



Florida

Total Funding: \$74,776,858
TAACCCT Grants: 7

Colleges

- Broward College**
- Chipola College
- College of Central Florida**
- Daytona State College
- Eastern Florida State College
- Florida Gateway College
- Florida SouthWestern State College
- Florida State College at Jacksonville**
- Gulf Coast State College
- Hillsborough Community College
- Indian River State College
- Lake-Sumter State College
- Miami Dade College - Kendall Campus**
- North Florida Community College
- Northwest Florida State College
- Palm Beach State College**
- Pasco Hernando Community College
- Pensacola State College
- Polk State College
- Santa Fe College

- Seminole State College of Florida
- South Florida State College
- St. Johns River State College
- St. Petersburg College**
- Tallahassee Community College
- Valencia College**

Bolded colleges are grant leads

Statewide Outcomes

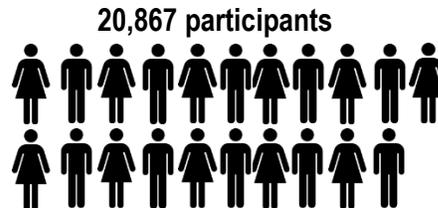
83 programs

Programs Launched



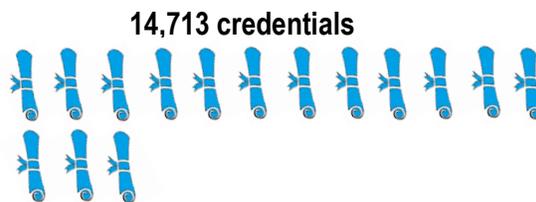
= 10 programs

Participants



= 1,000 participants

Credentials Earned



= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

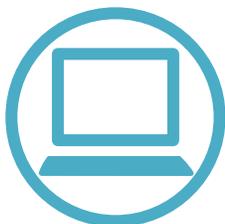
The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Florida

Industry Emphasis of Programs of Study



Manufacturing



Information Technology



Transportation



Healthcare

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

Florida Example: The Florida Regional Consortium for Technology Enabled Learning Solutions (FRC-TEC) program developed and shared [learning materials](#) including resources for practical nursing, medical ethics, and oral pathology courses.

"The [Florida TRADE] program is...resulting in broader impact. Economic development departments from across the state are using the program in their strategies to attract new businesses. The state's workforce board is capitalizing on the group to communicate state initiatives, build stronger partnerships between workforce boards and colleges, and find ways to improve reporting of workforce outcomes for institutions."

Skyrd, J., et al. 2014. "Strategies for transformative change: Partnership trifecta: Education, workforce, and industry." Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign

"Due to grant funding, St. Petersburg College was able to create both a non-credit Supply Chain Management (SCM) program focused on eight industry certifications and an SCM track within the two-year Business Administration A.S. degree. Students are now able to follow an academic pathway from SCM industry certification attainment to certificate and degree attainment."

Leslie Backus, National Principal Investigator, Broward College, Leveraging, Integrating, Networking & Coordinating Supplies (LINCS) in Supply Chain Management

