



#### District of Columbia

**Total Funding: \$10,790,358**  
**TAACCCT Grants: 4**

#### Colleges

##### Community College of the District of Columbia

Round 1 Project: CCDC AdminTech Academy  
Award: \$2,701,202

Round 2 Project: DC Transportation Academy  
Award: \$2,500,000

Round 3 Project: DC Construction Academy & DC Hospitality Academy  
Award: \$2,507,462

Round 4 Project: Career Pathways and Contextualized Learning in Workforce Development and Lifelong Learning  
Award: \$2,394,110

*Bolded colleges are grant leads*

### Statewide Outcomes

17 programs

**Programs Launched**



= 5 programs

4,162 participants

**Participants**



= 500 participants

2,035 credentials

**Credentials Earned**



= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

## Examples from the District of Columbia

### Industry Emphasis of Programs of Study



Healthcare



Information Technology



Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

**District of Columbia Example:** The University of the District of Columbia's DC Transportation Academy project produced and shared [syllabi and curricula](#) on electronics, HVAC, and automotive technology.

"Our partnerships with industry are growing and we have succeeded in having students hired in several apprenticeship programs, including the local carpenters' union, and with members of Independent Electrical Contractors. We have also had several students hired in to positions with apartment management and developer organizations."

*Kathleen Short, Project Director, University of the District of Columbia (UDC) - Community College  
DC Construction Academy & DC Hospitality Academy*

"The preliminary data from the contextualized healthcare courses suggest students are completing the courses and passing their certification exams at an increased rate. In addition, establishing certain course criteria such as a B or higher in Medical Terminology and Anatomy appears to have improved student performance in the class."

*Edith Westfall, Acting Dean, University of the District of Columbia (UDC) - Community College  
Career Pathways and Contextualized Learning in Workforce Development and Lifelong Learning*

