Date of Report:

PY 20xx Qtr x Performance Report for Indian and Native American Youth Program				
Time Period:		REPORTING PERIOD TYPE	DATE RANGE OF REPORTING PERIOD	
(choose only one)		REI ORTING I ERIOD TITE		
☐ Quarterly		Current Period	mm/dd/yyyy - mm/dd/yyyy	
☐ Rolling 4 Quarters		Program Year to Date	mm/dd/yyyy - mm/dd/yyyy	
A. SUMMARY INFORMATION				
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date	
1. Total Exiters	mm/dd/yyyy - mm/dd/yyyy			
2. Total Participants	mm/dd/yyyy - mm/dd/yyyy			
B. PARTICIPANT SUMMARY AND SERVICE INFORMA	TION			
B.1. SEX				
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date	
1a. Male	mm/dd/yyyy - mm/dd/yyyy			
1b. Female	mm/dd/yyyy - mm/dd/yyyy			
1c. Did not self-identify	mm/dd/yyyy - mm/dd/yyyy			
B.2. ETHNICITY/RACE				
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date	
2a. American Indian or Alaska Native	mm/dd/yyyy - mm/dd/yyyy			
2b. Native Hawaiian	mm/dd/yyyy - mm/dd/yyyy			
B.3. AGE				
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date	
3a. 14-18 years	mm/dd/yyyy - mm/dd/yyyy			
3b. 19-21 years	mm/dd/yyyy - mm/dd/yyyy			
3c. 22-24 years	mm/dd/yyyy - mm/dd/yyyy			
B.4. OTHER DEMOGRAPHICS				
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date	
4a. Eligible Veterans	mm/dd/yyyy - mm/dd/yyyy			
4b. Individuals with a Disability	mm/dd/yyyy - mm/dd/yyyy			
4e. Unemployed Individuals	mm/dd/yyyy - mm/dd/yyyy			
B.5. EDUCATION LEVEL				
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date	
5a. In-School Youth - H.S. or less	mm/dd/yyyy - mm/dd/yyyy			
5b. Out-of-School Youth - Dropout	mm/dd/yyyy - mm/dd/yyyy			
5c. In Postsecondary Education or Training	mm/dd/yyyy - mm/dd/yyyy			
5d. Not in Postsecondary Education or Training	mm/dd/yyyy - mm/dd/yyyy			
C. EMPLOYMENT BARRIER2 (Cohort Period: mm/dd	/yyyy - mm/dd/yyyy)			
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date	
Low-income individuals	mm/dd/yyyy - mm/dd/yyyy			
2. Ex-offenders	mm/dd/yyyy - mm/dd/yyyy			
3. Homeless or runaway youth	mm/dd/yyyy - mm/dd/yyyy			

4. Current or former foster care youth	mm/dd/yyyy - mm/dd/yyyy		
5. Basic Skills Deficient/Low Levels of Literacy	mm/dd/yyyy - mm/dd/yyyy		
6. Pregnant or Parenting Youth	mm/dd/yyyy - mm/dd/yyyy		
7. Long-term unemployed (27 or more consecutive weeks)	mm/dd/yyyy - mm/dd/yyyy		
D. WIOA PRIMARY INDICATORS OF PERFORMANCE			
Performance Items	Cohort Period	Total Current Period	Total Program Year to Date
1a. Employment, Education, or Training Placement Rate (Q2) - Supplemental	mm/dd/yyyy - mm/dd/yyyy		
1b. Employment, Education, or Training Placement Rate (Q2) - UI Match	mm/dd/yyyy - mm/dd/yyyy		
1c. Employment, Education, or Training Placement Rate (Q2) - Combined	mm/dd/yyyy - mm/dd/yyyy		
2a. Employment, Education or Training Placement Rate (Q4) - Supplemental	mm/dd/yyyy - mm/dd/yyyy		
2b. Employment, Education or Training Placement Rate (Q4) - UI Match	mm/dd/yyyy - mm/dd/yyyy		
2c. Employment, Education or Training Placement Rate (Q4) - Combined	mm/dd/yyyy - mm/dd/yyyy		
3. Median Earnings	mm/dd/yyyy - mm/dd/yyyy		
4. Credential Rate	mm/dd/yyyy - mm/dd/yyyy		
5. Measurable Skill Gains	mm/dd/yyyy - mm/dd/yyyy		
6a. Retention with the Same Employers in the 2nd and 4th Quarters After Exit - Supplemental	mm/dd/yyyy - mm/dd/yyyy		
6a. Retention with the Same Employers in the 2nd and 4th Quarters After Exit - UI Match	mm/dd/yyyy - mm/dd/yyyy		
6a. Retention with the Same Employers in the 2nd and 4th Quarters After Exit - Combined	mm/dd/yyyy - mm/dd/yyyy		
E. INA YOUTH PERFORMANCE INDICATORS			
Performance Items	Population Cohort	Total Current Period	Total Program Year to Date
Internship or Work Experience Participation Rate	Participant		
Career Assessment or Work Readiness Training Participation Rate	Participant		
3. Summer Employment Participation Rate	Participant		
4. Leadership Participation Rate	Participant		

5. Completed Occupational Skills Training	Exiter	
6. Attained High School Diploma or High School Equivalency	Exiter	
7. Entered Unsubsidized Employment (Including Military)	Exiter	

Item	Field Label				
Summa	mmary Information				
	Youth	Total Current Period	Total Program Year to Date		
A.1	Total Exiters	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and Date of Program Exit (PIRL901) is within the reporting period	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and Date of Program Exit (PIRL901) is within the reporting period		
A.2	Total Participants Served	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)		
Partici	pant Summary and Service Info	rmation			
B.1a	Male	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Sex (PIRL201) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) $<=$ end of the report period) and (Date of Program Exit (PIRL901) $>=$ beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Sex (PIRL201) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)		
B.1 <b>b</b>	Female	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Sex (PIRL201) = 2 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Sex (PIRL201) = 2 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)		
B.1c	Did not self-identify	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Sex (PIRL201) = 9 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Sex (PIRL201) = 9 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)		
B.2a	American Indian or Alaska Native	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and American Indian / Alaska Native (PIRL211) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and American Indian / Alaska Native (PIRL211) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)		
B.2b	Native Hawaiian	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Native Hawaiian or Other Pacific Islander (PIRL214) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Native Hawaiian or Other Pacific Islander (PIRL214) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)		

B.3a	Age 14-18 years	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 14 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) <= 18 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 14 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) <= 18 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
B.3b	Age 19-21 years	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA Youth Service (PIRL906) – Date of Birth (PIRL200) = 19 years) and (Date of First WIOA Youth Service (PIRL906) – Date of Birth (PIRL200) <= 21 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 19 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) <= 21 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
В.3с	Age 22-24 years	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 22 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) <= 24 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 22 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) <= 24 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
B.4a	Eligible Veterans	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Eligible Veteran Status (WIOA) > 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Eligible Veteran Status (WIOA) > 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
B.4b	Individual with a Disability	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Individual with a Disability (WIOA) (PIRL202) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Individual with a Disability (WIOA) (PIRL202) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
B.4c	Unemployed Individuals	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and (Employment Status at Program Entry (PIRL400) (PIRL400) (WIOA) = (0 or 2) and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and (Employment Status at Program Entry (PIRL400) (PIRL400) (WIOA) = (0 or 2) and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
B.5a	In-School Youth - H.S. or less	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at Program Entry (PIRL 409) =1 or 2 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at Program Entry (PIRL 409) = 1 or 2 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 14 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) <= 24 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)

		Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at
B.5b	Out-of-School Youth - Dropout	Program Entry (PIRL 409) = 4 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of First WIOA	Count of UNIQUE KECURDS where Indian and Native American Programs (PIKL 913) = 1 and School Status at Program Entry (PIRL 409) = 4 and Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 14 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL200) >= 14 years) and (Date of First WIOA Youth Service (PIRL906) - Date of Birth (PIRL900) <= 24 years) and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
B.5c	In Post-secondary Education or Training	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at Program Entry (PIRL 409) = 3 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at Program Entry (PIRL 409) = 3 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
B.5c	l = · ·	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at Program Entry (PIRL 409) = 5 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and School Status at Program Entry (PIRL 409) = 5 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
<b>EMPLO</b>	YMENT BARRIERS		
C.1	Low-income individuals	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Low Income Status at Program Entry (PIRL802) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Low Income Status at Program Entry (PIRL802) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
C.2	Ex-offenders	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Ex-Offender Status at Program Entry (PIRL801) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Ex-Offender Status at Program Entry (PIRL801) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
C.3	Homeless individuals or runaway youth	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Homeless participant, Homeless Children and Youths, or Runaway Youth at Program Entry (PIRL800) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Homeless participant, Homeless participant, Homeless Children and Youths, or Runaway Youth at Program Entry (PIRL800) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
C.4	Current or former foster care youth		Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Foster Care Youth Status at Program Entry (PIRL704) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
C.5	Basic Skills Deficient/Low Levels of Literacy at Program Entry	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 Basic Skills Deficient/Low Levels of Literacy at Program Entry (PIRL804) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 Basic Skills Deficient/Low Levels of Literacy at Program Entry (PIRL804) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)

C.6	9. Pregnant or Parenting Youth	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Pregnant or Parenting Youth (PIRL 701) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Pregnant or Parenting Youth (PIRL 701) =1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
C.7	10. Long-term unemployed (27 or more consecutive weeks) (Youth)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Long-Term Unemployed at Program Entry (PIRL402) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Long-Term Unemployed at Program Entry (PIRL402) (WIOA) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
Prima	ry Indicators of Performance		
D.1	Placement Rate (Q2) <sup>3</sup>	Count of UNIQUE RECORDS from PLACEMENT RATE (Q2) (Youth) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER (PIRL1602) > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I)(PIRL 1900) > 0)) divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period) and Other Reason For Exit (PIRL 923) = 00	Count of UNIQUE RECORDS from PLACEMENT RATE (Q2) (Youth) DENOMINATOR where ([EMPLOYED 2ND QUARTER AFTER EXIT QUARTER (PIRL1602) > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) (PIRL 1900) > 0)) divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period) and Other Reason For Exit (PIRL 923) = 00
D.2	Placement Rate (Q4) <sup>3</sup>	Count of UNIQUE RECORDS from PLACEMENT RATE (Q4) (Youth) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER (PIRL1606) is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) (PIRL 1901) > 0)) divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period) and Other Reason For Exit (PIRL 923) = 00	Count of UNIQUE RECORDS from PLACEMENT RATE (Q4) (Youth) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER (PIRL1606) is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) (PIRL 1901) > 0)) divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period) and Other Reason For Exit (PIRL 923) = 00
D.3	Median Earnings	The value of EARNINGS 2ND QUARTER AFTER EXIT QUARTER (PIRL1704) that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and Date of Program Exit (PIRL901) is within the reporting Period and Other Reason For Exit (PIRL 923) = 00	The value of EARNINGS 2ND QUARTER AFTER EXIT QUARTER (PIRL1704) that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and Date of Program Exit (PIRL901) is within the reporting Period and Other Reason For Exit (PIRL 923) = 00

		Count of LINIOUE RECORDS from CREDENTIAL RATE DENOMINATOR where	Count of LINIOUE RECORDS from CREDENTIAL RATE DENOMINATOR where
D.4	Credential Rate <sup>4</sup>	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where  1.  (((()CATE ATTAINED RECOGNIZED CREDENTIAL (PIRL1801) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL (PIRL1800) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PIRL1803) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1802) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 (PIRL1804) > 1)) or  2.  (((()CATE ATTAINED RECOGNIZED CREDENTIAL (PIRL1801) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PIRL1804) > 1)) or  2.  ((()CATE ATTAINED RECOGNIZED CREDENTIAL (PIRL1801) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1803) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1802) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PIRL1804) = 1)) and (  a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED CREDENTIAL #3 (PIRL1804) = 1)) and (  a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED DROSTESCONDARY CREDENTIAL (PIRL 1406) — Date of Program Exit (PIRL901) <= 365) or  b - EMPLOYED 1ST QUARTER AFTER EXIT QUARTER (PIRL1600) is (> 0 and < 9) or  c - EMPLOYED 3RD QUARTER AFTER EXIT QUARTER (PIRL1604) is (> 0 and < 9) or  d - EMPLOYED 3RD QUARTER AFTER EXIT QUARTER (PIRL1606) is (> 0 and < 9))))  divided by  Count of UNIQUE RECORDS Where Indian and Native American Programs (PIRL 913) = 1 and Date of Program Entry (PIRL900) is not null and Date of Program Exit (PIRL901) is within the report period and (((TYPE OF TRAINING #1 or TYPE OF TRAINING SERVICE #3 (PIRL1315)) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10 or 13)) or Participated in POSTSECONDARY Education During Program Participation (PIRL 1332) = 1 or (Highest Educational Level Completed at Program Entry (PIRL903) = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM (PIRL1401) = 1)) and OTHER REASON FOR EXIT (PIRL923) = 00	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where  1.  (((()CATE ATTAINED RECOGNIZED CREDENTIAL (PIRL1801) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL (PIRL1800) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PIRL1803) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1802) > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 (PIRL1804) > 1)) or  2.  (((()CATE ATTAINED RECOGNIZED CREDENTIAL (PIRL1801) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PIRL1804) > 1)) or  2.  ((()CATE ATTAINED RECOGNIZED CREDENTIAL (PIRL1801) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1803) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1802) = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PIRL1802) – Date of Program Exit (PIRL901) <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 (PIRL1804) = 1)) and (  a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED CREDENTIAL #3 (PIRL1804) = 1)) and (  a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL (PIRL 1406) – Date of Program Exit (PIRL901) <= 365) or  b - EMPLOYED 1ST QUARTER AFTER EXIT QUARTER (PIRL1600) is (> 0 and < 9) or  c - EMPLOYED 3RD QUARTER AFTER EXIT QUARTER (PIRL1602) is (> 0 and < 9) or  e - EMPLOYED 4TH QUARTER AFTER EXIT QUARTER (PIRL1603) is (> 0 and < 9)) or  d - EMPLOYED 4TH QUARTER AFTER EXIT QUARTER (PIRL1606) is (> 0 and < 9)) or  e - EMPLOYED 4TH QUARTER AFTER EXIT QUARTER (PIRL1606) is (> 0 and < 9)) or  or - EMPLOYED 5TRAINING SERVICE #2 (PIRL1310) or TYPE OF TRAINING SERVICE #3 (PIRL1315)) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10 or 13)) or Participated in POSTSECONDARY Education During Program Participation (PIRL 1332) = 1 or (Highest Educational Level Completed at Program Entry (PIRL408) = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM (PIRL1401) = 1)) and OTHER REASON FOR EXIT (PIRL
D.5	Measurable Skill Gains <sup>4</sup>	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) (PIRL1806) is within the reporting period or (Date Attained Recognized Credential (1801) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL (PIRL1800) = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 (PIRL1803) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1803) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 (PIRL1804) = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card (PIRL1808) is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card (PIRL1807) is within the reporting period or Date of Most Recent Measurable Skill Gains: Training Milestone (PIRL1809) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL18110) is not null and Date of Program Entry (PIRL900) <= end of report period and (Date of Program Exit (PIRL901) is null or within the report period) and Date Enrolled During Program Participation In an Education Or Training Program Participation and Education or Training Program Leading to a Recognized Credential or Employment (PIRL1811) is not null and (Date Completed During Program Participation and Education or Training Program Leading to a Recognized Credential or Employment (PIRL1813) is null or within the reporting perio	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) (PIRL1806) is within the reporting period or (Date Attained Recognized Credential (1801) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL (PIRL1808) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1803) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 (PIRL1803) is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 (PIRL1804) = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card (PIRL1808) is within the reporting period or Date Of Most Recent Measurable Skill Gains: Training Milestone (PIRL1807) is within the reporting period or Date of Most Recent Measurable Skill Gains: Training Milestone (PIRL1809) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Skills Progression (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Training Milestone (PIRL1809) is within the reporting period or Date of Most Recent Measurable Skill Gains: Training Milestone (PIRL1810) is within the reporting period or Date of Most Recent Measurable Skill Gains: Training Milestone (PIRL18110) is not null and Date of Program Entry (PIRL900) <= end of report period and (Date of Program Entry (PIRL901) is null or within the report period) and Date Enrolled During Program Participation In an Education Or Training Program Participation and Education or Training Program Participation and Education or Training Program Participation and Education or Training Program Leading to a Recognized Credential or Employment (PIRL1813) is null or within the reporting period) and (OTHER REASON FOR EXIT (PIRL 923) = (00 or 07) or OTHER REASON FOR EXIT (PIRL 923) is null)
D.6	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Count of UNIQUE RECORDS from RETENTION WITH SAME EMPLOYER IN THE 2ND AND 4TH QUARTERS AFTER EXIT DENOMINATOR where PIRL 1618 (Retention with the same employer in the 2nd Quarter and the 4th Quarter (WIOA)) = 1 DIVIDED BY Count of UNIQUE RECORDS from where PIRL 913 (Indian and Native American Programs) = 1 and PIRL 901 (Date of Program Exit) is within the reporting period and PIRL 923 (Other Reasons For Exit (WIOA)) = 00 and PIRL 1602 (Employed 2nd Quarter After Exit Quarter (WIOA)) is > 0 and < 9	Count of UNIQUE RECORDS from RETENTION WITH SAME EMPLOYER IN THE 2ND AND 4TH QUARTERS AFTER EXIT DENOMINATOR where PIRL 1618 (Retention with the same employer in the 2nd Quarter and the 4th Quarter (WIOA)) = 1 DIVIDED BY Count of UNIQUE RECORDS from where PIRL 913 (Indian and Native American Programs) = 1 and PIRL 901 (Date of Program Exit) is within the reporting period and PIRL 923 (Other Reasons For Exit (WIOA)) = 00 and PIRL 1602 (Employed 2nd Quarter After Exit Quarter (WIOA)) is > 0 and < 9
INA	Youth Performance Indicators		

E.1	Internship or Work Experience Participation Rate	Count of UNIQUE RECORDS from Internship or Work Experience Participation Rate DENOMINATOR where Most Recent Date Received Internship or Work Experience opportunities (PIRL 1203) is not null divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS from Internship or Work Experience Participation Rate DENOMINATOR where Most Recent Date Received Internship or Work Experience opportunities (PIRL 1203) is not null divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA  Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
E.2	Career Assessment or Work Readiness Training Participation Rate	Count of UNIQUE RECORDS from Career Assessment or Work Readiness Training Participation Rate DENOMINATOR where Most Recent Date Youth Received Services that provide labor market information and employment information (PIRL 1414) is not null divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS from Career Assessment or Work Readiness Training Participation Rate DENOMINATOR where Most Recent Date Youth Received Services that provide labor market information and employment information (PIRL 1414) is not null divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
E.3	Summer Employment Participation Rate	Count of UNIQUE RECORDS from Summer Employment Participation Rate DENOMINATOR where Type of Work Experience (PIRL 1205) = 1 divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS from Summer Employment Participation Rate DENOMINATOR where Type of Work Experience (PIRL 1205) = 1 divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
E.4	Leadership Participation Rate	Count of UNIQUE RECORDS from Leadership Participation Rate DENOMINATOR where Most Recent Date Received Leadership Development Opportunities (PIRL 1408) is not null divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)	Count of UNIQUE RECORDS from Leadership Participation Rate DENOMINATOR where Most Recent Date Received Leadership Development Opportunities (PIRL 1408) is not null divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Entry (PIRL900) <= end of the report period) and (Date of Program Exit (PIRL901) => beginning of the report period or Date of Program Exit (PIRL901) is null)
E.5	Completed Occupational Skills Training	Count of UNIQUE RECORDS from Completed Occupational Skills Training DENOMINATOR where Received Training (PIRL 1300) = 1 and (Training Completed #1, #2, or #3 (1307, 1312 or 1317) is not null) divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period)	Count of UNIQUE RECORDS from Completed Occupational Skills Training DENOMINATOR where Received Training (PIRL 1300) = 1 and (Training Completed #1, #2, or #3 (1307, 1312 or 1317) is not null) divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period)
E.6	Attained High School Diploma or High School Equivalency	Count of UNIQUE RECORDS from Attained High School Diploma or High School Equivalency DENOMINATOR where Type of Recognized Credential #1, #2, or #3 (PIRL 1800, 1802, or 1804) =1 divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period)	Count of UNIQUE RECORDS from Attained High School Diploma or High School Equivalency DENOMINATOR where Type of Recognized Credential #1, #2, or #3 (PIRL 1800, 1802, or 1804) =1 divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period)
E.7	Entered Unsubsidized Employment (Including Military)	Count of UNIQUE RECORDS from Entered Unsubsidized Employment (Including Military) DENOMINATOR where Date Entered Employment (PIRL 2118) is not null divided by Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period)	Count of UNIQUE RECORDS from Entered Unsubsidized Employment (Including Military) DENOMINATOR where Date Entered Employment (PIRL 2118) is not null divided by  Count of UNIQUE RECORDS where Indian and Native American Programs (PIRL 913) = 1 and Date of First WIOA Youth Service (PIRL906) is not null and (Date of Program Exit (PIRL901) is within the report period)

<sup>1</sup>More Than One Race is True when the participant indicates, at program entry, that they have origins in and identify with more than one racial group and more than one of the following PIRL fields equal 1: American Indian / Alaska Native (WIOA), Asian (WIOA), Black / African American (WIOA), Native Hawaiian / Other Pacific Islander (WIOA), or White (WIOA)