## Statewide Performance Report

### PROGRAM: WIOA Dislocated Worker

#### Title I Local Area:
- Title I Adult
- Title I Dislocated Worker
- Title I Youth
- Title II Adult Education
- Title III Wagner-Peyser
- Title IV Vocational Rehabilitation

### REPORTING PERIOD COVERED

- From (mm/dd/yyyy): 7/1/2020
- To (mm/dd/yyyy): 6/30/2021

### SUMMARY INFORMATION

<table>
<thead>
<tr>
<th>Service</th>
<th>Participants Served Cohort Period: 7/1/2020-6/30/2021</th>
<th>Participants Exited Cohort Period: 4/1/2020-6/30/2021</th>
<th>Funds Expended Cohort Period: 7/1/2020-6/30/2021</th>
<th>Cost Per Participant Served Cohort Period: 7/1/2020-6/30/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Services</td>
<td>2,427</td>
<td>1,200</td>
<td>$1,377,766</td>
<td>$568</td>
</tr>
<tr>
<td>Training Services</td>
<td>1,441</td>
<td>692</td>
<td>$3,757,284</td>
<td>$2,609</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent training-related employment</th>
<th>Percent enrolled in more than one core program</th>
<th>Percent Admin Expended</th>
</tr>
</thead>
<tbody>
<tr>
<td>38.2%</td>
<td>89.2%</td>
<td>104.3%</td>
</tr>
</tbody>
</table>

### BY PARTICIPANT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Sex</th>
<th>Total Participants Served Cohort Period: 7/1/2020-6/30/2021</th>
<th>Total Participants Exited Cohort Period: 4/1/2020-6/30/2021</th>
<th>Employment Rate</th>
<th>Employment Rate</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Num Rate</td>
<td>Num Rate</td>
<td>Earnings</td>
<td>Num Rate</td>
<td>Num Rate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Statewide</td>
<td>2,427</td>
<td>1,200</td>
<td>82.0%</td>
<td>82.0%</td>
<td>$7,600</td>
<td>66.0%</td>
<td>48.0%</td>
</tr>
<tr>
<td>female</td>
<td>1,258</td>
<td>634</td>
<td>81.9% Actual</td>
<td>82.7% Actual</td>
<td>$7,900</td>
<td>79.9% Actual</td>
<td>844 74.3% Actual</td>
</tr>
<tr>
<td>male</td>
<td>1,158</td>
<td>559</td>
<td>83.9%</td>
<td>82.6%</td>
<td>$9,331</td>
<td>76.0%</td>
<td>441 75.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Total Participants Served Cohort Period: 7/1/2020-6/30/2021</th>
<th>Total Participants Exited Cohort Period: 4/1/2020-6/30/2021</th>
<th>Employment Rate</th>
<th>Employment Rate</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Num Rate</td>
<td>Num Rate</td>
<td>Earnings</td>
<td>Num Rate</td>
<td>Num Rate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt; 16</td>
<td>9</td>
<td>4</td>
<td>50.0%</td>
<td>100.0%</td>
<td>$18,099</td>
<td>6</td>
<td>75.0%</td>
</tr>
<tr>
<td>16-18</td>
<td>189</td>
<td>76</td>
<td>86.4%</td>
<td>81.4%</td>
<td>$8,725</td>
<td>30</td>
<td>75.0% 89.1%</td>
</tr>
<tr>
<td>19-24</td>
<td>1,189</td>
<td>549</td>
<td>85.0%</td>
<td>85.0%</td>
<td>$7,728</td>
<td>243</td>
<td>71.9% 438 72.9%</td>
</tr>
<tr>
<td>25-44</td>
<td>598</td>
<td>328</td>
<td>84.2%</td>
<td>85.8%</td>
<td>$8,514</td>
<td>106</td>
<td>70.7% 198 78.6%</td>
</tr>
<tr>
<td>45-54</td>
<td>246</td>
<td>146</td>
<td>77.3%</td>
<td>79.2%</td>
<td>$8,250</td>
<td>37</td>
<td>64.9% 74 73.3%</td>
</tr>
<tr>
<td>55-59</td>
<td>196</td>
<td>97</td>
<td>65.8%</td>
<td>67%</td>
<td>$5,487</td>
<td>23</td>
<td>67.6% 39 78.0%</td>
</tr>
<tr>
<td>60+</td>
<td>27</td>
<td>10</td>
<td>86.7%</td>
<td>77.8%</td>
<td>$5,972</td>
<td>50.0%</td>
<td>4 36.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Total Participants Served Cohort Period: 7/1/2020-6/30/2021</th>
<th>Total Participants Exited Cohort Period: 4/1/2020-6/30/2021</th>
<th>Employment Rate</th>
<th>Employment Rate</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Num Rate</td>
<td>Num Rate</td>
<td>Earnings</td>
<td>Num Rate</td>
<td>Num Rate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaska Native</td>
<td>27</td>
<td>10</td>
<td>86.7%</td>
<td>77.8%</td>
<td>$5,972</td>
<td>50.0%</td>
<td>4 36.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>31</td>
<td>15</td>
<td>70.0%</td>
<td>78.6%</td>
<td>$9,235</td>
<td>5</td>
<td>71.4% 66.7%</td>
</tr>
<tr>
<td>Black / African American</td>
<td>826</td>
<td>329</td>
<td>82.8%</td>
<td>82.8%</td>
<td>$7,464</td>
<td>129</td>
<td>66.5% 285 72.3%</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>72</td>
<td>32</td>
<td>74.3%</td>
<td>89.1%</td>
<td>$8,298</td>
<td>15</td>
<td>68.2% 23 65.7%</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>4</td>
<td></td>
<td>50.0%</td>
<td>100.0%</td>
<td>$5,665</td>
<td></td>
<td>100.0%</td>
</tr>
<tr>
<td>White</td>
<td>1,441</td>
<td>787</td>
<td>81.8%</td>
<td>82.9%</td>
<td>$8,268</td>
<td>296</td>
<td>73.8% 516 75.9%</td>
</tr>
<tr>
<td>More Than One Race</td>
<td>43</td>
<td>9</td>
<td>88.2%</td>
<td>90.0%</td>
<td>$7,411</td>
<td>9</td>
<td>64.3% 13 56.5%</td>
</tr>
</tbody>
</table>
## Employment Barriers

<table>
<thead>
<tr>
<th>Total Statewide</th>
<th>Total Statewide</th>
<th>Employment Rate (Q2)</th>
<th>Employment Rate (Q4)</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Num</td>
<td>Rate</td>
<td>Num</td>
<td>Rate</td>
<td>Earnings</td>
</tr>
<tr>
<td>Negotiated Targets Actual</td>
<td>897</td>
<td>81.9%</td>
<td>1,086</td>
<td>82.7%</td>
<td>$7,900</td>
<td>844</td>
</tr>
</tbody>
</table>

### Additional Comments:

1. Applies to Title I only.
2. This indicator also includes those who entered into a training or education program for the Youth program.
3. Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
4. Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language.

### Public Burden Statement (1205-NEW)

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