Texas

Total Funding: $38,553,790
TAACCCT Grants: 5

Statewide Outcomes
50 programs

Programs Launched
= 10 programs
11,491 participants

Participants
= 1,000 participants

Credentials Earned
= 1,000 credentials
6,801 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

Examples from Texas

Alamo Community College District
Amarillo College
Austin Community College District
Collin County Community College District
Del Mar College
El Centro College
Navarro College
North Central Texas College
Richland College
San Jacinto Community College
Texarkana College
Texas State Technical College-Waco
Tyler Junior College

Bolded colleges are grant leads

The U.S. Department of Labor’s TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Industry Emphasis of Programs of Study

Information Technology
Healthcare
Manufacturing
Transportation
Energy

Tyler Junior College, lead college for the ACT-On Retail Management Careers grant, won the National Council for Workforce Education’s 2013 Exemplary Program Award for its work with the Western Association of Food Chains (WAFC) and Brookshire Grocery Company. Together, the partners implemented the Retail Management Certificate, the first credential endorsed by a grocery industry association in the state of Texas. The grant’s evaluation found that there was complete alignment between the project’s goals and the mission of WAFC.

Collin College, lead college for the National Information Security, Geospatial Technologies Consortium (NISGTC), created virtual internships for time-pressed and financially-strapped students who cannot undertake traditional internships. Students work in teams to design networks meeting employer specifications and build prototypes using lab equipment and simulator software, interacting with actual IT employers via a webinar tool throughout the semester.

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Texas Example: The National Information, Security, and Geospatial Technology Consortium (NISGTC) contributed over 100 learning resources, including syllabi, curricula, assignments, and learning modules covering subjects including Geospatial Information Systems, data visualization, entrepreneurship, and cybersecurity.