SPR

SOCIAL POLICY RESEARCH ASSOCIATES

PY 2010Q4 WIASRD Data File
Public Use
Including Data Quality Revisions

Record Layout

November 7, 2011

Prepared for:

Division of Performance Accountability
Office of Policy Development and Research
Employment and Training Administration
U.S. Department of Labor
200 Constitution Ave. NW
Washington, DC 20210

Order No. DOLF09lA20934

1330 Broadway, Suite 1426, Oakland, CA 94612
Phone (510) 763-1499/Fax (510) 763-1599
www.spra.com

Overview of PY 2010Q4 WIASRD File

The Workforce Investment Act Standardized Record Data (WIASRD) is the major reporting system that the Department of Labor (DOL) uses to obtain information about the individuals served, services provided, and outcomes attained under Title I-B of the Workforce Investment Act (WIA).

Before PY 2009Q3, the WIASRD data were submitted annually by states to DOL. Since then, data have been submitted quarterly.

Universe

The PY 2010Q4 Public Use WIASRD file contains information on individuals who where served by WIA programs between January 1, 2009 and June 30, 2011, the last two quarters of PY 2008, all of PY 2009, and all of PY 2010. It contains everyone who began participation before July 1, 2011 and either exited on or after January 1, 2009 or had not exited as of June 30, 2011. It includes information on individuals served by local funds, statewide funds, or National Emergency Grants (NEGs). Individuals served only by some particular statewide programs are, however, excluded. Those excluded are individuals served only by rapid response, statewide incumbent worker programs, and other statewide programs that have been excluded from performance measurement because they are highly specialized or have their own specific goals.

Information Provided by the WIASRD

The WIASRD provides information about individuals served by WIA Tile I-B and NEG programs. The data are provided in three sections:

I. Individual Information. This section provides basic information on WIA exiters, including date of birth, gender, race/ethnicity, disability status, and demographic characteristics. This information is gathered at application to the program or when eligibility for intensive services is determined and is not updated subsequently. For example, highest grade completed represents the education level at either application or when eligibility for intensive services is determined. It is not updated if the person completes additional education during program participation.

II. Activity and Services Information Record. This section provides information on participation in WIA programs, participation in partner programs, receipt of intensive services, the type of training received, and the receipt of supportive services. Services are counted if (1) they were funded by WIA or (2) they were partially or completely funded by partner programs and were coordinated with the individual's WIA activities, possibly through formal co-enrollment or by inclusion in the individual's WIA service plan. Reporting of most partner-funded services is optional.

III. A. Program Outcomes for Adults, Dislocated Workers, and Older Youth. This section provides information on the outcomes received by WIA exiters other than younger youth. These outcomes typically represent achievements after exit from WIA. Many of these outcomes are based on data derived from UI wage records, which is the primary source of employment information. Due to the lags in availability of wage records, outcome data on the data file is missing for many exiters. These data will be collected in subsequent years' WIASRD submissions

B. Outcomes for Youth. This section contains outcome information for youth.

C. Literacy and Numeracy. This section contains information on literacy and numeracy outcomes for youth.

IV. Calculated Variables. This version of the WIASRD file contains calculated variables intended to make the data easier to use. These calculated variables were not submitted by states; rather they were calculated based on the standard WIASRD fields. They include calculations of the WIA performance measures.

These data provide substantial information on WIA exiters, their characteristics, the services they receive, and the outcomes they attain.

Data Structure

There is generally one record for each person for a period of participation, regardless of the number of funding streams that served the individual.[1] Unique records are defined by three fields: the state, individual ID and the exit date. Records with overlapping periods of participation and records with periods of participation separated by less than 90 days are combined into a single record.

The data available for an individual depend on the funding streams that provided services to the individual. The four funding streams are:

- **Adult** local and statewide funds
- **Dislocated worker** local and statewide funds and National Emergency Grants
- **Older youth (**age 19 - 22) local and statewide funds
- **Younger youth** (age 14 - 18) local and statewide funds

For adults and dislocated workers the data available also depend on services received. Some data items are available only for adults and dislocated workers that received intensive or training services.

When items are not available for an individual, the data in the field is blank. **Blanks should not be treated as zero or 'no'.**

Because some items are available only for subsets of the data, the user should be aware of when the items being examined are available.
If an individual was served by more than one funding stream that person's data should include the data required for each of the serving funding steams. As a result, some items will be available in unexpected situations. For example, fields required only for adults and dislocated workers will be available for youth who also received adult services.

Data Cleaning

In developing the public use files, we conducted some limited data cleaning. Our approach to data cleaning was to make changes to the data only when there was a clear and obvious problem. Thus, the user of the data should not assume that the data have been completely cleaned. In particular, we:

- The reporting instructions allow states to use either zero or blank to denote that data is missing in many fields. All zeros used to denote missing have been changed to blank.
- Removed invalid codes for categorical items. For example, codes other than '1' or '2' in "yes", "no" items were set to missing (coded as blank on the public use file).
- Set to missing (blank) some data items in states that appeared to be reporting incorrectly. Only obvious problems were treated this way. Other cases of incorrect reporting may still exist at the state or LWIB level.
- Set to missing (blank) those items that were not supposed to be reported for a given funding stream or service mix.
- Set to missing (blank) outcomes when it was too soon to report complete data on the submission date.

[1] There are exceptions that allow multiple records for a person, such as when the individual is served independently by two WIA programs. However, these records have been combined in this data set.

- Recoded a few items where it was possible to correct invalid coding used by states.
- Combined duplicate records. Records with overlapping periods of participation or with periods of participation separated by less than 90 days are considered to be duplicates.
- Changed date formats from YYYYMMDD to MM/DD/YYYY.

Details on data cleaning are presented in Appendix B.

Calculated Variables

A set of calculated variables has been added to the file, starting with Item 901. These calculated variables are intended to make the file easier to use. All calculated variables are based solely on the data submitted by states. These calculated variables are listed in the record layout. Definitions of complex calculated variables are provided in Appendix C.

Confidentiality

The Public Use File has been modified to help assure participant confidentiality as follows:

- If a local area (WIB) had 50 or fewer exiters in a program year, those exiters where excluded from the file. This deletion, did not apply to statewide programs or NEG projects.
- The ID was changed using a one-to-one transformation.
- The date of birth was set to missing (blank) and a calculated integer age was provided.
- The NEG project IDs were set to missing (blank) and a calculated variable identifying NEG participants was provided.

APPENDIX A: WORKFORCE INVESTMENT ACT TITLE I-B STANDARDIZED RECORD DATA (WIASRD)

No.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE		Required Items by Program Group					
						Adults		Dislocated Workers / NEGs		Youth	
					NOTES	C	I T	C	I T	14 - 18	19 - 21
SECTION I - INDIVIDUAL INFORMATION Special Note: All information contained within this section of the WIASRD must be collected from the individual at the time of participation in the program and should not be updated.						R=Required O=Optional					
101	Individual Identifier	AN 9	Record the unique identification number assigned to the individual. At a minimum, this identifier for a person must be the same for every period of participation in the WIA Title IB programs, including National Emergency Grants, and in every local area across the state and where the individual is receiving services or benefits financially assisted by Labor Exchange (Wagner-Peyser/VETS) and/or Trade Adjustment Assistance (TAA) programs.	XXXXXXXXX	The ID number may include both numeric and alphabetic characters. This is a one-to-one transformation of the ID submitted by states.	R	R	R	R	R	R
102	Date of Birth	DT 8	Record the individual's date of birth.	MM/DD/YYYY	Set to missing to help assure confidentiality. See the calculated age variable.	R	R	R	R	R	R
103	Gender	IN 1	**Record 1** if the person indicates that he is male. **Record 2** if the person indicates that she is female. If the person does not self-identify gender, leave "blank" or **Record 0**.	1 = Male 2 = Female		R	R	R	R	R	R

104	Individual with a Disability	IN 1	**Record 1** if the individual indicates that he/she has any "disability," as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Under that definition, a "disability" is a physical or mental impairment that substantially limits one or more of the person's major life activities. (For definitions and examples of "physical or mental impairment" and "major life activities," see paragraphs (1) and (2) of the definition of the term "disability" in 29 CFR 37.4, the definition section of the WIA non-discrimination regulations.) **Record 2** if the individual indicates that he/she does not have a disability that meets the definition. If the individual does not wish to disclose his/her disability status, leave "blank" or **Record 0**.	1 = Yes 2 = No		R	R	R	R	R	R
105	Ethnicity Hispanic/ Latino	IN 1	**Record 1** if the person indicates that he/she is a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture in origin, regardless of race. **Record 2** if the individual indicates that he/she does not meet any of these conditions. If the individual does not self-identify his/her ethnicity, leave "blank" or **Record 0**.	1 = Yes 2 = No		R	R	R	R	R	R
106	American Indian or Alaska Native	IN 1	**Record 1** if the individual indicates that he/she is a person having origins in any of the original peoples of North America and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition. If the individual does not self-identify his/her race as American Indian or Alaska Native, leave "blank" or **Record 0**.	1 = Yes	**Race is often missing for Hispanics. It is recommended that the recoded race field (Item 907) be used instead of the following items.**	R	R	R	R	R	R

107	Asian	IN 1	**Record 1** if the individual indicates that he/she is a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan). This area includes, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. If the individual does not self-identify his/her race as Asian, leave "blank" or **Record 0**.	1 = Yes	Note: More than one race may be yes for an individual.	R	R	R	R	R	R
108	Black or African American	IN 1	**Record 1** if the individual indicates that he/she is a person having origins in any of the black racial groups of Africa. If the individual does not self-identify his/her race as Black or African American, leave "blank" or **Record 0**.	1 = Yes		R	R	R	R	R	R
109	Native Hawaiian or other Pacific Islander	IN 1	**Record 1** if the individual indicates that he/she is a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. If the individual does not self-identify his/her race as Hawaiian Native or Other Pacific Islander, leave "blank" or **Record 0**.	1 = Yes		R	R	R	R	R	R
110	White	IN 1	**Record 1** if the individual indicates that he/she is a person having origins in any of the original peoples of Europe, the Middle East, or North Africa. If the individual does not self-identify his/her race as White, leave "blank" or **Record 0**.	1 = Yes		R	R	R	R	R	R

111	Eligible Veteran Status	IN 1	**Record 1** if the individual is a person who served in the active U.S. military, naval, or air service for a period of less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable. **Record 2** if the individual served on active duty for a period of more than 180 days and was discharged or released with other than a dishonorable discharge; or was discharged or released because of a service connected disability; or as a member of a reserve component under an order to active duty pursuant to section 167 (a), (d), or, (g), 673 (a) of Title 10, U.S.C., served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge. **Record 3** if the individual is a person who is (a) the spouse of any person who died on active duty or of a service-connected disability, (b) the spouse of any member of the Armed Forces serving on active duty who at the time of application for assistance under this part, is listed, pursuant to 38 U.S.C 101 and the regulations issued thereunder, by the Secretary concerned, in one or more of the following categories and has been so listed for more than 90 days: (i) missing in action; (ii) captured in the line of duty by a hostile force; or (iii) forcibly detained or interned in the line of duty by a foreign government or power; or (c) the spouse of any person who has a total disability permanent in nature resulting from a service-connected disability or the spouse of a veteran who died while a disability so evaluated was in existence. **Record 4** if the individual does not meet any one of the conditions described above.	1 = Yes, <= 180 days 2 = Yes, Eligible Veteran 3 = Yes, Other Eligible Person 4 = No		R	R	R	R		R

112	Campaign Veteran	IN 1	**Record 1** if the veteran served on active duty in the U.S. armed forces during a war or in a campaign or expedition for which a campaign badge or expeditionary medal has been authorized as identified and listed by the Office of Personnel Management (OPM). A current listing of the campaigns can be found at OPM's website http://www.opm.gov/veterans/html/vgmedal2.asp. **Record 2** if the individual does not meet the condition described above.	1 = Yes 2 = No		R	R	R	R		R
113	Disabled Veteran	IN 1	**Record 1** if the individual is a veteran who served in the active U.S. military, naval, or air service and who is entitled to compensation regardless of rating (including those rated at 0%); or who but for the receipt of military retirement pay would be entitled to compensation, under laws administered by the Department of Veterans Affairs (DVA); or was discharged or released from activity duty because of a service-connected disability. **Record 2** if the veteran is entitled to compensation (or who, but for the receipt of military retirement pay would be entitled to compensation) under laws administered by the DVA for a disability, (i) rated at 30 percent or more or, (ii) rated at 10 or 20 percent in the case of a veteran who has been determined by DVA to have a serious employment handicap. **Record 3** if the individual does not meet any one of the conditions described above.	1 = Yes 2 = Yes, special disabled 3 = No		R	R	R	R		R
114	Recently Separated Veteran	IN 1	**Record 1** if the individual is a veteran who applied for participation under WIA title I within 48 months after discharge or release from active U.S. military, naval, or air service. **Record 2** if the individual does not meet the condition described above.	1 = Yes 2 = No		R	R	R	R		R

115	Employment Status at Participation	IN 1	**Record 1** if the participant is a person who either (a) did any work at all as a paid employee, (b) did any work at all in his or her own business, profession, or farm, (c) worked 15 hours or more as un unpaid worker in an enterprise operated by a member of the family, or (d) is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job. **Record 2** if the participant is a person who, although employed, either (a) has received a notice of termination of employment or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member. **Record 3** if the individual does not meet any one of the conditions described above.	1 = Employed 2 = Employed, but Received Notice of Termination of Employment or Military Separation 3 = Not Employed		R	R	R	R	R	R
116	Limited English Language Proficiency	IN 1	**Record 1** if the individual is a person who has limited ability in speaking, reading, writing or understanding the English language and (a) whose native language is a language other than English, or (b) who lives in a family or community environment where a language other than English is the dominant language. **Record 2** if the individual does not meet the conditions described above.	1 = Yes 2 = No			R		R	R	R
117	Single Parent	IN 1	**Record 1** if the individual is single, separated, divorced or a widowed individual who has primary responsibility for one or more dependent children under age 18. **Record 2** if the individual does not meet the condition described above.	1 = Yes 2 = No			R		R	R	R

118	UC Eligible Status at Participation	IN 1	**Record 1** if the individual is a person who (a) filed a claim and has been determined monetarily eligible for benefit payments under one or more State or Federal Unemployment Compensation (UC) programs and whose benefit year or compensation, by reason of an extended duration period, has not ended and who has not exhausted his/her benefit rights, **and** (b) was referred to service through the state's Worker Profiling and Reemployment Services (WPRS) system.**Record 2** if the individual is a person who meets condition (a) described above, **but** was **not** referred to service through the state's WPRS system.**Record 3** if the individual has exhausted all UC benefit rights for which he/she has been determined monetarily eligible, including extended supplemental benefit rights. **Record 4** if the individual was neither an UC Claimant nor an Exhaustee.	1 = Claimant Referred by WPRS 2 = Claimant Not Referred by WPRS 3 = Exhaustee 4 = Neither Claimant nor Exhaustee			R		R	R	R

119	Low Income	IN 1	**Record 1** if the individual is a person who (A) receives, or is a members of a family which receives, cash payments under a federal, state or local income-based public assistance program, or (B) received an income, or is a member of a family that received a total family income, for the six-month period prior to program participation (exclusive of unemployment compensation, child support payments, payments described in subparagraph A and old-age and survivors insurance benefits received under section 202 of the Social Security Act (42 U.S.C 402)) that, in relation to family size does not exceed the higher of (i) the poverty line, for an equivalent period, or (ii) 70 percent of the lower living standard income level, for an equivalent period; or (C) is a member of a household that receives (or has been determined within the 6-month period prior to program participation) Food Stamps under the Food Stamp Act of 1977 (7 U.S.C. 2011 et seq.); or (D) qualifies as a homeless individual, as defined in subsections (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act (42 U.S.C. 11302); or (E) is a foster child on behalf of whom State or local government payments are made; or (F) is a person with a disability whose own income meets the income criteria established in WIA section 101(25)(A) or (B), but is a member of a family whose income does not meet the established criteria. **Record 2** if the individual does not meet the criteria presented above.	1 = Yes 2 = No			R			R	R

120	Temporary Assistance to Needy Families (TANF)	IN 1	**Record 1** if the individual is a person who is listed on the welfare grant or has received cash assistance or other support services from the TANF agency in the last six months prior to participation in the program. **Record 2** if the individual does not meet the condition described above.	1 = Yes 2 = No			R			R	R
121	Other Public Assistance Recipient	IN 1	**Record 1** if the individual is a person who is receiving or has received cash assistance or other support services from one of the following sources in the last six months prior to participation in the program: General Assistance (GA) (State/local government), Refugee Cash Assistance (RCA), Food Stamp Assistance, and Supplemental Security Income (SSI-SSA Title XVI). Do not include foster child payments.**Record 2** if the individual does not meet the above criteria.	1 = Yes 2 = No			R			R	R
122	Highest School Grade Completed	IN 2	Use the appropriate code to record the highest school grade completed by the individual. **Record 87** if the individual completes the 12th grade and attained a high school diploma. **Record 88** if the individual completes the 12th grade and attained a GED or equivalent. **Record 89** if the individual with a disability receives a certificate of attendance/completion. **Record 90** if the individual attained other post-secondary degree or certification. **Record 91** if the individual attained an associates diploma or degree (AA/AS)	00 = No school grades completed 01 - 12 = Number of elementary/secondary school grades completed 13 - 15 = Number of college, or full-time technical or vocational school years completed 16 = Bachelor's degree or equivalent 17 = Education beyond the Bachelor's degree 87 = Attained High School Diploma 88 = Attained GED or Equivalent 89 = Attained Certificate of Attendance/Completion 90 = Attained Other Post-Secondary Degree or Certification 91 = Attained Associates Diploma or Degree Note: 12 is intended to indicate that the individual completed the 12 grade, but did not graduate.			R		R	R	R

123	Displaced Homemaker	IN 1	**Record 1** if the individual is a person who has been providing unpaid services to family members in the home and has been dependent on the income of another family member but is no longer supported by that income and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment. **Record 2** if the individual does not meet the conditions described above.	1 = Yes 2 = No				R	R		
124	Date of Actual Qualifying Dislocation	DT 8	Record the date of separation or dislocation from employment. This date is the last day of employment at the dislocation job. If there is no dislocation job (e.g., displaced homemaker), leave "blank."	MM/DD/YYYY				R	R		
125	Homeless Individual and/or runaway youth	IN 1	**Record 1** if the individual (adult or youth) is a person who lacks a fixed, regular, adequate nighttime residence. This definition includes any individual who has a primary night time residence that is a publicly or privately operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings; or a person under 18 years of age who absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth). This definition does not include an individual imprisoned or detained under an Act of Congress or State law. An individual who may be sleeping in a temporary accommodation while away from home should not, as a result of that alone, be recorded as homeless. **Record 2** if the individual does not meet the conditions described above.	1 = Yes 2 = No			R			R	R

126	Offender	IN 1	**Record 1** if the individual (adult or youth) is a person who either (a) is or has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes. **Record 2** if the individual does not meet any one of the conditions described above.	1 = Yes 2 = No			R			R	R
127	Pregnant or Parenting Youth	IN 1	**Record 1** if the individual is a person who is either under 22 years of age and who is pregnant, or an individual (male or female) who is providing custodial care for one or more dependents under age 18. **Record 2** if the individual does not meet the described above.	1 = Yes 2 = No						R	R
128	Youth Who Needs Additional Assistance	IN 1	**Record 1** if the individual is a person who is between the ages of 14 and 21, and requires additional assistance to complete an educational program, or to secure and hold employment as defined by State or local policy. If the State Board defines a policy, the policy must be included in the State Plan. **Record 2** if the individual does not meet the conditions described above.	1 = Yes 2 = No						R	R

129	School Status at Participation	IN 1	**Record 1** if the individual has not received a secondary school diploma or its recognized equivalent and is attending any secondary school (including elementary, intermediate, junior high school, whether full or part-time), or is between school terms and intends to return to school. **Record 2** if the individual has not received a secondary school diploma or its recognized equivalent and is attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time. **Record 3** if the individual has received a secondary school diploma or its recognized equivalent and is attending a post-secondary school or program (whether full or part-time), or is between school terms and intends to return to school. **Record 4** if the individual is no longer attending any school and has not received a secondary school diploma or its recognized equivalent. **Record 5** if the individual is not attending any school and has either graduated from high school or holds a GED.	1 = In-school, H.S. or less 2 = In-school, Alternative School 3 = In-school, Post-H.S. 4 = Not attending school; H.S. Dropout 5 = Not attending school; H.S. graduate	Original data have been modified to be consistent with Item 123, Highest grade completed						R	R
130	Basic Literacy Skills Deficiency	IN 1	**Record 1** if the participant is a person who computes or solves problems, reads, writes, or speaks English at or below the 8th grade level or is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family, or in society. In addition, states and grantees have the option of establishing their own definition, which must include the above language. In cases where states or grantees establish such a definition, that definition will be used for basic literacy skills determination. **Record 2** if the individual does not meet the conditions described above.	1 = Yes 2 = No						R	R

131	Foster Care Youth	IN 1	**Record 1** if the individual is a person who is in foster care or has been in the foster care system. **Record 2** if the individual does not meet the condition described above.	1 = Yes 2 = No						R	R
SECTION II.A - PROGRAM PARTICIPATION DATA											
301	ETA-Assigned Local Board/Statewide Code	IN 5	Record the 5-digit ETA assigned Local Board/Statewide code where the individual was determined eligible to participate in the program and began receiving services financially assisted by the program. <u>Additional Notes</u>: (1) If the individual was served by the local area and also by other non-local funds (e.g. statewide funds or a national emergency grant), record the code for the Local Board. (2) If the individual was served by two or more local areas, record the code for the local area in which the individual resides. This instruction is not intended to determine how the state measures performance for the local areas.	00000	The local code is reported if served by both local and statewide programs or both local programs and an NEG program ss901 = National Emergency Grant ss903 = Statewide Program.	R	R	R	R	R	R
302	Date of Program Participation	DT 8	Record the date on which the individual begins receiving his/her first service funded by the program following a determination of eligibility to participate in the program.	MM/DD/YYYY		R	R	R	R	R	R

303	Date of Exit	DT 8	Record the date on which the last service funded by the program or a partner program is received by the participant. Once a participant has not received any services funded by the program or a partner program for 90 consecutive calendar days and has no gap in service and is not scheduled for future services, the date of exit is applied retroactively to the last day on which the individual received a service funded by the program or a partner program.	MM/DD/YYYY		R	R	R	R	R	R
304	Adult (local formula)	IN 1	**Record 1** if the participant received services financially assisted under WIA section 133(b)(2)(A) **Record 2** if the participant did not receive services under the condition described above.	1 = Yes 2 = No		R	R				
305	Dislocated Worker (local formula)	IN 1	**Record 1** if the participant received services financially assisted under WIA section 133(b)(2)(B) **Record 2** if the participant did not receive services under the condition described above.	1 = Yes 2 = No				R	R		
306	Date of First WIA Youth Service	DT 8	Record the date on which the individual began receiving his/her first service funded by the WIA Youth program following a determination of eligibility to participate in the program.	MM/DD/YYYY						R	R
307	Youth (Statewide 15% Activities)	IN 1	**Record 1** if the participant received services financially assisted by Statewide 15% funds <u>only</u>. **Record 2** if the participant received services financially assisted by <u>both</u> Statewide 15% funds and local youth formula funds. **Record 3** if the participant did not receive any services financially assisted by Statewide 15% funds.	1 = Yes, Statewide 15% only 2 = Yes, Both Statewide 15% and Local Formula 3 = No, Did Not Receive Statewide 15% funded services						R	R

308	Dislocated Worker (Statewide 15% Activities)	IN 1	**Record 1** if the participant received services financially assisted under WIA section 134(a) **Record 2** if the participant did not receive services under the condition described above, or received services by a local area with statewide funds passed down from the state to the local area.	1 = Yes 2 = No				R	R		
309	Incumbent Worker	IN 1	**Record 1** if the participant received services financially assisted primarily by Statewide 15% funds. **Record 2** if the participant received services financially assisted primarily by local formula funds, via waiver. **Record 3** if the participant received services financially assisted primarily by Rapid Response funds, via waiver. Record "blank" if the participant did not receive services	1 = Primarily Statewide 15% funds 2 = Primarily Local Formula (waiver) funds 3 = Primarily Rapid Response (waiver) funds Blank = no serviced received		R	R	R	R	R	R
310	Adult (Statewide 15% Activities)	IN 1	**Record 1** if the participant received services financially assisted under WIA section 134(a) **Record 2** if the participant did not receive services under the condition described above, or received services by a local area with statewide funds passed down from the state to the local area.	1 = Yes 2 = No		R	R				
311	Rapid Response	IN 1	**Record 1** if the individual participated in rapid response activities authorized at WIA section 134(a)(2)(A)(i) at any time prior to or subsequent to participation in the program. **Record 2** if the participant did not receive services under the condition described above.	1 = Yes 2 = No				R	R		
312	Rapid Response (Additional Assistance)	IN 1	**Record 1** if the individual participated in a program financially assisted by WIA section 134(a)(2)(A)(ii). **Record 2** if the participant did not participate in a program or otherwise receive services under the condition described above, or received services by a local area with statewide funds passed down from the state to the local area.	1 = Yes 2 = No				R	R		

313a	NEG Project ID	AN 4	Record the first Project I.D. Number where the individual received services financially assisted under a National Emergency Grant (NEG). (For example, Utah projects may be numbered UT-02, so the WIASRD entry would be **UT02**) - WIA title ID, section 173. **Record 0000** or leave "blank" if the individual did not receive any services funded by a NEG.	XXXX	Set to missing to help assure confidentiality.			R	R		
313b	Second NEG Project ID	AN 4	Record the second Project I.D. Number where the individual received services financially assisted under a NEG. **Record 0000** or leave "blank" if the individual did not receive any services funded by a second NEG.	XXXX	Set to missing to help assure confidentiality.			R	R		
313c	Third NEG Project ID/Special Project ID	AN 4	Record the third Project I.D. Number where the individual received services financially assisted under a NEG. Record the WIRED Project I.D. where the individual received services under a WIRED grant. Record the Military Spouse Career Advancement Account (CAA) Project I.D. where the individual received services under a CAA grant. Record 0000 or leave "blank" if the individual did not receive any services funded by a third NEG, WIRED or CAA grant. If the individual received services financially assisted by more than three NEGs, record only the first three Project I.D. Numbers.	XXXX	Set to missing to help assure confidentiality.			R	R		
314	Adult Education	IN 1	**Record 1** if the participant received services financially assisted under WIA Title II**Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O
315	Job Corps	IN 1	**Record 1** if the participant received services financially assisted under WIA Title I-C **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O

316	National Farmworker Jobs Program	IN 1	**Record 1** if the participant received services financially assisted under WIA Title I-D, Section 167 **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O
317	Indian and Native American Programs	IN 1	**Record 1** if the participant received services financially assisted under WIA Title I-D, Section 166 **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O
318	Veterans' Programs	IN 1	**Record 1** if the participant received services financially assisted by DVOP/LVER funds (WIA section 121(b)(1)(B)(ix)) **Record 2** if the participant received training services financially assisted under WIA section 168. **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes, DVOP/LVER 2 = Yes, VWIP		O	O	O	O	O	O
319	Trade Adjustment Assistance (TAA)	IN 1	**Record 1** if the participant received services financially assisted under the Trade Adjustment Act (WIA section 121(b)(1)(B)(viii)) **Record 2** if the participant did not receive services financially assisted under the Trade Adjustment Act.	1 = Yes 2 = No		R	R	R	R	O	O
320	Vocational Education	IN 1	**Record 1** if the participant received services financially assisted under the Carl D. Perkins Vocational and Applied Technology Education Act (20 USC 2471) (WIA section 121(b)(1)(B)(vii)) **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O

321	Vocational Rehabilitation	IN 1	**Record 1** if the participant received services financially assisted under parts A and B of title I of the Rehabilitation Act of 1973 (29 USC 720 et seq.), WIA title IV, and section 121(b)(1)(B)(vii)) **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O
322	Wagner-Peyser Act	IN 1	**Record 1** if the participant received services financially assisted under the Wagner-Peyser Act (29 USC 49 et seq.) WIA section 121 (b)(1)(B)(ii). **Record 2** if the participant did not receive services financially assisted under the Wagner-Peyser Act.	1 = Yes 2 = No		R	R	R	R	R	R
323	YouthBuild (Dept. of Housing and Urban Development)	IN 1	**Record 1** if the participant received services financially assisted under the YouthBuild Program as authorized under the Housing and Community Development Act of 1992. **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O
324	Title V Older Worker Program	IN 1	**Record 1** if the participant received services financially assisted under the Older Americans Act of 1998 (WIA section 121(b)(1)(B)(vi) **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O
325	Employment and Training Services Related to Food Stamps	IN 1	**Record 1** if the participant received <u>employment and training</u> services from the Food Stamps program (WIA section 121(b)(2)(B)(iii). **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = Yes		O	O	O	O	O	O

326	Other WIA or Non-WIA Programs	IN 1	**Record 1** if the participant received services financially assisted from any other WIA or non-WIA program not listed above that provided the individuals with services. **Record 2** if the participant received services financially assisted in full or in part by funds from the American Recovery and Reinvestment Act of 2009. **Record 3** if the participant received services financially assisted from any other WIA or non-WIA program not listed above AND received services financially assisted in full or part by funds from the American Recovery and Reinvestment Act of 2009. **Record 0** or leave "blank" if the individual did not receive any services under the condition described above or it is not known.	1 = received services financially assisted from any other WIA or non-WIA program not listed above 2 = received services financially assisted in full or in part by the ARRA 3 = received services financially assisted from any other WIA or non-WIA program not listed above AND received services financially assisted in full or part by the ARRA		O	O	O	O	O	O

327	Other Reasons for Exit (at time of exit or during 3-quarter measurement period following the quarter of exit)	IN 2	**Record 01** if the participant is residing in an institution or facility providing 24-hour support such as a prison or hospital and is expected to remain in that institution for at least 90 days. **Record 02** if the participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in the program. Does not include temporary conditions expected to last for less than 90 days. **Record 03** if the participant was found to be deceased or no longer living. **Record 04** if the participant is providing care for a family member with a health/medical condition that precludes entry into unsubsidized employment or continued participation in the program. Does not include temporary conditions expected to last for less than 90 days. **Record 05** if the participant is a member of the National Guard or other reserve military unit and is called to active duty for at least 90 days. **Record 06** if the youth participant is in the foster care system or any other mandated residential program and has moved from the area as part of such a program or system (exclusion for youth participants only). **Record 98** if the participant retired from employment.**Record 99** if the participant either disclosed an invalid social security number (SSN) or chose not to disclose a SSN.**Record 00** or blank if the participant exited for a reason other thanone of the conditions described above.Additional Note: Exit Reason "98 = Retirement" has been added for program management purposes only and individuals who exit the program based on this reason will not be excluded from calculation of the performance measures. Rather, these individuals will be includedin the performance measure calculations.	01 = Institutionalized 02 = Health/Medical 03 = Deceased 04 = Family Care 05 = Reserve Forces Called to Active Duty 06 = Relocated to Mandated Residential Program 85-95 = Other ETA exclusions 96 = TAA demonstration 97 = Hurricane exclusion 98 = Retirement 99 = Invalid SSN. 00 = Participant has exited for reasons other than one of the conditions listed above. Blank = does not apply (e.g. they have not exited)		R	R	R	R	R	R

SECTION II.B - SERVICES AND OTHER RELATED ASSISTANCE DATA											
328	Received Supportive Services (except needs-related payments)	IN 1	**Record 1** if the individual received supportive services (WIA section 134(e)(2)) which include, but are not limited to, assistance with transportation, child care, dependent care, and housing that are necessary to enable the individual to participate in activities authorized under WIA title IB. For youth, support services (WIA section 101(46)) for youth include (a) linkages to community services; (b) assistance with transportation; (c) assistance with child care and dependent care; (d) assistance with housing; (e) referrals to medical services; and (f) assistance with uniforms or other appropriate work attire and work-related tools, including such items as eye glasses and protective eye gear. **Record 2** if the individual did not receive any supportive services.	1 = Yes 2 = No		R	R	R	R	R	R
329	Needs-Related payments (Adults/Dislocated Workers in training services) or stipends (Youth in training)	IN 1	**Record 1** if the individual received needs related payments WIA title IB funded for the purpose of enabling the individual to participate in approved training funded under WIA Title IB. **Record 2** if the individual did not receive any needs-related payments or stipends.	1 = Yes 2 = No			R		R	R	R
330	Received Disaster Relief Assistance	IN 1	**Record 1** if the individual received disaster relief assistance as part of a National Emergency Grant (NEG), which includes, but is not limited to, providing food, clothing, shelter and related humanitarian services; performing demolition, cleaning, repair, renovation and reconstruction of damaged and destroyed public structures, facilities and lands located within the designated disaster area, as defined in the grant award document.**Record 2** if the individual did not receive any disaster relief assistance as part of a NEG.	1 = Yes 2 = No				R^{NEG}	R^{NEG}		

331	Received Core Self-Services and Informational Activities	IN 1	**Record 1** if the individual received core self-service and informational activities. Self-service and informational activities are those core services accessible to the general public electronically or through a physical location that are designed to inform and educate individuals about the labor market and their employment strengths, weaknesses, and the range of services appropriate to their situation, and that do not require significant staff involvement with the individual. **Record 2** if the individual did not receive any core self-service and informational activities as described above. **Record 0** or leave "blank" if not known.	1 = Yes 2 = No		R	R	R	R		
332	Date of First Staff Assisted Core Service	DT 8	Record the date on which the individual received his/her first staff assisted core service (excluding self-service and informational activities). Otherwise, leave "blank" if the individual did not receive staff assisted core services.	MM/DD/YYYY		R		R			

333	Received Workforce Information Services	IN1	**Record 1** if the individual received workforce information services which includes, but is not limited to, providing information on state and local labor market conditions; industries, occupations and characteristics of the workforce; area business identified skills needs; employer wage and benefit trends; short- and long-term industry and occupational projections; worker supply and demand; and job vacancies survey results. Workforce information also includes local employment dynamics information such as workforce availability; business turnover rates; job creation; job destruction; new hire rates, worker residency, commuting pattern information; and the identification of high growth and high demand industries. **Record 2** if the individual did not receive any workforce information services as described above. **Record 0** or leave "blank" if not known.	1 = Yes 2 = No		R	R	R	R	R	R
334	Date of First Intensive Service	DT 8	Record the date on which the individual received his/her first intensive service. Otherwise, leave "blank" if the individual did not receive intensive services.	MM/DD/YYYY			R		R		
335	Date Entered Training	DT 8	Record the date on which the individual's training actually began. If multiple training services were received, record the earliest date on which the individual entered training. Otherwise, leave "blank" if the individual did not receive training services.	MM/DD/YYYY			R		R		R
336	Date Completed, or Withdrew from, Training	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the individual completed training. Otherwise, leave "blank" if the individual did not receive training services.	MM/DD/YYYY			R		R		R

337	Established Individual Training Account (ITA)	IN 1	**Record 1** if any of the individual's services were purchased utilizing an Individual Training Account established for adults or dislocated workers and funded by WIA title I. **Record 2** if the individual does not meet the condition described above.	1 = Yes 2 = No			R		R		
338	Pell Grant Recipient	IN 1	**Record 1** if the individual is or has been notified s/he will be receiving a Pell Grant at any time during participation in the program. This information may be updated at any time during participation in the program. **Record 2** if the individual does not meet the condition described above.	1 = Yes 2 = No			R		R	R	R
339	Received Pre-Vocational Activities	IN 1	**Record 1** if the individual received short-term prevocational services, including development of learning skills, communication skills, interviewing skills, punctuality, personal maintenance skills, and professional conduct, to prepare individuals for unsubsidized employment or training (i.e., intensive services for adults and dislocated workers). **Record 2** if the individual did not receive any of the services described above.	1 = Yes 2 = No			R		R		
340	Type of Training Service #1	IN 1	Use the appropriate code to indicate the type of approved training being provided to the individual. **Record 0** or leave "blank" if the individual did not receive training services.	1 = On-the-Job Training 2 = Skill Upgrading & Retraining 3 = Entrepreneurial Training 4 = ABE or ESL in Combination with Training 5 = Customized Training 6 = Other Occupational Skills Training			R		R		R

341	Type of Training Service #2	IN 1	If the individual has received a second type of training, record the appropriate code to indicate the type of approved training being provided to the individual. **Record 0** or leave blank if the individual did not receive a second training service. <u>Additional Note</u>: If the individual receives more than two training services, record the two most recent training services received by the individual. For example, if the individual received Adult Basic Education in combination with Customized Training, then states should code WIASRD Element #340 as 4 = ABE or ESL in Combination with Training and code WIASRD Element #341 as 5 = Customized Training.	1 = On-the-Job Training 2 = Skill Upgrading & Retraining 3 = Entrepreneurial Training 4 = ABE or ESL in Combination with Training 5 = Customized Training 6 = Other Occupational Skills Training			O		O		O
342	Occupational Skills Training Code	IN 8	Enter the 8 digit O*Net 4.0 (or later versions) code that best describes the training occupation for which the participant received training services. **Record 00000000** or leave "blank" if occupational code is not available or not known. Additional Notes: If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the individual receives multiple training services, use the occupational skills training code for the most recent training.	00000000	Some states used codes other than O*Net codes. See calculated occupational code Item 916. This calculated code converts most codes reported by states to O*Net 10.0 codes. Also, see the calculated occupational category, Item 917.		R		R		R

SECTION II.C - ADDITIONAL YOUTH SERVICES DATA											
343	Enrolled in Education	IN 1	**Record 1** if the individual is enrolled in secondary school, post-secondary school, adult education programs, or any other organized program of study. States may use this coding value if the youth was either already enrolled in education at the time of participation in the program or became enrolled in education at any point while participating in the program. **Record 2** if the individual was not enrolled in education.	1 = Yes 2 = No						R	R
344	Received Educational Achievement Services	IN 1	**Record 1** if the participant received educational achievement services. Educational achievement services include, but are not limited to, tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies; and alternative secondary school offerings. **Record 2** if the individual did not receive any of the services described above.	1 = Yes 2 = No						R	R
345	Received Employment Services	IN 1	**Record 1** if the participant received employment services. Employment services include paid and unpaid work experiences, including internships, and job shadowing; and occupational skills training. **Record 2** if the individual did not receive any of the services described above.	1 = Yes 2 = No						R	R
346	Received Summer Employment Opportunities	IN 1	**Record 1** if the participant received summer employment opportunities directly linked to academic and occupational learning. **Record 2** if the individual did not receive any of the services described above.	1 = Yes 2 = No						R	R

347	Received Additional Support for Youth Services	IN 1	**Record 1** if the participant received supports for youth services that include, but are not limited to, the following: (a) adult mentoring for a duration of at least twelve (12) months, that may occur both during and after program participation or (b) comprehensive guidance and counseling, including drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate to the needs of the individual youth. **Record 2** if the individual did not receive any of the services described above.	1 = Yes 2 = No						R	R
348	Received Leadership Development Opportunities	IN 1	**Record 1** if the participant received services that include, but are not limited to, opportunities that encourage responsibility, employability, and other positive social behaviors such as (a) exposure to post-secondary educational opportunities; (b) community and service learning projects; (c) peer-centered activities, including peer mentoring and tutoring; (d) organizational and team work training, including team leadership training; (e) training in decision making, including determining priorities; and (f) citizenship training, including life skills training such as parenting, work behavior training, and budgeting of resources. **Record 2** if the individual did not receive any of the services described above.	1 = Yes 2 = No						R	R

349	Received Follow-up Services	IN 1	**Record 1** if the participant received 12 months of follow-up services. Follow-up services for youth include (a) regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise; (b) assistance in securing better paying jobs, career development and further education; (c) work-related peer support groups; (d) adult mentoring; and (e) tracking the progress of youth in employment after training. **Record 2** if the individual did not receive 12 months of follow-up services. **Record 0** or leave "blank" if the youth has not exited or has exited and is continuing to receive follow-up services, but has not yet received 12 months of follow-up services.Additional Note: If a youth reenrolls in WIA within 12 months of exit, **Record 1** iffollow-up services were provided throughout the period from exit to re-enrollment.	1 = Yes 2 = No	Missing for nonexiters and for exiters on or after 7/1/2010					R	R
SECTION III.A - EMPLOYMENT AND JOB RETENTION DATA											
601	Employed in 1st Quarter After Exit Quarter	IN 1	**Record 1** if the participant was employed in the first quarter after the quarter of exit. **Record 2** if the participant was not employed in the first quarter after the quarter of exit. **Record 3** if information on the participant's employment status in the first quarter after the quarter of exit is not yet available.	1 = Yes 2 = No 3 = Information not yet available	Code 3 (data not yet available) has been converted to blank or 2 (no) depending on circumstances. Missing for exiters on or after 10/1/2010—data not yet available.	R	R	R	R	R	R

602	Type of Employment Match 1st Quarter After Exit Quarter	IN 1	Use the appropriate code to identify the method used in determining the individual's employment status in the first quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the first quarter after the exit quarter. If individuals are not found in the wage records, grantees may then use supplemental data sources. If the individual is found in more than once source of employment using wage records, record the data source for which the individual's earnings are greatest. **Record 0** or leave "blank" if the individual was not employed in the first quarter after the quarter of exit. Additional Note: If the participant is found employed in a wage record source (e.g., State/local government employment records) that cannot be translated into quarterly earnings amounts, states should treat these employment matches as supplemental data and use coding value 5 = Supplemental through case management, participant survey, and/or verification with the employer.	1 = UI Wage Records (In-State & WRIS) 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Other Administrative Wage Records 5 = Supplemental through case management, participant survey, and/or verification with the employer 6 = Information not yet available	Set to missing for exiters on or after 10/1/2010.	R	R	R	R	R	R

603	Occupational Code (if available)	IN 8	Record the 8-digit occupational code that best describes the individual's employment using the O*Net Version 4.0 (or later versions) classification system. This information can be based on any job held after exit from the program. **Record 00000000** or leave "blank" if occupational code is not available or not known. Additional Notes: This information can be based on any job held after exit and only applies to adults, dislocated workers, and older youth who entered employment in the quarter after the exit quarter. If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the individual had multiple jobs, use the occupational code for the most recent job held.	00000000	**Data on the occupation of the job is missing in most states.** Some states used occupational codes other than O*Net codes. See calculated occupational code Item 918. This calculated code converts most codes reported by states to O*Net 10.0 codes. Also see the calculated occupational category, Item 919.	R	R	R	R		R
604	Entered Training-Related Employment	IN 1	**Record 1** if the employment in which the individual entered uses a substantial portion of the skills taught in the training received by the individual. This information can be based on any job held after exit and only applies to adults, dislocated workers, and older youth who entered employment in the quarter after the exit quarter. **Record 2** if the employment in which the individual entered does not use a substantial portion of the skills taught in the training received by the individual. **Record 0** or leave "blank" if not known.	1 = Yes 2 = No	Blank if individual did not receive training services. Blank if not employed in the quarter after exit.		R		R		R

605	Entered non-Traditional Employment	IN 1	**Record 1** if the participant's employment is in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work. Non-traditional employment can be based on either local or national data, and both males and females can be in non-traditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers, and older youth who entered employment in the quarter after the exit quarter. **Record 2** if the individual does not meet the condition described above.**Record 0** or leave "blank" if not known.	1 = Yes 2 = No	Blank if not employed in the quarter after exit.	R	R	R	R		R
606	Employed in 2nd Quarter After Exit Quarter	IN 1	**Record 1** if the participant was employed in the second quarter after the quarter of exit. **Record 2** if the individual was not employed in the second quarter after the quarter of exit. **Record 3** if the individual has exited but employment information is not yet available.	1 = Yes 2 = No 3 = Information not yet available	Code 3 (data not yet available) has been converted to blank or 2 (no) depending on circumstances. Missing for exiters on or after 7/1/2010—data not yet available.	R	R	R	R		R

607	Type of Employment Match 2nd Quarter After Exit Quarter	IN 1	Use the appropriate code to identify the method used in determining the individual's employment status in the second quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the second quarter after the exit quarter. If individuals are not found in the wage records, grantees may then use supplemental data sources. If the individual is found in more than once source of employment using wage records, record the data source for which the individual's earnings are greatest. **Record 0** or leave "blank" if the individual was not employed in the second quarter after the quarter of exit. Additional Note: If the participant is found employed in a wage record source (e.g., State/local government employment records) that cannot be translated into quarterly earnings amounts, states should treat these employment matches as supplemental data and use coding value 5 = Supplemental through case management, participant survey, and/or verification with the employer.	1 = UI Wage Records (In-State & WRIS) 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Other Administrative Wage Records 5 = Supplemental through case management, participant survey, and/or verification with the employer 6 = Information not yet available	Set to missing for exiters on or after 7/1/2010.	R	R	R	R		R
608	Employed in 3rd Quarter After Exit Quarter	IN 1	**Record 1** if the participant was employed in the third quarter after exit; **Record 2** if the individual was not employed in the third quarter after exit. **Record 3** if the individual has exited but employment information is not yet available.	1 = Yes 2 = No 3 = Information not yet available	Code 3 (data not yet available) has been converted to blank or 2 (no) depending on circumstances. Missing for exiters on or after 4/1/2010—data not yet available.	R	R	R	R	R	R

609	Type of Employment Match 3rd Quarter After Exit Quarter	IN 1	Use the appropriate code to identify the method used in determining the individual's employment status in the third quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the third quarter after the exit quarter. If individuals are not found in the wage records, grantees may then use supplemental data sources. If the individual is found in more than once source of employment using wage records, record the data source for which the individual's earnings are greatest. **Record 0** or leave "blank" if the individual was not employed in the third quarter after the quarter of exit. Additional Note: If the participant is found employed in a wage record source (e.g., State/local government employment records) that cannot be translated into quarterly earnings amounts, states should treat these employment matches as supplemental data and use coding value 5 = Supplemental through case management, participant survey, and/or verification with the employer.	1 = UI Wage Records (In-State & WRIS) 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Other Administrative Wage Records 5 = Supplemental through case management, participant survey, and/or verification with the employer 6 = Information not yet available	Set to missing for exiters on or after 4/1/2010.	R	R	R	R	R	R
610	Employed in 4th Quarter After Exit Quarter	IN 1	**Record 1** if the participant was employed in the fourth quarter after exit; **Record 2** if the individual was not employed in the fourth quarter after exit. **Record 3** if the individual has exited but employment information is not yet available.	1 = Yes 2 = No 3 = Information not yet available	Code 3 (data not yet available) has been converted to blank or 2 (no) depending on circumstances. Missing for exiters on or after 1/1/2010—data not yet available.	R	R	R	R		R

611	Type of Employment Match 4th Quarter After Exit Quarter	IN 1	Use the appropriate code to identify the method used in determining the individual's employment status in the fourth quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the first quarter after the exit quarter. If individuals are not found in the wage records, grantees may then use supplemental data sources. If the individual is found in more than once source of employment using wage records, record the data source for which the individual's earnings are greatest. **Record 0** or leave "blank" if the individual was not employed in the fourth quarter after the quarter of exit. Additional Note: If the participant is found employed in a wage record source (e.g., State/local government employment records) that cannot be translated into quarterly earnings amounts, states should treat these employment matches as supplemental data and use coding value 5 = Supplemental through case management, participant survey, and/or verification with the employer.	1 = UI Wage Records (In-State & WRIS) 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Other Administrative Wage Records 5 = Supplemental through case management, participant survey, and/or verification with the employer 6 = Information not yet available	Set to missing for exiters on or after 1/1/2010.	R	R	R	R		R
SECTION II.B - WAGE RECORD DATA											
			Note: Blanks in earnings fields represent missing data and should not be treated as zero. **Note: Special code 99999.99 (data not available) has been converted to blank or zero depending on circumstances.**								
612	Wages 3rd Quarter Prior to Participation Quarter	DE 8.2	Record total earnings from wage records for the third quarter prior to the quarter of participation. Please enter 999999.99 if data are not yet available for this item, or data are too far in the past to obtain from the UI wage records. Otherwise, leave "blank" if this data element does not apply.	000000.00		R	R	R	R		R

613	Wages 2nd Quarter Prior to Participation Quarter	DE 8.2	Record total earnings from wage records for the second quarter prior to the quarter of participation. Please enter 999999.99 if data are not yet available for this item, or data are too far in the past to obtain from the UI wage records. Otherwise, leave "blank" if this data element does not apply.	000000.00		R	R	R	R		R
614	Wages 1st Quarter Prior to Participation Quarter	DE 8.2	Record total earnings from wage records for the first quarter prior to the quarter of participation. Please enter 999999.99 if data are not yet available for this item, or data are too far in the past to obtain from the UI wage records. Otherwise, leave "blank" if this data element does not apply.	000000.00		R	R	R	R		
615	Wages 1st Quarter After Exit Quarter	DE 8.2	Record total earnings from wage records for the first quarter after the quarter of exit. Please enter 999999.99 if data are not yet available for this item. Otherwise, leave "blank" if this data element does not apply.	000000.00	Set to missing for individuals who exited on or after 10/1/2010—data not yet available	R	R	R	R	R	R
616	Wages 2nd Quarter After Exit Quarter	DE 8.2	Record total earnings from wage records for the second quarter after the quarter of exit. Please enter 999999.99 if data are not yet available for this item. Otherwise, leave "blank" if this data element does not apply.	000000.00	Set to missing for individuals who exited on or after 7/1/2010—data not yet available	R	R	R	R		R
617	Wages 3rd Quarter After Exit Quarter	DE 8.2	Record total earnings from wage records for the third quarter after the quarter of exit. Please enter 999999.99 if data are not yet available for this item. Otherwise, leave "blank" if this data element does not apply.	000000.00	Set to missing for individuals who exited on or after 4/1/2010—data not yet available	R	R	R	R	R	R
618	Wages 4th Quarter After Exit Quarter	DE 8.2	Record total earnings from wage records for the fourth quarter after the quarter of exit. Please enter 999999.99 if data are not yet available for this item. Otherwise, leave "blank" if this data element does not apply.	000000.00	Set to missing for individuals who exited on or after 1/1/2010—data not yet available	R	R	R	R		R

SECTION III.C - EDUCATION, CREDENTIAL, AND SKILL ATTAINMENT DATA											
619	Type of Recognized Credential	IN 1	Use the appropriate code to record the type of recognized educational or occupational certificate/credential/diploma/degree attained by the individual who received training services. **Record 0** if the individual received training services, but did not attain a recognized credential. Credentials must be attained either during participation or by the end of the third quarter after the quarter of exit from services (other than follow-up services).	1 = High School Diploma/GED 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Skills Licensure 5 = Occupational Skills Certificate/Credential 6 = Other Recognized Educational or Occupational Skills Certificate/Credential 0 = No Blank=Credential not reported by state			R		R		R
620	Goal #1 Type	IN 1	Use the appropriate code to record the type of skill attainment goal. Setting one basic skills goal is required if the youth is basic literacy skills deficient.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills						R	
621	Date Goal #1 Was Set	DT 8	Record the date on which the goal was set for the youth, except that the date of the first goal set must be recorded as the participation date.	MM/DD/YYYY						R	
622	Attainment of Goal #1	IN 1	**Record 1** if the goal was attained. Attainment of a goal is to be based on an individual's assessment using widely accepted and recognized measurement/assessment techniques. **Record 2** if the goal was set, but not attained. A goal is not attained when the anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set. **Record 3** if the goal was set, but attainment is pending. This code should not be used after exit. When the youth exits, this field should be marked with a "1" or "2" for all goals that have been set.	1 = Attained 2 = Set, but not attained 3 = Set, but attainment is pending						R	

623	Date Attained Goal #1	DT 8	Record date on which the goal was attained. This date should normally be on or before the one-year anniversary of the date the goal was set. However, it may be later if the participant had a planned gap in service where he/she was placed in hold status during which services were not received, but the participant planned to return to the program.	MM/DD/YYYY						R	
624	Goal #2 Type	IN 1	See Item 625	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #2 was not set.					R	
625	Date Goal #2 Was Set	DT 8	Leave blank if goal #2 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #2 was not set.					R	
626	Attainment of Goal #2	IN 1	Leave blank if goal #2 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #2 was not set.					R	
627	Date Attained Goal #2	DT 8	Leave blank if goal #2 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #2 was not set.					R	
628	Goal #3 Type	IN 1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #3 was not set.					R	
629	Date Goal #3 Was Set	DT 8	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #3 was not set.					R	
630	Attainment of Goal #3	IN 1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #3 was not set.					R	
631	Date Attained Goal #3	DT 8	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #3 was not set.					R	
632 to 667	Information on Additional Youth Goals		Space will be provided in the record layout so that information on additional goals can be reported as needed to fully reflect goals set and attained by each youth. All goals set in the program year and the preceding program year should be reported. States should report all goals set during the youth's period of participation.		Blank if goal #3 was not set.					R	

637	*Goal #4 type*	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #4 was not set.					R	
638	*Date goal #4 was set*	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #4 was not set.					R	
639	*Attainment of goal #4*	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #4 was not set.					R	
640	*Date attained goal #4*	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #4 was not set.					R	
641	*Goal #5 type*	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #5 was not set.					R	
642	*Date goal #5 was set*	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #5 was not set.					R	
643	*Attainment of goal #5*	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #5 was not set.					R	
644	*Date attained goal #5*	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #5 was not set.					R	
645	*Goal #6 type*	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #6 was not set.					R	
646	*Date goal #6 was set*	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #6 was not set.					R	
647	*Attainment of goal #6*	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #6 was not set.					R	
648	*Date attained goal #6*	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #6 was not set.					R	
649	*Goal #7 type*	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #7 was not set.					R	

650	*Date goal #7 was set*	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #7 was not set.					R	
651	*Attainment of goal #7*	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #7 was not set.					R	
652	*Date attained goal #7*	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #7 was not set.					R	
653	*Goal #8 type*	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #8 was not set.					R	
654	*Date goal #8 was set*	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #8 was not set.					R	
655	*Attainment of goal #8*	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #8 was not set.					R	
656	*Date attained goal #8*	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #8 was not set.					R	
657	*Goal #9 type*	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #9 was not set.					R	
658	*Date goal #9 was set*	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #9 was not set.					R	
659	*Attainment of goal #9*	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #9 was not set.					R	
660	*Date attained goal #9*	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #9 was not set.					R	
	Goal #10 type	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #10 was not set.					R	
	Date goal #10 was set	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #10 was not set.					R	

	Attainment of goal #10	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #10 was not set.					R	
	Date attained goal #10	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #10 was not set.					R	
	Goal #11 type	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #11 was not set.					R	
	Date goal #11 was set	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #11 was not set.					R	
	Attainment of goal #11	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #11 was not set.					R	
	Date attained goal #11	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #11 was not set.					R	
	Goal #12 type	1	Leave blank if goal #3 is not set. See Item 625 for other specifications.	1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Blank if goal #12 was not set.					R	
	Date goal #12 was set	10	Leave blank if goal #3 is not set. See Item 626 for other specifications.	MM/DD/YYYY	Blank if goal #12 was not set.					R	
	Attainment of goal #12	1	Leave blank if goal #3 is not set. See Item 627 for other specifications.	1 = Attained 2 = Set, but not attained before 1 year anniversary date 3 = Set, but attainment is pending	Blank if goal #12 was not set.					R	
	Date attained goal #12	10	Leave blank if goal #3 is not set. See Item 628 for other specifications.	MM/DD/YYYY	Blank if goal #12 was not set.					R	

668	Attained Degree or Certificate	IN 1	**Record 1** if the individual attained a secondary school (high school) diploma recognized by the State. **Record 2** if the individual attained a GED or high school equivalency diploma recognized by the State. **Record 3** if the individual attained a certificate in recognition of an individual's attainment of technical or occupational skills or other post-secondary degree/diploma. **Record 4** if the individual did not attain a diploma, GED, or certificate. **SPECIAL NOTE**: Fields #668 and #669 will be used to calculate both the current WIA Younger Youth Diploma Rate and the common measure Attainment of a Degree or Certificate for all youth (14-21). To achieve positive outcomes on both measures, the state should make sure that coding values 1 or 2 are reported when the youth receives a diploma or equivalent either during participation in the program or by the end of the first quarter after the quarter of exit. If the youth receives another degree or certificate beyond the first quarter after the quarter of exit, the state should not update the record. If the youth <u>did not</u> receive a high school diploma or GED by the end of the first quarter after exit, but did receive one or more certificates while either participating in the program or by the end of the third quarter after exit, the state should record the most recent certificate attained.	1 = Individual attained a secondary school (high school) diploma. 2 = Individual attained a GED or high school equivalency diploma. 3 = Individual attained a certificate or other post-secondary degree/diploma. 4 = Individual did not attain a diploma, GED, or certificate							R	R
669	Date Attained Degree or Certificate	DT 8	Record the date on which the individual attained a diploma, GED, or certificate. Leave "blank" if the individual did not attain a diploma, GED, or certificate. Additional Note: For recording multiple degrees or certificates, please see the special note under WIASRD Element #668.	MM/DD/YYYY							R	R

670	School Status at Exit	IN 1	**Record 1** if the individual has not received a secondary school diploma or its recognized equivalent and is attending any secondary school (including elementary, intermediate, junior high school, whether full or part-time), or is between school terms and intends to return to school. **Record 2** if the individual has not received a secondary school diploma or its recognized equivalent and is attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time. **Record 3** if the individual has received a secondary school diploma or its recognized equivalent and is attending a post-secondary school or program (whether full or part-time), or is between school terms and intends to return to school. **Record 4** if the individual is no longer attending any school and has not received a secondary school diploma or its recognized equivalent. **Record 5** if the individual is not attending any school and has either graduated from high school or holds a GED.	1 = In-school, H.S. or less 2 = In-school, Alternative School 3 = In-school, Post-H.S. 4 = Not attending school; H.S. Dropout 5 = Not attending school; H.S. graduate							R	R
671	Youth Placement Information	IN 1	Use the appropriate code to record the primary activity the youth entered in the first quarter following the exit quarter (youth may qualify for more than one activity). For example, if the youth enters advanced training and has entered a qualified apprenticeship, please record 4. **Record 0** if the youth did not enter any one of the activities listing in the coding value.	1 = Entered post-secondary education 2 = Entered advanced training 3 = Entered military service 4 = Entered a qualified apprenticeship	Set to missing for exiters on or after 10/1/2010—data not yet available.						R	R

672	Youth Retention Information	IN 1	Use the appropriate code to record the primary activity the youth entered in the third quarter following the exit quarter (youth may qualify for more than one activity). For example, if the youth enters advanced training and has entered a qualified apprenticeship, please record 4. **Record 0** if the youth did not enter any one of the activities listing in the coding value.	1 = In post-secondary education 2 = In advanced training 3 = In military service 4 = In a qualified apprenticeship	Set to missing for exiters on or after 4/1/2010—data not yet available.					R	R
SECTION III.D - ADDITIONAL YOUTH LITERACY AND NUMERACY ASSESSMENT DATA											
701	Category of Assessment	IN 1	**Record 1** if the participant was assessed using approved tests for Adult Basic Education (ABE) **Record 2** if the participant was assessed using approved tests for English-As-A-Second Language (ESL) **Record 0** or leave "blank" if the individual was not assessed in literacy or numeracy.	1 = ABE 2 = ESL	**Note: data in this section are available only for youth who started youth services on or after 7/1/2005 and may be incomplete in some states.**					R	R
702	Type of Assessment Test	IN 1	Use the appropriate code to record the type of assessment test that was administered to the youth participant. **Record 0** or leave "blank" if the individual was not assessed in literacy or numeracy.	1 = TABE 7-8, 9-10 2 = CASAS 3 = ABLE 4 = WorkKeys 5 = SPL 6 = BEST 7 = BEST Plus 8 = TABE Class E 9 = Wonderlic 10 = Other Approved Assessment Tool						R	R
703	Functional Area	IN 1	Use the appropriate code for the functional area of the assessment test that was administered to the youth participant.**Record 0** or leave "blank" if the individual was not assessed in literacy or numeracy.	1 = Reading 2 = Writing 3 = Language 4 = Mathematics 5 = Speaking 6 = Oral 7 = Other Literacy Functional Area 8 = Other Numeracy Functional Area						R	R
704	Date Administered Pre-Test	DT 8	Record the date on which the pre-assessment test was administered to the youth participant. Leave "blank" if the individual was not assessed in literacy or numeracy.	MM/DD/YYYY						R	R

705	Pre-Test Score	IN 3	Record the raw scale score achieved by the youth participant on the pre-assessment test. **Record 000** or leave "blank" if the individual was not assessed in literacy or numeracy.	000						R	R
706	Educational Functioning Level	IN 1	Record the educational functioning level that is associated with the youth participant's raw scale score. **Record 0** or leave "blank" if the individual was not assessed in literacy or numeracy.	2 = Low Beginning ESL Literacy 3 = Beginning ABE Literacy/High Beginning ESL Literacy 4 = Beginning Basic Education/Low Intermediate ESL 5 = Low Intermediate Basic Education/High Intermediate ESL 6 = High Intermediate Basic Education/Advanced ESL 7 = Low Adult Secondary Education/Exit ESL 8 = High Adult Secondary Education							R	R
707	Date Administered Post-Test (Year #1)	DT 8	Record the date on which the post-test was administered to the youth during his/her first year of participation in the program. If multiple post-tests were administered, record the most recent date on which the functional area post-test was administered. Leave "blank" if the youth did not receive a post-test during his/her first year of participation in the program.	MM/DD/YYYY						R	R
708	Post-Test Score (Year #1)	IN 3	Record the raw scale score achieved by the youth participant. **Record 000** or leave "blank" if the youth did not receive a post-test during his/her first year of participation in the program.	000						R	R

709	Educational Functioning Level (Year #1)	IN 1	Record the educational functioning level that is associated with the youth participant's raw scale score.**Record 0** or leave "blank" if the youth did not receive a post-test during his/her first year of participation in the program.	2 = Low Beginning ESL Literacy 3 = Beginning ABE Literacy/High Beginning ESL Literacy 4 = Beginning Basic Education/Low Intermediate ESL 5 = Low Intermediate Basic Education/High Intermediate ESL 6 = High Intermediate Basic Education/Advanced ESL 7 = Low Adult Secondary Education/Exit ESL 8 = High Adult Secondary Education						R	R
710	Date Administered Post-Test (Year #2)	DT 8	Record the date on which the post-test was administered to the youth during his/her second year of participation in the program. If multiple post-tests were administered, record the most recent date on which the functional area post-test was administered. Leave "blank" if the youth did not receive a post-test during his/her second year of participation in the program. <u>Additional Note</u>: For WIASRD Elements #710-712, these fields are <u>only reported</u> for youth who remain basic skills deficient and continue to participate in the program for a second full year. At the completion of the second year, the individual should be post-tested and the information reported in these fields. To determine an increase of one or more levels, the individual's post-test scores from the second year in the program will be compared to the scores from the test that was administered at the latest point during the first year.	MM/DD/YYYY						R	R

711	Post-Test Score (Year #2)	IN 3	Record the raw scale score achieved by the youth participant. **Record 000** or leave "blank" if the youth did not receive a post-test during his/her second year of participation in the program.	000						R	R
712	Educational Functioning Level (Year #2)	IN 1	Record the educational functioning level that is associated with the youth participant's raw scale score. **Record 0** or leave "blank" if the youth did not receive a post-test during his/her second year of participation in the program.	2 = Low Beginning ESL Literacy 3 = Beginning ABE Literacy/High Beginning ESL Literacy 4 = Beginning Basic Education/Low Intermediate ESL 5 = Low Intermediate Basic Education/High Intermediate ESL 6 = High Intermediate Basic Education/Advanced ESL 7 = Low Adult Secondary Education/Exit ESL 8 = High Adult Secondary Education						R	R
713	Date Administered Post-Test (Year #3)	DT 8	Record the date on which the post-test was administered to the youth during his/her third year of participation in the program. If multiple post-tests were administered, record the most recent date on which the functional area post-test was administered.Leave "blank" if the youth did not receive a post-test during his/her third year of participation in the program.Additional Note: For WIASRD Elements #713-715, these fields are only reported for youth who remain basic skills deficient and continue to participate in the program for a third full year. At the completion of the third year, the individual should be post-tested and the information reported in these fields. To determine an increase of one or more levels, the individual's post-test scores from the third year in the program will be compared to the scores from the test that was administered at the completion of the second year.	MM/DD/YYYY						R	R

714	Post-Test Score (Year #3)	IN 3	Record the raw scale score achieved by the youth participant. **Record 000** or leave "blank" if the youth did not receive a post-test during his/her third year of participation in the program.	000						R	R
715	Educational Functioning Level (Year #3)	IN 1	Record the educational functioning level that is associated with the youth participant's raw scale score. **Record 0** or leave "blank" if the youth did not receive a post-test during his/her third year of participation in the program.	2 = Low Beginning ESL Literacy 3 = Beginning ABE Literacy/High Beginning ESL Literacy 4 = Beginning Basic Education/Low Intermediate ESL 5 = Low Intermediate Basic Education/High Intermediate ESL 6 = High Intermediate Basic Education/Advanced ESL 7 = Low Adult Secondary Education/Exit ESL 8 = High Adult Secondary Education							R	R
716 to 743	Information on Additional Functional Areas		The collection of ABE/ESL assessment data for youth who are basic skills deficient is organized according to the Type of Assessment Test and Functional Area, providing space for the collection of up to 3 annual post-test scores in each functional area. Additional space has been provided on the record layout so that information on youth achievement in more than one functional area (e.g., reading, mathematics) can be reported as needed to fully reflect progress toward literacy or numeracy gains. For example, if the youth is assessed using TABE 9-10 in Reading and Math, data elements 702-715 will be used to track achievement in the Reading functional area (if necessary, for up to 3 full years) and then repeat to track achievement in the Math functional area (if necessary, for up to 3 full years) using the additional spaces 716-729 provided on the record layout.							R	R

Calculated Variables: See Appendix C for detailed definitions.											
901	*State*	20	State Name	Alabama, Alaska, etc.		✓	✓	✓	✓	✓	✓
902	*FIPS code for state*	2	FIPS = Federal Information Processing System. See http://www.itl.nist.gov/fipspubs/fip5-2.htm for a complete list of codes.	01 = Alabama 02 = Alaska, 04 = Arizona, etc.		✓	✓	✓	✓	✓	✓
903	*Postal code for state*	2		AL = Alabama AK = Alaska, etc.		✓	✓	✓	✓	✓	✓
904	*Program year of exit*	4	This field is blank for participants who have not exited.	2008 = PY 2008 2009 = PY 2009 2010 = PY 2010	PY 2008 is 7/1/2008 to 6/30/2009 PY 2009 is 7/1/2009 to 6/30/2010 PY 2010 is 7/1/2010 to 6/30/2011	✓	✓	✓	✓	✓	✓
905	*Age at participation*	8		00	Calculated from birth date and participation date. Rounded down to the nearest integer.	✓	✓	✓	✓	✓	✓
906	*Age at date of first youth service.*	1		00	Calculated from birth date and date of first youth service. Rounded down to the nearest integer.	✓	✓	✓	✓		✓
907	*Race/Ethnicity*	1		1 = Hispanic 2 = Asian (not Hispanic) 3 = Black (not Hispanic) 4 = Native Hawaiian or Pacific Islander (not Hispanic) 5 = American Indian or Alaska Native 6 = White (not Hispanic) 7 = Multiple Race (not Hispanic).	Calculated from Items 105 to 110. This recoded variable is intended to address the problem that race is often not reported for Hispanics.	✓	✓	✓	✓	✓	✓
908	*Adult*	1		1 = Served by an adult funding stream 2 = No		✓	✓	✓	✓	✓	✓
909	*Dislocated worker*	1		1 = Served by a dislocated worker funding stream, including NEG programs 2 = No	Does not include rapid response, but does include rapid response additional assistance	✓	✓	✓	✓	✓	✓

910	*Dislocated worker excluding NEG only*	1		1 = Served by a dislocated worker funding stream other than only NEG programs 2 = No	Does not include rapid response, but does include rapid response additional assistance	✓	✓	✓	✓	✓	✓
911	*National Emergency Grant*	1		1 = Served by an NEG program 2 = No	Based on items 313a to 313c.	✓	✓	✓	✓	✓	✓
912	*Younger Youth*	1		1 = Served by a youth funding stream and age at participation < 19 2 = No		✓	✓	✓	✓	✓	✓
913	*Older Youth*	1		1 = Served by a youth funding stream and age at participation >= 19 2 = No		✓	✓	✓	✓	✓	✓
914	*Received more than self services and informational activities*	1	This field is included for compatibility with future data sets that include adults and dislocated workers who receive only self- in formational services. It equals one for all adults and dislocated workers.	1 = Yes 2 = No Blank = Not an adult or dislocated worker	For adults and dislocated workers. Adults and dislocated workers who received only self-service and informational activities have been excluded from the file. Thus, this field equals one for all adults and dislocated workers.						
915	*Received Training*	1	For adults and dislocated workers, = 1 if there is a valid date in the training date field (Item 335) and Type of Training Service #1 (Item 340) is >0	1 = Yes 2 = No Blank = Not an adult or dislocated worker	This is the definition of training used for the adult and dislocated worker employment and credential rates.						
916	*O*Net 10.0 code for the occupation of training*	5		00000000	The various codes used by states in Item 342 were cross walked to the O*Net 10.0. Missing if the reported occupation code was not valid.		✓		✓		✓

917	*Occupational Category of Training*	1		1 = Managerial, administrative, professional or technical 4 = Sales, clerical and administrative support 6= Service workers 7 = Agricultural, forestry, fishing and related workers, construction and extractive workers 8 = Mechanics, installers, repairers, precision workers, machine setters, set-up operators, operators, tenders, assemblers, hand workers, transportation and related workers, and military	Based on Item 918.	✓	✓	✓	✓		✓
918	*O*Net 10.0 code for the occupation of the job held in the quarter after exit*	5		00000000	The various codes used by states in Item 603 were cross walked to the O*Net 10.0. Missing if the reported occupation code was not valid.	✓	✓	✓	✓		✓
919	*Occupational Category of Job*	1		1 = Managerial, administrative, professional or technical 4 = Sales, clerical and administrative support 6= Service workers 7 = Agricultural, forestry, fishing and related workers, construction and extractive workers. 8 = Mechanics, installers, repairers, precision workers, machine setters, set-up operators, operators, tenders, assemblers, hand workers, transportation and related workers, and military	Based on Item 918. Available for individuals who were employed in the quarter after exit	✓	✓	✓	✓		✓
		Calculated Variables 920 through 970 can be used to analyze the WIA Performance Indicators. Most Calculated Variables equal one if the individual is included in the numerator (and denominator) of the performance measure, equal two if the individual is included in the denominator (but not the numerator of the performance measure) and are missing if the individual is excluded from the performance measure. Exception: the dislocated worker fields are calculated for individuals only in NEG projects even though they are not included in the States' performance measures. The dislocated worker earnings replacement rate can be calculated by dividing the sum of Item 932 by the sum of Item 933.									

920	*Adult and Dislocated Worker Performance*	1		1= Counted in Performance Measures 2 = No This field is based on fields 327, 908, 910 and 914 and can be used to determine whether the person is counted in the adult of dislocated worker performance measures. Accounts for other termination codes excluded from performance measures. This field may be either 1 or 2 for individuals only in NEG projects, even though the official performance measures do not apply to NEG projects.		✓	✓	✓	✓	✓	✓
921	*Youth Performance*			1= Counted in Youth Performance Measures 2 = No	This field is based on fields 327, 912 and 913 and can be used to determine whether the person is counted in the younger youth or older youth performance measures. Accounts for other termination codes excluded from performance measures						
922	*Entered Employment (Adult)*	1		1 = Yes 2 = No Blank = Not counted in entered employment rate or data missing	Based on definition of adult entered employment rate Missing for those who exited on or after 10/1/2010.	✓	✓				
923	*Entered Employment (Dislocated Workers)*	1		1 = Yes 2 = No Blank = Not counted in entered employment rate or data missing	Based on definition of dislocated worker entered employment rate Missing for those who exited on or after 10/1/2010.			✓	✓		
924	*Entered Employment (Older Youth)*	1		1 = Yes 2 = No Blank = Not counted in entered employment rate or data missing	Based on definition of older youth entered employment rate. Missing for those who exited on or after 10/1/2010.						✓

925	*Employment Retention (Adult)*	1		1 = Yes 2 = No Blank = Not counted in employment retention rate or data missing	Based on definition of adult employment retention rate. Missing for those who exited on or after 4/1/2010.	✓	✓				
926	*Employment Retention (Dislocated Workers)*	1		1 = Yes 2 = No Blank = Not counted in employment retention rate or data missing	Based on definition of dislocated worker employment retention rate. Missing for those who exited on or after 4/1/2010.			✓	✓		
927	*Employment Retention (Older Youth)*	1		1 = Yes 2 = No Blank = Not counted in employment retention rate or data missing	Based on definition of older youth employment retention rate. Missing for those who exited on or after 4/1/2010						✓
928	*Average Earnings (Adult)*			000000.00 Blank = Not counted in average earnings or data missing	Based on definition of adult average earnings. Missing for those who exited on or after 4/1/2010.	✓	✓				
929	*Average Earnings (Dislocated Worker)*			000000.00 Blank = Not counted in average earnings or data missing	Based on definition of dislocated worker average earnings. Missing for those who exited on or after 4/1/2010.			✓	✓		
930	*Earnings Change (Adult)*	10		000000.00 Blank = Not counted in earnings change or data missing	Based on definition of adult earnings change. Can be negative. Missing for those who exited on or after 4/1/2010.	✓	✓				
931	*Earnings Change (Dislocated Worker)*	10		000000.00 Blank = Not counted in earnings change or data missing	Based on definition of dislocated worker earnings change. Can be negative. Missing for those who exited on or after 4/1/2010.			✓	✓		

932	*Postprogram Earnings (Dislocated Worker)*	9		000000.00 Blank = Not counted in earnings replacement or data missing	Based on definition of numerator of dislocated worker earnings replacement. Missing for those who exited on or after 4/1/2010.			✓	✓		
933	*Preprogram Earnings (Dislocated Worker)*	9		000000.00 Blank = Not counted in 12-Month earnings replacement or data missing	Based on definition of denominator of dislocated worker earnings replacement. Missing for those who exited on or after 4/1/2010.			✓	✓		
934	*Earnings Change (Older youth)*	9		000000.00 Blank = Not counted in earnings change or data missing	Based on definition of older youth earnings change. Can be negative. Missing for those who exited on or after 4/1/2010.						✓
935	*Employment and Credential (Adult)*	1		1 = Yes 2 = No Blank = Not counted in entered employment rate or data missing	Based on definition of adult entered employment and credential rate Missing for those who exited on or after 10/1/2010.	✓	✓				
936	*Employment and Credential (Dislocated Workers)*	1		1 = Yes 2 = No Blank = Not counted in entered employment rate or data missing	Based on definition of dislocated worker entered employment and credential rate Missing for those who exited on or after 10/1/2010.			✓	✓		
937	*Credential (Older Youth)*	1		1 = Yes 2 = No Blank = Not counted in entered employment rate or data missing	Based on definition of older youth credential rate Missing for those who exited on or after 10/1/2010.						✓
938	*Number of Goals Attained PY 2000*	2		00	Based on definition of numerator of younger youth skill attainment rate					✓	

939	*Number of Goals Counted PY 2000*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
940	*Number of Goals Attained PY 2001*	2		00	Based on definition of numerator of younger youth skill attainment rate					✓	
941	*Number of Goals Counted PY 2001*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
942	*Number of Goals Attained PY 2002*	2		00	Based on definition of numerator of younger youth skill attainment rate					✓	
943	*Number of Goals Counted PY 2002*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
944	*Number of Goals Attained PY 2003*	2		00	Based on definition of numerator of younger youth skill attainment rate					✓	
945	*Number of Goals Counted PY 2003*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
946	*Number of Goals Attained PY 2004*	2		00	Based on definition of numerator of younger youth skill attainment rate					✓	
947	*Number of Goals Counted PY 2004*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
948	*Number of Goals Attained PY 2005*	2		00	Based on definition of numerator of younger youth skill attainment rate.					✓	
949	*Number of Goals Counted PY 2005*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	

950	*Number of Goals Attained PY 2006*	2		00	Based on definition of numerator of younger youth skill attainment rate.					✓	
951	*Number of Goals Counted PY 2006*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
952	*Number of Goals Attained PY 2007*	2		00	Based on definition of numerator of younger youth skill attainment rate.					✓	
953	*Number of Goals Counted PY 2007*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
954	*Number of Goals Attained PY 2008*	2		00	Based on definition of numerator of younger youth skill attainment rate.					✓	
955	*Number of Goals Counted PY 2008*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
956	*Number of Goals Attained PY 2009*	2		00	Based on definition of numerator of younger youth skill attainment rate.					✓	
957	*Number of Goals Counted PY 2009*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
958	*Number of Goals Attained PY 2010*	2		00	Based on definition of numerator of younger youth skill attainment rate..					✓	
959	*Number of Goals Counted PY 2010*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
960	*Total Number of Goals Attained*	2		00	Based on definition of numerator of younger youth skill attainment rate.					✓	

961	*Total Number of Goals Counted*	2		00	Based on definition of denominator of younger youth skill attainment rate					✓	
962	*Diploma Attainment (Younger Youth)*	1		1 = Yes 2 = No Blank = Not counted in diploma attainment rate or data missing	Based on definition of younger youth diploma attainment rate. Missing for those who exited on or after 4/1/2011 .					✓	
963	*Retention (Younger Youth)*	1		1 = Yes 2 = No Blank = Not counted in younger youth retention rate or data missing	Based on definition of younger youth retention rate Missing for those who exited on or after 4/1/2010						
964	*12-Month Employment Retention (Adult)*	1		1 = Yes 2 = No Blank = Not counted in 12-month employment retention rate or data missing	Missing for those who exited on or after 1/1/2010.	✓	✓				
965	*12-Month Employment Retention (Dislocated Workers)*	1		1 = Yes 2 = No Blank = Not counted in 12-month employment retention rate or data missing	Missing for those who exited on or after 1/1/2010.			✓	✓		
966	*12-Month Employment Retention (Older Youth)*	1		1 = Yes 2 = No Blank = Not counted in 12-month employment retention rate or data missing	Missing for those who exited on or after 1/1/2010.						✓
967	*12-Month Earnings Change (Adult)*	10		000000.00 Blank = Not counted in earnings change or data missing	Based on definition of adult 12-month earnings change. Can be negative. Missing for those who exited on or after 1/1/2010.	✓	✓				

968	*Preprogram Earnings for Use with 12-Month Postprogram Earnings (Dislocated Worker)*	9		000000.00 Blank = Not counted in 12-Month earnings replacement or data missing	Based on definition of denominator of dislocated worker 12-Month earnings replacement. Missing for those who exited on or after 1/1/2010.			✓	✓		
969	*12-Month Postprogram Earnings (Dislocated Worker)*	9		000000.00 Blank = Not counted in earnings replacement or data missing	Based on definition of numerator of dislocated worker 12-month earnings replacement. Missing for those who exited on or after 1/1/2010.			✓	✓		
970	*12-Month Earnings Change (Older youth)*	9		000000.00 Blank = Not counted in earnings change or data missing	Based on definition of older youth earnings change. Can be negative. Missing for those who exited on or after 1/1/2010.						✓
971	*Literacy and Numeracy Gains, PY 2007*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains in effect for PY 2007 Includes youth who began youth services in PY 2006 for all states and in PY 2005 for states that implemented the measure in PY 2005.					✓	✓

972	*Literacy and Numeracy Gains, PY 2008*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains in effect for PY 2008 Includes youth who began youth services in PY 2006 and PY 2007 for all states and in PY 2005 for states that implemented the measure in PY 2005.					✓	✓
973	*Literacy and Numeracy Gains, PY 2009*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains in effect for PY 2009 Includes youth who began youth services in PY 2006 through PY 2008 for all states.					✓	✓
974	*Literacy and Numeracy Gains, PY 2010*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains in effect for PY 2010 Includes youth who began youth services in PY 2007 through PY 2009 for all states.					✓	✓
975	*Placement in employment or education*	1		1 = Yes 2 = No Blank = Not counted in placement in employment or education or data missing	Based on the definition of the youth common measure, placement in employment or education. Missing for those who exited on or after 10/1/2010.					✓	✓

976	Attainment of a degree or certificate.	1		1 = Yes 2 = No Blank = Not counted in attainment of degree or certificate or data missing	Based on the definition of the youth common measure, attainment of a degree or certificate. Missing for those who exited on or after 10/1/2010.					✓	✓
977			This field always equals one in the public use file.								
978	*Literacy and Numeracy Gains, Current Year*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains. Based on participation years that ended between 7/1/2010 and 6/30/2011.					✓	✓
979	*Literacy and Numeracy Gains, Previous Year*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains. Based on participation years that ended between 7/1/2009 and 6/30/2010					✓	✓
980	*Literacy and Numeracy Gains, Current Quarter*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains. Based on participation years that ended between 4/1/2011 and 6/30/2011					✓	✓

981	*Literacy and Numeracy Gains, Previous Quarter*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains. Based on participation years that ended between 1/1/20110 and 3/31/2010					✓	✓
982	*Literacy and Numeracy Gains, Year Ago Quarter*	1		1 = Yes 2 = No Blank = Not counted in literacy and numeracy gain or data missing	Based on the definition of the youth common measure, literacy and numeracy gains. Based on participation years that ended between 4/1/2010 and 6/30/2010					✓	✓

Appendix B
Data Quality Revisions to WIASRD
November 7, 2011

Item	Action	Reason
General Issues	Duplicate records have been combined into a single record.	Duplicate records have been determined based on state, ID, participation date, and, exit date. Duplicate records include: • Records with the same state, ID, and exit date. • Records with the same state and ID that have overlapping periods of participation (participation date to exit date). • Records with the same state and ID that have periods of participation that are separated by less than 90 days. When duplicate records were found they were combined into a single record as follows: • Characteristics were taken from the record with the highest local WIB number, which is the more recent WIB if there was a change in configuration. • The participation date is the earliest participation date found on any of the records. • The exit date is the latest exit date found on any of their records, treating missing exit dates as later than any other exit date. • Services include all services found on any of the records. • Outcomes are the best of the outcomes from the set of duplicate records. Exception: younger youth goal information is from the record with the highest local WIB number. There were 93 duplicate records.
	Records with no funding stream (other than rapid response or statewide incumbent worker) are excluded.	Individuals with rapid response and statewide incumbent worker programs only were not to be reported in the WIASRD. Note that individuals served only by rapid response, additional assistance, are included.
	Added exiters from some states' PY 2010Q3 submissions as follows: AL, SC, and VT exiters from 1/1/2009 to3/30/2009. VI exiters from 1/1/2009 to 6/30/2009.	Some states did not include exiters from the indicated time periods in their PY 2010Q4 submission. These additions make the public use file a complete file of 1/1/200 to 3/31/2010 exiters and continuing participants who began participation on or before 6/30/2011.

Item	Action	Reason
	Deleted records for self-service users in AZ, AK, AR, CT, CO, DE, DC, HI, ID, IN, KS, KY, LA, MA, MD, ME, MI, MO, MN, MT, NE, NJ, ND, NV, NM, NY, OH, OK, OR, PA, RI, SC, SD, TN, TX, VI, UT, VA, WA, WV, and WY.	AZ, AK, AR, CT, DE, DC, HI, IN, KS, KY, LA, MA, MD, ME, MI, MO, MN, MT, NJ, ND, NV, NM, NY, OH, OK, OR, PA, RI, SC, SD, TN, TX, VI, UT, VA, WA, WV, and WY submitted records for adults and/or dislocated workers who received only self-services and informational activities. These records were deleted from the file so that the data for these states would be comparable to the data for other states.
	Various.	PA and TX submitted data in a different format than the other states. Both states submitted using the proposed WISPR WISRD format. To the extent possible, the fields in these formats were converted to the standard WIASRD format. In addition, both PA and TX had waivers that absolved them from submitting some data needed to calculate the standard WIA performance measures, but not needed for the common measures.
Confidentiality Issues	If a local area (WIB) had 50 or fewer exiters in a program year, those exiters where excluded from the file. This deletion, did not apply to statewide programs or NEG projects. The ID was changed using a one-to-one transformation. Date of birth was set to missing. NEG grant numbers were set to missing.	These changes were made to help assure individual confidentiality.
101 Individual Identifier	None.	
102 Date of Birth	Set to missing (blank).	To help assure confidentiality. Use calculated Item 901, age at participation, instead.
	Set to missing if the age on the participation date is < 13.	Less than age 14 is not eligible to participate in WIA. We allow those between 13 and 14.
104: Individual with a Disability	0 was changed to blank (missing).	This field has legitimate missing values (0 and blank). All zeros were changed to blank for consistency.
	Set missing to no (‘2’) in PR	PR did not report any values of no (‘2’); changing missing to no gives data similar to previous submissions.
	None.	CT, KY, NJ, NV, NY, TN, VI, and WI show a large amount of missing data. It is possible that some of this missing data really means ‘no.’
	None.	More than 45% are reported as having a disability in VT.

Item	Action	Reason
105: Ethnicity 106-110: Race	Recode and Report Ethnicity as: Hispanic, Asian (not Hispanic), American Indian or Alaska Native, Black (not Hispanic), Native Hawaiian or Pacific Islander (not Hispanic), White (not Hispanic), Multiple Race (not Hispanic). .	The race fields are often all 'no' when ethnicity = Hispanic Recoded item is a calculated field; the original race and ethnicity fields are also on the file. Using the recoded field–Item 907—is recommended.
105: Ethnicity	Missing was changed to ‘2’ (no) in NJ, NV and NY.	These states report at least 30% missing reasonably percentages of Hispanics among all records. It is likely that missing really means no
	Missing was changed to ‘2’ (no) in VI	VI has nearly 25% missing. Although the yes’s outnumber no’s it seems likely that missing means no because VI does not have a Spanish heritage. After this change, the proportion Hispanic is similar to the proportion for the full VI population.
	Missing was changed to ‘2’ (no) in CT, NC, and WV.	These states report only ‘1’s and missing and do not report any ‘2’s (no). It seems likely that missing really means no.
	Missing was changed to ‘2’ (no) in MD for participation dates from 4/1/2004 to 3/31/2011.	No values of code ‘2’ (no) reported for these participation dates, reasonable values of code ‘1’ (yes).
	None	DE has 22% missing data, KY has 54%, MS has 27%NM has 30%, KS, OK about 12%, and IN, ND, and WI.
106-110: Race	Zero was changed to blank (missing) in the race fields	These fields are to be coded as ‘1’ (yes) or as missing (blank or zero). All zeros were changed to blank for consistency.
112: Campaign Veteran	Set to no if veteran = no or missing	Create consistency. Missing is not an allowed code.
	Set to missing for participation dates on or after 7/1/2008 in IN.	No campaign veterans reported among those with participation dates on or after 7/1/2008
	Set to missing in NC.	Campaign veteran is reported as yes for only 2% of veterans. This is not possible.
	Set to missing in VT for participation dates before 7/1/2007	VT reports no campaign veterans for these participation dates
	Set to missing in ME	ME reports less than 2.5% of veterans as campaign veterans. This is not possible
113: Disabled Veteran	Set to no if veteran = no	Create consistency.
	Set to missing in NC for participation dates before 10/1/2006	NC reported almost no disabled veterans for participation dates before 10/1/2006, which is very unlikely to be true.

Item	Action	Reason
	In AL, Set code ‘2’ (yes, special disabled) to ‘3’ (no) for participation dates before 4/1/2007.	AL reported abnormally many special disabled veterans (code ‘2’) for these participation dates. There was little agreement with the overall disability field (Item 104).
114: Recently Separated Veteran	Set to missing in MD for participation dates before 4/1/2011.	MD reported no recently separated veterans for those with participation dates before 4/1/2011..
	Set to missing in MA.	MA reported that all veterans with participation dates befoe 4/1/2010 were recently separated. More than 80% of those with later participation dates are also reported as recently separated. This does not seem possible
	None.	AL, CT, NH,and SD report that fewer than 3.5% of veterans were recently separated.
	Set to missing in OH for participation dates before 7/1/2007 and in VT for participation dates before 10/1/2007	OH reported almost no and VT reported no recently separated veterans for these participation dates
	Set to missing in NC	NC reported no recently separated veterans for participation dates before 7/1/2006 and between 7/1/2007 and 7/1/2008 and few for other participation dates.
	Set to missing in VA for participation dates before 10/1/2007	VA reports no recently separated veterans for these participation dates
	Set to missing for participation dates before 7/1/2000.	Very few recently separated veterans reported for JTPA carry-in. This information was not collected under JTPA.
	None.	PR reported that no veterans were recently separated. However, there were relatively few veterans reported.
	Set to no if veteran = no	Create consistency.
115: Employment Status at Participation	None.	VT did not report any code ‘2’s (received notice of layoff). AR, MO, NM, and WY report almost none. Some other states reported very few code ‘2’s.
	Change 2 (Notice of Layoff) to 3 (no) in PA for participation dates before 7/1/2005.	PA reported almost no code ‘3’s (no) and many code ‘2’s (notice of layoff) for these participation dates.
116: Limited English-language Proficiency	None.	None reported in WV. Almost none reported in OK and LA. None reported for youth in CT, DC, SD, and WV. About 55% yes in PR.
117: Single Parent	Set to missing for adults and dislocated workers in WV.	WV reported almost no single parents among adults and dislocated workers.

Item	Action	Reason
	None.	CT reported less than 1% single parents for youth.
	None.	NY and OR reported very few (<0.3%) single parents among adults and dislocated workers.
118: Unemployment Compensation Programs	None.	GA shows large percentages (about 17% for adults and dislocated workers) with code '3' (exhaustee). AL has especially high code '3's for participation dates between 7/1/2005 and 12/31/2006.
	None.	HI and WV report all youth as code '4' (neither claimant nor exhaustee).
119: Low Income	Set to yes if TANF = yes or Other Public Assistance = yes (done after TANF and Other Public Assistance corrections below)	Creates consistency between TANF, Other Public Assistance and low income per law
	None.	Some states report less than 90% low income for youth even though 90% is required. NV is below 75%; TN is under 85% yes.
	Set to missing in MD for youth with participation dates before 4/1/2011.	MD reports only 14% low income youth even though 90% is required. However, 82% are yes for participation dates on or after 4/1/2011.
120: TANF	None.	MA reports that 24% of adults received TANF. This is high compared to other states.
121: Other Public Assistance (General Assistance (GA), Refugee Cash Assistance (RCA), Supplemental Security Income (SSI), Food Stamps)	None.	Beginning with PY 2005 this field was changed to include receipt of Food Stamps. Some states implemented this change; others did not. Because Food Stamps is very large relative to the other components of this field, the field is almost meaningless. WV reported none, MD, PR, TN, VT and WI, reported less than 5% for adults. CT, IA, NJ, NV, NY, and UT reported less than 10% for adults.
122: Highest Grade Completed	None, except as noted below.	This field requires high school graduates to be reported as code '87' and code '12' to be used for individuals who completed the 12th grade but did not graduate. Before PY 2005, code '12' was used for all individuals who completed the 12th grade, including those who graduated. The file has many more '12's than one would expect. It is likely that many of these '12's are really graduates. Only the most clearly erroneous '12's have been changed to '87', as indicated below.
	For youth, changed code '12' to code '87' for individuals with education status at participation (Item 130) = 3 (high school graduate attending postsecondary school) or '5' (high school graduate not attending school).	The coding for highest grade completed was changed for PY 2005. '12' now means completed the 12th grade but did not graduate. Code '87' is now used for high school graduates. We assume that youth with highest grade completed of 12 are really graduates if the educations status field indicates that they are graduates

Item	Action	Reason
	Changed ‘code 12’ to code ’87’ for adults and dislocated workers with participation dates before the dates in parentheses in the following states and WIBs MS (7/1/2009), 19080 (4/1/2010) 19095 (1/1/10), 19120 (10/1/2009), 19130 (4/1/2010), 19135 (7/1/2009), 19150 (7/1/2009), 19901 (10/1/2009), 28085 (10/1/2009), and 28901 (4/1/2009)	These WIBs reported more adults and dislocated workers with highest grade completed equals 12 than high school graduates. It is likely that most of the individuals with highest grade completed of 12 are really graduates. These WIBs seem to have fixed the problem after the noted participation dates. The youth data for these WIBs look reasonable.
	Changed zero to missing for adults and dislocated workers with participation dates before 10/1/2007 in WIB 36015 in NY (NYC)	
	Changed zero to missing for the following WIBs for adults and dislocated workers: 31901 for participation dates before 1/1/2011 41015, 41060, 41075, and 41901 for participation dates before 4/1/2010 41902 for participation dates beeore 10/1/2009 24060 for participation dates before 4/1/2008 19095, 19901 for participation dates before 1/1/2010 19080, 19130, 19120 for participation dates before 4/1/2010 19090, 19150 for participation dates before 10/1/2009 19135 for participation dates before 7/1/2009 01901, 24025 for participation dates before 7/1/2010	These WIBs have more than 3% zero for adults and dislocated workers.
	Changed zero to missing for youth in: WIB 02005 in AK for participations dates between 1/1/2010 and 3/31/2010, WIBs 29025, 29030, and 29035 in MO. WIB 34025 for participation dates before1/1/2008 WIBs 34020 and 34035 for participation dates before1/1/2009 WIB 36005 for participation dates before 4/1/2010	These WIBs have more than 3% zero for youth.

Item	Action	Reason
123: Displaced Homemaker	Changed missing (blank or zero) to code ‘2’ (no).	Displaced homemaker is an eligibility criterion for dislocated workers, the only group for whom this field is collected. Therefore, we assume that individuals with missing data did not become eligible for the WIA dislocated worker program because they were displaced homemakers. This field was missing for 13% of dislocated workers in TX.
	None	No displaced homemakers were reported in MO. Displaced homemakers are about 16% of dislocated workers in AK, 24% in OR, and 9% in WY. . Other states are below 6%.
124: Date of Actual Qualifying Dislocation	None	This field is missing for many dislocated workers.
	Dislocation dates before January 1, 1960 or after 9/30/2011 were set to missing.	There are some extreme dates of dislocation: some years ago, others after the exit date.
125: Homeless Individual or Runaway Youth	Set to missing for adults who were not also youth in WV	Homeless was a new data item for adults beginning with PY 2005, although it was collected before PY 2000. WV reported no homeless adults (except for some adults who were also youth).
	Set to missing for adults who were not also youth and with participation dates before 7/1/2005 in ND, before 4/1/2010 in MD, and before 4/1/2010 in PR	ND did not report any homeless adults who registered before 7/1/2005, when this reporting requirement became effective. MD and PR did not report any homeless adults with participation dates before 4/1/2010.
	None.	AL, AR, IL, KY, LA, ME, MN, MS, NY, and TN, reported almost no homeless adults except possibly for a few who are also youth.
126: Offender	Blank (missing) changed to ‘no’ for individuals who registered and exited after 7/1/2005.	Missing data are not allowed in this field, for which reporting became effective 7/1/2005. TX was over 18% missing for adults.
	Set to missing for adults who were not also youth in: AK for adults who registered before 7/1/2005 MD for adults who registered before 1/1/2007 WV with participation dates before 1/1/2011	Offender was a new data item for adults beginning with PY 2005, although it was collected before PY 2000. These statesWV reported no offender adults (except for a few among adults who were also youth) with participation dates before the dates showm.
	Set to missing for adults who were not also youth who registered before 7/1/2005 in PR	PR did not report any offenders for adults who were not also youth and registered before 7/1/2005, when this reporting requirement became effective.
	Set to missing for adults and youth who began participation on or after 7/1/2006 in TN	No offenders were reported adults and youth who began participation on or after 7/1/2006.
127: Pregnant or Parenting Youth	None.	CT reported no and DC almost no pregnant or parenting youth.

Item	Action	Reason
129: School Status at Participation	Make consistent with highest grade completed: If highest grade > 12 and not 89 change from attending high school to attending post high school or from dropout to high school graduate. If highest grade completed < 12 (but not missing) change from attending post high school to attending high school and from high school graduate to dropout.	Some records have inconsistent data in the education status and highest grade completed fields. This adjustment assumes that the attending school portion of education status is correct and that the detailed highest grade completed is correct. There were more inconsistencies in PA (2%) and TX (4%) than in other states.
130: Basic Literacy Skills Deficiency	In NY, set to the value in the PY06 submission if the date of first youth service is before 7/1/2006 and there are no pretests reported. If there is no match in NY PY06 submission, set to missing if participation date before 7/1/2006	NY reported almost no basic skills deficient for youth who began youth services before 7/1/2006. These data also do not conform with data for the same youth reported in PY 06 The vast majority of the difference is youth with no pretests recorded and first dates of youth service before 7/1/2006, when pretests became required. It looks like NY erroneously changed these data to make them consistent with pretests.
	Set to missing in TX and WV for youth who began youth services before 7/1/2005. Set to missing in MT for youth who began youth services before 7/1/2006.	These states report almost no basic skills deficient youth who started youth services before the dates the literacy numeracy measure became effective (7/1/2005 in TX and WV and 7/1/2006 in MO and MT and much higher values after these dates.
131: Foster Care Youth	Set missing (blank and zero) to 'no' for participation dates on or after 7/1/2005.	Blank and zero are not valid values after this item became required on 7/1/2005.
	Set to missing for participation dates before 7/1/2005 in AL, DC, LA, MS, NJ, PR, TN, and VI.	These states reported no or very few foster care youth for participation dates before 7/1/2005, when reporting this field became effective.
	Set to missing for participation dates before 7/1/2004 in AR.	AR reported very few foster care youth for participation dates before 7/1/2004 both this year and previous years.
302: Date of Participation	Participation dates before January 1, 1990 or after the exit date were set to missing. Records with participation dates on or after 7/1/2011 have been deleted.	There are some extreme dates of participation: some years ago, others after the exit date.
303: Exit Date	Records with exit dates after 10/5/2011 have been deleted.	Data were submitted by states before 10/6/2011, so later exit dates are erroneous.
304-313: WIA Programs	Missing data set to 'no'.	If a yes does not appear for a WIA program, we assume the individual did not participate in that program, except as noted below.

Item	Action	Reason
	Records with no program reported as 'yes' or with the only yes's in 311: Rapid Response or 309: Incumbent Worker Statewide are excluded from the file	Records for individuals with no for all WIA programs or Rapid response or Incumbent worker only should not have been submitted. Rapid response additional assistance only records are included in the file.
307: Youth (Statewide 15% Activities)	Set to missing for individuals who were not youth.	
	None.	ID reports all youth as being in both local and statewide programs.
310 Adult (Statewide 15% Activities	None.	
311: Rapid Response	None.	GA, IA, KY, NC, NV, VI, VT, and WA did not report any Rapid Response. AL, AK, DC, KS, MO, NJ, NY, OK, OR, and PR reported very few Rapid Response recipients. This field is required only if a rapid response participant also participated in a local, state or NEG dislocated worker program.
313a-c: National Emergency Grant	Treat 0 or 0000 or 9999 as not NEG	0 or 0000 seems to be used to denote blank or no rather than true NEG grant
	None.	No NEGs reported in ND, NM, NV, VI, VT, and WY. Some of these states may not have any NEG projects. Only a few NEGs were reported in AK (12), CO (28), MD (5), RI (12), and SC (19).
	None.	In AK, CO, MD, MN, and SC, all reported NEG participants are co-enrolled in local or statewide dislocated worker programs. In AZ, MS, PR, and UT almost all reported NEG participants are co-enrolled in local programs. These states may not be including NEG participants who are not co-enrolled in its WIASRD submission, as required.
	Invalid NEG project codes in MN and NY and invalid code 'WD01' in MS were set to missing. These records were then exlcuded if the person did not receive services from another WIA program.	These records were not counted as NEGs in the states' Quarterly Reports.
	None.	Invalid NEG codes were reported in AL, FL, KY, MD, MS, NJ, and VA.
	Moved codes beginning with 'WR' or 'CAA' from 313a or 313b to 313c. Also moved code 'WIRD' in PA even though it is not a valid WIRED code.	Records with these codes are included in the public use file only if they are coenrolled in local, statewide or NEG program.
314-329: Partner programs	Change 2 to missing (2 is not a valid code), except for veterans programs change 3 to missing and leave code '2' for Wagner-Peyser, TAA, and Veterans programs	Reporting partner programs is optional except for TAA and Wagner-Peyser. Reporting instructions were to use only the codes for yes and to leave blank otherwise when reporting was not required. "2' is a valid code for Veterans programs.

Item	Action	Reason
	None.	Some states reported that 100% participated in at least one partner program, including AZ, CA, MS, PR, and SD. NH reported no participation in partner programs,
318: Veterans programs	'2's changed to blank (no) in MS and PR.	MS reported 99% 2's (yes, VWIP) for nonveterans. PR reported only '2's (yes, VWIP). This is not possible
	None.	DC, HI, KY, NM, RI, SC, and VI reported that many (>2%) nonveterans participated in veterans programs.
	Code '3' changed to blank (no).	Some states used code '3' to denote 'no' in previous submissions.
319: Trade Adjustment Assistance (TAA)	None.	None reported in DC, MS, NH, and VI. This is possible if few in the state are served by TAA or if there is no coenrollment between WIA and TAA.
322: Wagner-Peyser	None.	None reported in NH. Fewer than 5% reported in MI and PR. Fewer than 10% reported in TN.
	None.	All adults, dislocated workers, and youth are coenrolled in Wagner-Peyser in AZ, CA, and SD and all adults and dislocated workers in MT. More than 95% of adults and dislocated workers are coenrolled in DC, LA, MD, MO, NY, RI, UT, and WY and all adults and dislocated workers in MT.
325: Employment and Training Programs Related to Food Stamps	Set to missing in: CT and PR WIBs: 02903 in AK, 26020, 26055, 26060, 26090, 26095, 26100 in MI 47005, 47075, 47085, and 47115 in TN. 06070, 06115 and 06280 in CA, 28075, and 28090, in MS,29005, 29010, 29015, 29025, 29030, 29035, 29045, 29050, 29055, 29060, 29065, 29070, 29075, and 29080 in MO, 48140 in TX, and 78005 and 78903 in VI. 26130, 26145 and 26150 for participation dates before 7/1/2009	This field is intended to report participants in the Food Stamps E&T program. However, these states and WIBs report participation rates that seem much too high (>7% among all exiters or >5% this year and >7% in a previous submission). They may be reporting receipt of Food Stamps (which was reported in this field under JTPA) instead. PR is 50% yes and CT is 29% yes.
326: Other WIA or Non-WIA Programs	None.	Several states reported relatively high values of coenrollment in Other WIA or Non-WIA programs, including AL (69%) This is unusual, but possible. Most other states are less than 5%.

Item	Action	Reason
	None	Some states report low levels of ARRA funding for participants after 2/17/2009, when ARRA became effective. CO reports none. IN, MS, UT, and WV report less than 5%. CT, IA, IN, LA, MO, MS, OK, PA, UT, VT, and WV report less than 10%.
	Change ‘2’ (ARRA only) to missing for exit dates before 2/17/2009. Change ‘3’ (ARRA and other WIA or nonWIA) to ‘1’ (other WIA or nonWIA) for exit dates before 2/17/2009.	Codes ‘2’ (ARRA only) and ‘3’ (ARRA and other WIA or nonWIA program) are intended to identify individuals whose services were funded by the American Recovery and Investment Act (ARRA), which was effective February 17, 2009. Individuals who exited earlier cannot have received services funded by ARRA. NY reported that all exiters before (and after) 2/17/2009 were ARRA funded.
328: Supportive Services	Missing or invalid codes changed to ‘no’	Assume that missing means ‘no’ because this is a type of service.
329: Needs-based payments	None.	All no in DE, HI, KY, NH, OK, SD, UT, and VT. Almost all no in several other states.
	Change missing or invalid codes to ‘no’.	Assume that missing means ‘no’ no’ because this is a type of service.
330: Received Disaster Relief Assistance	Changed missing (blank or zero) to code ‘2’ (no) for dislocated workers participating in an NEG project.	Assume that missing means ‘no’ because this is a type of service.
	None.	More than 85% of NEG participants are reported as receiving disaster relief in AR, CA, IN, and WV.
	Set to missing (blank) for persons not participating in an NEG project.	This item is collected only for dislocated workers participating in NEG projects.
331: Received Core Self-services and Informational Activities	Set to missing (blank) in AK, CO, DE, GA, IA, ME, NH, SD, and VT.	This was a new reporting item in PY 2005. These states reported no recipients of these services. We assume that the data was not collected. Because of the large amount of underreporting, use of this item is not recommended.
332: Date of First Staff Assisted Core Service.	Change missing to the participation date except in states that report self-service only participants.	This is a new reporting item for PY 2005. All adults and dislocated workers reported on the WIASRD should receive a staff-assisted core service, unless they received only self- and informational-services. When this date is missing, we set it to equal the participation date, except in states that submitted records for self-service only participants Almost none were reported in KY NC, and VT; missing for many (>50%) in GA, MI, NJ, TN, VI, and WY.
333: Received Workforce Information Services	Set to missing in, GA, IA, KY, NE, NH, NJ, NM, NV, VA, and VT.	This was a new reporting item in PY 2005. These states did not report any recipients of these services (NE and NM reported almost none). We

Item	Action	Reason
		assume that the data was not collected. Because of the large amount of underreporting, use of this item is not recommended.
	Set to missing for exit dates before 7/1/2009 in DE and MS, and before7/1/2010 in VI,	These states did not report any workforce information services for exiters before the indicated exit dates.
	Set missing to ‘2’ (no) in MT, TN, and WV.	These states report only code ‘1’s (yes) and missing;; missing is an allowable code, but probably means ‘no’ in these states.
	Set to missing for youth who are not adults or dislocated workers in DE, FL, HI, LA, RI, SC, and VI.	These states did not report any recipients of workforce information services for youth who were not also adults or dislocated workers (DE reported almost none).
	None	CA, MI, OR, and SD reported that all adults, dislocated workers and youth received workforce information services; ID reported that all adults and dislocated workers received workforce information service; AK, MD, and OK reported than almost all adults and dislocated workers received workforce information, while AK reported that almost all youth received these services.
332: Date of first intensive service	Intensive service dates before January 1, 1990 or after the exit date were set to missing.	There are some extreme dates of first intensive service: some years ago, others after the exit date. Note: dates of first intensive service before the participation dates are possible if the intensive service was provided by a partner program.
	None	There are some records that do not have an intensive service date even though the individual received training. AL is missing the intensive date for 23% of trainees, DE for 35%, GA for 32%, ME for 27%, NJ for 30%, NY for 30%, SD for 40%, TN for 32%, and VT for 89%. Other states are missing less than 20%.
	Changed missing to the participation date for adults and dislocated workers when prevocational services was reported as ‘yes’.	Some states did not always report a date of first intensive service for adults and dislocated workers who received prevocational services, which is an intensive service.
335: Date Entered Training	Training service dates before January 1, 1990, after the exit date, or after 7/1/2011 were set to missing.	There are some extreme dates of first training service: some years ago, others after the exit date. Note: dates of first training service before the participation dates are possible if the training service was provided by a partner program.
	Training date was set to missing if the type of training #1 was not reported.	

Item	Action	Reason
Training	Create a new field, training (Item 938). Training= 1 if (adult or dislocated worker or older youth) and [training date is a valid date) and (Type of Training #1 is >=1)	This definition of training is used in the definition of the WIA credential rate.
336: Date Completed, or Withdrew from, Training	None.	The training completion date is missing for many exiters who received training in IN (10%) MN (6%), and MT (7%). This was a new item for PY 2005.
337: ITA	Set to 2 if missing or invalid	Assume that individuals not reported as having an ITA did not have one.
	None.	ITAs were established for all adult and dislocated worker training recipients in NC.
338: Pell Grant Recipient	Change missing (blank or 0) to code '2' (no).	Missing data are not allowed. A few states have a small amount of missing data.
	None.	Less than 1% of adults, dislocated workers, and youth were reported as receiving Pell grants in CA, DC, DE, KS, LA, MA, MD, NJ, NV, NY, OK, OR, PR, RI, UT, VI, and WV.
339: Received Prevocational Services	Set to missing in NH, WI, and WV	None reported in these states. This was a new item for PY 2005.
	Set to missing for youth who are not also adults or dislocated workers.	Not to be reported for youth.
	Set to missing in AR, CA, CT, DC, GA, MS, PR, RI, and TN.	Very few (<1%) yes's reported in these states.
	Set to missing for exit dates before 7/1/2009 in WY.	WY did not report any prevocational services for individuals who exited before 7 7/1/2009.
	None.	Almost all yes for adults and dislocated workers who received intensive services or training in SD. .
340: Type of Training Service # 1 341: Type of Training Service # 2	None.	DE, HI, ID, IL, MN, OR, and WY report many code '2's (Skill Upgrading & Retraining) and no or very few code '6's (Other Occupational Skills Training). Many other states report many code '6's and few or no code '2's. It is likely that there is not any consistent difference between codes '2' and '6'. They should probably be treated as equivalent.
	Set to missing if the date entered training is not reported.	

Item	Action	Reason
	Type of Training #2 set to missing if Type of Training #1 is not reported.	
338: Occupational skills training code	None.	This field contains the occupational of training code as reported. Although use of O*Net 4.0 or later codes was required, some states use other coding systems (e.g., DOT, CIP, OES, O*Net 98, etc.), as was allowed before PY 2005. We developed a calculated variable by converting these alternate codes and the O*Net 4.0 codes to O*Net 10.0 codes. See Item #917.
	Set to missing for adults and dislocated workers if no training received.	
	Set to missing if all ‘9’s or ‘0’s.	Invalid codes
	None.	Occupation codes for the training program are frequently not reported. None were reported in NY. Occupation was reported for less than 50% of training programs in AL, CA, IN, MD, MN, MS, NV, VT, WV,
343: Enrolled in Education	None.	While most states show near 100% enrolled in education for those attending school at either participation or exit, AL (41%) shows much less.
	None.	NH reports that all youth were enrolled in education (almost all in DE).
344-348: Youth Services	If all youth services are 'no" for an individual, set all youth services to missing	Many cases show no services for youth, which is impossible. We assume that if no services were reported for a youth that it was a reporting problem. Some states show fewer than 5% of youth without any youth activities. In these states, youth without activities may really have not received activities. Other states show more than 15% without activities—most likely a reporting problem. States with more than 15% of exiters without any activity include FL (18%), KY (15%)MS (37%), NJ (51%), NY 17%), TN (28%), VA (22%), and VI (19%).
349: Received 12 months of follow-up	Set to missing for exiters after 6/30/2010 and those who have not exited.	Too soon to determine at submission date for later exiters. Many states report at least some ‘yes’ values for youth who have not been out of WIA for 12 months and even for some who have not exited.
	None.	None reported in DC, MD, and VI. Almost none reported in NC and OH. Some other states have very few reported even though providing 12 months of follow-up is required.

Item	Action	Reason
601 - 618: Wage and employment outcomes	Set to missing if not adult, dislocated worker, or older youth (except for quarter 1 and quarter 3 employment and wage outcomes).	Only quarter 1 and 3 outcomes are reported for younger youth.
601, 606, 608, 610: Employment in Quarters 1, 2, 3, and 4 after exit	Set to 1 if quarter 1 wages >0 (but not 99999 or 99999.99).	Person should be reported as employed if wages > 0 in wage records.
	Set code 3 to 2 (no)	Some states have code 3 (too early to collect data) in quarters when data are reported for most exiters. For quarters where data should be available, code 3 is treated as 'no'.
	Set missing to 2 (no) except when specifically set to missing	If person is not found in the wage records for a quarter, employment is 'no' unless supplemental data are available.
	Quarters 2 and 4 set to missing for younger youth who are not also adults or dislocated workers	These data are not required for younger youth.
	Set employmennt and wage outcomes to missing in NH for NEG participants who were not coernolled in another WIA program.	NH did not report employment and wage outcomes for individuals who participated only in NEG projects.
602, 607, 609, 611: Type of Employment Match Quarters 1, 2, 3, and 4 after Exit	Set to '1' if not 1, 2, 3, or 4 and wages in the quarter >0 (not 999999.99)	If wages are reported we assume that wage records were used, unless another type of administrative record is reported. .
	Set to missing if employment in the quarter not equal 1	Type of match reported only if the person is employed.
612, 613, 614: Wages in the 3rd, 2nd, and 1st quarters before participation	Blank values were set to zero.	999999.99 is to be used for missing data. We assume that blank means zero.
	Values of 999999 or 999999.99 were set to missing (blank)	These values signify that the state was unable to obtain the wage record information because the quarter was to far back in time to access easily.
	Change negative values to zero.	
	Values over 999999.99 were set to missing	We assume such values are invalid.
	Set to missing for those who have not exited and those with exit dates on or after 4/1/2011	States may not be collecting data for those who have not exited and for those with exit dates after 4/1/2011 (complete exit data are not available for after 4/1/2011 with this submission and many states show no such exiters). Many states show low percentages with positive earnings for these exiters.
	Missing and 999999.99 were set to zero in AK , AL,	AK, and AL report many missing and/or 999999.99 (too soon to determine), but no zero wages (almost no zeros in AL). They have a normal amount of positive wages. It is likely that the missing and 999999.99 really mean zero.

Item	Action	Reason
	Set to missing in: IN, MA, SD for exit dates on or after 10/1/2010.	Many fewer positive wages for these exiters than for earlier exiters. Most of these states show no or few values of 999999.99 (too soon to collect data) and high zeros.
	Set to missing in NH for older youth who are not also adults or dislocated workers.	NH did not report any preprogram wages for older youth.
	None	OH and PR report a large amount of missing data or 999999.99, but also have many zeros. The missing data may really mean zero.
614: Wages in the quarter before participation	Set to missing for older youth who are not also adults or dislocated workers	Not required for older youth
615, 616, 617, 618: Wages in Quarters 1, 2, 3, and 4 after Exit	Set missing or 99999.99, 99999 to zero except when specifically set to missing	Code 99999.99 was intended to capture cases when it was too soon to capture wage record data—should occur for all or no exiters in a quarter. If occurs for all or many exiters in a quarter, then was set to missing above. AK and AL show no zeros, many missing; PR shows few zeros, many missing, for younger youth (1st and 3rd quarters).
	Change negative values to zero.	
	None.	Very low percentage of wages are positive for younger youth in OH due to the use of supplemental data to determine employment (>75% of employment).
	Values over 999999.99 were set to missing	We assume such values are invalid.
601, 615: Quarter One wages and employment	Set to missing for exit dates on or after 10/1/2010.	Too soon to report on submission date.
606, 616: Quarter Two wages and employment	Set to missing for exit dates on or after 7/1/2010.	Too soon to report on submission date.
	Set to missing in NH for older youth who are not also adults or dislcoated workers.	NH did not report any 2nd quarter wages or employmentfor older youth who were not also adults or dislocated workers.
	Set to missing for younger youth who are not also adults or dislocated workers.	Quarter two data is not required for younger youth.
608, 617: Quarter 3 wages and	All: set to missing for exit dates on or after 4/1/2010.	Too soon to report on submission date.

Item	Action	Reason
employment	Set to missing in NH for younger and older youth who are not also adults or dislcoated workers.	NH did not report any 3rd quarter wages or employmentfor younger or older youth who were not also adults or dislocated workers.
610, 618: Quarter Four wages and employment	Set to missing for exit dates on or after 1/1/2010.	Too soon to report on submission date.
	Set to missing in NH for older youth who are not also adults or dislcoated workers.	NH did not report any 4th quarter wages or employment for older youth who were not also adults or dislocated workers.
	Set to missing for younger youth who are not also adults or dislocated workers.	Quarter four data is not required for younger youth.
611: Type of Employment Match 4th Quarter After Exit	None.	
603: Occupational Code (if available)	None.	This field contains the occupation code as reported. Although use of O*Net 4.0 or later codes was required, many states use other coding systems (e.g., DOT, OES, O*Net 98, etc.), as was allowed in previous years. We developed a calculated variable by converting these alternate codes and the O*Net 4.0 codes to O*Net 10.0 codes. See Item #919. This field is frequently missing because occupation is not included in the wage records that are used to collect employment outcome data.
	Set to missing if not employed in the quarter after exit.	Required item only for those employed in quarter after exit
	Set to missing if all ‘9’s or ‘0’s.	Invalid codes
604: Training-related employment	Set to missing if employed Q1 not = 1	Required item only for those employed in quarter after exit
	Set to missing if no training for those who are not youth.	Required for adults and dislocated workers only if the individual received training.
	Set to missing in the following WIBs and statewide programs: 4015, 4020, 4070, 8901, 15020, 15903, 19135, 19150, 21065, 24040, 30005, 30901, 32005, 34030, 34050, 34080, 34090, 34901, 35903, 36030, 36060, 36095, 36105, 36115, 36235, 36900, 36901, 39255, 41015, 41020, 41045, 41060, 41075, 41902, 42095, 44901, 48903, 50005, 51903, 54015, 54901, 72110 VT	All ‘no’ or missing in these states, WIBs, and statewide programs. .

Item	Action	Reason
	Set to missing AZ, IA, IN, MT, NV, NY, OR, and VI.	These states have abnormally low values (<15% yes) and there are few WIBs over 40% yes DC is 18% but was less than 15% in previous submissions.
	Set to missing in the following WIBs and statewide programs: 4005, 4045, 4010, 4065, 6120, 6145, 6155, 6260, 6290, 17903, 19090, 19095, 19120, 19130, 19140, 19901, 21050, 21055, 30010, 34025, 34115, 36005, 36015, 36045, 36075, 36080, 36110, 36125, 36140, 36145, 36185, 36195, 36210, 36220, 36225, 36230, 36240, 36903, 39010, 39085, 39165, 39200, 39210, 39220, 39901, 39903, 40020, 41030, 41080, 47105, 47901, 54025, 54035, 55030, 72903, 78005, 78903,	These WIBs and statewide programs have abnormally low values (<5% or were <5% in a previous submission and <10% in this submission).
	Set to missing in the following WIBs: 01901, 15015, 20902, 21090, 22903	These WIBs report only 1's (yes) and missing. 01901 .is almost all 1's and missing.
	None.	Many other WIBs show low values (<20%). They seem to be reporting that the individual did not enter training-related employment when they don't know whether or not the employment was training-related. The above data adjustments only screened out the most extreme cases. Extreme care should be taken when using this data.
	None.	All missing (not reported) in VT. Many missing (>85%) in DC and TX,
605: Nontraditional employment	Set to missing if employed Q1 not = 1	Required item only for employed in quarter after exit.
	Set zero to missing (blank).	Zero is an alternative code for missing. With the change all states are consistent.
	Set to missing in OR, and VI.	None reported.
	None.	Almost no (<0.25%) yes's were reported for women in IIA, N, NV, NY, OH, and OK,. None were reported for men in NJ and SD. Many other states report very low values.
619: Type of Recognized Credential	None.	Data may not be complete for exiters after 10/1/2010 and continuing participants.
	Set to missing for adults and dislocated workers who did not receive training (as defined above) and were not older youth.	Some states reported credential for individuals who were not recorded as receiving training. Credential counted only for those adults and dislocated workers who received training.

Item	Action	Reason
	Set missing to 0 (no) if older youth or if an adult or dislocated worker who received training.	Assume blanks are no when required.
	If credential is missing or zero (no) for older youth and date attained degree or certificate on or before the end of the 3rd quarter after the exit date then: Set credential = 1 if attained degree or certificate is 1 or 2 Set credential = 5 if attained degree or certificate = 3.	Many states have abnormally low values of credential for colder youth but have similar data in attained degree or certificate. Those with high school diplomas or GED (codes '1' and "2') in attained degree or certificate are set to high school diploma/GED (code '1') in credential. Those with certificated or other postsecondary degree/diploma are set to occupational skills certificate/credential in credential because the later is the most common postsecondary outcome for older youth in states with complete credential data.
	Set to missing in NH.	NH did not report any credential data. NH may have a waiver from using the employment and credential performance measure.
	None.	Several states report abnormally low values of credential attainment for adults and dislocated workers, including AL, MO, OR, UT, and VI. These states have waivers from using the employment and credential performance measure for adults and dislocated workers and may not be reporting complete data.
621-667: All Goal information	Set to missing if not younger youth	Relevant only for younger youth.
	None.	No goal data reported in MO, NH, PA, and UT. Goal data reported for less than half of youth in CO, DC, MD, MS, ND, OK, OR, PR, SC, TX, and WV. These states may have waivers from collecting younger youth goal information.
620, 624, 628, 632, 636, 640, 644, 648, 652, 656, 660, 664: Goal Type #1-12	If not 1, 2, or 3 set to missing	Invalid codes
	Set to missing if set date is after exit date.	Goals cannot be set after exit.
	None	Goals were reported as set for relatively few younger youth in some states.
621, 625, 629, 633, 637, 641, 645, 649, 653, 657, 661, 665: Date Goal Set #1-12	If after exit date set to missing	Goals cannot be set after exit.
	Set to missing if goal type is not 1, 2 or 3	If no goal reported, then set date should be missing
622, 626, 630, 634, 638, 642, 646, 650, 654, 658, 662, 666: Attainment of Goal #1-12	If = 3 set to 2 unless exit reason is >0 and ne 98 and exit date less than a year after set date	Pending goals are allowed for exiters only if exit reason is recorded as >0 and ne 98.
	Set to missing if goal type is not 1, 2 or 3	Create consistency
	If attainment date is after exit date: Set to 2 unless {exit reason is >0 and ne 98 and exit date less than a year after set date}.	Attainments after exit are not counted.

Item	Action	Reason
	If attainment date is after exit date and attainment = 2, then set to 3 if exit reason is >0 and ne 98 and exit date less than a year after set date.	Goals that are pending when a youth exits with one of the specified exit reasons are not counted in the performance measures and should be treated as 'pending'.
623, 627, 631, 635, 639, 643, 647, 651, 655, 659, 663, 667: Date Attained Goal #1-12	If before April 1, 2000, set to missing {except in early implementing states}. If before July 1, 1999, set to missing in early implementing states (FL, IN, KY, TX, UT, VT)	Attainments cannot occur before WIA started.
	Set to missing if attainment is not 1 or 2.	Create consistency
	Set to missing if attainment date is after exit date	Attainments after exit are not counted.
668: Attained Degree or Certificate	Set missing to '4' (no) for youth who have exited.	This information is required for the younger youth diploma rate. If the data is not reported, we assume that the youth did not receive a diploma. There is a large amount of missing data for both younger and older youth in several states: AL (33%), IN (26%), ME (40%), MO (33%), TX (27%), and WV (45%). Other states have a large amount of missing data for older youth: GA (19%), MS (20%), and PR (97%). This field was new for older youth in PY 2005. . All missing data have been set to 4 (no).
	For older youth, set missing to the appropriate value based on Item 619, Type of Recognized Credential. Set to 1 if Item 619 = 1 Set to 3 if Item 619 is 2, 3, 4, or 5. Set to 4 otherwise	Both items are required for older youth and report similar information. Item 619 codes are '1' (Highs School Diploma/GED, '2 (AA or AS degree), '3' (BA or BS), '4' (Occupational Skills Licensure, and '5' (Occupational Skills Certificate/Credential).
	Change '1' (high school diploma) and '2' (GED) to '4' (no) if the youth had a secondary school diploma at participation (Highest grade completed is 87, 88, 91, 16, or 17 OR School status at participation is 3 or 5)	A high school diploma can be attained only if the youth was not a high school graduate at participation. We treat the youth as a graduate at participation if Item 129, School Status at Participation, is 3 (Received secondary school diploma or equivalent and is attending a postsecondary institution) or 5 (High school graduate not attending school) or if Item 122, Highest Grade Completed, is 87 (High school diploma), 88 (GED), 91 (Associates diploma or degree), 16 (Bachelor's degree) or 17 (education beyond Bachelor's degree)
	None.	Some states show inconsistencies between this field and attainment of credential (Item 619) for older youth. States with discrepancies (>2.5%) include AL, CA, GA, IA, ID, IN, MI, MN, MO, MT, NC, OH, , and SD.
669: Date Attained Degree or Certificate	Set to missing if diploma not = 1, 2, or 3.	Date Attained Degree or Certificate should be reported only for cases with diplomas
670: School Status at Exit	None.	There is a lot of missing data for many states Extreme care should be taken when using this data.

Item	Action	Reason
	None	All missing in TX.
	None.	There are inconsistencies among this item, Item 122, Highest grade completed, Item 129, School Status at Participation, and Item 668, Attained Degree or Certificate.
671: Youth placement	Set to 0 if = not 0, 1-4	Invalid codes.
	Set to missing for exiters on or after 10/1/2010.	Too soon to report complete data on submission date.
	None.	All missing (blank or zero) for older youth in HI
672: Youth retention	Set to 0 if = not 0, 1-4	Invalid codes.
	Set to missing for exiters on or after 4/1/2010.	Too soon to collect complete data
	None.	All missing (no) in CO, MO, TX, UT, and VT.
	None.	All missing (no) for older youth in DC, and NH.
701 to 743: Additional youth literacy and numeracy assessment data	None.	These data are extremely incomplete for youth who began participation before 7/1/2006.
	The calculated literacy/numeracy outcomes (Items 967 to 970 and 975 to 979) have been set to missing in PR and VT.	VT did not report any literacy and numeracy data.
901: Age at participation	Set to missing if age < 13.	Only individuals age 14 or higher at participation eligible for WIA.

Appendix C
Definitions of Selected Calculated Variables
November 7, 2010

Calculated variables	Definition
915: Received Training 1 = yes 2 = no	= missing if not an adult or dislocated worker Else = 1 if Training date is a valid date and type of training #1 is > 0 Else = 2
922: Entered employment (Adult) 1 = yes 2 = no	= missing if exit reason >0 but not 98 OR not adult OR employed status at participation NE 2 or 3 OR employed Q1 was set to missing Else =1 if earnings Q1 > 0 OR (employed Q1 =1 and type of match Q1=5) Else = 2
923: Entered employment (Dislocated Worker) 1 = yes 2 = no	= missing if exit reason >0 but not 98 OR not dislocated worker OR employed status at participation NE 2 or 3 OR employed Q1 was set to missing Else =1 if earnings Q1 > 0 OR (employed Q1 =1 and type of match Q1=5) Else = 2 Includes NEG only even though they are not counted in performance measures.
924: Entered employment (Older Youth) 1 = yes 2 = no	= missing if exit reason >0 but not 98 OR not adult OR employed status at participation NE 2 or 3 OR employed Q1 was set to missing Else =1 if

	earnings Q1 > 0 OR (employed Q1 =1 and type of match Q1=5) Else = 2
925: Retention (Adult) 1 = yes 2 = no	=Missing if exit reason >0 but not 98 OR not adult OR not [earnings Q1 > 0 or (employed Q1 = 1 and type of match Q1=5)] OR employed Q2 or employed Q3 were set to missing. Else = 1 if [earnings Q2 > 0 or (employed Q2 = 1 and type of match Q2=5)] AND [earnings Q3 > 0 or (employed Q3 = 1 and type of match Q3=5)] Else = 2
926: Retention (Dislocated Worker) 1 = yes 2 = no	=Missing if exit reason >0 but not 98 OR not dislocated worker OR not [earnings Q1 > 0 or (employed Q1 = 1 and type of match Q1=5)] OR employed Q2 or employed Q3 were set to missing. Else = 1 if [earnings Q2 > 0 or (employed Q2 = 1 and type of match Q2=5)] AND [earnings Q3 > 0 or (employed Q3 = 1 and type of match Q3=5)] Else = 2 Includes NEG only even though they are not counted in performance measures.
927: Retention (Older Youth) 1 = yes 2 = no	=Missing if exit reason >0 but not 98 OR not older youth OR not (earnings Q1 > 0 or (employed Q1 = 1 and type of match Q1=5)) OR employed Q3 was set to missing Else = 1 if earnings Q3 > 0 or (employed Q3 = 1 and type of match Q3=5) Else =Missing if Youth retention = 1 or 2 (postsecondary or advanced training) Else = 2

928: Average Earnings (Adult)	=Missing if: exit reason >0 but not 98 OR not Adult OR Earnings Q1 or Earnings Q2 or Earnings Q3 is zero or missing: Else = Earnings Q2 + Earnings Q3
929: Average Earnings (Dislocated Worker)	=Missing if: exit reason >0 but not 98 OR not Dislocated Worker OR Earnings Q1 or Earnings Q2 or Earnings Q3 is zero or missing: Else = Earnings Q2 + Earnings Q3 Includes NEG only even though they are not counted in performance measures.
930: Earnings change (Adult)	= missing if exit reason >0 but not 98 OR not adult OR earnings Q1 = 0 OR match Q1 =5 OR match Q3=5 OR earnings Q2 is missing OR earnings Q3 is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Q2 + earnings Q3 – earnings Qpre2 – earnings Qpre3
931: Earnings change (Dislocated Worker)	= missing if exit reason >0 but not 98 OR not dislocated worker OR earnings Q1 = 0 OR match Q1 =5 OR match Q3=5 OR earnings Q2 is missing OR earnings Q3 is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Q2 + earnings Q3 – earnings Qpre2 – earnings Qpre3

932: Postprogram Earnings (Dislocated Worker)	= missing if exit reason >0 but not 98 OR not dislocated worker OR earnings Q1 = 0 OR match Q1 =5 OR match Q5=5 OR earnings Q2 is missing OR earnings Q3 is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Q2 + earnings Q3
933: Preprogram Earnings (Dislocated Worker)	= missing if exit reason >0 but not 98 OR not dislocated worker OR earnings Q1 = 0 OR match Q1 =5 OR match Q5=5 OR earnings Q2 is missing OR earnings Q3 is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Qpre2 + earnings Qpre3
934: Earnings change (Older Youth)	= missing if exit reason is 1, 2,3, or 8 not older youth OR earnings Q1 = 0 OR match Q1 =5 OR match Q5=5 OR [earnings Q3 = 0 AND youth retention = 1 or 2 (postsecondary or advanced training)] OR earnings Q 3 has is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Q2 + earnings Q3 – earnings Qpre2 – earnings Qpre3
935: Credential and Employment (Adult)	= missing if exit reason >0 but not 98 OR not adult OR did not receive training OR

	credential was set to missing or employed Q1 is missing Else = 1 if Attained a credential Item 621 = 1, 2 ,3, 4, 5, or 6 AND [earnings Q1 > 0 OR (employed Q1 =1 and type of match Q1=5] Else = 2
936: Credential and Employment (Dislocated Worker)	= missing if exit reason >0 but not 98 OR not dislocated worker OR did not receive training OR credential was set to missing or employed Q1 is missing Else = 1 if Attained a credential Item 621 = 1, 2 ,3, 4, 5, or 6 AND [earnings Q1 > 0 OR (employed Q1 =1 and type of match Q1=5] Else = 2
937: Credential (Older Youth)	= missing if exit reason >0 but not 98 OR not older youth OR credential was set to missing or employed Q1 is missing Else = 1 if Attained a credential Item 621 = 1, 2 ,3, 4, 5, or 6 AND {[earnings Q1 > 0 OR (employed Q1 =1 and type of match Q1=5)] OR Youth placement = 1 or 2 (postsecondary or advanced training } Else = 2
938: Number of Goals Attained PY 2000 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2000 and March 2001 AND attainment date not after exit date
939: Number of Goals Counted PY 2000 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2000 and March 2001 AND

	attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2000 and March 2001 and on or before exit date} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2000 and March 2001
940: Number of Goals Attained PY 2001 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2001 and March 2002 AND attainment date not after exit date
941: Number of Goals Counted PY 2001 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2001 and March 2002 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2001 and March 2002 and on or before exit date} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date)and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2001 and March 2002
942: Number of Goals Attained PY 2002 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2002 and March 2003 AND attainment date not after exit date

943: Number of Goals Counted PY 2002 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2002 and March 2003 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2002 and March 2003 and on or before exit date} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2002 and March 2003
944: Number of Goals Attained PY 2003 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2003 and March 2004 AND attainment date not after exit date
945: Number of Goals Counted PY 2003 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2003 and March 2004 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2003 and March 2004 and on or before exit date} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2003 and March 2004
946: Number of Goals Attained PY 2004 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2004 and March 2005 AND attainment date not after exit date

947: Number of Goals Counted PY 2004 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2004 and March 2005 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2004 and March 2005 and on or before exit date} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2004 and March 2005
948: Number of Goals Attained PY 2005 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2005 and March 2006 AND attainment date not after exit date
949: Number of Goals Counted PY 2005 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2005 and March 2006 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2005 and March 2006 and [on or before exit date or exit date is missing]} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2005 and March 2006
950: Number of Goals Attained PY 2006 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2006 and March 2007 AND attainment date not after exit date

951: Number of Goals Counted PY 2006 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2006 and March 2007 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2006 and March 2007 and [on or before exit date or exit date is missing]} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2006 and March 2007
952: Number of Goals Attained PY 2007 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2007 and March 2008 AND attainment date not after exit date
953: Number of Goals Counted PY 2007 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2007 and March 2008 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2007 and March 2008 and [on or before exit date or exit date is missing]} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2007 and March 2008
954: Number of Goals Attained PY 2008 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2008 and March 2009 AND attainment date not after exit date

955: Number of Goals Counted PY 2008 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2008 and March 2009 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2008 and March 2009 and [on or before exit date or exit date is missing]} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2007 and March 2008
956: Number of Goals Attained PY 2009 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2009 and March 2010 AND attainment date not after exit date
957: Number of Goals Counted PY 2009 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2009 and March 2010 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2009 and March 2010 and [on or before exit date or exit date is missing]} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2007 and March 2008
958: Number of Goals Attained PY 2010 (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date is between April 2010 and March 2011 AND attainment date not after exit date

959: Number of Goals Counted PY 2010 (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date is between April 2010 and March 2011 AND attainment date on or before exit date} OR {Goal type = 1, 2 or 3 and goal not attained and date set plus one year is between April 2010 and March 2011 and [on or before exit date or exit date is missing]} OR {Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8} and exit date is between April 2007 and March 2008
960: Total number of Goals Attained (Younger Youth)	Missing if not younger youth Else = number of goals with the following: goal attained = 1 AND attainment date not after exit date AND attainment date before 4/1/2011 .
961: Total Number of Goals Counted (Younger Youth)	Missing if not younger youth Else Numbers of goals with the following {goal attained = 1 AND attainment date on or before exit date} AND attainment date before 4/1/2011 . OR {Goal type = 1, 2 or 3 and goal not attained or attainment date and date set plus one year is on or before exit date and before 4/1/2011 } OR {[Goal type = 1, 2 or 3 and (goal not attained or attainment date is after the exit date) and date set plus one year is after exit date and exit reason is not 1, 2,3, or 8}]AND Exit date is before 4/1/2011 }.
962: Diploma attainment (Younger Youth)	= missing if reason >0 but not 98 OR not younger youth OR exit date is missing (not exited) OR Education status at participation is high school graduate (3 or 5). Youth degree was set to missing Else = 1 if Youth Degree is 1 or 2 and degree date is on or before the end of the quarter after exit

	Else = 2
963: Retention (Younger Youth)	= missing if exit reason >0 but not 98 OR not younger youth OR Education Status at Exit is 1 or 2 (in secondary school) OR Youth retention set to missing OR Employment Q3 is missing Else = 1 if earnings Q3 > 0 or (employed Q3 = 1 and type of match Q3=5) OR Youth Retention is 1, 2, 3, or 4 Else = 2
964: 12-Month Retention (Adult) 1 = yes 2 = no	=Missing if exit reason >0 but not 98 OR not adult OR not [earnings Q1 > 0 or (employed Q1 = 1 and type of match Q1=5)] OR employed Q4 was set to missing. Else = 1 if [earnings Q4 > 0 or (employed Q4 = 1 and type of match Q4=5)] Else = 2
965: 12-Month Retention (Dislocated Worker) 1 = yes 2 = no	=Missing if exit reason >0 but not 98 OR not dislocated worker OR not [earnings Q1 > 0 or (employed Q1 = 1 and type of match Q1=5)] OR employed Q4 was set to missing. Else = 1 if [earnings Q4 > 0 or (employed Q4 = 1 and type of match Q4=5)] Else = 2 Includes NEG only even though they are not counted in performance measures.
966: 12-Month Retention (Older Youth) 1 = yes 2 = no	Missing if exit reason >0 but not 98 OR not older youth OR not (earnings Q1 > 0 or (employed Q1 = 1 and type of match Q1=5)) OR employed Q4 was set to missing Else

	= 1 if earnings Q4 > 0 or (employed Q4 = 1 and type of match Q4=5) OR Else Missing if Youth retention = 1 or 2 (postsecondary or advanced training) Else = 2
967: 12-Month Earnings change (Adult)	= missing if exit reason >0 but not 98 OR not adult OR employed Q1 NE 1 OR earnings Q1 = 0 OR type of match Q1 = 5 OR type of match Q3 = 5 OR type of match Q4 = 5 OR earnings Q4 is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Q4 + earnings Q5 – earnings Qpre2 – earnings Qpre3
968: Preprogram Earnings for use with 12-Month Postprogram Earnings (Dislocated Worker)	= missing if exit reason >0 but not 98 OR not dislocated worker OR employed Q1 NE 1 OR earnings Q1 = 0 OR type of match Q1 = 5 OR type of match Q3 = 5 OR type of match Q4 = 5 OR earnings Q4 is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Qpre2 + earnings Qpre3
969: 12-Month Postprogram Earnings (Dislocated Worker)	= missing if exit reason >0 but not 98 OR not dislocated worker OR employed Q1 NE 1 OR earnings Q1 = 0 OR type of match Q1 = 5 OR type of match Q3 = 5 OR

	type of match Q4 = 5 OR earnings Q4 is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Q4 + earnings Q5
970: 12-Month Earnings change (Older Youth)	= missing if exit reason is 1, 2,3, or 8 not older youth OR earnings Q1 = 0 OR match Q1 =5 OR match Q3 =5 OR match Q4=5 OR [earnings Q3 = 0 AND youth retention = 1 or 2 (postsecondary or advanced training)] OR earnings Q3 has is missing OR earnings Q4 has is missing OR earnings 2nd Q before reg. is missing OR earnings 3rd Q before reg. is missing Else = earnings Q2 + earnings Q3- earnings Qpre2 – earnings Qpre3
975: Placement in employment or education	= missing if reason >0 but not 98 OR not youth OR employment status at participation = 1 (employed) OR school status at participation =3 (attending postsecondary) exit date is missing (not exited) OR Youth degree was set to missing Else = 1 if youth placement information (Item 671) is >= 1 and <= 4 OR employed in quarter after exit = 1 and type of match for quarter after exit=5 OR wages in quarter after exit >0 and wages in quarter after exit < 999999.99 Else = 2

976: Attainment of degree or certificate	= missing if reason >0 but not 98 OR not youth OR enrolled in education = 2 or enrolled in education = blank exit date is missing (not exited) OR Else = 1 if attained degree or certificate >=1 and < 4 AND the date attained degree or certificate is on or before the end of the third quarter after exit and on or after the youth date. Else = 2