Existing Success: AACC’s Expanding Community College Apprenticeships (ECCA)

**INITIATIVE GOAL**
Serve 16,000 Registered Apprentices by February 28, 2022
Cooperative Agreement with U.S. Department of Labor: $19.9M

**MOBILIZED PARTNERS**
- College Consortia - 8
- Individual Colleges - 58
- Colleges Sponsoring Registered Apprenticeship Programs - 31
- Total College Communities - 106
- States & Territories Represented - 31
- Industry Partners - 7
- Executives on Community College Apprenticeships Advisory Board - 54

**MOBILIZED COMMUNITIES**

[Map of the United States showing mobilized communities]
Expanding Community College Apprenticeships (ECCA)

Four Strands of Work

1) Leadership and Relevance to all Communities
2) Scaling Tools to Every Community College
3) Direct Technical Support for Colleges
4) Direct Relationships With Industry
KEY ACHIEVEMENTS
March 1, 2019 – April 1, 2021

11,082
Participants served in Registered Apprenticeship Programs

454
Different Occupations Represented

CHARACTERISTICS OF REGISTERED APPRENTICES
- **15%** Hispanic or Latino
- **62%** White
- **9%** Black or African American
- **2%** American Indian or Alaskan Natives
- **3%** Asian
- **2%** Native Hawaiian or Other Pacific Islanders
- **1%** Two or More Races
- **7%** are Veterans
- **1%** are Disabled

Industry Sectors of ECCA Registered Apprenticeships
- Advanced Manufacturing: 25.0%
- Agriculture: 0.7%
- Construction: 60.3%
- Energy: 0.4%
- Finance & Business: 1.2%
- Healthcare: 4.1%
- Hospitality: 0.7%
- Information Technology: 3.4%
- Telecommunications: 0.4%
- Transportation: 3.5%
- Other: 0.0%

TRAINING APPROACH OF REGISTERED APPRENTICESHIP PROGRAMS
- Time-Based: 81%
- Competency-Based: 19%
ECCA Demographic Data Compared to U.S. DOL

Demographic Comparison

<table>
<thead>
<tr>
<th>Race &amp; Ethnicity</th>
<th>% of DOL Active Registered Apprentices FY 2019</th>
<th>% of AACC ECCA Registered Apprentices (March 31, 2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>90.9%</td>
<td>85.0%</td>
</tr>
<tr>
<td>Female</td>
<td>9.1%</td>
<td>12.0%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>2.4%</td>
<td>2.0%</td>
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<tr>
<td>Asian</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>10.5%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0.8%</td>
<td>1.9%</td>
</tr>
<tr>
<td>White</td>
<td>58.4%</td>
<td>61.6%</td>
</tr>
<tr>
<td>Hispanic/ Latino</td>
<td>23.6%</td>
<td>13.4%</td>
</tr>
</tbody>
</table>

Source for DOL National Registered Apprenticeship Data:
https://www.dol.gov/agencies/eta/apprenticeship/about/statistics
Virtual Apprenticeship Network Asset

- Implementing a Registered Apprenticeship Program
- Effective Messaging on the Value of Registered Apprenticeship Programs
- Managing and Sustaining a Registered Apprenticeship Program
- Expanding Community College Apprenticeships (ECCA) Data
- Quarterly Showcase of ECCA Partner Projects
ECCA Current Outcomes

Community College and Industry Partner Data

March 1, 2019 – April 2, 2021
Original 3 Year Timeline
Colleges, Consortia, Industry Partners

Number of RAs Served

Quarterly Reporting Periods

Total RA Goal
Total RA Actual
Leverage Opportunities for Job Corps Scholars

• Process
  – Crosswalk and leverage existing ECCA sites for pre-apprenticeship/work-based learning
  – Leverage sector strategies
  – Build in wrap arounds
    • Online job fairs
    • Food insecurity
    • Etc.
  – Expect a heavier lift for:
    • Relationship building
    • Implementation
    • Tracking

• Products
  – Scholars just as RAs
  – Build on the existing VAN platform
  – Utilize the existing:
    • Data platform (demographics)
    • Monitoring tools
    • Templates
    • External presentations