Effective Integration of Technology and Instructor-Led Training to Promote Soft Skills Mastery

Today’s typical soft skills curriculum can best be described as a series of workshops targeting key areas such as job interviewing, professionalism, communication, teamwork, and problem-solving. While these instructor-led sessions may include some degree of interaction and role-play, they are, in all likelihood, primarily lecture-based in nature. But in order for students to truly internalize the skills that soft skills instructors are attempting to impart, they need opportunities to practice them in a contextual setting. Fortunately, integrating technology into soft skills training can effectively support, reinforce, and augment classroom instruction in order to provide students with the hands-on experiences that they need.

To find out more, read the full document “Effective Integration of Technology and Instructor-Led Training to Promote Soft Skills Mastery” on the website of the Office of Disability Employment Policy.