


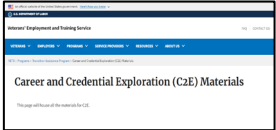

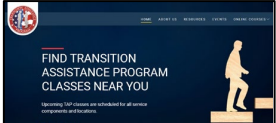
C2E URL Quick Reference

The C2E URL Quick Reference was designed to provide easy digital access to the Career and Credential Exploration (C2E) version 4.0 websites used throughout the 2-day workshop. You may open this document on the classroom computer or your phone and click on each hyperlink.

The C2E URL Quick Reference uses the following five headings:

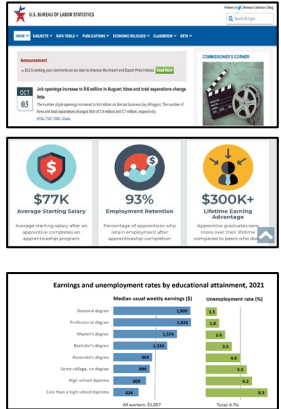

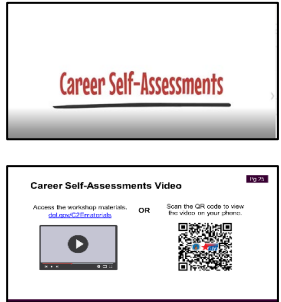
- 1) **Notes.** The first column can be used to record personal notes about the website, such as whether the website is helpful, if you found navigating the site difficult, if this site was a favorite, etc.
- 2) **Participant Guide (PG) Resource.** The second column provides the section and/or heading PG reference for the website.
- 3) **PG page #.** The third column lists the PG page number website reference. Content on this page may provide additional background information or instructions on accessing the website.
- 4) **Website/URL.** The fourth column lists websites referenced in the workshop. Written activities which do not have an associated website are not included in this Quick Reference. A website/URL may be identified as **optional to display** which means the website is included in the course curriculum to provide additional information on the topic but is not a required website to complete course content.
- 5) **Thumbnail.** The fifth and last column provides a screenshot of the website landing page. NOTE: All websites, URLs and screen shots are active at the date of publication. However, URLs and web content are subject to change without notice. Please be advised to follow links to confirm information is of the latest version.

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Notes	Participant Guide (PG) Resource	PG page #	Website/URL	Thumbnail
	<p>Welcome</p> <p>DOL.gov 01 JAN 24 C2E curricula landing pages.</p>	8	<p>DOL C2E curricula.</p> <p>https://www.dol.gov/agencies/vets/programs/tap/c2e</p> <p>Vanity/shortened URL: dol.gov/C2Ematerials</p>  <p><i>NOTE: The current C2E version 2021 classes will conclude on December 30, 2023. DOL will populate the public facing C2E version 4.0 materials on December 30, 2023. The goal is to reduce the confusion between the two different versions of the same course on the same website.)</i></p>	 
	<p>Section 1: Getting Started</p> <p>Where are you in the Transition Process?</p>	10	<p>It is optional to display this resource.</p> <p>TAP events. https://TAPevents.mil</p>	



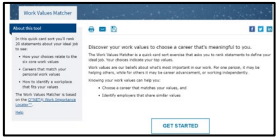

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	<p>What is a High-Quality Civilian Career?</p> <p>Career-Related Education and Training</p> <p>Activity: Identify Current Earnings by Education and Training</p>	12-13	<p>Department of Labor’s Bureau of Labor Statistics. https://www.bls.gov/</p> <p>DOL Office of Apprenticeship. https://www.apprenticeship.gov/</p> <p><i>NOTE: Numbers may change. However, site will reference the average starting salary, employment retention and lifetime earning advantage.</i></p> <p>BLS. https://www.bls.gov/emp/chart-unemployment-earnings-education.htm</p>	 <p>The screenshot shows the BLS website with a navigation bar and several data points: 'All earnings per worker rose 0.1% from the third quarter of 2023 to the third quarter of 2024', '\$77K Average Starting Salary', '93% Employment Retention', and '\$300K+ Lifetime Earning Advantage'. Below these is a chart titled 'Earnings and unemployment rates by educational attainment, 2021'.</p> <table border="1"> <caption>Earnings and unemployment rates by educational attainment, 2021</caption> <thead> <tr> <th>Education Level</th> <th>Median usual weekly earnings (\$)</th> <th>Unemployment rate (%)</th> </tr> </thead> <tbody> <tr> <td>Doctoral degree</td> <td>\$2,088</td> <td>3.8</td> </tr> <tr> <td>Professional degree</td> <td>\$1,608</td> <td>5.0</td> </tr> <tr> <td>Master's degree</td> <td>\$1,331</td> <td>5.2</td> </tr> <tr> <td>Bachelor's degree</td> <td>\$1,042</td> <td>6.1</td> </tr> <tr> <td>Associate degree</td> <td>\$782</td> <td>7.4</td> </tr> <tr> <td>Some college, no degree</td> <td>\$681</td> <td>8.1</td> </tr> <tr> <td>High school diploma</td> <td>\$581</td> <td>8.4</td> </tr> <tr> <td>Less than a high school diploma</td> <td>\$481</td> <td>10.1</td> </tr> </tbody> </table>	Education Level	Median usual weekly earnings (\$)	Unemployment rate (%)	Doctoral degree	\$2,088	3.8	Professional degree	\$1,608	5.0	Master's degree	\$1,331	5.2	Bachelor's degree	\$1,042	6.1	Associate degree	\$782	7.4	Some college, no degree	\$681	8.1	High school diploma	\$581	8.4	Less than a high school diploma	\$481	10.1
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Less than a high school diploma	\$481	10.1																													
	<p>Section 2: Career Exploration</p> <p>Demonstration and Activity: Identify Occupations Using My Next Move for Veterans</p>	18-20	<p>My Next Move for Veterans. https://www.mynextmove.org/vets/</p>	 <p>The screenshot shows the 'MY NEXT MOVE' website with the heading 'What do you want to do for a living?' and three main navigation buttons: 'Search careers with key words', 'Browse careers by industry', and 'Use your military skills'.</p>																											
	<p>Section 3: Career Self-Assessments</p> <p>Video 1 Career Self-Assessments, 2:12 minutes</p>	25	<p>U.S. Department of Defense, Defense Visual Information Distribution Service (DVIDS). https://www.dvidshub.net/video/embed/898958</p> <p><i>NOTE: On the presentation slide, the DVIDS URL is embedded into the Video graphic.</i></p>	 <p>The thumbnail shows a video player interface with the title 'Career Self-Assessments' and a QR code for access.</p>																											

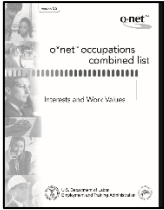
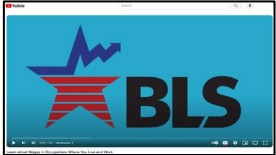


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Notes	Participant Guide (PG) Resource	PG page #	Website/URL	Thumbnail
	Activity: CareerScope® Assessment	30	CareerScope Assessment Portal. https://dol-vets.careerscope.net/assessment Username and password are recorded in PG only and not in the worksheet.	
	Guide to Occupational Exploration (GOE) Recommendations Demonstration and Activity: Use O*Net® to Conduct Further Career Research	47-52	O*NET®. https://www.onetonline.org/	
	Using CareerOneStop to Identify Your Work Values Demonstration and Activity: Determine Work Values using CareerOneStop	65-68	CareerOneStop. https://www.careeronestop.org/ OR directly access at https://www.careeronestop.org/Toolkit/Careers/work-values-matcher.aspx <i>NOTE: If CareerOneStop is not accessible, go to Appendix B: O*NET® Work Importance Locator-Assessment Alternative Paper-Based Activity</i>	 


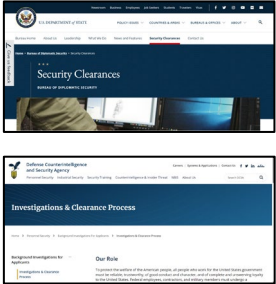

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Notes	Participant Guide (PG) Resource	PG page #	Website/URL	Thumbnail
	<p>O*NET® Occupations Combined List</p> <p>Demonstration and Activity: Identify Potential Career Opportunities</p>	70-74	<p>O*NET Occupations Combined List. https://www.onetcenter.org/dl_tools/WIL_zips/CL-deskp.pdf</p> <p><i>NOTE: The link opens as a PDF. Have participants download file to view for best experience. Downloaded resource is also available on dol.gov/C2Ematerials.</i></p>	
	<p>Call Out: Video. BLS YouTube Video, 1:36 minutes</p>	84	<p>It is optional to display this resource.</p> <p>Learn about Wages in Occupations Where You Live and Work – YouTube. https://www.youtube.com/watch?v=Dk5pLWgWDnM&t=84s</p>	
	<p>Workforce Innovation and Opportunity Act (WIOA)</p>	86	<p>It is optional to display this resource.</p> <p>Workforce Innovation and Opportunity Act (WIOA). https://www.dol.gov/agencies/eta/wioa/</p>	
	<p>Video 2 Informational Interviews, 1:03 minutes</p>	88	<p>U.S. Department of Defense, Defense Visual Information Distribution Service (DVIDS). https://www.dvidshub.net/video/embed/898957</p> <p><i>NOTE: On the presentation slide, the DVIDS URL is embedded into the Video graphic.</i></p>	

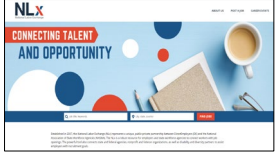
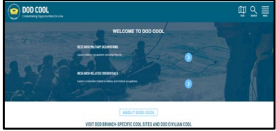



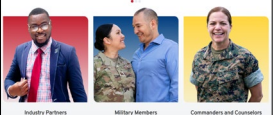
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Notes	Participant Guide (PG) Resource	PG page #	Website/URL	Thumbnail
	<p>Section 5: Exploring Career Credentials and Training Opportunities</p> <p>The National Occupational Licensing Database</p>	105	<p>It is optional to display this resource.</p> <p>The National Occupational Licensing Database. https://www.ncsl.org/labor-and-employment/the-national-occupational-licensing-database</p>	
	<p>Call Out: More Information on Security Clearances</p> <p>U.S. Department of State</p> <p>Defense Counterintelligence and Security Agency (DCSA)</p>	107	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> U.S. Department of State. https://www.state.gov/security-clearances Defense Counterintelligence and Security Agency (DCSA). https://www.dcsa.mil/Personnel-Security/Background-Investigations-for-Applicants/Investigations-Clearance-Process/ 	
	<p>Identifying Required Credentials</p> <p>MilGears</p>	109	<p>MilGears is not demonstrated. Show or explain the website as a resource ONLY if needed.</p> <p>MilGears. https://milgears.osd.mil/</p> <p><i>NOTE: Participants who completed the DoD MOC Crosswalk prior to January 2024 may not be familiar with this site. Activity 5.4 allows participants to use one of the C2E websites demonstrated or MilGears to identify the qualifications and requirements for an actual job.</i></p>	

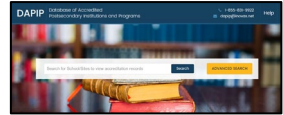
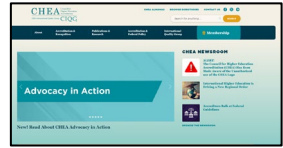

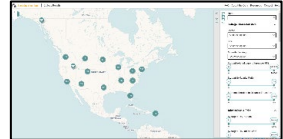
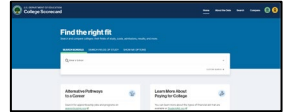
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Notes	Participant Guide (PG) Resource	PG page #	Website/URL	Thumbnail
	Demonstration: Identify Training and Credentials Career Requirements Search	110	National Labor Exchange (NLx). https://usnlx.com/	
	COOL Main Menu Demonstration: Research Related Credentials on COOL	112-115	DOD COOL Portal – Homepage. https://www.cool.osd.mil/	
	Community Colleges – Resources	129	It is optional to display this resource. The National Center for Educational Statistics College Navigator tool. http://www.nces.ed.gov/collegenavigator/	
	Career Technical Schools – Resources	129	It is optional to display this resource. The Federal Trade Commission Consumer Information. http://www.consumer.ftc.gov/articles/0241-choosing-vocational-school	
	USMAP	136-137	Not a required demonstration. Review only of the website for familiarization. USMAP. https://usmap.osd.mil/index.htm	
	DoD SkillBridge	138	Not a required demonstration. Review only of the website for familiarization. DoD SkillBridge. https://skillbridge.osd.mil/	

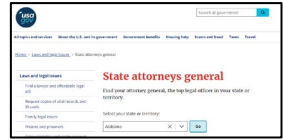

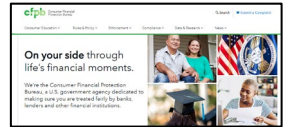
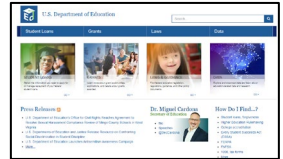
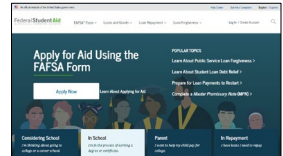
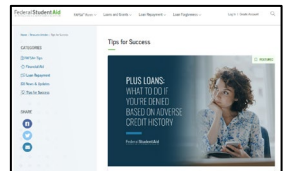
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Notes	Participant Guide (PG) Resource	PG page #	Website/URL	Thumbnail
	<p>Accreditation</p> <p>Database of Accredited Postsecondary Institutions and Programs</p> <p>Council for Higher Education Accreditation</p>	141	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> Database of Accredited Postsecondary Institutions and Programs (DAPIP), contact the U.S. Department of Education. https://ope.ed.gov/dapip/#/home Council for Higher Education Accreditation (CHEA). https://www.chea.org/ 	 
	<p>Admission and Completion Rates</p> <p>Accredited Schools Online</p> <p>College Results (CR)</p> <p>College Scorecard</p>	142- 143	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> Accredited Schools Online. https://www.accreditedschoolsonline.org/ College Results (CR). https://collegeresults.org/ College Scorecard. https://collegescorecard.ed.gov/ 	  

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	<p>Red Flags</p> <p>Attorney General’s (AG) office</p> <p>Better Business Bureau</p> <p>Consumer Financial Protection Bureau</p> <p>U.S. Department of Education</p>	144	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> • High Program Complaints: • Your state’s Attorney General’s (AG) office. https://www.usa.gov/state-attorney-general • Better Business Bureau. https://www.bbb.org/ • Consumer Financial Protection Bureau. https://www.consumerfinance.gov/ • Diploma Mills: U.S. Department of Education. https://www.ed.gov/ <p><i>NOTE: From the main page, enter the word Diploma Mills in the search option to find links to articles, FAQs and more.</i></p>	   
	<p>Free Application for Federal Student Aid (FAFSA®)</p>	147	<p>U.S. Department of Education’s (DoE) Federal Student Aid website.</p> <p>https://studentaid.gov/</p> <p>Tips for Success. Short Articles to read.</p> <p>https://studentaid.gov/articles/category/tips-for-success/</p>	 

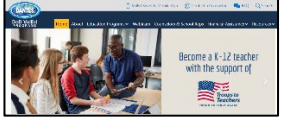





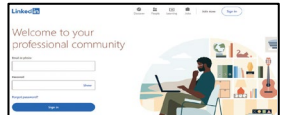
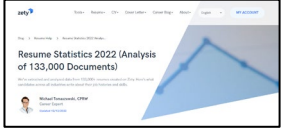
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Notes	Participant Guide (PG) Resource	PG page #	Website/URL	Thumbnail
	<p>Military Tuition Assistance Program</p>	<p>149</p>	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> Army. MyArmyBenefits website. https://myarmybenefits.us.army.mil/Benefit-Library/Federal-Benefits/Tuition-Assistance-(TA) Navy. Tuition Assistance (TA) and Navy College Program for Afloat College Education (NCPACE). https://www.navycollege.navy.mil/sailors/tuition-assistance-ncpace.htm Marine Corps. Tuition Assistance (TA). https://usmc-mccs.org/articles/how-do-i-apply-for-tuition-assistance/ Air Force and Space Force. Tuition Assistance Program. https://www.afpc.af.mil/Career-Management/Military-Tuition-Assistance-Program/ U.S. Coast Guard. Tuition Assistance. https://www.forcecom.uscg.mil/our-organization/forcecom-units/ETQC/voluntary-education/tuition-assistance/ 	
	<p>Veteran-Specific Funding Sources and Federal Student Aid Program</p>	<p>151</p>	<p>It is optional to display this resource.</p> <p>Department of Education (DoED) Federal Student Aid program. https://studentaid.gov/h/apply-for-aid/fafsa </p>	

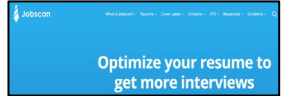
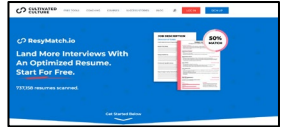

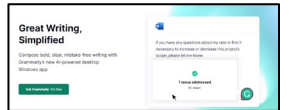

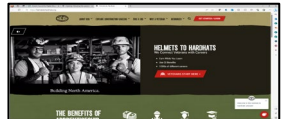
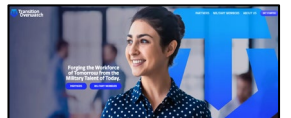

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	Additional Training Resources	164-168	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> Department of Defense Voluntary Education (DoD VoEd) Programs. https://www.dantes.mil/ Joint Services Transcript (JST). https://jst.doded.mil/jst/ Must be registered or have a CAC to access content. Air Force/Space Force personnel should contact the Community College of the Air Force (CCAF). https://www.airuniversity.af.edu/Barnes/CCAF/ Massive Open Online Courses (MOOCs). https://www.mooc.org/ Khan Academy. https://www.khanacademy.org/ <i>NOTE: From the main page, select Learner to create an account.</i> LinkedIn. https://linkedin.com LinkedIn for military and veterans. www.linkedin.com/military <p><i>NOTE: From the Military and veterans page, scroll down to Get a free Premium subscription and select Service members and veterans.</i></p>	      
	Call Out: Did You Know? Resume Statistics 2022	174	<p>It is optional to display this resource.</p> <p>Resume Statistics 2022 (Analysis of 133,000 Documents) (zety.com). https://zety.com/blog/resume-statistics</p>	

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	<p>Helpful Applications</p> <p>JobScan</p> <p>ResyMatch</p> <p>SkillsSyncer</p> <p>Grammarly</p>	191	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> • JobScan. https://www.jobscan.co/ • ResyMatch. https://cultivatedculture.com/resume-scanner/ • SkillSyncer. https://skillsyncer.com/ • Grammarly. https://www.grammarly.com/ 	   
	<p>Additional Resources</p>	207	<p>It is optional to display these resources.</p> <ul style="list-style-type: none"> • CyberUp. https://wecyberup.org/ • Helmets to Hardhats. https://helmetstohardhats.org/ • Transition Overwatch. https://transitionoverwatch.com/ 	  
	<p>TAPA Survey (MCTO Participant Assessment)</p>	243	<p>TAP Survey. www.dodsurveys.mil/tgpsp</p>	

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