# Statewide Performance Report

**PROGRAM:** WIOA Youth  
**STATE:** Virgin Islands  
**REPORTING PERIOD COVERED** (Required for current and three preceding years.):  
From (mm/dd/yyyy): 7/1/2020  
To (mm/dd/yyyy): 6/30/2021

## SUMMARY INFORMATION

<table>
<thead>
<tr>
<th>Service</th>
<th>Participants Served Cohort Period: 7/1/2020-6/30/2021</th>
<th>ParticipantsExited Cohort Period: 7/1/2020-6/30/2021</th>
<th>Funds Expended Cohort Period: 7/1/2020-6/30/2021</th>
<th>Cost Per Participant Served Cohort Period: 7/1/2020-6/30/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Services</td>
<td>88</td>
<td>21</td>
<td>$426,016</td>
<td>$250</td>
</tr>
<tr>
<td>Training Services</td>
<td>28</td>
<td>11</td>
<td>$7,011</td>
<td></td>
</tr>
</tbody>
</table>

### Percent training-related employment:
- 2020: 25.0%
- 2021: 86.5%
- 2022: 22.0%

### Percent enrolled in more than one core program:
- 2020: 25.0%
- 2021: 86.5%
- 2022: 22.0%

### Percent Admin Expended:
- 2020: 25.0%
- 2021: 86.5%
- 2022: 22.0%

## BY PARTICIPANT CHARACTERISTICS

### Total Statewide
- Total Participants Served: 89
- Total Participants Exiting: 21
- Negotiated Targets: 62%
- Actual: 60.4%
- Earnings: $3,400
- Earnings: $4,262
- Percent: 55.0%

### By Sex
- Male: 52
- Female: 36
- Earnings: $4,429
- Earnings: $3,697
- Percent: 70.0%

### By Age
- 16 - 18: 32
- 19 - 24: 56
- 25 - 44: 100.0%
- 45 - 54: 100.0%
- 55 - 59: 100.0%
- 60+: 100.0%

### By Ethnicity/Race
- American Indian / Alaska Native: 100.0%
- Asian: 100.0%
- Black / African American: 80
- Hispanic / Latino: 5
- Native Hawaiian / Pacific Islander: 100.0%
- White: 100.0%
- More Than One Race: 100.0%
<table>
<thead>
<tr>
<th>BY EMPLOYMENT BARRIER</th>
<th>Total Participants Served</th>
<th>Total Participants Exited</th>
<th>Youth Employment/Education/Training Rate (Q2)</th>
<th>Youth Employment/Education/Training Rate (Q4)</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Num Rate</td>
<td>Num Rate</td>
<td>Earnings</td>
<td>Num Rate</td>
<td>Num Rate</td>
</tr>
<tr>
<td>Total Statewide</td>
<td>89</td>
<td>21</td>
<td>Negotiated Targets</td>
<td>62.0%</td>
<td>$3,400</td>
<td>45.0%</td>
<td>55.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Actual</td>
<td>60.0%</td>
<td>$4,262</td>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>80.0%</td>
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<tr>
<td>Displaced Homemakers</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>English Language Learners, low levels of literacy, Cultural Barriers</td>
<td>61</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)</td>
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<tr>
<td>Ex-offenders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100.0%</td>
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<tr>
<td>Homeless Individuals / runaway youth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100.0%</td>
</tr>
<tr>
<td>Long-term Unemployed (27 or more consecutive weeks)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100.0%</td>
</tr>
<tr>
<td>Low-Income Individuals</td>
<td>89</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migrant and Seasonal Farmworkers</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Individuals with Disabilities (incl. youth)</td>
<td>8</td>
<td>21</td>
<td></td>
<td></td>
<td>$2,106</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single Parents (incl. single pregnant women)</td>
<td>8</td>
<td>21</td>
<td></td>
<td></td>
<td>$5,394</td>
<td>33.3%</td>
<td></td>
</tr>
<tr>
<td>Youth in foster care or aged out of system</td>
<td>4</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>75.0%</td>
</tr>
</tbody>
</table>

**ADDITIONAL COMMENTS:**

1Applies to Title I only.
2This indicator also includes those who entered into a training or education program for the Youth program.
3Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
4Barriers to Employment are determined at the point of entry into the program.

**Public Burden Statement (1205-0NEW)**

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