Explanation of Data in TAACCCT State Profiles:

• **Grants Awarded:** TAACCCT grants were awarded to both single institutions and to lead institutions for consortiums of colleges. The bolded college names indicate grant recipients, some of which may have received more than one grant. Non-bolded colleges are consortium members on one or more grants.

• **Total Funding:** Includes grant amounts for single institutions in the state, consortiums of colleges entirely in the state, and the portion of multi-state consortium funding budgeted for colleges within the state.

• **Final Statewide Outcomes:** These figures represent cumulative grantee-reported numbers covering TAACCCT grants active in the state from October 1, 2011 - September 30, 2018. They are an estimate by state because for consortiums that include colleges in multiple states, grantees do not report data broken out by state. The TAACCCT grant program has ended as of September 30, 2018.

  o **Programs Launched:** The total number of TAACCCT-funded programs of study launched by grantees; contains estimated numbers for multi-state consortiums allocated proportionally.
  o **Participants:** Unique number of students enrolled in TAACCCT-funded programs of study.
  o **Credentials Earned:** The total number of industry-recognized credentials earned through September 30, 2018 by students in TAACCCT-funded programs of study. Students may have earned more than one credential, especially in stacked credential programs.

• **Industry Emphasis of Programs of Study:** This is determined by the industry emphases for the multiple programs of study developed by the colleges within each state. Only the top industries are shown; each state may have developed programs of study in other industries as well. Programs of study proposed by colleges can be identified by searching https://www.careeronestop.org/taaccct/taaccct.aspx.

• **Open Educational Resources:** TAACCCT grantees were required to make available the curriculum and related resources they develop using grant funds by posting them on www.SkillsCommons.org, where they continue to be available for use and adaptation by any interested entity. All TAACCCT deliverables are licensed through the CC BY license.

• **Quotes:** All quotes and project descriptions included in the Examples section of the Profiles originate in or are compiled from the following sources: Third-party evaluations and quality reviews, performance reports submitted to the Department, grantee-created products, or direct communications between grantees and the Department.

Alaska

Total Funding: $17,093,623
TAACCCT Grants: 4

Colleges

Kenai Peninsula College
Kodiak College
Matanuska-Susitna College
Prince William Sound Community College
University of Alaska - Fairbanks
University of Alaska Anchorage Community and Technical College
University of Alaska Southeast

Bolded colleges are grant leads

Statewide Outcomes

11 programs

Programs Launched

= 5 programs

2,592 participants

Participants

= 500 participants

824 credentials

Credentials Earned

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Alaska

Industry Emphasis of Programs of Study

Manufacturing   **Healthcare**   **Agriculture**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Alaska Example: The Beyond Anchorage: Expanding Developmental and Workforce Education consortium shared 39 course materials on writing, algebra, architecture, and distance education.

The University of Alaska Fairbanks, which leads the Preparing the Unemployed for the Mining Sector grant, has partnered with the Mineral Industry Research Lab to develop a dynamic, game-like Mill Process Simulator that will be the first of its kind in the world. This training tool, which aids in situational learning, will benefit not only students enrolled in the college's new Mining Mill Operations Occupational Endorsement program (also a first of its kind), but also incumbent mill operators seeking to enhance their skills.

To enable students living in remote locations or engaged in seasonal activities (such as working on a fishing vessel) to complete coursework, the University of Alaska Southeast's Fisheries Technology Pathway to Employment Project is modularizing the course content and loading all material, including lectures, videos, readings, and even exams, onto waterproof IPads to be delivered asynchronously and independent of the internet.

Alabama

Total Funding: $28,104,308
TAACCCT Grants: 4

Colleges

Gadsden State Community College
Central Alabama Community College
George C. Wallace State Community College - Dothan
George C. Wallace State Community College - Hanceville
George C. Wallace State Community College - Selma
Lawson State Community College
Lurleen B. Wallace Community College
University of Alabama at Birmingham
University of West Alabama

Bolded colleges are grant leads

Statewide Outcomes

31 programs

Programs Launched

= 5 programs

4,175 participants

Participants

= 500 participants

2,646 credentials

Credentials Earned

= 500 credentials

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The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Alabama

Industry Emphasis of Programs of Study

Manufacturing   **Transportation**   **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Alabama Example: The Partnership for Accelerated Learning through Engagement, Visualization, and Simulation (PAVES) produced simulations for machine tooling and health care courses.

"The University of West Alabama's (UWA) Applied Manufacturing Technology program partnered with Mercedes Benz U.S. International, Inc. (MBUSI) to create an "earn while you learn" program. UWA recruits and MBUSI screens participants, who attend the training program three days per week and work at MBUSI two days per week. MBUSI pays a percentage of [students'] tuition/fees based on their grades. The curriculum is jointly developed and the program has now expanded into an Associate's degree."

Veronica Triplett, Coordinator, University of West Alabama Applied Manufacturing Technology Program

An evaluation of the Alabama-Florida Technical Employment Network found that the $4.3 million in new, grant-funded equipment that member colleges received, including 24 new welding booths for lead college Wallace Community College – Dothan and six new booths and two simulators for Lurleen B. Wallace Community College, helped to increase institutional capacity and student enrollment.
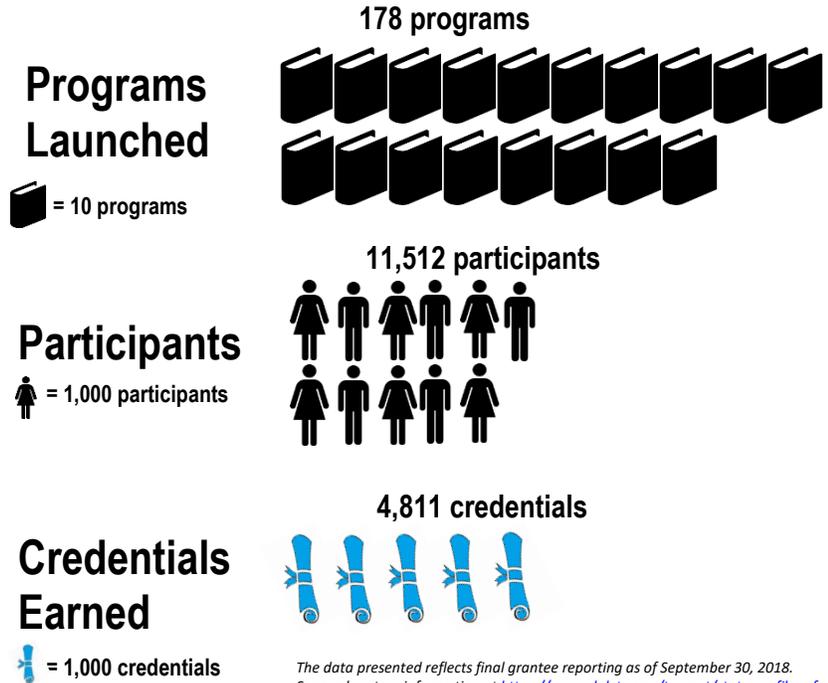
EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Arkansas

Total Funding: $31,803,053
TAACCCT Grants: 4

Colleges

Arkansas Northeastern College
Arkansas State University - Beebe
Arkansas State University - Mountain Home
Arkansas State University - Newport
Black River Technical College
College of the Ouachitas
Cossatot Community College
East Arkansas Community College
Mid-South Community College
National Park Community College
North Arkansas College
NorthWest Arkansas Community College
Ozarka College
Phillips Community College
Pulaski Technical College
Rich Mountain Community College
South Arkansas Community College
Southeast Arkansas College
Southern Arkansas University Tech
University of Arkansas Community College - Batesville
University of Arkansas Community College - Hope
University of Arkansas Community College - Morrilton

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
178 programs

= 10 programs

Participants
11,512 participants

= 1,000 participants

Credentials Earned
4,811 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Arkansas

Industry Emphasis of Programs of Study

Manufacturing   **Healthcare**   **Transportation**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Arkansas Example: The South West Arkansas Community College Consortium (SWACCC) developed and shared syllabi and other materials on mechatronics, welding, robotics, and other advanced manufacturing topics.

"Arkansas State University Mid-South offers 'live work' experiences to its students, diagnosing and performing preventive maintenance on trucks brought in by employer partners. When a bill in the state legislature to limit these types of partnerships threatened to prohibit Mid-South's students from gaining such work experience, the college and its employer partners were able to help legislators at the state level redraft the bill to ensure that it didn't eliminate partnerships that showed clear benefits to students."

Insight Center for Community Economic Development. 2017. "Sector Strategies in the MRTDL[SM] Consortium – Final Report"

Through the Path to Accelerate Completion and Employment (PACE) initiative, all 22 two-year colleges in the state implemented developmental education reform to increase student success. For example, Phillips Community College at the University of Arkansas restructured its Associate's Degree in Nursing program to reduce time to completion from six to five semesters and redesigned its Practical Nursing program to create additional student pathways.

See Hudson, A. et al. 2016. "Strategies for Transformative Change: Transforming nursing programs to reduce time to completion." Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign

Arizona

Total Funding: $33,757,498
TAACCCT Grants: 5

Colleges

Central Arizona College
Chandler Gilbert Community College
Coconino Community College District
Eastern Arizona College
Estrella Mountain Community College
GateWay Community College and Maricopa Skill Center
Mesa Community College
Northland Pioneer College
Pima Community College
Rio Salado College
Southwest Skill Center-Campus of Estrella Mountain Community College
Yavapai College

Bolded colleges are grant leads

Statewide Outcomes

35 programs

Programs Launched

= 10 programs

6,910 participants

Participants

= 1,000 participants

3,634 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Arizona

Industry Emphasis of Programs of Study

Manufacturing   **Energy**   **Transportation**   **Information Technology**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Arizona Example: The Arizona Sun Corridor - Get into Energy Consortium (ASC-GIEC) produced and shared curricula, syllabi, and other learning resources on mechatronics, electricity, power plant systems, and energy generation.

The Arizona Sun Corridor's Get Into Energy Consortium (ASC-GIEC), a partnership of the Arizona Public Service Company, Western Maricopa Education Center, and Estrella Mountain Community College, developed a $16.7 million campus designed to provide a gateway into the nuclear power industry. The campus offers brand new facilities and equipment for hands-on learning opportunities. In addition, the ASC-GIEC worked closely with industry partners and the Center for Energy Workforce Development (CEWD) to create a competency model aligned with industry needs. The partners mapped the CEWD Energy Competency Model to Arizona's Workplace Employability Standards, closed curriculum gaps, and created a standardized core curriculum.

"…[S]tudents who participated in CCC2NAU (Coconino Community College to Northern Arizona University) were 3.54 times more likely than nonparticipants to transition to a four-year institution."

Magnolia Consulting, Final Evaluation Report for CCC2NAU

TAACCCT

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING
State Profiles

https://www.doleta.gov/taaccct

California

Total Funding: $88,665,893
TAACCCT Grants: 8

Colleges

Bakersfield College
Barstow Community College
Berkeley City College
California State University - East Bay
California State University - San Bernardino
Cerritos College
Cerro Coso Community College
Chabot College
Chaffey College
City College of San Francisco
College of Alameda
College of the Desert
College of the Sequoias
Contra Costa College
Crafton Hills College
Diablo Valley College
East Los Angeles College
Fresno City College
Laney College
Long Beach City College
Los Angeles City College
Los Angeles Harbor College
Los Angeles Mission College
Los Angeles Pierce College
Los Angeles Southwest College
Los Angeles Trade Technical College
Los Angeles Valley College

Los Medanos College
Madera Center College
Merced College
Merritt College
MiraCosta College
Mt San Jacinto Community College District
Norco College
Ohlone College
Porterville College
Reedley College
Riverside City College
Saddleback College
San Bernardino Valley Community College
San Joaquin Delta College
Solano College
Taft College
University of California - Berkeley
University of California - Riverside
Victor Valley College
West Hills College Coalinga
West Hills College Lemoore
West Los Angeles College

Bolded colleges are grant leads

Statewide Outcomes

144 programs

Programs Launched

= 10 programs

30,281 participants
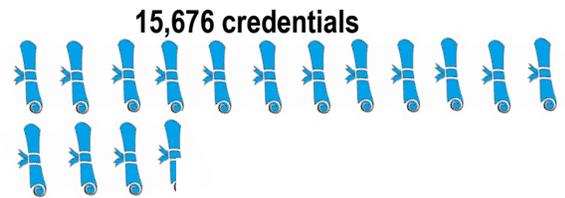
Participants

= 1,000 participants

15,676 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from California

Industry Emphasis of Programs of Study

Manufacturing
Healthcare
Information Technology
Transportation
Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

California Example: The Central Valley California Community Colleges Committed to Change (C6) consortium contributed a resource guidebook on integrating basic skills remediation in career and technical education.

"At the end of the day, we're a shipyard and no matter how well we teach, it is never going to be as well as a college could do it. The thing we can bring to the table is our experience, which is why partnering with the [Design It-Build It-Ship It] colleges is perfect. They have instructors who are very capable; they have facilities."

Chris Rochette, Training Coordinator, Bay Ship and Yacht Company

"I don't think other companies understand the great return on investment you can get from this... I see people we have hired from [Los Angeles Valley College's Biotech Bridge's] program growing within our company and creating better futures for themselves and for their families. To me, that is priceless. The reason we will be the best manufacturing company is because we will have the best people, including the manufacturing technicians."

Willie Zuniga, President, Grifols Biologicals Inc. (GBI)

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Colorado

Total Funding: $57,583,984
TAACCCT Grants: 5

Colleges

Aims Community College
Arapahoe Community College
Colorado Mesa University
Colorado Mountain College
Colorado Northwestern Community College
Community College of Aurora
Community College of Denver
Front Range Community College
Lamar Community College
Metropolitan State University of Denver
Morgan Community College
Northeastern Junior College
Otero Junior College
Pikes Peak Community College
Pueblo Community College
Red Rocks Community College
Trinidad State Junior College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
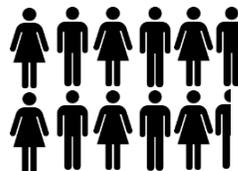50 programs

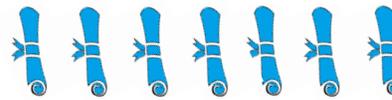📖 = 10 programs

Participants
11,830 participants

= 1,000 participants

Credentials Earned
6,731 credentials

= 1,000 credentials

*The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm*

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Colorado

Industry Emphasis of Programs of Study

Healthcare

Information Technology

Manufacturing

Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Colorado Example: The Colorado Helps Advanced Manufacturers Program (CHAMP) consortium contributed a packet of job search resources for precision machining students. The packet's contents include a job search checklist for students, a sample cover letter, a precision machining resume format, and practice interview questions.

Two state consortia grants have spurred transformational policies statewide, making it easier and faster for adult learners to earn industry-recognized credentials. The Colorado Online Energy Training Consortium reduced the time that students spend in developmental education before embarking on college-level coursework to one semester, and eliminated the requirement entirely for some students. The Colorado Helps Advanced Manufacturing Program consortium launched a new policy that helps students receive credit for prior learning, whether in school or on the job, accelerating the pace to completion for adult students statewide.

"The redesign of the [Health Information Technology (HIT)] program to fully online delivery has allowed Pueblo Community College to fulfill its [grant] goals by providing training options for remote students, including rural students in both southern Colorado and elsewhere in the country, and to provide employment for students seeking education in the HIT workforce without saturating the local market."

"Pueblo Community College Case Study Report: Consortium for Healthcare Education Online" (Rutgers School of Management and Labor Relations, 2015)
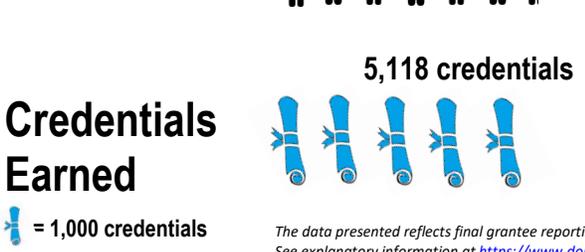
Connecticut

Total Funding: $36,808,146
TAACCCT Grants: 4

Colleges

Asnuntuck Community College
Capital Community College
Charter Oak State College
Eastern Connecticut State University
Gateway Community College
Housatonic Community College
Manchester Community College
Middlesex Community College
Naugatuck Valley Community College
Northwestern Connecticut Community College
Norwalk Community College
Quinebaug Valley Community College
Three Rivers Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

66 programs

= 10 programs

Participants

13,772 participants

= 1,000 participants

Credentials Earned

5,118 credentials

= 1,000 credentials

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Examples from Connecticut

Industry Emphasis of Programs of Study

Manufacturing **Healthcare** **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Connecticut Example: The Connecticut Health and Life Sciences Career Initiative (HL-SCI) produced and shared over 200 learning resources on nursing, veterinary medicine, radiology, and other health industry fields.

"The Connecticut Health and Life Sciences Career Initiative has had a transformative effect on the state's community colleges. First, the colleges have established 20 new industry-aligned certificate and associate's degree programs [and] updated and revised 48 existing programs to ensure that they teach the competencies demanded by the growing and increasingly complex health and life sciences area. In addition, 71 new online/hybrid courses corresponding to new areas, such as health information management, have been developed…[as well as] a new eLearning tool that offers tutorials in basic math and sciences, which are accessible 24/7 through an array of devices, including laptops, iPads and cell phones."
Lesley Mara, Senior Project Director, Norwalk Community College

"The Connecticut Advanced Manufacturing Initiative is a critically important program to support our region's economic growth potential. There is a strong demand for skilled workers in the sheet metal fabrication field through both growth occurring at Electric Boat and replacements associated with the attrition of an aging workforce. [Three River Community College's] ability to help meet this demand provides the region a tremendous tool for economic development."
John Beauregard, Executive Director, Eastern CT Workforce Investment Board

District of Columbia

Total Funding: $10,790,358
TAACCCT Grants: 4

Colleges

Community College of the District of Columbia
Round 1 Project: CCDC AdminTech Academy
Award: $2,701,202

Round 2 Project: DC Transportation Academy
Award: $2,500,000

Round 3 Project: DC Construction Academy & DC Hospitality Academy
Award: $2,507,462

Round 4 Project: Career Pathways and Contextualized Learning in Workforce Development and Lifelong Learning
Award: $2,394,110

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
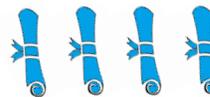17 programs

= 5 programs

Participants
4,162 participants

= 500 participants

Credentials Earned
2,035 credentials

= 500 credentials

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Examples from the District of Columbia

Industry Emphasis of Programs of Study

Healthcare   **Information Technology**   **Transportation**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

District of Columbia Example: The University of the District of Columbia's DC Transportation Academy project produced and shared syllabi and curricula on electronics, HVAC, and automotive technology.

"Our partnerships with industry are growing and we have succeeded in having students hired in several apprenticeship programs, including the local carpenters' union, and with members of Independent Electrical Contractors. We have also had several students hired in to positions with apartment management and developer organizations."

Kathleen Short, Project Director, University of the District of Columbia (UDC) - Community College
DC Construction Academy & DC Hospitality Academy

"The preliminary data from the contextualized healthcare courses suggest students are completing the courses and passing their certification exams at an increased rate. In addition, establishing certain course criteria such as a B or higher in Medical Terminology and Anatomy appears to have improved student performance in the class."

Edith Westfall, Acting Dean, University of the District of Columbia (UDC) - Community College
Career Pathways and Contextualized Learning in Workforce Development and Lifelong Learning

TAACCCT

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING

State Profiles

https://www.doleta.gov/taaccct

Delaware

Total Funding: $12,324,332
TAACCCT Grants: 4

Colleges

Delaware Technical Community College
Round 1 Project: Maximizing Student Achievement for Employment Success
Award: $4,994,200

Round 2 Project: Delaware Technical Community College Nursing Program Redesign to Accelerate Completion and Support Additional Career Pathways
Award: $2,500,000

Round 3 Project: Delaware Technical Community College Manufacturing and Food Safety Program Enhancements
Award: $2,507,462

Round 4 Project: Maximizing Student Achievement for Employment Success
Award: $2,394,110

Bolded colleges are grant leads

Statewide Outcomes

16 programs

Programs Launched

= 5 programs

2,127 participants

Participants

= 500 participants

1,041 credentials

Credentials Earned

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Delaware

Industry Emphasis of Programs of Study

Healthcare

Energy

Agriculture

Manufacturing

Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Delaware Example: Delaware Technical Community College's Maximizing Student Achievement for Employment Success project developed and shared syllabi and other resources for its Aviation Powerplant Certificate Program.

"Grant funds provided Delaware Technical Community College (DTCC) the opportunity to increase space and update technology and equipment; redesign the nursing program to a concept-based curriculum; offer accelerated options; and support students through tutors, faculty office hours, and other support services. Compared to students in the old nursing program, students in the new nursing program had significantly higher program retention rates; [and] accelerated program [students] had significantly higher retention rates than those in the traditional program."

Kelly Davis, Project Director, DTCC Nursing Program Redesign to Accelerate Completion and Support Additional Career Pathways

"All programs have vibrant advisory boards that meet regularly to review program components and provide feedback on industry needs. This continual relationship building with our community leaders helps us provide opportunities for students to increase their economic and personal fulfillment and to remain relevant in today's workforce."

Martha Hofstetter, Project Director, DTCC Manufacturing and Food Safety Program Enhancements

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Florida

Total Funding: $74,776,858
TAACCCT Grants: 7

Colleges

Broward College
Chipola College
College of Central Florida
Daytona State College
Eastern Florida State College
Florida Gateway College
Florida SouthWestern State College
Florida State College at Jacksonville
Gulf Coast State College
Hillsborough Community College
Indian River State College
Lake-Sumter State College
Miami Dade College - Kendall Campus
North Florida Community College
Northwest Florida State College
Palm Beach State College
Pasco Hernando Community College
Pensacola State College
Polk State College
Santa Fe College

Seminole State College of Florida
South Florida State College
St. Johns River State College
St. Petersburg College
Tallahassee Community College
Valencia College

Bolded colleges are grant leads
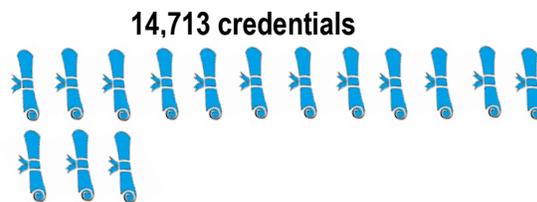
Statewide Outcomes
83 programs

Programs Launched

■ = 10 programs

20,867 participants

Participants

= 1,000 participants

14,713 credentials

Credentials Earned

= 1,000 credentials

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Examples from Florida

Industry Emphasis of Programs of Study
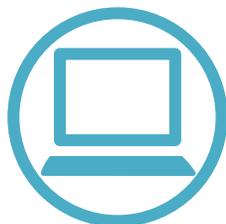
Manufacturing   **Information Technology**   **Transportation**   **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Florida Example: The Florida Regional Consortium for Technology Enabled Learning Solutions (FRC-TEC) program developed and shared learning materials including resources for practical nursing, medical ethics, and oral pathology courses.

"The [Florida TRADE] program is…resulting in broader impact. Economic development departments from across the state are using the program in their strategies to attract new businesses. The state's workforce board is capitalizing on the group to communicate state initiatives, build stronger partnerships between workforce boards and colleges, and find ways to improve reporting of workforce outcomes for institutions."
Skyrd, J., et al. 2014. "Strategies for transformative change: Partnership trifecta: Education, workforce, and industry." Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign

"Due to grant funding, St. Petersburg College was able to create both a non-credit Supply Chain Management (SCM) program focused on eight industry certifications and an SCM track within the two-year Business Administration A.S. degree. Students are now able to follow an academic pathway from SCM industry certification attainment to certificate and degree attainment."
Leslie Backus, National Principal Investigator, Broward College, Leveraging, Integrating, Networking & Coordinating Supplies (LINCS) in Supply Chain Management

Georgia

Total Funding: $29,486,118
TAACCCT Grants: 5

Colleges

Albany Technical College
Athens Technical College
Atlanta Technical College
Georgia Piedmont Technical College
Georgia Tech Research Corporation
North Georgia Technical College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

25 programs

= 10 programs

Participants

8,782 participants

= 1,000 participants

Credentials Earned

4,124 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Georgia

Industry Emphasis of Programs of Study

Healthcare   **Manufacturing**   **Transportation**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Georgia Example: The ATC Times Three consortium shared over 200 program support materials on 3D printing, environmental engineering, manufacturing, prior learning assessments, and many other topics.

"We have an engineering technology program at Athens Technical College that industry is excited about."
Dr. Tremaine Powell, Chair, Engineering Technology Department, Athens Technical College, ATC Times 3 Consortium (ATCX3)

"We are being recognized as a worthy partnership with nationally recognized institutions such as Georgia Tech…."
Dr. Samuel Afuwape, Chair, Industrial Engineering and Systems, Atlanta Technical College, ATCX3

The Central Georgia Healthcare Workforce Alliance is using blended-learning and technology-driven strategies to ensure that working adults, particularly those living in rural areas, are able to participate in the college's healthcare programs anytime, from anywhere, on any device. The Alliance's Blendflex model provides traditional and distance education options for class attendance and support services, allowing students to switch between face-to-face, live telepresence, and online, instructional delivery methods on demand. In recognition of this model, lead college Central Georgia Technical College was named a 2015 Excalibur Award finalist by the Technology Association of Georgia and a 2017 Model of Excellence honoree by University Business Magazine.

Hawaii

Total Funding: $52,326,342
TAACCCT Grants: 5

Colleges

Hawaii Community College
Honolulu Community College
Kapi'olani Community College
Kaua'i Community College
Leeward Community College
University of Hawaii Maui College
Windward Community College

Bolded colleges are grant leads
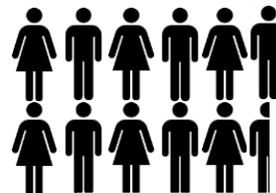
Statewide Outcomes

66 programs

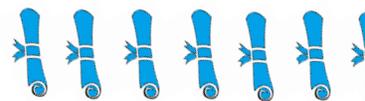**Programs Launched**

= 10 programs

11,486 participants

Participants

= 1,000 participants

6,405 credentials

Credentials Earned

= 1,000 credentials

*The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm*

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Hawaii

Industry Emphasis of Programs of Study

Healthcare

Energy

Agriculture

Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Hawaii Example: The University of Hawaii Community College's Community College and Career Training (C3T) consortium developed the HOA Student Success Coaching Training Manual, a resource for developing coaching and student support programs.

"TAACCCT funding was instrumental in the institutionalization of effective initiatives….[B]y forging partnerships and industry relationships…important change occurred at the system level. For example, newly developed certificate programs that address much needed professional development and teacher training needs now…result in higher wages due to their industry-recognized standards."

"University of Hawaiʻi, Leeward Community College Enhancement and Acceleration of the Education Program: Final Evaluation Report" (S. Helms, Inc. 2016)

"The online courses developed and implemented through the Rural Hawaiʻi Community Colleges Workforce Development Project have increased course accessibility for the rural communities on each of the islands [Maui, Lanai, Molokai, Kauaʻi, and Hawaiʻi]."

"Final Evaluation Report: Rural Hawaiʻi Community Colleges Workforce Development Project" (Pacific Research and Evaluation, LLC. 2016)
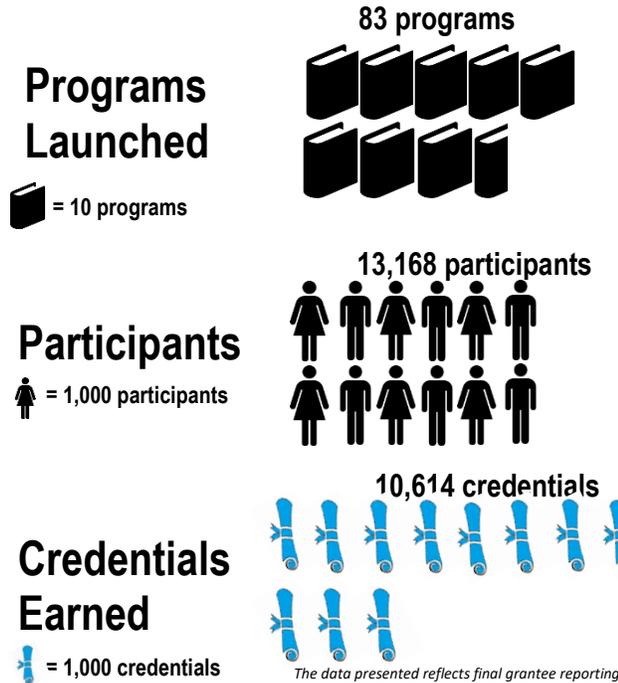
Iowa

Total Funding: $36,242,923
TAACCCT Grants: 5

Colleges

Des Moines Area Community College
Eastern Iowa Community College District
Hawkeye Community College
Indian Hills Community College
Iowa Central Community College
Iowa Lakes Community College
Iowa Valley Community College District
Iowa Western Community College
Kirkwood Community College
North Iowa Area Community College
Northeast Iowa Community College
Northwest Iowa Community College
Southeastern Community College
Southwestern Community College
Western Iowa Tech Community College

Bolded colleges are grant leads

Statewide Outcomes

83 programs

Programs Launched

= 10 programs

13,168 participants

Participants

= 1,000 participants

10,614 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Iowa

Industry Emphasis of Programs of Study

Healthcare   **Manufacturing**   **Information Technology**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Iowa Example: The Bridges2Healthcare consortium developed materials for a range of healthcare programs, including LPN, health informatics, and a math boot camp.

"The Pathways to Engineering Technology Careers program received significant and consistent support from its industry partners to be approved as a state-wide curriculum by the Iowa State Department of Education. Consequently, the agency developed a fast track approach to receive, review, and approve new technical curriculum. Whereas state curriculum review used to take a year, now it can be accomplished in [about] two months, subsequently enabling a very quick response to new, dynamic programs."

Wayne Merrell, Assistant Director, Grants
Eastern Iowa Community College District

Led by Des Moines Area Community College, the Iowa-Advanced Manufacturing (I-AM) Consortium created the ELEVATE Iowa campaign to promote career pathways in advanced manufacturing. The Iowa Association of Business and Industry is maintaining this campaign now that the grant has ended, a collaboration that is helping member colleges extend their impact into K-12 classrooms.

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Idaho

Total Funding: $14,603,051
TAACCCT Grants: 4

Colleges

College of Southern Idaho
Eastern Idaho Technical College
Idaho State University - College of Technology
Lewis-Clark State College
North Idaho College

Bolded colleges are grant leads

Statewide Outcomes

30 programs

Programs Launched

= 5 program
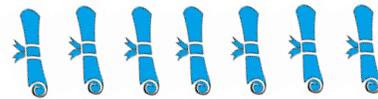
5,183 participants

Participants

= 500 participants

3,601 credentials

Credentials Earned

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Idaho

Industry Emphasis of Programs of Study

Healthcare   **Manufacturing**   **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Idaho Example: College of Southern Idaho's Idaho Ladder to Success project contributed a "Gamifying Math" resource designed to help explain how math can be used in the real world.

"The aerospace and manufacturing industry in our region has taken note of the programs launched by this project, touting them publicly. The college's investment in aerospace has bolstered the growth of existing companies and aided in recruiting others to the region. The industry group *Idaho Aerospace Alliance*, which formed in part to advocate for the training we now offer, has only grown stronger over the past few years...The grant investment in this project has paid dividends for local students, workers, and industry. Residents of our rural communities now have more exposure and access to well-paying jobs."

Patrick O'Halloran, Dean of Aerospace, North Idaho College, Soaring to Success

"The two distance-learning strategies that the consortium is using to serve the educational needs of Idaho's rural and dispersed population—the host-provider model of course development/delivery and hybrid content delivery—hold great promise."

"Evaluation of the Idaho Center of Excellence Healthcare Partnership (ICE): Interim Report" (SPR Associates, 2016)

TAACCCT

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING

State Profiles

https://www.doleta.gov/taaccct

Illinois

Total Funding: $77,976,624
TAACCCT Grants: 5

Colleges

Carl Sandburg College
City Colleges of Chicago
College of DuPage
College of Lake County
Daley College - City Colleges of Chicago
Danville Area Community College
Elgin Community College
Heartland Community College
Highland Community College
Illinois Central College
Illinois Eastern Community College
Illinois Valley Community College
John Wood Community College
Joliet Junior College
Kankakee Community College
Kishwaukee College
Lewis and Clark Community College
Lincoln Land Community College
McHenry County College
Moraine Valley Community College
Northwestern University
Oakton Community College
Prairie State College
Rend Lake College
Richland Community College

Rock Valley College
South Suburban College
Southeastern Illinois College
Southern Illinois University-Edwardsville
Southwestern Illinois College
Triton College
Waubonsee Community College
William Rainey Harper College
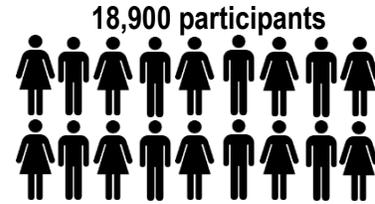
Bolded colleges are grant leads
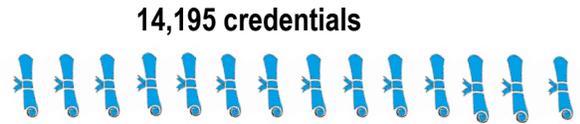
Statewide Outcomes

126 programs

Programs Launched

= 10 programs

18,900 participants

Participants

= 1,000 participants

14,195 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Illinois

Industry Emphasis of Programs of Study

Agriculture **Manufacturing** **Transportation**

Energy **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Illinois Example: The Illinois Green Economy Network Career Pathways (IGEN) initiative developed curricula and other learning resources for 8 green industries, including sustainable agriculture and green energy.

"TAACCCT has had one of the most impactful results of any program intervention that has happened in my 25 years here as President. As a result, there is a lasting triangulation between the college, our region, and students who want to have meaningful technical careers in the workforce."

Dr. Dale T. Chapman, President
Lewis and Clark Community College

Working with employers in advanced manufacturing and energy, two initiatives—the Illinois Network for Advanced Manufacturing and the Illinois Green Economy Network Career Pathways Consortium—developed statewide, industry-aligned career pathways that help adult workers learn new skills to fill high-demand jobs. These programs established common curricula across the state's community colleges and consistent articulation agreements with state universities to create smooth pathways from certificates to associate's to bachelor's degrees. They also strengthened student support systems to improve overall results.

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Indiana

Total Funding: $15,868,922
TAACCCT Grants: 4

Colleges

Ivy Tech Community College - Bloomington
Ivy Tech Community College - Lafayette
Ivy Tech Community College - North Central
Ivy Tech Community College - Northeast
Ivy Tech Community College - Northwest
Ivy Tech Community College of Indiana (24 sites)
Purdue University
Vincennes University

Bolded colleges are grant leads

Statewide Outcomes
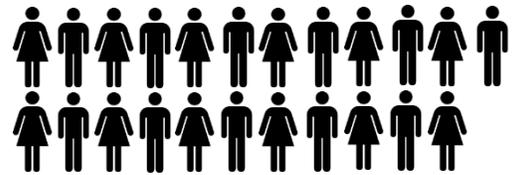
Programs Launched — 35 programs
= 10 programs

Participants — 25,039 participants
= 1,000 participants

Credentials Earned — 29,180 credentials
= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Indiana

Industry Emphasis of Programs of Study

Manufacturing **Information Technology** **Transportation**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Indiana Example: Vincennes University's Logistics Training and Education Center (LTEC) Initiative project produced and shared supplemental resources for their APICS Global Logistics Associate (GLA) Certificate program.

Ivy Tech Community College (Bloomington), a member of the Community College Consortium for Bioscience Credentials (c3bc) and the lead college for c3bc's Medical Device Hub, led a three-year development process with employer and consortium partners to create the first set of skills standards for entry-level technicians in the medical device industry. The college also created a national model for community college medical device training labs through its purchase of state-of-the-art injection molding, thermoforming, and plastic extrusion equipment, and the development of a new plastics technology program for medical device manufacturing.

"The TAACCCT grant significantly enabled the Logistics Training and Education Center to build capacity. For examples, the hands-on warehouse will allow us to provide high-quality programs that combine classroom instruction with real-world, hands-on experience."
Angela Dougherty, Project Manager, Vincennes University Logistics Training and Education Center Initiative

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Kansas

Total Funding: $48,617,464
TAACCCT Grants: 6

Colleges

Butler Community College
Cloud County Community College
Dodge City Community College
Flint Hills Technical College
Garden City Community College
Johnson County Community College
Kansas City Kansas Community College
Salina Area Technical College
Washburn University of Topeka
Wichita Area Technical College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

33 programs

= 10 programs

Participants
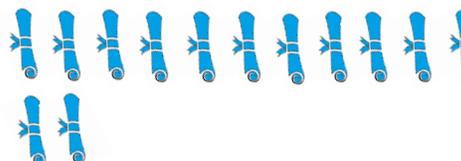
8,520 participants

= 1,000 participants

Credentials Earned

13,683 credentials

= 1,000 credentials

*The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm*

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Examples from Kansas

Industry Emphasis of Programs of Study
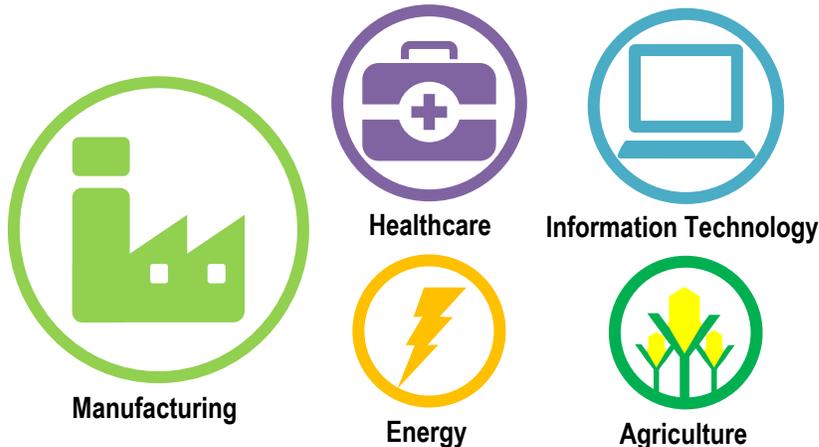
Manufacturing

Healthcare

Information Technology

Energy

Agriculture

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Kansas Example: The Technical Retraining to Achieve Credentials (TRAC-7) consortium developed and uploaded syllabi, courses, manuals, and other learning materials for subjects including electric power, agri-biotechnology, and environmental technology.

"TRAC-7 [Technical Retraining to Achieve Credentials] and KanVet recently partnered to further advance the educational and employment opportunities for Kansas Veterans and their families. This collaborative effort is currently building a stronger Kansas workforce and benefiting Service Members from across the State. I encourage military members to take advantage of KanVet website resources and to consider TRAC-7 signature programs when seeking educational paths to excellent career opportunities."

Lee E. Tafanelli, Major General, Kansas National Guard
The Adiutant General

"A Kansas Technical Retraining Among Interdisciplinary Networks (KanTRAIN) project participant completed an Associate of Applied Science (AAS) in Welding and made a career change from food service to master welder starting at $19/hour. Another participant completed the Industrial Automation AAS; with his diverse background in robotics, he gained employment as an adjunct instructor at $30/hour. A third…completed the Climate & Energy Control AAS and went from unemployed to HVAC technician at $15/hour."

Debra Mikulka, Project Director, KanTRAIN
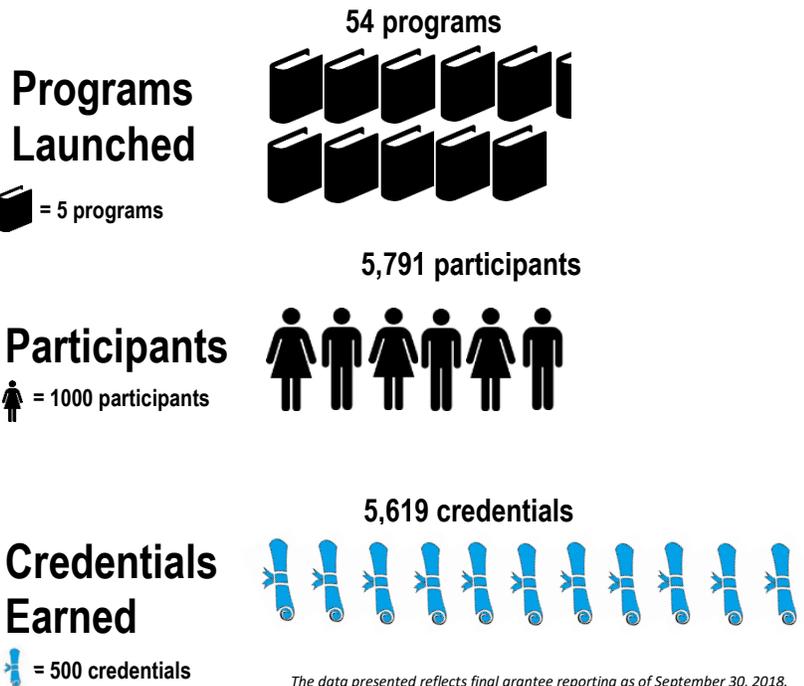*Washburn University of Topeka*

Kentucky

Total Funding: $21,828,959
TAACCCT Grants: 4

Colleges

Ashland Community and Technical College
Big Sandy Community and Technical College
Bluegrass Community and Technical College
Elizabethtown Community and Technical College
Gateway Community and Technical College
Hazard Community and Technical College
Henderson Community College
Hopkinsville Community College
Jefferson Community and Technical College
Madisonville Community College
Maysville Community and Technical College
Owensboro Community and Technical College
Somerset Community College
Southcentral Kentucky Community and Technical College
Southeast Kentucky Community and Technical College
West Kentucky Community and Technical College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
54 programs

= 5 programs

Participants
5,791 participants

= 1000 participants

Credentials Earned
5,619 credentials

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Kentucky

Industry Emphasis of Programs of Study
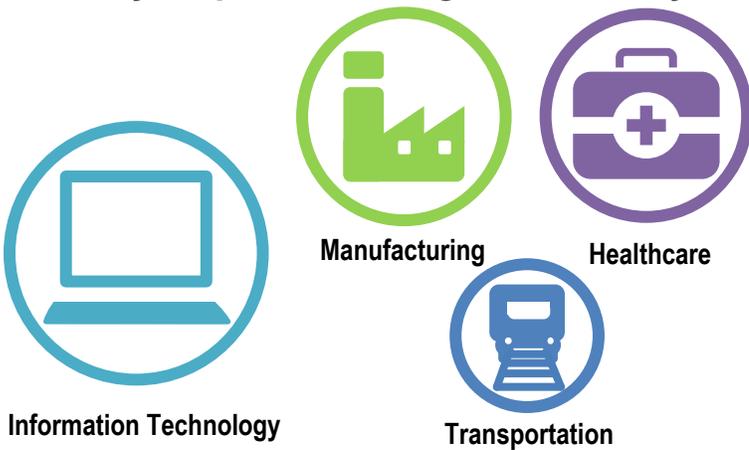
Information Technology

Manufacturing

Healthcare

Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Kentucky Example: Jefferson Technical Community College's Accelerating Opportunities (AO) project produced tip sheets for resume writing, interview questions, and dressing for success at job interviews, along with other student success resources.

A member of the Mississippi River Transportation, Distribution & Logistics Consortium, West Kentucky Community and Technical College developed the Inland Logistics and Marine Institute, a center of excellence for the inland marine sector. Using grant funds to renovate a building located near industry, and leveraging such employer donations as a tow-boat engine, navigation software, and industry-approved curriculum, the college has built a nationally-recognized Marine Technology program.

Ashland Community and Technical College and Jefferson Community and Technical College, both members of the Health Professions Pathways Consortium, created a healthcare core curriculum that the Kentucky Community and Technical College System approved for statewide offering and is scaling to other colleges in the system. The two colleges are also mentoring colleges outside the statewide system to disseminate the curriculum even farther.

Louisiana

Total Funding: $31,010,407
TAACCCT Grants: 6

Colleges

Baton Rouge Community College
Bossier Parish Community College
Central Louisiana Technical Community College
Delgado Community College
Nunez Community College
South Louisiana Community College

Bolded colleges are grant leads

Statewide Outcomes

19 programs

Programs Launched

= 5 programs

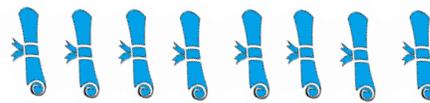**8,811 participants**

Participants

= 1,000 participants

8,104 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Louisiana

Industry Emphasis of Programs of Study

Manufacturing   **Energy**   **Information Technology**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Louisiana Example: Bossier Parish Community College's Retraining the Gulf Coast Workforce through IT Pathways Consortium produced syllabi, curricula, career pathways models, and other materials for cyber security, health, and advanced manufacturing programs of study.

"The TAACCCT grant helped member colleges develop internal partnerships that support non-traditional students in enrollment and recruitment. Prior to the grant, Adult Basic Education, workforce, and career and technical departments operated as silos….As the grant progressed, relationships became stronger between these departments, and with the students services, financial aid, and admissions departments."

Gail S. Baldwin, Consortium Operational Manager, Bossier Parish Community College, Retraining the Gulf Coast Workforce through IT Pathways Consortium

"[The Preparing the Business and Hospitality Workforce] grant funded the development of an Entrepreneurship Center that serves as a resource for students…and small businesses within the area. Grant funds were also used to establish the Pelican Bay Café, [which] serves as an on-campus eatery and learning laboratory for culinary, business and hospitality administration program [students]….The student-operated café is also a model of a unique approach to ensuring program sustainability, with funds generated from its revenue being reinvested back into [grant]-funded programs of study."

"Nunez Community College's TAACCCT Final Evaluation Report" (McRel International, 2016)
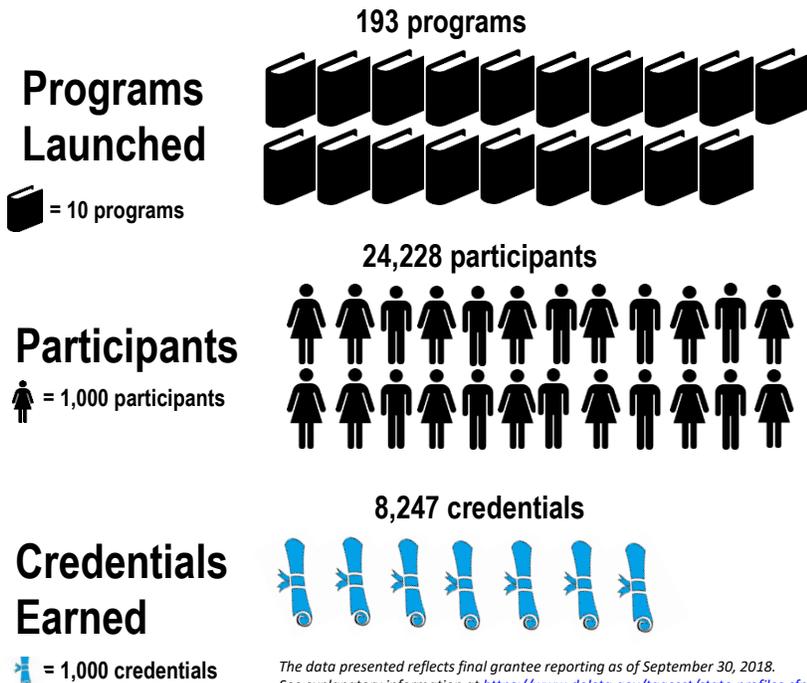
Massachusetts

Total Funding: $56,051,962
TAACCCT Grants: 5

Colleges

Berkshire Community College
Bristol Community College
Bunker Hill Community College
Cape Cod Community College
Greenfield Community College
Holyoke Community College
Massachusetts Bay Community College
Massasoit Community College
Middlesex Community College
Mount Wachusett Community College
North Shore Community College
Northern Essex Community College
Quincy College
Quinsigamond Community College
Roxbury Community College
Springfield Technical Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
193 programs

= 10 programs

Participants
24,228 participants

= 1,000 participants

Credentials Earned
8,247 credentials

= 1,000 credentials

*The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm*

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Examples from Massachusetts

Industry Emphasis of Programs of Study

Information Technology   **Manufacturing**   **Healthcare**   **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Massachusetts Example: The Massachusetts Community College and Workforce Development Transformation Agenda (MCCWDTA) produced and shared quizzes, assignments, and exams for its medical coding program for evaluation and management, anesthesia, surgery, pathology, laboratory, radiology and medicine, as well as over 200 other resources developed for a range of industries.

"When I attend graduation and shake 600-700 hands onstage, about half of those students are touched by the monies that came through the TAACCCT grants and the programs we created. The economic impact that the grants have on our community and the kind of self-awareness and pride that the students carry will change generations of their families."
Dr. Pam Eddinger, President, Bunker Hill Community College

The Massachusetts Community Colleges Guided Pathways to STEM consortium, led by Massasoit Community College, received additional funding to integrate the data systems of public higher education and the public workforce system. This innovative project is enabling students to make informed choices about career options and investments in their education, while equipping higher education leaders with the necessary tools to assess programs based on job placement outcomes for students.

Leading the Aviation Maintenance Technician program, Cape Cod Community College is the only college in the New England region—and one of just a few in the U.S.—to offer Federal Aviation Administration (FAA) Airframe and Powerplant mechanical certification training in an accelerated format.

Maryland

Total Funding: $26,815,687
TAACCCT Grants: 4

Colleges

Allegany College of Maryland
Anne Arundel Community College
Baltimore City Community College
Carroll Community College
College of Southern Maryland
Community College of Baltimore County
Frederick Community College
Garrett College
Hagerstown Community College
Harford Community College
Howard Community College
Montgomery College
Prince George's County Community College
Wor-Wic Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
23 programs
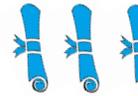= 5 programs

Participants
4,517 participants
= 500 participants

Credentials Earned
1,361 credentials
= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Maryland

Industry Emphasis of Programs of Study

Information Technology **Transportation** **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Maryland Example: The National STEM Consortium, led by Anne Arundel Community College produced and shared over 70 learning resources including syllabi, teaching toolkits, and other materials on cyber security, electric vehicle technology, environmental technology, and composite technology manufacturing programs.

As part of the Maryland Cyber-Technology Job Pathways Consortium, lead college Montgomery College opened a new state-of-the-art cybersecurity lab funded by the college and TAACCCT grant, featuring a virtual infrastructure that can host 100+ virtual servers, 250+ virtual desktops, isolated networks, wireless and forensic technologies, a collaborative workspace/lab, NETLAB+ servers' preloaded software tools to host real lab equipment, virtual machines, and lab content at any location for students to complete projects. The infrastructure that supports the lab space is on a standalone network, enabling students to engage in real-world security exercises without affecting college operations.

The Cyber Security Institute, led by Community College of Baltimore County, bolstered its cyber security training using grant and college funds, adding state-of-the-art cybersecurity equipment and software for student training, including FireEye, Saintbox, and AlienVault, as well as virtual machine capabilities to conduct student cyberattack and defense exercises.

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Maine

Total Funding: $20,773,914
TAACCCT Grants: 4

Colleges

Central Maine Community College
Eastern Maine Community College
Kennebec Valley Community College
Northern Maine Community College
Southern Maine Community College
Washington County Community College
York County Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

51 programs

= 10 programs

Participants

2,925 participants

= 500 participants

Credentials Earned

604 credentials

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Maine

Industry Emphasis of Programs of Study

Agriculture   **Information Technology**   **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Maine Example: Central Maine Community College's Maine is IT! consortium produced over 40 outreach and other program support materials for the information technology industry.

"Across our seven-campus system, the Information Technology programs that were created or enhanced with grant funds were supported in multiple ways by over 170 separate employer partners. Many of these were first-time partners to the Maine Community College System."

Michelle Hawley, Grant Project Manager
Central Maine Community College
Maine is IT! (Information Technology)

"The Growing Maine program has proven to be a highly beneficial asset not only for Farm to Table education within Kennebec Valley Community College's Sustainable Agriculture and Culinary Arts degree programs but to local businesses and industry, the rural Maine workforce, and the community. This would not have been possible without the significant investments made possible by the TAACCCT II grant."

Center for Rural Studies at the University of Vermont,
"Growing Maine: Final TAACCCT Grant Evaluation Report"

Michigan

Total Funding: $45,661,850
TAACCCT Grants: 6

Colleges

Alpena Community College
Baker College
Bay de Noc Community College
Grand Rapids Community College
Henry Ford Community College
Kellogg Community College
Lake Michigan College
Lansing Community College
Macomb Community College
Mott Community College
Muskegon Community College
Oakland Community College
Schoolcraft College
Washtenaw Community College
Wayne County Community College District

Bolded colleges are grant leads

Statewide Outcomes

56 programs

Programs Launched

= 10 programs

13,666 participants

Participants

= 1,000 participants

15,899 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Michigan

Industry Emphasis of Programs of Study

Manufacturing

Energy

Information Technology

Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Michigan Example: The IGNITE Michigan - Intentionally Growing New Information Technology Employees in Michigan project uploaded 86 learning resources on computer programming including java script, Linux/UNIX, and Computer Information Systems (CIS).

The Michigan Coalition for Advanced Manufacturing developed Registered Apprenticeship (RA) programs in which employers provide paid, on-the-job training. The coalition involves eight colleges, more than 392 employers, and the public workforce system, which collaboratively build seamless pathways to credentials with labor market value and jobs in Michigan's manufacturing sector. The coalition also established a statewide system for manufacturing education that aligns curriculum and adds national certifications in mechatronics, production, and welding, all programs that will be sustained through the newly established RAs.

Through its strong employer partnerships, the Multi-State Advanced Manufacturing Consortium, led by Henry Ford Community College, has created pipelines to manufacturing employment, including a dual-system apprenticeship program involving primarily German companies in the state and workforce development projects for manufacturers in Detroit.

TAACCCT

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING

State Profiles

https://www.doleta.gov/taaccct

Minnesota

Total Funding: $64,339,269
TAACCCT Grants: 7

Colleges

Anoka-Ramsey Community College
Bemidji State University (360º Center)
Central Lakes College
Century College
Dakota County Technical College
Hennepin Technical College
Lake Superior College
Minneapolis Community and Technical College
Minnesota State College - Southeast Technical
Minnesota State Community and Technical College
Minnesota West Community and Technical College
Normandale Community College
Northland Community and Technical College
Pine Technical College
Ridgewater College
Riverland Community College
Rochester Community and Technical College
Saint Paul College
South Central College
St. Cloud Technical and Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
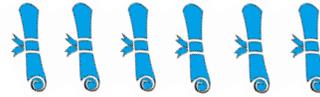
71 programs

= 10 programs

Participants

11,896 participants

= 1,000 participants

Credentials Earned

7,764 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.
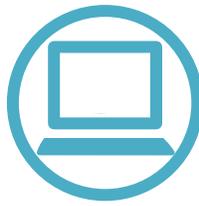
Examples from Minnesota

Industry Emphasis of Programs of Study

Manufacturing   **Healthcare**   **Information Technology**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Minnesota Example: The Advanced Manufacturing Education Alliance (AME) uploaded 47 learning resources on advanced robotics, CNC machine programming, robotic arc welding, and other advanced manufacturing subjects.

"The Minnesota legislature knew about the work we were doing [through TAACCCT] with employers on registered apprenticeships. This led to South Central College working with Minnesota legislators to help develop and advance legislation to establish programs, such as the Minnesota Pipeline Project to meet the talent needs of employers and the Free Tuition Pilot for new students pursing technical degrees in high-demand fields (the first pilot of its kind in the United States)."

Dr. Annette Parker, President
South Central College, MN

Led by Central Lakes College, the Advanced Manufacturing Education Alliance's customized training/mediated telepresence model has won regional and national recognition and is being expanded statewide and across industries. The model is particularly useful for workers living in rural areas who have difficulty traveling to attend classes and for small companies that face challenges offering traditional, customized training.

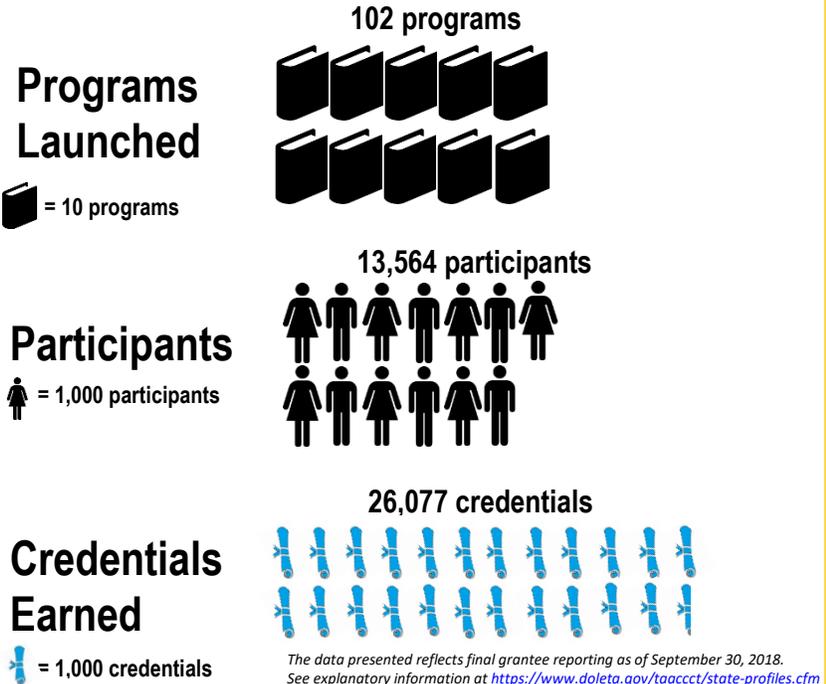**EMPLOYMENT AND TRAINING ADMINISTRATION**
UNITED STATES DEPARTMENT OF LABOR

Missouri

Total Funding: $65,091,371
TAACCCT Grants: 7

Colleges

Cottey College
Crowder College
East Central College
Jefferson College
Linn State Technical College
Metropolitan Community College
Mineral Area College
Missouri State University-West Plains
Moberly Area Community College
North Central Missouri College
Ozarks Technical Community College
Ranken Technical College
St. Charles Community College
St. Louis Community College
State Fair Community College
State Technical College of Missouri
Three Rivers Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
102 programs
= 10 programs

Participants
13,564 participants
= 1,000 participants

Credentials Earned
26,077 credentials
= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Missouri

Industry Emphasis of Programs of Study

Information Technology

Manufacturing

Healthcare

Agriculture

Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Missouri Example: The Missouri Manufacturing Workforce Innovation Networks (MoManufacturingWINs) consortium uploaded 128 learning resources and program support materials on advanced manufacturing.

Through its TAACCCT grants, Missouri's community and technical colleges took a comprehensive systems approach in partnering with employers and the workforce system to create or transform more than 100 programs of study in advanced manufacturing, healthcare, and STEM fields, benefitting thousands of unemployed or underemployed Missourians. The independently-governed community colleges also have learned to collaborate on an entirely new scale. For example, all the state's community colleges and Workforce Development Boards have established joint memoranda of understanding, and the colleges have contracted with the Boards to provide employment-related services, such as job placement.

St. Louis Community College, lead college for the Mississippi River Transportation, Distribution & Logistics Consortium, partnered with the Missouri Department of Transportation to train new hires using the department's highway maintenance vehicles. The department has agreed to give hiring priority to participants and to interview all program completers.

INSIGHT: Sector Strategies in the MRTDL Consortium – Final Report

Mississippi

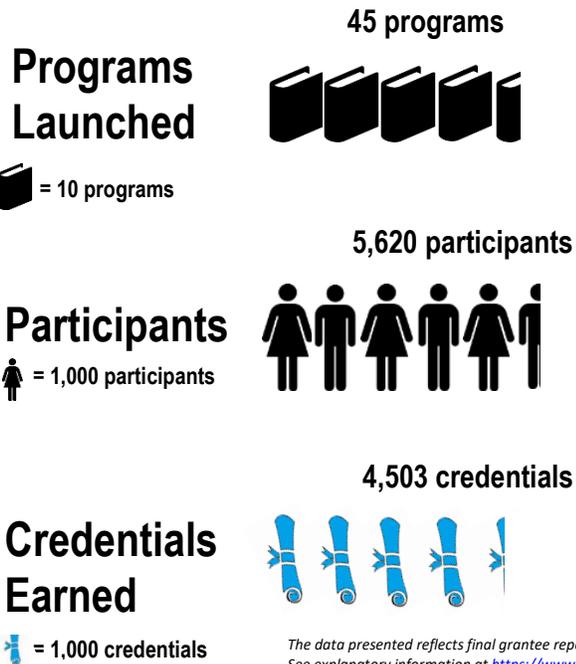**Total Funding: $14,836,308**
TAACCCT Grants: 4

Colleges

Copiah-Lincoln Community College
East Central Community College
East Mississippi Community College
Hinds Community College District
Itawamba Community College
Meridian Community College
Mississippi Delta Community College
Northeast Mississippi Community College
Northwest Mississippi Community College
Pearl River Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

45 programs

= 10 programs

Participants

5,620 participants

= 1,000 participants

Credentials Earned

4,503 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Mississippi

Industry Emphasis of Programs of Study

Manufacturing   **Healthcare**   **Transportation**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Mississippi Example: The Mississippi Corridor Consortium (MCC) Career Accelerated Pathway (CAP) shared learning resources on industrial maintenance, electricity, pneumatics, metallurgy, and other topics.

Through the Mississippi River Transportation, Distribution & Logistics Consortium grant, Hinds Community College expanded its commercial truck driving program, leveraging its successful outcomes to receive a $220,000 Walmart Foundation grant. The college will use this grant to further expand its partnership with KLLM Transport Services and, in particular, to support training for women and underserved populations enrolled in the KLLM Driving Academy, which the partners jointly developed.

"Many new industry partnerships have resulted through paid internships that we leveraged through the [Golden Triangle Modern Manufacturing Project]. One local industry developed a formal 'grow your own' with the college to develop middle-skill machinists. Successes in TAACCCT led the regional workforce investment board to work with the college to establish a model career pathway training program for…Supplemental Nutrition Assistance Program recipients."

Greta Miller, Manufacturing Technology and Engineering Navigator, East Mississippi Community College

Montana

Total Funding: $52,364,300
TAACCCT Grants: 3

Colleges

Aaniiih Nakoda College
Bitterroot College
Blackfeet Community College
Chief Dull Knife College
City College Montana State University Billings
Dawson Community College
Flathead Valley Community College
Fort Peck Community College
Gallatin College - MSU
Great Falls College Montana State University
Helena College University of Montana
Highlands College of Montana Tech
Little Big Horn College
Miles Community College
Missoula College University of Montana
Montana State University
Montana State University-Northern
Montana Tech of the University of Montana
Salish Kootenai College
Stone Child College
University of Montana-Western

Bolded colleges are grant leads

Statewide Outcomes
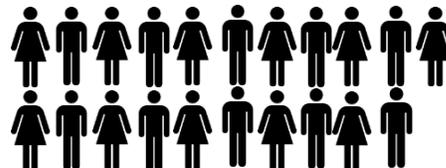
Programs Launched
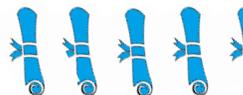**34 programs**

= 10 programs

Participants
21,732 participants

= 1,000 participants

Credentials Earned
5,632 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Montana

Industry Emphasis of Programs of Study

Manufacturing   **Energy**   **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Montana Example: The Strengthening Workforce Alignment in Montana's Manufacturing and Energy Industries (SWAMMEI) project shared 64 learning resources on CNC machining, industrial maintenance, welding, developmental math, and other manufacturing topics.

"The collaboration of multiple agencies (Montana University System, Great Falls College MSU, Montana Department of Labor and Industries, Montana Department of Commerce, and the Governor's Office) through the TAACCCT grant created unplanned synergies that magnified the effects of these dollars for students and businesses. These synergies will sustain our collective work for Montana residents and employers."
Dr. Susan Wolff, Dean and CEO
Great Falls College

Led by Missoula College - University of Montana, Montana HealthCARE (Creating Access to Rural Education) has expanded the apprenticeship model to the healthcare industry—a first for the state. To date, 29 employers are sponsoring 84 apprenticeships in 14 different healthcare occupations, such as surgical technician and certified nurse aide; the vast majority of employer sponsors are rural, frontier facilities, while three serve Native American communities on reservations. The computerized tomography (CT) technician apprenticeship co-created by Missoula College and Clark Fork Valley Hospital, a rural critical access facility, is one of the few such apprenticeship programs in existence nationwide.

North Carolina

Total Funding: $59,580,687
TAACCCT Grants: 5

Colleges

Alamance Community College
Asheville-Buncombe Technical Community College
Beaufort County Community College
Central Piedmont Community College
Cleveland Community College
Craven Community College
Davidson County Community College
Edgecombe Community College
Fayetteville Technical Community College
Forsyth Technical Community College
Guilford Technical Community College
Haywood Community College
Nash Community College
Randolph Community College
Robeson Community College
Rowan-Cabarrus Community College
Southeastern Community College
Southwestern Community College
Surry Community College
University of North Carolina - Charlotte
Wake Technical Community College

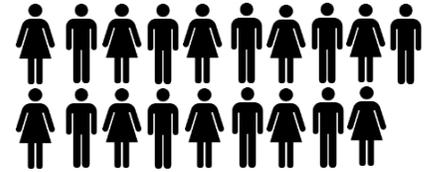*Bolded* colleges are grant leads

Statewide Outcomes

24 programs

Programs Launched

= 10 programs

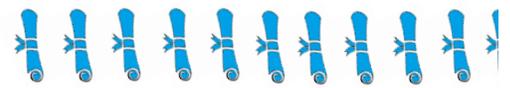**19,198 participants**

Participants

= 1,000 participants

10,730 credentials

Credentials Earned

= 1,000 credentials

*The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm*

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Examples from North Carolina

Industry Emphasis of Programs of Study

Information Technology

Energy

Manufacturing

Healthcare

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

North Carolina Example: The North Carolina Advanced Manufacturing Alliance developed curricula and other learning resources for welding, machining, and advanced manufacturing industries, including developmental education materials.

The Community College Consortium for Bioscience Credentials (c³bc), led by Forsyth Technical Community College, developed or updated 12 bioscience certificates, one new associate's degree credential, and more than 70 biosciences courses and related products; updated and revalidated Bioscience Laboratory Skill Standards and Biomanufacturing Skill standards; and developed Medical Device Skill Standards and Core Skill Standards for Bioscience Technicians. Regarding the core standards, Gardner Carrick, Vice President of Strategic Initiatives at the Manufacturing Institute, remarked:

"These Core Bioscience Skill Standards and the associated assessments can help to improve the quality of teaching and learning at community colleges, providing our employers with highly qualified candidates who are ready to go to work and contribute to the success of our member companies."

Led by Orangeburg-Calhoun Technical College, the Accelerating Advanced Manufacturing and Global Logistics Careers Partnership produced a number of institutional capacity-building outcomes, including the development of 26 new online/hybrid courses, the implementation of a flipped classroom format to enhance academic learning and student performance, and the creation of seven apprenticeships across three local industries.

North Dakota

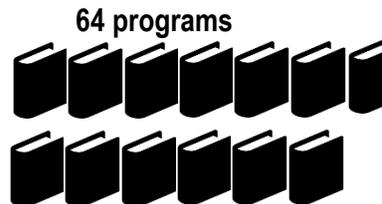**Total Funding: $41,579,735**
TAACCCT Grants: 5

Colleges

Bismarck State College
Cankdeska Cikana Community College
Fort Berthold Community College
Lake Region State College
North Dakota State College of Science
Sitting Bull College
Turtle Mountain Community College
United Tribes Technical College
Williston State College

Bolded colleges are grant leads
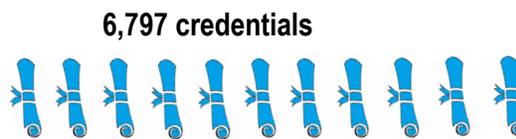
Statewide Outcomes

64 programs

Programs Launched

= 5 programs

6,162 participants

Participants

= 500 participants

6,797 credentials

Credentials Earned

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
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Examples from North Dakota

Industry Emphasis of Programs of Study

Energy

Transportation

Manufacturing

Healthcare

Agriculture

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

North Dakota Example: The Training for Regional Energy in North Dakota (TREND) consortium shared learning resources including curricula and syllabi on trick driving, GIS, and transportation management.

"The TREND grant partnership has been truly transformational for Williston State College (WSC). Because of the financial support and guidance provided through the grant, WSC has been able to build premier training/educational programs attuned to the needs of business and industry in northwestern North Dakota. More importantly, because of the lessons learned and partnerships forged through the grant, WSC will be able to sustain all of the programs started and supported by the TREND grant and continue to serve business and industry partners in the energy sector and related fields."

Dr. John Miller, Acting President and Vice President for Academic Affairs, Williston State College

"Increasing numbers of employers now view the Tribal Colleges as important workforce resources for them. United Tribes Technical College [DeMaND consortium lead college] built partnerships with regional industry, ND Department of Transportation, and unions to not only supply great employment opportunities for graduates, but to provide ongoing training for those industries, particularly for welders and heavy equipment operators."

"Annual Evaluation-Summative Report: TCC DeMaND Workforce Project" (Woodke360 Consulting, 2015)
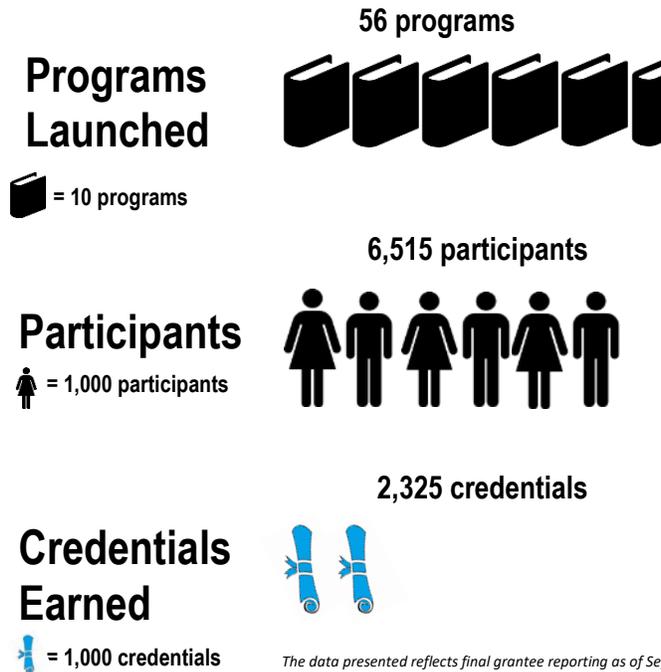
Nebraska

Total Funding: $18,329,597
TAACCCT Grants: 6

Colleges

Central Community College
Metropolitan Community College Area
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
56 programs

= 10 programs

Participants
6,515 participants

= 1,000 participants

Credentials Earned
2,325 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Nebraska

Industry Emphasis of Programs of Study
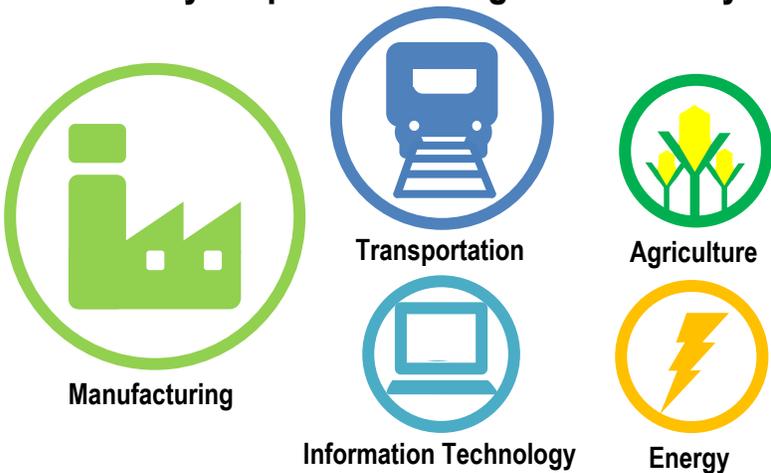
Manufacturing

Transportation

Agriculture

Information Technology

Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Nebraska Example: Innovations Moving People to Achieve Certified Training (IMPACT) consortium developed and shared course material and syllabi for diversified manufacturing technology programs.

"[An] innovative example of [Transport Omaha's] program capacity building in alternative fuels was Metropolitan Community College's (MCC) partnership with the area's BioFuels Cooperative...to provide training on sustainable fuels such as algae and processed vegetable oil left over from food production. MCC students, faculty and staff also partnered on the production and use of vegetable oil-based fuel, with raw material coming from MCC's Institute for the Culinary Arts."

"Project Evaluation Report: Alternative Transportation Fuel Systems - Advancing the Workforce" (University of Nebraska-Lincoln, 2016)

Precision Agriculture Certificate students at Southeast Community College are now flying unmanned aerial systems (UAS) due to the Mapping New Careers with Geospatial Technologies grant. The college's drone room contains an assortment of grant-funded trainer planes, nano-drones, and fixed-wing and rotor-wing UAS. Students begin instruction on computer simulation before moving on to the autonomous drones.

See "SCC gives students hands-on precision-ag experience," Nebraska Farmer, November 2016

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

New Hampshire

Total Funding: $27,482,254
TAACCCT Grants: 4

Colleges

Great Bay Community College
Lakes Region Community College
Manchester Community College
Nashua Community College
NHTI-Concord's Community College
River Valley Community College
White Mountains Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

45 programs

= 10 programs

Participants

6,015 participants

= 1,000 participants

Credentials Earned

2,162 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from New Hampshire

Industry Emphasis of Programs of Study

Manufacturing   **Information Technology**   **Energy**   **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

New Hampshire Example: Advanced Manufacturing Partnerships in Education in New Hampshire (AMPed NH) developed and contributed learning resources and program support materials on advanced manufacturing subjects including robotics, machine operation, and CAD.

During a visit to Great Bay Community College's Advanced Technology & Academic Center (ATAC), the 300,000-square-foot manufacturing plant developed by the Advanced Manufacturing Partnership in Education Initiative, U.S. Senator Jeanne Shaheen praised the grant program as "one of the major reasons ATAC was able to get off the ground and open its doors almost two years ago…Continued government funding for programs such as TAACCCT is important to ensure the country's ability to train workers and employ citizens, as the United States puts a larger focus on manufacturing."

See: Liz Markhlevskaya, "Shaheen Praises Great Bay's ATAC in Rochester," Fosters.com, April 2015

"TAACCCT has brought departments together. The career advisor has built a bridge between the computer departments, increasing understanding between the IT and Computer Engineering and Technology/Animation and Graphic Game Programming departments regarding their respective curricula, professors, students, and company partners. Various committees have come together…across campus to address deliverables, connecting Online Learning, Advising, and IT."

Lynn Szymanski, Project Coordinator, NHTI-Concord`s Community College, Get IT!

New Jersey

Total Funding: $37,787,139
TAACCCT Grants: 5

Colleges

Atlantic Community College
Bergen Community College
Brookdale Community College
Camden County College
County College of Morris
Essex County College
Hudson County Community College
Mercer Community College
Middlesex County College
Ocean County College
Passaic County Community College
Raritan Valley Community College
Rutgers University
Sussex County Community College
Union County College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

53 programs

= 10 programs

Participants

7,286 participants

= 1,000 participants

**Credentials Earned**

7,436 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from New Jersey

Industry Emphasis of Programs of Study
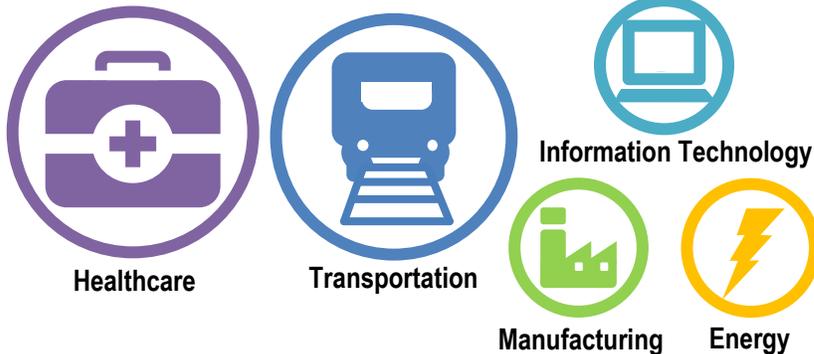
Healthcare

Transportation

Information Technology

Manufacturing

Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

New Jersey Example: Greater Raritan Workforce Delivery Project (GRWDP) shared learning resources on phlebotomy, automotive technology, medical assistance, cosmetology, and CNC production.

The Northeast Resiliency Consortium (NRC), led by Passaic County Community College, has filled a gap in instruction for emergency medical services practitioners and other first responders by creating a psychological trauma prevention training curriculum (instruction traditionally is focused on treating illness or physical injury). The NRC has partnered with the National Association of Emergency Medical Technicians to develop a continuing education course based on the innovative curriculum, which will ensure its widespread dissemination.

Led by Bergen Community College, the New Jersey Health Professions Pathways to Regional Excellence Project (NJ-PREP) has partnered with the New Jersey Health Care Talent Network to offer a first-in-the-nation Community Health Worker training program that is based on an apprenticeship model. The program includes four weeks of in-class training followed by a year-long, paid apprenticeship at various employer sites, including Federally Qualified Health Centers.

New Mexico

Total Funding: $22,711,401
TAACCCT Grants: 4

Colleges

Central New Mexico Community College
Clovis Community College
Dona Ana Community College
Eastern New Mexico University Branch Campus - Roswell
Eastern New Mexico University Branch Campus - Ruidoso
Mesalands Community College
New Mexico Junior College
New Mexico State University
San Juan College
Santa Fe Community College
University of New Mexico - Taos
University of New Mexico - Valencia
University of New Mexico-Gallup
University of New Mexico-Los Alamos

Bolded colleges are grant leads

Statewide Outcomes

15 programs

Programs Launched

= 5 programs

7,877 participants

Participants

= 1000 participants

6,296 credentials

Credentials Earned

= 1000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taccct/state-profiles.cfm

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Examples from New Mexico

Industry Emphasis of Programs of Study

Information Technology   **Healthcare**   **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

New Mexico Example: Clovis Community College's Allied Health Expansion project shared learning materials on nursing, radiology, and physical therapy.

"Over 240 Healthcare Employer Partners are actively engaged in the Skill Up Network: Pathway Acceleration in Technology & Healthcare (SUN PATH) project across the State…. Employer Council meetings are held in each SUN PATH region or community on a quarterly basis. They provide input on curriculum development and share key skills and competencies needed for job training programs to be relevant for employers. Employers also identify healthcare jobs that are in demand, offer internships, externships, and job placement opportunities to SUN PATH students."
Year 1 and 2 SUN PATH Consortium Progress Report

To meet rural New Mexico's health care needs, Clovis Community College's Allied Health Expansion project developed a new Physical Therapist Assistant program, introduced digital imaging equipment and opportunities for lab-based simulation activities in the Radiologic Technology program, and increased the overall capacity of a highly successful nursing program.
Final Evaluation Report for Clovis Community College

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Nevada

Total Funding: $23,901,862
TAACCCT Grants: 4

Colleges

College of Southern Nevada
Round 2 Project: The Development of a Facilities
Maintenance and Operations Training Program
Award: $2,500,000

Great Basin College
Round 3 Project: Northern Nevada Consortium for
Manufacturing and Mining
Award: $8,778,829

Truckee Meadows Community College
Round 1 Project: Preparing Nevada's Workforce: Today and
Tomorrow
Award: $2,701,202

Western Nevada College
Round 4 Project: Nevada Community College Consortium
Award: $9,921,831

Bolded colleges are grant leads

Statewide Outcomes

26 programs

Programs Launched

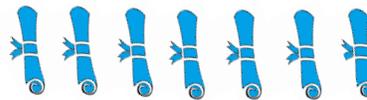📖 = 5 program

2,263 participants

Participants

👤 = 500 participants

4,094 credentials

Credentials Earned

📜 = 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Nevada

Industry Emphasis of Programs of Study

Healthcare

Manufacturing

Energy

Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Nevada Example: The Northern Nevada Consortium for Manufacturing and Mining shared uploaded over shared over 300 materials on including computer-aided manufacturing, welding, and developmental mathematics.

"TAACCCT has helped us to strengthen and develop a more formalized relationship with local employers, workforce partners, and community agencies. Prior to the grant, our primary involvement with employers was limited to the mandatory advisory board meetings held by program faculty. Many times the employers would make suggestions during these meetings, but the resources to implement the suggestions were not available. TAACCCT grant funding and grant staff enabled us to implement numerous suggestions."

Jeannie Bailey, Grants Director, Board of Regents, Great Basin College, Northern Nevada Consortium for Manufacturing and Mining

"The Facilities Maintenance and Operations (FMO) training program was contacted by a local company, requesting that our FMO instructors and support staff teach a special, three-day training for their employees. This was a great acknowledgement of the skill level and expertise our instructors possess, and has led to a partnership with this employer, who continues to recruit College of Southern Nevada program completers for his company."

Becky Day-Swain, Executive Director, College Of Southern Nevada

New York

Total Funding: $47,027,015
TAACCCT Grants: 4

Colleges

Adirondack Community College
Borough of Manhattan Community College
Bronx Community College
Broome Community College
Cayuga Community College
Clinton Community College
College of Staten Island
Columbia-Greene Community College
Corning Community College
Dutchess Community College
Erie Community College
Fashion Institute of Technology
Finger Lakes Community College
Fulton-Montgomery Community College
Genesee Community College
Herkimer Community College
Hostos Community College
Hudson Valley Community College
Jamestown Community College
Jefferson Community College
Kingsborough Community College
LaGuardia Community College
Mohawk Valley Community College
Monroe Community College

Nassau Community College
New York City College of Technology
Niagara Community College
North Country Community College
Onondaga Community College
Orange Community College
Queensborough Community College
Rockland Community College
Schenectady Community College
Suffolk County Community College
Sullivan Community College
SUNY Westchester Community College
Tompkins-Cortland Community College
Ulster Community College

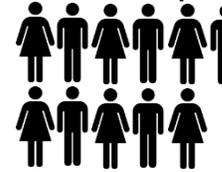*Bolded* colleges are grant leads

Statewide Outcomes
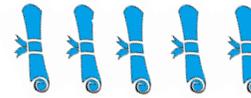
37 programs

Programs Launched

= 10 programs

10,946 participants

Participants

= 1,000 participants

5,078 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from New York

Industry Emphasis of Programs of Study

Manufacturing

Agriculture

Healthcare

Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

New York Example: The CUNY Career Path consortium shared learning resources on subjects including 3D printing, public health, psychology, health informatics, hospitality, and tourism.

Working with employers and industry associations across New York, the community colleges of the State University of New York aligned systems to validate and standardize curricula, implement learn-and-earn strategies, raise awareness of industry sectors, and facilitate job placement. Employer partners report that the partnership has improved how they recruit and train employees across the state.

"The TAACCCT grant was a game-changer for us….Rather than each college doing its individual planning and competing with each other, we now have 30 New York community colleges working together to address the skills gap for manufacturing across the state. We've established a collaborative model that will be leveraged for future state and regional SUNY initiatives."

Johanna Duncan-Poitier, Senior Vice Chancellor for Community Colleges and the Education Pipeline, State University of New York

Ohio

Total Funding: $55,311,648
TAACCCT Grants: 9

Colleges

Cincinnati State Technical and Community College
Clark State Community College
Columbus State Community College
Cuyahoga Community College District
Eastern Gateway Community College
James A. Rhodes State College
Lakeland Community College
Lorain County Community College
North Central State College
Northwest State Community College
Owens Community College
Sinclair Community College
Stark State College
Zane State

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
51 programs
= 10 programs
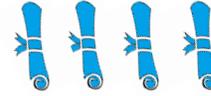
Participants
8,985 participants
= 1,000 participants

Credentials Earned
5,750 credentials
= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Ohio

Industry Emphasis of Programs of Study

Transportation
Healthcare
Manufacturing
Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Ohio Example: The Adapting and Adopting Competency-based IT Instruction to Accelerate Learning for TAA-eligible and Adult Learners consortium shared over 80 learning resources on computer information systems, business management, java, SQL, visual basic, graphic design, cybersecurity, and more.

"It is because of strong partners like Ohio TechNet that the Ohio Manufacturers' Association (OMA) felt confident in establishing workforce as an organizational statewide priority. The Ohio TechNet consortium of 11 community college partners provides access to accelerated manufacturing training for adults in 71 of Ohio's 88 counties. When combined with the work of other TAACCCT grantees, nearly every county in the state is impacted by enhanced manufacturing training programs. OMA embraces the opportunity to connect employers to the innovative training supported by TAACCCT funding in Ohio."

Eric Burkland, President, Ohio Manufacturers' Association

"Four years ago, our rural students struggled to achieve a standardized education in industrial technologies. Economic development, [workforce boards], employers and the college were working independently to address the skills gap in our area. The TAACCCT grant has become a change agent in Northwest Ohio. These federal funds have allowed access to life-changing training in our communities, accelerated completion for workforce development, and increased collaboration not only regionally, but with colleges and universities across the state."

Sarah Stubblefield, iStar Project Manager, Northwest State Community College

Oklahoma

Total Funding: $13,479,457
TAACCCT Grants: 4

Colleges

Carl Albert State College
Connors State College
Eastern Oklahoma State College
Murray State College
Northeastern Oklahoma A&M
Northern Oklahoma College
Oklahoma City Community College
Oklahoma State University - Institute of Technology
Oklahoma State University - Oklahoma City
Redlands Community College
Rose State College
Seminole State College
Tulsa Community College
Western Oklahoma State College

Bolded colleges are grant leads

Statewide Outcomes

29 programs

Programs Launched

= 5 programs

4,686 participants

Participants

= 500 participants

3,821 credentials

Credentials Earned

= 500 credentials

*The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm*

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Examples from Oklahoma

Industry Emphasis of Programs of Study

Manufacturing

Healthcare

Transportation

Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Oklahoma Example: The Advanced Manufacturing, Aerospace, and/or Transportation & Logistics Pathways Project contributed learning resources that give an overview of workplace safety in the manufacturing industry, including manufacturing as a career, communication, team work and training, PPE, material handling, tool and machine safety, electrical and fire safety, and hazardous materials safety.

"Industry partners assisted with training students in the [National Aviation Consortium (NAC) program at Tulsa Community College]. Spirit AeroSystems provided onsite classrooms and lab facilities for NAC students, and much of the classroom training took place at Francis Tuttle Technology Center and Tulsa Tech…The NAC training is a requirement to be hired at Spirit AeroSystems, and students had a high placement rate with this employer. Tinker Air Force Base…also placed many participants. To be eligible to apply for a position [there], individuals must either be currently enrolled in or have completed the NAC program."

"National Aviation Consortium: Final Report" (Kansas State University, College of Education, 2016)

"The CFEST [Commercial Food Equipment Service Technician] program and pathway is directly linked to employer skill needs and available occupations in the Oklahoma City area."

"Interim Evaluation Report: Oklahoma City Community College's CFEST Program" (WorkED Consulting, LLC, 2016)

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Oregon

Total Funding: $29,655,422
TAACCCT Grants: 4

Colleges

Blue Mountain Community College
Central Oregon Community College
Chemeketa Community College
Clackamas Community College
Clatsop Community College
Columbia Gorge Community College
Klamath Community College
Lane Community College
Linn-Benton Community College
Mt Hood Community College
Oregon Coast Community College
Portland Community College
Rogue Community College
Southwestern Oregon Community College
Tillamook Bay Community College
Treasure Valley Community College
Umpqua Community College

Bolded colleges are grant leads

Statewide Outcomes

48 programs

Programs Launched
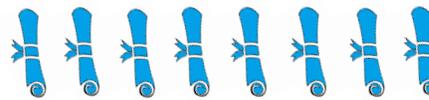
= 10 programs

6,537 participants

Participants

= 1,000 participants

8,270 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Oregon

Industry Emphasis of Programs of Study

Healthcare   **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Oregon Example: The Oregon Credentials, Acceleration, and Support for Employment (CASE) Consortium shared learning resources on computer information science, welding, nursing, automotive technology, and credit for prior learning.

To better serve dislocated workers, the Oregon Credentials, Acceleration, and Support for Employment (CASE) Consortium collaborated with Oregon's Employment Department Central Trade Act Unit (CTAU) to hire a Trade Adjustment Assistance (TAA) liaison to the community colleges. Serving on the CASE grant management team, the liaison provided regular on-site training to the 17 colleges on TAA processes, provided feedback and information from the colleges to TAA staff, and fostered relationships between career coaches and student services, workforce, and TAA staff. The partners also developed data sharing agreements between CTAU and the community colleges to improve coordination of student services by sharing TAA-eligible worker information, and developed independent Intergovernmental Agency Agreements with each college to ensure the initiative's sustainability past the grant. Largely due to such strategies, TAA-eligible workers made up 6 percent of all Oregon CASE participants, the highest rate among TAACCCT grants across the country at the time of the project's evaluation.

C. Andrews & M. Peacock (2015). "Strategies for transformative change: Building intentional partnerships to sustain student success." Champaign, IL: OCCRL, University of Illinois at Urbana- Champaign

Pennsylvania

Total Funding: $46,025,185
TAACCCT Grants: 5

Colleges

Bucks County Community College
Community College of Allegheny County
Community College of Beaver County
Community College of Philadelphia
Delaware County Community College
Harrisburg Area Community College
Lehigh Carbon Community College
Luzerne County Community College
Montgomery County Community College
Northampton County Area Community College
Pennsylvania College of Technology
Reading Area Community College
Thaddeus Stevens College of Technology
Westmoreland County Community College

Bolded colleges are grant leads

Statewide Outcomes

43 programs

Programs Launched

= 10 programs

7,795 participants

Participants

= 1,000 participants

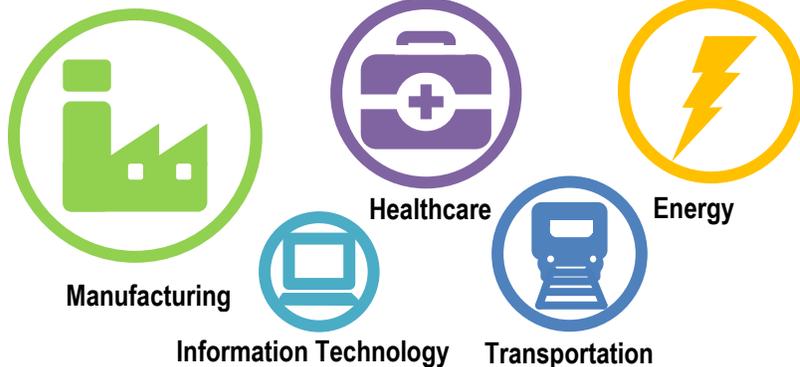**5,874 credentials**

Credentials Earned

= 1,000 credentials

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See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Pennsylvania

Industry Emphasis of Programs of Study

Manufacturing

Healthcare

Energy

Information Technology

Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Pennsylvania Example: The ShaleNET consortium shared 149 learning resources on natural gas extraction, hydraulics, electrical safety, petroleum instrumentation, and other related subjects serving the energy industry.

Led by the Pennsylvania College of Technology, ShaleNET leveraged nearly $1.7 million in contributions from its partners, including more than 66 unique oil and gas employers and industry associations. By the end of the grant, these partners had donated approximately $735,000 in equipment, $481,000 in scholarship funding, $251,000 in support for personnel costs (both in-kind and in earmarked financial contributions), and $195,000 in contributions for other purposes to the four TAACCCT-funded ShaleNET hubs. The project's key partner, Chevron, donated nearly $1.4 million to support student scholarships, curriculum development, marketing, and career counselors for the ShaleNET hubs in Pennsylvania, Ohio, and West Virginia.

"Working in collaboration with 13 community colleges in Pennsylvania, Montgomery County Community College (MC3) set out to create a unified, statewide set of standards for Prior Learning Assessment (PLA)….The PLA Workgroup was highly successful in standardizing PLA across colleges with diverse needs and cultures."

Hezel Associates, MC3 Prior Learning Assessment & Entrepreneurship Grant Evaluation: Final Report

Puerto Rico

Total Funding: $10,208,302
TAACCCT Grants: 4

Colleges

Colegio Universitario de San Juan
Round 2 Project: CUSJ's Accelerated, Blended-Online, 2+2 TAACCCT Training Project
Award: $2,500,000

Round 3 Project: Prompt Employment through CUSJ's Accelerated Blended Certificate Programs
Award: $2,507,461

Universidad del Este
Round 1 Project: UNE Center for Empowerment and Free Enterprise
Award: $2,701,203

Universidad Metropolitana
Round 4 Project: New Horizons: Puerto Rico Lasers and Photonics Career Pathways
Award: $2,499,638

Bolded colleges are grant leads

Statewide Outcomes

8 programs

Programs Launched

= 5 programs

1,942 participants

Participants

= 500 participants

242 credentials

Credentials Earned

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Puerto Rico

Primary Industry Emphasis of Programs of Study

Healthcare   **Information Technology**   **Manufacturing**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Puerto Rico Example: 57 Spanish-language materials were uploaded to the site by Puerto Rico's Colegio Universitario de San Juan. Materials cover topics including healthcare, information technology, and criminal justice.

"For the first time in our history we have online education...new policies, new procedures, new technology, new methodology, and so many other new things, that our institution has become a different one."
Haydee Zayas, Chancellor, Colegio Universitario De San Juan (CUSJ), Prompt Employment through CUSJ's Accelerated Blended Certificate Programs

Universidad Metropolitana, lead college for the New Horizons initiative, is working through the Puerto Rico Photonics Institute to offer a training program in Lasers, Optics and Photonics, the first of its kind in Puerto Rico.

"[The Colegio Universitario de San Juan] improved its infrastructure for blended and online delivery learning technology by creating the Educational Opportunities Center (EOC), upgrading 19 classrooms with smartboard technology, and developing educational modules to deliver courses through a mixed-methods approach."
"Final Evaluation Report: Accelerated, Blended - Online, 2+2 TAACCCT Training Project" (Franco, E. 2017)

Rhode Island

Total Funding: $10,912,484
TAACCCT Grants: 4

Colleges

Community College Of Rhode Island:
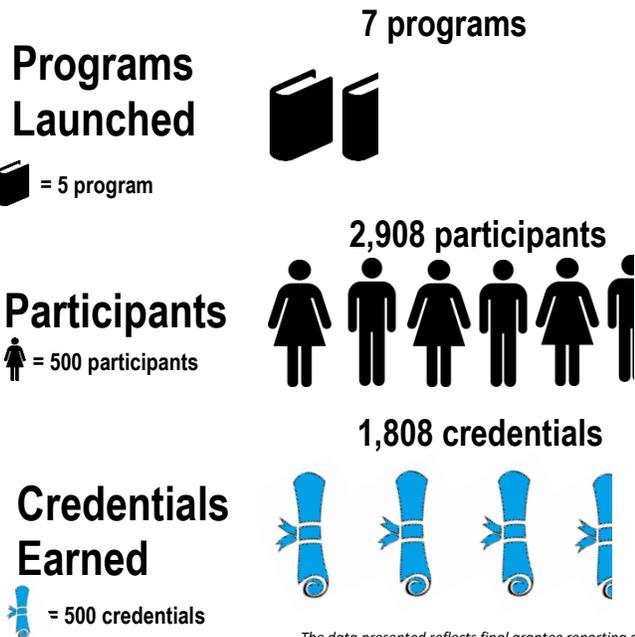Round 1 Project: Pathways to Advance Career Education (PACE)
Award: $3,405,023

Round 3 Project: Accelerated Pathways in Advanced Manufacturing (APAM)
Award: $2,507,461

New England Institute of Technology:
Round 2 Project: Shipbuilding/ Marine and Advanced Manufacturing Institute (SAMI)
Award: $2,500,000

Round 4 Project: Shipbuilding/ Marine and Advanced Manufacturing Institute (SAMI)
Award: $2,500,000

Statewide Outcomes

Programs Launched
= 5 program

7 programs

Participants
= 500 participants

2,908 participants

Credentials Earned
= 500 credentials

1,808 credentials

The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Rhode Island

Industry Emphasis of Programs of Study

Manufacturing   **Information Technology**   **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Rhode Island Example: The Community College of Rhode Island's PACE project developed and shared materials for Pace.2.Employment, a 60-hour workshop that helps unemployed or underemployed participants become workplace ready so that they can secure and better retain employment.

"I'm excited to celebrate the hiring of the 150th graduate of New England Tech's Shipbuilding/Marine and Advanced Manufacturing Institute [SAMI]. Because of the substantial investments we've made in skills training, our partnership with New England Tech and the support of nearly 100 employers that have hired SAMI graduates, Rhode Island is positioned to lead a new industrial revolution in advanced industries."

Rhode Island Governor Gina Raimondo

"The TAACCCT grant funding has had a positive and potentially long lasting effect on connecting the College to Governor's Office Initiatives, the Workforce Investment Boards, the Office of Post-Secondary Commission, industry partners and the other State Colleges."

Thomas Sabbagh, Program Director
Community College of Rhode Island
Pathways to Advance Career Education (PACE)

TAACCCT

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING

State Profiles

https://www.doleta.gov/taaccct

South Carolina

Total Funding: $54,958,464
TAACCCT Grants: 5

Colleges

Aiken Technical College
Central Carolina Technical College
Clemson University
Denmark Technical College
Florence-Darlington Technical College
Greenville Technical College
Horry-Georgetown Technical College
Midlands Technical College
Northeastern Technical College
Orangeburg-Calhoun Technical College
Piedmont Technical College
Spartanburg Community College
Technical College of the Lowcountry
Tri-County Technical College
Trident Technical College
Williamsburg Technical College
York Technical College
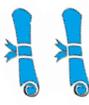
Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
56 programs

= 10 programs

Participants
6,468 participants

= 1,000 participants

Credentials Earned
2,395 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from South Carolina

Industry Emphasis of Programs of Study

Manufacturing

Transportation

Healthcare

Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

South Carolina Example: The Accessible Support Services and Instruction for Sustainable Transition to Work (ASSIST) consortium shared learning resources on electrical circuits, machine tools, Geographic Information Systems (GIS), along with resources on developmental English and Mathematics.

Piedmont Technical College (PTC), a member of the Accessible Support Services and Instruction for Sustainable Transition to Work (ASSIST) consortium, is collaborating with 37 local advanced manufacturing employers to redesign curricula and establish new certificate programs in 10 community colleges statewide. The project's employer partners are helping create the PTC Center for Advanced Manufacturing. Sixteen partnering companies plus local organizations each donated from $5,000 to over $100,000 toward the center's development, resulting in $1.4 million in leveraged resources.

"Through grant funding, the colleges purchased significantly upgraded training equipment and new technologies. The updated equipment ensured that training programs were relevant to employers' needs for current skills, and improved the immediate employment opportunities for graduates who were trained on the equipment."

IMPAQ, South Carolina ACCELERATE TAACCCT Evaluation

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

South Dakota

Total Funding: $27,925,173
TAACCCT Grants: 5

Colleges

Lake Area Technical Institute
Mitchell Technical Institute
Oglala Lakota College
Sinte Gleska University
Southeast Technical Institute
Western Dakota Technical Institute

Bolded colleges are grant leads

Statewide Outcomes

33 programs

Programs Launched

= 5 programs

5,222 participants

Participants

= 500 participants

3,100 credentials

Credentials Earned

= 500 credentials

*The data presented reflects final grantee reporting as of September 30, 2018.
See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm*

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Examples from South Dakota

Industry Emphasis of Programs of Study

Manufacturing   **Information Technology**   **Healthcare**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

South Dakota Example: The Technical Education at a Distance (TED) project produced and shared learning resources on speech-language pathology, Geographical Information Systems (GIS), child growth & development, and clinical management.

"The planning, development, and implementation of the many grant activities have resulted in significant capacity building at our institution in the areas of student services and retention, technology-enabled instruction, professional development, and program development. Our speech-language pathology assistant training program is nationally-recognized among speech-language professionals and is being used as a model for the creation of similar programs in other rural states."

John Heestra, Vice President
Mitchell Technical Institute
Technical Education at a Distance (TED) Program

"TAACCCT has greatly informed and improved operations in Western Dakota Technical Institute's grant office, student success center, and medical simulation center. All policies, procedures, and guidelines in these offices are a direct result of the grant."

Kari Scofield, TAACCCT Grant Manager
Southeast Technical Institute
South Dakota Allied Health Training Consortium

Tennessee

Total Funding: $41,027,470
TAACCCT Grants: 6

Colleges

Chattanooga State Community College
Cleveland State Community College
Columbia State Community College
Dyersburg State Community College
Jackson State Community College
Motlow State Community College
Nashville State Community College
Northeast State Community College
Pellissippi State Community College
Roane State Community College
Roane State Community College
Southwest Tennessee Community College
Tennessee College of Applied Technology, multiple campuses
Volunteer State Community College
Walters State Community College
William R. Moore College of Technology

Bolded colleges are grant leads

Statewide Outcomes

29 programs

Programs Launched

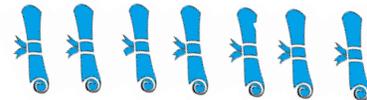= 10 programs

8,304 participants

Participants

= 1,000 participants

7,022 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program was a major investment in building the capacity of community colleges. Grant funds were not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supported colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults. TAACCCT grant funding ended in 2018; its ongoing impact is documented in third-party evaluations.

Examples from Tennessee

Industry Emphasis of Programs of Study

Manufacturing   **Healthcare**   **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Tennessee Example: The "A Prescription for Training Healthcare Workers in Tennessee (RX TN)" consortium shared 36 learning resources including syllabi, student handouts, and curricula on nursing, computer programming, and database management, in addition to student support modules covering time management, study skills, effective reading, and other related topics.

Bridgestone Tire Company contributed over $4 million to Motlow State Community College (MSCC) toward renovation of classrooms and computer stations, and for equipment and maintenance at the state-of-the-art mechatronics training facility on-site at the Bridgestone production facility in Smyrna, TN. MSCC, in turn, offers the complete mechatronics program at the facility, providing the faculty time and academic experience. The program provides a path into manufacturing jobs with Bridgestone, Nissan, and other plants in the area.

"As a machining apprentice, Michael participated in a highly successful partnership that our college has fostered with a significant industrial partner...Michael maintained a 4.0 GPA and earned recognition and patents for his inventions crafted during his tenure [here]. His singular ambition led him to learn not only traditional machining and manufacturing skills, but also emerging technologies, such as additive machining."

Brandon Walters, Program Director, Pellissippi State Community College, Southeastern Economic and Education Leadership Consortium

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Texas

Total Funding: $38,553,790
TAACCCT Grants: 5

Colleges

Alamo Community College District
Amarillo College
Austin Community College District
Collin County Community College District
Del Mar College
El Centro College
Navarro College
North Central Texas College
Richland College
San Jacinto Community College
Texarkana College
Texas State Technical College-Waco
Tyler Junior College

Bolded colleges are grant leads

Statewide Outcomes
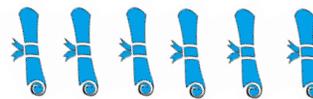
50 programs

Programs Launched

= 10 programs

11,491 participants

Participants

= 1,000 participants

6,801 credentials

Credentials Earned

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Texas

Industry Emphasis of Programs of Study

Manufacturing

Information Technology

Healthcare

Transportation

Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Texas Example: The National Information, Security, and Geospatial Technology Consortium (NISGTC) contributed over 100 learning resources, including syllabi, curricula, assignments, and learning modules covering subjects including Geospatial Information Systems, data visualization, entrepreneurship, and cybersecurity.

Tyler Junior College, lead college for the ACT-On Retail Management Careers grant, won the National Council for Workforce Education's 2013 Exemplary Program Award for its work with the Western Association of Food Chains (WAFC) and Brookshire Grocery Company. Together, the partners implemented the Retail Management Certificate, the first credential endorsed by a grocery industry association in the state of Texas. The grant's evaluation found that there was complete alignment between the project's goals and the mission of WAFC.

Collin College, lead college for the National Information Security, Geospatial Technologies Consortium (NISGTC), created virtual internships for time-pressed and financially-strapped students who cannot undertake traditional internships. Students work in teams to design networks meeting employer specifications and build prototypes using lab equipment and simulator software, interacting with actual IT employers via a webinar tool throughout the semester.

Utah

Total Funding: $12,559,991
TAACCCT Grants: 4

Colleges

Dixie State University
Salt Lake Community College
Snow College
Utah College of Applied Technology
Utah Valley University
Weber State University

Bolded colleges are grant leads

Statewide Outcomes

37 programs

Programs Launched

= 5 programs

5,944 participants

Participants

= 1000 participants

2,493 credentials

Credentials Earned

= 500 credentials

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Examples from Utah

Industry Emphasis of Programs of Study

Information Technology   **Healthcare**   **Energy**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Utah Example: Utah Workforce Education and Retraining for Knowledge and Skills (WERKS) developed curricula and other learning resources for the health informatics industry.

"The capacity-building program has fostered new relationships with other Utah state institutions of higher learning, as well as those in Wyoming and Idaho. Our Health Information Technology Career Mobility grant has allowed those institutions to leverage our Health Information Management (HIM) program's curriculum. They can now provide their students with an opportunity to enter this high-pay, high-demand segment of healthcare without devoting the time and expense associated with building a HIM program within their institution."

Frederick Henderson, Grant Project Director
Weber State University

Salt Lake Community College, a member of the National Information, Security, and Geospatial Technologies Consortium, is offering the first fully online program of study in Geographic Information Systems (GIS) in the state of Utah.

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

Virginia

Total Funding: $51,868,228
TAACCCT Grants: 9

Colleges

Blue Ridge Community College
Central Virginia Community College
Dabney S. Lancaster Community College
Danville Community College
Eastern Shore Community College
Germanna Community College
J. Sargeant Reynolds Community College
John Tyler Community College
Lord Fairfax Community College
Mountain Empire Community College
New River Community College
Northern Virginia Community College
Patrick Henry Community College
Paul D. Camp Community College
Piedmont Virginia Community College
Rappahannock Community College
Southside Virginia Community College
Southwest Virginia Community College
Thomas Nelson Community College
Tidewater Community College

Virginia Highlands Community College
Virginia State University
Virginia Western Community College
Wytheville Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
= 5 programs

58 programs

Participants
= 1000 participants

7,132 participants

Credentials Earned
= 500 credentials

3,581 credentials

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See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Virginia

Industry Emphasis of Programs of Study

Manufacturing   **Healthcare**   **Information Technology**

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Virginia Example: The Virginia RETHINKS Health Sciences Education consortium contributed program support materials serving the health industry. Materials cover the design of programs of study including Health Records Coding, Health Information Management, Nursing Aid Careers, and other related topics.

"LFCC's (Lord Fairfax Community College) direct-assessment approach moves away from counting credit hours and required courses to attaining and verifying competencies. As a result, LFCC has become a CBE leader and is a proud member of the Competency-Based Educational Network (C-BEN) of early adopters. With the TAACCCT grant, LFCC has taken the competencies, personalized learning plans, and OER and made them available for free to all as part of a new learning ecosystem with an educational search engine and portal under the domain highered.org."

C. Thompson-Stacey et al., 2016. "Leveraging Health Information Management Competency-based Education with a New Type of Learning Portal." Perspectives in Health Information Management

To assist trade-impacted workers in the Appalachian coal-mining region, the state's most disadvantaged population, Southwest Virginia Community College partnered with several state agencies to expand PluggedInVA, an innovative, six-month accelerated program of contextualized, occupational skills training, to top-growth occupations in the region. An evaluation found that the program offers an "avenue out of poverty" for at-risk adult learners most in need of occupational skills.

Vermont

Total Funding: $10,930,368
TAACCCT Grants: 4

Colleges

Community College of Vermont
Round 1 Project: ExpressED
Award: $2,500,000

Round 4 Project: Accelerated Career Training Programs (ACT-VT)
Award: $2,394,110

University of Vermont and State Agricultural College
Round 3 Project: STEM-Connect: Career Training in the Science, Technology, Engineering & Math (STEM) Disciplines
Award: $2,749,995

Vermont Technical College
Round 2 Project: Vermont Applied Agriculture and Food System Institute at Vermont Technical College
Award: $3,357,703

Bolded colleges are grant leads

Statewide Outcomes

22 programs

Programs Launched

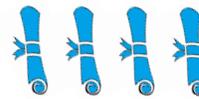= 5 programs

2,404 participants

Participants

= 500 participants

1,776 credentials

Credentials Earned

= 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Vermont

Industry Emphasis of Programs of Study

Information Technology

Agriculture

Energy

Healthcare

Manufacturing

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Vermont Example: The Community College of Vermont's ExpressED project contributed course materials on internet marketing, business management, supply chain logistics, pharmacology, manufacturing systems, and many other subjects.

"TAACCCT funds were strategically invested [in such areas as dairy production, farm management, farm alternative energy, and welding] to enable Vermont Technical College (VTC) to build 'centers of excellence' within the Institute of Applied Agriculture & Food Systems that reflect the trends in Vermont's diverse agricultural economy....Whether building new infrastructure, acquiring modern equipment, or cultivating new partnerships, VTC's capacity was significantly enhanced to better serve the needs of the next generation of Vermont's agricultural workforce and support rural livelihoods."
Center for Rural Studies at the University of Vermont, Final Evaluation Report: VTC

"With the addition of [grant] programs, Community College of Vermont (CCV) has made significant progress towards building institutional capacity....The manufacturing IRC (industry-recognized credentials) in particular is a novel program in Vermont and clearly serves to meet the needs of manufacturing employers in the State. New relationships have been established with major employers...[which] are helping to establish CCV as a leader in Vermont workforce education."
Academic Research & Consulting Services, TAACCCT 4 Mid-Point Evaluation Report: Community College of Vermont

Washington

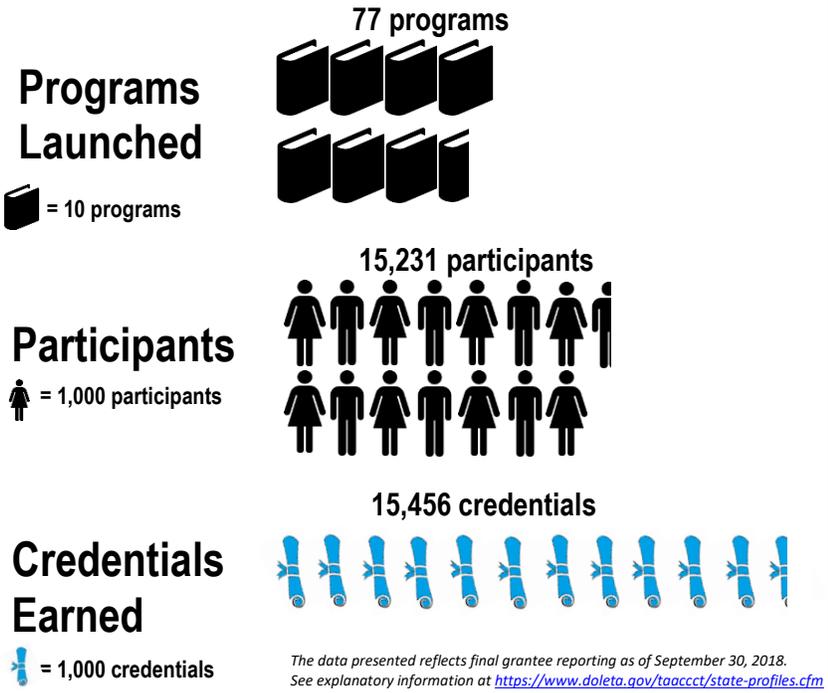**Total Funding: $57,973,453**
TAACCCT Grants: 6

Colleges

Bates Technical College
Bellevue College
Bellingham Technical College
Big Bend Community College
Centralia College
Clark College
Clover Park Technical College
Edmonds Community College
Everett Community College
Green River Community College
North Seattle College
Olympic College
Peninsula College
Pierce College-Fort Steilacoom
Renton Technical College
Shoreline Community College
Skagit Valley College
South Seattle College

Spokane Community College
Spokane Falls Community College
Walla Walla Community College
Wenatchee Valley College
Whatcom Community College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
77 programs
= 10 programs

Participants
15,231 participants
= 1,000 participants

Credentials Earned
15,456 credentials
= 1,000 credentials

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Examples from Washington

Industry Emphasis of Programs of Study

Information Technology

Manufacturing

Healthcare

Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Washington Example: The Computer on Wheels (COWs) initiative under the Air Washington grant provided students with access to course materials and aircraft manuals that are updated in real time rather than traditional hard copy formats that become dated and costly to replace.

The Air Washington consortium established the Aerospace and Advanced Manufacturing Center of Excellence to convene industry and college partners and facilitate faculty-industry workgroups leading to a system of workforce training across the state. In addition to hiring program graduates, employers contributed extensive materials to allow for hands-on learning opportunities, including a Commander aircraft valued at $95,000 from Columbia Pacific Aviation, composite materials valued at $100,000, and additional donations of materials from Boeing, Hexell, and ACES.

"The Building Nursing Pathways project has doubled the size of our nursing program, which now accounts for 50 percent of regional Registered Nurse production. The project allowed for a complete revamping of curriculum for all theory and clinical coursework in the program, professional development for all faculty, the creation of a state-of-the-art simulation laboratory, infusion of new technologies into nursing program classrooms, enhanced student support through dedicated advising, employment services, and tutoring positions."

Matt Bryant, Grant Director
Bellingham Technical College
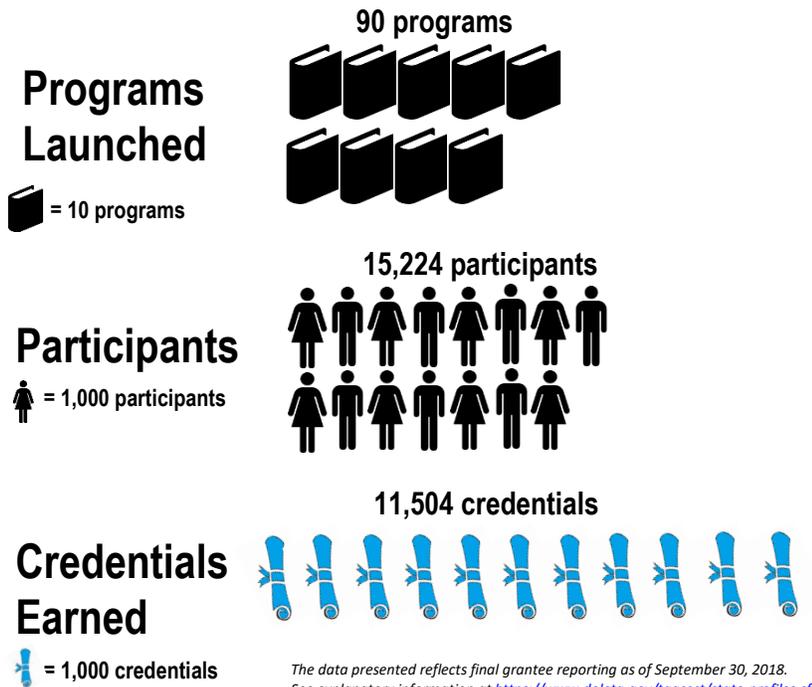*Building Nursing Pathways*

Wisconsin

Total Funding: $66,299,575
TAACCCT Grants: 4

Colleges

Blackhawk Technical College
Chippewa Valley Technical College
Fox Valley Technical College
Gateway Technical College
Lakeshore Technical College
Madison Area Technical College
Mid-State Technical College
Milwaukee Area Technical College
Moraine Park Technical College
Nicolet Area Technical College
Northcentral Technical College
Northeast Wisconsin Technical College
Southwest Wisconsin Technical College
Waukesha County Technical College
Western Technical College
Wisconsin Indianhead Technical College

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched

90 programs

= 10 programs

Participants

15,224 participants

= 1,000 participants

Credentials Earned

11,504 credentials

= 1,000 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Wisconsin

Industry Emphasis of Programs of Study

Manufacturing

Information Technology

Healthcare

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Wisconsin Example: "The Making the Future: The Wisconsin Strategy" consortium contributed 26 learning resources on manufacturing industry subjects including stainless steel welding, machine tool operation, and industrial maintenance.

"The TAACCCT grant has allowed us to leverage…how we can use industry-specific certification programs embedded into traditional academic programs, which will allow students to leverage their experiences beyond the current degree. And the grant opportunity [gave community colleges] a chance to have a deeper conversation around taking risks and being entrepreneurial."
Dr. Bryan Albrecht, President, Gateway Technical College

Wisconsin TAACCCT Consortia, along with the Wisconsin Technical College System and its 16 colleges, received the 2016 CAEL Institutional Service Award for providing exceptional service and programs to adult learners.

The Making the Future: The Wisconsin Strategy consortium implemented credit for prior learning (CPL) practices throughout each member's autonomous district to attract and retain adult students. Recognizing that each college applied CPL differently, the consortium used process mapping to align CPL policies and practices statewide.
See Kamps, A. et al. 2016. "Building a foundational model for credit for prior learning." Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign.
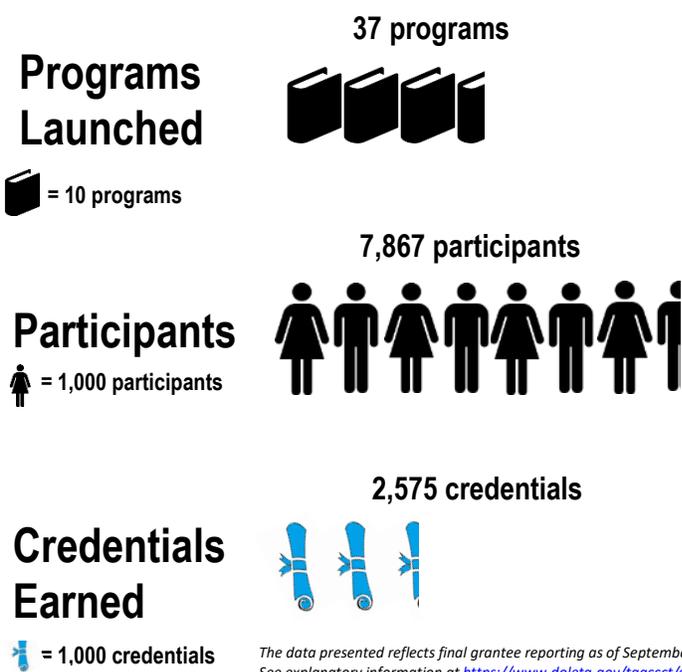
West Virginia

Total Funding: $43,221,582
TAACCCT Grants: 4

Colleges

Blue Ridge Community and Technical College
Bridgevalley Community and Technical College
Eastern West Virginia Community and Technical College
Mountwest Community and Technical College
New River Community and Technical College
Pierpont Community and Technical College
Southern West Virginia Community and Technical College
West Virginia Northern Community College
West Virginia University at Parkersburg

Bolded colleges are grant leads

Statewide Outcomes

Programs Launched
= 10 programs
37 programs

Participants
= 1,000 participants
7,867 participants

Credentials Earned
= 1,000 credentials
2,575 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from West Virginia

Industry Emphasis of Programs of Study
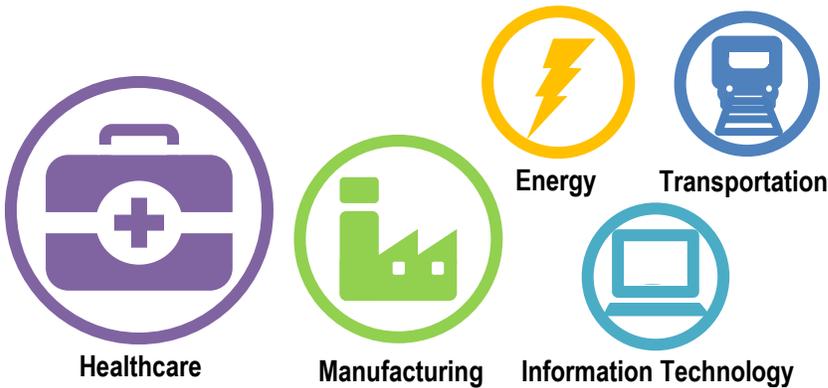
Energy   Transportation
Healthcare   Manufacturing   Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

West Virginia Example: Mountwest Community and Technical College's BEACON project contributed developmental education resources including materials on reading, writing, and occupational mathematics.

The Bridging the Gap Consortium, which includes all nine community and technical colleges in the state, has developed apprenticeship programs in which employers provide paid, on-the-job training. For example, the consortium's lead college, BridgeValley Community and Technical College, has partnered with Gestamp to offer apprenticeship programs for technicians in the mechatronics and tool and die fields.

The Heroes for Hire: Putting Experience to Work consortium, led by Mountwest Community and Technical College, aims to improve education and training opportunities for TAA-eligible workers, military service members, and veterans by improving student support services, cultivating a technology-based learning environment, and awarding college credit for previous work and military experience. The consortium offers programs of study in health information management, chemical technology, health professions, and geographic information systems.
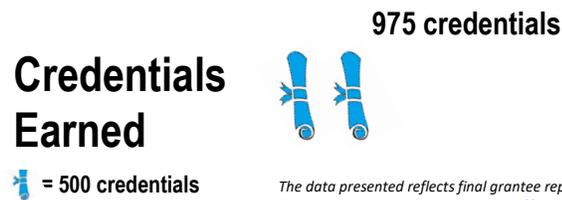
Wyoming

Total Funding: $10,530,290
TAACCCT Grants: 4

Colleges

Casper College
Central Wyoming College
Laramie County Community College
Northern Wyoming Community College District
Western Wyoming Community College

Bolded colleges are grant leads

Statewide Outcomes

21 programs

Programs Launched

 = 5 programs

2,338 participants

Participants

 = 500 participants

975 credentials

Credentials Earned

 = 500 credentials

The data presented reflects final grantee reporting as of September 30, 2018. See explanatory information at https://www.doleta.gov/taaccct/state-profiles.cfm

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Examples from Wyoming

Industry Emphasis of Programs of Study

Manufacturing

Energy

Healthcare

Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

Wyoming Example: The Pathways to Success in a Technical Career program shared learning materials, including handbooks and LMS cartridges on computer-aided manufacturing, diesel engines, hydraulics, and other manufacturing-related subjects.

"The partnership between the Health Science Simulation Center (HSSC) and the Wyoming Medical Center (WMC) provided opportunities for medical center staff to be directly involved in the HSSC project as faculty members and advisors…[allowing them to] translate training needs of healthcare professionals at their facilities directly into simulation sessions for HSSC project participants. This arrangement offered the project invaluable contributions to curriculum development."
McRel International, Final Evaluation Report for Casper College's Health Science Simulation Center Project

"Dedicated instructional design is a key component in establishing institutional cultural change, particularly in career and technical education (CTE) programs. Not only do instructional designers help traditionally hands-on disciplines adapt to the integration of computer technology for communication and technology-enhanced subject matter delivery, they also have proven to be a vital link between traditional academics and technical education in terms of altering the perspective of how academics view CTE students."
Jasyson Lindsay, Director, Northern Wyoming Community College District, Pathways to Success in a Technical Career: Leveraging TAACCCT