



Wyoming

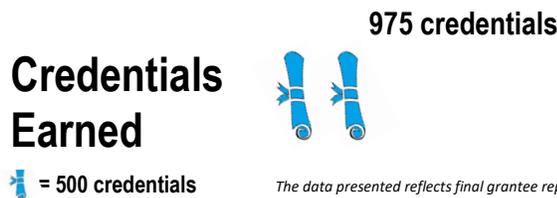
Total Funding: \$10,530,290
TAACCCT Grants: 4

Colleges

- Casper College
- Central Wyoming College
- Laramie County Community College
- Northern Wyoming Community College District**
- Western Wyoming Community College

Statewide Outcomes

21 programs



The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

Bolded colleges are grant leads

The U.S. Department of Labor’s TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Wyoming

Industry Emphasis of Programs of Study



Manufacturing



Energy



Healthcare



Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

Wyoming Example: The Pathways to Success in a Technical Career program shared [learning materials](#), including handbooks and LMS cartridges on computer-aided manufacturing, diesel engines, hydraulics, and other manufacturing-related subjects.

“The partnership between the Health Science Simulation Center (HSSC) and the Wyoming Medical Center (WMC) provided opportunities for medical center staff to be directly involved in the HSSC project as faculty members and advisors...[allowing them to] translate training needs of healthcare professionals at their facilities directly into simulation sessions for HSSC project participants. This arrangement offered the project invaluable contributions to curriculum development.”

McRel International, Final Evaluation Report for Casper College’s Health Science Simulation Center Project

“Dedicated instructional design is a key component in establishing institutional cultural change, particularly in career and technical education (CTE) programs. Not only do instructional designers help traditionally hands-on disciplines adapt to the integration of computer technology for communication and technology-enhanced subject matter delivery, they also have proven to be a vital link between traditional academics and technical education in terms of altering the perspective of how academics view CTE students.”

Jasyson Lindsay, Director, Northern Wyoming Community College District, Pathways to Success in a Technical Career: Leveraging TAACCCT

