Attachment VI

References and Resources

The below resources are used in this TEGL:

- Adult and Dislocated Worker key resources- work-based learning. (2020). Department of Labor. <u>https://ion.workforcegps.org/resources/2017/07/14/09/08/Work-Based-Learning-Desk-Reference.</u>
- Anderson, T., et al. (2021). *Racial and ethnic equity gaps in postsecondary career and technical education considerations for online learning*. Urban Institute. <u>https://www.urban.org/research/publication/racial-and-ethnic-equity-gaps-postsecondary-career-and-technical-education</u>.
- A meta-analysis of 46 career pathways impact evaluations. (December 2021). Abt Associates. U.S. Department of Labor. <u>https://www.dol.gov/sites/dolgov/files/OASP/evaluation/pdf/A%20Meta-</u> <u>Analysis%20of%2046%20Career%20Pathways%20Impact%20Evaluations_final%20report.</u> <u>pdf.</u>
- Average cost-per-hire for companies is \$4,129, SHRM survey finds. (2016). SHRM, https://ima-net.org/average-cost-per-hire-for-companies-is-4129-shrm-surveyfinds/#:~:text=42%20days%20is%20the%20average,new%20Human%20Capital%20Bench marking%20Report.
- Barden, Bret'. Juras, Randall. Redcross, Cindy. Farrell, Mary. Bloom, Dan. (May 2018). *The enhanced transitional jobs demonstration, new perspectives on creating jobs, final impacts of the next generation of subsidized employment programs*. MDRC. https://www.mdrc.org/publication/new-perspectives-creating-jobs/file-full.
- Bellotti, Jeanne, et al. (4 September 2018). Developing American Job Centers in *j*ails: anImplementation of the *L*inking to *E*mployment Activities Pre-Release (LEAP) Grants. Mathematica Policy Research. https://www.dol.gov/sites/dolgov/files/OASP/legacy/files/LEAP-Final-Report.pdf.
- Bragg, Debra D. Giani, Matt S. (November 2019). "The impact of holistic student supports on credential attainment for diverse adult learners in the Health Pathways Consortium." *Impacts of Key Community Strategies on Non-Degree Credential Completion by Adult Learners*, Lumina Foundation. pg. 7. <u>https://www.luminafoundation.org/wpcontent/uploads/2019/11/impacts-of-key-community-college-strategies-on-non-degreecredential-completion-by-adult-learners.pdf.
 </u>
- *Can subsidized employment programs help disadvantaged job seekers*?(February 2020). U.S. Department of Health and Human Services. https://www.mdrc.org/sites/default/files/sted final synthesis report feb 2020.pdf.
- Drago-Severson E. Helsing, D. Kegan, R. Popp, N.,Broderick, M.,Portnow, K. (2001). *The Power of a Cohort and of Collaborative Groups*. Focus on Basics (5). Issue B: 15-22. <u>https://www.ncsall.net/index.html@id=254.html</u>
- "Earnings and Ratios." *Women's Bureau*. U.S. Department of Labor. <u>https://www.dol.gov/agencies/wb/data/earnings</u>.
- *Employment by detailed occupation, 2021 and projected 2031.* (8 September 2022). U.S. Bureau of Labor Statistics. <u>https://www.bls.gov/emp/tables/emp-by-detailed-occupation.htm.</u>

- Executive Order 13985 Advancing Racial Equity and Support for Underserved Communities Through the Federal Government.(20 January 2021). https://www.federalregister.gov/documents/2021/01/25/2021-01753/advancing-racial-equityand-support-for-underserved-communities-through-the-federal-government.
- *Explore Registered Apprenticeship*. (September 2020). U.S. Department of Labor. <u>https://www.apprenticeship.gov/sites/default/files/dol-industry-factsheet-apprenticeship101-v10.pdf</u>.
- Eyster, Lauren, et al. (December 2012). *Implementation Evaluation of the Community-Based Job Training Grant (CBJTG) Program.* The Urban Institute. https://www.urban.org/sites/default/files/publication/23936/412890-Implementation-Evaluation-of-the-Community-Based-Job-Training-Grant-CBJTG-Program.PDF.
- *Financial Reporting*. (1 September 2022). U.S. Department of Labor. https://www.dol.gov/agencies/eta/grants/management/reporting._
- Glasmeier, Amy K. (2021). *Living Wage Calculator*. The Massachusetts Institute for Technology. <u>https://livingwage.mit.edu/.</u>
- *Good Jobs Principles Fact Sheet.* (2022). U.S. Department of Labor. <u>https://www.dol.gov/sites/dolgov/files/goodjobs/Good-Jobs-Summit-Principles-Factsheet.pdf.</u>
- Hoops, J. (2010). A Working Model for Student Success: The Tennessee Technology Centers. Complete College America. https://eric.ed.gov/?id=ED536826.
- Impacts of Key Community College Strategies on Non-Degree Credential Completion by Adult Learners. (November 2021). Lumina Foundation. https://www.luminafoundation.org/wp-content/uploads/2019/11/impacts-of-key-communitycollege-strategies-on-non-degree-credential-completion-by-adult-learners.pdf.
- Implementation of the Nondiscrimination and Equal Opportunity Provisions of the Workforce Innovation and Opportunity Act, 29 C.F.R. part 38.
- Occupational Employment and Wage Statistics. (May 2021). U.S. Bureau of Labor Statistics. <u>https://www.bls.gov/oes/tables.htm.</u>
- Office of Apprenticeship. (May 2023). U.S. Department of Labor. <u>https://www.apprenticeship.gov/?utm_source=dol_gov_agencies_eta_apprenticeship&utm_medium=text&utm_campaign=apprenticeship_homepage</u>
- O*Net Online. (November 2022). <u>https://www.onetonline.org/.</u>
- On-the-Job Training (OJT) Toolkit. (2020), U.S. Department of Labor. https://ion.workforcegps.org/resources/2017/12/01/11/19/On-the-Job-Training-Toolkit.
- Perez-Johnson, Irma. Moore, Quinn. Santillano, Robert. (October 2011). Improving the Effectiveness of Individual Training Accounts: Long-Term Findings from an Experimental Evaluation of Three Service Delivery Models. Mathematica. <u>https://www.mathematica.org/publications/improving-the-effectiveness-of-individualtraining-accounts-longterm-findings-appendices.</u>
- *Program Year 2021 preliminary expenditure data.* (1 September 2022)U.S. Department of Labor.
- Rapid evidence review strategies from the Great Recession to support employment. (March 2021), Mathematica. https://clear.dol.gov/sites/default/files/documents/files/CLEAR GreatRecessionRR Synth 2 02107.pdf.

- TEN 12-21: *Practitioners Guide to Supportive Services*.(15 October 2021). U.S. Department of Labor. <u>https://wdr.doleta.gov/directives/corr_doc.cfm?docn=9977</u>.
- TEN 19-22, Change 1, *Reporting Training in the U.S. Department of Labor's (DOL) Participant Individual Record Layout (PIRL).* (27 February 2023).U.S. Department of Labor. <u>https://www.dol.gov/agencies/eta/advisories/ten-19-22-change-1</u>.
- TEGL 08-19, Change 1. Guidance on Registered Apprenticeship Provisions and Opportunities in the Workforce Innovation and Opportunity Act (WIOA). (17 May 2021), U.S. Department of Labor. <u>https://www.dol.gov/agencies/eta/advisories/training-and-employment-guidance-letter-no-08-19-change-1.</u>
- TEN 12-21, *Practitioners Guide to Supportive Services*. (15 October 2021). U.S. Department of Labor. <u>https://wdr.doleta.gov/directives/corr_doc.cfm?docn=9977</u>
- TEN 13-12: *Defining a Quality Pre-Apprenticeship Program and Related Tools and Resources*. (30 November 2012). U.S. Department of Labor. https://www.dol.gov/sites/dolgov/files/ETA/advisories/TEN/2012/TEN_13-12.pdf.
- TEGL 13-16, Guidance on Registered Apprenticeship Provisions and Opportunities in the Workforce Innovation and Opportunity Act (WIOA). (12 January 2017). U.S. Department of Labor. <u>https://www.dol.gov/sites/dolgov/files/ETA/advisories/TEGL/2017/TEGL_13-16.pdf</u>.
- TEGL 19-16, Guidance on Services provided through the Adult and Dislocated Worker Programs under the Workforce Innovation and Opportunity Act (WIOA) and the Wagner-Peyser Act Employment Service (ES), as amended by title III of WIOA, and for Implementation of the WIOA Final Rules. (1 March 2017). U.S. Department of Labor. <u>https://www.dol.gov/agencies/eta/advisories/training-and-employment-guidance-letter-no-19-16.</u>
- TEN 12-21, *Practitioners Guide to Supportive Services*. (15 October 2021). U.S. Department of Labor. <u>https://wdr.doleta.gov/directives/corr_doc.cfm?docn=9977.</u>
- Training Data. (2022).U.S. Department of Labor.
- *What Works in Job Training: A Synthesis of the Evidence*. (22 July 2014). U.S. Department of Labor. U.S. Department of Commerce. U.S. Department of Education. U.S. Department of Health and Human Services.

https://www.dol.gov/sites/dolgov/files/OASP/legacy/files/jdt.pdf.

- Work Based Learning Desk Reference.(2020). U.S. Department of Labor. <u>https://ion.workforcegps.org/resources/2017/07/14/09/08/Work-Based-Learning-Desk-Reference</u>.
- *WIOA Performance Data: PY 2018, PY 2019, PY 2020.* U.S. Department of Labor. <u>https://www.dol.gov/agencies/eta/performance/results</u>.