

FY 2013

CONGRESSIONAL BUDGET JUSTIFICATION

EMPLOYMENT AND TRAINING ADMINISTRATION

TAA Community College and Career Training Grant Fund

**TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT
FUND**

TABLE OF CONTENTS

Amounts Available for Obligation.....	1
Summary of Changes	2
Summary Budget Authority and FTE by Activity	3
Budget Authority by Object Class	4
Appropriation History	5
Budget Activities	7
TAA Community College and Career Training Grant Fund	7

**TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT
FUND**

AMOUNTS AVAILABLE FOR OBLIGATION						
(Dollars in Thousands)						
	FY 2011 Enacted		FY 2012 Enacted		FY 2013 Request	
	FTE	Amount	FTE	Amount	FTE	Amount
A. Appropriation	0	\$500,000	0	\$500,000	0	\$500,000
Other Supplementals and Rescissions	0	\$0	0	\$0	0	\$0
Appropriation, Revised	0	\$500,000	0	\$500,000	0	\$500,000
<i>Subtotal Appropriation</i>	<i>0</i>	<i>\$500,000</i>	<i>0</i>	<i>\$500,000</i>	<i>0</i>	<i>\$500,000</i>
Comparative Transfer To:	0	\$0	0	\$0	0	\$0
Comparative Transfer From:	0	\$0	0	\$0	0	\$0
Offsetting Collections From:						
Reimbursements	0	\$0	0	\$0	0	\$0
Advances	0	\$0	0	\$0	0	\$0
Fees	0	\$0	0	\$0	0	\$0
<i>Subtotal Offsetting Collections From:</i>	<i>0</i>	<i>\$0</i>	<i>0</i>	<i>\$0</i>	<i>0</i>	<i>\$0</i>
B. Gross Budget Authority	0	\$500,000	0	\$500,000	0	\$500,000
Offsetting Collections						
Deduction	0	\$0	0	\$0	0	\$0
Reimbursements	0	\$0	0	\$0	0	\$0
Advances	0	\$0	0	\$0	0	\$0
<i>Subtotal Offsetting Collections</i>	<i>0</i>	<i>\$0</i>	<i>0</i>	<i>\$0</i>	<i>0</i>	<i>\$0</i>
C. Budget Authority Before Committee	0	\$500,000	0	\$500,000	0	\$500,000
Legislative Proposal	0	\$0	0	\$0	0	\$0
Offsetting Collections From:						
Reimbursements	0	\$0	0	\$0	0	\$0
Advances	0	\$0	0	\$0	0	\$0
Adjustment for Appropriated	0	\$0	0	\$0	0	\$0
<i>Subtotal Budget Authority</i>	<i>0</i>	<i>\$500,000</i>	<i>0</i>	<i>\$500,000</i>	<i>0</i>	<i>\$500,000</i>
D. Total Budgetary Resources	0	\$500,000	0	\$500,000	0	\$500,000
Other Unobligated Balances	0	\$0	0	\$0	0	\$0
Unobligated Balance Expiring	0	\$0	0	\$0	0	\$0
E. Total, Estimated Obligations	0	\$500,000	0	\$500,000	0	\$500,000

TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT FUND

SUMMARY OF CHANGES

(Dollars in Thousands)

	FY 2012 Enacted	FY 2013 Request	Net Change
Budget Authority			
General Funds	\$500,000	\$500,000	\$0
Trust Funds	\$0	\$0	\$0
Total	\$500,000	\$500,000	\$0
 Full Time Equivalents			
General Funds	0	0	0
Trust Funds	0	0	0
Total	0	0	0

Explanation of Change	FY 2012 Base		Trust Funds		FY 2013 Change General Funds		Total	
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount
Increases:								
A. Built-Ins:								
To Provide For:								
Costs of pay adjustments	0	\$0	0	\$0	0	\$0	0	\$0
Grants, subsidies, and contributions	0	\$500,000	0	\$0	0	\$0	0	\$0
Built-Ins Subtotal	0	+\$500,000	0	\$0	0	\$0	0	\$0
B. Programs:								
Programs Subtotal			0	\$0	0	\$0	0	\$0
Total Increase	0	+\$500,000	0	\$0	0	\$0	0	\$0
Decreases:								
A. Built-Ins:								
To Provide For:								
Built-Ins Subtotal	0	\$0	0	\$0	0	\$0	0	\$0
B. Programs:								
Programs Subtotal			0	\$0	0	\$0	0	\$0
Total Decrease	0	\$0	0	\$0	0	\$0	0	\$0
Total Change	0	+\$500,000	0	\$0	0	\$0	0	\$0

**TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT
FUND**

SUMMARY BUDGET AUTHORITY AND FTE BY ACTIVITY								
(Dollars in Thousands)								
	FY 2011 Enacted		FY 2012 Enacted		FY 2013 Request		Diff. FY13 Req. / FY12 Enacted	
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount
TAA Community College and Career Training Grant Fund	0	500,000	0	500,000	0	500,000	0	0
General Funds	0	500,000	0	500,000	0	500,000	0	0
Total	0	500,000	0	500,000	0	500,000	0	0
General Funds	0	500,000	0	500,000	0	500,000	0	0

Note: The Department is not requesting an additional \$500,000,000 for TAA Community College and Career Training Grant Funds in FY 2013. These funds were appropriated by the Health Care and Education Affordability Reconciliation Act of 2010. This table is intended to display budgetary resources only.

**TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT
FUND**

BUDGET AUTHORITY BY OBJECT CLASS					
(Dollars in Thousands)					
		FY 2011 Enacted	FY 2012 Enacted	FY 2013 Request	Diff. FY13 Req./ FY12 Enacted
	Full-Time Equivalent				
	Total	0	0	0	0
	Average ES Salary	\$0	\$0	\$0	\$0
	Average GM/GS Grade	0	0	0	0
	Average GM/GS Salary	\$0	\$0	\$0	\$0
	Average Salary of Ungraded Positions	0	0	0	0
11.1	Full-time permanent	0	0	0	0
11.9	Total personnel compensation	0	0	0	0
41.0	Grants, subsidies, and contributions	500,000	500,000	500,000	0
	Total	500,000	500,000	500,000	0

**TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT
FUND**

APPROPRIATION HISTORY (Dollars in Thousands)					
	Budget Estimates to Congress	House Allowance	Senate Allowance	Appropriations	FTE
2003	\$0	\$0	\$0	\$0	0
2004	0	0	0	0	0
2005	0	0	0	0	0
2006	0	0	0	0	0
2007	0	0	0	0	0
2008	0	0	0	0	0
2009	0	0	0	0	0
2010	0	0	0	0	0
2011... 1/	0	0	0	500,000	0
2012... 1/	0	0	0	500,000	0
2013... 1/	0	0	0	500,000	0

1/ - These funds were a mandatory appropriation in the Health Care and Education Affordability Reconciliation Act of 2010 for FY 2011 – FY 2014.

TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT FUND

BUDGET AUTHORITY BEFORE THE COMMITTEE				
(Dollars in Thousands)				
	FY 2011 Enacted	FY 2012 Enacted	FY 2013 Request	Diff. FY 13 Req. / FY 12 Enacted
Budget Authority	500,000	500,000	500,000	0
FTE	0	0	0	0

Note: ETA is not requesting an additional \$500,000,000 for TAA Community College and Career Training Grant Funds in FY 2013. These funds were appropriated by the Health Care and Education Affordability Reconciliation Act of 2010. This table is intended to display budgetary resources only.

Introduction

The Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant program is authorized by the Trade Act of 1974 under Chapter 4 of Title II. It is funded through a mandatory appropriation in the Health Care and Education Reconciliation Act of 2010 (P.L. 111-152), which provides \$500,000,000 annually in each of Fiscal Years 2011–2014 for competitive grants to eligible institutions of higher education in each State, the District of Columbia, and Puerto Rico.

This grant program addresses the college graduation goals set by this Administration and the need to increase the number of workers who attain degrees, certificates, and other industry-recognized credentials. In an increasingly competitive world economy, America’s economic strength depends upon the education and skills of its workers. Recent data from the Bureau of Labor Statistics (BLS) indicate that occupations that usually require a post-secondary degree or award are expected to account for nearly half of all new jobs from 2008 to 2018 (and one-third of total job openings) and the fastest growth will occur in occupations requiring an associate’s degree.¹ Community colleges are significant and rapidly growing contributors to the nation’s higher education system, enrolling more than 7 million students each year, and roughly 40% of all post-secondary students. These schools create tailored education and training programs to meet employers’ needs and give students the skills required to obtain good jobs, earn family-sustaining wages, and advance along a career pathway. These grants will allow community colleges and other eligible institutions of higher education to expand and improve education and training programs that can be completed in two years or less, result in skills and credentials necessary for high-wage, in-demand jobs, and are suited for workers who are eligible for training under the TAA for Workers program.

The TAACCCT grant program, implemented in coordination with the Department of Education, is one of several Federal grant programs that fund evidence-based projects. TAACCCT grants are awarded to eligible institutions that establish an evidence-based framework for design of program strategies, continuously monitor and improve the outcomes of their strategies, and participate in evaluations that determine long-term program impacts. TAACCCT grants also encourage the development of innovative methods for online and technology-enabled learning

¹ <http://www.bls.gov/news.release/ecopro.nr0.htm>

TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT FUND

and knowledge-sharing. Finally, TAACCCT encourages collaborations between grantees and key stakeholders such as local employers, the workforce system and other community organizations in order to coordinate services, reach out to potential students, and ease the transition into the workforce. These partnerships are especially important to provide comprehensive outreach and services for TAA-eligible workers. In addition, collaboration with employers is essential to ensure that curricula developed meet industry needs, result in industry-recognized credentials, and improve the employment prospects of program graduates.

In order for the Department to monitor the progress of the projects funded through TAACCCT, all TAACCCT grantees are required to submit quarterly and annual program reports. Each grantee must submit a Quarterly Narrative Progress Report (or QPR) containing updates on the progress and implementation measures specified in each grant. Each grantee must also submit an Annual Performance Report that reflects the longer-term outcomes of program participants and a comparison cohort.

Five-Year Budget Activity History

<u>Fiscal Year</u>	<u>Funding</u> (Dollars in Thousands)	<u>FTE</u>
2008	\$0	0
2009	\$0	0
2010	\$0	0
2011	\$500,000	0
2012	\$500,000	0

Funding Mechanism

These funds will be awarded competitively through one or more Solicitations for Grant Applications (SGAs). The Health Care and Education Affordability Reconciliation Act of 2010 included a requirement that every state, as well as the District of Columbia and the Commonwealth of Puerto Rico, would receive not less than 0.5 percent of the amount of funds appropriated for grant awards, with grants awarded to eligible institutions in those jurisdictions. Eligible institutions are institutions of higher education as defined in Section 102 of the Higher Education Act of 1965 (20 U.S.C. 1002) which offer programs that can be completed in not more than two years. They include public, proprietary, or other nonprofit educational institutions.

FY 2013

During FY 2013, ETA will award TAACCCT funds through one or more SGAs. The Department will update, improve, and adjust the third-round TAACCCT grant competition, taking place in FY 2013, based on experience gained during the first- and second-round grant competitions in FY 2011 and FY 2012. Awards will be made no later than September 30, 2013.

In addition, the FY 2013 Budget proposes legislative language authorizing the Secretary to reserve up to 3 percent of the funds that have been appropriated to carry out the TAACCCT program for FY 2013 and 2014 for the purposes of program evaluation and technical assistance.

TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT FUND

This set-aside will allow the Department to more rigorously evaluate funded projects in order to build knowledge about strategies that help students to complete training and obtain good jobs.

FY 2012

FY 2012 is the second year of TAACCCT program funding, and DOL expects to fund between 75 and 100 grants through the grant solicitation. The Department intends to fund multi-year grants to eligible institutions of higher education for either developing new strategies or replicating existing evidence-based design, development, and/or delivery strategies. Grantees must demonstrate that they understand the needs of TAA-eligible and other dislocated workers, and have plans to effectively serve this population. In addition, the Department expects that funded projects will use grant resources to implement an appropriate third-party evaluation of the project.

The Department is making updates, improvements, and adjustments to the FY 2012 grant competition based on experience gained during the FY 2011 competition. The Department expects that the FY 2012 competition will focus on key areas such as evidence-based program design, stacked and latticed credentials, online and technology-enabled learning, transferability and articulation, and strategic alignment of programs and partnerships.

FY 2011

FY 2011 was the first year that funds for this program were appropriated. The Department awarded 49 grants, ranging from approximately \$2.5 million each for individual applicants and up to \$25 million each for consortium applicants. DOL worked with the Department of Education on the grant competition, which will support activities from among the following four priority areas:

1. *Accelerating progress for low-skill and other workers.* This priority addresses the need to develop and implement strategies that increase success rates for students with basic skills deficiencies by redesigning developmental education, mitigating the need for developmental courses, and/or improving student services that improve retention.
2. *Improving retention and achievement rates to reduce time to completion.* Many non-traditional students are hoping to quickly acquire skills and credentials that allow them to get a job. For example, grantees may use innovative scheduling to make classes more accessible and reduce time to program completion, or develop articulation agreements that give credit for prior work experience, internships, or apprenticeship training.
3. *Building programs that meet industry needs, including developing career pathways.* Grants under this priority will support programs that engage in meaningful employer partnerships to ensure relevance to area workforce needs, offer credit for both academic and occupational training, integrate industry-driven competencies, and result in degrees, certificates, and other industry-recognized credentials that are portable, stackable, and support placement into employment in a career pathway and/or further education.

TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT FUND

4. *Strengthening online and technology-enabled learning.* These strategies can help students learn more in less time than they would with traditional classroom instruction alone. Interactive software can tailor instruction and tutoring to individual students, while simulations and multimedia software offer experiential learning. With the creation of new online, open-source courses that can ultimately be shared and distributed nationwide, community colleges and other eligible institutions across the country can offer more classes without building more classrooms. New online courses can create new routes for workers and other students to gain knowledge, skills and credentials, and earn academic credit based upon achievement rather than class hours, all while providing continuous feedback to students and instructors.

TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT FUND

DETAILED WORKLOAD AND PERFORMANCE				
	FY 2011 Enacted		FY 2012 Enacted	FY 2013 Request
	Target	Result	Target	Target
TAA Community College and Career Training Grant Fund				
Strategic Goal 1 - Prepare workers for good jobs and ensure fair compensation.	--	--	--	--
Outcome Goal 1.1 – Increase workers’ incomes and narrow wage and income inequality.	--	--	--	--
Six Months Average Earnings	--	--	TBD	TBD
Outcome Goal 1.2 - Assuring skills and knowledge that prepare workers to succeed in a knowledge-based economy, including in high-growth and emerging industry sectors like "green" jobs.	--	--	--	--
Total Participants	(base)	--	TBD	TBD
Total Enrolled in Training	(base)	--	TBD	TBD
Total Completed Training	(base)	0	TBD	TBD
Total Participants that Attain Industry-Recognized Credential	(base)	0	TBD	TBD
Outcome Goal 1.3 – Help workers who are in low-wage jobs or out of the labor market find a path into middle class jobs.	\$.00 (base)		--	--
Total Participants Employed After Program Completion	--	--	--	--
Entered Employment Rate	--	--	TBD	TBD
Outcome Goal 1.4 – Helping middle-class families remain in the middle class.	--	--	--	--
Employment Retention Rate	--	--	TBD	TBD

Legend: (r) Revised (e) Estimate (base) Baseline -- Not Applicable TBD - To Be Determined

* The first TAACCCT grant awards were made on September 26, 2011. The Department anticipates that baseline data on the PY 2011 grant awards for the outcome categories listed above will become available in PY 2012.

In the Detailed Workload and Performance Table above, the targets for the PY 2012 to PY 2013 grant awards will remain as TBD until grants are awarded in that year and baseline data is established by those grants.

TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT FUND

Workload and Performance Narrative

The first TAACCCT SGA was released in January 20, 2011 and grants were made in September, 2011. This SGA outlined a series of participant characteristics, progress measures, and performance outcomes that will be collected by the Department quarterly and at the close of each fiscal year during the period of performance. This data will be used by the Department and grantees to continuously monitor and improve program performance. ETA expects to use a similar approach in subsequent solicitations.

In the long-term, these TAACCCT-funded capacity building projects will lead to improvements in the quality and effectiveness of education and training programs provided to trade-impacted workers and others. Grantees will also track employment, retention, earnings, attainment of credits toward degree(s), attainment of industry-recognized credentials, and graduation rates for TAACCCT program participants and a comparison cohort of non-TAACCCT participants.

The Department monitors grantee performance regularly through Federal Project Officers in regional offices to ensure that they are on target to meet performance goals. Such monitoring informs the design and delivery of technical assistance to help improve grantee performance over time. In addition, the Department provides grantees the opportunity to share information and learning with one another while providing them with ongoing support and technical assistance.

**TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT
FUND**

BUDGET ACTIVITY BY OBJECT CLASS					
(Dollars in Thousands)					
		FY 2011 Enacted	FY 2012 Enacted	FY 2013 Request	Diff. FY13 Req./ FY12 Enacted
11.1	Full-time permanent	0	0	0	0
11.9	Total personnel compensation	0	0	0	0
41.0	Grants, subsidies, and contributions	500,000	500,000	500,000	0
	Total	500,000	500,000	500,000	0

**TAA COMMUNITY COLLEGE AND CAREER TRAINING GRANT
FUND**

CHANGES IN FY 2013
(Dollars in Thousands)

Activity Changes		
Built-In		
To Provide For:		
Costs of pay adjustments		\$0
Grants, subsidies, and contributions		0
Built-Ins Subtotal		\$0
Net Program		\$0
Direct FTE		0
	Estimate	FTE
Base	\$500,000	0