

Statewide Performance Report

Certified in WIPS: 9/29/2022 4:55 PM EDT

PROGRAM Wagner-Peyser		TITLE (select one):			
STATE: Minnesota	Title I Local Area:	Title I Adult	☐	Title II Adult Education	☐
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker	☐	Title III Wagner-Peyser	☒
From (mm/dd/yyyy) : 7/1/2021 To (mm/dd/yyyy) : 6/30/2022		Title I Youth	☐	Title IV Vocational Rehabilitation	☐
		Title I and Title III combined	☐		

SUMMARY INFORMATION

	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2021-3/31/2022	Funds Expended Cohort Period: 7/1/2021-6/30/2022	Cost Per Participant Served Cohort Period: 7/1/2021-6/30/2022
Service				
Career Services	16,215	16,724	\$8,769,660	\$541
Training Services				
Percent training-related employment¹:		Percent enrolled in more than one core program:		Percent Admin Expended:
				N/A

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period: 7/1/2021-6/30/2022	Total Participants Exited Cohort Period: 4/1/2021-3/31/2022		Employment Rate (Q2) ² Cohort Period: 7/1/2020-6/30/2021		Employment Rate (Q4) ² Cohort Period: 1/1/2020-12/31/2020		Median Earnings Cohort Period: 7/1/2020-6/30/2021	Credential Rate ³ (Cohort Period: 1/1/2020-12/31/2020)		Measurable Skill Gains ³ Cohort Period: 7/1/2021-6/30/2022	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		16,215	16,724	Negotiated Targets		67.0%		69.0%	\$7,100				
				Actual	8,394	58.7%	10,225	61.0%	\$8,580				
Sex	Female	7,180	7,951		4,059	58.9%	4,391	62.3%	\$8,355				
	Male	5,775	5,929		2,964	58.6%	3,828	59.2%	\$9,514				
Age	< 16	37	30		12	38.7%	10	38.5%	\$3,617				
	16 - 18	62	48		39	55.7%	44	61.1%	\$3,727				
	19 - 24	780	846		695	67.5%	675	70.3%	\$6,278				
	25 - 44	6,402	6,612		3,366	63.4%	3,947	65.2%	\$8,594				
	45 - 54	3,492	3,529		1,938	61.6%	2,608	63.6%	\$10,193				
	55 - 59	2,184	2,165		1,181	56.9%	1,588	59.0%	\$9,699				
	60+	3,258	3,494		1,163	44.2%	1,353	47.2%	\$7,025				
Ethnicity/Race	American Indian / Alaska Native	397	415		218	56.3%	233	56.1%	\$5,558				
	Asian	710	758		348	58.5%	396	63.3%	\$9,573				
	Black / African American	2,469	2,533		1,003	60.2%	1,017	57.7%	\$6,541				
	Hispanic / Latino	414	403		233	64.2%	247	64.2%	\$7,477				
	Native Hawaiian / Pacific Islander	66	58		25	50.0%	25	51.0%	\$6,337				
	White	11,394	11,770		6,371	59.5%	7,954	62.2%	\$8,930				
	More Than One Race	423	475		230	57.4%	203	60.1%	\$5,433				

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	16,215	16,724	Negotiated Targets		67.0%		69.0%	\$7,100				
			Actual	8,394	58.7%	10,225	61.0%	\$8,580				
Displaced Homemakers	26	30		9	39.1%	11	52.4%	\$11,706				
English Language Learners, Low Levels of Literacy, Cultural Barriers	2	0		0	0.0%	5	55.6%					
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0		0		0						
Ex-offenders	103	97		32	49.2%	19	44.2%	\$4,682				
Homeless Individuals / runaway youth	280	264		125	53.2%	119	48.8%	\$4,626				
Long-term Unemployed (27 or more consecutive weeks)	907	1,159		426	51.2%	173	55.4%	\$6,650				
Low-Income Individuals	884	889		352	54.3%	243	52.6%	\$5,101				
Migrant and Seasonal Farmworkers	46	39		27	67.5%	38	59.4%	\$5,269				
Individuals with Disabilities (incl. youth)	1,364	1,392		541	49.8%	592	51.9%	\$5,876				
Single Parents (Incl. single pregnant women)	1	0		0		2	40.0%					
Youth in foster care or aged out of system	0	0		0		0						

ADDITIONAL COMMENTS:

¹Applies to Title I only.

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

Public Burden Statement (1205-ONEW)

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