

Statewide Performance Report

Certified in WIPS: 10/1/2024 9:07 AM EDT

PROGRAM Wagner-Peyser

STATE: Florida

REPORTING PERIOD COVERED (Required for current and three preceding years.)
From (mm/dd/yyyy) : 7/1/2023 To (mm/dd/yyyy) : 6/30/2024

Title I Local Area:

Title I Adult

Title I Dislocated Worker

Title I Youth

Title I and Title III combined

☐ Title II Adult Education

☐ Title III Wagner-Peyser

☐ Title IV Vocational Rehabilitation

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SUMMARY INFORMATION

Service	Participants Served Cohort Period:	Participants Exited Cohort Period:	Funds Expended Cohort Period:	Cost Per Participant Served Cohort Period:
Career Services	101,394	90,162	\$24,084,810	\$238
Training Services				
Percent training-related employment ¹ :		Percent enrolled in more than one core program:		Percent Admin Expended:
41.7%		9.0%		

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period:	Total Participants Exited Cohort Period:		Employment Rate (Q2) ² Cohort Period:		Employment Rate (Q4) ² Cohort Period:		Median Earnings Cohort Period:	Credential Rate ³ (Cohort Period:		Measurable Skill Gains ³ Cohort Period:	
		7/1/2023-6/30/2024	4/1/2023-3/31/2024		7/1/2022-6/30/2023		1/1/2022-12/31/2022		7/1/2022-6/30/2023	1/1/2022-12/31/2022		7/1/2023-6/30/2024	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		101,394	90,162	Negotiated Targets		65.0%		64.2%	\$5,659				
				Actual	55,958	69.1%	52,982	68.5%	\$7,547				
Sex	Female	52,071	46,829		29,911	69.8%	29,153	69.8%	\$7,156				
	Male	49,068	43,087		25,921	68.5%	23,712	66.9%	\$8,073				
Age	< 16	251	171		34	25.2%	23	36.5%	\$2,805				
	16 - 18	2,909	2,165		1,182	67.1%	1,147	70.8%	\$3,830				
	19 - 24	10,843	9,400		6,427	77.0%	5,927	76.5%	\$6,078				
	25 - 44	42,815	38,594		25,449	73.0%	24,087	72.1%	\$7,799				
	45 - 54	19,628	17,600		11,030	69.8%	10,508	69.4%	\$8,318				
	55 - 59	9,970	8,923		5,464	66.9%	5,383	67.5%	\$8,226				
	60+	14,978	13,309		6,372	53.9%	5,907	51.9%	\$6,636				
Ethnicity/Race	American Indian / Alaska Native	1,370	1,213		767	68.5%	674	65.6%	\$6,566				
	Asian	1,778	1,557		854	65.0%	785	65.3%	\$8,452				
	Black / African American	34,236	30,446		20,069	71.9%	19,370	71.1%	\$6,886				
	Hispanic / Latino	32,636	27,831		16,959	70.1%	15,188	69.3%	\$7,804				
	Native Hawaiian / Pacific Islander	514	427		259	68.0%	268	70.2%	\$7,366				
	White	53,177	46,919		27,624	67.6%	25,500	66.9%	\$7,939				
	More Than One Race	2,209	1,927		1,198	70.4%	1,031	67.6%	\$7,150				

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	101,394	90,162	Negotiated Targets		65.0%		64.2%	\$5,659				
			Actual	55,958	69.1%	52,982	68.5%	\$7,547				
Displaced Homemakers	285	240		110	56.7%	91	53.5%	\$5,416				
English Language Learners, Low Levels of Literacy, Cultural Barriers	4,298	3,077		2,069	68.7%	1,864	67.7%	\$6,175				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	6	6		5	50.0%	10	58.8%	\$5,007				
Ex-offenders	8,313	7,483		4,201	63.2%	3,798	61.0%	\$6,022				
Homeless Individuals / runaway youth	2,899	2,519		1,467	57.5%	1,430	56.2%	\$5,219				
Long-term Unemployed (27 or more consecutive weeks)	10,550	9,584		5,936	63.1%	6,130	62.2%	\$6,908				
Low-Income Individuals	41,584	35,833		13,832	66.3%	11,495	64.9%	\$6,425				
Migrant and Seasonal Farmworkers	1,579	1,629		1,323	61.1%	1,480	61.2%	\$7,381				
Individuals with Disabilities (incl. youth)	5,152	4,511		2,198	54.9%	2,037	54.3%	\$6,109				
Single Parents (Incl. single pregnant women)	3,461	3,023		2,080	71.3%	2,016	72.1%	\$6,419				
Youth in foster care or aged out of system	60	35		11	52.4%	8	57.1%	\$2,826				

ADDITIONAL COMMENTS:

¹Applies to Title I only.

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.

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Public Burden Statement (1205-ONEW)

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