

# Public Use Data File Documentation for the Randomized Controlled Trial Impact Evaluation

Young Potential Development Program in Ecuador



September 30, 2019



**SUBMITTED TO**

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**PROJECT**

Closing the Child Labor and Forced Labor Evidence Gaps  
Randomized Controlled Trial Impact Evaluation of the Young Potential Development Program in Ecuador

**TASK & DELIVERABLE**

Public Use Data File

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# 1. Introduction

This documentation describes the data collected and used for the Randomized Controlled Trial Impact Evaluation of the Young Potential Development Program (YPD) in Ecuador conducted by IMPAQ International for the U.S. Department of Labor Bureau of International Labor Affairs (ILAB). This study was funded by the Office of Child Labor, Forced Labor and Human Trafficking (OCFT) as part of the *Closing the Child Labor and Forced Labor Evidence Gap: Impact Evaluations*. The purpose of the study was to provide causal estimates from an experimental evaluation of the effects of the YPD program on child labor reduction. IMPAQ used survey data from adolescent program participants and school administrative records and estimated the impact of YPD on hazardous child labor and related labor outcomes, socio-emotional skills, education and other outcomes.

Results from the study are summarized in Gulemetova et al. (2019)<sup>1</sup> and were based on information from the following sources:

- Student Survey
- School Administrative Records

The public use survey data files for the study are ‘Survey Data – Ecuador\_Public Use.dta’, which contains 676 records and ‘Admin Data – Ecuador\_Public Use’, which contains 726 records. Each data file has a single record for each student who participated in the study during the 2016-17 school year. The data is organized by school and classroom. Unique students are clustered in classrooms within seven municipal schools in Quito. Gulemetova et al. (2019) describe the study design and set up in detail.

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<sup>1</sup> Gulemetova, M., S. Borelli, J. Simonetta, M. Paredes, and L. Cutting. (2019). *Randomized Controlled Trial Impact Evaluation of the Young Potential Development Program in Ecuador*. Report submitted to the U.S. Department of Labor Bureau of International Labor Affairs. IMPAQ International.



## 2. Information about Input Data Sources

### 2.1 OVERVIEW

Below is a description of the two sources of data used in the evaluation. In both datasets any variable from baseline has a *b\_* prefix while any variable from endline has an *e\_* prefix.

### 2.2 DATA FROM STUDENT SURVEY

The bulk of the evaluation uses data from the student survey. The survey includes information on demographics, socio-emotional skills, home activities and employment, and students' social activities. It was administered at baseline (2016) and at follow-up (2017) in the study participating schools. Students are connected across datasets using the *studentid* variable. All variable labels and value labels have been translated into English with the exception of specific responses given to open-ended questions. Raw variables include a *b\_v* or *e\_v* prefix and then a number corresponding to a question in the survey. Raw variables used in the analysis are recoded for usability – for example, non-responses coded as 99 are recoded to missing.

### 2.3 SCHOOL ADMINISTRATIVE RECORDS

School administrative data was collected from Quito Secretariat of Education at follow-up (2017) to determine students' graduation status, final grades, behavior marks, and attendance rate. These outcome variables were merged with demographic information from the baseline student survey using the unique *studentid* variable.

### 2.4 DESCRIPTION OF DIFFERENCES BETWEEN THE RESTRICTED AND PUBLIC VERSIONS

To protect the identity of individuals, all personally identifiable information has been stripped from the public-use datasets ('Survey Data – Ecuador\_Public Use.dta' and 'Admin Data – Ecuador\_Public Use.dta'). In some instances, variables with fewer than five observations in a given category have been masked by aggregating their categories into broader ones to minimize the risk of identification.<sup>2</sup> For example, hazardous occupations with fewer than five responses are grouped together into one variable (*b\_v29\_masked* and *e\_v15\_masked*). Continuous variables such as household size or income have also been masked to hide values at the low and high ends, which could potentially identify an individual. Exhibit 1 lists the variables that are excluded from or masked in the public-use data file (and therefore from the data dictionary), along with the rationale for excluding or masking each variable.

**Exhibit 1. Variables Excluded or Masked in Public-Use Datasets**

Variable Label	Excluded or Masked	Reason for Exclusion from or Masking in PUF
Student names	Excluded	Direct identifier
Unique student ID <sup>a</sup>	Masked	Direct identifier
Date of birth	Masked	Direct identifier
Gender identification	Masked	A small number of transgender students are masked

<sup>2</sup> Seastrom, M. (2017). Best practices for determining subgroup size in accountability systems while protecting personally identifiable student information. (IES 2017-147). Washington, DC: U.S. Department of Education, Institute of Education Sciences. Retrieved from <http://ies.ed.gov/pubsearch>.

Variable Label	Excluded or Masked	Reason for Exclusion from or Masking in PUF
Household size	Masked	Values at the extremes could identify individuals
Income	Masked	Values at the extremes could identify individuals
Hours spent worked	Masked	Values at the extremes could identify individuals
Hours spent on chores	Masked	Values at the extremes could identify individuals
Mother/Father speak a different language	Excluded	Fewer than five observations
School name	Masked	Direct identifier
Classroom	Masked	Direct identifier
Classroom number	Masked	Direct identifier
Casual Labor	Masked	Fewer than five observations
Occupation: Social club worker (baseline)	Masked	Fewer than five observations
Occupation: Waiter/waitress in a bar (baseline)	Masked	Fewer than five observations
Occupation: Recycler (baseline)	Masked	Fewer than five observations
Occupation: Custodian or security guard (baseline)	Masked	Fewer than five observations
Occupation: Garbage worker (baseline)	Masked	Fewer than five observations
Occupation: Miner (follow-up)	Masked	Fewer than five observations
Occupation: Recycler (follow-up)	Masked	Fewer than five observations
Occupation: Garbage worker (follow-up)	Masked	Fewer than five observations
Occupation: Brick maker (follow-up)	Masked	Fewer than five observations
Other chores	Masked	Fewer than five observations
Health problem: Drug overdose (endline)	Masked	Fewer than five observations
Health problems: Other	Masked	Fewer than five observations
Age of first sexual relation (baseline)	Masked	Fewer than five observations
Age of first pregnancy (boys and girls)	Masked	Fewer than five observations
Drop out reasons: other	Masked	Fewer than five observations

<sup>a</sup>In the restricted dataset student IDs were based on their classroom and school which could potentially be used in combination with other responses to identify them. Therefore, the IDs were converted to unidentifiable numbers in the PUF.

### 3. Content of the Final Data File

Exhibits 2 and 3 list each variable with its associated label and data type.

**Exhibit 2. Content of the Final Admin Data File**

Variable Name	Variable Label	Type
treat	Whether Classroom Has A YPD Trained Teacher Or Not	Numeric
studentid	Student Id	Numeric
school	School Id	Numeric
classroom	Classroom	Numeric
female	Indicator For A Female	Numeric
age_at_base	Age At Baseline	Numeric
e_behavior_A	Very Satisfactory Behavior (Grade A)	Numeric
e_behavior_AB	Very Satisfactory Or Satisfactory Behavior (Grade A Or B)	Numeric
e_changed_classroom	Changed Classroom	Numeric
e_fasis	Full Year Days In Attendance	Integer
e_fatraso	Full Year Days Tardy	Numeric
e_fcom	Final Behavior Grade	String
e_fecom	Final Behavior Grade Comment	String
e_ffinjust	Full Year Unexcused Absences	Integer
e_ffjust	Full Year Excused Absences	Numeric
e_pdfinal	Final Grade	Double
e_promotion_status	Approval Status For Grade Promotion	Numeric
e_qanual	Annual Average Grade	Double
b_appliedsurvey_2016	Whether Applied Baseline Survey	Numeric
b_white_2016	White Race/Ethnicity	Numeric
b_mestizo_2016	Mestizo Race/Ethnicity	Numeric
b_afro_2016	Afro-Descendent, Black, Or Mulatto Race/Ethnicity	Numeric
b_montub_2016	Montubio Race/Ethnicity	Numeric
b_indig_2016	Indigenous Race/Ethnicity	Numeric
b_hhsize_2016_masked	Household Size	Numeric
b_ownchild_2016	Has Children Of His/Her Own	Numeric
b_married_2016	Married Or Living With Partner	Numeric
b_mspan_2016	Spanish	Numeric
b_mnat_2016	Native Language	Numeric
b_mdknow_2016	Does Not Know	Numeric
b_fspan_2016	Spanish	Numeric
b_fnat_2016	Native Language	Numeric
b_fdknow_2016	Does Not Know	Numeric
b_mgrad_2016	Yes	Numeric
b_mnograd_2016	No	Numeric
b_mdkggrad_2016	Do Not Know	Numeric
b_fgrad_2016	Yes	Numeric
b_fnograd_2016	No	Numeric
b_fdkgrad_2016	Do Not Know	Numeric
b_sameage_2016	Same Age As Classmates	Numeric
b_younger_2016	Younger Than Classmates	Numeric
b_older_2016	Older Than Classmates	Numeric

Variable Name	Variable Label	Type
b_yearsout_2016	Years Since Last Dropped Out Of School	Numeric
b_othrace_2016	Other Race	Numeric
b_mi_race_2016	Missing Version Of Mi_B_Race_2016	Numeric
b_mi_ownchild_2016	Missing Version Of B_Ownchild_2016	Numeric
b_mi_married_2016	Missing Version Of B_Married_2016	Numeric
b_mi_mlang_2016	Missing Version Of Mi_B_Mlang_2016	Numeric
b_mi_flgang_2016	Missing Version Of Mi_B_Flang_2016	Numeric
b_mi_meduc_2016	Missing Version Of Mi_B_Meduc_2016	Numeric
b_mi_feduc_2016	Missing Version Of Mi_B_Feduc_2016	Numeric
b_mi_sameage_2016	Missing Version Of B_Sameage_2016	Numeric
b_mi_othrace_2016	Missing Version Of B_Othrace_2016	Numeric
b_mi_hhsize_2016	Missing Version Of B_Hhsize_2016	Numeric
b_mi_yearsout_2016	Missing Version Of B_Yearsout_2016	Numeric
b_afro_2016_imp	Imputed Version Of B_Afro_2016	Numeric
b_fdkgrad_2016_imp	Imputed Version Of B_Fdkgrad_2016	Numeric
b_fdknow_2016_imp	Imputed Version Of B_Fdknow_2016	Numeric
b_fgrad_2016_imp	Imputed Version Of B_Fgrad_2016	Numeric
b_fnograd_2016_imp	Imputed Version Of B_Fnograd_2016	Numeric
b_fspan_2016_imp	Imputed Version Of B_Fspan_2016	Numeric
b_hhsize_2016_imp	Imputed Version Of B_Hhsize_2016	Numeric
b_married_2016_imp	Imputed Version Of B_Married_2016	Numeric
b_mdkggrad_2016_imp	Imputed Version Of B_Mdkgrad_2016	Numeric
b_mdknow_2016_imp	Imputed Version Of B_Mdknow_2016	Numeric
b_mestizo_2016_imp	Imputed Version Of B_Mestizo_2016	Numeric
b_mgrad_2016_imp	Imputed Version Of B_Mgrad_2016	Numeric
b_mnograd_2016_imp	Imputed Version Of B_Mnograd_2016	Numeric
b_mspan_2016_imp	Imputed Version Of B_Mspan_2016	Numeric
b_older_2016_imp	Imputed Version Of B_Older_2016	Numeric
b_othrace_2016_imp	Imputed Version Of B_Othrace_2016	Numeric
b_ownchild_2016_imp	Imputed Version Of B_Ownchild_2016	Numeric
b_sameage_2016_imp	Imputed Version Of B_Sameage_2016	Numeric
b_white_2016_imp	Imputed Version Of B_White_2016	Numeric
b_yearsout_2016_imp	Imputed Version Of B_Yearsout_2016	Numeric
b_younger_2016_imp	Imputed Version Of B_Younger_2016	Numeric

**Exhibit 3. Content of the Final Survey Data File**

Variable Name	Variable Label	Type
schoolid	School Id	Numeric
classroom	Classroom	Numeric
studentid	Student Id	Numeric
age_at_base	Age At Baseline	Numeric
female	Sexo_Tracker	Numeric
treat	Treatment Indicator	Numeric
b_v2	What Sex Were You Given At Birth On Your Original Birth Certificate?	Double
b_v3_masked	How Do You Describe Your Gender Identity?	Double
b_v4	Are You Currently Married Or Living Together With Your Partner?	Double
b_v5	Do You Have Any Children Of Your Own?	Double
b_v6	How Many People, Including Yourself, Live In Your Household?	Double

Variable Name	Variable Label	Type
b_v7	What Was Your Mother's Mother Tongue?	Double
b_v8	What Was Your Father's Mother Tongue?	Double
b_v9	What Is Your Race/Ethnicity?	Double
b_v10	Did Your Mother Complete High School?	Double
b_v11	Did Your Father Complete High School?	Double
b_v12	When You Started First Grade In Elementary School, Were You Older, Younger Or The Same Age As Your Classmates	Double
b_v13	How Old Were You, The Last Time, You Dropped Out Of School?	Double
b_v14_1	Reason For Dropping Out: Too Old For School	Double
b_v14_2	Reason For Dropping Out: Uninterested In School Or Did Not Do Well In School	Double
b_v14_3	Reason For Dropping Out: Family Did Not Consider School Valuable	Double
b_v14_4	Reason For Dropping Out: Could Not Afford It	Double
b_v14_5	Reason For Dropping Out: Had To Work Or Support Family Financially	Double
b_v14_6	Reason For Dropping Out: Had To Help With Domestic Chores Or Take Care Of Family	Double
b_v14_7	Reason For Dropping Out: School Was Too Far Away	Double
b_v14_8	Reason For Dropping Out: Did Not Feel Safe At School (Either Due To Students Or	Double
b_v14_9	Reason For Dropping Out: Due To Romantic Relationship Or Pregnancy	Double
b_v14_10	Reason For Dropping Out: Due To Illness Or Disability	Double
b_v14_11	Reason For Dropping Out: Due To A Drug Or Alcohol Addiction	Double
b_v14_12	Reason For Dropping Out: Due To Temporary Migration	Double
b_v14_13	Reason For Dropping Out: Other, Please Specify	Double
b_v14x1	Reason For Dropping Out: Other	Double
b_v15_1	Future Plans: Continue Education	Double
b_v15_2	Future Plans: Get A Job, Work For Others	Double
b_v15_3	Future Plans: Have My Own Business	Double
b_v15_4	Future Plans: Join The Military/Armed Forces/National Police	Double
b_v15_5	Future Plans: Don't Know/Unsure	Double
b_v15_other	Future Plans: Other, Please Specify	Double
b_v16	What Is The Highest Level Of Education You Would Like Or Hope To Complete?	Double
b_v16_other	What Is The Highest Level Of Education You Would Like Or Hope To Complete (Other	Double
b_v17	What Is The Highest Level Of Education You Think You Will Actually Complete?	Double
b_v17_other	What Is The Highest Level Of Education You Think You Will Actually Complete (Other)	Double
b_v18_1	I Can Find The Way To Obtain What I Want Even Against All Odds	Double
b_v18_2	I Can Solve Difficult Problems If I Try Hard Enough	Double
b_v18_3	It Is Easy For Me To Persevere Until I Accomplish My Goals	Double
b_v18_4	I Trust I Could Handle Unexpected Events Successfully	Double
b_v18_5	Thanks To My Skill Set, Personal Qualities And Resourcefulness I Can Overcome Un	Double
b_v18_6	When I Find Myself In Trouble I Can Stay Calm Since I Have The Necessary Ability	Double

Variable Name	Variable Label	Type
b_v18_7	Whatever Comes My Way, I Am In Generally Able To Handle It	Double
b_v18_8	I Can Solve The Majority Of Problems If I Make The Necessary Effort	Double
b_v18_9	If I Find Myself In A Difficult Situation, In General, I Know What I Should Do	Double
b_v18_10	When Facing A Dilemma, I Can Figure Out Multiple Alternative Solutions To It	Double
b_v19_1	It's Easy To Start A Conversation With Someone I Don't Know	Double
b_v19_2	I Often Congratulate My Classmates When They Do Something Right	Double
b_v19_3	I Feel Embarrassed Speaking When There Are A Lot Of People	Numeric
b_v19_4	When Two Friends Have A Fight, They Ask Me For Help	Double
b_v19_5	It Is Easy For Me To Ask Someone I Know To A Party, The Movies, Etc.	Double
b_v19_6	I Feel Embarrassed When Talking To Someone I Am Attracted To	Numeric
b_v19_7	I Like Telling People I Am Happy With Something They Have Done	Double
b_v19_8	I Find It Easy To Tell Someone That I Want To Go Out With Him/Her	Double
b_v19_9	I Often Help To Solve Problems Between My Friends	Double
b_v19_10	When I Have A Problem With Another Person, I Imagine Myself In Their Place And T	Double
b_v19_11	If I Get The Impression That Someone Is Upset With Me I Ask Them Why	Double
b_v19_12	I Often Think And Look For Different Solutions When There Is A Problem With Some	Double
b_v20_1	Chores: Cleaning Or Helping With Clothes	Double
b_v20_2	Chores: Cooking, Helping To Cook, Or Buying Groceries	Double
b_v20_3	Chores: Caring For Younger, Elderly, Or Unwell Household Members	Double
b_v20_4	Chores: Repairing Household Equipment (E.G. Plumbing Or Electricity Work	Double
b_v20_5	Chores: Agricultural Activities Or Taking Care Of Animals For Domestic Use Only	Double
b_v20_6	Chores: Produce Any Other Good For Your Household	Double
b_v20_7	Chores: Fetch Water Or Collect Firewood For Household Use	Double
b_v20_8	Chores: Other, Please Specify	Double
b_v20x1_masked	Other Chores (Masked)	Numeric
b_v21_1_masked	Hours On Chores: Monday (Masked)	Numeric
b_v21_2_masked	Hours On Chores: Tuesday (Masked)	Numeric
b_v21_3_masked	Hours On Chores: Wednesday (Masked)	Numeric
b_v21_4_masked	Hours On Chores: Thursday (Masked)	Numeric
b_v21_5_masked	Hours On Chores: Friday (Masked)	Numeric
b_v21_6_masked	Hours On Chores: Saturday (Masked)	Numeric
b_v21_7_masked	Hours On Chores: Sunday (Masked)	Numeric
b_v22_1	Did Household Chores Any Day Between 6 Am And Noon	Double
b_v22_2	Did Household Chores Any Day Between Noon And 7 Pm	Double
b_v22_3	Did Household Chores Any Day Between 7 Pm And Midnight	Double
b_v22_4	Did Household Chores Any Day Between Midnight And 6 Am	Double

Variable Name	Variable Label	Type
b_v23	At What Age Did You Start Working (For Pay Or Not) For The First Time In Your Li	Double
b_v24	Have You Ever Worked For Pay?	Double
b_v25_1	Activities In Past Week: Run Or Help Any Kind Of Business	Double
b_v25_2	Activities In Past Week: Do Any Work For A Pay (Excluding Domestic Work)	Double
b_v25_3	Activities In Past Week: Do Any Work As A Domestic Worker For Pay	Double
b_v25_4	Activities In Past Week: Help In Any Kind Of Business (For No Pay)	Double
b_v25_5	Activities In Past Week: Catch Any Fish, Prawns, Shells, Wild Animals, Or Other	Double
b_v25_6	Activities In Past Week: Do Any Work On Your Own Plot, Farm, Garden, Or Help In	Double
b_v25_7	Activities In Past Week: Do Any Construction Or Major Repair Work On Your Own Or	Double
b_v25_8	Activities In Past Week: Any Other Work Activity Not For Pay	Double
b_v25_9	Activities In Past Week: Any Other Work Activity For Pay	Double
b_v25_10	Activities In Past Week: Even Though You Answered No To Any Of These Activities,	Double
b_v26_1_masked	Hours On Activities: Monday (Masked)	Numeric
b_v26_2_masked	Hours On Activities: Tuesday (Masked)	Numeric
b_v26_3_masked	Hours On Activities: Wednesday (Masked)	Numeric
b_v26_4_masked	Hours On Activities: Thursday (Masked)	Numeric
b_v26_5_masked	Hours On Activities: Friday (Masked)	Numeric
b_v26_6_masked	Hours On Activities: Saturday (Masked)	Numeric
b_v26_7_masked	Hours On Activities: Sunday (Masked)	Numeric
b_v27_1	Did Activities Any Day Between 6 Am And Noon	Double
b_v27_2	Did Activities Any Day Between Noon And 7 Pm	Double
b_v27_3	Did Activities Any Day Between 7 Pm And Midnight	Double
b_v27_4	Did Activities Any Day Between Midnight And 6 Am	Double
b_v28_masked	De-Identified Income In Last Month At Baseline	Numeric
b_v29_1	Kinds Of Work Performed In Past Week: Miner	Double
b_v29_2	Kinds Of Work Performed In Past Week: Bread And Pastry-Making	Double
b_v29_3	Kinds Of Work Performed In Past Week: Car Repair Shop Handyman	Double
b_v29_4	Kinds Of Work Performed In Past Week: Carpenter	Double
b_v29_5	Kinds Of Work Performed In Past Week: Cleaning/Janitor	Double
b_v29_6	Kinds Of Work Performed In Past Week: Construction Worker	Double
b_v29_7	Kinds Of Work Performed In Past Week: Domestic Worker (Living In The House)	Double
b_v29_8	Kinds Of Work Performed In Past Week: Domestic Worker (Living Outside The House)	Double
b_v29_9	Kinds Of Work Performed In Past Week: Loading And Unloading In Markets/Packer	Double
b_v29_10	Kinds Of Work Performed In Past Week: Street Worker, Including Shoe Shinning, Ve	Double
b_v29_11	Kinds Of Work Performed In Past Week: Cook Or Waiter/Waitress In Restaurants	Double
b_v29_13	Kinds Of Work Performed In Past Week: Taxi/Motorcar Driver	Double



Variable Name	Variable Label	Type
b_v29_18	Kinds Of Work Performed In Past Week: Brick Maker	Double
b_v29_19	Kinds Of Work Performed In Past Week: Other	Numeric
b_v29_masked	Other Hazardous Occupations (Masked)	Numeric
b_v29_other_hazardous	Other Hazardous Occupations (Masked)	Numeric
b_v29_other	Kinds Of Work Performed In Past Week: Other	Numeric
b_v30_1	Economic Industry Job Belongs To: Agriculture	Double
b_v30_2	Economic Industry Job Belongs To: Mining And Quarrying	Double
b_v30_3	Economic Industry Job Belongs To: Manufacturing	Double
b_v30_4	Economic Industry Job Belongs To: Construction Or Brick Production	Double
b_v30_5	Economic Industry Job Belongs To: Hotels And Restaurants	Double
b_v30_6	Economic Industry Job Belongs To: Wholesale Or Retail Trade	Double
b_v30_7	Economic Industry Job Belongs To: Informal Or Ambulatory Sales	Double
b_v30_8	Economic Industry Job Belongs To: Repair Of Motor Vehicles	Double
b_v30_9	Economic Industry Job Belongs To: Transportation Service	Double
b_v30_10	Economic Industry Job Belongs To: Other Service Activities	Double
b_v30_11	Economic Industry Job Belongs To: Other (Please Specify)	Numeric
b_v30_other	Economic Industry Job Belongs To: Other	Double
b_v31	What Is The Primary Activity Or Job That You Are Engaged In?	Double
b_v32	In Your Primary Activity Or Job, Under Which Conditions Are You Currently Working	Double
b_v32_other	Other Conditions	Double
b_v33	In Your Primary Activity Or Job, Are You Currently Employed With...?	Double
b_v34	In Your Primary Activity Or Job, What Is The Duration Of Your Contract Agreement	Double
b_v35_1	Hazardous Conditions: Dust, Fumes	Double
b_v35_2	Hazardous Conditions: Fires, Gas, Flames	Double
b_v35_3	Hazardous Conditions: Exceedingly Loud Noise Or Vibrations	Double
b_v35_4	Hazardous Conditions: Extreme Cold Or Heat	Double
b_v35_5	Hazardous Conditions: Drugs	Double
b_v35_6	Hazardous Conditions: Work With Dangerous Tools Or Machinery	Double
b_v35_7	Hazardous Conditions: Carry Loads That Are Very Heavy	Double
b_v35_8	Hazardous Conditions: Work Underground	Double
b_v35_9	Hazardous Conditions: Work At Platforms Elevated At Dangerous Heights	Double
b_v35_10	Hazardous Conditions: Work Underwater In Lakes, Ponds, Or Rivers	Double
b_v35_11	Hazardous Conditions: Work In A Place That Is Dark Or Confined Or With Insufficient Light	Double
b_v35_12	Hazardous Conditions: Work Around Chemical Products (Pesticides, Paints, Liquor,	Double
b_v35_13	Hazardous Conditions: Work Around Explosives	Double
b_v35_14	Hazardous Conditions: Work In An Environment That Made You Feel Uncomfortable Or	Double
b_v35x0	Worked In The Past 6 Months?	Double
b_v36_1	Hazardous Conditions: You Were Yelled At Or Told Intimidating Things	Double

Variable Name	Variable Label	Type
b_v36_2	Hazardous Conditions: You Were Insulted Or Called Offensive Names	Double
b_v36_3	Hazardous Conditions: You Were Hit, Beaten, Or Hurt Physically	Double
b_v36_4	Hazardous Conditions: You Experienced Sexual Harassment	Double
b_v36_5	Hazardous Conditions: You Were Forced To Work More Hours Than You Wanted	Double
b_v36_6	Hazardous Conditions: You Were Forced To Sell Or Use Drugs	Double
b_v36_7	Hazardous Conditions: Other, Please Specify	Double
b_v36_other	Hazardous Conditions: Other	Double
b_v37_1	Health Problems: Superficial Lesions Or Wounds	Double
b_v37_2	Health Problems: Fractures	Double
b_v37_3	Health Problems: Dislocations	Double
b_v37_4	Health Problems: Burns, Scalding, Or Freezing	Double
b_v37_5	Health Problems: Problems Breathing	Double
b_v37_6	Health Problems: Problems With Your Eyes	Double
b_v37_7	Health Problems: Problems With Your Skin	Double
b_v37_8	Health Problems: Digestive Problems/Diarrhea	Double
b_v37_9	Health Problems: Fever	Double
b_v37_10	Health Problems: Exhaustion	Double
b_v37_11	Health Problems: Anxiety Or Depression	Double
b_v37_12	Health Problems: Problems Sleeping	Double
b_v37_13	Health Problems: Sexually Transmitted Diseases	Double
b_v37_14	Health Problems: Drug Overdose	Double
b_v37_15	Health Problems: Other Problems, Please Specify	Double
b_v37_other	Health Problems: Other	Double
b_v38	If You Wanted To Quit Any Of Your Current Jobs, Could You?	Double
b_v39	Are There Any Gangs In Your Neighborhoods?	Double
b_v40	Have You Ever Been Part Of A Gang?	Double
b_v41	Have You Ever Used Drugs?	Double
b_v42	Which Of The Following Best Represents How You Think Of Yourself?	Double
b_v43_1	Write Down The Name Of 2 Contraceptive Methods You Know (First)	Double
b_v43_1comment	Write Down The Name Of 2 Contraceptive Methods You Know (Comment)	Double
b_v43_2	Write Down The Name Of 2 Contraceptive Methods You Know (Second)	Double
b_v43_2comment	Write Down The Name Of 2 Contraceptive Methods You Know (Comment)	Double
b_v43_3	Don't Know Any Contraceptive Methods	Double
b_v44_masked	How Old Were You When You Had Your First Sexual Relations? (Masked)	Double
b_v45	Do You Use Condoms During Sex?	Double
b_v46_masked	Men Only: How Old Were You When You Got A Woman Pregnant For The First Time?	Double
b_v47_masked	Women Only: How Old Were You When You First Got Pregnant?	Double
b_v48	Have You Been Tested For STDs In The Last 6 Months?	Double
e_v1_1	Future Plans: Continue Education	Double

Variable Name	Variable Label	Type
e_v1_2	Future Plans: Get A Job, Work For Others	Double
e_v1_3	Future Plans: Have My Own Business	Double
e_v1_4	Future Plans: Join The Military/Armed Forces/National Police	Double
e_v1_5	Future Plans: Don't Know/Unsure	Double
e_v1_6	Future Plans: Other, Please Specify	Double
e_v1_other	Future Plans: Other	Double
e_v2	What Is The Highest Level Of Education You Would Like Or Hope To Complete?	Double
e_v2_other	Highest Level Of Education You Would Like (Other)	Double
e_v3	What Is The Highest Level Of Education You Think Will Actually Complete?	Double
e_v3_other	Highest Level Of Education You Think You Will Complete (Other)	Double
e_v4_a	I Can Find The Way To Obtain What I Want Even Against All Odds	Double
e_v4_b	I Can Solve Difficult Problems If I Try Hard Enough	Double
e_v4_c	It Is Easy For Me To Persevere Until I Accomplish My Goals	Double
e_v4_d	I Trust I Could Handle Unexpected Events Successfully	Double
e_v4_e	Thanks To My Skill Set, Personal Qualities And Resourcefulness I Can Overcome Un	Double
e_v4_f	When I Find Myself In Trouble I Can Stay Calm Since I Have The Necessary Ability	Double
e_v4_g	Whatever Comes My Way, I Am In Generally Able To Handle It	Double
e_v4_h	I Can Solve The Majority Of Problems If I Make The Necessary Effort	Double
e_v4_i	If I Find Myself In A Difficult Situation, In General, I Know What I Should Do	Double
e_v4_j	When Facing A Dilemma, I Can Figure Out Multiple Alternative Solutions To It	Double
e_v5_a	It's Easy To Start A Conversation With Someone I Don't Know	Double
e_v5_b	I Often Congratulate My Classmates When They Do Something Right	Double
e_v5_c	I Feel Embarrassed Speaking When There Are A Lot Of People	Double
e_v5_d	When Two Friends Have A Fight, They Ask Me For Help	Double
e_v5_e	It Is Easy For Me To Ask Someone I Know To A Party, The Movies, Etc.	Double
e_v5_f	I Feel Embarrassed When Talking To Someone I Am Attracted To	Double
e_v5_g	I Like Telling People I Am Happy With Something They Have Done	Double
e_v5_h	I Find It Easy To Tell Someone That I Want To Go Out With Him/Her	Double
e_v5_i	I Often Help To Solve Problems Between My Friends	Double
e_v5_j	When I Have A Problem With Another Person, I Imagine Myself In Their Place And T	Double
e_v5_k	If I Get The Impression That Someone Is Upset With Me I Ask Them Why	Double
e_v5_l	I Often Think And Look For Different Solutions When There Is A Problem With S	Double
e_v6_a	My School Tries To Get Students To Join In After School Activities	Double
e_v6_b	Teachers And Other Adult Staff Who Work In My School Treat Students With Respect	Double

Variable Name	Variable Label	Type
e_v6_c	In My School, We Talk About Ways To Help Us Control Our Emotions	Double
e_v6_d	Many Students At My School Go Out Of Their Way To Treat Other Students Badly	Double
e_v6_e	Teachers And Other Adult Staff In My School Seem To Work Well With One Another	Double
e_v6_f	Students In This School Respect Each Other's Differences (For Example, Gender, R	Double
e_v6_g	In My School, We Have Learned Ways To Resolve Disagreements So That Everyone Can	Double
e_v6_h	My School Tries To Get All Families To Be Part Of School Activities	Double
e_v6_i	My Teachers Encourage Me To Try Out New Ideas (Think Independently)	Double
e_v6_j	I Have Been Insulted, Teased, Harassed Or Otherwise Verbally Abused More Than On	Double
e_v6_k	In My School, We Talk About The Way Our Actions Will Affect Others	Double
e_v6_l	Students Have Friends At School They Can Turn To If They Have Questions About Ho	Double
e_v6_m	In My School, We Discuss Issues That Help Me Think About How To Be A Good Person	Double
e_v6_n	In My School, There Are Clear Rules Against Physically Hurting Other People (For	Double
e_v6_o	Students Have Friends At School They Can Trust And Talk To If They Have Problems	Double
e_v6_p	Teachers And Other Adult Staff In This School Have High Expectations For Student	Double
e_v7_a	Chores: Cleaning Or Helping With Clothes	Double
e_v7_b	Chores: Cooking, Helping To Cook, Or Buying Groceries	Double
e_v7_c	Chores: Caring For Younger, Elderly, Or Unwell Household Members	Double
e_v7_d	Chores: Repairing Household Equipment (E.G. Plumbing Or Electricity Work	Double
e_v7_e	Chores: Agricultural Activities Or Taking Care Of Animals For Domestic Use Only	Double
e_v7_f	Chores: Produce Any Other Good For Your Household	Double
e_v7_g	Chores: Fetch Water Or Collect Firewood For Household Use	Double
e_v7_h	Chores: Other, Please Specify	Double
e_v7_other_masked	Other Chores (Masked)	Numeric
e_v8_1_masked	Hours On Chores: Monday (Masked)	Numeric
e_v8_2_masked	Hours On Chores: Tuesday (Masked)	Numeric
e_v8_3_masked	Hours On Chores: Wednesday (Masked)	Numeric
e_v8_4_masked	Hours On Chores: Thursday (Masked)	Numeric
e_v8_5_masked	Hours On Chores: Friday (Masked)	Numeric
e_v8_6_masked	Hours On Chores: Saturday (Masked)	Numeric
e_v8_7_masked	Hours On Chores: Sunday (Masked)	Numeric
e_v9_a	Did Household Chores Any Day Between 6 Am And Noon	Double
e_v9_b	Did Household Chores Any Day Between Noon And 7 Pm	Double
e_v9_c	Did Household Chores Any Day Between 7 Pm And Midnight	Double

Variable Name	Variable Label	Type
e_v9_d	Did Household Chores Any Day Between Midnight And 6 Am	Double
e_v10	Have You Ever Worked For Pay?	Double
e_v11_a	Activities In Past Week: Run Or Help Any Kind Of Business	Double
e_v11_b	Activities In Past Week: Do Any Work For A Pay (Excluding Domestic Work)	Double
e_v11_c	Activities In Past Week: Do Any Work As A Domestic Worker For Pay	Double
e_v11_d	Activities In Past Week: Help In Any Kind Of Business (For No Pay)	Double
e_v11_e	Activities In Past Week: Catch Any Fish, Prawns, Shells, Wild Animals, Or Other	Double
e_v11_f	Activities In Past Week: Do Any Work On Your Own Plot, Farm, Garden, Or Help In	Double
e_v11_g	Activities In Past Week: Do Any Construction Or Major Repair Work On Your Own Or	Double
e_v11_h	Activities In Past Week: Any Other Work Activity Not For Pay	Double
e_v11_i	Activities In Past Week: Any Other Work Activity For Pay	Double
e_v11_j	Activities In Past Week: Even Though You Answered No To Any Of These Activities,	Double
e_v12_1_masked	Hours On Activities: Monday (Masked)	Numeric
e_v12_2_masked	Hours On Activities: Tuesday (Masked)	Numeric
e_v12_3_masked	Hours On Activities: Wednesday (Masked)	Numeric
e_v12_4_masked	Hours On Activities: Thursday (Masked)	Numeric
e_v12_5_masked	Hours On Activities: Friday (Masked)	Numeric
e_v12_6_masked	Hours On Activities: Saturday (Masked)	Numeric
e_v12_7_masked	Hours On Activities: Sunday (Masked)	Numeric
e_v13_a	Did Activities Any Day Between 6 Am And Noon	Double
e_v13_b	Did Activities Any Day Between Noon And 7 Pm	Double
e_v13_c	Did Activities Any Day Between 7 Pm And Midnight	Double
e_v13_d	Did Activities Any Day Between Midnight And 6 Am	Double
e_v14_masked	De-Identified Income In Last Month At Endline	Numeric
e_v15_2	Kinds Of Work Performed In Past Week: Bread And Pastry-Making	Double
e_v15_3	Kinds Of Work Performed In Past Week: Car Repair Shop Handyman	Double
e_v15_4	Kinds Of Work Performed In Past Week: Carpenter	Double
e_v15_5	Kinds Of Work Performed In Past Week: Cleaning/Janitor	Double
e_v15_6	Kinds Of Work Performed In Past Week: Construction Worker	Double
e_v15_7	Kinds Of Work Performed In Past Week: Domestic Worker (Living In The House)	Double
e_v15_8	Kinds Of Work Performed In Past Week: Domestic Worker (Living Outside The House)	Double
e_v15_9	Kinds Of Work Performed In Past Week: Loading And Unloading In Markets/Packer	Double
e_v15_10	Kinds Of Work Performed In Past Week: Street Worker, Including Shoe Shinning	Double
e_v15_11	Kinds Of Work Performed In Past Week: Cook Or Waiter/Waitress	Double
e_v15_12	Kinds Of Work Performed In Past Week: Waiter/Waitress In Restaurants	Double
e_v15_13	Kinds Of Work Performed In Past Week: Waiter/Waitress In Bar/Cantinas Or Bartend	Double

Variable Name	Variable Label	Type
e_v15_14	Kinds Of Work Performed In Past Week: Taxi/Motorcar Driver	Double
e_v15_15	Kinds Of Work Performed In Past Week: Custodian Or Security Guard	Double
e_v15_16	Kinds Of Work Performed In Past Week: Social Club Worker	Double
e_v15_masked	Other Hazardous Occupations (Masked)	Numeric
e_v15_other	Kinds Of Work Performed In Past Week: Other	Double
e_v15_other_hazardous	Youth Worked In Other Occupation Which Is Hazardous	Numeric
e_v16_1	Economic Industry Job Belongs To: Agriculture	Double
e_v16_2	Economic Industry Job Belongs To: Mining And Quarrying	Double
e_v16_3	Economic Industry Job Belongs To: Manufacturing	Double
e_v16_4	Economic Industry Job Belongs To: Construction Or Brick Production	Double
e_v16_5	Economic Industry Job Belongs To: Hotels And Restaurants	Double
e_v16_6	Economic Industry Job Belongs To: Wholesale Or Retail Trade	Double
e_v16_7	Economic Industry Job Belongs To: Informal Or Ambulatory Sales	Double
e_v16_8	Economic Industry Job Belongs To: Repair Of Motor Vehicles	Double
e_v16_9	Economic Industry Job Belongs To: Transportation Service	Double
e_v16_10	Economic Industry Job Belongs To: Other Service Activities	Double
e_v16_11	Economic Industry Job Belongs To: Other (Please Specify)	Double
e_v16_other	Economic Industry Job Belongs To: Other	Double
e_v17	What Is The Primary Activity Or Job That You Are Engaged In?	Double
e_v18	In Your Primary Activity Or Job, Under Which Conditions Are You Currently Working	Double
e_v19	In Your Primary Activity Or Job, Are You Currently Employed With...?	Double
e_v20	In Your Primary Activity Or Job, What Is The Duration Of Your Contract Agreement	Double
e_v21_6meses	Whether Worked In Past 6 Months, Recoded	Double
e_v21_a	Hazardous Conditions: Dust, Fumes	Double
e_v21_b	Hazardous Conditions: Fires, Gas, Flames	Double
e_v21_c	Hazardous Conditions: Exceedingly Loud Noise Or Vibrations	Double
e_v21_d	Hazardous Conditions: Extreme Cold Or Heat	Double
e_v21_e	Hazardous Conditions: Drugs	Double
e_v21_f	Hazardous Conditions: Work With Dangerous Tools Or Machinery	Double
e_v21_g	Hazardous Conditions: Carry Loads That Are Very Heavy	Double
e_v21_h	Hazardous Conditions: Work Underground	Double
e_v21_i	Hazardous Conditions: Work At Platforms Elevated At Dangerous Heights	Double
e_v21_j	Hazardous Conditions: Work Underwater In Lakes, Ponds, Or Rivers	Double
e_v21_k	Hazardous Conditions: Work In A Place That Is Dark Or Confined Or With Insufficient Light	Double
e_v21_l	Hazardous Conditions: Work Around Chemical Products (Pesticides, Paints, Liquor,	Double
e_v21_m	Hazardous Conditions: Work Around Explosives	Double
e_v21_n	Hazardous Conditions: Work In An Environment That Made You Feel Uncomfortable Or	Double
e_v22_a	Hazardous Conditions: You Were Yelled At Or Told Intimidating Things	Double

Variable Name	Variable Label	Type
e_v22_b	Hazardous Conditions: You Were Insulted Or Called Offensive Names	Double
e_v22_c	Hazardous Conditions: You Were Hit, Beaten, Or Hurt Physically	Double
e_v22_d	Hazardous Conditions: You Experienced Sexual Harassment	Double
e_v22_e	Hazardous Conditions: You Were Forced To Work More Hours Than You Wanted	Double
e_v22_f	Hazardous Conditions: You Were Forced To Sell Or Use Drugs	Double
e_v22_g	Hazardous Conditions: Other, Please Specify	Double
e_v22_other	Hazardous Conditions: Other	Double
e_v23_a	Health Problems: Superficial Lesions Or Wounds	Double
e_v23_b	Health Problems: Fractures	Double
e_v23_c	Health Problems: Dislocations	Double
e_v23_d	Health Problems: Burns, Scalding, Or Freezing	Double
e_v23_e	Health Problems: Problems Breathing	Double
e_v23_f	Health Problems: Problems With Your Eyes	Double
e_v23_g	Health Problems: Problems With Your Skin	Double
e_v23_h	Health Problems: Digestive Problems/Diarrhea	Double
e_v23_i	Health Problems: Fever	Double
e_v23_j	Health Problems: Exhaustion	Double
e_v23_k	Health Problems: Anxiety Or Depression	Double
e_v23_l	Health Problems: Problems Sleeping	Double
e_v23_m	Health Problems: Sexually Transmitted Diseases	Double
e_v23_o_masked	Health Problems: Other	Numeric
e_v23_other	Health Problems: Other	Double
e_v24	If You Wanted To Quit Any Of Your Current Jobs, Could You?	Double
e_v25	Are There Any Gangs In Your Neighborhoods?	Double
e_v26	Have You Ever Been Part Of A Gang?	Double
e_v27	Have You Ever Used Drugs?	Double
e_v28	Which Of The Following Best Represents How You Think Of Yourself?	Double
e_v29_1	Write Down The Name Of 2 Contraceptive Methods You Know (One)	Double
e_v29_2	Write Down The Name Of 2 Contraceptive Methods You Know (Two)	Double
e_v30	Do You Use Condoms During Sex?	Double
e_v31_masked	Men Only: How Old Were You When You Got A Woman Pregnant For The First Time?	Double
e_v32_masked	Women Only: How Old Were You When You First Got Pregnant?	Double
e_v33	Have You Been Tested For STDs In The Last 6 Months?	Double
e_v34	Did You Drop Out Of The CBA Program At Any Time During This Year?	Double
e_v35	When Did You Drop Out Of The CBA Program?	Double
e_v36	After Dropping Out, Did You Come Back To The Program At Some Point During The School Year	Double
e_v37_a	Drop-Out Reason: I Felt I Was Too Old For School	Double
e_v37_b	Drop-Out Reason: I Did Not Consider School Interesting	Double
e_v37_c	Drop-Out Reason: I Did Not Do Well In School	Double
e_v37_d	Drop-Out Reason: My Family Did Not Consider School Valuable	Double



Variable Name	Variable Label	Type
e_v37_e	Drop-Out Reason: I Could Not Afford It/Lack Of Money	Double
e_v37_f	Drop-Out Reason: I Had To Work Or Support My Family Financially	Double
e_v37_g	Drop-Out Reason: I Had To Help With Domestic Chores Or Take Care Of A Family Mem	Double
e_v37_h	Drop-Out Reason: School Was Too Far Away Or I Did Not Have The Means To Get There	Double
e_v37_i	Drop-Out Reason: I Did Not Feel Safe At School (Either Due To Students Or Teacher)	Double
e_v37_j	Drop-Out Reason: Due To A Romantic Relationship Or Pregnancy	Double
e_v37_k	Drop-Out Reason: Due To Illness Or Disability	Double
e_v37_l	Drop-Out Reason: Due To A Drug Or Alcohol Addition	Double
e_v37_m	Drop-Out Reason: I Temporarily Migrated	Double
e_v37_n_masked	Drop-Out Reason: Other	Double
b_afro_2016	Afro-Descendent, Black, Or Mulatto Race/Ethnicity	Numeric
b_any_dustfumes_2016	Exposed To Any Dust/Fumes/Noise Etc.	Numeric
b_any_harrassm_2016	Exposed To Any Harassment	Numeric
b_any_injury_2016	Had An Injury/Health Issue	Numeric
b_appliedsurvey_2016	Whether Applied Baseline Survey	Numeric
b_assertiveness2_2016	Assertiveness Skills	Numeric
b_casual2_2016	Casual(Seasonal, Occasional, Piece Work With A Contract<12M Or No Contract	Numeric
b_casual_2016	Casual(Seasonal, Occasional, Piece Work With A Contract<12M	Numeric
b_chorehrs_2016_masked	Hours Spent On Household Chores In The Last Week (Masked)	Numeric
b_communication2_2016	Communication Skills	Numeric
b_conflictres2_2016	Conflict Resolution Skills	Numeric
b_drugs_2016	Has Used Drugs	Numeric
b_ed_exp_2016	Equal Or Higher Educational Aspirations	Numeric
b_vulnerable2_2016	Vulnerable Employment (Based On Q25 And Q32-Q34)	Numeric
b_vulnerable_2016	Vulnerable Employment (Based On Q25)	Numeric
b_fdkgrad_2016	Do Not Know	Numeric
b_fdknow_2016	Does Not Know	Numeric
b_fgrad_2016	Yes	Numeric
b_fnat_2016	Native Language	Numeric
b_fnograd_2016	No	Numeric
b_fspan_2016	Spanish	Numeric
b_gangcurr_2016	Currently Part Of A Gang	Numeric
b_gangpast_2016	Previously Part Of A Gang	Numeric
b_hcl_2016	Hazardous Child Labor (Use Test Version Of Long Hrs)	Numeric
b_hhchores_2016	Any Household Chores Last Week	Numeric
b_hhsize_2016_masked	Household Size	Numeric
b_highexp_2016	Higher Expectations	Numeric
b_hz_industry_2016	Hazardous Industry	Numeric
b_hz_occupation_2016	Hazardous Occupation	Numeric
b_indig_2016	Indigenous Race/Ethnicity	Numeric
b_irregular_empl2_2016	Irregular Employment - V2(Updated Coding)	Numeric
b_irregular_empl_2016	Irregular Employment	Numeric
b_long_hrs_2016	Worked Long Hrs-Test Version	Numeric
b_lowexp_2016	Lower Expectations	Numeric

Variable Name	Variable Label	Type
b_married_2016	Married Or Living With Partner	Numeric
b_mdkgrad_2016	Do Not Know	Numeric
b_mdknow_2016	Does Not Know	Numeric
b_mestizo_2016	Mestizo Race/Ethnicity	Numeric
b_mgrad_2016	Yes	Numeric
b_midexp_2016	Equal Expectations	Numeric
b_mnat_2016	Native Language	Numeric
b_mnograd_2016	No	Numeric
b_montub_2016	Montubio Race/Ethnicity	Numeric
b_mspan_2016	Spanish	Numeric
b_night_work_2016	Works At Night (7Pm-6Am)	Numeric
b_nightchores_2016	Carried Out Household Chores At Night Any Day Of The Past Week	Numeric
b_older_2016	Older Than Classmates	Numeric
b_othrace_2016	Other Race	Numeric
b_ownchild_2016	Has Children Of His/Her Own	Numeric
b_sameage_2016	Same Age As Classmates	Numeric
b_school_climate2_2016		Numeric
b_self_efficacy2_2016	Self-Efficacy Skills	Numeric
b_social_skills7_2016	Social Skills	Numeric
b_stdtest_2016	Has Been Tested For STDs In The Past 6 Months	Numeric
b_temporary_noncasual2_2016	Temporary Non-Casual With A Contract Less Than 12 Months Or No Contract	Numeric
b_temporary_noncasual_2016	Temporary Non-Casual With A Contract Less Than 12 Months	Numeric
b_total_hrs_2016_masked	Hours Worked (Masked)	Numeric
b_white_2016	White Race/Ethnicity	Numeric
b_working_2016	Any Work Activity	Numeric
b_yearsout_2016	Years Since Last Dropped Out Of School	Numeric
b_younger_2016	Younger Than Classmates	Numeric
b_mi_any_dustfumes_2016	Indicator For Missing Values In Any_Dustfumes	Numeric
b_mi_any_harrassm_2016	Indicator For Missing Values In Any_Harrassm	Numeric
b_mi_any_injury_2016	Indicator For Missing Values In Any_Injury	Numeric
b_mi_assertiveness2_2016	Indicator For Missing Values In Assertiveness2	Numeric
b_mi_casual2_2016	Indicator For Missing Values In Casual2	Numeric
b_mi_casual_2016	Indicator For Missing Values In Casual	Numeric
b_mi_chorehrs_2016	Indicator For Missing Values In Chorehrs	Numeric
b_mi_communication2_2016	Indicator For Missing Values In Communication2	Numeric
b_mi_conflictres2_2016	Indicator For Missing Values In Conflictres2	Numeric
b_mi_drugs_2016	Indicator For Missing Values In Drugs	Numeric
b_mi_ed_exp_2016	Indicator For Missing Values In Ed_Exp	Numeric
b_mi_feduc_2016	Missing Version Of Mi_B_Feduc_2016	Numeric
b_mi_flang_016	Missing Version Of Mi_B_Flang_016	Numeric
b_mi_gangcurr_2016	Indicator For Missing Values In Gangcurr	Numeric
b_mi_gangpast_2016	Indicator For Missing Values In Gangpast	Numeric
b_mi_hcl_2016	Indicator For Missing Values In Hcl	Numeric
b_mi_hhchores_2016	Indicator For Missing Values In Hhchores	Numeric

Variable Name	Variable Label	Type
b_mi_hhsize_2016	Missing Version Of B_Hhsize_2016	Numeric
b_mi_highexp_2016	Indicator For Missing Values In Highexp	Numeric
b_mi_hz_industry_2016	Indicator For Missing Values In Hz_Industry	Numeric
b_mi_hz_occupation_2016	Indicator For Missing Values In Hz_Occupation	Numeric
b_mi_irregular_empl2_2016	Indicator For Missing Values In Irregular_Empl2	Numeric
b_mi_irregular_empl_2016	Indicator For Missing Values In Irregular_Empl	Numeric
b_mi_long_hrs_2016	Indicator For Missing Values In Long_Hrs	Numeric
b_mi_lowexp_2016	Indicator For Missing Values In Lowexp	Numeric
b_mi_married_2016	Missing Version Of B_Married_2016	Numeric
b_mi_meduc_2016	Missing Version Of Mi_B_Meduc_2016	Numeric
b_mi_midexp_2016	Indicator For Missing Values In Midexp	Numeric
b_mi_mlang_2016	Missing Version Of Mi_B_Mlang_2016	Numeric
b_mi_night_work_2016	Indicator For Missing Values In Night_Work	Numeric
b_mi_nightchores_2016	Indicator For Missing Values In Nightchores	Numeric
b_mi_othrace_2016	Missing Version Of B_Othrace_2016	Numeric
b_mi_ownchild_2016	Missing Version Of B_Ownchild_2016	Numeric
b_mi_race_2016	Missing Version Of Mi_B_Race_2016	Numeric
b_mi_sameage_2016	Missing Version Of B_Sameage_2016	Numeric
b_mi_school_climate2_2016		Numeric
b_mi_self_efficacy2_2016	Indicator For Missing Values In Self_Efficacy2	Numeric
b_mi_social_skills7_2016	Indicator For Missing Values In Social_Skills7	Numeric
b_mi_stdtest_2016	Indicator For Missing Values In Stdtest	Numeric
b_mi_temporary_noncasual2_2016	Indicator For Missing Values In Temporary_Noncasual2	Numeric
b_mi_temporary_noncasual_2016	Indicator For Missing Values In Temporary_Noncasual	Numeric
b_mi_total_hrs_2016	Indicator For Missing Values In Total_Hrs	Numeric
b_mi_vulnerable2_2016	Indicator For Missing Values In Vulnerable2	Numeric
b_mi_vulnerable_2016	Indicator For Missing Values In Vulnerable	Numeric
b_mi_working_2016	Indicator For Missing Values In Working	Numeric
b_mi_yearsout_2016	Missing Version Of B_Yearsout_2016	Numeric
b_afro_2016_imp	Imputed Version Of B_Afro_2016	Numeric
b_any_dustfumes_2016_imp	Imputed Version Of B_Any_Dustfumes_2016	Numeric
b_any_harrassm_2016_imp	Imputed Version Of B_Any_Harrassm_2016	Numeric
b_any_injury_2016_imp	Imputed Version Of B_Any_Injury_2016	Numeric
b_chorehrs_2016_imp	Imputed Version Of B_Chorehrs_2016	Numeric
b_drugs_2016_imp	Imputed Version Of B_Drugs_2016	Numeric
b_ed_exp_2016_imp	Imputed Version Of B_Ed_Exp_2016	Numeric
b_fdkgrad_2016_imp	Imputed Version Of B_Fdkgrad_2016	Numeric
b_fdknow_2016_imp	Imputed Version Of B_Fdknow_2016	Numeric
b_fgrad_2016_imp	Imputed Version Of B_Fgrad_2016	Numeric
b_fnograd_2016_imp	Imputed Version Of B_Fnograd_2016	Numeric
b_fspan_2016_imp	Imputed Version Of B_Fspan_2016	Numeric

Variable Name	Variable Label	Type
b_gangcurr_2016_imp	Imputed Version Of B_Gangcurr_2016	Numeric
b_hcl_2016_imp	Imputed Version Of B_Hcl_2016	Numeric
b_hhsize_2016_imp	Imputed Version Of B_Hhsize_2016	Numeric
b_hz_industry_2016_imp	Imputed Version Of B_Hz_Industry_2016	Numeric
b_hz_occupation_2016_imp	Imputed Version Of B_Hz_Occupation_2016	Numeric
b_irregular_empl2_2016_imp	Imputed Version Of B_Irregular_Empl2_2016	Numeric
b_irregular_empl_2016_imp	Imputed Version Of B_Irregular_Empl_2016	Numeric
b_long_hrs_2016_imp	Imputed Version Of B_Long_Hrs_2016	Numeric
b_married_2016_imp	Imputed Version Of B_Married_2016	Numeric
b_mdkgrad_2016_imp	Imputed Version Of B_Mdkgrad_2016	Numeric
b_mdknow_2016_imp	Imputed Version Of B_Mdknow_2016	Numeric
b_mestizo_2016_imp	Imputed Version Of B_Mestizo_2016	Numeric
b_mgrad_2016_imp	Imputed Version Of B_Mgrad_2016	Numeric
b_mnograd_2016_imp	Imputed Version Of B_Mnograd_2016	Numeric
b_mspan_2016_imp	Imputed Version Of B_Mspan_2016	Numeric
b_night_work_2016_imp	Imputed Version Of B_Night_Work_2016	Numeric
b_nightchores_2016_imp	Imputed Version Of B_Nightchores_2016	Numeric
b_older_2016_imp	Imputed Version Of B_Older_2016	Numeric
b_othrace_2016_imp	Imputed Version Of B_Othrace_2016	Numeric
b_ownchild_2016_imp	Imputed Version Of B_Ownchild_2016	Numeric
b_sameage_2016_imp	Imputed Version Of B_Sameage_2016	Numeric
b_school_climate2_2016_imp	Imputed Version Of B_School_Climate2_2016	Numeric
b_self_efficacy2_2016_imp	Imputed Version Of B_Self_Efficacy2_2016	Numeric
b_social_skills7_2016_imp	Imputed Version Of B_Social_Skills7_2016	Numeric
b_total_hrs_2016_imp	Imputed Version Of B_Total_Hrs_2016	Numeric
b_white_2016_imp	Imputed Version Of B_White_2016	Numeric
b_working_2016_imp	Imputed Version Of B_Working_2016	Numeric
b_yearsout_2016_imp	Imputed Version Of B_Yearsout_2016	Numeric
b_younger_2016_imp	Imputed Version Of B_Younger_2016	Numeric
e_any_dustfumes_2017	Exposed To Any Dust/Fumes/Noise Etc.	Numeric
e_any_harrasm_2017	Exposed To Any Harassment	Numeric
e_any_injury_2017	Had An Injury/Health Issue	Numeric
e_assertiveness2_2017	Assertiveness Skills	Numeric
e_casual_2017	Casual(Seasonal, Occasional, Piece Work With A Contract<12M)	Numeric
e_chorehrs_2017_masked	Hours Spent On Household Chores In The Last Week (Masked)	Numeric
e_drugs_2017	Has Used Drugs	Numeric
e_ed_exp_2017	Equal Or Higher Educational Aspirations	Numeric
e_gangcurr_2017	Currently Part Of A Gang	Numeric
e_gangpast_2017	Previously Part Of A Gang	Numeric
e_hcl_2017	Indicator For Hcl (Main Version)	Numeric
e_hhchores_2017	Any Household Chores Last Week	Numeric
e_highexp_2017	Higher Expectations	Numeric
e_hz_industry_2017	Hazardous Industry	Numeric

Variable Name	Variable Label	Type
e_hz_occupation_2017	Hazardous Occupation	Numeric
e_irregular_empl2_2017	Irregular Employment - V2(Updated Coding)	Numeric
e_irregular_empl_2017	Irregular Employment	Numeric
e_long_hrs_2017	Worked Long Hrs (I.E. More Than 30 Hrs A Week)	Numeric
e_lowexp_2017	Lower Expectations	Numeric
e_midexp_2017	Equal Expectations	Numeric
e_night_work_2017	Works At Night (7Pm-6Am)	Numeric
e_nightchores_2017	Carried Out Household Chores At Night Any Day Of The Past Week	Numeric
e_school_climate2_2017	Perceptions Of School Climate	Numeric
e_self_efficacy2_2017	Self-Efficacy Skills	Numeric
e_shortcontract_2017	Work With A Contract With Less Than 12 Months	Numeric
e_vulnerable_2017	Vulnerable Employment (Based On Q11 Only)	Numeric
e_social_skills7_2017	Social Skills	Numeric
e_stdtest_2017	Has Been Tested For STDs In The Past 6 Months	Numeric
e_temporary_noncasual_2017	Temporary Non-Casual With A Contract Less Than 12 Months	Numeric
e_total_hrs_2017_masked	Hours Worked (Masked)	Numeric
e_working_2017	Any Work Activity In The Past Week	Numeric

## 4. Crosswalk

Exhibits 4 and 5 present a crosswalk between all outcome variables and the variables used to construct them.

**Exhibit 4. Baseline Crosswalk**

Outcome Variable Label	Outcome Variable	Constructed With...
Survey Dataset		
Self-efficacy	b_self_efficacy2_2016	alpha (b_v18_1, b_v18_2, b_v18_3, b_v18_4, b_v18_5, b_v18_6, b_v18_7, b_v18_8, b_v18_9, b_v18_10)
Social skill	b_social_skills7_2016	alpha (b_v19_2, b_v19_4, b_v19_7, b_v19_9, b_v19_10, b_v19_11, b_v19_12)
Working	b_working_2016	b_v25_1 = 1 or b_v25_2 = 1 or b_v25_3 = 1 or b_v25_4 = 1 or b_v25_5 = 1 or b_v25_6 = 1 or b_v25_7 = 1 or b_v25_8 = 1 or b_v25_9 = 1 or b_v25_10 = 1
Hazardous industry	b_hz_industry	b_working_2016 = 1 & (b_v30_1 = 1 or b_v30_2 = 1 or b_v30_4 = 1)
Hazardous occupation	b_hz_occupation	b_working_2016 = 1 & (b_v29_1 = 1 or b_v29_3 = 1 or b_v29_4 = 1 or b_v29_6 = 1 or b_v29_8 = 1 or b_v29_9 = 1 or b_v29_10 = 1 or b_v29_12 = 1 or b_v29_13 = 1 or b_v29_14 = 1 or b_v29_15 = 1 or b_v29_16 = 1 or b_v29_17 = 1 or b_v29_18 = 1 or b_v29_other_hazardous = 1)
Number of hours worked	b_total_hrs_2016	b_v26_1 = 1 + b_v26_2 + b_v26_3 + b_v26_4 = 1 + b_v26_5 + b_v26_6 + b_v26_7
Long hours	b_long_hrs	b_working_2016 = 1 & total_hrs > 30 & minor = 1
Night work	b_night_work_2016	b_v27_3 = 1 or b_v27_4 = 1
Hazardous working conditions	b_any_dustfumes_2016	b_v35x0 = 1 & (b_v35_1 = 1 or b_v35_2 = 1 or b_v35_3 = 1 or b_v35_4 = 1 or b_v35_5 = 1 or b_v35_6 = 1 or b_v35_7 = 1 or b_v35_8 = 1 or b_v35_9 = 1 or b_v35_10 = 1 or b_v35_11 = 1 or b_v35_12 = 1 or b_v35_13 = 1 or b_v35_14 = 1)
Harassment	b_any_harrassm	b_v35x0 = 1 & (b_v36_1 = 1 or b_v36_2 = 1 or b_v36_3 = 1 or b_v36_4 = 1 or b_v36_5 = 1 or b_v36_6 = 1 or b_v36_7 = 1)
Injuries	b_any_injury	b_v35x0 = 1 & (b_v37_1 = 1 or b_v37_2 = 1 or b_v37_3 = 1 or b_v37_4 = 1 or b_v37_5 = 1 or b_v37_6 = 1 or b_v37_7 = 1 or b_v37_8 = 1 or b_v37_9 = 1 or b_v37_10 = 1 or b_v37_11 = 1 or b_v37_12 = 1 or b_v37_13 = 1 or b_v37_14 = 1 or b_v37_15 = 1)
Hazardous child labor	b_hcl_2016	b_hz_industry_2016 = 1 or b_hz_occupation_2016 = 1 or b_long_hrs_2016 = 1 or b_night_work_2016 = 1

		1 or b_any_dustfumes_2016 = 1 or b_any_harrassm_2016 = 1 or b_any_injury_2016 = 1
Irregular employment	b_irregular_empl2	b_vulnerable2 = 1 or b_casual2 = 1 or b_temporary_noncasual2 = 1
Number of hours spent in household chores	b_chorehrs_2016	b_v21_1 + b_v21_2 + b_v21_3 + b_v21_4 + b_v21_5 + b_v21_6 + b_v21_7
Household chores done at night	b_nightchores_2016	b_v22_3 = 1 or b_v22_4 = 1
Educational aspirations	b_ed_exp_2016	1 – b_lowexp_2016 (b_lowexp_2016 = 1 if b_v16 > b_v17)
Part of a gang	b_gangcurr	b_v40 = 1
Used drugs	b_drugs	b_v41 = 1

**Exhibit 5. Follow-up Crosswalk**

Outcome Variable Label	Outcome Variable	Constructed With...
Survey Dataset		
Self-efficacy	e_self_efficacy2_2017	alpha (e_v4_a, e_v4_b, e_v4_c, e_v4_d, e_v4_e, e_v4_f, e_v4_g, e_v4_h, e_v4_i, e_v4_j)
Social skill	e_social_skills7_2017	alpha (e_v5_b, e_v5_d, e_v5_g, e_v5_i, e_v5_j, e_v5k, e_v5_l)
School climate	e_school_climate2_2017	alpha (e_v6a, e_v6_b, e_v6_c, e_v6_d, e_v6_e, e_v6_f, e_v6_g, e_v6_h, e_v6_i, e_v6_j, e_v6_k, e_v6_l, e_v6_m, e_v6_n, e_v6_o, e_v6_p)
Working	e_working_2017	e_v11_a = 1 or e_v11_b = 1 or e_v11_c = 1 or e_v11_d = 1 or e_v11_e = 1 or e_v11_f = 1 or e_v11_g = 1 or e_v11_h = 1 or e_v11_i = 1 or e_v11_j = 1
Hazardous industry	e_hz_industry	e_working_2017 = 1 & (e_v16_1 = 1 or e_v16_2 = 1 or e_v16_4 = 1)
Hazardous occupation	e_hz_occupation	e_working_2017 = 1 & (e_v15_1 = 1 or e_v15_3 = 1 or e_v15_4 = 1 or e_v15_6 = 1 or e_v15_8 = 1 or e_v15_9 = 1 or e_v15_10 = 1 or e_v15_12 = 1 or e_v15_13 = 1 or e_v15_14 = 1 or e_v15_15 = 1 or e_v15_16 = 1 or e_v15_17 = 1 or e_v15_18 = 1 or e_v15_other_hazardous = 1)
Number of hours worked	e_total_hrs_2017	e_v12_1 + e_v12_2 + e_v12_3 + e_v12_4 + e_v12_5 + e_v12_6 + e_v12_7
Long hours	e_long_hrs	e_working_2017 = 1 & total_hrs > 30
Night work	e_night_work_2017	e_working_2017 = 1 & e_v13_c = 1 or e_v13_d = 1
Hazardous working conditions	e_any_dustfumes	e_21_6meses = 1 & (e_v21_a = 1 or e_v21_b = 1 or e_v21_c = 1 or e_v21_d = 1 or e_v21_e = 1 or e_v21_f = 1 or e_v21_g = 1 or e_v21_h = 1 or e_v21_i = 1 or e_v21_j = 1 or e_v21_k = 1 or e_v21_l = 1 or e_v21_m = 1 or e_v21_n = 1)
Harassment	e_any_harrassm	e_v21_6meses = 1 & (e_v22_a = 1 or e_v22_b = 1 or e_v22_c = 1 or e_v22_d = 1 or e_v22_e = 1 or e_v22_f = 1 or e_v22_g = 1)
Injuries	e_any_injury	e_v21_6meses = 1 & (e_v23_a = 1 or e_v23b = 1 or e_v23_c = 1 or e_v23_d = 1 or e_v23_e = 1)



		or e_v23_f = 1 or e_v23_g or e_v23_h = 1 or e_v23_i = 1 or e_v23_j = 1 or e_v23_k = 1 or e_v23_l = 1 or e_v23_m = 1 or e_v23_n = 1 or e_v23_o = 1)
Hazardous child labor	e_hcl_2017	e_hz_industry = 1 or e_hz_occupation = 1 or e_long_hrs = 1 or e_night_work = 1 or e_any_dustfumes = 1 or e_any_harrassm = 1 or e_any_injury = 1
Irregular employment	e_irregular_empl2	e_vulnerable2 = 1 or e_casual2 = 1 or e_temporary_noncasual2 = 1
Number of hours spent in household chores	e_chorehrs_2017	e_v8_1 + e_v8_2 + e_v8_3 + e_v8_4 + e_v8_5 + e_v8_6 + e_v8_7
Household chores done at night	e_nightchores_2017	e_v9_c = 1 or e_v9_d = 1
Educational aspirations	e_ed_exp_2017	1 – e_lowexp_2017 (e_lowexp_2017 = 1 if e_v2 > e_v3)
Part of a gang	e_gangcurr	e_v26 = 1
Used drugs	e_drugs	e_v27 = 1
<b>Administrative Dataset</b>		
Graduation status	e_promotion_status	e_observacion
Final grade	e_pdfinal	pdfinal
Behavior mark	e_behavior_A	e_fcom = "A"
Attendance	e_fasis	e_fasis

## 5. Data Dictionary

The following pages contain the data dictionary for all variables in the PUF. The data dictionary provides details on each of the variables included in the 'Survey Data – Ecuador\_Public Use.dta' and 'Admin Data – Ecuador\_Public Use.dta' datasets. Each variable is presented in a table containing the variable name and label, along with a summary of the data including the frequency of each response, the proportion of respondents who chose it, and, when applicable, the value label. Continuous variables with many responses report only the five highest and lowest responses along with the range in between.

### 5.1 ADMINISTRATIVE DATA

Ecuador RCT Codebook Administrative Data			
Number of observations: 726			
treat		Num	Whether Classroom Has A Ypd Trained Teacher Or Not
Frequency	Percent	Value	Label
363	50%	0.0	control classroom - NO YPD teacher
363	50%	1.0	treatment classroom - YES YPD teacher

  

studentid		Num	Student Id NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0%	10101.0	10101.0
1	0%	10102.0	10102.0
1	0%	10103.0	10103.0
1	0%	10104.0	10104.0
1	0%	10105.0	10105.0
716	99%	10106-72226	NOTE: Range of values omitted from display
1	0%	72227.0	72227.0
1	0%	72228.0	72228.0
1	0%	72229.0	72229.0
1	0%	72230.0	72230.0
1	0%	72231.0	72231.0

  

school		Num	School Id
Frequency	Percent	Value	Label
93	13%	1.0	1.0
98	13%	2.0	2.0
92	13%	3.0	3.0
97	13%	4.0	4.0
109	15%	5.0	5.0
139	19%	6.0	6.0
98	13%	7.0	7.0

  

classroom		Num	Classroom NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
32	4%	1.0	1.0

31	4%	2.0	2.0
30	4%	3.0	3.0
34	5%	4.0	4.0
34	5%	5.0	5.0
398	55%	6-17	NOTE: Range of values omitted from display
33	5%	18.0	18.0
36	5%	19.0	19.0
34	5%	20.0	20.0
33	5%	21.0	21.0
31	4%	22.0	22.0

female		Num	Indicator For A Female
Frequency	Percent	Value	Label
451	62%	0.0	Male
275	38%	1.0	Female

age_at base		Num	Age At Baseline
Frequency	Percent	Value	Label
178	25%	15.0	15.0
322	44%	16.0	16.0
182	25%	17.0	17.0
44	6%	18.0	18.0

e behavior_A		Num	Very Satisfactory Behavior (Grade A)
Frequency	Percent	Value	Label
420	58%	0.0	0.0
135	19%	1.0	1.0
171	24%	.	Missing

e behavior_AB		Num	Very Satisfactory Or Satisfactor Behavior (Grade A Or B)
Frequency	Percent	Value	Label
4	1%	0.0	0.0
551	76%	1.0	1.0
171	24%	.	Missing

e changed classroom		Num	Changed Classroom
Frequency	Percent	Value	Label
725	100%	0	0
1	0%	1	1

e fasis		Num	Full Year Days In Attendance NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0%	53	53
1	0%	55	55
1	0%	68	68
1	0%	80	80
1	0%	83	83
579	80%	86-238	NOTE: Range of values omitted from display
13	2%	239	239

15	2%	240	240
3	0%	241	241
2	0%	242	242
109	15%	.	Missing

e fatraso		Num	Full Year Days Tardy
Frequency		Percent	Value
87	12%	1	1
71	10%	2	2
45	6%	3	3
43	6%	4	4
33	5%	5	5
142	20%	6-31	NOTE: Range of values omitted from display
2	0%	33	33
1	0%	36	36
1	0%	42	42
1	0%	61	61
300	41%	.	Missing

e fcom		Char	Final Behavior Grade
Frequency	Percent	Value	Label
171	24%		
135	19%	A	A
416	57%	B	B
4	1%	C	C

e fecom		Char	Final Behavior Grade Comment
Frequency	Percent	Value	Label
171	24%		
135	19%	MUY SATISFACTORIO Lidera el cumplimiento de los compromisos establecidos por la sana convivencia social.	MUY SATISFACTORIO Lidera el cumplimiento de los compromisos establecidos por la sana convivencia social.
4	1%	POCO SATISFACTORIO Falla ocasionalmente en el cumplimiento de los compromisos establecidos para la sana	POCO SATISFACTORIO Falla ocasionalmente en el cumplimiento de los compromisos establecidos para la sana convivencia social.

		convivencia social.	
<b>416</b>	57%	SATISFACTORIO Cumple con los compromisos establecidos para la sana convivencia social.	SATISFACTORIO Cumple con los compromisos establecidos para la sana convivencia social.

e ffijnjust		Num	Full Year Unexcused Absences NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>33</b>	5%	1	1
<b>47</b>	6%	2	2
<b>28</b>	4%	3	3
<b>33</b>	5%	4	4
<b>32</b>	4%	5	5
<b>342</b>	47%	6-71	NOTE: Range of values omitted from display
<b>1</b>	0%	155	155
<b>1</b>	0%	174	174
<b>1</b>	0%	183	183
<b>1</b>	0%	189	189
<b>207</b>	29%	.	Missing

e ffjust		Num	Full Year Excused Absences NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>83</b>	11%	1	1
<b>75</b>	10%	2	2
<b>56</b>	8%	3	3
<b>38</b>	5%	4	4
<b>21</b>	3%	5	5
<b>99</b>	14%	6-26	NOTE: Range of values omitted from display
<b>1</b>	0%	28	28
<b>1</b>	0%	32	32
<b>1</b>	0%	33	33
<b>1</b>	0%	34	34
<b>350</b>	48%	.	Missing

e pdfinal		Num	Final Grade NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>1</b>	0%	2.1	2.1
<b>1</b>	0%	5.3	5.3
<b>1</b>	0%	7.1	7.1
<b>1</b>	0%	7.2	7.2
<b>1</b>	0%	7.2	7.2
<b>650</b>	90%	7.2-9.1	NOTE: Range of values omitted from display
<b>1</b>	0%	9.2	9.2
<b>1</b>	0%	9.2	9.2

1	0%	9.3	9.3
1	0%	9.3	9.3
67	9%	.	Missing

e promotion status		Num	Approval Status For Grade Promotion
Frequency	Percent	Value	Label
75	10%	0.0	Not approved
651	90%	1.0	Approved

e anual		Num	Annual Average Grade
NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
1	0%	2.0	2.0
1	0%	5.3	5.3
1	0%	7.1	7.1
1	0%	7.2	7.2
2	0%	7.2	7.2
648	89%	7.2-9.1	NOTE: Range of values omitted from display
1	0%	9.1	9.1
1	0%	9.2	9.2
1	0%	9.2	9.2
2	0%	9.3	9.3
67	9%	.	Missing

b appliedsurvey 2016		Num	Whether Applied Baseline Survey
Frequency	Percent	Value	Label
40	6%	0.0	0.0
686	94%	1.0	1.0

b white 2016		Num	White Race/Ethnicity
Frequency	Percent	Value	Label
632	87%	0.0	0.0
51	7%	1.0	1.0
43	6%	.	Missing

b mestizo 2016		Num	Mestizo Race/Ethnicity
Frequency	Percent	Value	Label
115	16%	0.0	0.0
568	78%	1.0	1.0
43	6%	.	Missing

b afro_2016		Num	Afro Descendent, Black, Or Mulatto Race/Ethnicity
Frequency	Percent	Value	Label
646	89%	0.0	0.0
37	5%	1.0	1.0
43	6%	.	Missing

b montub 2016		Num	Montubio Race/Ethnicity
Frequency	Percent	Value	Label
675	93%	0.0	0.0

8	1%	1.0	1.0
43	6%	.	Missing

b indig_2016		Num	Indigenous Race/Ethnicity
Frequency	Percent	Value	Label
664	91%	0.0	0.0
19	3%	1.0	1.0
43	6%	.	Missing

b hhsz_2016 masked		Num	Household Size
NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
27	4%	2.0	2 or less
81	11%	3.0	3.0
117	16%	4.0	4.0
186	26%	5.0	5.0
112	15%	6.0	6.0
73	10%	7	NOTE: Range of values omitted from display
33	5%	8.0	8.0
18	2%	9.0	9.0
14	2%	10.0	10.0
18	2%	11.0	11+
47	6%	.	Missing

b ownchild_2016		Num	Has Children Of His/Her Own
Frequency	Percent	Value	Label
621	86%	0.0	0.0
57	8%	1.0	1.0
48	7%	.	Missing

b married_2016		Num	Married Or Living With Partner
Frequency	Percent	Value	Label
651	90%	0.0	0.0
30	4%	1.0	1.0
45	6%	.	Missing

b mspan_2016		Num	Spanish
Frequency	Percent	Value	Label
75	10%	0.0	0.0
609	84%	1.0	1.0
42	6%	.	Missing

b mnat_2016		Num	Native Language
Frequency	Percent	Value	Label
658	91%	0.0	0.0
26	4%	1.0	1.0
42	6%	.	Missing

b mdknow_2016		Num	Does Not Know
Frequency	Percent	Value	Label



<b>637</b>	88%	0.0	0.0
<b>47</b>	6%	1.0	1.0
<b>42</b>	6%	.	Missing

b fspan 2016		Num	Spanish
Frequency	Percent	Value	Label
<b>105</b>	14%	0.0	0.0
<b>579</b>	80%	1.0	1.0
<b>42</b>	6%	.	Missing

b fnat 2016		Num	Native Language
Frequency	Percent	Value	Label
<b>660</b>	91%	0.0	0.0
<b>24</b>	3%	1.0	1.0
<b>42</b>	6%	.	Missing

b fdknow 2016		Num	Does Not Know
Frequency	Percent	Value	Label
<b>606</b>	83%	0.0	0.0
<b>78</b>	11%	1.0	1.0
<b>42</b>	6%	.	Missing

b mgrad 2016		Num	Yes
Frequency	Percent	Value	Label
<b>519</b>	71%	0.0	0.0
<b>165</b>	23%	1.0	1.0
<b>42</b>	6%	.	Missing

b mnograd 2016		Num	No
Frequency	Percent	Value	Label
<b>278</b>	38%	0.0	0.0
<b>406</b>	56%	1.0	1.0
<b>42</b>	6%	.	Missing

b mdkgrad 2016		Num	Do Not Know
Frequency	Percent	Value	Label
<b>571</b>	79%	0.0	0.0
<b>113</b>	16%	1.0	1.0
<b>42</b>	6%	.	Missing

b fgrad 2016		Num	Yes
Frequency	Percent	Value	Label
<b>502</b>	69%	0.0	0.0
<b>181</b>	25%	1.0	1.0
<b>43</b>	6%	.	Missing

b fnograd 2016		Num	No
Frequency	Percent	Value	Label
<b>353</b>	49%	0.0	0.0
<b>330</b>	45%	1.0	1.0

<b>43</b>	6%	.	Missing
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b fdkgrad 2016		Num	Do Not Know
Frequency	Percent	Value	Label
<b>511</b>	70%	0.0	0.0
<b>172</b>	24%	1.0	1.0
<b>43</b>	6%	.	Missing

b sameage 2016		Num	Same Age As Classmates
Frequency	Percent	Value	Label
<b>120</b>	17%	0.0	0.0
<b>564</b>	78%	1.0	1.0
<b>42</b>	6%	.	Missing

b younger_2016		Num	Younger Than Classmates
Frequency	Percent	Value	Label
<b>625</b>	86%	0.0	0.0
<b>59</b>	8%	1.0	1.0
<b>42</b>	6%	.	Missing

b older_2016		Num	Older Than Classmates
Frequency	Percent	Value	Label
<b>623</b>	86%	0.0	0.0
<b>61</b>	8%	1.0	1.0
<b>42</b>	6%	.	Missing

b yearsout_2016		Num	Years Since Last Dropped Out Of School NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>42</b>	6%	0.0	0.0
<b>1</b>	0%	0.1	0.1
<b>1</b>	0%	0.1	0.1
<b>1</b>	0%	0.1	0.1
<b>1</b>	0%	0.2	0.2
<b>594</b>	82%	.2-8.2	NOTE: Range of values omitted from display
<b>1</b>	0%	8.2	8.2
<b>1</b>	0%	8.6	8.6
<b>1</b>	0%	9.4	9.4
<b>1</b>	0%	10.6	10.6
<b>82</b>	11%	.	Missing

b othrace 2016		Num	Other Race
Frequency	Percent	Value	Label
<b>656</b>	90%	0.0	0.0
<b>27</b>	4%	1.0	1.0
<b>43</b>	6%	.	Missing

b mi race 2016		Num	Missing Version Of Mi B Race 2016
Frequency	Percent	Value	Label
<b>683</b>	94%	0.0	0.0

43	6%	1.0	1.0
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b mi ownchild_2016		Num	Missing Version Of B Ownchild 2016
Frequency	Percent	Value	Label
678	93%	0.0	0.0
48	7%	1.0	1.0

b mi married 2016		Num	Missing Version Of B Married 2016
Frequency	Percent	Value	Label
681	94%	0.0	0.0
45	6%	1.0	1.0

b mi mlang 2016		Num	Missing Version Of Mi B Mlang 2016
Frequency	Percent	Value	Label
684	94%	0.0	0.0
42	6%	1.0	1.0

b mi flang 2016		Num	Missing Version Of Mi B Flang 2016
Frequency	Percent	Value	Label
684	94%	0.0	0.0
42	6%	1.0	1.0

b mi meduc_2016		Num	Missing Version Of Mi B Meduc 2016
Frequency	Percent	Value	Label
684	94%	0.0	0.0
42	6%	1.0	1.0

b mi feduc 2016		Num	Missing Version Of Mi B Feduc 2016
Frequency	Percent	Value	Label
683	94%	0.0	0.0
43	6%	1.0	1.0

b mi sameage 2016		Num	Missing Version Of B Sameage 2016
Frequency	Percent	Value	Label
684	94%	0.0	0.0
42	6%	1.0	1.0

b mi othrace 2016		Num	Missing Version Of B Othrace 2016
Frequency	Percent	Value	Label
683	94%	0.0	0.0
43	6%	1.0	1.0

b mi hhsiz 2016		Num	Missing Version Of B Hhsiz 2016
Frequency	Percent	Value	Label
679	94%	0.0	0.0
47	6%	1.0	1.0

b mi yearsout_2016		Num	Missing Version Of B Yearsout_2016
Frequency	Percent	Value	Label
644	89%	0.0	0.0

82	11%	1.0	1.0
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b afro_2016_imp		Num	Imputed Version Of B Afro 2016
Frequency	Percent	Value	Label
689	95%	0.0	0.0
37	5%	1.0	1.0

b fdkgrad_2016_imp		Num	Imputed Version Of B Fdkgrad 2016
Frequency	Percent	Value	Label
554	76%	0.0	0.0
172	24%	1.0	1.0

b fdknow_2016_imp		Num	Imputed Version Of B Fdknow_2016
Frequency	Percent	Value	Label
648	89%	0.0	0.0
78	11%	1.0	1.0

b fgrad_2016_imp		Num	Imputed Version Of B Fgrad 2016
Frequency	Percent	Value	Label
545	75%	0.0	0.0
181	25%	1.0	1.0

b fnograd_2016_imp		Num	Imputed Version Of B Fnograd 2016
Frequency	Percent	Value	Label
396	55%	0.0	0.0
330	45%	1.0	1.0

b fspan_2016_imp		Num	Imputed Version Of B Fspan 2016
Frequency	Percent	Value	Label
147	20%	0.0	0.0
579	80%	1.0	1.0

b hhsize_2016_imp		Num	Imputed Version Of B Hhsize 2016
NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
2	0%	1.0	1.0
25	3%	2.0	2.0
81	11%	3.0	3.0
117	16%	4.0	4.0
186	26%	5.0	5.0
310	43%	5.4-12	NOTE: Range of values omitted from display
1	0%	13.0	13.0
1	0%	14.0	14.0
1	0%	16.0	16.0
1	0%	17.0	17.0
1	0%	29.0	29.0

b married_2016_imp		Num	Imputed Version Of B Married 2016
Frequency	Percent	Value	Label
696	96%	0.0	0.0

<b>30</b>	4%	1.0	1.0
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b mdkgrad 2016 imp		Num	Imputed Version Of B Mdkgrad 2016
Frequency	Percent	Value	Label
<b>613</b>	84%	0.0	0.0
<b>113</b>	16%	1.0	1.0

b mdknow 2016 imp		Num	Imputed Version Of B Mdknow_2016
Frequency	Percent	Value	Label
<b>679</b>	94%	0.0	0.0
<b>47</b>	6%	1.0	1.0

b mestizo 2016 imp		Num	Imputed Version Of B Mestizo 2016
Frequency	Percent	Value	Label
<b>158</b>	22%	0.0	0.0
<b>568</b>	78%	1.0	1.0

b mgrad 2016 imp		Num	Imputed Version Of B Mgrad 2016
Frequency	Percent	Value	Label
<b>561</b>	77%	0.0	0.0
<b>165</b>	23%	1.0	1.0

b mnograd 2016 imp		Num	Imputed Version Of B Mnograd 2016
Frequency	Percent	Value	Label
<b>320</b>	44%	0.0	0.0
<b>406</b>	56%	1.0	1.0

b mspan 2016 imp		Num	Imputed Version Of B Mspan 2016
Frequency	Percent	Value	Label
<b>117</b>	16%	0.0	0.0
<b>609</b>	84%	1.0	1.0

b older_2016 imp		Num	Imputed Version Of B Older 2016
Frequency	Percent	Value	Label
<b>665</b>	92%	0.0	0.0
<b>61</b>	8%	1.0	1.0

b othrace 2016 imp		Num	Imputed Version Of B Othrace 2016
Frequency	Percent	Value	Label
<b>699</b>	96%	0.0	0.0
<b>27</b>	4%	1.0	1.0

b ownchild_2016 imp		Num	Imputed Version Of B Ownchild 2016
Frequency	Percent	Value	Label
<b>669</b>	92%	0.0	0.0
<b>57</b>	8%	1.0	1.0

b sameage 2016_imp		Num	Imputed Version Of B Sameage 2016
Frequency	Percent	Value	Label
<b>162</b>	22%	0.0	0.0

564	78%	1.0	1.0
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b white_2016_imp		Num	Imputed Version Of B White_2016
Frequency	Percent	Value	Label
675	93%	0.0	0.0
51	7%	1.0	1.0

b yearsout_2016_imp		Num	Imputed Version Of B Yearsout_2016 NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
42	6%	0.0	0.0
1	0%	0.1	0.1
1	0%	0.1	0.1
1	0%	0.1	0.1
1	0%	0.2	0.2
675	93%	.2-7.9	NOTE: Range of values omitted from display
1	0%	8.2	8.2
1	0%	8.2	8.2
1	0%	8.6	8.6
1	0%	9.4	9.4
1	0%	10.6	10.6

b younger_2016_imp		Num	Imputed Version Of B Younger_2016
Frequency	Percent	Value	Label
667	92%	0.0	0.0
59	8%	1.0	1.0

## 5.2 SURVEY DATA

Ecuador RCT Codebook (Tracker)			
Number of observations: 676			

schoolid		Num	School Id
Frequency	Percent	Value	Label
80	12%	1.0	1.0
95	14%	2.0	2.0
89	13%	3.0	3.0
91	13%	4.0	4.0
102	15%	5.0	5.0
126	19%	6.0	6.0
93	14%	7.0	7.0

classroom		Num	Classroom NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
27	4%	1.0	1.0
28	4%	2.0	2.0
25	4%	3.0	3.0
32	5%	4.0	4.0
34	5%	5.0	5.0
377	56%	6-17	NOTE: Range of values omitted from display

28	4%	18.0	18.0
32	5%	19.0	19.0
34	5%	20.0	20.0
31	5%	21.0	21.0
28	4%	22.0	22.0

studentid		Num	Student Id
Frequency		Percent	Value
			Label
1	0%	10101.0	10101.0
1	0%	10102.0	10102.0
1	0%	10103.0	10103.0
1	0%	10104.0	10104.0
1	0%	10105.0	10105.0
666	99%	10106-72223	NOTE: Range of values omitted from display
1	0%	72224.0	72224.0
1	0%	72225.0	72225.0
1	0%	72226.0	72226.0
1	0%	72227.0	72227.0
1	0%	72228.0	72228.0

age_at base		Num	Age At Baseline
Frequency		Percent	Value
			Label
168	25%	15.0	15.0
303	45%	16.0	16.0
165	24%	17.0	17.0
40	6%	18.0	18.0

female		Num	Sexo Tracker
Frequency		Percent	Value
			Label
416	62%	0.0	Male
260	38%	1.0	Female

treat		Num	Treatment Indicator
Frequency		Percent	Value
			Label
341	50%	0.0	0.0
335	50%	1.0	1.0

b v2		Num	What Sex Were You Given At Birth On Your Original Birth Certificate?
Frequency		Percent	Value
			Label
416	62%	0.0	Male
260	38%	1.0	Female

b v3 masked		Num	How Do You Describe Your Gender Identity?
Frequency		Percent	Value
			Label
393	58%	1.0	Male
239	35%	2.0	Female
44	7%	.	Missing

b v4		Num	Are You Currently Married Or Living Together With Your Partner?
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Frequency	Percent	Value	Label
27	4%	1.0	Yes
606	90%	2.0	No
5	1%	99.0	No response
38	6%	.	Missing

b v5		Num	Do You Have Any Children Of Your Own?
Frequency	Percent	Value	Label
51	8%	1.0	Yes
579	86%	2.0	No
8	1%	99.0	No response
38	6%	.	Missing

b v6		Num	How Many People, Including Yourself, Live In Your Household? NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
2	0%	1.0	1.0
23	3%	2.0	2.0
72	11%	3.0	3.0
107	16%	4.0	4.0
179	26%	5.0	5.0
240	36%	6-11	NOTE: Range of values omitted from display
6	1%	12.0	12.0
1	0%	14.0	14.0
1	0%	16.0	16.0
1	0%	29.0	29.0
44	7%	.	Missing

b v7		Num	What Was Your Mother S Mother Tongue?
Frequency	Percent	Value	Label
569	84%	1.0	Spanish
25	4%	2.0	Native language
2	0%	3.0	Another language
40	6%	4.0	Not sure
2	0%	99.0	No response
38	6%	.	Missing

b v8		Num	What Was Your Father S Mother Tongue?
Frequency	Percent	Value	Label
539	80%	1.0	Spanish
23	3%	2.0	Native language
3	0%	3.0	Another language
71	11%	4.0	Not sure
2	0%	99.0	No response
38	6%	.	Missing

b v9		Num	What Is Your Race/Ethnicity?
Frequency	Percent	Value	Label
44	7%	1.0	White
536	79%	2.0	Mestizo



<b>30</b>	4%	3.0	Afro, black, or mulatto
<b>7</b>	1%	4.0	Montubio
<b>18</b>	3%	5.0	Indigenous
<b>2</b>	0%	88.0	88.0
<b>1</b>	0%	99.0	99.0
<b>38</b>	6%	.	Missing

b v10		Num	Did Your Mother Complete High School?
Frequency	Percent	Value	Label
<b>153</b>	23%	1.0	Yes
<b>380</b>	56%	2.0	No
<b>104</b>	15%	3.0	Not sure
<b>1</b>	0%	88.0	More than one answer
<b>38</b>	6%	.	Missing

b v11		Num	Did Your Father Complete High School?
Frequency	Percent	Value	Label
<b>170</b>	25%	1.0	Yes
<b>309</b>	46%	2.0	No
<b>157</b>	23%	3.0	Not sure
<b>2</b>	0%	99.0	No response
<b>38</b>	6%	.	Missing

b v12		Num	When You Started First Grade In Elementary School, Were You Older, Younger Or Th
Frequency	Percent	Value	Label
<b>59</b>	9%	1.0	Older than classmates
<b>48</b>	7%	2.0	Younger than classmates
<b>529</b>	78%	3.0	The same age as classmates
<b>2</b>	0%	99.0	No response
<b>38</b>	6%	.	Missing

b v13		Num	How Old Were You, The Last Time, You Dropped Out Of School? NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>1</b>	0%	6.0	6.0
<b>2</b>	0%	7.0	7.0
<b>3</b>	0%	8.0	8.0
<b>3</b>	0%	9.0	9.0
<b>2</b>	0%	10.0	10.0
<b>493</b>	73%	11-15	NOTE: Range of values omitted from display
<b>54</b>	8%	16.0	16.0
<b>5</b>	1%	17.0	17.0
<b>39</b>	6%	77.0	Have not dropped out before
<b>36</b>	5%	99.0	No response
<b>38</b>	6%	.	Missing

b v14 1		Num	Reason For Dropping Out: Too Old For School
Frequency	Percent	Value	Label
<b>596</b>	88%	0.0	0.0
<b>24</b>	4%	1.0	Yes

56	8%	.	Missing
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b v14 2		Num	Reason For Dropping Out: Uninterested In School Or Did Not Do Well In School
Frequency	Percent	Value	Label
365	54%	0.0	0.0
252	37%	1.0	Yes
59	9%	.	Missing

b v14 3		Num	Reason For Dropping Out: Family Did Not Consider School Valuable
Frequency	Percent	Value	Label
536	79%	0.0	0.0
81	12%	1.0	Yes
59	9%	.	Missing

b v14 4		Num	Reason For Dropping Out: Could Not Afford It
Frequency	Percent	Value	Label
547	81%	0.0	0.0
72	11%	1.0	Yes
57	8%	.	Missing

b v14 5		Num	Reason For Dropping Out: Had To Work Or Support Family Financially
Frequency	Percent	Value	Label
549	81%	0.0	0.0
70	10%	1.0	Yes
57	8%	.	Missing

b v14 6		Num	Reason For Dropping Out: Had To Help With Domestic Chores Or Take Care Of Family
Frequency	Percent	Value	Label
562	83%	0.0	0.0
58	9%	1.0	Yes
56	8%	.	Missing

b v14 7		Num	Reason For Dropping Out: School Was Too Far Away
Frequency	Percent	Value	Label
582	86%	0.0	0.0
38	6%	1.0	Yes
56	8%	.	Missing

b v14 8		Num	Reason For Dropping Out: Did Not Feel Safe At School (Either Due To Students Or
Frequency	Percent	Value	Label
516	76%	0.0	0.0
103	15%	1.0	Yes
57	8%	.	Missing

b v14 9		Num	Reason For Dropping Out: Due To Romantic Relationship Or Pregnancy
Frequency	Percent	Value	Label
573	85%	0.0	0.0
47	7%	1.0	Yes

56	8%	.	Missing
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b v14 10		Num	Reason For Dropping Out: Due To Illness Or Disability
Frequency	Percent	Value	Label
601	89%	0.0	0.0
18	3%	1.0	Yes
57	8%	.	Missing

b v14 11		Num	Reason For Dropping Out: Due To A Drug Or Alcohol Addiction
Frequency	Percent	Value	Label
587	87%	0.0	0.0
33	5%	1.0	Yes
56	8%	.	Missing

b v14 12		Num	Reason For Dropping Out: Due To Temporary Migration
Frequency	Percent	Value	Label
562	83%	0.0	0.0
57	8%	1.0	Yes
57	8%	.	Missing

b v14 13		Num	Reason For Dropping Out: Other, Please Specify
Frequency	Percent	Value	Label
512	76%	0.0	0.0
95	14%	1.0	Yes
69	10%	.	Missing

b v14x1		Num	Reason For Dropping Out: Other NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
4	1%	0.0	No especificado
66	10%	1.0	Pérdida/repetición de año (1 a 3 años)
20	3%	2.0	Bajas notas, bajo rendimiento, no cumplir deberes
20	3%	3.0	Problemas familiares, personales
12	2%	4.0	Faltas frecuentes, fugas
78	12%	5-19	NOTE: Range of values omitted from display
2	0%	21.0	Ir al CBA
9	1%	22.0	Combinación varios: falta, bajas notas, problemas familiares, trabajo
11	2%	66.0	Nunca dejé
416	62%	98.0	No aplica
38	6%	.	Missing

b v15 1		Num	Future Plans: Continue Education
Frequency	Percent	Value	Label
180	27%	0.0	Not selected
458	68%	1.0	Selected
38	6%	.	Missing

b v15 2		Num	Future Plans: Get A Job, Work For Others
Frequency	Percent	Value	Label
543	80%	0.0	Not selected

95	14%	1.0	Selected
38	6%	.	Missing

b v15 3		Num	Future Plans: Have My Own Business
Frequency	Percent	Value	Label
451	67%	0.0	Not selected
187	28%	1.0	Selected
38	6%	.	Missing

b v15 4		Num	Future Plans: Join The Military/Armed Forces/National Police
Frequency	Percent	Value	Label
430	64%	0.0	Not selected
208	31%	1.0	Selected
38	6%	.	Missing

b v15 5		Num	Future Plans: Don T Know/Unsure
Frequency	Percent	Value	Label
595	88%	0.0	Not selected
43	6%	1.0	Selected
38	6%	.	Missing

b v15 other		Num	Future Plans: Other, Please Specify NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
554	82%	0.0	No seleccionado
20	3%	1.0	Futbolista, jugar fútbol
8	1%	2.0	Enfermería, medicina
18	3%	3.0	Seguir, graduarse de la universidad (arquitectura, chef, ingeniería, etc.)
2	0%	4.0	Terminar el bachillerato
15	2%	5-9	NOTE: Range of values omitted from display
3	0%	10.0	Deportista, atleta, director técnico
2	0%	11.0	Mecánica, mecánico automotriz
8	1%	12.0	Título profesional, carreras técnicas, varios
8	1%	13.0	Otras actividades: marinera, youtuber, turismo, agente metropolitano, chofer, et
38	6%	.	Missing

b v16		Num	What Is The Highest Level Of Education You Would Like Or Hope To Complete?
Frequency	Percent	Value	Label
6	1%	1.0	Middle school
105	16%	2.0	High school
69	10%	3.0	Trade schools
303	45%	4.0	University (Bachelor's)
128	19%	5.0	University (Masters or PhD)
26	4%	6.0	Other
1	0%	99.0	No response
38	6%	.	Missing

b v16 other		Num	What Is The Highest Level Of Education You Would Like Or Hope To Complete (Other)
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Frequency	Percent	Value	Label
5	1%	1.0	Policía
4	1%	2.0	Militar, acuartelamiento
3	0%	3.0	No especifica nivel o carrera, avanzar, autodidacta
1	0%	4.0	Asafata
3	0%	5.0	Música, artes
2	0%	6.0	Mecánica
1	0%	7.0	Enfermería, farmaceutica
7	1%	8.0	Otros/varios: periodista, contador, director técnico, etc.
612	91%	98.0	No aplica
38	6%	.	Missing

b v17		Num	What Is The Highest Level Of Education You Think You Will Actually Complete?
Frequency	Percent	Value	Label
10	1%	1.0	Middle school
201	30%	2.0	High school
68	10%	3.0	Trade schools
261	39%	4.0	University (Bachelor's)
71	11%	5.0	University (Masters or PhD)
17	3%	6.0	Other
7	1%	88.0	88.0
3	0%	99.0	No response
38	6%	.	Missing

b v17 other		Num	What Is The Highest Level Of Education You Think You Will Actually Complete (Oth
Frequency	Percent	Value	Label
7	1%	1.0	Policía
3	0%	2.0	Militar, acuartelamiento
2	0%	3.0	No especifica nivel o carrera, avanzar, autodidacta
3	0%	5.0	Música, artes
1	0%	6.0	Mecánica
1	0%	8.0	Otros/varios: periodista, contador, director técnico, etc.
621	92%	98.0	No aplica
38	6%	.	Missing

b v18 1		Num	I Can Find The Way To Obtain What I Want Even Against All Odds
Frequency	Percent	Value	Label
76	11%	1.0	Totally Disagree
78	12%	2.0	Disagree
200	30%	3.0	Agree
256	38%	4.0	Totally Agree
66	10%	.	Missing

b v18 2		Num	I Can Solve Difficult Problems If I Try Hard Enough
Frequency	Percent	Value	Label
26	4%	1.0	Totally Disagree
52	8%	2.0	Disagree
216	32%	3.0	Agree
319	47%	4.0	Totally Agree

63	9%	.	Missing
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b v18 3		Num	It Is Easy For Me To Perservere Until I Accomplish My Goals
Frequency	Percent	Value	Label
26	4%	1.0	Totally Disagree
74	11%	2.0	Disagree
248	37%	3.0	Agree
250	37%	4.0	Totally Agree
78	12%	.	Missing

b v18 4		Num	I Trust I Could Handle Unexpected Events Successfully
Frequency	Percent	Value	Label
47	7%	1.0	Totally Disagree
129	19%	2.0	Disagree
283	42%	3.0	Agree
136	20%	4.0	Totally Agree
81	12%	.	Missing

b v18 5		Num	Thanks To My Skill Set, Personal Qualities And Resourcefulness I Can Overcome Un
Frequency	Percent	Value	Label
38	6%	1.0	Totally Disagree
100	15%	2.0	Disagree
281	42%	3.0	Agree
191	28%	4.0	Totally Agree
66	10%	.	Missing

b v18 6		Num	When I Find Myself In Trouble I Can Stay Calm Since I Have The Necessary Abiliti
Frequency	Percent	Value	Label
82	12%	1.0	Totally Disagree
157	23%	2.0	Disagree
241	36%	3.0	Agree
137	20%	4.0	Totally Agree
59	9%	.	Missing

b v18 7		Num	Whatever Comes My Way, I Am In Generally Able To Handle It
Frequency	Percent	Value	Label
33	5%	1.0	Totally Disagree
124	18%	2.0	Disagree
274	41%	3.0	Agree
182	27%	4.0	Totally Agree
63	9%	.	Missing

b v18 8		Num	I Can Solve The Majority Of Problems If I Make The Necessary Effort
Frequency	Percent	Value	Label
29	4%	1.0	Totally Disagree
59	9%	2.0	Disagree
272	40%	3.0	Agree
245	36%	4.0	Totally Agree
71	11%	.	Missing

b v18 9		Num	If I Find Myself In A Difficult Situation, In General, I Know What I Should Do
Frequency	Percent	Value	Label
33	5%	1.0	Totally Disagree
132	20%	2.0	Disagree
297	44%	3.0	Agree
153	23%	4.0	Totally Agree
61	9%	.	Missing

b v18 10		Num	When Facing A Dilemma, I Can Figure Out Multiple Alternative Solutions To It
Frequency	Percent	Value	Label
47	7%	1.0	Totally Disagree
94	14%	2.0	Disagree
283	42%	3.0	Agree
192	28%	4.0	Totally Agree
60	9%	.	Missing

b v19 1		Num	It'S Easy To Start A Conversation With Someone I Don T Know
Frequency	Percent	Value	Label
89	13%	1.0	Totally False
221	33%	2.0	False
206	30%	3.0	True
106	16%	4.0	Totally True
54	8%	.	Missing

b v19 2		Num	I Often Congratulate My Classmates When They Do Something Right
Frequency	Percent	Value	Label
48	7%	1.0	Totally False
159	24%	2.0	False
293	43%	3.0	True
120	18%	4.0	Totally True
56	8%	.	Missing

b v19 3		Num	I Feel Embarrassed Speaking When There Are A Lot Of People
Frequency	Percent	Value	Label
153	23%	1.0	Totally False
246	36%	2.0	False
139	21%	3.0	True
77	11%	4.0	Totally True
61	9%	.	Missing

b v19 4		Num	When Two Friends Have A Fight, They Ask Me For Help
Frequency	Percent	Value	Label
79	12%	1.0	Totally False
199	29%	2.0	False
229	34%	3.0	True
110	16%	4.0	Totally True
59	9%	.	Missing

b v19 5		Num	It Is Easy For Me To Ask Someone I Know To A Party, The Movies, Etc.
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Frequency	Percent	Value	Label
75	11%	1.0	Totally False
176	26%	2.0	False
225	33%	3.0	True
131	19%	4.0	Totally True
69	10%	.	Missing

b v19 6		Num	I Feel Embarrassed When Talking To Someone I Am Attracted To
Frequency	Percent	Value	Label
171	25%	1.0	Totally False
223	33%	2.0	False
151	22%	3.0	True
73	11%	4.0	Totally True
58	9%	.	Missing

b v19 7		Num	I Like Telling People I Am Happy With Something They Have Done
Frequency	Percent	Value	Label
50	7%	1.0	Totally False
188	28%	2.0	False
264	39%	3.0	True
113	17%	4.0	Totally True
61	9%	.	Missing

b v19 8		Num	I Find It Easy To Tell Someone That I Want To Go Out With Him/Her
Frequency	Percent	Value	Label
117	17%	1.0	Totally False
235	35%	2.0	False
142	21%	3.0	True
117	17%	4.0	Totally True
65	10%	.	Missing

b v19 9		Num	I Often Help To Solve Problems Between My Friends
Frequency	Percent	Value	Label
64	9%	1.0	Totally False
149	22%	2.0	False
279	41%	3.0	True
121	18%	4.0	Totally True
63	9%	.	Missing

b v19 10		Num	When I Have A Problem With Another Person, I Imagine Myself In Their Place And T
Frequency	Percent	Value	Label
68	10%	1.0	Totally False
162	24%	2.0	False
256	38%	3.0	True
135	20%	4.0	Totally True
55	8%	.	Missing

b v19 11		Num	If I Get The Impression That Someone Is Upset With Me I Ask Them Why
Frequency	Percent	Value	Label



55	8%	1.0	Totally False
110	16%	2.0	False
253	37%	3.0	True
204	30%	4.0	Totally True
54	8%	.	Missing

b v19 12		Num	I Often Think And Look For Different Solutions When There Is A Problem With Some
Frequency	Percent	Value	Label
83	12%	1.0	Totally False
174	26%	2.0	False
231	34%	3.0	True
136	20%	4.0	Totally True
52	8%	.	Missing

b v20 1		Num	Chores: Cleaning Or Helping With Clothes
Frequency	Percent	Value	Label
156	23%	0.0	0.0
470	70%	1.0	Yes
50	7%	.	Missing

b v20 2		Num	Chores: Cooking, Helping To Cook, Or Buying Groceries
Frequency	Percent	Value	Label
226	33%	0.0	0.0
405	60%	1.0	Yes
45	7%	.	Missing

b v20 3		Num	Chores: Caring For Younger, Elderly, Or Unwell Household Members
Frequency	Percent	Value	Label
382	57%	0.0	0.0
243	36%	1.0	Yes
51	8%	.	Missing

b v20 4		Num	Chores: Repairing Household Equipment (E.G. Plumbing Or Electricity Work
Frequency	Percent	Value	Label
516	76%	0.0	0.0
117	17%	1.0	Yes
43	6%	.	Missing

b v20 5		Num	Chores: Agricultural Activities Or Taking Care Of Animals For Domestic Use Only
Frequency	Percent	Value	Label
506	75%	0.0	0.0
125	18%	1.0	Yes
45	7%	.	Missing

b v20 6		Num	Chores: Produce Any Other Good For Your Household
Frequency	Percent	Value	Label
451	67%	0.0	0.0
180	27%	1.0	Yes
45	7%	.	Missing

b v20 7		Num	Chores: Fetch Water Or Collect Firewood For Household Use
Frequency	Percent	Value	Label
593	88%	0.0	0.0
30	4%	1.0	Yes
53	8%	.	Missing

b v20 8		Num	Chores: Other, Please Specify
Frequency	Percent	Value	Label
610	90%	0.0	0.0
17	3%	1.0	Yes
49	7%	.	Missing

b v20x1_masked		Num	Other Chores (Masked)
Frequency	Percent	Value	Label
17	3%	0.0	0.0
621	92%	98.0	98.0
38	6%	.	Missing

b v21 1 masked		Num	Hours On Chores: Monday (Masked)
Frequency	Percent	Value	Label
87	13%	0.0	0 hours
523	77%	1.0	0-4 hours
16	2%	2.0	5-8 hours
4	1%	3.0	9-12 hours
1	0%	4.0	12-24 hours
45	7%	.	Missing

b v21 2 masked		Num	Hours On Chores: Tuesday (Masked)
Frequency	Percent	Value	Label
109	16%	0.0	0 hours
496	73%	1.0	0-4 hours
17	3%	2.0	5-8 hours
6	1%	3.0	9-12 hours
2	0%	4.0	12-24 hours
46	7%	.	Missing

b v21 3 masked		Num	Hours On Chores: Wednesday (Masked)
Frequency	Percent	Value	Label
109	16%	0.0	0 hours
490	72%	1.0	0-4 hours
23	3%	2.0	5-8 hours
6	1%	3.0	9-12 hours
1	0%	4.0	12-24 hours
47	7%	.	Missing

b v21 4 masked		Num	Hours On Chores: Thursday (Masked)
Frequency	Percent	Value	Label
129	19%	0.0	0 hours
476	70%	1.0	0-4 hours

<b>20</b>	3%	2.0	5-8 hours
<b>3</b>	0%	3.0	9-12 hours
<b>1</b>	0%	4.0	12-24 hours
<b>47</b>	7%	.	Missing

b v21 5 masked		Num	Hours On Chores: Friday (Masked)
Frequency	Percent	Value	Label
<b>123</b>	18%	0.0	0 hours
<b>478</b>	71%	1.0	0-4 hours
<b>22</b>	3%	2.0	5-8 hours
<b>4</b>	1%	3.0	9-12 hours
<b>1</b>	0%	4.0	12-24 hours
<b>48</b>	7%	.	Missing

b v21 6 masked		Num	Hours On Chores: Saturday (Masked)
Frequency	Percent	Value	Label
<b>189</b>	28%	0.0	0 hours
<b>387</b>	57%	1.0	0-4 hours
<b>42</b>	6%	2.0	5-8 hours
<b>8</b>	1%	3.0	9-12 hours
<b>3</b>	0%	4.0	12-24 hours
<b>47</b>	7%	.	Missing

b v21 7 masked		Num	Hours On Chores: Sunday (Masked)
Frequency	Percent	Value	Label
<b>215</b>	32%	0.0	0 hours
<b>362</b>	54%	1.0	0-4 hours
<b>41</b>	6%	2.0	5-8 hours
<b>6</b>	1%	3.0	9-12 hours
<b>5</b>	1%	4.0	12-24 hours
<b>47</b>	7%	.	Missing

b_v22 1		Num	Did Household Chores Any Day Between 6 Am And Noon
Frequency	Percent	Value	Label
<b>205</b>	30%	0.0	0.0
<b>430</b>	64%	1.0	Yes
<b>41</b>	6%	.	Missing

b v22 2		Num	Did Household Chores Any Day Between Noon And 7 Pm
Frequency	Percent	Value	Label
<b>469</b>	69%	0.0	0.0
<b>162</b>	24%	1.0	Yes
<b>45</b>	7%	.	Missing

b v22 3		Num	Did Household Chores Any Day Between 7 Pm And Midnight
Frequency	Percent	Value	Label
<b>477</b>	71%	0.0	0.0
<b>152</b>	22%	1.0	Yes
<b>47</b>	7%	.	Missing

b v22 4		Num	Did Household Chores Any Day Between Midnight And 6 Am
Frequency	Percent	Value	Label
590	87%	0.0	0.0
40	6%	1.0	Yes
46	7%	.	Missing

b v23		Num	At What Age Did You Start Working (For Pay Or Not) For The First Time In Your Li NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
280	41%	0.0	Never worked before
1	0%	5.0	5.0
1	0%	6.0	6.0
7	1%	7.0	7.0
16	2%	8.0	8.0
228	34%	9-14	NOTE: Range of values omitted from display
75	11%	15.0	15.0
16	2%	16.0	16.0
2	0%	17.0	17.0
12	2%	99.0	No response
38	6%	.	Missing

b v24		Num	Have You Ever Worked For Pay?
Frequency	Percent	Value	Label
315	47%	1.0	Yes
313	46%	2.0	No
2	0%	88.0	More than one answer
8	1%	99.0	No response
38	6%	.	Missing

b v25 1		Num	Activities In Past Week: Run Or Help Any Kind Of Business
Frequency	Percent	Value	Label
555	82%	0.0	No
72	11%	1.0	Yes
49	7%	.	Missing

b v25 2		Num	Activities In Past Week: Do Any Work For A Pay (Excluding Domestic Work)
Frequency	Percent	Value	Label
547	81%	0.0	No
81	12%	1.0	Yes
48	7%	.	Missing

b v25 3		Num	Activities In Past Week: Do Any Work As A Domestic Worker For Pay
Frequency	Percent	Value	Label
582	86%	0.0	No
44	7%	1.0	Yes
50	7%	.	Missing

b v25 4		Num	Activities In Past Week: Help In Any Kind Of Business (For No Pay)
Frequency	Percent	Value	Label
516	76%	0.0	No

<b>111</b>	16%	1.0	Yes
<b>49</b>	7%	.	Missing

b v25 5		Num	Activities In Past Week: Catch Any Fish, Prawns, Shells, Wild Animals, Or Other
Frequency	Percent	Value	Label
<b>606</b>	90%	0.0	No
<b>16</b>	2%	1.0	Yes
<b>54</b>	8%	.	Missing

b v25 6		Num	Activities In Past Week: Do Any Work On Your Own Plot, Farm, Garden, Or Help In
Frequency	Percent	Value	Label
<b>606</b>	90%	0.0	No
<b>23</b>	3%	1.0	Yes
<b>47</b>	7%	.	Missing

b v25 7		Num	Activities In Past Week: Do Any Construction Or Major Repair Work On Your Own Or
Frequency	Percent	Value	Label
<b>571</b>	84%	0.0	No
<b>58</b>	9%	1.0	Yes
<b>47</b>	7%	.	Missing

b v25 8		Num	Activities In Past Week: Any Other Work Activity Not For Pay
Frequency	Percent	Value	Label
<b>571</b>	84%	0.0	No
<b>59</b>	9%	1.0	Yes
<b>46</b>	7%	.	Missing

b v25 9		Num	Activities In Past Week: Any Other Work Activity For Pay
Frequency	Percent	Value	Label
<b>487</b>	72%	0.0	No
<b>132</b>	20%	1.0	Yes
<b>57</b>	8%	.	Missing

b v25 10		Num	Activities In Past Week: Even Though You Answered No To Any Of These Activities,
Frequency	Percent	Value	Label
<b>548</b>	81%	0.0	No
<b>67</b>	10%	1.0	Yes
<b>61</b>	9%	.	Missing

b v26 1 masked		Num	Hours On Activities: Monday (Masked)
Frequency	Percent	Value	Label
<b>142</b>	21%	0.0	0 hours
<b>71</b>	11%	1.0	0-4 hours
<b>21</b>	3%	2.0	5-8 hours
<b>6</b>	1%	3.0	9-12 hours
<b>436</b>	64%	.	Missing

b v26 2 masked		Num	Hours On Activities: Tuesday (Masked)
Frequency	Percent	Value	Label
142	21%	0.0	0 hours
71	11%	1.0	0-4 hours
23	3%	2.0	5-8 hours
4	1%	3.0	9-12 hours
1	0%	4.0	12-24 hours
435	64%	.	Missing

b v26 3 masked		Num	Hours On Activities: Wednesday (Masked)
Frequency	Percent	Value	Label
146	22%	0.0	0 hours
65	10%	1.0	0-4 hours
24	4%	2.0	5-8 hours
5	1%	3.0	9-12 hours
436	64%	.	Missing

b v26 4 masked		Num	Hours On Activities: Thursday (Masked)
Frequency	Percent	Value	Label
146	22%	0.0	0 hours
64	9%	1.0	0-4 hours
27	4%	2.0	5-8 hours
4	1%	3.0	9-12 hours
435	64%	.	Missing

b v26 5 masked		Num	Hours On Activities: Friday (Masked)
Frequency	Percent	Value	Label
139	21%	0.0	0 hours
68	10%	1.0	0-4 hours
29	4%	2.0	5-8 hours
5	1%	3.0	9-12 hours
435	64%	.	Missing

b v26 6 masked		Num	Hours On Activities: Saturday (Masked)
Frequency	Percent	Value	Label
109	16%	0.0	0 hours
60	9%	1.0	0-4 hours
44	7%	2.0	5-8 hours
27	4%	3.0	9-12 hours
1	0%	4.0	12-24 hours
435	64%	.	Missing

b v26 7 masked		Num	Hours On Activities: Sunday (Masked)
Frequency	Percent	Value	Label
139	21%	0.0	0 hours
50	7%	1.0	0-4 hours
33	5%	2.0	5-8 hours
17	3%	3.0	9-12 hours
1	0%	4.0	12-24 hours
436	64%	.	Missing

b v27 1		Num	Did Activities Any Day Between 6 Am And Noon
Frequency	Percent	Value	Label
125	18%	0.0	No
116	17%	1.0	Yes
435	64%	.	Missing

b v27 2		Num	Did Activities Any Day Between Noon And 7 Pm
Frequency	Percent	Value	Label
174	26%	0.0	No
69	10%	1.0	Yes
433	64%	.	Missing

b v27 3		Num	Did Activities Any Day Between 7 Pm And Midnight
Frequency	Percent	Value	Label
218	32%	0.0	No
24	4%	1.0	Yes
434	64%	.	Missing

b v27 4		Num	Did Activities Any Day Between Midnight And 6 Am
Frequency	Percent	Value	Label
229	34%	0.0	No
12	2%	1.0	Yes
435	64%	.	Missing

b v28 masked		Num	De Identified Income In Last Month At Baseline
Frequency	Percent	Value	Label
52	8%	0.0	0
17	3%	1.0	1-10
26	4%	2.0	11-25
39	6%	3.0	26-50
31	5%	4.0	51-100
33	5%	5.0	101-300
9	1%	6.0	301+
469	69%	.	Missing

b v29 1		Num	Kinds Of Work Performed In Past Week: Miner
Frequency	Percent	Value	Label
201	30%	0.0	Not selected
5	1%	1.0	Selected
470	70%	.	Missing

b v29 2		Num	Kinds Of Work Performed In Past Week: Bread And Pastry Making
Frequency	Percent	Value	Label
192	28%	0.0	Not selected
14	2%	1.0	Selected
470	70%	.	Missing

b v29 3		Num	Kinds Of Work Performed In Past Week: Car Repair Shop Handyman
Frequency	Percent	Value	Label

<b>181</b>	27%	0.0	Not selected
<b>25</b>	4%	1.0	Selected
<b>470</b>	70%	.	Missing

b v29 4		Num	Kinds Of Work Performed In Past Week: Carpenter
Frequency	Percent	Value	Label
<b>189</b>	28%	0.0	Not selected
<b>17</b>	3%	1.0	Selected
<b>470</b>	70%	.	Missing

b v29 5		Num	Kinds Of Work Performed In Past Week: Cleaning/Janitor
Frequency	Percent	Value	Label
<b>201</b>	30%	0.0	Not selected
<b>5</b>	1%	1.0	Selected
<b>470</b>	70%	.	Missing

b v29 6		Num	Kinds Of Work Performed In Past Week: Construction Worker
Frequency	Percent	Value	Label
<b>181</b>	27%	0.0	Not selected
<b>25</b>	4%	1.0	Selected
<b>470</b>	70%	.	Missing

b v29 7		Num	Kinds Of Work Performed In Past Week: Domestic Worker (Living In The House)
Frequency	Percent	Value	Label
<b>188</b>	28%	0.0	Not selected
<b>18</b>	3%	1.0	Selected
<b>470</b>	70%	.	Missing

b v29 8		Num	Kinds Of Work Performed In Past Week: Domestic Worker (Living Outside The House)
Frequency	Percent	Value	Label
<b>200</b>	30%	0.0	Not selected
<b>6</b>	1%	1.0	Selected
<b>470</b>	70%	.	Missing

b v29 9		Num	Kinds Of Work Performed In Past Week: Loading And Unloading In Markets/Packer
Frequency	Percent	Value	Label
<b>185</b>	27%	0.0	Not selected
<b>21</b>	3%	1.0	Selected
<b>470</b>	70%	.	Missing

b v29 10		Num	Kinds Of Work Performed In Past Week: Street Worker, Including Shoe Shinning, Ve
Frequency	Percent	Value	Label
<b>169</b>	25%	0.0	Not selected
<b>37</b>	5%	1.0	Selected
<b>470</b>	70%	.	Missing



b v29 11		Num	Kinds Of Work Performed In Past Week: Cook Or Waiter/Waitress In Restaurants
Frequency	Percent	Value	Label
170	25%	0.0	Not selected
36	5%	1.0	Selected
470	70%	.	Missing

b v29 13		Num	Kinds Of Work Performed In Past Week: Taxi/Motorcar Driver
Frequency	Percent	Value	Label
199	29%	0.0	Not selected
7	1%	1.0	Selected
470	70%	.	Missing

b v29 18		Num	Kinds Of Work Performed In Past Week: Brick Maker
Frequency	Percent	Value	Label
201	30%	0.0	Not selected
5	1%	1.0	Selected
470	70%	.	Missing

b v29 19		Num	Kinds Of Work Performed In Past Week: Other
Frequency	Percent	Value	Label
144	21%	0.0	Not selected
62	9%	1.0	Selected
470	70%	.	Missing

b v29 masked		Num	Other Hazardous Occupations (Masked)
Frequency	Percent	Value	Label
194	29%	0.0	0.0
12	2%	1.0	1.0
470	70%	.	Missing

b v29 other		Num	Kinds Of Work Performed In Past Week: Other
Frequency	Percent	Value	Label
144	21%	0.0	Not selected
62	9%	1.0	Selected
470	70%	.	Missing

b v30 1		Num	Economic Industry Job Belongs To: Agriculture
Frequency	Percent	Value	Label
186	28%	0.0	Not selected
7	1%	1.0	Selected
483	71%	.	Missing

b v30 2		Num	Economic Industry Job Belongs To: Mining And Quarrying
Frequency	Percent	Value	Label
192	28%	0.0	Not selected
1	0%	1.0	Selected
483	71%	.	Missing

b v30 3		Num	Economic Industry Job Belongs To: Manufacturing
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Frequency	Percent	Value	Label
176	26%	0.0	Not selected
17	3%	1.0	Selected
483	71%	.	Missing

b v30 4		Num	Economic Industry Job Belongs To: Construction Or Brick Production
Frequency	Percent	Value	Label
170	25%	0.0	Not selected
23	3%	1.0	Selected
483	71%	.	Missing

b v30 5		Num	Economic Industry Job Belongs To: Hotels And Restaurants
Frequency	Percent	Value	Label
158	23%	0.0	Not selected
35	5%	1.0	Selected
483	71%	.	Missing

b v30 6		Num	Economic Industry Job Belongs To: Wholesale Or Retail Trade
Frequency	Percent	Value	Label
160	24%	0.0	Not selected
33	5%	1.0	Selected
483	71%	.	Missing

b v30 7		Num	Economic Industry Job Belongs To: Informal Or Ambulatory Sales
Frequency	Percent	Value	Label
169	25%	0.0	Not selected
24	4%	1.0	Selected
483	71%	.	Missing

b v30 8		Num	Economic Industry Job Belongs To: Repair Of Motor Vehicles
Frequency	Percent	Value	Label
179	26%	0.0	Not selected
14	2%	1.0	Selected
483	71%	.	Missing

b v30 9		Num	Economic Industry Job Belongs To: Transportation Service
Frequency	Percent	Value	Label
176	26%	0.0	Not selected
17	3%	1.0	Selected
483	71%	.	Missing

b v30 10		Num	Economic Industry Job Belongs To: Other Service Activities
Frequency	Percent	Value	Label
146	22%	0.0	Not selected
47	7%	1.0	Selected
483	71%	.	Missing

b v30 11		Num	Economic Industry Job Belongs To: Other (Please Specify)
Frequency	Percent	Value	Label
184	27%	0.0	Not selected

9	1%	1.0	Selected
483	71%	.	Missing

b v30 other		Num	Economic Industry Job Belongs To: Other
Frequency	Percent	Value	Label
184	27%	0.0	Not selected
2	0%	1.0	Selected
4	1%	2.0	2.0
3	0%	3.0	3.0
483	71%	.	Missing

b v31		Num	What Is The Primary Activity Or Job That You Are Engaged In? NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
13	2%	4.0	Albañilería, construcción, pintura, electricista
9	1%	5.0	Mecánica, automotriz
7	1%	6.0	Panadería, pastelería
16	2%	7.0	Cocinero, mesero, trabajo en restaurante, catering, hostería
8	1%	8.0	Atención al cliente, ventas en local
74	11%	9-29	NOTE: Range of values omitted from display
5	1%	30.0	Menciona lugar pero no actividad o trabajo (mercado, frutería, talleres, fábrica)
3	0%	31.0	Soldar, cerrajería, fabricación de ventanas de aluminio, parasoles de metal
4	1%	32.0	Otros: pasando herramientas, limpieza de jardín, moler choclo, limpieza, parquea
1	0%	33.0	Otros: administrador de local, limpiezas dentales, venta por internet de artículo
536	79%	.	Missing

b v32		Num	In Your Primary Activity Or Job, Under Which Conditions Are You Currently Workin NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
20	3%	1.0	On the job training, internship, apprenticeship
11	2%	2.0	Probation period
9	1%	3.0	Seasonal work
30	4%	4.0	Occasional/daily work (from time to time)
19	3%	5.0	Work by the hour
3	0%	6	NOTE: Range of values omitted from display
11	2%	7.0	Work as a replacement/substitute
8	1%	8.0	Permanent/stable job
50	7%	9.0	Self-employed
22	3%	10.0	Other
493	73%	.	Missing

b v32 other		Num	Other Conditions
Frequency	Percent	Value	Label
4	1%	1.0	Menciona su actividad/trabajo
5	1%	2.0	No trabajo
6	1%	3.0	Ninguno
4	1%	4.0	Ayudo, negocio familiar

<b>3</b>	0%	5.0	Menciona los días en que trabaja
<b>654</b>	97%	.	Missing

b v33		Num	In Your Primary Activity Or Job, Are You Currently Employed With...?
Frequency	Percent	Value	Label
<b>6</b>	1%	1.0	A written contract
<b>27</b>	4%	2.0	An oral agreement
<b>73</b>	11%	3.0	No contract or agreement
<b>94</b>	14%	4.0	Self-employed
<b>476</b>	70%	.	Missing

b v34		Num	In Your Primary Activity Or Job, What Is The Duration Of Your Contract Agreement
Frequency	Percent	Value	Label
<b>24</b>	4%	1.0	Less than 12 months
<b>9</b>	1%	2.0	12 months to less than 36 months
<b>3</b>	0%	3.0	36 months or more
<b>77</b>	11%	4.0	No contract or agreement
<b>92</b>	14%	5.0	Self-employed
<b>471</b>	70%	.	Missing

b v35 1		Num	Hazardous Conditions: Dust, Fumes
Frequency	Percent	Value	Label
<b>194</b>	29%	0.0	No
<b>33</b>	5%	1.0	Yes
<b>449</b>	66%	.	Missing

b v35 2		Num	Hazardous Conditions: Fires, Gas, Flames
Frequency	Percent	Value	Label
<b>201</b>	30%	0.0	No
<b>26</b>	4%	1.0	Yes
<b>449</b>	66%	.	Missing

b v35 3		Num	Hazardous Conditions: Exceedingly Loud Noise Or Vibrations
Frequency	Percent	Value	Label
<b>180</b>	27%	0.0	No
<b>47</b>	7%	1.0	Yes
<b>449</b>	66%	.	Missing

b v35 4		Num	Hazardous Conditions: Extrememe Cold Or Heat
Frequency	Percent	Value	Label
<b>160</b>	24%	0.0	No
<b>67</b>	10%	1.0	Yes
<b>449</b>	66%	.	Missing

b v35 5		Num	Hazardous Conditions: Drugs
Frequency	Percent	Value	Label
<b>208</b>	31%	0.0	No
<b>19</b>	3%	1.0	Yes
<b>449</b>	66%	.	Missing

b v35 6		Num	Hazardous Conditions: Work With Dangerous Tools Or Machinery
Frequency	Percent	Value	Label
169	25%	0.0	No
58	9%	1.0	Yes
449	66%	.	Missing

b v35 7		Num	Hazardous Conditions: Carry Loads That Are Very Heavy
Frequency	Percent	Value	Label
180	27%	0.0	No
47	7%	1.0	Yes
449	66%	.	Missing

b v35 8		Num	Hazardous Conditions: Work Underground
Frequency	Percent	Value	Label
220	33%	0.0	No
7	1%	1.0	Yes
449	66%	.	Missing

b v35 9		Num	Hazardous Conditions: Work At Platforms Elevated At Dangerous Heights
Frequency	Percent	Value	Label
207	31%	0.0	No
20	3%	1.0	Yes
449	66%	.	Missing

b v35 10		Num	Hazardous Conditions: Work Underwater In Lakes, Ponds, Or Rivers
Frequency	Percent	Value	Label
221	33%	0.0	No
6	1%	1.0	Yes
449	66%	.	Missing

b v35 11		Num	Hazardous Conditions: Work In A Place That Is Dark Or Confined Or With Insuffici
Frequency	Percent	Value	Label
220	33%	0.0	No
7	1%	1.0	Yes
449	66%	.	Missing

b v35 12		Num	Hazardous Conditions: Work Around Chemical Products (Pesticides, Paints, Liquor,
Frequency	Percent	Value	Label
204	30%	0.0	No
23	3%	1.0	Yes
449	66%	.	Missing

b v35 13		Num	Hazardous Conditions: Work Around Explosives
Frequency	Percent	Value	Label
216	32%	0.0	No
11	2%	1.0	Yes
449	66%	.	Missing

b v35 14		Num	Hazardous Conditions: Work In An Environment That Made You Feel Uncomfortable Or
Frequency	Percent	Value	Label
208	31%	0.0	No
19	3%	1.0	Yes
449	66%	.	Missing

b v35x0		Num	Worked In The Past 6 Months?
Frequency	Percent	Value	Label
322	48%	0.0	No
299	44%	1.0	Yes
55	8%	.	Missing

b v36 1		Num	Hazardous Conditions: You Were Yelled At Or Told Intimidating Things
Frequency	Percent	Value	Label
172	25%	0.0	No
51	8%	1.0	Yes
453	67%	.	Missing

b v36 2		Num	Hazardous Conditions: You Were Insulted Or Called Offensive Names
Frequency	Percent	Value	Label
202	30%	0.0	No
21	3%	1.0	Yes
453	67%	.	Missing

b v36 3		Num	Hazardous Conditions: You Were Hit, Beaten, Or Hurt Physically
Frequency	Percent	Value	Label
211	31%	0.0	No
12	2%	1.0	Yes
453	67%	.	Missing

b v36 4		Num	Hazardous Conditions: You Experienced Sexual Harassment
Frequency	Percent	Value	Label
216	32%	0.0	No
6	1%	1.0	Yes
454	67%	.	Missing

b v36 5		Num	Hazardous Conditions: You Were Forced To Work More Hours Than You Wanted
Frequency	Percent	Value	Label
197	29%	0.0	No
25	4%	1.0	Yes
454	67%	.	Missing

b v36 6		Num	Hazardous Conditions: You Were Forced To Sell Or Use Drugs
Frequency	Percent	Value	Label
214	32%	0.0	No
8	1%	1.0	Yes
454	67%	.	Missing

b v36 7		Num	Hazardous Conditions: Other, Please Specify
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Frequency	Percent	Value	Label
217	32%	0.0	No
4	1%	1.0	Yes
455	67%	.	Missing

b v36 other		Num	Hazardous Conditions: Other
Frequency	Percent	Value	Label
676	100%	.	Missing

b v37 1		Num	Health Problems: Superficial Lesions Or Wounds
Frequency	Percent	Value	Label
170	25%	0.0	No
45	7%	1.0	Yes
461	68%	.	Missing

b v37 2		Num	Health Problems: Fractures
Frequency	Percent	Value	Label
190	28%	0.0	No
23	3%	1.0	Yes
463	68%	.	Missing

b v37 3		Num	Health Problems: Dislocations
Frequency	Percent	Value	Label
197	29%	0.0	No
13	2%	1.0	Yes
466	69%	.	Missing

b v37 4		Num	Health Problems: Burns, Scalding, Or Freezing
Frequency	Percent	Value	Label
188	28%	0.0	No
24	4%	1.0	Yes
464	69%	.	Missing

b v37 5		Num	Health Problems: Problems Breathing
Frequency	Percent	Value	Label
199	29%	0.0	No
14	2%	1.0	Yes
463	68%	.	Missing

b v37 6		Num	Health Problems: Problems With Your Eyes
Frequency	Percent	Value	Label
178	26%	0.0	No
34	5%	1.0	Yes
464	69%	.	Missing

b v37 7		Num	Health Problems: Problems With Your Skin
Frequency	Percent	Value	Label
199	29%	0.0	No
13	2%	1.0	Yes
464	69%	.	Missing

b v37 8		Num	Health Problems: Digestive Problems/Diarrhea
Frequency	Percent	Value	Label
207	31%	0.0	No
5	1%	1.0	Yes
464	69%	.	Missing

b v37 9		Num	Health Problems: Fever
Frequency	Percent	Value	Label
183	27%	0.0	No
29	4%	1.0	Yes
464	69%	.	Missing

b v37 10		Num	Health Problems: Exhaustion
Frequency	Percent	Value	Label
142	21%	0.0	No
70	10%	1.0	Yes
464	69%	.	Missing

b v37 11		Num	Health Problems: Anxiety Or Depression
Frequency	Percent	Value	Label
195	29%	0.0	No
16	2%	1.0	Yes
465	69%	.	Missing

b v37 12		Num	Health Problems: Problems Sleeping
Frequency	Percent	Value	Label
168	25%	0.0	No
44	7%	1.0	Yes
464	69%	.	Missing

b v37 13		Num	Health Problems: Sexually Transmitted Diseases
Frequency	Percent	Value	Label
210	31%	0.0	No
2	0%	1.0	Yes
464	69%	.	Missing

b v37 14		Num	Health Problems: Drug Overdose
Frequency	Percent	Value	Label
207	31%	0.0	No
4	1%	1.0	Yes
465	69%	.	Missing

b v37 15		Num	Health Problems: Other Problems, Please Specify
Frequency	Percent	Value	Label
203	30%	0.0	No
7	1%	1.0	Yes
466	69%	.	Missing

b v37 other		Num	Health Problems: Other
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Frequency	Percent	Value	Label
1	0%	1.0	Dolor de huesos, dolor del cuerpo
1	0%	3.0	Gripe
674	100%	.	Missing

b v38		Num	If You Wanted To Quit Any Of Your Current Jobs, Could You?
Frequency	Percent	Value	Label
27	4%	1.0	Yes
141	21%	2.0	No
45	7%	3.0	No work in the last 6 months
372	55%	98.0	Not applicable
53	8%	99.0	No response
38	6%	.	Missing

b v39		Num	Are There Any Gangs In Your Neighborhoods?
Frequency	Percent	Value	Label
333	49%	1.0	Yes
271	40%	2.0	No
34	5%	99.0	No response
38	6%	.	Missing

b v40		Num	Have You Ever Been Part Of A Gang?
Frequency	Percent	Value	Label
30	4%	1.0	Yes, I am currently part of a gang
73	11%	2.0	Yes, I used to be part of a gang
509	75%	3.0	No, I have never been in a gang
26	4%	99.0	99.0
38	6%	.	Missing

b v41		Num	Have You Ever Used Drugs?
Frequency	Percent	Value	Label
121	18%	1.0	Yes
405	60%	2.0	No
89	13%	3.0	I don't want to respond
23	3%	99.0	No response
38	6%	.	Missing

b v42		Num	Which Of The Following Best Represents How You Think Of Yourself?
Frequency	Percent	Value	Label
450	67%	1.0	Heterosexual
6	1%	2.0	Homosexual
18	3%	3.0	Bisexual
56	8%	4.0	Something else
108	16%	99.0	99.0
38	6%	.	Missing

b v43 1		Num	Write Down The Name Of 2 Contraceptive Methods You Know (First)
Frequency	Percent	Value	Label
155	23%	0.0	Not selected
450	67%	1.0	Selected

<b>33</b>	5%	99.0	No response
<b>38</b>	6%	.	Missing

b v43 1comment		Num	Write Down The Name Of 2 Contraceptive Methods You Know (Comment)
			NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>155</b>	23%	0.0	No seleccionado
<b>353</b>	52%	2.0	Condón, preservativo
<b>18</b>	3%	3.0	Implante, Implanox
<b>8</b>	1%	4.0	Inyección, Mesigina
<b>29</b>	4%	5.0	Pastilla del día después, Glanique
<b>29</b>	4%	6-13	NOTE: Range of values omitted from display
<b>6</b>	1%	14.0	Protegerse, cuidarse, ir donde el médico, ponerse de acuerdo, conversar, planifi
<b>1</b>	0%	15.0	Diafragma
<b>6</b>	1%	16.0	Otros: electricidad, trasplante, vacuna, medicamento, consolador...
<b>33</b>	5%	99.0	Sin respuesta
<b>38</b>	6%	.	Missing

b v43 2		Num	Write Down The Name Of 2 Contraceptive Methods You Know (Second)
Frequency	Percent	Value	Label
<b>208</b>	31%	0.0	Not selected
<b>397</b>	59%	1.0	Selected
<b>33</b>	5%	99.0	No response
<b>38</b>	6%	.	Missing

b v43 2comment		Num	Write Down The Name Of 2 Contraceptive Methods You Know (Comment)
			NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>208</b>	31%	0.0	No seleccionado
<b>53</b>	8%	2.0	Condón, preservativo
<b>26</b>	4%	3.0	Implante, Implanox, Nortplan
<b>16</b>	2%	4.0	Inyección, Mesigina, Femgyl
<b>54</b>	8%	5.0	Pastilla del día después/siguiente
<b>236</b>	35%	6-14	NOTE: Range of values omitted from display
<b>9</b>	1%	16.0	Otros: vacuna, dispositivo, calendario, protectores...
<b>1</b>	0%	17.0	Parche
<b>2</b>	0%	18.0	Ligadura
<b>33</b>	5%	99.0	Sin respuesta
<b>38</b>	6%	.	Missing

b v43 3		Num	Don T Know Any Contraceptive Methods
Frequency	Percent	Value	Label
<b>450</b>	67%	0.0	Not selected
<b>155</b>	23%	1.0	Selected
<b>33</b>	5%	99.0	No response
<b>38</b>	6%	.	Missing

b v44 masked		Num	How Old Were You When You Had Your First Sexual Relations? (Masked) NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
266	39%	0.0	Have not had sex
11	2%	9.0	Under 10
15	2%	10.0	10.0
10	1%	11.0	11.0
33	5%	12.0	12.0
53	8%	13	NOTE: Range of values omitted from display
87	13%	14.0	14.0
101	15%	15.0	15.0
36	5%	16.0	16+
26	4%	99.0	No response
38	6%	.	Missing

b v45		Num	Do You Use Condoms During Sex?
Frequency	Percent	Value	Label
160	24%	1.0	Yes
101	15%	2.0	No
86	13%	3.0	Sometimes
34	5%	4.0	I have never had sex
229	34%	98.0	Not applicable
28	4%	99.0	No response
38	6%	.	Missing

b v46 masked		Num	Men Only: How Old Were You When You Got A Woman Pregnant For The First Time?
Frequency	Percent	Value	Label
206	30%	0.0	Never gotten pregnant
11	2%	14.0	Less than 14
13	2%	15.0	15.0
7	1%	16.0	16+
245	36%	98.0	Not applicable
156	23%	99.0	No response
38	6%	.	Missing

b v47 masked		Num	Women Only: How Old Were You When You First Got Pregnant?
Frequency	Percent	Value	Label
103	15%	0.0	Never gotten pregnant
18	3%	14.0	Less than 14
11	2%	15.0	15.0
11	2%	16.0	16+
393	58%	98.0	Not applicable
102	15%	99.0	No response
38	6%	.	Missing

b v48		Num	Have You Been Tested For Stds In The Last 6 Months?
Frequency	Percent	Value	Label
58	9%	1.0	Yes
551	82%	2.0	No

29	4%	99.0	No response
38	6%	.	Missing

e v1_1		Num	Future Plans: Continue Education
Frequency	Percent	Value	Label
592	88%	1.0	Selected
84	12%	97.0	97.0

e v1_2		Num	Future Plans: Get A Job, Work For Others
Frequency	Percent	Value	Label
98	14%	1.0	Selected
578	86%	97.0	97.0

e v1_3		Num	Future Plans: Have My Own Business
Frequency	Percent	Value	Label
123	18%	1.0	Selected
553	82%	97.0	97.0

e v1_4		Num	Future Plans: Join The Military/Armed Forces/National Police
Frequency	Percent	Value	Label
184	27%	1.0	Selected
492	73%	97.0	97.0

e v1_5		Num	Future Plans: Don T Know/Unsure
Frequency	Percent	Value	Label
22	3%	1.0	Selected
654	97%	97.0	97.0

e v1_6		Num	Future Plans: Other, Please Specify
Frequency	Percent	Value	Label
19	3%	1.0	Selected
657	97%	97.0	97.0

e v1_other		Num	Future Plans: Other
Frequency	Percent	Value	Label
9	1%	1.0	Deporte, futbol
4	1%	2.0	Danza, baile, modelo
3	0%	3.0	Cuidar bebé, viajar
3	0%	70.0	Otros: sicario, ser millonario
657	97%	97.0	No selecciona

e v2		Num	What Is The Highest Level Of Education You Would Like Or Hope To Complete?
Frequency	Percent	Value	Label
8	1%	1.0	Middle school
140	21%	2.0	High school
85	13%	3.0	Trade schools
314	46%	4.0	University (Bachelor's)
115	17%	5.0	University (Masters or PhD)
14	2%	70.0	70.0

e v2_other		Num	Highest Level Of Education You Would Like (Other)
Frequency	Percent	Value	Label
3	0%	1.0	Futbolista
5	1%	2.0	Militar, policía, mariner
2	0%	3.0	Sicario
662	98%	98.0	No aplica
4	1%	99.0	No responde

e v3		Num	What Is The Highest Level Of Education You Think Will Actually Complete?
Frequency	Percent	Value	Label
11	2%	1.0	Middle school
225	33%	2.0	High school
85	13%	3.0	Trade schools
268	40%	4.0	University (Bachelor's)
73	11%	5.0	University (Masters or PhD)
14	2%	70.0	70.0

e v3_other		Num	Highest Level Of Education You Think You Will Complete (Other)
Frequency	Percent	Value	Label
2	0%	1.0	Futbolista
5	1%	2.0	Militar, policía, mariner
2	0%	3.0	Narcotraficante
662	98%	98.0	No aplica
5	1%	99.0	No responde

e v4_a		Num	I Can Find The Way To Obtain What I Want Even Against All Odds
Frequency	Percent	Value	Label
50	7%	1.0	Totally Disagree
76	11%	2.0	Disagree
278	41%	3.0	Agree
263	39%	4.0	Totally Agree
9	1%	.	Missing

e v4_b		Num	I Can Solve Difficult Problems If I Try Hard Enough
Frequency	Percent	Value	Label
24	4%	1.0	Totally Disagree
43	6%	2.0	Disagree
282	42%	3.0	Agree
312	46%	4.0	Totally Agree
15	2%	.	Missing

e v4_c		Num	It Is Easy For Me To Perservere Until I Accomplish My Goals
Frequency	Percent	Value	Label
21	3%	1.0	Totally Disagree
58	9%	2.0	Disagree
319	47%	3.0	Agree
262	39%	4.0	Totally Agree
16	2%	.	Missing

e v4_d		Num	I Trust I Could Handle Unexpected Events Successfully
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Frequency	Percent	Value	Label
34	5%	1.0	Totally Disagree
126	19%	2.0	Disagree
359	53%	3.0	Agree
139	21%	4.0	Totally Agree
18	3%	.	Missing

e v4_e		Num	Thanks To My Skill Set, Personal Qualities And Resourcefulness I Can Overcome Un
Frequency	Percent	Value	Label
29	4%	1.0	Totally Disagree
92	14%	2.0	Disagree
349	52%	3.0	Agree
196	29%	4.0	Totally Agree
10	1%	.	Missing

e v4_f		Num	When I Find Myself In Trouble I Can Stay Calm Since I Have The Necessary Abiliti
Frequency	Percent	Value	Label
43	6%	1.0	Totally Disagree
139	21%	2.0	Disagree
341	50%	3.0	Agree
143	21%	4.0	Totally Agree
10	1%	.	Missing

e v4_g		Num	Whatever Comes My Way, I Am In Generally Able To Handle It
Frequency	Percent	Value	Label
28	4%	1.0	Totally Disagree
122	18%	2.0	Disagree
329	49%	3.0	Agree
189	28%	4.0	Totally Agree
8	1%	.	Missing

e v4_h		Num	I Can Solve The Majority Of Problems If I Make The Necessary Effort
Frequency	Percent	Value	Label
18	3%	1.0	Totally Disagree
57	8%	2.0	Disagree
321	47%	3.0	Agree
261	39%	4.0	Totally Agree
19	3%	.	Missing

e v4_i		Num	If I Find Myself In A Difficult Situation, In General, I Know What I Should Do
Frequency	Percent	Value	Label
30	4%	1.0	Totally Disagree
112	17%	2.0	Disagree
339	50%	3.0	Agree
183	27%	4.0	Totally Agree
12	2%	.	Missing

e v4_j		Num	When Facing A Dilemma, I Can Figure Out Multiple Alternative Solutions To It
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Frequency	Percent	Value	Label
34	5%	1.0	Totally Disagree
96	14%	2.0	Disagree
310	46%	3.0	Agree
232	34%	4.0	Totally Agree
4	1%	.	Missing

e v5_a		Num	It'S Easy To Start A Conversation With Someone I Don T Know
Frequency	Percent	Value	Label
61	9%	1.0	Totally False
237	35%	2.0	False
276	41%	3.0	True
96	14%	4.0	Totally True
6	1%	.	Missing

e v5_b		Num	I Often Congratulate My Classmates When They Do Something Right
Frequency	Percent	Value	Label
39	6%	1.0	Totally False
211	31%	2.0	False
320	47%	3.0	True
98	14%	4.0	Totally True
8	1%	.	Missing

e v5_c		Num	I Feel Embarrassed Speaking When There Are A Lot Of People
Frequency	Percent	Value	Label
164	24%	1.0	Totally False
277	41%	2.0	False
155	23%	3.0	True
64	9%	4.0	Totally True
16	2%	.	Missing

e v5_d		Num	When Two Friends Have A Fight, They Ask Me For Help
Frequency	Percent	Value	Label
56	8%	1.0	Totally False
266	39%	2.0	False
244	36%	3.0	True
99	15%	4.0	Totally True
11	2%	.	Missing

e v5_e		Num	It Is Easy For Me To Ask Someone I Know To A Party, The Movies, Etc.
Frequency	Percent	Value	Label
59	9%	1.0	Totally False
196	29%	2.0	False
249	37%	3.0	True
157	23%	4.0	Totally True
15	2%	.	Missing

e v5_f		Num	I Feel Embarrassed When Talking To Someone I Am Attracted To
Frequency	Percent	Value	Label
159	24%	1.0	Totally False

<b>244</b>	36%	2.0	False
<b>194</b>	29%	3.0	True
<b>72</b>	11%	4.0	Totally True
<b>7</b>	1%	.	Missing

e v5_g		Num	I Like Telling People I Am Happy With Something They Have Done
Frequency	Percent	Value	Label
<b>38</b>	6%	1.0	Totally False
<b>151</b>	22%	2.0	False
<b>328</b>	49%	3.0	True
<b>153</b>	23%	4.0	Totally True
<b>6</b>	1%	.	Missing

e v5_h		Num	I Find It Easy To Tell Someone That I Want To Go Out With Him/Her
Frequency	Percent	Value	Label
<b>96</b>	14%	1.0	Totally False
<b>254</b>	38%	2.0	False
<b>214</b>	32%	3.0	True
<b>107</b>	16%	4.0	Totally True
<b>5</b>	1%	.	Missing

e v5_i		Num	I Often Help To Solve Problems Between My Friends
Frequency	Percent	Value	Label
<b>72</b>	11%	1.0	Totally False
<b>248</b>	37%	2.0	False
<b>268</b>	40%	3.0	True
<b>72</b>	11%	4.0	Totally True
<b>16</b>	2%	.	Missing

e v5_j		Num	When I Have A Problem With Another Person, I Imagine Myself In Their Place And T
Frequency	Percent	Value	Label
<b>84</b>	12%	1.0	Totally False
<b>214</b>	32%	2.0	False
<b>260</b>	38%	3.0	True
<b>113</b>	17%	4.0	Totally True
<b>5</b>	1%	.	Missing

e v5_k		Num	If I Get The Impression That Someone Is Upset With Me I Ask Them Why
Frequency	Percent	Value	Label
<b>49</b>	7%	1.0	Totally False
<b>158</b>	23%	2.0	False
<b>274</b>	41%	3.0	True
<b>186</b>	28%	4.0	Totally True
<b>9</b>	1%	.	Missing

e v5_l		Num	I Often Think And Look For Different Solutions When There Is A Problem With S
Frequency	Percent	Value	Label
<b>70</b>	10%	1.0	Totally False
<b>213</b>	32%	2.0	False



<b>269</b>	40%	3.0	True
<b>117</b>	17%	4.0	Totally True
<b>7</b>	1%	.	Missing

e v6_a		Num	My School Tries To Get Students To Join In After School Activities
Frequency	Percent	Value	Label
<b>47</b>	7%	1.0	Totally Disagree
<b>82</b>	12%	2.0	Disagree
<b>336</b>	50%	3.0	Agree
<b>205</b>	30%	4.0	Totally Agree
<b>6</b>	1%	.	Missing

e v6_b		Num	Teachers And Other Adult Staff Who Work In My School Treat Students With Respect
Frequency	Percent	Value	Label
<b>17</b>	3%	1.0	Totally Disagree
<b>94</b>	14%	2.0	Disagree
<b>275</b>	41%	3.0	Agree
<b>287</b>	42%	4.0	Totally Agree
<b>3</b>	0%	.	Missing

e v6_c		Num	In My School, We Talk About Ways To Help Us Control Our Emotions
Frequency	Percent	Value	Label
<b>37</b>	5%	1.0	Totally Disagree
<b>149</b>	22%	2.0	Disagree
<b>336</b>	50%	3.0	Agree
<b>150</b>	22%	4.0	Totally Agree
<b>4</b>	1%	.	Missing

e v6_d		Num	Many Students At My School Go Out Of Their Way To Treat Other Students Badly
Frequency	Percent	Value	Label
<b>175</b>	26%	1.0	Totally Disagree
<b>254</b>	38%	2.0	Disagree
<b>180</b>	27%	3.0	Agree
<b>61</b>	9%	4.0	Totally Agree
<b>6</b>	1%	.	Missing

e v6_e		Num	Teachers And Other Adult Staff In My School Seem To Work Well With One Another
Frequency	Percent	Value	Label
<b>15</b>	2%	1.0	Totally Disagree
<b>65</b>	10%	2.0	Disagree
<b>341</b>	50%	3.0	Agree
<b>248</b>	37%	4.0	Totally Agree
<b>7</b>	1%	.	Missing

e v6_f		Num	Students In This School Respect Each Other S Differences (For Example, Gender, R
Frequency	Percent	Value	Label
<b>77</b>	11%	1.0	Totally Disagree

<b>189</b>	28%	2.0	Disagree
<b>271</b>	40%	3.0	Agree
<b>135</b>	20%	4.0	Totally Agree
<b>4</b>	1%	.	Missing

e v6_g		Num	In My School, We Have Learned Ways To Resolve Disagreements So That Everyone Can
Frequency	Percent	Value	Label
<b>33</b>	5%	1.0	Totally Disagree
<b>144</b>	21%	2.0	Disagree
<b>361</b>	53%	3.0	Agree
<b>131</b>	19%	4.0	Totally Agree
<b>7</b>	1%	.	Missing

e v6_h		Num	My School Tries To Get All Families To Be Part Of School Activities
Frequency	Percent	Value	Label
<b>78</b>	12%	1.0	Totally Disagree
<b>228</b>	34%	2.0	Disagree
<b>239</b>	35%	3.0	Agree
<b>129</b>	19%	4.0	Totally Agree
<b>2</b>	0%	.	Missing

e v6_i		Num	My Teachers Encourage Me To Try Out New Ideas (Think Independently)
Frequency	Percent	Value	Label
<b>34</b>	5%	1.0	Totally Disagree
<b>87</b>	13%	2.0	Disagree
<b>298</b>	44%	3.0	Agree
<b>253</b>	37%	4.0	Totally Agree
<b>4</b>	1%	.	Missing

e v6_j		Num	I Have Been Insulted, Teased, Harassed Or Otherwise Verbally Abused More Than On
Frequency	Percent	Value	Label
<b>108</b>	16%	1.0	Totally Disagree
<b>123</b>	18%	2.0	Disagree
<b>221</b>	33%	3.0	Agree
<b>220</b>	33%	4.0	Totally Agree
<b>4</b>	1%	.	Missing

e v6_k		Num	In My School, We Talk About The Way Our Actions Will Affect Others
Frequency	Percent	Value	Label
<b>64</b>	9%	1.0	Totally Disagree
<b>175</b>	26%	2.0	Disagree
<b>317</b>	47%	3.0	Agree
<b>117</b>	17%	4.0	Totally Agree
<b>3</b>	0%	.	Missing

e v6_l		Num	Students Have Friends At School They Can Turn To If They Have Questions About Ho
Frequency	Percent	Value	Label
<b>23</b>	3%	1.0	Totally Disagree

<b>64</b>	9%	2.0	Disagree
<b>335</b>	50%	3.0	Agree
<b>249</b>	37%	4.0	Totally Agree
<b>5</b>	1%	.	Missing

e_v6_m		Num	In My School, We Discuss Issues That Help Me Think About How To Be A Good Person
Frequency	Percent	Value	Label
<b>34</b>	5%	1.0	Totally Disagree
<b>97</b>	14%	2.0	Disagree
<b>309</b>	46%	3.0	Agree
<b>230</b>	34%	4.0	Totally Agree
<b>6</b>	1%	.	Missing

e_v6_n		Num	In My School, There Are Clear Rules Against Physically Hurting Other People (For
Frequency	Percent	Value	Label
<b>55</b>	8%	1.0	Totally Disagree
<b>109</b>	16%	2.0	Disagree
<b>259</b>	38%	3.0	Agree
<b>246</b>	36%	4.0	Totally Agree
<b>7</b>	1%	.	Missing

e_v6_o		Num	Students Have Friends At School They Can Trust And Talk To If They Have Problems
Frequency	Percent	Value	Label
<b>40</b>	6%	1.0	Totally Disagree
<b>100</b>	15%	2.0	Disagree
<b>294</b>	43%	3.0	Agree
<b>238</b>	35%	4.0	Totally Agree
<b>4</b>	1%	.	Missing

e_v6_p		Num	Teachers And Other Adult Staff In This School Have High Expectations For Student
Frequency	Percent	Value	Label
<b>23</b>	3%	1.0	Totally Disagree
<b>58</b>	9%	2.0	Disagree
<b>276</b>	41%	3.0	Agree
<b>315</b>	47%	4.0	Totally Agree
<b>4</b>	1%	.	Missing

e_v7_a		Num	Chores: Cleaning Or Helping With Clothes
Frequency	Percent	Value	Label
<b>115</b>	17%	0.0	No
<b>561</b>	83%	1.0	Yes

e_v7_b		Num	Chores: Cooking, Helping To Cook, Or Buying Groceries
Frequency	Percent	Value	Label
<b>177</b>	26%	0.0	No
<b>493</b>	73%	1.0	Yes
<b>6</b>	1%	.	Missing

e v7_c		Num	Chores: Caring For Younger, Elderly, Or Unwell Household Members
Frequency	Percent	Value	Label
355	53%	0.0	No
310	46%	1.0	Yes
11	2%	.	Missing

e v7_d		Num	Chores: Repairing Household Equipment (E.G. Plumbing Or Electricity Work
Frequency	Percent	Value	Label
502	74%	0.0	No
163	24%	1.0	Yes
11	2%	.	Missing

e v7_e		Num	Chores: Agricultural Activities Or Taking Care Of Animals For Domestic Use Only
Frequency	Percent	Value	Label
525	78%	0.0	No
139	21%	1.0	Yes
12	2%	.	Missing

e v7_f		Num	Chores: Produce Any Other Good For Your Household
Frequency	Percent	Value	Label
500	74%	0.0	No
159	24%	1.0	Yes
17	3%	.	Missing

e v7_g		Num	Chores: Fetch Water Or Collect Firewood For Household Use
Frequency	Percent	Value	Label
611	90%	0.0	No
40	6%	1.0	Yes
25	4%	.	Missing

e v7_h		Num	Chores: Other, Please Specify
Frequency	Percent	Value	Label
18	3%	1.0	Yes
658	97%	.	Missing

e v7_other_masked		Num	Other Chores (Masked)
Frequency	Percent	Value	Label
10	1%	0.0	0.0
4	1%	3.0	3.0
4	1%	4.0	4.0
658	97%	99.0	99.0

e v8_1_masked		Num	Hours On Chores: Monday (Masked)
Frequency	Percent	Value	Label
59	9%	0.0	0 hours
547	81%	1.0	0-4 hours
20	3%	2.0	5-8 hours
2	0%	3.0	9-12 hours
48	7%	.	Missing

e v8_2_masked		Num	Hours On Chores: Tuesday (Masked)
Frequency	Percent	Value	Label
88	13%	0.0	0 hours
518	77%	1.0	0-4 hours
21	3%	2.0	5-8 hours
1	0%	3.0	9-12 hours
48	7%	.	Missing

e v8_3_masked		Num	Hours On Chores: Wednesday (Masked)
Frequency	Percent	Value	Label
109	16%	0.0	0 hours
485	72%	1.0	0-4 hours
32	5%	2.0	5-8 hours
2	0%	3.0	9-12 hours
48	7%	.	Missing

e v8_4_masked		Num	Hours On Chores: Thursday (Masked)
Frequency	Percent	Value	Label
105	16%	0.0	0 hours
490	72%	1.0	0-4 hours
31	5%	2.0	5-8 hours
2	0%	3.0	9-12 hours
48	7%	.	Missing

e v8_5_masked		Num	Hours On Chores: Friday (Masked)
Frequency	Percent	Value	Label
129	19%	0.0	0 hours
469	69%	1.0	0-4 hours
28	4%	2.0	5-8 hours
2	0%	3.0	9-12 hours
48	7%	.	Missing

e v8_6_masked		Num	Hours On Chores: Saturday (Masked)
Frequency	Percent	Value	Label
193	29%	0.0	0 hours
380	56%	1.0	0-4 hours
49	7%	2.0	5-8 hours
6	1%	3.0	9-12 hours
48	7%	.	Missing

e v8_7_masked		Num	Hours On Chores: Sunday (Masked)
Frequency	Percent	Value	Label
230	34%	0.0	0 hours
358	53%	1.0	0-4 hours
36	5%	2.0	5-8 hours
4	1%	3.0	9-12 hours
48	7%	.	Missing

e v9_a	Num	Did Household Chores Any Day Between 6 Am And Noon
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Frequency	Percent	Value	Label
133	20%	0.0	0.0
475	70%	1.0	Yes
68	10%	.	Missing

e v9_b		Num	Did Household Chores Any Day Between Noon And 7 Pm
Frequency	Percent	Value	Label
386	57%	0.0	0.0
209	31%	1.0	Yes
81	12%	.	Missing

e v9_c		Num	Did Household Chores Any Day Between 7 Pm And Midnight
Frequency	Percent	Value	Label
424	63%	0.0	0.0
162	24%	1.0	Yes
90	13%	.	Missing

e v9_d		Num	Did Household Chores Any Day Between Midnight And 6 Am
Frequency	Percent	Value	Label
533	79%	0.0	0.0
52	8%	1.0	Yes
91	13%	.	Missing

e v10		Num	Have You Ever Worked For Pay?
Frequency	Percent	Value	Label
434	64%	1.0	Yes
209	31%	2.0	No
33	5%	99.0	No response

e v11 a		Num	Activities In Past Week: Run Or Help Any Kind Of Business
Frequency	Percent	Value	Label
545	81%	0.0	No
125	18%	1.0	Yes
6	1%	.	Missing

e v11 b		Num	Activities In Past Week: Do Any Work For A Pay (Excluding Domestic Work)
Frequency	Percent	Value	Label
539	80%	0.0	No
130	19%	1.0	Yes
7	1%	.	Missing

e v11 c		Num	Activities In Past Week: Do Any Work As A Domestic Worker For Pay
Frequency	Percent	Value	Label
600	89%	0.0	No
68	10%	1.0	Yes
8	1%	.	Missing

e v11 d		Num	Activities In Past Week: Help In Any Kind Of Business (For No Pay)
Frequency	Percent	Value	Label
520	77%	0.0	No

<b>150</b>	22%	1.0	Yes
<b>6</b>	1%	.	Missing

e v11_e		Num	Activities In Past Week: Catch Any Fish, Prawns, Shells, Wild Animals, Or Other
Frequency	Percent	Value	Label
<b>642</b>	95%	0.0	No
<b>18</b>	3%	1.0	Yes
<b>16</b>	2%	.	Missing

e v11 f		Num	Activities In Past Week: Do Any Work On Your Own Plot, Farm, Garden, Or Help In
Frequency	Percent	Value	Label
<b>634</b>	94%	0.0	No
<b>36</b>	5%	1.0	Yes
<b>6</b>	1%	.	Missing

e v11 g		Num	Activities In Past Week: Do Any Construction Or Major Repair Work On Your Own Or
Frequency	Percent	Value	Label
<b>576</b>	85%	0.0	No
<b>90</b>	13%	1.0	Yes
<b>10</b>	1%	.	Missing

e v11 h		Num	Activities In Past Week: Any Other Work Activity Not For Pay
Frequency	Percent	Value	Label
<b>593</b>	88%	0.0	No
<b>75</b>	11%	1.0	Yes
<b>8</b>	1%	.	Missing

e v11 i		Num	Activities In Past Week: Any Other Work Activity For Pay
Frequency	Percent	Value	Label
<b>464</b>	69%	0.0	No
<b>206</b>	30%	1.0	Yes
<b>6</b>	1%	.	Missing

e v11 j		Num	Activities In Past Week: Even Though You Answered No To Any Of These Activities,
Frequency	Percent	Value	Label
<b>532</b>	79%	0.0	No
<b>91</b>	13%	1.0	Yes
<b>53</b>	8%	.	Missing

e v12 1_masked		Num	Hours On Activities: Monday (Masked)
Frequency	Percent	Value	Label
<b>79</b>	12%	0.0	0 hours
<b>127</b>	19%	1.0	0-4 hours
<b>47</b>	7%	2.0	5-8 hours
<b>8</b>	1%	3.0	9-12 hours
<b>415</b>	61%	.	Missing

e v12 2_masked		Num	Hours On Activities: Tuesday (Masked)
Frequency	Percent	Value	Label
100	15%	0.0	0 hours
112	17%	1.0	0-4 hours
39	6%	2.0	5-8 hours
7	1%	3.0	9-12 hours
418	62%	.	Missing

e v12 3_masked		Num	Hours On Activities: Wednesday (Masked)
Frequency	Percent	Value	Label
86	13%	0.0	0 hours
123	18%	1.0	0-4 hours
43	6%	2.0	5-8 hours
9	1%	3.0	9-12 hours
415	61%	.	Missing

e v12 4_masked		Num	Hours On Activities: Thursday (Masked)
Frequency	Percent	Value	Label
93	14%	0.0	0 hours
114	17%	1.0	0-4 hours
45	7%	2.0	5-8 hours
6	1%	3.0	9-12 hours
418	62%	.	Missing

e v12 5_masked		Num	Hours On Activities: Friday (Masked)
Frequency	Percent	Value	Label
88	13%	0.0	0 hours
112	17%	1.0	0-4 hours
50	7%	2.0	5-8 hours
11	2%	3.0	9-12 hours
415	61%	.	Missing

e v12 6_masked		Num	Hours On Activities: Saturday (Masked)
Frequency	Percent	Value	Label
69	10%	0.0	0 hours
101	15%	1.0	0-4 hours
62	9%	2.0	5-8 hours
27	4%	3.0	9-12 hours
2	0%	4.0	12-24 hours
415	61%	.	Missing

e v12 7_masked		Num	Hours On Activities: Sunday (Masked)
Frequency	Percent	Value	Label
113	17%	0.0	0 hours
87	13%	1.0	0-4 hours
43	6%	2.0	5-8 hours
12	2%	3.0	9-12 hours
3	0%	4.0	12-24 hours
418	62%	.	Missing



e v13 a		Num	Did Activities Any Day Between 6 Am And Noon
Frequency	Percent	Value	Label
83	12%	0.0	No
191	28%	1.0	Yes
402	59%	.	Missing

e v13 b		Num	Did Activities Any Day Between Noon And 7 Pm
Frequency	Percent	Value	Label
149	22%	0.0	No
125	18%	1.0	Yes
402	59%	.	Missing

e v13 c		Num	Did Activities Any Day Between 7 Pm And Midnight
Frequency	Percent	Value	Label
218	32%	0.0	No
56	8%	1.0	Yes
402	59%	.	Missing

e v13 d		Num	Did Activities Any Day Between Midnight And 6 Am
Frequency	Percent	Value	Label
247	37%	0.0	No
27	4%	1.0	Yes
402	59%	.	Missing

e v14 masked		Num	De Identified Income In Last Month At Endline
Frequency	Percent	Value	Label
81	12%	0.0	0
14	2%	1.0	1-10
33	5%	2.0	11-25
56	8%	3.0	26-50
65	10%	4.0	51-100
69	10%	5.0	101-300
15	2%	6.0	301+
343	51%	.	Missing

e v15 2		Num	Kinds Of Work Performed In Past Week: Bread And Pastry Making
Frequency	Percent	Value	Label
626	93%	0.0	No
26	4%	1.0	Yes
24	4%	.	Missing

e v15 3		Num	Kinds Of Work Performed In Past Week: Car Repair Shop Handyman
Frequency	Percent	Value	Label
611	90%	0.0	No
41	6%	1.0	Yes
24	4%	.	Missing

e v15 4		Num	Kinds Of Work Performed In Past Week: Carpenter
Frequency	Percent	Value	Label
624	92%	0.0	No

28	4%	1.0	Yes
24	4%	.	Missing

e v15 5		Num	Kinds Of Work Performed In Past Week: Cleaning/Janitor
Frequency	Percent	Value	Label
641	95%	0.0	No
11	2%	1.0	Yes
24	4%	.	Missing

e v15 6		Num	Kinds Of Work Performed In Past Week: Construction Worker
Frequency	Percent	Value	Label
609	90%	0.0	No
43	6%	1.0	Yes
24	4%	.	Missing

e v15 7		Num	Kinds Of Work Performed In Past Week: Domestic Worker (Living In The House)
Frequency	Percent	Value	Label
620	92%	0.0	No
32	5%	1.0	Yes
24	4%	.	Missing

e v15 8		Num	Kinds Of Work Performed In Past Week: Domestic Worker (Living Outside The House)
Frequency	Percent	Value	Label
643	95%	0.0	No
9	1%	1.0	Yes
24	4%	.	Missing

e v15 9		Num	Kinds Of Work Performed In Past Week: Loading And Unloading In Markets/Packer
Frequency	Percent	Value	Label
622	92%	0.0	No
30	4%	1.0	Yes
24	4%	.	Missing

e v15 10		Num	Kinds Of Work Performed In Past Week: Street Worker, Including Shoe Shinning, Ve
Frequency	Percent	Value	Label
599	89%	0.0	No
53	8%	1.0	Yes
24	4%	.	Missing

e v15 11		Num	Kinds Of Work Performed In Past Week: Cook Or Waiter/Waitress
Frequency	Percent	Value	Label
609	90%	0.0	No
43	6%	1.0	Yes
24	4%	.	Missing

e v15 12		Num	Kinds Of Work Performed In Past Week: Waiter/Waitress In Restaurants
Frequency	Percent	Value	Label

<b>644</b>	95%	0.0	No
<b>8</b>	1%	1.0	Yes
<b>24</b>	4%	.	Missing

e v15 13		Num	Kinds Of Work Performed In Past Week: Waiter/Waitress In Bar/Cantinas Or Bartend
Frequency	Percent	Value	Label
<b>641</b>	95%	0.0	No
<b>11</b>	2%	1.0	Yes
<b>24</b>	4%	.	Missing

e v15 14		Num	Kinds Of Work Performed In Past Week: Taxi/Motorcar Driver
Frequency	Percent	Value	Label
<b>647</b>	96%	0.0	No
<b>5</b>	1%	1.0	Yes
<b>24</b>	4%	.	Missing

e v15 15		Num	Kinds Of Work Performed In Past Week: Custodian Or Security Guard
Frequency	Percent	Value	Label
<b>646</b>	96%	0.0	No
<b>6</b>	1%	1.0	Yes
<b>24</b>	4%	.	Missing

e v15 16		Num	Kinds Of Work Performed In Past Week: Social Club Worker
Frequency	Percent	Value	Label
<b>649</b>	96%	0.0	No
<b>3</b>	0%	1.0	Yes
<b>24</b>	4%	.	Missing

e v15 masked		Num	Other Hazardous Occupations (Masked)
Frequency	Percent	Value	Label
<b>568</b>	84%	0.0	0.0
<b>84</b>	12%	1.0	1.0
<b>24</b>	4%	.	Missing

e v15 other		Num	Kinds Of Work Performed In Past Week: Other
Frequency	Percent	Value	Label
<b>237</b>	35%	0.0	0.0
<b>77</b>	11%	1.0	Yes
<b>362</b>	54%	.	Missing

e v15 other_hazardous		Num	Youth Worked In Other Occupation Which Is Hazardous
Frequency	Percent	Value	Label
<b>306</b>	45%	0.0	0.0
<b>8</b>	1%	1.0	1.0
<b>362</b>	54%	.	Missing

e v16 1		Num	Economic Industry Job Belongs To: Agriculture
Frequency	Percent	Value	Label
<b>640</b>	95%	0.0	No

8	1%	1.0	Yes
28	4%	.	Missing

e v16 2		Num	Economic Industry Job Belongs To: Mining And Quarrying
Frequency	Percent	Value	Label
643	95%	0.0	No
5	1%	1.0	Yes
28	4%	.	Missing

e v16 3		Num	Economic Industry Job Belongs To: Manufacturing
Frequency	Percent	Value	Label
616	91%	0.0	No
32	5%	1.0	Yes
28	4%	.	Missing

e v16 4		Num	Economic Industry Job Belongs To: Construction Or Brick Production
Frequency	Percent	Value	Label
613	91%	0.0	No
35	5%	1.0	Yes
28	4%	.	Missing

e v16 5		Num	Economic Industry Job Belongs To: Hotels And Restaurants
Frequency	Percent	Value	Label
596	88%	0.0	No
52	8%	1.0	Yes
28	4%	.	Missing

e v16 6		Num	Economic Industry Job Belongs To: Wholesale Or Retail Trade
Frequency	Percent	Value	Label
574	85%	0.0	No
74	11%	1.0	Yes
28	4%	.	Missing

e v16 7		Num	Economic Industry Job Belongs To: Informal Or Ambulatory Sales
Frequency	Percent	Value	Label
612	91%	0.0	No
36	5%	1.0	Yes
28	4%	.	Missing

e v16 8		Num	Economic Industry Job Belongs To: Repair Of Motor Vehicles
Frequency	Percent	Value	Label
621	92%	0.0	No
27	4%	1.0	Yes
28	4%	.	Missing

e v16 9		Num	Economic Industry Job Belongs To: Transportation Service
Frequency	Percent	Value	Label
625	92%	0.0	No
23	3%	1.0	Yes
28	4%	.	Missing

e v16 10		Num	Economic Industry Job Belongs To: Other Service Activities
Frequency	Percent	Value	Label
592	88%	0.0	No
56	8%	1.0	Yes
28	4%	.	Missing

e v16 11		Num	Economic Industry Job Belongs To: Other (Please Specify)
Frequency	Percent	Value	Label
637	94%	0.0	No
11	2%	1.0	Yes
28	4%	.	Missing

e v16 other		Num	Economic Industry Job Belongs To: Other
Frequency	Percent	Value	Label
299	44%	0.0	No
11	2%	1.0	Yes
366	54%	.	Missing

e v17		Num	What Is The Primary Activity Or Job That You Are Engaged In? NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
52	8%	1.0	Ayuda, atención, venta en negocio, tienda, cyber, etc
7	1%	2.0	Músico, cantante, DJ, animador
33	5%	3.0	Ayudante de cocina, panadería, mesero
35	5%	4.0	Comerciante, vendedor
20	3%	5.0	Oficios como carpintero, electricista, cerrajero, plomero, pintor, aluminio, vid
90	13%	6-12	NOTE: Range of values omitted from display
5	1%	13.0	Coser, pintar, hacer artesanías
4	1%	14.0	Peluquero, manicurista, etc
6	1%	15.0	Mensajero, cobrador, repartidor
9	1%	70.0	Otros: futbolista, trabajador agrícola, trabajador administrativo
415	61%	.	Missing

e v18		Num	In Your Primary Activity Or Job, Under Which Conditions Are You Currently Workin
Frequency	Percent	Value	Label
23	3%	1.0	On the job training, internship, apprenticeship
10	1%	2.0	Probation period
29	4%	3.0	Seasonal work
61	9%	4.0	Occasional/daily work (from time to time)
36	5%	5.0	Work by the hour
12	2%	6.0	Piecework (specific service or task)
13	2%	7.0	Work as a replacement/substitute
17	3%	8.0	Permanent/stable job
75	11%	9.0	Self-employed
400	59%	.	Missing

e v19		Num	In Your Primary Activity Or Job, Are You Currently Employed With...?
Frequency	Percent	Value	Label

<b>19</b>	3%	1.0	A written contract
<b>58</b>	9%	2.0	An oral agreement
<b>90</b>	13%	3.0	No contract or agreement
<b>135</b>	20%	4.0	Self-employed
<b>374</b>	55%	.	Missing

e v20		Num	In Your Primary Activity Or Job, What Is The Duration Of Your Contract Agreement
Frequency	Percent	Value	Label
<b>48</b>	7%	1.0	Less than 12 months
<b>13</b>	2%	2.0	12 months to less than 36 months
<b>8</b>	1%	3.0	36 months or more
<b>106</b>	16%	4.0	No contract or agreement
<b>132</b>	20%	5.0	Self-employed
<b>369</b>	55%	.	Missing

e v21 6meses		Num	Whether Worked In Past 6 Months, Recoded
Frequency	Percent	Value	Label
<b>310</b>	46%	0.0	No
<b>366</b>	54%	1.0	Yes

e v21 a		Num	Hazardous Conditions: Dust, Fumes
Frequency	Percent	Value	Label
<b>230</b>	34%	0.0	No
<b>54</b>	8%	1.0	Yes
<b>392</b>	58%	.	Missing

e v21 b		Num	Hazardous Conditions: Fires, Gas, Flames
Frequency	Percent	Value	Label
<b>243</b>	36%	0.0	No
<b>43</b>	6%	1.0	Yes
<b>390</b>	58%	.	Missing

e v21 c		Num	Hazardous Conditions: Exceedingly Loud Noise Or Vibrations
Frequency	Percent	Value	Label
<b>206</b>	30%	0.0	No
<b>78</b>	12%	1.0	Yes
<b>392</b>	58%	.	Missing

e v21 d		Num	Hazardous Conditions: Extrememe Cold Or Heat
Frequency	Percent	Value	Label
<b>197</b>	29%	0.0	No
<b>92</b>	14%	1.0	Yes
<b>387</b>	57%	.	Missing

e v21 e		Num	Hazardous Conditions: Drugs
Frequency	Percent	Value	Label
<b>265</b>	39%	0.0	No
<b>18</b>	3%	1.0	Yes
<b>393</b>	58%	.	Missing

e v21 f		Num	Hazardous Conditions: Work With Dangerous Tools Or Machinery
Frequency	Percent	Value	Label
210	31%	0.0	No
75	11%	1.0	Yes
391	58%	.	Missing

e v21 g		Num	Hazardous Conditions: Carry Loads That Are Very Heavy
Frequency	Percent	Value	Label
219	32%	0.0	No
69	10%	1.0	Yes
388	57%	.	Missing

e v21 h		Num	Hazardous Conditions: Work Underground
Frequency	Percent	Value	Label
278	41%	0.0	No
7	1%	1.0	Yes
391	58%	.	Missing

e v21 i		Num	Hazardous Conditions: Work At Platforms Elevated At Dangerous Heights
Frequency	Percent	Value	Label
265	39%	0.0	No
21	3%	1.0	Yes
390	58%	.	Missing

e v21 j		Num	Hazardous Conditions: Work Underwater In Lakes, Ponds, Or Rivers
Frequency	Percent	Value	Label
276	41%	0.0	No
8	1%	1.0	Yes
392	58%	.	Missing

e v21 k		Num	Hazardous Conditions: Work In A Place That Is Dark Or Confined Or With Insuffici
Frequency	Percent	Value	Label
274	41%	0.0	No
15	2%	1.0	Yes
387	57%	.	Missing

e v21 l		Num	Hazardous Conditions: Work Around Chemical Products (Pesticides, Paints, Liquor,
Frequency	Percent	Value	Label
234	35%	0.0	No
52	8%	1.0	Yes
390	58%	.	Missing

e v21 m		Num	Hazardous Conditions: Work Around Explosives
Frequency	Percent	Value	Label
267	39%	0.0	No
13	2%	1.0	Yes
396	59%	.	Missing

e v21 n		Num	Hazardous Conditions: Work In An Environment That Made You Feel Uncomfortable Or
Frequency	Percent	Value	Label
265	39%	0.0	No
18	3%	1.0	Yes
393	58%	.	Missing

e v22 a		Num	Hazardous Conditions: You Were Yelled At Or Told Intimidating Things
Frequency	Percent	Value	Label
219	32%	0.0	No
62	9%	1.0	Yes
395	58%	.	Missing

e v22 b		Num	Hazardous Conditions: You Were Insulted Or Called Offensive Names
Frequency	Percent	Value	Label
245	36%	0.0	No
30	4%	1.0	Yes
401	59%	.	Missing

e v22 c		Num	Hazardous Conditions: You Were Hit, Beaten, Or Hurt Physically
Frequency	Percent	Value	Label
262	39%	0.0	No
17	3%	1.0	Yes
397	59%	.	Missing

e v22 d		Num	Hazardous Conditions: You Experienced Sexual Harassment
Frequency	Percent	Value	Label
273	40%	0.0	No
6	1%	1.0	Yes
397	59%	.	Missing

e v22 e		Num	Hazardous Conditions: You Were Forced To Work More Hours Than You Wanted
Frequency	Percent	Value	Label
235	35%	0.0	No
40	6%	1.0	Yes
401	59%	.	Missing

e v22 f		Num	Hazardous Conditions: You Were Forced To Sell Or Use Drugs
Frequency	Percent	Value	Label
265	39%	0.0	No
7	1%	1.0	Yes
404	60%	.	Missing

e v22 g		Num	Hazardous Conditions: Other, Please Specify
Frequency	Percent	Value	Label
229	34%	0.0	No
5	1%	1.0	Yes
442	65%	.	Missing

e v22 other		Num	Hazardous Conditions: Other
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Frequency	Percent	Value	Label
4	1%	1.0	Yes, it does not specify
1	0%	3.0	They put their lives in danger
68	10%	97.0	No selection
603	89%	98.0	Not applicable

e v23 a		Num	Health Problems: Superficial Lesions Or Wounds
Frequency	Percent	Value	Label
193	29%	0.0	No
81	12%	1.0	Yes
402	59%	.	Missing

e v23 b		Num	Health Problems: Fractures
Frequency	Percent	Value	Label
241	36%	0.0	No
31	5%	1.0	Yes
404	60%	.	Missing

e v23 c		Num	Health Problems: Dislocations
Frequency	Percent	Value	Label
242	36%	0.0	No
29	4%	1.0	Yes
405	60%	.	Missing

e v23 d		Num	Health Problems: Burns, Scalding, Or Freezing
Frequency	Percent	Value	Label
245	36%	0.0	No
23	3%	1.0	Yes
408	60%	.	Missing

e v23 e		Num	Health Problems: Problems Breathing
Frequency	Percent	Value	Label
246	36%	0.0	No
24	4%	1.0	Yes
406	60%	.	Missing

e v23 f		Num	Health Problems: Problems With Your Eyes
Frequency	Percent	Value	Label
220	33%	0.0	No
47	7%	1.0	Yes
409	61%	.	Missing

e v23 g		Num	Health Problems: Problems With Your Skin
Frequency	Percent	Value	Label
247	37%	0.0	No
23	3%	1.0	Yes
406	60%	.	Missing

e v23 h		Num	Health Problems: Digestive Problems/Diarrhea
Frequency	Percent	Value	Label

<b>259</b>	38%	0.0	No
<b>10</b>	1%	1.0	Yes
<b>407</b>	60%	.	Missing

e v23 i		Num	Health Problems: Fever
Frequency	Percent	Value	Label
<b>213</b>	32%	0.0	No
<b>54</b>	8%	1.0	Yes
<b>409</b>	61%	.	Missing

e v23 j		Num	Health Problems: Exhaustion
Frequency	Percent	Value	Label
<b>155</b>	23%	0.0	No
<b>116</b>	17%	1.0	Yes
<b>405</b>	60%	.	Missing

e v23 k		Num	Health Problems: Anxiety Or Depression
Frequency	Percent	Value	Label
<b>240</b>	36%	0.0	No
<b>28</b>	4%	1.0	Yes
<b>408</b>	60%	.	Missing

e v23 l		Num	Health Problems: Problems Sleeping
Frequency	Percent	Value	Label
<b>192</b>	28%	0.0	No
<b>78</b>	12%	1.0	Yes
<b>406</b>	60%	.	Missing

e v23 m		Num	Health Problems: Sexually Transmitted Diseases
Frequency	Percent	Value	Label
<b>264</b>	39%	0.0	No
<b>7</b>	1%	1.0	Yes
<b>405</b>	60%	.	Missing

e v23 o masked		Num	Health Problems: Other
Frequency	Percent	Value	Label
<b>8</b>	1%	1.0	1.0
<b>668</b>	99%	.	Missing

e v23 other		Num	Health Problems: Other
Frequency	Percent	Value	Label
<b>8</b>	1%	1.0	Yes
<b>102</b>	15%	97.0	No selection
<b>566</b>	84%	98.0	Not applicable

e v24		Num	If You Wanted To Quit Any Of Your Current Jobs, Could You?
Frequency	Percent	Value	Label
<b>209</b>	31%	0.0	No
<b>45</b>	7%	1.0	Yes
<b>48</b>	7%	97.0	No selection

374	55%	.	Missing
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e v25		Num	Are There Any Gangs In Your Neighborhoods?
Frequency	Percent	Value	Label
398	59%	1.0	Yes
257	38%	2.0	No
21	3%	99.0	No response

e v26		Num	Have You Ever Been Part Of A Gang?
Frequency	Percent	Value	Label
47	7%	1.0	Yes, I am currently part of a gang
110	16%	2.0	Yes, I used to be part of a gang
506	75%	3.0	No, I have never been in a gang
13	2%	99.0	99.0

e v27		Num	Have You Ever Used Drugs?
Frequency	Percent	Value	Label
156	23%	1.0	Yes
421	62%	2.0	No
81	12%	3.0	I don't want to respond
18	3%	99.0	No response

e v28		Num	Which Of The Following Best Represents How You Think Of Yourself?
Frequency	Percent	Value	Label
547	81%	1.0	Heterosexual
14	2%	2.0	Homosexual
20	3%	3.0	Bisexual
35	5%	4.0	Something else
60	9%	99.0	99.0

e v29 1		Num	Write Down The Name Of 2 Contraceptive Methods You Know (One) NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
102	15%	1.0	No conoce
6	1%	2.0	Abstinencia
7	1%	3.0	Anticonceptivos
421	62%	4.0	Condón, preservativo
29	4%	5.0	Implante, parche
12	2%	6	NOTE: Range of values omitted from display
31	5%	7.0	Pastillas o píldoras
26	4%	8.0	Pastilla del día después
4	1%	9.0	T de cobre
7	1%	70.0	Otros: condón femenino, cuidarse, ligamento, vasectomía, planificación, aborto
31	5%	99.0	No responde

e v29 2		Num	Write Down The Name Of 2 Contraceptive Methods You Know (Two) NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
107	16%	1.0	No conoce
12	2%	2.0	Abstinencia

8	1%	3.0	Anticonceptivos
63	9%	4.0	Condón, preservativo
50	7%	5.0	Implante, parche
46	7%	6	NOTE: Range of values omitted from display
190	28%	7.0	Pastillas o píldoras
79	12%	8.0	Pastilla del día después
25	4%	9.0	T de cobre
22	3%	70.0	Otros: condón femenino, cuidarse, ligamento, vasectomía, planificación, aborto
74	11%	99.0	No responde

e v30		Num	Do You Use Condoms During Sex?
Frequency	Percent	Value	Label
231	34%	1.0	Yes
151	22%	2.0	No
129	19%	3.0	Sometimes
145	21%	4.0	I have never had sex
20	3%	99.0	No response

e v31 masked		Num	Men Only: How Old Were You When You Got A Woman Pregnant For The First Time?
Frequency	Percent	Value	Label
343	51%	0.0	Never gotten pregnant
10	1%	14.0	Less than 14
11	2%	15.0	15.0
42	6%	16.0	16+
260	38%	98.0	Not applicable
10	1%	99.0	No response

e v32 masked		Num	Women Only: How Old Were You When You First Got Pregnant?
Frequency	Percent	Value	Label
186	28%	0.0	Never gotten pregnant
22	3%	14.0	Less than 14
18	3%	15.0	15.0
30	4%	16.0	16+
416	62%	98.0	Not applicable
4	1%	99.0	No response

e v33		Num	Have You Been Tested For Stds In The Last 6 Months?
Frequency	Percent	Value	Label
106	16%	1.0	Yes
543	80%	2.0	No
27	4%	99.0	No response

e v34		Num	Did You Drop Out Of The Cba Program At Any Time During This Year?
Frequency	Percent	Value	Label
117	17%	1.0	Yes
559	83%	2.0	No

e v35		Num	When Did You Drop Out Of The Cba Program?
Frequency	Percent	Value	Label

25	4%	1.0	Between Oct. and Dec. 2016
26	4%	2.0	Between Jan. and March 2017
40	6%	3.0	After March 2017
559	83%	98.0	Not applicable
26	4%	99.0	No response

e v36		Num	After Dropping Out, Did You Come Back To The Program At Some Point During The Sc
Frequency	Percent	Value	Label
55	8%	1.0	Yes
55	8%	2.0	No, I permanently dropped out and never returned
559	83%	98.0	Not applicable
7	1%	99.0	No response

e v37 a		Num	Drop Out Reason: I Felt I Was Too Old For School
Frequency	Percent	Value	Label
8	1%	1.0	Yes
102	15%	2.0	No
559	83%	98.0	Not applicable
7	1%	99.0	No response

e v37 b		Num	Drop Out Reason: I Did Not Consider School Interesting
Frequency	Percent	Value	Label
29	4%	1.0	Yes
79	12%	2.0	No
559	83%	98.0	Not applicable
9	1%	99.0	No response

e v37 c		Num	Drop Out Reason: I Did Not Do Well In School
Frequency	Percent	Value	Label
37	5%	1.0	Yes
74	11%	2.0	No
559	83%	98.0	Not applicable
6	1%	99.0	No response

e v37 d		Num	Drop Out Reason: My Family Did Not Consider School Valuable
Frequency	Percent	Value	Label
27	4%	1.0	Yes
81	12%	2.0	No
559	83%	98.0	Not applicable
9	1%	99.0	No response

e v37 e		Num	Drop Out Reason: I Could Not Afford It/Lack Of Money
Frequency	Percent	Value	Label
25	4%	1.0	Yes
84	12%	2.0	No
559	83%	98.0	Not applicable
8	1%	99.0	No response

e v37 f		Num	Drop Out Reason: I Had To Work Or Support My Family Financially
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Frequency	Percent	Value	Label
32	5%	1.0	Yes
76	11%	2.0	No
559	83%	98.0	Not applicable
9	1%	99.0	No response

e v37 g		Num	Drop Out Reason: I Had To Help With Domestic Chores Or Take Care Of A Family Mem
Frequency	Percent	Value	Label
23	3%	1.0	Yes
86	13%	2.0	No
559	83%	98.0	Not applicable
8	1%	99.0	No response

e v37 h		Num	Drop Out Reason: School Was Too Far Away Or I Did Not Have The Means To Get Ther
Frequency	Percent	Value	Label
18	3%	1.0	Yes
90	13%	2.0	No
559	83%	98.0	Not applicable
9	1%	99.0	No response

e v37 i		Num	Drop Out Reason: I Did Not Feel Safe At School (Either Due To Students Or Teache
Frequency	Percent	Value	Label
22	3%	1.0	Yes
86	13%	2.0	No
559	83%	98.0	Not applicable
9	1%	99.0	No response

e v37 j		Num	Drop Out Reason: Due To A Romantic Relationship Or Pregnancy
Frequency	Percent	Value	Label
29	4%	1.0	Yes
80	12%	2.0	No
559	83%	98.0	Not applicable
8	1%	99.0	No response

e v37 k		Num	Drop Out Reason: Due To Illness Or Disability
Frequency	Percent	Value	Label
13	2%	1.0	Yes
95	14%	2.0	No
559	83%	98.0	Not applicable
9	1%	99.0	No response

e v37 l		Num	Drop Out Reason: Due To A Drug Or Alcohol Addition
Frequency	Percent	Value	Label
18	3%	1.0	Yes
89	13%	2.0	No
559	83%	98.0	Not applicable
10	1%	99.0	No response

e v37 m		Num	Drop Out Reason: I Temporarily Migrated
Frequency	Percent	Value	Label
13	2%	1.0	Yes
89	13%	2.0	No
559	83%	98.0	Not applicable
15	2%	99.0	No response

e v37 n masked		Num	Drop Out Reason: Other
Frequency	Percent	Value	Label
19	3%	1.0	Yes
47	7%	2.0	No
559	83%	98.0	Not applicable
51	8%	99.0	No response

b afro_2016		Num	Afro Descendent, Black, Or Mulatto Race/Ethnicity
Frequency	Percent	Value	Label
605	89%	0.0	0.0
30	4%	1.0	1.0
41	6%	.	Missing

b any dustfumes 2016		Num	Exposed To Any Dust/Fumes/Noise Etc.
Frequency	Percent	Value	Label
409	61%	0.0	0.0
140	21%	1.0	1.0
127	19%	.	Missing

b any harrassm 2016		Num	Exposed To Any Harrassment
Frequency	Percent	Value	Label
470	70%	0.0	0.0
73	11%	1.0	1.0
133	20%	.	Missing

b any injury 2016		Num	Had An Injury/Health Issue
Frequency	Percent	Value	Label
409	61%	0.0	0.0
126	19%	1.0	1.0
141	21%	.	Missing

b appliedsurvey 2016		Num	Whether Applied Baseline Survey
Frequency	Percent	Value	Label
38	6%	0.0	0.0
638	94%	1.0	1.0

b assertiveness2_2016		Num	Assertiveness Skills NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
9	1%	1.0	1.0
5	1%	1.3	1.3
15	2%	1.7	1.7
56	8%	2.0	2.0

<b>90</b>	13%	2.3	2.3
<b>279</b>	41%	2.5-3	NOTE: Range of values omitted from display
<b>87</b>	13%	3.3	3.3
<b>3</b>	0%	3.5	3.5
<b>45</b>	7%	3.7	3.7
<b>36</b>	5%	4.0	4.0
<b>51</b>	8%	.	Missing

b casual2 2016		Num	Casual(Seasonal, Occasional, Piece Work With A Contract
Frequency	Percent	Value	Label
<b>539</b>	80%	0.0	0.0
<b>21</b>	3%	1.0	1.0
<b>116</b>	17%	.	Missing

b casual_2016		Num	Casual(Seasonal, Occasional, Piece Work With A Contract
Frequency	Percent	Value	Label
<b>573</b>	85%	0.0	0.0
<b>103</b>	15%	.	Missing

b chorehrs 2016_masked		Num	Hours Spent On Household Chores In The Last Week (Masked)
Frequency	Percent	Value	Label
<b>25</b>	4%	0.0	0 hours
<b>587</b>	87%	1.0	More than 0 but less than 30 hours
<b>19</b>	3%	2.0	30+ hours
<b>45</b>	7%	.	Missing

b communication2_2016		Num	Communication Skills NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>10</b>	1%	1.0	1.0
<b>3</b>	0%	1.2	1.2
<b>7</b>	1%	1.4	1.4
<b>5</b>	1%	1.5	1.5
<b>20</b>	3%	1.6	1.6
<b>554</b>	82%	1.8-3.3	NOTE: Range of values omitted from display
<b>15</b>	2%	3.4	3.4
<b>5</b>	1%	3.6	3.6
<b>5</b>	1%	3.8	3.8
<b>5</b>	1%	4.0	4.0
<b>47</b>	7%	.	Missing

b conflictres2 2016		Num	Conflict Resolution Skills NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>9</b>	1%	1.0	1.0
<b>9</b>	1%	1.3	1.3
<b>1</b>	0%	1.3	1.3
<b>12</b>	2%	1.5	1.5
<b>3</b>	0%	1.7	1.7
<b>511</b>	76%	1.8-3.3	NOTE: Range of values omitted from display



<b>35</b>	5%	3.5	3.5
<b>1</b>	0%	3.7	3.7
<b>17</b>	3%	3.8	3.8
<b>30</b>	4%	4.0	4.0
<b>48</b>	7%	.	Missing

b_drugs_2016		Num	Has Used Drugs
Frequency	Percent	Value	Label
<b>494</b>	73%	0.0	0.0
<b>121</b>	18%	1.0	1.0
<b>61</b>	9%	.	Missing

b_ed_exp_2016		Num	Equal Or Higher Educational Aspirations
Frequency	Percent	Value	Label
<b>186</b>	28%	0.0	0.0
<b>417</b>	62%	1.0	1.0
<b>73</b>	11%	.	Missing

b_vulnerable2_2016		Num	Vulnerable Employment (Based On Q25 And Q32 Q34)
Frequency	Percent	Value	Label
<b>403</b>	60%	0.0	0.0
<b>192</b>	28%	1.0	1.0
<b>81</b>	12%	.	Missing

b_vulnerable_2016		Num	Vulnerable Employment (Based On Q25)
Frequency	Percent	Value	Label
<b>487</b>	72%	0.0	0.0
<b>138</b>	20%	1.0	1.0
<b>51</b>	8%	.	Missing

b_fdkgrad_2016		Num	Do Not Know
Frequency	Percent	Value	Label
<b>479</b>	71%	0.0	0.0
<b>157</b>	23%	1.0	1.0
<b>40</b>	6%	.	Missing

b_fdknow_2016		Num	Does Not Know
Frequency	Percent	Value	Label
<b>565</b>	84%	0.0	0.0
<b>71</b>	11%	1.0	1.0
<b>40</b>	6%	.	Missing

b_fgrad_2016		Num	Yes
Frequency	Percent	Value	Label
<b>466</b>	69%	0.0	0.0
<b>170</b>	25%	1.0	1.0
<b>40</b>	6%	.	Missing

b_fnat_2016		Num	Native Language
Frequency	Percent	Value	Label

<b>613</b>	91%	0.0	0.0
<b>23</b>	3%	1.0	1.0
<b>40</b>	6%	.	Missing

b fnograd 2016		Num	No
Frequency	Percent	Value	Label
<b>327</b>	48%	0.0	0.0
<b>309</b>	46%	1.0	1.0
<b>40</b>	6%	.	Missing

b fspan 2016		Num	Spanish
Frequency	Percent	Value	Label
<b>97</b>	14%	0.0	0.0
<b>539</b>	80%	1.0	1.0
<b>40</b>	6%	.	Missing

b gangcurr_2016		Num	Currently Part Of A Gang
Frequency	Percent	Value	Label
<b>582</b>	86%	0.0	0.0
<b>30</b>	4%	1.0	1.0
<b>64</b>	9%	.	Missing

b gangpast_2016		Num	Previously Part Of A Gang
Frequency	Percent	Value	Label
<b>539</b>	80%	0.0	0.0
<b>73</b>	11%	1.0	1.0
<b>64</b>	9%	.	Missing

b hcl_2016		Num	Hazardous Child Labor (Use Test Version Of Long Hrs)
Frequency	Percent	Value	Label
<b>329</b>	49%	0.0	0.0
<b>224</b>	33%	1.0	1.0
<b>123</b>	18%	.	Missing

b hhchores 2016		Num	Any Household Chores Last Week
Frequency	Percent	Value	Label
<b>27</b>	4%	0.0	0.0
<b>602</b>	89%	1.0	1.0
<b>47</b>	7%	.	Missing

b hhsize_2016 masked		Num	Household Size NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>25</b>	4%	2.0	2 or less
<b>72</b>	11%	3.0	3.0
<b>107</b>	16%	4.0	4.0
<b>179</b>	26%	5.0	5.0
<b>108</b>	16%	6.0	6.0
<b>64</b>	9%	7	NOTE: Range of values omitted from display
<b>32</b>	5%	8.0	8.0

<b>17</b>	3%	9.0	9.0
<b>13</b>	2%	10.0	10.0
<b>15</b>	2%	11.0	11+
<b>44</b>	7%	.	Missing

b highexp 2016		Num	Higher Expectations
Frequency	Percent	Value	Label
<b>565</b>	84%	0.0	0.0
<b>38</b>	6%	1.0	1.0
<b>73</b>	11%	.	Missing

b hz_industry 2016		Num	Hazardous Industry
Frequency	Percent	Value	Label
<b>533</b>	79%	0.0	0.0
<b>30</b>	4%	1.0	1.0
<b>113</b>	17%	.	Missing

b hz_occupation 2016		Num	Hazardous Occupation
Frequency	Percent	Value	Label
<b>461</b>	68%	0.0	0.0
<b>115</b>	17%	1.0	1.0
<b>100</b>	15%	.	Missing

b indig_2016		Num	Indigenous Race/Ethnicity
Frequency	Percent	Value	Label
<b>617</b>	91%	0.0	0.0
<b>18</b>	3%	1.0	1.0
<b>41</b>	6%	.	Missing

b irregular empl2_2016		Num	Irregular Employment V2(Updated Coding)
Frequency	Percent	Value	Label
<b>376</b>	56%	0.0	0.0
<b>219</b>	32%	1.0	1.0
<b>81</b>	12%	.	Missing

b irregular empl_2016		Num	Irregular Employment
Frequency	Percent	Value	Label
<b>451</b>	67%	0.0	0.0
<b>146</b>	22%	1.0	1.0
<b>79</b>	12%	.	Missing

b long_hrs 2016		Num	Worked Long Hrs Test Version
Frequency	Percent	Value	Label
<b>527</b>	78%	0.0	0.0
<b>23</b>	3%	1.0	1.0
<b>126</b>	19%	.	Missing

b lowexp 2016		Num	Lower Expectations
Frequency	Percent	Value	Label
<b>417</b>	62%	0.0	0.0

<b>186</b>	28%	1.0	1.0
<b>73</b>	11%	.	Missing

b married 2016		Num	Married Or Living With Partner
Frequency	Percent	Value	Label
<b>606</b>	90%	0.0	0.0
<b>27</b>	4%	1.0	1.0
<b>43</b>	6%	.	Missing

b mdkgrad 2016		Num	Do Not Know
Frequency	Percent	Value	Label
<b>533</b>	79%	0.0	0.0
<b>104</b>	15%	1.0	1.0
<b>39</b>	6%	.	Missing

b mdknow 2016		Num	Does Not Know
Frequency	Percent	Value	Label
<b>596</b>	88%	0.0	0.0
<b>40</b>	6%	1.0	1.0
<b>40</b>	6%	.	Missing

b mestizo 2016		Num	Mestizo Race/Ethnicity
Frequency	Percent	Value	Label
<b>99</b>	15%	0.0	0.0
<b>536</b>	79%	1.0	1.0
<b>41</b>	6%	.	Missing

b mgrad 2016		Num	Yes
Frequency	Percent	Value	Label
<b>484</b>	72%	0.0	0.0
<b>153</b>	23%	1.0	1.0
<b>39</b>	6%	.	Missing

b midexp 2016		Num	Equal Expectations
Frequency	Percent	Value	Label
<b>262</b>	39%	0.0	0.0
<b>379</b>	56%	1.0	1.0
<b>35</b>	5%	.	Missing

b mnat 2016		Num	Native Language
Frequency	Percent	Value	Label
<b>611</b>	90%	0.0	0.0
<b>25</b>	4%	1.0	1.0
<b>40</b>	6%	.	Missing

b mnograd 2016		Num	No
Frequency	Percent	Value	Label
<b>257</b>	38%	0.0	0.0
<b>380</b>	56%	1.0	1.0
<b>39</b>	6%	.	Missing

b montub 2016		Num	Montubio Race/Ethnicity
Frequency	Percent	Value	Label
628	93%	0.0	0.0
7	1%	1.0	1.0
41	6%	.	Missing

b mspan 2016		Num	Spanish
Frequency	Percent	Value	Label
67	10%	0.0	0.0
569	84%	1.0	1.0
40	6%	.	Missing

b night work 2016		Num	Works At Night (7Pm 6Am)
Frequency	Percent	Value	Label
607	90%	0.0	0.0
6	1%	1.0	1.0
63	9%	.	Missing

b nightchores 2016		Num	Carried Out Household Chores At Night Any Day Of The Past Week
Frequency	Percent	Value	Label
463	68%	0.0	0.0
166	25%	1.0	1.0
47	7%	.	Missing

b older_2016		Num	Older Than Classmates
Frequency	Percent	Value	Label
577	85%	0.0	0.0
59	9%	1.0	1.0
40	6%	.	Missing

b othrace 2016		Num	Other Race
Frequency	Percent	Value	Label
610	90%	0.0	0.0
25	4%	1.0	1.0
41	6%	.	Missing

b ownchild_2016		Num	Has Children Of His/Her Own
Frequency	Percent	Value	Label
579	86%	0.0	0.0
51	8%	1.0	1.0
46	7%	.	Missing

b sameage 2016		Num	Same Age As Classmates
Frequency	Percent	Value	Label
107	16%	0.0	0.0
529	78%	1.0	1.0
40	6%	.	Missing

b school_climate2 2016		Num	
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Frequency	Percent	Value	Label
676	100%	1.0	1.0

b self efficacy2 2016		Num	Self Efficacy Skills
			NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
3	0%	1.0	1.0
1	0%	1.2	1.2
2	0%	1.3	1.3
3	0%	1.4	1.4
1	0%	1.4	1.4
587	87%	1.5-3.8	NOTE: Range of values omitted from display
1	0%	3.9	3.9
1	0%	3.9	3.9
9	1%	3.9	3.9
24	4%	4.0	4.0
44	7%	.	Missing

b social skills7 2016		Num	Social Skills
			NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
4	1%	1.0	1.0
3	0%	1.1	1.1
1	0%	1.3	1.3
5	1%	1.4	1.4
3	0%	1.6	1.6
583	86%	1.7-3.6	NOTE: Range of values omitted from display
2	0%	3.7	3.7
13	2%	3.7	3.7
2	0%	3.9	3.9
13	2%	4.0	4.0
47	7%	.	Missing

b stdtest_2016		Num	Has Been Tested For Stds In The Past 6 Months
Frequency	Percent	Value	Label
551	82%	0.0	0.0
58	9%	1.0	1.0
67	10%	.	Missing

b temporary noncasual2_2016		Num	Temporary Non Casual With A Contract Less Than 12 Months Or No Contract
Frequency	Percent	Value	Label
495	73%	0.0	0.0
58	9%	1.0	1.0
123	18%	.	Missing

b temporary noncasual_2016		Num	Temporary Non Casual With A Contract Less Than 12 Months
Frequency	Percent	Value	Label
553	82%	0.0	0.0
15	2%	1.0	1.0

108	16%	.	Missing
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b total_hrs 2016_masked		Num	Hours Worked (Masked)
Frequency	Percent	Value	Label
370	55%	0.0	0 hours
153	23%	1.0	More than 0 but less than 30 hours
27	4%	2.0	30+ hours
126	19%	.	Missing

b white 2016		Num	White Race/Ethnicity
Frequency	Percent	Value	Label
591	87%	0.0	0.0
44	7%	1.0	1.0
41	6%	.	Missing

b working_2016		Num	Any Work Activity
Frequency	Percent	Value	Label
370	55%	0.0	not working in the past week
258	38%	1.0	working in the past week
48	7%	.	Missing

b yearsout_2016		Num	Years Since Last Dropped Out Of School NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
39	6%	0.0	0.0
1	0%	0.1	0.1
1	0%	0.1	0.1
1	0%	0.1	0.1
1	0%	0.2	0.2
555	82%	.2-8.2	NOTE: Range of values omitted from display
1	0%	8.2	8.2
1	0%	8.6	8.6
1	0%	9.4	9.4
1	0%	10.6	10.6
74	11%	.	Missing

b younger_2016		Num	Younger Than Classmates
Frequency	Percent	Value	Label
588	87%	0.0	0.0
48	7%	1.0	1.0
40	6%	.	Missing

b mi any dustfumes 2016		Num	Indicator For Missing Values In Any Dustfumes
Frequency	Percent	Value	Label
587	87%	0.0	0.0
89	13%	1.0	1.0

b mi any harrassm 2016		Num	Indicator For Missing Values In Any Harrassm
Frequency	Percent	Value	Label
581	86%	0.0	0.0

95	14%	1.0	1.0
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b mi any injury 2016		Num	Indicator For Missing Values In Any Injury
Frequency	Percent	Value	Label
573	85%	0.0	0.0
103	15%	1.0	1.0

b mi assertiveness2_2016		Num	Indicator For Missing Values In Assertiveness2
Frequency	Percent	Value	Label
663	98%	0.0	0.0
13	2%	1.0	1.0

b mi casual2 2016		Num	Indicator For Missing Values In Casual2
Frequency	Percent	Value	Label
598	88%	0.0	0.0
78	12%	1.0	1.0

b mi casual 2016		Num	Indicator For Missing Values In Casual
Frequency	Percent	Value	Label
613	91%	0.0	0.0
63	9%	1.0	1.0

b mi chorehrs 2016		Num	Indicator For Missing Values In Chorehrs
Frequency	Percent	Value	Label
669	99%	0.0	0.0
7	1%	1.0	1.0

b mi communication2_2016		Num	Indicator For Missing Values In Communication2
Frequency	Percent	Value	Label
667	99%	0.0	0.0
9	1%	1.0	1.0

b mi conflictres2_2016		Num	Indicator For Missing Values In Conflictres2
Frequency	Percent	Value	Label
666	99%	0.0	0.0
10	1%	1.0	1.0

b mi drugs 2016		Num	Indicator For Missing Values In Drugs
Frequency	Percent	Value	Label
653	97%	0.0	0.0
23	3%	1.0	1.0

b mi ed exp 2016		Num	Indicator For Missing Values In Ed Exp
Frequency	Percent	Value	Label
641	95%	0.0	0.0
35	5%	1.0	1.0

b mi feduc 2016		Num	Missing Version Of Mi B Feduc 2016
Frequency	Percent	Value	Label
636	94%	0.0	0.0



40	6%	1.0	1.0
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b mi flang 016		Num	Missing Version Of Mi B Flang 016
Frequency	Percent	Value	Label
636	94%	0.0	0.0
40	6%	1.0	1.0

b mi gangcurr_2016		Num	Indicator For Missing Values In Gangcurr
Frequency	Percent	Value	Label
650	96%	0.0	0.0
26	4%	1.0	1.0

b mi gangpast 2016		Num	Indicator For Missing Values In Gangpast
Frequency	Percent	Value	Label
650	96%	0.0	0.0
26	4%	1.0	1.0

b mi hcl_2016		Num	Indicator For Missing Values In Hcl
Frequency	Percent	Value	Label
591	87%	0.0	0.0
85	13%	1.0	1.0

b mi hhchores 2016		Num	Indicator For Missing Values In Hhchores
Frequency	Percent	Value	Label
667	99%	0.0	0.0
9	1%	1.0	1.0

b mi hhsiz 2016		Num	Missing Version Of B Hhsiz 2016
Frequency	Percent	Value	Label
632	93%	0.0	0.0
44	7%	1.0	1.0

b mi highexp 2016		Num	Indicator For Missing Values In Highexp
Frequency	Percent	Value	Label
641	95%	0.0	0.0
35	5%	1.0	1.0

b mi hz_industry 2016		Num	Indicator For Missing Values In HZ_Industry
Frequency	Percent	Value	Label
601	89%	0.0	0.0
75	11%	1.0	1.0

b mi hz_occupation 2016		Num	Indicator For Missing Values In HZ_Occupation
Frequency	Percent	Value	Label
614	91%	0.0	0.0
62	9%	1.0	1.0

b mi irregular empl2 2016		Num	Indicator For Missing Values In Irregular Empl2
Frequency	Percent	Value	Label
633	94%	0.0	0.0

<b>43</b>	6%	1.0	1.0
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b mi irregular empl_2016		Num	Indicator For Missing Values In Irregular Empl
Frequency	Percent	Value	Label
<b>635</b>	94%	0.0	0.0
<b>41</b>	6%	1.0	1.0

b mi long_hrs 2016		Num	Indicator For Missing Values In Long Hrs
Frequency	Percent	Value	Label
<b>588</b>	87%	0.0	0.0
<b>88</b>	13%	1.0	1.0

b mi lowexp 2016		Num	Indicator For Missing Values In Lowexp
Frequency	Percent	Value	Label
<b>641</b>	95%	0.0	0.0
<b>35</b>	5%	1.0	1.0

b mi married 2016		Num	Missing Version Of B Married 2016
Frequency	Percent	Value	Label
<b>633</b>	94%	0.0	0.0
<b>43</b>	6%	1.0	1.0

b mi meduc_2016		Num	Missing Version Of Mi B Meduc 2016
Frequency	Percent	Value	Label
<b>637</b>	94%	0.0	0.0
<b>39</b>	6%	1.0	1.0

b mi midexp 2016		Num	Indicator For Missing Values In Midexp
Frequency	Percent	Value	Label
<b>641</b>	95%	0.0	0.0
<b>35</b>	5%	1.0	1.0

b mi mlang 2016		Num	Missing Version Of Mi B Mlang 2016
Frequency	Percent	Value	Label
<b>636</b>	94%	0.0	0.0
<b>40</b>	6%	1.0	1.0

b mi night work 2016		Num	Indicator For Missing Values In Night_Work
Frequency	Percent	Value	Label
<b>651</b>	96%	0.0	0.0
<b>25</b>	4%	1.0	1.0

b mi nightchores 2016		Num	Indicator For Missing Values In Nightchores
Frequency	Percent	Value	Label
<b>667</b>	99%	0.0	0.0
<b>9</b>	1%	1.0	1.0

b mi othrace 2016		Num	Missing Version Of B Othrace 2016
Frequency	Percent	Value	Label
<b>635</b>	94%	0.0	0.0

41	6%	1.0	1.0
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b mi ownchild_2016		Num	Missing Version Of B Ownchild 2016
Frequency	Percent	Value	Label
630	93%	0.0	0.0
46	7%	1.0	1.0

b mi race 2016		Num	Missing Version Of Mi B Race 2016
Frequency	Percent	Value	Label
635	94%	0.0	0.0
41	6%	1.0	1.0

b mi sameage 2016		Num	Missing Version Of B Sameage 2016
Frequency	Percent	Value	Label
636	94%	0.0	0.0
40	6%	1.0	1.0

b mi school climate2 2016		Num	
Frequency	Percent	Value	Label
38	6%	0.0	0.0
638	94%	1.0	1.0

b mi self efficacy2 2016		Num	Indicator For Missing Values In Self Efficacy2
Frequency	Percent	Value	Label
670	99%	0.0	0.0
6	1%	1.0	1.0

b mi social skills7_2016		Num	Indicator For Missing Values In Social Skills7
Frequency	Percent	Value	Label
667	99%	0.0	0.0
9	1%	1.0	1.0

b mi stdtest_2016		Num	Indicator For Missing Values In Stdtest
Frequency	Percent	Value	Label
647	96%	0.0	0.0
29	4%	1.0	1.0

b mi temporary noncasual2 2016		Num	Indicator For Missing Values In Temporary Noncasual2
Frequency	Percent	Value	Label
591	87%	0.0	0.0
85	13%	1.0	1.0

b mi temporary noncasual_2016		Num	Indicator For Missing Values In Temporary Noncasual
Frequency	Percent	Value	Label
606	90%	0.0	0.0
70	10%	1.0	1.0

b mi total_hrs 2016		Num	Indicator For Missing Values In Total_Hrs
Frequency	Percent	Value	Label

<b>588</b>	87%	0.0	0.0
<b>88</b>	13%	1.0	1.0

b mi vulnerable2_2016		Num	Indicator For Missing Values In Vulnerable2
Frequency	Percent	Value	Label
<b>633</b>	94%	0.0	0.0
<b>43</b>	6%	1.0	1.0

b mi vulnerable 2016		Num	Indicator For Missing Values In Vulnerable
Frequency	Percent	Value	Label
<b>663</b>	98%	0.0	0.0
<b>13</b>	2%	1.0	1.0

b mi working 2016		Num	Indicator For Missing Values In Working
Frequency	Percent	Value	Label
<b>666</b>	99%	0.0	0.0
<b>10</b>	1%	1.0	1.0

b mi yearsout_2016		Num	Missing Version Of B Yearsout_2016
Frequency	Percent	Value	Label
<b>602</b>	89%	0.0	0.0
<b>74</b>	11%	1.0	1.0

b afro_2016 imp		Num	Imputed Version Of B Afro 2016
Frequency	Percent	Value	Label
<b>646</b>	96%	0.0	0.0
<b>30</b>	4%	1.0	1.0

b any dustfumes 2016_imp		Num	Imputed Version Of B Any Dustfumes_2016
Frequency	Percent	Value	Label
<b>536</b>	79%	0.0	0.0
<b>140</b>	21%	1.0	1.0

b any harrassm 2016 imp		Num	Imputed Version Of B Any Harrassm 2016
Frequency	Percent	Value	Label
<b>603</b>	89%	0.0	0.0
<b>73</b>	11%	1.0	1.0

b any injury 2016 imp		Num	Imputed Version Of B Any Injury 2016
Frequency	Percent	Value	Label
<b>550</b>	81%	0.0	0.0
<b>126</b>	19%	1.0	1.0

b chorehrs 2016_imp		Num	Imputed Version Of B Chorehrs_2016
NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
<b>25</b>	4%	0.0	0.0
<b>1</b>	0%	0.3	0.3
<b>1</b>	0%	0.9	0.9
<b>8</b>	1%	1.0	1.0

1	0%	1.6	1.6
591	87%	1.7-60	NOTE: Range of values omitted from display
1	0%	66.0	66.0
1	0%	84.0	84.0
1	0%	98.0	98.0
1	0%	168.0	168.0
45	7%	.	Missing

b drugs 2016_imp		Num	Imputed Version Of B Drugs_2016
Frequency	Percent	Value	Label
555	82%	0.0	0.0
121	18%	1.0	1.0

b ed exp 2016_imp		Num	Imputed Version Of B Ed Exp 2016
Frequency	Percent	Value	Label
259	38%	0.0	0.0
417	62%	1.0	1.0

b fdkgrad 2016_imp		Num	Imputed Version Of B Fdkgrad 2016
Frequency	Percent	Value	Label
519	77%	0.0	0.0
157	23%	1.0	1.0

b fdknow 2016_imp		Num	Imputed Version Of B Fdknow_2016
Frequency	Percent	Value	Label
605	89%	0.0	0.0
71	11%	1.0	1.0

b fgrad 2016_imp		Num	Imputed Version Of B Fgrad 2016
Frequency	Percent	Value	Label
506	75%	0.0	0.0
170	25%	1.0	1.0

b fnograd 2016_imp		Num	Imputed Version Of B Fnograd 2016
Frequency	Percent	Value	Label
367	54%	0.0	0.0
309	46%	1.0	1.0

b fspan 2016_imp		Num	Imputed Version Of B Fspan 2016
Frequency	Percent	Value	Label
137	20%	0.0	0.0
539	80%	1.0	1.0

b gangcurr_2016_imp		Num	Imputed Version Of B Gangcurr 2016
Frequency	Percent	Value	Label
646	96%	0.0	0.0
30	4%	1.0	1.0

b hcl_2016_imp		Num	Imputed Version Of B Hcl 2016
Frequency	Percent	Value	Label

<b>452</b>	67%	0.0	0.0
<b>224</b>	33%	1.0	1.0

b hysize_2016_imp		Num	Imputed Version Of B Hysize 2016
Frequency		Value	Label
<b>2</b>	0%	1.0	1.0
<b>23</b>	3%	2.0	2.0
<b>72</b>	11%	3.0	3.0
<b>107</b>	16%	4.0	4.0
<b>179</b>	26%	5.0	5.0
<b>278</b>	41%	5.4-10	NOTE: Range of values omitted from display
<b>6</b>	1%	11.0	11.0
<b>6</b>	1%	12.0	12.0
<b>1</b>	0%	14.0	14.0
<b>1</b>	0%	16.0	16.0
<b>1</b>	0%	29.0	29.0

b hz_industry_2016_imp		Num	Imputed Version Of B Hz_Industry 2016
Frequency		Value	Label
<b>646</b>	96%	0.0	0.0
<b>30</b>	4%	1.0	1.0

b hz_occupation_2016_imp		Num	Imputed Version Of B Hz_Occupation 2016
Frequency		Value	Label
<b>561</b>	83%	0.0	0.0
<b>115</b>	17%	1.0	1.0

b irregular_empl2_2016_imp		Num	Imputed Version Of B Irregular Empl2 2016
Frequency		Value	Label
<b>457</b>	68%	0.0	0.0
<b>219</b>	32%	1.0	1.0

b irregular_empl_2016_imp		Num	Imputed Version Of B Irregular Empl 2016
Frequency		Value	Label
<b>530</b>	78%	0.0	0.0
<b>146</b>	22%	1.0	1.0

b long_hrs_2016_imp		Num	Imputed Version Of B Long Hrs_2016
Frequency		Value	Label
<b>653</b>	97%	0.0	0.0
<b>23</b>	3%	1.0	1.0

b married_2016_imp		Num	Imputed Version Of B Married 2016
Frequency		Value	Label
<b>649</b>	96%	0.0	0.0
<b>27</b>	4%	1.0	1.0

b mdkgrad_2016_imp		Num	Imputed Version Of B Mdkgrad 2016
Frequency		Value	Label

<b>572</b>	85%	0.0	0.0
<b>104</b>	15%	1.0	1.0

b mdknow 2016 imp		Num	Imputed Version Of B Mdknow_2016
Frequency	Percent	Value	Label
<b>636</b>	94%	0.0	0.0
<b>40</b>	6%	1.0	1.0

b mestizo 2016 imp		Num	Imputed Version Of B Mestizo 2016
Frequency	Percent	Value	Label
<b>140</b>	21%	0.0	0.0
<b>536</b>	79%	1.0	1.0

b mgrad 2016 imp		Num	Imputed Version Of B Mgrad 2016
Frequency	Percent	Value	Label
<b>523</b>	77%	0.0	0.0
<b>153</b>	23%	1.0	1.0

b mnograd 2016 imp		Num	Imputed Version Of B Mnograd 2016
Frequency	Percent	Value	Label
<b>296</b>	44%	0.0	0.0
<b>380</b>	56%	1.0	1.0

b mspan 2016 imp		Num	Imputed Version Of B Mspan 2016
Frequency	Percent	Value	Label
<b>107</b>	16%	0.0	0.0
<b>569</b>	84%	1.0	1.0

b night work 2016_imp		Num	Imputed Version Of B Night_Work_2016
Frequency	Percent	Value	Label
<b>670</b>	99%	0.0	0.0
<b>6</b>	1%	1.0	1.0

b nightchores 2016_imp		Num	Imputed Version Of B Nightchores_2016
Frequency	Percent	Value	Label
<b>510</b>	75%	0.0	0.0
<b>166</b>	25%	1.0	1.0

b older_2016 imp		Num	Imputed Version Of B Older 2016
Frequency	Percent	Value	Label
<b>617</b>	91%	0.0	0.0
<b>59</b>	9%	1.0	1.0

b othrace 2016 imp		Num	Imputed Version Of B Othrace 2016
Frequency	Percent	Value	Label
<b>651</b>	96%	0.0	0.0
<b>25</b>	4%	1.0	1.0

b ownchild_2016 imp		Num	Imputed Version Of B Ownchild 2016
Frequency	Percent	Value	Label

<b>625</b>	92%	0.0	0.0
<b>51</b>	8%	1.0	1.0

b sameage 2016_imp		Num	Imputed Version Of B Sameage 2016
Frequency	Percent	Value	Label
<b>147</b>	22%	0.0	0.0
<b>529</b>	78%	1.0	1.0

b school_climate2 2016_imp		Num	Imputed Version Of B School Climate2_2016
Frequency	Percent	Value	Label
<b>676</b>	100%	1.0	1.0

b self_efficacy2 2016_imp		Num	Imputed Version Of B Self_Efficacy2 2016
NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
<b>3</b>	0%	1.0	1.0
<b>1</b>	0%	1.2	1.2
<b>2</b>	0%	1.3	1.3
<b>3</b>	0%	1.4	1.4
<b>1</b>	0%	1.4	1.4
<b>587</b>	87%	1.5-3.8	NOTE: Range of values omitted from display
<b>1</b>	0%	3.9	3.9
<b>1</b>	0%	3.9	3.9
<b>9</b>	1%	3.9	3.9
<b>24</b>	4%	4.0	4.0
<b>44</b>	7%	.	Missing

b social_skills7 2016_imp		Num	Imputed Version Of B Social Skills7_2016
NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
<b>4</b>	1%	1.0	1.0
<b>3</b>	0%	1.1	1.1
<b>1</b>	0%	1.3	1.3
<b>5</b>	1%	1.4	1.4
<b>3</b>	0%	1.6	1.6
<b>583</b>	86%	1.7-3.6	NOTE: Range of values omitted from display
<b>2</b>	0%	3.7	3.7
<b>13</b>	2%	3.7	3.7
<b>2</b>	0%	3.9	3.9
<b>13</b>	2%	4.0	4.0
<b>47</b>	7%	.	Missing

b total_hrs 2016_imp		Num	Imputed Version Of B Total_Hrs_2016
NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
<b>370</b>	55%	0.0	0.0
<b>3</b>	0%	1.0	1.0
<b>9</b>	1%	2.0	2.0
<b>8</b>	1%	3.0	3.0
<b>6</b>	1%	4.0	4.0
<b>150</b>	22%	5-52	NOTE: Range of values omitted from display



1	0%	60.0	60.0
1	0%	68.0	68.0
1	0%	70.0	70.0
1	0%	71.0	71.0
126	19%	.	Missing

b white_2016_imp		Num	Imputed Version Of B White 2016
Frequency	Percent	Value	Label
632	93%	0.0	0.0
44	7%	1.0	1.0

b working_2016_imp		Num	Imputed Version Of B Working 2016
Frequency	Percent	Value	Label
418	62%	0.0	0.0
258	38%	1.0	1.0

b yearsout_2016_imp		Num	Imputed Version Of B Yearsout_2016 NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
39	6%	0.0	0.0
1	0%	0.1	0.1
1	0%	0.1	0.1
1	0%	0.1	0.1
1	0%	0.2	0.2
628	93%	.2-7.9	NOTE: Range of values omitted from display
1	0%	8.2	8.2
1	0%	8.2	8.2
1	0%	8.6	8.6
1	0%	9.4	9.4
1	0%	10.6	10.6

b younger_2016_imp		Num	Imputed Version Of B Younger 2016
Frequency	Percent	Value	Label
628	93%	0.0	0.0
48	7%	1.0	1.0

e any_dustfumes_2017		Num	Exposed To Any Dust/Fumes/Noise Etc.
Frequency	Percent	Value	Label
405	60%	0.0	0.0
192	28%	1.0	1.0
79	12%	.	Missing

e any_harrasm_2017		Num	Exposed To Any Harrassment
Frequency	Percent	Value	Label
481	71%	0.0	0.0
101	15%	1.0	1.0
94	14%	.	Missing

e any_injury_2017		Num	Had An Injury/Health Issue
Frequency	Percent	Value	Label

<b>397</b>	59%	0.0	0.0
<b>184</b>	27%	1.0	1.0
<b>95</b>	14%	.	Missing

e assertiveness2 2017		Num	Assertiveness Skills NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>1</b>	0%	1.0	1.0
<b>10</b>	1%	1.3	1.3
<b>1</b>	0%	1.5	1.5
<b>19</b>	3%	1.7	1.7
<b>56</b>	8%	2.0	2.0
<b>243</b>	36%	2.3-2.7	NOTE: Range of values omitted from display
<b>161</b>	24%	3.0	3.0
<b>94</b>	14%	3.3	3.3
<b>2</b>	0%	3.5	3.5
<b>55</b>	8%	3.7	3.7
<b>34</b>	5%	4.0	4.0

e casual_2017		Num	Casual(Seasonal, Occasional, Piece Work With A Contract
Frequency	Percent	Value	Label
<b>619</b>	92%	0.0	0.0
<b>25</b>	4%	1.0	1.0
<b>32</b>	5%	.	Missing

e chorehrs 2017 masked		Num	Hours Spent On Household Chores In The Last Week (Masked)
Frequency	Percent	Value	Label
<b>30</b>	4%	0.0	0 hours
<b>607</b>	90%	1.0	More than 0 but less than 30 hours
<b>21</b>	3%	2.0	30+ hours
<b>18</b>	3%	.	Missing

e drugs 2017		Num	Has Used Drugs
Frequency	Percent	Value	Label
<b>421</b>	62%	0.0	0.0
<b>156</b>	23%	1.0	1.0
<b>99</b>	15%	.	Missing

e ed exp 2017		Num	Equal Or Higher Educational Aspirations
Frequency	Percent	Value	Label
<b>188</b>	28%	0.0	0.0
<b>481</b>	71%	1.0	1.0
<b>7</b>	1%	.	Missing

e gangcurr 2017		Num	Currently Part Of A Gang
Frequency	Percent	Value	Label
<b>616</b>	91%	0.0	0.0
<b>47</b>	7%	1.0	1.0
<b>13</b>	2%	.	Missing

e gangpast 2017		Num	Previously Part Of A Gang
Frequency	Percent	Value	Label
553	82%	0.0	0.0
110	16%	1.0	1.0
13	2%	.	Missing

e hcl 2017		Num	Indicator For Hcl (Main Version)
Frequency	Percent	Value	Label
322	48%	0.0	0.0
301	45%	1.0	1.0
53	8%	.	Missing

e hhchores 2017		Num	Any Household Chores Last Week
Frequency	Percent	Value	Label
30	4%	0.0	0.0
646	96%	1.0	1.0

e highexp 2017		Num	Higher Expectations
Frequency	Percent	Value	Label
612	91%	0.0	0.0
57	8%	1.0	1.0
7	1%	.	Missing

e hz_industry 2017		Num	Hazardous Industry
Frequency	Percent	Value	Label
600	89%	0.0	0.0
48	7%	1.0	1.0
28	4%	.	Missing

e hz_occupation 2017		Num	Hazardous Occupation
Frequency	Percent	Value	Label
467	69%	0.0	0.0
185	27%	1.0	1.0
24	4%	.	Missing

e irregular_empl2 2017		Num	Irregular Employment V2(Updated Coding)
Frequency	Percent	Value	Label
343	51%	0.0	0.0
314	46%	1.0	1.0
19	3%	.	Missing

e irregular_empl 2017		Num	Irregular Employment
Frequency	Percent	Value	Label
441	65%	0.0	0.0
219	32%	1.0	1.0
16	2%	.	Missing

e long_hrs 2017		Num	Worked Long Hrs (I.E. More Than 30 Hrs A Week)
Frequency	Percent	Value	Label
558	83%	0.0	0.0

<b>44</b>	7%	1.0	1.0
<b>74</b>	11%	.	Missing

e lowexp 2017		Num	Lower Expectations
Frequency	Percent	Value	Label
<b>481</b>	71%	0.0	0.0
<b>188</b>	28%	1.0	1.0
<b>7</b>	1%	.	Missing

e midexp 2017		Num	Equal Expectations
Frequency	Percent	Value	Label
<b>245</b>	36%	0.0	0.0
<b>424</b>	63%	1.0	1.0
<b>7</b>	1%	.	Missing

e night work 2017		Num	Works At Night (7Pm 6Am)
Frequency	Percent	Value	Label
<b>598</b>	88%	0.0	0.0
<b>14</b>	2%	1.0	1.0
<b>64</b>	9%	.	Missing

e nightchores 2017		Num	Carried Out Household Chores At Night Any Day Of The Past Week
Frequency	Percent	Value	Label
<b>424</b>	63%	0.0	0.0
<b>162</b>	24%	1.0	1.0
<b>90</b>	13%	.	Missing

e school_climate2_2017		Num	Perceptions Of School Climate NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>1</b>	0%	1.5	1.5
<b>1</b>	0%	1.7	1.7
<b>1</b>	0%	1.8	1.8
<b>4</b>	1%	1.9	1.9
<b>2</b>	0%	2.0	2.0
<b>656</b>	97%	2.1-3.8	NOTE: Range of values omitted from display
<b>4</b>	1%	3.8	3.8
<b>1</b>	0%	3.9	3.9
<b>4</b>	1%	3.9	3.9
<b>1</b>	0%	3.9	3.9
<b>1</b>	0%	4.0	4.0

e self efficacy2_2017		Num	Self Efficacy Skills NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>1</b>	0%	1.3	1.3
<b>1</b>	0%	1.4	1.4
<b>5</b>	1%	1.6	1.6
<b>1</b>	0%	1.7	1.7
<b>5</b>	1%	1.7	1.7

<b>623</b>	92%	1.8-3.8	NOTE: Range of values omitted from display
<b>1</b>	0%	3.9	3.9
<b>1</b>	0%	3.9	3.9
<b>18</b>	3%	3.9	3.9
<b>19</b>	3%	4.0	4.0
<b>1</b>	0%	.	Missing

e shortcontract_2017		Num	Work With A Contract With Less Than 12 Months
Frequency	Percent	Value	Label
<b>597</b>	88%	0.0	0.0
<b>48</b>	7%	1.0	1.0
<b>31</b>	5%	.	Missing

e vulnerable_2017		Num	Vulnerable Employment (Based On Q11 Only)
Frequency	Percent	Value	Label
<b>464</b>	69%	0.0	0.0
<b>206</b>	30%	1.0	1.0
<b>6</b>	1%	.	Missing

e social_skills7_2017		Num	Social Skills NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
<b>1</b>	0%	1.0	1.0
<b>1</b>	0%	1.1	1.1
<b>4</b>	1%	1.3	1.3
<b>5</b>	1%	1.4	1.4
<b>9</b>	1%	1.6	1.6
<b>613</b>	91%	1.7-3.5	NOTE: Range of values omitted from display
<b>17</b>	3%	3.6	3.6
<b>2</b>	0%	3.7	3.7
<b>11</b>	2%	3.7	3.7
<b>8</b>	1%	3.9	3.9
<b>5</b>	1%	4.0	4.0

e stdtest_2017		Num	Has Been Tested For Stds In The Past 6 Months
Frequency	Percent	Value	Label
<b>543</b>	80%	0.0	0.0
<b>106</b>	16%	1.0	1.0
<b>27</b>	4%	.	Missing

e temporary_noncasual_2017		Num	Temporary Non Casual With A Contract Less Than 12 Months
Frequency	Percent	Value	Label
<b>622</b>	92%	0.0	0.0
<b>19</b>	3%	1.0	1.0
<b>35</b>	5%	.	Missing

e total_hrs_2017_masked		Num	Hours Worked (Masked)
Frequency	Percent	Value	Label
<b>338</b>	50%	0.0	0 hours
<b>217</b>	32%	1.0	More than 0 but less than 30 hours

<b>47</b>	7%	2.0	30+ hours
<b>74</b>	11%	.	Missing

e_working_2017		Num	Any Work Activity In The Past Week
Frequency	Percent	Value	Label
<b>338</b>	50%	0.0	not working in the past week
<b>333</b>	49%	1.0	working in the past week
<b>5</b>	1%	.	Missing

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# Appendix

## **BASELINE STUDENT SURVEY**

STUDENT ID
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### **ECUADOR BASELINE SURVEY**

Dear CBA student,

IMPAQ is conducting an international study about programs related to working youth; about their experiences working, attitudes towards school, how to solve problems, and into any future plans to pursue more education and types of occupations. With these results it hopes to help improve the opportunities of young people like yourself

This survey is individual, voluntary and strictly confidential. Do not write your name on this questionnaire. Neither your participation in the survey nor your answers will affect your involvement in the CBA program in any way. If you are unable to answer a question, or you do not feel comfortable answering it, you may leave it blank.

Finally, it is important that you answer as thoughtfully and frankly as possible. There are no right or wrong answers. If you do not find an answer that fits exactly, you can select the one that comes closest. If you find a question confusing or you have any doubts about the survey and the way to answer the questions, please do not ask other students, raise your hand and one of the survey proctors will happily assist you.

Once you are done, check that you answered everything. Return your envelope to one of the survey proctors after you are done.

Thank you!

Name of school: \_\_\_\_\_

**SECTION 1: First, we would like to ask you some personal information:**

- b\_v1** 1. *When were you born*
- a. Day: \_\_\_\_\_
- b. Month: \_\_\_\_\_
- c. Year: \_\_\_\_\_
- b\_v2** 2. *What sex were you given at birth on your original birth certificate? Check one response*
- ☐ Male ☐ Female
- b\_v3** 3. *How do you describe your gender identity? Check one response*
- ☐ Male
- ☐ Female
- ☐ Transgender
- b\_v4** 4. *Are you currently married or living together with your partner? Check one response*
- ☐ Yes ☐ No
- b\_v5** 5. *Do you have any children of your own? Check one response*
- ☐ Yes ☐ No
- b\_v6** 6. *How many people, including yourself, live in your household? \_\_\_\_\_*
- b\_v7** 7. *What was your mother's mother tongue (the first language she learned to speak in)? Check one response*
- ☐ Spanish
- ☐ Native language (e.g. Kichwa, shuar)
- ☐ Another language
- ☐ Not sure
- b\_v8** 8. *What was your father's mother tongue (the first language he learned to speak in)? Check one response*
- ☐ Spanish
- ☐ Native language (e.g. Quichua)
- ☐ Another language
- ☐ Not sure
- b\_v9** 9. *What is your race/ethnicity? Check one response*
- ☐ Blanco
- ☐ Mestizo
- ☐ Afro-descendent, black or mulatto
- ☐ Montubio
- ☐ Indigenous
- b\_v10** 10. *Did your mother complete high school? Check one response*
- ☐ Yes ☐ No ☐ Not sure
- b\_v11** 11. *Did your father complete high school? Check one response*
- ☐ Yes ☐ No ☐ Not sure



**b\_v12** 12. *When you started first grade in elementary school, were you older, younger or the same age as your classmates? Check one response*

- ☐ I was older than my classmates
- ☐ I was younger than my classmates
- ☐ I was the same age as my classmates

**b\_v13** 13. *How old were you, the last time, you dropped out of school? If you are not sure, please give the approximate age. \_\_\_\_\_ years old*

14. *What is the reason you dropped out of school? Check one response for each sentence.*

a. I did not consider school interesting or valuable or I did not do well in school	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_1</b>
b. My family did not consider school valuable	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_2</b>
c. I could not afford it/Lack of money	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_3</b>
d. I had to work or support my family financially	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_4</b>
e. I had to help with domestic chores or take care of a family member	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_5</b>
f. School was too far away or I did not have the means to get there	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_6</b>
g. I did not felt safe at school (either due to other students or teachers)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_7</b>
h. Due to a romantic relationship or pregnancy	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_8</b>
i. Due to illness or disability	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_9</b>
j. Due to a drug or alcohol addiction	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_10</b>
k. I temporarily migrated	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_11</b>
l. Other reason not in this list (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v14_12</b>

15. *In the next few years, what do you plan to do? Check all that apply.*

- ☐ Continue in education/studying **b\_v15\_1**
- ☐ Get a job, work for others **b\_v15\_2**
- ☐ Have my own business **b\_v15\_3**
- ☐ Join the military/armed forces/national police **b\_v15\_4**
- ☐ I don't know/I am not sure **b\_v15\_5**
- ☐ Other (specify) **b\_v15\_other**

**b\_v16** 16. *What is the highest level of education you would like or hope to complete? Check one response.*

- ☐ Middle school
- ☐ High school
- ☐ Trade schools (technical, vocational training, or artisan school)
- ☐ University (e.g. engineers, graduate, lawyer, doctor)

- ☐ University for a post-graduate degree (master's or PhD)
  - ☐ Other (specify) b\_v16\_other
- 

**b\_v17** 17. *What is the highest level of education you think you will actually complete? Check one response.*

- ☐ Middle school
  - ☐ High school
  - ☐ Trade school (technical, vocational training, or artisan school)
  - ☐ University (e.g. engineers, graduate, lawyer, doctor)
  - ☐ University for a post-graduate degree (master's or PhD)
  - ☐ Other (specify) b\_v17\_other
-

## SECTION 2:

Now, we have a few questions about your ability to perform tasks and to solve/deal with problems:

### 18. How much do you agree or disagree with the following statements?

STATEMENTS <i>Check only one response for each statement with an X, like this ☒</i>	Strongly disagree	Disagree	Agree	Strongly agree
a. I can find the way to obtain what I want even against all odds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I can solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. It is easy for me to persevere until I accomplish my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I trust I could handle unexpected events successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Thanks to my skill set, personal qualities and resourcefulness I can overcome unexpected situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. When I find myself in trouble I can stay calm since I have the necessary abilities to handle difficult situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Whatever comes my way, I am in general able to handle it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I can solve the majority of problems if I make the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. If I find myself in a difficult situation, in general, I know what I should do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. When facing a dilemma, in general, I can figure out multiple alternative solutions to it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b\_v18\_1

b\_v18\_2

b\_v18\_3

b\_v18\_4

b\_v18\_5

b\_v18\_6

b\_v18\_7

b\_v18\_8

b\_v18\_9

b\_v18\_10

### 19. How true or false are the following statements for you?

STATEMENTS <i>Check only one response for each statement with an X, like this ☒</i>	Totally false	False	True	Totally True
a. It's -easy to start a conversation with someone I don't know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I often congratulate my classmates when they do something right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I feel embarrassed speaking when there are a lot of people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. When two friends have a fight, they ask me for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. It is easy for me to ask someone I know to a party, the movies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I feel embarrassed when talking to someone I am attracted to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I like telling people I am happy with something they have done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I find it easy to tell someone that I want to go out with him/her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. I often help to solve problems between my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. When I have a problem with another person, I imagine myself in their place and try to work out the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. If I get the impression that someone is upset with me I ask them why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. I often think and look for different solutions when there is a problem with someone,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b\_v19\_1

b\_v19\_2

b\_v19\_3

b\_v19\_4

b\_v19\_5

b\_v19\_6

b\_v19\_7

b\_v19\_8

b\_v19\_9

b\_v19\_10

b\_v19\_11

b\_v19\_12

**The next set of questions asks about your experience doing household chores at your own home.**

**20. Which of the following household chores do you usually do at home? Check one response for each household chore.**

a. Cleaning (sweeping, dusting, making beds, cleaning bathroom) or helping with clothes (mending, washing, ironing)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_1</b>
b. Cooking, helping to cook (breakfast, lunch or dinner) or buying groceries	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_2</b>
c. Caring for younger, elderly or unwell household members	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_3</b>
d. Repairing household equipment (e.g. plumbing or electricity work)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_4</b>
e. Agricultural activities or taking care of animals for domestic use only	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_5</b>
f. Produce any other good for your household use [Examples: clothing, furniture, clay pots, etc.]	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_6</b>
g. Fetch water or collect firewood for household use	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_7</b>
h. Other (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v20_82</b>

**21. In the past week, how many hours did you spend each day on these household chores? Include the number of hours for each day. If you did not do any household chores, write "0."**

	HOURS	
Monday:		<b>b_v21_1</b>
Tuesday:		<b>b_v21_2</b>
Wednesday		<b>b_v21_3</b>
Thursday:		<b>b_v21_4</b>
Friday:		<b>b_v21_5</b>
Saturday:		<b>b_v21_6</b>
Sunday:		<b>b_v21_7</b>

**22. In the last week...**

- a. Did you do your household chores any of those 7 days during the morning, at any time between 6:00 and 12 noon?  
☐ Yes ☐ No **b\_v22\_1**
- b. Did you do your household chores any of those 7 days during the afternoon, at any time between 12:00 and 19:00?  
☐ Yes ☐ No **b\_v22\_2**
- c. Did you do your household chores any of those 7 days during the night, at any time between 19:00 and 24:00?  
☐ Yes ☐ No **b\_v22\_3**
- d. Did you do your household chores any of those 7 days after midnight, at any time between 24:00 and 6:00 in the morning?  
☐ Yes ☐ No **b\_v22\_4**

**Now, we have a few questions about your experiences working (not including household chores):**

**b\_v23 23. At what age did you start working (for pay or not) for the first time in your life? \_\_\_\_\_ years old**  
☐ I have never worked in my life

- b\_v24** 24. Have you ever worked for pay (for a wage/salary and/or commission and/or food/shelter)? *Check one response*
- ☐ Yes ☐ No

25. Not counting household chores, did you perform any of the following working activities inside or outside your house last week? *Check one response for each activity.*

a. Run or help in any kind of business, big or small, for yourself or with one or more partners? [Examples: Selling things, taxi or other transport business, tending your own shop, shoe shining, etc.]	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_1</b>
b. Do any work for a wage, salary, commission or any payment in food or shelter (excluding domestic work)? [Examples: A regular job, casual work for pay, work in exchange for food or housing, apprenticeship/internship]	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_2</b>
c. Do any work as a domestic worker for a wage, salary or any payment in food or shelter	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_3</b>
d. Help, <u>without being paid</u> , in any kind of business run by your household. Do not count household chores [Examples: Help to sell things, doing the accounts, cleaning up for the business, etc.]	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_4</b>
e. Catch any fish, prawns, shells, wild animals or other food for sale	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_5</b>
f. Do any work on your own (or your household's) plot, farm, food garden, or help in growing farm produce for sale or in looking after animals intended for sale [Examples: Ploughing, harvesting, looking after livestock]	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_6</b>
g. Do any construction or major repair work on your own or your family business or farm plot	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_7</b>
h. Any other work activity <u>not for pay</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_8</b>
i. Any other work activity <u>for pay</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_9</b>
j. Even though you did not work in any of these activities last week (that is, you answered "No" to all of the above), do you still have a current job or business?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v25_10</b>

**If you marked NO on all items in question 25, SKIP TO QUESTION 35;  
If you marked ANY YES in Q25, continue to question 26.**

26. During the last week, how many hours did you work EACH DAY (in all of the mentioned activities)? *Enter "0" (zero) if you did not work any of these days last week. Remember to exclude household chores.*

	HOURS	
Monday:		<b>b_v26_1</b>
Tuesday:		<b>b_v26_2</b>
Wednesday:		<b>b_v26_3</b>
Thursday:		<b>b_v26_4</b>
Friday:		<b>b_v26_5</b>
Saturday:		<b>b_v26_6</b>
Sunday:		<b>b_v26_6</b>

27. In the last week...

- a. Did you work any of those 7 days during the morning, at any time between 6:00 and 12 noon?  
☐ Yes ☐ No **b\_v27\_1**
- b. Did you work any of those 7 days during the afternoon, at any time between 12:00 and 19:00?  
☐ Yes ☐ No **b\_v27\_2**

- c. Did you work any of those 7 days during the night, at any time between 19:00 and las 24:00?  
☐ Yes   ☐ No **b\_v27\_3**
- d. Did you work any of those 7 days after midnight, at any time between 24:00 and 6:00 in the morning?  
☐ Yes   ☐ No **b\_v27\_4**

**b\_v28** 28. *Approximately, how much money did you earn in the last month in total across all your jobs?*

\$ \_\_\_\_\_

29. *What kind of work did you do in all the jobs/activities that you performed last week? Check ALL that apply. For example, if you worked both as street vendor and taxi driver check both. Remember not to include household chores.*

- ☐ Miner **b\_v29\_1**
  - ☐ Bread and pastry-making **b\_v29\_2**
  - ☐ Car repair shop handyman **b\_v29\_3**
  - ☐ Carpenter **b\_v29\_4**
  - ☐ Cleaning/janitor **b\_v29\_5**
  - ☐ Construction worker **b\_v29\_6**
  - ☐ Domestic worker (living in the house) **b\_v29\_7**
  - ☐ Domestic worker (living outside the house) **b\_v29\_8**
  - ☐ Loading and unloading in markets/Packer **b\_v29\_9**
  - ☐ Street worker, including shoe shinning, market vendor, windshield cleaner, street entertainer, bike messenger, trader, car washer, look after cars; bus payment collector or other street work **b\_v29\_10**
  - ☐ Cook or waiter/waitress (in restaurants) **b\_v29\_11**
  - ☐ Waiter/waitress in bar/cantinas or bartender-serving alcoholic beverages **b\_v29\_12**
  - ☐ Taxi/motorcar driver **b\_v29\_13**
  - ☐ Custodian or Security guard **b\_v29\_14**
  - ☐ Social club worker (in places for gambling, selling of alcoholic beverages, gentlemen's clubs) **b\_v29\_15**
  - ☐ Recycler of waste, scrap metal and nonmetallic waste **b\_v29\_16**
  - ☐ Garbage workers/collector **b\_v29\_17**
  - ☐ Brick maker **b\_v29\_18**
  - ☐ Other (please describe in your own words your main activities or what do they make you do) **b\_v29\_19**
- b\_v29\_other\_description**
- 

30. *What economic sector/industry does your job (or jobs) belongs to? Check all that apply. Please note that this question is about the main industry/ general economic activity of your employer, company, your own or household business. For example, if you work for a restaurant choose "Hotels and Restaurants." If you also sell things, also choose "informal or ambulatory sales."*

- ☐ Agriculture (production of banana, flowers, palm oil, timber) **b\_v30\_1**
- ☐ Mining and Quarrying **b\_v30\_2**
- ☐ Manufacturing **b\_v30\_3**
- ☐ Construction or Brick production **b\_v30\_4**
- ☐ Hotels and restaurants **b\_v30\_5**
- ☐ Wholesale –or retail trade **b\_v30\_6**
- ☐ Informal or ambulatory sales **b\_v30\_7**
- ☐ Repair of motor vehicles, motor cycles and other machinery **b\_v30\_8**

- ☐ Transportation/storage **b\_v30\_9**
- ☐ Other service activities **b\_v30\_10**
- ☐ Other (please briefly describe) **b\_v30\_11** \_\_\_\_\_

**b\_v30\_other\_description** \_\_\_\_\_

**b\_v31 31. What is the primary activity or job that you are engaged in? Primary activity/job is the one where you spent most of the time during the week). Remember not to include household chores**

\_\_\_\_\_

**b\_v32 32. In your primary activity or job, under which conditions are you currently working? Check only one response**

- ☐ On the job training, internship, apprenticeship
- ☐ Probation period
- ☐ Seasonal work
- ☐ Occasional/daily work (from time to time)
- ☐ Work by the hour
- ☐ Piecework (specific service or task)
- ☐ Work as a replacement/substitute
- ☐ Permanent/stable job
- ☐ Self-employed
- ☐ Other (Specify): **b\_v32\_other**

**b\_v33 33. In your primary activity or job, are you currently employed with.... ? Check only one response.**

- ☐ A written contract
- ☐ An oral agreement
- ☐ No contract or agreement
- ☐ Self-employed

**b\_v34 34. In your primary activity or job, what is the duration of your contract or agreement? Check one response**

- ☐ Less than 12 months
- ☐ 12 months to less than 36 months
- ☐ 36 months or more.
- ☐ No contract or agreement
- ☐ Self-employed

**SECTION 3:**

**The next set of questions are about your personal experiences. Please remember that all answers are voluntary and completely confidential.**

**35. In the last 6 months, were you ever exposed to any of the following in any of your jobs? Check one response in each row.**

- If you did not work during the past 6 months, check this box and continue to question 39-->☐**

a. Dust, fumes	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_1</b>
b. Fire, gas, flames	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_2</b>
c. Exceedingly loud noise or vibrations	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_3</b>
d. Extreme cold or heat	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_4</b>
e. Drugs	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_5</b>
f. Work with dangerous tools or machinery (e.g. knives, saws, axes, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_6</b>
g. Carry loads that are very heavy	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_7</b>
h. Work underground	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_8</b>
i. Work at platforms elevated at dangerous heights	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_9</b>
j. Work under water in lakes, ponds or rivers	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_10</b>
k. Work in a place that is dark or confined or with insufficient ventilation	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_11</b>
l. Work around chemical products (such as pesticides, paints, liquor, glue, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_12</b>
m. Work around explosives	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_13</b>
n. Work in an environment that made you feel uncomfortable or exploited	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v35_14</b>

**36. In the past 6 months, did you experience the following in any of your jobs? Check one response for each row**

- If you did not work during the past 6 months, check this box and continue to question 39 -->☐**

a. You were yelled at or told intimidating things	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v36_1</b>
b. You were insulted or called offensive names	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v36_2</b>
c. You were hit, beaten or hurt physically	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v36_3</b>
d. You experienced sexual harassment (verbal harassment, unwanted touching, made you do things you did not want to do, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v36_4</b>
e. You were forced to work more hours than you wanted to	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v36_5</b>
f. You were forced to sell or use drugs	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v36_6</b>
g. Other (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>b_v36_7</b>

**37. In the past 6 months, did you have any of the following health problems as a result of any of your jobs? Check one response for each problem.**



- If you did not work during the past 6 months, check this box and continue to question 39-->☐

a. Superficial lesions or wounds	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_1
b. Fractures	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_2
c. Dislocations	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_3
d. Burns, scalding or freezing	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_4
e. Problems breathing	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_5
f. Problems with your eyes	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_6
g. Problems with your skin	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_7
h. Digestive problems/ diarrhea	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_8
i. Fever	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_9
j. Exhaustion	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_10
k. Anxiety or Depression	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_11
l. Problems sleeping	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_12
m. Sexually transmitted diseases	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_13
n. Drug overdose	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_14
o. Other problems (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	b_v37_15

**b\_v38 38. If you wanted to quit from any of your current jobs, is there one you would not be allowed to quit? Check one response**

- ☐ Yes ☐ No ☐ I did not work in the last 6 months

**b\_v39 39. Are there any gangs in your neighborhood? Check one response.**

- ☐ Yes ☐ No

**b\_v40 40. Have you ever been part of a gang? Check one response.**

- ☐ Yes, I am currently part of a gang  
☐ Yes, I used to be part of a gang  
☐ No, I have never been in a gang

**b\_v41 41. Have you ever used drugs? Check one response.**

- ☐ Yes  
☐ No  
☐ Don't want to respond

**b\_v42 42. Which of the following best represents how you think of yourself? Check one response**

- ☐ -Heterosexual (feeling attracted to persons of the opposite sex)  
☐ Homosexual (- feeling attracted to persons of the same sex)  
☐ Bisexual (feeling attracted to both sexes)  
☐ Something else/ I am not sure

**43. Write down the name of 2 contraceptive methods you know (to avoid pregnancy or sexually transmitted diseases).**

First Method:     b\_v43\_1    

Second Method:     b\_v43\_2    

☐ Don't know any

**b\_v44 44. How old were you when you had your first sexual relations?**

\_\_\_\_\_ years old.

☐ I have never had sex.

**b\_v45 45. Do you use condoms during sex? Check one response.**

☐ Yes

☐ No

☐ Sometimes

☐ I have never had sex

**b\_v46 46. MEN ONLY: How old were you when you got a woman pregnant for the first time?**

\_\_\_\_\_ years old

☐ I have never gotten anyone pregnant.

**b\_v47 47. WOMEN ONLY: How old were you when you first got pregnant?**

\_\_\_\_\_ years old

☐ I have never been pregnant.

**b\_v48 48. Have you been tested for STDs in the last 6 months? Check one response.**

☐ Yes

☐ No

**Observations/comments:** \_\_\_\_\_

\_\_\_\_\_

Thank you for participating in the survey. Please make sure to have answered all questions before returning it to one of the people in charge.

## ENDLINE STUDENT SURVEY

### ECUADOR FOLLOW-UP SURVEY

Dear CBA student,

IMPAQ is conducting an international study about programs related to working youth; about their experiences working, attitudes towards school, how to solve problems, and into any future plans to pursue more education and types of occupations. With these results it hopes to help improve the opportunities of young people like yourself

This survey is individual, voluntary and strictly confidential. Do not write your name on this questionnaire. Neither your participation in the survey nor your answers will affect your involvement in the CBA program in any way. If you are unable to answer a question, or you do not feel comfortable answering it, you may leave it blank.

Finally, it is important that you answer as thoughtfully and frankly as possible. There are no right or wrong answers. If you do not find an answer that fits exactly, you can select the one that comes closest. If you find a question confusing or you have any doubts about the survey and the way to answer the questions, please do not ask other students, raise your hand and one of the survey proctors will happily assist you.

Once you are done, please place your completed questionnaire in the provided envelope and seal it yourself. Return your envelope to one of the survey proctors after you are done.

Thank you!

School Name: \_\_\_\_\_

## **SECTION 1:**

**First, we would like to ask you some questions about your future career and education plans:**

- 1. In the next few years, what do you plan to do? *Check all that apply.***
- ☐ Continue in education/studying **e\_v1\_1**
  - ☐ Get a job, work for others **e\_v1\_2**
  - ☐ Have my own business **e\_v1\_3**
  - ☐ Join the military/armed forces/national police **e\_v1\_4**
  - ☐ I don't know/I am not sure **e\_v1\_5**
  - ☐ Other (*specify*) **e\_v1\_6** **e\_v1\_other**
- 
- e\_v2 2. What is the highest level of education you would like or hope to complete? *Check one response.***
- ☐ Middle school
  - ☐ High school
  - ☐ Non-university higher education (technical, artisan, technological)
  - ☐ University (ie: engineer, lawyer, doctor, etc.)
  - ☐ University for a post-graduate degree (master's or PhD)
  - ☐ Other (*specify*) **e\_v2\_other**
- 
- e\_v3 3. What is the highest level of education you think you will actually complete? *Check one response.***
- ☐ Middle school
  - ☐ High school
  - ☐ Non-university higher education (technical, artisan, technological)
  - ☐ University (ie: engineer, lawyer, doctor, etc.)
  - ☐ University for a post-graduate degree (master's or PhD)
  - ☐ Other (*specify*) **e\_v3\_other**
-

## SECTION 2:

**Now, we have a few questions about your ability to perform tasks and to solve/deal with problems and perception of the school environment:**

### TASKS and PROBLEMS

4. <i>How much do you agree or disagree with the following statements?</i> <i>Check only one response for each statement with an X, like this ☒</i>	Strongly disagree	Disagree	Agree	Strongly agree	
k. I can find the way to obtain what I want even against all odds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_a
l. I can solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_b
m. It is easy for me to persevere until I accomplish my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_c
n. I trust I could handle unexpected events successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_d
o. Thanks to my skill set, personal qualities and resourcefulness I can overcome unexpected situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_e
p. When I find myself in trouble I can stay calm since I have the necessary abilities to handle difficult situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_f
q. Whatever comes my way, I am in general able to handle it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_g
r. I can solve the majority of problems if I make the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_h
s. If I find myself in a difficult situation, in general, I know what I should do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_i
t. When facing a dilemma, in general, I can figure out multiple alternative solutions to it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v4_j

### SOCIAL RELATIONSHIPS

5. <i>How true or false are the following statements for you?</i> <i>Check only one response for each statement with an X, like this ☒</i>	Totally false	False	True	Totally True	
m. It's easy to start a conversation with someone I don't know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_a
n. I often congratulate my classmates when they do something right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_b
o. I feel embarrassed speaking when there are a lot of people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_c
p. When two friends have a fight, they ask me for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_d
q. It is easy for me to ask someone I know to a party, the movies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_e
r. I feel embarrassed when talking to someone I am attracted to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_f
s. I like telling people I am happy with something they have done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_g
t. I find it easy to tell someone that I want to go out with him/her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_h
u. I often help to solve problems between my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_i
v. When I have a problem with another person, I imagine myself in their place and try to work out the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_j
w. If I get the impression that someone is upset with me I ask them why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_k
x. When there is a problem with someone, I often think and look for different solutions to solve the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v5_l

## SCHOOL ENVIRONMENT

6. How much do you agree or disagree with the following statements?  <i>Check only one response for each statement with an X, like this ☒</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. My school tries to get students to join in after school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_a
b. Teachers and other adult staff who work in my school treat students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_b
c. In my school, we talk about ways to help us control our emotions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_c
d. Many students at my school go out of their way to treat other students badly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_d
e. Teachers and other adult staff in my school seem to work well with one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_e
f. Students in this school respect each other's differences (for example, gender, race, culture, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_f
g. In my school, we have learned ways to resolve disagreements so that everyone can be satisfied with the outcome.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_g
h. My school tries to get all families to be part of school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_h
i. My teachers encourage me to try out new ideas (think independently).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_i
j. I have been insulted, teased, harassed or otherwise verbally abused more than once in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_j
k. In my school, we talk about the way our actions will affect others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_k
l. Students have friends at school they can turn to if they have questions about homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_l
m. In my school, we discuss issues that help me think about how to be a good person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_m
n. In my school, there are clear rules against physically hurting other people (for example, hitting, pushing or tripping).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_n
o. Students have friends at school they can trust and talk to if they have problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_o
p. Teachers and other adult staff in this school have high expectations for students' success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e_v6_p

**The next set of questions asks about your experience doing household chores at your own home.**

7. Which of the following household chores do you usually do at home? *Check one response for each household chore.*

i. Cleaning or helping with clothes (sweeping, dusting, making beds, cleaning bathroom, mending, washing, ironing)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_a
j. Cooking, helping to cook (breakfast, lunch or dinner) or buying groceries	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_b
k. Caring for younger, elderly or unwell household members	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_c
l. Repairing household equipment (e.g. plumbing or electricity work)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_d
m. Agricultural activities or taking care of animals for domestic use only	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_e
n. Produce any other good for your household use [Examples: clothing, furniture]	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_f
o. Fetch water or collect firewood for household use	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_g
p. Other (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v7_h

8. During the last week, how many hours did you spend each day in the mentioned household chores? (*Write a number of hours for each day. If you did not household chores write "0"*)

	HOURS	
Monday:		e_v8_a
Tuesday:		e_v8_b
Wednesday		e_v8_c
Thursday:		e_v8_d
Friday:		e_v8_e
Saturday:		e_v8_f
Sunday:		e_v8_g

9. In the last week...

- a. Did you do your household chores any of those 7 days during the morning, at any time between 6:00 and 12 noon?  
☐ Yes ☐ No e\_v9\_a
- b. Did you do your household chores any of those 7 days during the afternoon, at any time between 12:00 and 19:00?  
☐ Yes ☐ No e\_v9\_b
- c. Did you do your household chores any of those 7 days during the night, at any time between 19:00 and las 24:00?  
☐ Yes ☐ No e\_v9\_c
- d. Did you do your household chores any of those 7 days after midnight, at any time between 24:00 and 6:00 in the morning?  
☐ Yes ☐ No e\_v9\_d

**Now, we have a few questions about your experiences working (not including household chores):**

- e\_v10 10. Have you ever worked for pay (for a wage, salary, commission, food, or shelter)? *Check one response*  
☐ Yes ☐ No

**11. Not counting household chores, did you perform any of the following working activities inside or outside your house last week? Check one response for each activity.**

k. Run or help in any kind of business, big or small, for yourself or with one or more partners? [Examples: Selling things, taxi or other transport business, tending your own shop, shoe shining, etc.]	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_a
l. Do any work for a wage, salary, commission or any payment in food or shelter (excluding domestic work) [Examples: A regular job, casual work for pay, work in exchange for food or housing, apprenticeship/internship]	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_b
m. Do any work as a domestic worker for a wage, salary or any payment in food or shelter	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_c
n. Help, without being paid, in any kind of business run by your household. Do not count household chores [Examples: Help to sell things, doing the accounts, cleaning up for the business, etc.]	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_d
o. Catch any fish, prawns, shells, wild animals or other food for sale	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_e
p. Do any work on your own (or your household's) plot, farm, food garden, or help in growing farm produce for sale or in looking after animals intended for sale? [Examples: Ploughing, harvesting, looking after livestock]	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_f
q. Do any construction or major repair work on your own or your family business or farm plot [Examples: Janitor, painter, plumber, etc.]	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_g
r. Any other work activity <u>not for pay</u> ?	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_h
s. Any other work activity <u>for pay</u> ?	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_i
t. [Respond here only if you answered "NO" to all activities above]: Even though you did not work in any of these activities last week, do you still have a current paid job or business?	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v11_j

**If you marked NO on all items in question 11, SKIP TO QUESTION 21;**

**12. During the last week, how many hours did you work EACH DAY (in all of the mentioned activities)? Enter "0" (zero) if you did not work any of these days last week. Remember to exclude household chores.**

	HOURS	
Monday:		e_v12_1
Tuesday:		e_v12_2
Wednesday:		e_v12_3
Thursday:		e_v12_4
Friday:		e_v12_5
Saturday:		e_v12_6
Sunday:		e_v12_7

**13. In the last week...**

- Did you work any of those 7 days during the morning, at any time between 6:00 and 12 noon?  
☐ Yes ☐ No e\_v13\_a
- Did you work any of those 7 days during the afternoon, at any time between 12:00 and 19:00?  
☐ Yes ☐ No e\_v13\_b
- Did you work any of those 7 days during the night, at any time between 19:00 and las 24:00?  
☐ Yes ☐ No e\_v13\_c



- d. Did you work any of those 7 days after midnight, at any time between 24:00 and 6:00 in the morning?  
☐ Yes    ☐ No **e\_v13\_d**

**e\_v14** 14. Approximately, how much money did you earn in the last month in total across all your jobs?

\$ \_\_\_\_\_

15. What kind of work did you do in all the jobs/activities that you performed last week? **Check ALL that apply. For example, if you worked both as street vendor and taxi driver check both. Remember not to include household chores.**

- ☐ Miner **e\_v15\_1**
  - ☐ Bread and pastry-making **e\_v15\_2**
  - ☐ Car repair shop handyman **e\_v15\_3**
  - ☐ Carpenter **e\_v15\_4**
  - ☐ Cleaning/ janitor **e\_v15\_5**
  - ☐ Construction worker **e\_v15\_6**
  - ☐ Domestic worker (living in the house) **e\_v15\_7**
  - ☐ Domestic worker (living outside the house) **e\_v15\_8**
  - ☐ Loading and unloading in markets/Packer **e\_v15\_9**
  - ☐ Street worker, including shoe shinning, market vendor, windshield cleaner, street entertainer, bike messenger, trader, car washer, look after cars; bus payment collector or other street work **e\_v15\_10**
  - ☐ Cook or waiter/waitress (in restaurants) **e\_v15\_11**
  - ☐ Waiter/waitress in bar/cantinas or bartender-serving alcoholic beverages **e\_v15\_12**
  - ☐ Taxi/motorcar driver **e\_v15\_13**
  - ☐ Custodian or Security guard **e\_v15\_14**
  - ☐ Social club worker (in places for gambling, selling of alcoholic beverages, gentlemen's clubs) **e\_v15\_15**
  - ☐ Recycler of waste, scrap metal and nonmetallic waste **e\_v15\_16**
  - ☐ Garbage workers/collector **e\_v15\_17**
  - ☐ Brick maker **e\_v15\_18**
  - ☐ Other (please describe in your own words your main activities or what do they make you do) **e\_v15\_19**
- e\_v15\_other\_description**
- 

16. What economic sector/industry does your job (or jobs) belongs to? **Check all that apply. Please note that this question is about the main industry/ general economic activity of your employer, company, your own or household business. For example, if you work for a restaurant choose "Hotels and Restaurants." If you also sell things, also choose "informal or ambulatory sales."**

- ☐ Agriculture (production of banana, flowers, palm oil, timber) **e\_v16\_1**
  - ☐ Mining and Quarrying **e\_v16\_2**
  - ☐ Manufacturing **e\_v16\_3**
  - ☐ Construction or Brick production **e\_v16\_4**
  - ☐ Hotels and restaurants **e\_v16\_5**
  - ☐ Wholesale –or retail trade **e\_v16\_6**
  - ☐ Informal or ambulatory sales **e\_v16\_7**
  - ☐ Repair of motor vehicles, motor cycles and other machinery **e\_v16\_8**
  - ☐ Transportation/storage **e\_v16\_9**
  - ☐ Other service activities **e\_v16\_10**
- e\_v16\_11**

☐ Other (please briefly describe) \_\_\_\_\_  
e\_v16\_other\_description

e\_v17 17. What is the primary activity or job that you are engaged in? Primary activity/job is the one where you spent most of the time during the week. Remember not to include household chores

e\_v18 18. In your primary activity or job, under which labor conditions are you currently working? Check only one response

- ☐ On the job training, internship, apprenticeship
- ☐ Probation period
- ☐ Seasonal work
- ☐ Occasional/daily work
- ☐ Work by the hour
- ☐ Piecework (specific service or task)
- ☐ Work as a replacement/substitute
- ☐ Permanent/stable job
- ☐ Self-employed
- ☐ Other (Specify): \_\_\_\_\_

e\_v19 19. In your primary activity or job, are you currently employed with....? Check only one response.

- ☐ A written contract
- ☐ An oral agreement
- ☐ No contract or agreement
- ☐ Self-employed

e\_v20 20. In your primary activity or job, what is the duration of your contract or agreement? Check one response

- ☐ Less than 12 months
- ☐ 12 months to less than 36 months
- ☐ 36 months or more.
- ☐ No contract or agreement
- ☐ Self-employed

### SECTION 3:

**The next set of questions are about your personal experiences at work. Please remember that all answers are voluntary and completely confidential.**

**21. In the jobs you did in the past 6 months (for any length of time), were you ever exposed to any of the following elements or conditions ? Check one response in each row.**

- If you did not work during the past 6 months, check this box and continue to question 25-->☐**

a. Dust, fumes	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_a
b. Fire, gas, flames	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_b
c. Exceedingly loud noise or vibrations	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_c
d. Extreme cold or heat	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_d
e. Drugs	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_e
f. Work with dangerous tools or machinery (e.g. knives, saws, axes, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_f
g. Carry loads that are very heavy	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_g
h. Work underground	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_h
i. Work at platforms elevated at dangerous heights	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_i
j. Work under water in lakes, ponds or rivers	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_j
k. Work in a place that is dark or confined or with insufficient ventilation	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_k
l. Work around chemical products (such as pesticides, paints, liquor, glue, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_l
m. Work around explosives	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_m
n. Work in an environment that made you feel uncomfortable or exploited	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v21_n

**22. In the jobs you did in the past 6 months (for any length of time), did you experience any of the following problems? Check one response for each row**

- If you did not work during the past 6 months, check this box and continue to question 25 -->☐**

a. You were yelled at or told intimidating things	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v22_a
b. You were insulted or called offensive names	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v22_b
c. You were hit, beaten or hurt physically	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v22_c
d. You experienced sexual harassment (verbal harassment, unwanted touching, made you do things you did not want to do, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v22_d
e. You were forced to work more hours than you wanted to	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v22_e
f. You were forced to sell or use drugs	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v22_f
g. Other (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v22_g

**23. In the jobs you did in the past 6 months (for any length of time), you have any of the following health problems as a result of any of your jobs? Check one response for each problem.**

- If you did not work during the past 6 months, check this box and continue to question 25-->☐

a. Superficial lesions or wounds	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_a
b. Fractures	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_b
c. Dislocations	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_c
d. Burns, scalding or freezing	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_d
e. Problems breathing	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_e
f. Problems with your eyes	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_f
g. Problems with your skin	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_g
h. Digestive problems/ diarrhea	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_h
i. Fever	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_i
j. Exhaustion	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_j
k. Anxiety or Depression	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_k
l. Problems sleeping	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_l
m. Sexually transmitted diseases	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_m
n. Drug overdose	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_n
o. Other problems (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v23_o

- e\_v24 24. If you wanted to quit from any of your current jobs, is there one you would not be allowed to quit? **Check one response**
- ☐ Yes ☐ No

#### SECTION 4:

**The next set of questions are about your personal experiences. Please remember that all answers are voluntary and completely confidential.**

- e\_v25 25. Are there any gangs in your neighborhood? **Check one response.**
- ☐ Yes ☐ No

- e\_v26 26. Have you ever been part of a gang? **Check one response.**
- ☐ Yes, I am currently part of a gang  
☐ Yes, I used to be part of a gang  
☐ No, I have never been in a gang

- e\_v27 27. Have you ever used drugs? **Check one response.**
- ☐ Yes  
☐ No  
☐ Don't want to respond

- e\_v28 28. Which of the following best represents how you think of yourself? **Check one response**

- ☐ Straight (attracted to people of the opposite sex)
- ☐ Homosexual, Gay/Lesbian (attracted to people of the same sex)
- ☐ Bisexual (attracted to people of both sexes)
- ☐ Something else/ I am not sure

**29. Write down the name of 2 contraceptive methods you know (to avoid pregnancy or sexually transmitted diseases).**

First Method: e\_v29\_1

Second Method: e\_v29\_2

- ☐ Don't know any

**e\_v30 30. When having sexual relations, do you or the other person use condoms? Check one response.**

- ☐ Yes
- ☐ No
- ☐ Sometimes
- ☐ I have never had sex

**e\_v31 31. MEN ONLY: How old were you when you got a woman pregnant for the first time?**

- years old
- ☐ I have never gotten anyone pregnant.

**e\_v32 32. WOMEN ONLY: How old were you when you first got pregnant?**

- years old
- ☐ I have never been pregnant.

**e\_v33 33. Have you been tested for STDs in the last 6 months? Check one response.**

- ☐ Yes
- ☐ No

#### **SECTION 5:**

In this last section we would like to ask you few questions about your participation in the CBA program during the 2016-2017 school year.

**e\_v34 34. Did you drop out of the CBA program at any time during the year? Check one response.**

- ☐ Yes >
- ☐ No > **END SURVEY**

**e\_v35 35. When did you drop-out of the CBA program? Check one response.**

- ☐ Between October and December 2016
- ☐ Between January and March 2017
- ☐ After March 2017

**e\_v36 36. After dropping out, did you come back to the program at some point during the school year? Check one response.**

☐ Yes

☐ No, I permanently dropped out of the program and never returned

**37. What is the reason you temporarily or permanently dropped out of the CBA program? Check one response for each sentence.**

m. I felt I was too old for school	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_a
n. I did not consider school interesting	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_b
o. I did not do well in school	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_c
p. My family did not consider school valuable	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_e
q. I could not afford it/Lack of money	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_f
r. I had to work or support my family financially	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_g
s. I had to help with domestic chores or take care of a family member	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_h
t. School was too far away or I did not have the means to get there	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_i
u. I did not felt safe at school (either due to other students, teachers or other adult staff in the school)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_j
v. Due to a romantic relationship or pregnancy	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_k
w. Due to illness or disability	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_l
x. Due to a drug or alcohol addiction	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_m
y. I temporarily migrated	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_n
z. Other reason not in this list (specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	e_v37_o

**Observations/comments:** \_\_\_\_\_  
\_\_\_\_\_

Please review that you have not forgotten to answer any questions before handing in the survey. Thank you for participating in the survey.