Virginia
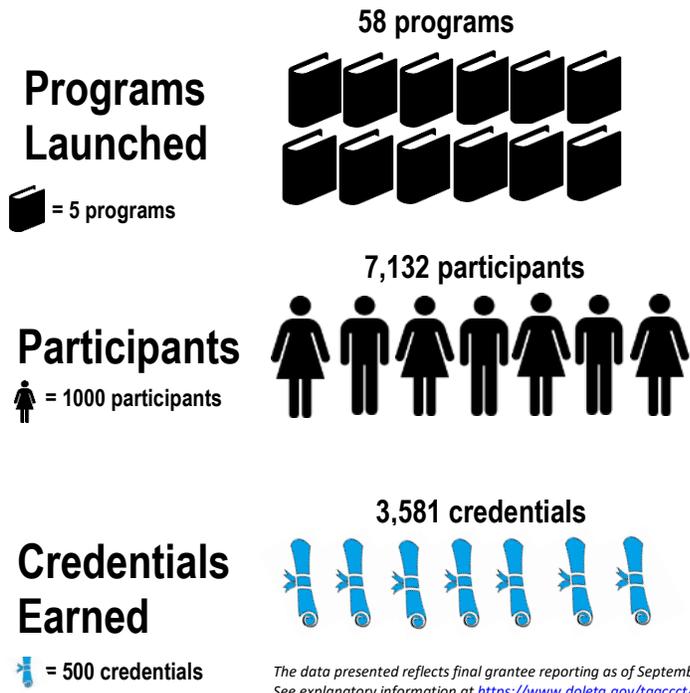
Total Funding: $51,868,228
TAACCCT Grants: 9

Colleges

Blue Ridge Community College
Central Virginia Community College
Dabney S. Lancaster Community College
Danville Community College
Eastern Shore Community College
Germanna Community College
J. Sargeant Reynolds Community College
John Tyler Community College
Lord Fairfax Community College
Mountain Empire Community College
New River Community College
Northern Virginia Community College
Patrick Henry Community College
Paul D. Camp Community College
Piedmont Virginia Community College
Rappahannock Community College
Southside Virginia Community College
Southwest Virginia Community College
Thomas Nelson Community College
Tidewater Community College

Virginia Highlands Community College
Virginia State University
Virginia Western Community College
Wytheville Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

58 programs

= 5 programs

Participants

7,132 participants

= 1000 participants

Credentials Earned

3,581 credentials

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Virginia

Industry Emphasis of Programs of Study

Manufacturing   **Healthcare**   **Information Technology**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Virginia Example: The Virginia RETHINKS Health Sciences Education consortium contributed program support materials serving the health industry. Materials cover the design of programs of study including Health Records Coding, Health Information Management, Nursing Aid Careers, and other related topics.

"LFCC's (Lord Fairfax Community College) direct-assessment approach moves away from counting credit hours and required courses to attaining and verifying competencies. As a result, LFCC has become a CBE leader and is a proud member of the Competency-Based Educational Network (C-BEN) of early adopters. With the TAACCCT grant, LFCC has taken the competencies, personalized learning plans, and OER and made them available for free to all as part of a new learning ecosystem with an educational search engine and portal under the domain highered.org."

C. Thompson-Stacey et al., 2016. "Leveraging Health Information Management Competency-based Education with a New Type of Learning Portal." Perspectives in Health Information Management

To assist trade-impacted workers in the Appalachian coal-mining region, the state's most disadvantaged population, Southwest Virginia Community College partnered with several state agencies to expand PluggedInVA, an innovative, six-month accelerated program of contextualized, occupational skills training, to top-growth occupations in the region. An evaluation found that the program offers an "avenue out of poverty" for at-risk adult learners most in need of occupational skills.