

# Workforce Pathways for Youth Grants

## Overview

Workforce Pathways for Youth Program grants, authorized by Section 169(c) of the Workforce Innovation and Opportunity Act and the Department of Labor Appropriations Act, 2020 (Public Law 116-94), places an emphasis on age-appropriate workforce readiness programming to expand job training and workforce pathways for youth, 14 to 21 years of age. Youth receive training including soft skill development, career exploration, job readiness and certification, summer jobs, year-round job opportunities, and apprenticeships. Funding also supports partnerships between workforce boards and youth serving organizations.

Grantees will 1) expand age-appropriate workforce readiness programming through national out-of-school time (OST) organizations and their state or locally run affiliates; 2) promote increased alignment between OST organizations, workforce development programs and school systems, including alignment with dropout reengagement; and 3) increase opportunities for youth, at risk of not completing their high school education. The grant program will help bridge the gap between existing OST program activities and the need for youth exposure to career-related services that will help them become better prepared to enter the workforce.

## Award Summary

- \$20 million dollars in Workforce Pathways for Youth grants awarded
- Awards were \$5 million.
- The four grantees selected are National Out-of-School Time Organizations
- Period of Performance: The period of performance for the grants is 36 months, from July 1, 2021 – June 30, 2024.

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## AMIKIDS, INC

<b>Grantee:</b>	AMIkids, Inc.
<b>Total Funding:</b>	\$5,000,000
<b>Grantee City/State:</b>	Tampa, Florida
<b>Partners:</b>	<p><b>Employer Partners:</b> Jay Odom Group, Associated Builders and Contractors, Florida Gulf Coast, Lennar Homes</p> <p><b>Education Partners:</b> Florida Department of Education, Gadsden County Public Schools, Alachua County Public Schools, Broward County Public Schools, Duval County Public Schools, Miami Dade County Public Schools, Orange County Public Schools, Volusia County Public Schools</p> <p><b>Workforce Development Partners:</b> CareerSource Okaloosa Walton CareerSource Capital Region, CareerSource North Central Florida, CareerSource Tampa Bay,</p>
	<b>Additional Partners:</b>
	Florida Masonry Apprentice & Educational Foundation , Okaloosa Technical College, AMIkids Behavioral Health, Tampa Housing Authority
<b>Service Area:</b>	Emerald Coast, Gadsden, Tallahassee, and Jacksonville, Florida. Includes metro areas of Crestview-Fort, Walton Beach-Destin, Tallahassee, and Jacksonville
<b>Summary of Program Activities:</b>	<p><b>Brief Summary of the Project:</b> The services and activities delivered under this project will augment current programming, which features a combination of education, behavior modification, treatment, and career readiness using the framework of the evidence-based service delivery model. Core education with an integrated behavior modification system is provided during in-school hours and other support services delivered during Out of School Time. To address education and career readiness goals, youth will be placed in a track based on age. The Career Exploration Track (for ages 14-15) includes the following components: case management including assessment and individualized service planning, career exploration and job shadowing utilizing tools such as Virtual Job Shadow.</p> <p>OST staff will work with certified teachers to align academic remediation with their in-school goals. For youth ages 16 and over the program offers pre-apprenticeship training. These services include the services above in addition to industry-recognized certifications.</p>
<b>Population(s) to Be Served:</b>	Youth aged 14-21 with barriers to education and employment

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**Contact****Information:****Name:** Rebecca Corrigan**Title:** Director of Educational Services**Phone:** (813) 887-3300**E-mail:** [rcorrigan@amikids.org](mailto:rcorrigan@amikids.org)

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## Boys and Girls Club of America

<b>Grantee:</b>	Boys and Girls Club of America
<b>Total Funding:</b>	\$5,000,000
<b>Grantee City/State:</b>	Atlanta, Georgia
<b>Partners:</b>	<p><b>Employer Partners:</b> Old Navy and National Retail Federation – Industry/Trade Association</p> <p><b>Education Partner:</b> Houston Independent School District</p> <p><b>Workforce Development Partner:</b> Employ Milwaukee – Local Workforce Development Board</p>
	<b>Additional Partner:</b>
	Midwest Urban Strategies – Workforce Intermediary
<b>Service Area:</b>	Greater Milwaukee (WI), Greater St. Louis (MO), Western PA (Pittsburgh), Children's Aid Society (NYC), San Francisco (CA), Tennessee Valley (Knoxville, TN), Metro Atlanta (GA), Lawrence (KS), BGC Greater Houston (TX), BGC King County (WA), Twin Cities (MN), Mosholu (NYC), Bellevue (WA), Portland (OR), Greater Memphis (TN), Dane County (WI), Metro Denver (CO), Greater Tarrant County (TX), BGC SE Michigan (MI), Southern Nevada (NV)
<b>Summary of Program Activities:</b>	<p><b>Brief Summary of the Project:</b> Boys and Girls Club of America (BGCA) will expand out-of-school time (OST) workforce activities nationwide for youth ages 14-21, with new national partnerships and a rapidly developing suite of tools and activities. Youth will gain access to essential skill development training delivered through group mentoring and interest-based activities. Group mentoring sessions enable youth to build skills in problem-solving, teamwork, dependability, and communication.</p> <p>Other services will include career exploration along with exposure activities, employability skills training and work-based learning. Exposure activities will provide opportunities for youth to learn about diverse careers, with staff coordinating guest speakers, company visits, and career fairs. Employability skills training offers youth support for job readiness focused on resume writing, interview skills, public speaking, and presentation skills. Staff will have access to tools enabling them to curate job training and certification opportunities specific to their local job market; learning obtained from Cross Club partnerships. Under the work-based learning component, youth will be provided structured experiences through a wide range of job responsibilities including internships, pre-apprenticeships, job shadowing, career-based service learning, and jobs.</p>

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<b>Population(s) to Be Served:</b>	Underserved youth, low-income youth, and youth at risk of high school dropout.
<b>Contact Information:</b>	<b>Name:</b> Jim Clark <b>Title:</b> President & CEO <b>Phone:</b> 404-487-5700 <b>E-mail:</b> <a href="mailto:JClark@bgca.org">JClark@bgca.org</a>

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## Jobs for America's Graduates

<b>Grantee:</b>	Jobs for America's Graduates
<b>Total Funding:</b>	\$4,999,192
<b>Grantee City/State:</b>	Alexandria, Virginia
<b>Partners:</b>	<p><b>Employer Partners:</b> Boeing, Whirlpool, Tesla, AT&amp;T, University of Akron, Synchrony Bank, Society for Human Resource Management, American Hotel &amp; Lodging Foundation, North State Building Industry Association, UPS, Ausco, LECO, Vomela, Vail Rubber Works, CRCD Enterprises, CVS, Subway, Hilton, Doubletree, Act Now, Bunker Hill Golf Course, Elements of Fashion, Habitat for Humanity Medina County &amp; East Central Ohio, Kidz by the Riverside, Lewis Land Professionals Civil Engineering, Lodi Family Center, MDL Logistics, Residence Inn.</p> <p>Education Partners: Clark County School District, Barberton City Schools, Berrien Regional Education, Service, LA's Promise Charter HS, YouthBuild Charter, Assurance Learning, Academy, Alta Vista Innovation High, San Diego Workforce Innovation HS</p> <p><b>Workforce Development Partners:</b> City of Los Angeles WDB, Southeast LA County WDB, Berrien-Cass-Van Buren WDB, Southern Nevada WDB, Belmont County WDB, Montgomery County WDB, Summit County WDB, Medina County WDB, WDB of Trumbull County, and Stark County WDB</p>
	<b>Additional Partners:</b>
	ACEs Connection, Capital Star Community Services, PathPoint, America's Promise Alliance, SLATE-Z Promise Zone, Goodwill Industries of South Inc, Orange County Youth Center, Boys & Girls Club of Oxnard/Port Hueneme California Department of Rehabilitation, Michigan Department of Labor & Economic Opportunity, Lake Michigan College
<b>Service Area:</b>	6 sites in Los Angeles, 5 sites in MI, 4 sites across southern CA, 5 sites in OH, and 2 sites in Nevada.
<b>Summary of Program Activities:</b>	<p><b>Brief Summary of the Project:</b> JAG will implement its Advantage (JAGAd) framework of Employer Engagement, Project-Based Learning (PBL) and a Trauma-Informed Care approach to out-of-school time (OST) programs in urban and rural areas. Implementation strategies include launching: 1) OST programs at high school during afterschool hours, and 2) community-based OST programs to reach opportunity youth (not in school nor working).</p> <p>As part of PBL, JAG will provide career exploration and counseling using labor market data and assist with placing graduates in employment, education, or</p>

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	<p>training when completing program. Participants can also access a library of individualized, asynchronous PBL units they complete at their own pace, build employability competencies and gain work experience.</p> <p>For the Employer Engagement (EE) activities, staff infuses PBL with opportunities for career exploration, exposure, and work experiences. Employer partners working with JAG staff offer work experiences leading to youth placement in high demand jobs. Through the JAG affiliates, youth will receive work experiences in internships, job shadowing, pre- apprenticeships, apprenticeships, and subsidized and unsubsidized employment opportunities. Additional supportive services may be provided through leveraged resources including subsidized work experience, soft skills development, case management, placement back into education, job fairs, internships, help with basic needs like transportation and food, interview clothing/uniforms, dual enrollment for college credits, training and certifications.</p>
<b>Population(s) to Be Served:</b>	Socioeconomically disadvantaged youth of color ages 14-21, veterans, opportunity youth, and justice-involved, foster, and homeless youth. Skills gaps include no work experience and basic skills deficiencies.
<b>Contact Information:</b>	<p><b>Name:</b> Janelle Duray  <b>Title:</b> Executive Vice President  <b>Phone:</b> 703-706-9645  <b>E-mail:</b> <a href="mailto:Janelle.Duray@jag.org">Janelle.Duray@jag.org</a></p>



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## National Urban League

<b>Grantee:</b>	National Urban League
<b>Total Funding:</b>	\$5,000,000
<b>Grantee City/State:</b>	New York, New York
<b>Partners:</b>	<p><b>Employer Partners:</b> Kerry Brown Trucking, Express Employment Professional, State of Washington Employment Security Department, South Carolina Department of Employment and Workforce</p> <p><b>Education Partners:</b> Benedict College, Atlanta Technical College, UMOS, Building Better Future, Staffing Partners, Pathways High, Milwaukee Area Technical College, Texas Workforce Commission, Central Texas Allied Health Institute</p> <p><b>Workforce Development Partners:</b> Career Link, Illinois Work Net Center AJC, Workforce Solutions Houston</p>
	<b>Additional Partners:</b>
	Boys & Girls Club of Central Texas, Maximus, Atlanta Work Source, Northland Workforce Training Center
<b>Service Area:</b>	Urban League of Louisiana (New Orleans, Baton Rouge, LA), Urban League of Metro Seattle (Seattle, WA), Urban League of Greater Hartford (Hartford, CT), Columbus Urban League (Columbus, OH), Tri-Country Urban League (Peoria, IL), Urban League of Greater Atlanta (Atlanta, GA), Buffalo Urban League (Buffalo, NY), Springfield Urban League (Springfield, IL), Houston Area Urban League (Houston, TX), Louisville Urban League (Louisville, KY), Austin Area Urban League (Austin, TX), Milwaukee Urban League (Milwaukee, WI), Urban League of Greater Columbus (Columbus, GA)
<b>Summary of Program Activities:</b>	<p><b>Brief Summary of the Project:</b> The National Urban League (NUL) will expand their Project Ready (PR) Out-of-School Time (OST) education program to increase youth access to intensive workforce development elements including training, work experience, and support services. The program will help under resourced youth attain a post-secondary degree or certification. Mentors and Urban League staff will guide youth participants to develop academic and personal skills needed to attain and retain employment. Other services will include connecting youth to pathways to in-demand job sectors, career skills, positive mindset mentoring, and self-worth awareness, resume assistance, presentation skills, interview preparation and education services.</p>

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	<p>Program staff will provide services through an age-based cohort model. This model is designed to increase participant engagement, enhance academic performance through partner educational programs, and increase participation in vocational, registered apprenticeships, and post-secondary programs. Additional activities will include after-school tutoring and homework support. Partner agencies will support the social, physical, and mental well-being of participants through community-based programs that feature the arts, physical fitness, library access, and social events that foster social connectedness. To connect youth to career pathway, staff will engage participants through a core Career Exploration and Placement module and focus education services in order to help students plan for and obtain all credits needed to graduate. Additionally, the model provides follow-up support services and work-based education aligned with industry-based skills and career preparation.</p>
<b>Population(s) to Be Served:</b>	In-school and out-of-school youth, low-income youth, parenting youth, foster youth, reentry youth, and homeless youth
<b>Contact Information:</b>	<p><b>Name:</b> Traci Scott  <b>Title:</b> Vice President, Workforce Development  <b>Phone:</b> 212-558-5370  <b>E-mail:</b> <a href="mailto:Tscott@nul.org">Tscott@nul.org</a></p>