**WIOA STATEWIDE AND LOCAL PERFORMANCE REPORT TEMPLATE**
**June 2016**

ETA-9169

## Statewide Performance Report

| PROGRAM | | TITLE (select one): | | |
|---|---|---|---|---|
| STATE: Title I Local Area: | | Title I Adult | ☐ | Title II Adult Education ☐ |
| REPORTING PERIOD COVERED (Required for current and three preceding years.) | | Title I Dislocated Worker | ☐ | Title III Wagner-Peyser ☐ |
| From ( mm/dd/yyyy ) : To ( mm/dd/yyyy ) : | | Title I Youth | ☐ | Title IV Vocational Rehabilitation ☐ |
| | | Title I and Title III combined | ☐ | |

### SUMMARY INFORMATION

| Service | Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) | Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) | Funds Expended (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) | Cost Per Participant Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) |
|---|---|---|---|---|
| Career Services | 1 | 2 | 3 | 4 |
| Training Services | 5 | 6 | 7 | 8 |
| Percent training-related employment[1]: | | Percent enrolled in more than one core program: | | Percent Admin Expended: |
| 9 | | 10 | | 11 |

### BY PARTICIPANT CHARACTERISTICS

| | | Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) | Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) | | Employment Rate (Q2)[2] (Cohort Period: mm/dd/yyyy - | | Employment Rate (Q4)[2] (Cohort Period: mm/dd/yyyy - | | Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) | Credential Rate[3] (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) | | Measurable Skill Gains[3] (Cohort Period: mm/dd/yyyy - | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Num | Rate | Num | Rate | Earnings | Num | Rate | Num | Rate |
| **Total Statewide** | | 12 | 13 | Target | | | | | | | | | |
| | | | | Actual | 14 | 16 | 17 | 19 | 26 | 27 | 29 | 30 | 32 |
| Sex | Female | 33 | | | | | | | | | | | |
| | Male | 34 | | | | | | | | | | | |
| Age | < 16 | 35 | | | | | | | | | | | |
| | 16 - 18 | 36 | | | | | | | | | | | |
| | 19 - 24 | 37 | | | | | | | | | | | |
| | 25 - 44 | 38 | | | | | | | | | | | |
| | 45 - 54 | 39 | | | | | | | | | | | |
| | 55 - 59 | 40 | | | | | | | | | | | |
| | 60+ | 41 | | | | | | | | | | | |
| Ethnicity/Race | American Indian / Alaska Native | 42 | | | | | | | | | | | |
| | Asian | 43 | | | | | | | | | | | |
| | Black / African American | 44 | | | | | | | | | | | |
| | Hispanic / Latino | 45 | | | | | | | | | | | |
| | Native Hawaiian / Pacific Islander | 46 | | | | | | | | | | | |
| | White | 47 | | | | | | | | | | | |
| | More Than One Race | 48 | | | | | | | | | | | |

| BY EMPLOYMENT BARRIER[4] | | | | Employment Rate (Q2)[2] | | Employment Rate (Q4)[2] | | Median Earnings | Credential Rate[3] | | Measurable Skill Gains[3] | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Participants Served | Total Participants Exited | | Num | Rate | Num | Rate | Earnings | Num | Rate | Num | Rate |
| **Total Statewide** | 12 | 13 | Target | | | | | | | | | |
| | | | Actual | 14 | 16 | 17 | 19 | 26 | 27 | 29 | 30 | 32 |
| Displaced Homemakers | 49 | | | | | | | | | | | |
| English Language Learners, Low Levels of Literacy, Cultural Barriers | 50 | | | | | | | | | | | |
| Exhausting TANF within 2 years (Part A Title IV of the Social Security Act) | 51 | | | | | | | | | | | |
| Ex-offenders | 52 | | | | | | | | | | | |
| Homeless Individuals / runaway youth | 53 | | | | | | | | | | | |
| Long-term Unemployed (27 or more consecutive weeks) | 54 | | | | | | | | | | | |
| Low-Income Individuals | 55 | | | | | | | | | | | |
| Migrant and Seasonal Farmworkers | 56 | | | | | | | | | | | |
| Individuals with Disabilities (incl. youth) | 57 | | | | | | | | | | | |
| Single Parents (Incl. single pregnant women) | 58 | | | | | | | | | | | |
| Youth in foster care or aged out of system | 59 | | | | | | | | | | | |

[1]Applies to Title I only.
[2]This indicator also includes those who entered into a training or education program for the Youth program.
[3]Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
[4]Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document.  Clicking on each hyperlink will take the user to the plain text language and technical specifications of each report item.

# WIOA - CREDENTIAL ATTAINMENT RATE REPORT TEMPLATE

| PROGRAM | TITLE (select one): | | | |
|---|---|---|---|---|
| **PERIOD COVERED** | Title I Adult | ☐ | Title II Adult Education | ☐ |
| From ( mm/dd/yyyy ) :          To ( mm/dd/yyyy ) : | Title I Dislocated Worker | ☐ | Title IV Vocational Rehabilitation | ☐ |
| **STATE:** | Title I Youth | ☐ | | |

| CREDENTIAL ATTAINMENT | | | |
|---|---|---|---|
| **Measure** | **Participants Earning a Credential (Numerator)** | **Total Participants in a Training or Education Program[1] (Denominator)** | **ACTUAL RATE** |
| Secondary School Diploma or Recognized Equivalent | Numerator (CA 1) | Denominator (CA 2) | |
| Recognized Postsecondary Credential | Numerator (CA 3) | Denominator (CA 4) | |
| **TOTAL** | Secondary + Postsecondary Numerators from above (CA 5) | Secondary + Postsecondary Denominators from above (CA 6) | Total of All Numerators / Total of All Denominators = Rate (CA 7) |

[1] *Training or Education Programs for this core indicator exclude On-the-Job Training and Customized Training.*

**WIOA - MEASURABLE SKILL GAINS REPORT TEMPLATE**

| PROGRAM | | TITLE (select one): | | | |
|---|---|---|---|---|---|
| **PERIOD COVERED**<br>     From ( mm/dd/yyyy ) :          To ( mm/dd/yyyy ) : | | Title I Adult | ☐ | Title II Adult Education | ☐ |
| | | Title I Dislocated Worker | ☐ | Title IV Vocational Rehabilitation | ☐ |
| **STATE:** | | Title I Youth | ☐ | | |

| MEASURABLE SKILL GAINS[1] | | | |
|---|---|---|---|
| **Skill Gain Type** | **Total Skill Gains (Numerator)** | **Total Opportunities for Skill Gains (Denominator)** | **Measurable Skill Gains Success Rate** |
| Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level | Numerator (MSG 1) | Denominator (MSG 2) | Rate (Numerator/Denominator) |
| Attainment of a secondary school diploma or its equivalent | Numerator (MSG 3) | Denominator (MSG 4) | Rate (Numerator/Denominator) |
| Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards | Numerator (MSG 5) | Denominator (MSG 6) | Rate (Numerator/Denominator) |
| Satisfactory or better progress report, towards established milestones from an employer/training provider  who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.) | Numerator (MSG 7) | Denominator (MSG 8) | Rate (Numerator/Denominator) |
| Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams | Numerator (MSG 9) | Denominator (MSG 10) | Rate (Numerator/Denominator) |
| **TOTAL** | Total of all Numerators (MSG 11) | Total of all Denominators (MSG 12) | Total of All Numerators / Total of All Denominator = Rate (MSG 13) |

[1] *For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain.  However, this report is designed to examine the number of total gains within each type of gain.*

# WIOA - EFFECTIVENESS IN SERVING EMPLOYERS REPORT TEMPLATE

## A. GRANTEE IDENTIFYING INFORMATION

**1. Grantee Name:**

**2. Grantee Mailing Address:**

_____

City _____     State _____     Zip Code ____

**3. Report Quarter End Date:**
*MM/DD/YYYY*

**4. Report Due Date:**
*MM/DD/YYYY*

| Performance Information | Previous Quarter (A) | Current Quarter (B) | Cumulative 4-Qtr Period (C) |
|---|---|---|---|
| **B. EMPLOYER SERVICES** | | | |
| 1. Employer Information and Support Services | | | |
| 2. Workforce Recruitment Assistance | | | |
| 3. Strategic Planning/Economic Development Activities | | | |
| 4. Untapped Labor Pools Activities | | | |
| 5. Training Services | | | |
| 5a. Incumbent Worker Training Services | | | |
| 6. Rapid Response/Business Downsizing Assistance | | | |
| 6a. Planning Layoff Response | | | |

## C. PERFORMANCE RESULTS

| Performance Information | Previous Quarter (A) | | Current Quarter (B) | | Cumulative 4-Qtr Period (C) | |
|---|---|---|---|---|---|---|
| 1. Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate | | | | *Numerator* | | *Numerator* |
| | | | | *Denominator* | | *Denominator* |
| 2. Employer Penetration Rate | | | | *Numerator* | | *Numerator* |
| | | | | *Denominator* | | *Denominator* |
| 3. Repeat Business Customers Rate | | | | *Numerator* | | *Numerator* |
| | | | | *Denominator* | | *Denominator* |
| 4. State Determined Measure #1 | | | | | | |
| 5. State Determined Measure #2 | | | | | | |

## D. REPORT CERTIFICATION/ADDITIONAL COMMENTS

**1. Report Comments/Narrative:**

**2. Name of Grantee Certifying Official/Title:**

**3. Telephone Number:**

**4. Email Address:**

| Report Item No. | Identifier (Definition) | Plain Text Specifications | Technical Specifications (Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications) |
|---|---|---|---|
| | | **WIOA Reporting Template** | |
| 1 | Participants Served (Career Services) | Count of participants served during the period of the report who received Career Services only. | Count of UNIQUE RECORDS where ((Funding Stream1) and (RECEIVED TRAINING = 0) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)) |
| 2 | Participants Exited (Career Services) | Count of participants who only received Career Services that exited from all services during the reporting period. | Count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 0) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and DATE OF EXIT is within the reporting period |
| 3 | Funds Expended (Career Services) | Total Amount expended on count of participants during the period of the report for individuals who received Career Services Only during the period of the report. | Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 0) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null)) |
| 4 | Cost Per Participant Served (Career Services) | Funds Expended divided by count of participants served during the period of the report who received Career Services only | FUNDS EXPENDED (CAREER SERVICES) ÷ PARTICIPANTS SERVED (CAREER SERVICES) |
| 5 | Participants Served (Training Services) | Count of participants served during the reporting period who received training services. | Count of UNIQUE RECORDS where ((Funding Stream) **and** (Received Training > 01)) **and** ((Date of Program Entry <= end of the report period) **and** (DATE OF EXIT => beginning of the report period **or** DATE OF EXIT is null)) |
| 6 | Participants Exited (Training Services) | Count of participants who received training services that exited from all services during the reporting period. | Count of UNIQUE RECORDS where ((Funding Stream) **and** (Received Training > 0)) **and** DATE OF EXIT is within the reporting period |
| 7 | Funds Expended (Training Services) | Total Amount expended on count of participants served who received training during the reporting period. | Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) **and** (Received Training > 0)) **and** ((Date of Program Entry <= end of the report period) **and** (DATE OF EXIT => beginning of the report period **or** DATE OF EXIT is null)) |
| 8 | Cost Per Participant Served (Training Services) | Funds Expended divided by Count of individual participants served during the period of the report who received Career Services only. | FUNDS EXPENDED (TRAINING SERVICES) ÷ PARTICIPANTS SERVED (TRAINING SERVICES) |
| 9 | Percent Training Related Employment | Percentage of Title I participants who received training services who were in training related employment during the second quarter after exit. | Count of UNIQUE RECORD where ((Funding Stream) and included in EMPLOYMENT RATE (QUARTER 2) DENOMINATOR and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>0 and <9)) and ENTERED TRAINING RELATED EMPLOYMENT = 1 ÷ Count of UNIQUE RECORD where (Funding Stream) and included in EMPLOYMENT RATE (QUARTER 2) DENOMINATOR and RECEIVED TRAINING > 1 X 100 |
| 10 | Percent Co-Enrolled | Percentage of participants who received services under more than one core program. | Count of UNIQUE RECORDS where ((Funding Stream) **and** (Date of Program Entry <= end of the report period) **and** (DATE OF EXIT => beginning of the report period or is null)) **and** (FUNDING STREAM) = 1 for any other funding stream)) ÷ Count of UNIQUE RECORDS where ((Funding Stream) **and** (Date of Program Entry <= end of the report period **and** (DATE OF EXIT => beginning of the report period or is null))) **X** 100. |
| 11 | Percent Administrative Funds Expended | The percentage of total federal funds expended on administration for Title I programs. | Total Admin funds expended during the reporting period ÷ Total Admin funds available X 100 |
| 12 | Participants Served | Number of total participants during the reporting period. | Count of UNIQUE RECORDS where (Funding Stream) **and** ((DATE OF PROGRAM ENTRY <= end of the report period) **and** (DATE OF EXIT => beginning of the report period **or** is null)) |
| 13 | Participants Exited (Current PY) | Number of participants who exited during the reporting period. | Count of UNIQUE RECORDS where (Funding Stream) **and** DATE OF EXIT is within the reporting period. |
| 14 | Employment Rate (Quarter 2) Numerator | Number of participants who exited during the reporting period who are employed during the second quarter after exit. | Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 2) DENOMINATOR where EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9 |
| 15 | Employment Rate (Quarter 2) Denominator | Number of participants who exited during the reporting period. | Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)) |
| 16 | Employment Rate (Quarter 2) | Number of participants who exited during the reporting period who are employed during the second quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage. | EMPLOYMENT RATE (QUARTER 2) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 2) DENOMINATOR X 100 |

| 17 | Employment Rate (Quarter 4) Numerator | Number of participants who exited during the reporting period who are employed during the fourth quarter after exit. | Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 4) DENOMINATOR where EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9 |
|---|---|---|---|
| 18 | Employment Rate (Quarter 4) Denominator | Number of participants who exited during the reporting period. | Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)) |
| 19 | Employment Rate (Quarter 4) | Number of participants who exited during the reporting period who are employed during the fourth quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage. | EMPLOYMENT RATE (QUARTER 4) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 4) DENOMINATOR X 100 |
| 20 | Placement Rate (Quarter 2) (Youth) Numerator | Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the second quarter after exit. | Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 2) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0)) |
| 21 | Placement Rate (Quarter 2) (Youth) Denominator | Number of Title I youth participants who exited during the reporting period. | Count of UNIQUE RECORDS where (YOUTH) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)) |
| 22 | Placement Rate (Quarter 2) (Youth) | Numerator divided by the denominator (i.e., Item #20 divided by Item #21) multiplied by 100 and reported as a percentage. | PLACEMENT RATE (QUARTER 2) NUMERATOR ÷ PLACEMENT RATE (QUARTER 2) DENOMINATOR X 100 |
| 23 | Placement Rate (Quarter 4) (Youth) Numerator | Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the fourth quarter after exit. | Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 4) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0)) |
| 24 | Placement Rate (Quarter 4) (Youth) Denominator | Number of Title I youth participants who exited during the reporting period. | Count of UNIQUE RECORDS where (YOUTH) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)) |
| 25 | Placement Rate (Quarter 4) (Youth) | Numerator divided by the denominator (i.e., Item #23 divided by Item #24) multiplied by 100 and reported as a percentage. | PLACEMENT RATE (QUARTER 4) NUMERATOR ÷ PLACEMENT RATE (QUARTER 4) DENOMINATOR X 100 |
| 26 | Median Earnings | For all participants who exited in a core program, report the wage that is at the midpoint (of all the wages) between the highest and lowest wage earned in the second quarter after exit. | The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported excluding values that are 0.00 or 999999.99 for the UNIQUE RECORDS where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the reporting Period) and (OTHER REASON FOR EXIT = 00)) <br> To determine the midpoint, the 2ND quarter after exit wages should be sorted from lowest to highest. If an odd number of unique records have been reported, the mid-point value is defined as the value of the (n+1)/2 record where n is the total unique records with 2ND quarter after exit wages. Thus if 99 wage records are in the 2ND quarter after exit, the midpoint is the 50th record [(99+1)/2=50]. If an even number of unique records has been reported, then the mid-point is the arithmetic mean of the two midmost wage values. Thus if 100 wage records are in the 2ND quarter after exit, the mid-point is (100+1)/2 = 50.5 and the median is the mean of the two midmost values is defined as the value of the sum of the 50th and 51st record divided by 2 |
| 27 | Credential Rate Numerator | Number of participants who exited that were in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit; plus the number of participants who exited that were in a secondary education program and who obtained a secondary education diploma or its equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit. | Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where (DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF EXIT <= 365) and <br> 1) ((TYPE OF RECOGNIZED CREDENTIAL > 1) or <br> 2) (TYPE OF RECOGNIZED CREDENTIAL = 1)) and <br> a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – DATE OF EXIT <=365 or <br> b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or <br> c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or <br> d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or <br> e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9)) |

| | | | |
|---|---|---|---|
| 28 | Credential Rate Denominator | The number of participants who exited and were in a postsecondary education or training program during program participation; plus the number of participants who exited and were in a secondary education program (at or above the 9th grade level) without a secondary diploma or equivalent. | Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1) or (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and OTHER REASON FOR EXIT is (00 or 07)) |
| 29 | Credential Rate | Credential Rate Numerator divided by Credential Rate Denominator (i.e., Item #27 divided by Item #28) multiplied by 100 and reported as a percentage. | CREDENTIAL RATE NUMERATOR ÷ CREDENTIAL RATE DENOMINATOR X 100 |
| 30 | Measurable Skill Gains Numerator | Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains based on attainment of one of the five types of gains: 1) educational functional level gain; 2) secondary diploma or equivalent; 3) secondary/POSTSECONDARY transcript/report card; 4) training milestone; or 5) skills progression. | Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where 1) Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) is within the reporting period or 2) DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1 or 3) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 4) DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 5) DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period or 6) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period |
| 31 | Measurable Skill Gains Denominator | Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment. | Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) in not null) and (OTHER REASON FOR EXIT = (00 or 07) |
| 32 | Measurable Skill Gains Rate | Measurable Skill Gains Numerator divided by Measurable Skill Gains Denominator (i.e., Item #30 divided by Item #31). | MEASURABLE SKILL GAINS RATE NUMERATOR ÷ MEASURABLE SKILL GAINS DENOMINATOR X 100 |
| 33 | Female | Number of female program participants at program entry. | Count of UNIQUE RECORDS where SEX = 2 |
| 34 | Male | Number of male program participants at program entry. | Count of UNIQUE RECORDS where SEX = 1 |
| 35 | Less than 16 | Number of program participants who are less than 16 at program entry. | Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH < 16 years) |
| 36 | 16 – 18 | Number of program participants who are age 16 – 18 at program entry. | Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >= 16 years and <=18 years) |
| 37 | 19 –24 | Number of program participants who are age 19 – 24 at program entry. | Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=19 years and <=24 years) |
| 38 | 25 – 44 | Number of program participants who are age 25 – 44 at program entry. | Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=25 years and <=44 years) |
| 39 | 45 – 54 | Number of program participants who are age 45 – 54 at program entry. | Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=45 years and <=54 years) |
| 40 | 55 – 59 | Number of program participants who are age 55 – 59 at program entry. | Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=55 years and <=59 years) |
| 41 | 60+ | Number of program participants who are age 60+ at program entry. | Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=60 years) |
| 43 | American Indian or Alaska Native | Number of American Indian or Alaska Native program participants at program entry. | Count of UNIQUE RECORDS where AMERICAN INDIAN/ALASKAN NATIVE = 1 |
| 42 | Asian | Number of Asian program participants at program entry. | Count of UNIQUE RECORDS where ASIAN = 1 |
| 44 | Black or African American | Number of Black or African American participants at program entry. | Count of UNIQUE RECORDS where BLACK/ AFRICAN AMERICAN = 1 |

| 45 | Hispanic or Latino | Number of Hispanic or Latino participants at program entry. | Count of UNIQUE RECORDS where ETHNICITY HISPANIC/LATINO is 1 |
|---|---|---|---|
| 46 | Native Hawaiian or Other Pacific Islander | Number of Native Hawaiian or Pacific Islander participants at program entry. | Count of UNIQUE RECORDS where NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER = 1 |
| 47 | White | Number of White program participants at program entry. | Count of UNIQUE RECORDS where WHITE = 1 |
| 48 | More Than One Race | Number of program participants having origins in more than one racial category at program entry. | Count of UNIQUE RECORDS where More Than One Race = 1 |
| 49 | Displaced Homemaker | Number of program participants who are displaced homemakers at program entry. | Count of UNIQUE RECORDS where Displaced Homemaker = 1 |
| 50 | English language learners, Low Levels of Literacy, Cultural Barriers | Number of program participants at program entry who are English language learners, individuals who have low levels of literacy, or who face substantial cultural barriers. | Count of UNIQUE RECORDS where ((English Language Learner = 1) **or** (Basic Skills Deficient/Low Levels of Literacy = 1) **or** (Cultural Barriers = 1)) |
| 51 | Exhausting TANF Within 2 Years--(Part A Title IV of the Social Security Act) | Number of program participants at program entry who will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years. | Count of UNIQUE RECORDS where Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act) = 1 |
| 52 | Ex-offenders | Number of program participants who are ex-offenders at program entry. | Count of UNIQUE RECORDS where Offender = 1 |
| 53 | Homeless Individuals or Runaway Youth | Number of homeless participants or runaway youth at program entry. | Count of UNIQUE RECORDS where Homeless Individual and/or Runaway Youth > 0 |
| 54 | Long-term unemployed (27 or more consecutive weeks) | Number of long-term unemployed program participants at program entry. | Count of UNIQUE RECORDS where Long-term Unemployed = 1 |
| 55 | Low-income Individuals | Number of low-income program participants at program entry. | Count of UNIQUE RECORDS where Low Income = 1 |
| 56 | Migrant and seasonal farmworkers | Number of program participants at program entry who are migrant or seasonal farmworkers. | Count of UNIQUE RECORDS where FARMWORKER STATUS > 0 |
| 57 | Persons With Disabilities (Incl Youth) | Number of individuals with disabilities, including youth at program entry. | Count of UNIQUE RECORDS where Individual with a Disability = 1 |
| 58 | Single parents (including single pregnant woman) | Number of program participants at program entry who are single parents or single pregnant women. | Count of UNIQUE RECORDS where Single Parent = 1 |
| 59 | Youth who are in or have aged out of the foster care system | Number of youth up to age 24 who have ever been in, or have aged out of the foster care system at program entry. | Count of UNIQUE RECORDS where Foster Care Youth = 1 and (Date of Participation - DATE OF BIRTH >=14 years and <=24 years) |

| | | | Credential Attainment Rate | |
|---|---|---|---|---|
| Report Item No. | Identifier (Definition) | Plain Text Specifications | **Technical Specifications** | |
| | | | (Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications) | |
| 1 | Secondary School Diploma or Recognized Equivalent Numerator | Number of participants who exited that were in a secondary education program and who obtained a secondary education diploma or its equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit. | Count of UNIQUE RECORDS from Denominator (Item #2) and where [DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL = 1 and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – DATE OF EXIT <=365) or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9)) | |
| 2 | Secondary School Diploma or Recognized Equivalent Denominator | The number of participants who exited and were in a secondary education program (at or above the 9th grade level) without a secondary education diploma or equivalent during the program | Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null and (DATE OF EXIT is within the report period) and (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and (OTHER REASON FOR EXIT = (00 or 07)) | |
| 3 | Recognized Postsecondary Credential Numerator | Number of participants who exited that were in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit | Count of UNIQUE RECORDS from Denominator (Item #4) and where [DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF EXIT <= 365] and (TYPE OF RECOGNIZED CREDENTIAL > 1) | |
| 4 | Recognized Postsecondary Credential Denominator | The number of participants who exited and were in a postsecondary education or training program during the program | Count of UNIQUE RECORDS Where (Funding Stream) and (((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1)) and ((DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = (00 or 07)) | |
| 5 | Numerator Totals | Total Count Of Numerators | Sum of (1, 3, 5) | |
| 6 | Denominator Totals | Total Count of Denominators | Sum of (2, 4, 6) | |
| 7 | Outcome Rate | Total Rate of Outcomes Achieved | Numerator Totals ÷ Denominator Totals X 100 | |

| Report Item No. | Identifier (Definition) | Plain Text Specifications | Technical Specifications (Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications) |
|---|---|---|---|
| | | | **Measurable Skill Gains** |
| 1 | Numerator for achievement of at least one educational functioning level of a participant who received educational instruction below the postsecondary level | Number of participants that have low levels of literacy or are basic skills deficient at program entry who had a successful outcome | Count of UNIQUE RECORDS from DENOMINATOR FOR ACHIEVEMENT OF AT LEAST ONE EDUCATIONAL FUNCTIONING LEVEL OF A PARTICIPANT WHO RECEIVED EDUCATIONAL INSTRUCTION BELOW THE POSTSECONDARY LEVEL (Item #2) where DATE OF MOST RECENT MEASURABLE SKILL GAIN: EDUCATIONAL FUNCTIONING LEVEL (EFL) is within the reporting period |
| 2 | Denominator for achievement of at least one educational functioning level of a participant who received educational instruction below the postsecondary level | Number of participants that are basic skills deficient or have low levels of literacy at program entry | Count of UNIQUE RECORDS where ((English Language Learner = 1) or (Basic Skills Deficient/Low Levels of Literacy = 1)) and where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period)) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) in not null) and (OTHER REASON FOR EXIT = (00 or 07) |
| 3 | Numerator for Attainment of a secondary school diploma or its equivalent | Number of participants that do not have a secondary education diploma at program entry who had a successful outcome | Count of UNIQUE RECORDS from DENOMINATOR FOR ATTAINMENT OF A SECONDARY SCHOOL DIPLOMA OR ITS EQUIVALENT (Item #4) where (DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1) |
| 4 | Denominator for Attainment of a secondary school diploma or its equivalent | Number of participants that do not have a secondary education diploma at program entry | Count of UNIQUE RECORDS where (Highest Educational Level Completed = 0) and where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period)) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) in not null) and (OTHER REASON FOR EXIT = (00 or 07) |
| 5 | Numerator for Transcript or report card for either secondary or postsecondary education for 1 academic year (or 24 credit hours) that shows a participant is achieving the state unit's policies for academic standards | Number of participants enrolled in either secondary education or postsecondary education at program entry or during the period of participation who had a successful outcome | Count of UNIQUE RECORDS from DENOMINATOR FOR TRANSCRIPT OR REPORT CARD FOR EITHER SECONDARY OR POSTSECONDARY EDUCATION FOR 1 ACADEMIC YEAR (OR 24 CREDIT HOURS) THAT SHOWS A PARTICIPANT IS ACHIEVING THE STATE UNIT'S POLICIES FOR ACADEMIC STANDARDS (Item #6) where (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD or DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD) is within the reporting period |
| 6 | Denominator for Transcript or report card for either secondary or postsecondary education for 1 academic year (or 24 credit hours) that shows a participant is achieving the state unit's policies for academic standards | Number of participants enrolled in either secondary education or postsecondary education at program entry or during the period of participation | Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (PARTICIPATED IN POSTSECONDARY EDUCATION DURING PROGRAM PARTICIPATION = 1 or ENROLLED IN SECONDARY EDUCATION PROGRAM AT PROGRAM ENTRY = 1) and (OTHER REASON FOR EXIT = 00) |
| 7 | Numerator for Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.) | Number of participants enrolled in on the job training, apprenticeship or work experience during program participation who had a successful outcome | Count of UNIQUE RECORDS from DENOMINATOR FOR SATISFACTORY OR BETTER PROGRESS REPORT, TOWARDS ESTABLISHED MILESTONES FROM AN EMPLOYER/TRAINING PROVIDER WHO IS PROVIDING TRAINING (Item #8) where DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period |
| 8 | Denominator for Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.) | Number of participants enrolled in on the job training, apprenticeship or work experience during program participation | Count of UNIQUE RECORDS where ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (01 or 09)) or (Type of Work Experience > 0)) and where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period)) and (OTHER REASON FOR EXIT = 00) |

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|---|---|---|---|
| 9 | Numerator for Successful Passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams | Number of participants enrolled in education or training during program participation who had a successful outcome | Count of UNIQUE RECORDS from DENOMINATOR FOR SUCCESSFUL PASSAGE OF AN EXAM THAT IS REQUIRED FOR A PARTICULAR OCCUPATION, PROGRESS IN ATTAINING TECHNICAL OR OCCUPATIONAL SKILLS AS EVIDENCED BY TRADE-RELATED BENCHMARKS SUCH AS KNOWLEDGE-BASED EXAMS (Item #10) where DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period |
| 10 | Denominator for Successful Passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams | Number of participants enrolled in education or training during program participation | Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (OTHER REASON FOR EXIT = 00) |
| 11 | Numerator Total | Total Count Of Numerators | Sum of (1, 3, 5, 7 ,9) |
| 12 | Denominator Total | Total Count of Denominators | Sum of (2, 4, 6, 8 ,10) |
| 13 | Outcome Rate | Total Rate of Outcomes Achieved | Numerator Total ÷ Denominator Total X 100 |

| Report Item No. | Identifier (Definition) | Plain Text Specifications | Technical Specifications (Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications) |
|---|---|---|---|
| | | **Effectiveness in Serving Employers** | |
| 1 | Retention with Same Employer in the 2nd and 4th Quarters After Exit Numerator | Number of Participants who exited during the reporting period who were employed by the same employer during the 2nd quarter after exit and the 4th quarter after exit | Count of UNIQUE RECORDS from RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER Denominator where RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER = 1 |
| 2 | Retention with Same Employer in the 2nd and 4th Quarters After Exit Denominator | Number of Participants who exited during the reporting period | Count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF PROGRAM ENTRY is not null)) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)) |
| 3 | Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate | Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate | Retention with Same Employer in the 2nd and 4th Quarters After Exit Numerator ÷ Retention with Same Employer in the 2nd and 4th Quarters After Exit Denominator X 100 |
| 4 | Employer Penetration Numerator | The total number of establishments, as defined by the Bureau of Labor Statistics (BLS) Quarterly Census of Earnings and Wages program (QCEW), that received a service or, if it is an ongoing activity, are continuing to receive a service or other assistance during the reporting period | Record the total number of establishments, as defined by the Bureau of Labor Statistics (BLS) Quarterly Census of Earnings and Wages program (QCEW), that received a service or, if it is an ongoing activity, are continuing to receive a service or other assistance during the reporting period |
| 5 | Employer Penetration Denominator | The total number of establishments, as defined by BLS QCEW, located within the State during the reporting period | Record the total number of establishments, as defined by BLS QCEW, located within the State during the reporting period |
| 6 | Employer Penetration Rate | Employer Penetration Rate | Employer Penetration Rate (Numerator) ÷ Employer Penetration Rate (Denominator) X 100 |
| 7 | Repeat Business Numerator | The total number of establishments, as defined by Bureau of Labor Statistics Quarterly Census of Earnings and Wages program, that received an employer service or, if it is an ongoing activity, are continuing to receive an employer service or other assistance during the reporting period (E1), AND that received an employer service anytime within the previous three program years | Record the total number of unique business customers (establishments, as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service or, if it is an ongoing activity, are continuing to receive an employer service or other assistance during the reporting period (E1), AND that received an employer service anytime within the previous three program years |
| 8 | Repeat Business Denominator | The number of establishments, as defined by Bureau of Labor Statistics Quarterly Census of Earnings and Wages program, that received an employer service anytime within the previous three program years. | Record the number of unique business customers (establishments - as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service anytime within the previous three program years |
| 9 | Repeat Business Rate | Repeat Business Rate | Repeat Business Customers (Numerator) ÷ Repeat Business Customers (Denominator) X 100 |

| Funding Streams | |
| --- | --- |
| **Funding Stream** | **Technical Specifications** |
| Adult | ADULT > 0 |
| Dislocated Worker | DISLOCATED WORKER > 0 or Rapid Response Additional Assistance = 1 |
| Youth | YOUTH > 0 |
| National Dislocated Worker Grants | DWG GRANT NUMBER is not null |
| Adult Education | ADULT EDUCATION > 0 and < 9 |
| Vocational Rehabilitation | VOCATIONAL REHABILITATION > 0 and < 9 |
| Wagner-Peyser Employment Service | WAGNER-PEYSER EMPLOYMENT SERVICE = 1 |

| LWIA WIOA Funding Stream Definitions | |
| --- | --- |
| **Funding Stream** | **Technical Specifications** |
| Adult | ADULT = 1 |
| Dislocated Worker | DISLOCATED WORKER = 1 |
| Youth | YOUTH = 1 |
| National Dislocated Worker Grants | DWG GRANT NUMBER is not null |
| Adult Education | ADULT EDUCATION > 0 and < 9 |
| Vocational Rehabilitation | VOCATIONAL REHABILITATION > 0 and < 9 |
| Wagner-Peyser Employment Service | WAGNER-PEYSER EMPLOYMENT SERVICE = 1 |