

HOUSEHOLD SURVEY – ENDLINE

Section 0: General Information

S.N	Questions	Codes and Responses	Go to
001	School ID DISE Code	_ _ (Pick One School Id from the list) _____ (Fill dise code accordingly)	
002	School Name	_____	Prefilled information
003	Household ID	_____	Pick from the list
004	Respondent Name	Change Name Yes 1 No 0 → Move to 005	Prefilled information
005	Names & Identifier of MLSIE candidate children in household (provided by school attendance roster)	Child ID1 _ _ Child name 1 _____ Change Name Yes 1 (Allow for changing name) No 0 Child ID 2 _ _ Child name 2 _____ Yes 1 (Allow for changing name) No 0 Child ID 3 _ _ Child name 3 _____ Yes 1 (Allow for changing name) No 0	Prefilled information (For every child name, add a question whether the name is correct. Allow for updating the name if incorrect.)
006	Block	Block name _____ Change block name? Yes 1 No 0 → Move to 007 Block ID _ _	Prefilled information
007	Village	Village name _____ Change village name Yes 1 No 0 → Move to 009 Village ID _ _	Prefilled information

S.N	Questions	Codes and Responses	Go to
008	Hamlet Name:	<div>_____</div> <p>Change hamlet Yes 1 No 0→Move to 009</p>	Prefilled information
009	Record the address of the household.	<div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>	
010	Rural/Urban	<p>1. Rural 2. Urban</p>	
011	Surveyor code Supervisor code	<div> _ _ </div> <div> _ _ </div>	
012	Date of interview	<div> _ _ </div> <div> _ _ </div> <div> _ _ _ _ </div> DD MM YYYY	
013	Time of Start of Interview (IN 24 HR FORMAT)	<div> _ _ </div> <div> _ _ </div> HH MM	

TARGET RESPONDENT WITH MLSIE SUBJECT CHILD: VERBAL INFORMED CONSENT TO BE INTERVIEWED

School Identifier (Copy DISE CODE (Prefill) from 001) _____

Target Respondent _____

Enter relation to the household head: |__|__|
(Relationship Code)

Target ID Number (RID) (Copy HID (Prefill) from 003) _____

Instructions to Interviewer: Conduct this interview in private. Read the following statements to the respondent and answer any questions the individual may have. If the individual asks about the sponsorship of the study and how the findings will be used, read the explanation that has been provided to you. Do not begin the interview until all questions have been addressed and the individual has agreed to participate in the study.

- Hello, my name is _____. I am talking with families with adolescent girls eligible for schooling in area schools. The information collected will be used in a study about the schooling decisions of the adolescent girls in the area.
- I would like to seek your permission to contact you again in the coming few weeks. The subsequent follow-up visits will collect further information on schooling decisions and also update the information that we have collected today.
- We are interviewing the families of all selected students who were part of the Monitoring and Life skills impact evaluation. At least one child in your household was identified as a candidate to participate in the Monitoring and Life Skills Impact Evaluation in 2016. Our first visit was during the baseline survey in 2016.
- This interview will take approximately 45-60 minutes.
- Your participation in this study is voluntary. If you choose to talk with me, you may choose not to answer some questions or end the interview at any time.
- Your answers to the questions will be kept private and no one will know what you said. Your answers will not be used in determining whether you receive benefits in the program and will not be shared with the individuals administering the program.
- Your name will not be used in any reports.
- I will answer any questions that you have about the study before we begin. Do you have any questions about the study?
- I would like to seek your permission to contact you again in the coming few weeks. The subsequent follow-up visit will collect further information on schooling and household decisions.
- If so, may we begin?

Interviewer Certification of Consent

My signature affirms that I have read the verbal informed consent statement to the respondent, and I have answered any questions asked about the study. The respondent agreed to be interviewed.

1. Respondent agreed to be interviewed
2. Respondent did not agree to be interviewed →704

Interviewer's Signature _____ Date _____

The following information should be asked of each target respondent identified by RID

S.N	Questions	Codes and Responses	Goto
101	What is your religion? Put religion code.	1. Hinduism 2. Islam 3. Christianity 4. Sikhism 5. Budhhism 6. Jainism -96 – others -98 – Don't know	
102	What language do you normally speak at home?	Pick code from the list	
103	What is your social group?	1 Scheduled Tribe (ST) 2 Scheduled Caste(SC) 3 Other Backward Class/Caste (OBC) 4 General Class/Caste -96 Others (specify) -98 Don't know	
104	What is the primary source of employment for this household?	1. Self employed agriculture 2. Self employed nonagricultural 3. Regular wage / salary earning 4. Casual labor in agriculture 5. Casual labor in non-agriculture -96 Others (specify)	
105	What industry is most important to this households economic well-being (Enumerator complete with 5 digit NIC2008 after interview)	Description _____ Industry Code _ _ _ _ _ _ _	Pick the code from the spreadsheet.
106	Land Owned as of Day of Survey (in Bighas)	Bighas : _ _ _ _ _ _ _ -98 Don't Know -101 Don't know Collectively owned	Please allow for decimal numbers.

107a	Land Cultivated including orchard and plantation on own land as of Day of Survey (in Bighas)	<p>Bighas</p> <p> _ _ _ _ </p> <p>-98 Don't Know</p> <p>-101 Don't know Collectively owned</p>	Please allow for decimal numbers.
107b	Land cultivated including orchard and plantation on rented land. (in bighas)	<p>1 ---- Yes</p> <p>0 ---- No</p> <p>(If yes, please open a numeric field to enter number. Allow for entering -98)</p>	Please allow for decimal numbers.
108	Does the Household have a MGNREG job card?	<p>Yes 1</p> <p>No 0</p>	If No, skip 110.
109	How many MGNREG job cards issued to household	<p>Cards कार्ड: _ _ </p>	Limit 0-10
110	Does any member of the household have a bank or post office account?	<p>Yes 1</p> <p>No 0</p>	

Household exposure to general problems in the community

S.N	General Problems	111. Has the household been affected by a (general problem) in the last 12 months? Yes 1 No 0--> Next Problem	112. Did (general problem) result in a significant decrease or loss in household income or inheritance? Yes 1 No 0
A	Earthquake	__	__
B	Drought	__	__
C	Flood	__	__
D	Storms	__	__
E	Cyclone	__	__
F	Plague	__	__
G	Massive Lay Offs	__	__
H	General Price Increases	__	__
I	Public Protest	__	__
J	House sequestrated	__	__
K	Infrastructure problems in villages like roads, bridges, cold storages.	__	__
L	Fodder shortage for cattle	__	__
M	Lack of school facilities	__	__
N	Lack of employment opportunities	__	__
O	Intermittent electricity	__	__
p	Other General Problem (Specify)	__	__

Household exposure to problems particular to household

S.N	Household Problems	113. Has the household been affected by a (household problem) in the last 12 months Yes 1 No 0 --> Next Problem	114. Did (household problem) result in a significant decrease or loss in household income or inheritance? Yes 1 No 0
A	Loss of employment of any member	__	__
B	Lowered income of any member	__	__
C	Bankruptcy of family business	__	__
D	Serious illness or accident of a working member of the household	__	__
E	Serious illness or accident of a non-working member of the household	__	__
F	Death of a household member	__	__
G	Fire in the house/business/ or household property	__	__
H	Criminal Act including robbery, assault, or physical aggression	__	__
I	Land Dispute	__	__
J	Family Dispute	__	__
K	Loss of cash or in-kind assistance	__	__
L	Fall in prices of goods produced by household business	__	__
M	Loss of Harvest		
N	Illness relating to animals	__	__
O	No benefit from the government		
P	Drinking problems		
Q	Other Household Problem (Specify)	__	__

115	Who in your household is most knowledgeable about the activities of members of your household?	Name _____	
116	Who in your household is most knowledgeable about household consumption and expenditure activities?	Name _____	

TARGET RESPONDENT FOR SECTION 2 (115): VERBAL INFORMED CONSENT TO BE INTERVIEWED

Name of Person who consents to interview _____

Instructions to Interviewer: Conduct this interview in private. Read the following statements to the individual who is the head of household or the most knowledgeable member of the household and answer any questions the individual may have. If the individual asks about the sponsorship of the study and how the findings will be used, read the explanation that has been provided to you. Do not begin the interview until all questions have been addressed and the individual has agreed to participate in the study.

- Hello, my name is _____. I am talking with families with adolescent girls eligible for schooling in area schools. The information collected will be used in a study about the schooling decisions of the adolescent girls in the area.
- I would like to ask you some questions about you and the members of your household, and your perceptions, psychological well-being and adequacy of consumption in your household.
- Your participation in this study is voluntary. If you choose to talk with me, you may choose not to answer some questions or end the interview at any time.
- Your answers to the questions will be kept private and no one will know what you said. Your name and the contact information you provide will be kept secure and confidential and will not be used in any reports.
- I would like to seek your permission to contact you again in the coming few weeks. The subsequent follow-up visit will collect further information on schooling and household decisions.
- The interview will take about 15 minutes.
- I will answer any questions that you have about the study before we begin. Do you have any questions about the study?
- May we begin?

Interviewer Certification of Consent

My signature affirms that I have read the verbal informed consent statement to the head of household or the most knowledgeable member of the household, and I have answered any questions asked about the study. The respondent agreed to be interviewed. Respondent agreed to be interviewed

1. Respondent not agreed to be interviewed →704

Print Interviewer's Name _____

Interviewer's Signature _____ Date _____

Section 2: Household Roster

Household is defined as a group of persons normally living together and taking food from a common kitchen. A household may contain one or more members. Members of a household may or may not be related by blood, marriage or adoption to one another.

[illegible]

[illegible]

[illegible]

	Line No.	1	2	3	4	5	6	7	8	9	10
215	In the past 7 days, how many days did (Pick name from 201) go to school?	_	_	_	_	_	_	_	_	_	_
216	In the past 7 days, how many days was (Pick name from 201)'s school open for teaching?	_	_	_	_	_	_	_	_	_	_
217	How many hours did (Pick name from 201) spend in collection activities in the last 7 days? This would include fetching water/dung cakes or wood, feeding cattle, animal husbandry?	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _
218	How many hours did (Pick name from 201) spend doing household chores over the last 7 days including cooking, cleaning, shopping, caretaking, babysitting etc.	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _
227	Enter Roster Number of person mentioned in q115 (Automatically highlight the name with the question)	List all the members of the roaster along with the serial number									
228	Enter Roster Number of person mentioned in q116 (Automatically highlight the name with the question)	List all the members of the roaster along with the serial number									

Section 3: Children of household members living elsewhere

Please list all offspring of household members who are above 5 and under age 18 and not listed on the household roster (section 2). परिवार के

[illegible]

[illegible]

Section 4: Parental Background Information

I will be asking about parental information of the girls.

(List the name of girls from 005 for reference. Repeat question 401 to 439 for every child in the MLSIE girl child identified in section-005)

S.N	Questions	Codes and Responses		Goto
401	Does the girl’s birth mother live in this residence?	Yes	1	403
		No	0	
402	If so, who is she?	List all the members of the household members with the serial number __ __		408
403	If not, is her birth mother alive?	Yes	1	405
		No	0	
404	How old was the girl when she died?	Age	__ __	406
405	How old was the girl when her mother stopped living in the same residence as her?	Age	__ __	
406	What was the highest level of education the girl’s mother completed??	1	Not Literate	
		2	Literate without Formal Schooling	
		3	Literate Below Primary	
		4	Primary	
		5	Middle	
		6	Secondary	
		7	Higher Secondary	
		8	Diploma / Certificate Course	
		9	Graduate	
		10	Post Graduate and Above	
		-96	Other	
		-98	Unknown	
407	What was / is the mother’s usual employment status?	0. Not in labor force 1. Unpaid Worker in Family Farm 2. Unpaid Worker in Family Business 3. Self Employed in Agriculture 4. Self Employed in Outside of Agr 5. Regular Wage or Salary Worker in Agr 6. Regular Wage or Salary Worker Outside of Agr. 7. Skilled worker 8. Non-skilled labourer 9. -96. Other (Specify) -98. Unknown		
408	Does the girl’s birth father live in this residence?	Yes	1	410
		No	0	

409	If so, who is he? (enumerator, indicate id from roster) <i>Verify Respondent ID from Household Roster</i>	Household ID from Roster: _ _	415																																				
410	If not, is her birth father alive?	Yes 1 No 0	412																																				
411	How old was the girl when he died?	Age _ _	413																																				
412	How old was the girl when her father stopped living in the same residence as her?	Age _ _																																					
413	What was the highest level of education the girl's father completed?	<table border="1"> <tr><td>1</td><td>Not Literate</td><td></td></tr> <tr><td>2</td><td>Literate without Formal Schooling</td><td></td></tr> <tr><td>3</td><td>Literate Below Primary</td><td></td></tr> <tr><td>4</td><td>Primary</td><td></td></tr> <tr><td>5</td><td>Middle</td><td></td></tr> <tr><td>6</td><td>Secondary</td><td></td></tr> <tr><td>7</td><td>Higher Secondary</td><td></td></tr> <tr><td>8</td><td>Diploma / Certificate Course</td><td></td></tr> <tr><td>9</td><td>Graduate</td><td></td></tr> <tr><td>10</td><td>Post Graduate and Above</td><td></td></tr> <tr><td>-96</td><td>Other</td><td></td></tr> <tr><td>-98</td><td>Unknown</td><td></td></tr> </table>	1	Not Literate		2	Literate without Formal Schooling		3	Literate Below Primary		4	Primary		5	Middle		6	Secondary		7	Higher Secondary		8	Diploma / Certificate Course		9	Graduate		10	Post Graduate and Above		-96	Other		-98	Unknown		
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10	Post Graduate and Above																																						
-96	Other																																						
-98	Unknown																																						
414	What was / is his usual employment status?	0. Not in labor force 1. Unpaid Worker in Family Farm 2. Unpaid Worker in Family Business 3. Self Employed in Agriculture 4. Self Employed in Outside of Agr 5. Regular Wage or Salary Worker in Agr 6. Regular Wage or Salary Worker Outside of Agr. 7. Skilled worker 8. Non-skilled labourer -96. Other (Specify) -98. Unknown																																					

Parental perceptions of child's life skills

"We're going to start by talking about some of your daughter's qualities and skills. Please give your honest assessment of her. There are no right or wrong answers."

(Enumerator: Only ask this question to the guardian of the MLSIE child.)

Enter CID number and child name for which CID _____

CID और बच्ची का नाम

section 4 is being answered.

Name

(Repeat question 415 to 439 for every child in the MLSIE girl child identified in section-005)

415a	Name of the household member who is the guardian of the child.	List all the household members from the roster along with the serial number along which it appears.	Please provide option to check one from the list.
415b	What is the relation of the respondent to the MLSIE subject?	Codes list shared in the end of the instrument.	

416 For each item, please mark the box for Not True, Somewhat True or Certainly True. Please answer all items as best you can even if you are not absolutely certain. Please give your answers on the basis of your daughter's/ward's behavior over the last six months

	Not true (1)	Somewhat true (2)	Certainly true (3)
a. Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Often complains of headaches, stomach-aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Shares readily with other youth, for example books, games, food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Often loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Would rather be alone than with other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Generally well behaved, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Many worries or often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

l. Often unhappy, depressed or tearful	_	_	_
m. Generally liked by other youth	_	_	_
n. Easily distracted, concentration wanders	_	_	_
o. Nervous in new situations, easily loses confidence नई परिस्थितियों में नर्वस, आत्मविश्वास आसानी से कमजोर पड़ जाता है	_	_	_
p. Kind to younger children	_	_	_
q. Often offers to help others (parents, teachers, children)	_	_	_
r. Thinks things out before acting	_	_	_
s. Gets along better with adults than with other youth	_	_	_
t. Many fears, easily scared	_	_	_
u. Good attention span, sees work through to the end	_	_	_

Daughter's self-efficacy¹

417. For each statement please decide how true it is of your daughter in general over the last year.

	Never (1)	Rarely (2)	Sometimes (3)	Fairly often (4)	Almost always (5)	Don't know/N A (-98)
a. If someone opposes her she will try to find a way to get them to see her point of view.	_	_	_	_	_	_
b. She sets goals and follows through the necessary steps to achieve them.	_	_	_	_	_	_
c. She remains calm when facing difficulties.	_	_	_	_	_	_
d. She is eager to learn new things.	_	_	_	_	_	_
e. She makes her opinions known about matters that affect her life,						

¹ From NIH Behavioral Toolkit

like school or chores around the house.	_	_	_	_	_	_
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Mobility/Freedom of movement

418. I will read a list of some places that girls may go in their community and I want you to tell me whether your daughter is allowed to go to this place alone, accompanied by someone else, or not allowed to go at all:	
Places	Is she allowed to go to this place by herself, only with others, or not at all?
a. School	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
b. A friend's house	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
c. A relative's house	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
d. Temple, church or mosque	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
e. Health center or clinic	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
f. Market	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
g. To a mela	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
h. To other villages/out of town	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all

i. Occasion held at relative place	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
j. Places of study	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
k. Other (specify)	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all

Parent-daughter communication:

419. In the past month, has your daughter discussed any of the following topics with you?

a. Something that was worrying her	1-----Yes 0-----No
b. Something that was going well	1-----Yes 0-----No
c. Her plans and goals for her education.	1-----Yes 0-----No
d. Her preferences about when she will be married	1-----Yes 0-----No
e. Her preferences about who she will marry	1-----Yes 0-----No
f. What type of work she would like to do in the future.	1-----Yes 0-----No
g. Talked to you about a fight with peers or a problem at school.	1-----Yes 0-----No

420. How much say does your daughter have in the following matters? (None, A little say, A lot)			
	None (1)	A little say (2)	A lot of say (3)
a. How she spends her free time	_ _	_ _	_ _
b. Whether she will go to school	_ _	_ _	_ _

c. How often she can see friends	_ _	_ _	_ _
d. What chores she does at home	_ _	_ _	_ _
e. When she will marry	_ _	_ _	_ _
f. Who she will marry	_ _	_ _	_ _
g. What type of work she will do in the future (or now if currently working)	_ _	_ _	_ _
h. Whether she can play sports or organized games	_ _	_ _	_ _

421. Has your daughter started menstruating?

1. Yes (skip to 423)

0. No (continue to 422, skip 423)

-98 Don't know

422. If not, are there any ways that you expect her life to change after that happens to her?

423. If so, have there been any changes in her life since then, like what she is allowed to do, or changes in plans for her future?

Gender norms

"This section is not specific to your girl child but about the general roles and responsibilities of females and males. Please say whether you agree or disagree with each of the following statements."		
Role/Privileges/Restrictions	Agree (1)	Disagree (2)
424a. Is it acceptable for women to work outside the home.	_ _	_ _
424b. A wife should always obey her husband.	_ _	_ _

424c. Since girls have to get married, they do not need higher education.	_	_
424d. It is necessary to give dowry.	_	_
424e. When money is scarce and parents cannot send all children to school, boys should be sent before girls.	_	_
424f. Boys and girls should do the same amount of household chores.	_	_
424g. Girls should have the same freedoms as boys.	_	_
Attributes		
424h. Boys are naturally better at studying than girls.	_	_
424i. Girls can be as good at being a leader as boys.	_	_

Parental attitudes towards girls' schooling

425	What is the lowest level of schooling/grade you can imagine your daughter completing?	1. No further schooling 2.Primary school 3.Upper Primary school 4.Secondary school 5.Senior secondary school 6.University/Technical Training/Professional studies 7.Post-university degree -98 Don't know -96 others (Specify)	
426	What is the highest?	1. No further schooling 2.Primary school 3.Upper Primary school 4.Secondary school 5.Senior secondary school 6.University/Technical Training/Professional studies 7.Post-university degree -98 Don't Know -96 others (Specify)	For options 1-7, 426 will be higher or equal to option selected in 425
427	Do you expect she could actually end her schooling before this point?	1-----Yes 0-----No	
428	What would be the obstacles to a girl in your community completing school up to (the grade they said was the highest in q426. Please list the most	0. No constraints 1. Financial constraints 2. More schooling not necessary 3. Need to work	

	<p>important one first, but you may give as many as you like)</p> <p>आपके समुदाय में एक लड़की को आपके हिसाब से उच्चतम स्तर की शिक्षा पूरा करने में क्या क्या बाधाएं आ सकती हैं? सबसे पहले सबसे बड़ा बाधा बताइए। फिर कोई और बाधा है तो बताइए।</p>	<p>4. Domestic responsibilities</p> <p>5. Farming responsibilities</p> <p>6. Lack of interest</p> <p>7. School too far away</p> <p>8. Poor performance at school</p> <p>9. Poor quality of schooling/lack of facilities in schools</p> <p>10. Community pressure</p> <p>11. Need to take care of other family members/Illness of household members</p> <p>12. Safety concerns about travel to school</p> <p>13. Sudden death of household members</p> <p>14. Society not conducive for girls</p> <p>15. Girls marriages</p> <p>16. Girls in-laws not interested in educating the girls</p> <p>17. Parent's getting girl's education discontinued due to girl's bad character.</p> <p>18. Parent's not interested in girl's education</p> <p>20. Absence of peer groups</p> <p>21. Difficulty in getting a suitor for educated girls</p> <p>22. Forsaking girls education for boys.</p> <p>23. Household discontinue girls education as educated girls elope</p> <p>-96Other (specify)</p>	
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429. How does your daughter currently get to school? What form of transportation would she use for the rest of her schooling? (Do not read out choices, but select 'yes' for each form mentioned) [select all that apply]

Mode of transportation	a. Current	b. Future
a. Walking alone	1-----Yes 0-----No	1. Yes 0. No -98 Don't know
b. Walking in groups	1-----Yes 0-----No	1. Yes 0. No -98 Don't know
c. Bicycle	1-----Yes 0-----No	1. Yes 0. No -98 Don't know

d. Motorcycle	1-----Yes 0-----No	1.Yes 0. No -98Don't know
e. Private car/taxi	1-----Yes 0-----No	1.Yes 0. No -98Don't know
f. Public transportation	1-----Yes 0-----No	1.Yes 0. No -98Don't know
g. Shared car	1-----Yes 0-----No	1.Yes 0. No -98Don't know
h. School-provided transportation	1-----Yes 0-----No	1.Yes 0. No -98Don't know
i. Live at the school	1-----Yes 0-----No	1.Yes 0. No -98Don't know
j. scooty /Scooter	1-----Yes 0-----No	1.Yes 0. No -98Don't know
k. Other (specify)	1-----Yes 0-----No	1.Yes 0. No -98Don't know

430. Do you currently get any support for your daughter's schooling? What forms of support if any do you expect to have at the next level of education? Which ones would be necessary for her to be able to continue to the next level of schooling? [Read options out]

Type of support	a. Currently received	b. Expect to receive in future	c. Necessary for continuing
a. Scholarships/grants	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
b. Fee waivers	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
c. Books	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
d. Other school supplies like pencil boxes and notebooks	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
e. Uniforms	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
f. Bicycle	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
g. hygienic mid-day meal	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
h. Laptops, mobiles and tabs	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
i. Sports facilities at school	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
j.School transportation	1---yes 0---no	1.Yes 0. No -98Don't know	1---yes 0---no
k. Vocational and coaching classes	1---yes	1.Yes 0. No	1---yes

	0---no	-98Don't know	0---no
I.Other (specify)	1---yes	1.Yes	1---yes
5. Teachers	0---no	0. No -98Don't know	0---no
6. Cash			
7. Computers			
8. Shoes			
9. Science classes			

Parental attitudes towards girl's marriage timing

431	What is the earliest age girls in this community get married?	_ _	Limit 0-25
432	What is the earliest age that married girls in this community can leave her parents' home to live with her husband?	_ _	Limit 10-25
433	In your opinion what is the ideal age for a girl to get married?	_ _	Limit 10-25
434	What is the oldest age that a girl should be married?	_ _	Limit 10-30
435	What are situations or circumstances that might prompt a family to marry their daughter younger than that? (don't read out but select all that are mentioned)	<p>0. No particular situation or circumstance</p> <p>1. Family pressure</p> <p>2. Community customs/social norms</p> <p>3. Financial hardship</p> <p>4. A suitable suitor is found earlier than expected</p> <p>5. If the mother is a widow</p> <p>6. Many other siblings in the house</p> <p>7. Her older sister is getting married</p> <p>8. Convenience, like finding a family with 2 sons when you have 2 daughters</p> <p>9. Pressure of exchange (one daughter for another)</p> <p>10. The girl is grown up</p> <p>11. Social environment not conducive for girls.</p> <p>12. If some functions are planned in the household</p> <p>13. Not interested in child's schooling</p> <p>14. Child not interested in schooling</p> <p>15. Custom practices</p> <p>16. Household discontinue girls education as educated girls elope</p> <p>17. Girl's unsocial behaviour</p>	

		18. Household migration 19. Parent's illiteracy 20. No one to take care of the girls -96. Other (specify) <hr/> -98 don't know	
436	Are there advantages to a girl getting married after 18 as opposed to younger than that?	Yes 1 No 0	439
437	What are those advantages? (do not read out, but select all that are mentioned)	1. 18 is the legal minimum age of marriage 2. She can complete her education 3. Girl is old enough to have a healthy childbirth 4. She will have more ability to make decisions (maturity) 5. She will be able to enjoy her childhood 6. She will have more opportunity to achieve her aspirations 7. She is less likely to face domestic violence 8. Monetary benefits from the government 9. Less expenses and dowry incurred by parents 10. Enough money gets accumulated by the time of her marriage 11. Can decide groom on her own 12. Girl's character will not be compromised 13. Can complete all the household chores 14. Can get employed 15. Girl can directly head for in-laws home after marriage -96 Other (Specify) -98 don't know	

438	If you were looking for a good match for your son, what qualities would you want the girl to have? (do not read out, but select all that are mentioned)	1. Brings a good dowry 2. Well-educated 3. Religious 4. Has a job 5. Respects elders in family/well-behaved 6. Capable of doing housework and agricultural work 7. Soft-spoken 8. Obedient 9. Physical attributes 10. Should come from a respected family 11. Girl should be beautiful 12. Girl should be compatible with the boy. 13. Girl should come from an economically humble background. 14. Girl should know craftwork -96 Other (specify) -98 don't know	
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Parental expectations for the child's future

439. After how many years do you expect your daughter to (do not read out options):

	Already doing or in an year (1)	In the next 1 to 5 years (2)	In the next 5 to 7 years (3)	Longer than 7 years from now (4)	I do not expect her to do this (5)
a. Start earning money to support your household	__	__	__	__	__
b. Leave full-time education	__	__	__	__	__

Target Respondent for Section 5 (116): Verbal Informed Consent to be Interviewed
School DISE Code (Copy DISE from 001):

DISE (Prefill) |_|_|

Household ID (Copy from 010):

पारिवारिक ID (Prefill) |_|_|

Name of Person who consents to Interview

Instructions to Interviewer: Conduct this interview in private. Read the following statements to the individual who is the head of household or the most knowledgeable member of the household and answer any questions the individual may have. If the individual asks about the sponsorship of the study and how the findings will be used, read the explanation that has been provided to you. Do not begin the interview until all questions have been addressed and the individual has agreed to participate in the study.

- Hello, my name is _____. I am talking with families with adolescent girls eligible for schooling in area schools. The information collected will be used in a study about the schooling decisions of the adolescent girls in the area.
- I would like to ask you some questions about you and the members of your household, and your perceptions, psychological well-being and adequacy of consumption in your household.
- Your participation in this study is voluntary. If you choose to talk with me, you may choose not to answer some questions or end the interview at any time
- Your answers to the questions will be kept private and no one will know what you said. Your name and the contact information you provide will be kept secure and confidential and will not be used in any reports.
- The interview will take about 15 minutes.
- I will answer any questions that you have about the study before we begin. Do you have any questions about the study?
- May we begin?

Interviewer Certification of Consent:

My signature affirms that I have read the verbal informed consent statement to the head of household or the most knowledgeable member of the household, and I have answered any questions asked about the study. The respondent agreed to be interviewed.

1. Respondent agreed to be interviewed.
2. Respondent did not agree to be interviewed → Verbal Consent for re-contacting

Print Interviewer's Name _____

Interviewer's Signature _____ Date _____

Section 5: Household Consumer Expenditures (taken from NSSO Schedule 10:16)

		Value of Consumption (purchased + home produced) in Rupees during	
	Item Description	Last 30 Days	Last 365 Days
501	Cereals & Cereal Products including muri, chira, maida, suji, noodles, bread, barley, cereal substitutes, etc		
502	Pulses and Pulse Products including soybean, gram products, besan, sattu, etc.		
503	Milk		
504	Milk Products including condensed milk, milk powder, babyfood, ghee, butter, ice-cream, etc		
505	Edible oil and Vanaspati		
506	Vegetables		
507	Fruits& nuts including mango, banana, coconut, dates, kishmish, monacca, other dry fruits, etc.		
508	Egg, fish, and meat		
509	Sugar including gur, candy, misri, honey, etc.		
510	Salt & Spices including dry chillies, curry powder, oilseeds, garlic, ginger, etc		
511	Other food items including beverages such as tea, coffee, fruit juice and processed food such as biscuits, cake, pickles, sauce, cooked meals, etc.		
512	Pan, tobacco, intoxicants		
513	Fuel & Light		
514	Entertainment including cinema, picnic, sports, club fees, video cassettes, cable charges, etc.		
515	Personal care including spectacles, torch, umbrella, lighter, etc		

		Value of Consumption (purchased + home produced) in Rupees during	
	Item Description	Last 30 Days	Last 365 Days
516	Toiletries such as toothpaste, hair oil, shaving blades, etc.		
517	Sundry articles including electric bulb, tubelight, glassware, bucket, washing soap, agarbati, insecticide, etc		
518	Consumer services such as domestic servants, tailoring, grinding charges, telephone, legal expenses, pet animal, etc. (excluding conveyance)		
519	Conveyance including porter charges, diesel, petrol, school bus/van, etc.		
520	Rent / house rent		
521	Consumer taxes and cesses including water charges		
522	Medical Expenses (non-institutional)		
523	Medical (institutional)		
524	Tuition fees & other fees including private tutor, school/college fees, etc.		
525	School books & other educational articles including newspaper, library charges, stationary, internet charges, etc.		
526	Clothing and bedding		
527	Footwear		
	Durable Goods		
528	Furniture and Fixtures including bedstead, almirah, suitcase, carpet, paintings, etc.		
529	Crockery & utensils including stainless steel utensils, casseroles, themos, etc.		
530	Cooking and household appliances including electric fan, air conditioners, sewing machine, washing		

		Value of Consumption (purchased + home produced) in Rupees during	
	Item Description	Last 30 Days	Last 365 Days
	machine, pressure cooker, refrigerator, heater, toaster, etc.		
531	Goods for Recreation including TV, radio, tape recorder, musical instruments, etc.		
532	Jewelry & ornaments		
533	Personal transport equipment including bicycle, scooter, car, tyres, tubes, etc.		
534	Therapeutic appliances including glass eye, hearing aids, orthopaedic equipment, etc.		
535	Other personal goods including clocks, watches, PC, telephone, mobile, etc.		
536	Repair and maintenance of residential buildings, bathroom equipment, etc.		

VERBAL INFORMED CONSENT: PARENTAL CONSENT FOR CHILDREN'S INTERVIEW

School Number (Copy DISE code from 001)

Household ID (Copy from 003):

|_|_|

Name of the Guardian

Total Number of MLSIE Candidate Children (004) in Household |_|_|_|

<i>List All MLSIE Candidate Children from 004 (If more than 8, use two forms)</i>					
	Child's Name (Write below in ascending age)	Household Member Number (According to household roster)	Child's Age (Completed years)	Is one of child's parents/guardians present?? 1. Yes 2. No	Has parent/guardian given consent for participation of the child? 1. Yes 2. No
1	_____	_ _	_ _	_ _	_ _
2	_____	_ _	_ _	_ _	_ _

3		_ _	_ _	_ _	_ _
4		_ _	_ _	_ _	_ _
5		_ _	_ _	_ _	_ _
6		_ _	_ _	_ _	_ _
7		_ _	_ _	_ _	_ _
8		_ _	_ _	_ _	_ _

Instructions to Interviewer: We want you to attempt to interview all of the MLSIE candidate children in the household. This same form may be used to obtain parental consent for more than one child. Read the following statements to a parent/ guardian of the MLSIE candidate children residing in the household and answer any questions the individual(s) may have. Do not begin to interview a child until all questions have been addressed, the parent/guardian has agreed to let the child/children participate in the study, and the child has agreed to be interviewed.

- Now I would like to ask some questions to [child's/children's name(s)].
- Your child/children does/do not have to answer the questions and they may stop at any time.
- Your child's/children's answers will be kept private and used only for this research. Your child's/children's name(s) will not be used in any reports.
- The interview with each child will take about 60 minutes in each visit.
- To make sure that the child feels comfortable to answer, we would like to talk with your child/children in a private setting.
- Do you have any questions of me before I talk with your child/children?
- May I talk with your child/children in private?

My signature affirms that I have read the verbal informed consent statement to the head of household or the most knowledgeable member of the household, and I have answered any questions asked about the study. The respondent agreed to be interviewed.

1. Respondent agreed to be interviewed.
2. Respondent did not agree to be interviewed

Print Interviewer's Name _____

Interviewer's Signature _____ Date _____

SECTION 7: ENUMERATOR INFORMATION POST SURVEY

S.N	Questions	Codes and Responses	Goto
		1. Completed	

704	Survey Completion Status	<p>2. No one was at home</p> <p>3. Partial (specify reasons)</p> <p>4. Refused (specify reasons)</p> <p>5. Household not found</p> <p>6. Household migrated</p> <p>7. Complete – Household Migrated</p> <p>-96 Others (Please specify)</p>
705	Remarks	<p>_____</p> <p>_____</p>

Codes list

105

	Codes	Description (Master code and sub codes)
A. Agriculture, Farming, and the Production of Crops	A1	Growing of wheat
	A2	Growing of jowar, bajra and millets
	A3	Growing of other cereals
	A4	Growing of pulses (dal) and other leguminous crops such as peas and beans, not used as oilseeds
	A5	Organic farming of basmati rice
	A6	Organic farming of non-basmati rice
	A7	Inorganic farming of basmati rice
	A8	Inorganic farming of non-basmati rice
	A9	Growing of mustard oil seed
	A10	Growing of other oil seeds
	A11	Growing of green, leafy vegetables (eg spinach) or stem vegetables
	A12	Growing of cucumbers, aubergines, tomatoes, watermelons and other fruit-bearing vegetables
	A13	Growing of onion
	A14	Growing of carrots, beets, turnips, garlic, leeks and other root, bulb vegetables (onion excluded)
	A15	Growing of potatoes and other tubers such as sweet potatoes, cassava, yams
	A16	Growing Crops Other (not elsewhere classified)
	B1	Rearing of large livestock
	B2	Rearing of birds, ducks, chicken, other poultry
	B3	Production of milk or choose from cows, buffaloes, or goats

	B4	Slaughtering, butchering of livestock, poultry, etc
	B5	Livestock other (not elsewhere classified)
C. Forestry or forest related activities	C1	Forestry or forest related activities
D. Aquaculture activities in brackish or salt water / fisheries	D1	Aquaculture activities in brackish or salt water / fisheries
E. Hunting, Trapping	E1	Hunting, Trapping
F. Mining and Quarrying Work	F1	Mining and Quarrying Work
	G1	General Exterior Building
	G2	Heavy Construction other than building including roads, highways, bridges
G. Construction	G3	Interior completion in construction
	G4	Construction other (not elsewhere classified)
	H1	Manufacture metal cables, articles made of wire
	H2	Manufacture of wooden goods used in construction
	H3	Manufacture of apparel and other clothing
H. Manufacturing	H4	Manufacture of footwear
	H5	Manufacture of jewelry
	H6	Manufacture of Furniture
	H7	Manufacturing other (not elsewhere classified)
	I1	Retail sale of fresh or preserved fruit and vegetables
	I2	Retail sale of sugar confectionery and sweetmeat
	I3	Retail sale in non-specialized stores with food, beverages or tobacco predominating
I. Retail and wholesale trade	I4	Wholesale trade (business to business sale not elsewhere classified)
	I5	Retail trade other (not elsewhere classified)
J. Services	J1	Mechanic

	J2	Renting and leasing of motor vehicles
	J3	Hotels, motels, accommodation services
	J4	Washing and (dry-) cleaning of clothing, textiles, or fur products
	J5	Domestic Service (cooking and cleaning for others in a private home)
	J6	Custom tailoring
	J7	Hairdresser, beautician
	J8	Artisan
	J9	Child Care
	J10	Primary education
	J11	Teacher (post-primary)
	J12	Other Education
	J13	Legal / Lawyer
	J14	Business Management
	J15	Business Services Other (not elsewhere classified)
	J16	Personal Services Other (not elsewhere classified)
K. Pension funding	K	Pension funding
L. Others- specify	L	Other_Specify

202

- 1 Household Head
- 2 Wife / husband of household head
- 3 son of household head
- 4 daughter of household head
- 5 son-in-law of household head
- 6 daughter-in-law household head
- 7 father of household head
- 8 mother of household head
- 9 grandchild of household head
- 10 brother of household head
- 11 sister of household head
- 12 grandfather of household head
- 13 grandmother of household head
- 14 niece of household head

15 nephew of household head
16 other relative
17 adopted child of household head
18 step-son of household head
19 step-daughter of household head
20 domestic employee of the household
21 other employee of the household
22 other non-relative member
23 unknown

207

0	Never Attended School
1	Grade 1
2	Grade 2
3	Grade 3
4	Grade 4
5	Grade 5
6	Grade 6
7	Grade 7
8	Grade 8
9	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12
13	University / Not Graduate
14	University / Graduate
15	Post Bachelors Tertiary Education
16	Technical training
17	Professional studies
18	Pre-primary
-	
96	Other: Specify

415

0	Self
1	Father
2	Mother
3	Sister
4	Brother

- | |
|---------------------------------------|
| 5 Sister-in-law |
| 6 Brother-in-law |
| 7 Uncle |
| 8 Maternal uncle |
| 9 Maternal aunt |
| 10 Grand father |
| 11 Grand mother |
| 12 Aunt |
| 13 Father's sister |
| 14 Uncle (husband of father's sister) |
| 15 Grandfather (maternal) |
| 16 Grandmother (maternal) |
| 17 Aunt (mother's sister) |
| 18 Uncle (husband of mother's sister) |
| 19 Neice |
| 20 Nephew |
| 21 Cousin |
| 22 Great grand mother |
| 23 Unknown relation |
| 24 Great grand father |
| 25 Step mother |