

Recruiting and Retaining Women in Green Jobs Training and Employment Teleconference

Additional Questions Responses

Question 1: “I was curious if WINTER Women could share more on their model for trainings/events at the high school level.”

Response from Alexandra Torres Galancid, Executive Director, Women In Non Traditional Employment Roles (WINTER): “I am not sure if the question refers to our Rosie the Riveter Charter High School or our work with other High Schools. As for our own High School, we provide a full-day High School program with an emphasis on non-traditional careers such as construction and technical careers. We also provide workshops to regular High School girls in their classrooms to introduce them to construction and non-traditional careers– for this program we contact Community Colleges, High Schools, and Middle Schools, and schedule our workshops on campus. Many times we bring our mentors (tradeswomen or non-traditional career women (law enforcement, firefighters, engineers, etc.) with us to present career ladders to girls and career information.”

Question 2: “Was curious as to the source(s) of funding for the WINTER program.”

Response from Alexandra Torres Galancid, Executive Director, Women In Non Traditional Employment Roles (WINTER): “WINTER is funded by US DOL, Foundations (private), and fundraising events.”

Question 3: “What kind of jobs did the CLIMB program help single moms get? Specific job titles, please.”

Response from Ray Fleming Dinneen, Executive Director, CLIMB Wyoming: “CLIMB Wyoming has placed women in the following green jobs in the last year. Prior to the economic downturn we were acquiring successful placements in wind turbine maintenance; however do not expect these positions to open back up for another 6 months.”

Job Title and Description of Green Duties

Administrative Assistant: LEED Operations & Maintenance Administrator

Medical Assistant: Electronic Medical Records

Administrative Assistant: Converting to electronic communications as per board direction that the organization utilize paperless communications

Medical Records Clerk: Inputs documents into paperless charting system

Receptionist: Creates electronic client data in place of traditional paper files

Question 4: “How is the ACC women-in-green-jobs program funded, and have you had any roadblocks to implementing this program because of its concentration on women?”

Response from Kirk White, Associate Dean for Continuing Education, Austin Community College (ACC): “Currently, the funding supporting the ‘Women in Green Jobs’ project at ACC comes only from our DOL Women’s Bureau contract. After the contract is over, the project will be supported by institutional funds. The contract funds are written only for recruitment activities, so we are not funding women’s tuition/fees through this project. We have been very careful to not recruit women into ‘women only’ course sections, as the college is an ‘open door’ institution. We have recruited women into ‘women-focused/ course sections (i.e. women instructors, majority of women students), but these sections still remain open on a first-come-first-serve basis to the general public, and we have had a few men in each course section. The ‘Women in Green Jobs’ project is just one of several ‘minority-focused’ recruitment efforts at ACC (i.e. efforts to increase Hispanic enrollments, efforts to increase African American male enrollments and persistence, etc...).”