### TECHNICAL COOPERATION PROJECT SUMMARY

<table>
<thead>
<tr>
<th><strong>PROJECT TITLE</strong></th>
<th>STOP EXPLOITIVE LABOR AND EDUCATE CHILDREN FOR TOMORROW (SELECT) PROGRAM</th>
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<tr>
<td><strong>REGION/COUNTRY</strong></td>
<td>AFRICA/Guinea</td>
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<td><strong>PROJECT DURATION</strong></td>
<td>September 30, 2008 – September 29, 2011</td>
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<td><strong>FISCAL YEAR &amp; FUNDING LEVEL</strong></td>
<td>FY 2008: USD 3,500,000</td>
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<td>Matching Funds: USD 364,665</td>
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<td><strong>PROBLEM TO BE ADDRESSED</strong></td>
<td>In 2001, the ILO estimated that 31 percent of children ages 10 to 14 years in Guinea were engaged in labor, with 68 percent of those engaged in the worst forms of child labor. Most children are engaged in agriculture, domestic labor, and informal sectors, while others work in mines, quarries, herding, fishing, and transportation sectors. War-affected refugees from nearby countries make up a portion of children working in Guinea. Obstacles to children receiving education in Guinea include school fees, the cost of school supplies, and the lack of transportation to and from school. The quality of education in Guinea is also negatively affected by limited government resources to provide school supplies and equipment; poor and limited infrastructure and resources, resulting in an insufficient number of schools; poor school facilities; and an inadequate number of teachers.</td>
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<td><strong>RESULTS</strong></td>
<td>The project withdrew 5,322 children from exploitive child labor and prevented 4,497 children who were at risk of entering child labor by providing direct education, vocational training, and other services. The project focused on domestic labor, agriculture (cotton and coffee), mining (gold and diamonds), granite quarrying, and commercial sexual exploitation. Direct services were provided to children in the regions of Kindia, N’Zérékoré, and Faranah</td>
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| **PROJECT OBJECTIVES** | To reduce the engagement of children in the worst forms of child labor (WFCL) through the following objectives:  
  - Withdraw and prevent children from exploitive child labor;  
  - Strengthen country capacity to combat exploitive child labor and promote education;  
  - Raise awareness on exploitive child labor and the importance of education; and  
  - Support research and data collection on exploitive child labor. |
SUMMARY OF ACTIVITIES

- Improved access to education through direct support for four types of educational services, including: formal education (e.g. primary school), non-formal education (e.g. NAFA centers, vocational training centers, rehabilitation centers), apprenticeships, and tutoring;
- Referred children and provided support to existing recovery and rehabilitation centers;
- Provided training to cross-border police on child trafficking;
- Conducted awareness-raising campaigns on the importance of education, and the dangers of child labor and child trafficking;
- Conducted school feeding activities that include school lunches for vulnerable children;
- Disseminated project success stories in the national media;
- Increased household income through livelihoods training; and
- Conducted research on exploitive child labor and child trafficking to inform project activities.

GRANTEE

World Education (lead); Plan International USA, Inc.; ChildFund International; and SageFox Consulting Group (associates).

IMPLEMENTING PARTNERS

Association pour la Promotion des Initiatives Communautaires; Association Sauvons Les Enfants Desherités; Le Monde des Enfants; La Fraternelle de Développement; Association Guinéenne de Recherche-Action; Action Contre l’Exploitation des Enfants et des Femmes; Sabou Guinée; Groupe Media pour la Promotion de l’Education en Guinée (GROUMPEG); Club des Amis du Monde; International Training Center of the ILO; and World Food Program.

CONTACT INFORMATION

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