

Appendix 3: Sources of Information on Certification, Monitoring, Verification and Related Education & Remediation/Rehabilitation Interventions

The Tulane team obtained information related to certification and related activities from interviews, meetings and books, articles and documents from the following organizations:

- Agence Ivoirienne pour la Coopération et la Développement (AICD)
- Agence Nationale d'Appui au Développement Rural (ANADER)
- Association pour la Promotion des Exportations de Côte d'Ivoire (APEX-CI)
- Associates for Change (AFC)
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- Centre for Remote Sensing and Geographic Information Services (CERSGIS), University of Legon
- Cocoa Research Institute of Ghana
- [REDACTED]
- [REDACTED]
- [REDACTED]
- Cocoa Research Institute of Ghana (CRIG)
- Child Labor Coalition
- Centre de coopération internationale en recherche agronomique pour le développement, CIRAD
- Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ)
- Ecole Nationale Supérieure de Statistique et d'Economie Appliquée (ENSEA)
- Economic Commission for Africa (ECA),
- Ethical Corporation
- European Commission
- Fond d'appui formation (Fafo)
- Forum for African Women Educationalists (FAWE)
- Femme – Action – Développement (FEMAD)
- Free the Slaves
- [REDACTED]
- [REDACTED]
- Government of Cote d'Ivoire
- Ghana Cocoa Board (Cocobod)
- General Agricultural Workers' Union (GAWU)
 - Institutional Development & Empowerment (IDEP)
 - Sustainable Agriculture and Rural Development (SARD)

- [REDACTED]
- International Cocoa Initiative (ICI)
- International Foundation for Education & Self-Help (IFESH)
- International Health Service (HIS)
- International Institute for Tropical Agriculture (IITA)
- International Labor Organization (ILO)
- International Programme for the Elimination of Child Labour (IPEC)
- International Labor Rights Fund (ILRF)
- International Monetary Fund (IMF)
- International Union of Food, Agricultural, Hotel, Restaurant, Catering, Tobacco and Allied Workers Associations (IUF);

- Kwame Nkrumah University of Science and Technology, School of Medical Sciences, Department of Community Health
- [REDACTED]
- Movement pour l'Education, la Sante et le Developpement (MESAD)
- National Confectioners Association (NCA)
- National Consumers League (NCL)

- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- Rainforest Alliance
- Renforcement des Capacités (RENF CAP)

- République de Côte d'Ivoire
 - Assemblée Nationale
 - l'Autorité de régulation du café et du cacao (ARCC)
 - La Bourse du café et du cacao (BCC)
 - Cabinet du Premier Ministre
 - Cocoa Secrétariat
 - Comité Pilotage

 - Embassy of Côte D'Ivoire, Washington
 - Fonds de développement et de promotion des activités de café et de cacao (FDPCC)
 - Ministère de Jeunesse et de l'Education Civique
 - Ministère de l'Agriculture
 - Ministère de la Famille et des Affaires Sociales
 - Ministère de la Fonction Publique et de l'Emploi
 - Ministère de l'Interior
 - Primature

- Republic of Ghana
 - Ministry of Finance & Economic Planning
 - Ministry of Food and Agriculture, Statistics, Research & Information Directorate
 - Ministry of Manpower, Youth and Employment
 - Statistical Service, Ghana

- Rescue Foundation Ghana
- Rolep
- Save the Children (Canada)
- Save the Children UK, Côte d'Ivoire
- Social Accountability International
- Sustainable Tree Crop Program (STCP)
- ██████████
- UNICEF
- United States Agency for International Development
 - Education Division, Washington
 - Initiative to End Hunger in Africa (IEHA)
 - USAID Ghana
- United States Congress
 - Office of Representative Eliot Engel
- United States Department of Labor
 - Bureau of International Labor Affairs
- United States Department of State, Washington
 - Office of Democracy and Human Rights, Bureau of African Affairs (AF/RSA)
 - Office of International Labor Affairs, Bureau of Human Rights and Labor
 - Office of International Labor Affairs and Corporate Social Responsibility
- United States Department of State, Embassy, Accra, Ghana
 - Democracy and Human Rights Fund Coordinator
 - Economics Section
 - Political Affairs
- United States Senate
 - Committee on Appropriations, Labor, HHS and Education Subcommittee
 - Office of Senator Tom Harkin
- Université de Cocody
- University of Ghana
 - Centre for Gender Studies and Advocacy
 - Department of Agricultural Economics & Agribusiness
 - Institute of African Studies
 - Institute of Statistical, Social and Economic Research (ISSER)
- University of Sussex, Institute of Development Studies (IDS)
- West African Cocoa/Commercial Agricultural Project (WACAP)
- West African Health Organization (WAHO)
- Winrock International
- World Bank
- World Cocoa Foundation (WCF)

**Persons Interviewed and Consulted:
Certification, Monitoring, Verification and Education & Remediation/Rehabilitation
Interventions**

GHANA

[REDACTED] Deputy Minister MMYE
[REDACTED] NPCLC National Programme Manager
[REDACTED] NPCLC Programme Communication Officer
[REDACTED], Chief Technical Advisor, ILO/IPEC

[REDACTED] Deputy Director, ISSER
[REDACTED] ICI Education Consultant, Frontier Analysis Ltd.
[REDACTED] ICI consultant, Associates for Change, Ghana
[REDACTED] Dept. Ag. Economics and Agribusiness U. Ghana

[REDACTED], Dept. Ag. Economics and Agribusiness U. Ghana
[REDACTED] Institute of African Studies, U. of Ghana
[REDACTED] Regional Manager, IITA, Sustainable Crops Program
[REDACTED], Impact and Policy Analyst, IITA/STCP, Ghana

[REDACTED] Education Officer, USAID, Ghana
[REDACTED] Director IHS, Director, Catholic Health Services
[REDACTED] Director of CIRAD, Ghana
[REDACTED], Verification Consultant, Ghana

COTE D'IVOIRE

[REDACTED], Special Advisor, Office of the Prime Minister
[REDACTED] D.G. du Travail, Min. Fonction Publique, Côte d'Ivoire
[REDACTED] Président (Producteur), [REDACTED]
[REDACTED]

[REDACTED] Executive Secretary, [REDACTED]
[REDACTED] Technical Advisor to D.G., [REDACTED]
[REDACTED] Head, Gender and Development Service, [REDACTED]

[REDACTED] CEO, [REDACTED]
[REDACTED] Directeur du Développement, [REDACTED]
[REDACTED] Directeur Exécutif National, IITA
[REDACTED] IITA

[REDACTED] Directeur, [REDACTED]
[REDACTED] Coordinateur des Programmes Fondation ICI
[REDACTED] Représentant National, Winrock International
[REDACTED] Project Coordinator, IFESH

[REDACTED] Statisticien Economiste, [REDACTED]
[REDACTED] Statistiques et Démographie, [REDACTED]
[REDACTED], Sociologue, University of Cocody

USA AND CANADA

[REDACTED] Foreign Relations Legislative Assistant, Senator Harkin's Office
[REDACTED] Director, Global Programs, [REDACTED]
[REDACTED] President, World Cocoa Foundation
[REDACTED] President, National Consumers League, USA

[REDACTED] Director CIRCL Project, Winrock International
[REDACTED] Senior Analyst Advocacy Policy & Research, Save the Children, Canada
[REDACTED] Executive Director, Free the Slaves, USA
[REDACTED] Executive Director, IFRF, USA

EUROPE

[REDACTED] International Cocoa Foundation, Geneva, Switzerland
[REDACTED] Verification Consultant, National Centre for Business & Sustainability, UK
[REDACTED] Institute for Development Studies, U.K.
[REDACTED] Chairman, Cocoa Committees, [REDACTED]

Appendix 4: Sources of Information on Certification, Monitoring, Verification and Related Education Remediation/Rehabilitation Interventions

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organization	Company Contribution	Partner Contribution	Implementing Organization	Country
Consultancy for Programme development	Nov-03	May-04	ICI			\$39,275		Project Service International	Côte d'Ivoire
Consultancy for Programme development	Nov-03	Dec-04	ICI			\$26,672		Associates for Change	Ghana
Organisation of Cocoa Board Consultation Meeting	Sep-04	Oct-04	ICI			\$6,220		[Redacted]	Ghana
Capacity Building of CI Partners	Nov-04	Dec-05	ICI	PDA Staff and Implementing Partners trained in WFCL, PRA, PLA & Monitoring Communities		\$41,063		[Redacted]	Ghana
Review of Social Protection System and Structures	Sep-05	Apr-06	ICI			\$41,644		Associates for Change	Ghana
Training & development of Cocoa Boards field agents	May-05	Dec-05	ICI	Sixteen training workshops for Cocobod field agents in WFCL, community sensitization, identification and referral of children		\$79,618		[Redacted]	Ghana
Capacity Building of CI Partners	Jun-05	Dec-05	ICI			\$5,160		[Redacted]	Côte d'Ivoire
Prof. Photographer for Communications Materials	Mar-06	May-06	ICI			\$19,410		[Redacted]	Ghana
Coordination of Community based pilot programme	Nov-04	Jan-07	ICI			\$232,953		[Redacted]	Ghana
Facilitation of Social Protection Reflection Group	Dec-04	Dec-06	ICI			\$30,694		[Redacted]	Côte d'Ivoire
Community Pilot Program	Mar-05	Jan-07	ICI			\$24,535		Hope for Humanity	Ghana
Community Pilot Program	Mar-05	Jan-07	ICI			\$24,405		SCMPP	Ghana
Community Pilot Program	Apr-05	Jan-07	ICI			\$34,952		[Redacted]	Ghana
Community Pilot Program	Dec-05	Nov-06	ICI			\$57,761		CFRAR	Côte d'Ivoire
Social Protection	Jul-05	Jul-07	ICI			\$71,721		MESAD	Côte d'Ivoire
Study on education opportunities, alternatives	Feb-06	Jul-07	ICI	138 page report with recommendations for the enabling environment, teaching & learning & collaboration		\$45,667		[Redacted]	Ghana
Capacity Building of CI Partners	Mar-06	May-05	ICI			\$232,565		[Redacted]	Côte d'Ivoire

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Name of Project/Program/Consultancy	Start Date	Complete Date	Name of Company	Impact/Output	Partner Organization	Company Contribution	Partner Contribution	Implementing Organization	Country
Community Pilot program	Apr-06	Jun-07	ICI			\$94,849		Caritas	Côte d'Ivoire
Training Cocoboard									
Training Cocoboard plus	May-06	Dec-06	ICI			\$51,307		Future Development	Ghana
EU Fundraising	May-06	Dec-06	ICI			\$68,000		GHB-EU Funds	
Development of Training Materials	May-06	Apr-07	ICI			\$42,633			Côte d'Ivoire & Ghana
Farmer Field Schools in Pilot Communities	Jun-06	Jan-07	ICI			\$24,588		IITA	Ghana
Construction of School in Burkina Faso (REAT)	Dec-06	Jun-07	ICI			\$62,591		Save the Children Canada	Burkina Faso
Natl Determinat & identification of hazardous Child	Dec-06	Jun-07	ICI			\$21,000		MMYE	Ghana
Coordination of Community based pilot programme	Feb-07	Feb-09	ICI	Work started Feb 2007		\$400,000		PDA	Ghana
Training Cocoboard Plus	Feb-07	Feb-09	ICI	Work started Feb 2007		\$178,370		Future Development	Ghana
Community Pilot program	Feb-07	Feb-09	ICI	Work started Feb 2007		\$88,425		SCMPP	Ghana
Community Pilot program	Feb-07	Feb-09	ICI	Work started Feb 2007		\$73,439			Ghana
Community Pilot program	Feb-07	Feb-09	ICI	Work started Feb 2007		\$76,742		Hope for Humanity	Ghana
Photos 7 Interviews in Ghana	Sep-07	May-08	ICI			\$31,276		Journalist	Ghana
Local Representation of ICI in Côte d'Ivoire	Sep-06	Mar-07	ICI	Local Representative in Place		\$19,996			Côte d'Ivoire
ICI representative in Côte d'Ivoire	Mar-07	Mar-08	ICI			\$6,086			Côte d'Ivoire
Legal services in Côte d'Ivoire	Jan-07	Dec-07	ICI			\$12,172			Côte d'Ivoire
Support to Training	May-07	Jun-07	ICI			\$14,754			Côte d'Ivoire
Replication of Community Program	May-07	Jun-08	ICI			\$55,000		GLORI NGO	Ghana
Replication of Community Program	May-07	Jun-08	ICI			\$55,000		SLF NGO	Ghana
Replication of Community Program	May-07	Jun-08	ICI			\$55,000		HACOG NGO	Ghana

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Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organization	Company Contribution	Partner Contribution	Implementing Organization	Country
Training Program in Côte d'Ivoire	Apr-07	Dec-07	ICI			\$252,821		[REDACTED]	Côte d'Ivoire
Media Support	Apr-07	Jul-07	ICI			\$30,000		[REDACTED]	
Support for Advocacy to EU	Apr-07	Oct-07	ICI			\$40,000		GHB Brussels	
Support to MADINA Rehab centre	May-07	May-08	ICI			\$15,000		Government of Ghana	Ghana
Radio Sensitisation program	May-07	May-08	ICI			\$15,000		Cocoa Board	Ghana
Support for Capacity of CL Desk	Jun-07	Jun-08	ICI			\$12,000		Child Labour Desk	Ghana
Community Program	Jun-07	Jun-08	ICI			\$71,004		UVPAP NGO	Côte d'Ivoire
Community Program	Jun-07	Jun-08	ICI			\$71,004		FEMAD NGO	Côte d'Ivoire
Support for Welcome Centres	Jun-07	Dec-08	ICI			\$81,148		Ministry of Family, Women, etc	Côte d'Ivoire
Follow-up on trafficking	Jul-07	Jul-08	ICI			\$50,000		Rescue Foundation	Ghana
ICI Total Spent and/or Budgeted since November 2003						\$3,083,523			
ICI Total Budgeted since November 2003						\$3,276,598			

ICI has budgetted \$3,276,598 since November 2003.
 From November 2003 through December 2006, \$284,600 was budgetted and \$259,062 (>90%) was spent on completed and audited projects.
 Since November 2004, contracts for \$2,175,709 have been written and the projects started. Ten projects were completed and in the process of audit at the time of An additional \$816,287 has been budgetted for projects which are still at the proposal stage and for which contracts had not yet been written at the time of this Source: *International Cocoa Initiative (ICI) Report, 23 March 2007*

Appendix 5: International Cocoa Initiative Report, 2006

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
Survey of Cocoa Farming Labor Practices	2002	2002	Industry		USAID, ILO			IITA	
Farmer Field Schools/STCP Pilot Project	2003	2006	WCF, Industry	see country specific data from WCF website below	USAID, USDA, Nigeria MoAR, FDPAPCC, CIDA, DANIDA, CIM Germany, Dutch MoA, ARD, TransFair			IITA, [REDACTED] Rainforest Alliance	Cameroon Côte d'Ivoire, Ghana, Liberia, Nigeria
Farmer Field Schools/STCP	2007	2011	WCF, Industry	see country specific data from WCF website below	USAID				
Support for Cocoa Farming Women Partners			[REDACTED]		IITA/SCTP				
Improving Incomes through Farmer Organization	2003	2006	Industry	see country specific data from WCF website below	SOCODEVI			IITA/STCP	
Healthy Communities Initiative	2006	5 years	WCF		USAID				
"Parallel Effort" above			WCF		Canadian IDA			[REDACTED]	
IFESH "Teacher Training"	2005	2007	WCF, [REDACTED]	see country specific data from WCF website below				IFESH	Ghana, Cdl

Appendix 5: International Cocoa Initiative Report, 2006

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
CLASSE	2004	2007	WCF, [REDACTED]	see country specific data from WCF website below	Winrock			Winrock	Côte d'Ivoire
ECHOES Community Health	2007	multi yr	WCF Industry, ICI		USAID				
Côte d'Ivoire Police & MoA training	2007		Industry, ICI					FHI	
ICI COCOBOD Radio Program	2007		Industry, ICI		COCOBOD				Ghana
Certification for Cocoa Farming									
First Certification Report Ghana	2007				Govt. of Ghana				
Migratory Labor Study			Industry		UNICEF			University of Ghana	Ghana
WACAP Pilot Project	2002		Industry		ILO				
Resource Centers at Teacher training institutes	2005	2007	WCF, [REDACTED]					IFESH	Ghana and Côte d'Ivoire
Rainforest Conservation Project			WCF		Danish Center for Forest and Landscaping, Conservation International				

Source: Responsible Sustainable Cocoa Farming: Industry Report, July 2007

Appendix 6: Report of Individual Company Efforts, 2007

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
Health & Safety Program		ongoing						[REDACTED]	Côte d'Ivoire
Compliance & Ethics		ongoing	[REDACTED]	400 permanent and 1000+ temporary and seasonal [REDACTED] Cocoa Sifca employees				[REDACTED]	Côte d'Ivoire
HIV/AIDS Programs		ongoing			National Agency for Tropical & Infectious Diseases			[REDACTED]	Côte d'Ivoire
Technical Training Programs	2001	ongoing	[REDACTED]	> 10,000 co-op members attended seminars	IITA/STCP			[REDACTED]	Côte d'Ivoire
Train the Trainers Field Schools	Oct-03	ongoing	[REDACTED]	funded 8 co-ops to attend	IITA/STCP			IITA/STCP	Côte d'Ivoire
SERAP Pilot Program	2005	ongoing	[REDACTED]	scores & grades cocoa from 10 co-ops (15,000 members) >10,000MT of cocoa sourced				[REDACTED]	Côte d'Ivoire
Ivorian School Canteen Program	2004/05	ongoing	[REDACTED]	pilot reached 257 primary schools and 79,000 children	WFP			MoE Ivorian School Canteens Program	Côte d'Ivoire
Purchase Traceable Cocoa									Ghana
Child Labor Education								Cocobod	Ghana
Video Training in Ag Practices			[REDACTED]	<i>not supplied</i>				IITA/STCP	Ghana
Hand-dug wells, electricity poles and school furniture								communities	Ghana
Multi-disciplinary project to increase smallholders' income manage natural	Nov-05	Mar-09	[REDACTED]	<i>not supplied</i>	GTZ USAID ANADER Rainforest Alliance			ANADER, GTZ, [REDACTED]	Côte d'Ivoire Côte d'Ivoire

Appendix 6: Report of Individual Company Efforts, 2007

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
Partenaire de Qualité program to raise quality through training and performance audits; child labor awareness to be added	Jun-05	May-08	[REDACTED]	45 cooperatives with 150 to 800 cocoa farmers in program; 33 training sessions held for >850 farmers	[REDACTED] Cocoa Co-operatives			[REDACTED] provides independent audit	Côte d'Ivoire
[REDACTED] Village Housing	Dec-04	Nov-05	[REDACTED]	54 homes purchased; [REDACTED] contributed \$300,000 of \$1,080,000 total cost	Employees buy houses at 2/3 cost			[REDACTED] Subsidiaries	Ghana Ghana & Côte d'Ivoire
[REDACTED] Health Benefits		ongoing	[REDACTED]	all employees & their families have health care					Ghana
[REDACTED] Adult Education Support		ongoing	[REDACTED]	pay 50% of employee educational fees					Ghana
[REDACTED]		1998	[REDACTED]	102 homes					Côte d'Ivoire
[REDACTED]		2007	[REDACTED]	93 homes					Côte d'Ivoire
[REDACTED] San Pedro		2007	[REDACTED]	51 homes					Ghana
School, Education & Sport Support to employees		ongoing	[REDACTED]	furniture & materials to schools, employee ed allowance for children	employees purchased houses at 13% of cost with 19% subsidy & [REDACTED] negotiated mortgage				Ghana
HIV/AIDS Awareness			[REDACTED]	secondary school students			Lions Club		
Medical Scholarships			[REDACTED]	5 post-grad med students			College of Health Science		
School Construction			[REDACTED]	secondary school			Kpone Traditional Council		
Computer Literacy Project			[REDACTED]	computer donated			Tema Presbyterian 2° school		
Library			[REDACTED]	disabled training			Tema Rotary Club		
Eye Care Centre			[REDACTED]	Eye Care Center Established	Lions Club		[REDACTED]		Ghana
Child Ed & welfare			[REDACTED]	centre activities			[REDACTED]		
Bednets & first aid	2007		[REDACTED]						Côte d'Ivoire
Medical Center in Goh	2007		[REDACTED]						Côte d'Ivoire
Fresh Water Community Hand Dug wells	2001	2006	[REDACTED]	375 wells for 50,000 people	Kuapa Kokoo SDF & Wateraid				Ghana

Appendix 6: Report of Individual Company Efforts, 2007

Name of Project/Program/ Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
	2007	2008		365 wells for 55,000 people	local NGOs				
Earthshare & Bio-diversity for sustainable Cocoa farming	2005	ongoing		Students from Ghana & around the world	Earth-watch			Nature Conservation Research Center	
Ghana Cocoa Farmers Newspaper	Jul-06	ongoing		75,000 copies per edition	CABI				
Enterprise Loan Program	2007	ongoing		100 loans with business books donated & libraries				Friends of Africa Foundation	
Books for Ghana	2006	ongoing						PDA	
Map Sustainable Production								IDS, Univ Ghana	
Cocoa Research Fund								BCCA	
Direct Annual Investment								IITA/STCP	
Direct Annual Investment								ICI	Côte d'Ivoire & Ghana
Total investments in all above projects						\$2.6 million			Côte d'Ivoire & Ghana
CARE Rural Education Project	2006	2008		30,000 farmers in 30 communities: 17.5% increase in school enrollment, farmer & educations				CARE	Ghana

Appendix 6: Report of Individual Company Efforts, 2007

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
[redacted] Farmer Field Schools Program	2005	2010	[redacted]	30 family farm schools >400 students	Dutch MoA Communities			[redacted]	Côte d'Ivoire & Cameroon
[redacted] Farmer Quality Training Program	2001	ongoing	[redacted]	10,000 farmers/year in Côte d'Ivoire				[redacted]	Côte d'Ivoire & Nigeria
[redacted] Cocoa Community Logistics program to improve transport	2006	ongoing	[redacted]	30 trucks for farmer to co-op 10 larger trucks warehouse to buying stations; 50 local people employed	Local Trucking Companies			[redacted]	Côte d'Ivoire
[redacted] Maternity Wing (Clinic & Theatre)	2006	2007	[redacted]	5,000 sq ft facility for 20 communities, 4-bed birthing room, 14-bed ward, surgical suite for Caesarean sections				Mercy Ships & Ghana Health Services	Ghana
Ghana Food Bank Network Pilot Project	2006	2008	[redacted]	feasibility of local food banking				Global Food Bank Network	Ghana
Habitat for Humanity	2005		[redacted]	20 homes				[redacted] & Habitat for Humanity	Côte d'Ivoire
UN World Food Programme School Worm Treatment & Prevention Program	2005	2008	[redacted]	health & sanitation training to 3,300 teachers; 340,000 students received de-worming treatment				UN WFP	Côte d'Ivoire
[redacted] Immunization Program	2004	2006	[redacted]	33,000 children received immunizations against meningitis and tetanus and treatment for intestinal				[redacted]	Côte d'Ivoire
Projet de Production Durable de Cacao Certifié	2006	2009	[redacted]	6 co-ops of 350 farms certified in 2007; 1,290 farmers, 3 group administrators and 9 farmer promoters trained	USAID GTZ			ANADER, IITA/STCP, Rainforest Alliance, EDE Consulting	Côte d'Ivoire
Child Labor Alternatives through Sustainable Systems Education (CLASSE)	2005	2007	[redacted]	80 youth completed agricultural training, 40 students their guardians received micro-credit scholarships, 5 youth sensitized to child labor, 2,119 youth trained to HIV/AIDS, 30 students in agricultural clubs, 5 school renovated				Winrock	Côte d'Ivoire

Appendix 6: Report of Individual Company Efforts, 2007

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
Partnership with Save the Children: Protect, Educate & reunite children in conflict areas	2005	2006	[REDACTED]	3,000 children in educational support; 55 unaccompanied children registered & aided; 60% reunited with family; 30% established contact with families	55 unaccompanied children registered & aided; 60% reunited with family; 30% established contact with families			SCF UK	Côte d'Ivoire
Partnership with Action Contre la Faim for Mobile Feeding Unit	2004	2005	[REDACTED]	1,140 children screened in one month; 3,562 children receive food aid				Action Contre la Faim	Côte d'Ivoire
First International Workshop on Sustainable Cocoa Farming	1998		[REDACTED]	principals for sustainable, biologically diverse system of growing cocoa	Industry			Smithsonian	Côte d'Ivoire
Village Vocational School and Teacher Training	2003	ongoing	[REDACTED]	pilot completed in 2005, expansion now sought	MoE Cdi USDA			Winrock	Côte d'Ivoire Côte d'Ivoire
New Trees for Old as abandoned cocoa farms are reclaimed			[REDACTED]		[REDACTED]				Côte d'Ivoire
Research to Produce Stronger, Resistant cocoa Plants			[REDACTED]					University of Reading IITA/STCP	West Africa Region
Research Support			[REDACTED]		USDA, CATIE, INIAP, ACD/VOCA, IITA, African Society of National Summit on Africa				
Africa Health Initiative	2002	2006	[REDACTED]	\$2,575,758 committed over 1st 4 years for HIV/AIDS Programs				IFRC	Africa
IFRC Global Water & Sanitation Initiative	2006		[REDACTED]		EU			IFRC	
Wastewater Treatment Plant Study	2005	2007	[REDACTED]	monitoring needs for new wastewater treatment plant near Nestlé factory					Ghana
Supply Chain Management for Total Quality Cocoa	2006	2009	[REDACTED]		Ecom/Zamac Cocoa Depart			[REDACTED]	Côte d'Ivoire

Appendix 6: Report of Individual Company Efforts, 2007

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
Financial Support outside of cocoa			[REDACTED]					Les Amis des Enfants guesthouse for HIV+ women & children	Côte d'Ivoire
								Assn Espoir Health Centre	Côte d'Ivoire
								College of Health Sciences	Ghana
					improved rural sanitation			Raleigh International	Ghana

Source: Responsible Sustainable Cocoa Farming: Individual Company Efforts, September 2007

Appendix 7: World Cocoa Foundation Report, 2007

Name of Project/Program/Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Company Contribution	Partner Contribution	Implementing Organization	Country
Establishment of Resource Centers at Teacher Training Institutes	May-05	Aug-07	[REDACTED] and WCF	1,793 teachers trained for 72,913 students; 2 teacher resource centers equipped 1,603 teachers trained for 64,120 students; teacher resource centers equipped; 1,080 residents receiving literacy training				IFESH	Ghana Côte d'Ivoire
Child Labor Alternatives through Sustainable Systems Education (LASSE)	Jun-04	Dec-07	[REDACTED] Inc. of [REDACTED]	1,686 youth trained; 156 students & mothers received micro-credit; 1,278 youth sensitized to child labor; 7,288 youth sensitized to HIV/AIDS; 219 students in ag school renovated; 10 cocoa plots, 10 gardens & 1 tree replication nursery established				Winrock International	Côte d'Ivoire
Sustainable Tree Crops Program Pilot Phase	2003	2006	WDF, Industry	2,437 farmers trained by 85 FFS; 180 farmers at 9 VVC; 460 graduates in 3 field research studies; 5 orgs completed 1st round of training	USAID		USAID	IITA and [REDACTED]	Ghana
Sustainable Tree Crops Program Phase II	2007	2011							
Sustainable Tree Crops Core Program Pilot Phase	2003	2006	WCF, Industry	8,313 farmers trained at 236 FFS; 17,033 farmers by farmer-to-farmer training; 900 farmers trained in Rainforest Alliance fields; 75 farmers trained through VVC; 80 farmers participated in mineral fertilizer nurser	USAID FDPCC			IITA, [REDACTED] ANADER Rainforest Alliance	Côte d'Ivoire
Sustainable Tree Crops Core Program Phase II	2007	2011	[REDACTED]		USAID				
Sustainable Production of Certified Cocoa	2006				TransFair USA				
Cocoa Quality Improvement Project									

Source: World Cocoa Foundation Website 2007

Appendix 8: List of projects financed by Industry targeted at education and training

Name of Project/Program/ Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Implementing Organization	Company Contribution	Country
Establishment of Resource Centers at Teacher Training Institutes	5-May	7-Aug	[REDACTED] and WCF	1,793 teachers trained for 72,913 students; 2 teacher resource centers equipped		IFESH		Ghana
				1,603 teachers trained for 64,120 students; 2 teacher resource centers equipped; 1,080 residents receiving literacy training				Cote d'Ivoire
Child Labor Alternatives through Sustainable Systems in Education (CLASSE)	4-Jun	7-Dec	[REDACTED]	1,686 youth trained; 156 students & mothers received micro-credit, 1,278 youth sensitized to child labor; 7,288 youth sensitized to HIV/AIDS, 219 students in agricultural clubs; 9 school renovated; 10 cocoa plots, 11 school gardens & 1 tree replication nursery established	Ministry of Education	Winrock International		Cote d'Ivoire
								Cote d'Ivoire
Village Vocational School and Teacher training	2003	ongoing	[REDACTED] WCF	Not supplied	USDA	Winrock		Cote d'Ivoire
Sustainable Tree Crops Program Pilot Phase	2003	2006	WCF, Industry	2,437 farmers trained by 85 FFS, 180 farmers at 9 VVC; 460 graduates in 3 field research studies; 5 organizations completed 1st round of training	USAID	IITA and SOCODEVI		Ghana
Sustainable Tree Crops Program Phase II	2007	2011						
Sustainable Tree Crops Core Program Pilot Phase	2003	2006	WCF, Industry	8,313 farmers trained at 236 FFS; 17,033 farmers by farmer-to-farmer training; 900 farmers trained in Rainforest Alliance Standards; 75 farmers trained through VVC, 690 farmers participated in mineral fertilizer study; 380 farmers established cocoa nurseries; 48 producers trained by VVC in cocoa quality	USAID FDPCC	IITA, SOCODEVI [REDACTED] Rainforest Alliance		Cote d'Ivoire
Sustainable Tree Crops Core Program Phase II	2007	2011						
Farmer Field Schools in Pilot Communities	6-Jun	7-Jan	ICI	Not supplied		IITA	\$34,981	Ghana
Study on education opportunities, alternatives	6-Feb	6-Oct	ICI	Not supplied		[REDACTED]	\$45,667	Ghana

Appendix 8: List of projects financed by industry targeted at education and training

Name of Project/Program/ Consultancy	Start Date	Completion Date	Name of Company	Impact/Output	Partner Organizations	Implementing Organization	Company Contribution	Country
Development of Training Materials	6-May	6-Dec	ICI	Not supplied			\$42,633	Cote d'Ivoire & Ghana
Technical Training Programs	2001	ongoing		>10,000 co-op members attended seminars	IITA/STCP			Cote d'Ivoire
Train the Trainers Field Schools	3-Oct	ongoing		Funded 8 co-ops to attend	IITA/STCP	IITA/STCP		Cote d'Ivoire
Ivorian School Canteen Program	2004/05	ongoing		Pilot reached 257 primary schools and 79,000 children	WFP	MoE Ivorian School Canteens Program		Cote d'Ivoire
Child Labor Education						COCOBOD		Ghana
Video Training in Agricultural Practices						IITA/STCP		Ghana
Hand-dug wells, electricity poles and school furniture						Communities		Ghana
Partenaire de Qualité program to raise quality through training and performance audits; child labor awareness to be added	5-Jun	8-May		Not supplied				
Adult Education Support		ongoing		45 cooperatives with 150 to 800 cocoa farmers in program; 33 training sessions held for >850 farmers	Cocoa Co-operatives	provides independent audit		Cote d'Ivoire
School, Education & Sport Support to employees		ongoing		Pay 50% of employee educational fees				Ghana
School furniture & materials		ongoing		Furniture & materials to Cité SACO schools, employee ed allowance for children				Ghana
HIV/AIDS Awareness				Not supplied				Ghana
Medical Scholarships				Secondary school students		Lions Club		
School Construction				5 post-grad medical students		College of Health Science		
Computer Literacy Project				Secondary school		Kpone Traditional Council		
				Computer donated		Tema Presbyterian 2° school		

Appendix 8: List of projects financed by industry targeted at education and training

Name of Project/Program/ Consultancy	Start Date	Com- pletion Date	Name of Company	Impact/Output	Partner Organ- izations	Implementing Organization	Company Contribution	Country
Library				Disabled training	Tema Rotary Club			
Child Education & Welfare	Ghana to fund local health & education initiatives			Centre activities	Mother Theresa Senya Brekum		\$35,000	Ghana
Books for Ghana	2006	ongoing		8,000 books donated & libraries being built in villages with ICI's Yen Daa Kye programs	Participatory Development Assoc.			Ghana
CARE Rural Education Project	2006	2008		school enrollment, farmer & educations committees established and SMC strengthened, 10 village school	Dutch MoA	CARE		Ghana
IECD Farmer Field Schools Program	2005	2010		30 family farm schools >400 students	Com- munities	IECD		Cote d'Ivoire & Cameroon
Farmer Quality Training Program	2001	ongoing		10,000 farmers/year in Cote d'Ivoire				Cote d'Ivoire & Nigeria
Partnership with Save the Children: Protect, educate & reunite children in conflict areas	2005	2006		3,000 children in educational support; 55 unaccompanied children registered & aided; 60% reunited with family; 30% established contact with families		SCF UK		Cote d'Ivoire

Sources: Internal reports and documents submitted to Tulane University;

Information published by ICI, WCF, cocoa/chocolate companies, and implementing partners on official websites.

Appendix 9: List of ILO and UN Definitions - Key Concepts and Definitions

Child	<p>"A child is defined as an individual under the age of 18 years, based on the 1989 United Nations Convention on the Rights of the Child and the ILO Convention on the Worst Forms of Child Labour, 1999 (No. 182). Since it is commonly accepted that a child under 5 years of age is too young to be engaged in work (although there are cases of exploitation or abuse by adults) or to start schooling, we considered only the child population aged 5-17 years for the purpose of our estimates." (Hagemann <i>et al.</i> 2006)</p>
Child Work	<p>"Work is defined in terms of economic activity in the sense of the System of National Accounts (SNA) 1993." (Hagemann <i>et al.</i> 2006)</p> <p>"Economic activity covers all market production (paid work) and certain types of non-market production (unpaid work), including production of goods for own use. Whether paid or unpaid, therefore, the activity or occupation could be pursued in either the formal or informal sector and in either urban or rural areas." (Hagemann <i>et al.</i> 2006)</p> <p>"Children engaged in domestic chores within their own households, however, are not classified as economically active." (Hagemann <i>et al.</i> 2006)</p> <p>"In line with the international definition of employment, one hour of work during the reference week is sufficient to consider a person as being at work in economic activity during that week. Also included in the classification are individuals with a job but who are temporarily absent from work due to illness, vacation, or other reasons." (Hagemann <i>et al.</i> 2006)</p> <p>"The minimum age ... shall not be less than the age of completion of compulsory schooling and, in any case, shall not be less than 15 years." (ILO Convention 138)</p> <p>"The same Convention [C138] exempts children from the ages of 12 or 13 years if engaged in 'light work'. For the purpose of our estimates, we used 12 years as the global cut-off for light work. Thus, all children aged 5-11 years working in economic activities are considered child labour that requires elimination. Working children aged 12-14 years are considered to be in child labour, unless they perform light work." (Hagemann <i>et al.</i> 2006)</p> <p>"The minimum age for admission to any type of employment or work which by its nature or the circumstances in which it is carried out is likely to jeopardize the health, safety or morals of young persons shall not be less than 18 years." (ILO Convention 138)</p> <p>"'Child labour' as estimated in this document therefore comprises all children under 15 years of age who are economically active, excluding (i) those under 5 years of age and (ii) those aged 12-14 years who spend fewer than 14 hours a week on their jobs, unless their activities or occupations are hazardous by nature or circumstance." (Hagemann <i>et al.</i> 2006)</p>
Minimum Age	

Appendix 9: List of ILO and UN Definitions - Key Concepts and Definitions

<p>Hazardous Work</p>	<p>"Work which, by its nature or the circumstances in which it is carried out, is likely to harm the health, safety or morals of children." (ILO Convention 182)</p> <p>"Consideration should be given, inter alia, to:</p> <ul style="list-style-type: none"> (a) work which exposes children to physical, psychological or sexual abuse; (b) work underground, under water, at dangerous heights or in confined spaces; (c) work with dangerous machinery, equipment and tools, or which involves the manual handling or transport of heavy loads; (d) work in an unhealthy environment which may, for example, expose children to hazardous substances, agents or processes, or to temperatures, noise levels, or vibrations damaging to their health; (e) work under particularly difficult conditions such as work for long hours or during the night or work where the child is unreasonably confined to the premises of the employer." (ILO Recommendation 190)
<p>Forced Labor and Bounded Labor</p>	<p>"All forms of slavery or practices similar to slavery, such as the sale and trafficking of children, debt bondage and serfdom and forced or compulsory labour." (ILO Convention 182)</p> <p>"The term forced or compulsory labour shall mean all work or service which is exacted from any person under the menace of any penalty and for which the said person has not offered himself voluntarily." (ILO Convention 29)</p> <p>"Debt bondage, that is to say, the status or condition arising from a pledge by a debtor of his personal services or of those of a person under his control as security for a debt, if the value of those services as reasonably assessed is not applied towards the liquidation of the debt or the length and nature of those services are not respectively limited and defined." (UN Supplemental Convention on the Abolition of Slavery)</p> <p>"Serfdom, that is to say, the condition or status of a tenant who is by law, custom or agreement bound to live and labour on land belonging to another person and to render some determinate service to such other person, whether for reward or not, and is not free to change his status." (UN Supplemental Convention on the Abolition of Slavery)</p> <p>"Any institution or practice whereby a child or young person under the age of 18 years, is delivered by either or both of his natural parents or by his guardian to another person, whether for reward or not, with a view to the exploitation of the child or young person or of his labour." (UN Supplemental Convention on the Abolition of Slavery)</p>

Appendix 9: List of ILO and UN Definitions - Key Concepts and Definitions

<p>Trafficking of Children</p>	<p>"All forms of slavery or practices similar to slavery, such as the sale and trafficking of children, debt bondage and serfdom and forced or compulsory labour." (ILO Convention 182)</p> <p>(a) "Trafficking in persons' shall mean the recruitment, transportation, transfer, harbouring or receipt of persons, by means of the threat or use of force or other forms of coercion, of abduction, of fraud, of deception, of the abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation. Exploitation shall include, at a minimum, the exploitation of the prostitution of others or other forms of sexual exploitation, forced labour or services, slavery or practices similar to slavery, servitude or the removal of organs;</p> <p>(b) The consent of a victim of trafficking in persons to the intended exploitation set forth in subparagraph (a) of this article shall be irrelevant where any of the means set forth in subparagraph (a) have been used;</p> <p>(c) The recruitment, transportation, transfer, harbouring or receipt of a child for the purpose of exploitation shall be considered 'trafficking in persons' even if this does not involve any of the means set forth in subparagraph (a) of this article;</p> <p>(d) 'Child' shall mean any person under eighteen years of age." (UN Protocol to Prevent, Suppress and Punish Trafficking in Persons)</p>
<p>Worst Forms of Child Labor (WFCL)</p>	<p>"For the purposes of this Convention, the term the worst forms of child labour comprises:</p> <p>(a) all forms of slavery or practices similar to slavery, such as the sale and trafficking of children, debt bondage and serfdom and forced or compulsory labour, including forced or compulsory recruitment of children for use in armed conflict;</p> <p>(b) the use, procuring or offering of a child for prostitution, for the production of pornography or for pornographic performances;</p> <p>(c) the use, procuring or offering of a child for illicit activities, in particular for the production and trafficking of drugs as defined in the relevant international treaties;</p> <p>(d) work which, by its nature or the circumstances in which it is carried out, is likely to harm the health, safety or morals of children." (ILO Conventions 182)</p>

Appendix 10a: Local Laws and Regulations in Cote d'Ivoire

	Initiative	Description	Year
Constitution	Article 3	Forbids, physical or moral torture requiring that offending police officials are pursued and sanctioned.	August 1, 2000
	Article (TBD)	Abolishes the death penalty previously applicable to children as young as 16 years of age.	August 1, 2000
	Article 6	Grants special protection to the vulnerable persons, including children.	August 1, 2000
National Laws	Law No. 90-437	Provides protection for refugee children.	May 29, 1990
	Law No. 95-685	Provides education in conformity with CRC Articles 28 and 29. However, education is not compulsory under this law.	September 7, 1995
	Law No 98-594	Provides protection for children with disabilities.	November 10, 1998
	Law No 98-756	Protects against traditions that can be harmful for children, such as circumcision, early wedding, and forced weddings.	December 23, 1998
	Law No. 64-374, 1964	Requires that all births are registered within 15 days. The law was later modified by law No. 83-799 extending the period to three months.	August 2, 1983
	Law No. 97-613	Prohibits the abduction of minors, an important component of trafficking.	October 16, 1996
	Law No. 2002	Requires person living in Côte d'Ivoire to possess and present an identification document upon request.	January 3, 2002
	Law No. 60-315	Allows persons to freely associate, allowing for the establishment of numerous NGOs supporting child rights.	September 21, 1960
	Law No. 2001-636	Creates the institution, organization and functioning of Universal Health Insurance.	October 9, 2001
	Law No. 2001-635	Creates a fund for agricultural development to improve the quality of production, support for rural employment, and improvement of work and living conditions of rural families.	October 9, 2001
	Law No 2000-830	Establishes the National Committee of Human Rights.	November 22, 2000
Penal Code	Article 386	Prohibits the destruction, deceitful modification or abolition of a child's registration, punishable by a sentence of 10 years.	
	Article 370 and 371		
	Articles 334 to 341	Prohibits and provides for punishment of child pornography.	
	Articles 335 and 336	Prohibits child prostitution, though it only punishes the one who lives on the prostitution of others, but not the client.	

Initiative		Description	Year
Labor Code	Chapter 2, Articles 12.1-11	Regulates apprenticeships.	
	Chapter 3, Article 23.8	Sets the minimum age for employment at 14 years.	
	Chapter 3, Article 23.9	Allows the work inspector to require a medical exam by an accredited physician to assure that work by women and children do not exceed their abilities.	

Source: USAID 2002a

Appendix 10b: Local Laws and Regulations in Ghana

Initiative	Year	Description
The Children's Act (Act 560)	1998	Contains provisions on child labor, provides a framework to assist children in abusive labor. It also legislates the basic rights of the child, judicial and quasi-judicial adjudication, parentage, custody, fosterage and adoption, and institutional care.
Child Labour Unit.	1999	Established as part of the Ministry of Employment and Social Welfare to better respond to the needs of children in difficult circumstances, including abusive labor situations.
Bill to ratify Convention No. 138 on the Minimum Age For Work.	2002	Currently before parliament, obliging ratifying countries to ensure children are not employed full-time, for remuneration or not, until the end of compulsory primary school, between the ages of 12 and 14.
Labour Decree. NLCD, Act. 157	1967	Prohibits the employment of children below age 15 and prescribes sanctions for offenders.
Criminal Procedure Code	1960	Gives rights to the police and the courts to protect children in difficult circumstances (e.g orphans, destitutes and the maltreated) by sending them to programs to learn a trade.
The Court Act, Act. 459	1993	Mandates the courts to ensure the welfare of children 18 and below as well as children in difficult circumstances.
Women and Juvenile Unit of the Ghana Police Service	1998	The Ghana Criminal Code was amended to establish a unit of the police department to respond specifically to complaints of crimes against juveniles and women, especially those related to sexual abuse.
District assembly act 462	1998	Session on education provide teachers and salaries infrastructure is the responsibility of the district assemblies

Source: USAID 2002b

1.0: EXACT LEGAL DEFINITION OF AGE TO WORK IN GHANA

Under the Ghanaian legal system, there are three (3) exact legal definitions of 'age to work.' Those three definitions correspond to the three (3) appropriate legal definitions for 'work' under the legal regime which are: Light Work, Employment and Hazardous Employment.

1.1: LIGHT WORK

Light work is defined as work which is not likely to be harmful to the health or development of the child and does not affect the child's attendance at school or the capacity of the child to benefit from school work.

THE EXACT LEGAL DEFINITION OF MINIMUM AGE FOR ADMISSION OF A CHILD IN LIGHT WORK IS THIRTEEN (13) YEARS.

1.2: EMPLOYMENT

Employment is defined as engagement in any economic work or activity performed during a specified period for pay (in cash or kind), profit or family gain."

THE EXACT LEGAL DEFINITION OF MINIMUM AGE FOR THE ADMISSION OF A CHILD TO EMPLOYMENT IS FIFTEEN (15) YEARS.

1.3: HAZARDOUS EMPLOYMENT

Hazardous employment is defined as employment that poses a danger to the health, safety or morals of a person. Types of work under this classification include "going to sea; mining and quarrying; portering of heavy loads; manufacturing industries where chemicals are produced or used; work in places where machines are used; and work in places such as bars, hotels and places of entertainment where a person may be exposed to immoral behavior." (*Children's Act, 1998*).

UNDER THE CHILDREN'S ACT, THE EXACT LEGAL DEFINITION OF MINIMUM AGE FOR ENGAGEMENT OF A PERSON IN HAZARDOUS WORK IS EIGHTEEN (18) YEARS.

Labor Regulations, 2007, Section 7 (1) under the heading 'Employment of Young Persons in Hazardous Work,' defines hazardous work as including -- in 7 (1) (c) and 7 (1) (d) states: "work which involves the use of substances and materials that emit radiation or poisonous gases or fumes (and) the use of dangerous chemicals."

Labor Regulations, 2007, Section 7 (1) asserts "an employer shall **not** engage a young person" in hazardous work *Labor Act, 2003, Act 651*, however defines "young person" as "a person of over 18 years but below 21 years." Thus, **UNDER THE LABOR ACT, MINIMUM AGE FOR ENGAGEMENT OF A PERSON IN HAZARDOUS WORK IS 21 YEARS.** This contradicts the minimum Age 18 under the *Children's Act*.

2.0: LEGISLATION FOR EXACT LEGAL DEFINITION OF AGE TO WORK IN GHANA

Legislation/Laws that provide exact legal definition of age to work in Ghana are:

2.1: Children's Act, 1998; Act 560.

Sections 89 – 91 of Act 560 spell out the exact legal definition of age to work in Ghana. Provisions of the Act apply to both the formal and informal sectors of employment. The Act also sets out specific provisions for the enforcement of the law in both sectors

2.2: Labor Act, 2003, Act 651.

Sections 58 of the Act prohibits employment of young persons in hazardous work.

Labor Act 651 appears to contradict the *Children's Act, 1998, Act 560*, on the exact legal definition of age for hazardous work.

Labor Act 651 defines 'a young person' (who is prohibited from engagement in hazardous work) as "a person of over 18 years but below 21 years." *Children's Act, 1998, Act 560*, however, puts the exact minimum legal age for engagement of a person in hazardous work at 18.

2.3: Apprentices Act, 1961, Act 45

Sections 5 (2) (b) of the Act empowers the Board of the National Apprenticeship Committee to set "the minimum age at which a person may commence to serve as an apprenticeship" in any specified industry.

Information on the range of the minimum ages set by the Board for apprenticeship in various specified industries is still being sought and will be included in final report.

2.4: RELATED DEFINITIONS OF 'CHILD' (or "JUVENILE") UNDER GHANA'S EXISTING LEGAL REGIME

2.4.1: Children's Act, 1998, Section 1, defines "a child" as "a person below the age of eighteen (18) years."

2.4.2: Adoption Act, 1962, Act 104, Section 21, defines "a juvenile" as "a person who is under the age of 17 years."

2.4.3: Human Trafficking Act, 2005, Act 694, Section 42 defines "a child" as "a person below 18 years."

2.4.4: Juvenile Justice Act, Act 653, Section 1, defines "a juvenile" as "a person under 18 years (who is in conflict with the law)."

2.4.5: Domestic Violence Act, 2007, Act 732, Section 42 defines "a child" as "a person below 18 years."



Tulane University
COTE D'IVOIRE CHILD LABOUR SURVEY
Child Interview¹

Tulane University
September 2007

a. Household/school identification number: _____

b. Date of interview: _____

c. Start: _____

d. End: _____

e. Language of the interview: _____

f. Interviewer's name: _____

g. Supervisor's name: _____

A. Child Characteristics

A1. Name/ID number of respondent: _____

A2. Age of respondent:

Age in years: ____ (if unknown, estimate)

A3. Sex of respondent:

- Male
- Female

A4. Ethnic group of respondent:

Ethnic group: _____

A5. Religion of respondent:

- Catholic
- Muslim
- Other (specify): _____:

¹ Some questionnaire items taken from survey instruments developed by: ILO (2002). ILO National Child Labor Survey. Children's Questionnaire. Version July 11, 2002; Ghana Statistical Service (2000). Ghana Child Labor Survey. http://www.ilo.org/public/english/standards/fpec/simpoc/ghana/document/quest_2000.pdf; Ghana Ministry of Food and Agriculture (2005). Annual Crop and Livestock Survey. Form 2. Holding Enquiry. Internal Document; Cocoa Industry (2006). Indicators of WFCL and FAL for Cocoa Certification. Internal Document. Version 2, September 27, 2006; Cummins, Robert A., Lau, Anna L.D. (2005). Personal Wellbeing Index – School Children (PWI-SC). 3rd Edition. School of Psychology, Deakin University, Australia; Quality Metric. SF-12 Health Survey. Version 2. <http://www.sf-36.org/>; WHO (2007). Ghana GSHS Questionnaire. Global school-based student health survey (GSHS). <http://www.who.int/chp/steps/2007%20Ghana%20GSHS%20Questionnaire.pdf>; Hamby, S.L., Finkelhor, D., Ormrod, R., Turner, H. Juvenile Victimization Questionnaire (JVQ), Crimes Against Children Research Center, University of New Hampshire, Durham. http://www.unh.edu/ccrc/juvenile_victimization_questionnaire.html; International Institute of Tropical Agriculture (IITA) (2005) Farmer Field School Participant Questionnaire. Sustainable Tree Crops Program (STCP). Internal Document; Government of Ghana. (2006). Ghana Cocoa Sector Survey. Child Questionnaire. Internal document; and other ILO/SIMPOC questionnaires.

A6. Place of birth of respondent:

Name of village/town: _____
Country: _____
Region: _____
Department: _____
Sub-department: _____

A7. Current place of residence:

Name of village/town: _____
Country: _____
Region: _____
Department: _____
Sub-department: _____

B. Caregiving Arrangement

B1. Who is primarily taking care of you? (multiple answers allowed)

- Father
- Mother
- Grandfather
- Grandmother
- Uncle
- Aunt
- Brother
- Sister
- Other relative (specify): _____
- Employer
- Nobody
- Other (specify): _____

B2. Do you live with both of your biological parents?

- Both parents (skip next 4 questions, go to C1)
- Father and step mother (skip B5 and B6)
- Mother and step father (skip B3 and B4)
- Father alone (skip B5 and B6)
- Mother alone (skip B3 and B4)
- Other relatives (specify): _____
- Employer
- Nobody
- Other (specify): _____

B3. Why are you not living with your biological father?

- Parent deceased (specify): _____
- Parent works in different village/town
- Parents divorced
- Parent abandoned family or child

- Child attends school in different village/town
- Child works in different village/town
- Child was sent to live with relatives
- Other (specify): _____
- Don't know

B4. Since when are you not living with your biological father?

- Year: _____
- Don't know

B5. Why are you not living with your biological mother?

- Parent deceased (specify): _____
- Parent works in different village/town
- Parents divorced
- Parent abandoned family or child
- Child attends school in different village/town
- Child works in different village/town
- Child was sent to live with relatives
- Other (specify): _____
- Don't know

B6. Since when are you not living with your biological mother?

- Year: _____
- Don't know

C. Work Activities

C1. Did you engage in work in agriculture for at least one hour during the past 7 days?

- Yes
- No

C2. Did you engage in work on a cocoa farm for at least one hour during the past 7 days?

- Yes
- No

C3. During the last 7 days, did you perform any of the following activities? (read each and mark affirmative answers)

- Land clearing
- Felling and chopping
- Burning
- Stumping
- Pegs cutting
- Lining and pegging

- Holing/planting of suckers
- Preparation of seedlings
- Holing/planting of seedlings
- Sowing at stake
- Weeding
- Spraying insecticide
- Applying fertilizer
- Applying fungicide/weedicides/other chemicals
- Carrying water for spraying
- Sanitation and pruning
- Mistletoe control
- Plucking of cocoa pods
- Gathering and heaping cocoa pods
- Cocoa pod breaking and fermentation
- Carting fermented cocoa beans
- Drying cocoa beans
- Carting of dry cocoa beans to shed
- Other (specify): _____
- None

C4. During the last 12 months, did you perform any work in agriculture?

- Yes
- No

C5. During the last 12 months, did you perform any work in cocoa growing?

- Yes
- No

C6. During the last 12 months, did you perform any of the following activities? (read each and mark affirmative answers)

- Land clearing
- Felling and chopping
- Burning
- Stumping
- Pegs cutting
- Lining and pegging
- Holing/planting of suckers
- Preparation of seedlings
- Holing/planting of seedlings
- Sowing at stake
- Weeding
- Spraying insecticide
- Applying fertilizer
- Applying fungicide/weedicides/other chemicals
- Carrying water for spraying

- Sanitation and pruning
- Mistletoe control
- Plucking of cocoa pods
- Gathering and heaping cocoa pods
- Cocoa pod breaking and fermentation
- Carting fermented cocoa beans
- Drying cocoa beans
- Carting of dry cocoa beans to shed
- Other (specify): _____
- None

C7. During the last 12 months, who were the persons you primarily worked for when performing work in agriculture? (multiple answers allowed)

- Father
- Mother
- Other relative (specify): _____
- Employer not related to child
- Self-employed
- Other (specify): _____
- No work in agriculture

C8. Did you engage in economic activity other than agriculture for at least one hour during the past 7 days?

- Yes
- No

C9. During the last 7 days, did you perform any of the following activities? (read each and mark affirmative answers)

- Help in a family business
- Work as a domestic servant in someone else's home
- Catch or gather fish or seafood for sale/own consumption
- Mining activities
- Prepare food, clothes or handicrafts for sale
- Sell articles, newspapers, drinks, food or agricultural products
- Wash, clean clothes for someone else for payment in cash or in-kind
- Repair tools or equipment for someone else for payment in cash or in-kind
- Cleaning cars and shining shoes for someone else for payment in cash or in-kind
- Transportation of goods to market or for storage or other activities related to the transport of goods for sale
- Construction, maintenance of buildings, homes for someone else
- Fetching firewood/water
- Serve food/drinks in eatery/bar
- Other (specify): _____
- None

C10. During the last 12 months, did you perform any economic activities other than agriculture?

- Yes
- No

C11. During the last 12 months, did you perform any of the following activities? (read each and mark affirmative answers)

- Help in a family business
- Work as a domestic servant in someone else's home
- Catch or gather fish or seafood for sale/own consumption
- Mining activities
- Prepare food, clothes or handicrafts for sale
- Sell articles, newspapers, drinks, food or agricultural products
- Wash, clean clothes for someone else for payment in cash or in-kind
- Repair tools or equipment for someone else for payment in cash or in-kind
- Cleaning cars and shining shoes for someone else for payment in cash or in-kind
- Transportation of goods to market or for storage or other activities related to the transport of goods for sale
- Construction, maintenance of buildings, homes for someone else
- Fetching firewood/water
- Serve food/drinks in eatery/bar
- Other (specify): _____
- None

C12. During the last 12 months, who were the persons you primarily worked for when performing economic activity other than agriculture? (multiple answers allowed)

- Father
- Mother
- Other relative (specify): _____
- Employer not related to child
- Self-employed
- Other (specify): _____
- No economic activities other than agriculture

C13. During the last 7 days, did you perform any household work?

- Yes
- No

C14. In the last 7 days, did you perform any of the following activities? (read each and mark affirmative answers)

- Cooking
- Shopping for household
- Cleaning utensils/house
- Washing clothes
- Caring for children, old or sick

- Other (specify): _____
- None

C15. During the last 12 months, did you perform any household work?

- Yes
- No

C16. In the last 12 months, did you perform any of the following activities? (read each and mark affirmative answers)

- Cooking
- Shopping for household
- Cleaning utensils/house
- Washing clothes
- Caring for children, old or sick
- Other (specify): _____
- None

C17. During the last 12 months, who were the persons you primarily worked for when performing household work? (multiple answers allowed)

- Father
- Mother
- Other relative (specify): _____
- Employer not related to child
- Self-employed
- Other (specify): _____
- No household work

D. Working Hours²

D1. On a typical day, how much time do you usually spend on work in agriculture?

Estimate of hours per day: ____

- Don't know
- None

D2. On a typical day, how much time do you usually spend on work on a cocoa farm?

Estimate of hours per day: ____

- Don't know
- None

D3. In the last 7 days, on how many days did you perform work in agriculture?

Number of days: ____

- None (skip next 4 questions go to D8)

² Based on ILO Convention 182 (WFCL) and ILO Recommendation 138 (Minimum Age).

D4. In the last 7 days, on how many days did you perform work on a cocoa farm?

Number of days: _____

- None

D5. For each day worked during the past week, how many hours did you actually work in agriculture?

Monday (hours): _____

Tuesday (hours): _____

Wednesday (hours): _____

Thursday (hours): _____

Friday (hours): _____

Saturday (hours): _____

Sunday (hours): _____

D6. What is the total number of hours you spent on work in agriculture in the past 7 days?

Estimate of hours per week: _____

- Don't know

D7. What is the total number of hours you spent on work on a cocoa farm in the past 7 days?

Estimate of hours per week: _____

- Don't know

D8. In the past 12 months, was there a time when you spent more hours on work in agriculture than you do right now? When?

Months with highest workload: _____

- Don't know (skip next question, go to D10)
 None (skip next question, go to D10)

D9. Why did you have more work in agriculture during that period of time?

Specify: _____

D10. In the past 12 months, was there a time when you spent fewer hours on work in agriculture than you do right now? When?

Months with lowest workload: _____

- Don't know (skip next question, go to D12)
 None (skip next question, go to D12)

D11. Why did you have less work in agriculture during that period of time?

Specify: _____

D12. At what age did you start performing work in agriculture for the first time?

Age in years: _____

- Never performed agricultural activity

D13. On a typical day, how much time do you usually spend on economic activities other than agriculture?

Estimate of hours per day: _____

- Don't know
- None

D14. In the last 7 days, on how many days did you perform economic activities other than agriculture?

Number of days: _____

- None (skip next 2 questions, go to D17)

D15. For each day worked during the past week how many hours did you actually spend on economic activities other than agriculture?

Monday (hours): _____

Tuesday (hours): _____

Wednesday (hours): _____

Thursday (hours): _____

Friday (hours): _____

Saturday (hours): _____

Sunday (hours): _____

D16. What is the total number of hours you spent on economic activities other than agriculture in the past 7 days?

Estimate of hours per week: _____

- Don't know

D17. At what age did you start performing economic activities other than agriculture for the first time?

Age in years: _____

- Never performed economic activity other than agriculture

D18. On a typical day, how much time do you usually spend on household work?

Estimate of hours per day: _____

- Don't know
- None

D19. In the last 7 days, on how many days did you perform household chores?

Number of days: _____

- None (skip next 2 questions, go to D22)

D20. For each day worked during the past week how many hours did you actually work on household chores?

Monday (hours): _____
Tuesday (hours): _____
Wednesday (hours): _____
Thursday (hours): _____
Friday (hours): _____
Saturday (hours): _____
Sunday (hours): _____

D21. What is the total number of hours you spent on household chores in the past 7 days?

- Estimate of hours per week: _____
 Don't know

D22. At what age did you start performing household work for the first time?

- Age in years: _____
 Never performed household work

E. Hazardous Work: Injury and Illness³

E1. Did you experience any of the following injuries related to work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Wounds/cuts
- Fractures
- Snake bites
- Insect bites
- Back/muscle pains
- Other pains (specify): _____
- Fire burns
- Skin problems
- Other (specify): _____
- None
- No work in agriculture (skip next 3 questions, go to E5)

E2. How many times do you recall having been injured while performing work in agriculture in the past 12 months?

- Number of times: _____
 Don't know

E3. What were the agricultural activities that you carried out when you suffered your worst injury in the past 12 months?

- Specify: _____
 Don't know

³ Based on ILO Convention 183 (WFCL) and ILO Recommendation 190.

E4. Did you experience any of the following health consequences from injuries related to work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Could not continue working
- Could not go to school
- Pain was very bad
- Felt very sick or exhausted
- Did not feel well for a long time
- Had to receive treatment at a health center
- Had to receive treatment at a hospital
- Other (specify): _____
- No impact

E5. Have you experienced any injuries related to economic activities other than agriculture in the past 12 months?

- Yes (specify): _____
- No

E6. Have you experienced any injuries related to household work in the past 12 months?

- Yes (specify): _____
- No

E7. Did you have any of the following illnesses and other health problems in the past 12 months? (read each and mark affirmative answers)

- Diarrhea
- Vomiting
- Fever
- Infections of respiratory tracts (flu)
- Malaria
- Typhoid fever
- Anemia
- Cholera
- Eye problems
- Stomach problems
- Breathing problems
- Extreme fatigue
- Other (specify): _____
- None

E8. When you are ill or injured, what type of treatment do you receive? (multiple answers allowed)

- First aid
- Self medication
- Nurse (health center-based)
- Doctor/nurse (hospital-based)
- Chemist (drug store-based)
- Herbal
- Spiritualist (religious)
- Fetish (traditional)
- Other (specify): _____
- No treatment

E9. When you are ill or injured, who pays for your treatment? (multiple answers allowed)

- Parents/guardians
- Other relative
- Self
- Employer
- Family health insurance
- Free
- Other (specify): _____
- Nobody

F. Hazardous Work: Heavy Loads⁴

F1. Did you have to carry heavy loads as part of the following agricultural activities in the past 12 months? (read each and mark affirmative answers)

- Land clearing
- Carrying water for spraying
- Gathering and heaping cocoa pods
- Carting fermented cocoa beans
- Carting of dry cocoa beans to shed
- Other (specify): _____
- None
- No work in agriculture (skip next question, go to F3)

F2. Did you experience any of the following health consequences from carrying heavy loads when performing work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Could not continue working
- Could not go to school
- Pain was very bad

⁴ Based on ILO Convention 183 (WFCL) and ILO Recommendation 190.

- Felt very sick or exhausted
- Did not feel well for a long time
- Had to receive treatment at a health center
- Had to receive treatment at a hospital
- Other (specify): _____
- No impact

F3. Did you have to carry heavy loads as part of economic activities other than agriculture in the past 12 months?

- Yes (specify): _____
- No

F4. Did you have to carry heavy loads as part of household work in the past 12 months?

- Yes (specify): _____
- No

G. Hazardous Work: Environmental Hazards⁵

G1. Have you been exposed to any of the following environmental hazards when performing work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Dust or fumes
- Fire, gas or flames
- Extreme heat
- Work at heights (trees, etc.)
- Work in water, lake, pond or river
- Chemicals (pesticides, insecticides, etc.)
- Other (specify): _____
- None
- No work in agriculture (skip rest of section, go to H1)

G2. Did you experience any of the following health consequences from environmental hazards related to work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Could not continue working
- Could not go to school
- Pain was very bad
- Felt very sick or exhausted
- Did not feel well for a long time
- Had to receive treatment at a health center
- Had to receive treatment at a hospital
- Other (specify): _____
- No impact

⁵ Based on ILO Convention 183 (WFCL) and ILO Recommendation 190.

G3. Did you experience exposure to environmental hazards as part of economic activities other than agriculture in the past 12 months?

- Yes (specify): _____
- No

G4. Did you experience exposure to environmental hazards as part of household work in the past 12 months?

- Yes (specify): _____
- No

H. Hazardous Work: Tools, Equipment and Machinery⁶

H1. Did you have to operate any of the following tools, equipment or machinery when performing work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Machete
- Tractor
- Bullock
- Hoe
- Sprayer
- Other (specify): _____
- None
- No work in agriculture (skip rest of section, go to I1)

H2. Do you recall having been injured while operating tools, equipment or machinery related to work in agriculture in the past 12 months?

- Yes (specify): _____
- No

H3. Did you experience any of the following health consequences from operating tools, equipment or machinery related to work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Could not continue working
- Could not go to school
- Pain was very bad
- Felt very sick or exhausted
- Did not feel well for a long time
- Had to receive treatment at a health center
- Had to receive treatment at a hospital
- Other (specify): _____
- No impact

⁶ Based on ILO Convention 183 (WFCL) and ILO Recommendation 190.

H4. In the past 12 months, did you use any protective wear while working in agriculture? (read each and mark affirmative answers)

- Protective boots
- Gloves
- Protective clothing
- Nose/gas mask
- Other (specify): _____
- None

H5. Did you have to carry heavy loads as part of economic activities other than agriculture in the past 12 months?

- Yes (specify): _____
- No

H6. Did you have to carry heavy loads as part of household work in the past 12 months?

- Yes (specify): _____
- No

I. Migration and Trafficking⁷

I1. Where do your father and his family come from?

Name of village/town: _____
Country: _____
Region: _____
Department: _____
Sub-department: _____

- Don't know

I2. Where do your mother and her family come from?

Name of village/town: _____
Country: _____
Region: _____
Department: _____
Sub-department: _____

- Don't know

I3. Did you always live at your current place of residence?

- Yes (skip rest of section, go to J1)
- No

I4. Where did you live before moving to your current place of residence?

Name of village/town: _____
Country: _____

⁷ Based on ILO Convention 183 (WFCL) and ILO Convention 29 (Forced Labor).

Region: _____
Department: _____
Sub-department: _____

- Don't know

15. For how many years have you been living at your current place of residence?

Number of years: _____

- Don't know

16. Did you move to your current place of residence with or without your parents?

- Both parents
 Father alone
 Mother alone
 Without parents (skip next question, go to 18)

17. What was the reason for moving with your parents to your current place of residence? (multiple answers allowed)

- Parents built a house
 Parents bought farm/land
 Parents inherited farm/land
 Parents entered sharecropping arrangement
 Parents started seasonal work in agriculture
 Parents were/was looking for job
 Parents found a job (specify): _____
 Other (specify): _____
 Don't know

(skip next question, go to 19)

18. What was the reason for moving without your parents to your current place of residence? (multiple answers allowed)

- Looking for job
 Found a job (specify): _____
 School/training
 Marriage
 Parents could not take care of child
 Stay with relatives
 Other (specify): _____
 Don't know

19. Who made the decision that you would move to the new location?

- Both parents
 Father alone
 Mother alone

- Myself
- Other (specify): _____
- Don't know

I10. Did you want to move to the new location?

- Yes (skip next question, go to J1)
- No
- Don't know

I11. Why didn't you want to move to the new location? (*multiple answers allowed*)

- Separation from parents
- Separation from other family
- Separation from community/friends
- Fear of being maltreated/abused
- Other (specify): _____
- Don't know

J. Forced Labor⁸

J1. In the past 12 months, have you been forced to perform work against your will?

- Yes
- No (skip rest of section, go to K1)

J2. What kind of work have you been forced to perform against your will in the past 12 months? (*multiple answers allowed*)

- Work in agriculture
- Economic activity other than agriculture
- Household work
- Other (specify): _____

J3. Please explain the tasks that you were forced to perform against your will in the past 12 months.

Specify: _____

J4. In the past 12 months, how frequently have you been forced to perform work against your will?

- Very often
- Often
- Sometimes
- Rarely

⁸ Based on ILO Convention 183 (WFCL) and ILO Convention 29 (Forced Labor).

J5. Who made you work against your will? (multiple answers allowed)

- Father
- Mother
- Other relative (specify): _____
- Individual not related to child (specify): _____
- Other (specify): _____

J6. Why didn't you want to perform the work that you were asked to do? (read each and mark affirmative answers)

- Work hard and unpleasant
- Long working hours
- Hazardous/dangerous activities
- Boring/uninteresting work
- Did not like employer
- Did not like coworkers
- Had to skip school or drop out of school
- Felt too weak or sick for work
- Felt at a disadvantage compared to others
- Other (specify): _____

J7. If you refuse to this work, what would happen? (read each and mark affirmative answers)

- Threats
- Insults
- Beating
- Refused food
- Refused money for school
- Given extra work
- Other (specify): _____

K. Compensation and Debts

K1. Have any payments been made to you for work in agriculture that you performed in the past 12 months?

- Yes
- No (skip next question, go to K3)
- Did not work (skip rest of section, go to L1)

K2. What was the amount paid to you for work in agriculture performed in the past 12 months?

- Payment (in CFA): _____
- Don't know

K3. Have any payments been made to you for economic activities other than agriculture that you performed in the past 12 months?

- Yes
- No (skip next question, go to K5)

K4. What was the amount paid to you for economic activities other than agriculture performed in the past 12 months?

- Payment (in CFA): _____
- Don't know

K5. Have your parents or a third person received payment for work performed by you in the past 12 months?

- Yes
- No (skip next 2 questions, go to K8)

K6. Who received payment for work performed by you in the past 12 months?

- Parents
- Other relatives (specify): _____
- Other (specify): _____

K7. What was the amount paid to this person in the past 12 months?

- Payment (in CFA): _____
- Don't know

K8. In the past 12 months, how much of your income could you keep for your own personal use?

- Payment (in CFA): _____
- None
 - Not paid for work
 - Don't know

**K9. Did you receive any payment in kind for work performed in the past 12 months?
(read each and mark affirmative answers)**

- Food/meal
- Clothing
- Free accommodation
- Transportation
- Medical expenses
- School expenses
- Other (specify): _____
- None

K10. In the past 12 months, did your income help to pay any debts that you or your family have?

- Yes, child's debts
- Yes, family's debts
- No (skip rest of section, go to L1)
- No income (skip rest of section, go to L1)
- Don't know (skip rest of section, go to L1)

K11. Who received payments for debts that you or your family have? (*multiple answers allowed*)

- Employer/producer
- People who helped with travel arrangements
- People who helped with finding this job
- Someone the child borrowed money from
- Someone the child's family borrowed money from
- Other (specify): _____
- Don't know

K12. Do you know how much you or your family owe?

Debt of child (in CFA): _____
Debt of family (in CFA): _____

- Don't know

K13. Do you have to continue working until all debt is paid?

- Yes
- No
- Don't know

L. Education

L1. Can you read and write?

- Yes
- No
- A little

L2. Have you attended school in the past 12 months?

- Yes
- No (skip next 4 questions, go to L7)

L3. What type of school have you attended in the past 12 months?

- Pre-school
- Primary school
- Secondary School
- Other (specify): _____

L4. What is the highest grade that you have completed at this level?

Grade (primary/secondary): _____

- Pre-school
- Don't know

L5. Did you sometimes miss school days in the past 12 months?

- Yes
- No (skip next 6 questions, go to L12)

L6. What were the reasons for missing school days in the past 12 months? (read each and mark affirmative answers)

- Disabled/illness
- School too far
- Could not afford schooling
- Family did not allow schooling
- Poor in studies/not interested in school
- Education not considered valuable
- School not safe
- To learn a job
- Work for pay or family business or farm
- Help at home with household chores
- Bad weather conditions
- Family emergency
- Travel
- Other (specify): _____

(skip next 5 questions, go to L12)

L7. If you have not attended school in the past 12 months, did you ever attend school?

- Yes
- No (skip next 3 questions, go to L11)

L8. When did you stop attending school?

Month: _____

Year: _____

L9. What type of school have you attended at that time?

- Pre-school
- Primary school
- Secondary school
- Other (specify): _____
- Don't know

L10. What is the highest grade that you have completed at this level?

- Grade (Primary/Secondary): _____
- Pre-school
 - Don't know

L11. What were the reasons for not attending school in the past 12 months? (read each and mark affirmative answers)

- Completed compulsory schooling
- Too old for school
- Too young for school
- Disabled/illness
- No school/school too far
- Cannot afford schooling
- Family did not allow schooling
- Poor in studies/not interested in school
- Education not considered valuable
- School not safe
- To learn a job
- Work for pay or family business or farm
- Help at home with household chores
- Other (specify): _____

L12. At what age did you first start school?

- Age in completed years: _____
- Don't know
 - Never attended school

L13. Has your education been affected by the economic activities you perform?

- Yes
- No (skip next question, go to L15)

L14. How does the work you perform affect your education? (read each and mark affirmative answers)

- Injuries, illnesses or poor health
- Missed school days
- Missed lessons

- Could not do homework
- Could not prepare for exams
- Could not concentrate
- Other (specify): _____
- None

L15. Have you ever received a vocational or skill training?

- Yes
- No (skip next 2 questions, go to M1)

L16. If you have received a vocational or skill training, what were you trained in? (multiple answers allowed)

- Agriculture
- Carpentry
- Masonry
- Fitting/mechanics
- Tailoring/dressmaking
- Driving
- Blacksmithing
- Electrical
- Draughtsmanship
- Hairdressing
- Bakery/catering
- Textiles/weaving
- Other (specify): _____

L17. Did you obtain a certificate from the training?

- Yes
- No

M. Nutrition⁹ (skip if child is under 10 years)

M1. How tall are you without your shoes on?

Height in cm (take measurement): _____

- Don't know

M2. How much do you weigh without your shoes on?

Weight in kg (take measurement): _____

- Don't know

⁹ Based on WHO (2007). Ghana GSHS Questionnaire. Global school-based student health survey (GSHS). <http://www.who.int/chp/steps/2007%20Ghana%20GSHS%20Questionnaire.pdf>

M3. During the past 30 days, how often did you go hungry because there was not enough food in your home?

- Never
- Rarely
- Sometimes
- Most of the time
- Always

M4. During the past 30 days, how often did you eat breakfast?

- Never
- Rarely
- Sometimes
- Most of the time
- Always (skip next question, go to M6)

M5. What is the main reason you do not eat breakfast?

- Do not have time for breakfast
- Cannot eat early in the morning
- Not always food in my home
- Some other reason (specify): _____

M6. During the past 30 days, how many times per day did you usually eat fruit, such as oranges, pineapple, watermelon, banana, guava, pear, sweet apple, mangoes, or pawpaw?

- Did not eat fruit during the past 30 days
- Less than one time per day
- 1 time per day
- 2 times per day
- 3 times per day
- 4 times per day
- 5 or more times per day

M7. During the past 30 days, how many times per day did you usually eat vegetables, such as kontomire, garden eggs, lettuce, cabbage, okra, alefu, bira, ayoyo, or bean leaves?

- Did not eat vegetables during the past 30 days
- Less than one time per day
- 1 time per day
- 2 times per day
- 3 times per day
- 4 times per day
- 5 or more times per day

M8. During the past 7 days on how many days did you eat toffee or candy?

Number of days: _____

M9. During the past 7 days, on how many days did you eat meat or fish, such as chicken, turkey, duck, or beef?

Number of days: _____

M10. What is your source of drinking water at home?

- Tap water
- Bore hole
- Well
- Rain water
- River or dam
- Other (specify): _____

M11. If you work away from home, what is the source of drinking water at work?

- Tap water
- Bore hole
- Well
- Rain water
- River or dam
- Other (specify): _____
- Does not work away from home (skip next 2 questions, go to N1)

M12. If you work away from home, are meals provided to you at work?

- Yes
- No (skip next question, go to N1)

M13. If meals are provided to you at work, what do you usually eat?

Specify: _____

N. Maltreatment and Neglect¹⁰ (skip if child is under 10 years)

N1. In the last year, did a grown-up in your life hit, beat, kick, or physically hurt you in any way?

- Yes (specify): _____
- No

¹⁰ Based on Hamby, S.L., Finkelhor, D., Ormrod, R., Turner, H. Juvenile Victimization Questionnaire (JVQ), Crimes Against Children Research Center, University of New Hampshire, Durham.
http://www.unh.edu/ccrc/juvenile_victimization_questionnaire.html

N2. In the last year, did you get scared or feel really bad because grown-ups in your life called you names, said mean things to you, or said they didn't want you?

- Yes (specify): _____
- No

N3. When someone is neglected, it means that the grown-ups in their life didn't take care of them the way they should. They might not get them enough food, take them to the health center or hospital when they are sick, or make sure they have a safe place to stay. In the last year, did you get neglected?

- Yes (specify): _____
- No

N4. Sometimes a family fights over where a child should live. In the last year, did a parent take, keep, or hide you to stop you from being with another parent?

- Yes (specify): _____
- No

N5. In the last year, were you made to go somewhere by someone who you thought might hurt you?

- Yes (specify): _____
- No

N6. In the last year, were you hit or attacked because of your tribe, ethnic group, religion, or where your family comes from? Or because of a physical problem you have?

- Yes (specify): _____
- No

N7. How was your relationship with your biological father in the past year?

- Good (skip next question, go to N9)
- Bad
- Other (specify): _____
- Father deceased (skip next question, go to N9)
- No contact (skip next question, go to N9)

N8. If your relationship with your biological father has not been good, what were the reasons? (multiple answers allowed)

- Neglect
- Abuses verbally
- Abuses physically
- Wants too much work done
- Wants work done for long hours
- Other (specify): _____

N9. How was your relationship with your biological mother in the past year?

- Good (skip next question, go to N11)
- Bad
- Other (specify): _____
- Mother deceased (skip next question, go to N11)
- No contact (skip next question, go to N11)

N10. If your relationship with your biological mother has not been good, what were the reasons? (multiple answers allowed)

- Neglect
- Abuses verbally
- Abuses physically
- Wants too much work done
- Wants work done for long hours
- Other (specify): _____

N11. If you have been working for somebody other than your parents in the past year, how was your relationship with the person you worked for?

- Good (skip next question, go to O1)
- Bad
- Other (specify): _____
- Did not work for somebody other than parents (skip next question, go to O1)

N12. If your relationship with the person you worked for has not been good, what were the reasons? (multiple answers allowed)

- Neglect
- Wants too much work done
- Wants work done for long hours
- Pays poorly
- Does not pay on time
- Does not pay at all
- Inadequate food
- Abuses physically
- Abuses verbally
- Other (specify): _____

O. Life Satisfaction¹¹ (skip if child is under 10 years)

O1. How happy are you with your life as a whole?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

O2. How happy are you about the things you have?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

O3. How happy are you with your health?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

O4. How happy are you with the things you want to be good at?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

O5. How happy are you about getting on with the people you know?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

¹¹ Based on Cummins, Robert A., Lau, Anna L.D. (2005). Personal Wellbeing Index – School Children (PWI-SC). 3rd Edition. School of Psychology, Deakin University, Australia.

O6. How happy are you about how safe you feel?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

O7. How happy are you about doing things away from your home?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

O8. How happy are you about what may happen to you later on in your life?

- Very happy
- Happy
- Neither happy nor sad
- Sad
- Very sad

O9. How happy are you about the work that you are performing in agriculture?

- Very happy (skip next question, go to O11)
- Happy (skip next question, go to O11)
- Neither happy nor sad
- Sad
- Very sad
- Does not perform work in agriculture (skip next question, go to O11)

**O10. Why are you not happy about the work that you are performing in agriculture?
(multiple answers allowed)**

- Work too tiring/too difficult
- Caregiver/employer too demanding
- Cannot go to school
- Makes me feel sick
- Wages too low
- Does not get paid
- Other (specify): _____
- Don't know

O11. How happy are you about the economic activities other than agriculture that you are performing?

- Very happy (skip next question, go to O13)
- Happy (skip next question, go to O13)
- Neither happy nor sad
- Sad
- Very sad
- Does not perform economic activities other than agriculture (skip next question, go to O13)

O12. Why are you not happy about the economic activities that you are performing? (multiple answers allowed)

- Work too tiring/too difficult
- Caregiver/employer too demanding
- Cannot go to school
- Makes me feel sick
- Wages too low
- Does not get paid
- Other (specify): _____
- Don't know

O13. How happy are you with the household work that you are performing?

- Very happy (skip next question, go to P1)
- Happy (skip next question, go to P1)
- Neither happy nor sad
- Sad
- Very sad
- Does not perform household work (skip next question, go to P1)

O14. Why are you not happy with the household work that you are performing? (multiple answers allowed)

- Work too tiring/too difficult
- Caregiver/employer too demanding
- Cannot go to school
- Makes me feel sick
- Wages too low
- Does not get paid
- Other (specify): _____
- Don't know

P. Project Activities (skip if child is under 10 years)

P1. Sometimes projects are being carried out in support of working children, school children and other groups of children. Have you ever participated in a project?

- Yes
- No (skip rest of section, end of interview)

P2. Do you know the name of the project?

- Yes (specify): _____
- No

P3. Do you know the organization that carried out the project?

- Yes (specify): _____
- No

P4. Where was the project carried out?

- Yes (specify): _____
- Don't know

P5. What project activities did you participate in?

Specify: _____

P6. When did you participate in the project?

- Year:
- Don't know

P7. Do you feel you have benefited from the participation in the project?

- Yes
- No (skip next question, go to P9)
- Don't know

P8. If you feel you benefited, how?

Specify: _____ (skip next question, end of interview)

P9. If you feel you did not benefit, why not?

Specify: _____

THANK YOU VERY MUCH!

Tulane University
COTE D'IVOIRE CHILD LABOUR SURVEY
Caregiver Interview¹

Tulane University
September 2007

- a. Household/school identification number: _____
- b. Date of interview: _____
- c. Start: _____
- d. End: _____
- e. Language of the interview: _____
- f. Interviewer's name: _____
- g. Supervisor's name: _____

A. Geographic Information

- A1. Country: _____
- A2. Region: _____
- A3. Department: _____
- A4. Sub-Department: _____
- A5. Name of village/town: _____
- A6. Physical address of household: _____

B. Respondent Characteristics

- B1. Name/ID number of respondent: _____
- B2. Age of respondent:
- Age in years: ____ (if unknown: estimate)
- B3. Sex of respondent:
- Male
- Female

¹ Some questionnaire items taken from survey instruments developed by the Ghana Statistical Service (2000), Ghana Child Labor Survey, http://www.ilo.org/public/english/standards/ipec/simnoc/ghana/document/guest_2000.pdf; Ghana Ministry of Food and Agriculture (2005), Annual Crop and Livestock Survey, Form 2, Holding Enquiry, Internal Document; and other ILO/SIMPOC questionnaires.

B4. Ethnic group of respondent:

Ethnic group: _____

B5. Religion of respondent:

- Catholic
- Muslim
- Other (specify): _____:

B6. Place of birth of respondent:

Name of village/town: _____

Country: _____

Region: _____

Department: _____

Sub-department: _____

C. Household Characteristics

C1. In what type of dwelling does the household live?

- Detached/separate/self-contained
- Semi-detached
- Compound house (rooms)
- Huts/buildings (same compound)
- Improved home (kiosk, container, tent)
- Living quarters attached to office/shop/work place
- Other (specify): _____

C2. What is the ownership status of this dwelling?

- Owned by a household member (skip next question)
- Co-owner in household
- Provided free by employer/owner (skip next question, go to C4)
- Subsidized by employer
- Rented from private owner
- Other (specify): _____

C3. If the dwelling is rented, please indicate the amount paid per month?

Amount in CFA: _____

C4. How many sleeping rooms does the household occupy?

Number of sleeping rooms: _____

C5. What type of kitchen is available to the household?

- Inside house, exclusive
- Inside house, shared
- Outside house, exclusive
- Outside house, shared
- None

C6. What type of bathroom is available to the household?

- Inside house, exclusive
- Inside house, shared
- Outside house, exclusive
- Outside house, shared
- None

C7. What type of toilet is available to the household?

- Inside house, exclusive
- Inside house, shared
- Outside house, exclusive
- Outside house, shared
- None

C8. What is the main source of drinking water?

- Pipe-borne inside house
- Pipe-borne outside house
- River/stream
- Bore-hole/tubewell
- Well
- Dug out/pond/lake/dam
- Rain water
- Other (specify): _____

C9. What is the main source of cooking fuel?

- Wood
- Charcoal
- Coconut husk
- Kerosene
- Gas
- Millet straw
- Other (specify): _____

C10. What is the main source of lighting?

- Candles
- Kerosene lantern
- Electricity
- Gas lamp
- Solar energy
- No light
- Other (specify): _____

C11. Does the household own any of the following household items? (read each and mark affirmative answers)

- Radio
- TV set
- Cell phone
- Bicycle
- Motor bike
- Car
- Refrigerator
- Sewing machine
- None of these

C12. Has the household ever changed the place of residence?

- Yes
- No (skip next 3 questions, go to C16)

C13. Where did the household live before moving to the current place of residence?

Name of village/town: _____
District: _____
Region: _____
Country: _____
Sub-department: _____

C14. When did you move to your current place of residence?

- Year: _____
- Don't know

C15. What was the main reason for moving to your current place of residence? (multiple answers allowed)

- Built a house
- Bought farm/land
- Inherited farm/land
- Entered sharecropping arrangement
- Seasonal work in agriculture
- Looking for job
- Found a job (specify): _____
- Other (specify): _____
- Don't know

C16. What are the main sources from which the household derived its major income during the last 12 months? (multiple answers allowed)

- Selling cocoa beans
- Selling other crops/produce
- Agricultural labor
- Regular wage employment (specify): _____
- Petty trade
- Other self-employment (specify): _____
- Pensions, dividends, interest, property rent
- Remittances
- Other (specify): _____

D. Farm Characteristics

D1. What types of agriculture are carried out by the household? (read each and mark affirmative answers)

- Cocoa farming
- Other tree crop farming
- Food crop farming
- Industrial crop (cotton, jute, tobacco, etc.)
- Livestock/poultry farming
- Other (specify): _____
- None

D2. How many acres of land does the household own?

- Area in acres: _____
- Don't know

D3. How many acres of land does the household have under cultivation?

- Area in acres: _____
- Don't know

D4. How many acres of land does the household have under cocoa cultivation?

Area in acres: _____

- Don't know

D5. Who is the owner of land not owned by a household member? (multiple answers allowed)

- All land owned by household member (skip next question, go to D7)
- Extended family ownership
- Joint household ownership
- Rented/share cropping
- Employer
- Community
- Other (specify): _____

D6. Is a percentage of the harvest given to the owner of the land?

- 1/2 of harvest
- 1/3 of harvest
- Other percentage (specify): _____
- Other arrangement (specify): _____
- None
- Don't know

D7. What livestock does the household own? (read each and mark affirmative answers)

Poultry (number): _____

Sheep (number): _____

Goat (number): _____

Pig (number): _____

Cow (number): _____

Other (specify): _____

- None

D8. Does the household own any of the following agricultural tools and machinery? (read each and mark affirmative answers)

Machete (number): _____

Bullock (number): _____

Hoe (number): _____

Wheelbarrow (number): _____

Tractor (number): _____

Animal drawn-cart (number): _____

Spraying machine (number): _____

Other (specify): _____

- None

D9. Has the household used fertilizer on the farm in the past 12 months?

- Yes (specify): _____
- No
- Don't know

D10. Has the household used pesticides on the farm in the past 12 months?

- Yes (specify): _____
- No
- Don't know

D11. Has the household used weedicides on the farm in the past 12 months?

- Yes (specify): _____
- No
- Don't know

D12. Has the household used improved seeds or planting material on the farm in the past 12 months?

- Yes (specify): _____
- No
- Don't know

E. Household Member Characteristics

E1. How many adults (18 years and older) are living in this household?

Number of males: _____
Number of females: _____

E2. Are there any adults living in this household who are not members of the extended family?

- Yes
- No (skip next 2 questions, go to E5)

E3. How many adults are living in this household who are not members of the extended family?

Number of males: _____
Number of females: _____

E4. If adults are living in this household that are not members of the extended family, what is their position? (*multiple answers allowed*)

- Temporary visitors
- Domestic workers

- Farm laborers
- Other (specify): _____

E5. How many children (0 to 17 years old) are living in this household?

Number of males: _____
Number of females: _____

E6. How many children between 5 and 17 years are living in this household?

Number of males: _____
Number of females: _____

E7. Are there children living in this household who are not members of the extended family?

- Yes
- No (skip rest of section, go to F1)

E8. How many children are living in this household who are not members of the extended family?

Number of males: _____
Number of females: _____

E9. If children are living in this household that are not members of the extended family, what is their position? (multiple answers allowed)

- Temporary visitors
- Domestic workers/house help
- Farm laborers
- Children of farm laborers
- Orphans/unrelated adopted children
- Other (specify): _____

F. Labor Characteristics

F1. How many of the adults living in this household worked in agriculture in the past 7 days?

Number of males: _____
Number of females: _____

F2. How many of the adults living in this household worked in agriculture in the past 12 months?

Number of males: _____

Number of females: _____

F3. How many of the adults living in this household worked in cocoa farming in the past 7 days?

Number of males: _____

Number of females: _____

F4. How many of the adults living in this household worked in cocoa farming in the past 12 months?

Number of males: _____

Number of females: _____

F5. During the last 12 months, did adults living in this household perform any of the following activities? (read each and mark affirmative answers)

- Land clearing
- Felling and chopping
- Burning
- Stumping
- Pegs cutting
- Lining and pegging
- Holing/planting of suckers
- Preparation of seedlings
- Holing/planting of seedlings
- Sowing at stake
- Weeding
- Spraying insecticide
- Applying fertilizer
- Applying fungicide/weedicides/other chemicals
- Carrying water for spraying
- Sanitation and pruning
- Mistletoe control
- Plucking of cocoa pods
- Gathering and heaping cocoa pods
- Cocoa pod breaking and fermentation
- Carting fermented cocoa beans
- Drying cocoa beans
- Carting of dry cocoa beans to shed
- Other (specify): _____
- None

F6. How many of the adults living in this household performed economic activities other than agriculture in the past 7 days?

Number of males: _____

Number of females: _____

F7. How many of the adults living in this household performed economic activities other than agriculture in the past 12 months?

Number of males: _____

Number of females: _____

F8. What other economic activities were performed by adults living in this household in the past 12 months? (read each and mark affirmative answers)

- Help in a family business
- Work as a domestic servant in someone else's home
- Catch or gather fish or seafood for sale/own consumption
- Mining activities
- Prepare food, clothes or handicrafts for sale
- Sell articles, newspapers, drinks, food or agricultural products
- Wash, clean clothes for someone else for payment in cash or in-kind
- Repair tools or equipment for someone else for payment in cash or in-kind
- Cleaning cars and shining shoes for someone else for payment in cash or in-kind
- Transportation of goods to market or for storage or other activities related to the transport of goods for sale
- Construction, maintenance of buildings, homes for someone else
- Fetching firewood/water
- Serve food/drinks in eatery/bar
- Other (specify): _____
- None

F9. How many of the children living in this household worked in agriculture in the past 7 days?

Number of males: _____

Number of females: _____

F10. How many of the children living in this household worked in agriculture in the past 12 months?

Number of males: _____

Number of females: _____

F11. How many of the children living in this household worked in cocoa farming in the past 7 days?

Number of males: _____

Number of females: _____

F12. How many of the children living in this household worked in cocoa farming in the past 12 months?

Number of males: _____

Number of females: _____

F13. During the last 12 months, did children living in this household perform any of the following activities? (read each and mark affirmative answers)

- Land clearing
- Felling and chopping
- Burning
- Stumping
- Pegs cutting
- Lining and pegging
- Holing/planting of suckers
- Preparation of seedlings
- Holing/planting of seedlings
- Sowing at stake
- Weeding
- Spraying insecticide
- Applying fertilizer
- Applying fungicide/weedicides/other chemicals
- Carrying water for spraying
- Sanitation and pruning
- Mistletoe control
- Plucking of cocoa pods
- Gathering and heaping cocoa pods
- Cocoa pod breaking and fermentation
- Carting fermented cocoa beans
- Drying cocoa beans
- Carting of dry cocoa beans to shed
- Other (specify): _____
- None

F14. How many of the children living in this household performed economic activities other than agriculture in the past 7 days?

Number of males: _____

Number of females: _____

F15. How many of the children living in this household performed economic activities other than agriculture in the past 12 months?

Number of males: _____

Number of females: _____

F16. What other economic activities were performed by children living in this household in the past 12 months? (read each and mark affirmative answers)

- Help in a family business
- Work as a domestic servant in someone else's home
- Catch or gather fish or seafood for sale/own consumption
- Mining activities
- Prepare food, clothes or handicrafts for sale
- Sell articles, newspapers, drinks, food or agricultural products
- Wash, clean clothes for someone else for payment in cash or in-kind
- Repair tools or equipment for someone else for payment in cash or in-kind
- Cleaning cars and shining shoes for someone else for payment in cash or in-kind
- Transportation of goods to market or for storage or other activities related to the transport of goods for sale
- Construction, maintenance of buildings, homes for someone else
- Fetching firewood/water
- Serve food/drinks in eatery/bar
- Other (specify): _____
- None

G. Access to Education

G1. How many of the adults living in this household can you read and write?

Number of males: _____

Number of females: _____

G2. How many of the children living in this household can you read and write?

Number of males: _____

Number of females: _____

G3. How many of the children between 5 and 17 years living in this household attended school in the past 12 months?

Number of males: _____

Number of females: _____

G4. What were the reasons for children living in this household to not attend school in the past 12 months? (multiple answers allowed)

- Completed compulsory schooling
- Too old for school
- Too young for school
- Disabled/illness
- No school/school too far
- Cannot afford schooling
- Family did not allow schooling

- Poor in studies/not interested in school
- Education not considered valuable
- School not safe
- To learn a job
- Work for pay or family business or farm
- Help at home with household chores
- Other (specify): _____

DRAFT

H. List of Household Members

H1. List all adult household members:

Name/ID number	Age	Sex	Adult performed work in the past 7 days		Adult performed work in the past 12 month		Adult interviewed		
			Yes (specify)	No	Yes (specify)	No	Yes	No	
			<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores				
			<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores				
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			<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores				

H2. List all child household members:

Name/ID number	Age	Sex	Child in school		Child performed work in the past 7 days		Child performed work in the past 12 month		Child interviewed	
			Yes	No	Yes (specify)	No	Yes (specify)	No	Yes	No (specify)
					<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores			
					<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores			
					<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores			
					<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores			
					<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores			
					<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores		<input type="radio"/> Agriculture <input type="radio"/> Other economic activity <input type="radio"/> Household chores			
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THANK YOU VERY MUCH!

Tulane University
COTE D'IVOIRE CHILD LABOUR SURVEY
Teacher Interview¹

Tulane University
September 2007

- a. Household/school identification number: _____
- b. Date of interview: _____
- c. Start: _____
- d. End: _____
- e. Language of the interview: _____
- f. Interviewer's name: _____
- g. Supervisor's name: _____

A. Geographic Information

- A1. Country: _____
- A2. Region: _____
- A3. Department: _____
- A4. Sub-Department: _____
- A5. Name of village/town: _____
- A6. Name of school: _____
- A7. Physical address of school: _____
- A8. Phone number (contact person): _____

¹ Some questionnaire items taken from survey instruments developed by the Ghana Statistical Service (2000). Ghana Child Labor Survey. http://www.ilo.org/public/english/standards/pec/simpor/ghana/document/guest_2000.pdf; Ghana GSHS Questionnaire. Global school-based student health survey (GSHS). <http://www.who.int/chp/steps/2007%20Ghana%20GSHS%20Questionnaire.pdf>; Ghana Ministry of Food and Agriculture (2005). Annual Crop and Livestock Survey, Form 2. Holding Enquiry. Internal Document; ILO (2002). ILO National Child Labor Survey. Children's Questionnaire. Version July 11, 2002; International Labor Organization (ILO) (2004). Jordan Ministry of Labour Teachers/Counsellors' Questionnaire. In: International Labor Organization (ILO) (2004). Child Labour Statistics: Manual on methodologies for data collection through surveys. Geneva: ILO, pp. 391-393; and other ILO/SIMPOC questionnaires.

B. Respondent Characteristics

B1. Name/ID number of respondent: _____

B2. Age of respondent:

Age in completed years: ____ (if unknown, estimate)

B3. Sex of respondent:

- Male
- Female

B4. Position of respondent at school:

- Head master/head teacher
- Teacher
- Other (specify): _____

B5. Level of education of respondent:

- Secondary School
- College
- Other (specify): _____

C. School Characteristics

C1. When was this school established?

- Year: ____
- Don't know

C2. What levels of education are taught at this school? (multiple answers allowed)

- Primary
- Secondary
- Other (specify): _____

C3. Is this school a public/private/faith-based school? (multiple answers allowed)

- Public
- Private
- Faith-based (specify): _____
- Other (specify): _____

C4. How many teachers does this school have?

Number of teachers: _____

- Don't know

C5. Does this school charge fees from the students?

- Tuition fees (private schools)
- Registration fees
- Facility user fees
- None (skip next question, go to C7)

C6. How much is charged per student per academic year?

Amount in CFA (per year): _____

C7. In what type of dwelling is the school located?

- Concrete building(s)
- Pavilion(s)
- Mud building(s)
- Open space, no building
- Other (specify): _____

C8. How many classrooms does the school have?

Number of classrooms: _____

C9. What type of toilet is available to the school?

- Inside house
- Outside house
- None

C10. What is the main source of drinking water?

- Pipe-borne inside house
- Pipe-borne outside house
- River/stream
- Bore-hole/tubewell
- Well
- Dug out/pond/lake/dam
- Rain water
- Other (specify): _____

C11. What is the main source of lighting?

- Candles
- Kerosene lantern
- Electricity
- Gas lamp
- Solar energy
- No light
- Other (specify): _____

C12. What type of kitchen is available to the school?

- Inside house
- Outside house
- None (skip next question, go to C14)

C13. What is the main source of cooking fuel?

- Wood
- Charcoal
- Coconut husk
- Kerosene
- Gas
- Millet straw
- Other (specify): _____

C14. Are meals provided to the students?

- Yes
- No (skip next 2 questions, go to D1)

C15. How many meals are provided per day?

- 1 meal
- 2 meals
- 3 meals
- Other (specify): _____

C16. Are the students charged for the meals?

- Amount in CFA (per year): _____
- Included in school fees
 - Meals free

D. Student Population Characteristics

D1. How many students are currently attending this school?

Number of students: _____ (if unknown, estimate)

- Don't know

D2. What is the average number of students per class at this school?

Number of students: _____ (if unknown, estimate)

- Don't know

D3. What percentage of students repeats a grade at the end of the school year at this school?

Percentage of students: _____ (if unknown, estimate)

- Don't know

D4. In your area, what are the most important reasons for children to miss classes?

Specify: _____

- Don't know

D5. In your area, what are the most important reasons for children to drop out of school?

Specify: _____

- Don't know

D6. In your area, what are the most important reasons for children to never attend school?

Specify: _____

- Don't know

D7. Are any of these major reasons that keep children from attending school in your area? (read each and mark affirmative answers)

- Illness and disability
- School too far
- Family cannot afford schooling
- Family does not allow schooling
- Children poor in studies/not interested in school
- Education not considered valuable
- School not safe
- Children have to learn a job
- Children work for pay or in a family business or on a farm
- Children help at home with household chores
- Bad weather conditions
- Family emergencies

- Children have to travel
- Other (specify): _____
- None of these

D8. How many of your students perform work in agriculture in addition to attending school?

- Estimated percentage: _____
- Don't know

D9. How many of your students perform work on a cocoa farm in addition to attending school?

- Estimated percentage: _____
- Don't know

D10. How many of your students perform economic activities other than agriculture in addition to attending school?

- Estimated percentage: _____
- Don't know

D11. How many of your students perform household work in addition to attending school?

- Estimated percentage: _____
- Don't know

D12. Are any of the following activities sometimes performed by students attending this school? (read each and mark affirmative answers)

- Help in a family business
- Work as a domestic servant in someone else's home
- Catch or gather fish or seafood for sale/own consumption
- Mining activities
- Prepare food, clothes or handicrafts for sale
- Sell articles, newspapers, drinks, food or agricultural products
- Wash, clean clothes for someone else for payment in cash or in-kind
- Repair tools or equipment for someone else for payment in cash or in-kind
- Cleaning cars and shining shoes for someone else for payment in cash or in-kind
- Transportation of goods to market or for storage or other activities related to the transport of goods for sale
- Construction, maintenance of buildings, homes for someone else
- Fetching firewood/water
- Serve food/drinks in eatery/bar
- Other (specify): _____
- None

D13. If students are engaged in economic activities in addition to attending school, does this affect their regular attendance or studies?

- Yes
- No (skip next question, go to E1)

D14. How is education affected by the economic activities that students perform? (read each and mark affirmative answers)

- Injuries, illnesses or poor health
- Missed school days
- Missed lessons
- Missed tests
- Could not do homework
- Could not concentrate
- Other (specify): _____

E. Curriculum and School Garden

E1. Does this school teach agricultural skills?

- Yes
- No (skip next question, go to E3)

E2. If this school teaches agricultural skills, what is being taught? (multiple answers allowed)

- Plant science
- Crop science
- Soil science
- Other (specify): _____

E3. Does this school have a school garden or farm maintained by the students?

- Yes
- No (skip next question, go to E5)

E4. What is the purpose of this farm? (multiple answers allowed)

- Training/education
- Producing food crops
- Generating income
- Other (specify): _____

E5. Does this school address issues of child labor?

- Yes
- No (skip next question, end of interview)

E6. How is child labor addressed at this school?

- As part of the curriculum (specify): _____
- During meetings of parent-teacher association (specify): _____
- Other: (specify): _____

THANK YOU VERY MUCH!

DRAFT

Tulane University
GHANA CHILD LABOUR SURVEY
Child Interview¹

Tulane University
September 2007

a. Household/school identification number: _____

b. Date of interview: _____

c. Start: _____

d. End: _____

e. Language of the interview: _____

f. Interviewer's name: _____

g. Supervisor's name: _____

A. Child Characteristics

A1. Name/ID number of respondent: _____

A2. Age of respondent:

Age in years: ____ (if unknown, estimate)

A3. Sex of respondent:

- Male
- Female

A4. Ethnic group of respondent:

Ethnic group: _____

A5. Religion of respondent:

- Catholic
- Muslim
- Other (specify): _____

¹ Some questionnaire items taken from survey instruments developed by: ILO (2002). ILO National Child Labor Survey. Children's Questionnaire. Version July 11, 2002; Ghana Statistical Service (2000). Ghana Child Labor Survey. http://www.ilo.org/public/english/standards/pec/simpoc/ghana/document/quest_2000.pdf; Ghana Ministry of Food and Agriculture (2005). Annual Crop and Livestock Survey. Form 2. Holding Enquiry. Internal Document; Cocoa Industry (2006). Indicators of WFCL and FAL for Cocoa Certification. Internal Document. Version 2, September 27, 2006; Cummins, Robert A., Lau, Anna L.D. (2005). Personal Wellbeing Index – School Children (PWI-SC). 3rd Edition. School of Psychology, Deakin University, Australia; Quality Metric. SF-12 Health Survey. Version 2. <http://www.sf-36.org/>; WHO (2007). Ghana GSHS Questionnaire. Global school-based student health survey (GSHS). <http://www.who.int/cbp/steps/2007%20Ghana%20GSHS%20Questionnaire.pdf>; Hamby, S.L., Finkelhor, D., Ormrod, R., Turner, H. Juvenile Victimization Questionnaire (JVQ). Crimes Against Children Research Center, University of New Hampshire, Durham. http://www.unh.edu/ccrc/juvenile_victimization_questionnaire.html; International Institute of Tropical Agriculture (IITA) (2005) Farmer Field School Participant Questionnaire. Sustainable Tree Crops Program (STCP). Internal Document; Government of Ghana (2006). Ghana Cocoa Sector Survey. Child Questionnaire. Internal document; and other ILO/SIMPOC questionnaires.

A6. Place of birth of respondent:

Name of village/town: _____
Country: _____
Region: _____
District: _____

A7. Current place of residence:

Name of village/town: _____
Country: _____
Region: _____
District: _____

B. Caregiving Arrangement

B1. Who is primarily taking care of you? (multiple answers allowed)

- Father
- Mother
- Grandfather
- Grandmother
- Uncle
- Aunt
- Brother
- Sister
- Other relative (specify): _____
- Employer
- Nobody
- Other (specify): _____

B2. Do you live with both of your biological parents?

- Both parents (skip next 4 questions, go to C1)
- Father and step mother (skip B5 and B6)
- Mother and step father (skip B3 and B4)
- Father alone (skip B5 and B6)
- Mother alone (skip B3 and B4)
- Other relatives (specify): _____
- Employer
- Nobody
- Other (specify): _____

B3. Why are you not living with your biological father?

- Parent deceased (specify): _____
- Parent works in different village/town
- Parents divorced
- Parent abandoned family or child
- Child attends school in different village/town
- Child works in different village/town

- Child was sent to live with relatives
- Other (specify): _____
- Don't know

B4. Since when are you not living with your biological father?

- Year: _____
- Don't know

B5. Why are you not living with your biological mother?

- Parent deceased (specify): _____
- Parent works in different village/town
- Parents divorced
- Parent abandoned family or child
- Child attends school in different village/town
- Child works in different village/town
- Child was sent to live with relatives
- Other (specify): _____
- Don't know

B6. Since when are you not living with your biological mother?

- Year: _____
- Don't know

C. Work Activities

C1. Did you engage in work in agriculture for at least one hour during the past 7 days?

- Yes
- No

C2. Did you engage in work on a cocoa farm for at least one hour during the past 7 days?

- Yes
- No

C3. During the last 7 days, did you perform any of the following activities? (read each and mark affirmative answers)

- Land clearing
- Felling and chopping
- Burning
- Stumping
- Pegs cutting
- Lining and pegging
- Holing/planting of suckers
- Preparation of seedlings

- Holing/planting of seedlings
- Sowing at stake
- Weeding
- Spraying insecticide
- Applying fertilizer
- Applying fungicide/weedicides/other chemicals
- Carrying water for spraying
- Sanitation and pruning
- Mistletoe control
- Plucking of cocoa pods
- Gathering and heaping cocoa pods
- Cocoa pod breaking and fermentation
- Carting fermented cocoa beans
- Drying cocoa beans
- Carting of dry cocoa beans to shed
- Other (specify): _____
- None

C4. During the last 12 months, did you perform any work in agriculture?

- Yes
- No

C5. During the last 12 months, did you perform any work in cocoa growing?

- Yes
- No

C6. During the last 12 months, did you perform any of the following activities? (read each and mark affirmative answers)

- Land clearing
- Felling and chopping
- Burning
- Stumping
- Pegs cutting
- Lining and pegging
- Holing/planting of suckers
- Preparation of seedlings
- Holing/planting of seedlings
- Sowing at stake
- Weeding
- Spraying insecticide
- Applying fertilizer
- Applying fungicide/weedicides/other chemicals
- Carrying water for spraying
- Sanitation and pruning
- Mistletoe control

- Plucking of cocoa pods
- Gathering and heaping cocoa pods
- Cocoa pod breaking and fermentation
- Carting fermented cocoa beans
- Drying cocoa beans
- Carting of dry cocoa beans to shed
- Other (specify): _____
- None

C7. During the last 12 months, who were the persons you primarily worked for when performing work in agriculture? (*multiple answers allowed*)

- Father
- Mother
- Other relative (specify): _____
- Employer not related to child
- Self-employed
- Other (specify): _____
- No work in agriculture

C8. Did you engage in economic activity other than agriculture for at least one hour during the past 7 days?

- Yes
- No

C9. During the last 7 days, did you perform any of the following activities? (*read each and mark affirmative answers*)

- Help in a family business
- Work as a domestic servant in someone else's home
- Catch or gather fish or seafood for sale/own consumption
- Mining activities
- Prepare food, clothes or handicrafts for sale
- Sell articles, newspapers, drinks, food or agricultural products
- Wash, clean clothes for someone else for payment in cash or in-kind
- Repair tools or equipment for someone else for payment in cash or in-kind
- Cleaning cars and shining shoes for someone else for payment in cash or in-kind
- Transportation of goods to market or for storage or other activities related to the transport of goods for sale
- Construction, maintenance of buildings, homes for someone else
- Fetching firewood/water
- Serve food/drinks in eatery/bar
- Other (specify): _____
- None

C10. During the last 12 months, did you perform any economic activities other than agriculture?

- Yes
- No

C11. During the last 12 months, did you perform any of the following activities? (read each and mark affirmative answers)

- Help in a family business
- Work as a domestic servant in someone else's home
- Catch or gather fish or seafood for sale/own consumption
- Mining activities
- Prepare food, clothes or handicrafts for sale
- Sell articles, newspapers, drinks, food or agricultural products
- Wash, clean clothes for someone else for payment in cash or in-kind
- Repair tools or equipment for someone else for payment in cash or in-kind
- Cleaning cars and shining shoes for someone else for payment in cash or in-kind
- Transportation of goods to market or for storage or other activities related to the transport of goods for sale
- Construction, maintenance of buildings, homes for someone else
- Fetching firewood/water
- Serve food/drinks in eatery/bar
- Other (specify): _____
- None

C12. During the last 12 months, who were the persons you primarily worked for when performing economic activity other than agriculture? (multiple answers allowed)

- Father
- Mother
- Other relative (specify) _____
- Employer not related to child
- Self-employed
- Other (specify) _____
- No economic activities other than agriculture

C13. During the last 7 days, did you perform any household work?

- Yes
- No

C14. In the last 7 days, did you perform any of the following activities? (read each and mark affirmative answers)

- Cooking
- Shopping for household
- Cleaning utensils/house
- Washing clothes
- Caring for children, old or sick

- Other (specify): _____
- None

C15. During the last 12 months, did you perform any household work?

- Yes
- No

C16. In the last 12 months, did you perform any of the following activities? (read each and mark affirmative answers)

- Cooking
- Shopping for household
- Cleaning utensils/house
- Washing clothes
- Caring for children, old or sick
- Other (specify): _____
- None

C17. During the last 12 months, who were the persons you primarily worked for when performing household work? (multiple answers allowed)

- Father
- Mother
- Other relative (specify): _____
- Employer not related to child
- Self-employed
- Other (specify): _____
- No household work

D. Working Hours²

D1. On a typical day, how much time do you usually spend on work in agriculture?

Estimate of hours per day: _____

- Don't know
- None

D2. On a typical day, how much time do you usually spend on work on a cocoa farm?

Estimate of hours per day: _____

- Don't know
- None

D3. In the last 7 days, on how many days did you perform work in agriculture?

Number of days: _____

- None (skip next 4 questions go to D8)

² Based on ILO Convention 182 (WFCL) and ILO Recommendation 138 (Minimum Age).

D4. In the last 7 days, on how many days did you perform work on a cocoa farm?

Number of days: _____

- None

D5. For each day worked during the past week, how many hours did you actually work in agriculture?

Monday (hours): _____

Tuesday (hours): _____

Wednesday (hours): _____

Thursday (hours): _____

Friday (hours): _____

Saturday (hours): _____

Sunday (hours): _____

D6. What is the total number of hours you spent on work in agriculture in the past 7 days?

Estimate of hours per week: _____

- Don't know

D7. What is the total number of hours you spent on work on a cocoa farm in the past 7 days?

Estimate of hours per week: _____

- Don't know

D8. In the past 12 months, was there a time when you spent more hours on work in agriculture than you do right now? When?

Months with highest workload: _____

- Don't know (skip next question, go to D10)
 None (skip next question, go to D10)

D9. Why did you have more work in agriculture during that period of time?

Specify: _____

D10. In the past 12 months, was there a time when you spent fewer hours on work in agriculture than you do right now? When?

Months with lowest workload: _____

- Don't know (skip next question, go to D12)
 None (skip next question, go to D12)

D11. Why did you have less work in agriculture during that period of time?

Specify: _____

D12. At what age did you start performing work in agriculture for the first time?

Age in years: _____

- Never performed agricultural activity

D13. On a typical day, how much time do you usually spend on economic activities other than agriculture?

Estimate of hours per day: _____

- Don't know
- None

D14. In the last 7 days, on how many days did you perform economic activities other than agriculture?

Number of days: _____

- None (skip next 2 questions, go to D17)

D15. For each day worked during the past week how many hours did you actually spend on economic activities other than agriculture?

Monday (hours): _____

Tuesday (hours): _____

Wednesday (hours): _____

Thursday (hours): _____

Friday (hours): _____

Saturday (hours): _____

Sunday (hours): _____

D16. What is the total number of hours you spent on economic activities other than agriculture in the past 7 days?

Estimate of hours per week: _____

- Don't know

D17. At what age did you start performing economic activities other than agriculture for the first time?

Age in years: _____

- Never performed economic activity other than agriculture

D18. On a typical day, how much time do you usually spend on household work?

Estimate of hours per day: _____

- Don't know
- None

D19. In the last 7 days, on how many days did you perform household chores?

Number of days: _____

- None (skip next 2 questions, go to D22)

D20. For each day worked during the past week how many hours did you actually work on household chores?

Monday (hours): _____
Tuesday (hours): _____
Wednesday (hours): _____
Thursday (hours): _____
Friday (hours): _____
Saturday (hours): _____
Sunday (hours): _____

D21. What is the total number of hours you spent on household chores in the past 7 days?

- Estimate of hours per week: _____
 Don't know

D22. At what age did you start performing household work for the first time?

- Age in years: _____
 Never performed household work

E. Hazardous Work: Injury and Illness³

E1. Did you experience any of the following injuries related to work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Wounds/cuts
- Fractures
- Snake bites
- Insect bites
- Back/muscle pains
- Other pains (specify): _____
- Fire burns
- Skin problems
- Other (specify): _____
- None
- No work in agriculture (skip next 3 questions, go to E5)

E2. How many times do you recall having been injured while performing work in agriculture in the past 12 months?

- Number of times: _____
 Don't know

E3. What were the agricultural activities that you carried out when you suffered your worst injury in the past 12 months?

- Specify: _____
 Don't know

³ Based on ILO Convention 183 (WFCL) and ILO Recommendation 190.

E4. Did you experience any of the following health consequences from injuries related to work in agriculture in the past 12 months? (read each and mark affirmative answers)

- Could not continue working
- Could not go to school
- Pain was very bad
- Felt very sick or exhausted
- Did not feel well for a long time
- Had to receive treatment at a health center
- Had to receive treatment at a hospital
- Other (specify): _____
- No impact

E5. Have you experienced any injuries related to economic activities other than agriculture in the past 12 months?

- Yes (specify): _____
- No

E6. Have you experienced any injuries related to household work in the past 12 months?

- Yes (specify): _____
- No

E7. Did you have any of the following illnesses and other health problems in the past 12 months? (read each and mark affirmative answers)

- Diarrhea
- Vomiting
- Fever
- Infections of respiratory tracts (flu)
- Malaria
- Typhoid fever
- Anemia
- Cholera
- Eye problems
- Stomach problems
- Breathing problems
- Extreme fatigue
- Other (specify): _____
- None