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COLLECTIVE BARGAINING AGREEMENT



**Fresno Unified
School District**
Education Center
2309 Tulare Street
Fresno, California 93721-2287
559/457-3000

3,500 employees



Fresno Teachers Association
5334 North Fresno Street
Fresno, California 93710
559/224-8430

5/23/01

(Teachers)

Effective July 1, 1999 to June 30, 2002

COLLECTIVE BARGAINING AGREEMENT

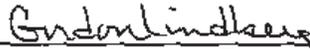
BETWEEN

FRESNO UNIFIED SCHOOL DISTRICT

AND

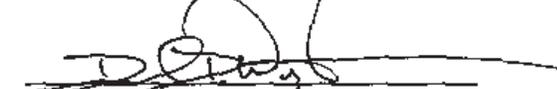
FRESNO TEACHERS ASSOCIATION/CTA/NEA

July 1, 1999 - June 30, 2002

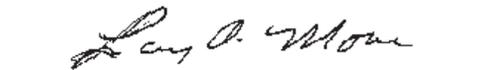


Gordon Lindberg, Ed.D.
Representative, Board of Education

RATIFIED BY
BOARD OF EDUCATION
April 14, 2000


David D. Wright
President, Board of Education

RATIFIED BY
FRESNO TEACHERS ASSOCIATION
April 10, 2000


Jim Schlotz, Executive Director
Fresno Teachers Association
Larry Moore, President
Fresno Teachers Association

FRESNO TEACHERS ASSOCIATION
NEGOTIATING TEAM MEMBERS

Jim Schlotz Executive Director
Bob Yates Associate Executive Director
Larry Moore President
David Bradley Team Member
Teacher, Malloch Elementary
Ron Hall Team Member
Teacher, Norseman Elementary
Linda Lotti Team Member
Teacher, Wolters Elementary
Vanessa Richardson Team Member
Teacher, Hoover High School
Sherry Wood Team Member
Teacher, King Elementary

FRESNO UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

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Raymond C. Baker Clerk
Ronald Dangaran, Ed.D. Member
Sara Hedgpeth-Harris Member
Michael E. O'Hare Member
Manuel G. Nuñez Member
Bill Riddlesprigger Member

SUPERINTENDENT OF SCHOOLS
Carlos Arturo Garcia

FRESNO UNIFIED SCHOOL DISTRICT
NEGOTIATING TEAM MEMBERS

Gordon Lindberg, Ed.D. Interim Assistant Superintendent
Human Resources/Labor Relations

Karen Willett Chief Financial Officer/Chief Business Officer
Business Division

John Marinovich Principal
Sunnyside High School

Janet Casper Principal
Norseman Elementary School

Ron Garcia Principal
Yosemite Middle School

Greg Dannis Attorney
Miller, Brown, & Dannis

TABLE OF CONTENTS

<u>ARTICLE</u>	<u>PAGE</u>
ARTICLE 1 - ADULT EDUCATION TEACHERS	1
ARTICLE 2 - AGREEMENT	3
ARTICLE 3 - ASSOCIATION RIGHTS	3
ARTICLE 4 - CHILD DEVELOPMENT CENTERS	5
ARTICLE 5 - CLASS SIZE	7
ARTICLE 6 - CLASSROOM TEACHER INSTRUCTIONAL IMPROVEMENT PROGRAM	9
ARTICLE 7 - COMPENSATORY TIME	11
ARTICLE 8 - COMPLETION OF NEGOTIATIONS	11
ARTICLE 9 - COMPUTATION FOR TENURE	12
ARTICLE 10 - CONCERTED ACTIVITIES	12
ARTICLE 11 - DESIGNATION OF DEPARTMENT CHAIRPERSONS	13
ARTICLE 12 - DISTRICT COMMUNICATIONS	13
ARTICLE 13 - DISTRICT RIGHTS	14
ARTICLE 14 - DUTY YEAR	14
ARTICLE 15 - EARLY RETIREMENT	14
ARTICLE 16 - EVALUATION AND PROFESSIONAL STANDARDS	16
ARTICLE 17 - EXTREME EMERGENCY PROCEDURES	30
ARTICLE 18 - FRINGE BENEFITS	31
ARTICLE 19 - GRIEVANCE PROCEDURE	34
ARTICLE 20 - HOURS - BARGAINING UNIT MEMBERS	39
General Provisions	39
Instructional Time - Secondary	41
Instructional Time - Elementary	42
Alternative Scheduling	44
ARTICLE 21 - JUST CAUSE, DUE PROCESS AND PROGRESSIVE DISCIPLINE BARGAINING UNIT MEMBERS	44

ARTICLE 22 - LEAVE OF ABSENCE	52
ARTICLE 23 - ACCIDENT OR ILLNESS, LEAVE OF ABSENCE	53
ARTICLE 24 - ADOPTION LEAVE	53
ARTICLE 25 - BEREAVEMENT LEAVE	53
ARTICLE 26 - LEGAL COMMITMENTS AND TRANSACTIONS, LEAVE OF ABSENCE	54
ARTICLE 27 - PARENTAL LEAVE OF ABSENCE	55
ARTICLE 28 - PEACE CORPS SPECIAL LEAVE	56
ARTICLE 29 - PERSONAL BUSINESS LEAVE, USE OF SICK LEAVE	57
ARTICLE 30 - PERSONAL NECESSITY, USE OF SICK LEAVE IN CASES OF	57
ARTICLE 31 - PREGNANCY/DISABILITY LEAVE	59
ARTICLE 32 - SICK LEAVE	60
ARTICLE 33 - STUDY LEAVE	61
ARTICLE 34 - UNAUTHORIZED LEAVE OF ABSENCE	61
ARTICLE 35 - MENTOR TEACHER PROGRAM	62
ARTICLE 36 - MILEAGE ALLOWANCE	62
ARTICLE 37 - MISCELLANEOUS PROVISIONS	62
ARTICLE 38 - NEGOTIATION PROCEDURES	63
ARTICLE 39 - NON-DISCRIMINATION	64
ARTICLE 40 - OBTAINING SUBSTITUTE CLASSROOM TEACHERS	64
ARTICLE 41 - OFFICIATING ASSIGNMENT	65
ARTICLE 42 - PART-TIME TEACHERS	65
ARTICLE 43 - PERSONNEL FILES	66
ARTICLE 44 - PROBATIONARY TEACHERS RIGHT TO HEARING	67
ARTICLE 45 - PROCEDURES FOR PROCESSING CITIZENS' COMPLAINTS	67
ARTICLE 46 - PROFESSIONAL DUES AND PAYROLL DEDUCTIONS	68

ARTICLE 47 - PROFESSIONAL GROWTH	70
ARTICLE 48 - PROGRAMS IMPLEMENTATION	72
ARTICLE 49 - RECOGNITION	72
ARTICLE 50 -SPECIAL EDUCATION	72
ARTICLE 51 - SALARY	73
Adult School Teachers	86
Advancement From One Class to Another	80
Basic Salary Schedule	76
Child Development Center	83
Child Development Center Teachers	84
Factor Placement Schedule	82
Initial Salary Placement	77
Intersession Salary Schedule	87
Overpayment	81
PACE Teachers	83
Pre-school Teachers' Salary Schedule "R"	85
Regular Summer School	87
Rules Governing Placement	78
Units for Advancement	79
Additional Service Pay Schedule	88
Activity Schedule	88
Elementary Athletic Activities	89
Elementary Outdoor Education Camp	89
Elementary School Activities	88
Traffic Patrol Supervision	89
Middle School Activities	90
High School Activities	92
ARTICLE 52 - SAVINGS	99
ARTICLE 53 - SCHOOL BUILDING COMMITTEE	99
ARTICLE 54 - SEMI-ANNUAL MEETING	102
ARTICLE 55 - SITE-BASED DECISION-MAKING	102
ARTICLE 56 - STATUTORY CHANGES	102
ARTICLE 57 - SUMMER SCHOOL	103
ARTICLE 58 - SUPPLEMENTAL COMPENSATION FOR DISTRICT-ASSIGNED WORK	103
ARTICLE 59 - TEACHER AUTHORITY	104
ARTICLE 60 - TEMPORARY TEACHERS	104

ARTICLE 61 - TERM OF AGREEMENT	106
ARTICLE 62 - TRANSFER AND ASSIGNMENT	107
<i>Administrative Transfers</i>	110
Administrative Transfers - Overage	112
Voluntary Transfers/Professional Enrichment Program	109
ARTICLE 63 - WAIVER PROCESS	117
ARTICLE 64 - WORKING CONDITIONS	118
ARTICLE 65 - YEAR ROUND SCHOOLS	119
APPENDIX A - MEMORANDUM OF UNDERSTANDING	122
Compact	122
Health and Welfare Benefits	123
Work Year for Year-Round Teachers	123

ARTICLE 1 - ADULT EDUCATION TEACHERS

1. The Fresno Unified School District shall employ only persons qualified as stipulated in the Education Code to teach in Adult Education.
2. Preference shall be given to qualified bargaining unit members currently employed by the District, with the following exceptions:
 - A. The course content indicates need for an instructor who is currently practicing the skills being taught in the course content in his/her normal employment out of the field of public education.
 - B. Such class has been/is initiated on a trial basis by District agreement with a prospective instructor. (This shall not be construed or administered so as to staff classes with normal and usual course contents with personnel other than district bargaining unit members.)
3. Adult School teachers are generally employed on a program need. Pay is at the hourly rate as reflected in the salary schedule. Adult School teachers shall be evaluated annually during the first year of employment, and at least every other year thereafter by the Adult School principal or designee.
4. The District shall develop and maintain a record of adult school unit member employees, their assignments, employment relationship and tenure status, hours employed and potential compensation. Copies of this record shall be transmitted to the Association with the necessary data to maintain its duty of representation for these unit members.
5. Sick leave will be accumulated at the rate of one hour for every 18 hours of paid employment. Sick Leave for full-time teachers shall be accumulated at one day per month of employment.
6. Classification of adult school teachers shall be as follows:
 - A. Permanent:

Thirty-Five (35) hours per week is a "full time" assignment. Teachers who meet the above criterion and who have completed two consecutive years in a full-time assignment and are in the third consecutive year of a full-time assignment are permanent. As complete school year requires service on 75% of the duty days (E.C. 44908).
 - B. Probationary

Teachers who meet the above criteria for permanency but have not yet satisfied the length of service are probationary.

C. Temporary

- 1) Teachers working not more than 60% of the hours per week considered a full-time assignment as defined in section 10 are temporary regardless of length of service.
- 2) Teachers who work in categorically funded programs are temporary regardless of length of service.

7. Work Year

- A. The work year will consist of 196 days for teachers in open entry/open exit programs (including but not limited to the ABE, ESL, GED programs).
- B. Based on program need, the District may designate a work year different than 196 days for teachers on special assignment, non-open entry/ open exit programs, or resource positions.

8. A summer school session will be offered. Teacher assignments will be offered at the same rate of pay as that of the regular session and will be assigned by program need.

9. All personnel shall assume the following professional responsibilities:

- A. Being on duty at instructional site before and after the instructional assignment
- B. Instructional planning, preparing lesson plans, preparing and selecting instructional materials
- C. Reviewing and evaluating the work of students
- D. Communicating and conferring with students, staff, and administrators
- E. Maintaining appropriate records
- F. Participating in professional activities
- G. Professional growth and otherwise keeping current with developments within their areas or subjects of assignment
- H. Assuming reasonable responsibility for the proper use and control of District property, equipment, material, and supplies
- I. Attending faculty, departmental or staff development meetings called or approved by the site administration during regular school days shall not exceed four (4) hours per month.

10. Teaching Hours

- A. Full-time teachers: The work day for full-time classroom teachers shall be as follows:
 - 1) The work day shall be 420 minutes.
 - 2) Instructional time shall be 330 minutes per day (55 minutes of instruction for each clock hour).
 - 3) Preparation time including breaks shall be 60 minutes per day.
 - 4) The work day includes a 30 minute duty free lunch .
- B. Part-time teachers: The work day for part-time teachers shall be as follows:
 - A. Instructional time shall be 55 minutes for each hour of pay.
 - B. Preparation time including breaks shall be 10 minutes for each 55 minutes of instruction.
- C. The District shall determine teacher schedule and location of assignment, including, but not limited to, split schedules and multi-site assignments.###

ARTICLE 2 - AGREEMENT

- 1. The articles and provisions contained herein constitute a bilateral and binding agreement ("Agreement") by and between the Governing Board of the Fresno Unified School District ("District") and the Fresno Teachers Association/CTA/NEA ("Association"), an employee organization.
- 2. This Agreement is entered into pursuant to Chapter 10.7, Sections 3540-3549 of the Government Code ("Act").###

ARTICLE 3 - ASSOCIATION RIGHTS

- 1. The Association and its members shall have the right to make reasonable use of District buildings and equipment facilities when not otherwise in use, and during non-student contact time for Association business.
- 2. The Association shall have the right to post notices of activities and matters of Association concern on Association bulletin boards, at least one of which shall be

provided in each school building in areas frequented by teachers. The Association may use the District mail service and teacher mailboxes for communication to teachers. It is understood that copies of all such information that is of a general nature shall be simultaneously routed to the Superintendent's Office. It is also understood that all published information of a general nature from the District, pertinent to members of the teacher unit, shall also be forwarded immediately to the Association Office.

3. *Authorized representatives of the Association shall be permitted, via prior scheduling clearance with the principal, to transact official Association business on school property during non-teaching duty times in accordance with the following provisions:*
 - A. Bargaining unit members shall not attend Association meetings at the beginning of the day later than ten minutes prior to the beginning of their morning classes.
 - B. Bargaining unit members shall not attend Association meetings at the end of the day until ten minutes after their last regularly scheduled classes are dismissed, or 4:00 p.m., whichever is earlier.
 - C. Utilization of non-teaching duty time for Association meetings shall be reasonable so as to avoid unnecessary frequency. The District will endeavor to not interfere with the Association's ability to carry out meetings pertinent to its function of exclusive representative.
4. A "President's Leave" shall be granted to the President of the Association in conformance with Section 44987 of the California Education Code. Such leave will be granted for the term of office, and, upon reelection, an additional term. At the expiration of the leave, the teacher shall be returned to the position filled by the teacher when such leave was granted, unless the position was abolished or the teacher agrees to waive the return rights. The President shall be considered a member of the bargaining unit and as such will maintain all rights and benefits for the period of the leave. The Association shall reimburse the District for all salary/benefit costs that constitute the District's total obligation of employee expenses for the individual serving as Association President.
5. Names, addresses and telephone numbers of all District staff (who voluntarily provide such information to the District) shall be provided without cost to the Association and its members as soon as possible after the information is available to the District.
6. The District will furnish the Association such information as is necessary to allow the Association to carry out its function as exclusive representative. Such information readily available will be furnished at no cost to the Association. If such information requires personnel or materials costs beyond normal procedure, the cost will be documented and the Association may be billed. The District will furnish all information that the District deems will contribute to better communications between the District, the Association and the bargaining unit members.

7. The Association shall be provided an account of one hundred thirty-five (135) teaching days of substitute pay annually which persons designated by the Association may utilize for meeting and negotiating, processing grievances, participating in affiliate committees and workshops, or any other purpose directly concerned with the Association fulfilling its function as exclusive representative. Any days unused in the first year shall be carried over for the second year. Any days unused in the second year shall be carried over into the third year. This shall not be so construed to have first year unused days carried over into the third year.
8. Association faculty representatives and executive board members shall be released from their schools to attend Association Representative Council meetings at 3:15 p.m., or after their last class is excused, whichever is later. Utilization of non-teaching duty time for Association Representative Council meetings shall be reasonable so as to avoid unnecessary frequency.###

ARTICLE 4 - CHILD DEVELOPMENT CENTERS PERSONNEL AND WORKING CONDITIONS

1. Child Development Center Teachers currently employed in the District having a valid California teaching credential shall have opportunity to enter the District's voluntary transfer pool for the purpose of interviewing for permanent openings.
2. After the District has met its needs in transfer of permanent teachers, in accordance with the teacher transfer article in this Agreement, Child Development Center Teachers shall be given preference for other permanent openings, if qualified and well recommended.
3. Such teachers will be afforded previous service experience as a credentialed teacher, up to a limit of five (5) years.
4. Prior to hiring new Children Center personnel to fill positions vacated by existing personnel, the District will offer such employment to existing personnel who wish to go from part time to full time employment. Eligibility for fringe benefits coverage will be in accordance with past practice of the District.
5. Children Center personnel will serve their duty days in no more than two segments of continuous service.
6. Vacation Allowance - Child Development Center Teachers:

The actual computation for vacation will be converted from days to hours and will be based upon the prior year's hours worked.

<u>Period of Employment</u>	<u>Allowance in Working</u>	
	<u>Days for 10 and 12-Month Employees</u>	
	<u>10 Months</u>	<u>12 Months</u>
* 0 to 2 months prior to July 1	None	None

* For vacation computation purposes, a month shall be construed as more than one-half of the normal working days of the regular employee's work month.

Period of Employment

3 months prior to July 1	2	2½
4 months prior to July 1	3	3½
5 months prior to July 1	4	4
6 months prior to July 1	4½	5
7 months prior to July 1	5½	6
8 months prior to July 1	6	7
9 months prior to July 1	7	7½
10 months prior to July 1	8	8
11 months prior to July 1	-	9
12 months prior to July 1	-	10
** 1 to 2 years	8	10
3 to 10 years	12½	15
11 to 15 years	15	18
16 or more years	16½	20

** For longevity vacation allowance purposes, a year shall be construed as seventy-five percent (75%) or more of the normal work year.

NOTE: In all cases vacation is advanced in the current school year. For example, in order for a twelve (12)-month employee to be entitled to fifteen (15) days vacation, the employee must have completed two years and has begun the third year of employment.

Vacation Not Cumulative: On the theory that vacation is given annually for recreation and relaxation of the employees, it shall not be permitted to accrue for the purpose of taking extended vacations. Earned vacation may be taken at any time that is recommended by the Center Supervisors of the Child Development Centers and approved by the Coordinator of Children's Centers. If there is a conflict over vacation schedules, priority will go to the person having greatest seniority in the District. Center Supervisors at the Child Development Centers will approve vacations and maintain a vacation chart which is posted for all employees to view.

7. Holidays

The following holidays will be observed as legal or District holidays for Child Development Center Teachers:

- Independence Day
- Labor Day
- Admission Day

Veterans Day
Thanksgiving Day and the following day
Christmas Holiday (December 24 p.m. and December 25)
New Year's Day
Lincoln's Birthday
King's Birthday
Washington's Birthday
Memorial Day

Actual dates of the holidays' observances or the observance of the holidays are subject to change in accordance with State mandate and/or District scheduling.

8. Child Development Center Teachers will be provided with a one-half hour, duty-free lunch.
9. Child Development Center Teachers' work year shall be reduced ten (10) days below the maximum number of days required during the 1977-78 school year (261 days). Such days will be counted in the computation of vacation allowance and shall involve no reduction in level of annual remuneration. Child Development Center Teachers working less than maximum number of days required shall be credited with a percentage of the ten (10) days achieved by computing the percentage of their individually required days to the maximum days required.###

ARTICLE 5 - CLASS SIZE

The provisions of this Agreement are intended to maintain class size at a reasonable and equitable level.

The details of this commitment and mechanism for reviewing a questionable class size situation are as follows:

1. Staffing of the Fresno Unified School District's standard basic program shall be based upon a teacher-pupil ratio of:

K-3*	1:20	Grades 7-9**	1:27
Grades 4-6	1:28	Grades 10-12	1:29

*Subject to continued full funding of class Size Reduction Program by the State of California.

**Classes in grade 9 will be reduced subject to state and federal class size reduction program.

The utilization of such ratios will be established in conformance with the following provisions:

- A. Only standard classroom teachers shall be included in the computation of ratios. Nurses, librarians, resource teachers, work experience supervisors, teachers on special assignment, special education teachers, or any personnel whose assignment function consists of other than instruction of pupils shall not be included in computation of ratios (except as covered in section 1-C).
 - B. The numerical expression of teachers in the ratios shall be computed in the *modality of full-time equivalencies*.
 - C. Persons whose assignment consists partially of classroom teaching shall be included in such ratios only to the extent of the percentage of their assignment devoted to instruction of pupils.
 - D. Neither Adult School nor Summer School teachers/students shall be included in the computation nor be covered by the provisions of this article.
2. Within standard secondary schools, grades 7-12, an augmentation to the teaching staff responsible for instruction in the core curriculum shall be applied as follows:
 - A. This augmentation shall be based only on the number of students assigned to instruction in the core curriculum.
 - B. Using the ratios identified in Section 1 above, the number of teachers required for core curriculum instruction shall be determined.
 - C. That number of teachers shall then be augmented by 1/5 of one teacher for each 200 students enrolled in the core curriculum except that the District shall not be required to exceed the 1983-84 augmentation staffing level. This augmentation of teachers will be used to lower class size in classes where the primary responsibility is in the instruction of the core curriculum.
 - D. There shall be equitable distribution (up to the maximum stated in "C.") of such teachers to individual schools eligible for staff augmentation.
 3. Nothing shall prohibit directly involving teachers within a department, grade level *grouping*, or a total school from effecting mutual agreement with appropriate management personnel to vary size groups or classes so as to afford more flexibility in instructional program. This provision shall not be construed so as to constitute license for such agreed upon variance to inequitably affect the loads/class sizes of other teachers not directly involved with the program mechanism as described.
 4. It is recognized that within individual schools it is desirable to equitably level classes as soon as possible in the school year and to effect a balance among classes in the several disciplines. To enhance such balance in each instructional area, it is expected that schools will be governed by the following process:

- A. After augmentation identified in Section 2 above, the number of sections required in each instructional area will be determined.
 - B. The average class size in each instructional area will then be established by dividing the number of students enrolled in that area by the number of sections identified. The augmentation of teachers used in basic skills shall not be used in determination of averages.
 - C. All classes that are more than twenty percent (20%) above this average or more than thirty percent (30%) below must then be justified by the principal with the advice of the teaching staff within that instructional area. The provisions of this sub-paragraph are not subject to the grievance procedure.
5. In grades 4-6, all classes having thirty-three (33) students or over shall be assigned a three and one-half (3-1/2) hour aide, unless it is mutually agreed upon between the teacher and the District that no aide shall be provided. The District cutoff date for determining classes with thirty-three (33) or more students will be the end of the 1st and 5th reporting periods. Within three weeks following the cutoff date all aide assignments for the remainder of the semester will have been made for classes of thirty-three (33) or more students. The Association shall have the right to appeal to the Superintendent or his/her designee any alleged manipulation of the distribution of students to avoid compliance with this section.
 6. Both parties endorse improving staffing of certificated school nurses. Toward that end, staffing will increase by 5 FTE's over 1999-2000 General Fund staffing levels for 2000-2001, and an additional 5 FTE's for 2001-2002.###

ARTICLE 6 - CLASSROOM TEACHER INSTRUCTIONAL IMPROVEMENT PROGRAM

1. The District and Association agree to implement the Classroom Teacher Instructional Improvement Program in accordance with Education Code Sections 44700 through 44705 and the following provisions of this article.
2. The purpose of the Classroom Teacher Instructional Improvement Program is to provide funds to encourage teachers, whether acting individually or with other teachers, to improve the quality of instruction. Grants made pursuant to this provision shall supplement, and not supplant, regular instructional activities.
3. Any teacher eligible to receive an instructional improvement grant or any group of eligible teachers, may submit a grant proposal to the Grant Committee.
4. Each grant recipient shall be a full-time teacher whose primary duty is classroom instruction.
5. Eligible individual teachers shall receive a grant for any amount not in excess of \$2,000 per fiscal year. A grant proposal submitted by a group of teachers shall

receive a grant for any amount not in excess of \$2,000 per fiscal year for each eligible teacher in the group.

6. *No portion of this program shall be budgeted or paid from General Fund monies. The program shall be implemented only to the extent that special funding from the State is provided. If the funding is decreased at any time during the life of the program, the program will be decreased proportionately.*
7.
 - A. *The Instructional Improvement Grants Committee shall be composed of six (6) permanent full-time teachers whose primary duty is classroom instruction and five (5) administrators, of which one must be a building principal. The committee may be modified by mutual agreement of the Association and the District. Teacher representatives whose primary duty is classroom instruction from the collective bargaining unit shall always constitute a majority of the committee.*
 - B. *The committee chairperson shall be elected by the committee.*
 - C. *The Association shall select permanent full-time teachers whose primary duty is classroom instruction to serve as teacher representatives on the Grants Committee by a method to be determined by the Association.*
 - D. *The committee membership shall be determined no later than April 1 of any year. Representatives shall serve for a 1-year minimum term.*
 - E. *The committee shall meet during the regular work hours and/or work year of the teacher representatives. In the event this is not possible, teachers shall be granted hour-for-hour compensatory time.*
 - F. *Release time shall be provided for teacher representatives to perform committee work.*
 - G. *The Grants Committee is responsible for the following:
Establishing procedures for the evaluation of grant proposals;
Reviewing and considering all proposals;
Making recommendations to the District's governing board;
Establishing procedures for the review of the use of grant funds.*
8. *The Board of Education shall consider only grant projects which have been recommended by the Grants Committee.*
9. *The Board of Education may reject any recommended project. If the Board rejects any proposals, the reason for the rejection shall be stated, and the committee may resubmit after review.*
10. *The committee shall approve its recommendations for grants to the Board of Education by a majority vote of the committee.*

11. The committee shall seek applicants for grants from the body of bargaining unit members who are eligible under the law.
12. Application for grants shall be made on forms provided by the committee.
13. Each application must include a complete budget listing all expenditures and obligations. Each application must also provide for an evaluative review or report for each grant program as part of each grant proposal.
14. The committee shall operate under Robert's Rules of Order, and such bylaws or standing rules as it may adopt by a majority vote to regulate its own procedure.###

ARTICLE 7 - COMPENSATORY TIME

Any unit member may utilize accumulated compensatory time by notification to the site principal of the intent to use and the date of intended use and by securing a substitute through the procedure for obtaining a substitute. Under normal circumstances, this procedure should be implemented as soon as possible, preferably at least 10 days, in advance of the use of compensatory time. Failure to obtain a substitute will be a denial of the intended use. A site principal may request that Division of Human Resources deny the utilization of compensatory time, however the request must be based on a condition that the unit member's presence on-site is necessary on the day of intended use.

1. Upon the accumulation of three (3) periods of coverage, a teacher may be allowed one-half (½) day release with the District providing a substitute teacher.
2. The accumulation of five (5) periods of coverage entitles the teacher to one (1) full-day release.
3. A teacher may not be released more than two (2) full days at a time regardless of the number of days accumulated.
4. A teacher may elect to be paid for all accumulated compensatory time at the end of each year at the substitute rate (\$13 per period) or a teacher may elect to carry over twenty (20) periods for use in the next semester. ###

ARTICLE 8 - COMPLETION OF NEGOTIATIONS

1. During the term of this Agreement, the Association expressly waives and relinquishes the right to meet and negotiate and agrees that the District shall not be obligated to meet and negotiate with respect to any subject or matter whether referred to or covered in this Agreement or not, even though each subject or matter may not have been within the knowledge or contemplation of either or both the

District or the Association at the time they met and negotiated on and executed this Agreement, and even though such subjects or matters were proposed and later withdrawn.

2. This article shall not be construed so as to prevent the parties from mutually agreeing, in writing, to reopen a provision or provisions in this Agreement, so long as reopened provisions are specified in the parties' mutual re-opener agreement and other provisions in this Agreement continue in full force and effect.###

ARTICLE 9 - COMPUTATION FOR TENURE

1. Service rendered which is less than seventy-five percent (75%) of a full school year and/or less than fifty percent (50%) of the school day may not be counted toward tenure.
2. Adult School teachers may obtain tenure in accordance with provisions of the Education Code; however, if a teacher obtains permanent classification in the Adult School and later is eligible for tenure in the regular day school by reason of serving the probationary period therein, he/she shall be given his/her choice as to which he/she shall take.
3. Seventy-five percent (75%) of the number of days the Adult School of the District is in session shall be considered a complete year.
4. Nothing in this article shall be construed so as to infer that the merits of whether tenure should be granted is subject to the Grievance Procedure within this Agreement.###

ARTICLE 10 - CONCERTED ACTIVITIES

1. It is understood and agreed that there will be no strike, work stoppage, slowdown, or concerted refusal to perform normal job functions and responsibilities by the Association, its officers and/or agents, or members of the teacher bargaining unit during the term of this Agreement.
2. The Association recognizes its duty and obligation to make every effort toward inducing all teachers to comply with the provisions of this Agreement. In the event of any strike, work stoppage, slowdown or concerted refusal to perform normal job functions and responsibilities during the term of this Agreement by teachers, the Association agrees in good faith to take responsibility to cause those teachers to cease such action.

3. It is agreed and understood that employees violating this article are subject to appropriate discipline up to and including termination by the District.
4. It is understood that violation of this article by the Association will warrant the withdrawal of any rights, privileges or services provided for in this Agreement and/or legal action by the District for redress and/or damages.
5. Actions by the District taken under this article shall be subject to grievance or legal redress and/or damages.
6. In the event the arbitrator finds a violation of this article, he/she shall have no authority to rule on the appropriateness of the District's action.
7. Nothing in this article shall be so construed as to prevent either party from seeking immediate temporary judicial relief by a court of competent jurisdiction.###

ARTICLE 11 - DESIGNATION OF DEPARTMENT CHAIRPERSONS

1. Prior to the close of each school year, the membership of each secondary department may submit the name of a nominee for department chairperson, if that department is organized with a department chairperson.
2. Should the principal not ratify the nomination, he/she may call for an additional nominee.
3. Should concurrence not occur following a second nomination, the selection of the department chairperson shall be made by the principal, after consultation with the principal's superior.
4. A classroom teacher who has been nominated by the department and rejected by the principal may request to meet with the principal and his/her superior or superior designee and discuss the reasons for the rejection.###

ARTICLE 12 - DISTRICT COMMUNICATIONS

The District agrees that all management or supervisory written communications from the Central Office to site administrators, other school personnel management, or all bargaining unit members which might directly affect bargaining unit members shall be simultaneously directed to the Association. This does not include management or supervisory communications to site administrators, other school personnel, or bargaining unit members which have to do with any matters which are personal or otherwise legally confidential.###

ARTICLE 13 - DISTRICT RIGHTS

1. It is understood and agreed that the District retains all of its powers and authority to direct, manage and control to the full extent of the law.

Included in but not limited to those powers and authority are the exclusive rights to determine its organization; direct the work of its employees; determine the times and hours of operation; determine the school calendar; determine the kinds and levels of services to be provided and the methods and means of providing them; establish its educational policies, goals and objectives; insure the rights and educational opportunities of students; determine staffing patterns; determine the number and kinds of personnel required; maintain the efficiency of District operations; determine class size; determine the curriculum; build, move or modify facilities; establish budget procedures and determine the methods of raising revenue; establish evaluation procedures; contract out work; and take action on any matter in the event of an emergency. In addition, the District retains the right to act to hire, classify, assign, evaluate, promote, transfer, terminate and discipline employees.

2. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the District, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith, shall be limited only by law and all specific and express terms of this Agreement.###

ARTICLE 14 - DUTY YEAR

1. The 1999-2000, 2000-2001, 2001-2002 traditional school years shall provide for 180 teaching days and three (3) days reimbursable staff development days, and two (2) days of institute for a total of 185 work days.
2. The year-round school year shall contain 176 teaching days, and three (3) reimbursable Staff Development days and four (4) Institute days for a total of 183 work days.###

ARTICLE 15 - EARLY RETIREMENT

1. The Fresno Unified School District may provide incentive in the form of a partial contract to bargaining unit members who qualify for an early retirement.

2. The following guidelines shall be utilized:
 - A. Two optional plans for part-time employment shall be in effect, entry to either plan to be subject to agreement between the District and the individual bargaining unit member.
 - B. Bargaining unit members entering the plans are to be afforded a specific duties description and a specified amount of duty time refined into calendarized dates and hours.
 - C. Bargaining unit members entering the plans shall be guaranteed five (5) years part-time employment.
 - D. Bargaining unit members making application for participation in either option shall, upon making application and prior to making a final commitment to enter either plan, be provided with information describing the personal financial ramifications of entry into either option. Such analysis shall be provided by the Fresno Unified School District, Division of Human Resources and to include an estimate of monies to be received from salary and STRS benefits over a twenty (20) year period under either optional plan contrasted to what would be earned over the same period through continued full-time service and regular retirement.

3. Plan A: Early Retirement Employment Contract
 - A. The District will enter an annual contract with the bargaining unit member. The bargaining unit member may cancel such contract upon thirty (30) calendar days written notice to the District.
 - B. The contract will specify the calendar for services rendered. Total days of service to be provided by the bargaining unit member shall not exceed the number of days arrived at by dividing the daily rate from the step and class from which they retired into the agreed amount of the contract. Total days of service shall be rendered on consecutive working days unless some other arrangement is specifically agreed to by the parties to the agreement. Determination of the dollar amount is solely the prerogative of the District, but is not to exceed the maximum by law.
 - C. The District will continue to afford participation at the bargaining unit member's expense, in the District's insurance coverage for full-time employed bargaining unit members.
 - D. Neither the District nor the bargaining unit member shall assign the individual employment contract, or monies or services due, without the other party's written consent.

4. Plan B: Supplementary Employment Agreement

- A. The District will enter into a written contract with individual bargaining unit members; such contract shall specify employment in accordance with the provisions contained in the California Education Code.
 - B. The bargaining unit members shall continue to perform the same services as they would normally render as a full-time employee unless otherwise mutually stipulated.
 - C. Bargaining unit members shall provide services in a period of time that is equal to at least one-half (50%) of the time service they would spend as full-time employees.
 - D. The District shall pay bargaining unit members annually a sum computed by multiplying the salary amount listed on the appropriate step/column position in the adopted salary schedule which the bargaining unit member would have been on if he had continued full-time service by the percentage of service time to be rendered.
 - E. The bargaining unit members shall be provided with all other rights and benefits for which they or the District makes payment, including those provided through Section 22724 of the Education Code, as if they were in full-time employment.
 - F. The District and the bargaining unit members shall submit contributions to the State Teachers Retirement System based on the compensation which would be earned if the bargaining unit members had continued as full-time employees.
5. Individual contracts of employment for bargaining unit members entering Plans A or B will conform to the provisions of their plan as specified in this article.###

ARTICLE 16 - EVALUATION AND PROFESSIONAL STANDARDS

The parties endorse a high level of professional preparation and competence for all members of the bargaining unit. Attaining and maintaining high professional standards requires a joint commitment to provide the assistance, support, and proper teaching environment needed for the success of the bargaining unit member.

Standards shall be clear and consistent. Beginning with the 2000-2001 school year, the parties shall use the California Standards for the Teaching Profession (CSTP), or otherwise mutually agreed-to modifications of the CSTP. A jointly developed continuum of professional standards, based on the CSTP, will serve as a guide for reflective practice, continuous improvement, and evaluation.

SECTION 1 - Evaluation

1. Evaluation: Evaluation is recognized as a desirable method to achieve the improvement of instruction, to identify skills and abilities that contribute to the success of the educational program, and to redirect skills and abilities that do not result in optimum pupil growth. Bargaining unit members may initiate positive documentation to the District for consideration. The District accepts as a fundamental premise for a successful evaluation program the necessity for mutual respect and confidence to exist between the evaluator and those evaluated.

2. Definition of Rating Columns:

"Meets Standards"	"Meets Standards" stipulates that the evaluatee has through observation of his/her professional practices, met the standards in the CSTP in a proficient ¹ manner. (¹ "Proficient," from Webster's New Collegiate Dictionary: well advanced in an art, occupation, or branch of knowledge; having or manifesting the knowledge and experience needed for success in a trade or profession.)
"Does Not Meet Standards"	"Does Not Meet Standards" stipulates that the evaluatee has not met standards of professional practice as specified in the agreed-upon CSTP standards, as determined by the direct observation of professional practices.

Bargaining unit members shall be marked "Meets Standards" or "Does Not Meet Standards" in each of the six standards of the CSTP. Notwithstanding this, it is the intent of the parties to encourage bargaining unit members to advance their teaching practice on a continual basis against the standards in the CSTP. This shall be pursued by using the continuum of professional standards, as jointly developed by the parties, to develop individual plans for the improvement of professional practice to be used during the course of the evaluation process. The individual plans for improvement of professional practice may be used as a tool for the bargaining unit member's reflection on advancing his/her practice beyond the proficiency required for the "Meets Standards" designation.

The judgments reached by the evaluator are not subject to the grievance procedure. However, judgments concerning the professional practice of the bargaining unit member shall be based on evidence and data.

3. Criteria for Evaluation:

A. The criteria for evaluation shall be based on the continuum of professional standards and the CSTP.

4. Evaluation Procedures:

A. Before the close of the first two weeks of the school work year, the evaluatee shall be given a copy of the CSTP, and the continuum of professional standards, and shall be informed of his/her assigned evaluator.

- B. Bargaining unit members to be evaluated in a given school year will be so informed prior to the end of the first two weeks of school. The evaluation will be conducted by the administrator to whom the individual evaluatee is directly responsible. (Prime evaluator may delegate portions of the evaluative procedures, but is ultimately responsible for the final written evaluation summary, which must bear his/her signature.)

5. Evaluation Procedures Outline (Permanent and Probationary 2):

- A. Forty-fifth (45th) Working Day: Preliminary conference completed. The purpose of the preliminary conference shall be to reach agreement on an Evaluation Plan, which shall include the individual plan for advancement of professional practice by the bargaining unit member, and the number and types of observations by the evaluator.

The evaluatee and the prime evaluator shall both sign this Evaluation Plan, and the evaluatee will keep a copy. The evaluation plan may be revised during the course of the year with the mutual agreement of both the prime evaluator and the evaluatee. Revisions shall be signed by both parties.

- B. Sixtieth (60th) Working Day: Review of impasses on plans for advancement completed.

- C. Completion of Preliminary Evaluations: Prior to winter recess, initial evaluation completed of all bargaining unit members appearing to have difficulties; all other initial evaluations are to be completed by the end of the first semester. If the Preliminary Evaluation indicates that the bargaining unit member is not meeting standards, the bargaining unit member shall have three options.

- 1) the bargaining unit member may continue through the evaluation process with no intervention or structured assistance;
- 2) the bargaining unit member may request structured administrative intervention and support, with optional peer assistance through the Professional Assistance Program outlined below; or
- 3) may voluntarily submit to full referral to the Professional Assistance Program for the remainder of the school year with continuance into the next school year, subject to the standards and guidelines for continued assistance as established by the Peer Assistance and Review (PAR) Panel.

Structured administrative intervention and support shall include identification of the specific professional practices that do not meet standards, the specific support the administration shall offer to the teacher to regain a proficient level of practice, and the timeline for the teacher to accomplish the improvement.

- D. Fifth (5th) through Eighth (8th) Month of School Year: Structured administrative intervention and support provided to the bargaining unit member, if requested.
- E. Sixth (6th) through Ninth (9th) Month of School Year: Continual reevaluation with particular attention devoted to the standards of the CSTP that the bargaining unit member is not meeting in a proficient manner, as identified in the Preliminary Evaluation.
- F. Thirty (30) Days prior to End of the School Year: Summary evaluation completed. If the bargaining unit member continues to have a "Does Not Meet Standards:" designation in any one standard of the CSTP, he/she shall receive a mandatory referral to the Peer Assistance and Review (PAR) Program. (Covered in Section 2.)

- 6. A Summary Evaluation Conference must be conducted thirty (30) days prior to the end of the school year for all bargaining unit members being evaluated.
- 7. For program schedules covering an alternate calendarizing of the school year, timelines for the evaluation process shall be placed so as to result in a similar distribution of time blocks in the evaluation sequence, except where specific dates are mandated by law.
- 8. The dates listed herein are benchmark dates. These dates do not negate the right to evaluate or conference as needs arise, consistent with the provisions of this Article.
- 9. Evaluation procedures will be conducted in accordance with the following provisions:

Preliminary Conference:

- A. The preliminary conference must be held prior to the 45th working day of the evaluatee for bargaining unit members to be evaluated during the year.
- B. The Evaluation Plan, including any individual plan for advancement of professional practices, shall be mutually developed between evaluator and evaluatee and shall be congruent to the CSTP and the continuum of professional standards. Mitigating factors should also be considered in this process.
 - 1) Assessment shall be by reflection, observation, documentation and conference.
 - 2) The Evaluation Plan shall include identification of one standard of the CSTP for primary consideration in the evaluation.
 - 3) No bargaining unit member shall be held accountable for any deficiencies in the educational program over which he/she has no authority to correct.

- 4) Hearsay statements shall be excluded from written evaluations unless such statements are in writing and have been processed in conformance with other provisions in this contract.

10. Classroom Evaluation Procedures:

- A. Each classroom evaluation shall include information relevant to at least one full teacher lesson presentation and shall be followed by an evaluation conference within five (5) school days of observation in which the evaluator and the bargaining unit member shall review the observation and what is incorporated into the written evaluation. At least four (4) observations shall take place prior to any final decision to refer to the Peer Assistance and Review Program.
- B. Any bargaining unit member who receives an initial negative evaluation relevant to classroom techniques shall, upon request, be entitled to one subsequent observation, conference and written evaluation.
- C. The bargaining unit member's evaluator shall make constructive suggestions for correction of any cited areas which do not meet standards, and shall explain the options for obtaining appropriate assistance.
- D. If intervention brings the identified areas up to a proficient level of practice, subsequent evaluations will indicate this.
- E. During the course of the evaluation period, actual experience in the assignment may indicate a need for a modification of the Evaluation Plan. Modification may be proposed and accepted subject to the provisions of this Article. Modifications need to be written agreed to by the parties, and signed.

11. General Provisions:

- A. The evaluatee and the prime evaluator will both sign copies of all forms, and the evaluatee will keep a copy. If the evaluatee refuses to sign a form, it will be so noted on the signature line and date.
- B. The Evaluation Plan may be revised during the course of the year with the mutual agreement of both the prime evaluator and the evaluatee. Revisions shall be signed by both parties.
- C. A summary evaluation conference must be conducted at least thirty (30) calendar days prior to the end of the evaluatee's school year for all personnel being evaluated.

12. Summary Evaluation:

- A. Purpose of Summary Evaluation: The summary evaluation provides the evaluatee with an assessment of his/her professional practice based upon the CSTP and the continuum of professional standards.
- B. Evaluator: The evaluator is designated on each job description. The delegation of the responsibility to other personnel is at the discretion of the evaluator. The final accountability of the evaluation is the designated evaluator's, and his/her signature must be placed on the evaluation form.

13. Lack of Agreement Procedure:

- A. Disagreement Definition: A lack of agreement will exist when the evaluatee and the evaluator acknowledge the difference of opinion or disagreement at the initial stage of establishing an Evaluation Plan or during the modification of agreed-upon Evaluation Plan.
- B. Lack of Agreement Procedure: When the evaluatee and evaluator cannot resolve a difference of opinion over the Evaluation Plan, either of the two parties may request the assistance of an evaluation committee. This committee will review the disagreement and will offer a recommendation for its resolution. The findings of this committee are binding on both the evaluator and the evaluatee.
- C. Committee Composition: The evaluator chooses a member, the evaluatee chooses a member, and the Superintendent chooses a member from the department most directly involved in the Lack of Agreement area of concern.

14. The District and FTA shall jointly develop evaluation forms which conform to the provisions of this article.

15. The evaluation procedures delineated in this article do not apply to nurses.

16. Probationary and temporary employees shall be evaluated annually. Permanent employees and temporary employees with more than three years service shall be evaluated every two years. This section not to be in conflict with any preceding sections of this article.

17. Education Code Timelines

- A. The parties acknowledge the governing authority of the Education Code for certificated teacher releases and dismissal. Basic timelines include:
 - 1) March 15: Deadline for notice non-renewal of Probationary 2 bargaining unit members.
 - 2) May 15: Deadline for issuance of final dismissal notices to permanent bargaining unit members.

SECTION 2 -- Peer Assistance and Review

1. There shall be a Peer Assistance and Review (PAR) Program (hereafter referred to as "Program") for all unit members who have responsibility for the instruction of students.

The purpose of the Program is to improve student achievement, based on the premise that the quality of teaching is the most important factor within the District in improving student achievement. The goal of the Program is to improve the quality of teaching district wide, by providing an opportunity for exemplary teachers to assist others, both experienced and beginning, to achieve and maintain high standards of professional preparation and competence. With this Program, bargaining unit members accept the responsibility of maintaining standards in their profession, and the District accepts the responsibility to provide and support an environment that helps bargaining unit members excel.

The Program shall have three distinct components:

A. Beginning Teacher Support Program

- 1) This component shall provide peer assistance and review to eligible first year teachers through consulting teachers on a ratio that does not exceed 1:15. Consulting teachers shall have primary evaluation responsibilities for teachers in this program.

Eligible first year teachers are generally considered to be teachers who are new to the profession. Teachers who are new to the District but who have prior teaching experience may, subject to approval by the PAR Panel, volunteer to participate in the first year program; otherwise they will be considered qualified for the Second Year Assistance Program.

B. Second Year Assistance Program

- 1) For the 2000-2001 school year, this component of the Program shall be the primary responsibility of PAR. During the 2000-2001 school year, the parties shall re-write the BTSA grant to be consistent with the model of full-time release consulting teachers that can provide assistance along BTSA guidelines to second-year teachers.
- 2) Commencing with the 2001- 2002 school year this component shall provide its service through full-time released consulting teachers on a ratio not to exceed 1:30.

C. Permanent Teacher Intervention Program

- 1) This component of the Program shall provide intervention to permanent teachers who receive a "Does Not Meet Standards" evaluation in any domain of the California Standards for the Teaching Profession as provided in Section 1 of this Article through consulting teachers.

- 2) Permanent teachers desiring assistance in improving their practice may apply to the PAR Panel for such assistance on a confidential basis. The application should include the type and length of the desired assistance.
 - a) The PAR Panel shall have the authority to accept or reject such referrals. Teachers who voluntarily request assistance upon suggestion of the principal during an evaluation year, and who choose to disclose this to the PAR Panel, shall receive priority consideration.
 - b) If a teacher is accepted into the PAR program as a volunteer, documentation will not be placed in the personnel file only so long as participation continues to be on a voluntary basis.
- 3) This Program shall not deal with teachers' employment issues which arise from accusations of neglect of duty or misconduct which are distinct from teachers' evaluations in relationship to the California Standards for the Teaching Profession and Section 1 (Evaluation) of this Contractual agreement.

2. Peer Assistance and Review Panel

- A. The Program shall be governed by the PAR Panel composed of three District members and four FTA members. Decisions shall be made by consensus where possible. Should a vote be required, action must be taken on an affirmative vote of at least five (5) members. Each party may designate one (1) ex officio member.
- B. The PAR Panel shall be responsible for:
 - 1) Meeting at least four (4) times annually to review the work of the consulting teacher with their caseloads;
 - 2) Developing the budget for the Program subject to Board approval;
 - 3) Any decisions about eligibility for the Program;
 - 4) Selecting consulting teachers and (commencing 2001-2002) second year support providers;
 - 5) Evaluating consulting teachers and their documentation;
 - 6) Making the re-hire recommendation on first year probationary teachers to the Board of Education;
 - 7) Establishing and maintaining the selection process for consulting teachers consistent with laws and other criteria the panel may determine.

- 8) Accepting or rejecting voluntary requests for assistance from individual teachers per Section 1, C, 2. above;
 - 9) Monitoring the progress of permanent teacher intervention including making the decision on the success of such intervention and so advising the Board of Education.
 - 10) Selecting its own chair,
 - 11) Reviewing consulting teachers' interventions, and
 - 12) Providing overall policy direction and support to the lead consulting teacher and the consulting teachers.
- C. A Panel member shall neither participate in discussion nor vote on any matter in which he/she has a professional or personal conflict of interest. If necessary, determination of whether a conflict exists which justifies abstention from discussion or voting shall be subject to Section 2. A. above.
- D. *Generally, the Panel shall meet within the Panel members' workday; however, stipend amounts specified in the Agreement shall be in consideration of work in addition to the regular duty time and duty year. A stipend of \$4000 will be paid to each panel member for years one and two of the program. Beginning year three and thereafter, a stipend of \$2,000 will be paid to each panel member.*

3. Consulting Teachers

- A. Consulting teachers will work exclusively in the Beginning Teacher Program and the Permanent Teacher Intervention Program.
- B. Consulting teachers shall be released full-time to work in this program.
- C. The number of consulting teachers to be released shall be determined by the number of eligible evaluatees.
- D. Consulting teachers shall have staggered terms; the first Lead Consulting Teacher shall have a four-year term, which will conclude on June 30, 2004.
- E. The remaining consulting teachers shall be identified and employed for the 2000-2001 school year. Approximately half of the consulting teachers shall have two-year terms and the remainder three-year terms. After this start-up period, each consulting teacher shall have a three-year term.
- F. All such terms are subject to annual evaluation by the Panel.
 - 1) The documentation of such evaluation shall not be made a part of the consulting teacher's personnel file except upon the express written request of the individual consulting teacher.

- G. The parties do not see this position as a part of the career ladder of an individual who seeks to be an administrator in the District.
- H. Prior to starting service as a consulting teacher, each person so selected shall sign an agreement which provides, in part, a commitment to return to the classroom for a minimum of two years after leaving the Program.
- I. Consulting teachers shall have responsibility for not more than 15 beginning teacher evaluatees, each of whom shall receive at least 20-hours of assistance per semester.
 - 1) Each permanent teacher intervention assignment for an individual consulting teacher shall be calculated as two (2) evaluatees.
 - 2) Each pre-intern or intern assignment for an individual consulting teacher shall be calculated as one and one-half (1½) evaluatees.
- J. Consulting teachers shall have a 195-day work year (at per diem compensation) scheduled by the PAR Panel.
- K. There shall be a Lead Consulting Teacher with a workload not to exceed 10 evaluatees; this reduced workload shall be in recognition of additional responsibilities which shall include, but not be limited to, scheduling the work of the consulting teachers and facilitating the work of the PAR Panel. The workload may be further reduced by the PAR Panel, if need arises.
- L. At the conclusion of their service, consulting teachers shall have return rights to a position for which the individual is qualified at their school of origination. If there is no open position, a position will be created by an involuntary transfer of the least senior teacher.
- M. Consulting teachers shall have the primary responsibility for the evaluation of first (1st) year eligible teachers for the evaluatees' first year. This shall be done in consultation/cooperation with the principal;
- N. Consulting teachers may be assigned a subset of 2nd year eligible or probationary 2 teachers designated as needing support by the PAR Panel for whom the consulting teacher would serve as a resource. The principal would be the evaluator for all 2nd year eligible beginning and/or probationary teachers.

4. Permanent Teacher Intervention

- A. The purpose of this Program is to assist and offer remediation to permanent teachers whose performance has been evaluated as "Does Not Meet Standards" in one or more of the California Standards for the Teaching Profession by the prime evaluator. In addition, it shall be the obligation of the Panel to report the results of this intervention to the Board of Education of the school district. The written documentation in the evaluation report

shall become a part of the permanent teacher's personnel file. Voluntary referrals do not get reported to the Board of Education, nor does the written documentation become a part of the personnel file.

- B. The prime focus of this Program is to provide assistance and renew quality teaching.
- C. Assistance and remedial efforts and activities shall be intense and multifaceted and shall be preceded by a conference in the spring of the year when the teacher receives the "Does Not Meet Standards" evaluation. The conference shall involve the teacher being referred, the evaluator who evaluated the teacher, and the lead consulting teacher to begin the development of an Individual Learning Plan. If the permanent teacher so desires, FTA shall provide representation in this meeting.
- D. During the period of assistance, the permanent teacher's evaluation shall be the joint responsibility of the consulting teacher and the Panel. It is the intent of the parties that this process serve as the sole evaluation process for the permanent teacher and that it be based on the permanent teacher's adherence to the California Standards for the Teaching Profession and Section 1 (Evaluation) of this Article.
- E. The assistance shall be provided by the peer consulting teachers under this article and shall be closely monitored by this Program's governing Panel.
- F. Communication and consultation with the principal shall be ongoing.
- G. Nothing in this article precludes the principal or District from doing informal observations nor from notifying the teacher verbally and/or in writing regarding incidents or events related to the teacher's fulfillment of his/her professional obligations.
 - 1) Should the principal deem it necessary to communicate with a teacher in this intervention program in a manner that relates to progressive discipline, i.e., letter of warning, reprimand, etc., he/she may copy the consulting teacher who shall report the same to the Panel.
- H. The consulting teacher will share all written and verbal evaluation reports during a conference with the teacher at least once every six weeks. A copy of the written reports will be provided to the principal and the Panel.
- I. At the same time reports are made to the Panel regarding first year teachers, the consulting teachers will provide an oral report and all written documentation regarding the progress of the permanent teachers in the Peer Assistance and Review Program.
 - 1) The teacher and principal may be present for the consulting teacher's presentation and will be given an opportunity to respond to the report.

- 2) However, none of these individuals in above section 4, I, 1 may be present during deliberations of the Panel which are confidential. The Panel may request additional follow-up information from any of these individuals.
- J. The course of assistance shall include one or more of the following:
- 1) Multiple classroom observations by the consulting teacher;
 - 2) Assistance specific to the Standards which has been evaluated as "Does Not Meet Standards,"
 - a) Or other areas deemed in need of assistance by the consulting teacher during the period of assistance.
 - 3) Opportunities for the teacher receiving assistance to observe exemplary practice either by the consulting teacher or other exemplary teacher;
 - 4) District provided professional development opportunities;
 - 5) Conference attendance, often in the company of the consulting teacher to facilitate reflection on how this experience fits into the Individual Learning Plan;
 - 6) Other forms of assistance which the consulting teacher and the Panel may provide; and
 - 7) The parties understand that every possible subject matter competency may not be available within the corps of consulting teachers, and therefore it shall occasionally be necessary to secure additional assistance to fully address identified deficiencies. In such cases, the consulting teacher shall maintain prime responsibility for the Individual Learning Plan but may function more like a case carrier who assures the availability of appropriate resources.
- K. At the conclusion of the year of remediation, the Panel shall report to the permanent teacher, the principal, and the Board of Education of the School District that:
- 1) Either the permanent teacher is now "proficient" in the California Standards for the Teaching Profession, and the principal shall evaluate the unit member the next year, or
 - 2) The Panel and assisting consulting teacher do not consider that further assistance and remediation will be successful with reasons in support of this conclusion. The District may then initiate dismissal proceedings or may send the member back to the principal for evaluation the next year.

- L. Notwithstanding above section 4, K, and while the term of this assistance shall normally be for one school year, the intervention may be extended to a second year if the Panel determines progress is being made although the permanent teacher may not have returned to a "proficient" level of performance. Conversely, the intervention may be shorter than one school year if the consulting teacher and the Panel determines the permanent teacher is at a proficient level of performance, consistent with above section 4, F.
- M. The deliberations of the Panel shall be closed and confidential; their decisions shall be based on the information provided by the consulting teacher, the principal, the permanent teacher and/or FTA representative who is assigned.
 - 1) The report of the vote shall only include the number of Panel members voting on each side of any question before the Panel.
- N. The decision of the Panel shall be reported to the teacher, the consulting teacher, and the principal in conference with the Assistant Superintendent of Human Resources and a representative of FTA, who is not a member of the Panel.

5. Permanent Teacher Due Process Rights

- A. The permanent teacher shall be entitled to review all reports generated by the consulting teacher prior to their submission to the Panel and to have affixed thereto his/her comments. To effectuate this right, the consulting teacher shall provide the permanent teacher being reviewed with copies of such reports at least five (5) working days prior to any such meeting.
- B. The permanent teacher shall have a right to be represented by FTA in any meetings of the Panel to which they are called and shall be given a reasonable opportunity to present his/her point of view concerning any report being made.
- C. The decision to refer a permanent teacher for intervention through this Program shall not be subject to the grievance procedure.
- D. The permanent teacher shall have the right to timely reports of progress being made.
- E. The permanent teacher shall have the right to present reasons why a specific consulting teacher should be replaced and another consulting teacher substituted and to have those reasons considered.
- F. This Program in no manner diminishes the legal rights of bargaining unit members.

6. Miscellaneous Provisions

- A. A teacher shall not have access to the grievance process to challenge the contents of reports, evaluations, or decisions of the Panel but may file responses which shall become part of the official record of the intervention.
- B. This program shall be a partnership program. In addition to the District and FTA, the parties shall secure a university partner for this program. The university entering into this partnership shall be evaluated on the basis of the additional resources it is able to bring to bear, especially in training the peer consulting teachers to meet their responsibilities and in the development of the continuum of professional standards envisioned in Section 1.
- C. Expenditures for the Program shall not exceed revenues received from BTSA funds, Pre-intern grant funds and funds made available through passage of AB1x (1999, Villaraigosa or successor legislation) excluding the allowable administrative cost.
- D. At the conclusion of the 2000-2001 fiscal year, if revenue exceeds expenditures the parties shall meet to determine the allocation of the surplus.
- E. Funds shall also be set aside to allow the consulting teachers funds to provide for release days and/or conferences as developmental tools with the teachers assigned to the Program.
- F. It is understood and agreed that this Program shall terminate if for any reason there exists an inability for full funding thereof through AB1x (1999, Villaraigosa) or successor legislation.
- G. The cost of releasing consulting teachers for service in the Program shall be computed on the basis of a step 1, column 1 replacement temporary teacher plus benefits, fixed costs, and the per diem cost of the consulting teachers' extra days.
- H. Governing Board Review of Recommendations: Nothing herein shall preclude the Board from examining information which it is entitled by law to review in connections with the evaluation of and/or decision to retain in employment, probationary or temporary certificated employees.
- I. Retention of Education Code Rights: Nothing herein shall modify or in any manner affect the rights of the Governing Board/District under provisions of the Education Code relating to the employment, classification, retention or non-reelection of certificated employees.
 - 1) Nothing herein shall modify or affect the District's right to issue notices (of unsatisfactory performance) pursuant to Education Code Section 44938, or disciplinary action pursuant to Article 21, Just Cause.
- J. The Peer Assistance Program shall be reviewed annually by the panel and report to District Governing Board and FTA.

- K. The District shall hold harmless the members of the PAR Panel and the consulting teachers for any liability arising out of their participation in this Program as provided in Education Code Section 44503(c).
- L. Confidentiality: All proceedings and materials related to the administration of this article shall be strictly confidential. Therefore, panel members and consulting teachers may disclose such information only as necessary to administer this article.###

ARTICLE 17 - EXTREME EMERGENCY PROCEDURES

- 1. Examples of extreme emergencies: Riot, sit-in, mass protest, invasion of outsiders, bomb threat, and disasters (i.e., earthquake, explosion, major gas leak, etc.). This article shall not apply to situations in which the District is subject to Civil Defense procedures.
- 2. The principal at each school shall disseminate a simple but precise plan which outlines tasks, in detail, to be performed by the bargaining unit members. Completed plans, with names, are to be filed annually by October 15.
- 3. The principal at each school should identify to the bargaining unit members an appropriate extreme emergency signal, other than the fire alarm.
- 4. Utilization of Personnel Resources: The organization plan shall:
 - A. Designate, by name, the personnel in line of authority for the school to implement corrective measures.
 - B. Designate, by name, bargaining unit members to handle emergency health and welfare.
 - C. Designate an area for emergency health and welfare assistance. Designate, by name, person or persons to serve as emergency locators to notify parents, guardians and/or doctors of injured persons.
 - D. Designate, by name, person or persons to lock up the gates and/or the buildings should it be necessary to close the school.
 - E. Designate a telephone team to maintain phone communications with the District office and a team for internal communications.
 - F. Identify an area where unassigned bargaining unit members would assemble for instruction if the school is closed.
 - G. Designate, by name, a person or persons to serve in public information work *under the direction of the District's Information Office.*

5. In the event of an extreme emergency, within a given school, the following procedures are to be initiated:
 - A. The principal or principal's designee will immediately call the appropriate District Office emergency telephone number stating the name of the school and the nature of the emergency, and, if in the principal's judgment the situation warrants, will call the police concurrently.
 - B. The District Office person receiving the call is to immediately notify all necessary District personnel and, if necessary, dispatch an emergency "observation team" to the school.
6. Principals should not commit bargaining unit members to a physical confrontation or hazard during a situation of extreme emergency, as defined in this article.
7. Evacuation and Release of Students: If, in the principal's judgment, an extreme emergency exists, and there is greater danger to life and limb of bargaining unit members if held on campus as opposed to being released, the principal shall immediately release all bargaining unit members from the authority of the institution.
8. Drills: All schools in the District shall comply with the two annual drills, as required by Title V, in order to test each school's emergency plan, as directed by District Office personnel.###

ARTICLE 18 - FRINGE BENEFITS

1. The District shall provide District paid coverage for bargaining unit members and eligible dependents as specified in the FUSD's Employee Health Care Plan document. The coverages are:
 - A. Medical
 - B. Dental
 - C. Vision
 - D. Prescription Drugs
2. Any increased costs that occur during the term of this agreement for the health benefits as specified in the District's Employee Health Care Plan document shall be borne by the District.
3. The District's Employee Health Care Plan document shall be considered a part of this article and any revisions, modifications, additions, deletions, termination and/or change of health care providers as identified in the plan document dated July 1, 1992 shall be subject to negotiations.
4. The District shall provide District paid life insurance coverage for bargaining unit members. The amounts of District furnished life insurance for employees will remain as specified in the Standard Insurance Co. Policy contract effective April 1, 1986.

Supplemental units of insurance and dependent coverage are available at the bargaining unit member's expense.

5. Eligibility Provisions:

- A. *A bargaining unit member must be employed 50% or more to be eligible for FUSD's Health and Life Insurance Plans.*
- B. Should a bargaining unit member's employment terminate following the last day of the school year and before the commencement of the subsequent school year, such unit member shall be entitled to continued District-paid coverage under all District-paid programs through September 30 of the subsequent school year.
- C. Bargaining unit members, who terminate paid service during the school year, shall have their calendar year of Health and Plan coverage prorated to equal the percentage of the service year worked.
- D. Bargaining unit members returning from Board-approved leave shall be re-enrolled, with their dependents, with no health history requirement (except for the District Life Insurance Plan) or wait until the next enrollment period.
- E. The District shall not prohibit any bargaining unit members from enrolling all eligible dependents as defined by the eligibility requirements of the contracted specifications of the FUSD Employee Health Care Plan.
- F. Employees and eligible dependents must enroll within thirty-one (31) days of eligibility.

Unit members enrolling or adding dependents shall effect coverage the first day of eligibility provided the request for coverage is made within thirty-one (31) days of eligibility.

The District shall provide one 60-day open enrollment period each year beginning January 10 for all bargaining unit members and eligible dependents not currently enrolled in the existing FUSD Employees Health Care Plan. The open enrollment period will also be the time in which plan coverage (Dental and Vision) may be changed.

RETIREE BENEFITS - MEDICAL HEALTH PLAN

The District shall provide paid Medical Health Plan benefits for retirees in accordance with the following provisions:

- 1. An eligible retiree is one who:
 - A. Has been hired prior to January 1, 1982 and who has served ten (10) years of service in the Fresno Unified School District;

- B. Has been hired after January 1, 1982 and has served sixteen (16) years of service in the Fresno Unified School District;
 - C. Has been hired prior to January 1, 1982 whether or not he/she resigned from the District and was rehired between January 1, 1982 and July 1, 1994 and who has at least a total of ten years of service in the Fresno Unified School District;
 - D. Has been hired after July 1, 1994 regardless if he/she was hired before January 1, 1982 and who has served sixteen years of service in the Fresno Unified School District;
 - E. Has reached the age of fifty-seven and one-half (57-1/2) years, except in the case of disabilitants. A disabilitant, as so certified by STRS, becomes eligible for this benefit immediately if such disabilitant has had ten (10) years service in the District. Board-approved leave shall be counted in the years' service requirements for the benefit.
2. An eligible dependent(s) is defined as meeting the eligibility requirements of the FUSD Employee Health Care Plan.
 3. Eligibility is further determined by both the retiree and/or dependent(s) enrolling in Medicare Part "A" when first qualified for such coverage through Social Security Eligibility at no cost to the retiree and/or dependents. Additionally, it is required that all retirees and/or dependent(s) enroll in Medicare Part "B" upon becoming eligible.
 4. If a retiree receiving this benefit should predecease a spouse, then the benefit will continue for said spouse provided all applicable requirements of these provisions are met.
 5. To receive this benefit, a retiree must not be in a paid status with the District.
 6. All references to "Medicare" refer to the Federal Medicare Law as described in Title 18 of the Social Security Act of 1964. An eligible dependent(s) is defined as meeting the eligibility requirements of the FUSD's Employee Health Care Plan.
 7. Eligible bargaining unit members retiring after the age of fifty (50) who maintain coverage under the FUSD's Employee Health Care Plan at their own expense shall be eligible for District-paid coverage at age fifty-seven and one-half (57-1/2) in accordance with the other provisions in this article.
 8. Disputes arising over the application of this article shall not be subject to the "Grievance Procedure" as printed within this Agreement. This shall not be construed so as to prevent the submission of such disputes to the appropriate court of law.###

ARTICLE 19 - GRIEVANCE PROCEDURE

Section 1. Definitions

A "grievance" is a formal, written allegation by a unit member or the Association that there has been a violation, misapplication, or misinterpretation of the provision of this Agreement. Actions to challenge or change the policies of the District as set forth in the rules and regulations or administrative regulations and procedures must be undertaken under separate legal processes.

Other matters for which a specific method of review is provided by law, by the rules and regulations of the Board of Education, or by the administrative regulations and procedures of this school district, are not within the scope of this procedure.

A "grievant" may be any one of the following:

- A. Any certificated, non-management employee(s) of the District covered by the terms of this Agreement. In the event any grievant dies or becomes incapacitated subsequent to filing a grievance, the Association shall be certified to assume the role of grievant for purposes of completing the consideration of the grievance.
- B. The Association, either on its own behalf or when representing any of the bargaining unit members as authorized in writing.

A "day" is any day in which the District Administration Center is open for business with the exception of those days during winter and spring recess. The "immediate supervisor" is the lowest level administrator having immediate jurisdiction over the grievant who has been designated to adjust grievances.

The Association may process multiple grievances involving the same or similar facts and issues arising under the terms of this Agreement. The Association, and only the Association, is entitled to file such a "class action grievance".

- A. Group Grievances - It is recognized by the parties that if grievances which are the same or substantially the same in facts and issues reach Level III, then it is to the parties' benefit to group the grievances for purposes of adjudication.
- B. Mutual agreement concerning the similarity of facts and issues is a prerequisite to proceeding with a group or "class action" grievance.
- C. The only grievances which may be combined within a group grievance are those which were properly and timely filed as set forth in this article. Once a class or group grievance is certified by the parties as involving claims which have the same or substantially the same facts and issues, no additional grievants may be added to the class, nor may any additional claims be raised, without mutual consent of the parties.

Once a grievance dispute is resolved, the parties will state such resolution in writing as a grievance settlement which shall be signed by the grievant, the Association and the District. Any such grievance settlement utilizing a resolution mechanism that is inconsistent with the terms of this Agreement or that affords an alternate advantage to the bargaining unit member(s), grievant, Association or the District not otherwise guaranteed by the terms of this Agreement, shall not be construed as precedent or binding practice for subsequent grievance settlements and/or arbitration awards.

Nothing contained herein will be construed so as to limit the right of those considering lodging a grievance from discussing the matter informally with any appropriate management person, with or without Association intervention and/or representation, in an attempt to resolve the matter informally. It is mutually understood and agreed that informal efforts to resolve problems should normally occur, but are not required.

Grievants shall have the right to Association representation at all steps, at all conferences and during any and all discussions and/or proceedings, formal or informal, concerned with processing or adjusting the grievance. Neither the Association nor the District shall attempt to isolate any grievant in order to influence an adjustment of the grievance.

Nothing contained herein will prevent the grievant from proceeding through this Grievance Procedure short of arbitration without Association intervention. The Association agrees to hold harmless and indemnify the District for all costs and expenses incurred by the District in conforming to the requirement that only the Association may appeal a grievance to arbitration. In the event a grievant so chooses, such process shall be subject to the following provisions:

- A. A copy of the original grievance will be transmitted to the Association when first received by the District.
- B. No resolution of the grievance shall be agreed to until the Association has received a copy of the proposed resolution and has been given fifteen (15) days to file a response.
- C. Any adjustment of such grievance shall not be inconsistent with the terms of the Agreement.

It is mutually understood and agreed that the time limits specified at each level are maximums and do not preclude the parties from desirable efforts to expedite the process of seeking a solution.

It is mutually understood and agreed that the parties are encouraged to exert every effort to achieve a grievance adjustment affording a solution. It is mutually understood and agreed that the management persons responsible for considering grievances at Levels I through III are not obligated to render a written decision if in their judgment such decision would be detrimental to resolution of the grievance. In the event no decision is rendered, the grievant may submit such grievance to the subsequent level in conformance with the specified time lines.

When acting as a grievant's designated representative, the Association may transmit appeals, informational requests, schedule hearings and/or conferences and generally administer all matters concerned with joint consideration of grievances on behalf of the grievant. This shall not be construed so as to permit the Association to sign grievances for individual unit members who are submitting a grievance unless such is authorized in a written, notarized statement by the individual unit member(s).

Section 2. Informal Level: Before filing a formal, written grievance, the grievant should attempt to resolve it by an informal conference with his/her immediate supervisor.

Section 3. Formal Level:

Level I. Within fifteen (15) days after the occurrence of the act, omission or violation giving rise to the grievance, or within fifteen (15) days of the time the grievant should reasonably have known of the act, omission or violation giving rise to the grievance, the grievant must present his/her grievance in writing on the appropriate form to his/her immediate supervisor. This statement shall be a clear, concise statement of the grievance, the circumstances involved, any decision rendered at the informal conference, and the specific remedy sought.

The immediate supervisor for unit members assigned to a single school shall be the principal. For unit members assigned to no school site, or several school sites, the administrator to whom the member is responsible shall be the immediate supervisor. If there is doubt as to which individual is the immediate supervisor for purposes of grievance processing, the District Office of Labor Relations shall, upon request, inform the grievant who his/her designated immediate supervisor is to enable the grievant's submission of the grievance or complaint for Level I consideration.

The supervisor shall communicate his/her decision to the employee in writing within ten (10) days after receiving the grievance. If the supervisor does not respond within the time limits, the grievant may appeal to the next level.

Within the above time limits, a personal conference will be held at the request of either party.

Level II. In the event the grievant is not satisfied with the decision at Level I, he/she may appeal the decision on the appropriate form to the appropriate Division Superintendent, or his/her designee, within ten (10) days. This statement should include a copy of the original grievance, the decision rendered, and a clear, concise statement of the reasons for the appeal.

The Division Superintendent, or his/her designee, shall communicate his/her decision within ten (10) days after receiving the appeal. Either the grievant or the Division Superintendent, or his/her designee, may request a personal conference within the above time limits. If the Division Superintendent, or his/her designee, does not respond within the time limits, the grievant may appeal to the next level.

Level III. If the grievant is not satisfied with the decision at Level II, he may within ten (10) days appeal the decision on the appropriate form to the Administrator, Labor Relations, or his/her designee. This statement shall include a copy of the original grievance and appeal, the decisions rendered and a clear, concise statement of the reasons for the appeal. The Administrator, Labor Relations, or his/her designee, shall communicate his/her decision to the grievant within ten (10) days. If the Administrator, Labor Relations or his/her designee does not respond within the time limits provided, the grievant may appeal to the next level.

Level IV. If the Association is not satisfied with the decision at Level III, the Association may within ten (10) days submit a request in writing to the Office of Labor Relations for arbitration of the dispute. The Association and the District shall within five (5) days request the State Conciliation Service to supply a panel of five names of persons experienced in hearing grievances in public schools. Each party shall alternately strike a name until only one name remains. The remaining panel member shall be the arbitrator. The order of striking shall be determined by flipping a coin. The Association and the District may mutually agree on an arbitrator not on the panel. If no agreement is reached within five (5) days from the date of submission to arbitration, either party may require that selection be made from the panel described. The Association and the Office of Labor Relations may agree to use expedited arbitration as provided for in accordance with the American Arbitration Association Rules for Expedited Arbitration. If there is agreement to expedited arbitration as delineated immediately above, the District shall notify the arbitrator as soon as reasonably possible, and the arbitrator shall supply the parties with written notification of three possible hearing dates encompassing no less than a two-week span. The parties may then mutually agree on a date or mutually agree that the District request the arbitrator to supply the parties with three more possible hearing dates, encompassing no less than a two-week span, or either party may require that selection be made from the three dates initially submitted by the arbitrator. In that event, selection of the date shall be accomplished by each party alternately striking a date until only one date remains. The remaining date shall be the date of the hearing. The order of striking shall be determined by the flipping of a coin.

If there is not mutual agreement to expedited arbitration as previously delineated, and *regular arbitration is requested*, the District shall immediately request the arbitrator to supply the parties with four possible hearing dates encompassing no less than a four-week span.

The parties shall reserve two hearing dates for the arbitration by each party striking one date in turn. The remaining two dates shall be reserved for the arbitration. The order of striking shall be determined by the flipping of a coin. This shall not be construed so as to prevent the parties from mutually agreeing on two of the dates submitted.

In the event the parties have not mutually agreed to proceed under expedited rules, the District shall obtain a recorder for each of the hearing dates scheduled. The costs of the recorder and the transcript shall be borne equally between the District and the Association. The fees and expenses of the arbitrator and the hearing shall be borne equally by the District and the Association.

If the parties cannot agree upon a submission agreement, the arbitrator shall determine the issues by referring to the written grievance and the answers thereto at each step.

Issues arising out of the exercise by the Board and administration of its responsibility referred to in the article on District Rights, including the facts underlying its exercise of such discretion, shall not be subject to the procedure.

The arbitrator shall conduct hearings to consider evidence and arguments in accordance with the appropriate rules/provisions of the California Code of Civil Procedure.

The arbitrator is empowered to recommend his/her mediation of the dispute at any time his/her judgment determines that circumstances warrant such a recommendation. Such mediation will occur only by mutual consent of the Association and the District.

Briefs may be submitted in accordance with the following provisions:

- A. By request of either party; or
- B. By the order of the arbitrator at the close of a hearing.

In the event briefs are submitted, they shall be postmarked within fifteen (15) days from the parties'/arbitrator's receipt of the transcripts. If dispute should arise over the submission date, the arbitrator shall establish such submission date and so inform the parties. After the hearing and/or briefs submission, the arbitrator shall submit in writing to the parties his/her findings and award, which shall be final and binding.

If there is dispute as to the application of the arbitrator's award, the arbitrator shall retain jurisdiction to decide such disputes and to determine the process by which he/she considers such disputes.

The arbitrator will have no power to add to, subtract from, or modify the terms of this Agreement.

Nothing shall preclude the parties from mutually agreeing to extend or shorten any timelines within this Grievance Procedure. Such mutual exceptions must be in writing.

In the event the Association grieves any of the articles for which Association grievance is provided, the grievance procedure shall start at Level III, with fifteen (15) days allowed for the Administrator, Labor Relations, or his/her designee, to render his/her decision.

The District and the Association may mutually agree to contract with an arbitrator to contract or agree with him/her to serve as a permanent arbitrator; that is to arbitrate all matters brought to arbitration between the parties without the parties going through the above-described selection procedure delineated for the selection of an arbitrator.

Mutual Disciplines Regarding Processing of Grievances

The Association and the District are prohibited from utilizing dilatory and/or harassment tactics in connection with the filing and/or processing of grievances. Both parties agree that they will not take any form of reprisal against any bargaining unit member as a result of that bargaining unit member's lawful engagement in grieving or refusing to grieve.

The party alleging violation, misinterpretation, and/or misapplication of this article shall, as soon as reasonably possible, notify the other party in writing as to the known substance and scope of such charges prior to the formal consideration as described in this article.###

ARTICLE 20 - HOURS - BARGAINING UNIT MEMBERS

1. General Provisions

- A. It is agreed that the duty time of personnel covered in this article shall be eight hours each workday. Reasonable co-curricular or extra-curricular duties can be assigned beyond the eight-hour workday on an equitable basis among the teaching staff.
- B. It is further agreed that on-site duty time should begin before and extend beyond the instructional assignment for each person covered in this article.
- C. Time of arrival and departure shall be recorded as determined by the District.
- D. On-site duty time will be divided between instructional time and non-instructional time.
- E. Personnel shall be afforded a minimum one-half hour duty-free lunch period.
- F. In addition to instructional duties outlined below, all personnel shall assume other professional responsibilities within the duty day. These responsibilities shall include but not be limited to the following:
 - 1) Instructional planning, preparing lesson plans, preparing and selecting instructional materials
 - 2) Reviewing and evaluating the work of pupils
 - 3) Communicating and conferring with pupils, parents, staff and administrators
 - 4) Maintaining appropriate records
 - 5) Supervising pupils both within and outside the classroom on an equitable basis as delineated elsewhere in this article
 - 6) Supervising teacher aides, when assigned
 - 7) Participating in staff development programs and professional activities related to their assignment

- 8) Independent study and otherwise keeping current with developments within their areas or subjects of assignment
 - 9) Assuming reasonable responsibility for the proper use and control of District property, equipment, material and supplies
 - 10) Attending faculty, departmental, and grade-level meetings called or approved by the site administration during regular school days in conformance with the following provisions:
 - a) Meetings called or approved by the site administration shall not exceed twenty-seven (27) hours per semester. Given an eighteen (18) week semester, the average meeting time per week would be one and one half (1½) hours. Time that is normally instruction time used for meetings such as on shortened day or released time will not be counted as part of the twenty-seven (27) hour limitation.
 - b) Written notice of such meetings shall be provided to teachers at the earliest feasible time.
 - c) Principals shall have the right to convene meetings necessitated by emergencies at all reasonable times after obtaining clearance from the appropriate Division Superintendent or his/her designee. Principals shall give notification of such meetings at the earliest feasible time.
- G. Supervision of co-curricular or extra-curricular duties, which shall be defined as those assigned duties which are in addition to those duties enumerated elsewhere in this article but excluding duties performed by teachers in fulfillment of extra pay for extra service contracts. Assignment of such duties shall be in conformance with the following provisions:
- 1) Such duties must be in connection with the program in the school(s) of the teacher's primary assignment.
 - 2) Such duties will be equitably distributed among the certificated school staff.
 - 3) Such duties shall be reasonable in number and duration.
 - 4) After procedures at the school site have been exhausted, the School Building Committee may request that the Division Office review co-curricular or extra-curricular duties in terms of reasonable number and duration.
- H. Unless there is conflict with assigned duties as specified elsewhere in this article, standard classroom teachers shall be permitted to leave after completing a 420 minute duty day.

- I. For any individual teacher, the time block delineated by the commencement of instruction through the conclusion of instruction shall not exceed 420 minutes including lunch. At secondary sites where student population necessitates the scheduling of two lunch periods, the time block delineated by the commencement of instruction through the conclusion of instruction shall fall within the block of time comprised of seven consecutive, regular class periods and the accompanying passing times. The individual teacher's lunch period will be one of the class periods.
 - J. Preparation time, as delineated in this article, shall not be subject to District required travel, meetings other than emergency, nor student supervision other than that specified in paragraph 3 of this article and shall be afforded in conformance with past practice, unless otherwise specified in this article.
 - K. Teachers may be required to attend inservice meetings which occur during the regular workday. Inservice meetings outside the regular workday shall be voluntary. Mileage allowance shall be provided teachers who must travel to required inservice meetings.
2. Secondary Continuation Teachers, Secondary Special Day Class Teachers and Secondary Comprehensive High School and Middle School Teaching Hours.
- A. Instructional Time - Secondary Standard Classroom Teachers
 - 1) Full-time standard classroom teachers shall not be assigned instructional time that exceeds 1,400 minutes per week.
 - 2) Full-time standard classroom teachers may be assigned advising duties as required. Time for assigned advising duties shall be part of the instructional time block which includes the following:
 - a) Human Relations
 - b) Career Education
 - c) Orientation
 - d) Personal Relations
 - e) Educational Planning

The advisory period shall be scheduled in accordance with the school site Advisory Committee's plan and may be made up of students not included in a teacher's regular assigned classes when approved by consensus of the faculty. It is expected that each secondary student shall be served in the manner that meets his/her needs in the above areas.
 - 3) The advising duties shall not include:
 - a) Extensive follow-up, analysis and development of expectancies within the family system

- b) Design and follow-up on behavior modification programs for individuals or groups of students
- c) Assimilation of data from other staff for purposes of transmission to outside agencies or authorities
- d) Design or implementation of disciplinary procedures beyond those commonly exercised by the classroom teacher
- e) Counseling that would require assessments of future career potential with the student and/or his/her family

B. Non-Instructional Time

Non-instructional time is the additional time the teacher is required to be on duty beyond instructional time. This time is for preparation and those appropriate activities indicated in Section 1. Teachers shall be provided 480 minutes per week for preparation time within the maximum day in blocks no shorter than thirty (30) minutes with at least one block of forty-five (45) minutes per day within the maximum day. This shall not be construed so as to prevent a shortened day full preparation period of less than forty-five (45) minutes.

3. Elementary Special Day Class Teachers and Elementary Standard Classroom Teachers

A. Instructional Time

Instructional time is the time the teacher is working directly with assigned students in an instructional setting. Full-time classroom teachers' maximum yearly instruction time shall be as follows:

Kindergarten	=	47,700 minutes
Grades 1-3	=	50,400 minutes
Grades 4-6	=	55,800 minutes
Grades 7-8	=	55,800 minutes (when part of an elementary school)

Such teachers shall not be required to assume instructional duty to reach these maximums other than that associated with their regularly assigned class. This shall not be construed so as to change past practice in respect to cooperating teaching between Kindergarten teachers.

B. Preparation Time

Each school is to develop and follow a plan which provides for a weekly minimum of 300 minutes of preparation time for all elementary teachers. Such plan shall also be developed in accordance with the provisions of paragraph 1 of this article and in accordance with the following provisions:

- 1) Only one before/after school fifteen (15) minute student supervision duty assignment per week may be counted within the 300 minutes of preparation time provided weekly.
- 2) Preparation time shall be provided daily in blocks of no less than twenty-five (25) minutes.
- 3) Three (3) hour instructional assistant(s) shall be provided at each elementary school, who in conjunction with another certificated person, shall be used to provide intermediate teachers with preparation time periods during the school day. Use of such instructional assistant(s) shall follow guidelines established by the Joint FTA/FUSD Task force and the 1999-2000 Negotiations Compact on Intermediate Preparation Time.
- 4) After procedures at the school site have been exhausted, the School Building Committee may request that the Division Office review the scheduling of preparation time at the school.

C. Student Supervision

Teachers may be required to spend at most one fifteen (15) minute student supervision duty per week either before or after school with the following exceptions:

- 1) In schools of ten (10) or less teachers, student supervision time shall be equitably distributed.
- 2) *Within schools maintaining a bus schedule with teaching staffs of less than twenty (20), such student supervision time shall be equitably distributed.*
- 3) Kindergarten teachers' student supervision time shall consist of the following:
 - a) Daily before/after school supervision of their assigned kindergarten students. It is understood that the kindergarten teacher has the option of conducting such supervision within the room while continuing preparation tasks necessary for insuring room/materials readiness for the commencement of instruction.
 - b) It is understood that past practices are maintained with respect to teachers seeking cooperation from parents of kindergarten students with respect to avoiding early arrival/late departure.
- 4) Principals may require all teachers to provide morning student supervision beginning fifteen (15) minutes before the commencement of instruction during inclement weather.
- 5) Mid-morning and/or afternoon recess student supervision duty shall be equitably rotated among the teaching staff within grade levels (i.e., kindergarten, 1-3, 4-6).

4. Alternative Scheduling

Alternative scheduling shall be defined as those secondary school programs that have a special scheduling modality other than the traditional school's seven (7) period day. Schools having alternative schedules, as approved by the Board of Education, shall provide for an equitably adjusted schedule providing for totals of instructional minutes no more than the times delineated in this article. Teachers in alternative scheduling programs shall have a thirty (30) minute duty-free lunch, and have at least the equal of one forty-five (45) minute block of preparation time per day. Other blocks of preparation time shall be no shorter than thirty (30) minutes.

5. All other bargaining unit members, other than hourly employees, not specifically covered within this article, shall work 480 minutes per day, which includes a thirty (30) minute duty-free lunch period. These unit members may leave after completing a 420 minute duty day unless there is a conflict with other assigned duties. Their working hours within the eight (8) hour day shall be based on past practice within the Fresno Unified School District, with the exception of the 420 minute minimum day as delineated in this article.

6. In the event that State or Federal legislative action mandates any increase in instruction time above any limits specified in this article, the District can increase bargaining unit members instructional time to the extent necessary to conform with such legislative mandate in accordance with the following provisions:

- A. If such increase is decided and mandated to be effected during a school year, this article shall be reopened for negotiations for the subsequent school year;
- B. If such increase is mandated effective at the beginning of a school year, then this article and the article on "Salary" shall be reopened for negotiations at the earliest feasible time in preparation for implementation of such legislative mandate.###

**ARTICLE 21 - JUST CAUSE, DUE PROCESS AND PROGRESSIVE
DISCIPLINE BARGAINING UNIT MEMBERS**

1. Purpose

- A. This article is to establish just cause, due process and progressive discipline for disciplinary action affecting bargaining unit members. These provisions govern discipline for all bargaining unit members and supersede California Education Code Sections 44930, et. seq. to the extent those sections would otherwise be deemed applicable.

- B. No bargaining unit member will be disciplined, reduced in rank or compensation, nor otherwise subjected to adverse action as a result of alleged misconduct, without "just cause". Applicable standards of "just cause" are those promulgated by the American Arbitration Association Department of Education and Training herein included as an addendum to this article. While conformance with such standards is an expectancy during all disciplinary considerations, satisfaction of such standards shall not constitute a "threshold issue" to a full merits review.
- C. The parties endorse the utilization of this Agreement and the contractual grievance and arbitration proceedings. Any alleged misconduct which can be remedied by progressive discipline must be remedied in accordance with this Agreement.
- D. District action to terminate employment remunerated under "Extra Pay for Extra Services" contracts as specified in this Agreement shall not be reviewable under this article unless such termination is for a disciplinable offense.

2. General Provisions:

- A. Representation:
Upon request, bargaining unit members have the right to secure and utilize Association representation for any disciplinary considerations. The Association and the District shall take reasonable steps to inform employees of this right.

The District will offer an employee, prior to a disciplinary meeting, the opportunity to be accompanied by an Association representative if one is reasonably available, provided, however no claim by an employee or by the union of an alleged breach of this section by the District shall be introduced into evidence in any grievance or arbitration and no such claim shall be considered by an arbitrator hearing a grievance under this Agreement.
- B. Right of Rebuttal:
Bargaining unit members shall have the right to rebut any written warning or reprimand by submitting a written statement of their position. Such written rebuttal shall be attached to the warning or reprimand.
- C. Acknowledgment of Receipt of Documents:
The bargaining unit member shall acknowledge receipt of all documents intended for placement in his/her personnel file in the manner set forth in the "Personnel File" article of this Agreement. Notice may also be documented by utilizing registered mail to transmit true copies of documents to be filed, return receipt requested.
- D. Arbitrator's Charge:
The arbitrator is fully empowered to review formal discipline in accordance with provisions of this Agreement and the standards of just cause herein delineated.

- E. The substance of employee evaluations for competency is not arbitrable. Commentary alleging a disciplinable offense as defined in this Agreement, if included in such evaluations, is arbitrable.

3. Grounds

Grounds for "progressive discipline" under this article shall consist of the following dismissal categories derived from the California Education Code:

- A. Immoral or unprofessional conduct;
- B. Dishonesty;
- C. Unfitness for service;
- D. Violation of or refusal to obey the school laws of the State or reasonable regulations prescribed by the governing board of the District;
- E. Occasions of use of alcoholic beverages or other drug abuse which makes the bargaining unit member unfit to instruct or associate with children;
- F. Conviction of a felony or of any crime involving moral turpitude.

4. Levels of Progressive Discipline:

Administration of disciplinary action shall conform to the following progression:

A. Informal Level

The parties believe that disciplinary questions and/or issues are best resolved by means of objective discussion between superiors and bargaining unit members. This is the first step prior to formal discipline.

B. Written Warnings

Written warnings issued to the bargaining unit member constitute the first level of formal discipline.

C. Written Reprimand

Written reprimands for placement into the bargaining unit member's personnel file constitute the second level of formal discipline. The District must append to the reprimand any prior written warnings and/or reprimands which are to be relied upon for any purpose.

D. Suspensions Without Pay

A second written reprimand for placement into the bargaining unit member's personnel file, including suspensions without pay [not to exceed twenty (20) working days], shall constitute the third level of formal discipline. The District must append to the reprimand any prior written warnings and/or reprimands which are to be relied upon for any purpose.

E. While progressive discipline levels may not be bypassed arbitrarily or capriciously, it is mutually recognized that certain conditions warrant full or partial bypass of such levels:

- 1) The District retains its right to suspend with pay in accordance with the California Education Code. In the event the District subsequently seeks to invoke formal discipline under grounds covered by this article, such action will be governed under the provisions of this Agreement. If the District attempts to suspend an employee under the Code, and fails, the District is prohibited from attempting to impose any discipline under this article for the same offense;
- 2) "Gross Misconduct" warranting immediate implementation of dismissal proceedings in accordance with the California Education Code;
- 3) Serious misconduct of such a critical nature that, in the evaluation of the arbitrator, it justifies bypassing earlier levels of progressive discipline.

5. Procedures and Sequence Governing Implementation of Formal Discipline:

- A. If informal discussions do not resolve the matter, prior to implementation of formal discipline, bargaining unit members will be provided with written statements of concerns, charges and/or allegations along with pertinent circumstances/facts giving rise to such concerns, charges and/or allegations. Such written statements will be transmitted to the bargaining unit member within fifteen (15) working days after the circumstances/facts were known or should have been known.
- B. After receipt of the written statement described immediately above, the bargaining unit member shall have ten (10) working days to obtain clarification and present a response if so desired.
- C. The supervisor shall then have ten (10) working days to consider the matter and transmit a written decision to the bargaining unit member communicating his/her findings on the issues in the dispute, a disposition with reasons as to whether formal discipline should be levied, and a copy of the disciplinary document.
- D. Bargaining unit members shall then have the right to generate full review of formal discipline documents by initiating a grievance at Level III of the Grievance Procedure Article as included in this Agreement. From that point on, review will occur in conformance with the timelines and procedures delineated in the Grievance Procedure and the provisions of this Agreement. Review of written warnings terminates at the close of Level III of the Grievance Procedure. If such warnings are subsequently attached to reprimands, then they become subject to full grievance review with the reprimand.

E. Formal discipline will be effected in conformance with the following provisions:

- 1) Reprimands (with or without suspensions) will not be placed in bargaining unit members personnel file until exhaustion of Level III of the Grievance Procedure unless the bargaining unit member has not caused grievance review.
- 2) Suspensions without pay shall be limited to twenty (20) working days and shall not be implemented prior to the time a grievance on the matter is resolved unless the bargaining unit member has not caused grievance review.

F. Purging Adverse Documentation:

Formal discipline documents in a bargaining unit member's personnel file shall be purged if, during the two-year period following the incident in question, the bargaining unit member was not formally reprimanded or suspended and no warning letters for similar misconduct have been issued.

G. Mutual Disciplines:

The District and the Association agree to conform to the following disciplines in order to provide for fair, thorough and objective joint consideration in any proceeding:

- 1) Full good faith disclosure of known facts, circumstances and evidence pertinent to any issue under consideration;
- 2) Diligent joint effort to effect appropriate confidentiality, proper interpersonal behavior and objective communication during initial consideration and subsequent review of any disciplinary issue.

H. Understanding of Interpretation and Administration:

The Association and the District agree that the "Bargaining Unit Members' Just Cause, Due Process and Progressive Discipline" Article 21 should be interpreted and administered consistent with the following understanding:

- 1) That procedures and/or evidentiary documentation relevant to statutory dismissal proceedings are separate from the ". . . Progressive Discipline" Article. This does not imply license for the District to arbitrarily or capriciously ignore contractual provisions.
- 2) That the clause "reasonable regulations prescribed by the governing board of the District" (in the ". . . Progressive Discipline" Article, Section 3.D.) includes such regulations contained in the provisions of the Collective Bargaining Agreement.

- 3) That documents purged from personnel files in accordance with this Agreement will be sealed in envelopes and stored in a strictly confidential file. Access shall be limited to the Superintendent's designee only for possible use in dismissal proceedings or in response to an official order. Arbitrators findings concerning allegations in such documents shall be attached to the documents.###

**AMERICAN ARBITRATION ASSOCIATION'S
TESTS APPLICABLE FOR LEARNING WHETHER EMPLOYER
HAD JUST AND PROPER CAUSE FOR DISCIPLINING AN EMPLOYEE**

Few, if any, union-management agreements contain a definition of "just cause". Nevertheless, over the years the opinions of arbitrators in innumerable discipline cases have established a sort of "common law" definition thereof. This definition consists of a set of guidelines or criteria that are to be applied to the facts of any one case. These criteria are set forth below in the form of questions.

A "no" answer to one or more of the following questions normally signifies that just and proper cause did not exist. In other words, a "no" means that the employer's disciplinary decisions contained one or more elements of arbitrary, capricious, unreasonable, and/or discriminatory action to such an extent that said decision constituted an abuse of managerial discretion warranting the arbitrator to substitute his or her judgment for that of the employer.

The answers to the questions in any particular case are to be found in the evidence presented to the arbitrator at the hearing thereon. Frequently, of course, the facts are such that the guidelines cannot be applied with slide rule precision.

THE QUESTIONS

1. Did the agency give the employee forewarning or foreknowledge of the possible or probably disciplinary consequences of the employee's conduct?

NOTE A - Forewarning or foreknowledge may properly have been given orally by management or in writing through the medium of typed or printed sheets or books of shop rules and penalties for violation thereof.

NOTE B - There must have been actual oral or written communication of the rules and penalties to the employee.

NOTE C - A finding of lack of such communication does not in all cases require a "no" answer to Question Number One. Certain offenses, such as insubordination, coming to work intoxicated, drinking intoxicating beverages on the job, or theft of the property of the company or of fellow employees, are so serious that any employee in the industrial society may properly be expected to know already that such conduct is offensive and heavily punishable.

NOTE D - Absent any contractual prohibition or restriction, the agency has the right unilaterally to promulgate reasonable rules and issue reasonable orders; and same need not have been negotiated with the union.

2. Was the agency's rule or managerial order reasonably related to the orderly, efficient, and safe operation of the business?

NOTE - If an employee believes that the rule or order is unreasonable, s/he must nevertheless obey it (in which case s/he may file a grievance there over) unless s/he sincerely feels that to obey the rule or order would seriously and immediately jeopardize his or her personal safety and/or integrity. Given a firm finding to the latter effect, the employee may properly be said to have had justification for his or her disobedience.

3. Did the agency, before administering discipline to an employee, make an effort to discover whether the employee did, in fact, violate or disobey a rule or order of management?

NOTE A - The agency's investigation must normally be made before its disciplinary decision. If the company fails to do so, its failure may not normally be excused on the grounds that the employee will get his or her day in court through the grievance procedure after the exaction of discipline. By that time, it is generally conceded that there has been too much hardening of positions.

NOTE B - There may, of course, be circumstances under which management must react immediately to the employee's behavior. In such cases, the normally proper action is to suspend the employee pending investigation, with the understanding that: (a) The final disciplinary decision will be made after the investigation and (b) If the employee is found innocent after the investigation, s/he will be restored to his or her job with full pay for time lost.

4. Was the agency's investigation conducted fairly and objectively?

NOTE - At said investigation, the management official may be both "prosecutor" and "judge", but s/he may not also be a witness against the employee.

5. At the investigation, did the "judge" obtain substantial evidence or proof that the employee was guilty as charged?

NOTE - It is not required that the evidence be preponderant, conclusive or "beyond reasonable doubt". But the evidence must be truly substantial and not flimsy or slight.

6. Has the agency applied its rules, orders and penalties even-handedly and without discrimination to all employees?

NOTE A - A "no" answer to this question requires a finding of discrimination and warrants negation or modification of the discipline imposed.

NOTE B - If the agency has been lax in enforcing its rules and orders and decides henceforth to apply them rigorously, the agency may avoid a finding of discrimination by telling all employees in advance of its intent to enforce hereafter all rules as written.

7. Was the degree of discipline administered by the agency in a particular case reasonably related to (a) the seriousness of the employee's proven offense and (b) the record of the employee in his or her service with the agency?

NOTE A - A trivial proven offense does not merit harsh discipline unless the employee has properly been found guilty of the same offenses a number of times in the past. (There is no rule as to what number of previous offenses constitutes a "good", a "fair", or a "bad" record. Reasonable judgment thereon must be used.)

NOTE B - An employee's record of previous offenses may never be used to discover whether s/he was guilty of the immediate or most recent offense. The only proper use of his or her record is to help determine the severity of discipline once s/he has properly been found guilty of the immediate offense.

NOTE C - Given the same proven offense for two or more employees, their respective records provide the only proper basis for "discriminating" among them in the administration of discipline for said offense. Thus, if employee A's record is significantly better than those of employees B, C and D, the agency may properly give a lighter punishment than it gives the others for the same offense, and this does not constitute true discrimination.###

ARTICLE 22 - LEAVE OF ABSENCE

1. Travel Leave: Leave of absence may be granted for travel for educational purposes in accordance with the provisions of the Education Code.
2. Personal/Study Leave: Leave of absence without compensation may be granted to a bargaining unit member not to exceed one year at a time, upon the recommendation of the Superintendent. If recommended by the Superintendent, one additional year of leave may be granted. Upon expiration of the second year of leave, an employee must return to duty within the Fresno Unified School District or submit his/her resignation. Exceptions will be considered by the Board upon the recommendation of the Superintendent.
3. Special Leave to Serve in State Legislature: Leave of absence shall be granted to a bargaining unit member who is an elected member of the State Legislature.
4. Requests for Leave: Requests for leave of absence should be filed prior to March 1 preceding the year for which absence is requested, except in cases of emergency or pregnancy leave. All requests should be filed on the prescribed forms approved and provided by the Superintendent.
5. Terms of Leave: Persons granted leave shall be required to abide by the terms under which the leave was granted by the Board of Education.
6. Physical Examination After Leave: Persons returning from a leave of absence of one year or more are required to pass a satisfactory physical examination (including chest x-ray) and file a certificate of same with the Superintendent of Schools.
7. Part-time leaves may be granted for study or personal leaves.

8. Bargaining unit members on leave without compensation may maintain fringe benefits coverage at their own expense. This shall not be construed so as to apply to bargaining unit members on part-time leaves of 50% or less.###

ARTICLE 23 - ACCIDENT OR ILLNESS, LEAVE OF ABSENCE

1. Leave of absence may be granted to a bargaining unit member who is compelled to absent himself/herself from his/her duties because of accident or illness, whether or not the cause of absence arises out of and in the course of the employment of the bargaining unit member, or because of quarantine which results from his/her contact with other persons having a contagious disease, or because of temporary inability to perform the services required of him/her because of illness, accident or quarantine.
2. Such leave shall be without compensation, when in excess of regularly accrued benefits.###

ARTICLE 24 - ADOPTION LEAVE

1. A bargaining unit member, upon receipt of notification of adoption shall be allowed to utilize accrued sick leave and sub-deduct days for adoption leave for a period of adjustment within the family unit. The unit member shall notify the site principal of intent to implement this benefit. The notice shall include the beginning and ending dates for the leave. Leave pursuant to this section shall not exceed 20 teaching days. This provision is limited to only one bargaining unit member of a family for each adoption.###

ARTICLE 25 - BEREAVEMENT LEAVE

1. Every person employed by a school district in a position requiring certification qualifications is entitled to a leave of absence, not to exceed three (3) days, or five (5) days if out-of-state travel is required, on account of the death of any member of his/her immediate family.
2. No deduction shall be made from the salary of such bargaining unit member nor shall such leave be deducted from leave granted by other sections of the Education Code or provided by the Governing Board of the District.
3. Members of the immediate family, as used in this section, means the mother, father, grandmother, grandfather, or a grandchild of the bargaining unit member or of the

spouse of the bargaining unit member, and the spouse, son, son-in-law, daughter, daughter-in-law, brother or sister of the bargaining unit member, or any relative living in the immediate household of the employee. Members of the immediate family, as used in this section, shall be extended to include stepmother, stepfather and stepchild of the bargaining unit member, or of the spouse of the bargaining unit member.

4. In cases of death of members of the family not included as "members of the immediate family," see the Leave in Cases of Personal Necessity Article of this Agreement.###

ARTICLE 26 - LEGAL COMMITMENTS AND TRANSACTIONS, LEAVE OF ABSENCE

1. In the event that bargaining unit members should be summoned to appear for jury duty or as a witness to court other than as a litigant, or summoned to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the bargaining unit member, the District shall grant leaves of absence to bargaining unit members under the above conditions, and the employee shall reimburse the District any amount he/she receives for jury or witness fees, up to the amount of the employee's daily rate of pay for the period of absence. The bargaining unit member shall retain any amount he/she receives for mileage/travel expenses.
2. In order to implement the preparation of proper employee attendance records and salary payments, bargaining unit members shall:
 - A. Immediately, upon return to duty, submit an appropriate absence slip showing dates of absence and reason for absence, i.e., "Jury duty or witness duty".
 - B. In view of the fact that bargaining unit members receive full salary while on leave as prescribed in paragraph 1 above, bargaining unit members shall send to the Payroll Office their check for jury or witness fees. The check should be endorsed "Pay to the order of Fresno Unified School District". Normally, the check also includes a mileage allowance, and the mileage allowance will be returned to the bargaining unit member.

If the jury or witness duty should occur outside the bargaining unit member's normal duty period, the above procedure does not apply. No absence form would be required and the full amount of the jury or witness fees shall be retained by the bargaining unit member.###

ARTICLE 27 - PARENTAL LEAVE OF ABSENCE

1. A parental leave of absence without pay shall be granted to a bargaining unit member for the purpose of childbearing and/or child rearing as follows:
 - A. A bargaining unit member who is pregnant shall be entitled, upon request, to a leave to begin at any time between the commencement of her pregnancy and one (1) year after a child is born to her. Said bargaining unit member shall notify the Superintendent, in writing, of her desire to take such leave and, except in case of emergency, shall give such notice at least thirty (30) days prior to the date on which her leave is to begin. She shall include with such notice either a physician's statement certifying her pregnancy or a copy of the birth certificate of her child, whichever is applicable. A bargaining unit member who is pregnant may continue in active employment through her pregnancy as long as she is able to properly perform her required functions.
 - B. Any bargaining unit member shall be entitled, upon request, to a one (1) year parental leave of absence to begin any time after the birth of her child, or after receiving de facto and/or de jure custody of any infant child [i.e. three (3) years of age or less] or prior to receiving such custody if necessary in order to fulfill the requirements for adoption.
 - C. Bargaining unit members who are parents and/or guardians, or who have received de facto and/or de jure custody of physically and/or mentally handicapped children shall, upon request, be entitled to annually renew their parental leave of absence until such time as such children are eligible to enter public school, or, for children legally ineligible to enter public school, until such time as they would be able to attend public school if they were eligible. There shall be a maximum of four (4) renewals allowed under this provision.
 - D. If a child five (5) years of age or less becomes physically and/or mentally handicapped, the provisions of "B." and "C." above shall be applied for bargaining unit members eligible under those provisions to care for said child.
2. Notification of Return to Active Employment:
 - A. If any bargaining unit member who has been on parental leave less than two (2) semesters notifies the Superintendent of his or her desire to terminate his/her leave and to return to active employment within sixty (60) days after the termination of pregnancy for any reason, the acquisition of de facto custody of an infant child, the birth of his/her child, or the commencement of the leave, whichever is later, said bargaining unit member shall within seven (7) days after receipt of the notice be assigned to the same position which

she or he held at the time the leave commenced, or if that position is no longer in existence, to a substantially equivalent position, except that if a bargaining unit member who has been on leave for ninety (90) days or more gives such notice after April 30, the District may continue the parental leave until the commencement of the next school year. Upon his or her return, said bargaining unit member shall be entitled to all benefits and/or considerations to which bargaining unit members are normally entitled upon return from a parental leave of absence without pay, provided that the leave has not exceeded two (2) semesters.

- B. If a bargaining unit member who has been on parental leave more than two (2) semesters notifies the Superintendent of his or her desire to return to active employment after the expiration of the aforesaid sixty (60) day period, but within forty-eight (48) months after the commencement of the leave (provision "1.C." of this article), said bargaining unit member shall be assigned to the first available vacant position for which he or she is qualified, provided that if more than one (1) bargaining unit member has given notice pursuant to this paragraph, the bargaining unit member who gave such notice at the earliest date shall be assigned to the position in question. Upon his or her return, said bargaining unit member shall be entitled to all other benefits and/or considerations to which bargaining unit members are normally entitled upon return from a parental leave of absence without pay.
 - C. While on parental leave, a bargaining unit member shall have the option to remain an active participant in the fringe benefit programs by contributing the full premium amount necessary for those actively employed. It is understood that such participation in the State Teachers Retirement System is subject to that agency's eligibility requirements.
 - D. All assignment rights for persons returning from parental leave shall be subject to the then-existent District provisions for assignment and transfer.
3. A bargaining unit member on parental leave of absence shall not be denied the opportunity to substitute in the school district by reason of fact that she/he is on such leave of absence.###

ARTICLE 28 - PEACE CORPS SPECIAL LEAVE

- 1. A Peace Corps leave of absence shall be granted to permit a bargaining unit member to accept an appointment to serve in the Peace Corps. Formal request for a Peace Corps leave shall be made after acceptance by the Peace Corps and determination of probable dates of beginning and end of leave.
- 2. Length of Leave: Leaves for service in the Peace Corps shall be considered for a period not to exceed two (2) years.

3. Effect on Benefits:

A. Step advance:

When acceptable evidence of satisfactory Peace Corps service is presented, credit will be granted in the same manner as military service credit.

B. Retirement:

Service on a Peace Corps leave is not creditable for retirement purposes, and no retirement contributions are required.

C. Sabbatical:

Time spent on a Peace Corps leave will not count for sabbatical service requirement. It will not, however, break the continuity of service.

D. Other:

No other benefits (vacation, accumulated illness, etc.) shall accrue during the period served on a Peace Corps leave.

4. Notice Procedure: After acceptance by the Peace Corps, request for leave should be filed with the Division of Human Resources.###

**ARTICLE 29 - PERSONAL BUSINESS LEAVE, USE OF SICK LEAVE
IN CASES OF**

With prior notification to the principal, a unit member may use a maximum of two (2) days of personal business leave to be charged against the accumulated sick leave of the unit member. The days are to be part of the total of six (6) days allowed pursuant to Article 30, Personal Necessity Leave. A request for a substitute must be made to the Division of Human Resources as soon as possible [preferably at least ten (10) days in advance]. The Division of Human Resources will confirm the request. If substitutes are not available, the request may be denied. Principals may request that the Division of Human Resources deny the leave on the basis that a condition exists under which it is a necessity that the teacher be on duty on that specific day.###

ARTICLE 30 - PERSONAL NECESSITY, USE OF SICK LEAVE IN CASES OF

1. Any days of leave of absence for illness or injury allowed for sick leave may be used by the bargaining unit member, at his/her election, upon prior approval, in cases of personal necessity or personal business leave. Leave taken pursuant to this article

shall be for an activity that cannot normally be taken care of after the regularly scheduled duty day.

2. A maximum of seven (7) days of accumulated leave may be used in any school year for personal necessity. Three (3) of these days may be used to observe recognized religious holidays according to personal convictions. In order for it to be considered a recognized religious holiday, there must be an established observance during the day that would conflict with a bargaining unit member's regular workday.
3. Reasons which shall be considered as a personal emergency or necessity under these rules and regulations are limited to:
 - A. Death of a member of the immediate family. The "immediate family" as used in this section means the mother, father, grandmother, grandfather, or a grandchild of the bargaining unit member, or of the spouse of the bargaining unit member, and the spouse, son, son-in-law, daughter, daughter-in-law, brother or sister, brother-in-law, sister-in-law, niece or nephew of the bargaining unit member, or any relative living in the immediate household of the bargaining unit member. Members of the immediate family as used in this section shall be extended to include stepmother, stepfather and stepchild of the bargaining unit member or of the bargaining unit member's spouse. This applies after Bereavement Leave has been used. (See "Bereavement Leave" article of this Agreement.)
 - B. Emergency or necessity leave may be granted to cover attendance at the funeral of a close relative but not included as a member of "immediate family" as defined in "A." above. ("Close relatives" would include uncles, aunts and cousins.) Emergency leave may also be granted for the funeral of a non-relative living in the immediate household.
 - C. Accident involving his/her personal property or the person or property of a member of his/her immediate family as defined in "A." above, and of such emergency nature that the immediate presence of the bargaining unit member is required during his/her assigned hours of service.
 - D. Appearance in court as a litigant or as a witness under an official order.
 - E. An illness or an unusual circumstance involving a member of the bargaining unit member's immediate family as defined in "A." above, serious in nature, which under the circumstances the bargaining unit member cannot reasonably be expected to disregard, and which requires the attention of the bargaining unit member during his/her assigned hours of service. (In addition to this leave a member may take an additional six (6) days as permitted by Labor Code Section 233.)
 - F. The birth of a child making it necessary for a bargaining unit member who is the father of the child to be absent from his position during the assigned hours of service.

- G. To the extent allowed by law, parents may take up to four hours leave for involvement in activities at their child's school.
- 4. Bargaining unit members will submit completed personal necessity leave request forms (T10A) in triplicate to their supervisor normally within three (3) working days prior to requesting the leave. Supervisors will verify the eligibility of the request for necessity leave and will make the appropriate recommendation on the leave form before forwarding it to the District Office. One copy will be retained by the supervisor. One copy of the request form, with the supervisor's recommendation and comments, will be returned to the bargaining unit member.
- 5. Advance permission must be obtained for personal leave except that the bargaining unit member shall not be required to secure advance permission for leave taken for any of the following reasons:
 - A. Death or serious illness of a member of his/her immediate family
 - B. Accident involving his/her person or property or the person or property of a member of his/her immediate family

However, bargaining unit members must submit completed personal necessity leave request forms in triplicate to their supervisor within five (5) working days after return to duty. The supervisor will verify the eligibility of the request for necessity leave and will make the appropriate recommendation on the leave form before forwarding it to the District Office. One copy will be retained by the supervisor. One copy of the request form, with the supervisor's recommendation and comments, will be returned to the bargaining unit member. ###

ARTICLE 31 - PREGNANCY/DISABILITY LEAVE

- 1. A pregnant bargaining unit member who has not received leave as provided under the "Parental Leave" article of this Agreement is entitled to utilize accrued sick leave days and/or sub-deduct days for pregnancy disability subject to the following conditions:
 - A. Sick leave shall apply only to those days of absence during which the bargaining unit member is actually unable to perform her assigned duties *because of disability arising from pregnancy, childbirth, miscarriage and/or recovery therefrom.*
 - B. The District may require the bargaining unit member to file a physician's verification which clearly states the bargaining unit member was incapable of meeting her normal work assignment.

- C. Within seven (7) calendar days after the termination of the leave, the bargaining unit member shall submit a physician's written health evaluation including the reasons the bargaining unit member was disabled during the period of absence. The District may require additional physician statements or reevaluation of the bargaining unit member by her physician. (Any additional statements required shall be at District expense.)###

ARTICLE 32 - SICK LEAVE

1. Eligibility Requirements:

- A. Pursuant to the provisions of Education Code Section 44978, every bargaining unit member employed on a full-time, five-days-a-week basis shall be entitled to ten (10) days leave of absence for illness or injury per school year without loss of pay.
- B. All bargaining unit members employed for less than full-time service shall be entitled to the proportion of ten (10) days sick leave as the percentage of duty time served bears to full-time service.

2. Payment Procedures:

- A. Pay for any day of such absence shall be the same as the pay which would have been received had the bargaining unit member served during the day.
- B. Credit for leave of absence need not be accrued prior to taking such leave by the employee, and such leave of absence may be taken at any time during the school year.
- C. If such bargaining unit member does not take the full amount of leave allowed in any school year under this regulation, the amount not taken shall be accumulated from year to year.
- D. No deduction from the salary shall be made until all accumulated sick leave has been used.

3. Substitute Differential Salary:

- A. Pursuant to the provisions of Education Code Section 44977, when a person employed in a position requiring certification qualifications is absent from his/her duties on account of illness or accident for a period of five school months or less, whether or not the absence arises out of or in the course of the employment of the employee, the amount deducted from the salary due him/her for any month in which the absence occurs shall not exceed the sum which is actually paid a substitute employee employed to fill his/her position during his/her absence, or if no substitute employee was employed, the

amount which would have been paid to the substitute had he/she been employed.

- B. "The five-month period" referred to in Section 44977 starts to run at the end of the employee's current annual leave of ten days. Accrued leave is included in the computation of the five-month provision of Section 44977. (Attorney General Ruling #57-3, March 1957).
- C. No deduction from the salary shall be made until all accumulated sick leave has been used.###

ARTICLE 33 - STUDY LEAVE

Leave of absence may be granted to bargaining unit members for study in residence in accordance with the following provisions:

- A. Such leaves shall be without compensation;
- B. Study leaves shall be granted for no more than one year at a time. If recommended by the Superintendent, an additional year may be granted.
- C. Bargaining unit members must complete at least six units during the year of study leave in order to maintain eligibility for annual service increments. For part-time study leaves or full time study leaves shorter than a school year in duration, the number of units required shall be equitably prorated.###

ARTICLE 34 - UNAUTHORIZED LEAVE OF ABSENCE

1. Unauthorized leave is defined as absence from regularly assigned duties that are not in conformance with any leave provisions contained within this Agreement or without prior official approval of the District. Such unauthorized leave may include, but is not limited to, collective refusals to provide service, unauthorized use of sick leave, unauthorized use of other leave benefits, nonattendance at required meetings and failure to perform assigned supervisory functions at school-sponsored activities.
2. Absence that is determined to constitute unauthorized leave may result in the initiation of such disciplinary action as may be deemed appropriate.
3. The Superintendent or the supervisor of the bargaining unit member may require a physician's or other verification as to an employee's claimed reason for absence in any situation in which it is believed that no valid grounds exist for the bargaining unit member's claim for absence. Such verification shall be made within five (5) days of the absence.###

ARTICLE 35 - MENTOR TEACHER PROGRAM

[Superseded by the Peer Assistance and Review program, (PAR), 1999]

ARTICLE 36 - MILEAGE ALLOWANCE

1. Unit members who are required to use their personal automobile in order to carry out their regularly assigned duties, or for other District-approved travel, shall be reimbursed at the maximum allowable rate established by the Internal Revenue Service.
 - A. "Regularly assigned duties" travel shall include:
 - 1) Travel between work sites for unit members whose regular assignments specifically require such travel
 - 2) Travel by unit members whose assigned duties specifically involve transporting of supplies, equipment or food
 - 3) Travel required of unit members whose assigned duties specifically involve frequent visitations to students' homes
 - 4) Travel required of unit members whose assigned duties specifically require transportation of students.
 - B. "Other District-approved" travel shall be that out-of-District travel required by the District of the unit member for which it suits the convenience of the District to pay a mileage allowance rather than providing other means of transportation.
2. The District reserves the option to establish even monthly rates for those unit members whose assignment results in a predictable amount of miles per month. Such rates shall be established by multiplying the monthly mileage totals by the appropriate mileage allowance.###

ARTICLE 37 - MISCELLANEOUS PROVISIONS

1. Any individual contracts between the Board of Education and an individual bargaining unit member heretofore executed shall be subject to and consistent with the terms and conditions of this Agreement.

2. This Agreement shall supersede any rules, regulations or practices of the District which are, or may in the future be, contrary to or inconsistent with its terms.
3. Within thirty (30) days of ratification of the Agreement by both parties herein, the Board of Education shall have copies prepared for distribution to each teacher in the District, and 400 copies for the Association.
4. Rules which are designed to implement this Agreement shall be appropriate and consistent in application and effect.
5. A bargaining unit member's notification to the Board of Education that he/she intends to resign shall remain revocable until such time as the Board of Education officially takes action on such notification.
6. The provisions of this article do not prohibit changes in District policy or practice which comply with the substantive provisions of this Agreement.###

ARTICLE 38 - NEGOTIATION PROCEDURES

1. On April 15 or the week thereafter of the calendar year in which this Agreement expires, both parties shall begin to meet and negotiate in good faith on negotiable items for the following budget year. Any agreement reached between the parties shall be reduced to writing and signed by them.
2. The Board of Education and the Association may discharge their respective duties required by this Agreement by means of authorized officers, individual representatives or committees.
3. Negotiations shall take place at mutually agreeable times and places.
4. Either party may request relevant reports from the other party.
5. As soon as available, the Board of Education shall furnish the Association with the placement of personnel on the respective salary schedules as of October 1.
6. The District shall furnish the Association with requested public information that is necessary to the Association in order to fulfill its role as exclusive representative. The District may levy a reasonable charge for such materials.
7. All items upon which there is tentative agreement during joint negotiations shall be signed by the parties as tentative agreements. Ratification of the successor agreement shall proceed after the following requirements have been met:
 - A. The parties shall jointly assemble the tentative agreements into one original finalized Agreement document, draft of which each party shall have one true photocopy, while the original shall be jointly delivered into the custody of the Fresno, California Office of the California Conciliation Service.

- B. The California Conciliation Service shall make two true photocopies of the original finalized Master Agreement document and retain them in their custody for signature by the parties after both parties have completed ratification procedures. The expense of such duplication shall be borne equally by the parties.
- C. Within three days after both parties have ratified the Agreement, the parties shall meet to sign the original Agreement document draft described in paragraph "7.A." immediately above, and the two true photocopies described in paragraph "7.B." immediately above. Each party shall then be provided with one signed true photocopy and the original Agreement document draft shall be utilized for printing of the Agreement as described in the provisions of the article "Miscellaneous" within this Agreement.###

ARTICLE 39 - NON-DISCRIMINATION

1. The Board of Education shall not illegally discriminate in regard to wages, hours or terms and conditions of employment against any bargaining unit member on the basis of race, color, domicile, creed, age, gender, national origin, political affiliation, marital status (in hiring), membership in an employee organization or participation in the lawful activities of an employee organization.
2. Application forms and oral interview procedures shall not refer to membership in or preferences for employee organizations.
3. District will comply with State and Federal laws/regulations regarding non-discrimination, sexual harassment, Americans with Disabilities Act, and Family Care and Medical Leave Act.###

ARTICLE 40 - OBTAINING SUBSTITUTE CLASSROOM TEACHERS

1. The District shall exert all reasonable effort to employ substitute teachers in the event a regularly employed teacher is absent for reasons of illness, bereavement and other short leaves of absence.
2. Teachers shall not be required to obtain or release substitutes. The regular teacher will notify the District of his/her dates of absence and return in accordance with District established absence procedures.
3. The District may require teachers to cover classes for other teachers in case of emergencies. In the event a teacher is so required, that teacher shall receive compensatory time.###

ARTICLE 41 - OFFICIATING ASSIGNMENTS

1. If a classroom teacher needs to be excused from a regularly assigned class for officiating responsibilities, the classroom teacher must pay substitute costs and receive clearance from the site administrator.###
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ARTICLE 42 - PART-TIME TEACHERS

1. *Part-time contracts are determined in relationship to the assignment. Bargaining unit members (other than Adult School) continuing on a part-time contract may earn tenure as part-time employees in accordance with appropriate provisions of the California Education Code. If, at some future time, such part-time tenured bargaining unit members are assigned full-time, those bargaining unit members then become full-time tenured employees.*
2. Contract part-time bargaining unit members shall be provided with contracts which call for both remuneration and the assignment of duties which are proportionate in all respects except fringe benefits to the remuneration and assignment of duties generally prevailing for full-time bargaining unit members in the District. This provision shall apply to number of class sections assigned, planning and preparation time, student counseling responsibilities, extra classroom duty time, extracurricular requirements and all other duties assigned to any particular part-time bargaining unit member.
3. Contracts for part-time bargaining unit members shall provide for employees to serve on the basis of remuneration and assigned duties amounting to a direct relationship to the primary duty and the prorated additional responsibilities and assignments as full-time employees serving in like assignments.
4. Bargaining unit members serving on a 50 percent (50%) or more contract shall receive fringe benefits equal to those received by full-time bargaining unit members. Bargaining unit members serving on less than a fifty percent (50%) contract shall be entitled to none of the fringe benefits received by full-time bargaining unit members, except as required by law.
5. Effort shall be made by the District to provide that the assignments of bargaining unit members shall fill a continuous block of time during each day.###

ARTICLE 43 - PERSONNEL FILES

1. The District shall maintain bargaining unit members' personnel files at the District's Central Office.
2. The person or persons who draft and/or place material relevant to the assessment of performance in a bargaining unit member's personnel file shall sign the material and signify the date on which such material was drafted. Such material must be placed in the bargaining unit member's personnel file within a reasonable time after the circumstances giving rise to the material were known.
3. Access to personnel files shall be limited to the members of management on a regular, need-to-know basis, and any inspection or review of a unit member's file shall be recorded on a form developed for that purpose which will include the name, position, date, and reason for such inspection or review. The form shall become a part of the file. Board of Education members may request the review of a bargaining unit member's file at a personnel session of the Board of Education, or the Board may designate an individual Board member(s) to examine personnel files. The contents of all personnel files shall be kept in the strictest confidence. This paragraph shall not apply in the event all or a portion of the personnel files are necessary for preparation or as evidence in an administrative or judicial proceeding.
4. Information of a derogatory nature, except material mentioned in paragraph "6." below, shall not be entered or filed unless and until the bargaining unit member is given notice and an opportunity to review and comment thereon. The bargaining unit member shall be obligated to attend a conference called for such purpose by an administrator having line authority over such bargaining unit member. The bargaining unit member shall have the right to representation during such conference. The bargaining unit member shall acknowledge he/she has received a copy for his/her personal retention by affixing his/her signature on the actual copy to be filed, with the understanding that such signature merely signifies that he/she has read the materials to be filed and does not necessarily indicate agreement with its contents. In the event that a bargaining unit member refuses to affix his/her signature to the documents, a statement to this effect, together with that of a witness, may be attached to the document by the administrator or designee in charge of the safekeeping of the file. A bargaining unit member shall have the right to enter, and have attached to any such derogatory statement, his/her own comments thereon. Such review shall take place during normal business hours, and the bargaining unit member shall be released from duty for this purpose without salary reduction. Duty, for purposes of this paragraph, is intended to be limited to those hours when the bargaining unit member would otherwise be engaged in non-teaching duties.
5. Each bargaining unit member shall have the right to review the contents of his/her own personnel file. A representative of the bargaining unit member's choosing may accompany the bargaining unit member in this review. The bargaining unit member's representative may review the bargaining unit member's personnel file (except

for privileged information referred to in paragraph "6." of this article) in the absence of the bargaining unit member, provided that the bargaining unit member has authorized, in writing, the review, and provided that such authorization is given to the administrator or designee responsible for the safekeeping of the file. Photocopies of documents shall be provided to the bargaining unit member or the bargaining unit member's representative for an amount equal to the cost of reproduction. The bargaining unit member's review of such information shall take place during the normal working day of the Division of Human Resources.

6. Privileged information such as confidential placement bureau papers and confidential statements submitted as part of application procedures, including rating reports of records which (1) were obtained prior to the employment of the person involved, (2) were prepared by identifiable examination committee members, or (3) were obtained in connection with a promotional examination, is specifically exempted from review. The administrator or designee shall remove such confidential documents from the file prior to a review of the file as described.
7. In the event derogatory charges against a bargaining unit member are proven to be without substance by any official or body having final judicial authority on the question of such charges, the material shall be expunged from the personnel file.
8. Allegations or derogatory material treated in the "Employee Discipline" article are appropriately entered into the personnel file as delineated in Employee Discipline"###

ARTICLE 44 - PROBATIONARY TEACHERS RIGHT TO HEARING

PROBATIONARY TEACHERS HIRED AFTER JUNE 30, 1983:

The Superintendent or his/her designee shall give thirty (30) days prior written notice of dismissal *not later than March 15 in the case of second-year probationary employees*. The notice shall include a statement of the reasons for the dismissal and notice of the opportunity to appeal. In the event of a dismissal for unsatisfactory performance, a copy of the evaluation conducted pursuant to Section 44664 shall accompany the written notice.

The employee shall have fifteen (15) days from receipt of the notice of dismissal to submit to the Board of Education a written request for a hearing, and the Board of Education may establish procedures for appointing a hearing officer to conduct the hearing and submit a recommended decision. This decision is not binding on the Board of Education.###

ARTICLE 45 - PROCEDURES FOR PROCESSING CITIZENS' COMPLAINTS

1. All significant complaints will be investigated.
2. Individual bargaining unit members who are the subject of a significant citizen's

complaint shall be informed of each complaint. The District shall be responsible to provide the bargaining unit member a written statement of the substance and specific allegations of the complaint with the complainant identified.

3. In the event the matter is not settled at the administrative level to the satisfaction of the bargaining unit member(s), appeal may be made to the Superintendent, or Superintendent's designee.
4. Complainant and school personnel concerned shall be fully apprized of each step in the negotiations toward satisfactorily resolving the matter. To prevent hasty and unconsidered action, the Board of Education reserves the right to wait at least two weeks before acting on any complaint brought to its attention.###

ARTICLE 46 - PROFESSIONAL DUES AND PAYROLL DEDUCTIONS

1. Any teacher who is a member of the FTA/CTA/NEA, or who has applied for membership, may sign and deliver to the District an assignment authorizing deduction of unified membership dues, initiation fees and general assessments in the Associations. Pursuant to such authorization, the District shall deduct one tenth of such dues from the regular salary check of the teacher each month for ten months or for as many months within any such year as the teacher has been employed. The deduction authorization shall continue in effect from year to year unless revoked in writing before October 1 of any year.
2. As a requirement of this contract, unit members shall become a member of the FTA/CTA/NEA or pay to the Association a fee in an amount equal to ninety percent (90%) of FTA/CTA/NEA unified membership dues, initiation fees and/or general assessments.
 - A. Unit members shall either have satisfied their dues or fees obligation to the Association by November 1, or thirty (30) days after their commencement of service, whichever is later, or the District shall immediately begin automatic payroll deduction of the service fees as provided in the Education Code Section 45061 (or 87834) and in the same manner as set forth in paragraph "1." of this article.
 - B. In subsequent school years, unit members shall satisfy their dues or fees obligation to the Association within thirty (30) days after their commencement of service, or the District shall immediately begin automatic payroll deduction as delineated herein.
 - C. Unit members may satisfy their dues or fees obligation by lump sum payment payable to the Association. Such payments shall be made on or before the deadlines cited above.
 - D. Documents signed by unit members accepting employment shall contain provisions delineating unit members' obligations to pay dues or fees.

- E. Newly employed unit members shall be given a copy of this Agreement and information regarding means of satisfying dues or fees obligations provided by the Association.
 - F. As unit members are initially programmed for payroll by the FUSD Fiscal Services Division, the Association will be immediately provided locator and employee status information to enable contact for membership recruitment.
- 3.
- A. Any unit member whose traditionally held religious tenets or teachings include objections to joining or financially supporting employee organizations shall not be required to join or financially support FTA/CTA/NEA, except that such unit member shall pay, in lieu of a service fee, sums equal to such service fee (90% of unified dues) to the United Way, CHAD, or Public Education Fund which are exempt from taxation under Section 501(c) of Title 26 of the Internal Revenue Code. Such payment shall be made on or before November 1st of each school year. If payment is not made by November 1st, the District shall commence a monthly deduction as stipulated in "2A." above and forward the amount withheld to either the United Way, CHAD or Public Education Fund.
 - B. *Proof of payment and a written statement of objection along with verifiable evidence of traditionally held religious tenets or teachings which preclude joining or financially supporting employee organizations pursuant to paragraph "3A." above, shall be made to the District as a condition of exemption from the provisions of paragraphs "1" and "2" of this article. The District will make available to the FTA the documentation and reasons for decisions regarding religious exemptions. Such proof shall be presented on or before November 1st. The Association shall have the right of inspection in order to review said proof of payment.*
 - C. Any unit member making payments as set forth in paragraph "3A. and B." above, and who request that the grievance or arbitration provisions of this Agreement be used in his or her behalf, shall be responsible for paying the reasonable cost of using said grievance or arbitration procedures.
4. With respect to all sums deducted by the District pursuant to paragraphs "1" and "2" above, whether for membership dues or agency fee, the District agrees promptly to remit such monies to the Association accompanied by an alphabetical list of unit members for whom such deductions have been made, categorizing them as to membership or non-membership in the Association, and indicating any changes in personnel from the list previously furnished.
5. The Association agrees to furnish any information needed by the District to fulfill the provisions of this article.
6. FTA/CTA/NEA agrees to pay to the District all legal fees, legal costs and liability incurred by the District in all actions arising from this article with the exception of paragraph "7." If FTA/CTA/NEA chooses to compromise, settle or forego the defense of any action arising from this article, or if FTA/CTA/NEA is willing to

compromise, settle or forego the defense of any such action and the District is not, the District may continue the defense of such action at its own expense, and all legal fees, legal costs and liability incurred thereafter shall be paid solely by the District.

7. Upon appropriate written authorization from the teacher, the District shall deduct from the salary of any teacher, and make appropriate remittance for annuities, credit union or any other plans or programs jointly approved by the Association and the District.###

ARTICLE 47 - PROFESSIONAL GROWTH

1. This article applies only to those bargaining unit members initially issued a Professional Clear Teaching Credential, multiple or single subject, after August 31, 1985.
2. Those members of the bargaining unit to whom this article applies are required to develop an individual program of professional growth which consists of a minimum of one hundred fifty (150) clock hours of participation in activities which contribute to competence, performance or effectiveness in the profession of education. This program must be completed within a five (5) year period. The five (5) year period begins September 1, 1985 or on the effective date of an initial credential issued after September 1, 1985. The Division of Human Resources will inform the teacher that he or she is responsible for designing a professional growth plan with major goals and objectives. The parties agree that the teacher remains liable for knowing of, and satisfying, all relevant legal requirements. The District's failure to notify a teacher of his or her obligations in this regard shall not give rise to any action against the District.
3. The District shall designate only certificated administrators, mentor teachers and college or university faculty to serve as Professional Growth Advisors (herein "advisors"). A list of these advisors, including their job site phone number and areas of educational experience and/or expertise, will be provided for each credential holder subject to this article.
4. The credential holder has the right to choose his/her own advisor from the above list of such advisors designated by the District. The credential holder is urged to seek the advice of his/her principal when selecting an advisor. If a credential holder determines that the District has not designated a suitable list of advisors, the credential holder may ask a responsible officer of another agency for permission to consult an advisor who is employed by that other agency or the credential holder may ask the Commission on Teacher Credentialing to approve a Professional Growth Plan or Record of Activities.
5. The responsibility of an advisor shall be to determine whether the Professional Growth Plan and activities submitted by a credential holder who is subject to the provision of this article (hereinafter referred to as "credential holder") comply with

pertinent Education Code Title V Sections (hereinafter referred to as "Admin Code") and the California Professional Growth Manual (hereinafter referred to as "manual").

6. The credential holder is responsible for securing the program advisor's approval of the Professional Growth Plan and the certification of completed activities and must submit the certified form to the Division of Human Resources for recording of credit.
7. An advisor shall complete and return to the credential holder certification of the initial plan, initialing of any revisions or verification of completed activities within ten (10) workdays of submission to the advisor. If an advisor finds that he/she cannot certify an initial plan, initial a modification or verify completion, the advisor shall so notify the credential holder of the reason(s) in writing within ten (10) workdays of submission.
8. If a credential holder believes that his/her advisor has taken an action that he/she considers contrary to the terms of the Education Code, the credential holder may seek another advisor and should seek review and comment (positive decision) from the Division of Human Resources. In the event of a negative decision, the credential holder may appeal to the Commission on Teacher Credentialing for a final decision.
9. Association activities which comply with the Education Code shall be allowed as Professional Growth Activities. Upon the request of the credential holder or advisor, the president of the Association shall provide verification of participation or completion.
10. The District and the Association shall provide a joint inservice for credential holders. Meetings at appropriate times shall be provided for all who hold credentials subject to the professional growth renewal requirements.
11. A clock hour for purposes of credited Professional Growth Activities shall be the actual time spent in the activity as defined in the "manual". College, university or equivalent courses shall be credited as defined in the "manual".
12. Credit for advancement on the salary schedule may be earned by credential holders for Professional Growth Activities subject to the provisions of Article 51, Section 2, "Rules Governing Approval of Units for Advancement," and Sections 3, 4, 5 and 6 which follow.
13. Nothing in the Professional Growth Requirements or Procedures thereof shall impact, be a part of or modify the performance evaluation.
14. No later than October 1 of each year, the District shall provide in writing to each member in the bargaining unit who is affected by this article the number of clock hours that member of the bargaining unit has on file and the date by which the total of at least 150 clock hours must be completed in order that the unit member's credential can be renewed. Verification of completion of credential renewal will be provided by the Division of Human Resources.###

ARTICLE 48 - PROGRAMS IMPLEMENTATION

1. Decisions of school site councils, school advisory committees and all other District advisory committees shall not be implemented by the District so as to be inconsistent with the terms of this Agreement.###
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ARTICLE 49 - RECOGNITION

1. The District confirms its recognition of the Association as the exclusive representative for that unit of employees recognized by the District and approved by the Public Employment Relations Board; that the unit is comprised of but not limited to the following positions:

Teacher
Librarian
Nurse
Teacher, Special Assignment, Programs
Supervisor, Work Experience
Resource Teacher
Teacher on Special Assignment
Speech Therapist
Adult School Teacher
Summer School Teacher
Teacher Employed Under Early Retirement
Teacher, Child Development Center
Special Education Teacher
Designated Instructional and Services Teacher
Teacher, Infant Development
Teacher, Preschool
Teacher, School-Age Parenting

and excluding all management, confidential, supervisory, part-time (not regular employees) and casual employees.###

ARTICLE 50 - SPECIAL EDUCATION

1. Released time for unit members to conduct IEP meetings shall be made available when it is determined by the Administrator of the Special Education Office or his designee that all other options are unavailable. Conditions which may trigger the use of a substitute are as follows: (1) The teacher must attend an IEP meeting away

from the school site and/or (2) The only time the IEP meeting can be scheduled is during the instructional day and class coverage by school personnel is not available.

2. The parties acknowledge the importance of constructive dialogue and the respect of professional opinions for all members of the team on all aspects of program delivery.
3. Bargaining unit members will be provided opportunity to participate in training programs either prior to or concurrently with the implementation of new instructional and/or assessment programs in either special education or regular education classrooms.###

ARTICLE 51 - SALARY

1. For the 1999-2000 school year, five percent (5%) salary increase will be added to the 1998-99 salary schedules for all employees in the unit effective July 1, 1999. *Individual compensation will be based on their encumbrance year and be effective with the first pay warrant of the 1999-00 school year.*

Schedule A - Teachers, Librarians and Nurses
Child Development Center Teachers
Preschool Teachers' Salary Schedule "R"
Lori Ann Infant Center
Adult School Teachers (hourly rate)
Regular Summer School and Intersession Salary Schedule
Supplemental Compensation for District-Assigned Work
Extra Pay for Extra Services (EPES), Pursuant to Section 3 below.

4. A. For the 2000-01 school year, the 1999-2000 salary schedules referred to in section 1 above shall be increased by a percentage equal to the base revenue limit increase as defined herein. The "percentage equal to the base revenue limit increase" is defined to mean the same percentage as the *effective Cost of Living Allowance (COLA) actually received by the District* in the 2000-01 school year as an unrestricted ongoing increase to the District's base revenue limit and any additional unrestricted ongoing increase to the District's base revenue limit actually received in the 2000-01 school year, identical in effect to a COLA. By way of example, such additional increases in past years have included deficit reduction and/or equalization aid.
- B. *For the 2001-02 school year, the 2000-01 salary schedules referred to in section 1 above shall be increased by a percentage equal to the base revenue limit increase as defined herein. The "percentage equal to the base revenue limit increase" is defined to mean the same percentage as the effective Cost of Living Allowance (COLA) actually received by the District in the 2001-02 school year as an unrestricted ongoing increase to the*

District's base revenue limit and any additional unrestricted ongoing increase to the District's base revenue limit actually received in the 2001-02 school year, identical in effect to a COLA. By way of example, such additional increases in past years have included deficit reduction and/or equalization aid.

- E. Contingency: The parties recognize that multi-year salary agreements contain some risk for each party. It is the intent of the parties that the unit receive a fair share of the funds available for salaries and benefits, and that the agreement to increase salaries by the effective base revenue limit increase, as defined in sections 2(A) and (B) above in 2000-01 and 2001-02, represents a good faith commitment consistent with this goal.

Notwithstanding this, the parties recognize that the continued solvency and fiscal health of the District is of paramount importance, and that a continually escalating ending fund balance is inconsistent with the goal stated above, since the unit's share of available funds is thereby diminished. Therefore, the parties agree it is in the interest of both parties that the following conditions are met:

- 1) Maintenance of the minimum two percent (2%) reserve (excluding funds designated for specific programs/uses such as bond redemption, State Account Code Structure (SACS), E-rate, grants, etc.);
- 2) Maintenance of an unrestricted general fund balance greater than zero;
- 3) Maintenance of the ability to actually pay health and welfare premiums and claims for all covered employees and retirees;
- 4) Maintenance of the Ending Fund Balance (unrestricted, as that term is defined in the California School Accounting Manual and the J-200 form), as follows:

1999-2000: Not greater than \$34,524,565

2000-2001: Not greater than the beginning balance as of July 1, 2000, as reported on the September 2001 J-200 form.

2001-2002: Not greater than the beginning balance as of July 1, 2001, as reported on the September 2002 J-200 form.

If any of these conditions is not met, then either party may, upon submission of a written notice dated not later than October 1st of each year, request that the parties enter into salary re-opener negotiations for the concurrent year. If any of the conditions listed in 1-3 above are not met, the District may opt not to implement automatically the salary increase(s) provided for in section 2(A) and/or 2(B) above, in which case, regular salary negotiations

shall instead take place. If condition 4 above is not met, the Union may opt to reopen negotiations over the amount asserted to be in excess of the amount permitted in conditions 4.

Supporting data for the assertion that any of the above four (4) conditions exist in 2000-2001 or 2001-2002 shall be provided to the other party together with or promptly after the October 1st notice. The other party shall have twenty (20) working days to concur or disagree with the other party's assertions. Any disagreement will be submitted to an arbitrator in accordance with Article 19 of this Agreement. The Arbitrator's decision shall be issued prior to the commencement of any negotiations which were triggered and/or requested pursuant to the immediately preceding paragraph.

3. Extra pay for Extra Services (EPES): The EPES schedules shall be increased by the same percentage as applies to schedules effective July 1 of the following year.
4. Staff Development "Buyback": Salary Schedule A - The District will continue to recognize participation by unit members in staff development activities which qualify for reimbursement from the State under the "Instructional Time and Staff Development Reform Program" (commonly referred to as the "Staff Development Buyback Program" pursuant to Education Code sections 44579 through 44579.4).
 - A. Unit members whose salaries are provided under Salary Schedule A shall, in cooperation with the District, certify that they have participated annually in 21 reimbursable hours of staff development according to state law and regulations.
 - B. Three (3) reimbursable staff development days shall be conducted during the 1999/2000 work year and every year thereafter so long as this program continues under state law. Commencing in 1999/2000, the traditional work year for unit members shall be increased by two (2) days for this purpose (for a total of 185 work days) and the third reimbursable staff development day shall be held on one of the existing "I" days. Unit members on year round schedules shall be required to participate in three (3) days of reimbursable staff development activities during each school year. The 1999/2000 configuration of days set forth herein shall not foreclose the parties from negotiating other configurations in the future.
 - C. The salary schedule increase provided for in this section shall continue so long as funds are provided by the state for the staff development activities. If such funds are eliminated or reduced, the work year and the salary schedule shall be reduced accordingly, absent agreement by the parties otherwise.

FRESNO UNIFIED SCHOOL DISTRICT
Basic Salary Schedule
Schedule A - Teachers, Librarians, and Nurses
185 Duty Days
Effective July 1, 1999

Level	Class I* BA + 30	Index	Class II BA + 45	Index	Class III BA + 60	Index	Class IV BA + 75	Index
Non-Credentialed Teachers								
0	30,334.35	1.00	32,154.42	1.06	33,974.48	1.12	35,794.55	1.18
Fully-Credentialed Teachers								
1	32,154.42	1.06	33,974.48	1.12	35,794.55	1.18	37,614.60	1.24
2	33,974.48	1.12	35,794.55	1.18	37,614.60	1.24	39,434.66	1.30
3	35,794.55	1.18	37,614.60	1.24	39,434.66	1.30	41,254.73	1.36
4	37,614.60	1.24	39,434.66	1.30	41,254.73	1.36	43,074.79	1.42
5	39,434.66	1.30	41,254.73	1.36	43,074.79	1.42	44,894.85	1.48
6	41,254.73	1.36	43,074.79	1.42	44,894.85	1.48	46,714.90	1.54
7	43,074.79**	1.42	44,894.85	1.48	46,714.90	1.54	48,534.97	1.60
8			46,714.90	1.54	48,534.97	1.60	50,355.03	1.66
9					50,355.03	1.66	52,175.10	1.72
10							53,995.15	1.78

CAREER INCREMENTS: Career increment of 1.6% each year from 11th to 15th year to a total of 8.0% at the 15th year and thereafter. Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five (5) years of service credit shall be granted for out-of-district service. All regular District employment will apply for career increments.

For example, a teacher in class IV, level 10, meeting the appropriate years of service would receive the following compensation:

Years of Service	Percent of Salary	Career Increment	Salary
11	1.6	863.92	54,859.07
12	3.2	1,727.84	55,722.99
13	4.8	2,591.77	56,586.92
14	6.4	3,455.69	57,450.84
15	8.0	4,319.61	58,314.76

ADDITIONS TO PLACEMENT ON BASIC SCHEDULE:

- \$100 for MA on all classes
- \$200 for BA + 90
- \$200 for earned Doctorate
- \$1000 for National Board Certification

DEDUCTIONS TO PLACEMENT ON BASIC SCHEDULE: \$200 deduction for beginning nurses lacking the Audiometric Certificate.

TEACHER INTERNS: Teacher interns shall be appropriately placed on Schedule A. Notwithstanding this, some intern programs may require a payroll deduction as a condition of participation in the program.

INITIAL SALARY PLACEMENT: See Section 1, Rules Governing Placement Upon the Salary Schedule.

- * A teacher with provisional credential and less than a BA degree shall receive \$500 per year less than Class I and may not advance past Step 5.
- ** Maximum for a nurse with the Health and Development Credential but less than a BA degree.

NOTE: Levels below solid line available only to personnel hired prior to 1969-70 school year. The general requirement for a unit member to be placed in Class I is a BA plus 30 units; however, exceptions may be made when conditions warrant such exceptions. Unit members with a full credential but with less than a BA plus 30 units shall advance beyond Class I, Level I, only if they were hired prior to 1969-70.

Class I -

BA Degree plus thirty (30) semester hours, with General Secondary, General Elementary, Standard Secondary, Standard Elementary or Vocational Credential with teacher teaching in his/her field with a partial fulfillment vocational credential. All units and credentials must be verified and recorded in the Division of Human Resources.

Class II -

BA Degree plus forty-five (45) semester hours with appropriate teaching credential; or a vocational teacher teaching in his/her field with a clear vocational credential. All units and credentials must be verified and recorded in the Division of Human Resources.

Class III -

BA Degree plus sixty (60) semester hours with appropriate teaching credentials; or a vocational teacher teaching in his/her field with a clear vocational credential plus the completion of the equivalent of 15 semester units of a personalized preparation program. All units and credentials must be verified and recorded in the Division of Human Resources.

Class IV -

BA Degree plus seventy five (75) semester hours with appropriate teaching credential or a vocational teacher teaching in his/her field with a Clear Vocational Credential and a Bachelor's degree. All units and credentials must be verified and recorded in the Division of Human Resources.

A partial fulfillment or temporary credential is considered a regular credential for the purpose of placement on the salary schedule. Notwithstanding this, bargaining unit members hired after July 1, 2000 shall not advance beyond Level 0 of the salary schedule unless they have a valid California teaching credential, not including an emergency permit, intern permit or waiver. District credit may be earned for advancement on the basic salary schedule through appropriate work experience directly related to the teaching assignment. The work done in compliance with this section shall be evaluated on the basis of forty (40) hours of full-time paid employment per unit. To qualify for placement on the salary schedule as a Vocational Education teacher, the teacher must be hired and working under the Vocational Education Credential and not working as a teacher in the regular school program.

1. Rules Governing Placement Upon the Salary Schedule

- A. A teacher new to the Fresno Unified School District, without previous experience, will be classified according to the requirements stated in Schedule A and will be placed on the appropriate level. For teachers in this group with a valid California teaching credential, not including an emergency permit, intern permit or waiver, the appropriate level shall not be less than Level 1. Teachers holding an emergency permit, intern permit, or waiver shall be placed on level 0.

Effective July 1, 2000, teacher held on Level 0 who subsequently receive their valid California teaching credential shall move effective the next school year to the appropriate level at which they would otherwise be for their years of service.

- B. A teacher new to the Fresno Unified School District with previous teaching experience in an accredited school in grades Kindergarten through twelve will be given credit for one level for each year of teaching up to the maximum on the salary schedule, except that only up to five years of such service credit shall be credited service for career increment purposes. Any exception to give credit for more than year-for-year must be with Board approval in closed session. The names will be placed on the consent agenda at the following Board meeting after notification to the Association.
- C. A tenured teacher with more than six years teaching service to the Fresno Unified School District, who resigns and returns to the District within thirty-nine (39) months, shall be placed on the next level as though his/her service had not been interrupted.
- D. A teacher entering the Fresno Unified School District in mid-year will be paid his/her salary at the initial rate during the first year-and-one-half.
- E. A teacher entering the Fresno Unified School District shall receive credit for military service upon the basis of one level for each two (2) years of military service, service in Vista or Peace Corps, with a limit of two (2) levels to be attained. This credit is not allowed unless the service interrupted tenure as a teacher in a public school system.

- F. A teacher granted a leave of absence to the County Schools or California State University, Fresno, or for professional study in a recognized institution, upon return to duty, shall participate in the benefits of the regular increments of increase in salary.
- G. A Fresno Unified School District teacher on military leave of absence, service in Vista or Peace Corps, shall be given increment credit for each year of service upon his/her return (*See Military Code Section 395.1*).
- H. A nurse new to the District shall be granted year for year credit for actual nursing experience as a registered nurse or a public health nurse up to a maximum of five years. Full year for year credit shall be granted for previous experience as a public school nurse.
- I. A teacher who is hired by the District in a K-12 program shall be given salary placement credit for previous teaching experience in Fresno Adult School program whose funding is based on average daily attendance.

2. Rules Governing Approval of Units for Advancement

- A. All units must be earned after receipt of the Bachelor's Degree.
- B. All units, except those specifically provided hereinafter, must be acquired from an accredited college, or a university accredited by a regional college accrediting agency unless District approval is obtained.
- C. One-third of all units above the Baccalaureate Degree shall be in the teacher's principal subject-matter area which shall include his/her teaching major, teaching minors, his/her undergraduate major and minor (if a teaching area) and those subjects which he/she has been assigned to teach or appropriate to professional educational goals. The balance of units must be acceptable for a planned degree or credential, or must be in other subject-matter areas professionally related to the teaching field. For elementary school teachers, the major subject-matter area may be a diversified academic major for specialization in elementary teaching only as established by the State Board of Education. It will consist of a variety of academic subject-matter courses which recognize the need for elementary teachers to have generalized preparation.
- D. To receive credit for units, all college and university work must be submitted to the Division of Human Resources for consideration and approval. All units earned beyond the Bachelor Degree must be upper division or graduate unless approval has been granted to include a specified lower division course, or courses, prerequisite or otherwise essential to the teacher's program of post-baccalaureate studies. Lower division courses in Mathematics, Foreign Language and Physical Science not included in a teacher's undergraduate program may generally be considered an essential part of a teacher's program of improvement.

- E. Any exception to the above requirements must receive written approval from the Division of Human Resources before it will be considered. The request must be accompanied by a written explanation of why the exception should be granted.

3. Advancement From One Class to Another

- A. In order to advance from one salary class to another, a transcript or grade cards containing credits must be presented to the Division of Human Resources prior to AUGUST 31 OF EACH CALENDAR YEAR. Any teacher, who at the request of the Administration completes necessary course work for a higher-level credential after August 31 and is assigned to a higher-level teaching position, may be advanced on the Basic Salary Schedule subsequent to August 31 in the proper classification for the credential and experience.
- B. Only units earned after receipt of the Bachelor's Degree shall be considered for advancement to a higher classification.
- C. In advancing to a higher class, a teacher shall be given full credit for each level previously earned.
- D. A teacher shall not be advanced to a higher class until the succeeding school year.
- E. Fifteen (15) college semester units may be earned for advancement on the basic salary schedule during the period from September 1 to August 31. Only one classification move per year is allowed unless by prior approval by the District's Division of Human Resources. Caution should be exercised in not taking too heavy a load during the time school is in session as a teacher's primary responsibility is to the contract assignment. This rule does not apply to a certificated employee on leave of absence for study.
- F. District credits may be earned through courses taught by the Fresno Adult School which are organized in cooperation with the Instruction Division, and which are directly connected with the improvement of teaching in the Fresno Unified School District. One unit of District credit shall be awarded upon successful completion of a course, provided a teacher has fulfilled no less than fifteen (15) hours of participation. Courses offered for District credits shall have prior approval by a committee composed of representatives from the Instruction Division, Division of Human Resources and the Superintendent. No District credit may be earned by a teacher being paid for teaching a District credit class or inservice class.
- G. No more than four (4) District credits may be applied toward the fifteen (15) units necessary in advancement on the Basic Salary Schedule from one class to another.

4. General Provision Applicable to Basic Salary Schedule

- A. Changes in salary for all certificated personnel resulting from a change in certification shall be made at the beginning of the fiscal school year only.
- B. In accordance with State law, the Board of Education reserves the right, in case of emergency or shortage of funds, to close the schools prior to the date announced in the calendar and to pay teachers such part of the annual salary as the days of service rendered bear to the annual announced school term.
- C. All probationary and permanent teachers shall be paid in twelve (12) equal installments beginning the last work day of August. Installments are paid on the last working day of each calendar month thereafter until the full amount earned shall have been paid, excepting that upon application by a teacher or official following his/her resignation, he/she shall receive the remainder of salary due him/her in one final payment.
- D. No salary payment will be made after the second month of employment until all required personnel records are placed on file in the Division of Human Resources.
- E. Salary payments shall be electronically deposited to banking institutions of employees choice for all employees hired after July 1, 2000.
- F. Overpayment:
 - 1) The parties recognize that on occasion employees may be overpaid wages or other compensation, as a result of error or other circumstances. The parties agree that a procedure is necessary to enable the District to recover overpaid amounts while also protecting employees from undue financial hardship. Both parties have the obligation to inform the other of overpayment.
 - 2) In the event the District discovers an overpayment, it shall notify *the employee in writing of the amount and the reason it occurred.* If the employee agrees with the overpayment notice, he/she shall sign a statement authorizing the deduction and return it to the District.
 - 3) If the overpayment is \$150.00 or less, the District may deduct the full amount from the employee's next payroll check. If the payment is greater than \$150, deductions from future paychecks shall be made at the same rate the employee was overpaid unless both parties agree this process would cause an unreasonable hardship on the employee.

- 4) If the employee disputes the overpayment or the amount, he/she may file a grievance, commencing at Level III, within fifteen calendar days of receipt of the notice of overpayment.
- 5) An arbitration award in the District's favor or the employee's failure to file a timely grievance on the issue of overpayment shall constitute full authorization for the District to make payroll deductions as provided above.

CERTIFICATED EMPLOYEES FACTOR PLACEMENT SCHEDULE
 (Factor Times Placement on Schedule "A")
 1999-2001

Classification	Time Factor	Responsibility Factor	Total Factor	Work Days
Community Education Specialist	1.1189	----	1.1189	207
Teachers, Nurses	1.00	----	1.00	185
Speech Therapists	1.00	----	1.00	185
Teacher on Special Assignment	1.00	----	1.00	185
Supervisor/Specialist/ Work Experience	1.0216	----	1.0216	189
Program Advisors	1.0486	----	1.0486	194
Resource Teachers	1.0486	----	1.0486	194
RSP Teachers at Year-Round School	1.0486	----	1.0486	194
Teacher on Special Assignment Programs	1.0973	----	1.0973	203
Staff Development	1.0973	----	1.0973	203
Librarians	1.0486	----	1.0486	194
Teacher Special Assignment, SARB	1.0486	.09	1.0386	194
Teacher Lori Ann Infant Center	1.0811		1.0811	200

1. All certificated employees shall be placed on Salary Schedule A according to years of experience and training.
2. The factor amount is determined by dividing the total number duty days of a longer work year by the standard number of duty days for classroom teachers. The intent is to keep per diem amounts the same while maintaining the proportional differences between standard and longer duty years. Therefore, the factor shall change if the negotiated standard duty year (i.e. divisor) changes. The annual salary for each type of position will be determined by applying the annual salary placement factor times placement on Salary Schedule A, and adjusted to keep per diem amounts uniform.
3. The Doctorate, BA + 90, MA, and National Board Certification and Career Increment additional sums shall be applicable to all certificated personnel on placement factors. The additional sums shall be added to the salary determined by the annual salary placement factor times placement on Salary Schedule A.



CHILD DEVELOPMENT CENTER AND PACE TEACHERS Effective July 1, 1999					
Level	Class I Less than 60 Units	Class II 60-89 Units	Class III 90 Units No Degree	Class IV BA w/o Cred	Class V BA with Cred
C-1	9.99	10.69	11.44	12.14	12.97
C-2	10.69	11.44	12.14	12.97	13.61
C-3	11.44	12.14	12.97	13.61	14.45
C-4	12.14	12.97	13.61	14.45	15.12
C-5	12.97	13.61	14.45	15.12	15.88
C-6		14.45	15.12	15.88	16.66
C-7		15.12	15.88	16.66	17.43
C-8			16.66	17.43	18.16
C-9			17.43	18.16	18.88

BONUS additions to placement on Basic Schedule: \$100 for MA Degree

Career increment of 1.6% each year from 11th to 15th year to a total of 8.0% at the 15th year and thereafter.

Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five years of service credit shall be granted for out-of-District service.

1. All Child Development Center Teachers will be placed on the salary schedule according to years of experience and training. A teacher new to the Fresno Unified School District will be classified according to the requirements stated in the schedule and will be placed on the appropriate step.
2. In order to advance from one salary class to another, a transcript or grade card containing credits must be presented to the Division of Human Resources prior to June 30 of each calendar year. When all class requirements are completed, advancement to the next higher class will be made as of July 1.
3. All units for salary advancement, except those specifically provided hereinafter must be acquired from an accredited college, or a university accredited by a regional college accrediting agency.
4. District credits may be earned through courses taught by the Fresno Adult School which are organized in cooperation with the Instruction Division and which are directly connected with the improvement of teaching in the Fresno Unified School District. One unit of District credit shall be awarded upon successful completion of a course, provided a teacher has fulfilled no less than sixteen (16) hours of participation. District credit may be applied to salary advancement; however, these units are not transferable to another District nor will they satisfy permit or credential requirements. No District credit may be earned by a teacher being paid for teaching a District credit class or inservice class.
5. Lead Teachers will receive an additional 25 cents per hour. Center Supervisors will receive an additional \$1.00 per hour. PACE Lead Teachers will receive an additional 50 cents an hour.

Only Center Supervisors and Lead Teachers may advance beyond the solid line.

A Provisional Instructional Permit or the Partial Fulfillment is considered a regular credential for the purpose of placement on the Salary Schedule.

Children Center Permit is required for Class I, II, III and IV. Class V requires an Elementary or Secondary Credential with a Home Economics Major.##



PRE-SCHOOL TEACHERS' SALARY SCHEDULE "R"

Effective July 1, 1999

Level	Class I Less than 60 Units	Class II 60-69 Units	Class III 90 Units No Degree	Class IV BA w/o Cred.	Class V BA with Cred.
R-1	13.79	14.85	15.85	16.81	17.93
R-2	14.85	15.85	16.81	17.93	18.88
R-3	15.85	16.81	17.93	18.88	19.95
R-4	16.81	17.93	18.88	19.95	20.95
R-5		18.88	19.95	20.95	21.41
R-6			20.95	21.41	23.12
R-7				23.12	24.10
R-8					25.11

Bonus Addition to Placement on Basic Schedule (Additive)

Career increment of 1.6% each year from 11th to 15th year to a total of 8.0% at the 15th year and thereafter.

Years of credited service for career increment purposes shall mean years of service in FUSD except that up to five years of service credit shall be granted for out-of-District service.

Preschool teachers who teach two class sessions shall have the option, after consulting with the principal, of scheduling a 30 minute duty-free lunch period. This period shall be outside of the four (4) hour time block required for each class session.

Preschool teachers shall be able to submit up to three (3) hours per class per month for extra duty hours, in accordance with existing requirements.



ADULT SCHOOL TEACHERS

Effective July 1, 2000 Adult School teachers salaries are based on the hourly rates show below:

Adult School Teachers Salary Schedule Effective July 1, 2000 (Hourly Rate)						
Level	Class I	Index	Class II	Index	Class III	Index
1	28.90	1.00	29.76	1.03	30.63	1.06
2	29.76	1.03	30.63	1.06	31.50	1.09
3	30.63	1.06	31.50	1.09	32.36	1.12
4	31.50	1.09	32.36	1.12	33.23	1.15
5	32.36	1.12	33.23	1.15	34.09	1.18

Class I Possess one of the following credentials:

Adult Designated Subjects (Adult and Vocational)
Ryan single subject or Multiple Subject
Elementary
Secondary

Class II Qualification for CLASS I and BA + 30 or 450 continuing education credits taken as part of an approved educational plan. (Fifteen (15) continuing education credits equal one (1) semester college unit.)

Class III Qualification for CLASS II and BA + 45 or 675 continuing education credits taken as part of an approved educational plan.

- Initial placement on the salary schedule shall be at Level 1 in the appropriate class.
- Level advancement require completion of at least 75% of the school year.
- Current teachers for the 1999-2000 school year will be placed in either Class I - Level 3, Class II - Level 2, or Class III - Level 1 as appropriate.

The following example represents the daily salary for adult school teachers working full-time (7 hours per day):

Level	Class I	Index	Class II	Index	Class III	Index
1	202.30	1.00	208.32	1.03	214.41	1.06
2	208.32	1.03	214.41	1.06	220.50	1.09
3	214.41	1.06	220.50	1.09	226.52	1.12
4	220.50	1.09	226.52	1.12	232.61	1.15
5	226.52	1.12	232.61	1.15	238.63	1.18

REGULAR SUMMER SCHOOL AND INTERSESSION SALARY SCHEDULE

Effective July 1, 1999

Teacher salaries are based on an hourly rate of \$22.28

Examples shown below are based on the number of student days plus two (2) days for faculty meetings, preparation and registration of students.

Elementary School

4hrs @ 27 days = \$2,4063.35

Middle/High School

4hrs @ 31 days = \$2,762.84

5hrs @ 31 days = \$3,453.56

SUPPLEMENTAL COMPENSATION FOR DISTRICT-ASSIGNED WORK

Effective July 1, 1999

\$21.14 Per Hour

**ADDITIONAL SERVICE PAY SCHEDULE
ELEMENTARY SCHOOL ACTIVITIES**

Teachers who accept assignment by the principal to be responsible for any of the activities listed below will receive \$6.26 per hour effective July 1, 2000. The number of hours of work required for a specific activity must be mutually agreed upon by the teacher and principal. Lacking such agreement, the teacher has the right to refuse the assignment.

ACTIVITY SCHEDULE

- | | |
|-------------------------|--|
| 1. Student Council | 9. Field Day |
| 2. Math Competition | 10. Science Fair |
| 3. Spelling Competition | 11. Program Performance Coordinators (2)
(maximum of three performances per contract) |
| 4. Peach Blossom | 12. Special School Project* |
| 5. Pep and Cheer | 13. Special School Project**
(multi-track programs) |
| 6. Dance Groups | 14. Noontime/Activities Coordinator
(12-week assignment/two per period) |
| 7. Major Fund Raiser | |
| 8. Talent Show | |

* Limit three per school, per year, for unique activity needs of a given school.

** Limit four per school, (multi-track year round program) per year, for unique activity needs of a given school.

Qualifications - Certificated teacher on staff

Knowledge and Abilities

1. Ability to organize and implement assigned activity
2. Knowledge of public relation's techniques and strategies
3. Ability to work successfully with staff, parents and students

Duties and Responsibilities:

Perform duties appropriate to a given school's needs as assigned by the principal, such as:

1. Organize and monitor assigned activity
2. Recruit and train students in assigned activity
3. Coordinate activity with staff, students and community
4. Implement assigned activity

Responsible to: Principal

Evaluated by: Principal

GENERAL CONDITIONS

1. No employee may hold identical contracts at any one time.
2. Contracts cannot be shared by two or more individuals.
3. The principal shall first seek volunteers for these assignments from the on-site members of the bargaining unit.
4. For the first year of implementation, the right of first refusal shall be given to that bargaining unit member who had directed that activity in the previous year and who *in the judgment of the site principal, performed in a satisfactory manner.* In the absence of such satisfactory judgment, the principal shall be free to select from other volunteers, bargaining unit members or other qualified person.

ELEMENTARY ATHLETIC ACTIVITIES

Teacher will be paid \$240.90 (30 hours @ \$8.03) for each of the following activities:

Basketball-G	Softball-B
Basketball-B	Softball-G
Cross Country-B&G	Track-B
(Two teams: one coach)	Track-G
Flag Football-B&G	Volleyball-G
	Wrestling-B&G

ELEMENTARY OUTDOOR EDUCATION CAMP

\$40 per night, per bargaining unit member – limit one contract per class. This provision is limited to Elementary Outdoor Education Camp ONLY.

TRAFFIC PATROL SUPERVISION

Program I 1-1/2 to 2 hours per week (\$569)
Program II 2 to 2-1/2 hours per week (\$681)
Program III 2-1/2 to 3 hours per week (\$795)

**EXTRA PAY AMOUNTS
Middle School Activities
2000-2001 School Year**

ATHLETICS			1st Year	2nd Year	3rd Year	4th Year
			\$ 832	\$1,016	\$1,202	\$1,384
Baseball - B&G	7	(1)	Softball - G	7	(1)	
Baseball - B&G	8	(1)	Softball - G	8	(1)	
Basketball - B	7	(1)	Tennis - B&G	8	(1)	
Basketball - B	8	(1)	Track - B&G	7	(1)	
Basketball - G	7	(1)	Track - B&G	8	(1)	
Basketball - G	8	(1)	Volleyball - B	7	(1)	
Cross Country-B&G	7-8	(1)	Volleyball - B	8	(1)	
Football	7-8	(2)	Volleyball - G	7	(1)	
Golf - B&G	7-8	(1)	Volleyball - G	8	(1)	
Soccer - B	7	(1)	Wrestling - B&G	7-8	(1)	
Soccer - B	8	(1)				
Soccer - G	7	(1)	Coed Lifetime Sports		(2)	
Soccer - G	8	(1)	All-Sports Director		(1)	
Soccer - B	7	(1)				
(K-8 Schools)						
Soccer - G	7-8	(1)				
(K-8 Schools)						

STUDENT ACTIVITIES			1st Year	2nd Year	3rd Year	4th Year
Director	(1)		\$1,154	\$1,386	\$1,615	\$1,848
Major Assistant	(2)		579	806	1,037	1,269
Minor Assistant	(1)		487	585	691	794

CADETS			1st Year	2nd Year	3rd Year	4th Year
A Activities	(1)		\$ 925	\$1,154	\$1,386	\$1,615
B Activities			579	806	1,037	1,269

DEPARTMENT CHAIRS			1st Year	2nd Year	3rd Year	4th Year
			\$ 487			
Industrial Arts	(1)	Science				(1)
Language Arts	(1)	Social Studies				(1)
Math	(1)	Physical Education				(1)

() Number inside indicates number of teachers in this category at one school.

**EXTRA PAY AMOUNTS
Middle School Activities
2000-2001 School Year**

OTHER	1st Year	2nd Year	3rd Year	4th Year
	\$ 487	\$ 585	\$ 691	\$ 794

Academic Pentathlon (1)
 History Day (1)
 Spelling Bee (1)
 Md. School Music Teacher Max. (3)

1st Year	2nd Year	3rd Year	4th Year
\$ 832	\$1,016	\$1,202	\$1,384

Camp Esteem Advisor (1)
 Math Competition (1)
 Spelling Bee (1)

() Number inside indicates number of teachers in this category at one school.

**EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year**

ACADEMIC COMPETITION	1st Year	2nd Year	3rd Year	4th Year
	\$ 832	\$1,016	\$1,202	\$1,384
Distributive Clubs of America (1)	Jr. Engineering & Technical Society (JETS), Coaches (1)			
Future Business Leaders of America (1)	Math Competition Coach (1)			
Future Farmers of America (1)	Math Engineering, Science Assoc. MESA, Advisor (1)			
Future Homemakers of America (1)	Vocational Industrial Clubs of America (1)			
Home-Economic Related Occupations (1)				

Club Sponsors at senior high schools, who perform work equivalent to the regular rotational duties assigned senior high teachers, shall be excluded from such rotational duty.

ATHLETICS	1st Year	2nd Year	3rd Year	4th Year
	\$1,037	\$1,269	\$1,498	\$1,728
Baseball Assistant - Varsity (1)	Softball Assistant Girls - Varsity (1)			
Baseball - Jr. Varsity (1)	Softball Girls - Jr. Varsity (1)			
Baseball - Frosh (1)	Softball Girls - Frosh (1)			
Basketball Asst. Boys - Varsity (1)	Swimming Assist. or Diving - J.V. (1)			
Basketball Boys - Jr. Varsity (1)	Tennis Boys&Girls - Frosh (1)			
Basketball Boys - Frosh (1)	Track Assistant (1)			
Basketball Asst. Girls - Varsity (1)	Track - Frosh* (1)			
Basketball Girls - Jr. Varsity (1)	Volleyball Assistant Girls Varsity (1)			
Basketball Girls - Frosh (1)	Volleyball Girls - Jr. Varsity (1)			
Cross Country, B&G Frosh (1)	Volleyball Girls - Frosh (1)			
Football - Frosh (2)	Volleyball Assistant Boys Varsity (1)			
Soccer Asst. Boys - Varsity (1)	Volleyball Boys - Jr. Varsity (1)			
Soccer Boys - Jr. Varsity (1)	Volleyball Boys - Frosh (1)			
Soccer Boys - Frosh (1)	Water Polo Boys - Jr. Varsity (1)			
Soccer Assistant Girls - Varsity (1)	Water Polo Girls - Jr. Varsity (1)			
Soccer Girls - Jr. Varsity (1)	Wrestling - Jr. Varsity (1)			
Soccer Girls - Frosh (1)	Wrestling - Frosh (1)			

* At 4-year high schools only one Track - Frosh position is allocated.

() Number inside indicates number of teachers in this category at one school.

**EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year**

ATHLETICS - Continued

1 st Year	2 nd Year	3 rd Year	4 th Year
\$1,323	\$1,554	\$1,784	\$2,016

Football Assistant (8)

1 st Year	2 nd Year	3 rd Year	4 th Year
\$1,386	\$1,615	\$1,848	\$2,074

Athletic Director Assistant (1)
 Badminton Boys & Girls - Head (1)
 Cross Country Boys - Head (1)
 Cross Country Girls - Head (1)
 Golf Boys - Head (1)
 Golf Girls - Head (1)
 Gymnastics Girls - Head (1)
 Soccer Boys - Head (1)
 Soccer Girls - Head (1)
 Swimming Boys - Head (1)

Swimming Girls - Head (1)
 Tennis Boys - Head (1)
 Tennis Girls - Head (1)
 Track Boys - Head (1)
 Track Girls - Head (1)
 Volleyball Boys - Head (1)
 Volleyball Girls - Head (1)
 Water Polo Boys - Head (1)
 Water Polo Girls - Head (1)
 Wrestling - Head (1)

1 st Year	2 nd Year	3 rd Year	4 th Year
\$1,554	\$1,784	\$2,016	\$2,245

Baseball Boys - Head (1)
 Basketball Boys - Head (1)

Basketball Girls - Head (1)
 Softball Girls - Head (1)

1 st Year	2 nd Year	3 rd Year	4 th Year
\$1,728	\$1,960	\$2,191	\$2,426

Athletic Director (1)
 Football - Head (1)

BAND	1 st Year	2 nd Year	3 rd Year	4 th Year
A Activities (1)	\$1,386	\$1,615	\$1,848	\$2,074
B Activities	1,154	1,386	1,615	1,848
C Activities	1,037	1,269	1,498	1,728
D Activities	925	1,154	1,386	1,498

() Number inside indicates number of teachers in this category at one school.

**EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year**

ORCHESTRA		1st Year	2nd Year	3rd Year	4th Year
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Orchestra Director	(1)	\$ 925	\$1,154	\$ 1,386	\$1,498
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CADETS		1st Year	2nd Year	3rd Year	4th Year
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A Activities	(1)	\$1,037	\$1,269	\$1,498	\$1,728
B Activities		689	925	1,154	1,386
C Activities		350	463	579	691

CLASS SPONSORS		1st Year	2nd Year	3rd Year	4th Year
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Female	(1)	\$ 520	\$ 626	\$ 727	\$ 833
Male	(1)	520	626	727	833
If one sponsor		1,041	1,247	1,458	1,662

DEPARTMENT CHAIRS		1st Year	2nd Year	3rd Year	4th Year
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Music	(1)
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1st Year	2nd Year	3rd Year	4th Year
\$ 727	\$ 833	\$ 937	\$1,041

Art	(1)
Foreign Language	(1)
Physical Education - Head	(1)
Physical Education - Assistant	(1)

1st Year	2nd Year	3rd Year	4th Year
\$ 833	\$ 937	\$1,041	\$1,143

Business	(1)
Homemaking	(1)
Special Education	(1)

() Number inside indicates number of teachers in this category at one school.

EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year

DEPARTMENT CHAIRS		1st Year	2nd Year	3rd Year	4th Year
Continued		\$ 937	\$1,041	\$1,143	\$1,247
Industrial & Voc Ed	(1)				
Mathematics	(1)				
		1st Year	2nd Year	3rd Year	4th Year
		\$1,041	\$1,143	\$1,247	\$1,352
Natural Science	(1)				
Physical Science	(1)				
Social Science	(1)				
		1st Year	2nd Year	3rd Year	4th Year
		\$1,372	\$1,497	\$1,624	\$1,749
Language Arts	(1)				

DRAMA/FORENSICS		1st Year	2nd Year	3rd Year	4th Year
Drama Head	(1)	\$1,154	\$1,386	\$1,615	\$1,848
Drama Assistant	(1)	806	1,037	1,269	1,498
Forensics Head	(1)	1,727	1,960	2,191	2,426
Forensics Assistant	(1)	806	1,037	1,269	1,498

DRIVER TRAINING		1st Year	2nd Year	3rd Year	4th Year
Department Chairman	1**	\$ 925	\$1,037	\$1,154	\$1,269
Unit Head Teacher	3**	579	691	806	925

**Indicates number in District.

() Number inside indicates number of teachers in this category at one school.

EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year

DEPARTMENT CHAIRS
Continued

		1 st Year	2 nd Year	3 rd Year	4 th Year
Industrial & Voc Ed	(1)	\$ 937	\$1,041	\$1,143	\$1,247
Mathematics	(1)				
Natural Science	(1)	\$1,041	\$1,143	\$1,247	\$1,352
Physical Science	(1)				
Social Science	(1)				
Language Arts	(1)	\$1,372	\$1,497	\$1,624	\$1,749

DRAMA/FORENSICS		1 st Year	2 nd Year	3 rd Year	4 th Year
Drama Head	(1)	\$1,154	\$1,386	\$1,615	\$1,848
Drama Assistant	(1)	806	1,037	1,269	1,498
Forensics Head	(1)	1,727	1,960	2,191	2,426
Forensics Assistant	(1)	806	1,037	1,269	1,498

DRIVER TRAINING		1 st Year	2 nd Year	3 rd Year	4 th Year
Department Chairman	1**	\$ 925	\$1,037	\$1,154	\$1,269
Unit Head Teacher	3**	579	691	806	925

**Indicates number in District.

() Number inside indicates number of teachers in this category at one school.

**EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year**

PEP GROUPS		1st Year	2nd Year	3rd Year	4th Year
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Either:

Total Activities	(1)	\$1,037	\$1,269	\$1,498	\$1,728
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Or:

Total Activities	(1)	\$1,037	\$1,269	\$1,498	\$1,728
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Letters, Majorettes	(1)	520	750	852	1,076
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Drill	(1)	520	520	647	647
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Frosh	(1)	463	579	691	806
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PUBLICATIONS		1st Year	2nd Year	3rd Year	4th Year
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Newspaper	(1)				
Year Book	(1)				
Focus	1**				

VOCAL MUSIC		1st Year	2nd Year	3rd Year	4th Year
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A Activities	(1)	\$1,037	\$1,269	\$1,498	\$1,728
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B Activities	(1)	806	1,037	1,269	\$1,498
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STUDENT ACTIVITIES		1st Year	2nd Year	3rd Year	4th Year
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Director	(1)	\$1,386	\$1,615	\$1,848	\$2,074
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Major Assistant	(2)	1,037	1,269	1,498	1,728
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Minor Assistant	(1)	487	585	691	794
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Other		1st Year	2nd Year	3rd Year	4th Year
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Marimba Dancers Roosevelt Only	(1)	\$ 520	\$ 626	\$ 727	\$ 833
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		1st Year	2nd Year	3rd Year	4th Year
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Academic Decathlon	(1)	\$ 832	\$1,016	\$1,016	\$1,271
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Mock Trial	(1)	\$ 832	\$1,016	\$1,016	\$1,384
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Model U.N. Program	(1)	\$ 832	\$1,016	\$1,016	\$1,384
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Science Fair	(1)	\$ 832	\$1,016	\$1,016	\$1,384
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** Indicates number in District.

() Number inside indicates number of teachers in this category at one school.

**EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year**

ERMA DUNCAN POLYTECHNICAL

	1 st Year	2 nd Year	3 rd Year	4 th Year
All Sports Director	\$ 832	\$1,016	\$1,202	\$1,384

CLASS SPONSORS		1 st Year	2 nd Year	3 rd Year	4 th Year
Female	(1)	\$ 520	\$ 626	\$ 727	\$ 833
Male	(1)	520	626	727	833
If one sponsor		1,041	1,247	1,458	1,662

STUDENT ACTIVITIES		1 st Year	2 nd Year	3 rd Year	4 th Year
Director	(1)	\$1,386	\$1,615	\$1,848	\$2,074
Major Assistant	(2)	1,037	1,269	1,498	1,728

DEPARTMENT CHAIRS		1 st Year	2 nd Year	3 rd Year	4 th Year
Agriculture	(1)	\$ 833	\$ 937	\$1,041	\$1,143
Business	(1)				
Health Science	(1)				
Public Service	(1)				
Trade & Industry	(1)				

PUBLICATIONS		1 st Year	2 nd Year	3 rd Year	4 th Year
Newspaper	(1)	\$1,154	\$1,386	\$1,615	\$1,848
Year Book	(1)				

OTHER		1 st Year	2 nd Year	3 rd Year	4 th Year
Academic Decathlon	(1)	\$ 832	\$1,016	\$1,202	\$1,271
Mock Trial	(1)				
Science Fair	(1)				

() Number inside indicates number of teachers in this category at one school.

**EXTRA PAY AMOUNTS
High School Activities
2000-2001 School Year**

ADVISORS	1st Year	2nd Year	3rd Year	4th Year
	\$ 832	\$1,016	\$1,202	\$1,271

Distributive Clubs of America (1)	Future Farmers of America (1)
Future Homemakers of America/ Home Ec. Related Occupation(1)	Vocational Industrial Clubs of America
Future Business Leader of America (1)	

CADETS	1st Year	2nd Year	3rd Year	4th Year
A Activities (2)	\$1,037	\$1,269	\$1,498	\$1,728

DEWOLF CONTINUATION HIGH SCHOOL

STUDENT ACTIVITIES	1st Year	2nd Year	3rd Year	4th Year
Major Assistant (2)	\$1,037	\$1,269	\$1,498	\$1,728

PUBLICATIONS	1st Year	2nd Year	3rd Year	4th Year
	\$ 578	\$ 693	\$ 807	\$ 924

Newspaper (1)	
Yearbook (1)	

ROOSEVELT HIGH SCHOOL

The senior high activities EPES contracts as listed in the current agreement shall be supplemented as follows:

BAND	1st Year	2nd Year	3rd Year	4th Year
B Activities (1)	\$1,154	\$1,386	\$1,615	\$1,848
D Activities (1)	925	1,154	1,386	1,498

DRAMA/FORENSICS	1st Year	2nd Year	3rd Year	4th Year
	\$1,154	\$1,386	\$1,615	\$1,848

Drama Head (2)	
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Lead Teachers	Single Step	\$2,426
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EPES RULES FOR ADVANCEMENT

Extra pay for extra services contracts are to be considered either athletic or general school activities. In the event that a bargaining unit member changes from one activity to another within either of these two categories, but not between categories, they shall maintain the years of service credit for extra pay contracts within that category.

NEGOTIATIONS'S PROCEDURE FOR EPES

The following procedure shall be used by the parties to negotiate all extra pay for extra services (EPES) matters:

1. Bargaining unit members may propose increases or additions to the existing EPES schedule by submitting such proposals directly to the FTA.
2. The District may initiate EPES proposals by submitting their proposals directly to the FTA. However, the District will not consult or work with bargaining unit members on such proposals.
3. Proposals made by either party shall be negotiated through the regular negotiation's process.###

ARTICLE 52 - SAVINGS

1. If any provisions of this Agreement or any application thereof to any bargaining unit member is held by the highest State or Federal Court to be contrary to law, then such provisions or application will be deemed invalid, to the extent required by such court decision, but all other provisions or applications shall continue in full force and effect.
2. Should a provision or application be deemed invalid, as described in paragraph "1." above, the Board of Education shall reinstitute any benefit reduced or eliminated to the extent allowable under law. Moreover, the parties shall meet not later than ten (10) days after such court decision to renegotiate the provision or provisions affected.###

ARTICLE 53 - SCHOOL BUILDING COMMITTEE

1. Philosophy
 - A. We believe that all professional educators have the basic responsibility for providing both quality education to the children and youth in the Fresno Unified School District and the best educational climate within their school unit.

- B. We believe that through the School Building Committee we can achieve the major goals of education and have a way to provide a democratic school environment where educators are free to discuss and affect change in areas of common interest and concern.
- C. We believe that through the School Building Committee we have a way to promote and maintain unity and harmony between teachers and administrators within the local school unit.
- D. Through mutual respect and purpose, decisions will be made that are in the best interest of the students and the educational program.

2. Operating Procedures

- A. The primary function of the School Building Committee is to discuss school issues, concerns and/or questions related to the implementation of this Agreement.
- B. The principal, through the School Building Committee, is obligated to provide for teacher involvement, as requested by either party, in the school's decision making process, with final school site action being the responsibility of the principal. *The Committee is not considered a bargaining unit.*
- C. The School Building Committee and the principal and/or his/her designee are to strive to arrive at decisions that are mutually acceptable.

3. Structure

- A. The School Building Committee shall be created in each school building from the bargaining unit members of that building. The faculty representatives to the Committee shall be elected annually by the faculty. All elections under this article shall be conducted by the bargaining unit members within the school.
- B. For faculties (includes all bargaining unit members working at a school site)* numbering one (1) through forty (40), the School Building Committee shall have three (3) members.
- C. For faculties (includes all bargaining unit members working at a school site)* numbering forty-one (41) through eighty (80), the School Building Committee shall have five (5) members.
- D. For faculties (includes all bargaining unit members working at a school site)* numbering more than eighty (80), the School Building Committee shall have seven (7) members.
- E. To insure knowledgeable people on the job in Spring and Fall, elections shall be made in January of each year.

- F. Vacancies will be filled by election for the remainder of that term.
- G. All bargaining unit members within the school shall be eligible to vote for and hold elective positions of the School Building Committee.
- H. School Building Committee members may be elected to successive terms.

*Bargaining unit members not permanently assigned to a school shall have the option of selecting a school in which they work for the purpose of exercising their right to vote for and hold a committee member's position.

4. Meetings

- A. The principal and/or his/her designee of each school shall meet each month during the school year with the Committee to discuss school issues, concerns and/or questions relating to the implementation of this Agreement. Monthly meetings may be waived by mutual agreement of the Committee and the principal.
- B. All agendas for the Committee meeting with the principal should be prepared jointly by the principal and/or his/her designee and the Committee chairperson. The principal shall not be held accountable for lack of provision for input to any decision he makes that has not been placed on the agenda by either party. Any decisions that are made by the principal that have not been put on an agenda may be put on a future agenda for discussion.
- C. The principal or the Committee may have up to three (3) additional representatives at meetings between the principal and the Committee. This number may be exceeded upon mutual agreement.
- D. The Committee has the right to meet without management personnel being present.
- E. Results or minutes of the Committee meetings with the principal should be prepared jointly and the cost assumed by the District.

5. Training

An annual workshop experience for School Building Committee members and principals shall be made available on a voluntary basis by the Association and the District.###

**ARTICLE 54 - SEMI-ANNUAL MEETING OF ASSOCIATION'S
EXECUTIVE BOARD, SUPERINTENDENT'S STAFF AND
THE BOARD OF EDUCATION**

1. At least once each semester, the Superintendent and the Association president shall arrange for a meeting of up to one full day between the Association's Executive Board, representatives from the Superintendent's staff, and three Board of Education members.
 2. *Arrangements shall be made to cover classes for that day or the meeting may be scheduled on a day when no classes are in session.*
 3. The Superintendent and the Association president shall prepare the agenda and distribute it to the persons involved at least one week prior to the meeting.
 4. The primary purpose of such meetings is to exchange ideas pertinent to the educational community.
 5. The Semi-Annual Meeting may be waived upon mutual agreement of both parties.###
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ARTICLE 55 - SITE-BASED DECISION-MAKING

The site-based decision-making body at each school shall be the School Site Council. Other adjunct groups shall be provided the opportunity to make recommendations and meet with the School Site Council.

A district wide council shall be established to develop the criteria for the creation of an alternative organization for site-based decision-making. The Council will be responsible for the review of each school's alternative organization to assure that the school's plan is in compliance with such criteria. The Council shall be composed of representatives of teachers, classified employees, site and district administrators and parents.###

ARTICLE 56 - STATUTORY CHANGES

1. It is understood and agreed that the specific provisions contained in this Agreement shall prevail over District policies and procedures and over State and Federal laws to the extent permitted by such law, and that in the absence of specific provisions in this Agreement, such policies and procedures are discretionary.

2. Reduction or elimination of bargaining unit member benefits contained within this Agreement by amendment or repeal of existing California or Federal law shall obligate the District, upon Association request, to meet and negotiate for the purpose of considering other similar benefits in compensation for only those benefits lost.
3. Benefits as described in this article shall refer to those benefits in this Agreement which come under the scope of bargaining as delineated in California Law, Government Code 53200.###

ARTICLE 57 - SUMMER SCHOOL

1. The following provisions are to apply only in the event that summer school is held during the term of this Agreement:
 - A. Announcements for anticipated summer school positions and procedures for applying shall be made not later than March 15.
 - B. Tentative summer school assignments will be made no later than May 15.
 - C. Those classroom teachers who have tentative commitments for summer school positions and whose positions do not materialize shall be given priority consideration for any subsequent summer school vacancy which occurs during that summer session and for which they are qualified.
 - D. Written notice of election to summer school employment shall include tentative location and subject assignment.
 - E. In summer school teaching positions, training in the subject matter field and/or specialty areas, and experience in the District for the position, will be given preference.
 - F. The Substitute Teacher Management System (STMS) shall be used for obtaining substitute teachers for summer school. Event numbers shall be established by the Substitute Office to identify summer school programs.###

ARTICLE 58 - SUPPLEMENTAL COMPENSATION FOR DISTRICT-ASSIGNED WORK

Bargaining unit members on the Teachers Basic Salary Schedule A who voluntarily accept District assigned work during non-duty time which is not a part of their professional responsibilities within the duty day as covered in Article 20 - Hours - Bargaining Unit Members, or other sections of the contract shall be compensated at an hourly rate of \$21.14. It is not the intent of this provision to broaden the scope of extra pay; it is to establish a uniform and equitable wage rate for such work.

District-assigned work under this provision shall apply only to occasional assignments of short duration. Permanent positions shall be covered by existing EPES contracts, when appropriate. The salary of any new EPES contracts shall be negotiated prior to implementation. The following are excluded from this provision:

1. *Inservice programs or attendance at District committee meetings*
2. *Work for which prior preparation is required, such as teaching assignment*
3. *Work for which compensation rates are currently covered by the contract*
4. *Study, tour and activity trips, and any other duties currently listed as responsibilities in Article 20, Hours - Bargaining Unit Members.###*

ARTICLE 59 - TEACHER AUTHORITY

A bargaining unit member may exercise the appropriate physical control necessary to maintain order, protect property, protect the health and safety of the students or to maintain conditions proper and appropriate to learning. This shall not be so construed as to permit corporal punishment or to be in conflict with or extend Sections 49000 and 44807 of the California Education Code.###

ARTICLE 60 - TEMPORARY TEACHERS

1. For purposes of this article, temporary teacher shall be defined in accordance with the appropriate section of the California Education Code, and includes nurses.
 - A. A temporary teacher is one who is employed to teach or perform other duties the first three (3) months of any school term, or to teach in special day or evening adult classes or classes of migratory population for not more than three (3) months in any school term. If employment continues longer than three (3) months, as specified above, the teacher shall be classified as a probationary teacher unless such teacher is classified temporary in accordance with sub paragraphs "1.B.", "1.C." and "1.D." below;
 - B. A temporary teacher may be employed to take the place of a regular teacher on leave of absence for at least one semester but not more than one school year. Any person employed for one or more complete school years shall have a maximum of two consecutive years of temporary service counted as probationary service when and if subsequently employed in a permanent position;

- C. A temporary teacher may be employed in positions wherein employment for the subsequent school year is contingent upon categorical aid funding;
 - D. A temporary teacher may be employed to replace a permanent teacher who is assigned to a position wherein employment for the subsequent school year is contingent upon categorical aid funding.
 - E. No newly hired teacher is to be assigned to any vacant position at any site until current employees wishing to transfer have been processed.
 - F. Part-time temporary teachers wishing full-time employment may apply for full-time positions by informing Human Resources personnel who will process their request and provide opportunities for interviews with other applicants.
2. For purposes of this Section temporary teachers will be classified in two ways. Temporary Teachers participating in the Peer Assistance and Review Program (PAR) and temporary teachers not participating in PAR. All temporary teachers shall be evaluated annually, if employed for a whole year, under the following guidelines:
- A. Temporary Teachers Participating in PAR
 - 1) First year temporary teachers will be assigned a consulting teacher to assist and evaluate performance.
 - 2) Consulting Teachers will present information to the Peer Assistance and Review Panel (PAR) regarding teachers who receives "Does Not Meet Standards." The Par Panel will then make re-hire recommendations to the Board of Education on first year teachers.
 - 3) Second year temporary teachers will be assigned a consulting teacher to assist and the principal will evaluate.
 - B. Temporary Teachers not Participating in PAR
 - 1) All temporary teachers must have a preliminary evaluation completed prior to December 15.
 - 2) Those temporary teachers whose preliminary evaluation indicates a "Does Not Meet Standards" shall receive assistance in January and provided a follow-up evaluation in February.
 - 3) The primary evaluator shall notify the appropriate administrator, Human Resources, of those temporary teachers whose reevaluation in February indicates continuing deficiencies.
 - 4) Temporary teachers continuing to "Not Meet Standards" will be notified by March 15 that they may not be reemployed for the next school year.

- 5) All temporary teachers receiving notice pursuant to subsection "D." above shall be reevaluated, and the final evaluation with recommendation shall be submitted to the Division of Human Resources by April 15.
 - 6) Dismissal of temporary teachers who receive "Does Not Meet Standards" shall be reviewed both as to process and substance by the Assistant Superintendent, Division of Human Resources, if the teacher requests such a review. In each case, the teacher is first required to discuss the "Does Not Meet Standards" with the primary evaluator. *If the matter is not satisfactorily resolved, the temporary teacher may appeal and retain review by the Assistant Superintendent, Division of Human Resources, whose decision shall be final and binding. The decision of the Assistant Superintendent is not reviewable under the contract grievance and arbitration procedures.*
 - 7) Temporary teachers assigned to a year-round school shall be evaluated on a timeline appropriately scheduled to provide time for the teacher to respond to the "Does Not Meet Standards" evaluation and for the District to adhere to datelines established by law or this contract.
3. By the end of the instructional year, the District will notify in writing all temporary teachers as to either one of the following conditions regarding their reemployment.
 - A. A definite commitment to reemploy the teacher for the subsequent school year.
 - B. A statement clearly delineating that the District cannot make a commitment for reemployment.
 - C. A statement issued to the California Unemployment Insurance Agency shall conform in text to the conditions delineated in "3.A." and "3.B." immediately above.###

ARTICLE 61 - TERM OF AGREEMENT

1. This Agreement shall remain in full force and effect from July 1, 1999 through June 30, 2002.
2. In the event a successor Agreement is not adopted prior to the termination date, this Agreement shall remain in full force and effect until such time as a successor Agreement is adopted or the impasse procedures set forth in Chapter 10.7, Division 4 of Title I of the Government Code, commencing with Section 3548, are exhausted.

3. Either party may require that negotiations be reopened to negotiate Article 51, Salary, annually. If opened, negotiations for the succeeding school year are to commence the first week in April.
4. The parties to this Agreement concur that the District's Fringe Benefit Plan is a major portion of employees' total compensation. Further, both agree that development and implementation of reasonable and effective measures to control the cost of this program without reducing benefit levels are in their mutual best interest. Nothing shall prevent both parties from developing, negotiating and implementing such measures in accordance with the following:
 - A. Article 18, Fringe Benefits, in its entirety may be reopened at any time by mutual consent of the parties.
 - B. Either party may require a reopening of negotiations for purposes of considering the addition of non-conflicting provisions to the existing provisions of Article 18, Fringe Benefits, in its entirety.
5. All provisions of the previous FTA-FUSD Agreement not modified by the successor agreement negotiations during 1999-2000 shall remain in full force and effect beginning July 1, 1999 through June 30, 2002.###

ARTICLE 62 - TRANSFER AND ASSIGNMENT

1. Transfer Procedures - Initiated by Bargaining Unit Members

The District will post all permanent vacancies electronically at all school sites and the FTA office on a weekly basis beginning on Monday and continuing until 4:00 p.m. on Friday.

- A. A bargaining unit member who has attained permanent status and has stayed at least two years after a voluntary transfer may initiate a transfer from his/her current position by notifying the school of an interest to interview for a posted position. Notification by the teacher must be made by 4:00 p.m. on Friday of the posting week.
- 2) School personnel will schedule an interview with all candidates who meet conditions in (A) and who request an interview. If a candidate has been interviewed by the principal for another position within a two (2) month period, another interview need not be completed.
- 3) The names of selected candidates will be forwarded to the Association in a timely manner.
- 4) Permanent vacancies will be defined to be any position declared vacant by the District meeting the following conditions:

- 1) Position became vacant because employee holding the position leaves position due to resignation, death, or assumes new position in District, because of enrollment growth, because of positions created by the establishment of tracks to accommodate year round schedule, or because positions created by opening of a new school; or
 - 2) Position became vacant after consideration of any need to place employee due to other collective bargaining provisions or other administration action.
- E. If more than one applicant is qualified in all respects for a position opening, the applicant who will meet the needs of the receiving school in terms of *balance shall be selected.*
 - F. The principal shall notify Human Resources of his/her recommendation for filling the vacancy immediately upon the conclusion of the interviewing process.
 - G. The selection of a bargaining unit member for a position shall not be binding upon the bargaining unit member. The bargaining unit member must, however, immediately inform Human Resources or school principal of his/her acceptance or rejection of the appointment to the new position.
 - H. In the event that a bargaining unit member is notified of a transfer to a permanent vacancy, and subsequently the vacancy does not materialize because of enrollment shifts or similar factors not under the direct control of the Administration, the bargaining unit member may be reassigned to another *suitable vacancy for which he/she is qualified. In this event, the expected two years of service before applying for another transfer would be waived.*
 - I. If no requests for interview are received, the position may be filled by appropriate administrative action.
2. Special Circumstances Transfer
- A. A bargaining unit member or district representative, who believes there are special circumstances which would suggest a transfer would be in the best interest of the employee and the District, may petition the administration in Human Resources or FTA for special circumstances transfer consideration. If the other party concurs with the request, preferential consideration will be given to the placement of the employee.
 - B. Request for consideration for a transfer under this provision shall include evidence of compelling special circumstances, such as documented health conditions, or personal differences with other site personnel, or philosophical differences with the type of school program, and which could reasonably be *alleviated by moving to another site. These examples shall not be construed as being all-inclusive of "compelling special circumstances."*

3. Exchange Transfers

- A. The Board of Education desires that bargaining unit members avail themselves of growth opportunities and career planning by teaching on several grade levels and/or in different socioeconomic areas. An exchange transfer is defined as a transfer which shall occur when two or more bargaining unit members successfully consummate arrangements for an exchange of their respective positions of employment.
- B. Bargaining unit members should contact Human Resources for the purpose of initiating exchange transfers.
- C. Human Resources will keep a file of bargaining unit members interested in an exchange transfer and initiate an exchange as possible.

4. Voluntary Transfers/Professional Enrichment Program

Voluntary transfers/professional enrichment shall be for purposes of teachers experiencing assignments in different instructional programs and variety in school communities. Such transfers will be subject to the approval of the Division of Human Resources and shall be conducted in accordance with the following provisions:

- A. Bargaining unit members desiring transfer for purposes of professional enrichment shall inform the Division of Human Resources in writing no later than April 1.
- B. The Division of Human Resources will inform the bargaining unit member of anticipated openings in that teacher's area of qualification and for which the District has staffing needs.
- C. To be eligible for the program, the bargaining unit member must agree in writing to volunteer for transfer with final placement to be effected at the complete discretion of the Division of Human Resources.
- D. Bargaining unit members must have completed two years experience in the District to be eligible for the professional enrichment transfer program.
- E. After completion of one year in the new assignment, the bargaining unit member shall be awarded three (3) units of District Credits which may be used for advancement on the salary schedule with the limits identified in Article 51 - Salary, Section 3, G.
- F. Teachers may reapply for subsequent professional enrichment transfers after completion of two years in their new assignment.

5. Assignment and Transfer Policy

- A. Well-balanced school faculties are an important factor in developing an educational program; therefore, when staffing a school, the following factors of balance will be considered: depth of preparation and experience; men and women; tenure and non-tenure; ethnicity; bilingual abilities; years in a particular school; exceptional competence in a given teaching methodology; and other factors determined by the District which add or detract from the effectiveness of the total school program.
- B. The principal criterion for consideration of a request for transfer is whether or not the request will result in the best educational program for the District.
- C. This subsection will not be considered an independent procedure for effecting involuntary transfers, but the criteria will be considered in conjunction with the procedures set forth for any transfer.

6. Administrative Transfers - Ineffectiveness or Incompatibility

Transfers proposed by the Administration for reasons of the bargaining unit members' ineffectiveness or incompatibility in their assignments shall be subject to the following provisions:

- A. *Bargaining unit members shall be immediately informed in writing of any administrative concerns regarding ineffectiveness or incompatibility at the time that known circumstances and/or events give rise to the concerns. Bargaining unit members shall also simultaneously be informed of any proposed procedures for resolving the stated concerns and provided opportunity for a future conference with the administrator communicating the concerns. The bargaining unit member shall also have the right to Association representation during such conferences.*
- B. If an administrative transfer is proposed, copies of a written request for transfer shall be submitted to the teacher and the appropriate person in the District's Division of Human Resources by April 1 for transfers proposed for the beginning of the following school year.
- C. Such written requests shall clearly indicate specific actions/circumstances/events that are alleged to demonstrate ineffectiveness and/or incompatibility and contain an account of the procedures followed to ameliorate the circumstances giving rise to the proposed action to transfer.
- D. The bargaining unit member shall have three (3) working days within which to request review. Upon the bargaining unit member's request, the Assistant Superintendent, Division of Human Resources, or his/her designee, shall

schedule a conference wherein the merits of the proposed transfer may be thoroughly considered. The bargaining unit member shall have the right to Association representation during such conference, and such conference shall occur not earlier than seven (7) nor later than fifteen (15) calendar days after the bargaining unit member(s) request.

- E. Within five (5) days after the conference, the Assistant Superintendent, Division of Human Resources, shall submit his/her written disposition of the transfer request to the bargaining unit member(s). The bargaining unit member(s) shall then have the right to submit the merits of the proposed transfer to the Grievance Procedure contained within this contract beginning at Level III.
- F. In reviewing charges of incompatibility and/or ineffectiveness, those responsible for conducting such review shall objectively and responsibly determine fault wherein ineffectiveness and/or incompatibility is primarily a result of an interpersonal strain between bargaining unit member(s) and the administrator seeking the bargaining unit member(s) transfer. In those situations where the administrator seeking the transfer has not responsibly exercised fair judgment in the treatment of the bargaining unit member(s), the bargaining unit member(s) shall not be transferred for simple expediency.

7. Administrative Transfers - Emergency

- A. Emergency shall be defined as an unforeseeable, unanticipated circumstance requiring immediate action.
- B. Emergency transfer of a bargaining unit member(s) may be requested in writing by the bargaining unit member(s) or members of management in line authority over the teacher. Such requests shall specify actions/ Circumstances/events that constitute the emergency, and copies of the request shall be transmitted immediately to all directly concerned parties.
- C. Upon receiving a written request for an involuntary emergency transfer, the bargaining unit member(s) shall immediately be afforded one day of release time to obtain representation and seek review by the Superintendent, or designee. Such review shall occur at a time established by the Superintendent, but prior to any District action to approve the emergency transfer request.
- D. If, upon review, it is determined that the transfer violated this Agreement, the employee shall be returned to the position from which the employee was removed by this provision.
- E. Any grievance challenging action under this provision shall begin with Level III.

8. Administrative Transfers - Program

Administrative transfers by reasons of program shall be defined as transfer necessary to staff schools or tracks within schools with persons appropriately skilled, credentialed and qualified for assignment changes arising out of program or schedule revisions of instructional curriculum or program reduction resulting from formal action of the Board of Education. Such transfers shall be subject to the following provisions:

- A. The Association, when possible, shall be informed at least ten (10) days in advance of any Board consideration of instructional program revision or reduction that has potential for program transfer.
- B. Assignment rights of bargaining unit member(s) going on leave (other than leave in accordance with Education Code, Section 14006, sick leave, health leave, parental leave, leave for accident or illness, or bereavement leave) contained within this contract may be suspended by the District only to the extent necessary to finalize staffing in accordance with legal credential and qualification requirements and only for the number of teachers necessary to implement Board action to revise or reduce the instructional program.
- C. Contemplated program transfers that would result in a bargaining unit member's crossover between elementary and secondary assignments shall not be effected until all other avenues enabled by this contract have been *exhausted*.
- D. Bargaining unit member(s) transferred because of program revisions of instructional curriculum shall be given adequate release time to move personal effects and familiarize themselves with their new assignment in the event such transfers are implemented during the school year.
- E. Prior to transferring bargaining unit member(s) because of apparent qualification deficiencies for a Board-enacted revision of instructional curriculum, the District, when reasonably feasible, shall attempt to develop needed qualifications among existing staff. The teacher may elect to forego such qualification development and become transferred.

9. Administrative Transfers - Ethnic Balance

Administrative transfers to achieve ethnic balance of teaching staff in accordance with a court order, or in accordance with corrective recommendations from State/Federal agencies having direct jurisdiction on the question, shall be conducted in accordance with the following procedures:

- A. Such transferring of bargaining unit member(s) shall occur only to the extent necessary to implement the order or recommendation listed above and in accordance with the procedures specified in paragraph 11 of this article.

- B. Bargaining unit member(s) subject to such transfers shall be given adequate release time to move personal effects and familiarize themselves with their new assignment in the event such transfers occur during the school year.

10. Administrative Transfers - Overage

If administrative transfers must be carried out in order to bring about changes in sizes of staff because of enrollment changes, the following shall be observed:

- A. Reductions in staff size (overage transfers) shall be accomplished by the transfer of personnel from departments in secondary schools and from grade level grouping (i.e., primary and intermediate) in elementary schools.
- B. The principal will initially attempt to satisfy overage transfer requirements of the District by soliciting volunteers for such transfers.
- C. Additional employees in the affected departments and/or grade levels shall be transferred, as necessary, in the reverse order of their employment in the District with the following exceptions:
 - 1) If there should be sufficient overage transfers so that the balance of a total school staff would be significantly changed with respect to ethnicity, the construction of a list of teachers to be transferred would omit those teachers who are members of ethnic minorities needed to balance that staff.

If a school has Limited English Proficient (LEP) students requiring teachers with needed bilingual abilities, the construction of a list of teachers to be transferred would omit those teachers who have appropriate bilingual skills if the school would otherwise not have a sufficient number of teachers with appropriate bilingual skills to provide instruction to LEP students, under any of the instructional program models which meet compliance criteria, with its remaining teaching staff. A teacher who has appropriate bilingual skills is defined to mean any teacher having credentials, certificates, or supplementary authorizations issued by the CTC which authorize instruction to LEP students or is "in training" for credentials, certificates, or supplementary authorizations issued by the CTC which authorize instruction to LEP students and is assigned to a classroom requiring such credentials, certificates, or supplementary authorizations.

- 2) If within a particular subject-area department, implementation of the above criterion would result in the elimination of sections of an approved existing specialized course, because of no one else in the department being qualified to teach the particular course, then the construction of any list of bargaining unit member(s) to be transferred in reverse order of their employment in the District would omit those teachers needed to cover those sections.

- 3) Any bargaining unit member who has been transferred for reasons of overage shall complete two full school years, or its equivalent, before being subjected to another overage transfer unless such practice would result in violation of 1) and 2) of this subsection.
- 4) Bargaining unit member(s) in assignments requiring a special credential shall be omitted from consideration for overage transfers.
- 5) Bargaining unit member(s) with assignments in more than one school shall be omitted from consideration for overage transfers unless such omission results in the creation of additional split assignments.
- 6) Part-time bargaining unit members, unless staffing needs in receiving schools accommodate the equivalency percentage of the part-time bargaining unit member.
- 7) In the event the sending school has more than one part-time bargaining unit member functioning together as one full-time equivalency in one department/grade level position, the seniority of that position shall be determined by using the District service of the most senior of the bargaining unit members involved.
- 8) Bargaining unit members in grades 9 through 12 holding extra-pay contracts for the following activities shall be omitted from consideration for overage transfers:

Boy/Girl Varsity Head Coaches
Drama/Head
Forensics/Head
Pep Group Sponsor
Student Activities/Director
Yearbook Director

The District will initially attempt by means of voluntary transfers to negate the necessity of involuntary transfer of bargaining unit members designated as overage as a result of this paragraph by allowing voluntary transferees to select an assignment from known openings. Bargaining unit members designated as overage as a result of this paragraph shall be afforded preferential placement rights in accordance with the following provisions:

- a) Such designees shall be afforded the ability to select from among known openings, for which they are credentialed and qualified, the week before such openings are advertised for other transferees;
- b) In the event more than one such designee selects a given opening in accordance with sub-paragraph "a)" above, the District shall select the candidate for this position.

- D. Persons who are notified that they will be subjected to involuntary transfers, for the purpose of reducing the size of a staff, shall concurrently be provided with notices of all known permanent vacancies, either existent or impending in the District. When possible, such notices shall be issued at least twenty (20) calendar days prior to the end of the regular school year for overage known in spring, and within twenty (20) calendar days after the beginning of the school year for overage discovered in the fall.
- E. If there are multiple vacancies, notices of vacancies shall provide at least ten (10) calendar days, or an appropriate number of days, in which overage transfer bargaining unit member(s) may interview for the vacancies listed for the purpose of ascertaining the nature of the assignments particular to those vacancies. If the principal should be unavailable for an interview, the bargaining unit member may visit the school and talk with the principal's designee in order to fulfill the purpose of an interview.
- F. Teachers having split assignments between departments, specialized programs, or grade level groupings shall be, for purposes of seniority ranking, considered members of the department or grade level that comprises a majority of their assignment. Unit members not having such a majority assignment shall be designated as members of the department in which they have had the longest unbroken period of service.
- G. The District shall omit teachers with majority assignments in the following programs from construction of a list of teachers to be transferred:
- 1) Gifted and Talented Education
 - 2) Continuation (excluding DeWolf)
 - 3) TALENT Programs such as that currently operating at Bullard TALENT K-8 School
 - 4) Grades 7 and 8 Alternative Programs operating in conjunction with a traditional elementary school program
- H. When an overage transfer involving two or more teachers will result in a part-time assignment at two or more schools for each teacher because of the department seniority rule, if one of these teachers is qualified to fill the position in each affected department and thereby have a full-time assignment at the overage school, that teacher will receive such assignment and the other(s) placed in the overage pool. If two or more of the teachers can fill the assignment in two or more departments, the teacher with the highest District seniority will have first rights to such positions.
- I. Bargaining unit members having a majority assignment in physical education in grades 9 through 12 shall be subject to the following provisions:

- 1) *Such teachers may be designated overage without regard to seniority protection if they refuse to accept and to perform at least two extra-pay contracts annually, if requested;*
 - 2) *Such personnel shall be afforded extra-pay contracts with due regard for the teachers level of experience and/or competency. The District shall exercise reasonable flexibility in assignments to such functions so as to accommodate the strengths, experience and/or competencies of bargaining unit members subject to this provision.*
 - 3) *Such personnel shall be subject to the conditions specified immediately above until they have performed extra-pay contracts for a total of twelve (12) school years at that school or have attained the age of 50, whichever occurs first.*
- J. Bargaining unit members in grades 9 through 12 in departments other than P.E. who elect to teach at a certain school and are assigned to that school for the purpose of fulfilling an extra-pay contract assignment who refuse to accept or to perform such assignment, if requested for twelve (12) years or have attained age fifty (50) may be designated overage without regard to seniority protection.
11. Teachers serving in 7-8 Grade Alternative Program Assignments (as designated in the Article "Hours", paragraph "3.A.") after serving one year shall have reclamation rights to their previous assignment, or be afforded preferential placement in identified vacancies in accordance with the following provisions:
- A. The District will make every effort to place such teachers in the school(s) of their choice, including informing principals of such school(s) of the District's obligation under these provisions.
 - B. Such placement shall be subject to credentialing requirements, affirmative action needs and/or the specific program area specialization needs inherent in a particular vacancy.
12. Assignment Procedures – Bargaining Unit Member(s) Returning From Leave
- A. Classroom teachers returning from leave, except as provided in other sections of this article, may insure their return to the position they were in before going on leave by taking all the following actions:
 - 1) Taking a leave that is no more than one school year and returning to serve at the beginning of the next school year;
 - 2) Notifying their principal and the Division of Human Resources of their intent to return to that position prior to going on leave;

- 3) Notifying the principal and the Division of Human Resources of their continuing intent to return to the specific position no later than February 1 of the year they are on leave. Such notification is the responsibility of the employee on leave and must be in writing.
- B. When a classroom teacher takes a leave of absence and expresses his/her desire to return to his/her current position at the end of that year of leave, the teaching vacancy thus created shall be filled by a temporary employee as provided in Education Code Section 44920.
13. Nothing in this article shall be construed so as to prevent the District from moving specialized classes/programs to alternate school site facilities and transferring the specialized teachers of such classes/programs to the new facility. This paragraph shall not be utilized so as to arbitrarily and capriciously move such classes/programs in order to involuntarily transfer the teacher.
14. Nurses, Speech and Hearing Teachers and/or other personnel having permanent assignments in more than one school may have their schools' cluster configurations altered or changed to fit the program and/or enrollment needs of the District.
15. The parties disagree on the interpretation and/or application of certain provisions of this article:
- A. Generally, it is the District's position that paragraph "11.G." of this article is unnecessary, and that the District can presently achieve what is set forth in that paragraph without any contractual changes or clarification;
- B. Generally, it is the Association's position that paragraph "11.G." of this article is necessary, and that the District cannot presently achieve what is set forth in that paragraph without any contractual changes or clarification.

Therefore, it is expressly provided that paragraph "11.G." of this article does not, by content or placement, in any way constitute acquiescence by either party with respect to previous position differences concerning proper interpretation and/or application of certain provisions of this article. Subject to those understandings, the parties agree to observe the terms set forth.###

ARTICLE 63 - WAIVER PROCESS

It is the objective of the Association and the District to encourage initiative and innovation at the work site through site based decision making. To promote and achieve this objective the parties recognize that proposals may be generated which conflict with the Collective Bargaining Agreement. In the event of such conflict a waiver of the Collective Bargaining Agreement may be warranted.

The following waiver process is intended to provide the necessary flexibility for site based decision-making and at the same time protect the Collective Bargaining Agreement.

In the event of conflict with the Collective Bargaining Agreement, the Association and the District may agree to waive specific provision of the Collective Bargaining Agreement. Upon concurrence of the parties, contract waivers shall be incorporated into the Collective Bargaining Agreement for a specific period of time and for a specific work site.

Contract waivers shall be considered an addendum to the Collective Bargaining Agreement and any dispute as to a violation, interpretation or application will constitute a grievance within the meaning of Article 19 - Grievance Procedure of this Agreement.

Both parties understand and agree that the provisions of this Memorandum of Understanding, either severally or in total, do not create or otherwise establish, either directly or indirectly, any precedent whatsoever.

Waiver procedure

1. A waiver request of the contract is to be initiated by petition, signed by at least 25% of the Association members at the work site, including itinerant personnel (e.g. speech and hearing, special education, nurses, etc.) and submitted to the Association's president and the District's superintendent. The petition must clearly identify which contract provision(s) is/are petitioned for waiver.
2. Upon certification of the required 25% of the members' signatures, a secret ballot vote shall be conducted by the Association's Faculty Representative or an Association designee at the work site. The waiver request must receive the support of 75% of the votes cast by Association members assigned to the work site including itinerant personnel (e.g. speech and hearing, special education, nurses, etc.).
3. Both the petition circulation and balloting for a waiver request shall be conducted to assure that year round 'off track' teachers and others have a reasonable opportunity to sign a petition and/or cast a vote in the waiver election.
4. Upon certification of the required 75% support the waiver request shall be submitted in writing to the Association's president and the District's superintendent for each party's consideration.
5. The Association president will present the waiver request to the Executive Board for approval, and the superintendent will present the waiver request to the Board of Education for approval. Upon concurrence by the Association and the District, contract waivers shall become a provision of the Collective Bargaining Agreement and applicable at the specific work site for the specific period of the waiver.
6. A waiver may be renewed or rescinded by following the above procedure.###

ARTICLE 64 - WORKING CONDITIONS

1. The Board of Education shall make available in each school adequate lunchroom, restroom and lavatory facilities for bargaining unit members' use.
2. Bargaining unit members shall not be required to work under unsafe conditions or to perform tasks which endanger their health or safety which have been brought to the attention of the District.
3. The extent allowed by law:
 - A. A teacher will be informed in writing at the time a student is enrolled in his/her class, or as soon as the administrator knows, of the student's history of violent behavior or conduct which caused, or was a threat to cause, bodily injury to another person.
 - B. The site administration shall inform other unit members who, in the judgement of the administration, should also be aware of a particular student's history.
4. The District will investigate any reports of work place violence or harassment or threatened violence and reasonably pursue all avenues to provide a safe work place.
5. After procedures at the school site have been exhausted, the School Building Committee may request that the Division Office review evening activities in terms of time, place, and safety for all participants.###

ARTICLE 65 - YEAR ROUND SCHOOLS

- I. Should the District add year round schools, unit members at the school so designated shall be provided an opportunity to transfer to a non-year round school. This opportunity shall become available at the time of the initial designation or at the completion of the first year round school year. A transfer in this instance shall be treated as an overage transfer with the following exceptions:
 - A. The unit member shall provide a list of preferred schools to which the unit member may be assigned.
 - B. If the unit member is assigned to a school not on such a list, the unit member shall have five working days to exercise the right of refusal to that assignment and to remain at the year round school.

2. Rotating unit members shall be provided: Duty-free time before and after instruction time, to the extent possible, for the week before the move, the week of the move and the week following the move.
3. District provided rolling cabinets, district provided file cabinets, and unit member provided boxes which may be stored at the school site will be moved for each bargaining unit member making a room or track change. The bargaining unit member is responsible for preparing and packing the containers.
4. Student testing and evaluation timelines shall conform to the traditional schedule as closely as possible and in so far as allowed by law and/or State Department Guidelines.
5. Effective the 2000-2001 school year a stipend of \$500 will be available to a teacher who volunteers at each grade level except kindergarten to become a roving teacher. This procedure would reduce the times other teachers would need to move during track changes during the year.
6. The District agrees to make every attempt to avoid rotating assignments for unit members at the kindergarten level.
7. Bargaining unit members will be given first consideration for use in the roles of substitute and intersession teachers in the District.
8. The District, in conjunction with the Association, shall develop a plan with unit members who are "on break" for distribution of District, site, and track information. Site administration shall implement the plan.
9. Unit members shall be granted flexibility of exchanging instructional coverage of their classes with other unit members who "are on break". For the purposes of this Article, "on break" is defined as not currently assigned or actively teaching in a classroom. Initiation of the exchange and provision for payback must be completed, in writing at least one week before the exchange is to begin together with the acknowledgment(s) of the administrator(s). Any arrangements for payback must include completion of the exchange within one calendar year. If administrative approval is not granted, the justification for disapproval shall be made in writing and subject to review through the grievance procedure. *This section applies to all unit members.*
10. The following criteria shall be applied when making track assignments:
 - A. Whenever possible, a unit member shall be assigned to their track of choice.
 - B. If applicable, a unit member can choose a track which most closely corresponds to the schedule of their student children, or spouse if their children attend FUSD schools or if their spouse is employed by FUSD. If both of the above situations occur, the unit member shall exercise the option of track assignment.

- C. Assignment to a track that will result in the least possible reassignment of grade level.
 - D. Bi-lingual needs of the track.
 - E. Minority, experience and gender considerations for balanced staffs to the degree possible.
11. If it becomes necessary to reassign a bargaining unit member to a different grade level because of elimination of classes or decreases in enrollment, the association member shall not be reassigned to another grade level more than once every two years except where the unit members may be reassigned to the grade level taught during the prior two year period.
 12. All unit members assigned to a year round school shall be assigned to a particular track, and for that school year, the unit member's schedule shall coincide with the assigned track schedule. If a deviation from this schedule is deemed necessary, no modification will be effected until discussion with and agreement by the unit member is completed.
 13. The District shall make every effort to assign year round teachers, who notify the District of their intent to retire one year in advance, to TRACK C and/or traditional school year assignment, if requested by the teacher.
 14. Year round unit members shall continue to be evaluated pursuant to Article 16 (Evaluations-Bargaining Unit Members) with appropriate modifications to the timelines to reflect the year round calendar.###

APPENDIX A - MEMORANDUM OF UNDERSTANDING

COMPACT

1. The purpose of this compact is to reflect the commitment of the Fresno Unified School District and the Fresno Teachers Association to *meaningfully and in good faith* address issues raised in 1999-2000 negotiations subsequent to the conclusion of such negotiations.

2. Preparation Time for 4th-6th Grades
 - A. The parties agree that adequate preparation time is essential to the delivery of successful teaching and, therefore, successful learning. Historically, secondary teachers have been provided with preparation time (usually daily) within the context of a departmentalized schedule. Recently, class size reduction in kindergarten through third grades has ameliorated much of the pressure regarding preparation time for teachers in these grades.

 - B. *The parties acknowledge that teachers of grades 4 through 6 usually teach a longer school day relative to other teachers and still maintain class sizes hovering in the 30's. Still teachers in these grades generally have little or no formal preparation time, especially compared to their colleagues in other grades as set forth above.*

 - C. The District will provide three hour instructional assistant(s) to elementary sites to increase 4-6 preparation time. The instructional assistant(s) shall be used for the express purpose of elementary schools' plan for 4-6 preparation time, which the schools shall develop and follow consistent with Article 20, Hours, Section 3. B., Preparation Time.

 - D. The parties hereby agree to form a joint FTA/FUSD Task Force to develop *guidelines* for the use of the instructional assistant(s), review the efficacy of using them to increase preparation time and to monitor their use during the school year.

HEALTH AND WELFARE BENEFITS

- 1) Effective January 1, 2001, the health plan deductible will be reduced from \$150/\$300 to \$100/\$200. In addition a joint study of the health plan will be initiated effective July 1, 2000.
- 2) A joint study of the Health Plan by a reputable health plan consultant will be initiated by July 30, 2000.

The purpose shall be to study comparability and cost effectiveness of the Plan. Any action to decisions based on this joint study shall be done consistent with Article 61, Term of Agreement, Section 4.

WORK YEAR FOR YEAR-ROUND TEACHERS

It is agreed that the institute day immediately preceding the start of a track session will not be used for any District assigned work or inservice. The primary purpose of these institute days will be to give teachers time for room preparation and organizing for the return of students the following day. Any necessary track meeting will be limited to a short portion of the day. Total annual minutes for Instructional Time shall remain as identified in Article 20 - hours, Kindergarten - 47,700, Grades 1-3 = 50,400, and Grades 4-6 = 55,800.

INDEX

Administrative Transfers	41
"President's Leave"	41
Emergency	110
Ethnic Balance	112
Ineffectiveness or Incompatibility	110
Overage	112
Program	111
AdministStaff Development "Buyback"	75
Adult Education Teachers	
Assignment, Schedule and Location	3
Part-time Teachers	3
Permanent	1
Probationary	1
Salary Schedule	86
Sick Leave Accrual	1
Teaching Hours	3
Temporary	2
Temporary, Definition for	2
Tenure	1
Work Year	2
Alternative Scheduling	44
Arbitration	37
Association Rights	
"President's Leave"	4
Association Business on School Property	4
Bulletin Board Usage	3
District Communications	3
Release Time for Association Business	4, 5
Representative Council	5
Attending Faculty Meetings	40
Augmentation Aides	9
Augmentation, Secondary Schools	8
Buyback/Staff Development	75
Calendar	14
California Sandards for the Teaching Profession (CSTP),	16
Career Increment	
Child Development Center Teachers	83
Pre-School Teacher	85
Traditional Education Teachers	76
Chairpersons Department	13
Charity Deductions in Lieu of Dues	69
Child Development Center Teachers	
Holidays	6
Personnel and Working Conditions	5
Salary Schedule	83
Vacation Allowance	5

Citizens' Complaints	
Procedures for Processing	67
Class Advancement	80
Class Advancement on Salary Schedule	80
Class Size	
Augmentation Aides	9
Augmentation, Secondary Schools	8
Teacher-Pupil Ratio	7
Classroom Evaluation Procedures	20
Classroom Teacher Instructional Improvement Program	9
Instructional Improvement Grant	9
Communications	13
Compact	122
Preparation Time for 4th-6th Grades	122
Compensatory Time	11
Completion of Negotiations	11
Concerted Activities	12
Department Chairpersons	13
Departmental Meetings	40
Directory, District Staff	4
Discipline of Bargaining Unit Members	44
Grounds	46
Just Cause	44
Levels	46
Representation	45
Suspensions Without Pay	46
Dismissal, Grounds for	46
District Assigned Work	103
District Buildings and Facilities, Use of	3
District Communications	13
District Rights	14
Due Process	44
Dues	68
Duty Time	41
Duty Year	14
Early Retirement	14
Elementary Activity Salary Schedule	88
Emergency Procedures	30
Evaluation - Bargaining Unit Members	
Classroom Evaluation Procedures	20
Criteria	17
Definition of Rating Columns	17
Disagreement Definition	21
Education Code Timelines	21
General Provisions	20
Lack of Agreement Procedure	21
Permanent and Probationary 2	18

Preliminary Evaluation Conference	19
Strategy for Assistance	16
Summary Evaluation	21
Evaluation Criteria	17
Exchanging Instructional Coverage, Year Round Schools	120
Extra Pay Contract	88
General Conditions	89
Middle School	89
Senior High	89
Faculty Meetings	40
Fringe Benefits	
Dental Insurance	31
Eligibility Provisions	32
Medical	31
Prescription Drugs	31
Vision Insurance	31
Full Agreement Clause	11
General Conditions	89
Grade Reassignment, Year Round Schools	120
Grade-level	40
Grievance Procedure	
Arbitration of	34
Definitions	34
Health and Welfare Benefit	123
Health Plan Deductible	123
Health Benefits	31
Hours - Bargaining Unit Members	
Alternative Scheduling	44
Duty Time of	39
General Provisions	39
Inservice Meetings	41
Instructional Time, Elementary	42
Instructional Time, Secondary Standard Classroom	41
Lunch Period	39
Non-Instructional Time	42
Preparation Time, Elementary	42
Student Supervision, Elementary	43
Supervision of Cocurricular or Extracurricular Duties	40
Teaching Hours, Secondary Continuation	41
IEP Meeting Release Time	72
IEP meetings	72
Individual Contracts	62
Initial Salary Placement	77
Inservice Meetings, Voluntary	41
Instructional Minutes - Elementary	42
Instructional Minutes - Secondary	41
Intersession Salary Schedule	87
Jury Duty	54

Just and Proper Cause	
AAA's Test for	50
Just Cause	44
Lead Consulting Teacher	25
Leave of Absence, Return Procedures	116
Leaves	
Accident or Illness Leave	53
Adoption Leave	53
Bereavement Leave	53
Funeral Leave	53
Jury Duty Leave	54
Legal Commitments and Transactions	54
Parental Leave	55
Peace Corps Special Leave	56
Personal Business Leave, Use of Sick Leave in Case of	57
Personal Necessity, Use of Sick Leave in Case of	57
Personal/Study Leave	52
Physical Examination After	52
Pregnancy /Disability Leave	59
Request for	52
Return	116
Sick Leave	60
Special Leave to Serve in State Legislature	52
Study Leave	61
Terms of	52
Travel Leave	52
Unauthorized Leave of Absence	61
Management Rights	14
Meetings, Faculty, Departmental, Grade Level	40
Member, Right to Enter	66
Memorandums of Understanding	
Compact	122
Health and Welfare Benefits	123
Work Year for Year-Round Teachers	123
Mental Health Plan	
Retiree Benefits	32
Mentor Teacher Program	62
Middle School Activities Salary Schedule	90
Mileage Allowance	62
Miscellaneous Provisions	62
Negotiation Procedures	63
No Strike Clause	12
Non-Discrimination	64
Officiating Assignments	65
Overage Transfer	112
Overpayment, Salary	81
Parental Complaints	67
Part-Time Teachers	65

Payroll Deductions	68
Peer Assistance and Review	22
<i>Beginning Teacher Support Program</i>	22
Consulting Teachers	24
Lead Consulting Teacher	25
Miscellaneous Provisions	28
Permanent Teacher Due Process Rights	28
Permanent Teacher Intervention Program	22
Second Year Assistance Program	22
Peer Assistance and Review Panel	23
Personnel Files, Right to Review	66
Physical Control of Students	104
<i>Placement Upon the Salary Schedule</i>	78
Pre-School Teachers' Salary Schedule "R"	85
Preliminary Conference	19
Preparation Time - Elementary	42
Preparation Time - Secondary	42
Probationary Teachers Right to Hearing	67
Professional Dues	68
Professional Growth	70
Professional Standards	16
Programs Implementation	72
<i>Progressive Discipline</i>	44
Purging Adverse Documentation	48
Recognition	72
Regular Summer School Salary Schedule	87
Release Time for IEP Meetings	72
Representation at Disciplinary Meetings	45
Reprimands Written	46
Reprimands, Purging	48
Resignation	
Effective Date	63
Retirement	
Benefits	32
Early Retirement	14
<i>Supplementary Employment Agreement</i>	14
Return from Leave, Assignment Procedures	116
Salary Overpayment	81
Salary Schedule	
Adult School Teachers	86
Basic Schedule	76
Child Development Center Teachers	83
Elementary Activities	88
Elementary Athletic Activities	89
General Provisions	81
<i>High School Activities</i>	92
Intersession	87
Placement	78

Pre-School Teachers	85
Regular Summer School	87
Rules Governing Placement	78
Schedule A	76
Time Factors	82
Units for Advancement	79
Savings	99
School Building Committee	99
School Site Councils	72
Semi-Annual Meeting	102
Service Fees	68
Sick Leave	60
Site Based Decision-Making	102
Program Implementation	72
Special Circumstances Transfer	108
Statutory Changes	102
Student Supervision	43
Stull Bill Evaluation Process	17
Substitute Classroom Teachers	64
Substitute Differential Salary	60
Summary Evaluation	21
Summer School	103
Supplemental Compensation for District-Assigned Work	103
Supplementary Employment Agreement	16
Suspensions Without Pay	46
Teacher Authority	104
Temporary Teachers	104
Tenure	12
Term of Agreement	106
Track Assignment, Criteria	120
Transfer and Assignment	107
Exchange Transfers	109
Initiated by Bargaining Unit Members	107
Special Circumstances	108
Voluntary/Professional Enrichment Program	109
Units for Advancement, Rules Governing	79
Use of District Buildings and Facilities	3
Vacancies, Preference for Current Employees	105
Voluntary Transfers	107
Voluntary Transfers/Professional Enrichment Program	109
Waiver Process	117
Working Conditions	
Unsafe Conditions	118
Written Reprimand	46
Written Warnings	46
Written Warnings, Purging	48
Year Round Schools	119
Track Assignment, Criteria	120
Zipper Clause	11

