

Statewide Performance Report

Certified in WIPS: 9/23/2024 1:56 PM EDT

PROGRAM Wagner-Peyser

STATE: Indiana

REPORTING PERIOD COVERED (Required for current and three preceding years.)
From (mm/dd/yyyy) : 7/1/2023 To (mm/dd/yyyy) : 6/30/2024

Title I Local Area:

Title I Adult

Title I Dislocated Worker

Title I Youth

Title I and Title III combined

☐ Title II Adult Education

☐ Title III Wagner-Peyser

☐ Title IV Vocational Rehabilitation

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SUMMARY INFORMATION

Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2023-3/31/2024	Funds Expended Cohort Period: 7/1/2023-6/30/2024	Cost Per Participant Served Cohort Period: 7/1/2023-6/30/2024
Career Services	42,554	36,371	\$7,109,099	\$167
Training Services				
Percent training-related employment ¹ :		Percent enrolled in more than one core program:		Percent Admin Expended:
29.8%		18.2%		

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period: 7/1/2023-6/30/2024	Total Participants Exited Cohort Period: 4/1/2023-3/31/2024		Employment Rate (Q2) ² Cohort Period: 7/1/2022-6/30/2023		Employment Rate (Q4) ² Cohort Period: 1/1/2022-12/31/2022		Median Earnings Cohort Period: 7/1/2022-6/30/2023	Credential Rate ³ (Cohort Period: 1/1/2022-12/31/2022)		Measurable Skill Gains ³ Cohort Period: 7/1/2023-6/30/2024	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		42,554	36,371	Negotiated Targets		74.0%		69.0%	\$7,500				
				Actual	22,130	74.1%	16,424	72.1%	\$9,221				
Sex	Female	20,000	16,793		10,016	73.8%	7,684	73.6%	\$8,067				
	Male	22,382	19,428		12,024	74.3%	8,675	70.8%	\$10,371				
Age	< 16		4			75.0%		100.0%	\$6,374				
	16 - 18	740	564		388	77.3%	443	76.9%	\$5,458				
	19 - 24	3,330	2,845		2,098	83.3%	1,580	82.2%	\$7,647				
	25 - 44	18,593	15,985		10,287	77.7%	7,559	76.7%	\$9,423				
	45 - 54	9,487	8,151		4,912	75.0%	3,565	72.8%	\$10,008				
	55 - 59	4,560	3,899		2,181	70.1%	1,627	67.6%	\$9,472				
	60+	5,842	4,923		2,261	57.2%	1,649	52.7%	\$8,119				
Ethnicity/Race	American Indian / Alaska Native	324	261		148	71.2%	109	72.2%	\$9,128				
	Asian	498	407		192	73.0%	147	69.3%	\$11,572				
	Black / African American	10,208	8,467		4,867	74.9%	3,856	74.4%	\$7,904				
	Hispanic / Latino	2,315	1,972		1,172	74.9%	796	75.3%	\$9,823				
	Native Hawaiian / Pacific Islander	63	45		42	87.5%	27	79.4%	\$10,141				
	White	28,465	24,441		14,983	73.6%	11,017	71.0%	\$9,483				
	More Than One Race	218	164		80	80.0%	65	75.6%	\$6,265				

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	42,554	36,371	Negotiated Targets		74.0%		69.0%	\$7,500				
			Actual	22,130	74.1%	16,424	72.1%	\$9,221				
Displaced Homemakers	108	74		37	62.7%	36	66.7%	\$6,649				
English Language Learners, Low Levels of Literacy, Cultural Barriers	3,647	2,535		1,614	79.0%	1,407	78.5%	\$8,106				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)					100.0%		50.0%	\$7,259				
Ex-offenders	2,564	1,804		960	69.6%	756	66.3%	\$7,726				
Homeless Individuals / runaway youth	934	763		363	58.8%	302	55.9%	\$6,494				
Long-term Unemployed (27 or more consecutive weeks)	2,040	1,506		954	62.3%	953	62.0%	\$6,699				
Low-Income Individuals	9,820	7,521		4,436	71.7%	3,817	70.9%	\$7,006				
Migrant and Seasonal Farmworkers	43	48		37	67.3%	20	52.6%	\$7,785				
Individuals with Disabilities (incl. youth)	2,392	1,826		953	63.8%	768	60.8%	\$7,083				
Single Parents (Incl. single pregnant women)	3,935	2,769		1,693	78.7%	1,400	79.3%	\$7,841				
Youth in foster care or aged out of system	50	30		22	84.6%	13	76.5%	\$3,943				

ADDITIONAL COMMENTS:

¹Applies to Title I only.

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.

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Public Burden Statement (1205-ONEW)

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