# Statewide Performance Report

**Certified in WIPS:** 9/25/2020 2:30 PM EDT

**OMB Control Number:** 1205-0526  
**Expiration Date:** 03-31-2021

**Program:** WIOA Dislocated Worker  
**Title (Select One):** Title I Local Area:  
- Title I Adult  
- Title I Dislocated Worker  
- Title I Youth  
- Title I and Title III combined

**State:** Delaware  
**Reporting Period Covered:** (Required for current and three preceding years.)  
From (mm/dd/yyyy): 7/1/2019  
To (mm/dd/yyyy): 6/30/2020

**Summary Information**

<table>
<thead>
<tr>
<th>Service</th>
<th>Participants Served</th>
<th>Participants Exited</th>
<th>Funds Expended</th>
<th>Cost Per Participant Served</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort Period:</td>
<td>Cohort Period:</td>
<td>Cohort Period:</td>
<td>Cohort Period:</td>
</tr>
<tr>
<td>Career Services</td>
<td>436</td>
<td>215</td>
<td>$947,523</td>
<td>$2,173</td>
</tr>
<tr>
<td>Training Services</td>
<td>392</td>
<td>190</td>
<td>$992,235</td>
<td>$2,531</td>
</tr>
</tbody>
</table>

**Percent training-related employment:** 26.8%  
**Percent enrolled in more than one core program:** 96.0%  
**Percent Admin Expended:** 15.4%

**By Participant Characteristics**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Rate</td>
<td>Num</td>
<td>Rate</td>
<td>Num</td>
<td>Rate</td>
</tr>
<tr>
<td>Female</td>
<td>446</td>
<td>77.4%</td>
<td>218</td>
<td>77.5%</td>
<td>$6,300</td>
<td>50.0%</td>
</tr>
<tr>
<td>Male</td>
<td>172</td>
<td>82.0%</td>
<td>96</td>
<td>81.1%</td>
<td>$9,913</td>
<td>69.1%</td>
</tr>
</tbody>
</table>

**Sex**

<table>
<thead>
<tr>
<th></th>
<th>Total Statewide</th>
<th>Negotiated Targets</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>446</td>
<td>446</td>
<td>218</td>
</tr>
</tbody>
</table>

**Age**

<table>
<thead>
<tr>
<th></th>
<th>Num</th>
<th>Rate</th>
<th>Num</th>
<th>Rate</th>
<th>Num</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 16</td>
<td>23</td>
<td>83.3%</td>
<td>11</td>
<td>100.0%</td>
<td>4</td>
<td>50.0%</td>
</tr>
<tr>
<td>16 - 18</td>
<td>197</td>
<td>89.6%</td>
<td>102</td>
<td>79.0%</td>
<td>64</td>
<td>96.9%</td>
</tr>
<tr>
<td>19 - 24</td>
<td>143</td>
<td>82.0%</td>
<td>69</td>
<td>78.8%</td>
<td>52</td>
<td>84.0%</td>
</tr>
<tr>
<td>25 - 44</td>
<td>55</td>
<td>56.0%</td>
<td>29</td>
<td>72.0%</td>
<td>18</td>
<td>82.0%</td>
</tr>
<tr>
<td>45 - 54</td>
<td>28</td>
<td>80.0%</td>
<td>7</td>
<td>100.0%</td>
<td>5</td>
<td>80.0%</td>
</tr>
</tbody>
</table>

**Ethnicity/Race**

<table>
<thead>
<tr>
<th></th>
<th>Num</th>
<th>Rate</th>
<th>Num</th>
<th>Rate</th>
<th>Num</th>
<th>Rate</th>
<th>Num</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaska Native</td>
<td>7</td>
<td>60.0%</td>
<td>6</td>
<td>50.0%</td>
<td>6</td>
<td>60.0%</td>
<td>16.7%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>50.0%</td>
<td>4</td>
<td>66.7%</td>
<td>4</td>
<td>66.7%</td>
<td>16.7%</td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
<td>237</td>
<td>84.5%</td>
<td>128</td>
<td>81.4%</td>
<td>70</td>
<td>60.0%</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>34</td>
<td>80.0%</td>
<td>18</td>
<td>120.0%</td>
<td>8</td>
<td>41.7%</td>
<td>8.0%</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>158</td>
<td>78.6%</td>
<td>68</td>
<td>73.8%</td>
<td>44</td>
<td>73.8%</td>
<td>22.4%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>7</td>
<td>50.0%</td>
<td>4</td>
<td>50.0%</td>
<td>4</td>
<td>68.3%</td>
<td>22.4%</td>
<td></td>
</tr>
<tr>
<td>More Than One Race</td>
<td>15</td>
<td>100.0%</td>
<td>15</td>
<td>100.0%</td>
<td>15</td>
<td>100.0%</td>
<td>15.0%</td>
<td></td>
</tr>
<tr>
<td>BY EMPLOYMENT BARRIER</td>
<td>Total Participants Served</td>
<td>Total Participants Exited</td>
<td>Employment Rate (Q2)</td>
<td>Employment Rate (Q4)</td>
<td>Median Earnings</td>
<td>Credential Rate</td>
<td>Measurable Skill Gains</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Num</td>
<td>Rate</td>
<td>Num</td>
<td>Rate</td>
<td>Num</td>
<td>Rate</td>
<td>Num</td>
<td>Rate</td>
</tr>
<tr>
<td>Total Statewide</td>
<td>446</td>
<td></td>
<td>218</td>
<td></td>
<td>77.4%</td>
<td>77.5%</td>
<td>$6,300</td>
<td>50.0%</td>
</tr>
<tr>
<td>Displaced Homemakers</td>
<td>4</td>
<td>100.0%</td>
<td>5</td>
<td>100.0%</td>
<td>$8,221</td>
<td>50.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Learners, Low Levels of Literacy, Cultural Barriers</td>
<td>25</td>
<td>7</td>
<td>87.5%</td>
<td>12</td>
<td>80.0%</td>
<td>$5,451</td>
<td>7</td>
<td>53.8%</td>
</tr>
<tr>
<td>Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)</td>
<td>4</td>
<td>100.0%</td>
<td>100.0%</td>
<td>$5,665</td>
<td>50.0%</td>
<td>50.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ex-offenders</td>
<td>30</td>
<td>80.0%</td>
<td>16</td>
<td>100.0%</td>
<td>$6,938</td>
<td>6</td>
<td>85.7%</td>
<td>7</td>
</tr>
<tr>
<td>Homeless Individuals / runaway youth</td>
<td>4</td>
<td>66.7%</td>
<td>100.0%</td>
<td>$8,967</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long-term Unemployed or more consecutive weeks</td>
<td>98</td>
<td>25</td>
<td>80.6%</td>
<td>18</td>
<td>66.7%</td>
<td>$8,598</td>
<td>17</td>
<td>70.8%</td>
</tr>
<tr>
<td>Low-Income Individuals</td>
<td>303</td>
<td>77.9%</td>
<td>143</td>
<td>58</td>
<td>80.6%</td>
<td>$7,052</td>
<td>46</td>
<td>67.6%</td>
</tr>
<tr>
<td>Migrant and Seasonal Farmworkers</td>
<td>14</td>
<td>28.6%</td>
<td>5</td>
<td>54.5%</td>
<td>$6,591</td>
<td>7</td>
<td>70.0%</td>
<td>20.0%</td>
</tr>
<tr>
<td>Individuals with Disabilities (incl. youth)</td>
<td>114</td>
<td>88.1%</td>
<td>61</td>
<td>45</td>
<td>80.4%</td>
<td>$8,132</td>
<td>30</td>
<td>55.6%</td>
</tr>
</tbody>
</table>

**ADDITIONAL COMMENTS:**

1Applies to Title I only.

2This indicator also includes those who entered into a training or education program for the Youth program.

3Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

4Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language public text document.

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