DEPARTMENT OF LABOR

Employment & Training Administration Solicitation for Grant Applications [SGA/DFA PY 12-10] Amendment One

Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grants Program

AGENCY: Employment and Training Administration, Department of Labor

ACTION: Amendment to SGA/DFA PY 12-10

SUMMARY: The Employment and Training Administration announced on April 19, 2013 the availability of funds and Solicitation for Grant Applications (SGA) for Trade Adjustment Assistance Community College and Career Training grants to be awarded through a competitive process.

This amendment to the SGA revises Section I.B.3, encouraging applicants to reference the apprenticeship framework, as the apprenticeship consortium is still in development; amends language in Sections III.D.1.b, IV.B.4 and Appendices K and M; provides links to the Prospective Applicant webinars and Frequently Asked Questions (FAQs); and announces the TAACCCT Online Panel Discussion. The document is hereby amended as follows:

<u>Section I.B.3. Core Element 3: Transferability and Articulation of Credit (new language in bold)</u>

OLD TEXT:

The Department is interested in the transferability and articulation of academic credit that will create career pathways for TAA-eligible workers and other adults to further their education. TAACCCT programs may accomplish this through increased cooperation among institutions within and across state lines, as well as through linkages with programs, such as postsecondary career and technical education, pre-apprenticeship and apprenticeship programs, and other programs that lead to credit-bearing coursework and employment. In the case of awarding credit for completion of apprenticeship programs, applicants are encouraged to work with the Registered Apprenticeship Community College Consortium to develop credit recommendations and articulation agreements. For more information, visit http://www.doleta.gov/OA/pdf/ra cc.pdf.

NEW TEXT:

The Department is interested in the transferability and articulation of academic credit that will create career pathways for TAA-eligible workers and other adults to further their education. TAACCCT programs may accomplish this through increased cooperation among institutions within and across state lines, as well as through linkages with programs, such as postsecondary career and technical education, pre-apprenticeship and apprenticeship programs, and other programs that lead to credit-bearing coursework and employment. In the case of awarding college credit for completion of apprenticeship programs, applicants are encouraged to refer to the Registered Apprenticeship College Consortium Articulation Framework for an

example of criteria that may be used to develop credit recommendations and articulation agreements. The Articulation Framework includes information on how the Registered Apprenticeship College Consortium plans to facilitate the articulation of the Registered Apprenticeship certificate for college credit, and can be found at the following link: http://www.doleta.gov/OA/pdf/ra_cc.pdf.

Section III.D.1.b. Performance Metrics of the Scorecard (new language in bold) OLD TEXT:

Although the set of metrics proposed must include the six items listed below, the Department encourages applicants to propose metrics in addition to those listed below, where appropriate, and the appropriate length of time of measurement.

NEW TEXT:

Although the set of metrics proposed must include the **five** items listed below, the Department encourages applicants to propose metrics in addition to those listed below, where appropriate, and the appropriate length of time of measurement.

Section IV.B.4. Pre-Conditions Documentation Attachments; and Appendices K and M (new language in bold)

In all instances where the SGA refers to "Labor Market Information (LMI) attachment," the text is changed to "**Two-page** attachment."

Prospective Applicant Webinar and Frequently Asked Questions (FAQs)

A pre-recorded Prospective Applicant webinar is available on-line at https://www.workforce3one.org/view/3001312954408226639/info for Single Institution Applicants and at https://www.workforce3one.org/view/3001312954387267808/info for Consortium Applicants. Both webinars are available for viewing immediately. While review of these webinars is encouraged, it is not mandatory.

Frequently Asked Questions (FAQs) and more information and updates about the TAACCCT grant program can be found at www.doleta.gov/TAACCCT. Please check the TAACCCT website frequently for future updates.

TAACCCT Online Panel Discussion

The U.S. Department of Labor and the U.S. Department and Education invite you to attend a live online panel discussion on May 23 from 1:30 p.m. to 3:00 p.m. This session will highlight important focus areas for the third round of the Trade Adjustment Assistance Community College and Career Training grant program including employer engagement, capacity building, and innovative service delivery. Current grantees, nationally recognized experts and administration officials will be on hand to share their experiences and advice. Participating administration officials include Jane Oates, Assistant Secretary of Labor for Employment and Training, Gerri Fiala, Deputy Assistant Secretary of Labor for Employment and Training, and Johan Uvin, Deputy Assistant Secretary of Education, Office of Vocational and Adult Education.

The event will be online and open to the public. Whether you are planning to apply, looking to partner on a program in your community or simply have an interest in the TAACCCT program, we encourage your participation in this exciting event.

To register for the TAACCCT round 3 online panel discussion, http://webapps.dol.gov/DOLEvents/Event/View/168/TAACCCT-Pre-Applicant-Virtual-Conference.

For additional information about TAACCCT, and to access the recorded event after May 23, please see the website at www.doleta.gov/TAACCCT.

FOR FURTHER INFORMATION, CONTACT: Melissa Abdullah, Grants Management Specialist, Office of Grants Management, at (202) 693-3346 or abdullah.melissa@dol.gov.

Signed May 21, 2013 in Washington, D.C. by:

Steven A. Rietzke Grant Officer, Employment & Training Administration