

NWX-DOL ETA BAT

**Moderator: Michael Delaney
August 26, 2013
1:30 pm CT**

Coordinator: Excuse me this is the operator. At this time the conference is being recorded. If anyone objects they may disconnect. I'd like to turn the call over to your speaker for today, Mr. Delaney.

Michael Delaney: Thank you so much. So how is the weather there Jessica?

Jessica James: It's very hot here in Nebraska.

Michael Delaney: It is?

Jessica James: Yes. It's going to reach record temperatures on Friday.

Michael Delaney: Wow.

Jessica James: It's super hot.

Michael Delaney: Is that like - is that normal for this time of year in Nebraska?

Jessica James: Yes, but not this hot usually.

Michael Delaney: Wow.

Jessica James: It's hot, but not this hot. We're waiting for some rain to come and to cool us down.

Michael Delaney: Okay. Yes, it was like that a couple of weeks ago here. Now it's kind of mellowed out. It's even raining today, so...

Jessica James: That's nice. We'd like to have some of that rain here. We're stifling hot here.

Michael Delaney: Did you ever decide if you were going to start back to school yet or have you started?

Jessica James: I have started. Yes, I started on Monday.

Michael Delaney: Okay.

Jessica James: I'm working on my EDD Degree - Doctorate in Interdisciplinary Leadership.

Michael Delaney: Okay.

Jessica James: Yes.

Michael Delaney: So far so good, right?

Jessica James: Yes, so far so good. I'm excited about my program and it's at Creighton University here in Omaha...

Michael Delaney: Oh okay; okay.

Jessica James: ...where I'm calling from today.

Michael Delaney: So you're fitting all that in with all that you do, huh?

Jessica James: Yes.

Michael Delaney: That's what I'm talking about.

Jessica James: Yes, always got to have a challenge.

Michael Delaney: Yes, I hear you.

Jessica James: It keeps me busy anyway.

Michael Delaney: Yes.

Jessica James: I sent over the agenda and the - my meeting notes that I took, and the action plan.

Michael Delaney: Yes, I did see that.

Jessica James: Did I get that to you too?

Michael Delaney: Yes, you did.

Jessica James: Because I just hit reply to all.

Michael Delaney: Yes, you did send it.

Jessica James: Okay. And you were able to open it okay?

Michael Delaney: Yes.

Jessica James: Okay, because I see...

Michael Delaney: You're ahead of the game.

Jessica James: Oh good. I created it on a MAC and I didn't want it to come out distorted when the conversion went over for people who are opening it with a PC and stuff. So that's why I did it in a PDF, but I actually do have the original Excel file too.

Michael Delaney: Yes, it came out great.

Jessica James: And I just took what we were talking about from previous meetings and just kind of put it into a plan.

Michael Delaney: Yes, that came out good; okay. Okay, you're ahead of the game.

Jessica James: I just put a notes section there and we can always revise it.

Michael Delaney: Okay. Okay, yes. Okay yes I see it, its okay. Were you - you weren't a part of the IT one last week were you?

Jessica James: No.

Michael Delaney: Okay.

Jessica James: I just do the - I think I'm in the advocacy one, the - I think I missed the last meeting though. And then I'm also in the Our Story Project and the Effective Management Work Group Meeting, and maybe just those three. I think just those three.

Michael Delaney: Okay. Say that's enough, right.

Jessica James: Yes. So how are things over that way in D.C.?

Michael Delaney: It's good; pretty good you know, normal hustle and bustle of D.C.

Jessica James: It sounds like somebody joined the line.

Winona Whitman: Yes, this is Winona Whitman.

Jessica James: Hi Winona.

Michael Delaney: Hey Winona.

Winona Whitman: By the way, was the time eight o'clock? I had 8:30.

Jessica James: No, it's 8:30 - 8:30 your time.

Winona Whitman: Oh, okay; all right so just in about two minutes then?

Jessica James: Yes.

Michael Delaney: Yes.

Jessica James: We just got here early.

Winona Whitman: All right. So who...

Jessica James: How is the weather in Hawaii?

Winona Whitman: Very, very nice and what about you all?

Jessica James: It's hot in the Midwest.

((Crosstalk))

Winona Whitman: And what is hot?

Jessica James: it's in the - I think it's about 100 today.

Winona Whitman: Oh my gosh yes, that is hot.

Jessica James: But we don't have a nice ocean.

Winona Whitman: It's like I'm looking at it.

Jessica James: Yes, we need rain. Did somebody else join the line?

Evangeline Campbell: Angie.

Jessica James: Hi Angie.

Evangeline Campbell: How are you?

Jessica James: Good.

Michael Delaney: Hey Angie. Angie? Angie, are you still on the phone?

Evangeline Campbell: Who else is on? Mike?

Michael Delaney: Hey, can you hear me?

Evangeline Campbell: I can hear you.

((Crosstalk))

Michael Delaney: I'm just letting you know that I've already started them. They're going to start recording and so you're all good.

Evangeline Campbell: Okay, are the other participants on yet?

Michael Delaney: We have Jessica and Winona on the phone.

Evangeline Campbell: Okay got it. Thank you.

Michael Delaney: Okay.

Winona Whitman: Well you know I was -- this is Winona -- I was kind of confused about the time because I knew it was originally 2:30 Eastern Standard Time. And then when I got my Outlook part to, you know, to say whether I was going to be at the meeting or not, it said eight o'clock.

Jessica James: Yes, that's what I had seen too.

Winona Whitman: Oh, okay. Yes, so I thought oh, I hope I didn't misunderstand.

Jessica James: But the - it went to my Gmail email so it saved on my calendar as 2:30 Eastern Standard Time.

Winona Whitman: Oh, okay.

Jessica James: So I was like okay, I guess it's not at 2:00 it's at 2:30.

Winona Whitman: Yes, okay.

Evangeline Campbell: Well I'm just glad I'm not late. I was thinking I was like a half hour late.

Jessica James: And you were able to open the attachments okay Winona?

Winona Whitman: Yes. I got them.

Jessica James: Somebody joined the line?

Karen Thorne: Hello. Yes, hello? This is Karen Thorne.

Jessica James: Hi Karen.

Karen Thorne: Oh hi Jessica, how are you?

Jessica James: I'm good. Good to hear you the line.

Winona Whitman: Hi Karen, this is Winona.

Evangeline Campbell: Hi Karen; Angie.

Karen Thorne: Hi - hi Angie, how is every - how are you?

Evangeline Campbell: I am doing well. I am blessed and highly favored.

Karen Thorne: Oh yes I agree; I agree. Is that you Winona?

Winona Whitman: Yes, yes hi Karen.

Karen Thorne: Aloha.

Winona Whitman: Aloha.

Jessica James: Karen, were you able to open up the attachments that I have sent out?

Karen Thorne: Yes I was. I got the agenda; I got the meeting summary, and the timeline.

Jessica James: Action plan; okay good.

Karen Thorne: Well the action plan I guess it is.

Winona Whitman: Yes, and thank you Jessica for pulling this all together. I like the action plan. I had a chance to look at it.

Jessica James: Oh good, thank you. And it's revisable too. I mean we just add in what we want.

I didn't send it Excel because I created it on my MAC computer and sometimes the conversions don't come right, so that's why I made it in a PDF.

Karen Thorne: It looks fine.

Jessica James: Okay, good because sometimes it kind of gets crazy when you convert it.

Winona Whitman: Right, right.

Evangeline Campbell: No actually it looks really good. Also too, I want to apologize for not being able to do it via video conferencing. I know that the Council, we've been trying to do that; that is use more technology. But there is a March on Washington and a lot of the staff was advised to stay at home today.

So instead of getting to the 9th hour or to 2:30 and then say hey, we don't have the support, its best that we went ahead and at least be able to meet, you know, teleconference.

I had to come in and there were a number of people who had to come in but, a lot of staff is not here.

Karen Thorne: Oh goodness.

Evangeline Campbell: We'll do it next time I promise you.

Jessica James: That's fine. And I was hoping maybe through like a simple medium like either through like GoToMeeting.com or Adobe Connect or something like that. I know that Michael was saying that it's the cost...

Evangeline Campbell: Right.

Jessica James: ...and I don't know how much that cost is, but I've utilized it before in the past for meetings on line and they seemed to be pretty good services.

Evangeline Campbell: See also to the reason why we use the services internally is because of the recording mechanism where all of these meetings are recorded for us and it's covered under, you know, the budget so it's - I don't know if there would be an additional cost in addition to getting like a court reporter to come in which is pretty expensive.

Karen Thorne: Yes, it can be. Well I wondered why the old one that when I log on it says something about it will be recorded but if you object you can log off now. I'm going, oh.

Evangeline Campbell: That's it.

Karen Thorne: Okay, well we're here.

Jessica James: Did we have anybody else join the line?

Karen Thorne: I thought I heard somebody.

Ryman LeBeau: Hello.

Karen Thorne: Hello?

Ryman LeBeau: Hi.

Karen Thorne: Who's this?

Ryman LeBeau: Ryman LeBeau.

Jessica James: Hi Ryman.

Ryman LeBeau: Hello.

Karen Thorne: Hello.

Evangeline Campbell: Hi (Ray), this is Angie. How are you?

Ryman LeBeau: I'm okay, how are you?

Evangeline Campbell: Doing well; we're doing well. Thanks for joining the call.

Ryman LeBeau: Sure.

Jessica James: Hey Ryman, were you able to open the attachments that I had emailed out?

Ryman LeBeau: Yes.

Jessica James: Oh good. So I guess on the phone we have myself, Jessica James, and Ryman LeBeau, and Winona Whitman, and Karen Thorne, and (Angie Campbell) - I mean Evangeline Campbell, and Michael Delaney, is that correct?

Winona Whitman: Right.

Evangeline Campbell: Right.

Jessica James: Do we have anybody else new that came on the line? Okay Angie I have a quick question. Is Karen taking over on Urban Gifts or is he still part of our work group?

Evangeline Campbell: Well Mr. (Gibbs) is no longer a part of the Council. I wasn't certain whether or not he was still involved in terms of the Our Story. Interestingly enough I just saw him last week when I visited Gila River.

But any event, I'm not - to answer your question specifically no, Karen is not officially taking over his role unless she wants to, but that would have to be decided by, you know, members of the sub-work group and then the Council, not necessarily me.

Darrell Waldron: Hey guys, Darrell joining.

Karen Thorne: I thought one of the Council members would kind of take the lead you know, because I just got a copy of this because I had been part of the original meeting back in Scottsdale.

Evangeline Campbell: Correct. And I noted that you weren't on the list and so I wanted to make sure I looped you back in.

Karen Thorne: Okay thank you Angie. I appreciate that.

Jessica James: Wasn't Ms. (Shirley) also a part of the original meeting back in Scottsdale? Should I forward her information or...

Evangeline Campbell: We certainly can. Yes, she is not on this list and she wasn't on that checklist.

Jessica James: Yes, I just went by that checklist that you emailed out. But then I just kind of replied to all. Did we have somebody join the line?

Lorenda Sanchez: This is Lorenda.

Darrell Waldron: Yes, and this is Darrell Waldron.

Jessica James: Hi Darrell.

Darrell Waldron: Hello.

Karen Thorne: Hi Darrell, this is Karen.

Darrell Waldron: Hey Karen, how are you.

Karen Thorne: Good, good how are you doing?

Darrell Waldron: Excellent.

Karen Thorne: Very good.

Evangeline Campbell: So Jessica, please go ahead and let's get started. And what I'll do is I will just use a separate line and see if Mrs. (Shirley) is available. But at least we can get started.

Jessica James: Okay.

Evangeline Campbell: Okay?

Jessica James: Okay. Well welcome to Our Story work group teleconference meeting everybody. My name is (Jessica James) and I have been put in charge of arranging and facilitating this meeting.

And I hope you were all able to open up the attachments I had emailed out to everybody. It was the agenda, the research, Our Story Work Group Meeting Summary and the Action Plan. And if you were not able to open the attachments, please let me know.

But with that we'll go ahead and start with who all is on the line and start roll call. And again I'll go ahead and start that off - (Jessica James), Indian Center, Inc.

Darrell Waldron: Darrell Waldron, Region 1.

Karen Thorne: Karen Thorne, Phoenix Indian Center, Region 6.

Winona Whitman: Winona Whitman, (unintelligible).

Lorenda Sanchez: Lorenda Sanchez, Council Chair.

Ryman LeBeau: Ryman LeBeau, Cheyenne River Sioux Tribe.

Evangeline Campbell: And Angie Campbell, I'm serving as a designated agent with the U.S. Department of Labor.

Jessica James: Is that all the participants we have on this telephone line today? Michael Delaney, are you still on the line?

Evangeline Campbell: He may have signed off. He was providing the technical support.

Jessica James: Oh okay, all right. Okay, well we've done introductions so the next item on the agenda is to do an overview of last meeting notes.

So I hope all of you have reviewed what I - the summary. Last meeting we discussed the purpose of the work group is to identify and document the history of the Indian and Native American Employment Training Program to educate stakeholders.

And with that we had chosen a Chairperson for the Our Story work group who was at the time (Urban Giff), but I guess now I have been designated to Chair this work group meeting.

And we have identified different tasks for the timeline and key events. We wanted to document the historical narrative of the law and the historical documentation of the grantee program.

We identified two proposed researchers to carry out the completion of the research would be (Miriam Jorgensen) and Professor (Joseph Larn).

We've identified one proposed video production company to interview, edit, and produce a DVD of the project which was the Southern California Indian Center.

And we've identified some potential funding sources for the project from the mention of the San Manuel Tribe and TAT funds for maybe a portion for the research.

We've identified activities and timelines for the project and I had laid it all in the action plan, so I won't go into detail there.

But with that, that's just a review of what we met about at the last meeting - previous meeting. And with that I want to go into the review of the actual

action plan that I put together based off of our notes from the previous meetings that we've worked on.

So if I can pull your attention to the action plan, I basically put down like a vision statement, a mission statement, and then I included the work group members. But if there are other members - these members that I put on here are the ones that Angie had sent out on the list that she had given the whole Council on who's on what work group.

And if you see other people that may need to be included on this list, I guess we can go ahead and speak to that now. I know Karen Thorne, she was part of the first work group meeting we had in Scottsdale, so I guess it's up to the work group to decide whether or not we can keep her on there. Is that right Angie?

Evangeline Campbell: Yes, she's still on the - she'll - you're right.

Jessica James: Okay. So, I would like to - do we have to do any kind of votes or anything like that?

Evangeline Campbell: No. This is - in the - in a sub work group it's not necessary to go through the formal motion, but it's really up to the - in terms of (unintelligible) rules it's not required, but the protocol that you want to facilitate is fine. It's not a full Council meeting so, you can open up for discussion, take comments, and then you know, make a - ask for a vote.

So we can have a sense of, you know, process if you will.

Jessica James: Okay. Other members that I know were part of the Scottsdale meeting; that was a pretty large meeting we had; our first meeting. And I know Ms.

(Shirley) was on there and I believe Angie has been trying to call her on a separate line to see if she would like to participate in the meeting.

Darrell Waldron: You're kind of fading out Jessica.

Jessica James: Sorry, can you hear me now?

Darrell Waldron: Yes.

Jessica James: Okay, I'll speak up. Well with that is there any other work group member we need to add to our list? All right, well we'll add Karen Thorne if that's okay with the work group.

Woman: I agree.

Darrell Waldron: I'm fine with that, so moved.

Jessica James: Thank you Darrell.

Karen Thorne: Thank you.

Jessica James: All in favor say your name.

Darrell Waldron: Darrell Waldron, aye.

Winona Whitman: Winona Whitman, aye.

Elk Richardson: Elk Richardson, aye.

Lorenda Sanchez: Lorenda Sanchez, aye.

Ryman LeBeau: Ryman LeBeau, yes.

Jessica James: And Jessica James, yes. Okay, well Karen Thorne is officially added to our work group meeting and our project. Thank you Karen for joining and you're officially on.

Karen Thorne: Okay, well thank you everybody.

Jessica James: Okay, with that we'll go ahead and move on to the goal number one, and that's disseminate two video short projects; one video of one to three minutes and the other one 30 to 60 minutes to educate, advocate for funding and illustrate the return on investment in communities.

Does that goal sound okay to everybody? Does it need to be revised or can we move on?

Darrell Waldron: Do you think 30 to 60 minutes is kind of long.

Jessica James: I agree. Should we do maybe 30 to 45 minutes or...

Darrell Waldron: I was thinking more 14 to 30.

Jessica James: Fifteen to 30.

Darrell Waldron: Well I just think about my schedule and, you know, how I process, you know, material that I've got to go through. Short and to the point is always, you know, effective for me. That's my opinion.

Elk Richardson: I agree with Darrell -- this is Elk Richardson. I mean it has to be concise and capsule the entire message within about 15 minutes because that's about all the max amount of time you'll have to grab a stakeholder's attention.

Thank you Elk, thank you Darrell - other opinions?

Karen Thorne: I would tend to agree. I was thinking like 15 to 20 minutes or something in there, particularly if you - if at some point this is going to be posted on line or at, you know, the Web site. If it's too long then no one is going to sit through watching it on your computer or your other device.

Jessica James: Other opinions. It sounds like 15 minutes may be the max time.

Evangeline Campbell: I have -- this is Angie Jessica -- two things. One, Mrs. (Shirley) is going to dial in and thus will be added to the - officially added to the work group.

But in terms of the - how the video would be used, I was informed by the gentleman who does the video productions for the Department of labor that if the program intends for example to use it on the Hill or for budget justification purposes, that it actually should not exceed three minutes - the full three minutes.

It shouldn't exceed five, but it should be between three and five minutes; preferably the three. And the reason being is just the time factor. So I just wanted to also reiterate, you know, specifically for the short video shouldn't exceed five and then the longer one would be whatever we decided.

Elk Richardson: This is Elk. It's my understanding we are talking about two videos, a short one and a long one. And the long one I would think would be the 15 to 20 minute one, and the short one somewhere between three and five minutes.

Jessica James: Yes.

Darrell Waldron: Yes, one to three minutes, right?

Elk Richardson: Yes, yes that's what is says.

Darrell Waldron: Yes, (unintelligible).

Jessica James: Because the little one - the short, short, that one will be between three to five minutes what Angie said, for people on the Hill to let people know about our programs, what we do.

And then the longer one would be more in depth. But I agree, maybe 15 minutes, especially if we want to post it and let other communities - because I know on action item number 6, identify groups. And I have in the notes that we want to target people on the Hill; and that will be for the mini, short, short, and then local communities, local WI Web boards, and that one can go even for the 15 minute long one.

But it's up to you guys on how long you guys want the second one because there'll be a lot of information to go through and edit and everything.

So I think that we should at this meeting make it clear as to how long we want the longer one.

Evangeline Campbell: Also too I had shared with you Jessica, I guess more footage the better.

Another idea - and we do have a colleague over at the National Geographic, she's responsible for all of the video projects for Indian and Native American

Communities, and she had indicated when we shared with her this project, that she would be interested in seeing the footage and the information.

So I'm not - I just wanted the committee to keep that in mind because not - I mean one of our potential I guess targeted groups could in fact be a larger audience in that if a production was done say for example 60 minutes, and we in turn were able to share it like on an forum through National Geographic, I think that is I think, would be very positive.

And so deciding I guess who are targeted group would be, you know, we could consider, you know, who we want to see it, if there are any limits, should in fact maybe if there are two short videos, I think the 15 minutes may not cover a sort of National Geographic story, but is there a need for three, etcetera.

I just wanted to put that out there or if the committee decides that no, we don't want to go that big, then we would just keep it to the two. It also comes down to money.

Darrell Waldron: Well you know, piggybacking on that, I mean I think that we can get probably hours of footage - discussions, conversation, images, you know, like a really a lot of information gathered and then put it together and then chop it into segments where you could have one, two, and three, you know, so like you can roll it forward and maybe offer a couple of different options.

We did a think here with data collection with the State Department and it was very exciting for them and they asked us for a number two. And now we're trying to get more information to do the number two.

So I just throw that out there because if you're over-collect then you can always bring it back and chop it. And then maybe, you know, have a round two of the information. It's cheaper to do it once than to do it twice and then just use what you want.

And I don't know what 15 minutes would look like with breaks with a program like - with a show like National Geographic with the sponsorship and all that that they do.

I just throw that out there. More information is better than not enough, but then chop it down so that it hits the points that you want.

Elk Richardson: But -- this is Elk -- doesn't - when an agency like National Geographic, when they do a documentary or something that they're going to present, don't they bring in their own editors and sort of construct that based on clips and editorials that they gather.

I'm thinking, you know, we've got four target groups identified here. And even just in the past ten minutes of discussion I think we've determined that people on the Hill are due for the one to three or five minute one; however long that very short one is, but that's what they'll get.

Whereas local communities, state, workforce investment boards and Department of Indian Ed entities, we would think they'd be more interested in a little bit more explicit detail of what we do in Indian country and would of course have a better understanding of that and a better interest; a different interest than people on the Hill would have.

So I'm thinking the 15 to 20 minute one, and if a group like National Geographic prefers to do something more extensive, of course they would bring their resources to bear in the production of that as well.

I went to a State Web meeting last week and we had three presentations. One was about seven minutes long and the other two were about 15 minutes long. They were all very good.

They were - but back-to-back, I saw a lot of people rubbing their eyes and such. So you've got to keep that in mind of how long you've got people - how long can you maintain their interest. So, I think we should be reasonable with that too.

Jessica James: I agree. I think maybe we should stay within that 15 time limit for the longer one, but what does everybody else think.

Elk Richardson: Well - and I just want to say Angie yes, I'm - I think it's great. I'm interested in someone from National Geographic or other documentary producing agencies, you know, that would be interested in our story. I think it's great and I'd like to look at that more too.

Lorenda Sanchez: This is Lorenda. We produced a seven minute video for (unintelligible) committee testimony, but we also send it to all of our Congressional representatives, but we delivered it after we had our committee meeting.

And I think it might be helpful for us if maybe one of our tasks would be maybe to ask the grantees if they've done something like this and pull the videos into a central place and look at some of them, because it does tell what this program is doing in those communities.

Elk Richardson: But Lorenda -- this is Elk -- would you ask them just for video; their video works or their productions of still images that represent their program and what they do?

Lorenda Sanchez: I think we'd asked for both, but I think it could be a starting point to look at what it is that is already out there.

Elk Richardson: Okay.

Woman: That's true.

Jessica James: Do you think we would run into any issues on like video copyrights or anything like that if we were to utilize some of their works?

Evangeline Campbell: And also too, any footage used we'd have to ensure that we had the release.

Elk Richardson: That's what I was going to say Angie. You could secure the releases from the owners for that.

Evangeline Campbell: Yes, but by - if they had - if there are individual say depictions within that footage, they would also have - we have to make sure that there is a release from that individual.

Elk Richardson: Sure, sure.

Evangeline Campbell: I think that's an excellent idea and a good start as well, you know, so we would have specific - like especially some of the footages, you know, that would include (unintelligible) potentially; some of the old, you know, historic perspective as well on tape.

And also it's a good way to include, you know, the grantees and maybe some of their footage as opposed to us doing it. And I think it's a good way to include them, so I like it.

Jessica James: Other thoughts, opinions, comments?

Karen Thorne: This is Karen. I think it's a good idea and I know that I'm talking to other grantees. They are very active in terms of, you know, still pictures and videos of what their programs are doing.

And so I think there is probably a lot out there that grantees will be willing to share.

Jessica James: Okay, so with the approval of the group can I put that as an action item to solicit grantees to send their video works and still photos?

Darrell Waldron: I'd go along with that.

Karen Thorne: I'd say yes.

Woman: Yes.

Woman: Yes.

Elk Richardson: Yes.

Jessica James: Okay, I'll add that for action item number seven on our plan.

Darrell Waldron: I have a suggestion.

Jessica James: Mm-hmm.

Darrell Waldron: Different topic. One of the big issues of - at least my state and some of the states up here, had to do with the crunch of the economy and all of that is they're really after these job numbers, you know, 200,000, 300,000, etcetera, etcetera.

And I know every X amount of years we actually produce a report on jobs, income, wages earned and all of that around our program that, you know, somewhere in here, you know, we put forth what the program has done for jobs in our Native American communities.

I read a piece of data for that meeting I was talking about where annually, \$6 billion is spent in attempted or botched suicides in Indian countries in medical expenses - \$6 billion, and that - just a portion of that \$6 billion was put for development. I think that would go a long way to knocking down that suicide number.

But it was a very powerful impacting number to see and to see some of these state officials react to that. And so, you know, we are making a difference. Our numbers have been higher than the state's numbers.

We hang in there longer, we're dealing with more difficult clients at times, and we're having a higher success rate. And I just know that that is on everybody's radar so that we have that in there near the ending of it, you know, just those bullets of the accomplishments that we've had compared to some of the strife that is being collected and data, because no one really looks at our programs but us.

Jessica James: Thank you Darrell. So we'll definitely highlight the statistics and the return on investment in our communities.

Darrell Waldron: Okay.

Jessica James: Other suggestions, comments? Okay, so I'll move on for action item number one.

We talked about identifying a video production company to do the edit and interview and production of the DVD or video project, and we did talk about the Southern California Indian Center to do that as they are a grantee and they work a lot with video production.

And so I contacted (Paula Starr) and we've just been playing phone tag, but I did email her and asked her how much a video project like this would take, and I'm still waiting on a response for her to get back to me on that.

So it should be very soon. I'm hoping to hear back from her on some projected costs of the project - video project portion of it, and I will definitely, once I get that budget of expenses and stuff from (Paula), I'll definitely email it to the rest of the work group as soon as I get it. I should hear really soon, back from (Paula).

Is there any other discussion on this topic for Southern Indian California - Southern California Indian Center to do the video production of it?

Darrell Waldron: I'll just make a comment, she has a lot of material already because they've been doing quite a bit of information at all the conferences off and on, collecting interviews and stuff like that.

And I think, you know, the suggestion earlier from Lorenda, Jessica, include that to (Paula), because I know that they've interviewed me several times and a bunch of other folks and grantees. And they actually have a pretty good collection of information already.

I'd include that in your correspondence to them. Maybe some of that can be used.

Jessica James: Okay.

Evangeline Campbell: Jessica, Angie. I just have one note for consideration also that can be included as an option as well to be used and that is the department can collect, you know, any video footage, because some of the - maybe the participants may want to for example take a quick I guess what do they call it, tweet or eye video or use that type of means to capture a story. And we can collect those as well.

So we have actually - and that's free. So if we come across; if the - if we need additional footage. Because what I was thinking too is to capture across the timeframe, I'm not sure if there will be enough resources to get all the video footage we need. If not, that is an option and the department can collect any video information that comes in through, you know, iPhone, Facebook or any of those kinds of video or technology. I just want to put that in for the record.

Jessica James: Thank you Angie. And I think that's a good idea to also capture independently, those perspectives, and I think that we can use that as an option. And because I did add that as an action item to ask grantees to send us their video works and still photos, I didn't a person responsible for that.

Is there somebody from this work group who would like to be responsible to help put together some type of a campaign or what do you - I don't know what you'd call it?

Are you familiar doing that a lot Angie, through the department?

Evangeline Campbell: No, this is a new idea but in terms of - no; to answer your question, no. But the department does it regularly. And so (Jane) heard about the Our Story and the secretary. I've briefed her on that. She suggested this to our community. That's where this resource came about. I mean they came to us and asked if we were still considering doing this and this is the resource the department had to support this project.

Jessica James: Okay, so would that be like up to the work group to just put it maybe on our Web site and contact the region representatives to inform?

Evangeline Campbell: Well what we could do is if the committee is interested - this committee is interested, I would set up a second meeting. It could be you, myself, and (Javier Hughes) is his name.

And when I met with him initially he had indicated no more than - this is the guy who said no more than three to five minutes to Congress. But he had said video clips should be - we would set the parameters and that he would tell us exactly how the department could do it.

So for example the department would probably - the department maybe under the Division of Native American Programs would put out the blast probably through our office and then that's how the different video clips would be collected.

So we could have it funneled through our office so there's a common sort of point of contact and then be sent forward to the department. So we would do a full blast.

But perhaps I could set up a meeting and then he can tell us specific details of what he would need, what the plan would be, and I will share with him this overview if you're in agreement.

Jessica James: I think so, especially the video footage and the still photos that grantees would like to share.

And then also if we can incorporate any and all of those - any of those works into the final cut of our video project, I think that would be great.

Evangeline Campbell: Okay, I'll do that. I'll ask him for some available times and we could for like the first or second week of September. And then I'll talk with you off line on a date, once I get on his calendar.

Jessica James: Okay. Is that okay with the committee or with the sub work group? If yes, say yes and your name.

Karen Thorne: This is Karen; yes.

Darrell Waldron: I'm sorry, could you repeat the question? I was - somebody had knocked on my door.

Jessica James: I asked the sub work group members if it was okay that we set up a meeting with (Javier) and Angie and I would meet with them as a sub meeting and meet with them on the details of the eBlast to get - to solicit grantees to submit their video works and still photos.

Darrell Waldron: Oh yes, I'm all for that; excellent. Go get them girl.

Jessica James: Thanks Darrell and Karen. Other committee work group members in support of that idea?

Ryman LeBeau: This is Ryman. I think that sounds good.

Elk Richardson: This is Elk. I'm okay with that.

Winona Whitman: Winona; yes.

Jessica James: Okay.

Evangeline Campbell: Hey Jessica before we move forward, you did state that you were asking if someone could volunteer to help you with sort of collecting all of this information, and I didn't want you to lose that request.

Jessica James: Oh yes, but I guess I'll work with you Angie on that - with you and (Javier), and I'll be the person responsible for making sure that that task gets handled.

Evangeline Campbell: Okay.

Jessica James: So you could put my name.

Evangeline Campbell: I'll put my name also.

Jessica James: Okay. If there are others that would like to help with that, don't be afraid to speak up.

Okay then, moving on to action item number two - create a plan for outreach, and that kind of is a good segue to what we want to do anyway with gathering the input of the grantees.

And so we have discussed in previous meetings that we would possibly do some interviews at the WIA conferences and the NCAI conference because a lot of tribal leaders have been WIA or JTPA or CETA participants and now are leaders and movers and shakers in Indian country.

And so we wanted to set up a place where maybe they can do a video interview about the success that they've had in their lives and how WIA had helped with that.

And I believe that in the past, (Paula Starr) like Darrell said, had gathered some interviews from grantees, so maybe we can continue that and have her do that at our next conferences. Thoughts, suggestions?

Evangeline Campbell: Jessica I have a suggestion and then just a comment also, and that's why I was, you know, really trying to tap into the resources, you know, through the department.

One, we all know -- and I'm not going to bring up the C word -- but the conferences, there won't be as many as in the past, and so it will be a while for example, almost a year before we can actually start planning to get the footage.

That's why once we meet with (Javier), individuals say for example like Jodi Gillette who is here in D.C., could for example, use her government computer and really just Skype the information right into the department.

Same thing myself, I'll use myself for example, could videotape myself on my iPhone and send it in through this Department of Labor mechanism.

So we don't necessarily have to wait for these meetings to occur, we could also consider, you know, using again, modern technology and then maybe blasting out an email. I could do a lot of outreach to my colleagues here in Washington who have benefited from the program and maybe we can put out a request that way as well.

And not necessarily wait for the meetings but try to use the modern technology to get the information quicker, opposed to waiting for a year.

Jessica James: I like that idea. That would be on the note number three; assistance from DOL to create the video blog contest I put, but it doesn't have to be a necessarily contest, but the video blog submission I guess we can say.

Darrell Waldron: You know I think at one time -- this is Darrell -- I remember, I think it might have been Lorenda -- she can correct me if I'm wrong, that we had figured out that 98% almost of Indian country had touched this program in some shape or form.

And that it was important to realize that some of the gigantic shakers and movers that are Native American in this country had gotten their spot or had touched the Workforce Program or JPPA or the theater. I do believe that that was the percentage.

And it would be awesome if we could reach out to some of those star-studded leaders and get a little bit of footage on them.

Jessica James: Thank you Darrell. In the past at our Scottsdale meeting, I know we had a huge list of different people that we came up with to contact to possibly do an interview with, but we never put like who's going to contact them or any kind of contact information.

So I thought maybe we can do like a Google doc. I can start creation of it, but I don't know if a lot of you have Google email accounts. But if you have a Google Gmail account there is a way where you can share that document with multiple users and you can add to - so say for instance I put Evangeline Campbell in an Excel kind of a spreadsheet type thing, Darrell can add, you know, his people that he thinks would be a good candidate to get interviews from.

And then he would put maybe their names and then their contact information. And then if Winona wanted to add to that list, she could do that. And it's all on line and it's free and it's something where we can all collectively come up with a list and have those contact information down.

Darrell Waldron: Right. And let's not forget Angie and Thomas Sowell, Deputy Assistant Secretary of Labor; they were all part of the program at one time.

Elk Richardson: Can we - do we have the list that we previously developed in prior meetings?

I know at the meeting down in Myrtle Beach we came up with a list of suggestions; suggested people to contact for interviews as well, as we did some of that in Scottsdale too. So do we have access to those lists?

Jessica James: I think - was it - not (Theresa). I think it was Lorenda's staff that was taking notes at one of the meetings. I think it was the Scottsdale meeting.

Elk Richardson: Okay.

Jessica James: Lorenda, do you - does your staff maybe have the list; maybe you can ask?

Lorenda Sanchez: It should be with one of our meeting notes so, I'll get that out to the group.

Jessica James: Okay, thank you.

Elk Richardson: And I will look through my notes to see if I've got anything from the Myrtle Beach meeting about it. I may have that in some of my notes, but I'm not sure right now. I'll check.

Jessica James: Okay, thank you Elk. If you guys can email that to me and then I can disseminate, or you guys can just reply to all I guess.

Evangeline Campbell: Well you know I don't want to lose your idea, and that is - I do have a Google Gmail account. I want to note that it's pretty simple and most of probably already have one.

But I think it is a very, very good way for us not to - not only to collect information like this and share it, but it will also allow for us to get information say from grantees. If I post it or the information is posted on say the Community of Practice, then you know, it is a very effective way to communicate and gather information versus, you know, clogging up an email account. It is a very, very effective way.

And you know if you don't have a Google Gmail then we can - it maybe provides some example, you know, how to set it up. And maybe we could start using this Google Gmail account to start communicating versus, you know, our private emails that we have at work.

Just food for thought. A very, very good way to communicate and it's free.

Jessica James: Thank you Angie. Are there people in the work group that do not have a Gmail account.

Karen Thorne: No, this is Karen. I have one.

Jessica James: Okay, thank you Karen.

Karen Thorne: What in the world?

Jessica James: There's a fire taking place.

Darrell Waldron: I thought somebody had a heart attack. Gmail, (unintelligible).

Elk Richardson: That's outside my office. This is Elk. I'm sorry about that.

Karen Thorne: What did you do Elk?

Elk Richardson: I don't know. You'll find out in the news tonight I guess.

Karen Thorne: I'm sure.

Jessica James: Okay, well if you do not have a Gmail account, I do encourage you to create a Gmail account, and that way it would really help in collaboration for this project.

So I guess that would be an assigned task for everyone if you don't have a Gmail to create a Gmail and then email me your new Gmail account address. And then I don't know, is that asking too much of everybody? I hope not.

Karen Thorne: I don't think so.

Jessica James: Okay.

Evangeline Campbell: No thank you, that's pretty easy.

Jessica James: Okay. So everyone's task is to create a Gmail email account and email it to me. And then also if - and if you have any contacts, you just add it to the Google doc and it shows you - it will have a tutorial on, you know, how to utilize your Gmail Google docs. That would be very beneficial to the collaboration of this project.

Okay, so with that we have action item number three - identify, obtain funding sources for video project.

In the past previous meetings we had talked about the San Manuel Tribe as possibly being a funding source. And I don't know if they have deadlines for grants that they do. I haven't really checked into that, but maybe Lorenda knows.

Lorenda Sanchez: I did follow up with them and I have to - I'll have to work with (Paula Starr) on the - to be one of the eligible entities to go to apply.

Originally when I looked at the applicant eligibility, especially for a national effort, the emphasis is on tribal groups. And I - they wanted to know what our geography was and we aren't just tribal.

But they will consider funds in part for San Bernardino, Riverside County, and those two counties in California. Both (Paula) and (unintelligible).

The only restriction is I have to find out when she may have gotten her last grant from them, because we only get one per 12 month period. I knew she had gotten one right before I had made my inquiry, but it seems like it's been a while ago that we talked about that.

But we can do that. We can contact them again, and hopefully she hasn't applied for funding from them because then that kicks us out of the (unintelligible) because we can only do it once a year. We'll work on it.

Jessica James: Okay, thank you Lorenda for checking into that. So I guess we'll just have to - we'll have to check on getting with (Paula) to see if - when the deadlines are.

Lorenda Sanchez: No, it's year round. It's consistent but you have to make sure it's a year after you get a grant.

Jessica James: Okay. Okay, so can you work - can I put you down for person responsible; you and (Paula)/

Lorenda Sanchez: Yes.

Jessica James: Okay, thank you on that. Are there any other tribes that we can ask for funding for this? Okay, can we use any of the TAT funds to help support this video project?

Evangeline Campbell: I don't see anything with agreement - I don't see anything that would prohibit it.

The last time we didn't have a discussion on the PY'13 funds, but there are the (unintelligible) funds. And it would fall under Council related activities or support for Council activities, so it could, especially for some of the start-up work.

So we could say theoretically get Southern California Indian Center on board and they could start at least gathering, because that's time and that's going to take resources.

Once we get an idea of what it would cost from the Southern California Indian Center, at least they could start the project there. The gathering of the information via the DOL Web site would not cost any money.

So it's really how much it would take for the Southern California - how much; I don't know what their budget looks like, but the TAT NTA funds could be used under Council activity.

Jessica James: Okay, discussion from any of the other group members. Okay, well as soon as we get the budget from that from (Paula), then we can move forward on seeing how much it will cost us. And I'll work with Angie on getting that.

Okay, so the next one is number four - outlying video project. I just put the basic five questions - who, what, where, and when. And so we have discussed to highlight different WIA programs, like we talked about highlighting the Youth Build out in Montana, Economic Development, and the Small Business Development; maybe entrepreneurship development that CIMC has within that organization.

Are there any other specific programs that we need to highlight?

Darrell Waldron: This is just maybe a crazy suggestion, but we have all those awards that we do every year, you know, with (Allison Roach) and (Hal Yackett), and they're all very moving when they get up and they talk.

I don't know if we want to talk to highlight a little bit of that and the people who achieve those awards. Just a suggestion.

Evangeline Campbell: Also Jessica -- this is Angie -- what I was sort of envisioning for consideration is almost like across the time picture if you will, of the program in that the video itself would capture the three different programs, starting CETA, then JIPTA, then WIA in that the CETA of course would capture probably, you know, the elders.

And then, you know, the JIPTA would capture individuals like myself or (Tom) who would be considered like middle-aged folks. And then we would have the participants that are now currently say participating in WIA, that would be our youth.

And so it would really sort of go - not just go along a timeline, but it would also capture the different sort of pockets if you will, of our people; our elders, you know, us worker bees now, and then our youth.

And so I'd like that also to be considered in sort of the outlining of this project, so the who, the what, the when, the where, and the why.

Also I'm wondering, once we - wouldn't we potentially Jessica, this number four might even just be a separate meeting in and of itself, you know what I mean.

Once we had, you know, Southern California on board we would know like what kind of video clips we could get or would be getting in and start lining out the who, the what, the when, and the where, and the why?

What I'm thinking is like the actual video; what the layout of the video would look like, right or no?

Karen Thorne: This is Karen, I agree. I remember we kind of talked a little bit about this in Scottsdale when we had that initial meeting, and that's when people began fill out ideas about well you remember so and so; you know, what happened to them, and who has old pictures.

We even talked about some of the old - not the CETA and some of the old conference books, you know, other publications that were part of the history of, you know, the programs in the grantee community.

So I would agree with Angie that this is kind of - could very well be a separate discussion.

Jessica James: I'm sorry everybody, I got disconnected. Are you still there?

Evangeline Campbell: I'm wondering, has anybody else - Jessica, I know Karen is on the line. Ry, you still there? Darrell?

Darrell Waldron: Yes, I'm still here.

Evangeline Campbell: Lorenda, you still there?

Lorenda Sanchez: Yes, I'm here.

Evangeline Campbell: Okay, and then Winona, you still there?

Winona Whitman: Yes - yes I am.

Evangeline Campbell: All right Jessica, you...

((Crosstalk))

Jessica James: I apologize. I don't know what happened but the last time I was with you guys you guys were discussing - I asked if there were any special programs to highlight. I don't know, that was a couple of minutes ago. So did you guys talk about anything after that?

Evangeline Campbell: Well yes real quick -- I'm sorry, I don't want to take up too much time.

Jessica James: I'm sorry.

Evangeline Campbell: I had shared again with the group what I had shared with you, the idea of capturing the elders and then say adults, and then the youth over the timeframe of CETA, JIPTA, and WIA whereas, you know, some of our elders could be maybe document -- this is just an idea -- of the outline and the production, could be captured in the CETA.

And then you have the adults, JIPTA grantees like myself, and then the WIA under the current authorization, you know, highlight the youth, but that was one of the suggestions, to make sure we have that timeline across the board.

And then we talked a little bit briefly about number four, actually being a meeting or discussion in and of itself.

Jessica James: Okay, all right, as a total sub work group?

Evangeline Campbell: Yes. Because potentially it looks like - that's a lot of the nuts and the bolts.

Jessica James: I know.

Evangeline Campbell: If we can get (Paula Starr) to - because she's not on the phone, but if she in fact becomes the identified contractor or person that's going to work on this then, you know, perhaps she could take the lead on it as well, as a grantee/contractor - subcontractor.

Jessica James: Okay, I'll visit with (Paula) and we can put together a meeting separate than this one to discuss the nuts and bolts of that. But I like the intergenerational concept of capturing the different generations that have been through the program and are doing things in life.

Okay, well with that, let's establish a timeline on when we want to have our video project completed by, because I'm sure that's a question that (Paula) would want to know as well.

Darrell Waldron: Well you know I'll make a suggestion. We've got a President in there now that we're dealing with there's going to come a point in time after this year where he's going to begin to lose authority or they'll be looking to the next President.

So if we want to, you know, push on this timeline to get it in as soon as possible, I think it may be beneficial, otherwise we start all over again. And I forget what the term is, but I don't know if their last year is considered mute or is it they get a year and a half or two years out of the second term where

they have - you know, where you can still get things accomplished. And then after that they slow down. So I just throw that suggestion out there that we be sooner rather than later.

Jessica James: Okay, thank you Darrell. I do appreciate that comment and I will put ASAP -- as soon as possible.

So I'll talk to (Paula) and see how long - how quickly she can get something together for our - at least our three minute one - three to five minute one, and then maybe see about the 15 minute one later.

Evangeline Campbell: I think that sooner is better, then that way - because right now, and they're going to work on it. When I say they, they're working on the 14 - I mean the 15, soon to be going into FY '16 budget.

I think that a three to five minute if it's possible, sort of clip would be ideal, not only to have available for example (unintelligible)...

((Crosstalk))

Evangeline Campbell: I'm being ambitious here. But when we're meeting with the secretary, how powerful would it be to be able to give him a couple of highlights of what the program visually show him.

Moreover, if he likes it I know that every year in December or November - November or December, the President has a meeting with all tribal leaders that our secretary does speak at. We can work at like having that sort of be a part of his presentation.

I can probably go on a lot of examples, but sooner I would advocate, is better. We have the resources, it looks like we have it identified, potentially subcontractor, we have some resources here at the Department of Labor.

I will dedicate my time to try to get some of this together to couple with the white paper; almost like a double whammy, for the request for additional funding and getting on the docket with Congress, sooner rather than later.

Jessica James: Okay, well I'll just put timeline, ASAP and get with (Paula) to see how quickly she can do the three to five minute short and at least get that one out first.

Evangeline Campbell: How about we say ASAP to have with the three to five minute, at least a good working video? Realistically, maybe October 30? Just so ASAP could mean anything - it could mean tomorrow, you know, but at least we have some kind of time...

Jessica James: Have a confirmed date?

Evangeline Campbell: ...to report back. October?

Jessica James: Yes, October 30, 2013?

Evangeline Campbell: Yes.

Jessica James: Because like Darrell said, (Paula) already has some video footage.

Evangeline Campbell: Right. And also too, we can - like just as a suggestion, to get the three to five in, have like Lorenda for example do a quick video feed and she could send it in. That kind of information is pretty quick.

Darrell we could ask, you know, Mr. Dowd, we could do a quick - you know some of that feed could be done relatively quickly. Work with the grantees that are like even on this committee, if we don't have say a lot of young - footage of young people who are in the youth programs or whatever, to use that modern technology approach and have them give us for example, a few seconds on their iPhone; shoot it in and have it available to (Paula).

Jessica James: Okay, all right.

Ryman LeBeau: Jessica?

Jessica James: Yes?

Ryman LeBeau: It's Ryman. You know it's kind of what I was wondering too. Like do we know who the candidates are for video?

Jessica James: Like the identified contractor to do the video production?

Ryman LeBeau: No, the people that will be in the video; do you know who they are?

Jessica James: No, I don't. But like Angie's idea, to do the three to five minute short, short we can even do ourselves just to get something in.

Ryman LeBeau: Oh, okay.

Jessica James: Ryman would you be interested in taking a video of yourself.

Evangeline Campbell: He's volunteering when he asked that question.

Ryman LeBeau: No, actually I was just wondering because in our first meeting in Scottsdale we had - one of the guys that was there was kind of kept talking about a guy from back here, Cheyenne River who was instrumental in getting - he helped us get some of the laws that we enjoy today, like a 638 law, he helped them - he lobbied for them and what not.

But he's from here, his name is (Frank Docenel). And then he's an older guy now, but we talked about possibly interviewing him and seeing what he knows about this law, you know, when it was first passed. So, that's something that was discussed.

I wasn't able to follow-up on it, and I didn't go to the second meeting so that's kind of - that's why I'm wondering if we want to look for people like that or if we just...

Jessica James: Was he a WIA participant or a JTPA participant?

Ryman LeBeau: Well he's the one that kind of helped make it possible that we have those statutes available now so there can be participants.

Jessica James: All right. Well I would definitely like to - if you want to interview him like a video interview, and then that way we get his information.

And as far as the limit on the interview, per person, what would you guys suggest like five minutes and then that way there's not a whole lot of editing? What do you guys think? Suggestions, comments?

Evangeline Campbell: I think five minutes is really good. And Ry, getting that document to history from the elder from your community, I think it would be - is powerful one, and two, (Arlene Lee) is in the same community, correct?

Ryman LeBeau: Yes, yes.

Evangeline Campbell: And perhaps he can also help us out. I can reach out to (Arlene). Maybe he can help us get some support for you as well because I think that that kind of information could be captured. And maybe like you're saying, within a five minute period.

Ryman LeBeau: Cool, that sounds good.

Jessica James: That's your task Ryman.

Ryman LeBeau: Okay.

Evangeline Campbell: And Ry, that doesn't get you out of sending in a clip of yourself either.

Lorenda Sanchez: Jessica, we're going to be...

Jessica James: I can't hear you Lorenda.

Lorenda Sanchez: We're highlighting our (unintelligible)...

Jessica James: What's that?

Lorenda Sanchez: ...and our program in November.

Jessica James: I'm sorry, can you say that one more time?

Lorenda Sanchez: We're going to be highlighting our participants in November because it's our 35th Anniversary. So we're going clear back to - for about 36 years now.

And so some of the folks that are coming; because we're getting people from five year blocks, they are going to be sharing what the programs meant to them and where they are today.

And we also have two communities that are presenting what this program has meant for their communities. One has gone from a 76% unemployment rate when they first started with our program. They are at zero unemployment today. And their chairman is a former CETA participant.

And the other is like - oversees some of the fire departments in San Diego County through the tribes, and he's a former DHPA participant.

And what - the work that they do has meant to the community as a whole, they're going to present those things. And those will all be videotaped, and I'll even call and maybe talk to (Paula) also, and see if they want to come and take some of the filming from that also.

Jessica James: Perfect, perfect. That sounds great Lorenda. Thank you.

Evangeline Campbell: Jessica you know also what I was thinking in reference - we are kind of like now working on the outline because we talked about it being intergenerational, we talked about it being - including participants. And you know what I'm thinking of sort of the grassroots advocates, another - what's his name, the gentleman who presented at the - I want to say his last name is (Homer).

He was also I think, one of the first WIA directors - I mean the directors here at the Department of Labor. We're capturing that.

But I also want to make sure we make note, not that the video - maybe the longer one, sort of captures - make sure it includes native Hawaiians, make sure it also includes, you know, the Alaska natives, Native Americans, and then also it depicts the sort of across the region if you will, because I know that -- I'll use myself as example -- Native Americans in the East don't necessarily look like a Native American in Arizona.

Or needless to say, we don't necessarily look like Alaska natives say at I don't know, our village - Alaska native village.

But that's why I wanted to make sure that we also included that as well, just for educational purposes.

Jessica James: Natives these days are all colors and sizes and shapes. That stereotype really needs to be broken down too.

Evangeline Campbell: Right. And I don't want to get too radical on all the different other - in addition women; make sure there's a collection of women, men, elders; you know.

Jessica James: Okay, and veterans of course.

Evangeline Campbell: Veterans.

Woman: Oh definitely.

Evangeline Campbell: Yes.

Jessica James: Okay, other input, comments, or suggestions from the other work group members? Okay, all right well we're moving right on.

I don't want to make this meeting super long, so we'll go over goal number two that we had - oh wait, did I finish? Yes, we finished, okay.

Goal number two - written documentation of the program, we had talked about identifying researchers, (Miriam Jorgensen) and (Joseph Meyers) were identified as two potential researchers, but we never really defined whether or not we wanted to go with them.

Or I know other talk has been going with the graduate student to do research, but there were lots of suggestions at previous meetings. And I just kind of at this meeting would like to really narrow in and identify a person or researchers or a method of collecting that research.

Because I know (Ann Richardson) in previous meetings had said that our data collection is important, and where she indicated. So with that, I don't know, has anybody contacted (Miriam) or (Joseph) at this point?

Lorenda Sanchez: We have to follow up with (Miriam). I can contact her. (Joseph Meyers) is pretty much probably not going to take much more work on. And, you know, I can check with him because he's an elder but he's done a lot of public policy and work on a number of native issues.

In fact they just honored him at the University of California in Berkley. They named one of their buildings after him for the work that he's done in public policy.

So he may be able to give us names of people if we need to. But I'll check with (Miriam) because she's on the East Coast and I think she could come up with potential research individuals.

I think what we were hesitant in identifying the researchers was that we didn't know if they were going to be interns or if we were going to be able to help provide some financial support for them.

Darrell Waldron: You know I have - we have a department at Brown University called Study of Ethnic Research. And the lady who's heading it up is a Mohawk. And they primarily collect data.

I can tap into them to maybe get some and then we can send it over to whoever you want. But they've been doing it for quite a while now and, you know, every now and then there's a Native American running it, and there's one now named (Elizabeth Hoover).

And I could try to get some data off of her and then send it on to whoever you'd like. But originally we had talked about some folks from Brown and Harvard, but she's in charge. And we're in a program with her called The Super Fund which is cleaning up toxic sites.

But I will volunteer to give her a call and try to get some data from her.

Evangeline Campbell: You know also too, one last - and we're already doing with them interestingly enough, on the white paper, is the Hobb (unintelligible), his name is (Greg).

I'm certain that they have a wealth of information when it comes to research and policy, etcetera, at least from a federal perspective on these programs and legislations. Because he actually - just by the way that white paper is written, they clearly had, you know, did some research. That's just my opinion.

That's another potential research. And there are already a researcher if you will, if it's not like - in the academic as well.

And we already have a contract with them. I know they're already working on the white paper, but we're already doing work with them, so that's another option.

Jessica James: Okay, so work group members that have come up with different options that were done, we've got (Miriam Jorgensen), we have Brown University, and we have (Greg), who's already working on the white paper. Comments, suggestions, discussion?

Karen Thorne: This is Karen. I think having some other resources would really help. And also now kind of be able to give them - well we'd like to see this done by such and such a time.

And so like - I'm kind of jumping down to number four in terms of timing, but I think we're still kind of at a as soon as possible sort of mode with this as well.

So people as Lorenda mentioned, may not be available, but somebody else might be willing to step up.

Evangeline Campbell: and you know what I'm thinking about too Jessica, I think that before we even sort of approach these three entities, that we would have to have a pretty clear idea of what we want them to research.

What is it that we need for them to look in to and provide us the information on? I think that's going to be a key as well.

Jessica James: Well in the past we had talked about researching the history of the law as it pertains to the programs and going through the CIMC Library to get a lot of the older documentation to research the, you know, I guess highlights of the program and the importance of the program.

But I leave that up to discussion to the group to what do we really want out of this research. And so please comment on your suggestions. Discussion?

Darrell Waldron: Did you just ask a question Jessica?

Jessica James: What do we really want to get out of the written documentation for the researchers to gather and collect? What do we want them - what's the outcome of the written document? What do we want them to identify in their research or...

Lorenda Sanchez: Jessica I think what we need to do is not create more work for ourselves or anybody else. The work group - the white paper is almost done. I think there are three changes that need to be made in that. All the documents that they received for the development of that paper I sent to them. About four feet of paper and they've gone through it. Let's not ask anybody else to have to go through some of that.

Evangeline Campbell: That might be - I agree, no additional work and especially we're looking at, in the interest of time. We could reach out to (Greg) and then see if he would be available to do the additional work. It might require for him to look at it of course with a different hat and then also be available, you know, to put the information together for the - well their time is money. So I would want to make sure that one, he would be willing but two, you know, we would have the resources to add on to it. And that again is an existing contract.

Lorenda Sanchez: So what, you know, we can do is - I think we need to come up with what it is we want to expand on from the white paper, you know, or how we want to present it maybe in a different way. So I'm hoping that maybe I can get with Angie to get an Advocacy Work Group meeting sometime next week or the following week just for everybody to approve it so that we can start moving forward with that.

And once the paper is out there I think you'll see that there is a lot of information that is - that's been reviewed for part of the history. The funding chart is going to be critical but what I think what we want to look at is maybe doing some parts similar to that like with the outcomes. Now that would be a DOL thing, you know, the participant outcome is charting it similar to the funding chart or even looking at just some of the data laid out both visually, but I think we have a lot there. And, you know, if we have another call soon we should have that document available to the work group here.

Evangeline Campbell: That sounds good. I'll work with (Mike Lorenda) to set up something. It looks like to see what would work one day next week - say the 5th. Clearly the Secretary is not able to meet with us the first week of September or the second because we haven't gotten any feedback and I haven't received a date or got any information out to the Council.

So I will work with (Mike) and see if we can get on the calendar. I'm thinking on either the 3rd or the 5th of next week. They are swearing in the Secretary on Wednesday so that's going to be a no go date for whole staff here. So like the 3rd or the 5th of September? And I'll have (Mike) call you at work?

Lorenda Sanchez: Okay.

Evangeline Campbell: Then that way we don't have to get off the line. We can just keep moving forward - for the Advocacy Work Group that is Lorenda.

Lorenda Sanchez: Yes.

Evangeline Campbell: Okay. Then at that time, and I'll make sure that we - I'll touch base with (Greg) and the other young lady who's working with her who did a lot of research as well (unintelligible) document.

Lorenda Sanchez: (Caroline).

Evangeline Campbell: Yes, (Caroline). I think that's a really good match in there. We don't have to bring them up to speed because they just did the work.

Jessica James: So the written documentation is pretty much going to go forth as in terms of data collection? Is that what we wanted to do with that? Collect the stats? And that's what (Greg) and (Caroline) have been doing for the white paper?

Evangeline Campbell: Under the notes - the summary notes, it says under 3 that the - let's see, "identify task and key events to develop a primary timeline for the research. The research content of the project would be a historical narrative of the law and then be a historical documentation of grantee programs." So maybe the historical narrative he would be able to do but historical documentation of grantee programs - I don't know what that means but that's what's in here.

Jessica James: Any comments, suggestions from the other work group members about more clarification on 3B?

Then should we scratch that or keep it in there? What would you guys suggest?

Lorenda Sanchez: We need to keep it in there because some of the numbers are going to be in the program outcomes and DOL has that.

Evangeline Campbell: And he's not here, but I get to assign him tasks. (Dwayne) could provide us the statistical - historical statistical data. Between him and (Guy) we would get it and I'll call (unintelligible). We could get that information quickly and then we could also work with (Greg) right from here, absolutely.

Jessica James: Okay, so should we put that as an action item?

Evangeline Campbell: Yes you may.

Jessica James: Gather a historical narrative of (unintelligible)? Or gather research for historical narrative (unintelligible)? And action item Number 7 would be to gather historical documentation of grantee programs for program outcomes DOL?

Evangeline Campbell: Yes. You know, I think interestingly enough we just got a request from the Washington Post. Not just this program but DOL on that same request for numbers. Timing is everything sometimes.

Jessica James: Okay so I will revise our action plan to include those and I'll put - instead of DOL should I put Angie?

Evangeline Campbell: Yes, just put Angie. That's fine.

Jessica James: And do you want me to put (Dwayne) and (Guy) for the historical narrative?

Evangeline Campbell: No, just put Angie. They'll gather it but I don't want to have them responsible for being on the call and all that stuff.

Jessica James: Okay. All right, I'll put you down.

Evangeline Campbell: And in that I'll also, you know, reach out to (Greg) in addition to the work he's doing on the white paper, you know, to back brief him - maybe even invite him on the next call so he can be familiar and see if he would be willing or interested to do some of the historical research. He's already done it but, you know, he's going to bill us for his knowledge, so see if he wants to bill us again for it.

Jessica James: What did you say his name was? (Greg)?

Evangeline Campbell: His name is - I don't have his name in front of me. Lorenda what is (Greg)'s last name:

Lorenda Sanchez: (Greg Smith).

Evangeline Campbell: (Greg Smith). And what is (Carol)'s last name? Do you know? Lorenda?

Lorenda Sanchez: I have it written down here somewhere. Let me see.

Evangeline Campbell: I want to say it's (Mayhew), but...

Jessica James: (Caroline) okay. Well we did talk about scanning the CIMC Library. Was that ever done Lorenda by a summary of workers?

Lorenda Sanchez: Part of it has been.

Jessica James: Okay, so maybe they can conduct some of their research or whatever and put it towards those guys. And we have on action item Number 3 obtain funding sources for research projects. I believe we discussed this already, right?

Evangeline Campbell: Yes, pretty much. She's already - same thing - this is a Council activity so it can be charged under the Council work. We are already working with (Greg) and (Carol) on that work so, and the rest of it is free labor from the Department of Labor.

Jessica James: Okay. All right. And establish the timeline to complete the written documentation as soon as possible, but we should put a date.

Evangeline Campbell: Well let's - it would have to be consistent with the little three minute feed, right? You would think, or no? (Unintelligible) five minute blurb we would want to at least kind of try to keep them on the same track and then reassess it at the end of October, no?

Jessica James: Okay, October 30th?

Evangeline Campbell: Yes, because we need the narrative right to go with the - maybe the little story or something.

Jessica James: Yes.

Lorenda Sanchez: I think that makes sense. You shoot for that date.

Evangeline Campbell: And then we'll reassess especially at October 1st if the government is still operational. That's why I'm pushing. I really want to try and get some of this work because you just don't know what's going to happen. We just don't know. So the sooner the better.

Jessica James: Okay. So should we set up a meeting then for October 30th to follow up on these tasks to make sure?

Evangeline Campbell: You think - could we do something...

Jessica James: Sooner?

Evangeline Campbell: ...before then? Yes, so that way we keep ourselves honest. Maybe like in October, end of September?

Jessica James: Yes, so in the middle of September?

Evangeline Campbell: Yes.

Jessica James: The 11th or the 18th? What do you guys think?

Evangeline Campbell: How about the 16th? That gives us a couple of weeks to tie up these loose ends, you know, give Lorenda some time, give Karen some time to get the budget, get that underway, get a lot of these things maybe underway three weeks. I'm buying time here.

Jessica James: Okay. The 16th, is that okay with everybody? Say your name and yes if it's okay to schedule another meeting on Monday, September 16th.

Karen Thorne: This is Karen. That's fine.

Evangeline Campbell: We want to do the same time here, 2:30 Eastern Standard Time?

Jessica James: Yes, that's fine with me.

Evangeline Campbell: 2:30 to like 4?

Jessica James: Okay.

Evangeline Campbell: I'm sending the invite right now so you can continue with the roll call if it's okay.

Jessica James: Okay, Jessica James, okay.

((Crosstalk))

Jessica James: Can you repeat that?

Winona Whitman: Winona, okay.

Elk Richardson: Elk Richardson, okay.

Lorenda Sanchez: Lorenda Sanchez, okay.

Darrell Waldron: (Barry)Waldron, okay.

Lorenda Sanchez: We lost Ryman. His phone died. I got an email from him.

Evangeline Campbell: I'm going to go ahead and put (Ray) down. It's okay - he'll confirm or not. And also too (Ian) was not able to make it so I'm going to invite her. And just an FYI - Miss (Shirley) was able to speak with her. And she said she attended the first session out of curiosity and interest but is not interested in, you know, taking on this project right now. She wants to focus on the white paper.

Jessica James: Okay. Thank you for following up on that.

Karen Thorne: This is Karen. What about (Norm Deweeber)? I see his name on the list and he is like a wealth of historical information. I was hoping he would be on this call.

Evangeline Campbell: He'll be invited to the next meeting again and we could share our updated notes with (Norm).

Jessica James: Okay, thank you.

Lorenda Sanchez: I do know he's going to be at our annual membership meeting in November. So if we have questions or we need information, that would an opportunity for us to either film him - because we're going to be filming anyway.

Evangeline Campbell: Okay. Jessica, Lorenda. Okay, I think I have everybody. (Darryl) (Ray), Karen.

Jessica James: Thank you Lorenda. And I think we should definitely get him interviewed at that time.

Karen Thorne: Definitely. I talked to him - we had a meeting. You know (Bonnie) said he was going to be on the call so I don't know what happened. I'm going to ask her what happened to him.

Evangeline Campbell: And it looks like Dr. (Stack) also didn't make the meeting today but he didn't indicate one way or another. But I'll include him on the Monday, September 16th from 2:30 to 4:00. And I'm just going to send you all a place holder and put agenda forthcoming. How's that?

Jessica James: That's fine. I'll send out the agenda.

Evangeline Campbell: Then that way - give us some time to update this action plan as well
Jessica.

Jessica James: Yes.

Evangeline Campbell: Okay?

Jessica James: Okay. In the meantime I'll be getting with - talking with Angie and (Javier).
And other than that is there anything that we need to speak about before we
end the call? No?

Evangeline Campbell: No. Great job, thank you very much.

Jessica James: All right. Well thank you everyone for your time and we appreciate your
comments and suggestions and input. And I'll update the action plan and
email it out before the next meeting on Monday, September 16th.

Darrell Waldron: Beautiful. Thank you. Are you going to get a little bit of minutes too maybe?

Jessica Yes, I've been taking notes.

Darrell Waldron: Goodbye everybody.

Angie We have the meeting notes being recorded. So we're going to send those out.

Darrell Waldron: Okay, thank you.

Jessica James: Thank you Angie.

Group: Thank you. Bye.

END