

**Performance Accountability Guidance TEGL 10-16 Change 2  
Substantive Revisions Index**

This table lists the revisions affecting policy, procedure and/or the specifications needed for the calculation of the WIOA primary indicators of performance described in TEGL 10-16, Change 1. Accordingly, this table is not exhaustive of all changes found in this guidance. This “Change 2” is intended to rescind and replace the originally published version of TEGL 10-16, Change 1. Each revision appears with page number reference (from this iteration of the guidance) in the order which it appears in the guidance text and attachments.

<b>Change Number</b>	<b>Section of TEGL</b>	<b>Revision Details</b>	<b>Rationale</b>
<b>1</b>	Throughout guidance	Minor text changes to improve language and formatting, as well as updating references.	Document update.
<b>2</b>	Purpose (p.1)	First paragraph explains the purpose of the revisions to the previous publication of this guidance and removes language about the transition from WIA to WIOA.	Document update.
<b>3</b>	Background (p.2)	First paragraph explains that substantive and technical revisions related to operational parameters and calculations of the indicators of performance are outlined in this attachment.	Document update.
<b>4</b>	F. Effectiveness in Serving Employers (p.6-7)	Minor updates to reflect current status of Effectiveness in Serving Employers pilot.	Document update.
<b>5</b>	F. Effectiveness in Serving Employers (p.7)	Added reference to supplemental wage information guidance.	Document update.
<b>6</b>	C. Median Earnings (p. 10-11)	Added clarifying language about the allowable uses of supplemental wage information for the purposes of documenting and reporting on Median Earnings. Also aligns to supplemental wage information guidance.	Clarifying language/Aligning to other guidance.

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<b>7</b>	C. Median Earnings (p. 11)	Removed VR clarification on unpaid family workers and homemakers that is no longer applicable.	Document update.
<b>8</b>	Definition of a Recognized Postsecondary Credential (p.13)	Added language to clarify that while certain services may not count towards the credential indicator, they may still be valuable services to provide.	Clarifying language.
<b>9</b>	Definition of a Recognized Postsecondary Credential (p.13)	Added clarifying language relating to credential attainment for programs assisting individuals with intellectual disabilities.	Clarifying language.
<b>10</b>	Who is included in the Denominator of the Credential Attainment Indicator (p. 16)	Added clarifying edits and changed header to say "Denominator" instead of "Calculation"	Clarifying language.
<b>11</b>	Special Rule Relating to Secondary School Diplomas and Recognized Equivalents in the Calculation of the Credential Attainment Indicator (p.16)	Made edits to clarify and better align language to the language in the Credential Attainment section.	Clarifying language.
<b>12</b>	Special Rule Relating to Secondary School Diplomas and Recognized Equivalents in the Calculation of the Credential Attainment Indicator (p.16)	Added "- the program element education offered concurrently with workforce preparation" under Title I Youth	Clarifying language.
<b>13</b>	Measurable Skill Gains (p.18)	Removed MSG types examples table.	Document update.
<b>14</b>	Documenting Progress for Types of Measurable Skill Gains (p.18)	Updated footnote 7 to current details (was previously footnote 6).	Document update.

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<b>15</b>	4. Satisfactory or better progress report... from ... training (p.20)	Added clarifying language about what it means to be considered an established milestone.	Clarifying language.
<b>16</b>	Methodology (p.21)	Added language about PIRL 1813 to align to ICR.	Aligning to ICRs.
<b>17</b>	Operational Parameters (p.21)	Added clarifying language to Title I Adult and Dislocated Worker	Clarifying language.
<b>18</b>	Operational Parameters (p.22)	Added second bullet "- the program element education offered concurrently with workforce preparation" under Title I Youth.	Clarifying language.
<b>19</b>	Operational Parameters (p.22)	Removed references to "at or above the 9th grade level".	Clarifying language. Aligning to ICRs.
<b>20</b>	Additional Operational Parameters (p.23)	Added clarifying language about how each period of participation in an education or training program triggers inclusion in the MSG calculation.	Clarifying language.
<b>21</b>	Additional Operational Parameters (p.23)	Added clarifying language that all MSGs should be recorded and that the most recent gain of each gain type should be reported.	Clarifying language.
<b>22</b>	Operational Parameters - Individual Core Programs (p.24)	Updated language for Title II - AEFLA (second bullet) to align to AEFLA-specific ICR: "For participants enrolled in a workplace literacy or integrated education and training program, performance may be measured by achievement of any of the 5 measurable skill gains."	Document update. Aligning to ICRs.

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<b>23</b>	F. Effectiveness in Serving Employers (p.24-25)	Updated language to reflect current status of the pilot.	Document update.
<b>24</b>	Methodology (p.27)	Removed paragraph on how data from Titles II and IV on employee retention will be collected.	Document update.
<b>25</b>	c. Pilot Program (p.29)	Updated language to reflect current status of the pilot.	Document update.
<b>26</b>	Reportable Individual (p.30)	Added clarifications about reportable individuals and participants.	Clarifying language.
<b>27</b>	Reportable Individual (p.30)	Added footnote to resource guide on reportable individuals.	Document update.
<b>28</b>	Reportable Individual (p.30)	Added clarifying language about who counts as reportable individuals and the purpose in tracking reportable individuals.	Clarifying language.
<b>29</b>	Titles I and III Programs - Reportable Individuals period of activity (p.31)	Added language and updated header to clarify reportable individual reporting for Titles I and III, and to align to current ICRs. Also moved section above participant section.	Clarifying language. Aligning to ICRs.
<b>30</b>	Title II AEFLA Program - Reportable Individuals period of activity (p.31)	Updated header to remove reference to date of exit and align to current ICRs. Also moved section above participant section.	Clarifying language. Aligning to ICRs.
<b>31</b>	Title IV VR Program - Reportable Individuals period of activity (p.31-32)	Added language and updated header to clarify reportable individual reporting for Title IV, and to align to current ICRs. Also moved section above participant section.	Clarifying language. Aligning to ICRs.
<b>32</b>	Participant (p.32-33)	Added clarifying language about assessing performance.	Clarifying language.

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<b>33</b>	Programmatic Criteria For Becoming a Participant in Each of the Core Programs (p.33)	Added clarifying language to Title I Youth "(other than the program element follow-up services)".	Clarifying language.
<b>34</b>	Exit (p.34-35)	Added clarifying language on future planned services and follow up services.	Clarifying language.
<b>35</b>	Common Exit for DOL–Administered Programs Only (p.36)	Added language clarifying common exit.	Clarifying language.
<b>36</b>	Common Exit for DOL–Administered Programs Only (p.37)	Updated language to include reference to current guidance on Annual Narrative reports for Titles I and III, and to correct references to DOL Quarterly Performance Reports.	Document update.
<b>37</b>	9. Self-Service and Information-Only Activities (p.38)	Added clarifying language regarding virtually accessed services.	Clarifying language.
<b>38</b>	10. Period of Participation (p.39)	Added clarifying language clarifying the impact of periods of participation on the measurement of MSG.	Clarifying language.
<b>39</b>	Career Service Costs (p.41-42)	Added clarifying language for Titles II and IV.	Clarifying language.
<b>40</b>	Training Service Costs (p.42-43)	Added clarifying language for Titles I, III, and IV.	Clarifying language.
<b>41</b>	12. Incumbent Worker Training under Title I (p.44-45)	Updated language to reflect current ICRs and guidance, as well as add clarifying edits.	Document update. Clarifying language.
<b>42</b>	13. Performance Score Calculation (p.45)	Updated language to reference guidance on negotiations and sanctions.	Document update.
<b>43</b>	Attachment III, Wage Conversion Chart (p.1)	Updated language to align to and reference guidance on supplemental wage information.	Document update.
<b>44</b>	Attachment IV (p.1-2)	Updated ICR expiration dates in parenthesis under attachment title/header.	Document update.

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<b>45</b>	Attachment VI (1-3)	Updated visuals and improved accessibility of images.	Document update.
<b>46</b>	Attachment VII - Table A	Replaced table with updated table aligned to current ICR.	Document update. Aligning to ICRs.
<b>47</b>	Attachment VII - Table D	Added language clarifying which services are Pre-Employment Transition Services, added "Work Based Learning Experience" to table.	Clarifying language. Document update.
<b>48</b>	Attachment VIII - Incumbent Worker Training Required Data Elements	Removed "Date of Program Entry" and "Date of Program Exit" from table to align to current ICR.	Aligning to ICRs.
<b>49</b>	Attachment 9 - Calculation - Average Indicator of Performance	Removed Attachment 9 as it belongs in and is covered more completely in guidance on negotiations/sanctions.	Document update.
<b>50</b>	Attachment IX - Reporting on Reportable Individuals - Technical Details	Moved technical explanation from TEGL to new attachment, Attachment IX.	Aligning to existing ICRs and other guidance.
<b>51</b>	Attachment 10 - Calculations - WIOA Indicators of Performance	Removed Attachment 10 as information is covered more completely in existing ICRs and technical assistance materials.	Document update.
<b>52</b>	Attachment 11 - References	Updated to include other joint guidance and renumbered to Attachment X.	Document update.
<b>53</b>	Attachment 12	Updated to remove updates from change 1 to this guidance, added updates from this change 2 of this guidance Renumbered to Attachment XI.	Document update.