



## **Job Corps Career Pathways Newsletter**

The purpose of this is to spotlight promising and best practices, research studies, policy clarifications/ guidance, and tools to support program implementation. Feel free to share your success stories by e-mailing [JobCorpsScholars@dol.gov](mailto:JobCorpsScholars@dol.gov).



## Events

### **Trauma-Informed Policy Considerations for Youth and Young Adults with Disabilities**

This webinar hosted by the U.S. Department of Labor Office of Disability Employment's Center for Advancing Policy on Employment for Youth (CAPE-Youth) will highlight the pervasive nature of trauma and adverse childhood experiences among youth and young adults with disabilities and explore how trauma-informed care practices can be applied to workforce systems to help decrease barriers to employment for youth with histories of trauma. Speakers will discuss innovative and promising trauma-informed care and culturally responsive practices being used by states to fulfill the spirit of the Workforce Innovation and Opportunity Act (WIOA) by improving access to employment among youth who have historically experienced barriers.

**When:** October 7, 2021

**Where:** To register for the webinar, visit <https://csg-org.zoom.us/meeting/register/tZwkd-utqTkqHtFIHs3Xzu1YNs61p6uOMWLe>

## Announcements

### **Job Corps Scholars TA Kick-off Webinar Recording Available**

Thank you for joining us for the Job Corps Scholars Technical Assistance (TA) Kick-off Meeting! This webinar will provide an overview of the programmatic TA resources that will be available to JC Scholars grantees.

A recording of the webinar can be accessed by [clicking here](#).

### **Celebrating 57 Years of Job Corps**

The U.S. Department of Labor (DOL) published this blog to celebrate the anniversary of Job Corps, the nation's largest free residential job training program for young adults ages 16 through 24. For 57 years, this DOL program has been helping students develop the skills they need to pursue meaningful careers and connecting them with employers seeking skilled workers in high-growth industries. Thanks to Job Corps, nearly 3 million students have received training to launch their careers — and we recently heard from a few of our grads about what their experience at Job Corps meant to them. To view the full blog, visit: <https://blog.dol.gov/2021/08/20/celebrating-57-years-of-job-corps>

## Supporting Youth Career Advancement During COVID-19

### **Grantee Spotlight**

The Grantee Spotlight highlights promising practices and student experiences in Job Corps Scholars programs. This month, we are highlighting Lee College in Baytown, TX.

Learn more about Lee College's program here: [Lee College Scholars flyer](#)

### **Voices of Experience: Job Corps Scholars Supportive Services**

Voices of Experience videos showcase workforce system leaders sharing how they have managed the challenges encountered in 2020 by pivoting into innovative solutions.

### **Student Success Story**

A participant shared with Career Training (CT) staff that he was facing challenges at home that were derailing the progress he had made in the program. The CT staff learned that the student was struggling with imminent homelessness and wasn't currently employed, in addition to losing his transportation options, which led him to drop his summer semester classes.

The CT staff did not want to lose the participant from the program, so they worked with their existing resources and partners to find a solution to each of his issues. The program director found an opportunity in a low-income apartment, and one of the Outreach and Retention advisors contacted local partners who assisted with the student's rent for the first month. Then, staff worked with the participant to secure a position at a local hotel. While the position is not in his field, it will provide him the income to take care of his basic needs. Finally, one of the CTS staff members took a day to ride the local bus and show the participant the public transit routes. He will also receive a 50% discount on his bus fare when he presents his college ID.



### **Research and Resources**

#### **The USDA's Change to the Thrifty Food Plan Will Close the Gap between SNAP Benefits and Meal Costs for People Living in Most US Counties**

Source: Urban Institute

#### **The Latino Digital Skills Divide: Current Landscape and Call to Action - The Aspen Institute**

Source: Aspen Institute

### **Effective Job Search Support in the Time of COVID**

Resources identified with The Adapting to Change theme address the workforce challenges with changes in policy, procedures, and processes.

### **Out of the Wreckage of COVID, the Rebirth of College Career Services**

Resources identified with The Adapting to Change theme address the workforce challenges with changes in policy, procedures, and processes.

### **COVID-19 Is Accelerating the Digital Blending of Working and Learning**

Resources identified with The Adapting to Change theme address the workforce challenges with changes in policy, procedures, and processes.

### **Five Post-COVID Workforce Development Strategies**

Resources identified with The Adapting to Change theme address the workforce challenges with changes in policy, procedures, and processes.

### **Lessons Learned Delivering Remote Services to Job Seekers with Low Incomes During the COVID-19 Pandemic**

This brief released by the Pathways to Work Evidence Clearinghouse, describes lessons learned from three organizations that adapted existing interventions to remotely provide work readiness activities or education and training services to job seekers with low incomes. Lessons learned from these service adaptations can help other organizations offering similar employment services remotely.



