## PY 20xx Qtr x Performance Report for Job Corps

- **Date of Report:** ETA-9173-IC
- **Time Period:** (Choose Only One)
  - Quarterly
  - Rolling 4 Quarters
  - Program to Date
- **Reporting Period Covered:** mm/dd/yyyy - mm/dd/yyyy

### A. SUMMARY INFORMATION (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Total Exiters</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Total Participants Served</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Total Reportable Individuals</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### B. PARTICIPANT SUMMARY INFORMATION (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

#### Sex
- 1a. Male
- 1b. Female

#### Ethnicity/Race
- 2a. Hispanic/Latino
- 2b. American Indian or Alaskan Native
- 2c. Asian
- 2d. Black or African American
- 2e. Native Hawaiian or Other Pacific Islander
- 2f. White
- 2g. More Than One Race

#### Other Demographics
- 3a. Eligible Veterans
- 3b. Individuals with a Disability

#### Education Level
- 4a. Secondary School Graduate or Equivalent
- 4b. Completed 1 or More Years of Postsecondary Education
- 4c. Not a Secondary School Graduate or Equivalent

### C. EMPLOYMENT BARRIER (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

- 1. Low-Income Individuals
- 2. Older Individuals
- 3. Homeless Individuals or Runaway Youth
- 4. Current or Former Foster Care Youth
- 5. English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers

### D. WIOA PRIMARY INDICATORS OF PERFORMANCE

- 1. Employment,Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
- 2. Employment,Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
- 3. Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
- 4. Credential Rate (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
- 5. Measurable Skill Gains (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

### E. EFFECTIVENESS IN SERVING EMPLOYERS

- 1. Effectiveness in Serving Employers (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

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**Notes:**
- Program Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

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**Public Burden Statement (1205-0521):**

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent’s reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research ● U.S. Department of Labor ● Room N-5641 ● 200 Constitution Ave., NW ● Washington, DC ● 20210.

Do NOT send the completed application to this address.
<table>
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<tr>
<th>Report Item No.</th>
<th>Identifier (Definition)</th>
<th>Technical Specifications - Total Current Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-1-1</td>
<td>Total Exiters (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1) and DATE OF EXIT is within the reporting period.</td>
</tr>
<tr>
<td>A-2-1</td>
<td>Total Participants Served (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>A-3-1</td>
<td>Total Reportable Individuals (Youth)</td>
<td>Count of UNIQUE RECORDS where (Job Corps (WIOA) = 2) and (Most Recent Date Received Basic Career Services (Self-Services) =&gt; beginning of the report period or Date of Most Recent Reportable Individual Contact =&gt; beginning of the reporting period)</td>
</tr>
<tr>
<td>B-1a-1</td>
<td>Male (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Sex = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-1b-1</td>
<td>Female (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Sex = 2) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-2a-1</td>
<td>Hispanic/Latino (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Ethnicity: Hispanic/Latino = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-2b-1</td>
<td>American Indian or Alaska Native (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and American Indian/Alaska Native (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-2c-1</td>
<td>Asian (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Asian (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-2d-1</td>
<td>Black or African American (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Black or African American (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-2e-1</td>
<td>Native Hawaiian or Other Pacific Islander (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Native Hawaiian or Other Pacific Islander (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-2f-1</td>
<td>White (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and White (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-2g-1</td>
<td>More Than One Race (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and More Than One Race is true) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-3a-1</td>
<td>Eligible Veteran Status (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Eligible Veteran Status (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-3b-1</td>
<td>Individual with a Disability (Participants) (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Individual with a Disability (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-4a-1</td>
<td>Secondary School Graduate or Equivalent (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Highest Educational Level Completed at Program Entry (WIOA) = 1 or 2) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-4b-1</td>
<td>Completed 1 or more years of Postsecondary Education (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Highest Educational Level Completed at Program Entry (WIOA) = 4) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>B-4c-1</td>
<td>Not a Secondary School Graduate or Equivalent (Youth)</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Highest Educational Level Completed at Program Entry (WIOA) = 0) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
<tr>
<td>C-1-1</td>
<td>Low-Income Individuals</td>
<td>Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Low Income Status at Program Entry (WIOA) = 1) and ((Date of Program Entry &lt;= end of the report period) and DATE OF EXIT =&gt; beginning of the report period or DATE OF EXIT is null)</td>
</tr>
</tbody>
</table>
C. EMPLOYMENT BARRIER

C-2-1 Older Individuals
Count of unique records where (JOB CORPS (WIOA) = 1 and Date of Program Entry - Date of Birth <= 55 years) and PIRL 901 (Date of Program Entry <= the end of the reporting period and PIRL 901 (Date of Exit) => the first date of the reporting period or PIRL 901 (Date of Exit) is null)

C-3-1 Homeless Individuals or Runaway Youth
Count of unique records where (JOB CORPS (WIOA) = 1 and Homeless Individuals or Runaway Youth at Program Entry = 1 and (Date of Program Entry <= end of the reporting period and Date of Exit => beginning of the reporting period or Date of Exit is null))

C-4-1 Current or Former Foster Care Youth
Count of unique records where (JOB CORPS (WIOA) = 1 and Foster Care Youth Status at Program Entry = 1 and (Date of Program Entry <= end of the reporting period and Date of Exit => beginning of the reporting period or Date of Exit is null))

C-5-1 English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers
Count of unique records where (JOB CORPS (WIOA) = 1 and (Cultural Barriers at Program Entry = 1 or Low Levels of Literacy/Basic Skills Deficient at Program Entry = 1 or English Language Learner at Program Entry (WIOA) = 1) and (Date of Program Entry <= end of the reporting period and Date of Exit => beginning of the reporting period or Date of Exit is null))

C-6-1 Single Parents (Including Single Pregnant Women)
Count of unique records where (JOB CORPS (WIOA) = 1 and PIRL 806 (Single Parent at Program Entry) = 1 and PIRL 901 (Date of Program Entry) <= the end of the reporting period and PIRL 901 (Date of Exit) => the first date of the reporting period or PIRL 901 (Date of Exit) is null)

D. WIOA PRIMARY INDICATORS OF PERFORMANCE

D-1-1 Employment, Education or Training Placement Rate (Q2)
(Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Count of unique records from Employment Rate (Q2) (Youth) DENOMINATOR where (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0) divided by Count of unique records where (JOB CORPS (WIOA) = 1) and Date of Exit is within the reporting period and OTHER REASON FOR EXIT = 00

D-2-1 Employment, Education or Training Placement Rate (Q4)
(Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Count of unique records from Employment Rate (Q4) (Youth) DENOMINATOR where (EMPLOYED 4TH QUARTER AFTER EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0) divided by Count of unique records where (JOB CORPS (WIOA) = 1) and Date of Exit is within the reporting period and OTHER REASON FOR EXIT = 00

D-3-1 Median Earnings (Youth)
The value of WAGES 2ND quarter after exit quarter that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the unique records where (JOB CORPS (WIOA) = 1) and WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99 and the Date of Program Exit is within the reporting Period and OTHER REASON FOR EXIT = 00

D-4-1 Credential Rate
The value of unique records from CREDENTIAL RATE DENOMINATOR where 1.(((DATE ATTAINED RECOGNIZED CREDENTIAL – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1 or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1 or (DATE ATTAINED RECOGNIZED CREDENTIAL – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1 or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1) or 2.((DATE ATTAINED RECOGNIZED CREDENTIAL – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1 or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 = 1 or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1) and (a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – Date of Program Exit <= 365) or b - EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or c - EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or d - EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or e - EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (> 0 and < 9))) divided by Count of unique records where (Job Corps (WIOA)=1) and Date of Program Exit is not null and Date of Program Exit is within the reporting period and (((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or Participated in POSTSECONDARY Education During Program Participation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and OTHER REASON FOR EXIT = 00
### B. PARTICIPANT SUMMARY INFORMATION

#### A. SUMMARY INFORMATION

- **Report Item No. Identifier (Definition)**
  - A-1-2: Total Exiters (Youth)
  - A-2-2: Total Participants Served (Youth)
  - A-3-2: Total Reportable Individuals (Youth)

#### B. PARTICIPANT SUMMARY INFORMATION

- **Report Item No. Identifier (Definition)**
  - B-1a-2: Male (Participants) (Youth)
  - B-1b-2: Female (Participants) (Youth)
  - B-2a-2: Hispanic/Latino (Participants) (Youth)
  - B-2b-2: American Indian or Alaskan Native (Participants) (Youth)
  - B-2c-2: Asian (Participants) (Youth)
  - B-2d-2: Black or African American (Participants) (Youth)
  - B-2e-2: Native Hawaiian or Other Pacific Islander (Participants) (Youth)
  - B-2f-2: White (Participants) (Youth)
  - B-2g-2: More Than One Race (Participants) (Youth)

#### C. EFFECTIVENESS IN SERVING EMPLOYERS

- **Report Item No. Identifier (Definition)**
  - D-5-1: Measurable Skill Gains
  - E-1-1: Retention with the Same Employer in the 2nd and 4th Quarter After Exit

**Technical Specifications - Total Previous Period**

- **Count of UNIQUE RECORDS**
  - Where 
    - [(JOB CORPS (WIOA) = 1) and (Date of Program Entry <= end of report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)]
    - OR
    - Where 
      - [(EMPLOYED 2ND Quarter After Exit QUARTER > 0 and < 9)]
B-3a-2 Eligible Veteran Status (Participants) (Youth)
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Eligible Veteran Status (WIOA) = 1) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

B-3b-2 Individual with a Disability (Participants) (Youth)
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Individual with a Disability (WIOA) = 1) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

B-4a-2 Secondary School Graduate or Equivalent (Youth)
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Highest Educational Level Completed at Program Entry (WIOA) = (1 or 2)) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

B-4b-2 Completed 1 or more years of Postsecondary Education (Youth)
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Highest Educational Level Completed at Program Entry (WIOA) = 4) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

B-4c-2 Not a Secondary School Graduate or Equivalent (Youth)
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Highest Educational Level Completed at Program Entry (WIOA) = 0) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

C-1-2 Low-Income Individuals
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Low Income Status at Program Entry (WIOA) = 1) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

C-2-2 Older Individuals
Count of unique records where (JOB CORPS (WIOA) = 1 and (DATE OF PROGRAM ENTRY - DATE OF BIRTH => 55 years) and DATE OF PROGRAM ENTRY <= the end of the reporting period and DATE OF EXIT >= the first date of the reporting period or DATE OF EXIT is null)

C-3-2 Homeless Individuals or Runaway Youth
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Homeless Individuals or Runaway Youth at Program Entry (WIOA) = 1) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

C-4-2 Current or Former Foster Care Youth
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Foster Care Youth Status at Program Entry (WIOA) = 1) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

C-5-2 English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers
Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and Cultural Barriers at Program Entry (WIOA) = 1 or Low Levels of Literacy/Basic Skills Deficient at Program Entry (WIOA) = 1 or English Language Learner at Program Entry (WIOA) = 1) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)

C-6-2 Single Parents (Including Single Pregnant Women)
Count of unique records where (JOB CORPS (WIOA) = 1 and PIRL 806 (Single Parent at Program Entry) = 1) and PIRL 900 (DATE OF PROGRAM ENTRY) <= the end of the reporting period and PIRL 901 (DATE OF EXIT) => the first date of the reporting period or PIRL 901 (DATE OF EXIT) is null)

D-1-2 Employment, Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Count of UNIQUE RECORDS from Employment Rate (Q2) (Youth) DENOMINATOR where (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0) divided by Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and DATE OF EXIT is within the report period and (OTHER REASON FOR EXIT = 00)

D-2-2 Employment, Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Count of UNIQUE RECORDS from Employment Rate (Q4) (Youth) DENOMINATOR where (EMPLOYED 4TH QUARTER AFTER EXIT QUARTER > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0) divided by Count of UNIQUE RECORDS where (JOB CORPS (WIOA) = 1 and DATE OF EXIT is within the report period and (OTHER REASON FOR EXIT = 00)

D-3-2 Median Earnings (Youth)
The value of WAGES 2ND QUARTER after exit quartier that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where (JOB CORPS (WIOA) = 1) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF EXIT is within the reporting Period and (OTHER REASON FOR EXIT = 00)
### D. WIOA PRIMARY INDICATORS OF PERFORMANCE

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<th>Indicator</th>
<th>Formula</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D-4-2 Credential Rate</strong>&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where 1.(((DATE ATTAINED RECOGNIZED CREDENTIAL – Date of Program Exit &lt;= 365) and TYPE OF RECOGNIZED CREDENTIAL &gt; 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 – Date of Program Exit &lt;= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 &gt; 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit &lt;= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 &gt; 1)) or 2. (((DATE ATTAINED RECOGNIZED CREDENTIAL – Date of Program Exit &lt;= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 – Date of Program Exit &lt;= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit &lt;= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1)) and (a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – Date of Program Exit &lt;= 365) or b - EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (&gt; 0 and &lt; 9) or c - EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (&gt; 0 and &lt; 9) or d - EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (&gt; 0 and &lt; 9) or e - EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (&gt; 0 and &lt; 9)))) divided by Count of UNIQUE RECORDS Where (Job Corps (WIOA))=1) and Date of Program Entry is not null and Date of Program Exit is within the report period and (((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or Participated in POSTSECONDARY Education During Program Participation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED BY PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM = 10) and OTHER REASON FOR EXIT = 00)</td>
</tr>
<tr>
<td><strong>D-5-2 Measurable Skill Gains</strong>&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) is within the reporting period or (Date Attained Recognized Credential is within the reporting period and Type Of Recognized Credential = 1) or (Date Attained Recognized Credential #2 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #3 = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Training Milestone is within the reporting period or Date Of Most Recent Measurable Skill Gains: Skills Progression is within the reporting period) divided by Count of UNIQUE RECORDS where (Job Corps(WIOA))=1) and Date of Program Entry is not null and Date of Program Exit is null or within the report period and Date Enrolled During Program Participation In An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is not null and (Date Completed, During Program Participation, An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment) is null</td>
</tr>
<tr>
<td><strong>E. EFFECTIVENESS IN SERVING EMPLOYERS</strong>&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Count of UNIQUE RECORDS from Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) where RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER=1) divided by Count of UNIQUE RECORDS where (JOB CORPS (WIOA))=1) and Date of Program Exit is null or within the report period and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00) and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER &gt; 0 and &lt; 9)</td>
</tr>
</tbody>
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**Note:**
- **D-4-2 Credential Rate**
- **D-5-2 Measurable Skill Gains**
- **E-1-2 Retention with the Same Employer in the 2nd and 4th Quarter After Exit**