# Statewide Performance Report

**Certified in WIPS: 9/30/2020 5:13 PM EDT**

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>Wagner-Peyster</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATE</td>
<td>Nevada</td>
</tr>
<tr>
<td>REPORTING PERIOD COVERED (Required for current and three preceding years.)</td>
<td>Title I Local Area:</td>
</tr>
<tr>
<td>From (mm/dd/yyyy)</td>
<td>To (mm/dd/yyyy)</td>
</tr>
</tbody>
</table>

## PROGRAM TITLE (select one):
- Title I Adult
- Title I Dislocated Worker
- Title I Youth
- Title I and Title III combined
- Title II Adult Education
- Title III Wagner-Peyster
- Title IV Vocational Rehabilitation

## SUMMARY INFORMATION

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Career Services</td>
<td>39,911</td>
<td>50,361</td>
<td>$6,313,295</td>
<td>$158</td>
</tr>
<tr>
<td>Training Services</td>
<td></td>
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</tbody>
</table>

### Percent training-related employment:
- 25.6%
- 4.5%

### BY PARTICIPANT CHARACTERISTICS

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Total Statewide</td>
<td>39,911</td>
<td>50,361</td>
<td>72.5%</td>
<td>61.0%</td>
<td>$4,850</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>17,670</td>
<td>22,543</td>
<td>15,576</td>
<td>15,358</td>
<td>74.0%</td>
<td>73.1%</td>
<td>$5,051</td>
</tr>
<tr>
<td>Male</td>
<td>22,057</td>
<td>27,591</td>
<td>18,455</td>
<td>17,769</td>
<td>71.9%</td>
<td>69.9%</td>
<td>$5,777</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>&lt; 16</td>
<td>6</td>
<td>10</td>
<td>6</td>
<td>6</td>
<td>46.2%</td>
<td>50.0%</td>
<td>$660</td>
</tr>
<tr>
<td>16 - 18</td>
<td>730</td>
<td>955</td>
<td>663</td>
<td>641</td>
<td>70.3%</td>
<td>70.6%</td>
<td>$2,790</td>
</tr>
<tr>
<td>19 - 24</td>
<td>4,771</td>
<td>6,007</td>
<td>4,380</td>
<td>4,305</td>
<td>78.9%</td>
<td>76.4%</td>
<td>$4,290</td>
</tr>
<tr>
<td>25 - 44</td>
<td>17,378</td>
<td>21,979</td>
<td>15,363</td>
<td>14,985</td>
<td>75.6%</td>
<td>74.7%</td>
<td>$5,661</td>
</tr>
<tr>
<td>45 - 54</td>
<td>7,866</td>
<td>9,924</td>
<td>6,903</td>
<td>6,930</td>
<td>73.8%</td>
<td>72.6%</td>
<td>$6,093</td>
</tr>
<tr>
<td>55 - 59</td>
<td>4,136</td>
<td>5,194</td>
<td>3,486</td>
<td>3,433</td>
<td>71.7%</td>
<td>70.1%</td>
<td>$5,964</td>
</tr>
<tr>
<td>60+</td>
<td>5,024</td>
<td>6,292</td>
<td>3,249</td>
<td>3,020</td>
<td>56.9%</td>
<td>53.8%</td>
<td>$4,849</td>
</tr>
<tr>
<td>Ethnicity/Race</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaska Native</td>
<td>1,541</td>
<td>1,868</td>
<td>1,249</td>
<td>1,273</td>
<td>70.2%</td>
<td>68.1%</td>
<td>$4,956</td>
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<tr>
<td>Asian</td>
<td>1,736</td>
<td>2,222</td>
<td>1,465</td>
<td>1,492</td>
<td>73.5%</td>
<td>73.2%</td>
<td>$6,387</td>
</tr>
<tr>
<td>Black / African American</td>
<td>10,936</td>
<td>14,151</td>
<td>9,481</td>
<td>8,915</td>
<td>72.9%</td>
<td>71.8%</td>
<td>$4,349</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>8,122</td>
<td>10,138</td>
<td>7,109</td>
<td>6,971</td>
<td>77.7%</td>
<td>76.3%</td>
<td>$6,023</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>874</td>
<td>1,124</td>
<td>785</td>
<td>722</td>
<td>75.4%</td>
<td>74.1%</td>
<td>$5,455</td>
</tr>
<tr>
<td>White</td>
<td>20,710</td>
<td>25,830</td>
<td>17,758</td>
<td>17,339</td>
<td>72.1%</td>
<td>70.3%</td>
<td>$5,875</td>
</tr>
<tr>
<td>More Than One Race</td>
<td>1,297</td>
<td>1,600</td>
<td>990</td>
<td>996</td>
<td>70.9%</td>
<td>71.0%</td>
<td>$4,720</td>
</tr>
<tr>
<td>BY EMPLOYMENT BARRIER1</td>
<td>Total Participants Served</td>
<td>Total Participants Exited</td>
<td>Employment Rate (Q2)</td>
<td>Employment Rate (Q4)</td>
<td>Median Earnings</td>
<td>Credential Rate3</td>
<td>Measurable Skill Gains3</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------</td>
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<td>$4,850</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>34,190</td>
<td>33,293</td>
<td>71.3%</td>
<td></td>
<td>$5,410</td>
</tr>
<tr>
<td>Displaced Homemakers</td>
<td>156</td>
<td>176</td>
<td>66.3%</td>
<td>64</td>
<td>62.1%</td>
<td></td>
<td>$4,994</td>
</tr>
<tr>
<td>English Language Learners, low levels of Literacy, Cultural Barriers</td>
<td>933</td>
<td>69.6%</td>
<td>628</td>
<td>62.1%</td>
<td>$5,532</td>
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</tr>
<tr>
<td>Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)</td>
<td>933</td>
<td>69.6%</td>
<td>628</td>
<td>62.1%</td>
<td>$5,532</td>
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</tr>
<tr>
<td>Ex-offenders</td>
<td>2,198</td>
<td>2,318</td>
<td>68.8%</td>
<td>62.1%</td>
<td>67.2%</td>
<td>$5,532</td>
<td></td>
</tr>
<tr>
<td>Homeless Individuals / runaway youth</td>
<td>1,839</td>
<td>1,924</td>
<td>56.8%</td>
<td>52.9%</td>
<td>$4,222</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long-term Unemployed or more consecutive weeks</td>
<td>579</td>
<td>56.8%</td>
<td>500</td>
<td>52.9%</td>
<td>$4,222</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low-Income Individuals</td>
<td>1,091</td>
<td>1,348</td>
<td>51.0%</td>
<td>50.5%</td>
<td>$4,406</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migrant and Seasonal Farmworkers</td>
<td>6,021</td>
<td>7,053</td>
<td>64.6%</td>
<td>62.1%</td>
<td>$4,267</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individuals with Disabilities (incl. youth)</td>
<td>1,943</td>
<td>2,360</td>
<td>54.4%</td>
<td>51.2%</td>
<td>$3,821</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single Parents (incl. single pregnant women)</td>
<td>802</td>
<td>74.6%</td>
<td>430</td>
<td>73.6%</td>
<td>$4,856</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Youth in foster care or aged out of system</td>
<td>25</td>
<td>66.7%</td>
<td>4</td>
<td>44.4%</td>
<td>$2,925</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL COMMENTS:**

1 Applies to Title I only.

2 This indicator also includes those who entered into a training or education program for the Youth program.

3 Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

4 Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language.

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