

Job Corps' Scholars Grant Program

US Department of Labor, Employment and Training Administration

Office of Job Corps



Presentation Agenda

- Intent
 - Purpose and Overview
- Design
 - •List of Awardees
 - Eligibility Criteria
 - Program Flexibilities
- Implementation
 - •Grant-Funded Services
 - •Implementation Timeline
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Job Corps Scholars Program Overview

- ▶ Awarded in April 2020, officially launched in September 2020
- ▶ Period of Performance (POP) 39 months
- ▶ Approximately \$24 million awarded to 26 grantees public colleges and universities
- ▶ Each grantee must serve at least 80 Job Corps eligible youth during the POP
- Grantees must provide the following services under the grant:
 - Up to 12 months of career technical training
 - Up to 12 months of career and personal counseling
 - Up to 12 months of employment counseling
- Desired Program Outcomes:
 - 2,000 Job Corps-eligible youth served within a POP of 39 months.
 - ▶ Job Corps Scholars students secure any/all of the following: 1) job, 2) enter an apprenticeship program, or 3) join the armed services.

List of Awardees

California: Kern Community College District

▶ Florida: Broward College, Palm Beach State College, and Northwest Florida State College

▶ Georgia: Atlanta Technical College

lowa: Indian Hills Community College and Des Moines Area Community College

Kentucky: Bluegrass Community and Technical College

Louisiana: Southern University at Shreveport

▶ New York: Mohawk Valley Community College and Research Foundation of City University of New York obo Kingsborough Community College

North Carolina: Central Carolina Community College, Winston-Salem State University, and Vance Granville Community College

Ohio: Terra State Community College and Lorain County Community College District

Oregon: Chemeketa Community College District and Clackamas Community College

Texas: Lee College and El Paso County Community College

EMPLOYMENT AND TRAINING ADMINISTRATIONUNITED STATES DEPARTMENT OF LABOR



Eligibility Criteria for Job Corps Eligible Youth

Number	Job Corps Eligibility Criteria			
1	U.S. Citizen/Legal Resident/Deferred Action Status			
2	Age			
3	Low Income			
4	Barriers to Education and Employment			
5	Selective Service Registration			
6	Education and Training Needs			
7	Group Participation			
7 a)	Interference with other Students' Participation			
7 b)	Maintenance of Sound Discipline and Positive Center Culture			
7 c)	Community Relations			
8	Understanding and Agreeing to Comply with the Rules			
9	Disqualifying Convictions			
10	Court Involvement and/or Agency Supervision			
11	Child Care			
12	Authorization for Use and Disclosure of Health Information			
13	Parental Consent			



Program Flexibilities

- ✓ Cohort Model
- ✓ Co-enrollment Policy
- ✓ Leveraged Resources Policy
- ✓ Disability Waiver Policy
- Recruitment of Veterans Policy
- √ 50% of Participants Allowable Outside of Zip Code
- ✓ LMI Informed Program Offerings (colleges offer their CTT available programs)



Grant-Funded Services

✓ Career Technical Training

• Each educational institution will serve at least 80 students and will provide career technical training to Job Corps eligible youth. Students will select a career technical training program from the list of those programs already offered by the institution. Students are not limited to only selecting skills training certification programs that include earning academic credit.

✓ Personal and Career Counseling Services

• Each educational institution will provide at least two full time equivalent (FTE) counselors to deliver intensive personal and career counseling services (at a ratio of at least 20 students per one counselor).



Grant- Funded Services

- Employment Counseling Services
 - Each educational institution will provide at least two FTE counselors to deliver intensive employment counseling services (at a ratio of no more than 20 students per one counselor). Grantee institutions have the flexibility to enroll more than 40 Job Corps Scholars per cohort. However, they must maintain the 20 students to one counselor ratio.
 - Pre- Separation Services
 - Post Separation Services
- Employer Engagement

Grant-Funded Services

Wrap-Around Supportive Services

- Examples of expenditures for allowable supportive services and materials are below:
 - 1. laboratory and workshop fees associated with the career technical training/learning activities,
 - 2. classroom equipment, supplies, and materials (e.g., books and school supplies) personal to the student,
 - student activity fees,
 - 4. parking decals and fees,
 - 5. transportation costs to and from home during the up to 12 months of technical training period and the up to 12 months of employment counseling portion of the program,
 - 6. meal or food vouchers for the technical training and employment counseling portions of the program, and
 - 7. any other costs included in the program's cost of attendance, such as those in Section 472 the Higher Education Act of 1965 (20 U.S.C. 1002).

Job Corps Scholars and Workforce Partnership

▶ FOA states "Create and maintain relationships, as appropriate, within the local communities, with American Job Centers or One-Stop Centers, and with local Workforce Development Boards." [most of the youth programming occurs at the LWDBs level]

Job Corps Scholars Date of Activities

ACTIVITY	EXPECTED (FOA)	ADJUSTED	ACTUAL
Award	February 2020	June 30, 2020	June 30, 2020
Period of Performance	39 Months	39 Months	39 Months
Planning and Start-Up Phase	March 1, 2020 - May 2020	July 1, 2020 – August 2020	July 1, 2020 – January 2021
1 st Cohort Start Training	May 1, 2020	September 2020	March 2021
2nd Cohort Start Training	May 1, 2021	September 2021	September 2021

Resources

Job Corps Scholars Program Website -

https://www.dol.gov/agencies/eta/jobcorps/job-corps-scholars

- <u>Guide to Job Corps Eligibility Requirements</u> -https://www.dol.gov/sites/dolgov/files/ETA/jobcorps/pdfs/Job%20Corps%20Scholars/20Eligibility%20Guide%2011.6.20%20P.docx
- Eligibility Criteria Checklist https://www.dol.gov/sites/dolgov/files/ETA/jobcorps/JC%20Scholars/2.18.21%20Crit eria%20Checklist%20Final.pdf



Contact Information

- ✓ Program Manager for Job Corps Scholars— Michelle Mills, mills.michelle.v@dol.gov
- ✓ Federal Project Officer for Job Corps Scholars Angela Dayton, dayton.angela@dol.gov
- ✓ Job Corps Scholars Mailbox to submit inquiries JobCorpsScholars@dol.gov



Overview of the Workforce Innovation and Opportunity ACT (WIOA) Youth Program

WIOA Formula Youth Program Overview

- Focuses on serving out-of-school youth ages 16-24 and in-school youth ages 14-21.
- Funds activities to provide career exploration and guidance, continued support for education attainment, opportunities for skills training in in-demand industries, and good jobs along a career pathway, enrollment in postsecondary education, or a Registered Apprenticeship.
- Local program design provides objective assessment of skill levels and needs, develops service strategies and career pathways, and provides activities leading to attainment of secondary and post-secondary credentials and preparation for unsubsidized employment and connections to employers.



Oversight and Funding of WIOA Formula Activities



Oversees the public workforce system

State Agency/State Workforce
Development Board

Develops a strategic vision for the State, provides leadership to the local workforce investment boards and informs local strategies

Local Workforce Development Boards

Provides strategic direction to their areas and sets training priorities

Service Providers, including
One Stop Career Centers

Local service providers including community organizations and One Stop Career Centers provide services to youth, adults and dislocated workers.



http://www.servicelocator.org

WIOA Youth Program Eligibility

- WIOA formula funded youth program serves out-of-school youth (OSY) who:
 - Is not attending school
 - Age 16-24
 - And has one or more employment barriers such as school drop out, basic skills deficient, foster youth, offender, a homeless individual, and youth who pregnant or parenting, individual with a disability or low income individual who requires assistance to enter of complete education or secure or hold employment.
- And in-school youth (ISY) who:
 - Is attending school (secondary or postsecondary)
 - Age 14-21
 - Low income
 - And has one or more employment barriers identified above with the exception of school dropout.



WIOA Youth 14 Program Elements

- Tutoring;
- Alternative secondary school services;
- Paid and unpaid work experiences, which include: summer and year round employment opportunities, pre-apprenticeship programs, internships and job shadowing, and on-the-job training;
- Occupational skill training;
- Education offered concurrently with workforce preparation and training;
- Leadership development opportunities;



WIOA Youth 14 Program Elements (con't)

- Supportive services;
- Mentoring;
- Follow-up services;
- Comprehensive guidance and counseling;
- Financial literacy education;
- Entrepreneurial skills training;
- Services that provide labor market and employment information; and
- Postsecondary education and training preparation activities



WIOA: Engaging Partners

- WIOA provides for collaboration among Federal Agencies that operate programs or provide services to address the employment, training, or educational needs of eligible youth in addition to supportive service needs.
- Bring together, in strategic coordination, core programs of Federal investment in skill development.
- Focus on a more difficult to serve population, furthering the need to partner.



Potential Partner Opportunities for WIOA and Job Corps Scholars

- Workforce agencies partnering with Job Corps Scholar grantees may enroll
 eligible youth in WIOA and assist them in accessing the 14 program elements.
- WIOA youth providers can play a role as a community partner to maximize services to Job Corps Scholar students.
- Partnering between these entities will allow both programs to coordinate referrals to meet the youth needs.



Objective Assessment

- Once youth are determined eligible WIOA youth program design requires:
 - An objective assessment of academic levels, skill levels, and service needs of each participant, which include a review of basic skills, occupational skills, prior work experience, employability, interests, aptitudes, supportive service needs, and developmental needs.
 - Assessments must also consider a youth's strengths rather than just focusing on areas that need improvement.



For More Information . . .

- Contact: Division Youth Services mailbox- youth.services@dol.gov
- Go to: https://www.doleta.gov/wioa
- Technical Assistance:
 - ✓ https://youth.workforcegps.org
 - √ http://www.servicelocator.org



Open Discussion

THANK YOU!