



North Carolina

Total Funding: \$59,580,687
TAACCCT Grants: 5

Colleges

- Alamance Community College
- Asheville-Buncombe Technical Community College
- Beaufort County Community College
- Central Piedmont Community College**
- Cleveland Community College**
- Craven Community College
- Davidson County Community College
- Edgecombe Community College
- Fayetteville Technical Community College
- Forsyth Technical Community College**
- Guilford Technical Community College
- Haywood Community College
- Nash Community College
- Randolph Community College
- Robeson Community College**
- Rowan-Cabarrus Community College
- Southeastern Community College
- Southwestern Community College
- Surry Community College
- University of North Carolina - Charlotte
- Wake Technical Community College**

Bolded colleges are grant leads

Statewide Outcomes

24 programs

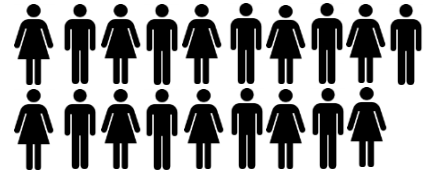
Programs Launched



= 10 programs

Participants

19,198 participants



= 1,000 participants

Credentials Earned

10,730 credentials



= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from North Carolina

Industry Emphasis of Programs of Study



Manufacturing



Information Technology



Energy



Healthcare

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

North Carolina Example: The North Carolina Advanced Manufacturing Alliance developed [curricula and other learning resources](#) for welding, machining, and advanced manufacturing industries, including developmental education materials.

The Community College Consortium for Bioscience Credentials (c³bc), led by Forsyth Technical Community College, developed or updated 12 bioscience certificates, one new associate's degree credential, and more than 70 biosciences courses and related products; updated and revalidated Bioscience Laboratory Skill Standards and Biomanufacturing Skill standards; and developed Medical Device Skill Standards and Core Skill Standards for Bioscience Technicians. Regarding the core standards, Gardner Carrick, Vice President of Strategic Initiatives at the Manufacturing Institute, remarked:

"These Core Bioscience Skill Standards and the associated assessments can help to improve the quality of teaching and learning at community colleges, providing our employers with highly qualified candidates who are ready to go to work and contribute to the success of our member companies."

Led by Orangeburg-Calhoun Technical College, the Accelerating Advanced Manufacturing and Global Logistics Careers Partnership produced a number of institutional capacity-building outcomes, including the development of 26 new online/hybrid courses, the implementation of a flipped classroom format to enhance academic learning and student performance, and the creation of seven apprenticeships across three local industries.

