TECHNICAL COOPERATION PROJECT SUMMARY

**PROJECT TITLE**
TANZANIAN EDUCATION ALTERNATIVES FOR CHILDREN (TEACH)

**REGION/COUNTRY**
AFRICA/Tanzania

**PROJECT DURATION**
September 30, 2006 – November 30, 2010

**FISCAL YEAR & FUNDING LEVEL**
FY2006: USD 5,090,000

**PROBLEM TO BE ADDRESSED**
The incidence of the worst forms of child labor (WFCL) in Tanzania.

**ACHIEVEMENTS**
The project withdrew and prevented 10,596 children ages 5 to 17 years from exploitive child labor. The project will benefit children from smallholder farming families in five of Tanzania’s rural districts—Igungu, Iramba, Kwimba, Mwanza Rural, and Uranbo.

**PROJECT OBJECTIVES**
To reduce the incidence of the WFCL in Tanzania.

Intermediate objectives include:
- Support the education of children withdrawn and prevented from exploitive labor in remote rural areas;
- Strengthen formal and transitional education systems;
- Raise awareness on the importance of education for all children;
- Strengthen national institutions and policies on child labor; and
- Ensure the long-term sustainability of all project objectives.

**SUMMARY OF ACTIVITIES**
- Distributed two hundred and forty (240) scholarships for students in Complementary Basic Education and Training (COBET) or formal schools in each of the 5 districts to help support the education of children withdrawn and prevented from exploitive labor for 4 years;
- Established five (5) Primary Feeder Schools in each of the 5 target districts, and train 2 teachers for each Primary Feeder School;
- Established five (5) Model Farm Schools in each of the 5 districts. Train one (1) teacher and 1 day care coordinator for each Model Farm School. Recruit one hundred and seventy-five (175) interns from nearby Folk Development Centers for short instructional internships at schools;
- Twenty-five (25) Teacher Leaders each trained 5 of their peers on pedagogical tools for educating children withdrawn from exploitive labor.
• Trained thirty (30) community activists in each district on child labor, leadership, awareness-raising strategies, and the Child Labor Monitoring System (CLMS);
• Enhanced COBET/ Mambo Elimu curriculums for Primary Feeder Schools;
• Enhanced Vocational Education Training Authority (VETA) and Folk Development Center’s curriculums for Model Farm Schools;
• Assessed the VETA program in collaboration with the Ministry of Education and Vocational Training;
• Conducted the *TEACH Awareness and Sustainability Campaign* in all 5 districts, hold quarterly workshops for national partners and leaders, and mobilize resources to ensure the sustainability of efforts to fight child labor;
• Strengthened child labor monitoring system (CLMS), encouraging broad community participation and providing training; and
• Developed Primary Feeder School and Model Farm School Start-Up Kits to be distributed among the ILO-IPEC Timebound Program districts and other districts.
• As of May 31, 2011, expand the project to affect 300 more children by expanding and improving the farm school and enterprise skills development

**Grantees**
Winrock International, Tanzanian Association of Women Leaders in Agriculture and the Environment (TAWLAE), and Khulisa Management Services

**Contact Information**
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