

State of New Hampshire Workforce Innovation and Opportunity Act (WIOA)

Annual Report

For the period July 1, 2022, through June 30, 2023

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INTRODUCTION

Each state that receives Workforce Innovation and Opportunity Act (WIOA) funds must prepare and submit an Annual Report of performance progress to the Secretary of Labor.

As indicated in the Training and Guidance Letter 5-18, Workforce Innovation and Opportunity Act Annual Statewide Performance Report Narrative (published November 7, 2018), the following materials respond to the content of the WIOA Annual Statewide Performance Narrative. The narrative report submitted by the State Workforce Innovation Board is due to US DOL by no later than December 1, 2023, and not to exceed 25 pages. The Narrative Report must include:

- Progress towards meeting the strategic vision and goals for the workforce system.
- Status of waivers that the state has had in place for at least one program year.\
- Identify the two approaches the state has chosen for the Effectiveness in Serving Employers Performance Indicator Pilot.
- Brief description of
 - a. Current or planned evaluation and related research projects including methodologies used;
 - b. Efforts to coordinate the development of such projects within WIOA core programs, other state agencies and local boards;
 - c. A list of completed evaluation and related reports and links to where they were made accessible to the public electronically;
 - d. State efforts to provide data, survey responses, and timely site visits for Federal evaluations; and
 - e. Any continuous improvement strategies utilizing results from studies and evidence-based practices evaluated.
- State's approach to customer satisfaction which may include such information used for one-stop center certification including
 - a. The state's methodologies;
 - b. Number of individuals/employers who were provided customer satisfaction outreach, the response rate and efforts made to improve the response rate
 - c. The results and whether the results are generalizable to the entire population of customers; and
 - d. A description of any continuous improvement processes for incorporating the customer satisfaction feedback.
- Progress made in implementing sector strategies and career pathways including, but not limited to, business engagement strategies, work-based learning (including apprenticeship), work experiences for youth and adults, transitional jobs, and incumbent worker training strategies and policies in the state.
- The State's performance accountability system including
 - a. Any specific state performance measures or goals and progress towards meeting them.
 - b. Any performance deficiencies on the primary indicators of performance, which may include descriptions of any factors effecting performance.
 - c. The State's common exit policy including which ETA-funded partner programs are included in the states common exit policy.
 - d. Negotiated performance levels for local areas for Title I and III core programs for program years 2022-23.
 - e. State's approach to data validation and ensuring data integrity including a description of methodology of any validation activities that occurred.
- Activities provided by state funds:

- a. Activities provided with the funds reserved by the governor, which can be up to 10 percent of the state's allotment.
- b. Rapid Response activities and layoff aversion
- Activities provided under the Wagner-Peyser Act Employment Service.
- National Dislocated Worker Grants awarded to or within the state.

On behalf of Department of Business and Economic Affairs, Office of Workforce Opportunity and the State Workforce Innovation Board, we are pleased to offer this Annual Report narrative summarizing our activities consistent with US DOL requirements.

To our partners, we wish to take this opportunity to acknowledge the dedication and hard work of the staff involved in providing service through the NH Works system. Their ongoing commitment to provide quality services to all who access our services is evident in positive program outcomes, and the high satisfaction ratings from our customers.

Annual Report Narrative

For the period July 1, 2022, through June 30, 2023

NH WORKFORCE SYSTEM – VISION, GOALS AND STRATEGIES

The Workforce Innovation and Opportunity Act (WIOA) provided the vision for the initial planning process that included partners, stakeholders, and customers from across the state, focused on creating a demand-driven workforce system that seeks the best possible experience for all business and jobseeker customers, and strives for continuous improvement alignment, and integration of services. The WIOA State Four-Year plan updated in PY2021, and effective July 1, 2020 - June 30, 2024, reinforced established goals and system-wide priorities.

The State Workforce Innovation Board (SWIB) vision is "to serve as a catalyst to establish a secure and sustainable workforce that can meet current and future skilled labor needs and provide a competitive advantage for New Hampshire businesses." The mission of the SWIB is "to promote life-long learning by partnering with businesses, agencies, and organizations to bring the state's education, employment and training programs together into a workforce development system that will provide the means for residents of New Hampshire to gain sufficient skills, education, employment and financial independence." Five system-wide goals are in place to guide our work.

Goal 1: Create a demand-driven workforce development system that bases strategies, services, and investments on a data-informed approach, with a focus on sector strategies.

Goal 2: Offer flexible training and education opportunities that align with business needs, including the development of career pathways and apprenticeships.

Goal 3: Increase awareness of services available through the talent development system to support businesses and individuals.

Goal 4: Streamline access to employment and work-and-learn opportunities.

Goal 5: Expand communication and collaboration among partner agencies and programs.

Specific activities that highlight our progress toward achieving these goals include the following:

- The use of WIOA program tools such as the Demand Occupation List and the Eligible Training Provider
 List to identify and support sector related occupations for the use of WIOA training dollars. Our Eligible
 Training Provider List has now been merged into our state case management system, Job Match
 System, to allow for easier access and comparison for individuals and career navigators.
- Within all funding sources, the Career Navigator (Adult), Employment Counselor Specialists (Dislocated Worker Program), and the Youth Specialist (Youth) work with participants to ensure flexible training and opportunities that include career pathways and linkages to apprenticeship. Tools developed by the NH Department of Education (NH DOE) and the Community College System of New Hampshire, along with targeted labor market and career resources information provided by the Bureau of Labor Market Information, within NH Employment Security, help guide this process. Specifically, the NH Department of Education College & Career Pathway Model developed by education and workforce partners helps

- student's/program participants develop a Personalized Pathway Plan, identify the core academic courses needed to achieve goals, identify community-based experiences that are available to support goals, and provide information on Career and Technical education programs.
- The State of New Hampshire Workforce Assessment conducted by Camoin Associates is being utilized as a roadmap for workforce development within the state. The SWIB and WIOA partners using this report to make strategic and insightful decisions regarding the future of workforce in New Hampshire. A copy of this report is located in Appendix C.
- The Vibrant, Inclusive, and Prosperous (VIP) Workforce Program was launched this year. This program utilizes WIOA Adult funds to provide outreach and referral services to historically marginalized populations with the goal of increasing enrollments in the program as well as the identification of businesses that would be willing to hire individuals from these populations. Two subrecipients have been working on this grant in different ways. The International Institute of New England focuses on directly engaging with immigrants, New American's and refugees who may benefit from the services that the WIOA program can provided. Southern New Hampshire Services focus has been to engage with community organization who work directly with individuals who are historically marginalized. Both approaches have proven to be incredibly successful: 146 participants from historically marginalized populations were enrolled in the WIOA Adult program and are receiving career and training services.
- The Department of Business and Economic Affairs continues to recruit job seekers to relocate to New Hampshire. The recruitment efforts include descriptions of New Hampshire's economic development and lifestyle advantages on social media and other channels.
- The Department of Business and Economic Affairs developed a comprehensive and executed a marketing strategy that included digital ads, billboards, and advertisements on public transportation.
- The state's Interagency Business Team (IBT), led by the Office of Workforce Opportunity's Workforce
 Development Administrator continues to coordinate efforts to streamline business services and jointly
 track business contacts in an effort to leverage resources available to the business community and
 minimize redundancy.
- Communication and collaboration have always been and continues to be a strength of New Hampshire's workforce system. Established partner committees, including the State Workforce Innovation Board, NH Works Consortium, Professional Development Team, and Interagency Business Team, as well as local NH Works Partner meetings, work together to offer the highest quality services to those we serve.
- Job Fairs are another strategy to increase awareness of services available through the talent development system to support businesses and individuals. NH Employment Security is the lead agency for coordinating Job Fairs, and most recently Virtual Job Fairs, throughout the state. Over the last year, 66 job fairs were held, resulting in bringing hundreds of employers and unemployed workers together. Partner agencies use these opportunities to educate employers and workers alike on the vast array of services available to them from immediate job placement services to training services to incumbent worker and business development services.
 - Examples of other activities that highlight our progress toward achieving these goals are found in the section on Sector Strategies/Career Pathways.

SYSTEM WAIVERS UNDER WIOA

The US Department of Labor identifies the Secretary of Labor's waiver authority under the Workforce Innovation and Opportunity Act (WIOA) as a tool to promote workforce system innovation and focus on

outcomes. That is, states may request exemption from certain funding and/or programmatic requirements if it is determined that such requirements might impede the State's ability to achieve success, or conversely improve the State's ability to succeed. NH had requested and received approval for the waiver listed below.

WAIVER REQUEST – Waiver through June 30, 2023, from the requirement to expend all WIOA Dislocated Worker and Governor's Discretionary funds for the Program Year 2019/Fiscal Year 2020 which are not expended in the required three-year period. 20 CFR 683.110 (b) (1)

Specifically, the State of New Hampshire is requesting from the Employment and Training Administration (ETA) a waiver of 20 CFR 683.110 (b) (1), which read as follows:

(b) Grant funds expended by States. Funds allotted to States under WIOA secs. 127(b) and 132(b) for any program year are available for expenditure by the State receiving the funds only during that program year and the 2 succeeding program yeas as identified in section 683.100.

The law also states the following in WIOA section 189(g)(2)(A):

- (g) PROGRAM YEAR-
 - (2) AVAILABILITY.
 - (A) IN GENERAL. Funds obligated for any program year for a program or activity funded under subtitle B may be expended by each State receiving such funds during that program year and the 2 succeeding program years.

This waiver will allow New Hampshire access to WIOA PY19 funding for an entire year through June 30, 2023. With the unprecedented circumstances of the COVID-19 pandemic, the state has seen NH Works Offices close only to re-open part-time, significant reductions in customer traffic, and decreased spending on WIOA programs. As the New Hampshire economy has opened back up, the State has seen a decrease in those seeking career and training services. However, the state does anticipate an influx of customers who will require WIOA services and programs in the coming months. To address the financial demand of this influx, OWO believes that the state should have PY 2019 WIOA funding available for an additional program year. This will allow the state to continue to offer training programs, on-the-job training (OJT) programs, and virtual seminars for WIOA customers and prevent any denials to these programs based on the lack of available funding. In addition, the ability to retain PY19 discretionary funds will allow the state to develop and implement new initiatives to deal with the aftereffects of the COVID-19 pandemic on the New Hampshire workforce system.

Projected programmatic outcomes resulting from waiver implementation:

Improved flexibility of state and local funding to best meet the needs of our citizens and businesses during and after the COVID-19 pandemic.

State strategic goal(s) and Department of Labor priorities supported by the waiver:

Approval of this waiver would support the Department of Labor's strategic priorities to improve the effectiveness and efficiency of workforce development programs. ETA made it an objective in the FY 2018-2022 Strategic Plan to support flexibility for governors and Local Workforce Development Boards, to enable them to effectively tailor their workforce strategies to meet state and local needs. This support is needed more than ever as we adapt to serving citizens and businesses through the COVID-19 pandemic and beyond.

Individuals, groups, or populations benefitting from the waiver:

The waiver will positively impact all eligible participants as identified at WIOA section 129 and 134 and 20 CFR 680.120, 20 CFR 680.130, and 20 CFR 681.200. These participants include adults, dislocated workers, inschool and out-of-school youth.

The waiver would secondarily benefit people who are not WIOA eligible recipients but who have an economic relationship with recipients. These include businesses and employers, residents, and other individuals and entities affected by the COVID-19 pandemic.

Outcome:

The State of New Hampshire was able to utilize all of the PY19 funds that were granted under this extension. PY19 grants have been closed out and the state will not be requesting this waiver in PY23.

EFFECTIVENESS IN SERVING EMPLOYERS

For the purpose of this annual report, we are required to identify the two approaches the state has chosen for the "Effectiveness in Serving Employers Performance Indicator Pilot" as defined by US DOL. The two measures applicable in New Hampshire are the "Repeat Business Customers Rate" and the "Employer Penetration Rate," which includes information and support as well as workforce recruitment assistance. NH Employment Security (NHES) tracks employer contacts with the NH Works offices throughout the state. Program year 2022 represents the fifth year in which these WIOA employer performance measures were calculated.

The Employer Penetration Rate was 2.2% (1,411 out of 64,025) and the Repeat Business Customer Rate was 10.6% (6,770 out of 64,025).

| EFFECTIVENESS IN SERVING EMPLOYERS | | | |
|---|------------------------|-------|--|
| Employer Services | Establishment Count | | |
| Employer Information and Support Services | 6,770 | | |
| Workforce Recruitment Assistance | 5,302 | | |
| Engaged in Strategic Planning/Economic Development | 433 | | |
| Accessing Untapped Labor Pools | 1,411 | | |
| Training Services | 329 | | |
| Incumbent Worker Training Services | 162 | | |
| Rapid Response/Business Downsizing Assistance | 376 | | |
| Planning Layoff Response | 74 | | |
| Pilot Approaches | Numerator/ Denominator | Rate | |
| Retention with Same Employer in the 2 nd and 4 th Quarters after Exit Rate | n/a n/a | n/a | |
| Employer Penetration Rate | 1,411 64,025 | 2.2% | |
| Repeat Business Customers Rate | 6,770 64,025 | 10.6% | |
| State Established Measure #1 | n/a n/a | n/a | |

Other measures for assessing the effectiveness of services to business may include training services such as on-the-job-training, incumbent worker training, rapid response services and employers engaged in economic development and planning. Since July 1, 2017, we have placed 330 customers in On-the-Job Trainings (OJT) through WIOA Title I Adult, Dislocated Worker, and Dislocated Worker Grants. NH has been recognized nationally for its success in accomplishing such a high rate of OJT placements, which requires strong working relationships with businesses to ensure that customers are placed in OJT opportunities that will lead to stable and long-term employment.

In January 2020, the Job Training Grant was transferred to NHES and was given a new name of WorkInvestNH (WINH). From January 2020, WINH has awarded 243 grants totaling over \$3.8 million. With a match by employers, a total of close to \$7.6 million in new training programs has helped over 6,000 workers gain new skills. In PY22, close to \$1.5 million was awarded in contracts to 82 companies with 2,300 workers trained.

There are a number of efforts in providing services to Employers via the NH Works Partners. There is an Interagency Business Team made up by representatives of the NH Works Partners. At their meetings, they discuss regional Partnership Opportunities such as summits, job fairs, workforce recruitment, sector updates from the various committees, rapid response, and an updated Business Service Guide. All of their contacts with employers are entered into the Neoserra system so that all partners have access to the employers' information and contact frequency information. As reflected above, contact may be through Employer Information and Support Services, Workforce Recruitment Assistance, Strategic planning/Economic Development, Accessing Untapped Labor Pools, Training Services, Incumbent Worker Training Services, Rapid Response and/or Planning Layoff Response.

SYSTEM EVALUATION

System evaluation, woven into the operational practices of partners, is ongoing to ensure we continue to offer quality services that comply with state and federal requirements. System partners meet regularly to assess program effectiveness through the review of new and current programs to promote efficiencies, coordinate and reduce duplication of services, discuss key monitoring findings, review best practices internal and from other states, review performance outcomes for core WIOA programs, and share formal and informal customer satisfaction results in an effort to inform system change.

This year, through competitive procurement, the State of NH awarded a contract to Thomas P. Miller and Associates (TPMA) to conduct a Statewide Workforce Needs Assessment. This assessment was done to help New Hampshire build a stronger, more impactful public workforce development system. TPMA staff used both qualitative and quantitative data collection to complete the assessment of the New Hampshire workforce system with a particular emphasis on ensuring that workforce services operate as envision under WIOA.

The recommendations resulting from this assessment are based on a process of gathering key insights through a secret shopping experience, collecting feedback from stakeholders across the workforce system, and evaluating the successes of existing programs and strategies through the lens of those who have been directly affected by them. The purpose of this report is to provide an assessment of what is working and what can be improved as New Hampshire continues to grow and develop its approaches to building a competitive and sustainable workforce.

This report provides a concise summary of multiple reports prepared by TPMA and includes assessment process, findings, and implementation recommendations for New Hampshire to consider. Based on the

quantitative and qualitative research completed, TPMA has developed recommendations that have been organized around the topics of digital modernization, employer engagement, and service delivery.

The report was presented to the State Workforce Innovation Board on October 17, 2023. The SWIB will be utilizing this report in several ways but most importantly while developing the 2024-2028 WIOA Combined State Plan. The report has been attached to this narrative and can be found in Appendix A.

Additionally, Program Monitoring, including federal reviews are an important component of system evaluation for compliance with WIOA regulations, as well as State policy and procedures for program and financial management. Program Year 2022 WIOA monitoring activities included the following major activities.

- OWO staff completed 12 individual program and fiscal desk reviews.
- OWO staff completed onsite monitoring which generated 13 program and fiscal reports. Any findings or disallowed costs resulting from these monitoring activities were resolved.
- On-site reviews with service providers included Equal Opportunity monitoring.
- Desk reviews and on-site reports document the on-going concerns regarding the WIOA Youth programs. Both subrecipients of WIOA Title I Youth funds, faced difficulties in staffing, implementation of new site locations and funds expenditure.

CUSTOMER SATISFACTION

A WIOA Adult, Dislocated Worker, and Youth Customer Satisfaction Survey is distributed through Survey Monkey to all WIOA Customers who are enrolled in the program. New Hampshire has experienced a significant drop in the competition rate of the customer satisfaction survey across all programs over the last few years. We are continuing to explore new and innovative ways to try and get the customer voice heard.

In addition, this year, Thomas P. Miller and Associates completed a customer survey in regard to our evaluation process. The results are included in Appendix A of this report.

PY22 Data

The Customer Satisfaction Survey is sent to WIOA Adult, Dislocated Worker and Youth customers using two methods, a direct web link and a Survey Monkey email. When a customer obtains employment or exits the program, a Career Navigator will send the Customer Satisfaction Survey via web link.

Customers also receive an automated Survey Monkey email after their file exits in the Job Match System (JMS), our case management system. A Survey Monkey reminder email is sent to the customer fourteen days later if the survey has not been completed.

This year, Southern New Hampshire Services, the adult program provider, adopted a multi-faceted approach to gather customer satisfaction feedback. This year, they utilized both Survey Monkey and Microsoft Forms, leveraging their intuitive interfaces for participant convenience. A new avenue of surveying was introduced through text messaging, a technology that proved to be remarkably effective in boosting completion rates.

Key Survey Metrics:

- Completion Rate: 54.3% (Exceeded the 50% target)
- Overall Program Satisfaction: 4.7 out of 5 stars
- Services Meeting Expectations: 4.8 out of 5 stars

- Employment and Training Support Satisfaction: 93%
- Participants Intending to Recommend WIOA Adult to others: 96%

Innovations for Success:

A major stride in our survey administration strategy was the incorporation of text messaging to distribute survey links. This innovative approach yielded the highest completion percentage observed in recent years. In addition, the implementation of Microsoft Forms introduced a modern survey interface, seamlessly adaptable to both desktop and mobile platforms. Forms also allows for easy exporting of survey results into a Microsoft Excel spreadsheet for additional analysis.

Participant Voices:

The heart of this report resides in the voices of our participants. Their experiences and reflections provide invaluable insights into the profound impact of the WIOA Programs.

"I have nothing but great things to say about the entire program."

"I tell everyone about the program!! I think it's a hidden gem!"

"My Career Navigator always treated me with respect and encouraged me every step of the way."

"The experience was one of the best things for me. I was at a low point when I met Jean. She believed in me an gave me the confidence I needed."

"It's very humbling to start over in your 40s. Now I work as a Medical Assistant in a Cardiology office, and I really love telling people what I do now."

"Unfortunately, I've had to use a lot of state program due to unforeseen circumstances that life has presented. This program is the top of the top!!"

"I could sit her for hours writing about how amazing, wonderful, and helpful this program has been."

"This program definitely exceeded my expectations. I was able to pursue my dream career. I'm now working at a reputable firm and have never felt more supported, independent, and confident."

"I graduated from a good school with flying colors, and they also helped me locate my dream job with no prior working experience."

"This is a great program that is managed by very professional and supportive people."

"Without these services I would not have been able to get a job in my current field."

"I hope you realize how much of a positive impact these types of programs can make in people's lives."

Business Customer Satisfaction Results:

Job Fairs:

During COVID-19's impact on the state, NHES started hosting Virtual Job Fairs. During PY 22, there were Sixty-six (66) Job Fairs that occurred serving 1,722 employers. The range of openings per employer varied - a few openings (less than 5 openings 10%) to 30 or more openings (38%). Overall employers reported 121,255 openings. Sixty-two percent (62%) of the employers reported they met potential employees to respond to their position openings. At least two hundred and nineteen (219) interviews resulted because of the Job Fairs.

Eighty-one percent (78%) of the employers responded that they would attend future NHES hosted job fairs and the remaining Twenty-two percent (22%) responded they were not sure.

SECTOR STRATEGIES/CAREER PATHWAYS

OWO is part of the NH Department of Business and Economic Affairs (BEA), the premier resource for businesses, workforce initiatives, state planning and economic activity. The BEA has invested in several studies looking at workforce and economic development including retaining an independent contractor, Camoin Associates to conduct a Workforce Assessment of the State's identified target sectors. These sectors include Technology, Construction, Hospitality, Healthcare and Manufacturing. While there are many additional industries that support the States economy, the intent of this research was to identify and study the high-wage jobs in occupations that have shown strong growth within these industry sectors. With tightening resources and increased demand on workforce and economic development entities, the study helps BEA make strategic decisions about how and where to pursue proactive sector-based strategies with clear career pathways.

To overcome systemic challenges and demographic shifts in NH's economy, the State will need to take a collaborative, multi-disciplinary approach to fill unmet demand in the top occupations within targeted sectors that also have career pathways. One of these approaches has been the creation of Collaborative Economic Development Regions or CEDRS. The CEDRS will build on existing programs and include members from local organizations who volunteer to form regionally focused groups. CEDRS are charged with the following responsibilities:

- 1. Collaborate with BEA to create or align existing strategies focused on regional economic development.
- 2. Identify meaningful economic development initiatives and potential solutions and foster regional and state support.
- 3. Ensure information exchange on available services delivered to businesses and potential investors.
- 4. Convene economic development stakeholders though meetings and events to facilitate collaboration.

While some of this work may be enacted at various scales throughout the state, a comprehensive and coordinated effort among partners will be necessary to enact meaningful gains.

PERFORMANCE ACCOUNTABILITY

Participant Performance Goals and Outcomes: The U.S. Department of Labor (USDOL) requires the reporting of annual performance outcomes/goals for each funding source. In PY2022, the WIOA program was responsible for achieving performance goals, as follows for Adult, Dislocated Worker, Youth and National Dislocated Worker grants: Employment Rate Second Quarter after Exit; Median Earnings; Employment Rate Fourth Quarter After Exit; Measurable Skill Gains and Credential Rate. One additional performance goal, effectiveness in serving employers was considered "baseline" for reporting purposes in PY22, which means specific outcome goals for this measure will be determined later.

According to US DOL policy, a goal is considered "met" if the state achieves 80% of an approved target goal. To "exceed" a goal, performance must be at 100% of the negotiated goal; and a failed or "not met" goal is

defined as any performance below 80% of the measure. In PY2022, New Hampshire met or exceeded all but two negotiated performance goals for each of the Title I programs (exceeded 6 measures and met 7 measures). Please note: WIOA requires a statistical adjustment model to account for variation in participant characteristics as well as labor market conditions which is completed by US DOL ETA at the close of the program year. The information provided here does not include this information. These numbers are not final and are subject to change.

| | Title 1 | | | | | |
|--|---------|---------|--------------------|---------|---------|---------|
| | Adult | | Dislocated Workers | | Youth | |
| Performance Item | Actual | Goal | Actual | Goal | Actual | Goal |
| Employment Rate Second Quarter After Exit | 77.9% | 77.5% | 83.3% | 83.5% | 87.5% | 70.0% |
| Median Earnings | \$9,569 | \$6,800 | \$11,327 | \$9,000 | \$5,404 | \$4,550 |
| Employment Rate Fourth Quarter After Exit | 80.4% | 72.0% | 66.7% | 81.0% | 87.5% | 70.0% |
| Credential Rate | 62.1% | 68.0% | 60.0% | 69.0% | 63.2% | 70.0% |
| Measurable Skill Gains | 41.1% | 66.0% | 24.8% | 76.0% | 42.5% | 63.5% |

The Wagner-Peyser program (i.e., NH Employment Security labor exchange program) also met all of their goals in PY22. This information is measured against all individuals registered in the State's job match system. Again, please note: WIOA requires a statistical adjustment model to account for variation in participant characteristics as well as labor market conditions which is completed by US DOL ETA at the close of the program year. The information provided here does not include this information. These numbers are not final and are subject to change.

| Goal | Target Goal | Actual Performance |
|--|-------------|--------------------|
| Employment (Second Quarter after Exit) | 65.5% | 78.4% |
| Employment (Fourth Quarter after Exit) | 64.0% | 73.8% |
| Median Earnings | \$7,000 | \$10,699 |

In addition to the performance outcomes required by USDOL, the SWIB manages financial performance measures to ensure adequate numbers of people are served, and that funds are expended consistent with approved costs. Seven hundred and forty (740) individuals were enrolled for services in the adult funding source during PY22. All participants received career services and 553 enrolled in training (75%), at a cost per participant of \$1,653 for career services and \$3,016 for training services. Fifty-nine percent (59%) of those enrolled were low-income individuals. Fifty-eight percent (58%) were English Language Learners, Low Levels of Literacy or had cultural barriers.

The Dislocated Worker program served 327 people, with 176 (54%) enrolled in training. The cost per participant for career services was \$2,896. The cost per participant for training was \$4,212. Of particular note is that 64% of dislocated workers enrolled during PY22 were 45 years of age or older.

The WIOA youth program, which includes both in-school youth and out-of-school youth between the ages of 16 and 24 years, had 290 youth enrolled during PY22. The majority of youth are 18- 24 years of age, which is reflective of the requirement that 75% of WIOA youth expenditures be for out-of-school youth programs. 247 youth (85%) qualified as low-income, and 38% of youth enrolled in the WIOA youth program identified as an "individual with a disability." Youth services are designed as comprehensive services, with a focus on barrier resolution, support services and other intense one-on-one services that are reported as "career services." The cost per for career services for the youth program is \$4,567. The costs for formal training (e.g., individual training accounts and/or work-based learning (WBL) training) is available through the WIOA youth program; the cost per training for youth in PY22 was \$1,811.

WIOA requires WIOA program administrators to have an exit policy for participants. Currently there is a common exit policy for dually enrolled clients enrolled in WIOA Title I and WIOA Title III programs. For clients that are dually enrolled, clients are provided services by all enrolled funding streams until the client has completed services (including training) in all enrolled funding streams. When the client has completed all services, the client is exited on the same date from all co-enrolled programs.

WIOA also requires states to perform Data Validation that is a process by which the state "validates" that the information recorded for data reporting purposes is accurate. The Office of Workforce Opportunity as well as our WIOA sub-recipients, Southern NH Services (Adult Funding), New Hampshire Employment Security (Dislocated Worker Funding) My-Turn and NH JAG (Youth Funding) conducted internal data validation reviews as part of the regular monitoring. In addition, during part of the State On-Site Monitoring, subrecipient files are sampled to ensure compliance and accuracy. The process entailed comparing source documents with the documentation submitted in our Job Match Case Management System as well as ensuring that data is being captured accurately.

GOVERNOR'S RESERVE FUNDS

The State of New Hampshire utilizes some Governor Reserve Funds for the state administration of the Adult, Dislocated Worker and Youth programs which includes program monitoring activities as well as to provide technical assistance to our subrecipients. In addition, New Hampshire utilizes the majority of Governor Reserve Funds on various projects each year. In PY22, these projects included the following:

- Governor Reserve Funds were allocated to hire Thomas P. Miller and Associates (TPMA) to complete a workforce needs assessment. Work began on this assessment late in PY21 and was completed during PY22. The assessment took place in stages which included a best practice research, secret shopper experience, and stakeholder engagement. The team from TPMA worked closely with staff from the Office of Workforce Opportunity to conduct this assessment. Recommendations from the assessment have been organized around three topics: digital modernization, employer engagement, and service delivery. The State Workforce Innovation Board (SWIB) was provided with the report on October 17, 2023. Amongst other uses, the SWIB and workforce development staff will be utilizing this report while preparing the 2024-2028 WIOA Combined State Plan for New Hampshire. A copy of this report is included as Appendix A.
- Governor Reserve Funds were also allocated to hire The Public Consulting Group (PCG) to complete a
 Return to Community Strategic Partner Engagement and Study. To complete this work, PCG engaged
 with several stakeholders and conducted a feasibility study to determine what employment barriers
 exist to successful re-entry after incarceration and involvement with the criminal justice system, what
 programs and services exist in New Hampshire to aid re-entry after incarceration with an emphasis on

employment, and what programs and services are needed to fill geographical and programmatic gaps in re-entry service. OWO and the New Hampshire State Workforce Innovation Board (SWIB) will use the results and recommendations included in this report to determine whether a Return to Community program is needed. If this program is deemed necessary, information from this study will be used to design a program that addresses the workforce needs of this population. A copy of this report is included as Appendix B.

RAPID RESPONSE

The Office of Workforce Opportunity (OWO) staff coordinates local dislocated worker team activities. Local teams include representation from each of the primary NH Works system partners (e.g., NH Employment Security (DW, ES/UI/Trade Act); NH Department of Health and Human Services (SNAP, TANF, Medicaid); NH Vocational Rehabilitation (VR); Community Action Program (WIOA Adult, Fuel Assistance, WIC, etc.); and others as determined necessary).

Rapid Response is also an effective employer program because it helps the employer deal with the trauma of large layoffs and/or closure. Affected workers may be able, through the coordinated efforts of the Rapid Response team, to immediately relocate to existing positions in companies needing their skills. Job Fairs and Resource Fairs assist in re-employment efforts, along with the individual assistance provided by the partner agencies.

The Office of Workforce Opportunity (OWO) ended the July 1, 2022 – June 30, 2023, reporting year, documenting 40 Rapid Response Activities that affected 1764 workers, which is a noticeable increase from the last 2 years. Based on last year's numbers, we documented 14 Rapid Response Activities that affected 784 workers. Throughout this year, all Rapid Response Sessions were offered as "in person" events to all businesses announcing closures and/or substantial layoffs (25+ RR). Final numbers indicate that 155 workers attended one of our "in person" Rapid Response sessions in 2022/23. Industry's affected were retail, health care, manufacturing, insurance, trucking, services, childcare and hospitality. While then number of "in person" attendance is lower than expected, it is important to remember that several of these businesses either "closed without notice", benefited from Layoff Aversion efforts or workers had numerous job opportunities in the local area, so Rapid Response services were not needed.

Through ongoing engagement, partnerships, and relationship building activities with businesses and community partners, NH Works continues to assist many laid off workers identify new career opportunities. We meet these challenges by collaborating with the business, working individually with workers, identifying training opportunities (WIOA Dislocated Worker Program), and promoting job fairs in local areas impacted by the layoff or closure. When possible, we assist employers in managing reductions in force, which may include early identification of companies at risk of layoffs, assessment of their needs and the delivery of services to address these needs. Layoff Aversion activities for the current reporting year, has contributed to the reduction of layoffs by approximately 305 workers (40 Cooper Products, 85 PMC Medical, 118 Legacy by Gersh at Crotched Mountain, 40 Hunter's Shop & Save, 22 Dartmouth Medical Center).

As we transition into the new 2023/2024 reporting year, OWO will use "in person" Rapid Response Sessions as our primary mode of delivering services but will use Zoom video conferencing and our NH Rapid Response webpage as resources as needed. To ensure we meet the needs of our employers and workers, we will continue to support smaller numbers of layoffs including those that fall under the mandatory response number or 25, with direct support from OWO staff.

To make sure we maintain continuity in the delivery of Rapid Response services across the State of New Hampshire, OWO will provide Rapid Response Training, to NH Business and Economic Affairs – Division of Economic Development's Rapid Response Team facilitators. Training will cover the Rapid Response Standard Operating Procedure (SOP), best practices, funding, documentation, and reporting. Follow-up training will be provided as needed.

WORKNOW NEW HAMPSHIRE

During this program year, Employment Security continued with the WorkNowNH program through the Granite State Jobs Act of 2019. The WorkNowNH program provides extensive case management services to individuals receiving either Medicaid, SNAP or TANF benefits, to assist participants with training and resolving barriers to employment. The program was also developed to provide employers with needed employees by matching participants with job opportunities in high demand industries. The program provides the participant with funding for training, travel, books, fees, supplies, travel, childcare registration, and on-the-job training funds to employers.

| WNNH | | | |
|--|----------------|--|--|
| From 7/1/2022 to 06/30 | /2023 | | |
| Total participants found eligible | 866 | | |
| Tuition | \$1,802,304.09 | | |
| Books, Fees, Supplies | \$113,065.02 | | |
| Child Care | \$150 | | |
| Travel Reimbursements | \$46,731.94 | | |
| OJT Contracts | 2 | | |
| OJT Contract Amount Reimbursed | \$491.22 | | |
| Total Dollar of Approved support services payable to CCSNH | \$448,236.26 | | |
| Total Dollar of Approved support services payable to USNH | \$51,475.73 | | |

WAGNER-PEYSER ACT EMPLOYMENT SERVICE ACTIVITIES

Wagner-Peyser funds, administered by the NH Department of Employment Security, are used to support staff providing direct customer service and referrals in each the 12 NH Works Centers. NH Works resource centers are staffed by Wagner-Peyser i.e., Employment Service (ES) staff who assist individuals in accessing reemployment information and services, and to register in the state's Labor Exchange system, Job Match System (JMS). During the twelve-month period of July 1, 2022, through June 30, 2023, 10,336 Participants were served through the NH works offices. In addition, Employment Security (ES) staff conduct regular and ongoing outreach to target populations, including Reemployment Services and Eligibility Assessment (RESEA), Unemployment Insurance Claimants, Veterans, individuals in recovery, and offenders (particularly those in the

county jails) and offer workshops on relevant re-employment topics such as Career Exploration, social networking, interviewing and resume writing. ES staff serve as the "front door" for access to the 12 NH Works centers, often the first person to greet staff, assess their needs and make referrals for additional services, as needed.

Employment Security staff outreach to employers to promote employment opportunities; both subsidized and unsubsidized. They provide a variety of business services, including but not limited to: Economic and Labor Market services, registering and posting jobs in the state's Labor Exchange system, Job Match System (JMS); assisting with on-site recruitment; the provision of labor-related and employment and training information; and access to job training options (i.e., OJT, Job Training Grant, work experience, return to work, etc.). As mentioned earlier in this report, NH Department of Employment Security hosts seminars for employers and is the primary entity for organizing and hosting job fairs throughout the year, throughout the state. In 2020, NHES started hosting multiple virtual job fairs focusing efforts on specific industry sectors and am ongoing series of Regional virtual job fairs covering each Region of NH that has been continued into Program Year 2022.

NATIONAL DISLOCATED WORKER GRANTS

New Hampshire had no National Dislocated Worker Grants PY22.

SUCCESS STORIES

The impact that the WIOA programs have on the citizens of New Hampshire is undeniable. It is with great pleasure that we share the stories of our participants not only here in our Annual Narrative but also at the State Workforce Innovation Board meetings. Every board packet contains success stories from our WIOA Title I programs to show board members the life changing impact these programs have on our participants. To shine the spotlight even brighter on our participants, a group of participants representing all of our programs appeared in person at a board meeting. Individuals and their career navigators spoke to the board members about their experiences and how the various programs helped them achieve their goals. Below are some of the success stories from this past year.

WIOA Adult:

Kevin: Kevin was enrolled in the WIOA Adult program in PY 2022. He is 18 years old, living in Londonderry, NH and working part-time at Papa Gino's as a food preparation Team Member. Kevin was considered underemployed, and his highest level of education was a high school diploma with no post-secondary training. His barriers consisted of low income, underemployed, and lack of currently marketable skills/credentials for the current labor market. His ultimate goal was to work in the manufacturing field, which has a bright outlook, is in high demand, and has many good paying jobs in NH.

Kevin was accepted into the Microelectronics Boot Camp Training Program at Nashua Community College in Nashua, NH. The WIOA Adult program was able to cover the entire cost of the program's tuition, as well as offer mileage reimbursement to and from training. This program was designed to both meet industry demands and teach students basic military standards and assembly techniques for radio frequency (RF) and microwave electronic (MW) assemblies. The Microelectronics Boot Camp builds a portfolio for future interviews as well, with a strong 95% success rate and a job growth of 5-10%. During training, Kevin also received his Lean White

Belt Certification to help him become more marketable to some of the high-end companies he was interested in working for.

In the final weeks of training, Kevin became very sick and was bedridden with a 104-degree temperature that forced him to miss some critical training time. As soon as he recovered and returned to class, he started to experience car troubles that almost sidelined him again. Fortunately, he had been maintaining frequent communication with his Career Navigator and the Adult program was able to approve support services to cover the cost of his auto repairs, enabling Kevin to continue with his training.

Kevin had never created a resume, so on the days that he was not at training, he was actively working with his Career Navigator to get professional job search tools created and begin doing some interview preparation. Kevin was able to develop an excellent resume that highlights the skills that he possesses and the training that he has now completed. This went a long way to boost his confidence level as he embarked on a new career path.

Without WIOA, he would not have had this training opportunity. Throughout the training, Kevin received positive comments, showed up on time, and worked hard in every class. All his hard work allowed him to successfully complete the training and earn a valuable industry-recognized credential.

Kevin has now accepted a full-time position working at Macom, where he is receiving a competitive rate of pay, with a comprehensive benefits package. He is very thankful for the opportunity that WIOA provided him with and for helping him develop a new career that he truly enjoys.

Chris: Southern NH Services staff have been working in collaboration with the Rockingham County Department of Corrections (DOC), to help identify soon to be released inmates that would benefit from the services that are available in the WIOA Adult program. Many of the inmates are excited to learn about the program and its ability to help people establish meaningful careers. In addition to finding something that will pay good wage, the inmates are often looking to create a life that they can be proud of.

During the 4th Quarter of Program Year 2021, the SNHS team began working with Chris. Initially the DOC staff was surprised to hear that Chris actually followed through with the WIOA Adult referral, as he had been very guarded and appeared to be somewhat disinterested in the program initially. When he connected with SNHS he had been fully released from the Brentwood facility and was temporarily living with his parents. The Career Navigator determined Chris eligible due to low income and having basic skills deficiency.

Chris had his high school diploma and limited work experience at a fast-food restaurant. He didn't care for that work environment and was interested in doing something completely different. After finishing his vocational assessments and spending some time reviewing the in-demand occupations of NH, Chris seemed to really gravitate towards commercial truck driving. The SNHS staff provided him with more information about this occupation, frequently used training providers, and a list of companies that are open to hiring CDL drivers that have a felony conviction on their record.

Before long, Chris was accepted into a 540-hour CDL-A training program. His SNHS Career Navigator was able to approve Chris for \$6,500 of tuition assistance to cover a sizable portion of the programs overall cost. His Career Navigator also helped him to apply for a Pell grant and explore other scholarship opportunities to help eliminate any out-of-pocket expenses. With gas prices on the rise, Chris was worried about the cost of traveling to and from training each day. SNHS was able to approve Chris for support services, making him eligible for mileage reimbursement, which eliminated this sizable expense.

Chris has been making the most of this opportunity and hasn't missed a single day of training. His instructors report that he always arrives a little early, with a positive attitude and a willingness to learn everything that the

instructors cover. Chris is still in training, but we're encouraged by his level of commitment to the program and to creating a brighter future for himself. It has been a pleasure working with Chris and watching him grow. He has been incredibly grateful for the assistance SNHS and the WIOA Adult program has been able to provide him with.

Doris: Doris first arrived in the United States from El Salvador on March 29, 2022. Spanish is her first language, but she enrolled in English classes at the International Institute of New England in Manchester.

Doris' worked very hard on her English, and eventually improved to a level where she was accepted into the LNA for Success program. A specialized program in collaboration with Manchester Community College and the International Institute of New England. Through this specialized program students would learn to become an LNA while also attending specialized English class to review their coursework and provide translation with the day-to-day medical terminology that will be used in their day-to-day jobs.

Doris was enrolled in the WIOA program on July 26, 2022. She started training on Sept 12, 2022, and successfully completed the LNA for Success program on Nov 18, 2022. Doris sat for the LNA state test on 12/8/2022 and passed her first try. She was awarded her LNA license on 12/19/22.

Doris secured employment on 12/19/22 and is now working as an LNA at Villa Crest Nursing & Retirement Center where she is making \$20.00 per hour.

*Special Note: Doris had never worked before even in her country of El Salvador. Yet she was eager to learn English, attend training in the nursing field and seek employment in the U.S. all of which she accomplished.

Vibrant, Inclusive and Prosperous (VIP) Workforce Program:

Umi: Soon after arriving in the U.S., Umi, a newly resettled refugee from Burundi, joined IINE's LNA for Success program hoping to learn some new skills that would allow her to get a good job and start off this new phase of her life on the right foot.

During module 1, the intensive ESOL portion of the program, Umi worked closely with her ESL instructor to learn how to create a resume, something she had never done before. In Module 2, the LNA training portion of the program at Manchester Community College, Umi was able to get a job as a home care worker. Each week she would learn skills at MCC and would not only practice them in lab and clinical but would apply them to the work that she did as a home health aide.

Umi was very dedicated to the program, persevering even when she or her family faced the challenges that come with being a newly arrived refugee. She balanced all her resettlement requirements and appointments, and her job, while still making sure to complete the program and study for her state test. Once she even joined a zoom class from the DMV to ensure she could get her ID and practice for the state test.

Since receiving her state LNA license, Umi continues to work as a home health aide and has also picked up a second job working in the Neuro/orthopedic surgery unit at Southern New Hampshire Health, helping to fill a critical gap in NH's workforce. In addition to her new job, Umi has begun taking the next steps to receive her high school equivalency credential; she was only 1 year away from graduating in her home country. After she receives her high school credential, Umi hopes to continue her education and become a nurse.

Dora: Dora first came to the IINE in September of 2021 with her sister, Ruby, to apply for IINE's LNA for Success Program. She had been in the country for a few months and was eager to continue her career in healthcare. She had been a nurse midwife in Nepal, helping with everything from education on contraception, to making home visits to provide prenatal care to pregnant women, to assisting with labor and delivery. She

even assisted with making sure new parents knew about the importance of vaccinating their children to keep them healthy.

When she first applied for the program in 2021, she unfortunately did not have the English level that she needed to qualify for the program. She needed an advanced reading level, and she had tested into beginner. This did not deter her though. She quickly enrolled in IINE's beginner English class to improve her English. During her beginner class she studied diligently, even meeting with a tutor twice a week after class. And all her hard work paid off, by January she was ready to move up to IINE's Intermediate class, something that normally takes students about a year of study to accomplish.

After some more time in intermediate English learning tech skills and working on her writing, Dora finally tested into the LNA for Success program, a little less than a year after she initially applied. Dora was ecstatic when she got into the program and was so excited to begin her LNA studies and finally enter the U.S. healthcare field!

This class was not without its challenges for her though. While Dora had the advantage of a wealth of healthcare knowledge, she still greatly struggled with technology. This was difficult in a course where the majority of the content was only accessible online. Fortunately, Dora was surrounded by people willing to help her. She frequently met with her ESL teacher at the IINE to practice using the main technologies needed for the course, like Canvas. She also worked with her theory teacher to find easier ways to submit assignments where needed, such as handing in a handwritten essay, so that she could focus more on the content of her work rather than stressing about the tech.

Although it wasn't always easy, Dora continued to work hard and push through the course, and her hard work recently paid off when she passed her state LNA exam on her first try earlier this month. Now Dora is eagerly awaiting her LNA license from the board for nursing and is thinking about where she wants to apply when she gets it. Now that she has improved her English and successfully completed the LNA for Success program, a whole world of opportunities has opened up for her that she can't wait to explore!

Dislocated Worker Program:

Dale: Dale was laid off from Credit Adjustments Inc as a programmer making \$28.85 an hour. Dale entered the Dislocated Worker program and was interested in data analytics. Dale entered the Visible Edge training for Data Analytics and completed the training. He was offered a position with Monument Tech, but the offer was lower than expected. In discussions with the president of the company, a deal was created where Dale was hired as a consultant at \$150,000 a year (\$72.11 per hour) in April 2022.

Susan: Susan is a 59-year-old unemployed woman with a disabled spouse and grown children who came to NHES when she was laid off from her job at the VNA. Susan had been working as an LNA scheduler for the VNA for several years before being terminated for not meeting performance requirements. Susan's goal was to stay in the medical/ nursing field but as more than a scheduler as well as finding full-time employment at a higher rate of pay with more responsibility because she was the primary support of her family.

Susan entered the Dislocated Worker program through the Somersworth office and after working with her Employment Counselor Specialist, chose to enter training to become a Medical Assistant. Susan started her training on 6/24/2022 at Great Bay Community College to earn her Medical Assistant Training Certificate and graduated from the program on September 28, 2022. Susan was hired by Wentworth Douglass Hospital in Dover New Hampshire on October 17, 2022, as a Medical Assistant full time with benefits. Not only was Susan able to fulfill her goal of a more satisfying position but was earning more money and full benefits allowing her to support her family, including her disabled husband.

On follow up, Susan reports that she loves her job and that being a Medical Assistant is much more rewarding than just scheduling medical appointments. Susan also talked about possible additional training through work to continue learning.

WIOA Youth:

Zee: Zee originally joined MY TURN to pursue a career in real estate, but after taking a stab at it, she wasn't convinced it was her true calling. She has always been an office regular in our Nashua office, bringing food, laughs and good energy along with her every time she came through the door. Not after long, we became Zee's extended family. Our office was her second home.

During her visits, she continued to explore other career paths and became mesmerized by the "creepy arm" we had in our office. This arm was used for our Phlebotomy students to come in and practice the skills they had learned in class before they had to try it out on real people. She would consistently "hit a vein" without any prior knowledge and it came very easy to her. We began to discuss the healthcare field and whether she would be interested in further training. It was something she had never even considered, but after researching the opportunities that were available to her, she was all in. She began taking the Phlebotomy course at LNA Health Careers. She would check in daily and proudly tell us about her progress and all the successes she was having. Her enthusiasm was contagious as we helped her find "volunteers" so that she and her classmates could get the required amount of blood draws they needed to graduate.

Zee completed the course successfully and will soon be starting her externship once she determines which type of healthcare setting would suit her best. This is just the beginning for her, and we can't wait to see what happens next as this opportunity continues to open doors for her that she couldn't even imagine before.

Morgan: Morgan has lived in many states across the nation facing many barriers, her biggest being homeschooled and never seeing it to a high school diploma. This stood in her way as she traveled from job-to-job and never earned her GED or HiSet. She did try, but the costs were accruing after not being able to pass. Her most recent move was this summer to New Hampshire with her husband. She landed a job working at the Home Depot and learned of WIOA Youth and NH JAG through a co-worker.

Morgan connected with her NH JAG Specialist and started the process of completing her LNA training at LNA Health Careers with the help of WIOA funds. Her biggest hope was to see something through and complete this occupational training and become a true licensed nursing assistant. Through this training, Morgan was able to improve her social skills, overcame her shyness and overall learned to persevere.

Through WIOA Youth and NH JAG, Morgan is now a New Hampshire Licensed Nursing Assistant. She secured employment at Riverwood Retirement Living as an LNA and is putting her skills to use. She will continue to work with her JAG Specialist to work towards attaining her HiSet with her new goal of entering a Phlebotomy training program. With the help of WIOA Morgan is on the path of feeling the true meaning of completion.

John: When John joined the MY TURN Nashua ISY program, he was an average student, at best, with no real plan for after high school. Despite those facts, I saw a different side of John; somebody with the potential to have a bright future.

Upon graduation from high school, I was able to convince him to consider enrolling into the Nashua OSY program after explaining the benefits of the program and the available opportunities. I connected with the OSY office and brought him in for an appointment. John immediately felt welcomed by the OSY staff and agreed to join.

Not long after, John decided to enroll at Nashua Community College and register for the Microelectronics Boot Camp program. MY TURN staff worked together to provide John with guidance and support throughout the duration of the boot camp, which was a huge relief to him, as it was much needed and appreciated. John successfully completed the program and upon his graduation, was offered a full-time job at Mercury Systems making \$19 an hour with a full benefits package. John had previously worked at the counters of Chipotle and Five Guys, making half of that amount of money with no benefits, so accepting that kind of offer was a nobrainer for him, as well as a very exciting moment!

John is now saving to buy a new car and get a place of his own, with hopes of being able to also help support his family once he is out of their household. John has come so far in such a short amount of time. I believe that he is going to be very successful in this field and will go on to live a prosperous life. You can see a gleam in his eye now. He is proud of himself and so am I.

Carly: Carly joined NH JAG in her Junior year at Manchester Memorial High School. She was a star athlete, however, was not sure about time management when it came to juggling both time on and off the field. Through her sister, a NH JAG alumni, she learned of NH JAG and enrolled. Her focus was to overcome that "you will never be an athlete, have a backup" mantra that stuck with her. NH JAG saw this as a learning opportunity to have Carly understand the importance of balance of academics and athletics, and that she did.

Carly, now in her Senior year and final year of NH JAG, has the right insight into her future and is set with a career pathway. Anna Maria College Field Hockey Recruiters saw greatness in her as well and scooped her up! Carly is excited to announce she will be defending goal as an AMCAT Student Athlete this Fall! While she is not on the field, Carly will be majoring in Health Science with a focus in Anesthesiology. We are so proud to watch Carly embark on her collegiate and athletic career! GO AMCATS!

Rosa: For this quarter's success story, we want to highlight the sensational, hard work of Rosa. Rosa has been through many hardships over the past couple of years beginning with the loss of her mother. This tragic event made things difficult for Rosa and set her back. Rosa was lost with no direction on what she wanted to do next, but she knew she wanted to help people!

Rosa came into the office with no plan but knew what she wanted. MYTURN was able to help her sit down and create a short-term and long-term plan for her future which included removing many barriers. Rosa was able to enroll in LNA Health Careers for the LNA program and successfully completed the course while battling mental illness! Throughout this process, there were a lot of self-doubts and unknowns while completing her course but with her perseverance, she was able to prevail. Rosa with some assistance completed the application for her LNA License number through the Board of Nursing in Concord to obtain her license.

Now Rosa is working on her goal of obtaining full-time employment in the LNA field to gain experience for her future. Rosa is now breaking down more barriers with her recent entry into a driver's ed program in Manchester to finally complete her goal of obtaining her Drivers' License.

Tony: Tony joined the MY TURN Manufacturing program in need of some assistance with school and employment. While in our program he set goals with his caseworker and created a timeline to achieve them. As he saw success from being in the program, he told his friends about what MY TURN was doing for him and how they could help them. He was living proof that what we did works, and he brought in a steady stream of applicants wanting the same thing for themselves.

During his time with MY TURN, we secured a Work Based Learning Experience with Clear Align, as a Computer Network Specialist. Clear Align specializes in optical fabrication and electro-optic systems as well as Subsystems Integration. He would get to work under the systems administrator putting what he learned in

school into real-life work situations. His supervisor was so impressed with his professionalism, his eagerness to tackle new challenges, and his resourcefulness in finding answers as well as performing research on his own. Tony made a great addition to his team while there and though they did not have an open position at that time, they said they hoped that they would be able to work again together in the future.

Tony soon graduated from NHTI in June of 2022 with his Associate in Information Technology. He came into the office to update his resume and work on individual cover letters for each application he submitted for a job in his field. He soon began to receive calls for Interviews, and we practiced interview questions and discussed wardrobe for each interview. I received a referenced call regarding Tony, and they spoke about how professional he was during the interview and how impressed they were with him. The HR representative inquired more about what our program does and after explaining he said, he wished more young men and women had this opportunity to get this invaluable experience from what he saw in Tony. He got the job and now is an Assistant Systems Administrator with the Nashua School District.

Tony has worked tirelessly toward his goals while also being a Corporal in the Marine reserves. He specializes in communications in the Reserves and is currently in Brazil for training.

We are so proud of Tony and all that he has accomplished while in the program. His determination and perseverance are something to be admired and that is the recipe for his success.

Jason: Jason came into the MY TURN office after seeing the change in his friend, Quin. Quin has told him about the program and at first Jason couldn't believe what he was hearing and why no one had told him about this sooner. Jason called for an appointment soon after, he was ready to make a change and stop working in warehouse jobs that didn't have much of a pathway to success.

When Jason first came in, he was very shy and would look at the floor when speaking, not wanting any direct eye contact. He explained he had social anxiety, and it was hard for him to open up. We started to build a relationship as we talked about outside interests, and I found others who shared those and brought them together. I watched his confidence grew and he was beginning to make new connections with students in his class. We explored careers and opportunities that were available to him and after touring the Microelectronics Bootcamp he found his path.

He started the Bootcamp nervous at first wondering if he would be able to do it and he did. He became more confident in his skills each day; would share how they were divided into teams and how he had the opportunity to be the team leader. He told me how prior to this he would have never volunteered to lead and would just sit back and let others take the lead. I watched a new and improved Jason emerge. It really showed when we practiced interviewing, and his answers were so fluid with the knowledge he had gained. As he met the employers that were recruiting him, he set his sights on working for L3HARRIS and made his dream become reality.

Jason started working at L3HARRIS a few weeks ago and could not be happier. He recently came into the office and was so thankful for the opportunities he had because of joining MY TURN. He said he would not have had the confidence to go through this experience if it was not for the support, he received that helped him believe in himself and gave him the tools that he needed to succeed. Can't wait to see what he does next.

| Appendix A – New Hampshire Workforce Needs Assessment | | | |
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New Hampshire Workforce Needs Assessment

PREPARED FOR THE OFFICE OF WORKFORCE OPPORTUNITY

SEPTEMBER 2023



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|-------------------------------------|----|
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Executive Summary

The following report is a collection of quantitative and qualitative data collected for the purpose of conducting a statewide assessment of the New Hampshire workforce system with a particular emphasis on ensuring workforce services operate as envisioned under Workforce Innovation and Opportunity Act (WIOA). The recommendations resulting from this assessment are based on a process of gathering key insights through a secret shopping experience, collecting feedback from stakeholders across the workforce system, and evaluating the successes of existing programs and strategies through the lens of those who have been directly affected by them. The purpose of this report is to provide an assessment of what is working and what can be improved as New Hampshire continues to grow and develop its approaches to building a competitive and sustainable workforce.

This report provides a concise summary of multiple reports prepared by TPMA and includes assessment process, findings, and implementation recommendations for New Hampshire to consider. Based on the quantitative and qualitative research completed, TPMA has developed the following recommendations that have been organized around the topics of digital modernization, employer engagement, and service delivery.

Modernize Virtual Tools

- » Modernize web presence
- » Clarify branding and improve navigation
- » Reestablish direct center phonelines

Build Employer Strategy

- » Develop strategic vision for Interagency Business Team
- » Conduct assessment of tools
- » Invest in tools and develop employer engagement toolbox
- » Prioritize Business Services Team training

Enhance Service Delivery

- » Deploy uniform and consistent professional development
- » Deliver seamless customer service experience
- » Focus internally and externally on job quality
- » Expand customized training and wraparound supports

Introduction

The Workforce Innovation Opportunity Act (WIOA) is a federally funded program designed to help jobseekers access employment, education, training, and supportive services to succeed in the workforce. This program designates funding to state entities and requires them to align workforce programs to serve residents across the state. The administrative entities have the liberty to decide how programs and initiatives across the state are coordinated and organized. The New Hampshire Office of Workforce Opportunity (OWO) serves as the state-level entity responsible for administering WIOA programs. Programs administered by the OWO include all WIOA Title I Adult, Dislocated Worker, and Youth funds.

The OWO launched the WIOA Statewide Workforce Assessment to build a stronger, more impactful public workforce development system. This workforce assessment, conducted by TPMA alongside the OWO, outlines recommendations to improve the workforce system based on the perspectives of various stakeholder groups across the state, findings from a secret shopping experience, and best practice research. The assessment is designed to provide functional and actionable recommendations for the OWO to better serve residents of New Hampshire.

Data collection for this project was conducted in three phases:



Below are brief summaries of the data findings from the secret shopping experience and stakeholder engagement phases of the project. Full summary reports for each of these areas are included in the appendix of this report.

Summary of Secret Shopping

Methodology

The OWO has provided jobseeker and business services across the state through One-Stop Centers called New Hampshire Works (NH Works). One-Stop Centers are public employment offices that provide jobseekers with tools to navigate various state-level career services and resources. Individuals seeking employment may utilize these offices to discover career opportunities or training programs, prepare for interviews, and receive help with other job search activities. It is important that One-Stop Center staff are equipped with the resources and knowledge to serve jobseekers in their search for employment and training opportunities. Employer services are also offered and provide support for businesses across the state in accessing a robust pipeline of skilled talent. Virtual services consist of online and phone accessible resources for both jobseekers and employers to help individuals access publicly available resources that will increase workforce productivity and grow New Hampshire's economy.

Throughout this project, various One-Stop Centers across New Hampshire were "secret shopped." Secret shopping is a method of evaluating an individual's or an agency's ability to meet the needs of their customers. Various evaluators, also known as secret shoppers, posed as jobseekers and created a unique persona of an individual looking for a job in New Hampshire. Secret shoppers examined the appearance of the One-Stop Center, expertise of staff members, function of the various online resources, and other items. At the conclusion of the secret shopping experience, One-Stop Centers were evaluated based on the secret shopper's experience. Similarly, Employer Service systems were evaluated through calls with Employer Services Representatives. The representatives were secret shopped, similarly to the One-Stop centers, and evaluated based on the level of support they were able to provide. The names of staff members were not recorded for the purpose of these assessments.

Virtual services include online websites that provide access to New Hampshire's public workforce system including nhworks. org, nhworksjobmatch.nhes.nh.gov, and nhes.nh.gov. The review of these websites did not include recommendations, but rather observations to help improve the quality and accessibility of services the OWO and its partners could provide to jobseekers and employers.



Findings

Secret shopping allows researchers to gain insights from the perspectives of individuals who utilize the tools on a regular basis. Outlined below are core themes as identified by the project team based on several predetermined indicators to assess the quality of service from One-Stop Centers, Employer Services, and Virtual Services. The specific One-Stop Centers that are included in this study are Keene, Littleton, Salem, and the JAG Center in Concord. More detailed information on the findings from the secret shopping experience can be found in the appendices.

One-Stop Centers

The NH Works One-Stop Centers exhibited inconsistency in the levels of customer service and accessibility experienced by Secret Shoppers. Some centers provided assistance from attentive and helpful staff who made genuine efforts to provide jobseekers with guidance. They proactively suggested local events and job opportunities and maintained a high level of professionalism in their interactions. Nevertheless, it was observed that the expertise of frontline staff varied across the different locations visited, with some staff displaying exceptional proficiency and others took more of a wait-and-see approach to dealing with customers, delivering services, and offering partner referrals.

This mixed evaluation extended to the services offered by the One-Stop Centers. Secret shoppers noted that they would not have been informed about certain services if they had not specifically inquired about them from the staff. Follow-up services were identified as another potential growth area. While secret shoppers felt encouraged to seek further assistance, only one shopper received a follow-up contact after their visit. Moreover, the One-Stop Centers are designed to serve as information hubs for both employers and jobseekers, offering a wealth of information. However, the information was overwhelming and unorganized and could be restructured to create a more welcoming experience for clients.

Employer Services

The Employer Services representatives displayed a friendly and professional demeanor, using proper phone etiquette and showing a willingness to assist and answer questions. Staff placed a strong emphasis on job orders and recruitment assistance with detailed explanations of the job match system and how employers can post jobs and search for candidates. Additionally, the representatives addressed a common employer misconception that American Job Centers are only for those with significant barriers to employment. Representatives assured the Secret Shopper that there is a diverse pool of qualified, job-ready candidates available.

However, the analysis also revealed some gaps in service. The representatives did not provide adequate detail about the American Job Center's overall purpose and ecosystem, missing an opportunity to fully educate the Secret Shopper on the breadth of services available. Furthermore, while there was a focus on recruitment services, there was no mention made of other helpful services for employers, such as city/state incentives, training grants, and labor market information. Additionally, the follow-up and next steps were unclear. Only two representatives suggested the Secret Shopper should "call back" if they faced issues with job postings, leaving doubts about how the center would directly assist in finding suitable candidates.

Virtual Services

The NH Works website (NHWorks.org), serving as the gateway to New Hampshire's workforce system, lacks clarity and direction, leaving users with more questions than answers. While the website clearly provides navigation paths for specific users based on their user profile (jobseeker, employer etc.), the paths contain broken hyperlinks and outdated information and fail to provide current and relevant information. Overall, the website's design and navigation pose significant challenges for both jobseekers and employers.

The NH Works Job Match tool (Nhworksjobmatch.nhes.nh.gov) displayed several promising practices on first review, however deeper inspection found it suffered from many of the same usability issues of the other reviewed sites. The tool had an approachable home page that displayed labor market information. The page also contained a valuable translation feature for Spanish-speaking populations. However, the Job Match tool lacked a modern design and was cumbersome for users to upload information pertaining to their resumes. The tool did not provide adequate recommendations of skills for jobseekers to add to their online resume and relied heavily upon one's ability to effectively identify their own skills and abilities. The tool did not demonstrate added value over other publicly available tools such as Monster or Indeed and appears to be more of a compliance tool rather than a quality tool designed to connect jobseekers to meaningful jobs.

New Hampshire Employment Security's (Nhes.nh.gov) website was the most difficult to navigate among the three websites examined. The interface was unapproachable, suffering from a dated and overwhelming design, making navigation difficult for both jobseekers and employers. The lack of a functional search bar further compounds the difficulties faced by both jobseekers and employers, hindering their ability to find specific information within the website. Additionally, the News and Events section presents itself with scattered information eroding trust and partnership with users instead of encouraging the use of state resources to advance career pathways.

Branding was a common growth opportunity across all virtual tools. Brand consistency will help users because it allows them to visualize the interconnectedness of workforce systems. The analyzed websites seldom displayed logos and branding information of partner agencies and failed to advance each other's brands.

Summary of Stakeholder Engagement

Methodology

This report was created using a comprehensive stakeholder engagement process, utilizing qualitative data collection methods to gain an in-depth understanding of New Hampshire's public workforce system to provide point-in-time perceptions from individuals involved with the workforce system. Individuals interacting with the system were categorized into six stakeholder profiles, namely the NH Works Consortium, Frontline Staff, Interagency Business Team, NH Works Office Managers, Businesses, and Jobseekers. These stakeholders actively participated in a series of focus groups, providing valuable insights and perspectives. To supplement focus group efforts, individuals were contacted via phone for one-on-one interviews and a jobseeker survey was deployed through the NH Works system. The findings from the various stakeholder groups were organized based on their profiles, and perspectives were further grouped into identified successes, challenges, and recommendations for the enhancement of the public workforce system in New Hampshire.

Findings

Stakeholder engagement plays a pivotal role in gaining invaluable insights from individuals connected to New Hampshire's public workforce development system. By actively seeking and understanding their perspectives, the OWO can glean valuable information for enhancing processes. These valuable perspectives, categorized into three groups—successes, challenges, and recommendations—offer a general view of the system's strengths, weaknesses, and opportunities for improvement. Armed with this multifaceted understanding, the OWO can drive meaningful and targeted enhancements to create a more effective and inclusive workforce development experience for New Hampshire residents.

Successes

The ability of Consortium partners to collaborate as the One-Stop Operator was cited by many stakeholders as a success of the New Hampshire workforce system. This cross-agency approach involves agencies responsible for WIOA core programs and key partners, working to offer seamless referrals and a cohesive workforce development ecosystem. The One-Stop Operator plays a vital role in building authentic relationships that can make the system more responsive to jobseekers and employers. Stakeholders also acknowledged the vision of leadership within the NH Works system as a driving force behind its successes. This more open-minded and inclusive approach to leadership fosters a sense of camaraderie and desire for continuous improvement within the workforce development system.

Another success cited by stakeholders was the increased flexibility in training funds and commitment to co-enrollment practices. Stakeholders highlighted the expanded eligibility requirements, allowing a broader range of jobseekers to access training funds, thus reducing barriers to skill development. The commitment to co-enrollment of participants fostered collaboration and braided together services, resources, and funding to create a more comprehensive workforce development experience.

Referral partnerships were another strength of the NH Works system cited by stakeholders. Co-location of various programs facilitated seamless coordination and referrals, ensuring that customers received access to a comprehensive suite of benefits and assistance. This collaborative approach extended to partnerships with Apprenticeship NH, Community Colleges, and the Department of Health and Human Services (DHHS), ensuring strong levels of coordination and service delivery.

Challenges

Stakeholders identified several challenges within the NH Works system. Internal and external technology platforms were two high priority growth opportunities. Stakeholders expressed weariness with the internal case management system, despite some improvements. External technology platforms, such as outdated workforce system websites and underutilized social media for recruitment, caused confusion for users. Secondly, the accessibility of NH Works Centers proved intimidating and confusing to some adult jobseekers. Furthermore, consistency of training and communications across partners was a concern, leading to opaque service availability, inconsistent messaging, and difficulty navigating the system.

Stakeholders mentioned the system faced difficulty filling frontline positions, especially Specialists. The system also lacked consistent training and professional development opportunities for frontline workers, particularly in the face of seasoned program experts retiring.

Another set of challenges arose in the area of training for jobseekers. Stakeholders highlighted the need for a stronger emphasis on common skills training and increased accessibility to short-term technical training opportunities. They also expressed a desire for customized training solutions to meet specific talent needs. Issues with funding distribution and service eligibility were also cited, with employers struggling to navigate the system and feeling discouraged by data reporting requirements and restrictions.

Lastly, the NH Works system encountered difficulties in young adult recruitment. Despite expanded eligibility criteria, enrolling youth, especially in-school youth, proved to be a serious challenge. The changes brought about by COVID-19, such as remote learning and restricted access to schools and programs, were significant contributing factors to this issue. The pandemic disrupted traditional recruitment strategies, making it harder to engage and attract young jobseekers.

Recommendations

Stakeholders offered several recommendations to enhance the NH Works system. Strategies for Diversity, Equity, Inclusion, and Accessibility (DEIA) were seen as critical to creating a more diverse and robust workforce pipeline. Participants suggested engaging with the state prison system and immigrant populations to bolster the diversity of individuals in the workforce and expand the pool of skilled workers. This would include programs that help justice-involved populations and English language learners successfully participate and thrive in the workforce.

Regarding training programs and systems, participants recommended a stronger focus on common skills training, such as teamwork, problem-solving, and communication. They also urged the development of more short-term credential programs to meet the evolving needs of businesses and jobseekers. Leveraging partnerships within the Community College system and creating career pathway programs that serve multiple employers were also suggested to maximize impact and efficiency.

Stakeholders also expressed the need for a more transparent and streamlined system. A "menu" of funding and service opportunities would make it easier for employers to access resources and support, reducing the reliance on personal relationships to navigate the system. Finally, stakeholders stressed the importance of cultivating a positive workplace environment that emphasizes company culture and flexibility. These environments should accommodate employees' personal demands, ultimately contributing to a more productive and satisfied workforce.

The chart below provides a high-level summary of the success, challenges, and recommendations outlined by each stakeholder group. For greater detail on each of these areas, please see the Appendix.

| A11114/ I | C | Callabaration |
|-----------------|-----------------|---|
| NH Works | Successes | » Collaboration |
| Consortium | | » Vision of leadership |
| | | » Co-enrollment and increased flexibility of training dollars |
| | Challenges | » Internal and external technology platforms |
| | _ | » Accessibility of NH Works Centers |
| | | » Consistency of training and communications |
| | Recommendations | » NH Works Centers serve as a front door to workforce |
| | | development services |
| | | » Continued employer engagement alignment |
| | | » Improved external communications |
| Frontline Staff | Successes | » Referral partnerships |
| | | » Customer focus |
| | | » Partner outreach |
| | Challenges | » Young adult recruitment |
| | - | » Customer focus |
| | | » Partner outreach |
| | Recommendations | » Attraction and retention of staff |
| | | » Improved communications |

| Interagency | Successes | » High quality existing employer relationships |
|----------------------|-----------------|---|
| Business Team | | » IBT partner diversity |
| | | » Collaboration among partners |
| | Challenges | » Rapid Response priority |
| | | » IBT meeting effectiveness |
| | | » Limited capacity to deliver customized training |
| | Recommendations | » Develop strategic plan for IBT |
| | | » Employer engagement staff training |
| | | » Enhance online presence |
| NH Works Office | Successes | » Co-location of partners |
| Managers | | » Unemployment insurance and RESEA |
| Managers | | |
| | Challenges | » Phone system |
| | | » Center traffic |
| | | » Staff training |
| | Recommendations | » Reinstate direct phone lines |
| | | » Establish professional development series |
| | | » Assistance in driving traffic |
| Businesses | Successes | » NH Works systems |
| | | » Responsiveness to business |
| | | » Workforce programs |
| | Challenges | » Systematic |
| | enanongos | » Training |
| | | » Funding distribution |
| | | » Engagement |
| | Recommendations | » Strategies for Diversity, Equity, Inclusion, and Accessibility |
| | ACCOMMENDATIONS | Strategies for Diversity, Equity, inclusion, and Accessibility Training programs and systems |
| | | » Funding |
| | | " Turiumg |
| Jobseekers | Successes | » Building connections |
| | | » Support from Frontline Staff |
| | | » Program flexibility |
| | Challenges | » Wages and affordability |
| | | » Diversity, Equity, Inclusion, and Accessibility |
| | | » Consistency of program delivery |
| | Recommendations | » Common skills training |
| | | » Learn and earn |
| | | » Workplace environment |
| | | <u> </u> |

Recommendations

Based upon the findings of the secret shopping experience, stakeholder engagement process, and ongoing research, recommendations for the New Hampshire workforce development system have been outlined in three key areas: digital modernization, employer engagement, and service delivery. The purpose of these recommendations is to expand the breadth and depth of the New Hampshire workforce system to ensure that there is a robust talent pipeline for business while also increasing access to quality jobs for workers.

Digital modernization

Modernize web presence: By updating the website platforms with user-friendly interfaces, improved job matching capabilities, and streamlined account services, the New Hampshire workforce system will empower jobseekers to access a wide array of opportunities efficiently and allow them to access virtual services at times that meet the needs of their current life and work obligations. Simultaneously, businesses will benefit from improved talent acquisition capabilities, allowing them to identify and recruit a skilled workforce more effectively. With a modernized web presence, the New Hampshire workforce system will foster stronger connections between jobseekers and employers, stimulating economic growth and ensuring the state remains at the forefront of workforce development and innovation.

Improve branding and navigation: Consolidating the New Hampshire workforce system's digital presence into one website is a crucial step needed to optimize user experience and navigation. By collapsing and condensing the various platforms into a unified, centralized website, the system can create a seamless and efficient hub for both jobseekers and businesses. This consolidation will not only simplify access to resources but also promote a more cohesive and user-friendly interface, making it easier for individuals and employers to navigate through services, find relevant information, and engage with the workforce development opportunities available. In addition to this consolidation, consistent branding should be used across all web platforms across the workforce system. This will reinforce the system's identity and mission while also building trust and recognition among users.

Reestablish direct center phonelines: Reestablishing individual direct phone lines at each NH Works Center will further enhance accessibility and strengthen the connection between jobseekers or employers and the workforce system. While the centralized phone system was a critical strategy of the pandemic era workforce system, it may be time to revisit the strategy. Direct phone lines will offer a reliable and efficient way for individuals and businesses to access personalized support, guidance, and resources. This approach fosters a more personalized and human touch, allowing staff at the centers to address specific inquiries promptly, offer tailored assistance, and ensure a seamless experience for all users. In addition, by reinstating individual phone lines, the New Hampshire Workforce system will be centering the needs of the individuals staffing the New Hampshire Works offices who believe strongly that the addition of these phone lines will improve both the quality and quantity of services they are able to provide.

Employer engagement

Develop strategic vision for Interagency Business Team

Creating a strategic plan for the Interagency Business Team (IBT) within the New Hampshire Workforce system will harness the full potential of the diverse partners and individuals participating in the IBT. With each partner possessing unique organizational goals, varying levels of employer engagement expertise, and sometimes disparate understandings of the IBT's purpose, a comprehensive strategic plan will align their efforts towards a unified vision. By defining common objectives, clarifying roles and responsibilities, and fostering open communication channels, the strategic plan will enhance collaboration, promote knowledge sharing, and maximize the collective impact of the IBT.

Conduct assessment of tools:

Assessing employer engagement tools, relationship trackers, and resources currently in use within the New Hampshire workforce system is essential to streamline processes, build efficiencies, and reduce duplication of efforts. By evaluating the effectiveness and efficiency of these existing tools, the workforce system can identify gaps and areas of improvement, leading to a more cohesive and targeted approach in engaging employers. Such an assessment would not only optimize resource allocation but also foster stronger partnerships between existing partners and employers, enabling better alignment of services with industry needs and workforce demands.

Invest in tools and develop an employer engagement toolbox

Based upon the findings of the assessment process, the New Hampshire workforce system should prioritize investing in the areas identified and develop a toolkit of resources and strategies accessible to all partners of the system. By doing so, the workforce system can capitalize on the strengths of these identified tools and enhance overall efficiency and effectiveness in serving businesses. Pooling resources and leveraging economies of scale enables the system to negotiate better pricing and access more advanced technologies, maximizing the impact of their investments. Moreover, the creation of a standardized toolkit ensures consistent and uniform services provided to businesses, regardless of which partner they engage with within the system. This approach fosters a seamless experience for businesses, reduces confusion and administrative burdens, and ultimately strengthens the workforce system's capacity to support businesses in their recruitment, training, and workforce development needs.

Prioritize Business Services Team training

There is a need to coordinate service delivery among staff and core partners that interact with businesses. Many groups are reaching out to businesses individually, but the efforts could be coordinated to enhance impact. In addition to an improved strategic direction for the IBT and the development of toolkit, there is an opportunity to provide training to business services staff and partner staff on research, outreach, coordination with partners, job matching versus job placing services, interviewing for information, sales techniques, and follow-up services and strategies. Business services can be strengthened through training and coordination.

Service Delivery

Deploy uniform and consistent professional development

Customer service could be improved through implementing regular and ongoing investments into New Hampshire Works staff and partner training and upskilling. The training would help New Hampshire Works centers articulate a full array of workforce services beyond Job Match registration and job search assistance. Training would provide guidance on active engagement with and interviewing of jobseekers and would reinforce the value of in-depth services that enhance the customer experience. There is an opportunity to develop and benchmark standards for excellent customer service, not just at the one-stops, but at partner providers where referrals may take place. Training examples could include developing a human connection with customers before requiring computer registrations, proactively asking customers questions, and listening to learn about their wants and needs.

Deliver seamless customer service experience

Currently, many of the programs and staff are operating in silos and the operations do not always reflect the WIOA vision for a "One-Stop" integrated center. There is a need for an overarching training strategy to focus on developing cross training on partner services, encouraging the continued use of program and partner integration (such as team-based case management and customer centric design), increasing inclusion of partner services in addressing customer needs, and providing guidance on creating a seamless customer flow process that puts the customer at the center/focus.

Focus internally and externally on job quality

Adopting a dual focus on job quality, both internally and externally, will help the New Hampshire workforce system to cultivate a thriving and sustainable labor force. Internally, the system should prioritize investing in its staff and enhancing the quality of jobs within the workforce system itself. By fostering a positive work environment, offering professional development opportunities, and ensuring competitive compensation, the system can boost employee morale and retention, leading to greater expertise and dedication in serving job seekers and businesses. Externally, the workforce system should actively collaborate with employers to emphasize the significance of job quality in attracting and retaining a skilled workforce. By educating employers about the direct link between job quality and talent attraction, the system can encourage businesses to implement measures that improve working conditions, provide opportunities for growth, and offer fair compensation.

Expand customized training and wraparound supports

The New Hampshire workforce system has an opportunity to make a strategic investment in expanding its partnerships to enhance its capacity to deliver tailored, short-term, technical training programs that align precisely with the evolving needs of employers. By forging robust collaborations with industries, educational institutions, and training organizations, the system can offer training opportunities that equip jobseekers with the precise skills demanded by the job market. Furthermore, given the structural issues facing today's workforce, such as inaccessible and unaffordable childcare, healthcare, transportation, and housing, it is crucial to ensure that the appropriate wrap-around services and coaching supports are readily accessible to jobseekers throughout training and placement. This comprehensive approach not only supports workers, but also ensures that the workforce system is responsive to employer needs.



Conclusion

A state's ability to connect its workers with good, quality jobs and employers with a skilled, qualified workforce is central to its economic vitality. With a robust education system located within the state, a network of workforce development, economic development, and community-based organizations, New Hampshire has the pieces in place to rise to the challenge of further aligning its talent development system to ensure that workers have access to high quality employment opportunities and employers have access to a robust talent pipeline.

Building on its strengths, best practices from across the country, and the wisdom of stakeholders, New Hampshire can take several steps to increase the depth and quality of services offerings while continuing to improve accessibility for businesses and jobseekers alike:

Modernize Virtual Tools

- » Modernize web presence
- » Clarify branding and improve navigation
- » Reestablish direct center phonelines

Build Employer Strategy

- » Develop strategic vision for Interagency Business Team
- » Conduct assessment of tools
- » Invest in tools and develop employer engagement toolbox
- » Prioritize Business Services Team training

Enhance Service Delivery

- » Deploy uniform and consistent professional development
- » Deliver seamless customer service experience
- » Focus internally and externally on job quality
- » Expand customized training and wraparound supports

Appendix A:

Stakeholder Engagement Summary

NEW HAMPSHIRE OFFICE OF WORKFORCE OPPORTUNITY







Stakeholder Engagement Summary

NEW HAMPSHIRE OFFICE
OF WORKFORCE OPPORTUNITY



Contents



STAKEHOLDER ENGAGEMENT SESSIONS SUMMARY

This engagement document outlines TPMAs methodology for engaging with various stakeholder profiles across the State of New Hampshire. Qualitative data collection including interviews, focus groups, and observation, seeks depth of understanding and narrative context rather than generalizable/abstracted results across a large population. To carry out the focus groups, TPMA used convenience sampling and separated groups by homogeneity pending their role within the NH Works ecosystem. Groups were separated into six stakeholder profiles including frontline staff members, the NH Works office managers, the Interagency Business Team, businesses, the Consortium, and job seekers. Focus groups contained up to 10 participants and lasted approximately 1 hour.

In addition to the focus groups mentioned above, TPMA supplemented stakeholder engagement focus groups with interviews for stakeholders who were unable to participate in the focus groups. A survey was also distributed to job seekers to further capture their perspectives.

Throughout the focus groups and interviews, stakeholders were invited to participate in an open-ended discussion about their experiences with and recommendations for the New Hampshire workforce development system. Members of TPMA staff hosted sessions and guided conversations with questions and prompts based on information presented in the discovery phase of this project.

NH Works Consortium

New Hampshire's One-Stop system, known as NH Works, is managed by the NH Works One-Stop Operator Consortium (NH Consortium). This committee serves as the One-Stop Operator and has the purpose of establishing and overseeing the implementation of a comprehensive vision for the one-stop delivery system. TPMA conducted stakeholder engagement with members of the NH Works Consortium using a blend of one hour focus groups and thirty-minute interviews. Interviews and focus groups were conducted over the course of three months with stakeholders representing six organizations from the NH Works Consortium.

Successes

Throughout the focus groups and interviews, representatives from NH Consortium identified several successes of the NH Works system: 1) Collaboration; 2) Vision of leadership; 3) Co-enrollment and increased flexibility of training dollars.

Collaboration

The NH Consortium is comprised of the state agencies responsible for the 6 WIOA core programs and other key partners delivering workforce services across the state. Due to the cross-agency nature of this committee, stakeholders find that collaboration and partnership has increasingly become more natural for the group. As participants in the NH Consortium, agencies have gotten to better understand one another's strengths, areas of expertise, and opportunities for seamless referrals for both jobseekers and employers. In particular, stakeholders point to the role as One-Stop Operator as one of the key drivers of successful collaboration as it has allowed the agencies to build authentic relationships and develop trust in one another.

Vision of leadership

There was a consensus that leadership at the OWO and in other parts of the workforce system has been moving in the right direction. New Hampshire is a small state and as a result, it's many of the same individuals who have been working within the system for a long time; however, stakeholders described current leadership as being "willing to hear new voices and new ideas." One stakeholder said, "leadership is great at inviting others in to do the work," while another described training providers as interested in thinking differently about creating programs that meet the needs of employers.

Co-enrollment and increased flexibility of training dollars

Related to the above, multiple stakeholders mentioned the increased flexibility of training dollars to serve a broader range of jobseekers as a significant success of the last three years. Many described eligibility requirements being a limiting factor to the accessibility of training funds; however, multiple stakeholders expressed a feeling that eligibility requirements have expanded, thus allowing more jobseekers to access training funds. Further aiding this sense of increased flexibility is the commitment from the OWO, New Hampshire Employment Security, and other leaders to begin prioritizing co-enrollment of participants to braid together services, resources, and funding to provide a holistic workforce development experience.

Challenges

Throughout the process, NH Consortium listed challenges that exist within the NH Works system. The challenges that were mentioned were divided into three categories: 1) Internal and external technology platforms; 2) Accessibility of NH Works Centers; 3) Consistency of training and communications across partners.

Internal and external technology platforms

Stakeholders named issues with the internal case management as one of the greatest challenges experienced by the NH Works system in recent memory. While many of the issues caused by the internal case management system failure have been rectified, there is still some lingering weariness of the platform itself. Additionally, external technology platforms are perceived as a persistent issue. The platforms identified most notably included public-facing outreach and communication tools such as the workforce system websites (which are outdated) and social media (which is being underutilized in recruitment).

Accessibility of NH Works Centers

Stakeholders used the terms "intimidating" and "confusing" to describe how some adult jobseekers experience the NH Works Centers. Some of this feeling seemed to come from the sense that all government buildings can feel intimidating; however, the jargon of workforce and the somewhat institutional style of service in some NH Works Centers does little to alleviate this feeling of unease. Three focus group participants said that they themselves have found navigating the NH Works Centers difficult when they've arrived to participate in meetings or lead programming for participants.

Consistency of training and communications

There is a general feeling that leaders have a clear vision for the NH Works Center experience, but that the day-to-day delivery of that vision can break down at the Center level where referrals are not seamless for jobseekers, availability of services can feel opaque to both employers and jobseekers, and messaging about programs and eligibility may not be consistent across partners and Centers.

Recommendations

Throughout the stakeholder engagement process, businesses inserted recommendations on programs or systems they thought would benefit the workforce development system in New Hampshire: 1) NH Works Centers serve as front door to workforce development services; 2) Continued employer engagement alignment; 3) Improve external communications.

NH Work Centers serve as front door to workforce development services

NH Consortium members cited strong relationships between leaders serving on the committee as one of the strengths of the New Hampshire workforce system. While these relationships are clear at the leadership level, some stakeholders felt that organizational partnerships have a history of breaking down at the service level. Stakeholders suggested regular training for frontline staff about the services of each organization, online tools clearly cataloging services, and stronger referral processes as possible solutions to ensure that no matter where a jobseeker or employer enters the workforce system, they will be able to find the services that they need.

Continued employer engagement alignment

Stakeholders mentioned that while current employer engagement efforts are well-received and efforts have been made to reduce duplication of services, there is still work to be done in further aligning the employer engagement efforts of partners. Some stakeholders felt like their organization had a clear vision for employer engagement in the state, while others discussed feeling unsure of their role in engaging employers and were unsure about how they might plug in beyond attending the Interagency Business Team meetings. There was a general desire to be doing more with employers and interest in system-wide training to better and more consistently engage employers across the system.

Improve external communications

A topic that surfaced throughout focus groups and interviews was the desire for an improved public-facing communications strategy. This strategy could include a website overhaul, a regular and robust social media campaign, as well as paying special attention to the accessibility of digital tools. Further suggestions included creating space on an updated website where both businesses and jobseekers could easily search through a menu of services available through the workforce system. Finally, a suggestion was made to increase in-person outreach into third spaces – schools, churches, coffee shops- to develop community relationships.

Frontline Staff

The Frontline staff, arguably the backbone of the One-Stop system in the state of New Hampshire, were given the opportunity to highlight strengths, challenges, and opportunities they face in their work. Through a series of guided questions, staff from TPMA met for just over an hour with a pre-identified group of employees from across the state virtually via Zoom. The highlights of that conversation appear below.

Successes

Frontline staff identified the following successes through focus groups and interviews: 1) Referral partnerships; 2) Customer focus; and 3) P artner outreach.

Referral partnerships

In the most general of terms, a vast majority of the successes highlighted by the group focused on a strong, collaborative work environment in the centers themselves. With the stage set by WIOA requirements of colocation, the staff pointed to the importance of ready access to colleagues across the programs as making coordination efforts relatively easy. Staff felt that co-enrollment occurs at an extremely high rate, ensuring that customers get access to the full suite of available benefits and assistance. They pointed to the important role of collaboration with Apprenticeship NH and Community Colleges, with more and more students/prospective customers interested in shorter term or on the job training opportunities. DHS was also highlighted as a valuable partner in the one-stop, with strong levels of collaboration between Frontline staff and DHS officials regarding SNAP, TANF benefits and general program eligibility.

Customer Focus

With such high levels of collaboration, it stands to reason that a pervasive commitment to the mission of the New Hampshire Works Centers (NHWCs) and laser-sharp focus on customer service was identified as a real strength of the system as well. In addition to help from DHS on eligibility and wrap-around services, the staff indicated that outside partners are also committed to help the citizens of New Hampshire seeking training and employment assistance. Staff pointed to a healthy, steady stream of referrals coming into the center from training providers who are on the lookout for potentially eligible students among their rosters. The team also highlighted the important role of Board Administrators and their overwhelmingly positive impression that they are truly supported by a leadership group that is accessible and willing to help.

Partner outreach

The Frontline staff felt that partner outreach is an important strength of the system as well. Most felt that their efforts to form relationships with industry partnerships, individual employers, and education leaders from around their communities were all meaningful and effective ways to increase the penetration rate for WIOA-funded services in their areas.

Challenges

Frontline staff identified the following challenges through focus groups and interviews: 1) Young adult recruitment; 2) Processes and systems; and 3) Staffing.

Young adult recruitment

While expanded eligibility criteria were pointed to as a positive in terms of customer recruitment, WIOA Youth staff, specifically, indicated serious challenges in finding youth to enroll, especially in-school youth. Staff pointed to COVID-19 and the changes that accompanied it, such as remote learning and tighter access restrictions to schools and programs, as the primary factors behind this challenge.

Processes and systems

Staff recognized the importance of the system of record and tracking services within it but did indicate that sometimes behind the scenes note taking and 'paperwork' can take away from time better spent with customers. The JobMatch system was also universally lamented as not user friendly and an incredible drag on their time. Finally, although resolved, staff also pointed to a nearly 3-month period of time when the database was down and they are, as of time of the focus group, still struggling to play catch up AND serve new customers coming through the doors.

Staffing

Not surprisingly, given national trends in labor force, the system itself is not immune from worker shortages. The staff indicated that difficulty filling frontline 'boots on the ground' positions, especially Specialists, is a significant challenge.

Recommendations

Frontline staff identified the following recommendations through focus groups and interviews: 1) Attraction and retention of staff and 2) Improved internal communications.

Attraction and retention of staff

By and large, the group was largely content with their work and felt a sincere commitment to the mission of the NH Works. However, they did highlight serious problems in attracting and retaining staff. They pointed to job quality improvements such as increased professional development and training as a potential retention strategy. Additionally, they noted that an improved pay scale would be the most immediate remedy to this challenge both in attracting new staff and ensuring the retention of current staff.

Improved communications

Staff noted that there are often updates to processes, procedures, and systems and that these updates can feel overwhelming, particularly when communication is rushed or multiple updates are being rolled out at one time. A more measured approach to system updates and tech roll outs was suggested; while all acknowledged challenges should be expected when changes like this occur, a greater focus on disrupting the day-to-day work of staff was recommended.

Interagency Business Services Team

TPMA conducted stakeholder engagement with members from the Interagency Business Services Team (IBT) using a blend of one hour focus groups and thirty-minute interviews. The IBT is comprised of individuals from NH Works and other partner agencies who have day-to-day contact with the business community and who are responsible for facilitating communication to businesses about the services available through the workforce system. The IBT works to streamline access to workforce services available from each partner and create a seamless customer services experience for business regardless of the services they are interested in accessing. Interviews and focus groups were conducted over the course of three months.

Successes

Members of the IBT identified the following successes through focus groups and interviews: 1) High quality existing employer relationships; 2) IBT partner diversity; and 3) Ove rall collaboration between partners.

High quality existing employer relationships

Stakeholders applauded the existing employer relationships that have been built through the IBT. In particular, they noted the leadership of Jimmie Hinson and that for employers with whom the state has provided workforce services, his name is often synonymous with the positive business engagement efforts of the workforce development system.

IBT partner diversity

As in other parts of stakeholder engagement, partners pointed to leadership from the OWO setting a more inclusive course for the workforce system that allows new and different partners to engage in the IBT. In particular, there has been a renewed energy around ensuring that the eligibility for participation on the IBT reflects the true composition of those serving workers and employers in New Hampshire. A recent example of this inclusive vision in practice is the inclusion of Adult Basic Education at the IBT. While not in theory a business serving organization, they have a clear mandate to ensure that programming is responsive to and aligned with the needs of New Hampshire businesses.

Collaboration among partners

Overall, stakeholders described a general sense of comradery across partners. Partners with less sophisticated employer engagement strategies and staff capacity n oted a willingness of more established partners and programs to provide mentorship. Additionally, partners have been using a shared CRM system to mitigate the duplication of services to employers. While the tool is imperfect and implementation has been uneven, the introduction of this shared tool points to a desire to work more effectively across the partners participating in the IBT.

Challenges

Throughout focus groups and interviews, stakeholders identified the following challenges: 1) Rapid Response priority; 2) IBT meeting effectiveness; and 3) Limited capacity to deliver customized training.

Rapid Response priority

The purpose of the IBT is to streamline access to all of the employer engagement services available from each of the partners represented on the IBT, however, Rapid Response services to avert lay-offs at New Hampshire companies is perceived as the predominant focus of the IBT when the committee meets.

IBT meeting effectiveness

Stakeholders cited that the meetings are often very tactical with relation to a particular company or focused on a compliance-based issue. This can leave some partners with a feeling of "what's my role" and "what am I doing here". There is limited time dedicated to building strategies that drive employer engagement beyond immediate employer's needs. There is a desire to revisit the overall strategic vision of the group to ensure there is alignment between the activities of the IBT, the roles of its members, and the overall goals.

Limited capacity to deliver customized training

Two key issues were identified that may be limiting NH Works' ability to deliver customized training to ensure that jobseekers have access to high quality employment opportunities and employers have a pool of qualified talent. From an employer engagement perspective, stakeholders see an opportunity for conversations with businesses to extend beyond transactional conversation about placements and job openings and into deeper engagement around training and talent needs. Additionally, stakeholders cite a lack of diverse short-term technical training opportunities which limits employer engagement staff's ability to connect employers to customized training solutions, particularly for employers who may one need to upskill or fill a small number of positions.

Recommendations

Throughout the stakeholder engagement process, the Interagency Business Services Team provided recommendations on strategies, programs, and systems that they thought would benefit the workforce development system in New Hampshire: 1) Develop strategic priorities for IBT; 2) Employer engagement staff training; and 3) Enhance online presence.

Develop strategic plan for IBT

Stakeholders would like to spend some time planning for the future of the IBT. This includes the opportunity to think strategically about the priorities for the IBT and ensuring alignment with the overall vision for the workforce system and the partners at the IBT table. Additionally, a strategic planning process may offer an opportunity to more clearly articulate roles and responsibilities for each IBT member so that they can effectively leverage the relatively limited staff capacity and resources available for employer engagement.

Employer engagement staff training

There is a desire for consistent and uniform staff training across partners for any staff who are engaging with businesses. This would include the compliance-based aspects of service delivery as required by WIOA, as well as practical aspects of employer engagement and capacity building that ensures staff are on the forefront of leading job quality and diverse talent pipeline conversations with employers.

Enhanced online presence

There is limited staff capacity to engage employers across the workforce system. In addition, the staff capacity that does exist is often directed toward service delivery. This leaves very little time for broad outreach and engagement. Currently, the web presence for NH Works, JobMatch, and NHES is overwhelming to employers and does not provide a clear avenue for them to engage the workforce system and access services. Additionally, there's an opportunity to create a web presence that enhances the employer engagement efforts of staff through self-service tools.

NH Works Office Managers

Office Managers in the New Hampshire One Stop System are responsible for overseeing administrative tasks and procedures for centers and ensuring that the office operates efficiently and smoothly in accordance with WIOA guidelines. TPMA hosted a focus group of office managers throughout the state, using a series of guided questions, to uncover successes, challenges, and opportunities from their perspectives. Office managers were able to elaborate on what is helping move their individual centers forward and what may be holding them back. A summary of the findings follows below.

Successes

NH Works Office Managers identified the following successes through focus groups and interviews: 1) Collaboration and 2) Unemployment and RESEA.

Co-location of partners

Office managers expressed nearly the same outlooks related to collaboration as conveyed by frontline staff. The TPMA team consistently heard that collaboration is a "core strength" across the state which allows for high quality service delivery to customers. Office managers further explained that partners effectively operate under the same roof and are able to routinely "cross refer" and provide programmatic information to customers when necessary.

Unemployment insurance and RESEA

Office managers specifically cited the hard work and dedication of the teams in these two programs during the pandemic and noted them as a "sail" for their centers. As Unemployment Insurance (UI) supports customers who have lost jobs and Reemployment Services and Eligibility Assessment Grants (RESEA) supports with reemployment, these two programs were hardest hit and had to respond and adjust immediately to best serve customers. Office managers expressed their appreciation and gratitude for the successes of these programs during the height of the pandemic.

Challenges

NH Works Office Managers identified the following challenges through focus groups and interviews: 1) Phone system; 2) Center traffic; and 3) Staff training.

Phone system

Almost immediately when the focus group started TPMA overwhelmingly heard the desire to "get our phones back" post-covid. Office managers stated that it was essential in providing good service to customers, and that it is often discouraging to jobseekers when they can't get in touch with a team member directly. They felt this was an important challenge for TPMA to highlight, and an immediate action item to be considered to get the centers "back to normal."

Center traffic

Office Managers across the state noted that despite efforts, foot traffic to the center has not been the same since precovid. They discussed innovative strategies they have tried such as onsite recruitment events, open houses, and job fairs which generate temporary traffic; however, to date traffic has not picked up consistently post covid.

Staff training

Like the challenge noted by frontline staff related to staffing, Office Managers went a step further to discuss the need for consistent training and professional development at the state level. TPMA heard things like RESEA program is "ever-changing," and it is often impossible to pause, track, and acquire program updates. They stated that when new staff are onboarded, there is barely any time for them to learn the particulars of the various programs they are responsible for—often creating a disconnect between the staff member and the customer. Finally, they discussed how many of the seasoned program experts across the state are "retiring" and how that expertise is undoubtedly lost without a system in place for training and mentoring newer staff. It was mentioned that there isn't a time and space for team members in the same positions to "work and learn" together.

Recommendations:

NH Works Office Managers identified the following recommendations through focus groups and interviews: 1) Reinstate direct phone lines; 2) Establish professional development series; and 3) Assistance in driving traffic.

Reinstate direct phone lines:

Office Managers stood firm on recommending that sites get their phones back as this is a critical piece to center operations. This recommendation was heard consistently in various ways throughout the entirety of the focus group.

Establish professional development series:

Office Managers also recommended developing a professional development series and "work and learn opportunities" for staff across the state in similar roles. They noted this is critical in succession planning and passing down knowledge of seasoned employees who are actively planning for retirement.

Assistance in driving traffic:

Lastly, Office Managers recommended additional support at the state level to help drive traffic back to the centers—whether it be updated marketing materials, website enhancements, social media, advertisement campaigns, or outreach aid to get the centers "back to normal."

Business

TPMA conducted stakeholder engagement with businesses across the state of New Hampshire using a blend of one hour focus groups and thirty-minute interviews. Throughout the course of this project, the project team spoke with four individual businesses. Interviews and focus groups were conducted over the course of three months.

Successes

Throughout the focus groups and interviews, representatives from businesses identified several successes of the NH Works system: 1) NH Works systems; 2) Responsiveness to business; and 3) Workforce programs.

NH Works Systems

The most common success identified from businesses was working with programs administered by Jimmie Hinson. Participants frequently mentioned their appreciation of the services and support that Mr. Hinson provided and referred to his services as one of the most valuable resources the NH Works system provided. Common services mentioned include connecting employees to job postings, helping businesses discover creative and innovative solutions to problems, and improving the networking capacity of businesses. Additionally, employers felt that Mr. Hinson's services make accessing the public workforce system less bureaucratic.

Respondents were also appreciative of new leadership at the NH Works office. They mentioned sentiments that the workforce development board is empathetic and open to their needs and that the new leadership has worked to embrace flexibility in programming and has worked diligently to streamline processes.

New Hampshire's single board state system was another asset highlighted by businesses. Respondents mentioned that this system provides clarity and consistency among programs and made leadership easier to access.

Responsiveness to business

Another success of the NH Works system that was mentioned was the office's reaction to workforce needs. For example, when the state experienced major layoffs, the NH Works office facilitated a job fair for displaced workers. Furthermore, the Office helped increase the accessibility of high demand training programs, such as the Commercial Driver's License (CDL) training program, to help employers meet their workforce needs.

Workforce programs

A program that was highlighted as a success includes the NH Invest program that offers a 50% match to employers when they provide training to employees that results in skill acquisition for the employee. Another strength of the NH Works system that was mentioned by businesses was the quality of training programs, specifically those offered by the Community College system and Career and Technical Education (CTE) programs.

Challenges

Throughout the process, businesses listed numerous challenges that exist within the NH Works system. The challenges that were mentioned were divided into four categories: 1) Systematic; 2) Training; 3) Funding distribution; and 4) Engagement.

Systematic

States across the country are facing workforce challenges. Many of these themes are consistent across New Hampshire. For example, representatives from businesses are reporting a shrinking talent pool due to an aging and retiring workforce. As a result, there are not enough job seekers to meet the demand of job postings. This overall tightness of the labor market is providing workers with more choice to explore new and different types of employment opportunities as well.

Furthermore, workers across the state are facing three primary challenges to staying employed. First, the cost of housing has become too expensive compared to the wages workers are being paid so they are being priced out of the location of their jobs. Second, there is a lack of viable and reliable transportation options for workers, particularly through the public transportation system. Third, with rising childcare costs, families are increasingly having to make tough choices about the decision of dropping out of the labor force to ensure their children have high quality, affordable childcare.

Other systematic challenges pertain specifically to the NH Works system. Several representatives mentioned that the NH Works system is reliant upon "person knowledge." In other words, processes and systems are not documented or publicized, therefore, individuals hoping to receive services are required to build a relationship with the staff member responsible for coordinating the system. This obscures the transfer of knowledge as individuals transition out of roles and forces individuals to create and maintain relationships. Furthermore, employer participants mentioned that there seems to be a lack of coordination among agencies working to address similar workforce challenges. The lack of coordination has led to duplication of services, confusion about how the workforce development system works and who is responsible for certain programs.

Training

A few employers mentioned their appreciation for the State of New Hampshire's Community College system. They mentioned that they have hired workers who have received training from the system in the past, and the system adequately equipped the job seekers with the technical skills necessary to work effectively. However, one limitation that they highlighted was a lack of emphasis on common skills, also known as soft skills.

Common skills are colloquially considered skills that enable workers to work collaboratively with others. Examples of common skills include teamwork, problem solving, emotional intelligence, and communication. Several employers highlighted the primary reason they need to terminate workers is because of deficiencies in the workers' common skills. In addition to common skills training, employers mentioned they would appreciate increased accessibility to short-term training credentials across the state to expeditiously help their employees build skills.

Another limitation of the training system that employers mentioned was a lack availability for incumbent worker training programs. Employers felt that NH Works programs were a hidden gem and that other business owners within their networks were less familiar with the system and how to access funding to support upskilling their current workers. In conjunction, employers mentioned that there was a high demand for these activities among businesses.

Funding distribution

A third theme that employers referenced throughout the focus group process related to funding distribution and service eligibility. Employers reported that funding was difficult to access because they did not understand which programs they qualified for and the workforce development system was cumbersome to navigate, particularly on issues of eligibility. Additionally, the data reporting requirements and restrictions, as well as documentation required to participate in programs, discouraged employers from applying for funds and that the opaqueness of these programs could leave employers feeling that the process was "... more trouble than it was worth."

Engagement

The fourth and final challenge theme reported by employers was related to engagement. Specifically, employers mentioned services and marketing was primarily advertised across the larger cities such as Concord and Manchester. The participants understood this happened as a result of population density but felt efforts could be expanded into rural communities.

When asked about diversity, equity, inclusion, and accessibility efforts, employers mentioned that they did have challenges building a diverse workforce; however, this was often attributed to the lack of diversity reflected by New Hampshire's population demographics.

Recommendations

Throughout the stakeholder engagement process, businesses inserted recommendations on programs or systems they thought would benefit the workforce development system in New Hampshire: 1) Strategies for Diversity, Equity, Inclusion, and Accessibility; 2) Training programs and systems; and 3) Funding.

Strategies for Diversity, Equity, Inclusion, and Accessibility

Among the recommendations for improving the workforce development system, several employers recommended strategies for creating a more diverse workforce and increasing the pool of talented workers. These two strategies include creating systems to engage with the state prison system and to engage with immigrant populations. Business representatives mentioned that New Hampshire has high resettling immigrant populations. Therefore, the pool of talented workers could be expanded if the NH Works system had stronger methods of engaging these groups.

Additionally, business representatives mentioned that, to their knowledge, the State does not have any programs working to build the skills of justice-involved populations, particularly those who have experienced incarceration. As a result, the workforce system would benefit from programs to engage these individuals.

Training programs and systems

While employers expressed satisfaction with the training opportunities provided, they expressed ideas for further enhancing this aspect of the workforce development system. One recommendation provided was creating more short-term credential programs. While the State has numerous longer term training programs through the Community College system, and other avenues that take anywhere from two to four years, employers mentioned that their businesses have evolving needs that require more rapid and specialized training programs.

As mentioned earlier, the Community College system was touted as an asset to the workforce development system, but it was also recommended that partnerships within the system ought to be leveraged to increase the impact. Another suggestion that was mentioned by a representative was creating a career pathway program in partnership with the Community College system that served multiple employers. Career pathway programs are workforce development tools that help job seekers view skills required for certain jobs, compensation associated with certain jobs, and overall career trajectories.

Accessing services and funding

The WIOA program provides funding opportunities for both job seekers and businesses. However, businesses reported challenges accessing and utilizing funding opportunities and employer services. Employers stated that they would prefer a more transparent, streamlined system to access resources that relies less on personal relationships to navigate (i.e., knowing the right person to call) and more easily accessible tools that would include a "menu" of funding and service opportunities.

Job Seekers

TPMA conducted stakeholder engagement with job seekers across the state of New Hampshire using a blend of one-hour focus groups and thirty-minute interviews. Throughout the course of this project, the project team spoke with three individual job seekers. Interviews and focus groups were conducted over the course of three months. The lack of focus group and interview engagement was a limiting factor and the project team felt that additional engagement was necessary in order for jobseekers to be reflected in the stakeholder engagement. The summary below outlines the results of the limited jobseeker engagement in the focus groups and interviews. Additional analysis of survey results can be found in the section below, "Jobseeker Survey Analysis."

Successes

Throughout the focus groups and interviews, representatives from businesses identified several successes of the NH Works system: 1) Building connections; 2) Support from Frontline Staff; and 3) Program flexibility.

Building connections

Two participants mentioned appreciation for the connections they were able to make throughout the process. One participant mentioned that once he was entered into the system, he was quickly connected with an employer and able to begin work in a satisfactory timeline. This sentiment was echoed by another participant who went through the NH Jag system. Furthermore, one participant mentioned the connectedness of communities across New Hampshire as an asset. He feels that down the road, the strong community network can help him further his career.

Support from Frontline Staff

All participants mentioned how appreciative they were of the support they received from frontline staff. One participant had a supportive connection from the NH Jag center that not only helped her gain employment, but continued to follow-up after she gained employment to offer additional support. Another participant, who was highly discouraged by the job search process, expressed sincere appreciation for the staff.

Program flexibility

Two job seekers referenced the flexibility of the workforce system as an asset, particularly when completing their learning requirements. More specifically, participants appreciated having the opportunity to learn in-person or online.

Challenges

Throughout the process, job seekers listed numerous challenges that exist within the NH Works system. The challenges that were mentioned were divided into four categories: 1) Wages and affordability; 2) Diversity, Equity, Inclusion, and Accessibility; and 3) Consistency of program delivery.

Wages and affordability

The most common challenge mentioned was the low starting wages of jobs that individuals were connected to and affordability of living in New Hampshire. Participants felt that the compensation they were starting at was not competitive and it would be challenging for them to achieve financial stability, particularly if they had to support a family. Participants also mentioned that the wage for their learn-and-earn opportunities were low and it was difficult to cover their basic needs.

Diversity, Equity, Inclusion, and Accessibility (DEIA)

As mentioned earlier, respondents believed New Hampshire's population was more homogeneous and tends to be mostly White. This belief was echoed by job seeker participants. However, one gap that a respondent mentioned was lack of support and services for English language learners (ELL). She mentioned she participated in a class with an individual who was an ELL student. Students in the class helped this student to the best of their ability; however, there was not a coordinated system to support the ELL student in a formal way. If not for the support of classmates, it was difficult for this stakeholder to imagine the ELL student succeeding.

Consistency of program delivery

When participating in the focus groups, it became clear that respondents received different degrees of service. One young adult focus group participant mentioned that her case worker continually communicated with her, even after she gained employment. The other adult participant stated that she had not been followed-up with, other than to report a success story.

Recommendations

Throughout the stakeholder engagement process, job seekers inserted recommendations on programs or systems they thought would benefit the workforce development system in New Hampshire: 1) Common skills training; 2) Learn and earn; and 3) Workplace environment.

Common skills training

One expansion recommendation that was made relates to common skills. When discussing the value of common skills, one respondent specifically mentioned his belief that common skills were the reason he was able to secure, maintain, and advance in his role. He further mentioned that he developed these skills though some support of the NH Works system; however, much of this came from other work experiences and mentors.

Learn and earn

When discussing challenges to the workforce system, one participant mentioned that she struggled to continue with a program because the financial gain was not a livable wage. The participant feared if an emergency came up, she would not be able to afford it and may need to drop out of the program. As a result, she recommended increasing the available stipends and having an emergency fund for individuals in need of increasing compensation during learn and earn opportunities.

Workplace environment

All participants were asked what they looked for in an ideal employer. All three participants mentioned that company culture was the highest priority on their list. They wanted to work somewhere that they felt they belonged and enjoyed their supervisor and co-workers. They also wanted to work somewhere that could be flexible to the demands of life whether they experience challenges with family, illness, or another reason.

Jobseeker Survey Analysis

TPMA conducted a survey of jobseekers in New Hampshire to assess the demographics, preferences, and quality of experience individuals had when interacting with New Hampshire Works Centers. The New Hampshire JobMatch system was used to field the survey and the survey was opened between March 6th and March 28th. In total, 63 participants started the survey and it was completed by 50 respondents. The following charts and tables show the results of the survey and are supported by narrative or additional contextual information where necessary.

Survey results displayed a moderate bias towards unemployed and underemployed respondents. Of those unemployed, 46% were receiving unemployment insurance benefits at the time of submission (22% overall). This does show that while many individuals access NH Works while unemployed, many individuals visit to access other resources, as well as suggests a significant success rate when helping individuals find employment. This is further demonstrated in additional feedback in the survey.

Figure 1: Respondent's Age Breakdown

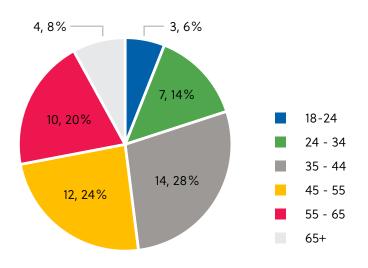


Figure 2: County Residence County Number Percent of Total Respondents Belknap 5 10% 4 8% Carroll Cheshire 8 16% Coos 3 6% Grafton 7 14% Hillsborough 8 16% 3 Merrimack 6% Rockingham 4 8% Strafford 2 4% Sullivan 3 6% (blank) 3 6%

Figure 3: Employment Status
Employment Status

| Employment Status | | | Receiving offernployment insurance benefits | | |
|-------------------|----|-----|---|----|--|
| | | | Yes | - | |
| Employed | 21 | 42% | No | 21 | |
| | | | Unsure | - | |
| | | | | | |
| | | | Yes | - | |
| Underemployed* | 5 | 10% | No | 4 | |
| | | | Unsure | 1 | |
| | | | | | |
| | | | Yes | 11 | |
| Unemployed | 24 | 48% | No | 2 | |
| | | | Unsure | 11 | |

Receiving Unemployment Insurance Benefits

^{*}WORKING, BUT NOT MEETING FINANCIAL OBLIGATIONS

Respondents were asked if any of the following have impacted their ability to work in the last two years, ranked on a scale of 1 (not at all) to 5 (regularly impacted). Results from this question suggest that access to affordable housing and access to adequate childcare represent the most significant barriers to employment. Mental health challenges, food insecurity, and transportation barriers were also all ranked as at least a 3 by over 50% of respondents

Access to affordable housing 2 School closures and/or a lack of childcare 3 Unwillingness to return to work because you are looking for 4 something new or different 5 Mental health challenges Access to food or issues related to hunger A fear of Covid-19 Transportation barriers 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Figure 4: Factors Impacting Ability to Work in Previous 2 Years

Respondents were asked how important each of the following were when considering a job opportunity from 1 (is not important) to 5 (is most important). The chart above displays the average rating. While all 10 factors had an average rating above 3, the standout factor was that the company pays a living wage. The following 3 highest average rankings all relate to communication and flexibility on the part of the employer. Only 3 factors had an average rating below 4, regarding a company's mission, medical/dental benefits, and remote working.

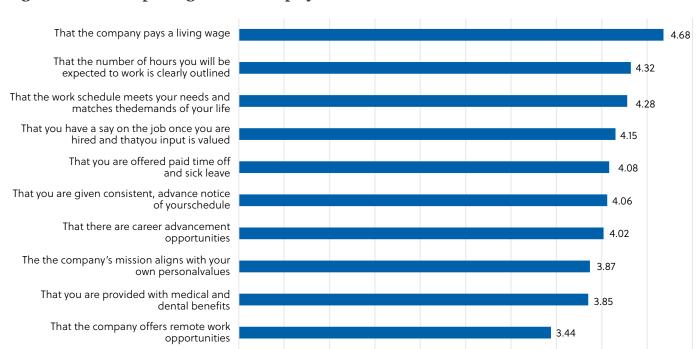


Figure 5: Factors Impacting Potential Employment Consideration

One week to one

month ago

Figure 6: Recent Use of New Hampshire Works Services

Respondents were asked to identify the last time they used NH Works Services. 78% of respondents had accessed NH Works services of one kind or another within the last year, with only 4 respondents (8%) having either not accessed NH Works at all or entirely unaware of the system.

More than a year

ago

Never

I am not aware of

New Hampshire

Works

Figure 7: NH Works Services Most Valued by Respondents

Less than one

week ago

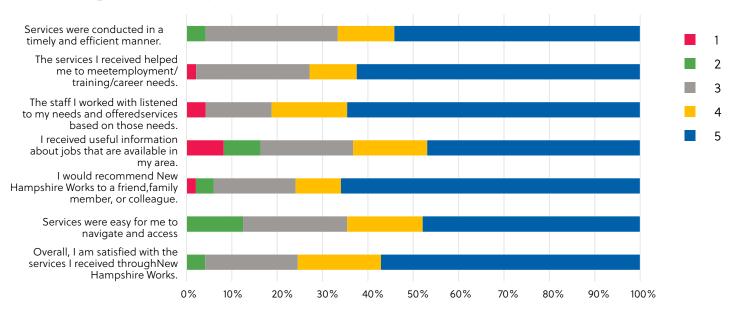
One month to

one year ago

| Number of Respondents | Percent of Total |
|--------------------------|--|
| 30 | 60% |
| 27 | 54% |
| 26 | 52% |
| 26 | 52% |
| 22 | 44% |
| 16 | 32% |
| 15 | 30% |
| 15 | 30% |
| 13 | 26% |
| 12 | 24% |
| 10 | 20% |
| 4 | 8% |
| 1 | 2% |
| | Respondents 30 27 26 26 22 16 15 15 13 12 10 |

Respondents were asked to check all NH Works services they personally valued. The table above displays the aggregated responses in order of most to least valued. Notably, over 50% of respondents reported valuing partner programs, financial assistance for training, personal assessment, and access to job search resources. Additionally, it is worth noting that the two services respondents reported valuing the least are arguably the more niche services, and if the individuals who completed the survey did not need access to them, they likely wouldn't have any reference by which to assess value.

Figure 8: Respondents' Rating of NH Works Services



Participants were asked to rate the degree to which they agreed with each statement regarding the services they accessed via NH Works on a scale of 1 to 5. All 7 statements were rated at least a 3 by 80% of respondents. The two statements most highly rated by respondents regarded the timeliness and efficiency of services and overall satisfaction, while the lowest had to do with ease of access and navigation as well as information provided about jobs in their area. Both of these aspects are reflected in the qualitative feedback reported in the next section.



Qualitative Feedback Summary

Participants were asked two open-ended questions that allowed them to provide qualitative feedback on the areas of strength and weakness for NH Works. The chart below summarizes those responses into four categories that broadly described the majority of the responses that were received. For the raw responses, please see the Appendix.

| Category | What is Working Most Effectively at NH Works | Suggestions or Comments on How NH Works Centers Can Better Serve Workers |
|--|---|---|
| New Hampshire Workforce Digital Resources | - | Respondents suggested improvements to the NH Works website, expressing numerous difficulties finding the information they were looking for, either because it wasn't posted at all or because it was challenging to locate. |
| Quality of Programs and Employment Opportunities | Respondents reported success in finding jobs that met their needs and supported their interests through NH Works. WIOA and Virtual Job Fairs were mentioned as improvements to traditional unemployment services, and those who reported accessing training and apprenticeship programs were satisfied with their outcomes and current employment in the field. | Suggestions for future improvement primarily surrounded including additional or more widely offered opportunities, including new job training, programs targeting seasonal employees, and a wider array of partnerships with employers and rehabilitation programs. |
| Workforce System Accessibility | Respondents valued the ability to access appointments in a flexible timeframe and virtually, as well as financial assistance to access training opportunities. | Accessibility suggestions included improving flexibility for program offerings, access to more information regarding job offerings, classes, and events in a more centralized and accessible format, and an overall expansion and refresh to physical locations. |
| Staff Expertise and Relationships | The relationships respondents had built with staff at NH Works were easily the most consistently positive feedback reported in the survey. Respondents expressed appreciation for the one-on-one meetings, communication, and care shown by those they connected with. | While respondents had overwhelmingly positive things to say about staff relationships, they did express two main difficulties. The first was simply a matter of understaffing. The second had to do with inconsistencies in the knowledge base of different staff members. While some were clearly knowledgeable and great resources, others were reported to give out incorrect or incomplete information that set back respondents' time or discouraged them from future contact. |

Appendix

Qualitative Responses Raw Data

Based on your experiences in the NH Works Offices, what do you believe is working most effectively?

New Hampshire Workforce Digital Resources

» Website fine but hard to navigate

Quality of Programs and Employment Opportunities

- » Being able to find jobs that are in my interest and around me.
- » I'm all set I went through training and completed my apprenticeship. I'm currently working in my career field in healthcare
- » Timely alerts to job possibilities suitable for me
- » Job search and programs that help.
- » Receiving information on available jobs in the state so I can have a sense of what sorts of jobs to find available within the state.
- » Online Job Fairs
- » Access to classes I otherwise wouldn't be able to take allows me the opportunity for a better job.
- » Everything for everyone like different country people
- » I was able to get into the dislocated worker program and learn new/updated skills
- » WIOA and Virtual Job Fairs are dramatic improvements to traditional unemployment and job-search services! The job match system is very convenient, and I have been contacted by recruiters and employers as well, based on information in the job match system.

Workforce System Accessibility

- » Being able to have appointments in the convenience of my home
- » Offering tuition for furthering education
- » Easy to find information
- » Financial assistance for training
- » Website
- » My Remployment Plan booklet. It's everything you need at your fingertips

Staff Expertise and Relationships

- » 1-1 time with Sondra and Lisa
- » The humans I worked with were amazing. The online job search system was horrible, hard to navigate. Hard to understand.
- » Staff and the online assistance for job seeking are very useful.
- » the personal touch. Caring people.
- » I believe it's the workers at the nh works office in keene nh. It's hard to apply for unemployment after you have been at the same job for over 25 years. They made me feel comfortable and they listened to my needs and they were very understanding! Great job ladies!!
- » Staff was amazing in helping me find the items needed to launch my career forward.
- » Communication is the most effective. My case worker communicated with me about everything I needed done.
- » 1 on 1 meetings.. their communication is 5 stars. Always available, and have solutions, if ever they don't. They make sure to find answers/solution to what you're looking for.
- » Communication with the staff
- » The balance and supper without any biases or judgment of anyone situation. They aid you in all the ways they can and are very good at answering any questions you have. More importantly if there is something they cant answer they take the time to find someone who could answer your questions to send you in the right direction.
- » the relationship that is developing with thier staff
- » That my person keeps in touch with me on regular basis
- » The case managers
- » For a serious job seeker the assistance is appropriate and available.

Please provide 2 –3 suggestions or comments on how the NH Works Centers can better serve you and other workers.

New Hampshire Workforce Digital Resources

- » I believe they could make the website a little bit more user-friendly, and provide additional tips For jobseekers.
- » Make the website a little more user friendly.
- » Make the website a little more user friendly.
- » Improve the automated phone system and the web site
- » Improve the automated phone system and the web site
- » Improve the automated phone system and the web site
- » Email of job openings in field would be good.
- » Better website
- » Options available in one location.
- » My information in one location.
- » My biggest concern has nothing to do with NH Works. Currently, the online approach to reaching out to prospective employers by way of search engines boils down to interacting with an algorithm instead of a human being. That is nothing but a disconnect in a system that by definition requires talking face to face with another human being. It's like everything is being put on autopilot.
- » Jobs in job match are in other states, not real jobs, and or have nothing to do with what you are searching for. Example... I am in healthcare and I get warehouse, construction, tech support jobs in my match system.
- » The job match system cannot limit to specific towns

Quality of Programs and Employment Opportunities

- » More on the job training opportunities
- » Easier access to programs that help older workers access sustainable employment
- » Being a seasonal employee has its challenges. Programs that target seasonal opportunities for seasonal workers would be helpful.
- » Maybe more training on how to help someone choose a new career path.
- » Specially unemployment people and different countries
- » Have a coffee maker in the office area
- » Include a rehabilitation area for thous who struggle with every kind of addiction including but not limited to nicotine, legal and illegal drugs in addition to a forum of mental health part of the program
- » Find ways to use previous work experiences better
- » Could help me find housing. Could help with child care info.
- » Any help with medical needs.
- » Partner with more employers who offer remote opportunities.
- » The programming for anybody that has none to limited computer skills doesn't have a chance finding training or jobs.

Workforce System Accessibility

- » It needs a modern refresh as it has been the same for a while now.
- The system is flawed, it really doesn't navigate well.
 The people once again, are amazing.
- » If you going to work with other programs (tuition assistance) be on the same page as one another
- » Also more information on the classes, such as is it an online class or an in person class.
- » Inform the length of weeks unemployment last
- » More locations
- » easier access to financial help
- What I really needed was assistance in starting a learning/training program that was flexible enough to meet my needs. They were not able to find me classes that I could attend in-person and that weren't too far away from home.
- » it would be nice to have a list of local employers actively hiring posted at the physical location in keene
- I do not believe it works effectively. I go above what I am asked to do and attend all classes and still they will find a reason to hold my checks, I am in training supposed to get gas reimbursement and after 6 weeks i have only got one for one week and since in training I never missed one class and my check was held as well as reimbursement not coming in made it near impossible to get to my training. I did with small loans from friends but without that I would not have been successful.
- » i did not get into the business program and was never told why and think more small business start up help should exist with investors or grants as part of it

Staff Expertise and Relationships

- » More contact
- » More staff
- » Don't leave someone hanging as to if they are enrolled in a program or not up to the business day before the class starts. Staff could not give yes or no to if NH works is paying for a course or not.
- » The woman I work with is nice and does what she can but when I call to ask about things people are rude I cannot get my local office which is actually 40 mins from me . They say they will call back and never do.
- » The worknowNH program was no help and my case manager was a bit rude and misunderstood a lot.
- » (1) Phone waiting times can be lengthy and stressful. If a caller believes the question is likely to get a simple answer, there should be an option for quick questions. Otherwise, expected lengthy and complex issues should wait in line on a different menu option. (2) Sometimes the csller needs a rather immediate response, but if they are not rushed for an answer, their request can go to voicemail for a less urgent response.
- » Communicate claim denial reasoning and necessary actions promptly. I lost two month's payments because I was told I did not need to renew my claim in January, 2021. Then I was denied, later, because I had claim money available, but the claim expired. Also, I was never informed that I needed to provide additional information about an illness (one week), so my claims were denied for five months. I had to ask, in person, repeatedly, for justification.

Appendix B:

Secret Shopping Summary

NEW HAMPSHIRE OFFICE
OF WORKFORCE OPPORTUNITY

Secret Shopping Summary

NEW HAMPSHIRE OFFICE
OF WORKFORCE OPPORTUNITY









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Introduction

The New Hampshire Office of Workforce Opportunity (OWO) contracted Thomas P. Miller and Associates (TPMA) to conduct a statewide Workforce Innovation and Opportunity Act (WIOA) Workforce Assessment to ensure programs are meeting the needs of jobseekers and employers. The assessment is informed by four discreet areas of work: (1) Asset Inventory review of relevant statewide documents, (2) Stakeholder Engagement to gather qualitative feedback on the New Hampshire WIOA system, (3) Secret Shopping review of customer service experiences throughout the state's NH Works Centers (NHWCs) and websites, and (4) a Best Practices scan. This report is a summary of the secret shopping component of the assessment and will not include recommendations or information related to the other assessment components outlined above.

Background

A secret shopper review helps agencies identify areas of strength and opportunities for improvement when serving customers and supports the efforts of professionals and organizations that are committed to continuously improving services and outcomes. It can provide agencies with an opportunity to receive feedback on their services, not only from an agency-level point of view, but also the customer's point of view – perspectives that are not always the same.

Secret shopping is a useful tool for gaining a first-hand view of how a customer encounters service delivery. It provides a rich, qualitative look at customers' experiences that complements other sources of customer feedback. Secret shopping reviews provide a "snapshot" in time, so they are most effective when used in concert with other methods (e.g., surveys, focus groups) for assessing customer satisfaction.

As described above, this process offers an opportunity to identify areas of strength, as well as suggest opportunities for improvement. It is not intended to be a program monitoring or compliance review, but rather a continuous improvement technique for refining customer service and enhancing customer satisfaction. It can also reinforce training and standards already in place and help target technical assistance efforts.



Methodology

A secret shopper is someone who conducts business with an organization under the guise of being a regular customer, when in fact he or she is employed to review and evaluate the customer service that they experience. The design and implementation of a secret shopping process is a multi-phased process that requires deep collaboration between the project team and OWO staff to ensure that the secret shoppers experience an authentic engagement with the NHWCs and their staff. Outlined below are key steps:

Planning and Design

In this initial planning and design phase, TPMA developed a set of indicators to address customer satisfaction and service effectiveness at three points of customer access to workforce services – physical onsite visits, phone call interactions, and website information and services.

Additionally, during the planning and design phase, a variety of customer scenarios were created, appropriate for the locations and types of program services being shopped including services for adult dislocated workers, youth/young adult workers, and business customers. A team of shoppers was selected to conduct the onsite, phone and website reviews. Shoppers had no previous experience with specific NHWC services, but they did have general knowledge about workforce service delivery systems. They were instructed to act as objective observers, but also asked to immerse themselves in the customer experience and provide feedback about what they experienced and what they observed during their interactions. Once selected, shoppers were trained regarding the goals of the project and the process for conducting visits and reviews. Coaching was made available throughout the project to assist shoppers as they prepared for reviews, and to troubleshoot any unanticipated situations.

Review Type

Example indicators

Onsite - Jobseeker

- » Appearance of the center
- » Responsiveness and courtesy of staff (at entry/first point of contact)
- » Accessibility of resource room
- » Professionalism and attentiveness of staff (at service level)
- » Skill level of staff
- » Services available/offered
- » Follow-up services
- » Customer feedback and overall customer satisfaction

Virtual - Employer

- » Access
- » Automated system encounters
- » Live contact encounters
- » Overall customer satisfaction

Website – Jobseeker and Employers

- » Ease of navigation
- » Quality of information provided
- » Accessibility of services offered
- » Overall customer satisfaction

Implementation of Secret Shopping Visits and Reviews

Shoppers conducted their onsite visits and reviews during the time period of November 14-16, 2022. Times and locations were unknown to the organizations being shopped. In addition to onsite secret shopping, the project team reviewed the following:

- » Business Services Representatives (via phone)
- » Websites (virtually from a jobseeker and employer perspective)

Secret Shoppers were assigned one of four customer scenarios to "role play" during their visits.

Adult Dislocated Worker #1: Secret Shopper 1

Secret Shopper 1 presented herself as a white female in her mid-30's who had a high school degree and good work history in the restaurant industry. For the past five years, Secret Shopper 1 had stayed at home with her two small children, but after recently moving to New Hampshire, she was attempting to get back into the workforce. Given the upheaval in the restaurant industry of late, she chose to look for something in an office with regular hours and flexibility to meet the needs of her children, but to do so, she needed to brush up on her office and computer skills. Secret Shopper 1 had never authored a resume and while her computer skills were good, they mostly centered around web browsing and accessing the web from her mobile device. Secret Shopper 1 did not have any official credentials or certifications but expressed interest in accessing training for a job in an office. She was not accessing TANF or SNAP benefits in New Hampshire but had accessed those benefits in the past and was interested in the process to do so again. Secret Shopper 1 arrived at the New Hampshire Works Salem office at 1:30 pm on Monday, November 14th and departed around 2:30 pm.

Adult Dislocated Worker #2: Secret Shopper 2

Secret Shopper 2 presented himself as a white male dislocated worker who relocated from Cleveland, Ohio to Littleton, New Hampshire because he had a friend from high school who had been living in the area, and after losing his job, Secret Shopper 2 wanted a change of scenery and to explore new areas. He was in his late-20s and had a couple years of experience in the manufacturing industry. Secret Shopper 2 had three and a half years of experience as a Process Technician working for a company called JK Plastics located in Middlefield, Ohio, and several years working for the City of Cleveland as a Grounds Crew member. Secret Shopper 2 did not have any official credentials or certifications but was interested in pursuing opportunities through the local community college system after becoming a resident. Secret Shopper 2 arrived at the Littleton office on Tuesday, November 15th at 10:00 am and departed around 11:45 am.

Adult Dislocated Worker #3: Secret Shopper 3

Secret Shopper 3 presented himself as a white male dislocated worker moving into the region from Pennsylvania to be closer to his adult daughter and grandchild. He was laid off after nearly 25 years from a dog food factory in his hometown, the only job he had ever had. Secret Shopper 3 had received a severance package and a partial pension from the factory and wasn't sure how/if that might impact his ability to collect unemployment benefits or his ability to qualify for job training. He shared that he had fork truck certification, was handy with machinery, and was comfortable in a manufacturing setting, but was interested in training opportunities as well and any new careers in New Hampshire. Secret Shopper 3 arrived at the Keene office on Tuesday, November 15th at 2:00 pm and departed around 3:15 pm.

Young Adult Worker #1: Secret Shopper 4

Secret Shopper 4 presented herself as a white female in her early 20s which classified her as a WIOA Youth. She obtained a high school degree in Fishers, Indiana but had not attended any further education or training post-graduation. Since graduating high school, she had primarily been working in food service at a couple of different restaurants where she was mostly waitressing or bartending. She expressed that she had moved to New Hampshire a little over 3 months beforehand when her friend graduated from college and got a job in the Providence area. She had been staying with her friend during that time but had hopes of obtaining her own housing soon. She explained that she was interested in working in health care, and wanted to go to nursing school, but that her grades and financial situation resulted in college being a little out of reach. Secret Shopper 4 arrived at the Concord JAG office on Monday, November 14th around 10:00 am and departed around 11:00 am.

Employer Services Secret Shopper #1

Employer Services Secret Shopper #1 presented himself as a local entrepreneur with an established restaurant business who wanted more information about the services available at the NHWCs. He stated that he typically has issues recruiting reliable servers and cooks and did not know the NHWCs existed until he visited the local chamber of commerce. He stated that he has 10-15 immediate openings for the right candidates and was curious about all the services offered to local employers.

Reporting

Based on the indicators described above, specific report forms were developed for each of the review categories (onsite, phone or website). As each review was completed, shoppers recorded their experience and observations via the appropriate reporting form. Some items were assessed regarding whether they were observed or not (yes/no); some items were rated on a scale (strongly disagree, disagree, neutral, agree, strongly agree). If a shopper was unable to observe an item, that item was reported as "unobserved" (this applied to rating scale items only). Shoppers could also provide narrative comments to support their view of the customer experience.

Understanding Secret Shopper Reports

The secret shopper method is not intended to be a controlled scientific study, nor is it a monitoring report or grading tool. Rather, it is a process intended to illuminate a single point-in-time customer experience. Shoppers are asked to immerse themselves in their workforce system experience, and their feedback will reflect impressions about what they observed and felt during their visit. A shopper's experience may or may not be reflective of how a local NHWC provides service on a day-to-day basis. However, readers of secret shopper reports are encouraged to reflect on the experience of the shopper's customer experience and consider how they can use the feedback to inform service delivery improvements to enhance the experience and outcomes of actual customers that use their services.

Statewide Summary of Onsite Visits

For each onsite Secret Shopping experience, the project team reviewed the following indicators to assess customer satisfaction and service delivery effectiveness:

- » Appearance of the center
- » Responsiveness and courtesy of staff (at entry/first point of contact)
- » Accessibility of resource room
- » Professionalism and attentiveness of staff (at service level)
- » Skill level of staff
- » Services available/offered
- » Follow-up services
- » Customer feedback and overall customer satisfaction

For each indicator, the project team assigned a numerical ranking and for indicators that were not observed or not applicable, a "n/a" was noted on the review form. The numerical ranking assigned to each indicator represents the extent to which the Secret Shopper agreed or disagreed with a given statement about their satisfaction as a customer. The following outlines the numerical scale that was used during the Secret Shopping experience:

- » 1 strongly disagree
- » 2 disagree
- » 3 neutral
- » 4 agree
- » 5 strongly agree
- 0 not applicable, "n/a"

The charts below provide a summary of how each NHWC was reviewed for each of the Secret Shopping indicators. The purpose of these summary charts is to identify overall areas of strength and weakness for customer satisfaction and service delivery, as well as begin to identify outliers in performance.

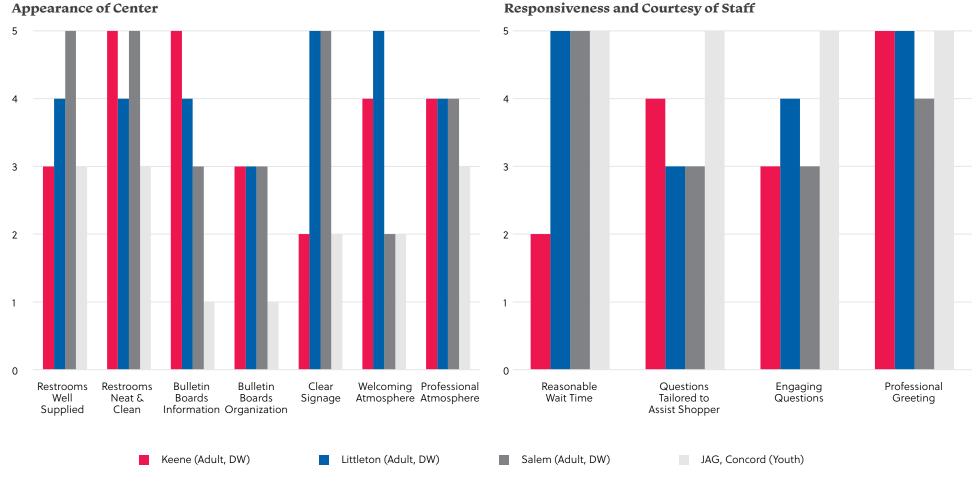


Appearance of Center

Each member of the project team reviewed the NHWC that they visited with an eye towards overall appearance. Included within the review of overall appearance were indicators related to cleanliness, atmosphere, and organization.

Responsiveness and Courtesy of Staff

Upon entering the NHWC, Secret Shoppers reviewed the responsiveness and courtesy of staff. The purpose of this indicator is to better understand the initial experience of jobseekers' interactions with staff members upon his or her first visit to a NHWC.

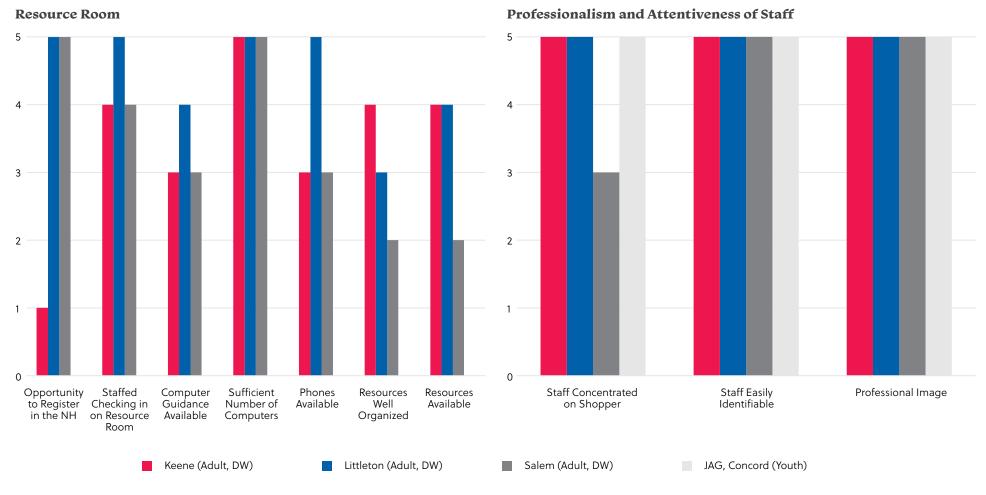


Resource Room

As a part of WIOA guidelines, the availability of an easily accessible and useful resource room is a foundational piece of the service delivery experience within any American Jobs Center. The purpose of this indicator was not only to ascertain the availability of a resource room, but also to better understand the accessibility and usefulness of the resources provided. Notably, the Secret Shopper who visited JAG did not observe a resource room.

Professionalism and Attentiveness of Staff

Throughout the Secret Shopping visits, shoppers reviewed the professionalism and attentiveness of the NHWC staff. The indicators of professionalism and attentiveness aimed to better understand the extent to which staff were approachable, focused on the needs of the Shopper, and projected a professional image in line with the overall mission of the New Hampshire Works system.

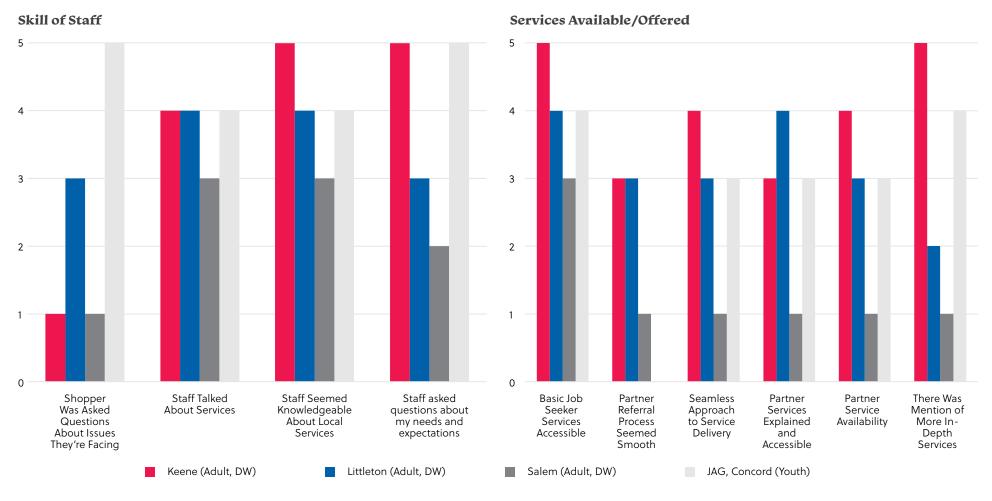


Skill of Staff

Many of the indicators discussed thus far focus on the initial experience of the Secret Shopper or specific encounters or experiences the shopper was expected to have. The following indicators attempt to provide an understanding of the overall experience the Secret Shopper had with staff. Throughout the experience, the Secret Shopper reviewed indicators of staff skill, particularly focusing on their command of the services available and the ways in which they engaged the Shopper to better understand the overall fit of services and resources provided at the center.

Services Available/Offered

A key element of customer experience is the amount of value that they perceive as a result of their visit. This value can come in multiple ways, including receptiveness of staff, services that staff mentioned to the secret shopper, staff members' ability to use context to support the secret shopper, etc. This set of indicators aims to identify the services offered including internal services, external services, and partner referrals.

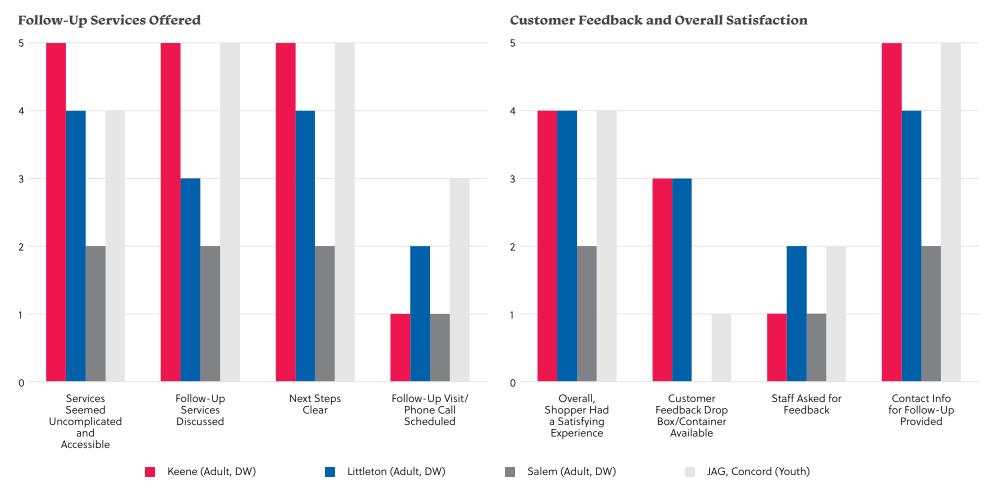


Follow-Up Services Offered

Customers accessing WIOA services often face multiple challenges and barriers that can keep them from stepping through the front doors of a NHWC. Therefore, it is critical that once that initiative has been taken by the customer that they have a clearly articulated set of next steps that they can follow to access additional services and employment opportunities.

Customer Feedback and Overall Satisfaction

The purpose of this final set of indicators was to better understand the overall satisfaction experienced by the Secret Shopper and to determine the availability of the opportunity to provide feedback.





New Hampshire Works Asset and Gaps Analysis

Based on the Secret Shopping experience, the project team conducted an analysis of the individual NHWC reviews. The purpose of this analysis was to identify assets and gaps in services at each of the Centers. Outlined below are areas of strength (assets) and areas of opportunity (gaps) at each of the New Hampshire Works Centers that were included in the Secret Shopping experience. As outlined above, the Secret Shopping experience is a single point-in-time customer experience and may not be reflective of the quality of service a workforce center typically provides on a day-to-day basis.







Salem

Secret Shopper 1 visited the Salem New Hampshire Works Center on the afternoon of Monday, November 14th from approximately 1:30 – 2:30 pm. Based on the experiences of that visit, the charts below outline assets upon which the Salem NHWC can build and areas where gaps were identified in service delivery.

Assets Category Examples **Appearance of Center** Center was easily accessible with ample off-street parking. Center signage was clearly visible from the road. Center is neat and tidy with good lighting. Center staff was prompt in their greeting of Shopper 1 and there Professionalism and **Attentiveness of Staff** was a reasonable wait time to access services given the amount of customer traffic at the time of the visit. There was an abundance of computers in good working order **Resource Room** available for use. Registration into the NH Works Job Match system was highly prioritized during the visit. Use of the Job Match website as an ongoing tool for the job search process was highlighted throughout the visit.

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|-----|----|
|-----|----|

Category

Example

Resource Room

- » While the Job Match website was available on computers in the Resource Room and was highly prioritized by staff, the website was not intuitive to navigate.
- » In addition to the difficulty navigating the website, Shopper 1 was told that if she forgot her password, she would not be able to access her account again. According to the staff member, the website does not have a password reset function.

Skill Level

- While staff were able to answer questions when prompted, there was very little proactive discussion about Shopper 1's needs and expectations. As the customer, Shopper 1 was asking questions, digging for more information, and actively providing opportunities for the NHWC staff to engage with her in a proactive manner.
- » Staff had a high-level understanding of resources and local services available to jobseekers; however, there were not any connections made between Shopper 1 and those resources.
- » Without any outside context for the visit, Shopper 1 would assume the only services available to her at the NHWC would be using a computer to register for the Job Match site and reviewing printed materials on a table near the entrance.

Services Available/Offered

- » There was a brief and informal greeting and interview process while standing in at the front desk to determine how Shopper 1 might best be served, but the experience would have benefited from additional follow-up questions from NHWC staff about the barriers she was facing to employment, information about the labor market, and an overview of available services.
- Only limited basic job seeker services were offered. These services included reviewing printed materials at the front of the NHWC and accessing the Job Match system through computers onsite.
- » Shopper 1 specifically requested office skills training and was told that those services were only eligible for people who received TANF or SNAP benefits. When it was disclosed that Shopper 1 had previously accessed food stamps, and would like to sign-up again, she was handed a flyer with a general number to call about information related to TANF and SNAP.
- » Additional partners and services available through the NHWC were not clear.

Follow-up Services Offered

- The visit would have benefited from an outline of clear next steps. After independently working on the computer for the better part of an hour, Shopper 1 departed. As she was exiting, Shopper 1 was quickly told to keep checking the Job Match website and come back again any time.
- » A clear plan to access additional services, a warm hand-off to a referral partner, and a scheduled future visit would have encouraged a great connection between Shopper 1 and the NH Works system.

Littleton

Secret Shopper 2 visited the Littleton New Hampshire Works Center on the afternoon of Tuesday, November 15th at 10:00 am and departed around 11:45 am. Based on the experiences of that visit, the charts below outline assets upon which the Littleton New Hampshire Work Center can build and areas where gaps were identified in service delivery.

Assets

Category

Example

Responsiveness and Courtesy of Staff and Professionalism and Attentiveness of Staff

- Staff members were welcoming, professional, accessible, and inquisitive. When entering the NHWC, Shopper 2 was greeted immediately and asked questions regarding job history, ideal occupations, etc.
- » NHWC staff made the visit comfortable and were willing and able to support as requested.
- » NHWC staff members consistently checked on the secret shopper and asked if he needed assistance. Staff seemed genuinely interested in helping Shopper 2.

Resource Room & Services Available/Offered

- » The NHWC had abundant information related to local job connection services. The NHWC maintained abundant fliers and print materials related to job fairs, upskilling opportunities, and other support systems for jobseekers.
- » There were ample computers available for jobseekers. The NHWC had 6-7 available computer stations, each with adequate seating and proximity to staff in case jobseekers needed assistance.
- The staff member who greeted Shopper 2 asked about his veteran status immediately after customer sign-in, evidencing clear familiarity with veterans' preferences and standards.

Knowledge of Staff

- The NHWC staff members were knowledgeable and able to access resources outside of the online WDB system to connect jobseekers to jobs.
- » Staff members used their knowledge of local resources and events to assist Shopper 2, connecting him to an upcoming job fair in Shopper 2's field of interest.

| Gaps | |
|---|---|
| Category | Example |
| Appearance of Center | While the NHWC had ample print resources, the volume of resources was overwhelming and difficult to navigate. Offering an overview of available print resources to Shopper 2 could have made this less of an issue and the content more easily digestible. |
| Website | The website for the NHWC is cumbersome to navigate and requires relevant knowledge to operate effectively. Shopper 2 struggled to use the NH Works portal to create a resume that highlighted his experience in the manufacturing sector. The skill recommendation tool did not provide valuable recommendations to help the Shopper 2 display his experience and knowledge. NHWC staff did not provide guidance on the features of the NH Works website, suggesting a self-exploratory approach instead. |
| Professionalism and Attentiveness of Staff | NHWC staff capacity seemed to be limited. Individuals who were assisting Secret Shopper 2 appeared to have several other tasks to tend to at once. While staff provided valuable insight when available, Shopper 2 would have benefitted from more attention. |
| Skill of Staff | Staff did not provide opportunities for Shopper 2 to explore or guidance on next steps other than a referral to an upcoming job fair. Staff took initiative in asking Shopper 2 high-level questions but could have been more intentional in discovering career goals of the jobseeker by further exploring employment experiences and skills, and providing insights on how he may want to proceed. Staff members did not expound upon their roles and responsibilities at the NHWC and what they could do to support Shopper 2. |
| Services Available/Offered | There were no clear print or virtual resources to help the Shopper 2 build his resume or prepare for interviews. NHWC staff provided minimal guidance on developing a resume and had to be prompted by Shopper 2 to do so. |
| Follow-Up Services | » NHWC staff encouraged Shopper 2 to return if he had any questions; however, staff did not provide detailed next steps |

or an action plan for doing so

Keene

Secret Shopper #3 arrived at the Keene office on Tuesday, November 15th at 2:00 pm and departed around 3:15 pm. Based on the experiences of that visit, the charts below outline assets upon which the Keene New Hampshire Work Center can build and areas where gaps were identified in service delivery.

| Assets | |
|---|--|
| Category | Examples |
| Appearance of Center | The NHWC was tidy and well kept, lighting adequate, and accessibility options were evident. Restrooms were clean and accessible. |
| Professionalism and Attentiveness of Staff | The NHWC staff were friendly, and the resource center specialist/staff member did not rush Shopper 3 and patiently answered all questions. The staff member who greeted Shopper 3 asked about his veteran status immediately after customer sign-in, evidencing clear familiarity with veterans' preferences and standards. |
| Resource Room | » There was an abundance of computers in good working order available for use by jobseekers. |

| Gap | S |
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| Category | Example |
|---|---|
| Resource Room | Shopper 3 found it difficult to sort through available job materials, which could have been better organized with "hot jobs" highlighted front and center. The layout of the Resource Room allowed limited opportunity for privacy. Secret Shopper 3 could hear details about the customer ahead of him. Such close proximity could make jobseekers uncomfortable or unwilling to disclose information. |
| Responsiveness and Courtesy of Staff | Though a small center, if more than one customer needs detailed assistance, there could be a considerable wait. Shopper 3 experienced a wait of about 35-45 minutes to see a specialist. Additional assistance for the floor staff would have been beneficial. There appeared to be cubicles and desks in the back of the NHWC that were occupied, although those staff may have different job functions. |
| Skill of Staff | There were limited probing questions during specialist interview phase to better understand the potential opportunities and/or eligibility for Shopper 3. For example, Trade Adjustment Assistance (TAA) or Trade Readjustment Allowance (TRA) would have been appropriate given the back story provided by the Shopper 3, but were not brought up by the specialist. |

JAG

Secret Shopper 4 (WIOA Youth) visited the Concord JAG Center on the morning of Monday, November 14th from approximately 10:00 – 11:00 AM. Based on the experiences of that visit, the charts below outline assets upon which the Concord JAG Center can build and areas where gaps were identified in service delivery.

Note: Because NH JAG's services are tailored specifically towards health care programming, some of the metrics used to review other facilities simply do not apply. Those metrics won't be mentioned in either the assets or gaps, as they would skew the overall quality of the organization's offerings at their Concord office.

| Assets | |
|----------|----------|
| Category | Examples |

Appearance of Center

The atmosphere of the office itself was welcoming and professional, despite being a small space.

Responsiveness and Courtesy of Staff

- » Shopper 4 was made to feel welcome.
- » Staff paid attention to detail, not just to the program offerings, but also to the specific needs and interests of Shopper 4.

Professionalism and Attentiveness / Skill Level of Staff

- » Staff provided excellent one-on-one service for a drop-in visit.
- » Shopper 4 was made to feel welcome.
- » Staff paid attention to detail, not just to the program offerings, but also to the specific needs and interests of Shopper 4.

Skill Level of Staff

- » JAG center staff were knowledgeable about the program offerings and were able to walk the shopper through what jobs were in high-demand as well as what looking for employment after completing training would look like and how the programming aided in that process.
- » Staff were knowledgeable about other programs and opportunities that would help supplement or complement their own, as well as opportunities that would allow the shopper to access resources in the meantime if they were not immediately eligible for JAG's programs.
- The advice and direction given was significantly improved by the fact that Shopper 4's specific barriers were discussed and taken into account.

Services Available

The programming offered was diverse and holistic, especially considering the specialized scope of the office, and the way it was conveyed made Shopper 4 feel engaged and excited at the potential opportunities.

Follow-up Services

Staff followed up within a couple of days of the visit, in addition to giving Shopper 4 contact details for any further questions.

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Category Example

Appearance of Center

» The signage out front said that the JAG office was in the building, but upon entering it appeared to be solely a construction contractor's office space. The JAG office was around the corner with no sign in the hallway or on the door. This made entering confusing. Clear signage is needed at this location

Services Available

- » While the staff were incredibly kind and helpful, as well as knowledgeable about the programs offered and ready with the necessary paperwork to get Shopper 4 started, they did not have many physical resources on hand.
- » There were not any printed flyers or educational materials on the offered programs, or additional resources on finding a job or supplementary workforce programs or offerings.
- » They were able to write down resources and notes, but it would have been beneficial to have walked away with something more organized.

Resource Room

» While not absolutely necessary, it might have been beneficial to have a resource room dedicated to walk-ins or appointments that would allow jobseekers to look through JAG's website or walk through steps they need to complete before applying.

Customer Feedback

» There were no opportunities to give formal or informal feedback before departing the center or after the visit.

Employer Services Summary

Following the Employer Secret Shopping Telephone experience, the project team conducted an analysis to identify assets and gaps in service. Our team was able to connect with 4 of the 7 Employer Services Representatives and identified the following trends. As outlined above, the Secret Shopping experience is a single point-in-time customer experience and may not be reflective of the quality of service the center provides on a day-to-day basis.

Friendly and Professional

Each Employer Services Representative exhibited a friendly and professional demeanor during the engagement. They used proper phone etiquette, and in general, seemed willing and eager to provide assistance and answer questions.

An Emphasis on Job Orders and Recruitment Assistance

Representatives were asked several questions about the services offered to employers at no cost, and there was a clear-cut focus on job orders and recruitment. Each explained the purpose of the job match system, how to post a job, and how to search for candidates.

Addressed Common Employer Misconception

A common misconception that employers have about American Job Centers is that it is a "Back to Work" program, candidates are forced to participate, and they all have significant barriers to employment. The Secret Shopper intentionally asked about the quality of candidates stating that they wanted candidates that were "reliable" without barriers, and the representatives all took the time to assure them that there is a variety of qualified, job-ready candidates in the pool.

Lack of Detail about the Center's Purpose

In the conversations, the Secret Shopper stated multiple times that they didn't know the NHWC services existed until they visited the local Chamber of Commerce. This was a great opportunity for the representatives to explain the purpose and ecosystem of American Job Centers; however, they kept it concise by discussing the job match system.

Lack of Detail about Additional Employer Services

As stated, there was an emphasis on recruitment services, but no mention of additional services that could potentially be helpful to employers such as city/ state incentives, training grants, labor market information, etc.et information, etc.

Unclear Follow-Up and Next Steps

Two of the four representatives opened an invitation for the Secret Shopper to "call back" if they had issues with posting. Overall, the next steps were unclear regarding how they might directly assist in finding candidates.

Virtual Services Summary

In addition to secret shopping, the project team reviewed three widely used websites. Each of the websites was reviewed from both a job seeker and an employer perspective. The three websites reviewed were:

- » nhworks.org
- » nhworksjobmatch.nhes.nh.gov
- » nhes.nh.gov

While the purpose of this report is not to provide recommendations, overarching observations from the team suggest that consolidating these three sites into a single one-stop website would be beneficial and mitigate against many of the issues outlined below. Additionally, the project team found that the three websites currently being utilized employed by the New Hampshire workforce system undermine the efforts of leaders to improve the delivery of workforce services throughout the state by presenting the system as antiquated, difficult to navigate, and without clear direction. As currently designed, the constellation of websites that make up the digital presence of the New Hampshire public workforce system results in a system that feels impenetrable and services that feel inaccessible from a user perspective. A summary of the findings related to each website is below and individual Secret Shopper reviews can be found in the appendix.

NHWorks.org

The NH Works website is the front door to the workforce system in New Hampshire, but its overall design does not bring clarity or direction from a user perspective. From the overall look to the content to the functionality, the NH Works website is antiquated and, in many cases, leaves users with more questions than answers. While the purpose of this website may be to provide a front door to the workforce system in New Hampshire, it has the effect of leaving the user where to go next. From both the jobseeker and employer perspectives, common themes emerged from the secret shopping reviews.

Broken hyperlinks and out of date information

The tab for jobseekers includes helpful information, but all resources are hyperlinked to other sites. With so many links, it is easy for them to end up broken and unusable for site visitors and this proves to be the case with this website. Multiple links are broken throughout the website and many of the links provide access to websites that in many cases are also outdated or contain broken links. Embedded relevant content within the NH Works site will provide a better user experience and serve as a reinforcement of the brand as the "goto" organization for career support. Without this level of information being embedded, the result is that the website does little to further the NH Works brand, nor provides users with the feeling that they are "in the right place."

Website design

The overall design of the NH Works website is not conducive to an intuitive user experience. While the homepage is clean with obvious links to resources to jobseekers, employers, etc. services, once a user begins to navigate the website, they quickly run into landing pages that are dead ends, landing pages that refer to information no longer available on the page, and landing pages that are broken links containing various error messages. Additionally, there are sub-pages available for nearly all the main areas of the website (jobseekers, employers, etc.); however, the sheer volume of sub-pages and the disconnected nature of the pages leaves the user quickly overwhelmed and unsure of where they should click in order to get the information that they need.

Website does not advance NH Works brand

The NH Works website lacks a cohesive brand and does not help either jobseekers or employers see how see how engaging with the workforce systems can lead to better outcomes. The dated nature of the website does not advance the narrative that New Hampshire Works is offering a first-in-class workforce experience for its residents. Rather, it perpetuates a notion that the workforce system is out of touch and unable to keep up with the fast-moving pace of industry and urgent employment issues of workers. There should be content highlighting the success stories of people in their communities related to education, employment, and career advancement. This is an opportunity for content that highlights the "value add" of the NH Works offices and staff.

Questions about audience

The intended audience for this website was unclear to the reviewers. While there are resources and links to services that apply to jobseekers and employers alike, there is also a robust section of information dedicated to the Workforce Innovation Board. Additionally, there is information related to resources for NH Works staff, but this information can easily be confused for information that is available to jobseekers who are seeking training information. Further confusing matters was that contact information in the "About Us" tab links to contact information for the Office of Workforce Opportunity, rather than individuals providing frontline jobseeker or business services.

Internal vs external functionality

As described above, the NH Works website is being used for the sharing and storage of staff training materials. While it is important to have a web-based tool for sharing resources , the reviewers found the materials shared to be inappropriate for an external audience. For example, the materials are from 2016 which may lead to users to believe the system in use is just as out of date. The dated materials may also lead the user to believe staff are not regularly receiving training. Additionally, the ways in which staff speak internally about their work may not match the way in which they wish external users to perceive their work.

Unclear contact information

Contact information throughout the website is not consistent. In some cases, contact information for jobseeker and employer services refers individuals to executive staff at the OWO. In other cases, jobseekers and employers are directly sent to additional external websites that link to the New Hampshire Employment Security Office and/or New Hampshire Works Offices. In each of these cases, it can be unclear to the user who the appropriate contact person is for accessing services.

A lack of racial and cultural diversity

It is important to appeal to a variety of jobseekers who may need career support at the NHWCs. The primary photo on the homepage appears to be an all-white group of employers and/or workers.

Nhworksjobmatch.nhes.nh.gov

The Job Match website is the central mechanism through which New Hampshire digital workforce services are delivered. The key features and services offered through the website include job search, resume building, and career exploration for jobseekers and job posting for employers. Due to the antiquated nature of the website, the Job Match website is not able to deliver on these services in a way that adds value for job seekers and employers. The common themes that emerged for both jobseekers and employers included:

Easy to navigate homepage

Both jobseeker and employer Secret Shoppers reported a homepage that was clear, easy to understand, and from which they could easily navigate to the services that met their needs. The minimal amount of text and easy-to-read style of the website homepage allowed them to quickly identify where to go next.

Homepage labor market information

The labor market information on the homepage of the Job Match website immediately undermines the quality of the resources available on the website. The labor market information table titled, "Occupational Wage Rates for the First Half of 2021", does not include labels to help the reader understand the purpose of the chart, which gives it the impression of being inaccurate regardless of the data's validity. Additionally, the labor market information is out of date by almost two years at the time of review (spring 2023). While this is just one example, it highlights common issues both with labor market information displayed on the website as well as other features and resources that are offered.

Valuable translation feature

The ability to quickly translate the home page from English to Spanish was useful and an important signal to both jobseekers and employers that diversity is a priority for the state. However, the ability to translate the website was limited to only the home page, which means the key services delivered on other parts of the website did not have a translation option. Despite the good intentions, the fact that this feature does not run throughout the website gives the user the impression that DEIA is of secondary importance to New Hampshire.

Visual appeal and ease of use of job search tool

The job search tool is a foundational offering of the Job Match website; however, while it includes many useful features such as the ability to search by Preferred Employer and other advanced search capabilities, it was difficult to navigate. Secret Shoppers cited workforce jargon and out of date aesthetic of the website as key barriers to finding more success and value in utilizing the search tool.

Job Match tool value

Throughout the review of the Job Match tool, the reviewers kept coming back to the question of why a jobseeker or employer would use the Job Match tool rather than one of the high quality, commercially available job posting boards currently available, such as Monster and Indeed. Job Match is a tool that gives the impression of value through compliance or eligibility requirements, rather than value as a result of a high quality and highly effective service delivery.

Account accessibility

It is common to forget usernames and passwords, however, for both employers and jobseekers the process to retrieve a password is dependent upon a person's ability to remember their username. This can be difficult and multiple secret shoppers found themselves struggling to log into the Job Match system despite having set-up accounts while onsite in New Hampshire.

Job Match and Workforce Connect:

The connection between Workforce Connect and NH Works Job Match was unclear to secret shoppers. The Job Match website links to Workforce Connect for the delivery of some of its services, however, it was unclear how usernames and passwords were connected across sites. It also led to a disjointed service delivery model where some services, like the job search tool, are available through Job Match and other services like the resume builder is a feature of Workforce Connect. The two systems should be more integrated.



Nhes.nh.gov

Nhes.nh.gov is an important repository for both jobseeker and employer information; however, due to the sheer volume of information and its visual display, the site was difficult for employer and jobseeker Secret Shoppers to navigate. This website does not invite users in; rather, it repels them with dated visualizations, graphics, and a disregard for user experience. The themes that surfaced from reviews are documented below:

Design and organization:

As noted above, the overall design and organization of the Nhes.nh.gov does a significant disservice to the quality and quantity of information available through the website. The homepage can leave the user immobilized and overwhelmed with little direction on how to best access services. Additionally, the antiquated design of the website undermines the users' trust in the website and the resources displayed.

Approachability of employer information:

The high volume of links and resources available on the "employer" tab of the website made it difficult for the employer Secret Shopper to know where to start in terms of connecting with and utilizing the resources of the New Hampshire Works system. Further complicating the approachability of the "employer" tab was the use of workforce jargon and technical terms to describe many of the resources and services available.

Search function:

With a website of this complexity, a working search bar function is essential. For both jobseeker and employer Secret Shoppers, it was difficult to complete review forms because it was difficult to navigate and find all elements of the review with neither an intuitive site design nor working search function.

NH Works job match vs New Hampshire job search portal:

A key piece of the digital services offered by NH Works is the Job Match system, through which jobseekers and employers can access the statewide job board and job matching services. However, the job search portal on the New Hampshire Employment Security website connects to a completely different job board maintained by the NH Employment Security Office. From a user perspective, it is difficult to understand which of these job boards is which and, more importantly, which of these job boards can most effectively lead to better employment outcomes.

News and Events:

The News and Events section of the website reads as a crime blotter. Its location on the home page of the website creates an atmosphere of distrust with users rather than one of partnership that invites the use of state resources to advance workers along their career pathways, which may include times of unemployment. While the purpose of this feature may be to demonstrate the penalties associated with unemployment insurance fraud, it may in fact undermine itself with only six instances of fraud being cited in the last year. Rather than demonstrating a rampant issue, this section of the website illustrates a system that is mostly free from fraud.

Conclusion

This Secret Shopping Summary is a component of the Workforce Innovation and Opportunity Act Statewide Workforce Assessment being conducted by Thomas P. Miller and Associates on behalf of the New Hampshire Office of Workforce Opportunity. This report is a summary of the Secret Shopping component of the assessment. Additional components of the assessment are forthcoming and will include recommendations for continuous improvement based on the findings from this Secret Shopping Summary. As described above, the findings of this summary are from a single point in time and may not be reflective of the day-to-day operations and quality of the New Hampshire Works workforce system.



Appendix 1: Onsite Secret Shopping Individual Reports

Keene

Onsite Review

Location: Keene, New Hampshire Date & Time: 11/15, 2022 02:00 PM.

Customer Type: Adult

Appearance of Center

| 1. | The center conveys a professional, business-like atmosphere. | Agree |
|----|---|----------------|
| 2. | The center conveys a welcoming atmosphere. | Agree |
| 3. | Signage makes the center's name readily identifiable from the street. | Disagree |
| 4. | Bulletin boards are neat and organized. | Neutral |
| 5. | Bulletin boards are stocked with useful information. | Strongly Agree |
| 6. | Restrooms are neat and clean. | Strongly Agree |
| 7. | Restrooms are well supplied. | Neutral |

Comments:

Signage from the street is not apparent, at either the front or rear entrance to the complex. There is an appropriately sized sign above the store front, it's just hard to see but appropriate to other shops in the complex.

Responsiveness and Courtesy of Staff (at entry/first point of contact)

| 1. | I was greeted in a professional manner. | Strongly Agree |
|----|--|----------------|
| 2. | I was asked questions that engaged me. | Neutral |
| 3. | I was asked questions to determine how I could best be assisted. | Agree |
| 4. | There was a reasonable wait for access to services, given the amount of customer traffic at that time. | Disagree |

Comments:

Greeter was friendly and suggested I look at some job flyers and wait to speak to Joe. She was engaged and was helping a customer with a lot of questions sitting at a resource room computer. She did circle back around to check on veterans' preference status. Joe, the resource room manager, was engaged with a customer with many, many questions, and it appeared he was the only available staff. I waited 20/25 minutes to speak with him again. This was appropriate given the level of care the client he was already engaged with required.

Resource Room

| 1. | There were resources available on how to find a job. | Agree |
|----|---|----------------------|
| 2. | Resources were organized in a helpful manner. | Agree |
| 3. | There was a phone(s) available for contacting employers. | Neutral |
| 4. | There was a sufficient number of computers for customer use, given the amount of customer traffic at that time. | Strongly Agree |
| 5. | Guidance was available about using the computer. | Neutral |
| 6. | Staff checked with me while in the resource room to see if I had questions or needed assistance. | Agree |
| 7. | I was provided the opportunity to register in the NH Workforce system. | Strongly Disagree |
| | | |

Comments:

Signage from the street is not apparent, at either the front or rear entrance to the complex. There is a an appropriately sized sign above the store front, it's just hard to see but appropriate to other shops in the complex.

Professionalism and Attentiveness of Staff (at service level)

| 1. | Staff presented a professional image (workspace, attire, language, etc.). | Strongly Agree |
|----|--|----------------|
| 2. | I could identify people to assist me. | Strongly Agree |
| 3. | Staff concentrated on my issue in my presence (not doing other tasks, chatting with co-workers, etc.) and devoted sufficient time to my questions. | Strongly Agree |

Comments:

When it was my turn to meet with Joe, I explained my situation and he listened attentively. I told him I may have an interest in some training, maybe a CDL, and he talked about training options. Also, as I was a customer moving in from out of state, he discussed my need to establish residency, resolve my UI claim from PA, and come back in to talk more. Also offered help with resume writing and talked about the different industry sectors in different parts of the state, and where the best jobs for manufacturing could be found. Joe also showed me the state web site and how to navigate to the job postings and skill matching functionalities.

Skill Level of Staff

| 1. | Staff asked questions about my needs and expectations. | Strongly Agree |
|----|--|----------------|
| 2. | Staff seemed knowledgeable about local services. | Strongly Agree |
| 3. | Staff talked about services rather than program titles, acronyms, or funding sources. | Agree |
| 4. | I was asked about what issues I faced in searching/ preparing for a job (barrier identification). | Agree |

Comments:

I presented myself as a long-time, recently displaced manufacturing employee, so Joe did not get into barriers with me. He asked about my credentials, experience, expected rate of pay, and mentioned some employers. He did mention "WIOA" one time, but only in the context of the training options I may have available if I moved to the state, and to underscore it was a national program, with similar training offerings in other states as well. It was an appropriate use of the program name to illustrate a broader point, I felt



Services Available/Offered

workshops.

| 1. | There was mention or offering of more in-depth services (e.g. assessment, job search skills, resume preparation, etc.). | Strongly Agree |
|----|---|----------------|
| 2. | There was evidence of partner service availability. | Agree |
| 3. | If appropriate, partner services were described and access to them explained. | Neutral |
| 4. | Center representatives provided a seamless approach to service delivery. | Agree |
| 5. | If a referral to a partner was made, it seemed to be a smooth and easy process. | Neutral |
| 6. | There was access to basic job seeker services, observed | as follows: |
| | Assessments for skills, interests and/or supportive service needs | Agree |
| | Program eligibility information | Agree |
| | Overview of services available at the Center | Neutral |
| | Eligible Training Provider Information | Disagree |
| | Information on filing for Unemployment Compensation | Strongly Agree |
| | Labor Market Information | Neutral |
| | Referrals to partner programs and services | Disagree |
| | Resume preparation | Strongly Agree |
| | Job search and interviewing guidance, tutorials or | Agree |

7. Overall, services seemed uncomplicated and easy to Neutral access.

Comments:

Lots of partner services flyers and related information. Joe did not get into the details with me, but it was not really appropriate given my story. I did, however, while waiting to see him, hear Joe explain in a good bit of detail potential skills upgrade training programs, small business support opportunities, the UI claim process, and the workshops offered on site. He made a follow up appointment with the lady he was helping before me and seemed very knowledgeable about the full array of complementary services available.

Follow-Up Services Offered

| 1. | There was discussion of follow-up services to this visit. | Strongly Agree |
|----|---|----------------------|
| 2. | I was clear about what my next steps should be. | Strongly Agree |
| 3. | A follow-up visit or phone call was scheduled. | Strongly Disagree |
| 4. | I was provided with contact information for follow-up | Strongly Agree |

Comments:

Appropriate follow up steps, Joe gave me his card and asked I call him when I was ready to work on a resume or had established residence in NH. Also mentioned I could pop into any job center around the state and get the same level of help, if I ended up moving to a different region.

Customer Feedback

| 1. | Staff asked for feedback (formal or informal) prior to my departure from the Center. | Strongly Disagree |
|----|---|----------------------|
| 2. | There was a customer feedback drop box or container where a feedback form could be deposited. | Neutral |

Comments:

I did not notice a feedback drop box.

Overall Customer Satisfaction Experience

| 1. | Overall, I had a customer-satisfying experience. | Strongly |
|----|--|----------|
| | | Disagree |

Comments:

Friendly staff, the wait time was a little long, and the area lacked privacy, for some more sensitive conversations about job history, barriers, etc. As mentioned earlier, I could hear all the details of the jobseeker ahead of me.

Littleton

Onsite Review

Location: Littleton, New Hampshire

Date & Time: 11/15, 2022 09:26 AM

Customer Type: Adult

Appearance of Center

| 1. | The center conveys a professional, business-like atmosphere. | Agree |
|----|---|-------------------|
| 2. | The center conveys a welcoming atmosphere. | Strongly Agree |
| 3. | Signage makes the center's name readily identifiable from the street. | Strongly Agree |
| 4. | Bulletin boards are neat and organized. | Neutral |
| 5. | Bulletin boards are stocked with useful information. | Agree |
| 6. | Restrooms are neat and clean. | Agree |
| 7. | Restrooms are well supplied. | Agree |

Comments:

The office had a lot of information (fliers), but it would have been overwhelming as a job seeker to look through everything. Staff seemed knowledgeable about what resources were available.

Responsiveness and Courtesy of Staff (at entry/first point of contact)

| 1. | I was greeted in a professional manner. | Strongly Agree |
|----|--|----------------|
| 2. | I was asked questions that engaged me. | Agree |
| 3. | I was asked questions to determine how I could best be assisted. | Neutral |
| 4. | There was a reasonable wait for access to services, given the amount of customer traffic at that time. | Strongly Agree |

Comments:

Staff were incredibly warm and welcoming, could have asked better probing questions. I knew what to ask for, but if I hadn't, I may have missed out on several resources.

Resource Room

| 1. | There were resources available on how to find a job. | Agree |
|----|---|----------------|
| 2. | Resources were organized in a helpful manner. | Neutral |
| 3. | There was a phone(s) available for contacting employers. | Strongly Agree |
| 4. | There was a sufficient number of computers for customer use, given the amount of customer traffic at that time. | Strongly Agree |
| 5. | Guidance was available about using the computer. | Agree |
| 6. | Staff checked with me while in the resource room to see if I had questions or needed assistance. | Strongly Agree |
| 7. | I was provided the opportunity to register in the NH Workforce system. | Strongly Agree |

Comments:

Staff were knowledgeable and helpful. As noted earlier, fliers and postings were overwhelming. However, everything else was sufficient.

Professionalism and Attentiveness of Staff (at service level)

| 1. | Staff presented a professional image (workspace, attire, language, etc.). | Strongly Agree |
|----|--|----------------|
| 2. | I could identify people to assist me. | Strongly Agree |
| 3. | Staff concentrated on my issue in my presence (not doing other tasks, chatting with co-workers, etc.) and devoted sufficient time to my questions. | Strongly Agree |

Comments:

N/A - staff were attentive and focused on all jobseekers.

Skill Level of Staff

| 1. | Staff asked questions about my needs and expectations. | Neutral |
|----|--|---------|
| 2. | Staff seemed knowledgeable about local services. | Agree |
| 3. | Staff talked about services rather than program titles, acronyms, or funding sources. | Agree |
| 4. | I was asked about what issues I faced in searching/ preparing for a job (barrier identification). | Neutral |

Comments:

Staff could use some room for improvement here. They were knowledgeable about local jobs and the needs of the area. They could have done a better job of explaining what the center can do or having a resource that outlined what the center can do. I had to ask to get more details.

Services Available/Offered

smooth and easy process.

| 1. | There was mention or offering of more in-depth services (e.g. assessment, job search skills, resume preparation, etc.). | Disagree |
|----|---|----------|
| 2. | There was evidence of partner service availability. | Neutral |
| 3. | If appropriate, partner services were described and access to them explained. | Agree |
| 4. | Center representatives provided a seamless approach to service delivery. | Neutral |
| 5. | If a referral to a partner was made, it seemed to be a | Neutral |

6. There was access to basic job seeker services, observed as follows:

| Assessments for skills, interests and/or supportive service needs | Neutral |
|---|----------------|
| Program eligibility information | Disagree |
| Overview of services available at the Center | Neutral |
| Eligible Training Provider Information | Disagree |
| Information on filing for Unemployment Compensation | Strongly Agree |
| Labor Market Information | Agree |
| Referrals to partner programs and services | Strongly Agree |
| Resume preparation | Disagree |
| Job search and interviewing guidance, tutorials or workshops. | Disagree |
| | |

7. Overall, services seemed uncomplicated and easy to Agree access.

Comments:

Staff mentioned some of the job seeker services listed in question 40 (veteran, unemployment, state healthcare). Could have elaborated a bit further on service providers (although I was technically ineligible based on my story, I was not registered for state healthcare). I also showed I was struggling with my resume but was not directed to any resources. Furthermore, the staff provided a lot of verbal information regarding basic job seeker services; however, I was not directed to print or online resources (question 6).

Follow-Up Services Offered

| 1. | There was discussion of follow-up services to this visit. | Neutral |
|----|---|----------|
| 2. | I was clear about what my next steps should be. | Agree |
| 3. | A follow-up visit or phone call was scheduled. | Disagree |
| 4. | I was provided with contact information for follow-up | Agree |

Comments:

Staff did instruct me to return or call if I had any questions. They also gave me instructions to follow up with Westaff, a separate agency. No follow-up was technically scheduled; however, they did encourage me to reach back out.

Customer Feedback

- 1. Staff asked for feedback (formal or informal) prior to Disagree my departure from the Center.
- There was a customer feedback drop box or container Neutral where a feedback form could be deposited.

Comments:

Did not see a feedback drop off box, staff did not seek immediate feedback.

Overall Customer Satisfaction Experience

1. Overall, I had a customer-satisfying experience. Agree

Comments:

Staff were hands-on, eager to help, and well informed about employment in the area. The biggest growth areas were assistance with my resume and explanation of available training opportunities. They directed me to the site to discover training opportunities after I informed them of my interest in learning new skills.

JAG

Onsite Review

Location: JAG, Concord, New Hampshire

Date & Time: 11/14, 2022 10:00 AM

Customer Type: Youth

Appearance of Center

| 1. | The center conveys a professional, business-like atmosphere. | Neutral |
|----|---|----------|
| 2. | The center conveys a welcoming atmosphere. | Disagree |
| 3. | Signage makes the center's name readily identifiable from the street. | Disagree |
| 4. | Bulletin boards are neat and organized. | N/A |
| 5. | Bulletin boards are stocked with useful information. | N/A |
| 6. | Restrooms are neat and clean. | Neutral |
| 7. | Restrooms are well supplied. | Neutral |

Comments:

While the signage from the street was clear, once you were in the building it was unclear if the door to "JAG Suite 2" was a customer entrance or just an office, and there was no window to see inside. I had to knock kind of awkwardly. There weren't materials posted inside the office and they didn't have informational materials to give me. I ended up just taking written notes, although the man I worked with did give me his card.

Responsiveness and Courtesy of Staff (at entry/first point of contact)

| 1. | I was greeted in a professional manner. | Strongly Agree |
|----|--|----------------|
| 2. | I was asked questions that engaged me. | Strongly Agree |
| 3. | I was asked questions to determine how I could best be assisted. | Strongly Agree |
| 4. | There was a reasonable wait for access to services, given the amount of customer traffic at that time. | Strongly Agree |

Comments:

The two people I spoke to, especially the individual who sat down with me, were incredibly kind and helpful the whole time.

Resource Room

| 1. | There were resources available on how to find a job. | N/A |
|----|---|-----|
| 2. | Resources were organized in a helpful manner. | N/A |
| 3. | There was a phone(s) available for contacting employers. | N/A |
| 4. | There was a sufficient number of computers for customer use, given the amount of customer traffic at that time. | N/A |
| 5. | Guidance was available about using the computer. | N/A |
| 6. | Staff checked with me while in the resource room to see if I had questions or needed assistance. | N/A |
| 7. | I was provided the opportunity to register in the NH Workforce system. | N/A |

Comments:

There was no resource room, likely because they're an office for just one program.

Professionalism and Attentiveness of Staff (at service level)

| 1. | Staff presented a professional image (workspace, attire, language, etc.). | Strongly Agree |
|----|--|----------------|
| 2. | I could identify people to assist me. | Strongly Agree |
| 3. | Staff concentrated on my issue in my presence (not doing other tasks, chatting with co-workers, etc.) and devoted sufficient time to my questions. | Strongly Agree |

Comments:

As I said, Marco sat down with me and walked me through intake and how the program worked, what my next steps would be, and how to be best prepared for the process. He was incredibly helpful and kind.

Skill Level of Staff

| 1. | Staff asked questions about my needs and expectations. | Strongly Agree |
|----|--|----------------|
| 2. | Staff seemed knowledgeable about local services. | Agree |
| 3. | Staff talked about services rather than program titles, acronyms, or funding sources. | Agree |
| 4. | I was asked about what issues I faced in searching/ preparing for a job (barrier identification). | Strongly Agree |

Comments:

There was some uncertainty on an aspect of the program, but I believe that was focused on if I would be able to meet an eligibility requirement. Otherwise, he was very knowledgeable, and I only occasionally had to ask what something meant.

Services Available/Offered

| 1. | There was mention or offering of more in-depth services (e.g. assessment, job search skills, resume preparation, etc.). | Agree |
|----|---|---------|
| 2. | There was evidence of partner service availability. | Neutral |
| 3. | If appropriate, partner services were described and access to them explained. | Neutral |
| 4. | Center representatives provided a seamless approach to service delivery. | Neutral |
| 5. | If a referral to a partner was made, it seemed to be a smooth and easy process. | Neutral |

6. There was access to basic job seeker services, observed as follows:

| Assessments for skills, interests and/or supportive service needs | Agree |
|---|-------|
| Program eligibility information | Agree |
| Overview of services available at the Center | Agree |
| Eligible Training Provider Information | Agree |
| Information on filing for Unemployment Compensation | Agree |
| Labor Market Information | Agree |
| Referrals to partner programs and services | Agree |
| Resume preparation | Agree |
| Job search and interviewing guidance, tutorials or workshops. | Agree |
| | |

7. Overall, services seemed uncomplicated and easy to Agree access.

Comments:

There wasn't much of a focus on partner services, though Marco did point me towards a specific employer that might be helpful due to my specific circumstances. The program itself does aid participants in many of the services in Q40, though not so much beforehand. The lack of program materials did make the process a little more confusing, but they really made up for that in customer service and 1 on 1 attention.

Follow-Up Services Offered

| 1. | There was discussion of follow-up services to this visit. | Strongly Agree |
|----|---|----------------|
| 2. | I was clear about what my next steps should be. | Strongly Agree |
| 3. | A follow-up visit or phone call was scheduled. | Neutral |
| 4. | I was provided with contact information for follow-up | Strongly Agree |

Comments:

Marco did explain how he would follow up but didn't give a specific date/time. I was given his card and walked through how I can best prepare for next steps.

Customer Feedback

- 1. Staff asked for feedback (formal or informal) prior to Disagree my departure from the Center.
- 2. There was a customer feedback drop box or container Strongly where a feedback form could be deposited. Disagree

Comments:

I was asked if I had any other questions but otherwise there was no feedback method offered.

Overall Customer Satisfaction Experience

1. Overall, I had a customer-satisfying experience. Agree

Comments:

Other than a lack of supplementary materials/services, my experience was great. Marco made the process simple and engaging, and I left feeling like if I was actually looking for work in healthcare, I would be very optimistic, even excited, about the opportunities they presented.

Salem

Onsite Review

Location: Salem, New Hampshire

Date & Time: 1/14, 2022 01:30 PM

Customer Type: Adult Dislocated Worker #1

Appearance of Center

The center conveys a professional, business-like Agree atmosphere. The center conveys a welcoming atmosphere. 2. Disagree Signage makes the center's name readily identifiable Strongly Agree 3. from the street. Bulletin boards are neat and organized. Neutral 4. Bulletin boards are stocked with useful information. Neutral 5. Restrooms are neat and clean. Strongly Agree 6. Restrooms are well supplied. 7. Strongly Agree

Comments:

- The center seemed completely empty when I entered, which felt intimidating. It almost felt like I was not in the right place. It felt more like an administrative building and not a building that many jobseekers visit.
- There was a bulletin board, but it used jargon like "Dislocated worker" to describe available services.
- There were a number of tables with many job postings and employer information, but it was not in any kind of organized fashion. There was no way to sort through the information by industry, job type or recentness of posting. Everything was mixed together which made it difficult to tell if I should be prioritizing my search in any way.

Responsiveness and Courtesy of Staff (at entry/first point of contact)

| 1. | I was greeted in a professional manner. | Agree |
|----|--|----------------|
| 2. | I was asked questions that engaged me. | Neutral |
| 3. | I was asked questions to determine how I could best be assisted. | Neutral |
| 4. | There was a reasonable wait for access to services, given the amount of customer traffic at that time. | Strongly Agree |

Comments:

When I entered the building I was greeted immediately by a man at the front desk. He asked me to sign-in. After which time, he continued to work for another few minutes while I stood in the empty office. When he was done working he asked what brought me into the office and whether or not I wanted to file unemployment. I answered that I did not think I was eligible for unemployment and that I was looking for a job.

Resource Room

| 1. | There were resources available on how to find a job. | Disagree |
|----|---|----------------|
| 2. | Resources were organized in a helpful manner. | Disagree |
| 3. | There was a phone(s) available for contacting employers. | Neutral |
| 4. | There was a sufficient number of computers for customer use, given the amount of customer traffic at that time. | Strongly Agree |
| 5. | Guidance was available about using the computer. | Neutral |
| 6. | Staff checked with me while in the resource room to see if I had questions or needed assistance. | Agree |
| 7. | I was provided the opportunity to register in the NH Workforce system. | Strongly Agree |

Comments:

- » Resources about employers and available jobs were located on tables throughout the front of office. However, as someone looking for an office job, there was not an easy way to sort through all of the papers and find resources that might be a fit for me.
- » My visit at the center almost exclusively revolved around my registration into the Job Match system. Guidance was provided to me about the importance of Job Match system and I was able to sit and register for an account on my own. However, the website was not intuitive to navigate.
- » I was able to ask questions when needed, but no one checked on me proactively.
- » I did not ask to use phone because my registration in the JobMatch system had not yet resulted in any opportunities for me to reach out.
- There was some guidance about generally using the computer, but there was very little guidance about navigating the website beyond a pamphlet that was provided.

Professionalism and Attentiveness of Staff (at service level)

| 1. | Staff presented a professional image (workspace, attire, language, etc.). | Strongly Agree |
|----|--|----------------|
| 2. | I could identify people to assist me. | Strongly Agree |
| 3. | Staff concentrated on my issue in my presence (not doing other tasks, chatting with co-workers, etc.) and devoted sufficient time to my questions. | Neutral |

Comments:

The staff member was very friendly but seemed busy with other work. Despite there being no one else to serve, I was very quickly sat at a computer and left to my own devices unless I proactively asked questions.

Skill Level of Staff

| 1. | Staff asked questions about my needs and expectations. | Disagree |
|----|--|----------------------|
| 2. | Staff seemed knowledgeable about local services. | Neutral |
| 3. | Staff talked about services rather than program titles, acronyms, or funding sources. | Neutral |
| 4. | I was asked about what issues I faced in searching/ preparing for a job (barrier identification). | Strongly Disagree |

Comments:

- » I felt like all the information that the counselor had about me- was information that I provided unprompted hoping to initiate access to additional more services.
- I asked if there was training available in Microsoft and he brought a flyer about New Hampshire Works. He said I could only receive training if I was enrolled in SNAP or TANF. He asked if I received TANF or SNAP, I said I used to be, but wasn't signed up now and that I would like to be. In response I was given a general customer service phone number for benefits and told that I should try calling there. Once I'm enrolled, he said I should come back and that I should be able to access training. He said that this was the only avenue into a training program that was available to me.



Services Available/Offered

| 1. | There was mention or offering of more in-depth services (e.g. assessment, job search skills, resume preparation, etc.). | Strongly Disagree |
|----|---|----------------------|
| 2. | There was evidence of partner service availability. | Strongly Disagree |
| 3. | If appropriate, partner services were described and access to them explained. | Strongly Disagree |
| 4. | Center representatives provided a seamless approach to service delivery. | Strongly Disagree |
| 5. | If a referral to a partner was made, it seemed to be a smooth and easy process. | Strongly Disagree |
| 6. | There was access to basic job seeker services, observed | as follows: |
| | Assessments for skills, interests and/or supportive service needs | Neutral |
| | Program eligibility information | Neutral |
| | Overview of services available at the Center | Neutral |
| | Eligible Training Provider Information | Neutral |
| | Information on filing for Unemployment Compensation | Neutral |
| | Labor Market Information | Neutral |
| | Referrals to partner programs and services | Neutral |
| | Resume preparation | Neutral |
| | | |

| Job search and interviewing guidance, tutorials or | Neutral | |
|--|---------|--|
| workshops. | | |

7. Overall, services seemed uncomplicated and easy to Disagree access.

Comments:

- The staff member helping me was very friendly and kind, however, I did not leave my visit feeling like I had furthered my ability secure an office job after visiting the Center. Additional services or offerings were only offered when I prompted with questions.
- I did not get to have an in-depth conversation with staff about the barriers I was experiencing, nor did I get clear information about services that I may be able to access.
- The only partner that was offered was the TANF/SNAP referral. But these were only in the context of being eligible for Microsoft training.
- Two services were offered to me on site reviewing printed materials at the front of the office and accessing the JobMatch website.

Follow-Up Services Offered

| 1. | There was discussion of follow-up services to this visit. | Disagree |
|----|---|----------------------|
| 2. | I was clear about what my next steps should be. | Disagree |
| 3. | A follow-up visit or phone call was scheduled. | Strongly Disagree |
| 4. | I was provided with contact information for follow-up | Disagree |

Comments:

I received a quick- come back again each week as I was leaving. No clear next steps. No one-on-one discussion or plan.

Customer Feedback

| 1. | Staff asked for feedback (formal or informal) prior to | Strongly |
|----|--|----------|
| | my departure from the Center. | Disagree |

2. There was a customer feedback drop box or container N/A where a feedback form could be deposited.

Comments:

Did not see customer feedback box if there was one. Was not offered opportunity for feedback

Overall Customer Satisfaction Experience

1. Overall, I had a customer-satisfying experience. Disagree

Comments:

- » It was clear that the gentleman I worked with was very nice and certainly very professional. He also appeared to be the only person in the Center or at the very least, the only person that I saw for the entire length of my visit.
- » However, in many ways it felt like the purpose of the Salem New Hampshire Works Center was to serve as a computer lab from which to access the JobMatch services, rather than a one-stop center from which to access all of the opportunities of the state's workforce system.
- For nearly the entirety of my visit I worked independently at a computer. Interactions were prompted only when I asked questions and despite voicing some clear goals related to accessing training and public benefits, I did not leave the Center any closer to achieving those two goals.
- While certainly the staff was personable, I left with the feeling that I had not come to the right place to help with my career goals.

Appendix 2: Onsite Secret Shopping Statewide Summary Report

Onsite Review

Location: Keene (Adult, DW), Salem (Adult, DW), JAG, Concord

(Youth) and Littleton (Adult, DW)

Date & Time: November 14th – 15th, 2022

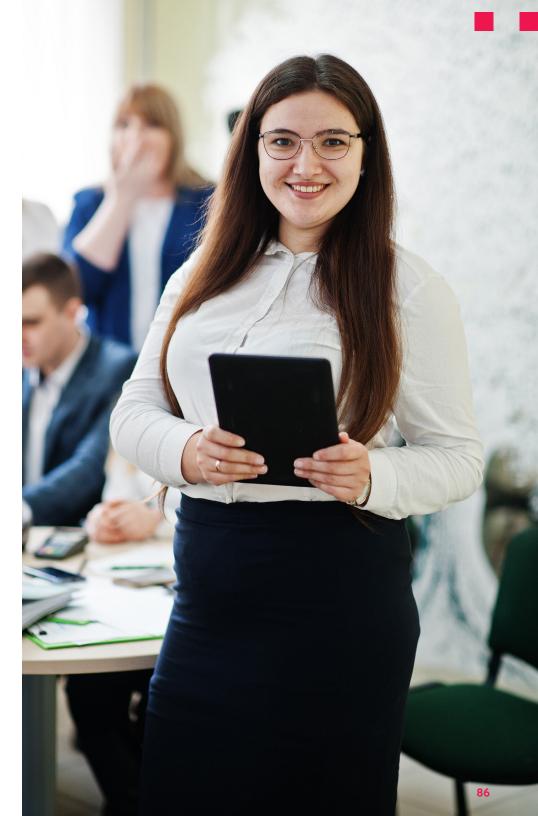
Customer Type: Adult Dislocated Workers, Young Adult Worker

Appearance of Center

| | Indicator | Center | Score | | Indicator | Center | Score |
|----|---|--|---------------------------|----|--|--|--------------------------|
| 1. | The center conveys a professional, business-like atmosphere. | Keene Salem JAG, Concord Littleton | 4 4 3 4 | 5. | Bulletin boards are stocked with useful information. | Keene Salem JAG, Concord Littleton | 3 3 N/A 3 |
| | | State Average | 3.75 | | | State Average | 3 |
| 2. | The center conveys a welcoming atmosphere. | Keene Salem JAG, Concord | 4 2 2 | 6. | Restrooms are neat and clean. | Keene Salem JAG, Concord | 5 5 3 |
| | | Littleton State Average | 5 3.25 | | | Littleton State Average | 4 4.25 |
| 3. | Signage makes the center's name readily identifiable from the street. | Keene Salem JAG, Concord Littleton State Average | 2 5 1 5 3.5 | 7. | Restrooms are well supplied. | Keene Salem JAG, Concord Littleton State Average | 3 5 3 4 3.75 |
| 4. | Bulletin boards are neat and organized. | Keene Salem JAG, Concord Littleton State Average | 3 3 N/A 1 2.3 | | | | |

Responsiveness and Courtesy of Staff (at entry/first point of contact)

| | Indicator | Center | Score |
|----|---|--|--------------------------|
| 1. | I was greeted in a professional manner. | Keene Salem JAG, Concord Littleton State Average | 5 4 5 5 4.75 |
| 2. | I was asked questions that engaged me. | Keene Salem JAG, Concord Littleton State Average | 3 3 5 4 3.75 |
| 3. | I was asked questions to determine how I could best be assisted. | Keene Salem JAG, Concord Littleton State Average | 4 3 5 3 3.75 |
| 4. | There was a reasonable wait for access to services, given the amount of customer traffic at that time. | Keene Salem JAG, Concord Littleton State Average | 2 5 5 5 4.25 |



Resource Room

| | Indicator | Center | Score |
|----|---|--|---------------------------|
| 1. | There were resources available on how to find a job. | Keene Salem JAG, Concord Littleton State Average | 4 2 N/A 4 3.3 |
| 2. | Resources were organized in a helpful manner. | Keene Salem JAG, Concord Littleton State Average | 4 2 N/A 2 2.6 |
| 3. | There was a phone(s) available for contacting employers. | Keene Salem JAG, Concord Littleton State Average | 3 3 N/A 5 3.6 |
| 4. | There was a sufficient number of computers for customer use, given the amount of customer traffic at that time. | Keene Salem JAG, Concord Littleton State Average | 5 5 N/A 5 |
| 5. | Guidance was available about using the computer. | Keene Salem JAG, Concord Littleton State Average | 3 1 3 4 3.3 |
| | | | |

| | Indicator | Center | Score |
|----|--|--|---------------------------|
| 6. | Staff checked with me while in the resource room to see if I had questions or needed assistance. | Keene Salem JAG, Concord Littleton State Average | 4 4 N/A 5 4.3 |
| 7. | I was provided the opportunity to register in the NH Workforce system. | Keene Salem JAG, Concord Littleton State Average | 1 5 N/A 5 3.6 |

Professionalism and Attentiveness of Staff (at service level)

Skill Level of Staff

| | Indicator | Center | Score | | Indicator | Center | Score |
|----|---|---|-------------|----|---|---|------------------|
| 1. | Staff presented a professional image (workspace, attire, | Keene Salem JAG, Concord Littleton | 5 5 5 | 1. | Staff asked questions about my needs and expectations. | Keene Salem JAG, Concord Littleton | 5 2 5 3 |
| | language, etc.). | State Average | 5 5 | | | State Average | 3.75 |
| | | Keene | 5 | | | Keene | 5 |
| | I could identify people to | Salem | 5 | | Staff seemed | Salem | 3 |
| 2. | assist me. | JAG, Concord | 5 | 2. | knowledgeable about local | JAG, Concord | 4 |
| | assist file. | Littleton | 5 | | services. | Littleton | 4 |
| | | State Average | 5 | | | State Average | 4 |
| | Staff concentrated on my issue in my presence (not | Keene | 5 | | Staff talked about services | Keene Salem | 4 |
| _ | doing other tasks, chatting with co-workers, etc.) and devoted sufficient time to | Salem | 3 | 3. | rather than program titles, acronyms, or funding sources. | JAG, Concord | 4 |
| 3. | | JAG, Concord | 5 | | | Littleton | 4 |
| | | Littleton | 5 | | | State Average | 3.75 |
| | my questions. | State Average | 4.5 | | | | |
| | | | | _ | I was asked about what | Keene | 1 |
| | | | | | issues I faced in searching/ | Salem | 1 |
| | | | | 4. | preparing for a job (barrier | JAG, Concord | 5 |
| | | | | | identification). | Littleton | 3 |
| | | | | | • | State Average | 2.5 |

2.5

Services Available/Offered

| | Indicator | Center | Score |
|----|---|--|--------------------------|
| 1. | There was mention or offering of more in-depth services (e.g. assessment, job search skills, resume preparation, etc.). | Keene Salem JAG, Concord Littleton State Average | 1 1 4 2 2 |
| 2. | There was evidence of partner service availability. | Keene Salem JAG, Concord Littleton State Average | 1 1 3 3 2 |
| 3. | If appropriate, partner services were described and access to them explained. | Keene Salem JAG, Concord Littleton State Average | 3 1 3 4 2.75 |
| 4. | Center representatives provided a seamless approach to service delivery. | Keene Salem JAG, Concord Littleton State Average | 4 1 3 3 2.75 |

| | Indicator | Center | Score |
|----|---|--|--------------------------|
| 5. | If a referral to a partner was made, it seemed to be a smooth and easy process. | Keene Salem JAG, Concord Littleton State Average | 3 1 1 3 2 |
| 6. | Overall, services seemed uncomplicated and easy to access. | Keene Salem JAG, Concord Littleton State Average | 5 2 4 4 3.75 |

Follow-Up Services Offered

| | Indicator | Center | Score |
|----|---|--|--------------------------|
| 1. | There was discussion of follow-up services to this visit. | Keene Salem JAG, Concord Littleton State Average | 5 2 5 3 3.75 |
| 2. | I was clear about what my next steps should be. | Keene Salem JAG, Concord Littleton State Average | 5 2 5 4 4 |
| 3. | A follow-up visit or phone call was scheduled. | Keene Salem JAG, Concord Littleton State Average | 1 1 5 4 2.25 |
| 4. | I was provided with contact information for follow-up | Keene Salem JAG, Concord Littleton State Average | 5 2 5 4 4 |

Customer Feedback

| | Indicator | Center | Score |
|----|---|--|-------------------------|
| 1. | Staff asked for feedback (formal or informal) prior to my departure from the Center. | Keene Salem JAG, Concord Littleton State Average | 1 1 2 2 1.5 |
| 2. | There was a customer feedback drop box or container where a feedback form could be deposited. | Keene Salem JAG, Concord Littleton State Average | 3 0 1 3 2.5 |

Overall Customer Satisfaction Experience

| | Indicator | Center | Score |
|----|--|--|-------------------------|
| 1. | Overall, I had a customer- satisfying experience. | Keene Salem JAG, Concord Littleton State Average | 4 2 4 4 3.5 |



Appendix 3: New Hampshire Secret Shopper Jobseeker Website Review Secret

Shopper Name: Jobseeker, Secret Shopper #1

NH Works Website Review

1. The website was easy to navigate

Neutral

Comments:

- » The overall simplicity of the section heads jobseekers, employers, etc. was very straightforward and easy to navigate, however, within each of those tabs all tabs all the pages, links, resources, and partners.
- There are multiple instances of broken links and information being outdated which calls into question the validity of the information found on the website.
- » For example:
 - » Jobseeker home page centers a notice about updated business hours from May 23, 2022
 - The Sector Partnership Initiative link on the homepage is broken
 - » Under the Jobseeker tab, Major Job and Resume Banks, nearly every external link is broken.
- » There is information about multiple partners and resources available on the website; however, there is no specific contact information for individuals on these websites. Instead, it links to partner websites. It is difficult as a jobseeker to understand where to start and what path/ series of partners to engage with in order to access services.
- » There were many acronyms and workforce jargon throughout the website which at times made it difficult to understand the audience for the website – partners? Jobseekers? Board members? Employers?
- » It is also difficult to understand which services are services of NH Works and which are services of external partners.

- The website provided the following information: (check all that apply)
 - Location of Centers
 - Hours of operation
 - Services available for jobseekers
 - \square Schedule of jobseeker activities/events
 - Contact information if assistance is needed
 - ☐ Information on access for individuals with disabilities

- » Contact information was inconsistent throughout the website. The 'About Us' section had wonderful contact information for the Office of Workforce Opportunity. General contact information or contact information for jobseekers services is less clear.
- » Location information is available, however, it is easy to miss the link on the front page of the jobseeker tab.
- Within the NH Works website, I was not able to find a schedule of jobseeker events or activities. However, there was a link to the New Hampshire Employment Security website which did have links to jobseeker events.
- Within the NH Works website, I was not able to find information on access for individuals with disabilities.

Services available online include: (check all that apply)

- Assessments for skills, interests and/or supportive services
- \square Program eligibility information
- Overview services available at NH Works Centers
- \square Eligible training provider information
- ☐ Information on filing for unemployment compensation
- Labor market information
- Access to partner programs and services
- Resume preparation
 - Learning activities (tutorials, videos, etc.) to provide instruction on key topics (interviewing, job search skills, soft skills, etc.
- Job search
- Career exploration
- Other services (list below)

Comments:

- Overall, this website seems to be a clearing house of links to external resources and services available through the New Hampshire workforce development system. Nearly all the services available on this website are links to other websites or partners. This website does very little in the way of direct service delivery.
- » For example:
 - There is a page for labor market information, however, it redirects to the New Hampshire Employment and Security website.
 - » Job search services link to the JobMatch website as well as external private job boards.

4. Overall, I had a satisfying experience

Neutral

- » Due to the number of broken links and outdated information, my overall impression of the website is that it is not maintained and updated regularly, which can leave the user unsure of the quality of the information.
- While there is a good amount of information on the website provided through links, the user experience on the website is not particularly intuitive. It is difficult to prioritize resources and create a plan of action as a jobseeker.
- » The State Workforce Innovation Board Meetings tab was very well maintained and information about the State Workforce Innovation Board, its meetings, and members was easy to find. This begs the question of the audience for this website. As a jobseeker, I did not find this a useful addition to the other web resources available in the state of New Hampshire.

NH Employment Security

1. The website was easy to navigate

Strongly Disagree

Comments:

- » This website is very difficult to navigate. There is a lot of text on the home page and the font is both very small, but also varied – bold, capital letters, hyperlinks, etc.
- » The information on the left-hand column of the page does do some to help call out specific areas of interest, however, as a jobseeker, it is very unclear which of these areas should be accessed.
- There is a jobseeker tab at the top of the homepage, however, it is so small, that it is not the first place that the eye goes on the page which means I missed it the first couple of times I clicked on the page.
- » Once I made my way to the Services for Job Seekers tab, the content was much more applicable and manageable to navigate. The font on the page was still very small and at times difficult to read.
- » Some of the links that I clicked on took me away from the New Hampshire Employment Security website and this added to the complexity and navigating between multiple websites.
- » For example, on the Job Seeker page, the NHJobs Recruitment Portal does not open in a new window. It opens in the same tab which means that I lose the NHES website.
- The search tool is disabled on the website which limits the user's ability to quickly find things that aren't readily apparent.

- The website provided the following information: (check all that apply)
 - Location of Centers
 - Hours of operation
 - Services available for jobseekers
 - Schedule of jobseeker activities/events
 - Contact information if assistance is needed
 - ☐ Information on access for individuals with disabilities

- » All the information above is available. However, due to the amount of information on the website, it is not clear or easy to navigate to.
- There may be information on access for individuals with disabilities, however, I was not able to find it through observation and the search tool function was not working.

Services available online include: (check all that apply)

- Assessments for skills, interests and/or supportive services
- Program eligibility information
- Overview services available at NH Works Centers
- ☐ Eligible training provider information
- Information on filing for unemployment compensation
- Labor market information
- Access to partner programs and services
- Resume preparation
- Learning activities (tutorials, videos, etc.) to provide instruction on key topics (interviewing, job search skills, soft skills, etc.
- Job search
- Career exploration
- Other services (list below)

Comments

- » As described above, most of the services outlined above are available through the NHES website, however:
 - » there is so much on the website that it is difficult to navigate to what you are looking for;
 - » many of these services are provided by links through 3rd party sites. It can be difficult to tell when I've navigated away from NHES page especially because the new pages do not pop up in their own tab.

4. Overall, I had a satisfying experience

Disagree

- » The overall look of the website is unappealing and undermines the number of valuable resources and content available.
- » This site was very busy and difficult to navigate. As a jobseeker, it was unclear what services I should be prioritizing as a part of NH Works, as opposed to services that are being offered by third parties.
- » More often than not, I found the website navigating me away from NHES and to other third-party services, which while helpful, did not seem connected to NH Works in any way.
- While the website was difficult to navigate, I found most of the resources and services that I would expect to be able to access through the workforce system.

NH Job Match System

1. The website was easy to navigate

Neutral

Comments:

- » Overall, the look of the homepage is very clean. It is clear and obvious that my next step as a jobseeker is to click on the jobseeker tab.
- » From there, it becomes less obvious the clearest path to take. It feels like this website would be best used with a tutorial or with a mentor walking an individual through the site.
- The website provided the following information: (check all that apply)
 - Location of Centers
 - ☐ Hours of operation
 - Services available for jobseekers
 - ☐ Schedule of jobseeker activities/events
 - Contact information if assistance is needed
 - \Box Information on access for individuals with disabilities

Comments:

This site seems to focus less on the rest of the resources and service available through the New Hampshire works system and rather serves as more of a conduit to the New Hampshire Connect system and the job searching platform.

s. Services available online include: (check all that apply)

- Assessments for skills, interests and/or supportive services
- ☐ Program eligibility information
- Overview services available at NH Works Centers
- ☐ Eligible training provider information
- ☐ Information on filing for unemployment compensation
- Labor market information
- Access to partner programs and services
- Resume preparation
- Learning activities (tutorials, videos, etc.) to provide instruction on key topics (interviewing, job search skills, soft skills, etc.
- Job search
- ☐ Career exploration
- Other services (list below)

- » The Job Match website is clearly the service delivery mechanism for resume building, job searching, and career exploration.
- » It did not seem to connect very clearly to the New Hampshire Works system where in-person assistance is available to support the usage of this site.
- » The contact us page connects to email form, but also to individual phone numbers for each of the NH Employment Security Offices. It was unclear the connection between this website and the NH Employment Security Offices. Do they provide technical assistance for this website?

4. Overall, I had a satisfying experience

Disagree

- » Overall, it was obvious that this website is the service delivery arm of the New Hampshire workforce digital presence.
- » The overall appearance of the website was not modern and the functionality of some of the tools seemed dated. For instance, the job search function was not as intuitive as other tools that are available.
- » It is unclear the relationship between the New Hampshire Workforce Connect website and the New Hampshire Job Match website. Additionally, when I went to log-in on the New Hampshire Workforce Connect website, there was no way to reset my password if I had forgotten it.
- While there were interesting tools and resources on the JobMatch website, like the Career Informer, they did not have clear instructions on how to utilize them.
- » Also, when clicking on links, such as the Career Informer, it was often not possible to click the "back arrow" on the web browser which made browsing all the various tools and resources difficult and timeconsuming.



Secret Shopper Name: Jobseeker, Secret Shopper # 3

NH Works Website Review

I. The website was easy to navigate

Disagree

Comments:

- While it was easy to navigate to the section for jobseekers, once there the website became more confusing
- » Most of the tabs provided links to other sites, some of which were broken, instead of providing information directly on the site
- » Some information on the site was outdated or clearly hadn't been updated in some time
- Where there was information directly on the site, it was usually in big blocks of (usually small) text. These sections would include information for a lot of different topics or resources, making it hard to digest or retain.
- » Any services presented were kind of scattered throughout the site, making it unclear if the user was actually gathering everything, and even more challenging to narrow down the information to what was actually applicable to a single person
- » It would also be helpful to know which of the services/resources mentioned are available through NH Works Centers, and which require outside registration or contacts, so the jobseeker can determine who to contact first or which route will be most effective for them

The website provided the following information: (check all that apply)

- Location of Centers
- Hours of operation
- Services available for jobseekers
- ☐ Schedule of jobseeker activities/events
- Contact information if assistance is needed
- ☐ Information on access for individuals with disabilities

- » Services available for jobseekers were listed in several places, but not necessarily in a easily consumable way. Most of the time it required following multiple links, and wasn't organized in a way that made it easy to follow
- There was a link to NH Employment Security's website listing job fairs, but no other activities or events were listed or mentioned directly on NH Works' site
- » Not only was there no information on access for individuals with disabilities, the site itself was not disability friendly. The type was small, not well organized for a screen reader, and most sections were written in a way that would be challenging to process for people with learning or cognitive disabilities.

3. Services available online include: (check all that apply)

- Assessments for skills, interests and/or supportive services
- ☐ Program eligibility information
- Overview services available at NH Works Centers
- Eligible training provider information
- Information on filing for unemployment compensation
- Labor market information
- Access to partner programs and services
- Resume preparation
- Learning activities (tutorials, videos, etc.) to provide instruction on key topics (interviewing, job search skills, soft skills, etc.
- Job search
- Career exploration
- Other services (list below)

Comments:

While there was a way to find most of these services, it wasn't organized very well and none of them were provided on the NH Works site itself, instead they were always just links to other providers. This isn't necessarily a problem, but service was never being provided directly and it did result in an underwhelming experience.

4. Overall, I had a satisfying experience

Neutral

- » There was definitely a lot of information on the site, and if I were a jobseeker willing to dedicate a significant amount of time to navigating through all of it, I think I'd be happy with the result.
- » For the average person visiting the site for the first time, I feel it would be an underwhelming and a little confusing experience. The site feels both outdated and a bit neglected. Visually, it's not appealing to the user, and functionally it doesn't present an intuitive user experience

NH Employment Security

1. The website was easy to navigate

Strongly Disagree

Comments:

- » The website is very confusing and difficult to navigate. The text is tiny, and formatted in a way that makes it difficult to follow.
- » The design itself feels outdated, and there's no clear direction for jobseekers. While it seems like there's a lot of information to be found, it feels scattered and the intended user isn't clearly defined
- » It took me a while to find the part of the site specifically for jobseekers, and the section itself has many of the same issues as the site overall, though it is paired down and the target audience is clear
- » The jobseeker section doesn't seem to be designed for an intuitive user experience, rather, an information and resource cache that jobseekers are expected to wade through

2. The website provided the following information: (check all that apply)

- Location of Centers
- Hours of operation
- Services available for jobseekers
- Schedule of jobseeker activities/events
- Contact information if assistance is needed
- ☐ Information on access for individuals with disabilities

Comments:

- » While everything is available, it takes a long time to find anything specific just due to the sheer volume. Most needed items aren't highlighted or placed near the top, which would make them much easier to find and use
- » In the same way as the NH Works site, NH Employment is not only lacking in information on access for individuals with disabilities, the site itself was not disability friendly. The type was small, not well organized for a screen reader, and most sections were written in a way that would be challenging to process for people with learning or cognitive disabilities.

Services available online include: (check all that apply)

- Assessments for skills, interests and/or supportive services
- Program eligibility information
- Overview services available at NH Works Centers
- ☐ Eligible training provider information
- Information on filing for unemployment compensation
- Labor market information
- Access to partner programs and services
- Resume preparation
- Learning activities (tutorials, videos, etc.) to provide instruction on key topics (interviewing, job search skills, soft skills, etc.
- Job search
- Career exploration
- Other services (list below)

- » Like the previous section, these services are listed as available, but they're difficult to find among the long lists of hyperlinks and text
- » It's also not clear what services are being provided by NH Employment Security and what's coming from a third party, I think partially because the site design isn't cohesive, so it's not always obvious when you end up on another site

4. Overall, I had a satisfying experience

Disagree

- The site as a whole appears outdated and lacks cohesion, which doesn't reflect well on the quality of services New Hampshire has to offer jobseekers.
- While the services jobseekers are looking for can be found, it's time consuming and burdensome to do so, which would likely disincentivize jobseekers from taking the time to do so
- » Third party services seem more heavily emphasized than NHES services, which wouldn't be a problem if it was clearer as to how services were tied to or how varying eligibility would work



NH Job Match System

1. The website was easy to navigate

Agree

Comments:

- The website's design is simple and easy to navigate, if perhaps appearing a bit outdated
- » Some links or services required an account, but you can't tell until you click on the link, which might result in someone leaving the site assuming everything is locked down without registering
- The actual system is less intuitive than the site as a whole, but it's navigable with some time. I can see it being a useful tool at a center with someone there to help the jobseeker, but it's difficult to navigate with no background knowledge of the systems it's relying on.
- 2. The website provided the following information: (check all that apply)
 - Location of Centers
 - ☐ Hours of operation
 - Services available for jobseekers
 - ☐ Schedule of jobseeker activities/events
 - Contact information if assistance is needed.
 - ☐ Information on access for individuals with disabilities

Comments:

- Not all these services were on the site, but I assumed that is because the JobMatch site is specialized for the system and meant to be used in conjunction with the NH Works or NHES site. That being said, it doesn't seem to point the user back in that direction, so if that is the intention there's a gap there.
- » Accessing technical assistance or help navigating the site didn't seem readily available, nor did the site direct the user towards additional information about how they could get said guidance

3. Services available online include: (check all that apply)

- Assessments for skills, interests and/or supportive services
- ☐ Program eligibility information
- Overview services available at NH Works Centers
- ☐ Eligible training provider information
- ☐ Information on filing for unemployment compensation
- Labor market information.
- Access to partner programs and services
- Resume preparation
- Learning activities (tutorials, videos, etc.) to provide instruction on key topics (interviewing, job search skills, soft skills, etc.
- ☐ Job search
- ☐ Career exploration
- Other services (list below)

- The services for skills assessments, labor market information, resume preparation, and tutorials/guides were mostly easy to find and use, though some things do require an account
- » Other services that are available on the NH Works/NHES websites were largely not mentioned, and as mentioned above, the site doesn't point the user back in that direction to access additional services.

4. Overall, I had a satisfying experience

Neutral

- The services provided here are useful and not overly burdensome to use, but navigating through the process can be confusing at times, and guidance or access to help would be beneficial to the site. While the main tools were reasonably intuitive to navigate, some of the more indepth options were much less user-friendly and required some time to get used to
- The design is simple but straightforward and not distracting, though it did appear outdated, and several of the tools have modern alternatives with a better user interface and more powerful usability.
- The site could be improved by clearly connecting back to NH Works/ NHES where applicable, because those sites offer many of the services not available here.



New Hampshire Employer Secret Shopper Website Review

NH Works Website Review

I. The website was easy to navigate

Disagree

Comments:

- » The site interface was bland and did not show levels of design sophistication.
- » The links didn't provide the user with descriptions to highlight services offered.
- » The structure and formatting of the link paths were inconsistent.
- The website provided the following information: (check all that apply)
 - Location of Centers
 - Hours of operation
 - Services available for jobseekers
 - Services available for Businesses
 - ☐ Schedule of jobseeker activities/events
 - Contact information if assistance is needed
 - ☐ Information on access for individuals with disabilities

Comments:

- » The website did not present the information in a user-friendly way.
- The simple design of the site is a benefit, but many of the links lack descriptions.

Services available online include: (check all that apply) Assessments for skills, interests and/or supportive services Program eligibility information Overview services available at NH Works Centers Employee training information Business HR and compliance information Labor market information Access to partner programs and services Special assistance for small businesses and MBEs Information on employee benefits Employee layoff rapid response **Disability Services** Job posting information and tutorials Other services (list below): Hiring incentives, Economic **Development Information**

- » Many of the links under the Employer Services tab contained 403, 404, and other page loading errors.
- The links did not provide relevant information describing the use of the service mentioned. Employers would need to know what they were looking for.

4. Overall, I had a satisfying experience

Disagree

Comments:

- » The New Hampshire Economy website, which many of the NHWorks links directed me to, was helpful and contained relevant information for businesses.
- » The NHWorks website, while simple, had numerous broken links and the descriptions of the services could be improved. The website could benefit from a design upgrade.
- » The website continually directs users to websites outside of NHWorks, which mystifies who is the official service provider.

NH Employment Security

1. The website was easy to navigate

Disagree

Comments:

- » The website was not modern.
- There was abundant, relevant information with descriptions of the services.
- » The search feature of the website was not functional.
- The font was small and could be difficult for individuals with vision impairments.

2. The website provided the following information: (check all that apply)

- Location of Centers
- Hours of operation
- Services available for jobseekers
- Services available for businesses
- ☐ Schedule of jobseeker activities/events
- Schedule of business activities/events
- Contact information if assistance is needed
- ☐ Information on access for individuals with disabilities

- The website contained relevant information, but it lacked structure and user design.
- » The website may have contained information on access for individuals with disabilities; however, it was missed by the secret shopper and could not be found through the search feature.

Services available online include: (check all that apply)

- Information on funds and incentives available to support business talent needs
- Program eligibility information
- Overview services available at NH Works Centers
- Business HR and compliance information
- Information on filing for unemployment compensation
- Labor market information
- Access to partner programs and services
- ☐ Special assistance for small businesses and MBEs
- Information on employee benefits
- \square Employee layoff rapid response
- Job posting information and tutorials
- Other services (list below): Filing a Trade Act Petition, Foreign Labor Certification Forms

Comments

- The search tool was not functional to search for information on NH Works Center services overview, access to partner programs and services, special assistance for small businesses, or employee layoff rapid response.
- The web page was crowded and lacked user design. But it contained relevant information.

4. Overall, I had a satisfying experience

Neutral

- » Overall, the NH Employment Security website had ample resources, but they were difficult to sift through. The website would benefit from a user design vetted layout.
- » The website needs to make information and support for users with disabilities more accessible.

NH Job Match System

1. The website was easy to navigate

Neutral

Comments:

- The website has clear information presented in a semi-modern format. There is room for improvement, but the use of the website is intuitive.
- 2. The website provided the following information: (check all that apply)

☐ Location of Centers

- \square Hours of operation
- Services available for jobseekers
- Services available for businesses
- ☐ Schedule of jobseeker activities/events
- Schedule of business activities/events
- Contact information if assistance is needed
- ☐ Information on access for individuals with disabilities

Comments:

» There was no information on the locations of NH Works Centers or support for individuals with disabilities.

- 3. Services available online include: (check all that apply)
 - Information on funds and incentives available to support business talent needs
 - ☐ Program eligibility information
 - Overview services available at NH Works Centers
 - Employee training information
 - ☐ Information on filing for unemployment compensation
 - Labor market information
 - Access to partner programs and services
 - ☐ Special assistance for small businesses and MBEs
 - ☐ Information on employee benefits
 - ☐ Employee layoff rapid response
 - Job posting information and tutorials
 - Other services (list below): Filing a Trade Act Petition, Foreign Labor Certification Forms

Comments:

» The website contained relevant information for a job search engine.

4. Overall, I had a satisfying experience

Neutral

Comments:

» The website contained basic information relevant to support employers including labor market information, recruitment services, educational services/training provider information, and help information. Nothing seemed especially helpful.



For program funding details in compliance with the Stevens Amendment, please visit https://www.nheconomy.com/office-of-workforce-opportunity/about-us/transparency





| Appendix B – Return to Community Strategic Partner Engagement Study | |
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New Hampshire

Department of Business and Economic Affairs, Office of Workforce Opportunity



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I. EXECUTIVE SUMMARY

A. SCOPE OF WORK

Public Consulting Group (PCG) was contracted by the New Hampshire Department of Business and Economic Affairs, Office of Workforce Opportunity (OWO) to complete a Return to Community Strategic Partner Engagement and Study. To complete this work, PCG engaged with several stakeholders and conducted a feasibility study to determine what employment barriers exist to successful re-entry after incarceration and involvement with the criminal justice system, what programs and services exist in New Hampshire to aid re-entry after incarceration with an emphasis on employment, and what programs and services are needed to fill geographical and programmatic gaps in re-entry services. OWO and the New Hampshire State Workforce Innovation Board (SWIB) will use the results and recommendations included in this report to determine whether a Return to Community program is needed. If this program is deemed necessary, information from this study will be used to design a program that addresses the workforce needs of this population.

B. METHODOLOGY

PCG developed an Evaluation Plan incorporating a mixed-methods study design, collecting both qualitative and quantitative data, to answer identified research questions. Information was gathered during key stakeholder interviews and focus groups and two surveys.

This Evaluation Plan identified the following:

- **Data Type:** Qualitative data, research data, quantitative data.
- **Stakeholder Type:** Employers, individuals who were formerly incarcerated or justice involved, parole/probation officers, service providers, workforce agencies, workforce associations.
- Research Questions: Examples include "What types of employers hire individuals who were formerly incarcerated, or justice involved?", "What barriers to employment have been encountered?", "What services are provided?", "What services are most frequently needed?"
- **Analyses:** Identification of themes based on response frequency, comparison of responses between stakeholder groups.
- **Findings and Recommendations:** Barriers/challenges, best practices, contextual/situational circumstances.

The full Evaluation Plan is located in Appendix A: Evaluation Plan.

C. FINDINGS AND RECOMMENDATIONS

PCG presents the following findings and associated priority and supporting recommendations for the development of a Return to Community Program. Priority recommendations include those recommendations that are most critical and foundational to effectively develop the Return to Community program.

1. Priority Recommendations

Finding #1:

While there are strong commitments and programs dedicated to successful reentry and workforce development across the state, information sharing and innovation across organizations and sectors is limited. New Hampshire does not have a state-wide coordinated strategy to provide the services and supports needed for formerly incarcerated individuals or individuals involved in the justice system to successfully re-enter into the community and obtain gainful employment. Building partnerships that include stakeholders from workforce development, state and local corrections, education, occupational

licensing, and community-based providers is critical to support a coordinated Return to Community program.

The system also lacks a centralized approach to the collection and dissemination of data related to formerly incarcerated individuals or individuals involved in the justice system. Stakeholders reported that information is not easily shared or disseminated across domains and sectors that are working with this population.

Priority Recommendation #1:

Create a facilitated re-entry/workforce advisory committee with a clear project charter and implementation team to drive decision making and change management.

- Liaise with other correction system committees, such as the Governor's Advisory Commission on Mental Illness and Corrections System and Governor's Commission on Juvenile Justice Reform.
- Develop metrics and collect data across all applicable sectors/domains to effectively track outputs and outcomes.
- Utilize data to apply for additional federal or foundation grant funding to support reentry and workforce development.

Finding #2:

The New Hampshire Department of Corrections (NH DOC) does not have adequate technology (e.g., hardware, software, internet capabilities) to effectively support individuals' virtual learning opportunities.

Priority Recommendation #2:

Equip NH DOC facilities with the technology needed to enable virtual learning and other virtual job readiness skills. Consider procuring a virtual employment readiness tool (VERA) in the NH DOC facilities to prepare individuals for their return to the community and facilitate referrals and warm handoffs to the NH Works American Job Centers.

Finding #3:

The NH DOC utilizes the Ohio Risk Assessment System (ORAS) risk and needs assessment tool at various points in the system – including the Reentry Tool and Community Supervision Tool – however the tool does not provide enough information needed to help with employment and service matching. Research shows that addressing the risk/need/responsivity (RNR) principles through valid assessment tools can help workforce service providers prioritize resources, address job readiness, and help with service matching.

Priority Recommendation #3:

Research and adopt additional occupational skills assessment and job-readiness assessment to better match individuals with employment opportunities upon release. This information should be included as part of the current re-entry planning process by NH DOC case management staff.

Finding #4:

Businesses, community partners and other stakeholders are not aware of best practices and other programs they can utilize to help with successful return to community employment.

Priority Recommendation #4:

Conduct an awareness campaign among human resources and workforce development professionals across the state about best practices – from application to interview – to position businesses as a "Second Chance" employer with current and future employees. The campaign should also further advertise other programs like the Work Opportunity Tax Credit, Federal Bonding Program, WorkInvestNH and the Job Training fund for businesses.

Finding #5:

Transportation to and from employment was the most common barrier discussed in all stakeholder engagement sessions and identified in the surveys. The lack of public transportation, specifically in rural areas of the state, makes it difficult for individuals to maintain employment. Connecting individuals from more rural areas to jobs located in more urban areas (e.g., Manchester, Concord, etc.) is difficult without transportation assistance. Halfway houses have limited capacity to provide transportation and Medicaid transportation is unreliable.

Priority Recommendation #5:

Consider funding for transportation to and from agencies and partners – probation/parole, workforce centers, halfway houses, community-based organizations, peer mentors – to assist with transportation issues.

2. Supporting Recommendations

Finding #6:

The service provider approval process in correctional facilities is cumbersome.

Supporting Recommendation #6:

Review policies and develop a simplified approval pathway so that additional stakeholders can provide services within facilities.

Finding #7:

Communication and partnership between local probation/parole offices and workforce centers varies across the state.

Supporting Recommendation #7:

Embed local probation and parole officers into American Job Centers to provide additional coordination and support to provide for a one-stop-shop for justice-involved individuals. Create additional opportunities for probation and parole officers and NH Works staff to work together, share data, and coordinate efforts.

Finding #8:

Access to adult educational opportunities is not consistent across districts and counties.

Supporting Recommendation #8:

Establish a consistent strategy for individuals to access adult educational opportunities across districts. Credits should follow individuals when transferred between carceral settings to allow for seamless continuation of education classes.

Finding #9:

Peer mentorship programs are underfunded and underutilized in helping individuals successfully re-enter their communities.

Supporting Recommendation #9:

Consider funding for people with lived experience employed as coaches, mentors, and peer support counselors, and avenues for individuals to access mentors prior to release. These individuals may also help with transportation related issues if they are able to secure funding for transportation.

Finding #10:

Employers are uncertain whether justice-involved individuals can be trusted and/or are hesitant to hire without additional information.

Supporting Recommendation #10:

Issue 'employability certificates' with clear eligibility criteria to help remove the stigma associated with hiring individuals with criminal records and help mitigate risk for employers.

Finding #11:

Individuals returning to the community lack options for long-term career development.

Supporting Recommendation #11:

Consider developing a workforce program to temporarily hire/intern individuals who are reentering into state and/or county jobs (e.g., facilities, public works, etc.) to provide opportunity to demonstrate dependability and reliability while continuing to learn skills. Offering a statesubsidized employment program that also includes career exploration and development will enable individuals to secure immediate employment that is a condition of parole, while also making connections to employers that might have longer pathways to employment.

Finding #12:

Employers are willing to hire formerly incarcerated or justice-involved individuals; however, it is difficult for employers to connect with these individuals, and there can be administrative barriers to overcome, such as obtaining needed employment documents (e.g., identification, birth certificate) and approvals (e.g., waiver process for convictions).

Supporting Recommendation #12:

Create a centralized job posting board where open positions can be advertised and filled by individuals who are re-entering the community. Ensure that individuals have the support in accessing the necessary documents for employment prior to release.

II. METHODOLOGY

PCG developed an Evaluation Plan incorporating a mixed-methods study design, collecting both qualitative and quantitative data, to answer identified research questions. Information was gathered during key stakeholder interviews and focus groups and two surveys.

This Evaluation Plan identified the following:

- Data Type: Qualitative data, research data, quantitative data
- **Stakeholder Type:** Employers, individuals who were formerly incarcerated or justice involved, parole/probation officers, service providers, workforce agencies, workforce associations.
- Research Questions: Examples include "What types of employers hire individuals who were formerly incarcerated, or justice involved?", "What barriers to employment have been encountered?", "What services are provided?", "What services are most frequently needed?"
- **Analyses:** Identification of themes based on response frequency, comparison of responses between stakeholder groups
- Findings and Recommendations: Barriers/Challenges, best practices, contextual/situational circumstances

The full Evaluation Plan is located in Appendix A: Evaluation Plan.

A. STAKEHOLDER ENGAGEMENT

PCG conducted interviews and focus groups with many key stakeholders throughout New Hampshire. While our Evaluation Plan included additional focus groups, our team was flexible with stakeholders' schedules which resulted in many more individual interviews than expected. The table below identifies the organizations and agencies from which there was representation across interviews, focus groups, and those associations that were contacted to distribute the business survey.

TABLE 1: INTERVIEWS, FOCUS GROUPS, AND SURVEY RESPONDENTS

Interviews New Hampshire State Agencies NH Office of Workforce Opportunity (OWO) NH Employment Security (NHES) NH Department of Corrections (NH DOC) NH Department of Education (DOE) NH Commission for Human Rights NH Governor's Recovery Friendly Workplace **Employers and Partners** Southern New Hampshire University B.O.S.S. Initiative Dartmouth Health NH Community College NH American Civil Liberties Union **Ballantine Partners Catholic Charities** (ACLU) NH Council of Churches **MY TURN** Faith-based community members Dimas Home **Focus Groups** Chief Probation and Parole Officers People with Lived Experience American Job Center - NH Works

Business Survey

- NH Chambers of Commerce
- NH Lodging Association
- NH Technology Alliance
- NH Associated Builders and Contractors
- NH Home Builders Association

- NH Healthcare Association
- NH Grocers Association
- NH Motor Transport Association
- NH Retail Association
- NH Timberland Owners Association

B. DATA AND MATERIALS REVIEW

Through our Evaluation Plan, PCG identified the type of quantitative data to review and analyze specific to New Hampshire. The majority of the information obtained came from the NH DOC website through publicly available reports. Other information related to employment was obtained from NHES. In addition to state information, PCG also conducted a brief literature review and analysis of national models that have shown promise across the country. The following data was reviewed and analyzed for PCG to obtain a comprehensive understanding of current reentry and employment landscape and the current array of services and opportunities provided to individuals returning to the community.

• NH Department of Corrections

- o Data Elements of Interest, Annual Report, State Fiscal Year 2019
- o Data Elements of Interest, Annual Report, State Fiscal Year 2020
- o Data Elements of Interest, Annual Report, State Fiscal Year 2021

• NH Employment Security

- Occupational Employment and Wage Statistics, 2022
- o Economic and Labor Market Information Bureau, GraniteStats Labor Market Information

National Models and Best Practices

- National Governor's Association
- National Association of Counties
- National Reentry Resource Center
- National Institute of Corrections
- o U.S. Department of Justice, Office of Justice Programs

III. STRATEGIC PARTNER ENGAGEMENT

A. CURRENT LANDSCAPE

1. Corrections and Supervision

The average population incarcerated in New Hampshire state prisons over the last three state fiscal years (SFY) (2019-2021) was 2,185. When individuals who were maintained outside the state are included, the average total population was 2,398. A total of 2,130 people were incarcerated on June 30, 2021, the most recent year for which data was available.

TABLE 2: NH DOC AVERAGE POPULATION

| Total Population on June 30 | SFY 2019 | SFY 2020 | SFY 2021 | Average Population |
|-----------------------------|----------|----------|----------|--------------------|
| Total NH in Facility* | 2,428 | 2,189 | 1,937 | 2,185 |
| Total NH Out of Facility** | 216 | 230 | 193 | 213 |
| Total Population | 2,644 | 2,419 | 2,130 | 2,398 |

^{*} Total NH sentenced residents, residents housed for other jurisdictions, and residents of SPU who are on involuntary committal.

In calendar year 2020, 1,215 individuals were released from NH DOC. Since 2020, the number of releases has dropped to 1,071 in 2021 to 1,031 in 2022. The majority of new admissions were for parole or probation violations and the majority of individuals were released to parole.

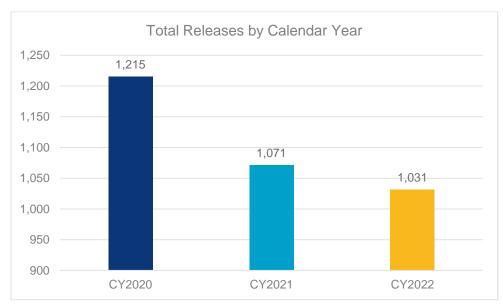


FIGURE 1: NH DOC RELEASES

According to Figures 2-4 below, the overwhelming majority of individuals released from NH DOC are white men ages 30-39. Releases for both men and women have declined from 2020-2022.

^{**} Total NH sentenced residents serving time in other jurisdictions.

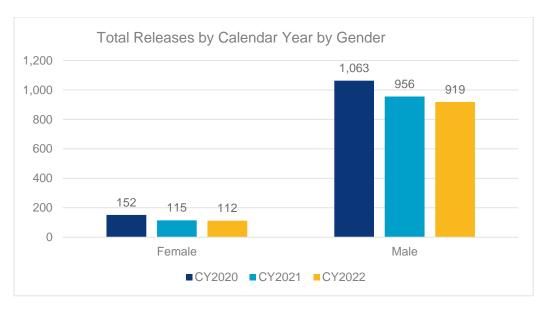


FIGURE 2: NH DOC RELEASES BY GENDER

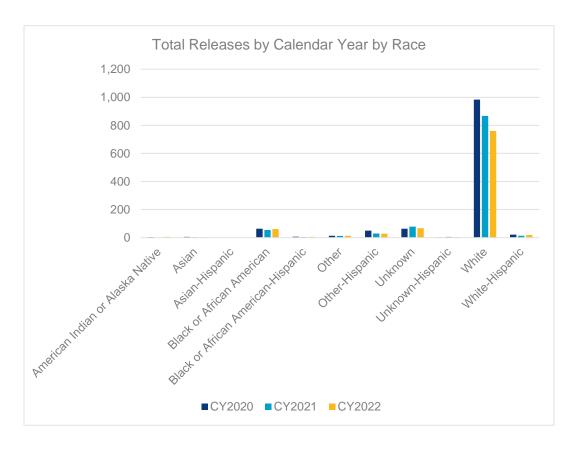


FIGURE 3: NH DOC RELEASES BY RACE

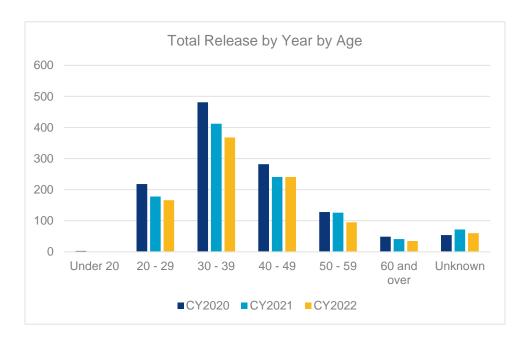


FIGURE 4: NH DOC RELEASES BY AGE

A substantial portion, 61 percent, of individuals incarcerated in New Hampshire state prisons were convicted of crimes against persons.1 Another 32 percent of individuals incarcerated in New Hampshire were convicted of crimes against property² or for a drug/alcohol-related offense.

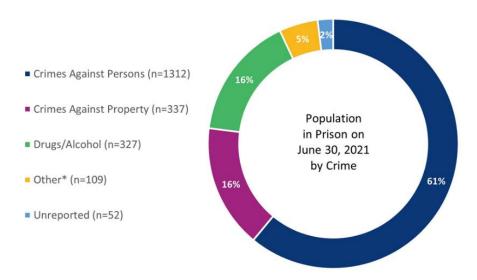


FIGURE 5: NH DOC POPULATION BY CRIME TYPE

Similar to the population incarcerated in New Hampshire, the number of individuals being supervised in the community decreased between state fiscal years 2019-2021. An average of 5,520 individuals were on supervision in New Hampshire during that time period.

¹ Per the FBI's Uniform Crime Reporting Program, crimes against persons include those crimes whose victims are always individuals (e.g., murder, manslaughter, rape, and aggrevated assault).

² Per the FBI's Uniform Crime Reporting Program, the object of crimes against property is to obtain money, property or some other

benefit (e.g., robbery, bribery, and burglary).

Most individuals on supervision, 69 percent on average (avg n=3,796), reported to parole or probation officers in Hillsborough, Merrimack, Rockingham, and Strafford counties; however, people are on supervision in every county. Almost three-quarters (74 percent) of New Hampshire's population lives in these four counties.

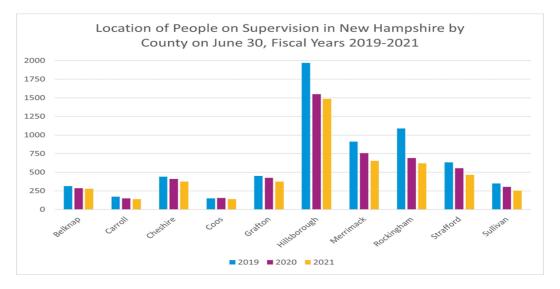


FIGURE 6: COUNTY OF INDIVIDUALS ON SUPERVISION

2. Services Provided in New Hampshire Correctional Facilities

The NH DOC provides a variety of services to individuals who are incarcerated. Chief among these are services to address physical and mental health issues, including substance use treatment. The global coronavirus pandemic that began in state fiscal year 2019 made it challenging for the NH DOC to provide services and data was only available for the education and workforce training programs the NH DOC provides.

The minimal level of education for most employment positions is completing secondary education with a high school diploma or general equivalency diploma. The Corrections Special School District (CSSD) partners with Granite State High School of the New Hampshire Department of Education to provide programs for individuals who are incarcerated to complete their high school diploma or to study for and pass the HiSET exam to earn a high school equivalency diploma. During SFY2019 - 2021, 98 inmates completed their secondary education.

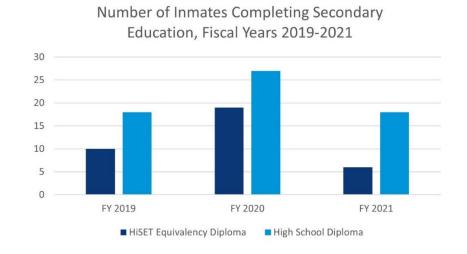


FIGURE 7: NH DOC INMATES COMPLETING SECONDARY EDUCATION

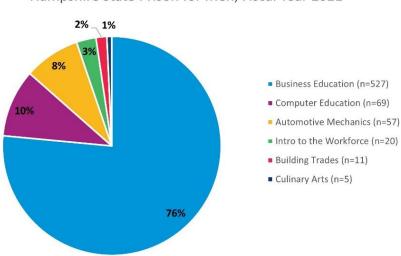
The CSSD also partners with the Career and Technical Education Center (CTEC) to provide vocational education. Six certificate programs are offered – automotive mechanics, building trades, business education, computer education, culinary arts, and introduction to the workforce – and are aligned with justice-friendly industries.



FIGURE 8: PERCENT OF CERTIFICATES EARNED FROM CTEC

The automotive mechanics and building trades certificate programs are not provided at the Correctional Facility for Women and the culinary arts certificate program is unavailable at the Northern Correctional Facility. All six certificate programs are available at the State Prison for Men.

Each certificate program takes one to two years to complete. Program participants receive hands-on skill training along with basic industry knowledge that prepares them for an entry-level position when they reenter their communities. More than three-quarters (76 percent) of the 689 certificates earned at the New Hampshire State Prison for Men in SFY2021 were in the Business Education Program.



Vocational Certificates Earned by Inmates of the New Hampshire State Prison for Men, Fiscal Year 2021

FIGURE 9: PERCENT OF VOCATIONAL CERTIFICATES EARNED BY NH DOC INMATES

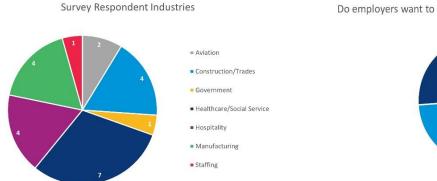
The NH DOC has two apprenticeship programs available to individuals who are incarcerated in cabinet making and furniture reupholstery. There is also a partially functional Commercial Driver License (CDL) Program that is in high demand, Individuals who are incarcerated are not provided actual driving but are prepared to pass the CDL exam.

The Rehabilitative Services Division (RSD) of the NH DOC, which operates three transitional housing units in Concord and Manchester, has a Cosmetology and Aesthetics Program. This program was established partially with Perkins funds. The RSD worked with the Office of Professional Licensure and testified to the NH State Legislature to remove barriers, so the Cosmetology and Aesthetics Program leads to licensure.

B. SURVEY RESULTS

1. Justice-Friendly Industries and Businesses

There were 23 respondents to our online survey, representing employers in seven industries: aviation, construction/trades, government, healthcare/social services, hospitality, manufacturing, and staffing. The majority (74 percent) of employers that responded to the survey said their business wants to be known as a justice-friendly business.



Do employers want to be known as a justice-friendly business?

6 17 17 ■ Yes ■ No

FIGURE 10: SURVEY RESPONDENT INDUSTRIES

FIGURE 11: JUSTICE-FRIENDLY BUSINESSES

The employers surveyed have a slight propensity to hire individuals who are or were justice-involved over those formerly incarcerated. Future hiring is also slightly better than past or present hiring. The employers willing to hire people who were formerly incarcerated or who are/were justice-involved represent more than 1,000 jobs, primarily in Grafton, Rockingham, and Strafford counties.

TABLE 3: BUSINESSES THAT WILL HIRE PEOPLE WHO WERE FORMERLY INCARCERATED

| Will Hire People Who Were Formerly Incarcerated | | | | | |
|---|----------------------------|-----------|------------------------------|--|--|
| County | Industry | Employees | Work Sites in Other Counties | | |
| Belknap | Healthcare/Social Services | 0-19 | | | |
| Grafton | Healthcare/Social Services | 100-249 | | | |
| Grafton | Manufacturing | 500-999 | | | |
| Grafton | Manufacturing | 100-249 | | | |
| Grafton | Manufacturing | 20-99 | | | |
| Hillsborough | Construction/Trades | 20-99 | | | |

| Hillsborough | Healthcare/Social Services | 0-19 | |
|--------------|----------------------------|---------|---|
| Merrimack | Government | 500-999 | |
| Rockingham | Construction/Trades | 100-249 | Carroll, Merrimack |
| Rockingham | Hospitality | 250-499 | |
| Rockingham | Hospitality | 20-99 | |
| Rockingham | Manufacturing | 0-19 | |
| Rockingham | Staffing | 20-99 | Cheshire, Grafton, Hillsborough, Merrimack, Strafford, Sullivan |
| Strafford | Healthcare/Social Services | 250-499 | Rockingham |
| Strafford | Healthcare/Social Services | 0-19 | Rockingham |
| Strafford | Hospitality | 20-99 | |
| Sullivan | Healthcare/Social Services | 0-19 | |

TABLE 4: BUSINESSES THAT WILL HIRE PEOPLE WHO ARE/WERE JUSTICE-INVOLVED

| Will Hire People Who Are/Were Justice-Involved | | | | | |
|--|----------------------------|-----------|--|--|--|
| County | Industry | Employees | Work Sites in Other Counties | | |
| Belknap | Healthcare/Social Services | 0-19 | | | |
| Grafton | Healthcare/Social Services | 100-249 | | | |
| Grafton | Manufacturing | 500-999 | | | |
| Grafton | Manufacturing | 100-249 | | | |
| Grafton | Manufacturing | 20-99 | | | |
| Hillsborough | Construction/Trades | 20-99 | | | |
| Hillsborough | Healthcare/Social Services | 0-19 | | | |
| Merrimack | Government | 500-999 | | | |
| Rockingham | Construction/Trades | 100-249 | Carroll, Merrimack | | |
| Rockingham | Healthcare/Social Services | 0-19 | | | |
| Rockingham | Hospitality | 250-499 | | | |
| Rockingham | Hospitality | 20-99 | | | |
| Rockingham | Manufacturing | 0-19 | | | |
| Rockingham | Staffing | 20-99 | Cheshire, Grafton, Hillsborough, Merrimack, Strafford, Sullivan | | |
| Strafford | Construction/Trades | 0-19 | | | |
| Strafford | Healthcare/Social Services | 250-499 | Rockingham | | |

| Strafford | Healthcare/Social Services | 0-19 | Rockingham |
|-----------|----------------------------|-------|------------|
| Strafford | Hospitality | 20-99 | |
| Sullivan | Healthcare/Social Services | 0-19 | |

Employers willing to hire individuals who were formerly incarcerated or who are/were justice-involved said they had an aggregated 97 to 250 entry level open positions, 32-160 mid-career/skilled open positions, and 8-30 professional/highly skilled open positions in the past year. The variety of positions employers in each of the justice-friendly industries said they had available spans the range of career experience, knowledge, and skills.

TABLE 5: TYPES OF AVAILABLE POSITIONS BY INDUSTRY

| Industry | Available Positions | | | | |
|------------------------------|--|--|--|--|--|
| Construction / Trades | laborer, coating, insulation installer, foundation waterproofing | | | | |
| | applicator, fireplace installer, gutter installer, driver | | | | |
| Healthcare / Social Services | director, manager, peer support worker, youth support worker | | | | |
| Hospitality | manager, cook, expeditor | | | | |
| Manufacturing | entry level production technician | | | | |
| Other: Government | entry level – especially facilities | | | | |
| Other: Staffing Agency | multiple positions | | | | |

PCG reviewed the licensing requirements for all positions regulated by NH Office of Professional Licensure and Certification (OPLC) to determine which positions require disclosure of criminal records and background checks. A full list of licensed positions and requirements can be found in *Appendix C: Licensing Requirements*.

2. Barriers to Employment

Certain types of convictions are more likely to affect hiring decisions. While 27 percent of business survey respondents said their organization would hire an individual regardless of criminal history or make hiring decisions on a case-by-case basis, 73 percent said they would not hire someone convicted of a crime against persons.

Employers Reporting Being Unable to Hire Certain Conviction Types (multiple choices possible, n = 19)

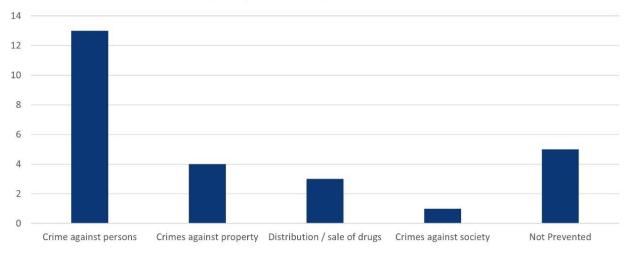
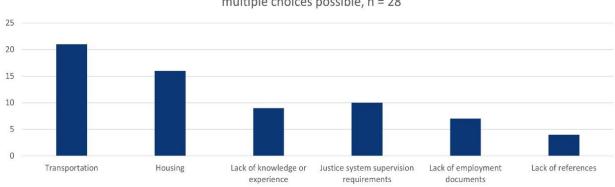


FIGURE 12: CONVICTION TYPE BARRIERS

Survey respondents from the aviation industry said that federal requirements prevent them from hiring individuals who were formerly incarcerated or who are/were justice-involved; however, youth involved in the juvenile justice system may be eligible for an aviation mechanic apprenticeship if their conviction is expunged.

Employers reported lack of transportation and/or housing were the most common barriers to employment, noting that without their own transportation, people re-entering the workforce cannot work second and third shifts - which are the shifts with openings. People with lived experience echoed the barriers employers identified and added that a lack of references was a barrier. In some cases, individuals being released from incarceration have been away from the workforce for an extended period or have never had a job that could provide a reference.



Barriers to Employment Identified by People with Lived Experience and Employers multiple choices possible, n=28

FIGURE 13: BARRIERS TO EMPLOYMENT

The majority (21 of 23) of businesses responding to the survey said their organization provides one or more services or supports to address barriers to employment. The most frequently provided services or supports were training to address a lack of knowledge or experience (and one business helps employees qualify for licensing), flexible time/schedule arrangements so employees can meet with their parole or probation officer as well as attend counseling or other services, and transportation to/from work sites to help address the transportation barrier.

Other services and supports several employers said they provide included assistance in obtaining employment documents (e.g., identification and social security cards), information about local housing, and connections to services through an employee assistance program (EAP). While only one person responding to the survey said their business provided peer coaching, this business also provides peer coaching to individuals re-entering their communities who are employed elsewhere.



Services Employers Provide to Overcome Employment Barriers

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FIGURE 14: SERVICES TO OVERCOME BARRIERS

One barrier identified by employers responding to the survey was an inability to find individuals who were formerly incarcerated or who are/were justice-involved to hire. More than half (57 percent) of the 23 employers who responded to the survey were not aware of the services provided to employers and job seekers provided by NH Works.

Are employers aware of services for employers and job seekers available through New Hampshire Works?

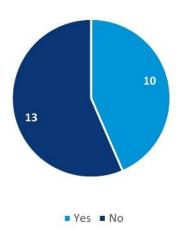
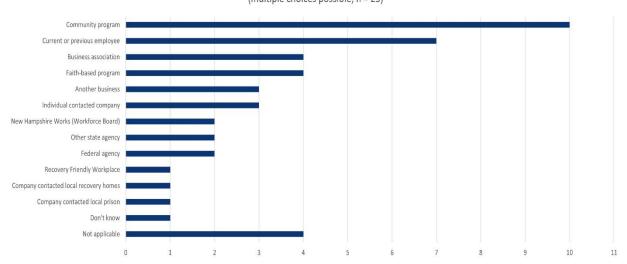


FIGURE 15: EMPLOYER AWARENESS OF NH WORKS

Almost half (43 percent) of the employers said they had hired someone who was formerly incarcerated or was/had been justice-involved as a referral from a community program. Almost a third (30 percent) said their business received referrals from a current or previous employee. Four employers had hired someone re-entering on a referral from NH Works.



Employers that have hired People who are/were Incarcerated or Justice-Involved Reported Referrals from Multiple Sources (multiple choices possible, n = 23)

FIGURE 16: REFERRALS

Employers responding to the survey identified the following five priorities to overcome challenges they face when hiring individuals who were formerly incarcerated or are/were justice-involved.

- 1. Streamline paperwork so it is simple and straightforward for employers working with workforce programs.
- 2. Create a central job posting board so employers can connect with potential employees, preferably pre-release.
- Improve communication with NH DOC staff so employers understand what is needed from them
 and to help employers determine who might be a good fit for their business before the individual is
 released
- 4. Widely advertise the federal bonding program and other incentive programs so more employers can feel comfortable hiring people who were formerly incarcerated or are/were justice-involved.
- Eliminate incarceration for minor parole/probation violations of the sort that would not result in incarceration for people who are not justice-involved to reduce business disruption and sunk training costs.

C. FOCUS GROUP AND INTERVIEW SUMMARY

PCG conducted a combined 30 interviews and focus groups with individuals who are connected to the issues of workforce development, re-entry services, and education and training in the state of New Hampshire. Described below are four themes that resonated across all the feedback gathered from the conversations held between January and April 2023.

1. Correctional Education

Strengths

- CTEC is a part of multiple advisory boards in the community which has helped to create community connections to employment.
- NH DOC rehabilitation services connects with other state agencies such as the Department of Transportation to directly solve their employment needs.
- The Corrections Special School District (CSSD) partners with Granite State High School of the New Hampshire Department of Education to provide quality educational programs.

- NH DOC partners with the New Hampshire community college system to expand access to education and training. Given recent expanded access to Second Chance Pell, White Mountain Community College is supporting a cohort of 21 individuals in northern NH in business and liberal arts programming. NHTI is exploring implementing a similar model in Concord in the coming year.
- NH Community Colleges recently received a large grant to further integrate their registered
 apprenticeship programs. This is a multi-year opportunity for the DOC to coordinate with the
 community college system to build pipelines directly to employers who are poised to hire and train.
- NH DOC recognizes that verifiable credentials are an asset for individuals once they transition back into community and is actively exploring offering more credentials such as the OSHA-10 Certification Program.
- NH DOC leverages limited Perkins funding to defray costs associated with launching new programs, such as cosmetology. Additional offerings include automotive, carpentry and furniture reupholstery.
- In addition to academic and vocational development, the NH DOC is striving to support individuals
 with their social and emotional needs through efforts such as the Family Connection Center and
 social skill classes that are available to everyone.

Areas for Improvement

- Some of the individuals with lived experience valued the ability to learn and use their periods of
 incarceration to better themselves; however, they struggled with a number of things including the
 limited opportunities to connect with others for support in their studies whether that be virtually to
 instructors, when facilities go into lockdown, or if they are transferred and lose access courses and
 credits that were started in a different facility. Individuals also expressed a desire to bring
 educational materials into their cells.
- In general, individuals interviewed employees and those incarcerated acknowledged that
 connectivity to the Internet was a barrier, both on the inside and on the outside while at halfway
 houses. People who had lived through the experience recognized that some of the rules are made
 to prevent sexual offenders from re-offending but is at a huge cost to others who are seeking to
 make progress in their lives.
- There is also a perception that it is not right that individuals involved with the justice system are eligible for discounted or free education and the people who are working in the same environment are not offered the same opportunities, putting those individuals with justice involvement interests at odds with those who are supervising them.

2. Barriers to Successful Re-entry and Employment

Priority Systemic Barriers

People with lived experience, those supervising and supporting them all acknowledged that some systemic issues, that if addressed, would significantly alter individual's trajectories upon release.

- People's basic needs must be met immediately upon release food insecurity, available housing, physical and mental health care. Medicaid eligibility should be turned on immediately following release. NHES, NH DOC, and NH DHHS should work together to ensure that health coverage is available to everyone at release.
- Employment documents, such as identification and birth certificates are difficult for many individuals to obtain prior to release. Halfway houses and other providers help to facilitate this process; however, it takes time to complete which impedes the employment process.
- There is a significant lack of public transportation or funding for transportation to allow individuals
 the opportunity to look for and maintain employment. Available jobs are not "close to home" which
 means many individuals must have a source of reliable transportation or have the financial means
 or support to move to more populous areas of the state. Public transportation is also unavailable at

- times needed (e.g., 2nd/3rd shift). Medicaid transportation services are unreliable, and ride-share programs (e.g., Uber, Lyft) are expensive.
- The public sector across the board is struggling with workforce capacity; however, the loss of NH DOC's institutional probation and parole officer role was cited by many as an acute problem in the ecosystem of providers, internal and external to NH DOC.

Service Provision Barrier

- While it is understandable that upon release, individuals have multiple appointments that they are
 required to make (e.g., parole, probation, counseling, doctor, etc.), the number and range of
 locations that they must visit are impediments to employment. Coupled with the high stakes of
 risking services or reincarceration for missed appointments, individuals often must make difficult
 choices that might compromise employment.
- Fee external re-entry or workforce service providers are able to connect with people prior to release to begin planning and building trusting relationships for post-release success.

3. Communication and Connection

Strengths

- Across the state of New Hampshire there are pockets of innovation and success happening in various sectors higher education, correctional education, recovery friendly workplaces, etc.
- Grassroots efforts among those who were formerly incarcerated to establish professional networks
 for each other as well as new nonprofits to provide transitional support from those who have walked
 the same path are promising models.
- Peer counselors and peer support workers help people re-entering to navigate life. Individuals more
 readily trust those who have firsthand experience of the challenges of being incarcerated and are
 able to provide emotional support with dignity, respect, and appreciation for the difficulty in making
 the transition.

Areas for Improvement

- People working in different agencies and community organizations are uncoordinated. As
 described above, there is a patchwork of handoffs among and between systems and key metrics
 to measure system performance have not been defined.
- Data that is collected is done so inconsistently and is not easily shared, not only with external service providers but also between NH DOC case managers and probation/parole officers in the community.
- People do not know what resources are available or which agency or organization they are to contact for a specific service. Information on justice-friendly employers and resource lists do exist in pockets but is not systematically available.

D. CURRENT ASSETS

There are many different programs and practices underway across the state that serve as current assets within the justice and workforce systems to help justice-involved individuals connect with jobs and employment services. Intentional coordination and communication of these assets across sectors will significantly help to establish a more formalized Return to Community Program.

1. State System

Most re-entry and workforce related programs offered across the state are administered by NH DOC, DES, and DOE. These programs offer many resources to support justice-involved individuals and employers.

- American Job Center One Stop Shops
- Use of Federal Bonding Program

- Work Opportunity Tax Credits
- Doorway program for SUD
- WorkInvestNH
- WorkNowNH
- NH DES Reentry Program
- Granite State and CTEC Education
- DOC Apprenticeship programs

2. Business

- Based upon our survey results and speaking with community stakeholders, the following industries are hiring justice-involved individuals. Health care, social services, construction, hospitality. Building connections with these industries and identifying employers that are willing to be "second chance" partners is critical to success. PCG has created a justice-friendly asset list, located in Appendix B. Justice-Friendly Employers, which provides a list of employers that are willing to hire justice-involved individuals. This list was compiled with data from the business survey, and information provided by local probation and parole officers.
- The Governor's "Recovery Friendly Workplace Initiative" has gained national attention for promoting individual wellness by empowering workplaces to support individuals recovering from substance use disorder. These individuals are oftentimes also justice involved. Today, there are approximately 350 recovery-friendly employers across the state. These employers are assets with local communities and can be leveraged as potential "justice-friendly" workplaces.

3. Community Innovation

- There are many pockets of innovation across community-based organizations and faith-based organizations. PCG connected with leaders from various organizations that serve justice-involved individuals with development of soft skills, job skills, and general support with re-entry related barriers
- Organizations led-by or staffed with individuals with lived experience are key to providing the kind of trauma-informed support that people need after incarceration. Organizations such as the Dismas House and the B.O.S.S. Initiative are small in scale but seek to provide comprehensive support and build networks of individuals who "come back" but as role models for others. The advantage to being smaller is that informal arrangements are made to assign one parole officer to the organization to provide more holistic relationships between service providers. This level of coordination was highlighted by Dismas House as a key component to successful cross-agency coordination.
- The B.O.S.S. Initiative is organizing partners as a complete service package that begins during incarceration and continues upon release. While incarcerated, individuals will opt into the program and focus on education through Project AIM at Southern New Hampshire University (SNHU). With relationships and connections to the program already established, individuals will have program continuity and continue upon release with the B.O.S.S. Initiative's dedicated psychiatrist, financial services provider, and other wraparound services.
- PCG met with a focus group of formerly incarcerated individuals through a leader at the ACLU. These individuals have created a professional peer employment referral network for each other. For some who were incarcerated together, they know firsthand the character of the individual and their desire to change their trajectory based on behaviors that they observed. With this perspective, they can authentically vouch for each other with employers. For many individuals, they are not facing a skills deficit, but a social capital deficit when it comes to employment. Employers and parole officers voiced a desire to know and understand "how people did their time." These informal networks from the inside that transfer to life after incarceration can be a key strategy to uplifting individuals, setting them on more positive career track, and putting their talents to use in more lucrative careers beyond initial survival jobs.

Based upon the information gathered from our stakeholder interviews, there is a strong commitment
from the community to support justice-involved individuals. Connecting these types of community
programs to state and business stakeholders will help connect to resources that may not be widely
known across the state.

E. NATIONAL MODELS & STRATEGIES

The federal government, states and local communities are all addressing the best way to support justice involved and formerly incarcerated youth and adults. Some of these programs even provide resources and support to the families with a focus on reintegrating people into their community and with their families. The examples provided start with the Department of Labor, federal investments, then state initiatives that leverage the federal investments or funded through the state and then community organizations that are focused on reentry support. The following examples share the theme of collaboration and information sharing among departments, employers, social impact organizations, community and the justice involved themselves.

Department of Labor, Education and Training Administration, REO³

The Reentry Employment Opportunities (REO) programs inform the public workforce system on how best to serve currently and formerly incarcerated justice-involved youth, young adults and adults. Since 2015, close to 100 REO grantees have tested service delivery models with community, faith-based organizations, and government in supporting the reentry and justice involved entering the workforce. These projects promote collaboration and coordination with all the organizations in the reentry ecosystem.

- Core Services for Young Adults post release
- Core services for Adults pre- and post -release
- Eligibility/Target Populations Youth 15 -18, Young adult 18 -24 and adults 18 and older

The U.S. Department of Labor (DOL) has invested in reentry services for the last twenty years, by committing funding toward programs serving justice-involved individuals. DOL awarded over \$243 million in Reentry Project (RP) grant programs between 2017 and 2019 to improve participants' employment and justice outcomes. These awards went to providers, intermediaries, and non-profit community-based organizations across 34 states and territories.⁴

Highlights:

- Connecting participants to education and training was identified as a key success.
- Helping participants find and retain jobs was one of the greatest successes.
- When working to place participants in employment, RP program staff provided intensive job search support, job placement, and retention assistance.
- Work readiness services laid the foundation for grantees' efforts to connect participants with employment.
- Case management was an integral component of program service delivery.
- Common barriers to employment among individuals with justice involvement in communities served by the grant included perceived employer bias, skill gaps, and substance use.
- Meeting participants' basic needs was a primary challenge.
- Staff members reported that growing and building their RP partnerships were the greatest implementation successes their programs experienced.

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³ Department of Labor Reentry Employment Fact Sheet

⁴ U.S. Dept. of Labor Reentry Projects Grant Evaluation

Department of Labor, LEAP: Linking Employment Activities Pre-Release Implementation Study⁵

The LEAP pilots provided pre-release services through jail based American Job Centers and linked participants to post-release services. These two-year grants, which ended in 2017, have shown potential for breaking the cycle of recidivism by linking participants to the workforce system early—while still in jail—and then immediately upon reentry into the community. The LEAP project best practices are included in the scoring of the current DOL Pathway Home funding opportunities:

- Preparing for the transition, participants need supportive services including help securing identification, applying for public assistance benefits, and developing a housing and transportation plan.
- Sites need a range of strategies for reestablishing contact after release. Having a full array of postrelease services is not sufficient to ensure participants reengage.
- Barriers addressed:
 - Transportation
 - o Housing
 - Need for substance abuse and mental health counseling and treatment
 - Legal support
 - Registration for health care and public assistance benefits
 - Work clothing and supplies
 - Assistance getting IDs
 - Tuition assistance, support filling out federal student aid and college applications.
- Staff reported the importance of designing a service approach that recognized that uncertainty, incorporating the critical service content early during service delivery, and remaining willing and able to adjust to changing circumstances quickly.
- Plan staffing and service delivery to facilitate overlap between pre-release and post release services to promote continuity. Sites used different approaches to facilitate a smooth transition for participants. Three approaches that promoted continuity included using the same staff to provide services pre- and post-release, bringing post-release staff into the jail early to build relationships, and enabling pre-release staff to reach out after release to facilitate connection.
- Use incentives and transportation support as important tools to boost post-release engagement.
 Sites reported that cash or gift card incentives were valuable tools to maintain contact with participants after release. Other sites had success offering transportation vouchers or providing a van service to take participants to the community-based AJC or to work.

Prison-to-Work Pipeline, Kentucky⁶

The administration partnered with the Kentucky Chamber of Commerce with the Prison-to-Work Pipeline Program, 13 state prisons and 19 local jails that house state inmates. Inmates receive resume writing assistance and job interview preparation prior to their interviews. Businesses located throughout Kentucky's 120 counties can virtually interview inmates with the goal of the inmate being offered a start date prior to release.

Highlights:

 Multi-agency collaboration to provide state identification cards for Kentucky's justice-involved population, allows inmates being released from state custody to walk out of prison with a state ID card in hand making it easier to obtain employment, find housing, receive financial assistance and access additional needed services.

⁵ Developing American Job Centers in Jails: Implementation of the Linking to Employment Activities Pre-Release (LEAP) Grants

⁶ Press Release: Office of the Governor, November 7, 2022, Programs to Boost Workforce Participation by Helping Inmates Find Jobs

 Statewide project that provides transportation at no charge to former inmates so they can access substance abuse recovery facilities, medical appointments, job interviews, educational courses, probation and parole meetings and employment. DOC is partnering with the Kentucky Transportation Cabinet to serve nearly 50,000 Kentuckians, currently under the supervision of probation or parole.

New Jersey Reentry Corporation, NJRC, Reentry Training and Employment Report 2021⁷

Build on What Reentry Service Providers are Doing and Doing Well - Providing Integrated Wraparound Services as the Foundation for Success.

NJRC provides court-involved individuals with employment training and support to secure job opportunities, help individuals obtain medical and behavioral health services, provide legal services and connect to housing. Additional areas to enhance support are:

- Addiction Treatment & Mental Health: This is a critical support request identified by Industry leaders. Providing employers with training with a trauma-informed and therapeutic approach can lessen the stress employers have when hiring reentry candidates. Connecting reentry candidates to service providers for medical and behavioral healthcare services increases successful employment.
- **Soft Skills:** Providing life skills, focusing on the emotional intelligence that supports conflict resolution, time and stress management, leadership and team building helps with success in the workplace. Seasoned HR experts can provide real-time insights as candidates search and connect to employment.
- Mentorship "Adopt a Returning Citizen": A new initiative Adopt a Returning Citizen, NJRC is working with employers and industry leaders across the state to link clients to employment-focused mentors. Mentors are a resource for clients as they launch (and re-launch) their careers, providing mental and emotional support, career advice and positive reinforcement.

Targeting Industries and Appropriate Trainings and Conducting Trainings Directly

- Three Key Criteria: In-Demand Jobs, Growth Industries, Achievable Skill-Gap. The key first step is to identify industries that meet three criteria:
 - Have in-demand jobs
 - Skill gap can be filled with training for entry-level jobs
 - Industries are both well-positioned for growth and have career ladders achievable for the formerly incarcerated.

Quality Placement and Partnership Approach

- Employer commitment to higher graduates is critical.
- Partnerships with established industry networks, reentry service providers and advocates
- Marketing Success Stories and employer ROI: retention rates, work ethic, reduction in employer costs for recruitment, Work Opportunity Tax Credits and federal bonding program

Hope For Prisoners, Las Vegas, NV⁸

Hope for Prisoners serves individuals released from Federal and state correctional facilities, local jails and rehabilitation centers as well as those currently participating in special court programs.

Highlights:

Public Consulting Group 25

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⁷ NJ Reentry Corporation, Reentry Training and Employment Report 2021

⁸ UNLV: Center for Crime and Justice Policy, Prisoner Reentry in Nevada: Final Report on the Hope for Prisoners Program

- Law Enforcement Partnerships: strong relationship with local law enforcement and many officers are active participants in the program. Deep ties with potential employers, service providers and community leaders that play a vital role in the success of clients.
- **Mentoring Programs:** Mentors commit to stand by their client and help them find solutions to the challenges they face during the reintegration process. Clients have a positive influence that may not have existed for them in the past.
- Producing Results: The University of Nevada, Las Vegas Center for Crime and Justice Policy
 performed a study of prisoner reentry in Nevada and the Hope for Prisoners program over an 18month period. The rate of re-incarceration among Hope participants was low during the study
 period with only 6.3 percent of the 522 participants reoffending.

IV. FINDINGS AND RECOMMENDATIONS

PCG presents the following findings and associated priority and supporting recommendations for the development of a Return to Community Program. Priority recommendations include those recommendations that are most foundational to effectively develop the Return to Community program.

A. PRIORITY RECOMMENDATIONS

Finding #1:

While there are strong commitments and programs dedicated to successful reentry and workforce development across the state, information sharing and innovation across organizations and sectors is limited. New Hampshire does not have a state-wide coordinated strategy to provide the services and supports needed for formerly incarcerated individuals or individuals involved in the justice system to successfully re-enter into the community and obtain gainful employment. Building partnerships that include stakeholders from workforce development, state and local corrections, education, occupational licensing, and community-based providers is critical to support a coordinated Return to Community program.

The system also lacks a centralized approach to the collection and dissemination of data related to formerly incarcerated individuals or individuals involved in the justice system. Stakeholders reported that information is not easily shared or disseminated across domains and sectors that are working with this population.

Priority Recommendation #1:

Create a facilitated re-entry/workforce advisory committee with a clear project charter and implementation team to drive decision making and change management.

- Liaise with other correction system committees, such as the Governor's Advisory Commission on Mental Illness and Corrections System and Governor's Commission on Juvenile Justice Reform.
- Develop metrics and collect data across all applicable sectors/domains to effectively track outputs and outcomes.
- Utilize data to apply for additional federal or foundation grant funding to support reentry and workforce development.

Finding #2:

The New Hampshire Department of Corrections (NH DOC) does not have adequate technology (e.g., hardware, software, internet capabilities) to effectively support individuals' virtual learning opportunities.

Priority Recommendation #2:

Equip NH DOC facilities with the technology needed to enable virtual learning and other virtual job readiness skills. Consider procuring a virtual employment readiness tool (VERA) in the NHDOC facilities to prepare individuals for their return to the community and facilitate referrals and warm handoffs to the NH Works American Job Centers.

Finding #3:

The NH DOC utilizes the Ohio Risk Assessment System (ORAS) risk and needs assessment tool at various points in the system – including the Reentry Tool and Community Supervision Tool – however the tool does not provide enough information needed to help with employment and service matching. Research shows that addressing the risk/need/responsivity (RNR) principles through valid assessment tools can help workforce service providers prioritize resources, address job readiness, and help with service matching.

Priority Recommendation #3:

Research and adopt additional occupational skills assessment and job-readiness assessment to better match individuals with employment opportunities upon release. This information should be included as part of the current re-entry planning process by NH DOC case management staff.

Finding #4:

Businesses, community partners and other stakeholders are not aware of best practices and other programs they can utilize to help with successful return to community employment.

Priority Recommendation #4:

Conduct an awareness campaign among human resources and workforce development professionals across the state about best practices – from application to interview – to position businesses as a "Second Chance" employer with current and future employees. The campaign should also further advertise other programs like the Work Opportunity Tax Credit, Federal Bonding Program, WorkInvestNH and the Job Training fund for businesses.

Finding #5:

Transportation to and from employment was the most common barrier discussed in all stakeholder engagement sessions and identified in the surveys. The lack of public transportation, specifically in rural areas of the state, makes it difficult for individuals to maintain employment. Connecting individuals from more rural areas to jobs located in more urban areas (e.g., Manchester, Concord, etc.) is difficult without transportation assistance. Halfway houses have limited capacity to provide transportation and Medicaid transportation is unreliable.

Priority Recommendation #5:

Consider funding for transportation to and from agencies and partners – probation/parole, workforce centers, halfway houses, community-based organizations, peer mentors – to assist with transportation issues.

B. SUPPORTING RECOMMENDATIONS

Finding #6:

The service provider approval process in correctional facilities is cumbersome.

Supporting Recommendation #6:

Review policies and develop a simplified approval pathway so that additional stakeholders can provide services within facilities.

Finding #7:

Communication and partnership between local probation/parole offices and workforce centers varies across the state.

Supporting Recommendation #7:

Embed local probation and parole officers into American Job Centers to provide additional coordination and support to provide for a one-stop-shop for justice-involved individuals. Create additional opportunities for probation and parole officers and NH Works staff to work together, share data, and coordinate efforts.

Finding #8:

Access to adult educational opportunities is not consistent across districts and counties.

Supporting Recommendation #8:

Establish a consistent strategy for individuals to access adult educational opportunities across districts. Credits should follow individuals when transferred between carceral settings to allow for seamless continuation of education classes.

Finding #9:

Peer mentorship programs are underfunded and underutilized in helping individuals successfully re-enter their communities.

Supporting Recommendation #9:

Consider funding for people with lived experience employed as coaches, mentors, and peer support counselors, and avenues for individuals to access mentors prior to release. These individuals may also help with transportation related issues if they are able to secure funding for transportation.

Finding #10:

Employers are uncertain whether justice-involved individuals can be trusted and/or are hesitant to hire without additional information.

Supporting Recommendation #10:

Issue 'employability certificates' with clear eligibility criteria to help remove the stigma associated with hiring individuals with criminal records and help mitigate risk for employers.

Finding #11:

Individuals returning to the community lack options for long-term career development.

Supporting Recommendation #11:

Consider developing a workforce program to temporarily hire/intern individuals who are reentering into state and/or county jobs (e.g., facilities, public works, etc.) to provide opportunity to demonstrate dependability and reliability while continuing to learn skills. Offering a statesubsidized employment program that also includes career exploration and development will enable individuals to secure immediate employment that is a condition of parole, while also making connections to employers that might have longer pathways to employment.

Finding #12:

Employers are willing to hire formerly incarcerated or justice-involved individuals; however, it is difficult for employers to connect with these individuals, and there can be administrative barriers to overcome, such as obtaining needed employment documents (e.g., identification, birth certificate) and approvals (e.g., waiver process for convictions).

Supporting Recommendation #12:

Create a centralized job posting board where open positions can be advertised and filled by individuals who are re-entering the community. Ensure that individuals have the support in accessing the necessary documents for employment prior to release.

V. IMPLEMENTATION STRATEGY

Key goals of our recommendations are to help create a more coordinated and responsive system to reduce barriers to employment for individuals returning to the community. Some of these recommendations align with initiatives already underway in New Hampshire that need additional support and coordination to scale, while other recommendations are consistent with national best practices and other programs that have been shown to work for other communities. In order to effectively implement a Return to Community Program, our recommendations will take significant time and effort to plan, execute and measure.

PCG has identified one primary action step that should be considered immediately to address these recommendations and align them to system goals – as detailed in *Priority Recommendation #1*.

- 1. Create a facilitated re-entry/workforce advisory committee with a clear project charter and implementation team to drive decision making and change management.
 - Liaise with other correction system committees, such as the Governor's Advisory Commission on Mental Illness and Corrections System and the Governor's Commission on Juvenile Justice Reform
 - Develop metrics and collect data across all applicable sectors/domains to effectively track outputs and outcomes.
 - Utilize data to apply for additional federal or foundation grant funding to support reentry and workforce development.

To implement this priority recommendation, we have identified some key action steps below.

- 1. Establish project sponsor and governance structure.
- 2. Coordinate with the Governor's Advisory Commission on Mental Illness and Corrections System for lessons learned and strategies for successful implementation in New Hampshire.
- 3. Identify a facilitator or project management office that will help coordinate and facilitate the advisory committee.
- 4. Identify cross-sector members to be included as part of the initiative.
- 5. Develop a work plan to identify key phases of work and deliverables.
- Create subcommittees or working groups to make plans for specific change efforts and/or aspects of the system that need to change with clear expected outcomes and timeframes in which they must accomplish their work.
- 7. Conduct regular work group meetings with periodic convenings by the advisory committee to report progress, challenges, and lessons learned.

VI. RECOMMENDATIONS ROADMAP

To effectively implement a Return to Community Program that incorporates the recommendations within this report, a phased process with clear priorities is the best path forward. This work will take time and coordination of many different stakeholders to discuss policy, practice, financing, and feasibility. The matrix below shows the general order in which these recommendations can be implemented through a short-term (6-12 months), mid-term (1-2 years) and long-term approach (More than 2 years). The impact (high, medium, low) of the implementation of each recommendation is also included to represent the potential impact of the system to create positive change for justice-involved individuals. Based upon state priorities, the approach can be updated to fit the goals of the program.

TABLE 6: RECOMMENDATIONS ROADMAP

| Recommendations Roadmap | | | | |
|---|----------------|--------------|---------------|--------|
| Priority Recommendations | Short- Term | Mid- Term | Long- Term | Impact |
| Create a facilitated re-entry/workforce advisory committee with a clear project charter and implementation team to drive decision making and change management. | х | | | Н |
| Equip NH DOC facilities with the technology needed to enable virtual learning and other virtual job readiness skills. Consider procuring a virtual employment readiness tool (VERA) in the NHDOC facilities to prepare individuals for their return to the community and facilitate referrals and warm handoffs to the NH Works American Job Centers. | | х | | Н |
| Research and adopt additional occupational skills assessment and job-readiness assessment to better match individuals with employment opportunities upon release. This information should be included as part of the current re-entry planning process by NH DOC case management staff. | х | | | М |
| Conduct an awareness campaign among human resources and workforce development professionals across the state about best practices – from application to interview – to position businesses as a "Second Chance" employer with current and future employees. The campaign should also further advertise other programs like the Work Opportunity Tax Credit, Federal Bonding Program, WorkInvestNH and the Job Training fund for businesses. | х | | | L |
| Consider funding for transportation to and from agencies and partners – probation/parole, workforce centers, halfway houses, community-based organizations, peer mentors – to assist with transportation issues. | | Х | | н |
| Supporting Recommendations | Short- Term | Mid- Term | Long- Term | Impact |
| Review policies and develop a simplified approval pathway so that additional stakeholders can provide services within facilities. | | X | | L |
| Embed local probation and parole officers into American Job Centers to provide additional coordination and support to provide | | | X | Н |

| for a one-stop-shop for justice-involved individuals. Create additional opportunities for probation and parole officers and NH Works staff to work together, share data, and coordinate efforts. | | | |
|--|---|---|---|
| Establish a consistent strategy for individuals to access adult educational opportunities across districts. Credits should follow individuals when transferred between carceral settings to allow for seamless continuation of education classes. | x | | M |
| Consider funding for people with lived experience employed as coaches, mentors, and peer support counselors, and avenues for individuals to access mentors prior to release. These individuals may also help with transportation related issues if they are able to secure funding for transportation. | х | | н |
| Issue 'employability certificates' with clear eligibility criteria to help remove the stigma associated with hiring individuals with criminal records and help mitigate risk for employers. | | Х | М |
| Consider developing a workforce program to temporarily hire/intern individuals who are re-entering into state and/or county jobs (e.g., facilities, public works, etc.) to provide opportunity to demonstrate dependability and reliability while continuing to learn skills. Offering a state-subsidized employment program that also includes career exploration and development will enable individuals to secure immediate employment that is a condition of parole, while also making connections to employers that might have longer pathways to employment. | | х | L |
| Create a centralized job posting board where open positions can be advertised and filled by individuals who are re-entering the community. Ensure that individuals have the support in accessing the necessary documents for employment prior to release. | х | | М |

APPENDIX A: EVALUATION PLAN

PROJECT OBJECTIVE: Determine what employment barriers exist to successful re-entry after incarceration and involvement with the criminal justice system, what programs and services exist in New Hampshire to aid re-entry after incarceration with an emphasis on employment, and what programs and services are needed to fill geographical and programmatic gaps in re-entry services.

| EVALUATION PLAN | | | | | |
|--|--|---|--|--|--|
| DATA COLLECTION | RESEARCH QUESTIONS AND RESPONSES | ANALYSES | FINDINGS AND RECOMMENDATIONS | | |
| QUALITATIVE DAT | ГА | | | | |
| Focus Group Stakeholders / Groups | Questions | Identify themes based on response frequency. Compare responses between stakeholder groups. | Barriers/Challenges Best Practices Context/Situational Circumstances | | |
| Employers | What employers or types of employers hire individuals who were formerly incarcerated or justice involved? What positions or type of work is most in demand? What skills are needed? What barriers do employers encounter to hiring individuals who were formerly incarcerated or justice involved? What services or supports are needed for individuals who were formerly incarcerated or justice involved to be successful employees? What have employers tried that did not work? Why did those attempts not work? What have employers tried that worked well? | | | | |
| Individuals who were formerly incarcerated or justice involved | What barriers to employment have been encountered? Who provided services or supports to obtain employment? What services or supports were provided? What challenges were encountered in accessing services or supports? What services or supports would have been helpful if available? | | | | |

| EVALUATION PLAN | | | | | |
|-----------------------------------|--|----------|------------------------------|--|--|
| DATA COLLECTION | RESEARCH QUESTIONS AND RESPONSES | ANALYSES | FINDINGS AND RECOMMENDATIONS | | |
| | What advice would you give to someone incarcerated or justice involved that would be helpful to them in obtaining employment? | | | | |
| Parole / Probation officers | What barriers to employment have individuals who were formerly incarcerated or justice involved encountered? What services or supports does the parole/probation office provide to assist individuals who were formerly incarcerated or justice involved to obtain employment? What services or supports can the parole/probation office connect individuals who were formerly incarcerated or justice involved to obtain employment? Which services or supports are used most frequently? Which providers have been the most successful? Which providers have been challenging to work with? Are there services or supports needed that do not exist? Which individuals have most easily obtained employment and why? Which individuals have been most challenged to obtain employment and why? | | | | |
| Service Providers | What services are provided? What services are most frequently needed? What services have been most successful? What populations have been the easiest to find employment for and why? What populations have been the most challenging to find employment for and why? | | | | |
| Workforce Agencies | What services are provided? What services are most frequently needed? What services have been most successful? What populations have been the easiest to find employment for and why? What populations have been the most challenging to find employment for and why? | | | | |
| Workforce Associations | What employers hire individuals who were formerly incarcerated or justice involved? What positions or type of work is most in demand? What skills are needed? | | | | |

| | EVALUATION PLAN | | |
|--|--|---|---------------------------------------|
| DATA COLLECTION | RESEARCH QUESTIONS AND RESPONSES | ANALYSES | FINDINGS AND RECOMMENDATIONS |
| | What barriers are there to hiring individuals who were formerly incarcerated or justice involved? What services or supports are needed for individuals who were formerly incarcerated or justice involved to be successful employees? | | |
| RESEARCH DATA | | | |
| Focus Group Stakeholders / | · | | Barriers/Challenges Best Practices |
| Groups | | Compare responses between stakeholder groups. | Context/Situational Circumstances |
| Employers | What is the business (i.e., basic information about the business)? What are the business' current practices in hiring individuals who were formerly incarcerated or justice involved? What is the business' employment process? What are the barriers to employing individuals who were formerly incarcerated or justice involved? What positions and skills are most in demand? Is the business interested in partnering with the OWO to fill their hiring goals? | | |
| Individuals who were formerly incarcerated or justice involved | What characterizes individuals who were formerly incarcerated or justice involved (i.e., demographics)? What barriers to employment have been encountered? What services or supports were available while incarcerated? Which services or supports available while incarcerated were helpful and why? What services or supports were available after release? Which services or supports available after release were helpful and why? What jobs in what industries have been applied for? What challenges were encountered during the application process? | | |

| | EVALUATION PLAN | | | | | |
|--------------------------------------|--|----------|------------------------------|--|--|--|
| DATA COLLECTION | RESEARCH QUESTIONS AND RESPONSES | ANALYSES | FINDINGS AND RECOMMENDATIONS | | | |
| Workforce Agencies / Providers | What populations are served? What successful outcomes have been achieved? What barriers to employment have been encountered by individuals who were formerly incarcerated or justice involved? What services have been most helpful in overcoming the barriers to employment and why? What services should be offered that are currently unavailable? What agencies/organizations do you partner with to help individuals who were formerly incarcerated or justice involved to obtain employment? What challenges have been encountered in working with individuals who were formerly incarcerated or justice involved? | | | | | |
| QUANTITA Statistical Data | Number of individuals released into the community Number of individuals employed following release Number of individuals employed 3-, 6-, and 12-months following release Recidivism rates Demographics of those returning to the community In-Facility Experiences (i.e., # participating in employment program, # who participated in employment readiness program, # participating in education/GED classes, # who earned GED, # who participated in skills program, # participating in trade/job training program) Number of individuals who are part of a work release program | | | | | |

APPENDIX B: JUSTICE-FRIENDLY EMPLOYERS

| Employer | Туре | Phone | Address | Website |
|----------------------------------|------------------------------|--------------|---|---|
| TPI (Temp to Hire Organization) | Temp agency | 603-543-4155 | 109 Pleasant Street, Suite 101 Claremont, NH 03743 | https://tpistaffing.net/ |
| PBS (Preferred Building Systems) | Construction & Building | 603-372-1050 | 143 Twistback Road PO BOX 1 Claremont, NH 03743 | https://preferredbuildings.com/ |
| Subway | Fast Food | 603-542-5895 | 102 Elm St, Claremont, NH 03743 | https://restaurants.subway.com/united-states/nh/claremont |
| Home Depot | Home Improvement | 603-542-4471 | 451 Washington St, Claremont, NH 03743 | https://www.homedepot.com/l/Claremont/NH/Claremont/03743/3408 |
| Market Basket | Supermarket chain | 603-543-1444 | 345 Washington St, Claremont, NH 03743 | https://www.shopmarketbasket.com/ |
| Big Lots Claremont | Discount Store | 603-542-3191 | 216 Washington St, Claremont, NH 03743 | https://local.biglots.com/nh/claremont/216-washington-st?utm_campaign=google-distrib&utm_medium=distrib&utm_source=google |
| Daddy's Pizza | Restaurant | 603-542-9777 | 50 Pleasant St, Claremont, NH 03743 | |
| Carroll Concrete | | | | |
| T-Bird Citco | Mini Mart | 603-542-4429 | 225 Washington St, Claremont, NH 03743 | https://tbirdminimarts.com/?y_source=1_Mjc1OTgxOTAtNzE1LWxvY2F0aW9uLndlYnNpdGU%3D |
| Connecticut Valley Home Health | Home Health Care Services | 603-543-6800 | 243 ELM ST CLAREMONT, NH 03743 | https://www.dandb.com/businessdirectory/connecticutvalleyhomecare-claremont-nh-11250738.html |
| Ramunto's Brick Oven Pizza | Restaurant | 603-542-9107 | 71 Broad St, Claremont, NH 03743 | https://ramuntos.com/claremont-nh/ |
| Tire Warehouse | Tire Shop | 603-509-3410 | 5 2nd St, Claremont, NH 03743 | https://locations.tirewarehouse.net/nh/claremont/5-2nd-st?utm_source=gbp/?&utm_medium=local-listing/?&utm_campaign=store_996/?&utm_id=08-2022 |
| Tremont House of Pizza | Restaurant | 603-542-8017 | 134 Pleasant St, Claremont, NH 03743 | https://tremonthouseofpizza.com/contact-us/ |
| Marker Volki Warehouse | Warehouse | 603-542-5986 | 427 Washington St Claremont, NH 03743 | |
| KFC | Restaurant | 603-542-9427 | 255 Washington St, Claremont, NH 03743 | https://locations.kfc.com/nh/claremont/255-washington-street |
| Coughlin Painting | Painting Services | 603-477-3942 | 82 Winn Hill Rd, Sunapee, NH 03782 | coughlinpainting.com |

| America Brush | Manufacturer | 603-542-9951 | 300 Industrial Blvd, Claremont, NH 03743 | |
|------------------------------|---|--------------|---|--|
| Arrowhead Motors | Car Dealer | 603-542-4477 | 210 Washington St, Claremont, NH 03743 | https://www.arrowheadmotorsnh.com/ |
| Claremont County Café | Restaurant | 603-287-8383 | 314 Washington St, Claremont, NH 03743 | https://www.facebook.com/pages/Claremont-Country-Cafe/932662170172459 |
| Paclantic Inc. | Plastics-Vacuum & Pressure Forming- Manufacturers | 603-542-8600 | 91 Main St, Claremont, NH 03743 | |
| Canam Group | Construction & Building | 603-542-5202 | 386 River Rd, Claremont, NH 03743 | https://www.canam.com/en/ |
| Dollar Tree | Retail | 603-287-9000 | 216 Washington St, Claremont, NH 03743 | https://www.dollartree.com/locations/nh/claremont/3674/?utm_source=google&utm_endium=organic&utm_campaign=maps |
| Burger King | Fast Food Chain | 603-543-0401 | 324 Washington St, Claremont, NH 03743 | |
| Lambert Auto | Car Dealer | 603-543-0188 | 5 River Rd Claremont, NH 03743 | |
| cvs | Drug Store | 603-542-7742 | 1 Wall St, Claremont, NH 03743 | https://www.cvs.com/store-locator/claremont-nh-pharmacies/1-wall-st-claremont-nh-03743/storeid=5347?WT.mc_id=LS_GOOGLE_FS_5347 |
| Eagle Times | Media/News | 603-543-3100 | 27 Pleasant St. Claremont, NH 03743 | https://www.eagletimes.com/ |
| Foster's Painting | Painting Services | 603-504-4474 | 29 Old Newport Rd Claremont, NH 03743 | https://www.fosterspainting.com/ |
| Jiffy Mart | Gas Station/Mini Mart | 603-542-9806 | 102 Elm St, Claremont, NH 03743 | https://jiffymartstores.com/?y_source=1_Mjc1OTgxNDktNzE1LWxvY2F0aW9uLndlYnNpdGU%3D |
| Cumberland Farms | Gas Station/Mini Mart | 603-542-1510 | 121 Pleasant St Claremont, NH | http://cfi-webauth-01.cloudapp.net/stores/nh/claremont-5421 |
| JT's Landscaping & Lawn Care | Landscaping | 603-542-2385 | 357 Winter St, Claremont, NH 03743 | |
| Walmart | Department Store | 603-542-2703 | 14 Bowen St, Claremont, NH 03743 | https://www.walmart.com/store/1975-claremont-nh |
| Sinclair Machine Products | Auto Parts & Supplies, Machine Shop | 603-542-8722 | 62 Airport Rd. Claremont, NH 03743 | |
| North County Smokehouse | Meat Products Store | 603-542-8323 | 19 Syd Clarke Drive, Claremont, NH 03743 | https://ncsmokehouse.com/ |
| Bourdon Institutional Sales | Manufacturer | 800-231-5468 | 85 Plains Rd, Claremont, NH 03743 | https://www.bourdons.com/Default.asp |
| LaValley Building Supply | Building Materials Store | 603-863-1050 | 351 Sunapee Street, Newport, NH 03773 | https://lavalleys.com/locations/newport/ |

| Yoshi's Convenience and Deli at Newport Meat Market | Meat Products Store | 603-863-4054 | 192 N Main St, Newport, NH 03773 | |
|--|----------------------------------|--------------|--|---|
| Dollar General | Retail | 802-866-0005 | 8 John Stark Highway Newport, NH 03773-1803 | |
| All Terrain Skin Protection Products | Skincare | 800-246-7328 | 3 Royal Ln, Newport, NH 03773 | https://allterrainco.com/ |
| Salt Hill Pub | Restaurant | 603-863-7774 | 58 Main St, Newport, NH 03773 | https://www.salthillpub.com/locations/newport/ |
| Fleury's Sales | Liquidator | 603-863-3694 | 880 John Stark Hwy, Newport, NH 03773 | https://www.storeallpurpose.com/locations |
| Country Kitchen | Restaurant | 603-863-7881 | 339 Sunapee St. Newport, NH 03773 | |
| Crazy Ed's Powersports | Snowmobile dealer | 603-863-8770 | 958 John Stark Hwy, Newport, NH 03773 | https://www.facebook.com/people/Crazy-Eds-Powersports- llc/100063660635424/ |
| Newport Golf Club | Golf Club | 603-863-7787 | 112 Unity Rd, Newport, NH 03773 | https://newportgolfclub-nh.com/ |
| Jiffy Mart | Convenience Store | 603-863-7802 | 34 Elm St. Newport NH 03773 | |
| Hypertherm | | 603-298-7849 | 20 Airpark Rd, West Lebanon, NH 03784 | https://www.hypertherm.com/en-US/ |
| Applebees | Restaurant | 603-298-8608 | 280 N Plainfield Rd, West Lebanon, NH 03784 | https://restaurants.applebees.com/en-us/nh/west-lebanon/ |
| UniFirst Uniform Services | Uniform Store | 603-448-0011 | 125 Etna Rd, Lebanon, NH 03766 | https://unifirst.com/contact/locations/nh/lebanon/?utm_source=local-gbp&utm_medium=organic&utm_campaign=LebanonNH |
| Tire Warehouse | Tire Shop | 603-389-6563 | 35 Interchange Dr, West Lebanon, NH 03784 | https://locations.tirewarehouse.net/nh/west-lebanon/35-interchange-dr?utm_source=gbp/?&utm_medium=local-listing/?&utm_campaign=store_992/?&utm_id=08-2022 |
| Lindt Chocolate Shop | Chocolate Shop | 603-772-3614 | 3 Portsmouth Ave, Stratham, NH 03885 | https://www.lindtusa.com/ |
| Field & Sons Mobile Transport | Manufactured Home Transporter | 603-863-2220 | 8 Sturgis Cir, Grantham, NH 03753 | https://fieldandsonstransport.com/ |
| Whaleback Mountain | Ski Area | 603-448-5500 | 160 Whaleback Mountain Rd, Enfield, NH 03748 | https://www.whaleback.com/ |
| Farmers Table Café | Restaurant | 603-863-9355 | 249 Rte. 10 N., Grantham, NH 03753 | https://www.farmerstablecafe.com/ |
| Mitchell's Auto Repair | Auto Shop | 603-863-6505 | 86 Sawyerbrook Plz. Grantham, NH 03753 | |
| Bonnie Plant Farm Inc | Farm | 603-863-0603 | 920 NH-10, Lempster, NH 03605 | https://bonnieplants.com/ |

| Ray-Tech Infrared | Manufacturer | 603-826-3030 | 198 Springfield Rd, Charlestown, NH 03603 | https://raytechinfrared.com/ |
|--|----------------------------------|---------------|--|---|
| Charlestown House of Pizza | Restaurant | 603-826-3700 | 203 Main St, Charlestown, NH 03603 | <u>chopizza.com</u> |
| Jiffy Mart | Convenience Store | 603-826-0370 | 104 Main St, Charlestown, NH 03603 | |
| Connecticut River AG Services | Fertilizer Supplier | 603-445-5200 | 119 Church St, North Walpole, NH 03609 | |
| Whelen Engineering Co | Manufacturer | 603-826-4005 | 99 Ceda Rd, Charlestown, NH 03603 | https://www.whelen.com/ |
| Connecticut River AG Services | Fertilizer Supplier | 603-445-5200 | 119 Church St, North Walpole, NH 03609 | |
| Cushman Lumber Company | Lumber Store | 603-826-4575 | 96 Springfield Rd, Charlestown, NH 03603 | http://cushmanlumber.com/ |
| Beaudry Enterprises Inc | Trucking Company | 603-826-3944 | 949 Old Claremont Rd, Charlestown, NH 03603 | |
| St. Pierre Sand and Gravel | Sand & Gravel Supplier | 603-826-4121 | 59 Jeffrey Rd, Charlestown, NH 03603 | http://www.stpierreincsandandgravel.com/ |
| Mount Sunapee Resort | Ski Area | 603-763-3500 | 1398 New Hampshire Rte. 103, Newbury, NH 03255 | https://jobs.vailresortscareers.com/sunapee/go/Mount-Sunapee-Jobs/4560700 |
| The Anchorage | American Restaurant | 603-763-3334 | 71 Main St, Sunapee, NH 03782 | http://www.anchoragesunapee.com/ |
| Brilliance Painting & Decorating | Painting Services | 603-763-2099 | 914 Route 103, Newbury, NH, 03255 | |
| Prana Design Painting | Painting Services | 603) 865-1315 | 38 W Province Rd, Newbury, NH 03255 | https://pranapainting.com/ |
| White River Junction VA Medical Center | Hospital | 802-295-9363 | 163 Veterans Dr, White River Junction, VT 05009 | https://www.va.gov/white-river-junction-health-care/ |
| C&S Wholesale Grocers | Wholesale | 603-354-7000 | 7 Corporate Dr, Keene, NH 03431 | https://www.cswg.com/ |
| Jeld-Wen | Energy-Efficient Manufacturer | 603-863-1050 | 351 Sunapee St Newport, NH 03773 | https://locations.jeld-wen.com/nh/newport/ |
| K & W Tire | Tire Shop | 802-295-3068 | 1328 N Hartland Rd, White River Junction, VT 05001 | |
| HP Roofing LLC | Roofing Contractor | 802-295-1548 | 240 S Main St, White River Junction, VT 05001 | http://www.hproofingllc.com/ |
| Mid-State Health Center | Community Health Center | 603-238-3526 | 101 Boulder Pt Drive, Plymouth, NH 03264 | https://www.midstatehealth.org/ |
| The Salvation Army | Faith-based Organization | 603-524-1834 | 177 Union Ave, Laconia, NH 03246 | https://nne.salvationarmy.org/laconia/ |

| Meridian Land Services, Inc. | Land and Development Firm | 603-673-1441 | 31 Old Nashua Road, Amherst, NH 03031 | https://meridianlandservices.com/ |
|-------------------------------------|------------------------------|--------------|---|--|
| Working Fields | Staffing Agency | 802-760-6686 | 1889 Williston Road, South Burlington, VT 05403 | https://workingfields.com/ |
| City of Concord | Government | 603-230-3722 | 41 Green Street, Concord, NH 03301 | https://www.concordnh.gov/ |
| NH Teen Institute | Non-profit | 978-206-1188 | 1 Sundial Ave. Suite 219, Manchester, NH 03103 | https://www.nhteeninstitute.org/ |
| G.S. Bolton | Concrete Specialist | 603-330-0055 | 61 Airport Drive Unit 4, Rochester, NH 03867 | https://www.facebook.com/greg.bolton.980/ |
| SOS Recovery Community Organization | Recovery | 603-969-1305 | 14 Signal St, Rochester, NH 03867 | https://www.sosrco.org/ |
| Hope 2 Freedom Recovery Homes | Recovery | 603-233-3753 | 3 Factory St, Claremont, NH 03743 | https://hope2freedomrecovery.org/ |
| Installed Building Products | Insulation Installer | 603-235-4104 | 70 Main St., Executive Suite 13, Peterborough, NH 03458 | https://installedbuildingproducts.com/ |
| Derry Friendship Center | Recovery | 603-548-0521 | 6 Railroad Ave, Derry, NH 03038 | https://thederryfriendshipcenter.org/ |
| DCI, Inc. | Furniture Manufacturing | 603-838-6544 | 265 South Main Street, Lisbon, NH 03585 | https://dcifurn.com/ |
| Genfoot America, LLC | Footwear Manufacturer | 603-444-2668 | 673 Industrial Park Rd, Littleton, NH 03561 | https://www.nhcompanyregistry.com/companies/genfoot-america-inc/ |
| FUJIFILM Dimatix Inc | Film and Printing | 603-443-8342 | 109 Etna Rd, Lebanon, NH 03766, Lebanon, NH 03766 | https://www.fujifilm.com/us/en/business/inkjet-solutions |
| The Portsmouth Brewery | Restaurant | 603-682-6870 | 56 Market St., Portsmouth, NH 03801 | https://portsmouthbrewery.com/ |
| Tinios Hospitality | Restaurant | 603-926-6152 | 325 Lafayette Road, Hampton, NH 03842 | https://www.tinioshospitality.com/ |
| Dante's Pasta and Vino | Restaurant | 603-312-4085 | 567 Route 125, Barrington, NH 03825 | http://dantespasta.com/ |

APPENDIX C: LICENSING REQUIREMENTS

| Key | |
|----------------------------------|--|
| Yes | |
| No | |
| No information | |
| *waiver required | |
| **disqualifying but with caveats | |

| Board | Licenses/Positions Regulated | Required Criminal History Check | Required to Disclose Criminal History | Required to Disclose Misdemeanor | Required to Disclose Felony | Misdemeanor Disqualifying | Felony Disqualifying |
|--|--|---------------------------------------|--|--|-----------------------------------|------------------------------|-------------------------|
| Acupuncture Licensing | | | | | | | |
| | Certified Recovery Support Worker | | | | | | * |
| Alcohol & Drug Use | Licensed Clinical Supervisor | | | | | | * |
| Professionals | Licensed Drug and Alcohol Counselor | | | | | | * |
| | Master Licensed Drug and Alcohol Counselor | | | | | | * |
| Athletic Trainers Governing Board | Athletic Trainers | | | | | | |
| Genetic Counselors Governing Board | Genetic Counselors | | | | | | |
| Occupational Therapy | Occupational Therapists | | | | | | |
| Governing Board | Occupational Therapist Assistants | | | | | | |
| Physical Therapy Governing | Physical Therapists | | | | | | |
| Board | Physical Therapist Assistants | | | | | | |
| Speech Language Pathology | Speech language Pathologists | | | | | | |
| and Hearing Care Providers Governing Board | Speech language pathologist Assistants | | | | | | |

| Board | Licenses/Positions Regulated | Required Criminal History Check | Required to Disclose Criminal History | Required to Disclose Misdemeanor | Required to Disclose Felony | Misdemeanor Disqualifying | Felony Disqualifying |
|---|---------------------------------------|---------------------------------------|--|--|-----------------------------------|------------------------------|-------------------------|
| | Barber | | | | | | |
| | Master Barber | | | | | | |
| Board of Barbering, Cosmetology, and Esthetics | Cosmetologist | | | | | | |
| Cosmetology, and Estrictics | Manicurist | | | | | | |
| | Esthetician | | | | | | |
| Board of Body Art | Body Artist | | | | | | |
| Practitioners | Body Art Apprentice | | | | | | |
| Board of Chiropractic Examiners | Chiropractic Doctors | | | | | | |
| Donal of Dontol Eveniness | Dental Hygienists | | | | | | |
| Board of Dental Examiners | Dentists | | | | | | |
| Board of Licensed Dietitians | Dietitians | | | | | | |
| Electrology Advisory Committee | Electrologists | | | | | | |
| Board of Registration of | Embalmer Apprentice | | | | | | |
| Funeral Directors and Embalmers | Embalmer | | | | | | |
| Board of Hearing Care | Audiologists | | | | | ** | ** |
| Providers | Hearing Aid Dealers | | | | | ** | ** |
| Advisory Board of Massage Therapists | Massage Therapists | | | | | ** | ** |
| | Cardiac Electrophysiology Specialists | | | | | | |
| Advisory Board of Medical | Cardiovascular Invasive Specialists | | | | | | |
| Imaging and Radiation | Computed Tomographic | | | | | | |
| Therapy | Limited X-Ray Machine Operators | | | | | | |
| | Magnetic Resonance Technologists | | | | | | |

| Board | Licenses/Positions Regulated | Required Criminal History Check | Required to Disclose Criminal History | Required to Disclose Misdemeanor | Required to Disclose Felony | Misdemeanor Disqualifying | Felony Disqualifying |
|---|--|---------------------------------------|--|--|-----------------------------------|------------------------------|-------------------------|
| | Nuclear Medicine Technologists | | | | | | |
| | Radiation Therapists | | | | | | |
| | Radiologist Assistants | | | | | | |
| | Radiographers | | | | | | |
| | Sonographers | | | | | | |
| Board of Registration or Medical Technicians | Medical Technicians | | | | | | |
| | Physicians | | | | | | |
| Board of Medicine | Physician Assistants | | | | | | |
| | Clinical Mental Health Counselors | | | | | ** | ** |
| Board of Mental Health | Clinical Social Workers | | | | | ** | ** |
| Practice | Marriage and Family Therapists | | | | | ** | ** |
| | Pastoral Psychotherapists | | | | | ** | ** |
| Midwifery Council | Certified Midwives | | | | | ** | ** |
| Naturopathic Doctors | Naturopathic Doctors | | | | | | |
| | Advanced Practice Registered Nurse (APRN) | | | | | | |
| New Hampshire Board of Nursing | Licensed Nursing Assistant (LNA) | | | | | | |
| | Licensed Practical Nurse (LPN) | | | | | | |
| | Medication Nursing Assistant (MNA) | | | | | | |
| | Registered Nurse (RN) | | | | | | |
| | Nursing Instructor | | | | | | |
| Board of Nursing Home Administrators | Nursing Home Administrators | | | | | | |

| Board | Licenses/Positions Regulated | Required Criminal History Check | Required to Disclose Criminal History | Required to Disclose Misdemeanor | Required to Disclose Felony | Misdemeanor Disqualifying | Felony Disqualifying |
|--|------------------------------------|---------------------------------------|--|--|-----------------------------------|------------------------------|-------------------------|
| Ophthalmic Dispensing Professionals | Ophthalmic Dispensers/Opticians | | | | | | |
| Board of Optometry | Optometrists | | | | | | |
| | Pharmacy Technician | | | | | ** | ** |
| Board of Pharmacy | Pharmacists | | | | | ** | ** |
| | Pharmacy Intern | | | | | ** | ** |
| Board of Podiatry | Podiatrists | | | | | | |
| Board of Psychologists | Psychologists | | | | | | |
| Advisory Board of Recreational Therapy | Recreational Therapists | | | | | | |
| Board of Reflexologists, | Asian Bodywork Therapists | | | | | ** | ** |
| Structural Integrators, and | Reflexologists | | | | | ** | ** |
| Asian Bodywork Therapists | Structural Integrators | | | | | ** | ** |
| Advisory Board of Respiratory Care Practitioners | Respiratory Care Practitioners | | | | | | |
| Board of Veterinary Medicine | Veterinarian | | | | | | |
| Board of Accountancy | Certified Public Accountant | | | | | ** | |
| Board of Architects | Architects | | | | | | |
| Advisory Board of Court | Shorthand | | | | | ** | ** |
| Reporters | Voice | | | | | ** | ** |
| Electricionale Beaut | Apprentice | | | | | | |
| | Journeyman | | | | | | |
| Electrician's Board | Master | | | | | | |
| | High/Medium Voltage | | | | | | |
| Family Mediator Certification Board | Certified Family Mediators | | | | | ** | ** |
| Board of Foresters | Foresters | | | | | | |

| Board | Licenses/Positions Regulated | Required Criminal History Check | Required to Disclose Criminal History | Required to Disclose Misdemeanor | Required to Disclose Felony | Misdemeanor Disqualifying | Felony Disqualifying |
|--|---|---------------------------------------|--|--|-----------------------------------|------------------------------|-------------------------|
| Guardian ad Litem Board | Certified Guardian ad Litems | | | | | | |
| Board of Home Inspectors | Home Inspectors | | | | | ** | ** |
| Manufactured Housing Installation Standards Board | Home Installers | | | | | ** | ** |
| | Land Surveyor COAs | | | | | | |
| Board of Land Surveyors | Land Surveyors | | | | | | |
| | Surveyor in Training | | | | | | |
| Board of Landscape Architects | Landscape Architects | | | | | ** | ** |
| | Fuel gas fitting trainee | | | | | ** | ** |
| | Fuel gas fitting installation | | | | | ** | ** |
| | Fuel gas fitting service | | | | | ** | ** |
| | Fuel gas fitting piping | | | | | ** | ** |
| | Fuel gas fitting- domestic appliance | | | | | ** | ** |
| Mechanical Safety and Licensing Board | Fuel gas fitting Hearth System Installation and Service | | | | | ** | ** |
| | Plumber trainee | | | | | ** | ** |
| | Plumber Journeyman | | | | | ** | ** |
| | Plumber Master | | | | | ** | ** |
| | Water treatment technician | | | | | ** | ** |
| | Oil Heating technician | | | | | ** | ** |
| | Certified Soil Scientist | | | | | ** | ** |
| | Certified Wetland Scientist | | | | | ** | ** |
| Board of Natural Scientists | Soil Scientist Apprentice | | | | | ** | ** |
| | Wetland Scientist Apprentice | | | | | ** | ** |
| | Engineer COAs | | | | | | |

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| Board | Licenses/Positions Regulated | Required Criminal History Check | Required to Disclose Criminal History | Required to Disclose Misdemeanor | Required to Disclose Felony | Misdemeanor Disqualifying | Felony Disqualifying |
|--------------------------------------|-----------------------------------|---------------------------------------|--|--|-----------------------------------|------------------------------|-------------------------|
| Board of Professional | Engineer in Training | | | | | | |
| Engineers | Professional Engineer | | | | | | |
| Board of Professional Geologists | Professional Geologist | | | | | ** | ** |
| | Apprentice Appraisers | | | | | | |
| | Certified General Appraisers | | | | | | |
| NH Real Estate Appraisers Board | Certified Residential Appraisers | | | | | | |
| | License Residential Appraisers | | | | | | |
| | Associate Broker | | | | | | |
| | Managing Broker | | | | | | |
| NH Real Estate Commission | Principal Broker | | | | | | |
| | Salesperson | | | | | | |
| Board of Septic System Evaluators | Septic System Evaluators | | | | | ** | ** |

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| Appendix C – State of New Hampshire Workforce Assessment | |
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STATE OF NEW HAMPSHIRE

WORKFORCE ASSESSMENT

AUGUST 2022 UPDATED APRIL 2023



SUBMITTED TO:



PREPARED BY:



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EXECUTIVE SUMMARY

New Hampshire's Department of Business and Economic Affairs (BEA) retained Camoin Associates to conduct a Workforce Assessment of the State's identified target sectors. These sectors include Technology, Construction, Hospitality, Healthcare and Manufacturing. While there are many additional industries that support the State's economy, the intent of this research was to identify and study the high-wage jobs in occupations that have shown strong growth within these industry sectors. With tightening resources and increased demand on workforce and economic development entities, this focus will allow the BEA to make strategic decisions about how and where to pursue proactive strategies.

I. Identifying the Workforce Gaps

New Hampshire's 80 Top Occupations are projected to have nearly 197,000 job openings from 2022 to 2032, of which only 6,100 will be filled by labor force growth, leaving a gap of nearly 191,000. The largest gaps will occur in the following five occupations:

- 1. General and Operations Managers are expected to see the largest shortage, with a gap of 11,905 jobs
- 2. Software Developers and Software Quality Assurance Analysts and Testers (–9,384)
- 3. Heavy and Tractor-Trailer Truck Drivers (-9,235)
- 4. Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (–8,070)
- 5. Registered Nurses (-7,946)

A total of 34 occupations were identified with significant gaps. Management occupations accounted for the largest portion (14%) of the projected labor force gap. Other large occupational group gaps include Business and Financial Operations (12% of the gap) and Sales and Related Occupations (11%).

II. Strategies to Close Workforce Gaps

To overcome systemic challenges and demographic shifts in New Hampshire's economy, the State will need to take a collaborative, multi-disciplinary approach to fill unmet demand in the top occupations. While some of this work may be enacted at various scales throughout the state, a comprehensive and coordinated effort among partners will be necessary to enact meaningful gains.

The data provided in this report will be used to set priorities among partners and inform how resources are allocated to address the most imminent challenges. The labor market analysis identifies those occupations that overlap among the state's target sectors. Supporting occupations that play a large role in driving the success of multiple sectors will have the largest impact on New Hampshire's economic success.

The following outlines the two distinct pathways to address workforce gaps. Additional detail on these strategies – as well as corresponding data or other rationale – can be found in Chapter 5.



Grow From Within New Hampshire

RATIONALE | These are strategies that are targeted at the current residents and workforce of New Hampshire, focusing on adapting the skills and guiding career pathways with institutional partners, such as workforce development leaders and educational institutions.

STRATEGIES |

- Diversify the workforce
- Transfer skills including veterans
- Increase training pipeline
- Increase state-wide graduate retention
- Promote and train existing employees
- Showcase workforce opportunities for the trades
- Educate employers about long-term labor force trends
- Collaborate and prioritize other sectors that impact the economy

Attracting from Outside New Hampshire

RATIONALE | Shifting demographics and population decline mean that attraction into the state will be necessary to fill some of the jobs most critical to the State's economy. These

strategies will be more applicable to workers with high levels of economic mobility, meaning they have the means to move from their current location for another position.

STRATEGIES |

- Attract and retain commuters Over 90% of workers in in-demand occupations commute out of state for work. Factors like taxes, cost of living, and wage rates all play a factor in determining where individuals decide to work which draws attention to the need for public sector economic development officials and private sectors businesses to team up on addressing or making the case for these individual factors.
- Attract workers from outside New England The analysis also concluded where in-demand occupations are concentrated across the country and which Metropolitan Statistical Areas (MSAs) can be targeted for a marketing attraction campaign. These MSAs have a high concentration of in-demand occupations, with a sizable workforce, and lower median hourly earnings. Workers may be more likely to consider a move from relatively nearby MSAs (e.g., CNC Tool Operators in Lebanon, NH-VT) and/or ones that have large differences in earnings (e.g. Management Analysts in Tallahassee, FL and Sacramento-Roseville-Folsom, CA).

III. Acting on Workforce Data

In the near-term, the BEA will continue to work with Camoin Associates to determine how a creative marketing agency will use this data within a workforce/talent attraction campaign. A roll out of this report to salient partners will also begin the process of establishing roles in the strategies to grow occupations from within the state.





Methodology

For this Workforce Assessment, Camoin Associates used New Hampshire's identified targeted industries to understand the historical, current, and projected talent supply for the targeted industries. The analysis focuses on gaps and opportunities in New Hampshire's workforce related to skills, education, and training needs to support growth. The following graphic outlines the analytical process and research questions for this Workforce Assessment.



Introduction

What are the parameters for this assessment?



Labor Market Analysis

- What is the current situation of the State's workforce?
- What are major trends that are influencing demand?



Cluster Analysis

- · How are the clusters performing?
- What are the Top Occupations for each cluster?



Supply, Demand, and Gap Analysis

- What are the most In-Demand Occupations in the State?
- Is the State's workforce able to meet demand?



Strategies

How can the State and its partners meet workforce demand?



Region of Analysis

The State of New Hampshire is the primary region of analysis for this report. Where appropriate, comparisons are made to New England (which includes Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont) and the US to provide context.

New Hampshire is broken into four Collaborative Economic Development Regions (CEDRs) which allow for regional economic development coordination:

- Central-Southern CEDR: Hillsborough and Merrimack counties
- Seacoast CEDR: Rockingham and Strafford counties
- Northern CEDR: Belknap, Carroll, Coos, and Grafton counties
- South-Western CEDR: Cheshire and Sullivan counties

Analysis and recommendations are provided by CEDR where relevant in order to provide for regional approaches to workforce strategy.

Sources

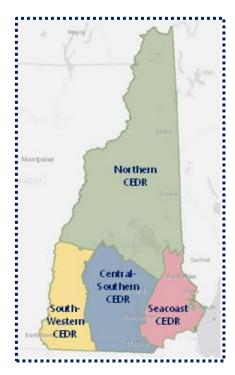
Unless otherwise noted, all data is sourced from Emsi. Other sources include the US Census Bureau and the Bureau of Labor Statistics. See Appendix VIV: Data Sources and Terminology for more information about the data sources and indicators used in this report.

The icons used on the cover and throughout the report were designed using resources from Flaticon.com

Time Period

Unless otherwise noted, all data presented are for 2021. Every effort was made to use the most up to date and reliable data. To that end, an update of the labor market analysis was completed just prior to the release of this report to reflect recently released 2022 data. For that reason, the data in Chapter 2 may not match the data presented in subsequent chapters and appendices.

Different time periods are used for historical and projected analysis throughout this report to capture long-term trends. For example, most industry and workforce data projections are through 2026, since projections become less meaningful over long time horizons; however, for the gap analysis, 10-year projections are used to reflect the time required to implement strategies. For historical analysis, the years between 2019 and 2021 are of particular note due to the impacts of the COVID-19 pandemic, the effects of which are still being parsed out as the pandemic continues having global resurgences. Projections are heavily influenced by pandemic trends over the past few years since they are modeled after historical performance.







Labor Market Analysis

Purpose: The Labor Market Analysis uncovers how demographic and socioeconomic trends are impacting the state's workforce. This analysis also determines the major trends across the state that are influencing workforce demand. This helps set the baseline understanding for what occupations are in greatest demand by region across the state.

Key Takeaways

The following bullets summarize the findings of the state-wide labor market analysis. These takeaways help set the foundation for the remainder of the analysis.

- New Hampshire has fast population growth relative to New England, but slightly slower than the nation.
- Racial diversity is significantly lower than in New England and the nation.
- The State follows New England and national trends in aging, but generally at a greater magnitude. It is currently the second oldest state in the country. Overall, the trend points to an intensification of overlapping workforce, healthcare, and housing crises as Baby Boomers begin to retire and the younger cohorts lag in growth. At the same time, the population between the ages of 25 and 44 − prime working years − is growing more rapidly than the broader New England region and the nation.
- The State's population is relatively affluent both in terms of median earnings and household income and educated.
- The State has historically low unemployment and declining labor force participation; however, it has a relatively high participation rate compared to New England and the nation.
- New Hampshire is projected to have relatively stagnant job growth, but generally aligns with job growth trends in New England and the nation.
- The occupational mix of the State of New Hampshire is relatively similar to that of New England and the United States.
- New Hampshire is a net exporter of talent, with a large number of workers particularly high-wage earners commuting to the Boston metro.
- Population, wealth, and economic activity concentrated in the South-Central and Seacoast CEDRs, in the Greater Boston area, while the Northern and South-Western CEDRs are relatively rural, older, and stagnant.



Overview

The following provides a brief overview of the current labor market relative to New England and the US, with regional data provided for comparison purposes. The following pages provide a more in-depth analysis of a few key topics relevant to this report.

Population

1,404,335 (2022)

Accounts for a little over 9% of New England's population

- Central-Southern CEDR: 42%
- Seacoast CEDR: 32%
- Northern CEDR: 17%
- South-Western CEDR: 9%

Median Age ¹

43.0 (2021)

Higher than the region (40.9) and significantly higher than the nation (38.4)

- Central-Southern CEDR: 41.5
- Seacoast CEDR: 42.4
- Northern CEDR: 47.3
- South-Western CEDR: 44.3

Educational Attainment

39% Bachelor's or higher (2022)

Lower than the New England (42%), but higher than the nation (34%)

- Central Southern CEDR: 39%
- Seacoast CEDR: 42%
- Northern CEDR: 36%
- South-Western CEDR: 33%

Population Growth

6.0% (2012 - 2022)

Faster than New England (4.2%), but slightly slower than the nation (6.5%)

- Central-Southern CEDR: 6.0%
- Seacoast CEDR: 7.4%
- Northern CEDR: 5.9%
- South-Western CEDR: 1.5%

Median Household Income ¹

\$83,449 (2021)

Slightly higher than New England (\$82,734) and significantly higher than the nation (\$69,021)

- Central-Southern CEDR: \$85,751
- Seacoast CEDR: \$94,402
- Northern CEDR: \$70,343
- South-Western CEDR: \$67,681

Unemployment Rate

2.5% (December 2022)

Lower than New England (3.1%) and the nation (3.3%)

- Central-Southern CEDR: 2.4%
- Seacoast CEDR: 2.5%
- Northern CEDR: 2.6%
- South-Western CEDR: 2.6%

Racial Diversity

11% racially diverse residents (2022)

Significantly lower than New England (27%) and the US (41%)

- Central-Southern CEDR: 15%
- Seacoast CEDR: 9%
- Northern CEDR: 7%
- South-Western CEDR: 7%

Average Earnings

\$83,225 (2022)

Lower than New England (\$90,747) and slightly higher than the US (\$79,791)

- Central-Southern CEDR: \$82,793
- Seacoast CEDR: \$75,970
- Northern CEDR: \$66,805
- South-Western CEDR: \$63,432

Labor Force Participation

66.7% (December 2022)

Significantly higher than New England (63.7%) and the nation (62.2%)

- Central-Southern CEDR: 69.2%
- Seacoast CEDR: 70.6%
- Northern CEDR: 56.5%
- South-Western CEDR: 60.7%

¹ Source: US Census Bureau, American Community Survey

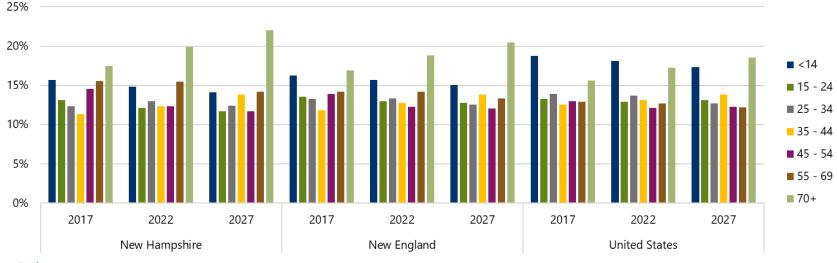


Age

The median age in New Hampshire is 43.0, making it the second oldest state in the country (behind Maine, at 44.7). The State follows New England and national trends in population growth by age cohort, but generally at a greater magnitude. Overall, the trend points to an intensification of overlapping workforce, healthcare, and housing crises as Baby Boomers begin to retire and the younger cohorts lag in growth. Between 2017 and 2027:

- The population under the age of 14 is declining at -2%, compared to -2% in New England and -3% in the US
- 15–24-year-olds are **declining** more rapidly, at -3% compared to 0% in New England and +4% in the US
- 25-34-years-olds are growing more rapidly, at +10% compared to 0% in New England and -4% in the US
- 35-44-year-olds are **growing** more rapidly, at +32% compared to +24% in New England and +16% in the US
- 45– 54-year-olds are declining more rapidly, at -13% compared to -8% in New England and -1% in the nation. This is the cohort that is declining the fastest in the State.
- 55-69-year-olds are **increasing**, at +9% compared to +7% in New England and +6% in the US
- The 70 years and older cohort is increasing more rapidly, at +39% compared to +29% in New England and +27% in the nation. This is the cohort that is growing the fastest in the State.

Age Distribution



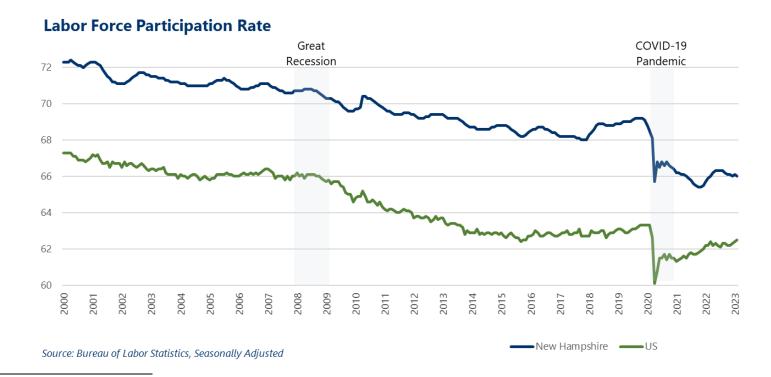




Labor Force

New Hampshire has a total labor force of 769,978 as of February 2023. Of those workers, 2.7% were unemployed.¹ New Hampshire has a labor force participation rate of 66.0% as of February 2023, which is significantly higher than participation at the national level (62.5%), but still not recovered to pre-pandemic levels. However, while the pandemic did have a sharp impact (a -3.45% decrease between March and April 2020, compared to -4.0% at the national level), labor force participation has been steadily declining over the past two decades in keeping with national trends. Overall, the labor force participation rate decreased by -8.7% between January 2000 and February 2023, compared to -7.1% for the US.

- Highest: 72.4% in April 2000 (compared to 67.3% in the US between January and April 2000)
- Lowest: 65.4% in October 2021 (compared to 60.1% in the US in April 2020)
- Average: 69.5% (compared to 64.4% at the national level)



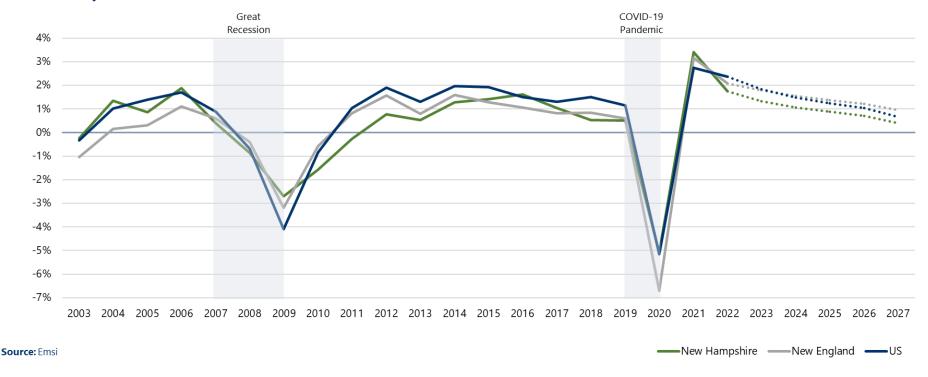
¹ Source: US Bureau of Labor Statistics, Local Area Unemployment Statics.



Jobs

As of 2022, there were 746,212 jobs in New Hampshire, which accounts for approximately 9.1% of the total jobs in New England. This is slightly below pre-pandemic job levels of 747,254 in 2019. Prior to the pandemic, the State's jobs were growing relatively slowly adding an annual average of 0.4% new jobs each year between 2003 and 2019, compared to 0.4% in New England and 0.7% in the nation. However, overall, the State follows job growth trends in New England and the nation and did not fare worse than the other regions of analysis during the pandemic, which resulted in job losses of -5.1% between 2019 and 2020, compared to -6.7% in New England and -5.1% in the nation. In fact, the State's recovery between 2020 and 2021 was slightly faster at 3.4% compared to 3.2% for New England and 2.7% in the nation. However, the State's job growth is expected to slow, with a projected growth rate of 4.5% between 2022 and 2027, while New England is expected to grow at 7.0% and the nation at 6.4%.

Historic and Projected Job Growth

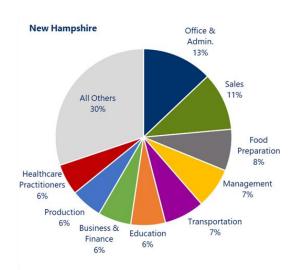


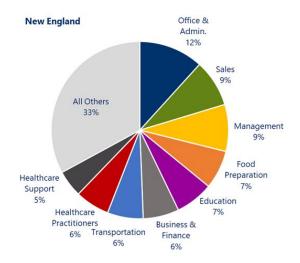
Occupational Mix

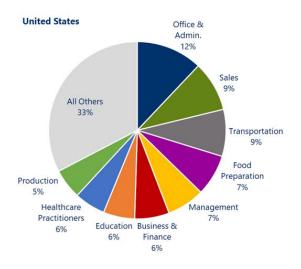
At the 2-digit SOC code level, the occupational mix of the State of New Hampshire is relatively similar to that of New England and the United States. Within the top 10 occupation groups, the State only deviates by 1 -2 percentage points in terms of share of any given occupation. The State has a:

- Slightly larger share of Office and Administrative jobs than New England and the nation
- Slightly larger share of Sales and Related jobs than New England and the nation
- Slightly smaller share of Transportation and Material Moving jobs than the nation
- Slightly smaller share of Management jobs than New England
- Slightly larger share of Production jobs than the nation and New England (5% of total, not shown below)

Occupational Mix







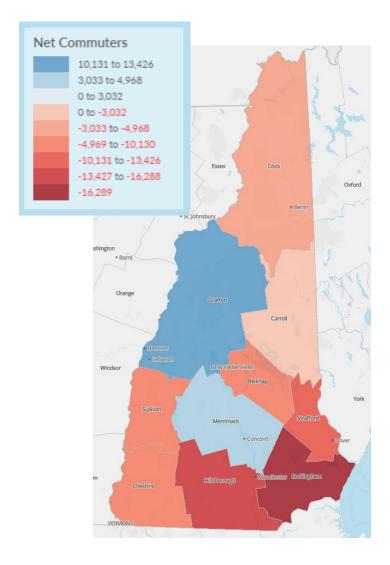
Source: Emsi

Commuting

In 2022, New Hampshire had an average commute time of 25.7 minutes, which aligns with the average commute time of 27.6 minutes across the nation.^{2, 3} The State had -45,964 net commuters in 2022, which means it exports workers to nearby communities, particularly the Greater Boston area. While Grafton and Merrimack counties attract in-commuters, the rest of the counties in New Hampshire are net exporters of labor, with Rockingham, Hillsborough, and Stafford losing the most.

Most cross-state commuters are those with monthly earnings above \$3,333. Among New Hampshire residents who work in another state, 67% earn over \$3,333 per month, about 18% earn between \$1,251 and \$3,333, and the remaining 14% earn \$1,250 per month or less. By comparison, among New Hampshire residents who work in New Hampshire, just over half (54%) earn more than \$3,333 per month, 26% earn between \$1,251 and \$3,333, and the remaining 21% earn \$1,250 per month or less. That is, high earners represent a larger share of out-commuting New Hampshire residents than of those who work in-state. This means the State is exporting its top earners.

See Appendix I for a more detailed analysis of commuting trends in the State of New Hampshire.



³ Source: US Census Bureau, Census Bureau Estimates Show Average One-Way Travel Time to Work Rises



State of New Hampshire Workforce Assessment

 $^{^{\}rm 2}$ Source: US Census Bureau, American Community Survey

Remote Work

Of the 226,036 jobs posted online in New Hampshire in 2022, 29,929 – or 13% – were for remote positions. This number has been going up over time but increased drastically with the pandemic, with remote jobs accounting for 2% of all online job postings in 2019 to 3% in 2020, 5% in 2021, then to 13% in 2022. So far, in the first three months of 2023, 27% of all online job postings were listed as remote positions.

In addition to new remote job postings across the state, existing positions have also transitioned to remote capabilities at various rates across sectors. Remote work due to COVID-19 is estimated at 7% of total employment across the nation. "In June, 7.1 percent of employed persons teleworked because of the coronavirus pandemic, down from 7.4 percent in the prior month. These data refer to employed persons who teleworked or worked at home specifically because of the pandemic." ⁴

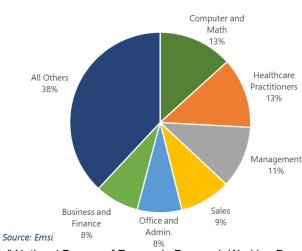
As of June 2022: 5

- Workers who are able to do their jobs remotely worked from home 50% of the time
- Employers who are able to provide remote work planned to allow employees to do so for 2.3 days per week post-COVID
- College graduates are two times more likely to work from home than workers with no college
- Occupations that require less personal interaction are more likely to be remote
- Working from home is more common in urban areas
- Older workers are more likely to desire remote work

Remote workers vary significantly based on industry, as not all occupations can be performed remotely. Jobs in the Computer and Mathematical, Healthcare Practitioners and Technicians, Management, Sales, Office and Administrative Support, and Business and Financial Operations are the most likely to offer remote work. The top remote occupations in 2022 at the 5-digit level include:

- Registered Nurses (1,535 remote jobs postings accounting for 12% of total remote job postings
- Software Developers (1,385; 5%)
- Retail Salespersons (741, 2%)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (736; 2%)
- Computer Occupations, All Others (652; 2%)

Remote Job Postings by Occupation Group, 2022



⁵ Barrero, Jose Maria, Nicholas Bloom, and Steven J. Davis, 2021. "Why working from home will stick," National Bureau of Economic Research Working Paper 28731. www.wfhresearch.com Updated July 2022.



⁴ Employment Situation Summary - 2022 Q02 Results (bls.gov)

Remote work offers both opportunities and challenges to addressing workforce shortages. Remote work allows employers to expand their talent pool to include workers from across the nation, while also allowing for reduced operations costs. However, New Hampshire businesses that require in-person work will face increased competition in attracting local and regional workers, who now have more choice and are no longer limited by geography.

Workforce Pipeline

The State of New Hampshire has:

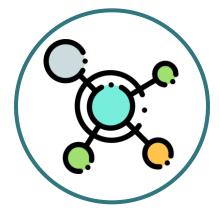
- Seven Community Colleges with 12 campuses
- Four public four-year colleges
- 12 private nonprofit colleges and universities
- 52 licensed career schools

Just over 30% of New Hampshire higher educational program completions in 2021 were in business-related fields and another 14% were in health-related fields. Based on how educational fields prepare students for professional occupations, 26% of program completers had the minimum qualifications for jobs in the Management occupation group, 18% were qualified for entry-level in the Business and Financial Operations occupation group, and nearly 11% for the Computer and Mathematical occupation group.

- Statewide post-secondary completions grew 43% between 2017 and 2021 to 42,592. Two of the four CEDRs saw increases in completions over the period, with Northern CEDR completions increasing by 5% and Central-Southern CEDR by 67%. Total completions remained the same in the Northern CEDR and shrank by 14% in the South-Western CEDR, although those from Antioch University- New England grew by 56%.
- The top 10 academic major fields in the State in 2021 were: Business Administration and Management (8,116), Psychology (2,856), General Studies (1,825), Health/Health Care Administration/Management (1,707), Registered Nursing (1,629), Computer and Information Sciences (1,559), Accounting (1,416), Corrections and Criminal Justice (1,269), English Language and Literature (855), and Organizational Communication (720). These fields accounted for over half of all 2021 completions. Between 2017 and 2021, the fastest growing majors included Experimental Psychology (5,300%), Community Health Services/Liaison/Counseling (4,000%), and Critical Infrastructure Protection (3,550%).
- Statewide, the following occupations had the largest number of completions in 2021: 21,430 individuals in 2020 with the minimum academic qualifications to be Managers, All Other (21,430 completions), Computer User Support Specialists (13,158), General and Operations Managers (13,061), Project Management Specialists (12,809), and Financial Managers (12,774).

See Appendix II for a detailed Workforce Pipeline Profile.





3. CLUSTER ANALYSIS



Cluster Analysis

Purpose: This chapter summarizes the historical trends and current status of New Hampshire's target sectors: Health Care, Manufacturing, Hospitality, and Technology. Each section also includes the top occupations that drive the sector's performance. These top occupations are then further analyzed in the next chapter to identify the State's greatest workforce gaps, which if not met could impede target sector growth.



Healthcare Cluster

Healthcare is the largest cluster in New Hampshire. It has above average earnings, employment growth, and is a major contributor to the state's GRP. Just over 2,800 jobs were lost at the outset of the COVID-19 pandemic; however, employment has since recovered and even exceeds 2016 levels. In addition to top Healthcare Practitioners and Technical occupations – such as physicians and nurses – many top occupations are related to management, training, and human resources, which aligns with trends in other clusters.

- Healthcare is the largest cluster in the state with 98,682 workers (14% of the workforce).
- The Healthcare cluster is experiencing moderate growth of 6% between 2016 and 2026. The pandemic caused a 3% contraction between 2019 and 2021; however, the cluster was growing prior to the pandemic and is expected to continue through 2026. It has already recovered to pre-pandemic employment levels.
- New Hampshire has above average earnings in Healthcare than expected for an area this size (\$77,187 compared to \$73,280).
- The Healthcare cluster is the second largest contributor to GRP (9%, behind Manufacturing at 13%), but are some of the least productive employees (\$88,162 followed by Hospitality at \$49,218). As a labor intensive, non-goods producing cluster, this is expected and follows national trends.
- Healthcare has the lowest industry concentration of all the clusters, and it is the only cluster whose concentration is decreasing over time. The cluster's location quotient reduced from 0.98 in 2019 to 0.97 in 2021, and it is expected to decrease to 0.94 by 2026. See Appendix III for a detailed analysis of the Healthcare Cluster.

Top Industries

- Child Day Care Services
- Community Food Services
- Family Planning Centers
- Freestanding Ambulatory Surgical & Emergency Centers
- General Medical & Surgical Hospitals
- Offices of Physicians (except Mental Health Specialists)
- Offices of Physicians, Mental Health Specialists
- Other Residential Care Facilities
- Outpatient Mental Health & Substance Abuse Centers
- Research & Development in Biotechnology (except Nanobiotechnology)

- All Other Project Management Specialists and Business Operations Specialists
- Human Resources Specialists
- Mental Health and Substance Abuse Social Workers
- Physicians, All Other; and Ophthalmologists, Except Pediatric
- Registered Nurses
- Social and Community Service Managers
- Speech-Language Pathologists
- Training and Development Specialists





Manufacturing Cluster

Manufacturing is crucial to New Hampshire's economy, accounting for a large share of employment, contributing the largest share of the State's GRP, and offering higher than average earnings. However, the State does not have a strong competitive advantage in this sector and is expected to continue losing jobs. Overall, jobs in this sector are becoming more technical in nature.

- The Manufacturing cluster employs 69,844 workers, or 10% of the total workforce.
- The Manufacturing cluster is in decline. It was deeply impacted by the COVID-19 pandemic, losing just over 4,300 jobs between 2019 and 2021. However, unlike other clusters that experienced losses due to the pandemic, the Manufacturing cluster is not projected to grow through 2026. Prior to the pandemic, the cluster was experiencing moderate growth of 5%.
- Average earnings in the Manufacturing cluster are higher than expected for an area this size.
- The Manufacturing cluster is the top contributor to New Hampshire's GRP (13%) and has the second most productive workers (\$174,676 following \$259,245 for Technology). This is in keeping with national trends, as Manufacturing tends to be a capital-intensive industry.
- Manufacturing has the largest businesses among the clusters.
- The State has a slightly higher concentration relative to the US in Manufacturing, which has remained steady since 2016.
- New Hampshire does not have a competitive advantage in Manufacturing, with 1,161 fewer jobs than expected between 2016 and 2026 due to local factors. This means there are 1065% fewer jobs in this cluster than expected than if national and industry growth trends were the only factors.
- Manufacturing has the highest retirement risk of the State's clusters.
- Nearly half of all jobs within the cluster are in the Production occupation sector (47%). Overall, Production occupations are declining as Manufacturing is becoming more reliant on technology and automation. Computer and Mathematical occupations are growing the fastest within this cluster, while Production is expected to decrease.
- The Manufacturing cluster has the most diversification across occupations. The top 30 occupations account for only 58% of total employment (in the other clusters, the top 30 occupations account for at least 69% of all employment).

See Appendix IV for a detailed analysis of the Manufacturing Cluster.

Top Industries

- Fastener, Button, Needle & Pin Manufacturing
- In-Vitro Diagnostic Substance Manufacturing
- Machine Shops
- Nonferrous Metal Die-Casting Foundries
- Optical Instrument & Lens Manufacturing
- Other Electronic Component Manufacturing
- Rolled Steel Shape Manufacturing
- Search, Detection, Navigation, Guidance, Aeronautical & Nautical System & Instrument Manufacturing
- Small Arms, Ordnance & Ordnance Accessories Manufacturing

- Architectural and Engineering Managers
- Business Operations Specialists, All Other
- Computer and Information Systems Managers
- Electricians
- Human Resource Specialists
- Industrial Engineers
- Industrial Production Managers
- Logisticians
- Mechanical Engineering Technologists and Techs
- Mechanical Engineers
- Project Management Specialists
- Purchasing Managers
- Rolling Machine Setters, Operators, and Tenders in Metal and Plastic
- Sales Managers
- Software Developers and Software Quality Assurance Analysts and Testers





Hospitality Cluster

The Hospitality industry cluster lags behind the other clusters on most indicators; however, its importance in terms of quality of life, population retention, and workforce attraction cannot be overstated. This cluster was hit particularly hard by the COVID-19 pandemic; however, there are signs of recovery. While most jobs within this cluster are not suitable for target attraction due to low wages, some of the top occupations are related to management, training, and human resources, which aligns with trends in the other clusters.

- The Hospitality industry cluster employs 60,953 workers, or 8% of the total workforce in New Hampshire. It is the third largest cluster in the state.
- With a growth rate of -8% from 2016 to 2026, the Hospitality cluster has experienced the slowest growth rates of all the clusters, primarily due to the COVID-19 pandemic (-12,375 for a growth rate of -12% between 2019 and 2021). However, the cluster was growing prior to the pandemic (4% from 2016 to 2019) and is projected to grow by 6% through 2026, though it is not expected to recover to pre-pandemic levels by then.
- The Hospitality cluster contributes the smallest share of the state's gross regional product (only 3% of total GRP) and has the least productive workers (\$49,218 per job). As a labor intensive, non-goods producing cluster, this is to be expected and aligns with national trends.
- The Hospitality cluster has relatively low industry concentration of 1.05; however, it is becoming more concentrated over time. The location quotient was 1.01 in 2016 and is expected to increase by 6% by 2026 to 1.07, growth that is second only to the Technology cluster.
- New Hampshire has a competitive advantage in Hospitality. Although the state's Hospitality employment declined by 8% from 2016 to 2026 (due to the pandemic), it shrank by 26% less than expected than if it had followed national and industry trends.
- The Hospitality cluster has the lowest retirement risk of all the clusters; however, with 17% of the workforce aged 55 and over, that risk is still relatively high.
- The vast majority of jobs in this cluster are in the Food Preparation and Serving occupations (68%). Two of those occupations, Fast Food and Counter Workers (19%) and Waiters and Waitresses (14%), account for a third of cluster employment.

See Appendix V for a detailed analysis of the Hospitality Cluster.

Top Industries

- Full-Service Restaurants
- Limited-Service Restaurants
- Snack and Nonalcoholic Beverage Bars
- Drinking Places
- Cafeterias, Grill Buffets, and Buffets
- Caterers
- Skiing Facilities
- Bed-and-Breakfast Inns
- Recreational and Vacation Camps
- Convention and Trade Show Organizers

- General and Operations Managers
- Food Service Managers
- Maintenance and Repair Workers, General
- Training and Development Specialists
- Project Management Specialists and Business Operations Specialists, All Other
- Market Research Analysts and Marketing Specialists
- Sales Representatives of Services
- Human Resource Specialists
- Financial Managers
- Personal Service Managers
- Entertainment and Recreation Managers
- Managers, All Other





Construction Cluster

The Construction cluster is experiencing strong growth, even through the pandemic. It accounts for a fairly large share of the State's businesses, and its employees are productive. The State does not have industry concentration or a competitive advantage in this cluster. In keeping with trends among the other clusters, some of the top occupations are in management positions.

- The Construction industry cluster employs 42,040 workers, or 6% of the total workforce in New Hampshire. It is the fourth largest cluster in the state.
- With a growth rate of 10% from 2016 to 2026, the Construction cluster is the second fastest growing cluster in the State (behind Technology at 33%). This cluster did not experience any job losses during the pandemic, though growth has been slowing a bit since 2019. It is projected to grow an additional 2% by 2026.
- This cluster accounts for the largest share of the State's payroll business locations (9%). Construction companies tend to be rather small, with an average of 8 employees.
- The Construction cluster is one of the smaller contributors to the State's gross regional product (only 5% of total GRP), but its employees are relatively productive (\$107,041 per job).
- The State of New Hampshire does not have any industry concentration in the Construction cluster (LQ = 1.00), and that has been consistent over time. Since Construction is typically not export-oriented, a neutral industry concentration is to be expected.
- New Hampshire does not have a competitive advantage in Construction. Between 2016 and 2026, this cluster will have 970 fewer jobs than expected if it had followed national and industry trends.
- The Construction cluster has a high retirement risk, with 29% of the workforce aged 55 and over.
- Over 62% of jobs in this cluster are within the Construction and Extraction occupation sector. At the 5-digit level, Construction Laborers (12%) and Carpenters (12%) account for 24% of cluster employment.

See Appendix VI for a detailed analysis of the Construction Cluster.

Top Industries

- All Other Specialty Trade Contractors
- Drywall and Insulation Contractors
- Electrical Contractors and Other Wiring Installation Contractors
- New Multifamily Housing Construction (except For-Sale Builders)
- Oil and Gas Pipeline and Related Structures Construction
- Plumbing, Heating, and Air-Conditioning Contractors
- Residential Remodelers
- Siding Contractors
- Site Preparation Contractors
- Structural Steel and Precast Concrete Contractors

- Construction Managers
- Earth Drillers and Explosives Workers, Ordnance Handling Experts, and Blasters
- Electrical Power-Line Installers and Repairers
- Electricians
- Floor Layers, Except Carpet, Wood, and Hard Tiles
- General and Operations Managers
- Operating Engineers
- Other Construction Equipment Operators
- Pile Driver Operators
- Project Management Specialists and Business Operations Specialists





Technology Cluster

Although the Technology industry cluster is relatively small, it is driving job growth in the State. Not only is the cluster rapidly growing, but it also has the highest wages and the most productive workers of any of the clusters and a significant competitive advantage. In addition to the top occupations in the Computer and Mathematical sector, this cluster follows trends across the other cluster in terms of demand for management.

- New Hampshire's Technology cluster employs 22,373 workers, accounting for just 3% of jobs.
- The Technology cluster is the State's fastest-growing cluster, with 33% growth between 2016 and 2026 (more than triple the rate of the next fastest growth cluster, Construction at 10%). Unlike many of the other clusters, Technology job growth remained steady during the height of the COVID-19 pandemic, growing 5% between 2019 and 2021. It is projected to grow an additional 12% by 2026 for a total of 6,167 jobs added over the tenyear time period.
- The Technology cluster has the smallest businesses among the clusters with an average of 6 jobs per location.
- The Technology cluster accounts for 6% of the State's GRP, and it has the most productive workforce. Its workers produce \$259,000 of GRP per job compared to the next highest cluster, Manufacturing at \$175,000 per job.
- This cluster has the highest paying jobs at \$151,810 on average. However, Technology workers in New Hampshire earn less than the national average of \$157,121 for an area this size.
- This cluster has the highest industry concentration relative to the nation (LQ = 1.25). Overall, the LQ is projected to increase by 11% to 1.29 from 2016 to 2026.
- New Hampshire has a competitive advantage in Technology, adding 1,907 more jobs than expected from 2016 to 2026 due to local factors. This means 45% of the jobs created cannot be explained by national or industry growth.
- Over 48% of jobs within the cluster fall within the Computer and Mathematical occupation sector, which is projected to increase by 43% from 2016 through 2026. The Technology cluster has the highest concentration of employment in a single occupation, with Software Developers and Software Quality Assurance Analysts and Testers accounting for 21% of the cluster's total employment.

See Appendix VII for a detailed analysis of the Technology Cluster.

Top Industries

- Computer Systems Design Services
- Custom Computer Programming Services
- Other Computer-Related Services
- Software Publishers
- Wired Telecommunications Carriers

- Computer and Information Systems Analysts
- Computer and Information Systems Managers
- Computer Network Architects
- Computer Occupations, All Other
- Computer Systems Analysts
- Computer User Support Specialists
- Marketing Managers
- Project Management Specialists and Business Operations Specialists
- Sales Managers
- Software Developers & Software Quality Assurance Analysts









Supply, Demand, and Gap Analysis

Purpose: This section identifies the in-demand occupations where the talent supply is low. The Gap Analysis outlines the occupations expected to see the greatest gaps across the state and by Collaborative Economic Development Regions (CEDR). The analysis cross references the in-demand occupations with the state's target sectors in order to inform state, local, and sector strategies.

Key Takeaways

- The State's labor force is projected to increase by just over 21,000 over the next ten years. Projecting national age-based participation rates to 2032 and adjusting for New Hampshire's higher overall participation rate relative to the nation yields an effective total participation rate of 63.3% in the State and a total labor force increase of 21,008.
- The State is expected to have a gap of nearly 191,000 workers in the Top Occupations over the next ten years. The 80 Top Occupations are projected to gain a total of 6,095 workers between 2022 and 2032 across the State. This comprises the "Supply" portion of the gap analysis. Meanwhile, there are projected to be just over 196,971 job openings for the 80 Top Occupations. These openings are used to estimate the "Demand" for Top Occupations. Subtracting the openings from the projected increase in the labor force results in a shortfall, or gap, of 190,876 workers.
- There are 34 of the Top Occupations that are expected to have a workforce gap of over 2,000 over the next ten years. These are the most In-Demand Occupations in the State and strategies for addressing these gaps are included in Chapter 5. These 34 occupations span 12 occupational clusters. Management occupations accounted for the largest portion of the projected labor force gap, with an estimated shortfall of 26,052 workers over the next 10 years. Other large occupational group gaps include Business and Financial Operations (12% of the gap), and Sales and Related Occupations (11%). Occupations in bold span multiple industry clusters.
- Most of New Hampshire's labor force growth will occur in the populous Central-Southern CEDR, where the labor force is expected to grow by 13,052. The labor force in the Seacoast CEDR is expected to grow by 9,183, while the Northern CEDR will increase by only 51 and the South-Western CEDR's labor force is expected to shrink by 1,278.
- The Central-Southern CEDR is expected to see the most openings for Top Occupations, with almost 77,500 by 2032. It is followed by the Seacoast CEDR with close to 59,000, the South-Western CEDR with just over 12,000, and the Northern CEDR with a little more than 29,000.
- The largest workforce gap for the State's Top Occupations is expected to be in the Central-Southern CEDR, with close to 74,000 openings unfilled by labor force growth. The Seacoast CEDR is expected to see a shortage of over 56,000 unfilled openings, followed by more than 29,000 in the Northern CEDR, and over 12,000 in the South-Western CEDR.
- The 80 Top Occupations account for a significant portion of the job postings within the State. On average, there were 4,822 unique job postings per month for the Top Occupations across the State, which accounts for 40% of the 12,067 unique job postings across all occupations.



Supply

To evaluate the future supply of workers in the Top 80 Occupations, Camoin Associates created labor force projections through 2032 based on historical national age-based participation rates, adjusting to account for New Hampshire's overall higher participation rate relative to the nation. This analysis yields an effective total participation rate of 63.3% in the State and a projected total labor force increase of 21,008, aggregated for the years 2022 through 2032 – which was then distributed across occupations based on the State's projected occupational mix in 2032 per Emsi.

The 80 Top Occupations are projected to gain a total of 6,095 workers between 2022 and 2032 across the State.

The table below shows the Top Occupations that are projected to gain at least 100 workers over the next ten years. See Appendix IX: Gap Analysis for additional detail on the methodology used to create these labor force projections.

Top Occupations with the Largest Projected Growth in Labor Force, 2022–2032

| | | Labor Force |
|---------|--|----------------|
| soc | Description | Growth |
| 29-1141 | Registered Nurses | 412 |
| 11-1021 | General and Operations Managers | 396 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 322 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 233 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 223 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 204 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 195 |
| 13-2011 | Accountants and Auditors | 181 |
| 47-2031 | Carpenters | 153 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 151 |
| 49-9071 | Maintenance and Repair Workers, General | 150 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 135 |
| 11-3031 | Financial Managers | 131 |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 131 |
| 13-1111 | Management Analysts | 127 |
| 47-2111 | Electricians | 105 |
| 15-1232 | Computer User Support Specialists | 101 |
| Total | | 4,682 |



Demand

Openings

Openings is an indicator of projected job demand. Openings are an estimate of the number of new jobs being created and replacements from workers retiring or permanently leaving an occupation (growth + replacements = openings).

There are projected to be just over 196,971 job openings for the 80 Top Occupations in New Hampshire between 2022 and 2032.

The table to the right shows the occupations that are projected to have at least 2,000 openings during that period. Together, these 34 jobs account for 80% of the projected openings in the Top Occupations. The most in-demand occupations include:

- General and Operations Managers (12,301 projected openings)
- Software Developers and Software Quality Assurance Analysts and Testers (9,706)
- Heavy and Tractor-Trailer Truck Drivers (9,468)
- Registered Nurses (8,358)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (8,293)

See Appendix IX: Gap Analysis for additional detail on openings by CEDR.

Top Occupations by Projected Openings, 2022–2032

| soc | Description | Openings |
|---------|--|----------|
| 11-1021 | General and Operations Managers | 12,301 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 9,706 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 9,468 |
| 29-1141 | Registered Nurses | 8,358 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 8,293 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 7,716 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 7,451 |
| 13-2011 | Accountants and Auditors | 5,921 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 5,690 |
| 47-2031 | Carpenters | 5,274 |
| 49-9071 | Maintenance and Repair Workers, General | 5,234 |
| 13-1111 | Management Analysts | 4,349 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 4,249 |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 4,556 |
| 47-2111 | Electricians | 4,051 |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 3,772 |
| 11-3031 | Financial Managers | 3,678 |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 3,686 |
| 13-1161 | Market Research Analysts and Marketing Specialists | 3,617 |
| 13-1071 | Human Resources Specialists | 3,348 |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 3,024 |
| 51-9161 | Computer Numerically Controlled Tool Operators | 2,985 |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 2,945 |
| 15-1232 | Computer User Support Specialists | 2,878 |
| 11-3021 | Computer and Information Systems Managers | 2,707 |
| 15-1211 | Computer Systems Analysts | 2,530 |
| 25-3021 | Self-Enrichment Teachers | 2,666 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 2,498 |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 2,490 |
| 13-1028 | Buyers and Purchasing Agents | 2,319 |
| 11-9111 | Medical and Health Services Managers | 2,324 |
| 49-9041 | Industrial Machinery Mechanics | 2,276 |
| 11-9021 | Construction Managers | 2,266 |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 2,112 |
| Total | | 156,737 |

Source: Emsi



Job Postings Analytics

Analysis of job postings data provides real-time insight into the Top Occupations, the intensity of demand, and the skills and qualifications that employers are seeking based on job vacancy advertisements aggregated from over 45,000 websites. This data is limited to the jobs advertisements posted on an online platform, but there is likely a great deal of variation in terms of online job advertisements among industries and occupations. This means that while this analysis can provide intelligence into the overall demand for a particular occupation, it is not indicative of the actual total demand for the Top Occupations in the State. See Appendix VII for a detailed analysis of job postings. Key takeaways from the job postings analytics include:

- The 80 Top Occupations account for a significant portion of the job postings within the State. On average, there were 4,822 unique job postings per month for the Top Occupations across the State, which accounts for 40% of the 12,067 unique job postings across all occupations.
- **Demand for the Top Occupations varies widely by region.** The Central-Southern CEDR is the leader in unique job postings within the State, accounting for 50% of the average monthly unique job postings for the Top Occupations. The Seacoast CEDR accounted for the second largest proportion of postings (28%), followed by the Northern CEDR (15%), then the South-Western CEDR (6%).
- Unique job postings per month have increased slightly since the beginning of the COVID-19 Pandemic, but overall, the average number of monthly postings has remained consistent over the past 5 years. On average, there are 4,777 job postings per month for the Top Occupations across the State. The Top Occupation within the State in terms of total number of unique postings is Registered Nurses, which accounted for 19% of the total job postings.
- As a group, employers are putting average effort toward hiring the Top Occupations; however, posting intensity varied by occupation. The State's average posting intensity of 2:1 for the Top Occupations, which is similar to the posting intensity for all other occupations in the State. *Rolling Machine Setters, Operators, and Tenders, Metal and Plastic* had the highest posting intensity of the Top Occupations, with 10 additional postings per 1 unique posting. Other occupations with relatively high posting intensities include *Industrial Machinery Mechanics* (6:1), *Electrical Engineers* (5:1), and *Industrial Engineers* (5:1).
- The industries with the highest number of unique postings include Administrative and Support and Waste Management and Remediation Services (16% of postings),⁶ Health Care and Social Assistance (14%), Manufacturing (10%), and Retail (8%).
- There were 3 unique postings for every 1 job opening in the Top Occupations over the past 5 years. A disproportionate number of job advertisements every month relative to the number of open positions that are available is an indication that employers may be having trouble meeting their talent needs. About half of the Top Occupations that had the highest ratios of postings per openings were in the Healthcare Practitioners and Technical Occupations sector, including General Internal Medicine Physicians (21.5 postings per opening), Physical Therapists (16.7), Registered Nurses (15.1), and Nurse Practitioners (11.4).

⁶ The Administrative and Support and Waste Management and Remediation Services sector provides routine support activities for the day-to-day operations of other organizations, such as security, collection agencies, janitors, landscaping, trash, etc. Nearly 49% of the job postings for this sector were for Temporary Help Services.



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- There was a gap of \$5,913 between the median annual earnings and the median advertised salary for the Top Occupations, which may indicate that employers are not having a hard time filling these positions. However, at the occupation-level, there are many postings that are paying a premium over the median earnings for the occupation, which may be an indication that employers are having a hard time filling these positions. The occupations with the largest premiums include Magnetic Resonance Imaging Technicians (job postings offered \$23,240 more per year than the median earnings for this occupation), Computer Network Support Specialists (\$15,235 more), Database Administrators and Architects (\$14,819), Physicians, All Other; and Ophthalmologists, Except Pediatric (\$14,442), and Heavy and Tractor-Trailer Truck Drivers (\$14,1630.
- Top Occupations that are in-demand based on meeting at least two of the job postings metrics are shown below:

In-Demand Top Occupations based on Job Postings Analytics, 5-digit SOC

Occupations that span multiple clusters shaded in grey

| | Average | | Postings | |
|--|---------|----------------|----------|---------|
| SOC Occupation | Unique | Posting | per Job | Salary |
| SOC Occupation 11-1021 General and Operations Managers | | Intensity X | Opening | Premium |
| | X | Х | | |
| 11-2022 Sales Managers 11-3031 Financial Managers | X | | X | |
| | X | X | | |
| 11-9051 Food Service Managers | X | X | X | |
| 11-9111 Medical and Health Services Managers | X | | X | |
| 13-1081 Logisticians | | X | | |
| 15-1231 Computer Network Support Specialists | | X | | X |
| 15-1232 Computer User Support Specialists | Х | Х | | |
| 15-1241 Computer Network Architects | | X | Х | |
| 15-1245 Database Administrators and Architects | Х | | Х | Х |
| 15-1299 Computer Occupations, All Other | Х | | Х | |
| 29-1021 Dentists, General | Х | | Х | |
| 29-1051 Pharmacists | | Х | Х | |
| 29-1123 Physical Therapists | Х | | Х | |
| 29-1141 Registered Nurses | | Х | Х | Х |
| 29-1171 Nurse Practitioners | | Х | Х | |
| 29-1216 General Internal Medicine Physicians | | X | Х | |
| 29-1228 Physicians, All Other; and Ophthalmologists, Except Pediatric | Х | | Х | X |
| 29-2035 Magnetic Resonance Imaging Technologists | | | X | X |
| 29-2061 Licensed Practical and Licensed Vocational Nurses | Х | Х | Х | |
| 41-1011 First-Line Supervisors of Retail Sales Workers | Х | | Х | |
| 41-4012 Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | Х | Х | | |
| 47-2111 Electricians | | Х | | Х |
| 47-2152 Plumbers, Pipefitters, and Steamfitters | | Х | | Х |
| 53-3032 Heavy and Tractor-Trailer Truck Drivers | Х | Х | | Х |



Gap Analysis

Statewide Gaps

The State's largest labor force gaps (or unmet demand) are calculated by subtracting the projected labor force growth from the projected openings for the Top Occupations using the following formula: *Openings (Demand) – Labor Force Growth (Supply) = Gap.*

Assuming a total labor force growth of 6,095 and openings of 196,971 there will be a projected gap of 190,876 workers across the 80 Top Occupations between 2022 and 2032.

The table on the following page shows the Top Occupations with a projected workforce gap of over 2,000 between 2022 and 2032. These 34 Top Occupations – or the In-Demand Occupations - are expected to have almost 156,737 openings over the next decade, of which only 4,682 will be filled by labor force growth. These In-Demand Occupations currently account for 77% of the Top Occupation jobs in New Hampshire and 80% of the projected workforce gap. The occupations with the largest gaps include:

- General and Operations Managers are expected to see the largest shortage, with a gap of 11,905 jobs
- Software Developers and Software Quality Assurance Analysts and Testers (–9,384)
- Heavy and Tractor-Trailer Truck Drivers (–9,235)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (–8,070)
- Registered Nurses (-7,946)
- First-Line Supervisors of Retail Sales Workers (–7,521)
- First-Line Supervisors of Office and Administrative Support Workers (–7,247) are also expected to have large gaps



Top Occupations with the Largest Projected Employment Gaps, 2022–2032

| | - | Gap Analysis (2022 - 2032) | | |
|--|------------|----------------------------|------------|-----------|
| | 2022 | Labor Force | | Projected |
| SOC Description | Employment | Growth - | Openings = | • |
| 11-1021 General and Operations Managers | 13,404 | 396 | 12,301 | (11,905) |
| 15-1256 Software Developers and Software Quality Assurance Analysts and Testers | 9,634 | 322 | 9,706 | (9,384) |
| 53-3032 Heavy and Tractor-Trailer Truck Drivers | 8,078 | 233 | 9,468 | (9,235) |
| 41-4012 Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 7,399 | 223 | 8,293 | (8,070) |
| 29-1141 Registered Nurses | 14,401 | 412 | 8,358 | (7,946) |
| 41-1011 First-Line Supervisors of Retail Sales Workers | 7,576 | 195 | 7,716 | (7,521) |
| 43-1011 First-Line Supervisors of Office and Administrative Support Workers | 7,550 | 204 | 7,451 | (7,247) |
| 13-2011 Accountants and Auditors | 6,239 | 181 | 5,921 | (5,740) |
| 41-3091 Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 4,496 | 135 | 5,690 | (5,556) |
| 47-2031 Carpenters | 5,638 | 153 | 5,274 | (5,121) |
| 49-9071 Maintenance and Repair Workers, General | 5,208 | 150 | 5,234 | (5,084) |
| 39-9031 Exercise Trainers and Group Fitness Instructors | 1,906 | 80 | 4,556 | (4,476) |
| 13-1111 Management Analysts | 4,249 | 127 | 4,349 | (4,222) |
| 13-1198 Project Management Specialists and Business Operations Specialists, All Other | 5,000 | 151 | 4,249 | (4,098) |
| 47-2111 Electricians | 3,462 | 105 | 4,051 | (3,946) |
| 51-9061 Inspectors, Testers, Sorters, Samplers, and Weighers | 3,321 | 82 | 3,772 | (3,689) |
| 11-9198 Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 4,336 | 131 | 3,686 | (3,555) |
| 11-3031 Financial Managers | 4,307 | 131 | 3,678 | (3,547) |
| 13-1161 Market Research Analysts and Marketing Specialists | 2,919 | 95 | 3,617 | (3,521) |
| 13-1071 Human Resources Specialists | 3,114 | 94 | 3,348 | (3,255) |
| 51-1011 First-Line Supervisors of Production and Operating Workers | 3,004 | 84 | 3,024 | (2,939) |
| 51-9161 Computer Numerically Controlled Tool Operators | 2,733 | 74 | 2,985 | (2,911) |
| 47-1011 First-Line Supervisors of Construction Trades and Extraction Workers | 2,985 | 82 | 2,945 | (2,863) |
| 15-1232 Computer User Support Specialists | 3,346 | 101 | 2,878 | (2,777) |
| 11-3021 Computer and Information Systems Managers | 3,196 | 95 | 2,707 | (2,612) |
| 25-3021 Self-Enrichment Teachers | 1,853 | 62 | 2,666 | (2,605) |
| 15-1211 Computer Systems Analysts | 3,125 | 93 | 2,530 | (2,437) |
| 47-2152 Plumbers, Pipefitters, and Steamfitters | 2,288 | 66 | 2,498 | (2,432) |
| 49-9021 Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 2,506 | 71 | 2,490 | (2,419) |
| 13-1028 Buyers and Purchasing Agents | 2,416 | 64 | 2,319 | (2,255) |
| 11-9111 Medical and Health Services Managers | 2,260 | 75 | 2,324 | (2,250) |
| 49-9041 Industrial Machinery Mechanics | 2,131 | 68 | 2,276 | (2,208) |
| 11-9021 Construction Managers | 2,676 | 81 | 2,266 | (2,184) |
| 49-1011 First-Line Supervisors of Mechanics, Installers, and Repairers | 2,260 | 65 | 2,112 | (2,047) |
| Total | 159,015 | 4,682 | 156,737 | (152,054) |

Source: Emsi and Camoin Associates





Regional Gaps

The largest projected workforce gaps by CEDR are outlined below. See Appendix IX: Gap Analysis for additional detail on gaps by CEDR.

Central-Southern CEDR

Top Occupations currently provide 86,609 jobs and are expected to have 77,450 openings over the next decade with only 3,801 filled from labor force growth. The largest expected shortages include:

- General and Operations Managers (–4,563)
- Software Developers and Software Quality Assurance Analysts and Testers (–3,631)
- Heavy and Tractor-Trailer Truck Drivers (–3,319)
- Registered Nurses (–3,105)
- First-Line Supervisors of Office and Administrative Support Workers (–2,885)

Seacoast CEDR

Top Occupations currently provide 60,729 jobs and are expected to have 58,754 openings over the next decade with only 2,586 filled from labor force growth. The largest expected shortages include:

- General and Operations Managers (-3,507)
- Heavy and Tractor-Trailer Truck Drivers (–3,208)
- Software Developers and Software Quality Assurance Analysts and Testers (-2,604)
- First-Line Supervisors of Retail Sales Workers (–2,567)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (–2,165)

South-Western CEDR

Top Occupations currently provide 13,168 jobs and are expected to have 12,098 openings over the next decade while the labor force shrinks by 335. The largest expected shortages include

- General and Operations Managers (-761)
- First-Line Supervisors of Retail Sales Workers (–673)
- Heavy and Tractor-Trailer Truck Drivers (–625)
- Carpenters (–518)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (–494)

Northern CEDR

Top Occupations currently provide 32,257 jobs and are expected to have 29,177 openings over the next decade with only 13 filled from labor force growth. The largest expected shortages include:

- Registered Nurses (–2,412)
- General and Operations Managers (–1,675)
- Heavy and Tractor-Trailer Truck Drivers (–1,415)
- First-Line Supervisors of Retail Sales Workers (-1,415)
- First-Line Supervisors of Office and Administrative Support Workers (-1,185)



Occupational Group and Industry Cluster Gaps

The 34 most In-Demand Occupations are shown below by occupational group and by industry cluster. Each of these occupations are expected to fall short of industry demand by at least 2,000 workers over the next 10 years. Together, these 34 occupations account for 80% of the projected gap for all Top Occupations. Occupations in italics span multiple industry clusters. They will be further evaluated to determine if there are workforce retention, expansion, or attraction strategies that can help employers close the projected labor force gap.

Gaps by Occupational Group

The 34 occupations span 12 occupational clusters. Management occupations accounted for the largest portion of the projected labor force gap, with an estimated shortfall of 26,052 workers over the next 10 years. Other large occupational group gaps include Business and Financial Operations (12% of the gap), and Sales and Related Occupations (11%). Occupations in bold span multiple industry clusters.

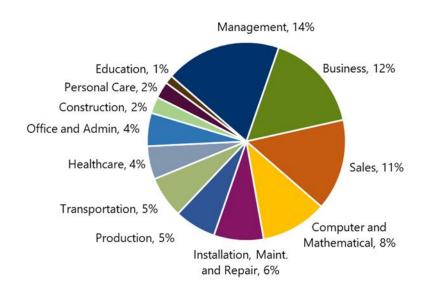
Management Occupations (SOC 11):

- General and Operations Managers
- Computer and Information Systems Managers
- Financial Managers
- Construction Managers
- Medical and Health Services Managers
- Personal Service Managers, All Other; Entertainment and Recreation Managers; and Managers, All Other

Business and Financial Operations (SOC 13):

- Buyers and Purchasing Agents
- Human Resources Specialists
- Management Analysts
- Market Research Analysts and Marketing Specialists
- Project Management Specialists and Business Operations Specialists, All Other
- Accountants and Auditors

Share of the Projected Labor Force Gap by Occupational Sector



Source: Emsi and Camoin Associates



Computer and Mathematical (SOC 15):

- Computer Systems Analysts
- Computer User Support Specialists
- Software Developers and Software Quality Assurance Analysts and Testers

Educational Instruction and Library Occupations (SOC 25):

Self-Enrichment Teachers

Healthcare Practitioners and Technical Occupations (SOC 29):

Registered Nurses

Personal Care and Service Occupations (SOC 39):

Exercise Trainers and Group Fitness Instructors

Sales and Related Occupations (SOC 41):

- First-Line Supervisors of Retail Sales Workers
- Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products

Office and Administrative Support Occupations (SOC 43):

 First-Line Supervisors of Office and Administrative Support Workers

Construction and Extraction Occupations (SOC 47):

- First-Line Supervisors of Construction Trades and Extraction Workers
- Carpenters
- Electricians
- Plumbers, Pipefitters, and Steamfitters

Installation, Maintenance, and Repair Occupations (SOC 49):

- First-Line Supervisors of Mechanics, Installers, and Repairers
- Heating, Air Conditioning, and Refrigeration Mechanics and Installers
- Industrial Machinery Mechanics
- Maintenance and Repair Workers, General

Production Occupations (SOC 51):

- First-Line Supervisors of Production and Operating Workers
- Inspectors, Testers, Sorters, Samplers, and Weighers
- Computer Numerically Controlled Tool Operators

Transportation and Material Moving Occupations (SOC 53):

Heavy and Tractor-Trailer Truck Drivers



Gaps by Industry Cluster

The In-Demand Occupations are shown by industry cluster below; italicized occupations span multiple industry clusters. This information can be used to develop sector strategies by stakeholders to fill workforce gaps and to identify cross-sector opportunities for collaboration.



Healthcare Industry Cluster

- Registered Nurses
- Medical and Health Services Managers
- First-Line Supervisors of Office and Admin. Support
- Human Resources Specialists
- Project Management Specialists and Business Operations Specialists, All Other



Manufacturing Industry Cluster

- Industrial Machinery Mechanics
- Inspectors, Testers, Sorters, Samplers, and Weighers
- CNC Tool Operators
- First-Line Supervisors of Production Workers
- Computer and Information Systems Managers
- Computer Systems Analysts
- Electricians
- Financial Managers
- Human Resources Specialists
- Market Research Analysts and Marketing Specialists
- Project Management Specialists and Business Operations Specialists, All Other
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products

 Software Developers and Software Quality Assurance Analysts and Testers



Hospitality Industry Cluster

- Exercise Trainers and Group Fitness Instructors
- Self-Enrichment Teachers
- Maintenance and Repair Workers, General
- First-Line Supervisors of Mechanics, Installers, and Repairers
- First-Line Supervisors of Retail Sales Workers
- Accountants and Auditors
- Financial Managers
- First-Line Supervisors of Office and Administrative Support Workers
- General and Operations Managers
- Human Resources Specialists
- Market Research Analysts and Marketing Specialists
- Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other
- Project Management Specialists and Business Operations Specialists, All Other
- Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel





Construction Industry Cluster

- Heating, Air Conditioning, and Refrigeration
 Mechanics and Installers
- Heavy and Tractor-Trailer Truck Drivers
- Plumbers, Pipefitters, and Steamfitters
- Carpenters
- Construction Managers
- First-Line Supervisors of Construction Trades and Extraction Workers
- Accountants and Auditors
- Electricians
- General and Operations Managers
- Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other
- Project Management Specialists and Business Operations Specialists, All Other
- Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products



Technology Industry Cluster

- ■Computer User Support Specialists
- Management Analysts
- Buyers and Purchasing Agents
- Computer and Information Systems Managers
- Computer Systems Analysts
- Financial Managers
- General and Operations Managers
- Human Resources Specialists
- Project Management Specialists and Business Operations Specialists, All Other
- Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products
- Software Developers and Software Quality Assurance Analysts and Testers







Strategies

Purpose: This section identifies how the State of New Hampshire, and its partners can work across economic development, workforce, and educational networks to address the significant workforce gaps for in-demand occupations.

Key Takeaways

Chapters 1- 4 uncovered the most pressing workforce challenges facing New Hampshire in the coming decade. To overcome systemic challenges and demographic shifts in New Hampshire's economy, the State will need to take a collaborative, multi-disciplinary approach to fill unmet demand in the top occupations. While some of this work is already being done at various levels throughout the state, a comprehensive and coordinated effort among partners will be necessary to enact meaningful gains. This includes efforts in two primary categories of strategies: growing from within the State and attracting from outside the State.

Growing From Within the State

These are strategies that are targeted at the current residents and workforce of New Hampshire, focusing on adapting the skills and guiding career pathways with institutional partners like workforce development leaders and educational institutions.

- **Diversify the workforce** Expand the pool of existing workers within the State that are not currently participating in each occupation. Efforts to recruit in underrepresented demographics would expand the labor pool for these occupations. Strategies could include expanding demographics for marketing, employer/HR education, incentive programs (such as sign-on bonuses or tax credits for employers who diversify their hiring), and/or education/training institution coordination for student recruitment.
- Transfer skills Skills overlap between occupations in ways that are not always evident based on credentials, work experience, or qualifications. Understanding which occupations would be a good match based on skills (and also provide an opportunity for advancement for employees) will help employers/HR/workforce development think outside the box when they are considering applicants for in-demand positions. Skills transferability is also relevant to individuals transitioning from military positions to the civilian workforce. The Department of Military Affairs and Veterans Services, which provides Transition and Career Resources for Military/Veterans, will be a valuable partner moving forward with the data from this report. Understanding both the skillsets of the individuals as well as the motivations that might drive them to stay within the state could be a critical piece to supporting the state's economy while also supporting veterans. Throughout the northeast, there are other military sites with transitional programs, like Fort Drum in Watertown, which could also be partners in veteran retention and attraction.
- Increase training pipeline For occupations that have existing training programs but are not currently producing enough graduates, the State should work with its training partners to increase capacity and retention. This also overlaps with the workforce diversification strategy, as education partners should be trying to market/appeal to more diverse students. Partners should also be asked to evaluate their career pathways to ensure a good pipeline of workers.



- Increase state-wide graduate retention Currently, only about 71% of graduates remain in New Hampshire after finishing their degree. This is a population that has built a community in and around their schools and ought to be primed to remain in State, given adequate job opportunities.
- Promote and train existing employees Upskilling and promoting the existing workforce supports a business's resiliency and can require fewer resources than a recruitment effort. Resources that incentivize employer investment in the workforce including on-the-job training programs, credentials, certifications, internships, and apprenticeships can contribute to building the skillsets of existing employees.
- Showcasing workforce opportunities for the trades Analysis of the top occupations across the State shows that a four-year degree is not necessary to obtain a position that has a career path and quality wages. Continuing to promote messaging across all levels of education with data-driven messages about the potential for alternative pathways will be important to shifting perceptions about the value of training certificates and associates degrees.
- Educate employers about long-term labor force trends New Hampshire's (and New England and the nation, more broadly) demographic shifts have significant implications for who will be filling the next generation of jobs. While much of this data is publicly available, interpreting exactly what this means for employers and the timeline that it will impact their businesses will be critical for proactive planning.
- Collaborate and prioritize other sectors that increase participation across different careers— The pandemic has forced economic development stakeholders and leaders to expand their purview of what impacts the ability of the workforce to find and retain quality jobs. Sectors that were once relegated to only social issues have proven to be critical indicators for economic prosperity. As workforce retention and attraction strategies are implemented at the State level, the following topics apply across sectors and will also require ongoing attention from a consortium of partners.
 - o Expand childcare to improve parents' ability to participate in the labor force
 - o Encourage summer jobs and apprenticeships for youth, particularly those not on a college track
 - Evaluate transportation systems and other barriers to participating in the workforce
 - o Consider non-traditional candidates, including those with criminal records and part-time, seasonal, and migrant workers
 - o Education/housing/childcare/transportation credits or vouchers for workforce retention

Attracting From Outside the State

Shifting demographics and population decline mean that attraction into the State will be necessary to fill some of the most critical jobs to the State's economy. These strategies will be more applicable to workers with high levels of economic mobility, meaning they can pick up and leave their current location for another position. Attracting from outside the state could also refer to remote recruitment, or filling jobs with individuals who are qualified for the positions but may not live or want to relocate to New Hampshire.

■ Attract and Retain Commuters — New Hampshire is a net exporter of labor, particularly among its higher-paying jobs (see Appendix I). The State should market in high-inflow markets to convince commuters to either stay in New Hampshire for work or to



commute there instead. Given the low wages relative to high-inflow markets in the Boston area, the State should educate employers about the labor market and consider incentive programs for workers and/or employers to make the financial decision to work in New Hampshire more favorable. Other non-financial benefits should be considered and messaged as well, such as reduced commute time, quality of life, school systems, taxes, etc., where applicable.

Attract Workers – In cases where there are large concentrations of workers in New Hampshire's In-Demand Occupations in other MSAs, the State should target marketing to attract out-of-state workers to relocate. This is most likely to be successful in MSAs that are in close proximity and/or where New Hampshire jobs pay considerably more. Attracting from outside the state could also refer to remote recruitment, or filling jobs with individuals who are qualified for the positions but may not live or want to relocate to New Hampshire. The State should consider moving assistance stipends or work with employers to provide bonuses, training credits, tax incentives etc. to incentivize workers to move. See the following population attraction programs, some of which include incentives for remote workers: ThinkVermont, Make My Move, Life Works Here, Remote Tucson, Movers and Shakas.

Diversify Workforce

Strategies and marketing to appeal to a broader pool of candidates can help companies attract talent. "Job seekers look for an inclusive workplace when looking for their next career move. More than 3 out of 4 job seekers and employees (76%) report that a diverse workforce is an important factor when evaluating companies and job offers." 7 Numerous studies have outlined the benefits of promoting diversity and inclusion in the workplace, including: 8

- Attracting a broader pool of talent
- Improving employee satisfaction
- Reduction in turnover
- Producing better decisions

- Improving company performance
- Promoting innovation
- Increasing customer insight
- Improving company image

While all these benefits are relevant to businesses in New Hampshire, the focus of this analysis is on increasing the pool of potential applicants for openings in the In-Demand Top Occupations. These occupations have been evaluated based on the level of inclusion within the workforce in terms of race and sex. Occupations that do not reflect the overall demographics of the State's workforce should be targeted at the state, regional, industry, and business levels to encourage workforce diversification. The inclusion ratio compares the share of demographics in each In-Demand Occupation to the share of demographics across all jobs. An inclusion ratio of 1.00 means the demographics of the occupation are perfectly representative of the overall workforce. A ratio above 1.00 means the demographic is overrepresented in the occupation, while a ratio less than 1.00 indicates an occupation in which the demographic is underrepresented in the occupation.

⁸ Diversity during COVID-19 still matters | McKinsey; Is there a payoff from top-team diversity? | McKinsey; New Research: Diversity + Inclusion = Better Decision Making At Work (forbes.com); Diversity and Inclusion Is A Business Strategy, Not An HR Program – JOSH BERSIN; Recruiting a Diverse Workforce | Glassdoor for Employers; Why Diversity and Inclusion Matter (Quick Take) | Catalyst



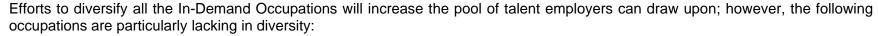
⁷ Recruiting a Diverse Workforce | Glassdoor for Employers

Race

Racial diversity is low in New Hampshire, with 89% of the population identifying as white. This is reflected in its workforce, with 88% of all workers identifying as white. Inclusion ratios for In-Demand Occupations by race are shown below, with the least inclusive occupations shaded in grey, while inclusive ones are in bold.

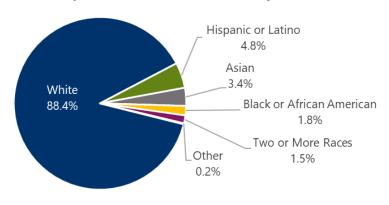
None of the In-Demand Occupations are inclusive across all races; however, a few are inclusive or have an overrepresentation of non-white races (generally due to high ratios for Asian workers):

- Heavy and Tractor-Trailer Truck Drivers
- Management Analysts
- Computer User Support Specialists
- Inspectors, Testers, Sorters, Samplers, and Weighers (the most inclusive of the In-Demand Occupations across the races)
- Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other
- Computer Systems Analysts
- Software Developers and Software Quality Assurance Analysts and Testers



- First-Line Supervisors of Mechanics, Installers, and Repairers
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products
- General and Operations Managers
- First-Line Supervisors of Construction Trades and Extraction Workers
- Heating, Air Conditioning, and Refrigeration Mechanics and Installers
- Registered Nurses
- Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel

New Hampshire Workforce Distribution by Race



Source: Fmsi

- Electricians
- Financial Managers
- Buyers and Purchasing Agents
- First-Line Supervisors of Office and Administrative Support Workers
- Industrial Machinery Mechanics
- Medical and Health Services Managers
- Maintenance and Repair Workers, General
- Computer Numerically Controlled Tool Operators
- Plumbers, Pipefitters, and Steamfitters



Inclusion Ratios for In-Demand Occupations by Race

| | | Non-White Workers | | | | | |
|---|-------|-------------------|-------|----------|--------|-------|-------|
| | | | | Black or | Two or | | |
| | | Hispanic | | African | More | | |
| SOC Occupation | White | or Latino | Asian | American | Races | Other | Total |
| 15-1256 Software Developers and Software Quality Assurance Analysts and Testers | 0.87 | 0.37 | 5.63 | 0.39 | 0.78 | 0.44 | 1.96 |
| 15-1211 Computer Systems Analysts | 0.95 | 0.48 | 3.16 | 0.73 | 0.93 | 0.55 | 1.36 |
| Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 0.96 | 1.63 | 0.72 | 1.24 | 1.65 | 0.54 | 1.29 |
| 51-9061 Inspectors, Testers, Sorters, Samplers, and Weighers | 0.96 | 1.26 | 1.59 | 1.24 | 0.73 | 1.03 | 1.28 |
| 15-1232 Computer User Support Specialists | 0.98 | 0.68 | 1.91 | 0.92 | 1.01 | 0.78 | 1.12 |
| 13-1111 Management Analysts | 0.99 | 0.67 | 1.59 | 1.08 | 1.26 | 0.69 | 1.08 |
| 53-3032 Heavy and Tractor-Trailer Truck Drivers | 0.99 | 1.41 | 0.32 | 1.80 | 0.73 | 1.00 | 1.06 |
| 47-2031 Carpenters | 1.00 | 1.58 | 0.14 | 0.68 | 1.20 | 0.86 | 0.96 |
| 25-3021 Self-Enrichment Teachers | 1.01 | 0.66 | 1.20 | 0.83 | 1.46 | 0.36 | 0.94 |
| 11-3021 Computer and Information Systems Managers | 1.01 | 0.38 | 2.14 | 0.44 | 0.68 | 0.52 | 0.94 |
| 13-1198 Project Management Specialists and Business Operations Specialists, All Other | 1.01 | 0.63 | 1.33 | 0.78 | 1.16 | 0.53 | 0.92 |
| 51-1011 First-Line Supervisors of Production and Operating Workers | 1.01 | 1.04 | 0.95 | 0.84 | 0.52 | 1.01 | 0.92 |
| 11-9021 Construction Managers | 1.02 | 1.23 | 0.22 | 0.73 | 1.48 | 0.45 | 0.88 |
| 13-1071 Human Resources Specialists | 1.02 | 0.76 | 0.91 | 1.08 | 0.95 | 0.76 | 0.88 |
| 41-1011 First-Line Supervisors of Retail Sales Workers | 1.02 | 0.92 | 0.76 | 0.84 | 0.90 | 1.15 | 0.86 |
| 13-2011 Accountants and Auditors | 1.02 | 0.43 | 1.60 | 0.67 | 0.66 | 0.47 | 0.84 |
| 13-1161 Market Research Analysts and Marketing Specialists | 1.03 | 0.64 | 1.15 | 0.55 | 0.87 | 0.42 | 0.80 |
| 39-9031 Exercise Trainers and Group Fitness Instructors | 1.03 | 0.75 | 0.43 | 1.05 | 1.21 | 0.73 | 0.76 |
| 47-2152 Plumbers, Pipefitters, and Steamfitters | 1.03 | 1.13 | 0.13 | 0.67 | 0.82 | 1.48 | 0.74 |
| 51-9161 Computer Numerically Controlled Tool Operators | 1.04 | 0.68 | 0.99 | 0.54 | 0.56 | 0.50 | 0.73 |
| 49-9043 Maintenance and Repair Workers, General | 1.04 | 0.84 | 0.59 | 0.57 | 0.67 | 0.00 | 0.69 |
| 11-9111 Medical and Health Services Managers | 1.04 | 0.54 | 0.75 | 0.95 | 0.72 | 0.73 | 0.69 |
| 49-9041 Industrial Machinery Mechanics | 1.04 | 0.86 | 0.52 | 0.59 | 0.55 | 0.93 | 0.68 |
| 43-1011 First-Line Supervisors of Office and Administrative Support Workers | 1.04 | 0.68 | 0.60 | 0.75 | 0.76 | 0.84 | 0.68 |
| 13-1028 Buyers and Purchasing Agents | 1.05 | 0.61 | 0.75 | 0.57 | 0.66 | 0.68 | 0.65 |
| 11-3031 Financial Managers | 1.05 | 0.50 | 0.95 | 0.51 | 0.62 | 0.49 | 0.65 |
| 47-2111 Electricians | 1.05 | 0.88 | 0.21 | 0.63 | 0.83 | 1.18 | 0.64 |
| 41-3091 Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 1.05 | 0.76 | 0.41 | 0.78 | 0.54 | 0.77 | 0.64 |
| 29-1141 Registered Nurses | 1.05 | 0.33 | 1.02 | 0.67 | 0.61 | 0.69 | 0.62 |
| 49-9021 Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 1.06 | 0.77 | 0.18 | 0.54 | 0.68 | 0.98 | 0.55 |
| 47-1011 First-Line Supervisors of Construction Trades and Extraction Workers | 1.06 | 0.77 | 0.11 | 0.38 | 0.73 | 0.83 | 0.51 |
| 11-1021 General and Operations Managers | 1.06 | 0.47 | 0.55 | 0.39 | 0.61 | 0.70 | 0.50 |
| 41-4012 Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 1.07 | 0.52 | 0.45 | 0.29 | 0.44 | 0.40 | 0.45 |
| 49-1011 First-Line Supervisors of Mechanics, Installers, and Repairers | 1.07 | 0.52 | 0.24 | 0.38 | 0.59 | 0.88 | 0.43 |

Source: Emsi; "Other" includes American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander



Sex

The sexes are evenly balanced in the State; however, the In-Demand Occupations are skewed towards males. The table below shows the inclusion ratios for the In-Demand Occupations by sex. Occupations shaded in grey have the least balance between the sexes, while inclusive ones are in bold.

The most balanced occupations in terms of sex are *Management Analysts* and *Project Management Specialists and Business Operations Specialist, All Other.*

Out of the 34 In-Demand Occupations, 23 have a ratio below 1.00 for females. The occupations that are heavily staffed by males tend to be more "traditional" jobs in the trades and manufacturing. The following occupations are particularly lacking in female inclusion:

- Heating, Air Conditioning, and Refrigeration Mechanics and Installers
- Plumbers, Pipefitters, and Steamfitters
- Carpenters
- Electricians
- Industrial Machinery Mechanics
- First-Line Supervisors of Construction Trades and Extraction Workers
- Maintenance and Repair Workers, General
- Heavy and Tractor-Trailer Truck Drivers
- Construction Managers
- First-Line Supervisors of Mechanics, Installers, and Repairers
- Computer Numerically Controlled Tool Operators

- Software Developers and Software Quality Assurance Analysts and Testers
- First-Line Supervisors of Production and Operating Workers
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products
- Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other
- Computer User Support Specialists
- Computer and Information Systems Managers
- General and Operations Managers
- Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel

The following occupations are heavily dominated by females:

- Registered Nurses
- Human Resources Specialists
- Medical and Health Services Managers
- First-Line Supervisors of Office and Administrative Support Workers
- Self-Enrichment Teachers

To expand the potential labor pool, efforts should be made to make these occupations and job environments more appealing to the opposite sex.



Inclusion Ratios for In-Demand Occupations by Sex

| soc | Occupation | Males | Females |
|---------|---|-------|---------|
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 1.96 | 0.02 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 1.96 | 0.03 |
| 47-2031 | Carpenters | 1.96 | 0.03 |
| 47-2111 | Electricians | 1.95 | 0.04 |
| 49-9041 | Industrial Machinery Mechanics | 1.93 | 0.06 |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 1.92 | 0.07 |
| 49-9043 | Maintenance and Repair Workers, General | 1.91 | 0.08 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 1.90 | 0.09 |
| 11-9021 | Construction Managers | 1.88 | 0.11 |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 1.87 | 0.12 |
| 51-9161 | Computer Numerically Controlled Tool Operators | 1.80 | 0.19 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 1.58 | 0.42 |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 1.55 | 0.44 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 1.51 | 0.49 |
| 11-9198 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 1.47 | 0.52 |
| 15-1232 | Computer User Support Specialists | 1.43 | 0.57 |
| 11-3021 | Computer and Information Systems Managers | 1.38 | 0.61 |
| 11-1021 | General and Operations Managers | 1.38 | 0.62 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 1.32 | 0.68 |
| 15-1211 | Computer Systems Analysts | 1.24 | 0.76 |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 1.14 | 0.86 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 1.10 | 0.90 |
| 13-1111 | Management Analysts | 1.06 | 0.94 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 0.94 | 1.06 |
| 13-1028 | Buyers and Purchasing Agents | 0.91 | 1.09 |
| 11-3031 | Financial Managers | 0.89 | 1.11 |
| 13-1161 | Market Research Analysts and Marketing Specialists | 0.81 | 1.19 |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 0.77 | 1.23 |
| 13-2011 | Accountants and Auditors | 0.77 | 1.24 |
| 25-3021 | Self-Enrichment Teachers | 0.65 | 1.35 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 0.62 | 1.38 |
| 11-9111 | Medical and Health Services Managers | 0.54 | 1.47 |
| 13-1071 | Human Resources Specialists | 0.52 | 1.48 |
| 29-1141 | Registered Nurses | 0.18 | 1.83 |





Transfer Skills

Skills transferability identifies the occupations that are closely related to other occupations, meaning a worker could easily move between the two occupations based on their skills. The table below shows the occupations that could most easily be drawn upon to meet the needs of the In-Demand Occupations. These transferrable occupations have a compatibility index of 95 or above, meaning the two occupations are very similar in terms of skills, knowledge and abilities based on O*NET data. This data can be used to both help employers find workers with skills outside of their standard occupations for the industry and can also help job seekers and workforce development providers find career opportunities and paths.

Transferable Occupations for In-Demand Occupations

| soc | In-Demand Occupation Transferable Occupations | soc | In-Demand Occupation Transferable Occupations |
|---------|--|---------|--|
| 11-1021 | General and Operations Managers Funeral Service Managers Public Relations and Fundraising Managers | 13-1161 | , |
| 11-3021 | Purchasing Managers Purchasing Agents, Except Wholesale, Retail, and Farm Products Storage and Distribution Managers Water Resource Specialists Computer and Information Systems Managers | 13-2011 | Accountants and Auditors Loan Counselors Loan Interviewers and Clerks Tax Examiners and Collectors, and Revenue Agents Tax Preparers |
| | Database Administrators | 15-1211 | Computer Systems Analysts |
| 11-3031 | Financial Managers Compliance Managers Financial Examiners First-Line Supervisors of Non-Retail Sales Workers Loan Counselors Personal Financial Advisors Sales Agents, Securities and Commodities Medical and Health Services Managers | 25-3021 | Database Architects Software Quality Assurance Engineers and Testers Web Developers Self-Enrichment Teachers Home Economics Teachers, Postsecondary Interviewers, Except Eligibility and Loan Kindergarten Teachers, Except Special Education Library Technicians |
| | Compensation, Benefits, and Job Analysis Specialists | | Teacher Assistants |
| | Buyers and Purchasing Agents Energy Brokers Sales Agents, Financial Services Securities and Commodities Traders | | Registered Nurses Critical Care Nurses Licensed Practical and Licensed Vocational Nurses Veterinarians First-Line Supervisors of Retail Sales Workers |
| 13-1111 | Management Analysts Compensation, Benefits, and Job Analysis Specialists Market Research Analysts and Marketing Specialists | | Animal Trainers Cooks, Fast Food Spa Managers |

To qualify as a transferable, the occupation had to (1) not be another In-Demand Occupation, (2) have earnings lower than the In-Demand Occupation, and (3) have a skills compatibility index of at least 95 Source: Emsi



| Transferable Occupations for In-Demand Occupations, Continued | | | | | |
|---|---|--|--|--|--|
| SOC | In-Demand Occupation Transferable Occupations | | | | |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers Animal Trainers Compensation, Benefits, and Job Analysis Specialists Loan Interviewers and Clerks Loan Officers | | | | |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers Janitors and Cleaners, Except Maids and Housekeeping Cleaners | | | | |
| 47-2031 | Carpenters Carpet Installers Drywall and Ceiling Tile Installers HelpersCarpenters Mechanical Door Repairers Pipelayers | | | | |

47-2111 Electricians

Roofers

Refrigeration Mechanics and Installers Solar Photovoltaic Installers Wind Turbine Service Technicians

Welders, Cutters, and Welder Fitters

Septic Tank Servicers and Sewer Pipe Cleaners

Weatherization Installers and Technicians

47-2152 Plumbers, Pipefitters, and Steamfitters

Solar Photovoltaic Installers

Aircraft Structure, Surfaces, Rigging, and Systems Assemblers Bus and Truck Mechanics and Diesel Engine Specialists Carpet Installers Mechanical Door Repairers Solar Photovoltaic Installers

49-1011 First-Line Supervisors of Mechanics, Installers, and Repairers

Solar Photovoltaic Installers

49-9021 Heating, Air Conditioning, and Refrigeration Mechanics and Installers

Weatherization Installers and Technicians

Weatherization Installers and Technicians

49-9041 Industrial Machinery Mechanics

Computer-Controlled Machine Tool Operators, Metal and Plastic Electrical and Electronics Installers and Repairers, Transportation Equipment Farm Equipment Mechanics and Service Technicians

Geothermal Technicians

Maintenance Workers, Machinery

Millwrights

Mobile Heavy Equipment Mechanics, Except Engines

Motorboat Mechanics and Service Technicians

Rail Car Repairers

Wind Turbine Service Technicians

In-Demand Occupation

SOC

Transferable Occupations

49-9071 Maintenance and Repair Workers, General

Automotive Glass Installers and Repairers

Bicycle Repairers

Control and Valve Installers and Repairers, Except Mechanical Door

Electrical and Electronics Installers and Repairers, Transportation Equipment

Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters

Mobile Heavy Equipment Mechanics, Except Engines

Multiple Machine Tool Setters, Operators, and Tenders, Metal and Plastic

Tire Repairers and Changers

51-1011 First-Line Supervisors of Production Workers

Agricultural Inspectors

Janitors and Cleaners, Except Maids and Housekeeping Cleaners

51-9061 Inspectors, Testers, Sorters, Samplers, and Weighers

Electromechanical Equipment Assemblers

Etchers and Engravers

Executive Secretaries and Executive Administrative Assistants

Fabric and Apparel Patternmakers

Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and

Tenders, Metal and Plastic

Heat Treating Equipment Setters, Operators, and Tenders, Metal and Plastic

Machine Feeders and Offbearers

Milling and Planing Machine Setters, Operators, and Tenders, Metal and

Dlactic

Mixing and Blending Machine Setters, Operators, and Tenders

Machinists

Ophthalmic Laboratory Technicians

Paper Goods Machine Setters, Operators, and Tenders

Rolling Machine Setters, Operators, and Tenders, Metal and Plastic

Semiconductor Processors

Textile Cutting Machine Setters, Operators, and Tenders

Timing Device Assemblers and Adjusters

Tool Grinders, Filers, and Sharpeners

51-9161 CNC Tool Operators

Multiple Machine Tool Setters, Operators, and Tenders, Metal and Plastic

53-3032 Heavy and Tractor-Trailer Truck Drivers

Drywall and Ceiling Tile Installers

Excavating and Loading Machine and Dragline Operators

Light Truck or Delivery Services Drivers

Segmental Pavers

Tank Car, Truck, and Ship Loaders

Taxi Drivers and Chauffeurs

To qualify as a transferable, the occupation had to (1) not be another In-Demand Occupation, (2) have earnings lower than the In-Demand Occupation, and (3) have a skills compatibility index of at least 95 Source: Emsi



Increase Training Pipeline

One avenue for addressing workforce shortages is to increase the in-state supply through educational and training programs. For each of the In-Demand Occupations there is at least one academic program that "directly prepares" students for the occupation. Emsi uses this education-occupation crosswalk to provide annual completions by occupation. Multiplying 2010–2020 average annual occupational completions to get projected 2022–2032 completions and comparing these to projected annual openings for each occupation over the same period gives an idea of potential future workforce surpluses and shortages. Completions were adjusted by a postsecondary graduate retention rate of 71%, based on estimates from the National Center for Education Statistics to account for graduates leaving the state upon completion of their degree.⁹

There are projected training shortfalls in nearly half (16 of 34) of the In-Demand Occupations, with the largest being *Heavy and Tractor-Trailer Truck Drivers*, *Sales Representatives of Services*, and *Carpenters*. Most occupations require less than a bachelor's degree; apprenticeships or a certificate or associate's degree from a community college would be sufficient to qualify individuals for entry-level positions. Some trades may require union membership to pursue an apprenticeship, although many are offered through employers as well. The table to the right shows the In-Demand Occupations with training shortfalls, while the tables on the following pages outline the academic programs that "directly prepare" students for these occupations and the institutions and other options in New Hampshire that offer those programs.

State of New Hampshire In-Demand Occupation Training Pipeline: 2022–2032 Shortfalls

| SOC | Occupation | Openings | Completions | Shortfall |
|---------|---|----------|-------------|-----------|
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 9,468 | 97 | (9,371) |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial | 5,690 | 223 | (5,467) |
| 41-3031 | Services, and Travel | 3,090 | 223 | (3,407) |
| 47-2031 | Carpenters | 5,274 | 69 | (5,205) |
| 47-2111 | Electricians | 4,051 | 245 | (3,806) |
| 49-9071 | Maintenance and Repair Workers, General | 5,234 | 1,444 | (3,789) |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 3,772 | 297 | (3,475) |
| 51-9161 | CNC Tool Operators | 2,985 | 431 | (2,553) |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 2,945 | 623 | (2,322) |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 2,490 | 275 | (2,215) |
| 13-1028 | Buyers and Purchasing Agents | 2,319 | 374 | (1,945) |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 9,706 | 8,590 | (1,116) |
| 49-9041 | Industrial Machinery Mechanics | 2,276 | 383 | (1,893) |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 2,498 | 719 | (1,779) |
| 51-1011 | First-Line Supervisors of Production Workers | 3,024 | 1,604 | (1,420) |

Source: Emsi, Camoin Associates

⁹ NCES conducted a survey asking if respondents were ever employed in the same state as their bachelor's degree-granting institution, within 12 months after degree completion. The portion for the Northeast was 71.0%, versus 76.6% nationally.



In-Demand Occupations Pipeline: Educational Programs and Institutions

| soc | Occupation | Entry-Level Educational Requirements | Educational Program | Institutions |
|---------|--|---|--|---|
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | Postsecondary nondegree award | Truck and Bus Driver/Commercial Vehicle Operator and Instructor | White Mountains Community College, CDL school |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | High school diploma or equivalent | Retailing and Retail Operations; Selling Skills and Sales Operations | Plymouth State University, River Valley Community College, Southern New Hampshire University, on-the- job training |
| 47-2031 | Carpenters | High school diploma or equivalent | Carpentry/Carpenter | Manchester Community College, apprenticeship |
| 47-2111 | Electricians | High school diploma or equivalent | Electrician | Manchester Community College, apprenticeship |
| 49-9071 | Maintenance and Repair Workers, General | High school diploma or equivalent | Building/Property Maintenance | Apprenticeship, on-the-job training |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | High school diploma or equivalent | Quality Control Technology/Technician | Nashua Community College, on-the-job training |
| 51-9161 | CNC Tool Operators | High school diploma or equivalent | Machine Shop Technology/Assistant; Computer Numerically Controlled (CNC) Machinist Technology/CNC Machinist | Great Bay Community College, Nashua Community College, NHTI–Concord's Community College, River Valley Community College, apprenticeship |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | High school diploma or equivalent | Construction Trades, General; Mason/Masonry, Carpentry/Carpenter; Electrician; Building/Property Maintenance; Concrete Finishing/Concrete Finisher; Building/Home/Construction Inspection/Inspector; Drywall Installation/Drywaller; Glazier; Painting/Painter and Wall Coverer; Roofer; Building/Construction Site Mgmt./Manager; Carpet, Floor, and Tile Worker; Insulator; Building Construction Technology/Technician; Pipefitting/Pipefitter and Sprinkler Fitter; Plumbing Technology/Plumber; Well Drilling/Driller; Blasting/Blaster | Manchester Community College, NHTI–Concord's Community College |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | Postsecondary nondegree award | Heating, Ventilation, Air Conditioning and Refrigeration Engineering Technology/Technician; Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician | InterCoast Career Institute, Manchester Community College, apprenticeship |
| 13-1028 | Buyers and Purchasing Agents | Bachelor's degree | Agricultural/Farm Supplies Retailing and Wholesaling; Wine Steward/Sommelier; Apparel and Textile Marketing Mgmt.; Sales, Distribution, and Marketing Operations, General; Merchandising and Buying Operations; General Merchandising, Sales, and Related Marketing Operations, Other; Fashion Merchandising; Apparel and Accessories Marketing Operations; Purchasing, Procurement/Acquisitions and Contracts Mgmt. | University of New Hampshire, Southern New Hampshire University |

Source: Emsi, Camoin Associates



In-Demand Occupations Pipeline: Educational Programs and Institutions (continued)

| | | Entry-Level Educational | | |
|---------|--|-----------------------------------|--|--|
| soc | Occupation | Requirements | Educational Program | Institutions |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | Bachelor's degree | Artificial Intelligence; Information Technology; Informatics; Computer Programming/Programmer, General; Computer Programming, Specific Applications; Computer Programming, Vendor/Product Certification; Computer Game Programming; Computer Programming, Specific Platforms; Information Science/Studies; Computer Science; Modeling, Virtual Environments and Simulation; Cloud Computing; Computer Engineering, General; Computer Software Engineering; Computer Software Technology/Technician; Mathematics and Computer Science; Accounting and Computer Science; Economics and Computer Science; Linguistics and Computer Science; Data Science, General; Computer and Information Sciences, General; Computer Systems Analysis/Analyst; Computer Engineering Technology/Technician; Computer/Computer Systems Technology/Technician | Daniel Webster College, Dartmouth College, Franklin Pierce University, Granite State College, Great Bay Community College, Keene State College, Lakes Region Community College, Lebanon College, Manchester Community College, Nashua Community College, NHTI–Concord's community College, Mount Washington College, New England College, River Valley Community College, Rivier University, Saint Anselm College, Southern New Hampshire University, University of New Hampshire (main campus), White Mountains Community College |
| 49-9041 | Industrial Machinery Mechanics | High school diploma or equivalent | Industrial Mechanics and Maintenance Technology/Technician; Energy Systems Installation and Repair Technology/Technician; Hydroelectric Energy System Installation and Repair Technology/Technician; Geothermal Energy System Installation and Repair Technology/ Technician | Lakes Region Community College, White Mountains Community College, apprenticeship |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | High school diploma or equivalent | Pipefitting/Pipefitter and Sprinkler Fitter; Plumbing Technology/Plumber; Plumbing and Related Water Supply Services, Other | Apprenticeship |
| 51-1011 | First-Line Supervisors of Production Workers | High school diploma or equivalent | Operations Mgmt. and Supervision | Granite State College, New England College, Southern New Hampshire University |

Source: Emsi, Camoin Associates

New Hampshire In-Demand Occupation Apprenticeship Programs

| SOC | OccupationTitle | ProgName | County |
|---------|---|---|--------------|
| 53-3032 | Truck Driver, Heavy (Alternate Title: Motor Transport Operator) | New Hampshire Motor Transport Association | Merrimack |
| 47-2031 | Carpenter | Waterline Industries Corporation | Rockingham |
| 47-2111 | Crane Electrician (Existing Title: Electrician [Ship & Boat]) | Portsmouth Naval Shipyard | Rockingham |
| 49-9071 | Industrial Maintenance Repairer | Amphenol Printed Circuits, Inc. | Hillsborough |
| 51-9061 | Inspector, Precision | BAE Systems | Hillsborough |
| 51-9161 | Numerical Control Machinist Operator | Hypertherm, Inc. | Grafton |
| 49-9021 | Heating and Air Conditioning Mechanic and Installer | Palmer & Sicard, Inc. | Rockingham |
| 49-9041 | Industrial Machinist System Technician | Lindt & Sprüngli (USA) | Rockingham |
| 47-2152 | Marine Pipefitter (Existing Title: Pipe Fitter [Ship & Boat]) | Portsmouth Naval Shipyard | Rockingham |

Note: Includes programs whose status is "Awaiting Signatures" or "Registered" as of FY2021.

Source: U.S. Department of Labor, Employment and Training Administration



II. Attract and Retain Commuters

New Hampshire experiences net out-commuting of 32 of its 34 In-Demand Occupations; only CNC Tool Operators and First-Line Supervisors of Retail Sales Workers commute into the state in greater numbers than commute out. Helping out-commuters find instate jobs or encouraging more out-of-state workers in In-Demand Occupations to work in New Hampshire would help alleviate shortages.

The table below shows 2021 statewide net commuting for each occupation with at least 200 net out-commuters, the largest county-level outflow, the largest net inflow county in New England, and a comparison of median wages in the New Hampshire county and in the inflow county. The largest net out-commuting counties tend to be Rockingham and Hillsborough, those nearest to Boston. Note that the data do not indicate where out-commuters are commuting to; in some cases, they likely live in one New Hampshire county and work in another. Thus, not all — or necessarily any — out-commuters work in the top destination county indicated. For all In-Demand Occupations with net out-commuting, the top destination for the occupation is either Suffolk County or Middlesex County in Massachusetts. Suffolk is home to Boston, and Middlesex neighbors it to the northwest and borders New Hampshire.

Higher wages and lower taxes and cost of living are likely major motivations for working in Massachusetts and living in New Hampshire. All out-commuting occupations pay higher wages in Massachusetts than in New Hampshire. For most of them, median wages are 15% to almost 70% higher in Massachusetts than in New Hampshire, with an average wage premium of 25%. According to Tax Foundation data, since 2000 Massachusetts has had on average the 15th highest state and local tax burden, while New Hampshire has averaged 37th. Between 2010 and 2020, the cost of living as measured by regional price parities, which compare buying power across states and metro areas, averaged 2.3% lower in New Hampshire than in Massachusetts, with housing 10.7% lower in New Hampshire. In 2020 the differences were 3.5% and 14.6% as New Hampshire became less expensive relative to Massachusetts over the decade.

Workers in occupations with smaller wage premiums might be willing to accept lower pay to avoid commuting across state lines. However, the State will have to find other ways to incentivize out-commuters earning larger wage premiums to work in New Hampshire.



Net Commuting of New Hampshire's In-Demand Occupations, 2021

| | | Statewide | Largest | | Median | Median | |
|---------|--|-----------|---------|----------------------|-------------|---------|------------|
| | | Net | County | | Wage in | Wage in | Wage |
| SOC | Occupation | Commuters | Outflow | Top Destination | Destination | NH | Difference |
| 11-1021 | General and Operations Managers | (1,525) | (504) | Suffolk County, MA | \$65.40 | \$51.19 | 28% |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | (1,033) | (535) | Suffolk County, MA | \$59.72 | \$50.17 | 19% |
| 29-1141 | Registered Nurses | (846) | (963) | Suffolk County, MA | \$48.15 | \$35.97 | 34% |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | (671) | (324) | Suffolk County, MA | \$46.66 | \$35.98 | 30% |
| 47-2031 | Carpenters | (596) | (208) | Middlesex County, MA | \$29.19 | \$23.62 | 24% |
| 13-2011 | Accountants and Auditors | (580) | (247) | Suffolk County, MA | \$43.19 | \$33.12 | 30% |
| 47-2111 | Electricians | (550) | (251) | Middlesex County, MA | \$33.32 | \$26.84 | 24% |
| 13-1111 | Management Analysts | (546) | (239) | Suffolk County, MA | \$54.01 | \$43.28 | 25% |
| 11-3031 | Financial Managers | (523) | (265) | Suffolk County, MA | \$74.87 | \$60.55 | 24% |
| 49-9071 | Maintenance and Repair Workers, General | (492) | (166) | Suffolk County, MA | \$25.53 | \$21.94 | 16% |
| 13-1161 | Market Research Analysts and Marketing Specialists | (420) | (172) | Suffolk County, MA | \$35.92 | \$30.32 | 18% |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | (403) | (179) | Middlesex County, MA | \$45.12 | \$31.92 | 41% |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | (383) | (174) | Suffolk County, MA | \$35.16 | \$29.02 | 21% |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | (372) | (126) | Middlesex County, MA | \$37.73 | \$26.10 | 45% |
| 13-1071 | Human Resources Specialists | (354) | (143) | Suffolk County, MA | \$38.00 | \$30.30 | 25% |
| 15-1232 | Computer User Support Specialists | (289) | (151) | Suffolk County, MA | \$32.45 | \$24.34 | 33% |
| 11-3021 | Computer and Information Systems Managers | (274) | (151) | Suffolk County, MA | \$81.41 | \$66.79 | 22% |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | (260) | (107) | Suffolk County, MA | \$37.38 | \$27.82 | 34% |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | (257) | (163) | Middlesex County, MA | \$37.35 | \$31.32 | 19% |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | (238) | (93) | Middlesex County, MA | \$35.15 | \$34.69 | 1% |
| 11-9111 | Medical and Health Services Managers | (233) | (162) | Suffolk County, MA | \$63.01 | \$49.01 | 29% |
| 11-9021 | Construction Managers | (226) | (96) | Suffolk County, MA | \$53.97 | \$37.80 | 43% |

Note: The top destination is the county in the region with the largest net in-migration. It is not necessarily the destination of all New Hampshire out-commuters for that occupation.

Source: Emsi



Attract Workers from Outside New England

Another strategy for closing the gap for In-Demand Occupations is to attract workers from out of state. The table below shows the MSAs where it may be feasible to draw workers from. These MSAs have a high concentration of In-Demand Occupations, with a sizable workforce, and lower median hourly earnings. Workers may be more likely to consider a move from relatively nearby MSAs (e.g. *CNC Tool Operators* in Lebanon, NH-VT and *First-Line Supervisors of Production and Operating Workers* and *Inspectors, Testers, Sorters, Samplers, and Weighers* in St. Mary's, PA) and/or ones that have large differences in earnings (e.g. *Management Analysts* in Tallahassee, FL and Sacramento-Roseville-Folsom, CA).

Top MSAs for In-Demand Occupations

| | | New Ha | mpshire | Metropol | itan Statis | tical Area | a | | Difference in Cost of |
|---------|--|---|-------------------|---------------------------------|-------------|------------|------------------|-------------------|--------------------------|
| | | Median Hourly | Cost of Living | | 2021 | 2021 | Median Hourly | Cost of Living | Living Adjusted |
| SOC | Occupation | Earnings | Adjustment | Name | Jobs | LQ | | Adjustment | Earnings |
| 13-1111 | Management Analysts | \$44.14 | \$36.63 | Tallahassee, FL | 5,655 | 4.8 | \$23.83 | \$23.57 | \$13.06 |
| | | · | | Sacramento-Roseville-Folsom, CA | 24,275 | 3.6 | \$36.88 | \$27.12 | \$9.51 |
| 25-3021 | Self-Enrichment Teachers | \$23.63 | \$19.61 | Heber, UT | 595 | 5.7 | \$19.44 | \$16.08 | \$3.53 |
| | | , | | Corvallis, OR | 313 | 3.1 | \$19.77 | \$16.29 | \$3.32 |
| | Exercise Trainers and Group Fitness | | | Sierra Vista-Douglas, AZ | 318 | 3.6 | \$16.66 | \$15.96 | \$2.76 |
| 39-9031 | Instructors | \$22.56 | \$18.72 | Edwards, CO | 253 | 3.4 | \$18.32 | \$15.32 | \$3.40 |
| | | | | Glenwood Springs, CO | 305 | 3.2 | \$18.88 | \$14.66 | \$4.06 |
| 49-9041 | Industrial Machinery Mechanics | \$27.28 | \$22.64 | Albertville, AL | 447 | 4.2 | \$20.51 | \$22.20 | \$0.44 |
| 51-1011 | First-Line Supervisors of Production | \$33.11 | \$27.48 | Dalton, GA | 1,177 | 4.5 | \$24.58 | \$26.66 | \$0.82 |
| | and Operating Workers | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | St. Marys, PA | 219 | 4.0 | \$27.23 | \$26.03 | \$1.45 |
| | | | 5 \$17.89 | St. Marys, PA | 241 | 4.8 | \$16.25 | \$15.54 | \$2.35 |
| | | | | Carbondale-Marion, IL | 891 | 4.1 | \$11.49 | \$11.92 | \$5.97 |
| | | | | Calhoun, GA | 374 | 4.0 | \$16.00 | \$17.30 | \$0.59 |
| 51-9061 | Inspectors, Testers, Sorters, | \$21.55 | | Fort Payne, AL | 355 | 4.0 | \$13.59 | \$15.23 | \$2.66 |
| 31 300 | Samplers, and Weighers | ΨΕ1.55 | Ψ17.03 | Talladega-Sylacauga, AL | 407 | 3.6 | \$13.88 | \$15.27 | \$2.62 |
| | | | | Scottsboro, AL | 208 | 3.5 | \$13.76 | \$15.04 | \$2.85 |
| | | | | Albertville, AL | 514 | 3.4 | \$13.54 | \$14.65 | \$3.24 |
| | | | | Morristown, TN | 674 | 3.4 | \$15.20 | \$16.67 | \$1.22 |
| | | | | Lebanon, NH-VT | 566 | 5.4 | \$21.16 | \$17.43 | \$0.35 |
| 51-9161 | CNC Tool Operators | \$21.43 | \$17.78 | Ogden-Clearfield, UT | 1,121 | 4.0 | \$18.17 | \$17.49 | \$0.29 |
| | | | | Jackson, MI | 205 | 3.7 | \$15.76 | \$17.55 | \$0.23 |
| | House and Tractor Trailor Tracts | | | Murray, KY | 1,078 | 4.7 | \$16.80 | \$18.26 | \$0.95 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | \$23.15 | \$19.21 | Harrison, AR | 995 | 4.3 | \$15.81 | \$17.53 | \$1.68 |
| | Dilvers | | | Portales, NM | 317 | 3.2 | \$18.69 | \$18.43 | \$0.78 |
| | | | | | | | | | |

Includes MSAs with an LQ above 3.0, more than 200 jobs, and with lower cost of living adjusted median hourly wages than New Hampshire



Summary of Strategies

Summary of Strategies For Bridging the Gap for In-Demand Occupations

Occupations shaded in light grey span multiple industry clusters

| SOC Occupation | Workforce Diversification | Skills Transferability | Increase Training Pipeline | Attract or Retain Commuters | Attract Workers |
|---|------------------------------|---------------------------|----------------------------------|-----------------------------------|--------------------|
| 11-1021 General and Operations Managers | Υ | Υ | | Υ | |
| 11-3021 Computer and Information Systems Managers | Υ | Υ | | Υ | |
| 11-3031 Financial Managers | Υ | Υ | | Υ | |
| 11-9021 Construction Managers | Υ | | | Υ | |
| 11-9111 Medical and Health Services Managers | Υ | Υ | | Υ | |
| Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | Υ | | | | |
| 13-1028 Buyers and Purchasing Agents | Υ | Υ | Υ | | |
| 13-1071 Human Resources Specialists | Υ | | | Υ | |
| 13-1111 Management Analysts | | Υ | | Υ | Υ |
| 13-1161 Market Research Analysts and Marketing Specialists | | Υ | | Υ | |
| 13-1198 Project Management Specialists and Business Operations Specialists, All Other | | | | Υ | |
| 13-2011 Accountants and Auditors | | Υ | | Υ | |
| 15-1211 Computer Systems Analysts | | Υ | | | |
| 15-1232 Computer User Support Specialists | Υ | | | Υ | |
| 15-1256 Software Developers and Software Quality Assurance Analysts and Testers | Υ | | Υ | Υ | |
| 25-3021 Self-Enrichment Teachers | Υ | Υ | | | Υ |
| 29-1141 Registered Nurses | Υ | Υ | | Υ | |
| 39-9031 Exercise Trainers and Group Fitness Instructors | | | | | Υ |
| 41-1011 First-Line Supervisors of Retail Sales Workers | | Υ | | | |
| 41-3091 Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | Υ | | Υ | Υ | |
| 41-4012 Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | Υ | | | Υ | |
| 43-1011 First-Line Supervisors of Office and Administrative Support Workers | Υ | Υ | | Υ | |
| 47-1011 First-Line Supervisors of Construction Trades and Extraction Workers | Υ | Υ | Υ | Υ | |
| 47-2031 Carpenters | Υ | Υ | Υ | Υ | |
| 47-2111 Electricians | Υ | Υ | Υ | Υ | |
| 47-2152 Plumbers, Pipefitters, and Steamfitters | Υ | Υ | Υ | Υ | |
| 49-1011 First-Line Supervisors of Mechanics, Installers, and Repairers | Υ | Υ | | | |
| 49-9021 Heating, Air Conditioning, and Refrigeration Mechanics and Installers | Υ | Υ | Υ | | |
| 49-9041 Industrial Machinery Mechanics | Υ | Υ | Υ | | Υ |
| 49-9071 Maintenance and Repair Workers, General | Υ | Υ | Υ | Υ | |
| 51-1011 First-Line Supervisors of Production and Operating Workers | Υ | Υ | Υ | Υ | Υ |
| 51-9061 Inspectors, Testers, Sorters, Samplers, and Weighers | | Υ | Υ | | Υ |
| 51-9161 CNC Tool Operators | Υ | Υ | Υ | | Υ |
| 53-3032 Heavy and Tractor-Trailer Truck Drivers | Υ | Υ | Υ | | Υ |





Appendix I: Commuting Profile





Statewide as of 2019 (pre-pandemic), 453,374 individuals both lived and worked in New Hampshire, 114,800 lived in the state but commuted to another state for work, and 78,362 lived in another state but commuted into New Hampshire for work. Of New Hampshire residents who worked out of state in 2019, the lion's share (90,599) worked in Massachusetts, followed by Vermont (9,187), Maine (7,748), New York (2,333), and Connecticut (1,171). Fewer than 1,000 worked in each of Rhode Island, New Jersey, Pennsylvania, Florida, and other states.

Approximately half of New Hampshire's nonresident workforce commuted from Massachusetts (39,633) in 2019, with significant numbers also coming from Maine (17,569), Vermont (15,105), New York (1,697), and Connecticut (1,289). Fewer than 1,000 lived in each of Rhode Island, Pennsylvania, New Jersey, Florida, and other states.

Work State of New Hampshire Residents, 2019

| | | , |
|---------------------|---------|-------|
| State | Count | Share |
| New Hampshire | 453,374 | 79.8% |
| Total Out-Commuters | 114,800 | 20.2% |
| Massachusetts | 90,599 | 15.9% |
| Vermont | 9,187 | 1.6% |
| Maine | 7,748 | 1.4% |
| New York | 2,333 | 0.4% |
| Connecticut | 1,171 | 0.2% |
| Rhode Island | 722 | 0.1% |
| New Jersey | 355 | 0.1% |
| Pennsylvania | 334 | 0.1% |
| Florida | 322 | 0.1% |
| All Other Locations | 2,029 | 0.4% |

Note: Counts only private primary jobs. Source: US Census Bureau, OnTheMap

Home State of New Hampshire Workers, 2019

| State | Count | Share |
|---------------------|---------|-------|
| New Hampshire | 453,374 | 85.3% |
| Total In-Commuters | 78,362 | 14.7% |
| Massachusetts | 39,633 | 7.5% |
| Maine | 17,569 | 3.3% |
| Vermont | 15,105 | 2.8% |
| New York | 1,697 | 0.3% |
| Connecticut | 1,289 | 0.2% |
| Rhode Island | 649 | 0.1% |
| Pennsylvania | 381 | 0.1% |
| New Jersey | 315 | 0.1% |
| Florida | 250 | 0.0% |
| All Other Locations | 1,474 | 0.3% |

Note: Counts only private primary jobs. Source: US Census Bureau, OnTheMap

¹⁰ Source: US Census Bureau's OnTheMap (census.gov)



By 2021, 125,919 individuals lived in New Hampshire but worked in another state, and 82,458 individuals lived in another state but worked in New Hampshire, for net out-commuting of 43,461.¹¹ This is a decrease from pre-pandemic levels in 2019 when 136,121 New Hampshire residents commuted to other states for work and 87,098 workers commuted into New Hampshire from other states, yielding net out-commuting of 49,023.

Of New Hampshire residents who worked out of state in 2021, 81% worked in Massachusetts, 9% in Vermont, 8% in Maine, 1% in Connecticut, and less than 1% in each of Rhode Island and New York.

Approximately half (52%) of New Hampshire's nonresident workforce commuted from Massachusetts (42,706) in 2021, followed by roughly one-quarter (24%) from Maine (19,438), 21% from Vermont (17,646), and less than 2% each from Connecticut (1,328), Rhode Island (818), and New York (523).

Work State of New Hampshire Out-Commuters, 2021

| | Outbound | |
|-------|-----------|-------|
| State | Commuters | Share |
| MA | 101,594 | 80.7% |
| VT | 10,871 | 8.6% |
| ME | 10,475 | 8.3% |
| CT | 1,321 | 1.0% |
| RI | 878 | 0.7% |
| NY | 780 | 0.6% |
| Total | 125,919 | |

Source: Emsi

Home State of New Hampshire In-Commuters, 2021

| | Inbound | |
|-------|-----------|-------|
| State | Commuters | Share |
| MA | 42,706 | 51.8% |
| ME | 19,438 | 23.6% |
| VT | 17,646 | 21.4% |
| CT | 1,328 | 1.6% |
| RI | 818 | 1.0% |
| NY | 523 | 0.6% |
| Total | 82,458 | |

Source: Emsi

¹¹ Source: Emsi



State of New Hampshire Workforce Assessment

Out-Bound Commuters

Most cross-state commuters are those with monthly earnings above \$3,333. Among New Hampshire residents who work in another state, 69% earn over \$3,333 per month, about 19% earn between \$1,251 and \$3,333, and the remaining 12% earn \$1,250 per month or less. By comparison, among New Hampshire residents who work in New Hampshire, just over half (52%) earn more than \$3,333 per month, 30% earn between \$1,251 and \$3,333, and the remaining 18% earn \$1,250 per month or less. That is, high earners represent a larger share of out-commuting New Hampshire residents than of those who work in-state. This means the State is exporting its top earners.

- Massachusetts is the main destination of all out-commuting income brackets, claiming from 59% of those earning \$1,250 per month or less up to 86% of those earning more than \$3,333.
- All three earnings brackets share the same next five work states: Vermont, Maine, New York, Connecticut, and Rhode Island, with Vermont and Maine switching places for commuters in the lowest bracket.

New Hampshire Resident Workers by Earnings and State of Employment, 2019

| Total Worke | ers | | Earning \$1,250 per Mo | Earning \$1,250 per Month or Less | | | | |
|-----------------------------------|---------|-------|-----------------------------------|-----------------------------------|-------|--|--|--|
| State | Count | Share | State | Count | Share | | | |
| Total Private Primary Jobs | 568,174 | 100% | Total Private Primary Jobs | 95,585 | 16.8% | | | |
| New Hampshire | 453,374 | 100% | New Hampshire | 82,073 | 18.1% | | | |
| Total Out-Commuters | 114,800 | 100% | Total Out-Commuters | 13,512 | 11.8% | | | |
| Massachusetts | 90,599 | 78.9% | Massachusetts | 7,938 | 58.7% | | | |
| Vermont | 9,187 | 8.0% | Maine | 1,862 | 13.8% | | | |
| Maine | 7,748 | 6.7% | Vermont | 1,762 | 13.0% | | | |
| New York | 2,333 | 2.0% | New York | 753 | 5.6% | | | |
| Connecticut | 1,171 | 1.0% | Connecticut | 288 | 2.1% | | | |
| Rhode Island | 722 | 0.6% | Rhode Island | 257 | 1.9% | | | |
| New Jersey | 355 | 0.3% | Pennsylvania | 92 | 0.7% | | | |
| Pennsylvania | 334 | 0.3% | Florida | 72 | 0.5% | | | |
| Florida | 322 | 0.3% | Colorado | 68 | 0.5% | | | |
| All Other Locations | 2,029 | 1.8% | All Other Locations | 420 | 3.1% | | | |

| Earning \$1,251–\$3,33 | 3 per Mon | th | Earning More Than \$3,333 per Month | | | | | | |
|-----------------------------------|-----------|-------|-------------------------------------|---------|-------|--|--|--|--|
| State | Count | Share | State | Count | Share | | | | |
| Total Private Primary Jobs | 158,282 | 27.9% | Total Private Primary Jobs | 314,307 | 55.3% | | | | |
| New Hampshire | 136,023 | 30.0% | New Hampshire | 235,278 | 51.9% | | | | |
| Total Out-Commuters | 22,259 | 19.4% | Total Out-Commuters | 79,029 | 68.8% | | | | |
| Massachusetts | 14,706 | 66.1% | Massachusetts | 67,955 | 86.0% | | | | |
| Vermont | 3,213 | 14.4% | Vermont | 4,212 | 5.3% | | | | |
| Maine | 2,571 | 11.6% | Maine | 3,315 | 4.2% | | | | |
| New York | 476 | 2.1% | New York | 1,104 | 1.4% | | | | |
| Connecticut | 260 | 1.2% | Connecticut | 623 | 0.8% | | | | |
| Rhode Island | 177 | 0.8% | Rhode Island | 288 | 0.4% | | | | |
| Florida | 98 | 0.4% | New Jersey | 214 | 0.3% | | | | |
| New Jersey | 95 | 0.4% | Pennsylvania | 154 | 0.2% | | | | |
| Pennsylvania | 88 | 0.4% | Florida | 152 | 0.2% | | | | |
| All Other Locations | 575 | 2.6% | All Other Locations | 1,012 | 1.3% | | | | |

Note: State shares are of total out-commuters in each earnings bracket.

Source: US Census Bureau, OnTheMap



In-Bound Commuters

Among workers in New Hampshire who commute in from another state, 52% earn more than \$3,333 per month, 28% earn between \$1,251 and \$3,333, and 20% earn \$1,250 per month or less. This is quite close to the earnings distribution of New Hampshire workers who are also residents.

In-commuters in all earnings brackets come from the same top nine states in the same order.

- Massachusetts is the home of 54% of in-commuters in the lowest earnings bracket, 47% of those in the middle bracket, and 51% of the highestearning in-commuters
- Maine is home to 19% of lowerearnings in-commuters, 24% of those with middle-earnings, and 23% of high-earnings in-commuters
- Vermont is home to 16% of incommuters earning \$1,250 per month or less, 21% of those earning \$1,251 to \$3,333, and 20% of those earning over \$3,333 per month
- The remaining six top home states— New York, Connecticut, Rhode Island, Pennsylvania, New Jersey, and Florida—each represent less than 5% and generally less than 2% of in-commuters in each earnings bracket

Workers in New Hampshire by Earnings and Home State, 2019

| Total Worke | ters Earning \$1,250 per Month or Less | | | | | |
|-----------------------------------|--|-------|-----------------------------------|--------|-------|--|
| State | Count | Share | State | Count | Share | |
| Total Private Primary Jobs | 531,736 | 100% | Total Private Primary Jobs | 97,720 | 18.4% | |
| New Hampshire | 453,374 | 100% | New Hampshire | 82,073 | 18.1% | |
| Total In-Commuters | 78,362 | 100% | Total In-Commuters | 15,647 | 20.0% | |
| Massachusetts | 39,633 | 50.6% | Massachusetts | 8,474 | 54.2% | |
| Maine | 17,569 | 22.4% | Maine | 2,977 | 19.0% | |
| Vermont | 15,105 | 19.3% | Vermont | 2,500 | 16.0% | |
| New York | 1,697 | 2.2% | New York | 500 | 3.2% | |
| Connecticut | 1,289 | 1.6% | Connecticut | 454 | 2.9% | |
| Rhode Island | 649 | 0.8% | Rhode Island | 227 | 1.5% | |
| Pennsylvania | 381 | 0.5% | Pennsylvania | 92 | 0.6% | |
| New Jersey | 315 | 0.4% | New Jersey | 67 | 0.4% | |
| Florida | 250 | 0.3% | Florida | 52 | 0.3% | |
| All Other Locations | 1,474 | 1.9% | All Other Locations | 304 | 1.9% | |

| Earning \$1,251-\$3,33 | 3 per Mon | th | Earning More Than \$3,333 per Month | | | | | | |
|-----------------------------------|-----------|-------|-------------------------------------|---------|-------|--|--|--|--|
| State | Count | Share | State | Count | Share | | | | |
| Total Private Primary Jobs | 158,316 | 29.8% | Total Private Primary Jobs | 275,700 | 51.8% | | | | |
| New Hampshire | 136,023 | 30.0% | New Hampshire | 235,278 | 51.9% | | | | |
| Total In-Commuters | 22,293 | 28.4% | Total In-Commuters | 40,422 | 51.6% | | | | |
| Massachusetts | 10,376 | 46.5% | Massachusetts | 20,783 | 51.4% | | | | |
| Maine | 5,450 | 24.4% | Maine | 9,142 | 22.6% | | | | |
| Vermont | 4,681 | 21.0% | Vermont | 7,924 | 19.6% | | | | |
| New York | 566 | 2.5% | New York | 631 | 1.6% | | | | |
| Connecticut | 286 | 1.3% | Connecticut | 549 | 1.4% | | | | |
| Rhode Island | 168 | 0.8% | Rhode Island | 254 | 0.6% | | | | |
| Pennsylvania | 127 | 0.6% | Pennsylvania | 162 | 0.4% | | | | |
| New Jersey | 94 | 0.4% | New Jersey | 154 | 0.4% | | | | |
| Florida | 90 | 0.4% | Florida | 108 | 0.3% | | | | |
| All Other Locations | 455 | 2.0% | All Other Locations | 715 | 1.8% | | | | |

Note: State shares are of total in-commuters in each earnings bracket.

Source: US Census Bureau, OnTheMap





Appendix II: Workforce Pipeline Profile





Key Takeaways

About one-quarter of New Hampshire higher educational program completions in 2020 were in business-related fields and another 10% were in health-related fields. Based on how educational fields prepare students for professional occupations, about 20% of program completers had the minimum qualifications for management occupations, 15% were qualified for entry-level business and financial occupations, and nearly 10% for computer occupations.

- Statewide post-secondary completions grew 84% between 2011 and 2020 to 36,836. Three of the four CEDRs saw increases in completions over the period, ranging from 0.2% in the Northern CEDR to 185% in the Central-Southern CEDR. Total completions shrank by 21% in the South-Western CEDR, although those from Franklin Pierce University grew by almost 11%.
- The top 10 academic major fields in the state in 2020 were: Business Administration and Management (6,366), Psychology (2,246), General Studies (1,699), Registered Nursing (1,657), Health/Health Care Administration/Management (1,461), Accounting (1,304), Computer and Information Sciences (1,223), Corrections and Criminal Justice (997), English Language and Literature (804), and Organizational Communication (639). These fields accounted for half of all 2020 completions. Health/Health Care Administration/Management and Corrections and Criminal Justice are also among the fastest growing majors, with completions increasing by 1024% and 2166% between 2011 and 2020.
- Statewide, New Hampshire's post-secondary educational institutions provided 17,934 individuals in 2020 with the minimum academic qualifications to be Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other, representing a potential 10-year supply of nearly 115,000. Other top occupational completions in the state were General and Operations Managers, Project Management Specialists and Business Operations Specialists, Computer User Support Specialists, and Sales Managers.



Training Programs

The State of New Hampshire has:

- Seven Community Colleges with 12 campuses
- Four public four-year colleges
- 12 private nonprofit colleges and universities
- 52 licensed career schools

The table below shows the 10-year trend in total completions from New Hampshire's post-secondary educational institutions, by CEDR. Statewide, total completions grew 84%, from 20,042 in 2011 to 36,836 in 2020.

- The Southern-Central CEDR has the highest number of institutions and, not surprisingly, the most completions in the State. Growing from 9,199 completions in 2011 to 26,241 in 2020, the region produced 71% of the State's total. Southern New Hampshire University alone provided 58% of the state total. SNHU completions increased more than eightfold between 2011 and 2020.
- At 13% of the state total, the Seacoast CEDR is the second largest source of completions, with 4,712 in 2020. Most of these (4,259) were from the University of New Hampshire's main campus. UNH's completions were 6% higher in 2020 than in 2011, while completions from the smaller Great Bay Community College increased 45% over the same period, from 230 to 334.
- The Northern CEDR produced 10% of the State's 2020 completions, with 3,836. This was almost unchanged from 2011's 3,830 completions. Dartmouth College (2,114 completions in 2020) and Plymouth State University (1,311) are the largest institutions in the region. Both grew modestly between 2011 and 2020, at 7% and 6%, respectively. The six other post-secondary institutions in the Northern CEDR saw modest to significant declines in completions.
- Representing 6% of New Hampshire's total 2020 completions, the South-Western CEDR produced 2,047 in 2020, a 21% decrease from 2011. The largest institutions are Keene State College, with 915 completions, and Franklin Pierce University, with 637. Franklin Pierce is the only institution in the region to see an increase in completions since 2011. The other four saw declines of 10% to 57%, with Keene State shrinking by almost one-third.



Postsecondary Educational Completions by Region and Institution, 2011–2020

| | | | | | | | | | | | 2011–2020 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|
| Region/Institution | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Change |
| Northern CEDR | | | | | | | | | | | |
| Dartmouth College | 1,976 | 1,985 | 2,081 | 2,153 | 2,064 | 2,103 | 2,074 | 2,169 | 2,115 | 2,114 | 7.0% |
| Empire Beauty School-Laconia | 59 | 64 | 45 | 55 | 45 | 35 | 43 | 43 | 37 | 53 | -10.2% |
| Lakes Region Community College | 210 | 244 | 208 | 178 | 181 | 205 | 167 | 228 | 188 | 129 | -38.6% |
| Lebanon College | 35 | 39 | 16 | 26 | ND | ND | ND | ND | ND | ND | _ |
| New England School of Hair Design | 20 | 37 | 12 | 21 | 23 | 17 | 21 | 9 | 14 | 9 | -55.0% |
| Plymouth State University | 1,240 | 1,484 | 1,397 | 1,467 | 1,427 | 1,341 | 1,258 | 1,250 | 1,352 | 1,311 | 5.7% |
| Upper Valley Educators Institute | 55 | 39 | 45 | 41 | 24 | 37 | 28 | 30 | 22 | 18 | -67.3% |
| White Mountains Community College | 235 | 252 | 194 | 226 | 171 | 202 | 219 | 217 | 247 | 202 | -14.0% |
| Total | 3,830 | 4,144 | 3,998 | 4,167 | 3,935 | 3,940 | 3,810 | 3,946 | 3,975 | 3,836 | 0.2% |
| South-Western CEDR | | | | | | | | | | | |
| Antioch University-New England | 318 | 294 | 316 | 326 | 251 | 201 | 208 | 249 | 341 | 287 | -9.7% |
| Franklin Pierce University | 576 | 676 | 608 | 555 | 505 | 674 | 590 | 621 | 574 | 637 | 10.6% |
| Keene Beauty Academy | 35 | 38 | 26 | 33 | 26 | 43 | 40 | 22 | 20 | 15 | -57.1% |
| Keene State College | 1,347 | 1,405 | 1,323 | 1,325 | 1,263 | 1,053 | 1,208 | 1,156 | 960 | 915 | -32.1% |
| River Valley Community College | 315 | 370 | 276 | 220 | 234 | 206 | 197 | 200 | 194 | 193 | -38.7% |
| Total | 2,591 | 2,783 | 2,549 | 2,459 | 2,279 | 2,177 | 2,243 | 2,248 | 2,089 | 2,047 | -21.0% |
| Seacoast CEDR | | | | | | | | | | | |
| Chester College of New England | 35 | ND | _ |
| Empire Beauty School-Portsmouth | 61 | 40 | 67 | 42 | 47 | 51 | 38 | 46 | ND | ND | _ |
| Empire Beauty School-Somersworth | 56 | 50 | 54 | 62 | 42 | 29 | 60 | 41 | 80 | 86 | 53.6% |
| Great Bay Community College | 230 | 245 | 226 | 270 | 290 | 340 | 329 | 356 | 373 | 334 | 45.2% |
| InterCoast Career Institute-Salem | ND | 0 | 39 | 56 | ND | ND | ND | ND | ND | ND | _ |
| Paul Mitchell the School-Portsmouth | 21 | 24 | 18 | 10 | 26 | 33 | 26 | 19 | 22 | 33 | 57.1% |
| University of New Hampshire-Main Campus | 4,019 | 4,033 | 4,289 | 4,029 | 4,194 | 4,124 | 4,097 | 4,438 | 4,540 | 4,259 | 6.0% |
| Total | 4,422 | 4,392 | 4,693 | 4,469 | 4,599 | 4,577 | 4,550 | 4,900 | 5,015 | 4,712 | 6.6% |

Note: ND = no data



Postsecondary Educational Completions by Region and Institution, 2011–2020

| l ostsetoniany Lautational Completions by | | | | | | | | | | | 2011–2020 |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----------|
| Region/Institution | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Change |
| Central-Southern CEDR | | | | | | | | | | | |
| American Academy of Health and Beauty | 51 | 91 | 53 | 50 | 49 | 58 | 46 | 41 | 43 | 20 | -60.8% |
| American School of Nursing and Medical Careers | 108 | 169 | 135 | 192 | 214 | 130 | 187 | 138 | 116 | ND | _ |
| Colby-Sawyer College | 208 | 187 | 267 | 246 | 320 | 322 | 318 | 281 | 219 | 195 | -6.3% |
| Continental Academie of Hair Design-Hudson | 59 | 38 | 49 | 35 | 42 | 39 | 29 | 15 | 33 | 9 | -84.7% |
| Continental Academie of Hair Design-Manchester | 15 | ND | _ |
| Daniel Webster College | 252 | 199 | 143 | 178 | 125 | 137 | ND | ND | ND | ND | _ |
| Empire Beauty School-Hooksett | 49 | 62 | 43 | 49 | 63 | 82 | 93 | 82 | 113 | 105 | 114.3% |
| Granite State College | 495 | 476 | 510 | 475 | 649 | 629 | 667 | 600 | 545 | 564 | 13.9% |
| Harmony Health Care Institute | ND | ND | ND | ND | ND | ND | 18 | 32 | 48 | 50 | _ |
| Magdalen College | 16 | 16 | ND | 20 | 19 | 26 | 23 | 13 | 23 | 18 | 12.5% |
| Manchester Community College | 301 | 374 | 330 | 416 | 399 | 525 | 407 | 560 | 513 | 461 | 53.2% |
| Michaels School of Hair Design and Esthetics- | 119 | 96 | 88 | 75 | 91 | 94 | 77 | 75 | 58 | 56 | -52.9% |
| Mount Washington College | 1,195 | 1,012 | 902 | 649 | 429 | ND | ND | ND | ND | ND | _ |
| Nashua Community College | 302 | 298 | 300 | 298 | 339 | 299 | 313 | 315 | 312 | 318 | 5.3% |
| New England College | 653 | 599 | 511 | 521 | 526 | 521 | 609 | 893 | 681 | 765 | 17.2% |
| New Hampshire Institute for Therapeutic Arts | 53 | 35 | 25 | 28 | 35 | 31 | 31 | 20 | 24 | 15 | -71.7% |
| New Hampshire Institute of Art | 95 | 83 | 114 | 97 | 96 | 117 | 108 | 101 | ND | ND | _ |
| NHTI-Concord's Community College | 697 | 745 | 719 | 745 | 735 | 719 | 763 | 821 | 837 | 766 | 9.9% |
| Rivier University | 658 | 633 | 679 | 694 | 747 | 870 | 923 | 696 | 615 | 549 | -16.6% |
| Saint Anselm College | 449 | 396 | 438 | 420 | 518 | 492 | 539 | 554 | 517 | 585 | 30.3% |
| Seacoast Career School-Manchester Campus | 380 | 414 | 306 | 256 | 202 | 164 | 108 | 95 | ND | ND | _ |
| Southern New Hampshire University | 2,589 | 2,634 | 3,035 | 4,508 | 7,654 | 10,198 | 13,583 | 17,854 | 20,399 | 21,418 | 727.3% |
| St Joseph School of Nursing | 66 | 67 | 46 | 87 | 97 | 74 | 94 | 98 | 57 | 64 | -3.0% |
| Thomas More College of Liberal Arts | 22 | 10 | 15 | 18 | 23 | 16 | 17 | 30 | 25 | 22 | 0.0% |
| University of New Hampshire-Franklin Pierce | 173 | 179 | 139 | 170 | 111 | 101 | 91 | 93 | 81 | 85 | -50.9% |
| University of New Hampshire at Manchester | 194 | 200 | 236 | 221 | 194 | 169 | 166 | 206 | 201 | 176 | -9.3% |
| Total | 9,199 | 9,013 | 9,083 | 10,448 | 13,677 | 15,813 | 19,210 | 23,613 | 25,460 | 26,241 | 185.3% |
| State Total | 20,042 | 20,332 | 20,323 | 21,543 | 24,490 | 26,507 | 29,813 | 34,707 | 36,539 | 36,836 | 83.8% |

Note: ND = no data



Statewide, the top 10 academic fields accounted for half of all 2020 completions, while the top 20 accounted for 62%. The top 10 were: Business Administration and Management (6,366), Psychology (2,246), General Studies (1,699), Registered Nursing (1,657), Health/Health Care Administration/ Management (1,461), Accounting (1,304), Computer and Information Sciences (1,223), Corrections and Criminal Justice (997), English Language and Literature (804), and Organizational Communication (639). Among the top 20 fields, Human Resources Management/Personnel Administration, Corrections and Criminal Justice, Creative Writing, and Health/Health Care Administration/Management are the fastest growing, each increasing by more than 1000% from 2011 to 2020.

Top Post-Secondary Completion Fields in New Hampshire, 2020

| CIP | | 2020 | Share of | 2011–2020 | 2011–2020 |
|----------|--|-------------|----------|-----------|------------|
| Code | Description | Completions | Total | Average | Change |
| 52.0201 | Business Administration and Management, General | 6,366 | 17.3% | 4,268 | 152% |
| 42.0101 | Psychology, General | 2,246 | 6.1% | 1,424 | 173% |
| 24.0102 | General Studies | 1,699 | 4.6% | 857 | 767% |
| 51.3801 | Registered Nursing/Registered Nurse | 1,657 | 4.5% | 1,097 | 142% |
| 51.0701 | Health/Health Care Administration/Management | 1,461 | 4.0% | 570 | 1024% |
| 52.0301 | Accounting | 1,304 | 3.5% | 845 | 200% |
| 11.0101 | Computer and Information Sciences, General | 1,223 | 3.3% | 784 | 595% |
| 43.0199 | Corrections and Criminal Justice, Other | 997 | 2.7% | 419 | 2166% |
| 23.0101 | English Language and Literature, General | 804 | 2.2% | 699 | 70% |
| 09.0901 | Organizational Communication, General | 639 | 1.7% | 274 | Insf. Data |
| 24.0199 | Liberal Arts and Sciences, General Studies and Humanities, Other | 561 | 1.5% | 253 | 510% |
| 54.0101 | History, General | 561 | 1.5% | 383 | 105% |
| 23.1302 | Creative Writing | 549 | 1.5% | 257 | 1177% |
| 52.1401 | Marketing/Marketing Management, General | 502 | 1.4% | 317 | 105% |
| 52.0205 | Operations Management and Supervision | 421 | 1.1% | 224 | 680% |
| 44.0000 | Human Services, General | 386 | 1.0% | 143 | 444% |
| 52.1001 | Human Resources Management/Personnel Administration, General | 386 | 1.0% | 207 | 12767% |
| 51.2201 | Public Health, General | 384 | 1.0% | 164 | 399% |
| 50.0409 | Graphic Design | 373 | 1.0% | 159 | 492% |
| 51.0000 | Health Services/Allied Health/Health Sciences, General | 362 | 1.0% | 146 | 934% |
| Total Co | mpletions | 36,836 | 100% | 27,113 | 83.8% |

The following tables show the most popular fields of study and number of 2020 completions in each CEDR. These are the top five in each region.

Northern CEDR

- Business Administration and Management
- Econometrics and Quantitative Economics
- Engineering
- Computer Science
- Management Science

Central-Southern CEDR

- Business Administration and Management
- Psychology
- General Studies
- Registered Nursing
- Health/Health Care Administration/Management

South-Western CEDR

- Business Administration and Management
- Environmental Studies
- Elementary Education and Teaching
- Psychology
- Occupational Safety and Health Technology

Seacoast CEDR

- Business Administration and Management
- Psychology
- Speech Communication and Rhetoric
- Registered Nursing
- Mechanical Engineering



Top Post-Secondary Completion Fields in Central-Southern CEDR, 2020

| CIP | | 2020 | Share of | 2011–2020 | 2011–2020 |
|----------|--|-------------|----------|-----------|------------|
| Code | Description | Completions | Total | Average | Change |
| 52.0201 | Business Administration and Management, General | 5,148 | 19.6% | 4,268 | 237.8% |
| 42.0101 | Psychology, General | 1,885 | 7.2% | 1,424 | 422.2% |
| 24.0102 | General Studies | 1,683 | 6.4% | 857 | 1029.5% |
| 51.3801 | Registered Nursing/Registered Nurse | 1,365 | 5.2% | 1,097 | 243.0% |
| 51.0701 | Health/Health Care Administration/Management | 1,353 | 5.2% | 570 | 1889.7% |
| 52.0301 | Accounting | 1,228 | 4.7% | 845 | 240.2% |
| 11.0101 | Computer and Information Sciences, General | 1,129 | 4.3% | 784 | 1052.0% |
| 43.0199 | Corrections and Criminal Justice, Other | 953 | 3.6% | 419 | 2065.9% |
| 09.0901 | Organizational Communication, General | 639 | 2.4% | 699 | Insf. Data |
| 23.0101 | English Language and Literature, General | 599 | 2.3% | 274 | 499.0% |
| 23.1302 | Creative Writing | 533 | 2.0% | 253 | 3035.3% |
| 24.0199 | Liberal Arts and Sciences, General Studies and Humanities, Other | 526 | 2.0% | 383 | 1152.4% |
| 52.1401 | Marketing/Marketing Management, General | 432 | 1.6% | 257 | 152.6% |
| 54.0101 | History, General | 432 | 1.6% | 317 | 632.2% |
| 52.0205 | Operations Management and Supervision | 421 | 1.6% | 224 | 679.6% |
| 52.1001 | Human Resources Management/Personnel Administration, General | 377 | 1.4% | 143 | 12466.7% |
| 44.0000 | Human Services, General | 374 | 1.4% | 207 | 1106.5% |
| 50.0409 | Graphic Design | 370 | 1.4% | 164 | 704.3% |
| 03.0104 | Environmental Science | 284 | 1.1% | 159 | 9366.7% |
| 51.0000 | Health Services/Allied Health/Health Sciences, General | 280 | 1.1% | 146 | 803.2% |
| Total Co | mpletions | 26,241 | 100% | 16,176 | 185.3% |

Top Post-Secondary Completion Fields in Seacoast CEDR, 2020

| | | 2020 | Share of | 2011–2020 | 2011–2020 |
|------------------|---|-------------|----------|-----------|-----------|
| CIP Code | Description | Completions | Total | Average | Change |
| 52.0201 | Business Administration and Management, General | 886 | 18.8% | 684 | 106.5% |
| 42.0101 | Psychology, General | 212 | 4.5% | 217 | 2.9% |
| 09.0101 | Speech Communication and Rhetoric | 164 | 3.5% | 157 | 19.7% |
| 51.3801 | Registered Nursing/Registered Nurse | 159 | 3.4% | 155 | -2.5% |
| 14.1901 | Mechanical Engineering | 136 | 2.9% | 113 | 43.2% |
| 26.0102 | Biomedical Sciences, General | 128 | 2.7% | 97 | 12700.0% |
| 44.0701 | Social Work | 124 | 2.6% | 104 | 67.6% |
| 51.2306 | Occupational Therapy/Therapist | 118 | 2.5% | 115 | -1.7% |
| 23.0101 | English Language and Literature, General | 113 | 2.4% | 140 | -43.8% |
| 45.1001 | Political Science and Government, General | 98 | 2.1% | 101 | -14.8% |
| 14.0801 | Civil Engineering, General | 95 | 2.0% | 98 | -4.0% |
| 30.1901 | Nutrition Sciences | 86 | 1.8% | 78 | 32.3% |
| 19.0701 | Human Development and Family Studies, General | 79 | 1.7% | 84 | 9.7% |
| 12.0401 | Cosmetology/Cosmetologist, General | 70 | 1.5% | 77 | -26.3% |
| 11.0101 | Computer and Information Sciences, General | 68 | 1.4% | 52 | 61.9% |
| 31.0301 | Parks, Recreation, and Leisure Facilities Management, General | 67 | 1.4% | 78 | -1.5% |
| 45.0401 | Criminology | 65 | 1.4% | 75 | -18.8% |
| 03.0101 | Natural Resources/Conservation, General | 62 | 1.3% | 53 | 12.7% |
| 45.1101 | Sociology, General | 61 | 1.3% | 78 | -53.8% |
| 52.0101 | Business/Commerce, General | 59 | 1.3% | 112 | -57.9% |
| Total Com | pletions | 4,712 | 100% | 2,925 | 6.6% |

Top Post-Secondary Completion Fields in Northern CEDR, 2020

| | | 2020 | Share of | 2011–2020 | 2011–2020 |
|-------------------|---|-------------|----------|-----------|------------|
| CIP Code | Description | Completions | Total | Average | Change |
| 52.0201 | Business Administration and Management, General | 227 | 5.9% | 391 | -36.8% |
| 45.0603 | Econometrics and Quantitative Economics | 166 | 4.3% | 54 | Insf. Data |
| 14.0101 | Engineering, General | 165 | 4.3% | 145 | 18.7% |
| 11.0701 | Computer Science | 139 | 3.6% | 100 | 167.3% |
| 52.1301 | Management Science | 139 | 3.6% | 14 | Insf. Data |
| 45.1001 | Political Science and Government, General | 138 | 3.6% | 155 | -6.8% |
| 14.1301 | Engineering Science | 130 | 3.4% | 114 | 18.2% |
| 51.2201 | Public Health, General | 97 | 2.5% | 57 | 98.0% |
| 51.1201 | Medicine | 88 | 2.3% | 84 | 29.4% |
| 52.0101 | Business/Commerce, General | 84 | 2.2% | 83 | -29.4% |
| 03.0103 | Environmental Studies | 83 | 2.2% | 66 | 107.5% |
| 26.0101 | Biology/Biological Sciences, General | 79 | 2.1% | 93 | -13.2% |
| 13.1202 | Elementary Education and Teaching | 74 | 1.9% | 89 | -37.3% |
| 43.0104 | Criminal Justice/Safety Studies | 69 | 1.8% | 61 | 30.2% |
| 27.0101 | Mathematics, General | 64 | 1.7% | 66 | -1.5% |
| 42.2704 | Experimental Psychology | 63 | 1.6% | 12 | Insf. Data |
| 54.0101 | History, General | 62 | 1.6% | 88 | -41.5% |
| 23.0101 | English Language and Literature, General | 61 | 1.6% | 81 | -40.8% |
| 51.3801 | Registered Nursing/Registered Nurse | 55 | 1.4% | 60 | -21.4% |
| 42.0101 | Psychology, General | 54 | 1.4% | 103 | -53.0% |
| Total Completions | | 3,836 | 100% | 2,351 | 0.2% |

Top Post-Secondary Completion Fields in South-Western CEDR, 2020

| 52.0201 B 03.0103 E | Description Business Administration and Management, General Environmental Studies | Completions 105 | Total 5.1% | Average | Change |
|------------------------|---|--------------------|-------------------|---------|------------|
| 03.0103 E | • | 105 | 5 1% | | |
| | nvironmental Studies | | ا ، ر | 145 | -51.8% |
| 42.4200 E | | 99 | 4.8% | 89 | 19.3% |
| 13.1202 E | lementary Education and Teaching | 95 | 4.6% | 120 | -43.5% |
| 42.0101 P | Psychology, General | 95 | 4.6% | 128 | -33.1% |
| 15.0701 C | Occupational Safety and Health Technology/Technician | 88 | 4.3% | 111 | 1.1% |
| 51.2308 P | Physical Therapy/Therapist | 85 | 4.2% | 69 | 107.3% |
| 51.3801 R | Registered Nursing/Registered Nurse | 78 | 3.8% | 81 | 44.4% |
| 51.0000 H | Health Services/Allied Health/Health Sciences, General | 72 | 3.5% | 32 | Insf. Data |
| 26.0101 B | Biology/Biological Sciences, General | 64 | 3.1% | 45 | 42.2% |
| 13.0101 E | ducation, General | 49 | 2.4% | 44 | 44.1% |
| 51.1508 N | Mental Health Counseling/Counselor | 48 | 2.3% | 33 | 84.6% |
| 09.0101 S | peech Communication and Rhetoric | 46 | 2.2% | 71 | -56.6% |
| 43.0199 C | Corrections and Criminal Justice, Other | 44 | 2.1% | 21 | Insf. Data |
| 42.2801 C | Clinical Psychology | 43 | 2.1% | 43 | -32.8% |
| 43.0103 C | Criminal Justice/Law Enforcement Administration | 43 | 2.1% | 36 | 4.9% |
| 51.0001 H | Health and Wellness, General | 41 | 2.0% | 37 | 412.5% |
| 13.1210 E | arly Childhood Education and Teaching | 33 | 1.6% | 45 | -41.1% |
| 23.0101 E | nglish Language and Literature, General | 31 | 1.5% | 48 | -55.1% |
| 45.1101 S | Sociology, General | 31 | 1.5% | 48 | -53.0% |
| 50.0602 C | Cinematography and Film/Video Production | 30 | 1.5% | 27 | 20.0% |
| Total Com | pletions | 2,047 | 100% | 2,347 | -21.0% |

Source: Emsi, Integrated Postsecondary Education Data System

Completions

The CIP codes used to classify academic fields of study can be mapped to occupational SOC codes according to the skillset and entry-level amount of education required by an occupation. From this it is possible to derive occupational completions, representing the number of post-secondary graduates, or completers, who would have the basic qualifications for given occupations. The most recent data for completions is 2020. Multiplying 2010–2020 average annual occupational completions by 10 provides an estimate of the potential supply of new workers for any given occupation. Completions count the number of degrees rather than students, so that a single student who double-majors in economics and political science, for instance, will count as two completions and will be qualified for more than one occupation.

Statewide, New Hampshire's post-secondary educational institutions provided 17,934 individuals in 2020 with the minimum academic qualifications to be Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other, representing a potential 10-year supply of nearly 126,433. Other top occupational completions in the state were General and Operations Managers (potential 10-year supply of 76,023), Project Management Specialists and Business Operations Specialists (75,809), Computer User Support Specialists (72,937), and Sales Managers (72,921).

The following tables show the occupations with the largest pipelines in each CEDR, 2020 completions, and estimated 2022–2032 completions. These are the top five in each region.

Northern CEDR

- Personal Service Managers, All Other; Entertainment and Recreation Managers; and Managers, All Other
- Chief Executives
- General and Operations Managers
- Secondary School Teachers, except Special and Career/Technical Education
- Sales Managers

Central-Southern CEDR

- Personal Service Managers, All Other; Entertainment and Recreation Managers; and Managers, All Other
- Computer User Support Specialists
- General and Operations Managers
- Human Resources Specialists
- Project Management Specialists and Business Operations Specialists, All Other

South-Western CEDR

- Personal Service Managers, All Other; Entertainment and Recreation Managers; and Managers, All Other
- Marketing Managers
- Project Management Specialists and Business Operations Specialists, All Other
- Market Research Analysts and Marketing Specialists
- Sales Managers

Seacoast CEDR

- Personal Service Managers, All Other; Entertainment and Recreation Managers; and Managers, All Other
- General and Operations Managers
- Chief Executives
- Project Management Specialists and Business Operations Specialists, All Other
- Sales Managers



Top Occupational Completions in New Hampshire, 2022–2032

| SOC | Description | Completions | Completions | Typical Entry-Level Education |
|---------|---|-------------|-------------|---------------------------------|
| 11 0100 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; | 17.024 | 126 422 | Pachalaria dagras |
| 11-9198 | and Managers, All Other | 17,934 | 126,433 | Bachelor's degree |
| 11-1021 | General and Operations Managers | 11,020 | 76,023 | Bachelor's degree |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 10,684 | 75,809 | Bachelor's degree |
| 15-1232 | Computer User Support Specialists | 10,677 | 72,937 | Some college, no degree |
| 11-2022 | Sales Managers | 10,471 | 72,921 | Bachelor's degree |
| 11-1011 | Chief Executives | 10,516 | 72,820 | Bachelor's degree |
| 11-2021 | Marketing Managers | 10,349 | 70,779 | Bachelor's degree |
| 13-1071 | Human Resources Specialists | 10,177 | 65,416 | Bachelor's degree |
| 11-3021 | Computer and Information Systems Managers | 8,557 | 60,164 | Bachelor's degree |
| 13-1111 | Management Analysts | 7,932 | 57,733 | Bachelor's degree |
| 13-1161 | Market Research Analysts and Marketing Specialists | 7,790 | 57,621 | Bachelor's degree |
| 13-2011 | Accountants and Auditors | 7,870 | 56,134 | Bachelor's degree |
| 11-3121 | Human Resources Managers | 8,346 | 54,489 | Bachelor's degree |
| 15-1299 | Computer Occupations, All Other | 4,365 | 30,491 | Bachelor's degree |
| 25-2031 | Secondary School Teachers, Except Special and Career/Technical Education | 2,996 | 29,899 | Bachelor's degree |
| 21-1021 | Child, Family, and School Social Workers | 3,183 | 24,355 | Bachelor's degree |
| 25-2022 | Middle School Teachers, Except Special and Career/Technical Education | 2,407 | 23,368 | Bachelor's degree |
| 25-2021 | Elementary School Teachers, Except Special Education | 1,973 | 22,609 | Bachelor's degree |
| 13-1041 | Compliance Officers | 3,303 | 22,218 | Bachelor's degree |
| 27-3031 | Public Relations Specialists | 3,763 | 21,968 | Bachelor's degree |
| 21-1023 | Mental Health and Substance Abuse Social Workers | 3,138 | 21,793 | Master's degree |
| 21-1022 | Healthcare Social Workers | 3,290 | 21,104 | Master's degree |
| 21-1018 | Substance Abuse, Behavioral Disorder, and Mental Health Counselors | 3,057 | 20,708 | Bachelor's degree |
| 21-1013 | Marriage and Family Therapists | 2,901 | 19,784 | Master's degree |
| 19-3031 | Clinical, Counseling, and School Psychologists | 2,553 | 19,061 | Master's degree |
| 15-2041 | Statisticians | 3,233 | 18,950 | Master's degree |
| 21-1015 | Rehabilitation Counselors | 2,649 | 17,064 | Master's degree |
| 21-1012 | Educational, Guidance, and Career Counselors and Advisors | 2,290 | 16,163 | Master's degree |
| 19-3039 | Psychologists, All Other | 2,345 | 15,843 | Master's degree |
| 19-3032 | Industrial-Organizational Psychologists | 2,263 | 15,555 | Master's degree |
| 29-1223 | Psychiatrists | 2,263 | 15,555 | Doctoral or professional degree |
| 27-3043 | Writers and Authors | 1,798 | 15,155 | Bachelor's degree |
| 19-2041 | Environmental Scientists and Specialists, Including Health | 1,541 | 15,107 | Bachelor's degree |

Note: Includes only occupations requiring more than a high school education and with at least 1,000 completions in 2020.



Top Occupational Completions in New Hampshire, 2022–2032 (continued)

| | | Completions | Completions | |
|--------|---|-------------|-------------|---------------------------------|
| oc . | Description | 2020 | 2022-2032 | Typical Entry-Level Education |
| 3-2098 | Financial and Investment Analysts, Financial Risk Specialists, and Financial Specialists, All Other | 1,920 | 14,856 | Bachelor's degree |
| 5-3097 | Tutors and Teachers and Instructors, All Other | 2,552 | 14,715 | Some college, no degree |
| 1-3011 | Administrative Services and Facilities Managers | 2,633 | 14,655 | Bachelor's degree |
| 7-3023 | News Analysts, Reporters, and Journalists | 1,832 | 14,610 | Bachelor's degree |
| 9-1141 | Registered Nurses | 2,062 | 14,529 | Bachelor's degree |
| 5-1099 | Postsecondary Teachers | 2,512 | 14,505 | Doctoral or professional degree |
| 5-1212 | Information Security Analysts | 1,840 | 14,121 | Bachelor's degree |
| 9-1171 | Nurse Practitioners | 1,941 | 14,057 | Master's degree |
| 1-2031 | Public Relations and Fundraising Managers | 2,590 | 14,033 | Bachelor's degree |
| 7-3041 | Editors | 2,081 | 13,767 | Bachelor's degree |
| 9-1161 | Nurse Midwives | 1,884 | 13,726 | Master's degree |
| 1-9121 | Natural Sciences Managers | 1,452 | 13,265 | Bachelor's degree |
| 1-9032 | Education Administrators, Kindergarten through Secondary | 1,106 | 12,723 | Master's degree |
| 5-1251 | Computer Programmers | 1,875 | 12,572 | Bachelor's degree |
| 5-1257 | Web Developers and Digital Interface Designers | 1,960 | 12,477 | Bachelor's degree |
| 5-1211 | Computer Systems Analysts | 1,758 | 12,401 | Bachelor's degree |
| 5-1244 | Network and Computer Systems Administrators | 1,756 | 12,315 | Bachelor's degree |
| 5-1245 | Database Administrators and Architects | 1,740 | 12,202 | Bachelor's degree |
| 5-1241 | Computer Network Architects | 1,718 | 12,172 | Bachelor's degree |
| 3-2061 | Financial Examiners | 1,723 | 12,101 | Bachelor's degree |
| 5-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 1,708 | 12,099 | Bachelor's degree |
| 3-2031 | Budget Analysts | 1,717 | 12,097 | Bachelor's degree |
| 3-2041 | Credit Analysts | 1,722 | 12,085 | Bachelor's degree |
| 5-1231 | Computer Network Support Specialists | 1,710 | 12,058 | Associate's degree |
| 5-1221 | Computer and Information Research Scientists | 1,716 | 12,057 | Master's degree |
| 3-9111 | Statistical Assistants | 1,790 | 11,876 | Bachelor's degree |
| 9-1151 | Nurse Anesthetists | 1,657 | 11,627 | Master's degree |
| 3-1075 | Labor Relations Specialists | 1,438 | 11,606 | Bachelor's degree |
| 9-1042 | Medical Scientists, Except Epidemiologists | 1,379 | 11,205 | Doctoral or professional degree |
| 3-3031 | Bookkeeping, Accounting, and Auditing Clerks | 1,480 | 10,554 | Some college, no degree |
| 3-2081 | Tax Examiners and Collectors, and Revenue Agents | 1,476 | 10,503 | Bachelor's degree |
| 3-9081 | Proofreaders and Copy Markers | 1,393 | 10,207 | Bachelor's degree |
| 9-3094 | Political Scientists | 1,199 | 10,073 | Master's degree |
| 3-9031 | Desktop Publishers | 1,218 | 9,685 | Associate's degree |
| 3-1011 | Agents and Business Managers of Artists, Performers, and Athletes | 1,479 | 9,289 | Bachelor's degree |
| 9-3022 | Survey Researchers | 1,020 | 8,201 | Master's degree |
| 7-1024 | Graphic Designers | 1,372 | 7,593 | Bachelor's degree |
| 7-1011 | Art Directors | 1,349 | 7,331 | Bachelor's degree |
| 1-2011 | Advertising and Promotions Managers | 1,199 | 7,303 | Bachelor's degree |
| 3-1131 | Fundraisers | 1,156 | 6,380 | Bachelor's degree |
| 1-1091 | Health Education Specialists | 1,006 | 5,551 | Bachelor's degree |

Note: Includes only occupations requiring more than a high school education and with at least 1,000 completions in 2020.



Top Occupational Completions in the Central-Southern CEDR, 2022–2032

| soc | Description | Completions 2020 | Completions 2022–2026 | Typical Entry-Level Education |
|---------|---|---------------------|--------------------------|---------------------------------|
| 11-9198 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 13,907 | 80,039 | Bachelor's degree |
| 15-1232 | Computer User Support Specialists | 8,942 | 54,247 | Some college, no degree |
| 11-1021 | General and Operations Managers | 8,840 | 53,249 | Bachelor's degree |
| 13-1071 | Human Resources Specialists | 8,719 | 49,169 | Bachelor's degree |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 8,670 | 53,617 | Bachelor's degree |
| 11-2021 | Marketing Managers | 8,513 | 50,718 | Bachelor's degree |
| 11-2022 | Sales Managers | 8,503 | 50,922 | Bachelor's degree |
| 11-1011 | Chief Executives | 8,370 | 50,606 | Bachelor's degree |
| 11-3021 | Computer and Information Systems Managers | 7,000 | 43,853 | Bachelor's degree |
| 11-3121 | Human Resources Managers | 6,972 | 39,441 | Bachelor's degree |
| 13-2011 | Accountants and Auditors | 6,530 | 41,284 | Bachelor's degree |
| 13-1111 | Management Analysts | 6,151 | 38,238 | Bachelor's degree |
| 13-1161 | Market Research Analysts and Marketing Specialists | 6,037 | 37,042 | Bachelor's degree |
| 15-1299 | Computer Occupations, All Other | 3,385 | 20,213 | Bachelor's degree |
| 27-3031 | Public Relations Specialists | 2,920 | 12,568 | Bachelor's degree |
| 21-1022 | Healthcare Social Workers | 2,590 | 12,938 | Master's degree |
| 21-1023 | Mental Health and Substance Abuse Social Workers | 2,452 | 13,496 | Master's degree |
| 21-1018 | Substance Abuse, Behavioral Disorder, and Mental Health Counselors | 2,450 | 13,329 | Bachelor's degree |
| 21-1021 | Child, Family, and School Social Workers | 2,393 | 14,438 | Bachelor's degree |
| 25-3097 | Tutors and Teachers and Instructors, All Other | 2,377 | 12,586 | Some college, no degree |
| 25-1099 | Postsecondary Teachers | 2,364 | 12,526 | Doctoral or professional degree |
| 15-2041 | Statisticians | 2,314 | 10,066 | Master's degree |
| 21-1013 | Marriage and Family Therapists | 2,283 | 11,975 | Master's degree |
| 21-1015 | Rehabilitation Counselors | 2,269 | 11,760 | Master's degree |
| 11-3011 | Administrative Services and Facilities Managers | 2,245 | 10,138 | Bachelor's degree |
| 13-1041 | Compliance Officers | 2,234 | 10,532 | Bachelor's degree |
| 11-2031 | Public Relations and Fundraising Managers | 2,196 | 9,303 | Bachelor's degree |
| 19-3031 | Clinical, Counseling, and School Psychologists | 2,021 | 11,893 | Master's degree |
| 21-1012 | Educational, Guidance, and Career Counselors and Advisors | 1,914 | 10,710 | Master's degree |
| 19-3039 | Psychologists, All Other | 1,902 | 10,545 | Master's degree |
| 19-3032 | Industrial-Organizational Psychologists | 1,895 | 10,502 | Master's degree |
| 29-1223 | Psychiatrists | 1,895 | 10,502 | Doctoral or professional degree |
| 27-3041 | Editors | 1,837 | 10,083 | Bachelor's degree |
| 25-2031 | Secondary School Teachers, Except Special and Career/Technical Education | 1,730 | 12,492 | Bachelor's degree |
| 29-1141 | Registered Nurses | 1,715 | 10,967 | Bachelor's degree |

Note: Includes only occupations requiring more than a high school education and with at least 1,000 completions in 2020.



Top Occupational Completions in the Central-South CEDR, 2022–2032 (continued)

| | | Completions | Completions | |
|---------|---|-------------|-------------|-------------------------------|
| soc | Description | 2020 | 2022–2032 | Typical Entry-Level Education |
| 13-2098 | Financial and Investment Analysts, Financial Risk Specialists, and Financial Specialists, All Other | 1,703 | 12,463 | Bachelor's degree |
| 15-1257 | Web Developers and Digital Interface Designers | 1,702 | 10,254 | Bachelor's degree |
| 43-9111 | Statistical Assistants | 1,611 | 9,549 | Bachelor's degree |
| 13-2061 | Financial Examiners | 1,601 | 10,654 | Bachelor's degree |
| 13-2031 | Budget Analysts | 1,600 | 10,655 | Bachelor's degree |
| 13-2041 | Credit Analysts | 1,600 | 10,638 | Bachelor's degree |
| 29-1171 | Nurse Practitioners | 1,600 | 10,572 | Master's degree |
| 29-1161 | Nurse Midwives | 1,592 | 10,487 | Master's degree |
| 15-1251 | Computer Programmers | 1,561 | 9,911 | Bachelor's degree |
| 25-2022 | Middle School Teachers, Except Special and Career/Technical Education | 1,517 | 10,849 | Bachelor's degree |
| 15-1212 | Information Security Analysts | 1,446 | 10,697 | Bachelor's degree |
| 15-1211 | Computer Systems Analysts | 1,438 | 9,706 | Bachelor's degree |
| 15-1244 | Network and Computer Systems Administrators | 1,433 | 9,596 | Bachelor's degree |
| 15-1245 | Database Administrators and Architects | 1,424 | 9,543 | Bachelor's degree |
| 15-1221 | Computer and Information Research Scientists | 1,404 | 9,430 | Master's degree |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 1,399 | 9,378 | Bachelor's degree |
| 15-1231 | Computer Network Support Specialists | 1,395 | 9,407 | Associate's degree |
| 15-1241 | Computer Network Architects | 1,394 | 9,369 | Bachelor's degree |
| 43-3031 | Bookkeeping, Accounting, and Auditing Clerks | 1,379 | 9,291 | Some college, no degree |
| 13-2081 | Tax Examiners and Collectors, and Revenue Agents | 1,375 | 9,258 | Bachelor's degree |
| 29-1151 | Nurse Anesthetists | 1,365 | 8,388 | Master's degree |
| 27-3023 | News Analysts, Reporters, and Journalists | 1,347 | 8,076 | Bachelor's degree |
| 13-1011 | Agents and Business Managers of Artists, Performers, and Athletes | 1,333 | 7,674 | Bachelor's degree |
| 27-3043 | Writers and Authors | 1,263 | 7,959 | Bachelor's degree |
| 27-1024 | Graphic Designers | 1,249 | 5,861 | Bachelor's degree |
| 27-1011 | Art Directors | 1,228 | 5,601 | Bachelor's degree |
| 43-9081 | Proofreaders and Copy Markers | 1,172 | 6,935 | Bachelor's degree |
| 25-2021 | Elementary School Teachers, Except Special Education | 1,106 | 10,202 | Bachelor's degree |
| 11-2011 | Advertising and Promotions Managers | 1,090 | 5,759 | Bachelor's degree |
| 13-1131 | Fundraisers | 1,083 | 5,417 | Bachelor's degree |

Note: Includes only occupations requiring more than a high school education and with at least 1,000 completions in 2020.



Top Occupational Completions in the Seacoast CEDR, 2022–2032

| | | Completions | | |
|---------|---|-------------|-----------|---------------------------------|
| | Description | 2020 | 2022–2032 | Typical Entry-Level Education |
| | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 1,865 | 19,522 | Bachelor's degree |
| | General and Operations Managers | 1,233 | 11,547 | Bachelor's degree |
| 11-1011 | Chief Executives | 1,199 | 10,896 | Bachelor's degree |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 1,175 | 10,646 | Bachelor's degree |
| | Sales Managers | 1,113 | 10,367 | Bachelor's degree |
| 13-1111 | Management Analysts | 1,065 | 9,785 | Bachelor's degree |
| 11-2021 | Marketing Managers | 1,054 | 9,116 | Bachelor's degree |
| 13-1161 | Market Research Analysts and Marketing Specialists | 1,049 | 8,984 | Bachelor's degree |
| 15-1232 | Computer User Support Specialists | 1,048 | 8,982 | Some college, no degree |
| 11-3021 | Computer and Information Systems Managers | 1,014 | 8,393 | Bachelor's degree |
| 13-1071 | Human Resources Specialists | 972 | 8,389 | Bachelor's degree |
| 11-3121 | Human Resources Managers | 925 | 7,825 | Bachelor's degree |
| 13-2011 | Accountants and Auditors | 921 | 7,789 | Bachelor's degree |
| 11-9121 | Natural Sciences Managers | 500 | 5,081 | Bachelor's degree |
| 21-1021 | Child, Family, and School Social Workers | 437 | 4,686 | Bachelor's degree |
| 25-2031 | Secondary School Teachers, Except Special and Career/Technical Education | 435 | 6,351 | Bachelor's degree |
| 21-1013 | Marriage and Family Therapists | 415 | 4,465 | Master's degree |
| 21-1023 | Mental Health and Substance Abuse Social Workers | 415 | 4,490 | Master's degree |
| 19-1029 | Biological Scientists, All Other | 387 | 3,619 | Bachelor's degree |
| 19-2041 | Environmental Scientists and Specialists, Including Health | 384 | 4,154 | Bachelor's degree |
| 13-1041 | Compliance Officers | 369 | 3,919 | Bachelor's degree |
| 17-2199 | Engineers, All Other | 366 | 3,767 | Bachelor's degree |
| 15-2041 | Statisticians | 348 | 3,714 | Master's degree |
| 21-1022 | Healthcare Social Workers | 343 | 3,703 | Master's degree |
| 19-1021 | Biochemists and Biophysicists | 339 | 3,671 | Doctoral or professional degree |
| 21-1018 | Substance Abuse, Behavioral Disorder, and Mental Health Counselors | 336 | 3,572 | Bachelor's degree |
| 15-1299 | Computer Occupations, All Other | 332 | 3,760 | Bachelor's degree |
| 19-1042 | Medical Scientists, Except Epidemiologists | 327 | 3,123 | Doctoral or professional degree |
| 27-3043 | Writers and Authors | 315 | 3,819 | Bachelor's degree |
| 25-2022 | Middle School Teachers, Except Special and Career/Technical Education | 310 | 4,385 | Bachelor's degree |
| | Public Relations Specialists | 309 | 3,545 | Bachelor's degree |
| | Legislators | 300 | 3,265 | Bachelor's degree |
| | Social and Community Service Managers | 277 | 3,547 | Bachelor's degree |
| | News Analysts, Reporters, and Journalists | 277 | 3,365 | Bachelor's degree |
| 17-2081 | Environmental Engineers | 275 | 2,664 | Bachelor's degree |
| 25-2021 | Elementary School Teachers, Except Special Education | 268 | 3,770 | Bachelor's degree |

Note: Includes only occupations requiring more than a high school education and with at least 250 completions in 2020.



Top Occupational Completions in the Northern CEDR, 2022–2032

| | Description | | Completions | Total Facilities I was I facilities |
|---------|---|-------|-------------|-------------------------------------|
| SOC | Description | 2020 | 2022–2032 | Typical Entry-Level Education |
| 11-9198 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 1,452 | 17,535 | Bachelor's degree |
| 11-1011 | Chief Executives | 671 | 7,606 | Bachelor's degree |
| 11-1021 | General and Operations Managers | 671 | 7,606 | Bachelor's degree |
| 25-2031 | Secondary School Teachers, Except Special and Career/Technical Education | 572 | 7,697 | Bachelor's degree |
| 11-2022 | Sales Managers | 559 | 7,801 | Bachelor's degree |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 525 | 7,642 | Bachelor's degree |
| 11-9121 | Natural Sciences Managers | 508 | 5,063 | Bachelor's degree |
| 15-1232 | Computer User Support Specialists | 504 | 6,885 | Some college, no degree |
| 11-2021 | Marketing Managers | 468 | 6,890 | Bachelor's degree |
| 15-2041 | Statisticians | 453 | 4,345 | Master's degree |
| 13-1111 | Management Analysts | 452 | 6,327 | Bachelor's degree |
| 15-1299 | Computer Occupations, All Other | 451 | 4,488 | Bachelor's degree |
| 25-2022 | Middle School Teachers, Except Special and Career/Technical Education | 416 | 5,753 | Bachelor's degree |
| 13-1041 | Compliance Officers | 404 | 4,402 | Bachelor's degree |
| 13-1161 | Market Research Analysts and Marketing Specialists | 402 | 7,705 | Bachelor's degree |
| 11-3021 | Computer and Information Systems Managers | 388 | 5,572 | Bachelor's degree |
| 27-3031 | Public Relations Specialists | 383 | 4,243 | Bachelor's degree |
| 25-2021 | Elementary School Teachers, Except Special Education | 339 | 4,978 | Bachelor's degree |
| 17-2199 | Engineers, All Other | 332 | 3,194 | Bachelor's degree |
| 19-2041 | Environmental Scientists and Specialists, Including Health | 326 | 5,165 | Bachelor's degree |
| 17-2061 | Computer Hardware Engineers | 304 | 2,572 | Bachelor's degree |
| 13-1071 | Human Resources Specialists | 303 | 5,402 | Bachelor's degree |
| 11-3121 | Human Resources Managers | 279 | 4,958 | Bachelor's degree |
| 25-4013 | Museum Technicians and Conservators | 273 | 3,207 | Bachelor's degree |
| 13-2011 | Accountants and Auditors | 263 | 4,729 | Bachelor's degree |
| 17-2081 | Environmental Engineers | 263 | 2,428 | Bachelor's degree |
| 11-3011 | Administrative Services and Facilities Managers | 238 | 2,358 | Bachelor's degree |
| 19-1042 | Medical Scientists, Except Epidemiologists | 232 | 2,556 | Doctoral or professional degree |
| 15-1212 | Information Security Analysts | 230 | 1,980 | Bachelor's degree |
| 19-3094 | Political Scientists | 224 | 2,982 | Master's degree |
| 19-1021 | Biochemists and Biophysicists | 217 | 2,573 | Doctoral or professional degree |
| 21-1021 | Child, Family, and School Social Workers | 209 | 3,029 | Bachelor's degree |
| 25-4012 | Curators | 209 | 2,595 | Master's degree |
| 11-9032 | Education Administrators, Kindergarten through Secondary | 208 | 3,092 | Master's degree |
| 11-1031 | Legislators | 206 | 2,585 | Bachelor's degree |
| 15-2031 | Operations Research Analysts | 203 | 859 | Bachelor's degree |

Note: Includes only occupations requiring more than a high school education and with at least 200 completions in 2020.



Top Occupational Completions in the South-Western CEDR, 2022–2032

| | apational completions in the South Western CLDIC, 2022 2032 | Completions | Completions | |
|---------|---|-------------|-------------|---------------------------------|
| soc | Description | 2020 | 2022–2032 | Typical Entry-Level Education |
| 11-9198 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 710 | 9,337 | Bachelor's degree |
| 11-2021 | Marketing Managers | 314 | 4,055 | Bachelor's degree |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 314 | 3,904 | Bachelor's degree |
| 13-1161 | Market Research Analysts and Marketing Specialists | 302 | 3,890 | Bachelor's degree |
| 11-2022 | Sales Managers | 296 | 3,831 | Bachelor's degree |
| 13-1041 | Compliance Officers | 296 | 3,365 | Bachelor's degree |
| 11-1011 | Chief Executives | 276 | 3,712 | Bachelor's degree |
| 11-1021 | General and Operations Managers | 276 | 3,621 | Bachelor's degree |
| 13-1111 | Management Analysts | 264 | 3,383 | Bachelor's degree |
| 25-2021 | Elementary School Teachers, Except Special Education | 260 | 3,659 | Bachelor's degree |
| 25-2031 | Secondary School Teachers, Except Special and Career/Technical Education | 259 | 3,359 | Bachelor's degree |
| 11-9032 | Education Administrators, Kindergarten through Secondary | 213 | 2,698 | Master's degree |
| 19-5011 | Occupational Health and Safety Specialists | 202 | 2,271 | Bachelor's degree |
| 15-1299 | Computer Occupations, All Other | 197 | 2,030 | Bachelor's degree |
| 13-1071 | Human Resources Specialists | 183 | 2,456 | Bachelor's degree |
| 15-1232 | Computer User Support Specialists | 183 | 2,823 | Some college, no degree |
| 19-2041 | Environmental Scientists and Specialists, Including Health | 181 | 2,463 | Bachelor's degree |
| 19-1042 | Medical Scientists, Except Epidemiologists | 178 | 1,573 | Doctoral or professional degree |
| 19-3031 | Clinical, Counseling, and School Psychologists | 178 | 2,533 | Master's degree |
| 19-4042 | Environmental Science and Protection Technicians, Including Health | 178 | 1,594 | Associate's degree |
| 21-1022 | Healthcare Social Workers | 171 | 2,180 | Master's degree |
| 11-3121 | Human Resources Managers | 170 | 2,265 | Bachelor's degree |
| 21-1018 | Substance Abuse, Behavioral Disorder, and Mental Health Counselors | 168 | 2,182 | Bachelor's degree |
| 21-1023 | Mental Health and Substance Abuse Social Workers | 168 | 2,182 | Master's degree |
| 25-2022 | Middle School Teachers, Except Special and Career/Technical Education | 164 | 2,381 | Bachelor's degree |
| 13-2011 | Accountants and Auditors | 156 | 2,332 | Bachelor's degree |
| 11-3021 | Computer and Information Systems Managers | 155 | 2,346 | Bachelor's degree |
| 27-3031 | Public Relations Specialists | 151 | 1,612 | Bachelor's degree |
| 21-1021 | Child, Family, and School Social Workers | 144 | 2,202 | Bachelor's degree |
| 21-1013 | Marriage and Family Therapists | 119 | 1,844 | Master's degree |
| 15-2041 | Statisticians | 118 | 825 | Master's degree |
| 17-2081 | Environmental Engineers | 114 | 1,114 | Bachelor's degree |
| 23-1011 | Lawyers | 114 | 1,077 | Doctoral or professional degree |
| 21-1015 | Rehabilitation Counselors | 111 | 1,640 | Master's degree |
| 25-9045 | Teaching Assistants, Except Postsecondary | 110 | 1,411 | Some college, no degree |
| 27-3023 | News Analysts, Reporters, and Journalists | 105 | 1,726 | Bachelor's degree |
| 19-3032 | Industrial-Organizational Psychologists | 102 | 1,473 | Master's degree |
| 19-3039 | Psychologists, All Other | 102 | 1,505 | Master's degree |
| 21-1012 | Educational, Guidance, and Career Counselors and Advisors | 102 | 1,527 | Master's degree |
| 29-1223 | Psychiatrists | 102 | 1,473 | Doctoral or professional degree |

Note: Includes only occupations requiring more than a high school education and with at least 100 completions in 2020.



Appendix III: Healthcare Industry Cluster Analysis







Key Takeaways

Healthcare is the largest cluster in New Hampshire. It has above average earnings, employment growth, and is a major contributor to the state's GRP. Just over 2,800 jobs were lost at the outset of the COVID-19 pandemic;

however, employment has since recovered and even exceeds 2016 levels. In addition to top Healthcare Practitioners and Technical occupations – such as physicians and nurses – many top occupations are related to management, training, and human resources, which aligns with trends in other clusters.

- Healthcare is the largest cluster in the state with 98,682 workers (14% of the workforce).
- The Healthcare cluster is experiencing moderate growth of 6% between 2016 2026. The pandemic caused a 3% contraction between 2019 and 2021; however, the cluster was growing prior to the pandemic and is expected to continue through 2026. It has already recovered to pre-pandemic employment levels.
- New Hampshire has above average earnings in Healthcare than expected for an area this size (\$77,187 compared to \$73,280).
- The Healthcare cluster is the second largest contributor to GRP (9%, behind Manufacturing at 13%), but are some of the least productive employees (\$88,162 followed by Hospitality at \$49,218). As a labor intensive, non-goods producing cluster, this is expected and follows national trends.
- Healthcare has the lowest industry concentration of all the clusters, and it is the only cluster whose concentration is decreasing over time. The cluster's location quotient reduced from 0.98 in 2019 to 0.97 in 2021, and it is expected to decrease to 0.94 by 2026. Overall, industry concentration is expected to decrease by 4% from 2016 to 2026.

Top Industries

- Child Day Care Services
- Community Food Services
- Family Planning Centers
- Freestanding Ambulatory Surgical & Emergency Centers
- General Medical & Surgical Hospitals
- Offices of Physicians (except Mental Health Specialists)
- Offices of Physicians, Mental Health Specialists
- Other Residential Care Facilities
- Outpatient Mental Health & Substance Abuse Centers
- Research & Development in Biotechnology (except Nanobiotechnology)

Top Occupations

- All Other Project Management Specialists and Business Operations Specialists
- Human Resources Specialists
- Mental Health and Substance Abuse Social Workers
- Physicians, All Other; and Ophthalmologists, Except Pediatric
- Registered Nurses
- Social and Community Service Managers
- Speech-Language Pathologists
- Training and Development Specialists





Overview

Healthcare is the largest industry cluster in the State, encompassing all industries in the Health Care and Social Assistance sector (NAICS 62) plus Research and Development in Biotechnology (except Nanotechnology) and in the Physical, Engineering, and Life Sciences (except Nanotechnology) (NAICS 541714 and 541715), Voluntary Health Organizations (NAICS 813212), and State and Local Government Hospitals (NAICS 902622 and 903622). See

Appendix C for a full list of the industries included in this cluster.

Jobs

98,682

14% of the total workforce

Payroll Business Locations

4,215

7% of the State's total businesses

Competitive Effect

-7,381 jobs (2016–2026)

57% fewer jobs than expected due to local factors

Growth Rate

6% (2016-2026)

2016-2019: 4% | 2021-2026: 4%

Total GRP

\$8.7 billion

9% of the State's gross regional product

Unemployment

4,209 unemployed as of Nov 2021

Down from a peak of 41,800 in April 2020

Average Earnings

\$77,187

\$73,280 national avg. for an area this size

Location Quotient

0.97

Down 1.9% since 2016

Retirement Risk High

29% of workers retire soon

Top Industries (6-digit NAICS)

By Employment

- 1. General Medical & Surgical Hospitals (27,612)
- 2. Offices of Physicians (except Mental Health Specialists) (14,815)
- 3. Child Day Care Services (6,305)

By Location Quotient

- 1. Outpatient Mental Health & Substance Abuse Centers (2.49)
- 2. Family Planning Centers (1.74)
- 3. Community Food Services (1.71)

By Growth Rate (2016–2021)

- Research & Development in Biotechnology (except Nanobiotechnology) (62%)
- 2. Offices of Physicians, Mental Health Specialists (54%)
- 3. Freestanding Ambulatory Surgical
- & Emergency Centers (52%)

By Competitive Effect (Shift-Share)

- 1. Offices of Physicians (except Mental Health Specialists) (492)
- 2. Other Residential Care Facilities (430)
- 3. Freestanding Ambulatory Surgical
- & Emergency Centers (395)



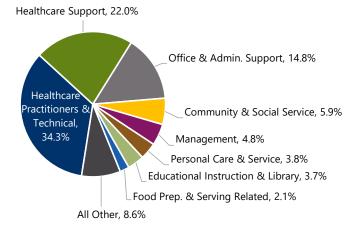


Staffing Pattern

There are 98,682 jobs in the Healthcare industry cluster, spread across approximately 396 occupations. See Appendix D for the full staffing pattern. The top 30

occupations in terms of share of employment are shown to the right. Together, these 30 occupations account for 69% of the cluster's total employment. Registered Nurses account for 13% of the cluster's jobs, followed by Home Health and Personal Care Aides (8%), Nursing Assistants (7%), Medical Secretaries and Administrative Assistants (3%), and Medical Assistants (3%).

Staffing for Healthcare Cluster by 2-Digit Occupation



Source: Emsi, 2022.1

Staffing Pattern for Healthcare Cluster: Top 30 Occupations, 5 digit SOC

| | Share of |
|---|-----------|
| | Cluster's |
| Occupation | 2021 Jobs |
| Registered Nurses | 12.9% |
| Home Health and Personal Care Aides | 7.9% |
| Nursing Assistants | 7.1% |
| Medical Secretaries and Administrative Assistants | 3.2% |
| Medical Assistants | 2.9% |
| Childcare Workers | 2.4% |
| Receptionists and Information Clerks | 2.3% |
| Preschool Teachers, Except Special Education | 2.1% |
| Office Clerks, General | 2.1% |
| Licensed Practical and Licensed Vocational Nurses | 1.9% |
| Substance Abuse, Behavioral Disorder, and Mental Health Counselors | 1.9% |
| Medical and Health Services Managers | 1.8% |
| Physicians, All Other; and Ophthalmologists, Except Pediatric | 1.7% |
| Dental Hygienists | 1.6% |
| Dental Assistants | 1.3% |
| Social and Human Service Assistants | 1.3% |
| First-Line Supervisors of Office and Administrative Support Workers | 1.3% |
| Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 1.3% |
| Physical Therapists | 1.2% |
| Teaching Assistants, Except Postsecondary | 1.2% |
| Billing and Posting Clerks | 1.1% |
| Nurse Practitioners | 1.1% |
| Medical Dosimetrists, Medical Records Specialists, and Health Technologists and | |
| Technicians, All Other | 1.0% |
| Radiologic Technologists and Technicians | 1.0% |
| Occupational Therapists | 0.9% |
| Interviewers, Except Eligibility and Loan | 0.9% |
| Emergency Medical Technicians and Paramedics | 0.9% |
| Maids and Housekeeping Cleaners | 0.8% |
| Food Servers, Nonrestaurant | 0.8% |
| Janitors and Cleaners, Except Maids and Housekeeping Cleaners | 0.8% |
| Total | 68.7% |

Source: Emsi, 2022.1





Job Growth Trends by Occupation

Historical and projected job growth trends for the top 8 occupation sectors within the Healthcare cluster are shown below (note the top 3 sectors plotted on the right y-axis). These 8 sectors account for 91% of jobs in the cluster in 2021.

2016-2026

Overall, the top Healthcare occupation sectors are growing moderately over the 10-year period, projected to increase by 5%. These gains are primarily concentrated in the *Management* (26%) and *Community and Social Service* (25%) occupations. *Personal Care and Service* occupations lost jobs over the period, shrinking by 14% from 2016 to 2026, followed by *Food Preparation and Serving Related* (-8%) and *Educational Instruction and Library* (-1%).

2016-2019

Prior to the COVID-19 pandemic, occupational employment within the Healthcare cluster grew at an overall rate of 4%. Jobs in the *Management* (17%), *Community and Social Service* (14%), and *Educational Instruction and Library* (12%) occupations were growing fastest, while *Personal Care and Service* (-8%), *Food Preparation and Serving Related* (-4%), and *Healthcare Support* (-1%) occupations all lost jobs.

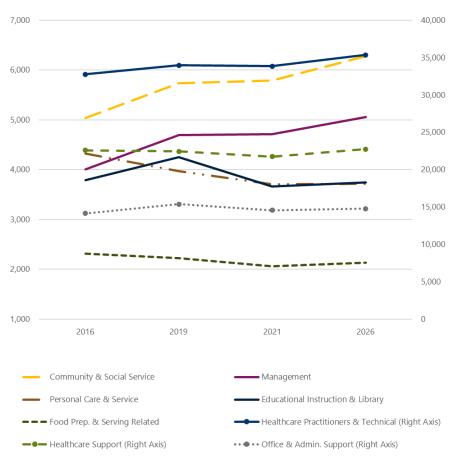
2019-2021

During the pandemic, New Hampshire lost about 3% of its Healthcare jobs. Six of the top 8 sectors experienced job losses, with *Educational Instruction and Library* occupations shrinking by 14%, followed by *Food Preparation and Serving Related* (-7%) and *Personal Care and Service* (-6%). *Community and Social Service and Management* occupations were the least affected by the pandemic, increasing by 1% and 0.3%, respectively.

2021-2026

Looking forward, all major sectors are projected to grow from 2021 to 2026. Total cluster employment is expected to increase

Healthcare Cluster Job Growth by 2 Digit Occupation





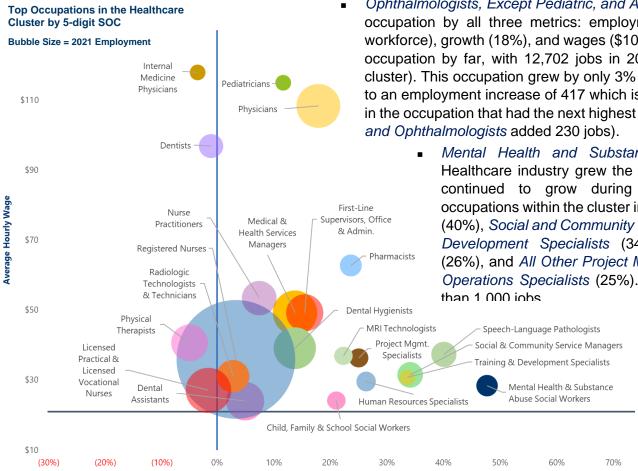


by 4%, with Community and Social Service (8%), Management (7%), and Healthcare Support (5%) growing the fastest.



Top Occupations

The occupations below are the 23 top occupations in New Hampshire's Healthcare cluster, as determined by size (represented by bubble size), growth (plotted on the x-axis), and salary (plotted on the y-axis). For this analysis, occupations employing fewer than 200 Healthcare workers, with growth rates below -5.0% between 2016-2019 (pre-COVID data is assumed to be a better indicator of the occupation's overall trajectory), and earnings less than \$21.16



- Ophthalmologists, Except Pediatric, and All Other Physicians is a top Healthcare occupation by all three metrics: employment (1,719 or 1.7% of total cluster workforce), growth (18%), and wages (\$108.38). Registered Nurses is the largest occupation by far, with 12,702 jobs in 2021 (13% of total employment in this cluster). This occupation grew by only 3% pre-pandemic; however, that amounts to an employment increase of 417 which is nearly double the employment added in the occupation that had the next highest increase in jobs (*Physicians*, *All Other*;
 - Mental Health and Substance Abuse Social Workers in the Healthcare industry grew the fastest from 2016 to 2019 (48%) and continued to grow during the pandemic. Other fast-growth occupations within the cluster include Speech-Language Pathologists (40%), Social and Community Service Managers (34%), Training and Development Specialists (34%), Human Resources Specialists (26%), and All Other Project Management Specialists and Business Operations Specialists (25%). All of these occupations have fewer
 - General Internal Medicine Physicians are the top earners within the cluster (\$117.97 per General hour), followed bγ Pediatricians (\$115.01),Ophthalmologists, Except Other Pediatric. and All Physicians (\$108.38), General **Dentists** (\$96.91), and Pharmacists (\$62.75)

Source: Emsi, 2022.1



Job Growth Rate, 2016-2019

(the state's median hourly wage) were omitted.



Attachment 1: Healthcare Industry Cluster Definition

This cluster spans 44 industries and employs 98,682 workers. It includes all industries in the Healthcare and Social Assistance sector (62), as well as the Scientific Research and Development Services industry group (5417), and selected industries from the Other Services (except Public Administration) sector (81), and Government (90).

| NAICS | Industry | 2021 Jobs | NAICS | Industry | 2021 Jobs |
|--------|---|--------------|--------|--|--------------|
| | Offices of Physicians (except Mental Health Specialists) | 14,815 | | Psychiatric and Substance Abuse Hospitals | 458 |
| | Offices of Physicians, Mental Health Specialists | 387 | | Specialty (except Psychiatric and Substance Abuse) Hospitals | 957 |
| | Offices of Dentists | 5,110 | | Nursing Care Facilities (Skilled Nursing Facilities) | 6,085 |
| 621310 | Offices of Chiropractors | 661 | 623210 | Residential Intellectual and Developmental Disability Facilities | 1,065 |
| 621320 | Offices of Optometrists | 730 | | Residential Mental Health and Substance Abuse Facilities | 1,025 |
| 621330 | Offices of Mental Health Practitioners (except Physicians) | 750 | 623311 | Continuing Care Retirement Communities | 3,089 |
| 621340 | Offices of Physical, Occupational and Speech Therapists, and Audiologists | 1,801 | 623312 | Assisted Living Facilities for the Elderly | 1,489 |
| 621391 | Offices of Podiatrists | 94 | 623990 | Other Residential Care Facilities | 1,038 |
| 621399 | Offices of All Other Miscellaneous Health Practitioners | 939 | 624110 | Child and Youth Services | 790 |
| 621410 | Family Planning Centers | 236 | 624120 | Services for the Elderly and Persons with Disabilities | 5,757 |
| 621420 | Outpatient Mental Health and Substance Abuse Centers | 3,133 | 624190 | Other Individual and Family Services | 2,003 |
| 621491 | HMO Medical Centers | 0 | 624210 | Community Food Services | 315 |
| 621492 | Kidney Dialysis Centers | 394 | 624221 | Temporary Shelters | 259 |
| 621493 | Freestanding Ambulatory Surgical and Emergency Centers | 1,179 | 624229 | Other Community Housing Services | 247 |
| 621498 | All Other Outpatient Care Centers | 643 | 624230 | Emergency and Other Relief Services | 51 |
| 621511 | Medical Laboratories | 302 | 624310 | Vocational Rehabilitation Services | 881 |
| 621512 | Diagnostic Imaging Centers | 142 | 624410 | Child Day Care Services | 6,305 |
| 621610 | Home Health Care Services | 4,176 | 541714 | Research and Development in Biotechnology (except Nanobiotechnology) | 613 |
| 621910 | Ambulance Services | 876 | 541715 | Research and Development in the Physical, Engineering, and Life Sciences (except Nanotechnology and Biotechnology) | 1,469 |
| 621991 | Blood and Organ Banks | 93 | 813212 | Voluntary Health Organizations | 73 |
| 621999 | All Other Miscellaneous Ambulatory Health Care Services | 203 | 902622 | Hospitals (State Government) | 436 |
| 622110 | General Medical and Surgical Hospitals | 27,612 | 903622 | Hospitals (Local Government) | 0 |
| Total | | | | | 98,682 |

Source: Emsi, 2022.3





Attachment 2: Healthcare Cluster Staffing Pattern

The top 77 occupations (e.g. all occupations with more than 200 Healthcare employees) represent 87.7% of all employment in the Healthcare Cluster. Altogether, employment spans 355 occupations for a total of 98,682 jobs.

Staffing Patterns for the Healthcare Cluster, 2021

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | 2 <u>016–2021</u> | Job Growth 2 | 2 <u>016–2019</u> |
|---------|---|-----------------------|--------------------|------------------|--------------|-------------------|--------------|-------------------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 29-1141 | Registered Nurses | 12.9% | 12,702 | \$35.97 | 156 | 1% | 417 | 3% |
| 31-1128 | Home Health and Personal Care Aides | 7.9% | 7,818 | \$13.51 | (525) | (6%) | (330) | (4%) |
| 31-1131 | Nursing Assistants | 7.1% | 7,056 | \$16.35 | (784) | (10%) | (210) | (3%) |
| 43-6013 | Medical Secretaries and Administrative Assistants | 3.2% | 3,192 | \$18.97 | 439 | 16% | 535 | 19% |
| 31-9092 | Medical Assistants | 2.9% | 2,831 | \$18.37 | 403 | 17% | 315 | 13% |
| 39-9011 | Childcare Workers | 2.4% | 2,382 | \$10.97 | (547) | (19%) | (429) | (15%) |
| 43-4171 | Receptionists and Information Clerks | 2.3% | 2,298 | \$15.72 | (27) | (1%) | 126 | 5% |
| 25-2011 | Preschool Teachers, Except Special Education | 2.1% | 2,100 | \$14.68 | (86) | (4%) | 330 | 15% |
| 43-9061 | Office Clerks, General | 2.1% | 2,060 | \$19.12 | 149 | 8% | 203 | 11% |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 1.9% | 1,866 | \$27.11 | (94) | (5%) | (31) | (2%) |
| 21-1018 | Substance Abuse, Behavioral Disorder, and Mental Health Counselors | 1.9% | 1,858 | \$20.73 | 518 | 39% | 368 | 27% |
| 11-9111 | Medical and Health Services Managers | 1.8% | 1,784 | \$49.29 | 217 | 14% | 216 | 14% |
| 29-1228 | Physicians, All Other; and Ophthalmologists, Except Pediatric | 1.7% | 1,719 | \$108.38 | 435 | 34% | 230 | 18% |
| 29-1292 | Dental Hygienists | 1.6% | 1,598 | \$39.15 | 227 | 17% | 188 | 14% |
| 31-9091 | Dental Assistants | 1.3% | 1,319 | \$24.04 | 73 | 6% | 62 | 5% |
| 21-1093 | Social and Human Service Assistants | 1.3% | 1,280 | \$16.67 | (94) | (7%) | 3 | 0% |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 1.3% | 1,268 | \$28.94 | 125 | 11% | 177 | 15% |
| 43-6014 | Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 1.3% | 1,242 | \$18.80 | (144) | (10%) | (32) | (2%) |
| 29-1123 | Physical Therapists | 1.2% | 1,226 | \$40.67 | (94) | (7%) | (65) | (5%) |
| 25-9045 | Teaching Assistants, Except Postsecondary | 1.2% | 1,204 | \$15.58 | 41 | 4% | 201 | 17% |
| 43-3021 | Billing and Posting Clerks | 1.1% | 1,086 | \$19.58 | 105 | 11% | 167 | 17% |
| 29-1171 | Nurse Practitioners | 1.1% | 1,069 | \$53.48 | 140 | 15% | 69 | 7% |
| | | | | | | | | |



Staffing Patterns for the Healthcare Cluster, 2021 (continued)

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | <u> 2016–2021</u> | Job Growth 2 | 2016–2019 |
|---------|---|-----------------------|--------------------|------------------|--------------|-------------------|--------------|-----------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 29-2098 | Medical Dosimetrists, Medical Records Specialists, and Health | 1.0% | 990 | \$20.89 | (74) | (7%) | (13) | (1%) |
| 29-2096 | Technologists and Technicians, All Other | 1.0% | 990 | \$20.09 | (74) | (7%) | (13) | (1%) |
| 29-2034 | Radiologic Technologists and Technicians | 1.0% | 941 | \$31.23 | (38) | (4%) | 27 | 3% |
| 29-1122 | Occupational Therapists | 0.9% | 870 | \$38.78 | 87 | 11% | 79 | 10% |
| 43-4111 | Interviewers, Except Eligibility and Loan | 0.9% | 867 | \$19.24 | (43) | (5%) | 43 | 5% |
| 29-2041 | Emergency Medical Technicians and Paramedics | 0.9% | 841 | \$17.54 | (38) | (4%) | 1 | 0% |
| 37-2012 | Maids and Housekeeping Cleaners | 0.8% | 799 | \$13.16 | (339) | (30%) | (233) | (20%) |
| 35-3041 | Food Servers, Nonrestaurant | 0.8% | 787 | \$11.95 | 109 | 16% | 118 | 17% |
| 37-2011 | Janitors and Cleaners, Except Maids and Housekeeping Cleaners | 0.8% | 772 | \$14.62 | (20) | (3%) | 49 | 6% |
| 29-1215 | Family Medicine Physicians | 0.7% | 725 | \$116.08 | (125) | (15%) | (49) | (6%) |
| 11-1021 | General and Operations Managers | 0.7% | 699 | \$50.64 | 21 | 3% | 69 | 10% |
| 31-9097 | Phlebotomists | 0.7% | 682 | \$18.53 | (18) | (3%) | 12 | 2% |
| 35-2012 | Cooks, Institution and Cafeteria | 0.7% | 681 | \$16.93 | (10) | (1%) | (9) | (1%) |
| 29-2018 | Clinical Laboratory Technologists and Technicians | 0.7% | 653 | \$32.03 | (126) | (16%) | (117) | (15%) |
| 43-4051 | Customer Service Representatives | 0.7% | 651 | \$18.39 | 173 | 36% | 202 | 42% |
| 29-1071 | Physician Assistants | 0.6% | 619 | \$57.23 | 21 | 4% | 11 | 2% |
| 11-9151 | Social and Community Service Managers | 0.6% | 592 | \$31.54 | 156 | 36% | 149 | 34% |
| 29-1127 | Speech-Language Pathologists | 0.6% | 566 | \$37.36 | 194 | 52% | 149 | 40% |
| 43-3031 | Bookkeeping, Accounting, and Auditing Clerks | 0.6% | 556 | \$20.67 | (33) | (6%) | 20 | 3% |
| 29-1021 | Dentists, General | 0.5% | 527 | \$96.91 | (19) | (3%) | (6) | (1%) |
| 21-1022 | Healthcare Social Workers | 0.5% | 516 | \$31.33 | 34 | 7% | 15 | 3% |
| 39-9032 | Recreation Workers | 0.5% | 488 | \$13.60 | (33) | (6%) | 32 | 6% |
| 29-2055 | Surgical Technologists | 0.5% | 445 | \$25.28 | (6) | (1%) | 5 | 1% |
| 29-1248 | Surgeons, Except Ophthalmologists | 0.4% | 443 | \$116.66 | (53) | (11%) | (61) | (12%) |
| 49-9071 | Maintenance and Repair Workers, General | 0.4% | 434 | \$21.42 | 35 | 9% | 59 | 15% |
| 29-1051 | Pharmacists | 0.4% | 431 | \$62.75 | 84 | 24% | 82 | 24% |
| 21-1023 | Mental Health and Substance Abuse Social Workers | 0.4% | 417 | \$28.50 | 145 | 53% | 130 | 48% |
| 29-1126 | Respiratory Therapists | 0.4% | 406 | \$34.04 | (7) | (2%) | 14 | 3% |
| 29-2052 | Pharmacy Technicians | 0.4% | 395 | \$16.75 | 79 | 25% | 94 | 30% |
| 11-9031 | Education and Childcare Administrators, Preschool and Daycare | 0.4% | 390 | \$22.10 | 13 | 4% | 44 | 12% |
| 29-2057 | Ophthalmic Medical Technicians | 0.4% | 384 | \$20.58 | 187 | 95% | 17 | 9% |



Staffing Patterns for the Healthcare Cluster, 2021 (continued)

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | 2016–2021 | Job Growth 2 | 2 <u>016–2019</u> |
|---------|--|-----------------------|--------------------|------------------|--------------|-----------|--------------|-------------------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 29-9098 | Health Information Technologists, Medical Registrars, Surgical Assistants, | 0.4% | 381 | \$30.36 | 71 | 23% | 29 | 9% |
| 39-9041 | Residential Advisors | 0.4% | 369 | \$14.55 | 44 | 13% | 3 | 1% |
| 19-3039 | Psychologists, All Other | 0.4% | 369 | \$41.51 | 91 | 33% | 28 | 10% |
| 13-1071 | Human Resources Specialists | 0.4% | 347 | \$29.65 | 73 | 27% | 72 | 26% |
| 31-2021 | Physical Therapist Assistants | 0.3% | 345 | \$29.83 | (88) | (20%) | (91) | (21%) |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 0.3% | 335 | \$36.37 | 88 | 36% | 62 | 25% |
| 31-9093 | Medical Equipment Preparers | 0.3% | 320 | \$18.30 | 16 | 5% | 27 | 9% |
| 19-3031 | Clinical, Counseling, and School Psychologists | 0.3% | 311 | \$36.83 | (3) | (1%) | (15) | (5%) |
| 29-2035 | Magnetic Resonance Imaging Technologists | 0.3% | 309 | \$36.98 | 48 | 19% | 58 | 22% |
| 21-1021 | Child, Family, and School Social Workers | 0.3% | 305 | \$24.22 | 43 | 17% | 55 | 21% |
| 29-2031 | Cardiovascular Technologists and Technicians | 0.3% | 304 | \$33.88 | 32 | 12% | 49 | 18% |
| 31-9099 | Healthcare Support Workers, All Other | 0.3% | 297 | \$16.13 | 73 | 33% | 52 | 23% |
| 29-1011 | Chiropractors | 0.3% | 279 | \$33.18 | 6 | 2% | (0) | (0%) |
| 31-1133 | Psychiatric Aides | 0.3% | 268 | \$18.80 | 34 | 15% | 24 | 10% |
| 39-1098 | First-Line Supervisors of Personal Service and Entertainment and Recreation Workers, Except Gambling Services | 0.3% | 264 | \$21.21 | (107) | (29%) | (9) | (2%) |
| 29-1031 | Dietitians and Nutritionists | 0.3% | 263 | \$30.97 | 17 | 7% | 18 | 7% |
| 13-2011 | Accountants and Auditors | 0.3% | 260 | \$33.25 | 11 | 5% | 27 | 11% |
| 29-2032 | Diagnostic Medical Sonographers | 0.3% | 252 | \$39.64 | 6 | 2% | 9 | 4% |
| 21-1015 | Rehabilitation Counselors | 0.3% | 249 | \$20.46 | 0 | 0% | 20 | 8% |
| 29-2081 | Opticians, Dispensing | 0.2% | 230 | \$19.92 | (47) | (17%) | (24) | (9%) |
| 29-1216 | General Internal Medicine Physicians | 0.2% | 226 | \$117.97 | 43 | 23% | (6) | (3%) |
| 29-1221 | Pediatricians, General | 0.2% | 220 | \$115.01 | 2 | 1% | 25 | 12% |
| 33-9032 | Security Guards | 0.2% | 211 | \$15.79 | 18 | 9% | 5 | 2% |
| 53-3058 | Passenger Vehicle Drivers, Except Bus Drivers, Transit and Intercity | 0.2% | 207 | \$14.52 | (45) | (18%) | (18) | (7%) |
| 13-1151 | Training and Development Specialists | 0.2% | 204 | \$30.79 | 60 | 42% | 48 | 34% |
| | -: 2022.1 | | | | | | | |

Source: Emsi, 2022.1





Appendix IV: Manufacturing Industry Cluster Analysis





Key Takeaways

Manufacturing is crucial to New Hampshire's economy, accounting for a large share of employment, contributing the largest share of the State's GRP, and offering higher than average earnings. However, the State does not have a strong competitive advantage in this sector and is expected to continue losing jobs. Overall, jobs in this sector are becoming more technical in nature.

- The Manufacturing cluster employs 69,844 workers, or 10% of the total workforce.
- The Manufacturing cluster is in decline. It was deeply impacted by the COVID-19 pandemic, losing just over 4,300 jobs between 2019 and 2021. However, unlike other clusters that experienced losses due to the pandemic, the Manufacturing cluster is not projected to grow through 2026. Prior to the pandemic, the cluster was experiencing moderate growth of 5%.
- Average earnings in the Manufacturing cluster are higher than expected for an area this size.
- The Manufacturing cluster is the top contributor to New Hampshire's GRP (13%) and has the second most productive workers (\$174,676 following \$259,245 for Technology). This is in keeping with national trends, as Manufacturing tends to be a capital-intensive industry.
- Manufacturing has the largest businesses among the clusters.
- The State has a slightly higher concentration relative to the US in Manufacturing, which has remained steady since 2016.
- New Hampshire does not have a competitive advantage in Manufacturing, with 1,161 fewer jobs than expected between 2016 and 2026 due to local factors. This means there are 1065% fewer jobs in this cluster than expected if national and industry growth trends were the only factors.
- Manufacturing has the highest retirement risk of the State's clusters.
- Nearly half of all jobs within the cluster are in the Production occupation sector (47%). Overall, Production occupations are declining as Manufacturing is becoming more reliant on technology and automation. Computer and Mathematical occupations are growing the fastest within this cluster, while Production is expected to decrease.

Top Industries

- Fastener, Button, Needle & Pin Manufacturing
- In-Vitro Diagnostic Substance Manufacturing
- Machine Shops
- Nonferrous Metal Die-Casting Foundries
- Optical Instrument & Lens Manufacturing
- Other Electronic Component Manufacturing
- Rolled Steel Shape Manufacturing
- Search, Detection, Navigation, Guidance, Aeronautical & Nautical System & Instrument Manufacturing
- Small Arms, Ordnance & Ordinance Accessories Manufacturing

Top Occupations

- Architectural and Engineering Managers
- Business Operations Specialists, All Other
- Computer and Information Systems Managers
- Electricians
- Human Resource Specialists
- Industrial Engineers
- Industrial Production Managers
- Logisticians
- Mechanical Engineering Technologists and Techs
- Mechanical Engineers
- Project Management Specialists
- Purchasing Managers
- Rolling Machine Setters, Operators, and Tenders in Metal and Plastic
- Sales Managers
- Software Developers and Software Quality Assurance Analysts and Testers



■ The Manufacturing cluster has the most diversification across occupations. The top 30 occupations account for only 58% of total employment (in the other clusters, the top 30 occupations account for at least 69% of all employment).



Overview

Manufacturing is the second largest industry cluster in the State. This cluster includes all industries in the *Manufacturing* sector (NAICS 31-33) plus *Forestry and Logging* (NAICS 113). See Appendix C for a full list of the industries included in this cluster.

Jobs

69,844

Accounts for 10% of the total workforce

Payroll Business Locations

2,090

4% of the State's total businesses

Competitive Effect

-1,161 jobs (2016–2026)

1065% fewer jobs than expected due to local factors

Growth Rate

-2% (2016–2026)

2016-2019: 5% I 2021-2026: 0%

Total GRP

\$12.2B

13% of the State's gross regional product

Unemployment

2,245 unemployed as of Nov 2021

Down from a peak of 21,319 in April 2020

Average Earnings

\$95,041

\$91,268 national avg. for an area this size

Location Quotient

1.24

Up 0.9% since 2016

Retirement Risk

High

34% of workers retire soon

Top Industries (6-digit NAICS)

By Employment

- 1. Search, Detection, Navigation, Guidance, Aeronautical & Nautical System & Instrument Manufacturing (7,089)
- 2. Machine Shops (2,756)
- 3. Optical Instrument & Lens Manufacturing (1,912)

By Location Quotient

- 1. Fastener, Button, Needle & Pin Manufacturing (26.2)
- 2. Optical Instrument & Lens Manufacturing (19.8)
- 3. Small Arms, Ordnance & Ordnance Accessories Manufacturing (18.0)

By Growth Rate (2016-2021)

- 1. Rolled Steel Shape Manufacturing (315%)
- 2. Nonferrous Metal Die-Casting Foundries (285%)
- 3. In-Vitro Diagnostic Substance Manufacturing (241%)

By Competitive Effect (Shift-Share)

- 1. Search, Detection, Navigation, Guidance, Aeronautical & Nautical System & Instrument Manufacturing (730)
- 2. Optical Instrument & Lens Manufacturing (409)
- 3. Other Electronic Component Manufacturing (242)



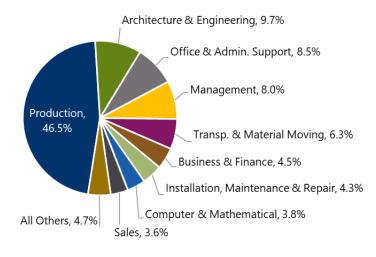


Staffing Pattern

There are 69,844 jobs in the Manufacturing industry cluster, spread across approximately 196 occupations. See Appendix D for

the full staffing pattern. The top 30 occupations in terms of share of employment are shown to the right. Together, these 30 occupations account for 58% of the cluster's total employment. *Production* occupations account for 47% of the cluster's jobs, followed by *Architecture and Engineering* (10%), *Office and Administrative Support* (9%), *Management* (8%), and *Transportation and Material Moving* (6%).

Staffing for Manufacturing Cluster by 2-Digit Occupation



Source: Emsi, 2022.1

Staffing Pattern for Manufacturing Cluster: Top 30 Occupations, 5 digit SOC

| Occupation | Share of Cluster's 2021 Jobs |
|---|------------------------------------|
| Miscellaneous Assemblers and Fabricators | 6.0% |
| Electrical, Electronic, and Electromechanical Assemblers | 4.5% |
| Computer Numerically Controlled Tool Operators | 3.8% |
| Inspectors, Testers, Sorters, Samplers, and Weighers | 3.5% |
| First-Line Supervisors of Production and Operating Workers | 3.2% |
| Machinists | 2.6% |
| Software Developers and Software Quality Assurance Analysts and Testers | 2.2% |
| Industrial Engineers | 2.2% |
| Mechanical Engineers | 2.2% |
| General and Operations Managers | 2.1% |
| Sales Representatives, Wholesale and Manufacturing | 1.9% |
| Shipping, Receiving, and Inventory Clerks | 1.9% |
| Industrial Machinery Mechanics | 1.8% |
| Packers and Packagers, Hand | 1.5% |
| Office Clerks, General | 1.5% |
| Multiple Machine Tool Setters, Operators, and Tenders, Metal and Plastic | 1.5% |
| Electrical Engineers | 1.4% |
| Packaging and Filling Machine Operators and Tenders | 1.3% |
| Industrial Production Managers | 1.3% |
| Laborers and Freight, Stock, and Material Movers, Hand | 1.1% |
| HelpersProduction Workers | 1.1% |
| Welders, Cutters, Solderers, and Brazers | 1.1% |
| Rolling Machine Setters, Operators, and Tenders, Metal and Plastic | 1.1% |
| Molding, Coremaking, and Casting Machine Setters, Metal and Plastic | 1.1% |
| Buyers and Purchasing Agents | 1.1% |
| Heavy and Tractor-Trailer Truck Drivers | 1.1% |
| Maintenance and Repair Workers, General | 1.1% |
| Customer Service Representatives | 1.0% |
| Architectural and Engineering Managers | 1.0% |
| Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Metal and Plastic | 1.0% |
| Total | 58.2% |

Source: Emsi, 2022.1





Job Growth Trends by Occupation

Historical and projected job growth trends for the top 9 occupation sectors within the Manufacturing cluster are shown below (note the Production sector plotted on the right y-axis). These 9 sectors account for 95% of jobs in the cluster in 2021.

2016-2026

Overall, the top Manufacturing occupation sectors are declining slightly over the 10-year period, projected to lose a total of 2% of jobs. These losses are primarily concentrated in the *Production* (-8%) and *Office and Administrative Support* (-7%) occupations. *Computer and Mathematical* occupations are growing the fastest, with a 20% growth rate from 2016 to 2026, followed by *Business and Financial Operations* (16%) and *Transportation and Material Moving* (11%).

2016-2019

Prior to the COVID-19 pandemic, all occupation sectors were growing within the Manufacturing cluster for an overall rate of 5%. Jobs in the *Computer and Mathematical* (23%), *Business and Financial Operations* (17%), and *Transportation and Material Moving* (12%) occupations were growing fastest, while *Production* jobs were stagnant at 1%.



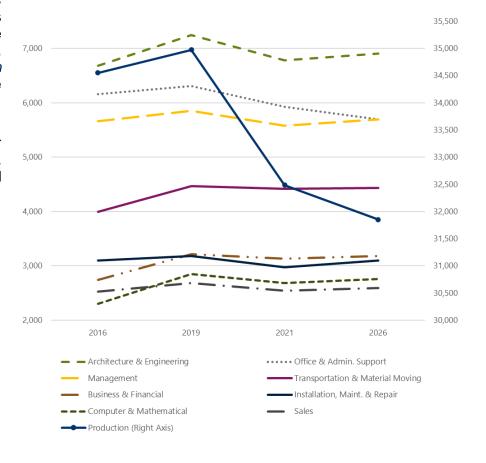
2019-2021

During the pandemic, New Hampshire lost about 6% of its Manufacturing jobs in these occupation sectors. All these sectors experienced job losses, but *Production* occupations were hit the hardest (-7%), followed by *Architecture and Engineering* (-6%), and Installation, Maintenance, and Repair (-6%). *Transportation and Material Moving* occupations were the least affected by the pandemic, losing only 1% of jobs.

2021-2026

Looking forward, all sectors are projected to grow except for *Production* (-2%) and *Office and Administrative Support* (-4%). *Installation, Maintenance, and Repair* occupations are expected to grow the fastest, at 4% over the next few years.

Manufacturing Cluster Job Growth by 2 Digit Occupation



Source: Emsi, 2022.1





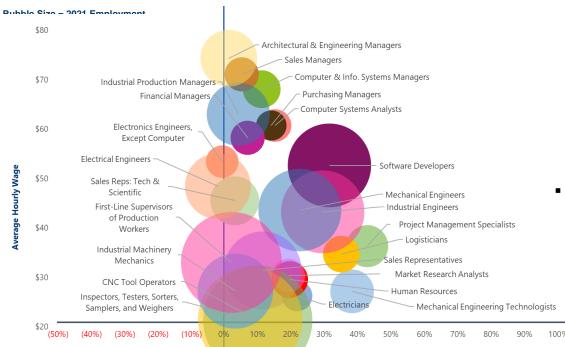
Top Occupations

The occupations below are the 25 top occupations in New Hampshire's Manufacturing cluster, as determined by size (represented by bubble size), growth (plotted on the x-axis), and salary (plotted on the y-axis). For this analysis, occupations employing fewer than 200 Manufacturing workers, with growth rates below -5.0% between 2016–2019 (pre-COVID data is assumed to be a better indicator of the occupation's overall trajectory), and earnings less than

\$21.16 (the state's median hourly wage) were omitted.

Software Developers and Software Quality Assurance Analysts and Testers is a top Manufacturing occupation by all three metrics: employment (1,546 or 2.2% of total workforce), growth (32%), and wages (\$52.70). Mechanical Engineers and Industrial Engineers were also a major source of cluster jobs (1,525 and 1,537 respectively) with high growth rates (23% and

Top Occupations in the Manufacturing Cluster by 5-digit SOC



- Rolling Machine Setters, Operators, and Tenders in Metal and Plastic in the Manufacturing industry grew rapidly from 2016 to 2019 (215%), and even picked up the pace during the pandemic. Other fast-growth occupations with moderate employment within the cluster include Project Management Specialists and Business Operations Specialists, All Other (43%), Mechanical Engineering Technologists and Technicians (38%), Logisticians (35%), Electricians (22%), and Human Resource Specialists (20%).
- Architectural and Engineering Managers are the top earners within the cluster (\$74.39 per hour), followed by Sales Managers (\$71.13), Computer and Information Systems Managers (\$68.13), Industrial Production Managers (\$63.09), and Purchasing Managers (\$60.80).

160%

140% 150%

120%

130%

Job Growth Rate, 2016 - 2019

Source: Emsi, 2022.1, 5-digit SOC code

\$10



Rolling Machine Setters

29%) and relatively high wages (\$43.68 and \$43.31).



Attachment 1: Manufacturing Industry Cluster Definition

This cluster spans 363 industries and employs 69,844 workers. It includes all industries in the *Manufacturing* sector (31-33), as well as the Forest and Logging subsector (113).

| | | 2021 |
|--------|--|------|
| NAICS | Industry | Jobs |
| 113110 | Timber Tract Operations | 48 |
| 113210 | Forest Nurseries and Gathering of Forest Products | <10 |
| 113310 | Logging | 798 |
| 311111 | Dog and Cat Food Manufacturing | 32 |
| 311119 | Other Animal Food Manufacturing | 31 |
| 311211 | Flour Milling | 0 |
| 311212 | Rice Milling | 0 |
| 311213 | Malt Manufacturing | 0 |
| 311221 | Wet Corn Milling | 0 |
| 311224 | Soybean and Other Oilseed Processing | 0 |
| 311225 | Fats and Oils Refining and Blending | <10 |
| 311230 | Breakfast Cereal Manufacturing | 0 |
| 311313 | Beet Sugar Manufacturing | 0 |
| 311314 | Cane Sugar Manufacturing | 63 |
| 311340 | Nonchocolate Confectionery Manufacturing | <10 |
| 311351 | Chocolate and Confectionery Manufacturing from Cacao Beans | 648 |
| 311352 | Confectionery Manufacturing from Purchased Chocolate | 118 |
| 311411 | Frozen Fruit, Juice, and Vegetable Manufacturing | 0 |
| 311412 | Frozen Specialty Food Manufacturing | 14 |
| 311421 | Fruit and Vegetable Canning | 30 |
| 311422 | Specialty Canning | 0 |
| 311423 | Dried and Dehydrated Food Manufacturing | 0 |
| | - | |

| NAICS | Industry | 2021 Jobs |
|--------|--|--------------|
| 311511 | Fluid Milk Manufacturing | 604 |
| 311512 | Creamery Butter Manufacturing | 0 |
| 311513 | Cheese Manufacturing | 14 |
| 311514 | Dry, Condensed, and Evaporated Dairy Product Manufacturing | 0 |
| 311520 | Ice Cream and Frozen Dessert Manufacturing | 17 |
| 311611 | Animal (except Poultry) Slaughtering | 40 |
| 311612 | Meat Processed from Carcasses | 53 |
| 311613 | Rendering and Meat Byproduct Processing | 0 |
| 311615 | Poultry Processing | 0 |
| 311710 | Seafood Product Preparation and Packaging | 212 |
| 311811 | Retail Bakeries | 158 |
| 311812 | Commercial Bakeries | 178 |
| 311813 | Frozen Cakes, Pies, and Other Pastries Manufacturing | 188 |
| 311821 | Cookie and Cracker Manufacturing | 22 |
| 311824 | Dry Pasta, Dough, and Flour Mixes Manufacturing from Purchased Flour | 142 |
| 311830 | Tortilla Manufacturing | 0 |
| 311911 | Roasted Nuts and Peanut Butter Manufacturing | 0 |
| 311919 | Other Snack Food Manufacturing | <10 |
| 311920 | Coffee and Tea Manufacturing | 43 |
| 311930 | Flavoring Syrup and Concentrate Manufacturing | 31 |
| 311941 | Mayonnaise, Dressing, and Other Prepared Sauce Manufacturing | 29 |
| 311942 | Spice and Extract Manufacturing | 0 |
| | | |

| NAICS | Industry | 2021 Jobs |
|--------|--|--------------|
| 311991 | Perishable Prepared Food Manufacturing | 83 |
| 311999 | All Other Miscellaneous Food Manufacturing | 100 |
| 312111 | Soft Drink Manufacturing | 204 |
| 312112 | Bottled Water Manufacturing | 32 |
| 312113 | Ice Manufacturing | 41 |
| 312120 | Breweries | 878 |
| 312130 | Wineries | 138 |
| 312140 | Distilleries | 51 |
| 312230 | Tobacco Manufacturing | 0 |
| 313110 | Fiber, Yarn, and Thread Mills | 12 |
| 313210 | Broadwoven Fabric Mills | 431 |
| 313220 | Narrow Fabric Mills and Schiffli Machine Embroidery | 62 |
| 313230 | Nonwoven Fabric Mills | 504 |
| 313240 | Knit Fabric Mills | 31 |
| 313310 | Textile and Fabric Finishing Mills | 87 |
| 313320 | Fabric Coating Mills | 438 |
| 314110 | Carpet and Rug Mills | <10 |
| 314120 | Curtain and Linen Mills | 49 |
| 314910 | Textile Bag and Canvas Mills | 133 |
| 314994 | Rope, Cordage, Twine, Tire Cord, and Tire Fabric Mills | <10 |
| 314999 | All Other Miscellaneous Textile Product Mills | 139 |
| 315110 | Hosiery and Sock Mills | 0 |

| | | 2021 |
|--------|---|------|
| NAICS | Industry | Jobs |
| 315190 | Other Apparel Knitting Mills | 0 |
| 315210 | Cut and Sew Apparel Contractors | 41 |
| 315220 | Men's and Boys' Cut and Sew Apparel Manufacturing | 46 |
| 315240 | Women's, Girls', and Infants' Cut and Sew Apparel Manufacturing | 44 |
| 315280 | Other Cut and Sew Apparel Manufacturing | 306 |
| 315990 | Apparel Accessories and Other Apparel Manufacturing | 53 |
| 316110 | Leather and Hide Tanning and Finishing | 0 |
| 316210 | Footwear Manufacturing | 84 |
| 316992 | Women's Handbag and Purse Manufacturing | <10 |
| 316998 | All Other Leather Good and Allied Product Manufacturing | 95 |
| 321113 | Sawmills | 642 |
| 321114 | Wood Preservation | 0 |
| 321211 | Hardwood Veneer and Plywood Manufacturing | 28 |
| 321212 | Softwood Veneer and Plywood Manufacturing | 15 |
| 321213 | Engineered Wood Member (except Truss) Manufacturing | 0 |
| 321214 | Truss Manufacturing | 45 |
| 321219 | Reconstituted Wood Product Manufacturing | 46 |
| 321911 | Wood Window and Door Manufacturing | 58 |
| 321912 | Cut Stock, Resawing Lumber, and Planing | 0 |
| 321918 | Other Millwork (including Flooring) | 170 |
| 321920 | Wood Container and Pallet Manufacturing | 104 |
| 321991 | Manufactured Home (Mobile Home) Manufacturing | 0 |

| NAICS | Industry | 2021 Jobs |
|--------|--|--------------|
| | Prefabricated Wood Building Manufacturing | 338 |
| 321999 | All Other Miscellaneous Wood Product Manufacturing | 203 |
| 322110 | Pulp Mills | 0 |
| 322121 | Paper (except Newsprint) Mills | 351 |
| 322122 | Newsprint Mills | 0 |
| 322130 | Paperboard Mills | 0 |
| 322211 | Corrugated and Solid Fiber Box Manufacturing | 82 |
| 322212 | Folding Paperboard Box Manufacturing | 96 |
| 322219 | Other Paperboard Container Manufacturing | <10 |
| 322220 | Paper Bag and Coated and Treated Paper Manufacturing | 138 |
| 322230 | Stationery Product Manufacturing | 36 |
| 322291 | Sanitary Paper Product Manufacturing | 0 |
| 322299 | All Other Converted Paper Product Manufacturing | 67 |
| 323111 | Commercial Printing (except Screen and Books) | 1,321 |
| 323113 | Commercial Screen Printing | 519 |
| 323117 | Books Printing | 61 |
| 323120 | Support Activities for Printing | 103 |
| 324110 | Petroleum Refineries | 0 |
| 324121 | Asphalt Paving Mixture and Block Manufacturing | 87 |
| 324122 | Asphalt Shingle and Coating Materials Manufacturing | 93 |
| 324191 | Petroleum Lubricating Oil and Grease Manufacturing | 56 |
| 324199 | All Other Petroleum and Coal Products Manufacturing | 0 |

| | | 2021 |
|--------|---|------|
| NAICS | Industry | Jobs |
| 325110 | Petrochemical Manufacturing | 0 |
| 325120 | Industrial Gas Manufacturing | 0 |
| 325130 | Synthetic Dye and Pigment Manufacturing | < 10 |
| 325180 | Other Basic Inorganic Chemical Manufacturing | < 10 |
| 325193 | Ethyl Alcohol Manufacturing | 0 |
| 325194 | Cyclic Crude, Intermediate, and Gum and Wood Chemical | 0 |
| 323134 | Manufacturing | |
| 325199 | All Other Basic Organic Chemical Manufacturing | 34 |
| 325211 | Plastics Material and Resin Manufacturing | 88 |
| 325212 | Synthetic Rubber Manufacturing | <10 |
| 325220 | Artificial and Synthetic Fibers and Filaments Manufacturing | <10 |
| 325311 | Nitrogenous Fertilizer Manufacturing | <10 |
| 325312 | Phosphatic Fertilizer Manufacturing | 0 |
| 325314 | Fertilizer (Mixing Only) Manufacturing | <10 |
| 325320 | Pesticide and Other Agricultural Chemical Manufacturing | 0 |
| 325411 | Medicinal and Botanical Manufacturing | 0 |
| 325412 | Pharmaceutical Preparation Manufacturing | 495 |
| 325413 | In-Vitro Diagnostic Substance Manufacturing | 352 |
| 325414 | Biological Product (except Diagnostic) Manufacturing | 906 |
| 325510 | Paint and Coating Manufacturing | 36 |
| 325520 | Adhesive Manufacturing | 329 |
| 325611 | Soap and Other Detergent Manufacturing | 30 |
| 325612 | Polish and Other Sanitation Good Manufacturing | <10 |

| | | 2021 |
|--------|--|-------|
| NAICS | Industry | Jobs |
| 325613 | Surface Active Agent Manufacturing | 0 |
| 325620 | Toilet Preparation Manufacturing | 139 |
| 325910 | Printing Ink Manufacturing | <10 |
| 325920 | Explosives Manufacturing | 0 |
| 325991 | Custom Compounding of Purchased Resins | <10 |
| 325992 | Photographic Film, Paper, Plate, and Chemical Manufacturing | 47 |
| 325998 | All Other Miscellaneous Chemical Product and Preparation Manufacturing | 70 |
| 326111 | Plastics Bag and Pouch Manufacturing | 83 |
| 326112 | Plastics Packaging Film and Sheet (including Laminated) Manufacturing | 78 |
| 326113 | Unlaminated Plastics Film and Sheet (except Packaging) Manufacturing | 74 |
| 326121 | Unlaminated Plastics Profile Shape Manufacturing | 965 |
| 326122 | Plastics Pipe and Pipe Fitting Manufacturing | 53 |
| 326130 | Laminated Plastics Plate, Sheet (except Packaging), and Shape Manufacturing | 543 |
| 326140 | Polystyrene Foam Product Manufacturing | <10 |
| 326150 | Urethane and Other Foam Product (except Polystyrene) Manufacturing | 398 |
| 326160 | Plastics Bottle Manufacturing | 83 |
| 326191 | Plastics Plumbing Fixture Manufacturing | 0 |
| 326199 | All Other Plastics Product Manufacturing | 1,855 |
| 326211 | Tire Manufacturing (except Retreading) | 0 |
| 326212 | Tire Retreading | 90 |
| 326220 | Rubber and Plastics Hoses and Belting Manufacturing | 283 |
| 326291 | Rubber Product Manufacturing for Mechanical Use | 467 |

| NAICS | Industry | 2021 Jobs |
|--------|--|--------------|
| 326299 | All Other Rubber Product Manufacturing | 62 |
| 327110 | Pottery, Ceramics, and Plumbing Fixture Manufacturing | 63 |
| 327120 | Clay Building Material and Refractories Manufacturing | <10 |
| 327211 | Flat Glass Manufacturing | 0 |
| 327212 | Other Pressed and Blown Glass and Glassware Manufacturing | 183 |
| 327213 | Glass Container Manufacturing | 0 |
| 327215 | Glass Product Manufacturing Made of Purchased Glass | 371 |
| 327310 | Cement Manufacturing | 83 |
| 327320 | Ready-Mix Concrete Manufacturing | 251 |
| 327331 | Concrete Block and Brick Manufacturing | 96 |
| 327332 | Concrete Pipe Manufacturing | 0 |
| 327390 | Other Concrete Product Manufacturing | 299 |
| 327410 | Lime Manufacturing | 0 |
| 327420 | Gypsum Product Manufacturing | 161 |
| 327910 | Abrasive Product Manufacturing | 72 |
| 327991 | Cut Stone and Stone Product Manufacturing | 252 |
| 327992 | Ground or Treated Mineral and Earth Manufacturing | <10 |
| 327993 | Mineral Wool Manufacturing | 0 |
| 327999 | All Other Miscellaneous Nonmetallic Mineral Product Manufacturing | 124 |
| 331110 | Iron and Steel Mills and Ferroalloy Manufacturing | <10 |
| 331210 | Iron and Steel Pipe and Tube Manufacturing from Purchased Steel | 22 |
| 331221 | Rolled Steel Shape Manufacturing | 70 |

| | | 2021 |
|--------|---|------|
| NAICS | Industry | Jobs |
| 331222 | Steel Wire Drawing | 0 |
| 331313 | Alumina Refining and Primary Aluminum Production | 0 |
| 331314 | Secondary Smelting and Alloying of Aluminum | 0 |
| 331315 | Aluminum Sheet, Plate, and Foil Manufacturing | <10 |
| 331318 | Other Aluminum Rolling, Drawing, and Extruding | 277 |
| 331410 | Nonferrous Metal (except Aluminum) Smelting and Refining | 21 |
| 331420 | Copper Rolling, Drawing, Extruding, and Alloying | 405 |
| 331491 | Nonferrous Metal (except Copper and Aluminum) Rolling, Drawing, and Extruding | 0 |
| 331492 | Secondary Smelting, Refining, and Alloying of Nonferrous Metal (except Copper and Aluminum) | 10 |
| 331511 | Iron Foundries | <10 |
| 331512 | Steel Investment Foundries | 819 |
| 331513 | Steel Foundries (except Investment) | 0 |
| 331523 | Nonferrous Metal Die-Casting Foundries | 94 |
| 331524 | Aluminum Foundries (except Die-Casting) | 416 |
| 331529 | Other Nonferrous Metal Foundries (except Die-Casting) | <10 |
| 332111 | Iron and Steel Forging | 0 |
| 332112 | Nonferrous Forging | 0 |
| 332114 | Custom Roll Forming | 20 |
| 332117 | Powder Metallurgy Part Manufacturing | 0 |
| 332119 | Metal Crown, Closure, and Other Metal Stamping (except Automotive) | 397 |
| 332215 | Metal Kitchen Cookware, Utensil, Cutlery, and Flatware (except Precious) Manufacturing | <10 |
| 332216 | Saw Blade and Handtool Manufacturing | 21 |

| NAICS | Industry | 2021 Jobs |
|--------|--|--------------|
| 332311 | Prefabricated Metal Building and Component Manufacturing | 64 |
| 332312 | Fabricated Structural Metal Manufacturing | 399 |
| 332313 | Plate Work Manufacturing | 114 |
| 332321 | Metal Window and Door Manufacturing | 34 |
| | Sheet Metal Work Manufacturing | 942 |
| 332323 | Ornamental and Architectural Metal Work Manufacturing | 238 |
| 332410 | Power Boiler and Heat Exchanger Manufacturing | 124 |
| 332420 | Metal Tank (Heavy Gauge) Manufacturing | 36 |
| 332431 | Metal Can Manufacturing | 0 |
| 332439 | Other Metal Container Manufacturing | <10 |
| 332510 | Hardware Manufacturing | 102 |
| 332613 | Spring Manufacturing | 0 |
| 332618 | Other Fabricated Wire Product Manufacturing | 177 |
| 332710 | Machine Shops | 2756 |
| 332721 | Precision Turned Product Manufacturing | 244 |
| 332722 | Bolt, Nut, Screw, Rivet, and Washer Manufacturing | 287 |
| 332811 | Metal Heat Treating | 81 |
| 332812 | Metal Coating, Engraving (except Jewelry and Silverware), and Allied Services to Manufacturers | 152 |
| 332813 | Electroplating, Plating, Polishing, Anodizing, and Coloring | 166 |
| 332911 | Industrial Valve Manufacturing | 239 |
| 332912 | Fluid Power Valve and Hose Fitting Manufacturing | 295 |
| 332913 | Plumbing Fixture Fitting and Trim Manufacturing | 170 |

| NAICS | Industry | 2021 Jobs |
|--------|---|--------------|
| 332919 | Other Metal Valve and Pipe Fitting Manufacturing | 907 |
| 332991 | Ball and Roller Bearing Manufacturing | 1383 |
| 332992 | Small Arms Ammunition Manufacturing | 11 |
| 332993 | Ammunition (except Small Arms) Manufacturing | 0 |
| 332994 | Small Arms, Ordnance, and Ordnance Accessories Manufacturing | 1883 |
| 332996 | Fabricated Pipe and Pipe Fitting Manufacturing | 206 |
| 332999 | All Other Miscellaneous Fabricated Metal Product Manufacturing | 141 |
| 333111 | Farm Machinery and Equipment Manufacturing | <10 |
| 333112 | Lawn and Garden Tractor and Home Lawn and Garden Equipment Manufacturing | 0 |
| 333120 | Construction Machinery Manufacturing | 26 |
| 333131 | Mining Machinery and Equipment Manufacturing | 0 |
| 333132 | Oil and Gas Field Machinery and Equipment Manufacturing | 0 |
| 333241 | Food Product Machinery Manufacturing | 158 |
| 333242 | Semiconductor Machinery Manufacturing | 58 |
| 333243 | Sawmill, Woodworking, and Paper Machinery Manufacturing | 195 |
| 333244 | Printing Machinery and Equipment Manufacturing | 448 |
| 333249 | Other Industrial Machinery Manufacturing | 260 |
| | Optical Instrument and Lens Manufacturing | 1,912 |
| 333316 | Photographic and Photocopying Equipment Manufacturing | 21 |
| 333318 | Other Commercial and Service Industry Machinery Manufacturing | 450 |
| 333413 | Industrial and Commercial Fan and Blower and Air Purification Equipment Manufacturing | 144 |
| 333414 | Heating Equipment (except Warm Air Furnaces) Manufacturing | 157 |

| | | 2021 |
|--------|---|-------|
| NAICS | Industry | Jobs |
| | Air-Conditioning and Warm Air Heating Equipment and | |
| 333415 | Commercial and Industrial Refrigeration Equipment | 161 |
| | Manufacturing | |
| | Industrial Mold Manufacturing | 43 |
| 333514 | Special Die and Tool, Die Set, Jig, and Fixture Manufacturing | 191 |
| 333515 | Cutting Tool and Machine Tool Accessory Manufacturing | 190 |
| 333517 | Machine Tool Manufacturing | 1,135 |
| 333519 | Rolling Mill and Other Metalworking Machinery Manufacturing | 0 |
| 333611 | Turbine and Turbine Generator Set Units Manufacturing | 62 |
| 333612 | Speed Changer, Industrial High-Speed Drive, and Gear | 31 |
| | Manufacturing | |
| 333613 | Mechanical Power Transmission Equipment Manufacturing | 42 |
| 333618 | Other Engine Equipment Manufacturing | 0 |
| 333912 | Air and Gas Compressor Manufacturing | 62 |
| 333914 | Measuring, Dispensing, and Other Pumping Equipment Manufacturing | 12 |
| 333921 | Elevator and Moving Stairway Manufacturing | 0 |
| 333922 | Conveyor and Conveying Equipment Manufacturing | <10 |
| 333923 | Overhead Traveling Crane, Hoist, and Monorail System Manufacturing | 0 |
| 333924 | Industrial Truck, Tractor, Trailer, and Stacker Machinery Manufacturing | 0 |
| 333991 | Power-Driven Handtool Manufacturing | 0 |
| 333992 | Welding and Soldering Equipment Manufacturing | 56 |
| 333993 | Packaging Machinery Manufacturing | 40 |
| 333994 | Industrial Process Furnace and Oven Manufacturing | 89 |
| 333995 | Fluid Power Cylinder and Actuator Manufacturing | 20 |
| 333996 | Fluid Power Pump and Motor Manufacturing | 0 |

Manufacturing Industry Cluster (continued)

| NAICS | Industry | 2021 Jobs |
|--------|---|--------------|
| 333997 | Scale and Balance Manufacturing | 0 |
| 333999 | All Other Miscellaneous General Purpose Machinery Manufacturing | 1070 |
| 334111 | Electronic Computer Manufacturing | 292 |
| 334112 | Computer Storage Device Manufacturing | 98 |
| 334118 | Computer Terminal and Other Computer Peripheral Equipment Manufacturing | 697 |
| 334210 | Telephone Apparatus Manufacturing | 26 |
| 334220 | Radio and Television Broadcasting and Wireless Communications Equipment Manufacturing | 226 |
| 334290 | Other Communications Equipment Manufacturing | 96 |
| 334310 | Audio and Video Equipment Manufacturing | 122 |
| 334412 | Bare Printed Circuit Board Manufacturing | 376 |
| 334413 | Semiconductor and Related Device Manufacturing | 624 |
| 334416 | Capacitor, Resistor, Coil, Transformer, and Other Inductor Manufacturing | 498 |
| 334417 | Electronic Connector Manufacturing | 410 |
| 334418 | Printed Circuit Assembly (Electronic Assembly) Manufacturing | 1,631 |
| 334419 | Other Electronic Component Manufacturing | 1712 |
| 334510 | Electromedical and Electrotherapeutic Apparatus Manufacturing | 249 |
| 334511 | Search, Detection, Navigation, Guidance, Aeronautical, and Nautical System and Instrument Manufacturing | 7089 |
| 334512 | Automatic Environmental Control Manufacturing for Residential, Commercial, and Appliance Use | 209 |
| 334513 | Instruments and Related Products Manufacturing for Measuring, Displaying, and Controlling Industrial Process Variables | 359 |
| 334514 | Totalizing Fluid Meter and Counting Device Manufacturing | <10 |
| 334515 | Instrument Manufacturing for Measuring and Testing Electricity and Electrical Signals | 468 |
| 334516 | Analytical Laboratory Instrument Manufacturing | 239 |

| NAICS | Industry | 2021 Jobs |
|--------|---|--------------|
| 334517 | | <10 |
| 334519 | Other Measuring and Controlling Device Manufacturing | 181 |
| 334613 | Blank Magnetic and Optical Recording Media Manufacturing | <10 |
| 334614 | Software and Other Prerecorded Compact Disc, Tape, and Record Reproducing | 71 |
| 335110 | Electric Lamp Bulb and Part Manufacturing | 434 |
| 335121 | Residential Electric Lighting Fixture Manufacturing | 51 |
| 335122 | Commercial, Industrial, and Institutional Electric Lighting Fixture Manufacturing | 435 |
| 335129 | Other Lighting Equipment Manufacturing | 123 |
| 335210 | Small Electrical Appliance Manufacturing | 0 |
| 335220 | Major Household Appliance Manufacturing | <10 |
| 335311 | Power, Distribution, and Specialty Transformer Manufacturing | 62 |
| 335312 | Motor and Generator Manufacturing | 101 |
| 335313 | Switchgear and Switchboard Apparatus Manufacturing | <10 |
| 335314 | Relay and Industrial Control Manufacturing | 82 |
| 335911 | Storage Battery Manufacturing | 0 |
| 335912 | Primary Battery Manufacturing | <10 |
| 335921 | Fiber Optic Cable Manufacturing | 782 |
| 335929 | Other Communication and Energy Wire Manufacturing | 768 |
| 335931 | Current-Carrying Wiring Device Manufacturing | 769 |
| 335932 | Noncurrent-Carrying Wiring Device Manufacturing | 0 |
| 335991 | Carbon and Graphite Product Manufacturing | 84 |
| 335999 | All Other Miscellaneous Electrical Equipment and Component Manufacturing | 172 |

Manufacturing Industry Cluster (continued)

| | | 2021 | |
|--------|---|------|--|
| NAICS | Industry | Jobs | |
| 336111 | Automobile Manufacturing | <10 | |
| 336112 | Light Truck and Utility Vehicle Manufacturing | 0 | |
| 336120 | Heavy Duty Truck Manufacturing | 0 | |
| 336211 | Motor Vehicle Body Manufacturing | 66 | |
| 336212 | Truck Trailer Manufacturing | <10 | |
| 336213 | Motor Home Manufacturing | 0 | |
| 336214 | Travel Trailer and Camper Manufacturing | 37 | |
| 336310 | Motor Vehicle Gasoline Engine and Engine Parts Manufacturing | 452 | |
| 336320 | Motor Vehicle Electrical and Electronic Equipment Manufacturing | 211 | |
| 336330 | Motor Vehicle Steering and Suspension Components (except | <10 | |
| 330330 | Spring) Manufacturing | < 10 | |
| 336340 | Motor Vehicle Brake System Manufacturing | 0 | |
| 336350 | Motor Vehicle Transmission and Power Train Parts Manufacturing | 30 | |
| 336360 | Motor Vehicle Seating and Interior Trim Manufacturing | 0 | |
| 336370 | Motor Vehicle Metal Stamping | 47 | |
| 336390 | Other Motor Vehicle Parts Manufacturing | <10 | |
| 336411 | Aircraft Manufacturing | 104 | |
| 336412 | Aircraft Engine and Engine Parts Manufacturing | 1007 | |
| 336413 | Other Aircraft Parts and Auxiliary Equipment Manufacturing | 121 | |
| 336414 | Guided Missile and Space Vehicle Manufacturing | 0 | |
| 336415 | Guided Missile and Space Vehicle Propulsion Unit and Propulsion | 0 | |
| 330413 | Unit Parts Manufacturing | U | |
| 336419 | Other Guided Missile and Space Vehicle Parts and Auxiliary | 0 | |
| 330413 | Equipment Manufacturing | U | |
| 336510 | Railroad Rolling Stock Manufacturing | 0 | |

| NAICS | Industry | 2021 Jobs |
|--------|---|--------------|
| 336611 | Ship Building and Repairing | 40 |
| 336612 | Boat Building | 57 |
| 336991 | Motorcycle, Bicycle, and Parts Manufacturing | <10 |
| 336992 | Military Armored Vehicle, Tank, and Tank Component Manufacturing | 0 |
| 336999 | All Other Transportation Equipment Manufacturing | 51 |
| 337110 | Wood Kitchen Cabinet and Countertop Manufacturing | 356 |
| 337121 | Upholstered Household Furniture Manufacturing | <10 |
| 337122 | Nonupholstered Wood Household Furniture Manufacturing | 237 |
| 337124 | Metal Household Furniture Manufacturing | <10 |
| 337125 | Household Furniture (except Wood and Metal) Manufacturing | 0 |
| 337127 | Institutional Furniture Manufacturing | 55 |
| 337211 | Wood Office Furniture Manufacturing | 0 |
| 337212 | Custom Architectural Woodwork and Millwork Manufacturing | 164 |
| 337214 | Office Furniture (except Wood) Manufacturing | <10 |
| 337215 | Showcase, Partition, Shelving, and Locker Manufacturing | 77 |
| 337910 | Mattress Manufacturing | 12 |
| 337920 | Blind and Shade Manufacturing | <10 |
| 339112 | Surgical and Medical Instrument Manufacturing | 1111 |
| 339113 | Surgical Appliance and Supplies Manufacturing | 947 |
| 339114 | Dental Equipment and Supplies Manufacturing | 24 |
| 339115 | Ophthalmic Goods Manufacturing | 30 |
| 339116 | Dental Laboratories | 166 |

Manufacturing Industry Cluster (continued)

| | | 2021 | | | 2021 |
|---------------------|--|------|--------|---|--------|
| NAICS | Industry | Jobs | NAICS | Industry | Jobs |
| 339910 Jewelry and | Silverware Manufacturing | 64 | 339992 | Musical Instrument Manufacturing | 22 |
| 339920 Sporting an | nd Athletic Goods Manufacturing | 128 | 339993 | Fastener, Button, Needle, and Pin Manufacturing | 616 |
| 339930 Doll, Toy, a | nd Game Manufacturing | 24 | 339994 | Broom, Brush, and Mop Manufacturing | 140 |
| 339940 Office Supp | olies (except Paper) Manufacturing | 33 | 339995 | Burial Casket Manufacturing | (|
| 339950 Sign Manuf | acturing | 315 | 339999 | All Other Miscellaneous Manufacturing | 291 |
| 339991 Gasket, Pac | king, and Sealing Device Manufacturing | 573 | | | |
| Total | | | | | 69,844 |



Attachment 2: Manufacturing Cluster Staffing Pattern

The top 77 occupations (e.g., all occupations with more than 200 Manufacturing employees) represent 82.1% of all employment in the Manufacturing Cluster. Altogether, employment spans 371 occupations for a total of 69,844 jobs.

Staffing Patterns for the Manufacturing Cluster, 2021

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | <u> 2016 - 2021</u> | Job Growth 2 | <u>016 - 2019</u> |
|---------|---|-----------------------|--------------------|------------------|--------------|---------------------|--------------|-------------------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 51-2098 | Miscellaneous Assemblers and Fabricators | 6.0% | 4,159 | \$16.96 | (108) | (3%) | 340 | 8% |
| 51-2028 | Electrical, Electronic, and Electromechanical Assemblers, Except Coil Winders, Tapers, and Finishers | 4.5% | 3,132 | \$18.33 | 61 | 2% | 210 | 7% |
| 51-9161 | Computer Numerically Controlled Tool Operators | 3.8% | 2,639 | \$21.43 | (24) | (1%) | 268 | 10% |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 3.5% | 2,414 | \$21.55 | (78) | (3%) | 195 | 8% |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 3.2% | 2,255 | \$33.11 | (69) | (3%) | 51 | 2% |
| 51-4041 | Machinists | 2.6% | 1,823 | \$23.68 | (153) | (8%) | (49) | (2%) |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 2.2% | 1,546 | \$52.70 | 277 | 22% | 400 | 32% |
| 17-2112 | Industrial Engineers | 2.2% | 1,537 | \$43.31 | 325 | 27% | 358 | 29% |
| 17-2141 | Mechanical Engineers | 2.2% | 1,525 | \$43.68 | 189 | 14% | 304 | 23% |
| 11-1021 | General and Operations Managers | 2.1% | 1,495 | \$50.64 | (163) | (10%) | (69) | (4%) |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 1.9% | 1,349 | \$31.48 | 113 | 9% | 143 | 12% |
| 43-5071 | Shipping, Receiving, and Inventory Clerks | 1.9% | 1,348 | \$17.95 | 347 | 35% | 293 | 29% |
| 49-9041 | Industrial Machinery Mechanics | 1.8% | 1,256 | \$27.28 | (22) | (2%) | 43 | 3% |
| 53-7064 | Packers and Packagers, Hand | 1.5% | 1,074 | \$11.64 | 421 | 65% | 389 | 60% |
| 43-9061 | Office Clerks, General | 1.5% | 1,064 | \$19.12 | 12 | 1% | 46 | 4% |
| 51-4081 | Multiple Machine Tool Setters, Operators, and Tenders, Metal and Plastic | 1.5% | 1,014 | \$19.20 | 370 | 57% | 329 | 51% |
| 17-2071 | Electrical Engineers | 1.4% | 964 | \$48.53 | (101) | (9%) | (20) | (2%) |
| 51-9111 | Packaging and Filling Machine Operators and Tenders | 1.3% | 917 | \$15.14 | 123 | 15% | 77 | 10% |
| 11-3051 | Industrial Production Managers | 1.3% | 885 | \$63.09 | (42) | (5%) | 40 | 4% |
| 53-7062 | Laborers and Freight, Stock, and Material Movers, Hand | 1.1% | 792 | \$15.23 | 5 | 1% | 32 | 4% |
| 51-9198 | HelpersProduction Workers | 1.1% | 785 | \$16.16 | (389) | (33%) | (298) | (25%) |
| 51-4121 | Welders, Cutters, Solderers, and Brazers | 1.1% | 782 | \$22.67 | 81 | 12% | 91 | 13% |

Staffing Patterns for the Manufacturing Cluster, 2021 (continued)

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | <u> 2016 - 2021</u> | Job Growth 2 | <u>016 - 2019</u> |
|---------|--|-----------------------|--------------------|------------------|--------------|---------------------|--------------|-------------------|
| soc | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 51-4023 | Rolling Machine Setters, Operators, and Tenders, Metal and Plastic | 1.1% | 765 | \$21.84 | 619 | 424% | 314 | 215% |
| 51-4072 | Molding, Coremaking, and Casting Machine Setters, Operators, and Tenders, Metal and Plastic | 1.1% | 754 | \$16.94 | (394) | (34%) | (252) | (22%) |
| 13-1028 | Buyers and Purchasing Agents | 1.1% | 754 | \$32.05 | 12 | 2% | 60 | 8% |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 1.1% | 753 | \$23.15 | (14) | (2%) | 22 | 3% |
| 49-9071 | Maintenance and Repair Workers, General | 1.1% | 739 | \$21.42 | (6) | (1%) | 30 | 4% |
| 43-4051 | Customer Service Representatives | 1.0% | 722 | \$18.39 | (26) | (3%) | 47 | 6% |
| 11-9041 | Architectural and Engineering Managers | 1.0% | 719 | \$74.39 | (43) | (6%) | 11 | 1% |
| 51-4033 | Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic | 1.0% | 668 | \$18.17 | (66) | (9%) | 32 | 4% |
| 51-5112 | Printing Press Operators | 0.9% | 622 | \$20.49 | (95) | (13%) | (7) | (1%) |
| 43-3031 | Bookkeeping, Accounting, and Auditing Clerks | 0.9% | 618 | \$20.67 | (64) | (9%) | (1) | (0%) |
| 51-4031 | Cutting, Punching, and Press Machine Setters, Operators, and Tenders, Metal and Plastic | 0.8% | 582 | \$18.64 | 2 | 0% | 10 | 2% |
| 51-9199 | Production Workers, All Other | 0.8% | 580 | \$17.72 | (109) | (16%) | (52) | (8%) |
| 43-6014 | Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 0.8% | 564 | \$18.80 | (143) | (20%) | (49) | (7%) |
| 11-9198 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 0.8% | 556 | \$37.19 | 18 | 3% | (13) | (2%) |
| 43-5061 | Production, Planning, and Expediting Clerks | 0.8% | 543 | \$25.70 | (96) | (15%) | (17) | (3%) |
| 41-4011 | Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products | 0.8% | 531 | \$45.58 | (82) | (13%) | 20 | 3% |
| 13-2011 | Accountants and Auditors | 0.7% | 523 | \$33.25 | 6 | 1% | 37 | 7% |
| 17-3026 | Industrial Engineering Technologists and Technicians | 0.7% | 517 | \$28.17 | 32 | 7% | 74 | 15% |
| 53-7065 | Stockers and Order Fillers | 0.7% | 510 | \$13.64 | (98) | (16%) | (41) | (7%) |
| 51-6031 | Sewing Machine Operators | 0.7% | 456 | \$15.08 | (36) | (7%) | (13) | (3%) |
| 17-3023 | Electrical and Electronic Engineering Technologists and Technicians | 0.6% | 452 | \$29.33 | (212) | (32%) | (175) | (26%) |
| 53-7051 | Industrial Truck and Tractor Operators | 0.6% | 447 | \$20.67 | 51 | 13% | 27 | 7% |
| 51-7042 | Woodworking Machine Setters, Operators, and Tenders, Except Sawing | 0.6% | 423 | \$15.76 | (155) | (27%) | (87) | (15%) |
| 17-3027 | Mechanical Engineering Technologists and Technicians | 0.6% | 422 | \$27.22 | 95 | 29% | 125 | 38% |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 0.6% | 418 | \$28.94 | (8) | (2%) | 25 | 6% |
| 45-4022 | Logging Equipment Operators | 0.6% | 409 | \$20.37 | (11) | (3%) | 21 | 5% |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 0.6% | 388 | \$36.37 | 160 | 70% | 98 | 43% |



Staffing Patterns for the Manufacturing Cluster, 2021 (continued)

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | <u> 2016 - 2021</u> | Job Growth 2 | <u>016 - 2019</u> |
|---------|---|-----------------------|--------------------|------------------|--------------|---------------------|--------------|-------------------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 51-4023 | Rolling Machine Setters, Operators, and Tenders, Metal and Plastic | 1.1% | 765 | \$21.84 | 619 | 424% | 314 | 215% |
| 51-4072 | Molding, Coremaking, and Casting Machine Setters, Operators, and Tenders, Metal and Plastic | 1.1% | 754 | \$16.94 | (394) | (34%) | (252) | (22%) |
| 13-1028 | Buyers and Purchasing Agents | 1.1% | 754 | \$32.05 | 12 | 2% | 60 | 8% |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 1.1% | 753 | \$23.15 | (14) | (2%) | 22 | 3% |
| 49-9071 | Maintenance and Repair Workers, General | 1.1% | 739 | \$21.42 | (6) | (1%) | 30 | 4% |
| 43-4051 | Customer Service Representatives | 1.0% | 722 | \$18.39 | (26) | (3%) | 47 | 6% |
| 53-7063 | Machine Feeders and Offbearers | 0.5% | 383 | \$15.45 | 94 | 32% | 46 | 16% |
| 11-3031 | Financial Managers | 0.5% | 369 | \$58.28 | 10 | 3% | 25 | 7% |
| 51-4199 | Metal Workers and Plastic Workers, All Other | 0.5% | 350 | \$17.13 | 66 | 23% | 74 | 26% |
| 51-9124 | Coating, Painting, and Spraying Machine Setters, Operators, and Tenders | 0.5% | 324 | \$20.28 | (53) | (14%) | (30) | (8%) |
| 51-9023 | Mixing and Blending Machine Setters, Operators, and Tenders | 0.5% | 323 | \$21.01 | 13 | 4% | 21 | 7% |
| 11-3021 | Computer and Information Systems Managers | 0.5% | 315 | \$68.13 | 31 | 11% | 32 | 11% |
| 13-1071 | Human Resources Specialists | 0.4% | 297 | \$29.65 | 48 | 19% | 49 | 20% |
| 13-1081 | Logisticians | 0.4% | 294 | \$34.75 | 67 | 30% | 80 | 35% |
| 51-4122 | Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders | 0.4% | 286 | \$18.12 | 10 | 4% | (5) | (2%) |
| 51-4111 | Tool and Die Makers | 0.4% | 273 | \$28.80 | 16 | 6% | 16 | 6% |
| 37-2011 | Janitors and Cleaners, Except Maids and Housekeeping Cleaners | 0.4% | 272 | \$14.62 | (60) | (18%) | (38) | (12%) |
| 11-2022 | Sales Managers | 0.4% | 258 | \$71.13 | 9 | 4% | 13 | 5% |
| 51-9162 | Computer Numerically Controlled Tool Programmers | 0.4% | 255 | \$30.94 | 8 | 3% | 2 | 1% |
| 51-9081 | Dental Laboratory Technicians | 0.4% | 248 | \$20.04 | 35 | 17% | 49 | 23% |
| 13-1161 | Market Research Analysts and Marketing Specialists | 0.4% | 246 | \$30.45 | 15 | 7% | 45 | 19% |
| 51-7011 | Cabinetmakers and Bench Carpenters | 0.3% | 243 | \$21.69 | (149) | (38%) | (134) | (34%) |
| 51-3092 | Food Batchmakers | 0.3% | 238 | \$16.88 | (61) | (21%) | (42) | (14%) |
| 17-2072 | Electronics Engineers, Except Computer | 0.3% | 237 | \$53.46 | (50) | (17%) | (2) | (1%) |
| 15-1211 | Computer Systems Analysts | 0.3% | 235 | \$44.12 | 45 | 24% | 29 | 15% |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 0.3% | 228 | \$34.61 | (21) | (9%) | (9) | (4%) |
| 51-9041 | Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders | 0.3% | 226 | \$17.21 | (343) | (60%) | (261) | (46%) |
| 15-1244 | Network and Computer Systems Administrators | 0.3% | 222 | \$41.54 | 8 | 4% | 34 | 16% |
| 27-1024 | Graphic Designers | 0.3% | 219 | \$22.25 | (16) | (7%) | 5 | 2% |



Staffing Patterns for the Manufacturing Cluster, 2021 (continued)

| | | | Jobs in Cluster | Median Hourly | Job Growth 2016 - 2021 | | Job Growth 2 | 016 - 201 <u>9</u> |
|---------|--|------|--------------------|------------------|------------------------|-------|--------------|--------------------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 51-6063 | Textile Knitting and Weaving Machine Setters, Operators, and Tenders | 0.3% | 217 | \$18.27 | 7 | 3% | 87 | 42% |
| 51-9012 | Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders | 0.3% | 208 | \$32.23 | (108) | (34%) | 13 | 4% |
| 47-2111 | Electricians | 0.3% | 205 | \$26.30 | 32 | 19% | 38 | 22% |
| 11-3061 | Purchasing Managers | 0.3% | 204 | \$60.80 | 14 | 7% | 27 | 14% |
| 51-4193 | Plating Machine Setters, Operators, and Tenders, Metal and Plastic | 0.3% | 204 | \$18.56 | 73 | 57% | 79 | 60% |



Appendix V: Hospitality Industry Cluster Analysis







Key Takeaways

The Hospitality industry cluster lags behind the other clusters on most indicators; however, its importance in terms of quality of life, population retention, and workforce attraction cannot be overstated. This cluster was hit particularly hard by the COVID-19 pandemic; however, there are signs

of recovery. While most jobs within this cluster are not suitable for target attraction due to low wages, some of the top occupations are related to management, training, and human resources, which aligns with trends in the other clusters.

- The Hospitality industry cluster employs 60,953 workers, or 8% of the total workforce in New Hampshire. It is the third largest cluster in the state.
- With a growth rate of -8% from 2016–2026, the Hospitality cluster has experienced the slowest growth rates of all the clusters, primarily due to the COVID-19 pandemic (-12,375 for a growth rate of -12% between 2019 and 2021). However, the cluster was growing prior to the pandemic (4% from 2016–2019) and is projected to grow by 6% through 2026, though it is not expected to recover to pre-pandemic levels by then.
- The Hospitality cluster contributes the smallest share of the state's gross regional product (only 3% of total GRP) and has the least productive workers (\$49,218 per job). As a labor-intensive, non-goods producing cluster, this is to be expected and aligns with national trends.
- The Hospitality cluster has relatively low industry concentration of 1.05; however, it is becoming more concentrated over time. The location quotient was 1.01 in 2016 and is expected to increase by 6% by 2026 to 1.07, growth that is second only to the Technology cluster.
- New Hampshire has a competitive advantage in Hospitality. Although the state's Hospitality employment declined by 8% from 2016 to 2026 (due to the pandemic), it shrank by 26% less than expected than if it had followed national and industry trends.
- The Hospitality cluster has the lowest retirement risk of all the clusters; however, with 17% of the workforce aged 55 and over, that risk is still relatively high.
- The vast majority of jobs in this cluster are in the *Food Preparation and Serving* occupations (68%). Two of those occupations, Fast Food and Counter Workers (19%) and *Waiters and Waitresses* (14%), account for a third of cluster employment.

Top Industries

- Full-Service Restaurants
- Limited-Service Restaurants
- Snack and Nonalcoholic Beverage Bars
- Drinking Places
- Cafeterias, Grill Buffets, and Buffets
- Caterers
- Skiing Facilities
- Bed-and-Breakfast Inns
- Recreational and Vacation Camps
- Convention and Trade Show Organizers

Top Occupations

- General and Operations Managers
- Food Service Managers
- Maintenance and Repair Workers, General
- Training and Development Specialists
- Project Management Specialists and Business Operations Specialists, All Other
- Market Research Analysts and Marketing Specialists
- Sales Representatives of Services
- Human Resource Specialists
- Financial Managers
- Personal Service Managers
- Entertainment and Recreation Managers
- Managers, All Other





Overview

Hospitality is the third largest industry cluster in the State. This cluster includes 36 industries across the *Arts, Entertainment, and Recreation* (NAICS 71) and *Accommodation and Food Services* (NAICS 72) sectors plus portions of the *Scenic and Sightseeing Transportation* (NAICS 487) and *Administrative and Support Services* (NAICS 561) subsectors. See Appendix C for a full list of the industries included in this cluster.

Jobs

60,953

8% of the total workforce

Payroll Business Locations

4,435

8% of the State's total businesses

Competitive Effect

2,052 jobs (2016-2026)

26% more jobs than expected due to local factors

Growth Rate

-8% (2016–2026)

2016-2019: 4% | 2021-2026: 6%

Total GRP

\$3.0 billion

3% of the State's gross regional product

Unemployment

3,415 unemployed as of Nov 2021

Down from a peak of 26,186 in April 2020

Average Earnings

\$30,509

\$31,720 national avg. for an area this size

Location Quotient

1.05

Increased 4.0% since 2016

Retirement Risk

Moderately High

17% of workers retire soon

Top Industries (6-digit NAICS)

By Employment

- 1. Full-Service Restaurants (23,109)
- 2. Limited-Service Restaurants (13,285)
- 3. Snack & Nonalcoholic Beverage Bars (6,216)

By Location Quotient

- 1. Skiing Facilities (7.3)
- 2. Bed-and-Breakfast Inns (7.0)
- 3. Recreational & Vacation Camps (except Campgrounds) (6.0)

By Growth Rate (2016–2021)

- 1. Drinking Places (Alcoholic Beverages) (98%)
- 2. Cafeterias, Grill Buffets & Buffets (77%)
- 3. Convention and Trade Show Organizers (62%)

By Competitive Effect (Shift-Share)

- 1. Full-Service Restaurants (1,572)
- 2. Snack & Nonalcoholic Beverage Bars (812)
- 3. Caterers (283)



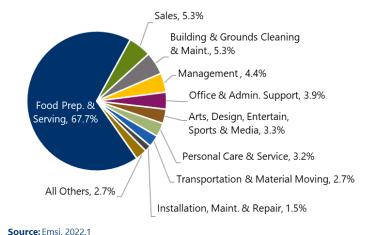


Staffing Pattern

There are 60,953 jobs in the Hospitality industry cluster, spread across approximately 140 occupations. See Appendix D for the full staffing pattern. The top 30

occupations in terms of share of employment are shown to the right. Together, these 30 occupations account for 88% of the cluster's total employment. Food Preparation and Serving Related occupations account for 68% of the cluster's jobs, followed by Sales (5%), Building and Grounds Cleaning and Maintenance (5%), Management (4%), and Office and Administrative Support (4%).

Staffing for Hospitality Cluster by 2-Digit Occupation



Staffing Pattern for Hospitality Cluster: Top 30 Occupations, 5 digit SOC

| Occupation | Share of Cluster's 2021 Jobs |
|--|------------------------------------|
| Fast Food and Counter Workers | 19.4% |
| Waiters and Waitresses | 14.0% |
| Cooks, Restaurant | 7.9% |
| First-Line Supervisors of Food Preparation and Serving Workers | 4.8% |
| Bartenders | 4.0% |
| Cashiers | 3.9% |
| Cooks, Short Order | 3.1% |
| Dishwashers | 3.0% |
| Food Preparation Workers | 2.6% |
| Maids and Housekeeping Cleaners | 2.4% |
| Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop | 2.3% |
| Dining Room and Cafeteria Attendants and Bartender Helpers | 2.2% |
| Cooks, Fast Food | 2.1% |
| Driver/Sales Workers | 1.9% |
| Food Service Managers | 1.8% |
| General and Operations Managers | 1.5% |
| Landscaping and Groundskeeping Workers | 1.4% |
| Amusement and Recreation Attendants | 1.3% |
| Hotel, Motel, and Resort Desk Clerks | 1.2% |
| Maintenance and Repair Workers, General | 1.1% |
| Chefs and Head Cooks | 1.0% |
| Janitors and Cleaners, Except Maids and Housekeeping Cleaners | 0.9% |
| Office Clerks, General | 0.7% |
| Retail Salespersons | 0.6% |
| Recreation Workers | 0.6% |
| Lodging Managers | 0.6% |
| Musicians and Singers | 0.6% |
| Writers and Authors | 0.5% |
| Bookkeeping, Accounting, and Auditing Clerks | 0.5% |
| Food Servers, Nonrestaurant | 0.5% |
| Total | 88.4% |





Job Growth Trends by Occupation

Historical and projected job growth trends for the top 9 occupation sectors within Hospitality are shown below (note the *Food Preparation and Serving* sector plotted on the right y-axis). These 9 sectors account for 97% of jobs in the cluster in 2021.

2016-2026

Overall, the top Hospitality occupation sectors are declining over the 10-year period, projected to lose a total of 8% of jobs. These losses are primarily concentrated in *Building and Grounds Cleaning and Maintenance* (-31%) and *Office and Administrative Support* (-22%) occupations. *Transportation and Material Moving* occupations are growing the fastest, with 32% growth from 2016 to 2026, followed by *Management* (6%) and *Sales* (5%).

2016-2019

Prior to the COVID-19 pandemic, all but two occupation sectors were growing within the Hospitality cluster for an overall rate of 4%. Jobs in the *Transportation and Material Moving* (28%), *Installation, Maintenance, and Repair* (22%), and *Sales* (19%) occupations were growing fastest, while *Food Preparation and Serving* jobs were relatively stagnant at 2%. *Building and Grounds Cleaning and Maintenance* and *Arts, Design, Entertainment, Sports, and Media* occupations were declining slightly (-4% and -2%, respectively).

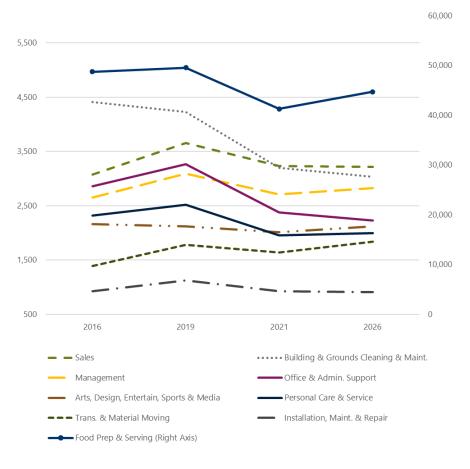
2019-2021

During the pandemic, New Hampshire lost 17% of its Hospitality jobs in these occupation sectors. All sectors experienced job losses, but *Office and Administrative Support* occupations were hit the hardest (-27%), followed by Building and Grounds Cleaning and Maintenance (-24%), and *Personal Care and Service* (-22%). *Arts, Design, Entertainment, Sports, and Media* occupations were the least affected by the pandemic, losing only 5% of jobs.

2021-2026

Going forward, the Hospitality cluster is projected to grow by 6%, but still not recover to pre-recession levels. *Transportation and Material Moving* jobs (12%) and *Food Preparation and Serving* (8%) are

Hospitality Cluster Job Growth by 2 Digit Occupation





expected to grow fastest, while Office and Administrative Support and Building and Grounds Cleaning and Maintenance are expected to continue their decline (-6% and -5% respectively).



Top Occupations

The occupations below are the 18 top occupations in New Hampshire's Hospitality cluster, as determined by size (represented by bubble size), growth (plotted on the x-axis), and salary (plotted on the y-axis). For this analysis, occupations employing fewer than 50 Hospitality workers, with growth rates below 0.0% between 2016-2019 (pre-COVID data is assumed to be a better indicator of the occupation's overall trajectory), and earnings less than \$21.16 (the state's median hourly wage) were omitted.

Top Occupations in the Hospitality Cluster by 5-digit SOC

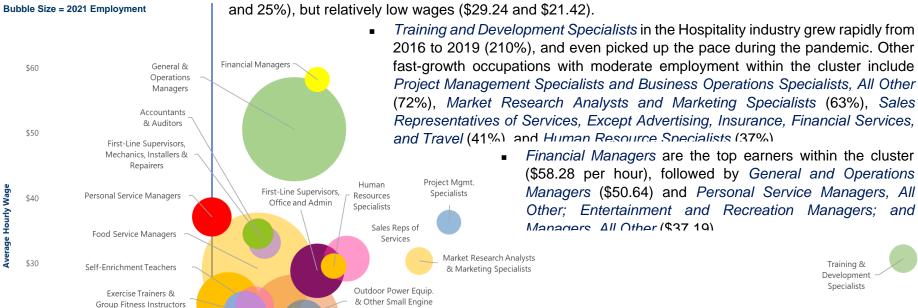
Bubble Size = 2021 Employment

\$20

\$10

(40%)

(30%)



Mechanics

Maintenance & Repair Workers

50%

First-Line Supervisors, Personal Service

General and Operations Managers is a top Hospitality occupation by all three metrics: employment (916 jobs), growth (25%), and wages (\$50.64). Food Service Managers and Maintenance and Repair Workers.

General are also a major source of cluster jobs (1,074 and 699, respectively) with high growth rates (14%

100%

110%

120%

130%

140%

150%

160%

170%

180%

190%

200%

Job Growth Rate, 2016 - 2019 Source: Emsi, 2022.1

Lodging Managers

(10%)

(20%)



Attachment 1: Hospitality Cluster Definition

This cluster spans 36 industries and employs 60,953 workers. It includes all industries in the Accommodation and Food Services sector (72) (except for Casino Hotels, which the State does not have or anticipate allowing), as well as most industries in the Arts, Entertainment, and Recreation sector (71), plus the Scenic and Sightseeing Transportation subsector (487), and selected industries from the Administrative and Support Services subsector (561).

| | | 2021 | | | 2021 |
|--------|---|-------|--------|--|--------|
| NAICS | Industry | Jobs | NAICS | Industry | Jobs |
| 487110 | Scenic and Sightseeing Transportation, Land | 164 | 713120 | Amusement Arcades | 176 |
| 487210 | Scenic and Sightseeing Transportation, Water | 89 | 713910 | Golf Courses and Country Clubs | 2266 |
| 487990 | Scenic and Sightseeing Transportation, Other | <10 | 713920 | Skiing Facilities | 1,216 |
| 561520 | Tour Operators | 71 | 713930 | Marinas | 357 |
| 561591 | Convention and Visitors Bureaus | 15 | 713950 | Bowling Centers | 172 |
| 561920 | Convention and Trade Show Organizers | 92 | 713990 | All Other Amusement and Recreation Industries | 1,404 |
| 711110 | Theater Companies and Dinner Theaters | 288 | 721110 | Hotels (except Casino Hotels) and Motels | 4,996 |
| 711130 | Musical Groups and Artists | 127 | 721191 | Bed-and-Breakfast Inns | 418 |
| 711190 | Other Performing Arts Companies | 25 | 721199 | All Other Traveler Accommodation | 169 |
| 711211 | Sports Teams and Clubs | 89 | 721211 | RV (Recreational Vehicle) Parks and Campgrounds | 489 |
| 711212 | Racetracks | 287 | 721214 | Recreational and Vacation Camps (except Campgrounds) | 678 |
| 711219 | Other Spectator Sports | 23 | 722310 | Food Service Contractors | 1,440 |
| 711310 | Promoters of Performing Arts, Sports, and Similar Events with Facilities | 140 | 722320 | Caterers | 636 |
| 711320 | Promoters of Performing Arts, Sports, and Similar Events without Facilities | 96 | 722410 | Drinking Places (Alcoholic Beverages) | 69 |
| 711510 | Independent Artists, Writers, and Performers | 1,252 | 722511 | Full-Service Restaurants | 23,109 |
| 712110 | Museums | 379 | 722513 | Limited-Service Restaurants | 13,285 |
| 712120 | Historical Sites | 101 | 722514 | Cafeterias, Grill Buffets, and Buffets | 115 |
| 713110 | Amusement and Theme Parks | 496 | 722515 | Snack and Nonalcoholic Beverage Bars | 6,216 |
| Total | | | | | 60,953 |





Attachment 2: Hospitality Cluster Staffing Pattern

The top 54 occupations (e.g., all occupations with more than 100 Hospitality employees) represent 95.0% of all employment in the Hospitality Cluster. Altogether, employment spans 290 occupations for a total of 60,953 jobs.

Staffing Patterns for the Hospitality Cluster, 2021

| | | Share of Cluster's | Jobs in Cluster | Houriy | | Job Growth 2016 - 2021 | | |
|---------|--|-----------------------|--------------------|----------|---------|------------------------|--------|-------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 35-3023 | Fast Food and Counter Workers | 19.4% | 11,824 | \$11.18 | (736) | (6%) | 130 | 1% |
| 35-3031 | Waiters and Waitresses | 14.0% | 8,512 | \$9.80 | (3,728) | (30%) | (776) | (6%) |
| 35-2014 | Cooks, Restaurant | 7.9% | 4,844 | \$15.85 | (808) | (14%) | 263 | 5% |
| 35-1012 | First-Line Supervisors of Food Preparation and Serving Workers | 4.8% | 2,953 | \$18.47 | (7) | 0% | 335 | 11% |
| 35-3011 | Bartenders | 4.0% | 2,438 | \$9.48 | (706) | (22%) | 200 | 6% |
| 41-2011 | Cashiers | 3.9% | 2,349 | \$11.53 | 142 | 6% | 365 | 17% |
| 35-2015 | Cooks, Short Order | 3.1% | 1,919 | \$12.61 | (106) | (5%) | 148 | 7% |
| 35-9021 | Dishwashers | 3.0% | 1,833 | \$11.35 | (460) | (20%) | 84 | 4% |
| 35-2021 | Food Preparation Workers | 2.6% | 1,563 | \$13.12 | (68) | (4%) | 74 | 5% |
| 37-2012 | Maids and Housekeeping Cleaners | 2.4% | 1,471 | \$13.16 | (900) | (38%) | (275) | (12%) |
| 35-9031 | Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop | 2.3% | 1,423 | \$11.78 | (313) | (18%) | 132 | 8% |
| 35-9011 | Dining Room and Cafeteria Attendants and Bartender Helpers | 2.2% | 1,321 | \$9.33 | (15) | (1%) | 315 | 24% |
| 35-2011 | Cooks, Fast Food | 2.1% | 1,281 | \$11.65 | (245) | (16%) | (66) | (4%) |
| 53-3031 | Driver/Sales Workers | 1.9% | 1,132 | \$11.77 | 307 | 37% | 306 | 37% |
| 11-9051 | Food Service Managers | 1.8% | 1,074 | \$29.24 | (2) | 0% | 154 | 14% |
| 11-1021 | General and Operations Managers | 1.5% | 916 | \$50.64 | 106 | 13% | 202 | 25% |
| 37-3011 | Landscaping and Groundskeeping Workers | 1.4% | 882 | \$16.39 | (161) | (15%) | 43 | 4% |
| 39-3091 | Amusement and Recreation Attendants | 1.3% | 814 | \$9.91 | (155) | (16%) | 143 | 15% |
| 43-4081 | Hotel, Motel, and Resort Desk Clerks | 1.2% | 738 | \$12.96 | (370) | (33%) | 66 | 6% |
| 49-9071 | Maintenance and Repair Workers, General | 1.1% | 699 | \$21.42 | 28 | 4% | 165 | 25% |
| 35-1011 | Chefs and Head Cooks | 1.0% | 629 | \$26.52 | (185) | (23%) | (72) | (9%) |
| 37-2011 | Janitors and Cleaners, Except Maids and Housekeeping Cleaners | 0.9% | 520 | \$14.62 | (115) | (18%) | 14 | 2% |
| 43-9061 | Office Clerks, General | 0.7% | 451 | \$19.12 | 13 | 3% | 117 | 27% |
| 41-2031 | Retail Salespersons | 0.6% | 364 | \$13.21 | 25 | 7% | 102 | 30% |
| 39-9032 | Recreation Workers | 0.6% | 349 | \$13.60 | (75) | (18%) | 48 | 11% |
| 11-9081 | Lodging Managers | 0.6% | 347 | \$23.83 | (41) | (10%) | 18 | 5% |
| 27-2042 | Musicians and Singers | 0.6% | 342 | \$29.42 | (13) | (4%) | (7) | (2%) |
| | | | | | | | | |



Staffing Patterns for the Hospitality Cluster, 2021 (continued)

| soc | | Cluster's | Cluster | Hourly | Job Growth 2 | <u>016 - 2021</u> | Job Growth 2 | <u>016 - 2019</u> |
|-------------|--|-----------|---------|----------|--------------|-------------------|--------------|-------------------|
| | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 27-3043 W | Vriters and Authors | 0.5% | 319 | \$25.23 | (11) | (3%) | (32) | (10%) |
| 43-3031 Bo | lookkeeping, Accounting, and Auditing Clerks | 0.5% | 311 | \$20.67 | (24) | (7%) | 45 | 13% |
| 35-3041 Fc | ood Servers, Nonrestaurant | 0.5% | 301 | \$11.95 | (112) | (27%) | (32) | (8%) |
| 27-1013 Fir | ine Artists, Including Painters, Sculptors, and Illustrators | 0.4% | 260 | \$11.74 | 103 | 65% | 58 | 37% |
| 43-1011 Fir | irst-Line Supervisors of Office and Administrative Support Workers | 0.4% | 248 | \$28.94 | 11 | 5% | 76 | 32% |
| 27-2022 Cd | Coaches and Scouts | 0.4% | 237 | \$14.65 | (18) | (7%) | 9 | 4% |
| 35-2012 Cd | Cooks, Institution and Cafeteria | 0.4% | 231 | \$16.93 | (26) | (10%) | 50 | 20% |
| 51-3011 Ba | akers | 0.4% | 230 | \$15.32 | 53 | 30% | 21 | 12% |
| 37-1011 Fir | irst-Line Supervisors of Housekeeping and Janitorial Workers | 0.3% | 194 | \$21.06 | (11) | (5%) | 34 | 17% |
| 43-4051 Cu | Customer Service Representatives | 0.3% | 193 | \$18.39 | 43 | 29% | 72 | 48% |
| 43-6014 | ecretaries and Administrative Assistants, Except Legal, Medical, and xecutive | 0.3% | 188 | \$18.80 | (50) | (21%) | 29 | 12% |
| 33-9032 Se | ecurity Guards | 0.3% | 187 | \$15.79 | (44) | (19%) | 6 | 2% |
| 41-3091 | ales Representatives of Services, Except Advertising, Insurance, inancial Services, and Travel | 0.3% | 177 | \$30.78 | 2 | 1% | 71 | 41% |
| 35-9099 Fc | ood Preparation and Serving Related Workers, All Other | 0.3% | 162 | \$11.37 | 29 | 22% | 32 | 24% |
| 39-9031 Ex | xercise Trainers and Group Fitness Instructors | 0.3% | 156 | \$22.56 | 10 | 7% | 14 | 10% |
| 39-11198 | irst-Line Supervisors of Personal Service and Entertainment and Recreation Workers, Except Gambling Services | 0.3% | 156 | \$21.21 | 13 | 9% | 41 | 28% |
| 39-7018 To | our and Travel Guides | 0.2% | 144 | \$12.96 | (37) | (21%) | 2 | 1% |
| 77-2099 | Aiscellaneous Entertainers and Performers, Sports and Related Vorkers | 0.2% | 133 | \$17.35 | 56 | 73% | 55 | 71% |
| 11-4148 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 0.2% | 131 | \$37.19 | 0 | 0% | 0 | 0% |
| 41-2021 Cd | Counter and Rental Clerks | 0.2% | 129 | \$17.51 | (6) | (4%) | 17 | 13% |
| 25-3021 Se | elf-Enrichment Teachers | 0.2% | 124 | \$23.63 | (4) | (3%) | 16 | 13% |
| 53-3033 Lig | ight Truck Drivers | 0.2% | 119 | \$16.60 | (35) | (23%) | 17 | 11% |
| 51-6011 La | aundry and Dry-Cleaning Workers | 0.2% | 118 | \$12.53 | (34) | (22%) | 21 | 14% |
| 3/-1111/ | irst-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers | 0.2% | 110 | \$23.20 | (22) | (17%) | (2) | (1%) |
| | Meeting, Convention, and Event Planners | 0.2% | 107 | \$24.11 | (29) | (21%) | 1 | 1% |
| 27-2011 Ad | actors | 0.2% | 105 | \$23.81 | (20) | (16%) | (6) | (5%) |
| 27-1012 Cr | Craft Artists | 0.2% | 100 | \$6.99 | (7) | (7%) | (12) | (12%) |





Appendix VI: Construction Industry Cluster Analysis





Key Takeaways

The Construction cluster is experiencing strong growth, even through the pandemic. It accounts for a fairly large share of the State's businesses, and its employees are productive. The State does not have industry concentration or a competitive advantage in this cluster. In keeping with trends among the other clusters, some of the top occupations are in

management positions.

- The Construction industry cluster employs 42,040 workers, or 6% of the total workforce in New Hampshire. It is the fourth largest cluster in the state.
- With a growth rate of 10% from 2016–2026, the Construction cluster is the second fastest growing cluster in the State (behind Technology at 33%). This cluster did not experience any job losses during the pandemic, though growth has been slowing a bit since 2019. It is projected to grow an additional 2% by 2026.
- This cluster accounts for the largest share of the State's payroll business locations (9%). Construction companies tend to be rather small, with an average of 8 employees.

Top Industries

- All Other Specialty Trade Contractors
- Drywall and Insulation Contractors
- Electrical Contractors and Other Wiring Installation Contractors
- New Multifamily Housing Construction (except For-Sale Builders)
- Oil and Gas Pipeline and Related Structures Construction
- Plumbing, Heating, and Air-Conditioning Contractors
- Residential Remodelers
- Siding Contractors
- Site Preparation Contractors
- Structural Steel and Precast Concrete Contractors



- The Construction cluster is one of the smaller contributors to the State's gross regional product (only 5% of total GRP), but its employees are relatively productive (\$107,041 per job).
- The State of New Hampshire does not have any industry concentration in the Construction cluster (LQ = 1.00), and that has been consistent over time. Since Construction is typically not export-oriented, a neutral industry concentration is to be expected.
- New Hampshire does not have a competitive advantage in Construction. Between 2016 and 2026, this cluster will have 970 fewer jobs than expected if it had followed national and industry trends.
- The Construction cluster has a high retirement risk, with 29% of the workforce aged 55 and over.
- Over 62% of jobs in this cluster are within the Construction and Extraction occupation sector. At the 5-digit level, Construction Laborers (12%) and Carpenters (12%) account for 24% of cluster employment.

Top Occupations

- Construction Managers
- Earth Drillers and Explosives Workers, Ordnance Handling Experts, and Blasters
- Electrical Power-Line Installers and Repairers
- Electricians
- Floor Layers, Except Carpet, Wood, and Hard Tiles
- General and Operations Managers
- Operating Engineers
- Other Construction Equipment Operators
- Pile Driver Operators
- Project Management Specialists and Business Operations Specialists8





Overview

Construction is the fourth largest industry cluster in the State. This cluster includes all industries in the *Construction* sector (NAICS 23). See Appendix C for a full list of the industries included in this cluster.

| Jobs 42.040 | Growth Rate | Average Earnings | | | | | |
|---|---|--|--|--|--|--|--|
| Top Industries (6-digit NAICS) | | | | | | | |
| By Employment By Local Payroll Business Locations | tion Quotient By Growth Rate (2) Total GRP | By Competitive Effect (Shift-Staretion Quotient | | | | | |
| Conditioning Contractors (5.853) 9% of the State's total businesses ² . Drywal 2. Electrical Contractors and Other (1.5) | Contractors (1.6) \$4.5 billion and Gas Pipeline and Insulation General Syross Fructures product 2. New Multifamily House paration Contractors (epipeline) Construction (except Formula) (51%) 550 unemployed as of 2,822 and February (2020) (51%) | wiring Installation Contractors (211) 2. Plumbing, Heating, and Air- conditioning Contractors (187) 3. All Other Specialty Trade Contractors (765) | | | | | |

¹² Construction is a seasonal industry and the unemployment rate in Feb 2020 was lower than the January or February peaks in 2017, 2018, and 2019.



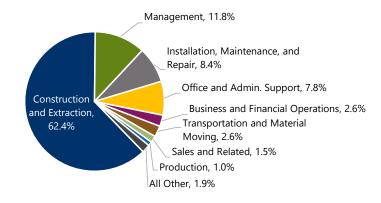


Staffing Pattern

There are 42,040 jobs in the Construction industry cluster, spread across approximately 282 occupations. See Appendix D for the full staffing pattern. The top 30

occupations in terms of share of employment are shown to the right. Together, these 30 occupations account for 83% of the cluster's total employment. Construction Laborers and Carpenters each account for 12% of the cluster's jobs, followed by Electricians (7%), First-Line Supervisors (6%), Construction Managers (6%), and Plumbers, Pipefitters, and Steamfitters (5%).

Staffing for Construction Cluster by 2-Digit Occupation



Source: Emsi. 2022.1

Staffing Pattern for Construction Cluster: Top 30 Occupations, 5 digit SOC

| | Share of |
|---|-----------|
| | Cluster's |
| Occupation | 2021 Jobs |
| Construction Laborers | 12.3% |
| Carpenters | 12.3% |
| Electricians | 6.6% |
| First-Line Supervisors of Construction Trades and Extraction Workers | 5.9% |
| Construction Managers | 5.8% |
| Plumbers, Pipefitters, and Steamfitters | 4.7% |
| Painters, Construction and Maintenance | 4.6% |
| Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 4.2% |
| Office Clerks, General | 3.4% |
| Personal Service Managers, All Other; Entertainment and Recreation Managers, Except | 3.2% |
| Gambling; and Managers, All Other | 5.2% |
| Operating Engineers and Other Construction Equipment Operators | 2.4% |
| General and Operations Managers | 2.0% |
| Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 1.6% |
| Heavy and Tractor-Trailer Truck Drivers | 1.5% |
| Bookkeeping, Accounting, and Auditing Clerks | 1.3% |
| Drywall and Ceiling Tile Installers | 1.3% |
| Cost Estimators | 1.1% |
| Roofers | 1.0% |
| Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and | 1.0% |
| Travel | 1.0% |
| Sheet Metal Workers | 0.9% |
| Brickmasons and Blockmasons | 0.9% |
| Electrical Power-Line Installers and Repairers | 0.8% |
| Cement Masons and Concrete Finishers | 0.7% |
| Project Management Specialists and Business Operations Specialists, All Other | 0.7% |
| Insulation Workers, Floor, Ceiling, and Wall | 0.5% |
| Paving, Surfacing, and Tamping Equipment Operators | 0.5% |
| Plasterers and Stucco Masons | 0.5% |
| First-Line Supervisors of Mechanics, Installers, and Repairers | 0.5% |
| Glaziers | 0.5% |
| HelpersPipelayers, Plumbers, Pipefitters, and Steamfitters | 0.5% |
| Total | 83.2% |
| Source: Emsi 2022 1 | |





Job Growth Trends by Occupation

Historical and projected job growth trends for the top 8 occupation sectors within the Construction cluster are shown below (note the Construction and Extraction sector plotted on the right y-axis). These 8 sectors account for 98% of the cluster's jobs in 2021.

2016-2026

All the top Construction occupation sectors are growing over the 10-year period, projected to increase employment by 10%. Four of the top 8 are expected to grow by 30% or more: *Production* (35%), *Sales and Related* (32%), *Management* (31%), and *Business and Financial Operations* (30%). *Construction and Extraction* occupations have the slowest expected growth at 3% from 2016 to 2026, but as the largest occupational group by far, even slow growth represents a significant number of new jobs.

2016-2019

Prior to the COVID-19 pandemic, nearly all Construction occupation sectors were growing, for an overall rate of 5%. *Production* (23%), *Sales and Related* (20%), and *Transportation and Material Moving* (18%) were the fastest-growing major occupational groups. *Installation, Maintenance, and Repair* and *Construction and Extraction* were the slowest, at 5% and 2%, respectively.

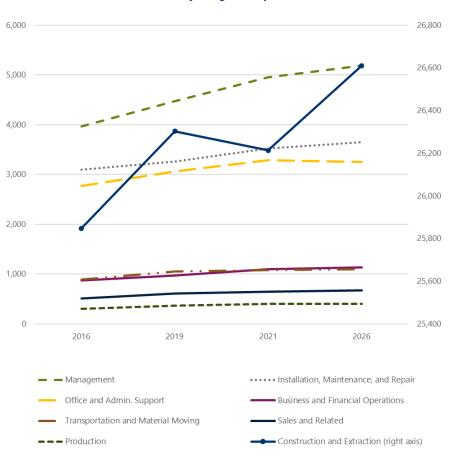
2019-2021

Overall, New Hampshire's Construction cluster grew by 3% during the pandemic. Only *Construction and Extraction* occupations shrank, but by just 0.3%, shedding fewer than 100 jobs. The fastest growth was in *Business and Financial Operations* (13%), *Management* (11%), and *Production* jobs (9%). The other major occupation sectors increased by 2% (*Transportation and Material Moving*) to 8% (*Installation, Maintenance, and Repair*).

2021-2026

Looking forward, all occupational sectors are projected to grow except *Office and Administrative Support* (-1%). *Management* occupations are expected to grow the fastest, at 5% over the next few years, followed by *Sales and Related* occupations and

Construction Cluster Job Growth by 2 Digit Occupation





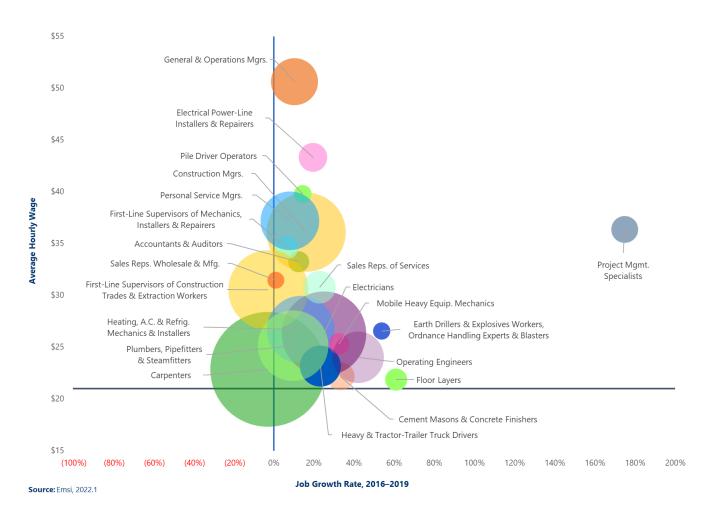
Installation, Maintenance, and Repair, both at 4%. *Production* jobs are expected to increase by just 1% by 2026.



Top Occupations

The occupations below are the 21 top occupations in New Hampshire's Construction cluster, as determined by size (represented by bubble size), growth (plotted on the x-axis), and salary (plotted on the y-axis). For this analysis, occupations employing fewer than 100 Construction workers, with 2016–2019 growth rates below -5.0% (pre-COVID data is assumed to be a better indicator of the occupation's overall trajectory), and earnings less than \$21.16 (the

state's median hourly wage) were omitted.





Top Occupations in the Construction Cluster by 5-digit SOC

Bubble Size = 2021 Employment

- No occupation ranks in the top for all three metrics (size, growth, and salary), but 8 are among the top 10 on two measures. *Electricians* and *Construction Managers* are the largest of these, with 2,777 and 2,430 jobs, respectively, in 2021. *Electrician* jobs grew by 25% from 2016 to 2019 and pay \$26.30, in about the middle of the group. *Construction Manager* jobs pay well, with median hourly earnings of \$36.10, and grew 16% pre-pandemic.
 - Project Management Specialists and Business **Operations** Specialists are the fasts growing occupation, increasing by 175% from 2016 to 2019. Other fastgrowth occupations include Floor Layers, Except Carpet, Wood, and Hard Tiles (61%), Earth Drillers Explosives Workers. and Ordnance Handling Experts, and Blasters (54%), and Operating Engineers and Other Construction Equipment Operators (42%).
 - General and Operations
 Managers are the top earners
 within the cluster at \$50.64 per
 hour, followed by Electrical
 Power-Line Installers and
 Repairers (\$43.34) and Pile Driver



Attachment 1: Construction Cluster Definition

This cluster spans 31 industries and employs 42,040 workers. It includes all industries in the Construction sector (23).

| | | 2021 | | | 2021 |
|--------|---|-------|--------|--|--------|
| NAICS | Industry | Jobs | NAICS | Industry | Jobs |
| 236115 | New Single-Family Housing Construction (except For-Sale Builders) | 3,113 | 238150 | Glass and Glazing Contractors | 195 |
| 236116 | New Multifamily Housing Construction (except For-Sale Builders) | 106 | 238160 | Roofing Contractors | 635 |
| 236117 | New Housing For-Sale Builders | 325 | 238170 | Siding Contractors | 429 |
| 236118 | Residential Remodelers | 4067 | 238190 | Other Foundation, Structure, and Building Exterior Contractors | 176 |
| 236210 | Industrial Building Construction | 406 | 238210 | Electrical Contractors and Other Wiring Installation Contractors | 4,768 |
| 236220 | Commercial and Institutional Building Construction | 2072 | 238220 | Plumbing, Heating, and Air-Conditioning Contractors | 5,853 |
| 237110 | Water and Sewer Line and Related Structures Construction | 756 | 238290 | Other Building Equipment Contractors | 597 |
| 237120 | Oil and Gas Pipeline and Related Structures Construction | 98 | 238310 | Drywall and Insulation Contractors | 2,176 |
| 237130 | Power and Communication Line and Related Structures Construction | 783 | 238320 | Painting and Wall Covering Contractors | 2,066 |
| 237210 | Land Subdivision | 78 | 238330 | Flooring Contractors | 888 |
| 237310 | Highway, Street, and Bridge Construction | 1,540 | 238340 | Tile and Terrazzo Contractors | 277 |
| 237990 | Other Heavy and Civil Engineering Construction | 309 | 238350 | Finish Carpentry Contractors | 1,372 |
| 238110 | Poured Concrete Foundation and Structure Contractors | 1039 | 238390 | Other Building Finishing Contractors | 445 |
| 238120 | Structural Steel and Precast Concrete Contractors | 332 | 238910 | Site Preparation Contractors | 3,683 |
| 238130 | Framing Contractors | 609 | 238990 | All Other Specialty Trade Contractors | 1,956 |
| 238140 | Masonry Contractors | 892 | | | |
| Total | | | | | 42,040 |





Attachment 2: Construction Cluster Staffing Pattern

The top 52 occupations (e.g. all occupations with more than 100 Construction employees) represent 90.9% of all employment in the Construction Cluster. Altogether, employment spans 251 occupations for a total of 42,040 jobs.

Staffing Patterns for the Construction Cluster, 2021

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2016–2021 | | Job Growth 2016–2019 | |
|---------|---|-----------------------|--------------------|------------------|----------------------|-------|----------------------|-------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 47-2061 | Construction Laborers | 12.3% | 5,176 | \$18.62 | (284) | (5%) | (196) | (4%) |
| 47-2031 | Carpenters | 12.3% | 5,159 | \$22.86 | (237) | (4%) | (156) | (3%) |
| 47-2111 | Electricians | 6.6% | 2,777 | \$26.30 | 613 | 28% | 543 | 25% |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 5.9% | 2,500 | \$30.52 | (79) | (3%) | (68) | (3%) |
| 11-9021 | Construction Managers | 5.8% | 2,430 | \$36.10 | 503 | 26% | 313 | 16% |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 4.7% | 1,956 | \$25.14 | 205 | 12% | 170 | 10% |
| 47-2141 | Painters, Construction and Maintenance | 4.6% | 1,925 | \$18.56 | (60) | (3%) | (14) | (1%) |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 4.2% | 1,773 | \$26.70 | 318 | 22% | 197 | 14% |
| 43-9061 | Office Clerks, General | 3.4% | 1,430 | \$19.12 | 469 | 49% | 294 | 31% |
| 11-9198 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 3.2% | 1,335 | \$37.19 | 252 | 23% | 87 | 8% |
| 47-2073 | Operating Engineers and Other Construction Equipment Operators | 2.4% | 1,023 | \$24.03 | 343 | 50% | 286 | 42% |
| 11-1021 | General and Operations Managers | 2.0% | 854 | \$50.64 | 150 | 21% | 74 | 10% |
| 43-6014 | Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 1.6% | 666 | \$18.80 | (72) | (10%) | (54) | (7%) |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 1.5% | 651 | \$23.15 | 139 | 27% | 119 | 23% |
| 43-3031 | Bookkeeping, Accounting, and Auditing Clerks | 1.3% | 556 | \$20.67 | 39 | 7% | 10 | 2% |
| 47-2081 | Drywall and Ceiling Tile Installers | 1.3% | 548 | \$21.20 | (98) | (15%) | (147) | (23%) |
| 13-1051 | Cost Estimators | 1.1% | 462 | \$31.88 | (79) | (15%) | (66) | (12%) |
| 47-2181 | Roofers | 1.0% | 431 | \$20.09 | (54) | (11%) | (9) | (2%) |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 1.0% | 413 | \$30.78 | 102 | 33% | 71 | 23% |
| 47-2211 | Sheet Metal Workers | 0.9% | 384 | \$23.28 | 16 | 4% | 7 | 2% |
| 47-2021 | Brickmasons and Blockmasons | 0.9% | 362 | \$25.20 | (80) | (18%) | (79) | (18%) |
| 49-9051 | Electrical Power-Line Installers and Repairers | 0.8% | 321 | \$43.34 | 98 | 44% | 44 | 20% |
| 47-2051 | Cement Masons and Concrete Finishers | 0.7% | 304 | \$22.18 | 77 | 34% | 75 | 33% |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 0.7% | 285 | \$36.37 | 220 | 338% | 114 | 175% |



Staffing Patterns for the Construction Cluster, 2021 (continued)

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | <u> 2016–2021</u> | Job Growth 2 | <u>2016–2019</u> |
|---------|--|-----------------------|--------------------|------------------|--------------|-------------------|--------------|------------------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 47-2131 | Insulation Workers, Floor, Ceiling, and Wall | 0.5% | 221 | \$17.92 | (30) | (12%) | 23 | 9% |
| 47-2071 | Paving, Surfacing, and Tamping Equipment Operators | 0.5% | 219 | \$22.52 | 42 | 24% | 8 | 4% |
| 47-2161 | Plasterers and Stucco Masons | 0.5% | 209 | \$21.09 | 51 | 32% | 11 | 7% |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 0.5% | 206 | \$34.61 | 33 | 19% | 11 | 7% |
| 47-2121 | Glaziers | 0.5% | 204 | \$22.74 | 27 | 16% | 23 | 13% |
| 47-3015 | HelpersPipelayers, Plumbers, Pipefitters, and Steamfitters | 0.5% | 201 | \$16.90 | 62 | 44% | 56 | 40% |
| 47-2042 | Floor Layers, Except Carpet, Wood, and Hard Tiles | 0.5% | 189 | \$21.88 | 84 | 80% | 64 | 61% |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 0.4% | 187 | \$28.94 | 32 | 20% | 13 | 8% |
| 47-2044 | Tile and Stone Setters | 0.4% | 187 | \$22.59 | (93) | (33%) | (72) | (26%) |
| 47-2221 | Structural Iron and Steel Workers | 0.4% | 180 | \$20.77 | (30) | (14%) | (0) | (0%) |
| 49-9098 | HelpersInstallation, Maintenance, and Repair Workers | 0.4% | 176 | \$15.17 | 64 | 56% | 47 | 42% |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines | 0.4% | 173 | \$25.31 | 48 | 38% | 41 | 32% |
| 13-2011 | Accountants and Auditors | 0.4% | 168 | \$33.25 | 31 | 23% | 17 | 13% |
| 47-2171 | Reinforcing Iron and Rebar Workers | 0.4% | 164 | \$20.35 | (19) | (10%) | (15) | (8%) |
| 47-3013 | HelpersElectricians | 0.4% | 163 | \$13.45 | 64 | 64% | 39 | 39% |
| 47-3012 | HelpersCarpenters | 0.4% | 153 | \$13.93 | 60 | 64% | 46 | 49% |
| 51-4121 | Welders, Cutters, Solderers, and Brazers | 0.3% | 145 | \$22.67 | 24 | 20% | 11 | 9% |
| 47-5022 | Excavating and Loading Machine and Dragline Operators, Surface Mining | 0.3% | 142 | \$18.77 | (91) | (39%) | (45) | (19%) |
| 47-3011 | HelpersBrickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters | 0.3% | 141 | \$19.66 | 47 | 51% | 31 | 33% |
| 49-9071 | Maintenance and Repair Workers, General | 0.3% | 137 | \$21.42 | 7 | 5% | (5) | (4%) |
| 17-2051 | Civil Engineers | 0.3% | 131 | \$40.40 | 1 | 1% | (7) | (5%) |
| 47-2072 | Pile Driver Operators | 0.3% | 121 | \$39.80 | 5 | 4% | 17 | 14% |
| 53-7062 | Laborers and Freight, Stock, and Material Movers, Hand | 0.3% | 119 | \$15.23 | 10 | 9% | 8 | 7% |
| 47-5097 | Earth Drillers, Except Oil and Gas; and Explosives Workers, Ordnance Handling Experts, and Blasters | 0.3% | 117 | \$26.55 | 45 | 62% | 39 | 54% |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 0.3% | 110 | \$31.48 | 2 | 2% | 1 | 1% |
| 47-2022 | Stonemasons | 0.3% | 110 | \$23.72 | (20) | (15%) | (4) | (3%) |
| 43-4051 | Customer Service Representatives | 0.3% | 106 | \$18.39 | 47 | 80% | 40 | 68% |
| 37-3011 | Landscaping and Groundskeeping Workers | 0.2% | 103 | \$16.39 | (3) | (3%) | (10) | (9%) |
| | | | | | | | | |





Appendix VII: Technology Industry Cluster Analysis





Key Takeaways

Although the Technology industry cluster is relatively small, it is driving job growth in the State. Not only is the cluster rapidly growing, it has the highest wages and the most productive workers of any of the clusters and a significant competitive advantage. In addition to the top occupations in the *Computer and Mathematical* sector, this cluster follows trends across the other cluster in terms of demand for management.

- New Hampshire's Technology cluster employs 22,373 workers, accounting for just 3% of jobs.
- The Technology cluster is the State's fastest-growing cluster, with 33% growth between 2016 and 2026 (more than triple the rate of the next fastest growth cluster, Construction at 10%). Unlike many of the other clusters, Technology job growth remained steady during the height of the COVID-19 pandemic, growing 5% between 2019 and 2021. It is projected to grow an additional 12% by 2026 for a total of 6,167 jobs added over the ten-year time period.
- The Technology cluster has the smallest businesses among the clusters with an average of 6 jobs per location.
- The Technology cluster accounts for 6% of the State's GRP, and it has the most productive workforce. Its workers produce \$259,000 of GRP per job compared to the next highest cluster, Manufacturing at \$175,000 per job.
- This cluster has the highest paying jobs at \$151,810 on average. However, Technology workers in New Hampshire earn less than the national average of \$157,121 for an area this size.
- This cluster has the highest industry concentration relative to the nation (LQ = 1.25). Overall, the LQ is projected to increase by 11% to 1.29 from 2016 to 2026.
- New Hampshire has a competitive advantage in Technology, adding 1,907 more jobs than expected from 2016 to 2026 due to local factors. This means 45% of the jobs created cannot be explained by national or industry growth.
- Over 48% of jobs within the cluster fall within the Computer and Mathematical occupation sector, which is projected to increase by 43% from 2016 through 2026. The Technology cluster has the highest concentration of employment in a single occupation,

Top Industries

- Computer Systems Design Services
- Custom Computer Programming Services
- Other Computer-Related Services
- Software Publishers
- Wired Telecommunications Carriers

Top Occupations

- Computer and Information Systems Analysts
- Computer and Information Systems Managers
- Computer Network Architects
- Computer Occupations, All Other
- Computer Systems Analysts
- Computer User Support Specialists
- Marketing Managers
- Project Management Specialists and Business Operations Specialists
- Sales Managers
- Software Developers & Software Quality Assurance Analysts



with Software Developers and Software Quality Assurance Analysts and Testers accounting for 21% of the cluster's total employment.



Overview

Technology is the smallest industry cluster in the State. This cluster consists of a selection of *Information* sectors (NAICS 5112 *Software Publishers*, NAICS 517 *Telecommunications*, and NAICS 518 *Data Processing, Hosting, and Related Services*) and *Technical Services* (NAICS 5415 *Computer Systems Design and Related Services*). See Appendix C for a full list of the industries included in this cluster.

Jobs

22,373

3% of the total workforce

Payroll Business Locations

3,848

7% of the State's total businesses

Competitive Effect

1,907 jobs (2016–2026)

45% more jobs than expected due to local factors

Growth Rate

33% (2016–2026)

2016-2019: 13% | 2021-2026: 12%

Total GRP

\$5.8 billion

6% of the State's gross regional product

Unemployment

1,330 unemployed as of Nov 2021

Down from a peak of 5,176 in April 2020

Average Earnings

\$151,818

\$157,121 national avg. for an area this size

Location Quotient

1.25

Up 7.3% since 2016

Retirement Risk

High

25% of workers retire soon

Top Industries (6-digit NAICS)

By Employment

- 1. Computer Systems Design Services (8,254)
- 2. Custom Computer Programming Services (4,378)
- 3. Software Publishers (3,886)

By Location Quotient

- 1. Software Publishers (1.6)
- 2. Computer Systems Design Services (1.6)
- 3. Wired Telecommunications Carriers (1.5)

By Growth Rate (2016–2021)

- 1. Computer Systems Design Services (65%)
- 2. Other Computer-Related Services (65%)
- 3. Software Publishers (20%)

By Competitive Effect (Shift-Share)

- 1. Computer Systems Design Services (2,640)
- 2. Wired Telecommunications Carriers (382)
- 3. Other Computer-Related Services (180)



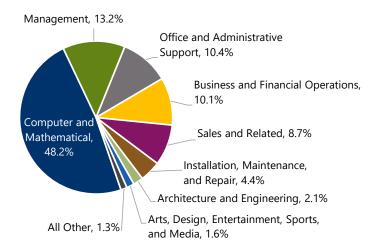


Staffing Pattern

There are 22,068 jobs in the Technology industry cluster, spread across approximately 213 occupations. See Appendix D for

the full staffing pattern. The top 30 occupations in terms of share of employment are shown to the right. Together, these 30 occupations account for 82% of the cluster's total employment. Software Developers and Software Quality Assurance Analysts and Testers account for 21% of the cluster's jobs, followed by Computer User Support Specialists (6%), Computer Systems Analysts (5%), Computer and Information Systems Managers (5%), and Sales Representatives of Services (4%).

Staffing for Technology Cluster by 2-Digit Occupation



Source: Emsi, 2022.1

Staffing Pattern for Technology Cluster: Top 30 Occupations, 5 digit SOC

| | Share of |
|---|-----------|
| | Cluster's |
| Occupation | 2021 Jobs |
| Software Developers and Software Quality Assurance Analysts and Testers | 20.5% |
| Computer User Support Specialists | 5.8% |
| Computer Systems Analysts | 5.3% |
| Computer and Information Systems Managers | 5.1% |
| Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and | 4.3% |
| Travel | 4.5 /6 |
| Network and Computer Systems Administrators | 3.4% |
| Computer Programmers | 3.3% |
| Customer Service Representatives | 3.2% |
| General and Operations Managers | 2.7% |
| Computer Occupations, All Other | 2.4% |
| Project Management Specialists and Business Operations Specialists, All Other | 2.3% |
| Telecommunications Equipment Installers and Repairers, Except Line Installers | 2.3% |
| Web Developers and Digital Interface Designers | 1.9% |
| Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products | 1.8% |
| Computer Network Support Specialists | 1.7% |
| Management Analysts | 1.7% |
| Market Research Analysts and Marketing Specialists | 1.6% |
| Office Clerks, General | 1.4% |
| Information Security Analysts | 1.1% |
| Computer Network Architects | 1.1% |
| Accountants and Auditors | 1.1% |
| Human Resources Specialists | 1.0% |
| First-Line Supervisors of Office and Administrative Support Workers | 1.0% |
| Sales Managers | 0.9% |
| Marketing Managers | 0.9% |
| Financial Managers | 0.9% |
| Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 0.9% |
| Telecommunications Line Installers and Repairers | 0.9% |
| Bookkeeping, Accounting, and Auditing Clerks | 0.8% |
| Database Administrators and Architects | 0.8% |
| Total | 82.2% |
| Source: Emri 2022 1 | |





Job Growth Trends by Occupation

Historical and projected job growth trends for the top 8 occupation sectors within the Technology cluster are shown below (note the Computer and Mathematical sector plotted on the right y-axis). These 8 sectors account for 99% of jobs in the cluster in 2021.

2016-2026



Overall, the top Technology occupation sectors are growing rapidly over the 10-year period, projected to increase employment by 32%. These gains are primarily concentrated in the *Business and Financial Operations* (66%), *Management* (57%), and *Computer and Mathematical* (43%) occupations. *Installation, Maintenance, and Repair* occupations are shrinking, losing 19% of jobs from 2016 to 2026, while *Office and Administrative Support* occupations are stagnant, shedding less than 1% of jobs.

2016-2019

Prior to the COVID-19 pandemic, occupational growth was mixed across the Technology cluster. Although total cluster employment increased 13%, half of the top 8 occupation sectors shrank. Jobs in the Business and Financial Operations (30%), Management (29%), and Computer and Mathematical (19%) occupations grew fastest, while Installation, Maintenance, and Repair (-23%), Arts, Design, Entertainment, Sports, and Media (-8%), and Office and Administrative Support (-4%) jobs declined.

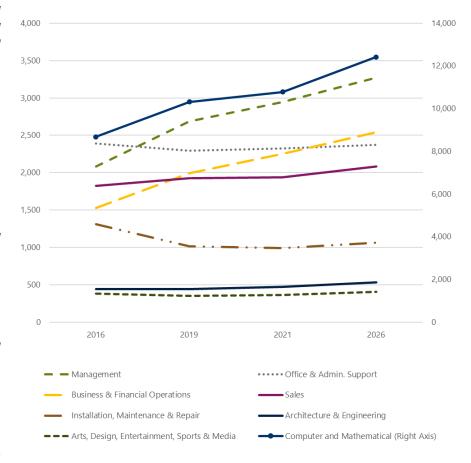
2019-2021

During the pandemic, New Hampshire's Technology cluster continued to grow, expanding by 5%. Only one of the top 8 occupation sectors experienced job losses, with *Installation, Maintenance, and Repair* contracting by 2%. *Business and Financial Operations* and *Management* occupations were the most resilient, growing by 13% and 10%, respectively.

2021-2026

Looking forward, all sectors are projected to grow over the next few years. The fastest-growing top occupations are expected to be Computer and Mathematical (15%), Architecture and Engineering (13%), Business and Financial Operations (13%), Arts, Design, Entertainment, Sports, and Media (11%), and Management (11%).

Technology Cluster Job Growth by 2 Digit Occupation



Source: Emsi, 2022.1



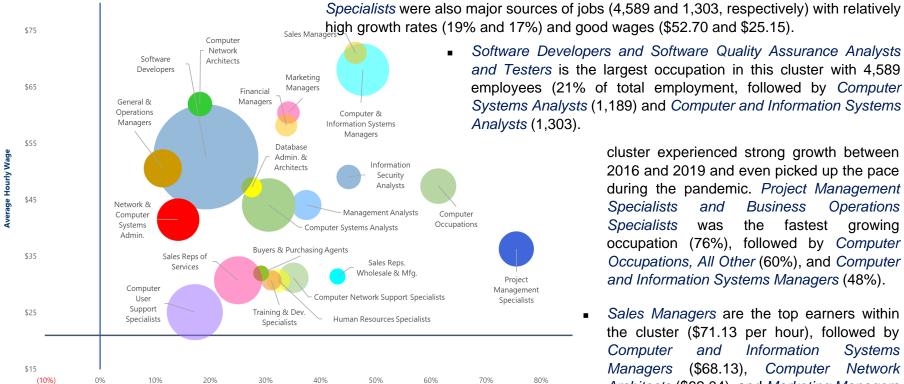


Top Occupations

The occupations below are the 21 top occupations in New Hampshire's Technology cluster, as determined by size (represented by bubble size), growth (plotted on the x-axis), and salary (plotted on the y-axis). For this analysis, occupations employing fewer than 100 Technology workers, with growth rates below 0.0% between 2016–2019 (pre-COVID data is assumed to be a better indicator of the occupation's overall trajectory), and earnings less than \$21.16 (the state's median hourly wage) were omitted.

Top Occupations in the Technology Cluster by 5-digit SOC

Bubble Size = 2021 Employment



respectively), growth (48% and 61%), and wages (\$68.13 and \$47.49). Software Developers & Software Quality Assurance Analysts and Computer User Support Specialists were also major sources of jobs (4,589 and 1,303, respectively) with relatively high growth rates (19% and 17%) and good wages (\$52.70 and \$25.15). Software Developers and Software Quality Assurance Analysts and Testers is the largest occupation in this cluster with 4,589

Computer and Information Systems Managers and Computer Occupations, All Other are

the top two Technology occupations by all three metrics: employment (1,144 and 531,

cluster experienced strong growth between 2016 and 2019 and even picked up the pace during the pandemic. Project Management Specialists and Business Operations Specialists was the fastest arowina occupation (76%), followed by Computer Occupations, All Other (60%), and Computer and Information Systems Managers (48%).

Sales Managers are the top earners within the cluster (\$71.13 per hour), followed by Information Computer and Systems 1 4 1 Managers (\$68.13), Computer Network Architects (\$62.04), and Marketing Managers (\$60.55).

Source: Emsi, 2022.1

Job Growth Rate, 2016-2019



Attachment 1: Technology Cluster Definition

This cluster spans 10 industries and employs 22,373 workers. It includes selected industries from the *Information* sector (51) and the Professional, Scientific, and Technical Services sector (54).

| NAICS | Industry | 2021 Jobs |
|--------|---|--------------|
| 511210 | Software Publishers | 3,886 |
| 517311 | Wired Telecommunications Carriers | 3,336 |
| 517312 | Wireless Telecommunications Carriers (except Satellite) | 151 |
| 517410 | Satellite Telecommunications | <10 |
| 517919 | All Other Telecommunications | 32 |
| 518210 | Data Processing, Hosting, and Related Services | 1,314 |
| 541511 | Custom Computer Programming Services | 4,378 |
| 541512 | Computer Systems Design Services | 8,254 |
| 541513 | Computer Facilities Management Services | 479 |
| 541519 | Other Computer Related Services | 533 |
| Total | | 22,373 |

Source: Emsi, 2022.3



Attachment 2: Technology Cluster Staffing Pattern

The top 44 occupations (e.g. all occupations with more than 75 Technology employees) represent 89% of all employment in the Technology Cluster. Altogether, employment spans 211 occupations for a total of 22,373 jobs.

Staffing Patterns for the Technology Cluster, 2021

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | | Job Growth 2 | |
|---------|---|--------------------|--------------------|------------------|--------------|-------|--------------|-------|
| SOC | Occupation | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 20.5% | 4,589 | \$52.70 | 931 | 25% | 702 | 19% |
| 15-1232 | Computer User Support Specialists | 5.8% | 1,303 | \$25.15 | 252 | 24% | 181 | 17% |
| 15-1211 | Computer Systems Analysts | 5.3% | 1,189 | \$44.12 | 260 | 28% | 284 | 31% |
| 11-3021 | Computer and Information Systems Managers | 5.1% | 1,144 | \$68.13 | 446 | 64% | 332 | 48% |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 4.3% | 955 | \$30.78 | 231 | 32% | 181 | 25% |
| 15-1244 | Network and Computer Systems Administrators | 3.4% | 754 | \$41.54 | 120 | 19% | 90 | 14% |
| 15-1251 | Computer Programmers | 3.3% | 746 | \$37.33 | (103) | (12%) | (40) | (5%) |
| 43-4051 | Customer Service Representatives | 3.2% | 724 | \$18.39 | 21 | 3% | 23 | 3% |
| 11-1021 | General and Operations Managers | 2.7% | 603 | \$50.64 | 83 | 16% | 59 | 11% |
| 15-1299 | Computer Occupations, All Other | 2.4% | 531 | \$47.49 | 200 | 60% | 203 | 61% |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 2.3% | 512 | \$36.37 | 286 | 126% | 171 | 76% |
| 49-2022 | Telecommunications Equipment Installers and Repairers, Except Line Installers | 2.3% | 507 | \$33.82 | (303) | (37%) | (254) | (31%) |
| 15-1257 | Web Developers and Digital Interface Designers | 1.9% | 432 | \$28.42 | 47 | 12% | (14) | (4%) |
| 41-4011 | Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products | 1.8% | 410 | \$45.58 | (141) | (26%) | (111) | (20%) |
| 15-1231 | Computer Network Support Specialists | 1.7% | 380 | \$31.24 | 151 | 66% | 80 | 35% |
| 13-1111 | Management Analysts | 1.7% | 379 | \$44.14 | 122 | 47% | 96 | 37% |
| 13-1161 | Market Research Analysts and Marketing Specialists | 1.6% | 358 | \$30.45 | 104 | 41% | 68 | 27% |
| 43-9061 | Office Clerks, General | 1.4% | 318 | \$19.12 | 28 | 10% | 25 | 9% |
| 15-1212 | Information Security Analysts | 1.1% | 248 | \$49.13 | 106 | 75% | 64 | 45% |
| 15-1241 | Computer Network Architects | 1.1% | 247 | \$62.04 | 58 | 31% | 34 | 18% |
| 13-2011 | Accountants and Auditors | 1.1% | 244 | \$33.25 | 26 | 12% | 20 | 9% |
| 13-1071 | Human Resources Specialists | 1.0% | 229 | \$29.65 | 77 | 51% | 49 | 32% |



Staffing Patterns for the Technology Cluster, 2021 (continued)

| | | Share of Cluster's | Jobs in Cluster | Median Hourly | Job Growth 2 | | Job Growth 2 | |
|---------|--|-----------------------|--------------------|------------------|--------------|-------|--------------|-------|
| SOC | Occupation (OCC | Jobs | (2021) | Earnings | Change | Rate | Change | Rate |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 1.0% | 218 | \$28.94 | 12 | 6% | 1 | 1% |
| 11-2022 | Sales Managers | 0.9% | 212 | \$71.13 | 85 | 67% | 59 | 46% |
| 11-2021 | Marketing Managers | 0.9% | 212 | \$60.55 | 69 | 49% | 49 | 34% |
| 11-3031 | Financial Managers | 0.9% | 204 | \$58.28 | 69 | 51% | 46 | 34% |
| 43-6014 | Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 0.9% | 203 | \$18.80 | (7) | (3%) | (4) | (2%) |
| 49-9052 | Telecommunications Line Installers and Repairers | 0.9% | 191 | \$26.19 | (66) | (26%) | (60) | (23%) |
| 43-3031 | Bookkeeping, Accounting, and Auditing Clerks | 0.8% | 183 | \$20.67 | (3) | (1%) | (1) | (1%) |
| 15-1245 | Database Administrators and Architects | 0.8% | 174 | \$47.29 | 52 | 43% | 34 | 28% |
| 13-1151 | Training and Development Specialists | 0.8% | 173 | \$30.79 | 57 | 49% | 36 | 31% |
| 11-9198 | Personal Service Managers, All Other; Entertainment and Recreation Managers, Except Gambling; and Managers, All Other | 0.7% | 164 | \$37.19 | 5 | 3% | (17) | (11%) |
| 41-1012 | First-Line Supervisors of Non-Retail Sales Workers | 0.7% | 155 | \$39.94 | (1) | (1%) | (5) | (3%) |
| 41-9031 | Sales Engineers | 0.6% | 134 | \$58.55 | (12) | (8%) | (2) | (1%) |
| 43-9021 | Data Entry Keyers | 0.5% | 118 | \$16.58 | (93) | (44%) | (86) | (41%) |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 0.5% | 105 | \$31.48 | 33 | 45% | 31 | 43% |
| 13-1028 | Buyers and Purchasing Agents | 0.5% | 104 | \$32.05 | 36 | 54% | 20 | 29% |
| 17-2072 | Electronics Engineers, Except Computer | 0.4% | 98 | \$53.46 | (15) | (13%) | (12) | (10%) |
| 11-1011 | Chief Executives | 0.4% | 90 | \$65.13 | 18 | 26% | 4 | 6% |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 0.4% | 87 | \$34.61 | 4 | 5% | (1) | (1%) |
| 15-2031 | Operations Research Analysts | 0.4% | 87 | \$44.65 | (1) | (1%) | 3 | 3% |
| 17-2071 | Electrical Engineers | 0.4% | 86 | \$48.53 | (3) | (4%) | (8) | (9%) |
| 43-3021 | Billing and Posting Clerks | 0.4% | 83 | \$19.58 | 32 | 63% | 17 | 33% |
| 49-2011 | Computer, Automated Teller, and Office Machine Repairers | 0.4% | 82 | \$23.39 | 6 | 8% | (6) | (8%) |
| | | | | | | | | |

Source: Emsi, 2022.1





Appendix VIII: Job Postings Analytics for Top Occupations



Key Takeaways

Analysis of job postings data provides real-time insight into the occupations, the intensity of demand, and the skills and qualifications that employers are seeking based on job vacancy advertisements scraped from over 45,000 websites. This data is limited to the jobs advertisements posted on an online platform, but there is likely a great deal of variation in terms of online job advertisements among industries and occupations. This means that while this analysis can provide intelligence into the overall demand for a particular occupation, it is not indicative of the actual total demand for the Top Occupations in the State. Key takeaways form the job postings analytics include:

- The 80 Top Occupations account for a significant portion of the job postings within the State. On average, there were 4,822 unique job postings per month for the Top Occupations across the State, which accounts for 40% of the 12,067 unique job postings across all occupations.
- Demand for the top occupations varies widely by region. The Central-Southern CEDR is the leader in unique job postings within the State, accounting for 50% of the average monthly unique job postings for the Top Occupations. The Seacoast CEDR accounted for the second largest proportion of postings (28%), followed by the Northern CEDR (15%), then the South-Western CEDR (6%).
- Unique job postings per month have increased slightly since the beginning of the COVID-19 Pandemic, but overall, the average number of monthly postings has remained consistent over the past 5 years. On average, there are 4,777 job postings per month for the Top Occupations across the State. The Top Occupation within the State in terms of total number of unique postings is Registered Nurses, which accounted for 19% of the total job postings.
- As a group, employers are putting average effort toward hiring the Top Occupations; however, posting intensity varied by occupation. The State's average posting intensity of 2:1 for the Top Occupations, which is similar to the posting intensity for all other occupations in the State. Rolling Machine Setters, Operators, and Tenders, Metal and Plastic had the highest posting intensity of the Top Occupations, with 10 additional postings per 1 unique posting. Other occupations with relatively high posting intensities include Industrial Machinery Mechanics (6:1), Electrical Engineers (5:1), and Industrial Engineers (5:1).
- There were 3 unique postings for every 1 job opening in the Top Occupations over the past 5 years. A disproportionate number of job advertisements every month relative to the number of open positions that are available is an indication that employers may be having trouble meeting their talent needs. About half of the Top Occupations that had the highest ratios of postings per openings were in the Healthcare Practitioners and Technical Occupations sector, including General Internal Medicine Physicians (21.5 postings per opening), Physical Therapists (16.7), Registered Nurses (15.1), and Nurse Practitioners (11.4).
- There was a gap of \$5,913 between the median annual earnings and the median advertised salary for the Top Occupations, which may indicate that employers are not having a hard time filling these positions. However, at the



occupation-level, there are many postings that are paying a premium over the median earnings for the occupation, which may be an indication that employers are having a hard time filling these positions. The occupations with the largest premiums include *Magnetic Resonance Imaging Technicians* (job postings offered \$23,240 more per year than the median earnings for this occupation), *Computer Network Support Specialists* (\$15,235 more), *Database Administrators and* Architects (\$14,819), *Physicians, All Other; and Ophthalmologists, Except Pediatric* (\$14,442), and *Heavy and Tractor-Trailer Truck Drivers* (\$14,1630.

- The industries with the highest number of unique postings include Administrative and Support and Waste Management and Remediation Services (16% of postings), Health Care and Social Assistance (14%), Manufacturing (10%), and Retail (8%).
- Top Occupations that are in-demand based on meeting at least two of the jobs postings metrics are shown below:

In-Demand Top Occupations based on Job Postings Analytics, 5-digit SOC

Occupations that span multiple clusters shaded in grey

| | | Average | D. office | Postings | Calana |
|---------|--|--------------------|----------------------|--------------------|-------------------|
| soc | Occupation | Unique Postings | Posting Intensity | per Job Opening | Salary Premium |
| 11-1021 | General and Operations Managers | Х | Х | | |
| 11-2022 | Sales Managers | Х | | Х | |
| 11-3031 | Financial Managers | Х | Х | | |
| 11-9051 | Food Service Managers | Х | Х | Х | |
| 11-9111 | Medical and Health Services Managers | Х | | Х | |
| 13-1081 | Logisticians | | Х | | |
| 15-1231 | Computer Network Support Specialists | | Х | | Х |
| 15-1232 | Computer User Support Specialists | Х | Х | | |
| 15-1241 | Computer Network Architects | | Х | Х | |
| 15-1245 | Database Administrators and Architects | Х | | Х | Х |
| 15-1299 | Computer Occupations, All Other | Х | | Х | |
| 29-1021 | Dentists, General | Х | | Х | |
| 29-1051 | Pharmacists | | Х | Х | |
| 29-1123 | Physical Therapists | Х | | Х | |
| 29-1141 | Registered Nurses | | Х | Х | Х |
| 29-1171 | Nurse Practitioners | | Х | Х | |
| 29-1216 | General Internal Medicine Physicians | | Х | Х | |
| 29-1228 | Physicians, All Other; and Ophthalmologists, Except Pediatric | Х | | Х | Х |
| 29-2035 | Magnetic Resonance Imaging Technologists | | | Х | Х |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | Х | Х | Х | |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | Х | | Х | |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | Х | Х | | |
| 47-2111 | Electricians | | Х | | Х |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | | Х | | Х |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | Х | Х | | х |



Unique Postings

There were 4,789 unique job postings for the Top Occupations in the month of December 2021 across the State of New Hampshire, which is in line with the monthly average of 4,777 over the past 5 years. The average number of monthly postings has increased slightly since the beginning of the COVID-19 Pandemic, averaging 5,047 per month since April 2020. A drop or spike in posting behavior across industries indicates broad economic trends or talent issues that affect the labor market as a whole.

Unique Job Postings is the number of deduplicated job vacancy advertisements scraped from over 45,000 websites. Deduplication is the process of identifying duplicate job postings and only counting one of the duplicates. The unique posting count is the count of postings after the deduplication process has taken place.

Unique Job Postings by Month for Top Occupations

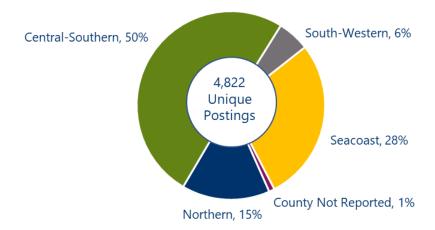




The 80 Top Occupations account for a significant portion of the job postings within the State. On average, there were 4,822 unique job postings per month for the Top Occupations across the State, which accounts for 40% of the 12,067 unique job postings across all occupations.

Registered Nurses is the top occupation within the State in terms of total number of unique postings, with an average of 933 postings per month. This occupation accounted for 19% of the job postings on average. Demand for this occupation was driven by the Central-Southern CEDR, which accounts for 39% of the postings for Registered Nurses. Overall, this region produced half of all unique job postings for the Top Occupations. Other than Registered Nurses, unique postings are well-dispersed among the other Top Occupations.

Average Monthly Unique Postings per Month for Top Occupations by Region, 2017 - 2021



Source: Emsi

Top Occupations by Average Unique Postings per Month, 2017 - 2021

| | | Average Unique Postings by Region | | | | _ | | |
|----------------------|---|-----------------------------------|---------|----------|----------|----------|-----------|-------|
| | | | | | | County | New | Share |
| | | | South | Central | | Not | Hampshire | of |
| SOC | Occupation | Northern | Western | Southern | Seacoast | Reported | Total | Total |
| 29-1141 Registered | d Nurses | 242 | 53 | 364 | 272 | 2 | 933 | 19% |
| 41-1011 First-Line 9 | Supervisors of Retail Sales Workers | 51 | 22 | 139 | 97 | 2 | 311 | 6% |
| 15-1256 Software I | Developers and Software Quality Assurance Analysts and Testers | 17 | 11 | 191 | 82 | 4 | 306 | 6% |
| 41-4012 Sales Rep | resentatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 22 | 10 | 155 | 72 | 3 | 262 | 5% |
| 53-3032 Heavy and | d Tractor-Trailer Truck Drivers | 30 | 15 | 106 | 77 | 2 | 230 | 5% |
| 11-9111 Medical a | nd Health Services Managers | 27 | 9 | 74 | 39 | 2 | 150 | 3% |
| 11-9198 Personal S | Service Managers, All Other; Entmnt. and Rec. Managers; and Managers, All Other | 13 | 5 | 85 | 34 | 2 | 140 | 3% |
| 15-1299 Computer | Occupations, All Other | 5 | 3 | 80 | 33 | 2 | 124 | 3% |
| 29-2061 Licensed F | Practical and Licensed Vocational Nurses | 24 | 10 | 47 | 27 | 1 | 108 | 2% |
| 49-9071 Maintenar | nce and Repair Workers, General | 14 | 6 | 50 | 28 | 1 | 97 | 2% |
| 11-1021 General ar | nd Operations Managers | 12 | 4 | 52 | 26 | 1 | 96 | 2% |
| 29-1123 Physical TI | herapists | 21 | 12 | 34 | 21 | 0 | 88 | 2% |
| 13-2011 Accountar | nts and Auditors | 8 | 5 | 50 | 22 | 1 | 86 | 2% |
| 11-2022 Sales Mar | nagers | 6 | 2 | 53 | 18 | 2 | 82 | 2% |
| 29-1228 Physicians | , All Other; and Ophthalmologists, Except Pediatric | 22 | 4 | 36 | 18 | 0 | 82 | 2% |
| 15-1232 Computer | User Support Specialists | 7 | 3 | 44 | 24 | 1 | 79 | 2% |
| 11-9051 Food Serv | rice Managers | 12 | 4 | 34 | 24 | 0 | 76 | 2% |
| 13-1071 Human Re | esources Specialists | 6 | 5 | 42 | 21 | 1 | 75 | 2% |



Posting Intensity

There were 11,070 total job postings per month for the Top Occupations (average for January 2017 to December 2021). Of those postings, 4,822 were unique, which means that for every 2 job postings, 1 is unique. The State's resulting average posting intensity of 2:1 for the Top Occupations is similar to the posting intensity for all other occupations in the State, which indicates employers are putting average effort toward hiring for these positions. The Top Occupations with higher than average posting intensity (higher than 2:1) are shown on the following page, with darker colors indicating higher posting intensities.

- Rolling Machine Setters, Operators, and Tenders, Metal and Plastic had the highest posting intensity of the Top Occupations, with 10 postings per 1 unique posting in the Northern CEDR. The Northern CEDR also had high average intensities among engineering occupations with a 5:1 posting intensity for Electrical Engineers and Industrial Engineers and a 4:1 intensity for Mechanical Engineers and Mechanical Engineering Technologists and Technicians and Inspectors, Testers, Sorters, Samplers, and Weighers (4:1).
- The highest posting intensity in the Seacoast CEDR was for Computer Network Support Specialists (4:1).
- Industrial Machinery Mechanics had the highest posting intensity in the South-Western CEDR (6:1), and the second highest posting intensity in the State. Other occupations with relatively high demand include Electrical Engineers (5:1), Financial Managers (4:1), Purchasing Managers (4:1), and Pediatricians, General (4:1). This region had the most Top Occupations with above average posting intensity (17).
- The Central-Southern CEDR's highest demand was for *Operating Engineers and Other Construction Equipment Operators* (4:1). This region had the least number of Top Occupations with above average posting intensity (11).
- Although *Registered Nurses* accounts for the largest share of unique postings, it does not have a significant posting intensity across the regions, with a slightly above average ratio in the Northern and Seacoast CEDRs (3:1).

Total Job Postings are the count of postings before deduplication. For example, if there are 12 total job postings and 2 unique job postings, this means that the 12 postings contained 10 duplicates and only 2 unique job advertisements.

Posting Intensity is the ratio of total to unique (<u>deduplicated</u>) job postings. A higher-than-average posting intensity can mean that employers are putting more effort than normal into hiring that position.



Top Occupations by Average Posting Intensity, 2017 - 2021

| Top occupations by Average rosting intensity, 2017 - 2021 | Average Posting Intensity by Region | | | | |
|--|-------------------------------------|---------|----------|----------|-----------|
| | | South | Central | | Hampshire |
| SOC Occupation | Northern | Western | Southern | Seacoast | Total |
| 51-4023 Rolling Machine Setters, Operators, and Tenders, Metal and Plastic | 10 : 1 | 2:1 | 3:1 | 0 | 7 : 1 |
| 13-1081 Logisticians | 2:1 | 2:1 | 3:1_ | 3:1 | 3 : 1 |
| 15-1231 Computer Network Support Specialists | 2:1 | 3:1 | 3:1 | 4:1 | 3 : 1 |
| 15-1241 Computer Network Architects | 2:1 | 3:1 | 3:1 | 3:1 | 3 : 1 |
| 17-2071 Electrical Engineers | 5:1 | 2:1 | 3:1 | 2:1 | 3 : 1 |
| 17-2112 Industrial Engineers | 5 : 1 | 5:1 | 2:1 | 2:1 | 3 : 1 |
| 17-2141 Mechanical Engineers | 4:1 | 3:1 | 2:1 | 3:1 | 3 : 1 |
| 29-1141 Registered Nurses | 3:1 | 2:1 | 2:1 | 3:1 | 3 : 1 |
| 29-2061 Licensed Practical and Licensed Vocational Nurses | 2:1 | 3:1 | 3:1 | 3:1 | 3 : 1 |
| 41-4012 Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 2:1 | 2:1 | 3:1 | 2:1 | 3 : 1 |
| 47-2073 Operating Engineers and Other Construction Equipment Operators | 2:1 | 1:1 | 4:1 | 3:1 | 3 : 1 |
| 47-2152 Plumbers, Pipefitters, and Steamfitters | 2:1 | 2:1 | 3:1 | 3:1 | 3 : 1 |
| 49-9041 Industrial Machinery Mechanics | 2:1 | 6 : 1 | 3:1 | 2:1 | 3 : 1 |
| 51-9061 Inspectors, Testers, Sorters, Samplers, and Weighers | 4:1 | 3:1 | 2:1 | 2:1 | 3 : 1 |
| 11-1021 General and Operations Managers | 2:1 | 3:1 | 2:1 | 2:1 | 2 : 1 |
| 11-3021 Computer and Information Systems Managers | 2:1 | 3:1 | 2:1 | 2:1 | 2:1 |
| 11-3031 Financial Managers | 2:1 | 4:1 | 2:1 | 2:1 | 2 : 1 |
| 11-3061 Purchasing Managers | 2:1 | 4:1 | 2:1 | 2:1 | 2 : 1 |
| 11-9051 Food Service Managers | 3:1 | 2:1 | 2:1 | 2:1 | 2 : 1 |
| 15-1211 Computer Systems Analysts | 3:1 | 3:1 | 2:1 | 2:1 | 2:1 |
| 15-1232 Computer User Support Specialists | 3:1 | 2:1 | 2:1 | 2:1 | 2 : 1 |
| 15-1244 Network and Computer Systems Administrators | 2:1 | 3:1 | 2:1 | 2:1 | 2 : 1 |
| 15-1256 Software Developers and Software Quality Assurance Analysts and Testers | 3:1 | 2:1 | 2:1 | 2:1 | 2 : 1 |
| 17-3027 Mechanical Engineering Technologists and Technicians | 4:1 | 2:1 | 2:1 | 2:1 | 2 : 1 |
| 29-1051 Pharmacists | 3:1 | 2:1 | 2:1 | 2:1 | 2 : 1 |
| 29-1171 Nurse Practitioners | 2:1 | 3:1 | 2:1 | 2:1 | 2 : 1 |
| 29-1216 General Internal Medicine Physicians | 2:1 | 2:1 | 2:1 | 3:1 | 2 : 1 |
| 29-1221 Pediatricians, General | 2:1 | 4:1 | 1:1 | 2:1 | 2:1 |
| 41-3091 Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 3:1 | 2:1 | 2:1 | 2:1 | 2 : 1 |
| 47-2051 Cement Masons and Concrete Finishers | 3:1 | 1:1 | 1:1 | 1:1 | 2 : 1 |
| 47-2111 Electricians | 2:1 | 2:1 | 2:1 | 3:1 | 2 : 1 |
| 49-3042 Mobile Heavy Equipment Mechanics, Except Engines | 2:1 | 2:1 | 2:1 | 3:1 | 2:1 |
| 49-3053 Outdoor Power Equipment and Other Small Engine Mechanics | 2:1 | 3:1 | 1:1 | 2:1 | 2:1 |
| 51-1011 First-Line Supervisors of Production and Operating Workers | 2:1 | 3:1 | 2:1 | 2:1 | 2:1 |
| 51-9161 Computer Numerically Controlled Tool Operators | 2:1 | 2:1 | 3:1 | 2:1 | 2:1 |
| 53-3032 Heavy and Tractor-Trailer Truck Drivers | 2:1 | 2:1 | 2:1 | 3:1 | 2:1 |
| Total Across All Top Occupations | 2:1 | 2:1 | 2:1 | 2:1 | 2:1 |



Postings per Opening

There were 3 unique postings for every 1 job opening in the Top Occupations over the past 5 years. A disproportionate number of job advertisements every month relative to the number of open positions that are available is an indication that employers may be having trouble meeting their talent needs. The Top Occupations included on the following page are ones that had over 100 job postings per year over the past five years with over a 5 postings per opening.

Openings are the projected number of new jobs created plus replacement jobs resulting from workers retiring or otherwise permanently leaving an occupation.

About half of the Top Occupations that had the highest ratios of postings per openings were in the **Healthcare Practitioners and Technical Occupations** sector.

- General Internal Medicine Physicians had the most unique postings per job openings during this time period, with 21.5 postings per opening. Demand was driven by the Central Southern (28.0 postings per opening) and Northern (23.5) CEDRs.
- Physical Therapists were in high demand, particularly in the South-Western CEDR, where there were 55.2 posting for every
 job opening (the highest proportion of postings per opening among the 80 Top Occupations).
- Registered Nurses had consistently high demand across the CEDRs.
- Demand for *Nurse Practitioners* was driven by the South-Western CEDR, with 21.3 postings per opening.



Top Occupations by Unique Postings per Job Opening, 2017 - 2021

| | | New | Hampshire Tot | tal | Postings per Job Opening by Region | | | |
|---------|--|------------|---------------|----------|------------------------------------|---------|----------|----------|
| | | | | Postings | | | | |
| | | Unique | | per Job | | South | Central | |
| SOC | Description | Postings ÷ | Openings = | Opening | Northern | Western | Southern | Seacoast |
| 29-1216 | General Internal Medicine Physicians | 1,943 | 90 | 21.5 | 23.5 | | 28.0 | 12.0 |
| 29-1123 | Physical Therapists | 5,285 | 317 | 16.7 | 18.5 | 55.2 | 17.7 | 13.8 |
| 29-1141 | Registered Nurses | 55,974 | 3,711 | 15.1 | 14.2 | 17.3 | 14.3 | 18.4 |
| 29-1171 | Nurse Practitioners | 4,154 | 363 | 11.4 | 11.7 | 21.3 | 11.8 | 9.7 |
| 15-1299 | Computer Occupations, All Other | 7,432 | 734 | 10.1 | 4.3 | 7.3 | 15.5 | 10.0 |
| 11-9111 | Medical and Health Services Managers | 9,020 | 907 | 9.9 | 8.2 | 12.6 | 11.0 | 10.1 |
| 15-1245 | Database Administrators and Architects | 3,031 | 310 | 9.8 | 3.5 | 12.4 | 14.6 | 10.2 |
| 29-1127 | Speech-Language Pathologists | 4,099 | 440 | 9.3 | 10.6 | 18.1 | 10.2 | 6.7 |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 6,503 | 769 | 8.5 | 9.8 | 11.3 | 8.0 | 8.3 |
| 29-1228 | Physicians, All Other; and Ophthalmologists, Except Pediatric | 4,892 | 616 | 7.9 | 8.2 | 8.9 | 8.9 | 6.4 |
| 15-1241 | Computer Network Architects | 1,341 | 212 | 6.3 | 4.4 | | 7.3 | 11.9 |
| 29-2035 | Magnetic Resonance Imaging Technologists | 715 | 116 | 6.1 | 2.4 | | 5.4 | 11.3 |
| 17-2072 | Electronics Engineers, Except Computer | 970 | 169 | 5.7 | 2.9 | | 7.4 | 3.4 |
| 11-2022 | Sales Managers | 4,928 | 873 | 5.6 | 3.8 | 2.7 | 9.5 | 4.6 |
| 11-9051 | Food Service Managers | 4,530 | 804 | 5.6 | 4.2 | 5.4 | 7.2 | 5.1 |
| 11-2021 | Marketing Managers | 3,648 | 681 | 5.4 | 2.9 | 3.4 | 8.3 | 5.4 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 18,673 | 3,675 | 5.1 | 4.5 | 4.4 | 6.0 | 4.6 |
| 29-1051 | Pharmacists | 1,818 | 361 | 5.0 | 7.0 | 6.1 | 4.7 | 4.6 |
| 29-1021 | Dentists, General | 633 | 127 | 5.0 | 4.7 | | 6.5 | 3.3 |



Advertised Salary vs. Median Earnings

The median advertised salary across the 80 Top Occupations was \$64,960; however, the median annual earnings for this occupation within the State was \$70,873, resulting in a gap of \$5,913. This indicates that employers may not be having a hard time filling these positions as a whole group. However, at the occupation-level, there are many postings that are paying a premium over the median earnings for the occupation, which may be an indication that employers are having a hard time filling these positions. However, the advertised salary data is based on 36,924 advertised salary observations, which is only 13% of the 290,632 postings that occurred for the Top Occupations over the past 5 years. This means the advertised salary can provide an indication of employer's demand for a given occupation but is not necessarily representative of the salaries being offered across all job postings.

- Magnetic Resonance Imaging Technicians had the largest gap between the average earnings and the advertised salary, with job postings offering \$23,240 more per year than the median earnings for this occupation. This may indicate that employers are paying a premium to attract qualified candidates. By this metric, each of the CEDRs had high demand for this occupation.
- While all of the occupations listed below are in-demand at the State-level, that demand varies widely by region. For example, postings for Computer Network Support Specialists at the State-level offered \$15,235 above the median annual earnings; however, the regions vary widely with a premium of \$35,284 in the Seacoast CEDR but \$43,280 below the median in the Northern CEDR.
- Occupations in demand across all regions include Magnetic Resonance Imaging Technicians, Heavy and Tractor-Trailer Truck Drivers, Electricians, and Registered Nurses.



Top Occupations by Salary Premium Offered in Job Postings, 2017 - 2021

| | | New | Hampshire Tot | tal | Premiu | m / (Discou | nt) by Regi | on |
|---------|---|------------|---------------|------------|------------|-------------|-------------|-----------|
| | | Advertised | Average | Premium / | | South | Central | |
| SOC | Occupation | Salary - | Earnings = | (Discount) | Northern | Western | Southern | Seacoast |
| 29-2035 | Magnetic Resonance Imaging Technologists | \$100,096 | \$76,856 | \$23,240 | \$13,623 | \$14,580 | \$27,823 | \$27,460 |
| 15-1231 | Computer Network Support Specialists | \$80,256 | \$65,021 | \$15,235 | (\$14,930) | (\$6,733) | \$10,029 | \$35,284 |
| 15-1245 | Database Administrators and Architects | \$113,536 | \$98,717 | \$14,819 | (\$43,280) | (\$16,395) | \$17,319 | \$19,628 |
| 29-1228 | Physicians, All Other; and Ophthalmologists, Except Pediatric | \$240,512 | \$226,070 | \$14,442 | \$28,025 | (\$120,817) | (\$5,438) | (\$3,935) |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | \$62,336 | \$48,173 | \$14,163 | \$16,508 | \$16,654 | \$13,723 | \$13,171 |
| 47-2042 | Ploor Layers, Except Carpet, Wood, and Hard Tiles | \$59,264 | \$45,510 | \$13,754 | | | \$41,813 | (\$9,893) |
| 47-2111 | Electricians | \$66,816 | \$55,266 | \$11,550 | \$18,492 | \$7,349 | \$5,774 | \$16,323 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | \$63,360 | \$52,728 | \$10,632 | \$6,554 | (\$10,993) | \$8,905 | \$18,273 |
| 15-1212 | Information Security Analysts | \$112,384 | \$102,190 | \$10,194 | (\$10,398) | \$21,132 | \$10,049 | \$20,853 |
| 29-1141 | Registered Nurses | \$84,224 | \$74,838 | \$9,386 | \$3,440 | \$10,684 | \$12,282 | \$12,733 |

Top Employers Posting

The industries with the highest number of unique postings include Administrative and Support and Waste Management and Remediation Services (16% of postings), Health Care and Social Assistance (14%), Manufacturing (10%), and Retail (8%).

Over the past 5 years, 933 New Hampshire companies have posted jobs on an online platform, resulting in an average of 62 unique job postings per employer per year. The employers shown to the right had more than 100 hires per year for the past 5 years with above average posting intensity. These are the employers that are doing the most online hiring but having the hardest time filling their positions.

- Overall, unique postings were well-dispersed among the employers, with no one company accounting for more than a 3% share of postings.
- BAE Systems had 8,545 job postings for Top Occupations over the past 5 years. It accounted for 3% of all postings.
- The Dartmouth-Hitchcock Medical Center had the second highest number of postings in the State, with 7,097 between 2017 and 2021.
- Comcast had the highest average posting intensity in the State, at 15 total postings per 1 unique job posting.
- Other employers with relatively high posting intensities include Aureus Group (6:1), C&A Industries (6:1), CompHealth (5:1), CyberCoders (5:1), and Walmart (5:1).

Top Companies by Unique Postings for Top Occupations, 2017 - 2021

| Company | Unique Postings | Share of Postings | Avgerage Intensity |
|--|--------------------|-------------------|-----------------------|
| BAE Systems | 8,545 | Postings 3% | 3 : 1 |
| Dartmouth-Hitchcock Medical Center | 7,097 | 2% | 3:1 |
| Robert Half | 4,432 | 2% | 3:1 |
| Genesis Healthcare | 3,961 | 1% | 3:1 |
| Randstad | 2,870 | 1% | 3:1 |
| HCA Healthcare | 2,640 | 1% | 4:1 |
| Liberty Mutual | 1,939 | 1% | 3:1 |
| CyberCoders | 1,596 | 1% | 5:1 |
| Fidelity Investments | 1,488 | 1% | 3:1 |
| The Home Depot | 1,227 | 0% | 3:1 |
| Elliot Health System | 1,202 | 0% | 3:1 |
| CVS Health | 1,065 | 0% | 3:1 |
| Portsmouth Regional Hospital | 973 | 0% | 3:1 |
| Dartmouth College | 941 | 0% | 4:1 |
| CompHealth | 923 | 0% | 5:1 |
| K.A. Recruiting | 922 | 0% | 3:1 |
| Dollar Tree | 805 | 0% | 3:1 |
| Acca | 805 | 0% | 3:1 |
| Comcast | 766 | 0% | 15 : 1 |
| Sig Sauer | 765 | 0% | 3:1 |
| Walmart | 762 | 0% | 5 : 1 |
| Walgreens Boots Alliance | 733 | 0% | 3:1 |
| Parkland Medical Center | 700 | 0% | 3:1 |
| Lonza | 664 | 0% | 3:1 |
| Aureus Group | 615 | 0% | 6:1 |
| Kforce | 595 | 0% | 3:1 |
| United States Department of Veterans Affairs | 582 | 0% | 3:1 |
| C&A Industries | 578 | 0% | 6:1 |
| Cross Country Healthcare | 530 | 0% | 3:1 |
| UPS | 517 | 0% | 3:1 |
| Best Buy | 512 | 0% | 3:1 |
| Interim HealthCare | 510 | 0% | 3 : 1 |
| Source: Emsi | | | |





Appendix IX: Gap Analysis

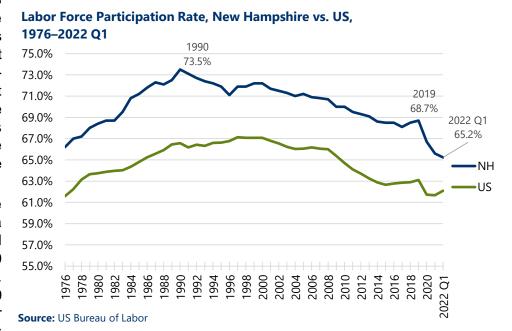




Labor Force Projections

Camoin Associates analyzed New Hampshire and US labor force data to estimate the projected change in the State's labor force from 2022 to 2032. Emsi provides population projections by age group, so we looked at national labor force participation rates for the same five-year age groups (age-based participation rates are not available at the state level). Emsi forecasts a 3% increase in the population aged 16 and older, with declines of less than 1% to as much as 27% across the younger age groups from 15 through 34 years old and the older age groups from 50 through 69 years old.

Overall labor force participation has been declining since 1990 in New Hampshire and since 2000 in the US, with a relatively stable period from 1989 to 2008. National participation rates for all five-year age groups from 16–19 to 45–49 also exhibit distinct downward trends since 1990. However, participation rates for ages 50–54 and 55–59 have generally fluctuated around their 20- or 30-year averages, while participation rates for all five-year groups age 60 and older have increased since 1990.



Camoin projected each age group's long-term trends out to 2032, then scaled them up by the percentage difference between New Hampshire's total labor force participation rate and the US's. Applying these adjusted age-based labor force participation rates to New Hampshire's population by age in 2022 and 2032 yields an effective total participation rate of 63.3% and a labor force increase of 21,008. This age-based approach has the advantage of capturing changes in both the age structure of the state's population and labor force participation by age. This leaves a workforce gap of 77,114 in 2032.

Projected Openings (Demand)

Statewide Openings

There are projected to be almost 197,000 job openings for the Top Occupations in New Hampshire between 2022 and 2032. The table to the right shows those with at least 2,000 openings. The most in-demand occupations include:

- General and Operations
 Managers, with 12,301 projected openings
- Software Developers and Software Quality Assurance Analysts and Testers (9,706 openings)
- Heavy and Tractor-Trailer Truck Drivers (9,468)
- Registered Nurses (8,358)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (8,293)

Top Occupations by Projected Openings, 2022–2032

| | | 2022–2032 |
|------------|--|-----------|
| SOC | Description | Openings |
| 11-1021 | General and Operations Managers | 12,301 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 9,706 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 9,468 |
| 29-1141 | Registered Nurses | 8,358 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 8,293 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 7,716 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 7,451 |
| 13-2011 | Accountants and Auditors | 5,921 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 5,690 |
| 47-2031 | Carpenters | 5,274 |
| 49-9071 | Maintenance and Repair Workers, General | 5,234 |
| 13-1111 | Management Analysts | 4,349 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 4,249 |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 4,556 |
| 47-2111 | Electricians | 4,051 |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 3,772 |
| 11-3031 | Financial Managers | 3,678 |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 3,686 |
| 13-1161 | Market Research Analysts and Marketing Specialists | 3,617 |
| 13-1071 | Human Resources Specialists | 3,348 |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 3,024 |
| 51-9161 | Computer Numerically Controlled Tool Operators | 2,985 |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 2,945 |
| 15-1232 | Computer User Support Specialists | 2,878 |
| 11-3021 | Computer and Information Systems Managers | 2,707 |
| 15-1211 | Computer Systems Analysts | 2,530 |
| 25-3021 | Self-Enrichment Teachers | 2,666 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 2,498 |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 2,490 |
| 13-1028 | Buyers and Purchasing Agents | 2,319 |
| 11-9111 | Medical and Health Services Managers | 2,324 |
| 49-9041 | Industrial Machinery Mechanics | 2,276 |
| | Construction Managers | 2,266 |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 2,112 |
| Total | | 196,971 |
| Source: Er | nsi | |



Openings by Region

Top Occupations by Projected Openings, 2022–2032, Northern CEDR

| Top Gee | upations by Projected Openings, 2022–2032, Northern CEDR | 2022–2032 |
|---------|--|-----------|
| SOC | Description | Openings |
| 29-1141 | Registered Nurses | 2,413 |
| 11-1021 | General and Operations Managers | 1,676 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 1,416 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 1,415 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 1,186 |
| 49-9071 | Maintenance and Repair Workers, General | 1,099 |
| 47-2031 | Carpenters | 1,058 |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 725 |
| 13-2011 | Accountants and Auditors | 720 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 706 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 700 |
| 47-2111 | Electricians | 683 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 602 |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 562 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 556 |
| 11-9111 | Medical and Health Services Managers | 533 |
| 13-1111 | Management Analysts | 507 |
| 51-9161 | Computer Numerically Controlled Tool Operators | 505 |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 503 |
| 25-3021 | Self-Enrichment Teachers | 492 |
| 11-9021 | Construction Managers | 475 |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 417 |
| 11-3031 | Financial Managers | 411 |
| 13-1071 | Human Resources Specialists | 402 |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 400 |
| 13-1161 | Market Research Analysts and Marketing Specialists | 395 |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 381 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 378 |
| 11-9051 | Food Service Managers | 356 |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 343 |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 342 |
| 47-2073 | Operating Engineers and Other Construction Equipment Operators | 323 |
| 29-1171 | Nurse Practitioners | 308 |
| Total | | 29,177 |



Top Occupations by Projected Openings, 2022–2032, Central-Southern CEDR

| · | | 2022–2032 |
|---------|--|-----------|
| SOC | Description | Openings |
| 11-1021 | General and Operations Managers | 4,809 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 3,836 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 3,451 |
| 29-1141 | Registered Nurses | 3,370 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 3,012 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 2,871 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 2,519 |
| 13-2011 | Accountants and Auditors | 2,412 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 2,138 |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 1,987 |
| 49-9071 | Maintenance and Repair Workers, General | 1,953 |
| 47-2031 | Carpenters | 1,944 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 1,769 |
| 13-1111 | Management Analysts | 1,767 |
| 47-2111 | Electricians | 1,760 |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 1,610 |
| 11-3031 | Financial Managers | 1,527 |
| 13-1161 | Market Research Analysts and Marketing Specialists | 1,414 |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 1,408 |
| 13-1071 | Human Resources Specialists | 1,270 |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 1,185 |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 1,154 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 1,074 |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 1,063 |
| 51-9161 | Computer Numerically Controlled Tool Operators | 1,042 |
| 11-3021 | Computer and Information Systems Managers | 1,028 |
| 15-1232 | Computer User Support Specialists | 1,024 |
| 25-3021 | Self-Enrichment Teachers | 1,004 |
| 13-1028 | Buyers and Purchasing Agents | 999 |
| 11-9111 | Medical and Health Services Managers | 990 |
| 15-1211 | Computer Systems Analysts | 930 |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 893 |
| 49-9041 | Industrial Machinery Mechanics | 857 |
| 11-9021 | Construction Managers | 841 |
| 31-9091 | Dental Assistants | 804 |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 794 |
| Total | | 77,450 |



Top Occupations by Projected Openings, 2022–2032, South-Western CEDR

| | apations by 110 jected openings, 2022 2002, 500th Trestein CLDR | 2022–2032 |
|---------|--|-----------|
| soc | Description | Openings |
| 11-1021 | General and Operations Managers | 739 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 658 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 611 |
| 47-2031 | Carpenters | 505 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 482 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 452 |
| 51-9161 | Computer Numerically Controlled Tool Operators | 450 |
| 29-1141 | Registered Nurses | 389 |
| 49-9071 | Maintenance and Repair Workers, General | 375 |
| 13-2011 | Accountants and Auditors | 341 |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 315 |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 308 |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 293 |
| 47-2111 | Electricians | 248 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 241 |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 234 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 220 |
| 49-9041 | Industrial Machinery Mechanics | 208 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 205 |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 191 |
| 11-9021 | Construction Managers | 188 |
| 11-3031 | Financial Managers | 183 |
| 13-1071 | Human Resources Specialists | 181 |
| 13-1111 | Management Analysts | 178 |
| 13-1161 | Market Research Analysts and Marketing Specialists | 172 |
| 25-3021 | Self-Enrichment Teachers | 171 |
| 17-2141 | Mechanical Engineers | 170 |
| 13-1028 | Buyers and Purchasing Agents | 167 |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 151 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 138 |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 133 |
| 31-9091 | Dental Assistants | 133 |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 126 |
| 11-9111 | Medical and Health Services Managers | 122 |
| 17-2112 | Industrial Engineers | 114 |
| 47-2073 | Operating Engineers and Other Construction Equipment Operators | 105 |
| 15-1232 | Computer User Support Specialists | 100 |
| 11-2022 | Sales Managers | 100 |
| Total | | 12,078 |



Top Occupations by Projected Openings, 2022–2032, Seacoast CEDR

| | | 2022–2032 |
|---------|--|-----------|
| soc | Description | Openings |
| 11-1021 | General and Operations Managers | 3,678 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 3,326 |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 2,736 |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 2,664 |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 2,255 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 2,159 |
| 29-1141 | Registered Nurses | 2,008 |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 1,781 |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 1,775 |
| 13-2011 | Accountants and Auditors | 1,749 |
| 49-9071 | Maintenance and Repair Workers, General | 1,565 |
| 47-2031 | Carpenters | 1,563 |
| 13-1111 | Management Analysts | 1,264 |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 1,241 |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 1,135 |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 1,131 |
| 47-2111 | Electricians | 1,118 |
| 11-3031 | Financial Managers | 1,043 |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 1,041 |
| 13-1161 | Market Research Analysts and Marketing Specialists | 997 |
| 51-9161 | Computer Numerically Controlled Tool Operators | 946 |
| 25-3021 | Self-Enrichment Teachers | 920 |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 915 |
| 13-1071 | Human Resources Specialists | 872 |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 842 |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 833 |
| 15-1232 | Computer User Support Specialists | 821 |
| 49-9041 | Industrial Machinery Mechanics | 782 |
| 11-3021 | Computer and Information Systems Managers | 766 |
| 15-1211 | Computer Systems Analysts | 745 |
| 11-9021 | Construction Managers | 679 |
| 31-9091 | Dental Assistants | 625 |
| 13-1028 | Buyers and Purchasing Agents | 618 |
| 11-9051 | Food Service Managers | 617 |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 604 |
| 11-9111 | Medical and Health Services Managers | 601 |
| 47-2073 | Operating Engineers and Other Construction Equipment Operators | 541 |
| Total | | 58,754 |



Gaps By Region

Top Occupations with the Largest Projected Employment Gaps in the Northern CEDR, 2022–2032

| | | 2022 | 2022–2032 | 2022–2032 | Projected |
|---------|--|------------|-----------|-------------|-----------|
| SOC | Description | Employment | Openings | Labor Force | Gap |
| 29-1141 | Registered Nurses | 3,902 | 2,413 | 1.63 | (2,412) |
| 11-1021 | General and Operations Managers | 1,916 | 1,676 | 0.78 | (1,675) |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 1,248 | 1,416 | 0.49 | (1,415) |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 1,389 | 1,415 | 0.51 | (1,415) |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 1,237 | 1,186 | 0.47 | (1,185) |
| 49-9071 | Maintenance and Repair Workers, General | 1,101 | 1,099 | 0.45 | (1,098) |
| 47-2031 | Carpenters | 1,155 | 1,058 | 0.44 | (1,057) |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 855 | 725 | 0.37 | (724) |
| 13-2011 | Accountants and Auditors | 796 | 720 | 0.32 | (719) |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 781 | 706 | 0.35 | (706) |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 672 | 700 | 0.28 | (700) |
| 47-2111 | Electricians | 579 | 683 | 0.25 | (683) |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 493 | 602 | 0.20 | (602) |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 292 | 562 | 0.14 | (562) |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 703 | 556 | 0.29 | (555) |
| 11-9111 | Medical and Health Services Managers | 512 | 533 | 0.24 | (533) |
| 13-1111 | Management Analysts | 534 | 507 | 0.22 | (507) |
| 51-9161 | Computer Numerically Controlled Tool Operators | 472 | 505 | 0.18 | (505) |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 533 | 503 | 0.20 | (503) |
| 25-3021 | Self-Enrichment Teachers | 336 | 492 | 0.16 | (492) |
| 11-9021 | Construction Managers | 572 | 475 | 0.24 | (475) |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 371 | 417 | 0.13 | (417) |
| 11-3031 | Financial Managers | 518 | 411 | 0.22 | (411) |
| 13-1071 | Human Resources Specialists | 409 | 402 | 0.17 | (402) |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 396 | 400 | 0.16 | (400) |
| 13-1161 | Market Research Analysts and Marketing Specialists | 344 | 395 | 0.15 | (395) |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 379 | 381 | 0.15 | (380) |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 340 | 378 | 0.14 | (378) |
| 11-9051 | Food Service Managers | 265 | 356 | 0.12 | (356) |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 412 | 343 | 0.17 | (342) |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 365 | 342 | 0.15 | (342) |
| 47-2073 | Operating Engineers and Other Construction Equipment Operators | 293 | 323 | 0.12 | (323) |
| 29-1171 | Nurse Practitioners | 310 | 308 | 0.17 | (308) |
| 13-1028 | Buyers and Purchasing Agents | 317 | 294 | 0.12 | (293) |
| 15-1232 | Computer User Support Specialists | 378 | 279 | 0.15 | (279) |
| 31-9091 | Dental Assistants | 219 | 279 | 0.09 | (279) |
| 49-9041 | Industrial Machinery Mechanics | 245 | 258 | 0.11 | (258) |
| Total | | 32,257 | 29,177 | 13 | (29,164) |





Top Occupations with the Largest Projected Employment Gaps in the Central-Southern CEDR, 2022–2032

| | apations with the targest Projected Employment daps in the Central-Southern CLDR, 20 | 2022 | 2022–2032 | 2022–2032 | Projected |
|---------|--|------------|-----------|--------------------|-----------|
| SOC | Description | Employment | Openings | Labor Force | Gap |
| 11-1021 | General and Operations Managers | 5,593 | 4,809 | 245 | (4,563) |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 4,288 | 3,836 | 206 | (3,631) |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 3,027 | 3,451 | 132 | (3,319) |
| 29-1141 | Registered Nurses | 6,244 | 3,370 | 266 | (3,105) |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 3,157 | 3,012 | 128 | (2,885) |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 2,869 | 2,871 | 111 | (2,759) |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 2,644 | 2,519 | 108 | (2,410) |
| 13-2011 | Accountants and Auditors | 2,758 | 2,412 | 117 | (2,295) |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 1,841 | 2,138 | 80 | (2,058) |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 826 | 1,987 | 54 | (1,933) |
| 49-9071 | Maintenance and Repair Workers, General | 2,042 | 1,953 | 88 | (1,865) |
| 47-2031 | Carpenters | 2,129 | 1,944 | 88 | (1,856) |
| 47-2111 | Electricians | 1,461 | 1,760 | 70 | (1,690) |
| 13-1111 | Management Analysts | 1,841 | 1,767 | 82 | (1,685) |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 2,243 | 1,769 | 100 | (1,668) |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 1,453 | 1,610 | 54 | (1,556) |
| 11-3031 | Financial Managers | 1,953 | 1,527 | 88 | (1,440) |
| 13-1161 | Market Research Analysts and Marketing Specialists | 1,228 | 1,414 | 59 | (1,355) |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 1,706 | 1,408 | 78 | (1,330) |
| 13-1071 | Human Resources Specialists | 1,300 | 1,270 | 57 | (1,214) |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 1,231 | 1,185 | 51 | (1,134) |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 1,186 | 1,154 | 50 | (1,104) |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 1,002 | 1,074 | 44 | (1,030) |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 1,089 | 1,063 | 47 | (1,016) |
| 51-9161 | Computer Numerically Controlled Tool Operators | 1,001 | 1,042 | 40 | (1,003) |
| 11-3021 | Computer and Information Systems Managers | 1,360 | 1,028 | 59 | (969) |
| 25-3021 | Self-Enrichment Teachers | 740 | 1,004 | 36 | (968) |
| 15-1232 | Computer User Support Specialists | 1,350 | 1,024 | 59 | (965) |
| 13-1028 | Buyers and Purchasing Agents | 1,086 | 999 | 43 | (956) |
| 11-9111 | Medical and Health Services Managers | 1,012 | 990 | 50 | (940) |
| 15-1211 | Computer Systems Analysts | 1,299 | 930 | 56 | (875) |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 976 | 893 | 43 | (851) |
| 49-9041 | Industrial Machinery Mechanics | 859 | 857 | 40 | (817) |
| 11-9021 | Construction Managers | 1,011 | 841 | 47 | (794) |
| 31-9091 | Dental Assistants | 622 | 804 | 29 | (775) |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 1,008 | 794 | 44 | (750) |
| Total | | 86,609 | 77,450 | 3,801 | (73,649) |

Source: Emsi and Camoin Associates



Top Occupations with the Largest Projected Employment Gaps in the South-Western CEDR, 2022–2032

| | | 2022 | 2022–2032 | 2022–2032 | Projected |
|---------|--|------------|-----------|-------------|-----------|
| soc | Description | Employment | Openings | Labor Force | Gap |
| 11-1021 | General and Operations Managers | 862 | 739 | (22) | (761) |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 633 | 658 | (15) | (673) |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 538 | 611 | (14) | (625) |
| 47-2031 | Carpenters | 533 | 505 | (13) | (518) |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 472 | 482 | (12) | (494) |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 480 | 452 | (11) | (464) |
| 51-9161 | Computer Numerically Controlled Tool Operators | 435 | 450 | (10) | (460) |
| 29-1141 | Registered Nurses | 705 | 389 | (18) | (407) |
| 49-9071 | Maintenance and Repair Workers, General | 379 | 375 | (10) | (385) |
| 13-2011 | Accountants and Auditors | 382 | 341 | (10) | (351) |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 324 | 315 | (8) | (323) |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 279 | 308 | (6) | (314) |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 355 | 293 | (10) | (303) |
| 47-2111 | Electricians | 229 | 248 | (6) | (254) |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 199 | 241 | (5) | (247) |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 249 | 234 | (6) | (240) |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 261 | 220 | (7) | (228) |
| 49-9041 | Industrial Machinery Mechanics | 204 | 208 | (6) | (213) |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 265 | 205 | (7) | (212) |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 86 | 191 | (3) | (194) |
| 11-9021 | Construction Managers | 231 | 188 | (6) | (194) |
| 11-3031 | Financial Managers | 252 | 183 | (6) | (190) |
| 13-1071 | Human Resources Specialists | 184 | 181 | (5) | (186) |
| 13-1111 | Management Analysts | 196 | 178 | (5) | (183) |
| 17-2141 | Mechanical Engineers | 241 | 170 | (7) | (177) |
| 13-1161 | Market Research Analysts and Marketing Specialists | 152 | 172 | (4) | (176) |
| 25-3021 | Self-Enrichment Teachers | 132 | 171 | (4) | (174) |
| 13-1028 | Buyers and Purchasing Agents | 181 | 167 | (4) | (172) |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 161 | 151 | (4) | (155) |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 137 | 138 | (3) | (142) |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 143 | 133 | (3) | (137) |
| 31-9091 | Dental Assistants | 96 | 133 | (3) | (136) |
| 29-2061 | Licensed Practical and Licensed Vocational Nurses | 141 | 126 | (4) | (130) |
| 11-9111 | Medical and Health Services Managers | 119 | 122 | (4) | (125) |
| 17-2112 | Industrial Engineers | 158 | 114 | (4) | (118) |
| 47-2073 | Operating Engineers and Other Construction Equipment Operators | 102 | 105 | (2) | (108) |
| 15-1232 | Computer User Support Specialists | 135 | 100 | (3) | (104) |
| 11-2022 | Sales Managers | 115 | 100 | (3) | (103) |
| Total | <u> </u> | 13,168 | 12,098 | (335) | (12,433) |
| | osi and Camoin Associates | .5,.30 | 12,000 | (555) | (,) |

Source: Emsi and Camoin Associates



Top Occupations with the Largest Projected Employment Gaps in the Seacoast CEDR, 2022–2032

| | | 2022 | 2022–2032 | 2022–2032 | Projected |
|---------|--|-------------------|-----------|-------------|-----------|
| SOC | Description | Employment | Openings | Labor Force | Gap |
| 11-1021 | General and Operations Managers | 4,015 | 3,678 | 171 | (3,507) |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 2,849 | 3,326 | 119 | (3,208) |
| 15-1256 | Software Developers and Software Quality Assurance Analysts and Testers | 2,787 | 2,736 | 132 | (2,604) |
| 41-1011 | First-Line Supervisors of Retail Sales Workers | 2,622 | 2,664 | 97 | (2,567) |
| 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 2,119 | 2,255 | 90 | (2,165) |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 2,238 | 2,159 | 86 | (2,073) |
| 29-1141 | Registered Nurses | 3,388 | 2,008 | 142 | (1,865) |
| 39-9031 | Exercise Trainers and Group Fitness Instructors | 687 | 1,781 | 45 | (1,736) |
| 41-3091 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | 1,435 | 1,775 | 61 | (1,714) |
| 13-2011 | Accountants and Auditors | 1,817 | 1,749 | 77 | (1,672) |
| 49-9071 | Maintenance and Repair Workers, General | 1,537 | 1,565 | 64 | (1,501) |
| 47-2031 | Carpenters | 1,668 | 1,563 | 65 | (1,498) |
| 13-1111 | Management Analysts | 1,252 | 1,264 | 53 | (1,210) |
| 51-9061 | Inspectors, Testers, Sorters, Samplers, and Weighers | 1,090 | 1,241 | 39 | (1,201) |
| 13-1198 | Project Management Specialists and Business Operations Specialists, All Other | 1,349 | 1,135 | 58 | (1,077) |
| 47-2111 | Electricians | 1,010 | 1,118 | 42 | (1,076) |
| 11-9198 | Personal Service Managers, All Other; Entmt. and Rec. Managers; and Managers, All Other | 1,321 | 1,131 | 58 | (1,073) |
| 51-1011 | First-Line Supervisors of Production and Operating Workers | 1,002 | 1,041 | 42 | (999) |
| 11-3031 | Financial Managers | 1,215 | 1,043 | 54 | (989) |
| 13-1161 | Market Research Analysts and Marketing Specialists | 829 | 997 | 38 | (959) |
| 51-9161 | Computer Numerically Controlled Tool Operators | 799 | 946 | 34 | (912) |
| 25-3021 | Self-Enrichment Teachers | 608 | 920 | 30 | (890) |
| 47-1011 | First-Line Supervisors of Construction Trades and Extraction Workers | 908 | 915 | 37 | (879) |
| 13-1071 | Human Resources Specialists | 856 | 872 | 36 | (837) |
| 47-2152 | Plumbers, Pipefitters, and Steamfitters | 756 | 842 | 32 | (810) |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers | 827 | 833 | 34 | (798) |
| 15-1232 | Computer User Support Specialists | 984 | 821 | 42 | (778) |
| 49-9041 | Industrial Machinery Mechanics | 719 | 782 | 33 | (748) |
| 11-3021 | Computer and Information Systems Managers | 930 | 766 | 39 | (726) |
| 15-1211 | Computer Systems Analysts | 940 | 745 | 40 | (705) |
| 11-9021 | Construction Managers | 792 | 679 | 35 | (644) |
| 31-9091 | Dental Assistants | 463 | 625 | 21 | (604) |
| 11-9051 | Food Service Managers | 422 | 617 | 21 | (596) |
| 13-1028 | Buyers and Purchasing Agents | 660 | 618 | 25 | (593) |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers | 673 | 604 | 27 | (577) |
| 11-9111 | Medical and Health Services Managers | 568 | 601 | 27 | (574) |
| 47-2073 | Operating Engineers and Other Construction Equipment Operators | 495 | 541 | 20 | (520) |
| Total | | 60,729 | 58,754 | 2,586 | (56,168) |

Source: Emsi and Camoin Associates





Appendix X: Data Sources and Terminology





Economic Modeling Specialists International (EMSI)

To analyze the industrial makeup of a study area, industry data organized by the North American Industrial Classification System (NAICS) is assessed. Camoin Associates subscribes to Economic Modeling Specialists Intl. (EMSI), a proprietary data provider that aggregates economic data from approximately 90 sources. EMSI industry data, in our experience, is more complete than most or perhaps all local data sources (for more information on EMSI. please www.economicmodeling.com). This is because local data sources typically miss significant employment counts by industry because data on sole proprietorships and contractual employment (i.e. 1099 contractor positions) is not included and because certain employment counts are suppressed from BLS/BEA figures for confidentiality reasons when too few establishments exist within a single NAICS code.



OnTheMap, U.S. Census

OnTheMap is a tool developed through the U.S. Census Longitudinal

Employer-Household Dynamics (LEHD) program that helps to visualize Local Employment Dynamics (LED) data about where workers are employed and where they live. There are also visual mapping capabilities for data on age, earnings, industry distributions, race, ethnicity, educational attainment, and sex. The OnTheMap tool can be found here, along with links to documentation: onthemap.ces.census.gov

American Community Survey (ACS), U.S. Census

The American Community Survey (ACS) is an ongoing statistical survey by the U.S. Census Bureau that gathers demographic and socioeconomic information on age, sex, race, family and relationships, income and benefits, health insurance, education, veteran status, disabilities, commute patterns, and other topics. The survey is mandatory to fill out, but the survey is only sent to a small sample of the population on a rotating basis. The survey is crucial to major planning decisions, like vital services and infrastructure investments, made by municipalities and cities. The questions on the ACS are different than those asked on the decennial census and provide ongoing demographic updates of the nation down to the block group level. For more information on the ACS, visit www.census.gov/programs-surveys/acs

Local Area Unemployment Statistics (LAUS), U.S. Bureau of Labor Statistics (BLS)

The Local Area Unemployment Statistics (LAUS) program estimates total employment and unemployment for approximately 7,500 geographic areas on a monthly basis, from the national level down to the city and town level. LAUS data is developed through U.S. Bureau of Labor Statistics (BLS) by combining data from the Current Population Survey (CPS), Current Employment Statistics (CES) survey, and state unemployment (UI) systems. More information on LAUS can be found here: www.bls.gov/lau/lauov.htm



Annual Replacement Rate

The percent of the occupation estimated to be retiring or otherwise permanently leaving an occupation

Cohort

A specific age group (which may also include gender or race/ethnicity) in demographic data, e.g., "male African Americans born between 1980 and 1984." Over time, this cohort will move through various standard Census age categories such as "25 to 29 year olds" and "30 to 34 year olds."

Compatibility Index

This number is intended to score the compatibility of two occupations in terms of the knowledge, skills, and abilities they require: a score of 100 means complete compatibility, while a score of 0 means no compatibility. The compatibility index is a synthetic number generated by a proprietary algorithm that uses O*NET's data on the required <u>Levels</u> and <u>Importance</u> of competencies.

Competitive Effect

Competitive effect indicates how much of the job change within a given region is the result of some unique competitive advantage of the region. This is because the competitive effect, by definition, measures the job change that occurs within a regional industry that cannot be explained by broader trends (i.e. the <u>National Growth Effect</u> and the <u>Industrial Mix Effect</u>). To measure competitive effect, we subtract <u>Expected Change</u> from the actual regional job change in the industry of interest. *Actual Change – Expected Change = Competitive Effect*. It's important to note that this effect can be positive even if regional employment is declining. This would indicate that regional employment is declining *less* than national employment. See <u>this article</u> for more.

Completions

The number of degrees or certificates conferred for a specific course of study in a given year. Includes all award levels. May be greater than the actual number of students who graduated, as Emsi includes both primary and secondary majors. Both primary and secondary majors are included because a graduate with a dual major in mathematics and electrical engineering should be considered part of the potential supply for occupations that map to both majors. The reference period for a completion year is July 1 of the prior year through June 30 of the current year. For example, the 2017 Completions metric is a count of completions from 7/1/2016–6/30/2017.

Cost of Living (CoL)

The cost of living is an indication of the amount of money needed to live in a given region, including the price of food, taxes, housing, etc., and is linked to the wage level in that region.



Cost-of-Living-Adjusted Earnings

Emsi's industry or occupation earnings, adjusted by the C2ER <u>Cost of Living Index</u>. The Cost of Living index is 100-based, with an index above 100 indicating that the cost of living is higher than average in the region of study. Likewise, an index below 100 indicates that the cost of living is lower than average in the region of study. To create COL-adjusted earnings, we divide earnings by the index, then multiply the result by 100. For more information about how Cost of Living is calculated, <u>click here</u>.

Educational Attainment (SOC)

SOC Educational Attainment is a breakdown of the education levels attained by the occupation's workforce. The Educational Attainment breakout is only provided for the nation as a whole. Source: The Bureau of Labor Statistics' (BLS) Educational Attainment for workers 25 years and older by detailed occupation

Establishments (Payrolled Business Location)

Also referred to as a "Payrolled Business Location", an establishment is a single physical location of some type of economic activity (a business), used for reporting purposes in government data sources. A single company may have multiple establishments. Source: QCEW.

Gross Regional Product (GRP)

Gross Regional Product (GRP) is simply GDP for the region of study. More commonly, GRP is GDP for any region smaller than the United States, such as a state or metro. GRP measures the final market value of all goods and services produced in the region of study. GRP is the sum of total industry earnings, taxes on production & imports, and profits, less subsidies (GRP = earnings + TPI + profits – subsidies). Source: Emsi data based primarily on data from the Bureau of Economic Analysis (BEA) and the Quarterly Census of Employment and Wages (QCEW) from the Bureau of Labor Statistics (BLS).

Hires

The number of hires for the selected timeframe. When compared with Unique Postings, Hires shows how much actual hiring activity there is relative to the amount of posting activity. A hire is reported by the Quarterly Workforce Indicators when an individual's Social Security Number appears on a company's payroll and was not there the quarter before. The QWI program produces a comprehensive tabulation of employment and wage information for workers covered by State unemployment insurance (UI) laws, similar to the QCEW program. For more information from the Census Bureau on how hires data is collected, see this publication. For more information on how Emsi calculates hires for occupations, see the methodology article.



Location Quotient (LQ)

Location quotient (LQ) is a way of quantifying how concentrated a particular industry, cluster, occupation, or demographic group is in a region as compared to the nation. It can reveal what makes a particular region "unique." For example, if the leather products manufacturing industry accounts for 10% of jobs in your area but 1% of jobs nationally, then the area's leather-producing industry has an LQ of 10. So, in your area, leather manufacturing accounts for a larger than average "share" of total jobs—the share is ten times larger than normal. For a long-form explanation of Location Quotient, see Emsi's <u>blog post</u> on the subject. Source: Emsi's proprietary employment data.

Median Household Income (MHI)

Median household income (MHI) refers to the distribution of household income into two equal groups, one having incomes above the median, and other having incomes below the median. A household is defined as persons classified as members of a married-couple family, other family type, or as an unrelated individual. Their monthly family income, therefore, represents the sum of all cash income received by the individual and/or other family members. It may represent income from employment, assets (such as CD's, rental property, savings accounts), and other sources (such as Social Security, Aid to Families with Dependent Children, pensions, State unemployment compensation, and so on). Emsi's Median Household Income comes from the five-year ACS data and includes data for individual ZIP codes, Census Tracts, counties, MSAs, States, and the nation. Emsi does not provide MHI when aggregating regions, since one cannot create a new median by averaging the medians of those individual regions. ACS five-year data has a two-year lag between when the data is collected and when it is released (i.e. a late 2017 Emsi data run would include 2011-2015 ACS data). Source: The Census's Median Household Income

Net Commuters

The minimum number of workers who commute in or out of the region to satisfy the regional numbers of jobs held. A positive number describes commuters entering a region, while a negative number describes commuters leaving a region. Source: Emsi calculates this number by subtracting the Resident Workers from Jobs performed in the selected region.

Openings

A combination of both new jobs and <u>replacement jobs</u> constitutes total openings. The annual openings figure is derived by dividing total openings by the number of years in the user's selected timeframe. For example, an occupation showing 130 openings between 2016 and 2026 would result in an annual openings figure of 13. For more information on how Openings is calculated, see <u>this article</u>.



Posting Intensity

Posting Intensity is the ratio of total to unique (deduplicated) job postings. A higher-than-average posting intensity can mean that employers are putting more effort than normal into hiring that position. Posting intensity is available by occupation, by job title, by company, and by region.

Replacement Jobs

Estimate of opening resulting from workers retiring or otherwise permanently leaving an occupation

Resident Workers

Individuals that live in the region and hold the occupation but may work outside of the region.

Separations

A separation is indicated when a job is present in one quarter but is not present in the following quarter. A separation is reported by the Quarterly Workforce Indicators when an individual's Social Security Number that appeared on a company's payroll in the previous quarter is no longer present. Separations data is published at the industry level and modeled to occupation via <u>staffing patterns</u>. The QWI program produces a comprehensive tabulation of employment and wage information for workers covered by State unemployment insurance (UI) laws, similar to the QCEW program. For more information, see <u>this publication</u>.

Staffing Pattern

Staffing patterns show the occupational makeup of an industry in percentages. For example, a (simplified) staffing pattern for the industry "Hospitals" might show that 10% of jobs in the hospitals industry are occupied by surgeons, 15% by general practitioners, 20% by nurses, 5% by information technology support staff, 5% by janitors, 1% by chief executives, and so on. See also Inverse Staffing Pattern. Source: Primarily the national OES staffing pattern, combined with projections from the National Industry-OccupationEmployment Matrix and Emsi's proprietary employment data.

Unique Job Postings

Unique Job Postings is the number of deduplicated job vacancy advertisements scraped from over 45,000 websites. <u>Deduplication</u> is the process of identifying duplicate job postings and only counting one of the duplicates. The unique posting count is the count of postings after the deduplication process has taken place. The <u>total posting count</u> is the count of postings before deduplication. For example, if a user runs a report that returns 12 total job postings and 2 unique job postings, this means that the 12 postings contained 10 duplicates and only 2 unique job advertisements.



About Camoin Associates

Camoin Associates has provided economic development consulting services to municipalities, economic development agencies, and private enterprises since 1999. Through the services offered, Camoin Associates has had the opportunity to serve EDOs and local and state governments from Maine to California; corporations and organizations that include Lowes Home Improvement, FedEx, Amazon, Volvo (Nova Bus) and the New York Islanders; as well as private developers proposing projects in excess of \$6 billion. We have completed over 1,500 projects in 45 states plus the Virgin Islands. Our reputation for detailed, place-specific, and accurate analysis has garnered attention from national media outlets including *Marketplace* (NPR), *Forbes* magazine, *The New York Times* and *The Wall Street Journal*. Additionally, our marketing strategies have helped our clients gain both national and local media coverage for their projects in order to build public support and leverage additional funding. To learn more about our experience and projects in all of our service lines, please visit our website at www.camoinassociates.com. You can also find us on Twitter @camoinassociate and on Facebook.

The Project Team

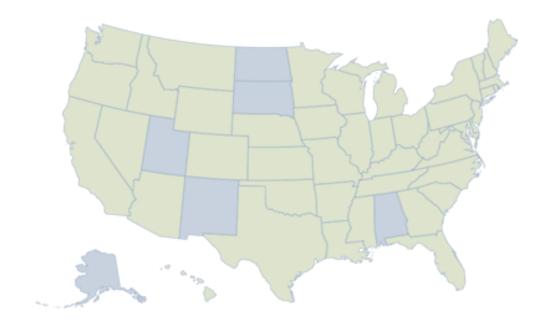
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