



## Indiana

Total Funding: \$15,868,922  
TAACCCT Grants: 4

### Colleges

- Ivy Tech Community College - Bloomington
- Ivy Tech Community College - Lafayette
- Ivy Tech Community College - North Central
- Ivy Tech Community College - Northeast
- Ivy Tech Community College - Northwest
- Ivy Tech Community College of Indiana (24 sites)**
- Purdue University**
- Vincennes University**

*Bolded colleges are grant leads*

## Statewide Outcomes

35 programs

Programs Launched



= 10 programs

Participants

25,039 participants

= 1,000 participants



Credentials Earned

29,180 credentials

= 1,000 credentials



The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

## Examples from Indiana

### Industry Emphasis of Programs of Study



Manufacturing



Information Technology



Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

**Indiana Example:** Vincennes University's Logistics Training and Education Center (LTEC) Initiative project produced and shared [supplemental resources](#) for their APICS Global Logistics Associate (GLA) Certificate program.

Ivy Tech Community College (Bloomington), a member of the Community College Consortium for Bioscience Credentials (c3bc) and the lead college for c3bc's Medical Device Hub, led a three-year development process with employer and consortium partners to create the first set of skills standards for entry-level technicians in the medical device industry. The college also created a national model for community college medical device training labs through its purchase of state-of-the-art injection molding, thermoforming, and plastic extrusion equipment, and the development of a new plastics technology program for medical device manufacturing.

"The TAACCCT grant significantly enabled the Logistics Training and Education Center to build capacity. For examples, the hands-on warehouse will allow us to provide high-quality programs that combine classroom instruction with real-world, hands-on experience."

*Angela Dougherty, Project Manager, Vincennes University Logistics Training and Education Center Initiative*

